

Criteria 2- Teaching- Learning and Evaluation (350)

Key Indicator- 2.1. Student Enrolment and Profile (40)

Metri c No.																															
2.1.1. QnM	<p>Enrolment percentage</p> <p>Number of students admitted year wise during last five years.</p> <table border="1"><tr><td>Year</td><td>2018-19</td><td>2019-20</td><td>2020-21</td><td>2021-22</td><td>2022-23</td></tr><tr><td>Number</td><td>1835</td><td>1906</td><td>2042</td><td>1984</td><td>2036</td></tr></table> <p>Number of sanctioned seats year wise during last five years.</p> <table border="1"><tr><td>Year</td><td>2018-19</td><td>2019-20</td><td>2020-21</td><td>2021-22</td><td>2022-23</td></tr><tr><td>Number</td><td>2288</td><td>2328</td><td>2328</td><td>2328</td><td>2368</td></tr></table> <p>Percentage = $9803 * 100 / 11640 = 84.21\%$</p> <p>File Description (Upload)</p> <ul style="list-style-type: none">• Institutional data in the prescribed format (template merged with 2.1.2) <table border="1"><thead><tr><th>File Description</th><th>Link Data</th></tr></thead><tbody><tr><td>Provide Link for Data</td><td>https://tinyurl.com/MJDNAAC211</td></tr><tr><td>Supporting Data Link</td><td>https://tinyurl.com/criterion2111</td></tr></tbody></table>	Year	2018-19	2019-20	2020-21	2021-22	2022-23	Number	1835	1906	2042	1984	2036	Year	2018-19	2019-20	2020-21	2021-22	2022-23	Number	2288	2328	2328	2328	2368	File Description	Link Data	Provide Link for Data	https://tinyurl.com/MJDNAAC211	Supporting Data Link	https://tinyurl.com/criterion2111
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Metric No.																															
2.1.2	Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, EWS, MBC, Divyangjan, etc. as per applicable reservation policy during the last five years. (Exclusive of supernumerary seats))																														
QnM	<p>Number of actual students admitted from the reserved categories year wise during last five years.</p> <table border="1"> <thead> <tr> <th>Year</th> <th>2018-19</th> <th>2019-20</th> <th>2020-21</th> <th>2021-22</th> <th>2022-23</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>1406</td> <td>1473</td> <td>1592</td> <td>1501</td> <td>1783</td> </tr> </tbody> </table> <p>Number of seats earmarked for reserved category as per GOI/ State Govt. rule year wise during the last five years.</p> <table border="1"> <thead> <tr> <th>Year</th> <th>2018-19</th> <th>2019-20</th> <th>2020-21</th> <th>2021-22</th> <th>2022-23</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>1835</td> <td>1906</td> <td>2042</td> <td>1984</td> <td>2036</td> </tr> </tbody> </table> <p>Percentage = $7755 * 100 / 9801 = 79.12\%$</p> <p>File Description (Upload)</p> <ul style="list-style-type: none"> Institutional data in the prescribed format (template merged with 2.1.2) <table border="1"> <thead> <tr> <th>File Description</th> <th>Link Data</th> </tr> </thead> <tbody> <tr> <td>Provide Link for Data</td> <td>https://tinyurl.com/criterion212</td> </tr> <tr> <td>Supporting Data Link</td> <td>https://tinyurl.com/criterion2121</td> </tr> </tbody> </table>	Year	2018-19	2019-20	2020-21	2021-22	2022-23	Number	1406	1473	1592	1501	1783	Year	2018-19	2019-20	2020-21	2021-22	2022-23	Number	1835	1906	2042	1984	2036	File Description	Link Data	Provide Link for Data	https://tinyurl.com/criterion212	Supporting Data Link	https://tinyurl.com/criterion2121
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Key Indicator- 2.2. Student Teacher Ratio (40)

Metric No.	
2.2.1. QnM	<p>Student – Full time Teacher Ratio (Data for the latest completed academic year 2022-23)</p> <p>2036 : 13 = 156.61 %</p> <p>Document :- https://tinyurl.com/criterion231</p>

Key Indicator- 2.3. Teaching- Learning Process (40)

Metric No.	
2.3.1. QIM	<p>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools.</p> <p>2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools.</p> <p>Response:- Holistic development and meaningful learning is the motto of MJD Govt. College Taranagar and this is made possible through an atmosphere of support and students-teacher interaction. Every effort is made towards the active involvement of students in the whole process of teaching and learning. Student-centric education is the most distinctive feature of the college. Other than traditional classroom teaching, the teaching-learning process in the college strongly focuses on enhancing skills, experience and knowledge. Experiential learning, participative learning, and problem-solving methodologies implemented inside and outside the classrooms include:</p> <ul style="list-style-type: none"> • Providing a conducive and opportune teaching-learning environment: Extending an atmosphere for nurturing values, skills, and critical /creative thinking is the first step towards making learning experiential. • Activity Learning through Educational Tours and Excursions: Field trips, excursions, educational tours are conducted regularly in Botany, Geography, Zoology, History, and Sociology. Role plays, games and interactive sessions in the classroom also initiate participatory learning. • It is mandatory for students seeking admission at the first-year level to opt for any of the extra-curricular activities offered by the college. Co-curricular activities are undertaken with an aim to move beyond the realm of formal learning and foster creative and critical thinking. Activities like debates, quiz, poetry recitation, skits, drama, song, and dance competitions are organized regularly. • Guest/extension lectures by experts: The subject experts are invited periodically and these help in providing added and updated knowledge of the subject and enhances the learning experience.

- **Practical in Laboratories:** The practical in laboratories is performed in batches where students learn from each other thereby encouraging participatory learning.
- **Laboratory facilities in all science subjects are well equipped.** Sophisticated Instrumental Laboratory in Chemistry, Zoology , Botany and and Geography etc.
- Along with classroom teaching and laboratory, experiment-based learning students involvement in the minor and major projects empowers them to think analytically and to produce alternate solutions.
- Regular basis assignment, class test tutorial and unit tests are held from time to time to check the level of understanding of the subject.
- The academic calendar is provided to students which outline the commencement of classes, examination schedule, list of holidays, cultural festivals etc.

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Supporting Data Link	https://tinyurl.com/criterion351

Key Indicator- 2.4 Teacher Profile and Quality(40)

Metric No.																								
2.4.1. QnM	<p>Percentage of full-time teachers against sanctioned posts during the last five years.</p> <p>2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 15%;">Year</th> <th>2018-19</th> <th>2019-20</th> <th>2020-21</th> <th>2021-22</th> <th>2022-23</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>09</td> <td>12</td> <td>11</td> <td>12</td> <td>13</td> </tr> </tbody> </table> <p>Sanctioned posts = 19 (Each Year) * 5 = 95</p> <p>Percentage = 57 * 100 / 95 = 60%</p> <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Institutional data in the prescribed format (template merged with 2.1.2) <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 30%;">File Description</th> <th>Link Data</th> </tr> </thead> <tbody> <tr> <td>Provide Link for Data</td> <td>https://tinyurl.com/criterion241</td> </tr> <tr> <td>Supporting Data Link</td> <td>https://tinyurl.com/criterion42121</td> </tr> </tbody> </table>						Year	2018-19	2019-20	2020-21	2021-22	2022-23	Number	09	12	11	12	13	File Description	Link Data	Provide Link for Data	https://tinyurl.com/criterion241	Supporting Data Link	https://tinyurl.com/criterion42121
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2.4.2. QnM	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count).</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 15%;">Year</th> <th>2018-19</th> <th>2019-20</th> <th>2020-21</th> <th>2021-22</th> <th>2022-23</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>09</td> <td>12</td> <td>11</td> <td>12</td> <td>13</td> </tr> </tbody> </table> <p>Percentage = 57 * 100 / 57 = 100%</p>						Year	2018-19	2019-20	2020-21	2021-22	2022-23	Number	09	12	11	12	13						
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Key Indicator- 2.5 Evaluation Process and Reforms (40)

Metric No.	
2.5.1.	2.5.1. Mechanism of internal/ external assessment is transparent and the grievance redressed system is time- bound and efficient.
QIM	<p>Response:- The college is affiliated to MGS university and the students are only assessed during the annual examination conducted by the affiliating university. The institution thus does not have any direct process of internal evaluation. In all the subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record that is evaluated and marks are added during the final consolidation of results. The college is a big center of university examination. The college acts as an important center for assessment of answer books of the University Annual Examinations. The Principal acts as the coordinator for the assessment center. The answer books are provided a code number by the University and the evaluation process is transparent. The marks are filled in the OMR sheet and complete secrecy is maintained in all respect. The University declares the result well in time.</p> <p>Almost all the teachers of the college are in the panel of examiners for paper setting and evaluation of answer books. Any representation regarding question paper, examination related issues and evaluation is forwarded to the University the CS. During the exams, unfair means case and grievance related to the examination raised by the student are forwarded to the university immediately for necessary action. The MSG university adopts the following processer to conduct completely transparent examination procedures:</p> <ul style="list-style-type: none"> • The time table is displayed on the university website. • Admit cards are generated online. • The examination process is looked after by center superintendent and assistant superintendents. The answer sheets are distributed room wise along with question papers and attendance sheets to the invigilators. After examination, the answer sheets are collected by the invigilators and submitted to the Examination Committee for further process. • The invigilation duties and attendance sheets are generated online.

- The payment for invigilation duties is timely made online.
- The question papers are kept in safe custody in the strong room.
- The answer books are coded.
- The answer books are evaluated fairly in time and results are declared and displayed on the University website.

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Key Indicator- 2.6 Student Performance and Learning Outcome (90)

Metric No.	
2.6.1. QIM	<p>2.6.1. Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated.</p> <p>Response:-</p> <p>The college is committed to quality education and it makes all efforts to deliver the best of education to its learners. The college has 15 departments in all, 07 in humanities and social sciences, 05 in science and 03 in commerce. The UG programmes are B.A, B.SC, B.COM, and PG programmes are M.A and M.Sc. The college is affiliated to Maharaja Ganga Singh University, Bikaner and it follows the curriculum prepared by it.</p> <p>Communication of PO/CO to students: The results are displayed on the university website. The learning outcomes of final year UG and PG programmes are also displayed on the college website. There is a help desk in the college where faculty members of all streams are available even during the summer vacations. The students seeking admission in the first year seek advice from teachers and discuss the CO/PO and POs. This helps them in selecting electives and extension activities offered by the institute.</p> <p>Communication of PO/CO to faculty: The faculty members discuss the programme outcomes in their respective departments. The department-wise time table is discussed and the teaching plan is prepared keeping in mind the results of the specific programmes. The outcomes for all courses, programmes and elective papers help the teachers to evaluate the objectives of the subject content and the learning capacities of the students taking corrective measures to remedy the</p>

problems of students. The mentors also help the average achievers to attain better outcomes and motivate the advanced learners to aim for bigger goals. The students of college always achieve better performance in the University exams and the overall result of college remains around 90%.

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Supporting Data Link	

2.6.2.**Pass percentage of Students during last five years.****QnM**

Number of final year students who passed the university examination year wise during the last five years.

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	510	575	619	582	538

Number of final year students who appeared for the university examination year wise during the last five years.

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	538	594	637	650	627

$$\text{Percentage} = 2824 * 100 / 3046 = 92.71\%$$

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File Description	Link Data
Provide Link for Data	https://tinyurl.com/criterion243243
Supporting Data Link	

Key Indicator- 2.7 Student Satisfaction Survey (60)

Metric No.							
2.7.1. QnM	<p data-bbox="240 342 1235 415">Online student satisfaction survey regarding to teaching learning process. (Online survey to be conducted).</p> <p data-bbox="250 527 570 558">File Description (Upload)</p> <ul data-bbox="250 562 1101 594" style="list-style-type: none">• Institutional data in the prescribed format (template merged with 2.1.2) <table border="1" data-bbox="240 642 1170 810"><thead><tr><th data-bbox="240 642 602 695">File Description</th><th data-bbox="602 642 1170 695">Link Data</th></tr></thead><tbody><tr><td data-bbox="240 695 602 747">Provide Link for Data</td><td data-bbox="602 695 1170 747">https://tinyurl.com/criterion245245</td></tr><tr><td data-bbox="240 747 602 810">Supporting Data Link</td><td data-bbox="602 747 1170 810"></td></tr></tbody></table>	File Description	Link Data	Provide Link for Data	https://tinyurl.com/criterion245245	Supporting Data Link	
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