

**Criteria 3- Research, Innovations and Extension (110)**  
**Key Indicator 3.1- Resource Mobilization for Research (10)**

MetricNo												
3.1.1.  QnM	<b>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</b>											
	3.1.1.1: Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)											
	<table border="1"> <thead> <tr> <th>Year</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	Year	2022-23	2021-22	2020-21	2019-20	2018-19	Number	0	0	0	0
Year	2022-23	2021-22	2020-21	2019-20	2018-19							
Number	0	0	0	0	0							

**Key Indicator 3.2- Innovation Ecosystem (15)**

MetricNo	
3.2.1 QIM	<p><b>Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge (patents filed, published, incubation center facilities in the HEI to be considered)</b></p> <p><b>Response:</b></p> <p>The college being affiliated to the university does not have the option of formulating its own curriculum. Nevertheless a sincere effort is made to modify and enrich the curriculum to suit the intellectual requirements of students in the fast paced life through the involvement of faculty, department and other stakeholders. Faculty members who are on Board of Studies take initiative to modify, enrich and organize the curriculum.</p> <p>The college works actively to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights etc. into the curriculum.</p> <p><b>Gender Sensitization:</b></p> <p>The College provides such environment where an all round development of the students takes place without any discrimination. Women Cell and NSS units of the college work actively and create awareness through their programmes. Increasing number of students participating in these programmes proves that the college is dedicated and committed to the cause of gender equality. The nature of activities organized by women cell is:</p> <ul style="list-style-type: none"> <li>• Slogan / Poster Competition.</li> <li>• Essay Competition.</li> <li>• Extempore.</li> <li>• Group Discussion.</li> <li>• Extension Lecture.</li> <li>• Mahanadi competition.</li> <li>• Rangoli /Mandana Competition.</li> <li>• Health Guidance.</li> </ul> <p><b>Climate change:</b></p> <p>Extension lectures on global warming, ozone layer depletion organized to create awareness.</p> <p><b>Environmental Education:</b></p>

Environmental studies subject is taught in the university syllabus. Still the NSS Units, NCC Units, Geography, Botany and Zoology departments create awareness through slogan and Poster competition, field visit and celebrates World Environment Day, Earth Day, and other important days.

**Human Rights:**

Legal Cell, Anti-Ragging cell, Grievance Redress Cell, Women Cell are active in the college. Awareness is also created by organizing talks, and through Poster, Essay and Slogan competition on the issues like Right to Education, consumer rights, Women’s right, Right to information etc. NCC Units and NSS Units also work actively in this regard. The College makes it quite clear that the aim of the college is to provide holistic development of students. Students are encouraged, inspired and motivated to cultivate moral value in themselves. The ideas of Swami Vivekanand, Dr. B. R. Ambedkar, Mahatma Gandhi and others are imparted to the students by ways of special lectures delivered by the experts, by participating in the competition and other activities organized by the state organizations and NGOs.

**Better Career Options:**

Career counselling programmes are organized to orient the students. Resource persons and college faculty develop interview complement among the students. Community Orientation: Students are given different responsibilities while organizing different events in the college like cultural programme, competition, seminars etc. In this way team spirit and managerial skill is developed in them. The college uses education as the tool for empowering students it seeks to address the all-round development of the students enrolled in the various Academic programme it offers. IQAC monitors and evaluates the efficiency and success of this enrichment programme. The institution makes sure that the programmes offered in the curriculum include contribution to national development, fostering global competencies among students, inculcating a value system among students, promoting the use of technology and quest for excellence.

**3.2.2  
Q<sub>n</sub>M**

**Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

3.2.2.1: Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Year	2022-23	2021-22	2020-21	2019-20	2018-19
Number	01	03	0	0	0

Attachment File:- <https://tinyurl.com/criterion322>

### Key Indicator 3.3- Research Publication and Awards (25)

MetricNo						
<b>3.3.1</b>  <b>Q<sub>n</sub>M</b>	<b>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</b>  3.3.1.1. Number of research papers in the Journals notified on UGCCARE year wise during the last five years.					
	Year	2022-23	2021-22	2020-21	2019-20	2018-19
	Number	04	06	02	0	0
	Attachment File:- <a href="https://tinyurl.com/criterion331">https://tinyurl.com/criterion331</a>					
<b>3.3.2</b>  <b>Q<sub>n</sub>M</b>	<b>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b>  3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years.					
	Year	2022-23	2021-22	2020-21	2019-20	2018-19
	Number	01	06	06	01	02
	Attachment File:- <a href="https://tinyurl.com/criterion332">https://tinyurl.com/criterion332</a>					

### Key Indicator 3.4- Extension Activities (40)

MetricNo						
<b>3.4.1</b>  <b>Q<sub>n</sub>M</b>	<b>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.</b>  <b>Response:-</b>  Many Programmers were organized by the college for the holistic development of the students and brought awareness in the society. An extension activity imbibe the sense of social responsibility, engage in social services, inculcates dignity of labor, creates sensitivity towards human rights among students.  ELC club is functional in the institute and works as per the guidelines of chief Electoral officer, Churu. The main function of this club is to identify students who are about to turn 18 or have just turned 18 and motivates them to register as a new voter. This club has started SWEEP programme in the college. With the help of this club many activities were carried out like poster making competition, slogan, brand ambassadors and nodal officers were appointed.  On 26 <sup>th</sup> Nov. constitutional day was celebrated in which the contribution of Dr. B.R. Ambedkar was discussed. On the theme “Ambedkar’s Contribution in the making of our constitution many activities like essay competition, quiz competition, debate competition					

were carried out.

**Cleanliness awareness program:-**

Cleanliness programs are regularly organized by NSS and NCC cadets in the college. 10 Dustbins were gifted by the NSS volunteers and spread the msg. of using the bins to dispose the trash. On 29<sup>th</sup> of September Swachhta Hi Seva (Cleanliness is service ) campaign was launched which aimed at fulfilling the dream of M.K. Gandhi's clean india.

**Blood Donation camp:-**

Our institute has organized the blood donation camps in the college campus in which the students and faculty members have donated blood and also took an oath or pledge to donate the blood when needed. People got motivation through extension rallies conducted for such noble cause.

**CM Flood Relief Fund:-**

INR 4970 was collected from students and faculty members as the flood relief fund. A donation box was also kept in the college for future help in such calamities. The main objective of this fund is organizing relief and carrying on measures for rehabilitation in disasters and calamities.

**Run For Unity Programme:-**

Run for unity is held every year from the college campus to SDM court in taranagar to commemorate the birth anniversary of Sardar Vallabhai Patel. On this occasion students and faculty members got united at the entrance gate of college and started running to show the unity. At last everyone took an oath to stay united in hindi and assumes language.

**Patriotic awareness Programmer:-**

Was celebrated in the college to instill the knowledge of nation, surgical strike among students.

**Green campus abhiyan:-**

In the monsoon from 1 to 7 july "Green Rajasthan Abhiyan" is celebrated in the college campus to spread the msg. of beautifying the areas for scene beauty. The students have planted trees and took an oath to save them. The main aim of this abhiyan is to keep the campus clean and green the students about the importance of ecology and the natural environment.

Under "Jal Shakti Mission " students were given the knowledge about water harvest and water management. They were told to save water.

"Koumi Ekta Saptah" (Communal Harmony Week) :- From 19<sup>th</sup> nov 2019 to 25<sup>th</sup> nov 2019 communal harmony week was organized in the college campus. The main objective of this programme is to live with harmony and not differentiate people on the basis of religion. It was celebrated to spread the message of national integration among the students, teachers and local public.

No Vehicle day:- In this students and teachers were told either not to use any vehicle on this day or use public transport to raise environmental sensitivity and awareness among students about the vehicular pollution.

**College Community Connect Programme:-**

On the occasion of Nehru Jayanti College community connect programme was celebrated in which parent teacher meeting was held the main aim of this programme

was to connect with the parents of the students. The alumni students were also invited in this programme.

**Prabhat Feri (Morning Walk):-**

Was organized to spread the ideals msgs of Mahatma Gandhi in the society. Students and teachers participated in this walk with posters in hand on which the quotations of Gandhi were written. They also recited the Gandhi slogans while walking.

“Maatribhasha Jagrukta Diwas” (Mother Language Day) Was celebrated to promote linguistic and cultural diversity and multilingualism. The focus was on rajasthan language covid awareness programme. NSS volunteers conducted the door to door vaccination survey and collected the information of people who did not got their vaccination. They also distributed the mark and sanitizer bottles.

Thus, the college has several Cell to coordinate Social Outreach and Service-Learning Programme. The students participate in many cultural programmes and competitions like Essay Writing , Quiz, singing, dancing, acting, painting, modelling, Debate and poster-making etc. they also celebrate important days of national and international interactions that are good for building a strong civil society.

These activities positively impact students emotional, intellectual, social and inter-personal development. By working with other individuals, students learn to negotiate, communicate, manage conflict and lead others. These programmes make the student volunteers sensitive to the social issues and challenges of the lesser privileged sections of society. Involvement in activities helps students to mature socially by providing a setting for student interaction, relationship formation, and discussion. Working outside the classroom with diverse groups of individuals allows students to gain more self-confidence, autonomy, and appreciation for others’ differences and similarities

**3.4.2**  
**Q<sub>n</sub>M**

**Awards and recognitions received for extension activities from government / government recognized bodies**

Year	2022-23	2021-22	2020-21	2019-20	2018-19
Number	0	0	0	0	0

Attachment File:- <https://tinyurl.com/criterion342>

**3.4.3**  
**Q<sub>n</sub>M**

**Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including theprogrammes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or thoseorganised in collaboration with industry, community and NGOs) during the last five years.**

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years.

Year	2022-23	2021-22	2020-21	2019-20	2018-19
Number	04	03	0	01	0

Attachment File:- <https://tinyurl.com/criterion343>

### Key Indicator 3.5- Collaboration (20)

MetricNo						
<b>3.5.1</b> <b>Q<sub>n</sub>M</b>	<b>The number of MoUs, collaborations/linkages for Faculty Exchange, Student exchange, Internship, Field trip, On-the- jobtraining, research and other academic activities during the last five years.</b>					
	Year	2022-23	2021-22	2020-21	2019-20	2018-19
	Number	01	01	01	01	01
Attachment File:- <a href="https://tinyurl.com/criterion351">https://tinyurl.com/criterion351</a>						