

## Criterion 1 – Curricular Aspects (100)

### Key Indicator – 1.1 Curricular Planning and Implementation (20)

Metric No.		Weightage
1.1.1 Q1M	<p><b>The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment .</b></p> <p><b>Response-</b> <b>1.1 Curricular Planning and Implementation</b></p> <p>The college is governed by Commissionerate, College Education, Government of Rajasthan and affiliated to Maharaja Ganga Singh University, Bikaner. The curriculum is prepared by university and is effectively implemented at college level. The academic calendar called “Aakash Calendar” is prepared by Commissionerate, College Education before the commencement of session. It includes admission dates of UG and PG, tentative dates for commencement of classes, students union election, different types of scholarships, filling of examination forms etc.</p> <p>Most of the faculty members take part in evaluation process of the affiliating university and also work as paper setter of various academic examination.</p> <p>At the beginning of each session, an admission committee is established for UG and PG admissions. Admissions are done through DCE APP under SSO portal. A time table committee is established for each stream which prepares time table class- wise and department wise. Head of the concerned department distributes papers as per specialization and interest of teachers. Faculty wise time table is also prepared and is handed over to concerned teacher at the beginning of the session. Time tables are available on notice boards of each department and college website. The principal himself monitors the progress of classes by regularly visiting departments during college time and also through continuously monitored CCTVs.</p> <p>As per norms of university, 75% attendance is mandatory for appearing in final examinations, so students registers are maintained to ensure regular attendance. Students falling short of attendance are intimated time to time; also attendance is</p>	20

displayed on notice boards. Conventional blackboard method as well as ICT based teaching is Conventional blackboard method as well as ICT based teaching is teachers also use their personal equipments for lecture delivery. Practical sessions are arranged regularly.

During the time of COVID-19 pandemic, it seemed very tough to complete syllabus, but our teachers completed their allocated syllabus well in time by using online mode of lecture delivery. Lecture videos were uploaded on college YouTube channel M.J.D. Govt. College, Taranagar (Churu)

(<https://www.youtube.com/channel/UC4HpYGNsjpkxHLtQWcKPhmA>)

as well as personal youtube channels. Some teachers were also involved in online live classes on platforms like Zoom, Webex, Google classroom.

For online teaching, the CCE has initiated Rajiv Gandhi e-content bank

[https://docs.google.com/spreadsheets/d/1L2ss3v8AoH6xunQoUdKEFhDcZv8cmnsj\\_dCZSIGb7M/edit#gid=0](https://docs.google.com/spreadsheets/d/1L2ss3v8AoH6xunQoUdKEFhDcZv8cmnsj_dCZSIGb7M/edit#gid=0)

which is a database of e-resources for all the students of Rajasthan. The content created by the teachers is also available on drive of the CCE in which all the lecture videos prepared by faculties are enlisted systematically. The links of these have been shared through social media.

During sessions 2018-19, 2019-20, 2020-21, 2021-22 and 2022-23 regular class-tests and monthly tests were conducted as per the orders of Commissionerate, College Education, Government of Rajasthan. Seminars, assignments and projects are a part of curriculum of many subjects like Botany, Chemistry, Physics etc. Annual examinations are conducted by university, the schedule of which is displayed on college notice boards and college website. IQAC periodically monitors the coverage of syllabus and progress of the lab sessions, etc. Each faculty member has its own separate documentation including the student register. On the basis of this student register, departmental documentation is done. For practical classes attendance and documentation is done lab wise for a complete record of experiments conducted and completed by each batch. Some of the measures taken for effective functioning and delivery of the curriculum in the institution include:

- **Class-room lectures:** Lecture materials include notes, slides, PowerPoint presentations, animations and references to additional e-resources like NPTEL, e PGPathshala, Swayam etc.
- **Practical sessions and lab activities:** Lab manuals are prepared containing experiments based on the syllabus.
- **Assigning projects to the students:** Field work, case studies, social surveys are part of the curriculum in many subjects like Sociology, Physics, Geology, Geography, Botany, Zoology etc.
- Providing exposure to **research activities** like organizing seminars, symposium, and workshops for post graduate students in all disciplines, writing dissertations
- **Using innovative pedagogical tools and techniques:** The syllabus is also enriched by adding content beyond the basic subject contents for knowledge and conceptual clarity of the subject.
- **Extension/Guest Lectures** by subject experts.
- **Interactive sessions** inside/outside the classrooms.
- **Application of theoretical** knowledge through fieldwork and practical /experiments.
- **Providing e-content** and Study material.
- **Provision of extra/remedial classes** for slow learners. Resources like relevant websites and e resources are made available for advanced learners.

**Supporting Document:-**

S.No.	Programme Name	Link
1	Academic Calender	<a href="https://hte.rajasthan.gov.in/college/gctaranagar/Calendar">https://hte.rajasthan.gov.in/college/gctaranagar/Calendar</a>
2	Academic Tour	<a href="https://tinyurl.com/criteria11">https://tinyurl.com/criteria11</a>
3.	Academic Time table	<a href="https://hte.rajasthan.gov.in/college/gctaranagar/timetable">https://hte.rajasthan.gov.in/college/gctaranagar/timetable</a>

## Key Indicator- 1.2 Academic Flexibility (30)

Metric No.		Weightage												
1.2.1  QnM	<p><b>Number of Add on /Certificate/Value added programs offered during the last five years.</b></p> <p>1.2.1.1: Number of Add on /Certificate /Value added programs offered during the last five years: ___<b>03</b>__</p> <p><b>Woman Self Defense Training</b> <b>AANANDAM COURSE- MGSU BIKANER</b> <b>Summer Camp Programme (YDC)</b></p>	<b>15</b>												
1.2.2  QnM	<p><b>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years.</b></p> <p>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr> <th style="width: 15%;">Year</th> <th style="width: 15%;">2022-23</th> <th style="width: 15%;">2021-22</th> <th style="width: 15%;">2020-21</th> <th style="width: 15%;">2019-20</th> <th style="width: 15%;">2018-19</th> </tr> </thead> <tbody> <tr> <td><b>Number</b></td> <td style="text-align: center;">166</td> <td style="text-align: center;">676</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">19</td> </tr> </tbody> </table> <p><b>Percentage:- <math>861 * 100 / 9803 = 8.7\%</math></b></p> <p><b>File Description (Upload)</b></p> <ul style="list-style-type: none"> <li>• Institutional data in the prescribed format (template merged with 1.2.1)</li> <li>• Upload supporting document</li> </ul> <div style="border: 1px solid black; padding: 2px; margin-top: 10px;"> <a href="https://tinyurl.com/criterion111" style="color: blue; text-decoration: underline;">https://tinyurl.com/criterion111</a> </div> <div style="border: 1px solid black; padding: 2px; margin-top: 2px;"> <a href="https://tinyurl.com/criterion111" style="color: blue; text-decoration: underline;">https://tinyurl.com/criterion111</a> </div>	Year	2022-23	2021-22	2020-21	2019-20	2018-19	<b>Number</b>	166	676	0	0	19	<b>15</b>
Year	2022-23	2021-22	2020-21	2019-20	2018-19									
<b>Number</b>	166	676	0	0	19									

## Key Indicator- 1.3 Curriculum Enrichment (30)

Metric No.		Weightage
1.3.1. Q1M	<p><b>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.</b></p> <p><b>Response-</b></p> <p>Environmental Studies as a compulsory paper in the syllabus of UG Part-I is an important initiative that addresses and integrates environment and sustainability, Human Values and Professional Ethics in the curriculum.</p> <p>The university updates and revises the curriculum keeping in mind the current and relevant social issues. Different optional papers at both UG and PG classes in the curriculum also integrate cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics such as Human Rights and Duties, Cultural Geography, Labour Economics, Environmental Physics, Spirituality and Management.</p> <p><b>Environment and Sustainability:</b> The compulsory paper on Environmental Studies for UG part I in all streams has been designed with the objective of integrating environmental concerns and sensitizing students towards environmental and sustainability issues.</p> <p>This paper also includes fieldwork, visit to a local area to document environmental assets, visit to a local polluted site and study of the ecosystem. Environment Day &amp; science day are also celebrated every year, and regular cleanliness drives are conducted.</p> <p><b>Human Values:</b> The college's NSS, NCC, Women's Cell and Ranger Rover Cell also organize various activities emphasizing on human values and environmental concerns. Activities include celebration of Human Rights Day, Blood Donation Camp, and Health Checkup Camp etc.</p> <p>Guest lectures by experts are initiatives towards inculcating social, moral and ethical values in the students.</p> <p><b>Gender:</b> Special papers in History, sociology, Political Science, English Literature etc. address gender issues and concerns.</p>	10

	<p><b>Professional Ethics:</b> at the graduation level The compulsory paper on Elementary Computer Applications has been designed to upgrade and update the learners with basic computer knowledge and to equip them with the best employability skills. Course material, seminars, workshops, field trips, student council, co-curricular activities, sports are also some of the initiatives which inculcate professional ethics among the students.</p> <p>The code of conduct on the college website is also one of the important steps towards promoting professional ethics.</p> <p style="text-align: right;"><a href="https://mgsubikaner.ac.in/syllabus">https://mgsubikaner.ac.in/syllabus</a></p>	
<p><b>1.3.2. Q<sub>n</sub>M</b></p>	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. Number of students undertaking project work/field work / internships:_____</p> <p><b>Zoology = 54</b>  <b>Botany = 37</b>  <b>Geography = 44 + 39 = 83</b></p> <p><b>Percentage:- <math>174 * 100 / 240 = 72.05\%</math></b></p> <p><b>File Description (Upload)</b></p> <p><a href="https://tinyurl.com/criteria11">https://tinyurl.com/criteria11</a></p>	<p><b>20</b></p>

## Key Indicator- 1.4 Feedback System (20)

Metric No.		Weightage
1.4.1. Q <sub>n</sub> M	<p data-bbox="342 548 1279 726"><b>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</b></p> <p data-bbox="342 800 506 842"><b>Response-</b></p> <p data-bbox="342 877 407 909"><b>Yes</b></p> <p data-bbox="764 957 1195 993"><a href="https://tinyurl.com/mjd141">https://tinyurl.com/mjd141</a></p>	20