Criterion 5 – Student Support and Progression (140)

Key Indicator-5.1 Student Support (50)

Metric No. 5.1.1	Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years.							
QnM								
QIII.VI	Response:- 5.1.1.1. Number of students benefited by scholarships and free ships provided by the Governme							
	and Non-Government agencies year wise during last five years.							
	Year	2022-23	2021-22	2020-21	2019-20	2018-19		
	Number	683	713	503	627	533		
	Percentag	ge = 3059 *	100 / 9803 =	31.20%				
	File Descripti	ion (Upload)						
		data in the pres						
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	File Descr	iption		Link				
	Provide Link	_			ırl.com/totalscho	olarship		
	Any Other Supporting Data				ırl.com/criterian:			
5.1.2	Capacity building and skills enhancement initiatives taken by the							
	institution include the following							
QnM	1. Soft s			_				
QIIIVI	2. Language and communication skills							
	3. Life skills(Yoga, physical fitness, health and hygiene)							
	4. ICT/computing skills							
	Options:							
	A. All of the above							
	B. 3 of the above							
	C. 2 of the above							
	D. 1of the above							
	E. None of the above							
	Response:-							
	A. All of the above							
	File Descrip			Link				
	Provide Link For Data			https://tinyurl.com/criterian512				
		upporting Data			https://tinyurl.com/rojgarmela5			
	Any Other Supporting Data https://tinyurl.com/criterian5122							

5.1.3	Percentage of students benefitted by guidance for competitive examinations a					ions and			
QnM	career counseling offered by the Institution during the last five years. Response:-								
		5.1.3.1. Number of students benefitted by guidance for competitive examinations and career							
		counseling offered by the institution year wise during last five years.							
	Year	2022-23	2021-22	2020-21	2019-20	2018-19			
	Number	48	117	1700	0	0			
	Percentag	ge = 1865 * 1	100 / 9803 =	19.02%					
	File Descript	ion (Unload)							
		data in the pres	cribed format						
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5.1.4		-		https://tinyu	rl.com/criterians	<u>5131</u>			
5.1.4	grievances in	cluding sexual	harassment an	https://tinyu sm for timely red ragging cases	rl.com/criterians	<u>5131</u>			
	grievances in <i>1</i> . Implemen	cluding sexual ntation of guide	harassment an elines of statuto	https://tinyu sm for timely red ragging cases ry/regulatory b	rl.com/criterians edressal of stud 	5131 ent			
	grievances in 1. Implemen 2. Organisa	ncluding sexual ntation of guide tion wide awar	harassment an elines of statuto eness and unde	https://tinyu sm for timely ro d ragging cases ry/regulatory b rtakings on pol	edressal of stud codies. icies with zero	5131 ent			
	grievances in 1. Implemen 2. Organisa 3. Mechanis	ncluding sexual ntation of guide tion wide awar sms for submiss	harassment an elines of statuto eness and unde sion of online/or	https://tinyu sm for timely red d ragging cases ry/regulatory b rtakings on pol ffline students'	edressal of stud dedies. dedies. dedies with zero agrievances.	5131 ent			
	grievances in 1. Implemen 2. Organisa 3. Mechanis	ncluding sexual ntation of guide tion wide awar sms for submiss	harassment an elines of statuto eness and unde sion of online/or	https://tinyu sm for timely ro d ragging cases ry/regulatory b rtakings on pol	edressal of stud dedies. dedies. dedies with zero agrievances.	5131 ent			
	grievances in 1. Implemen 2. Organisan 3. Mechanis 4. Timely re Options:	ncluding sexual ntation of guide tion wide awar sms for submissed ressal of the g	harassment an elines of statuto eness and unde sion of online/or	https://tinyu sm for timely red d ragging cases ry/regulatory b rtakings on pol ffline students'	edressal of stud dedies. dedies. dedies with zero agrievances.	5131 ent			
	grievances in 1. Implemen 2. Organisan 3. Mechanis 4. Timely re Options:	ncluding sexual ntation of guide tion wide awar sms for submiss	harassment an elines of statuto eness and unde sion of online/or	https://tinyu sm for timely red d ragging cases ry/regulatory b rtakings on pol ffline students'	edressal of stud dedies. dedies. dedies with zero agrievances.	5131 ent			
	grievances in 1. Implemen 2. Organisan 3. Mechanis 4. Timely re Options: A. All of	ncluding sexual ntation of guide tion wide awar sms for submissed ressal of the g	harassment an elines of statuto eness and unde sion of online/or grievances thro	https://tinyu sm for timely red d ragging cases ry/regulatory b rtakings on pol ffline students'	edressal of stud dedies. dedies. dedies with zero agrievances.	5131 ent			
	grievances in 1. Implemen 2. Organisan 3. Mechanis 4. Timely re Options: A. All of B. Any 3	ncluding sexual ntation of guide tion wide awar sms for submissedressal of the g	harassment an elines of statuto eness and unde sion of online/or grievances thro	https://tinyu sm for timely red d ragging cases ry/regulatory b rtakings on pol ffline students'	edressal of stud dedies. dedies. dedies with zero agrievances.	5131 ent			
	grievances in 1. Implemen 2. Organisan 3. Mechanis 4. Timely re Options: A. All of B. Any 3 C. Any 2	ncluding sexual ntation of guide tion wide awaresms for submissedressal of the get the above a of the above of the above of the above of the above	harassment an elines of statuto eness and unde sion of online/or grievances thro	https://tinyu sm for timely red d ragging cases ry/regulatory b rtakings on pol ffline students'	edressal of stud dedies. dedies. dedies with zero agrievances.	5131 ent			
	grievances in 1. Implemen 2. Organisan 3. Mechanis 4. Timely re Options: A. All of B. Any 3 C. Any 2 D. Any 1	ncluding sexual ntation of guide tion wide awars for submissed ressal of the get the above of the above	harassment an elines of statuto eness and unde sion of online/or grievances thro	https://tinyu sm for timely red d ragging cases ry/regulatory b rtakings on pol ffline students'	edressal of stud dedies. dedies. dedies with zero agrievances.	5131 ent			
	grievances in 1. Implemen 2. Organisan 3. Mechanis 4. Timely re Options: A. All of B. Any 3 C. Any 2 D. Any 1	ncluding sexual ntation of guide tion wide awards for submissed ressal of the get the above a first the above of the above	harassment an elines of statuto eness and unde sion of online/or grievances thro	https://tinyu sm for timely red d ragging cases ry/regulatory b rtakings on pol ffline students'	edressal of stud dedies. dedies. dedies with zero agrievances.	5131 ent			
	grievances in 1. Implement 2. Organisat 3. Mechanis 4. Timely re Options: A. All of B. Any 3 C. Any 2 D. Any 1 E. None Response:-	ncluding sexual ntation of guide tion wide awards for submissed ressal of the get the above a first the above of the above	harassment an elines of statuto eness and unde sion of online/or grievances thro	https://tinyu sm for timely red d ragging cases ry/regulatory b rtakings on pol ffline students'	edressal of stud dedies. dedies. dedies with zero agrievances.	5131 ent			
5.1.4 QnM	grievances in 1. Implement 2. Organisat 3. Mechanis 4. Timely re Options: A. All of B. Any 3 C. Any 2 D. Any 1 E. None Response: G. Any 3 of File Descri	ricluding sexual nation of guide tion wide awards for submissed ressal of the general of the above 2 of the above of the a	harassment an elines of statuto eness and unde sion of online/or grievances thro	https://tinyu	edressal of stud dedressal of	ent tolerance.			
	grievances in 1. Implement 2. Organisat 3. Mechanis 4. Timely re Options: A. All of B. Any 3 C. Any 3 D. Any 1 E. None Response: G. Any 3 of File Description	ricluding sexual nation of guide tion wide awards for submissed ressal of the general of the above 2 of the above of the a	harassment an elines of statuto eness and unde sion of online/or grievances thro	https://tinyu	edressal of stud dedies. dedies. dedies with zero agrievances.	ent tolerance.			

Key Indicator-5.2 Student Progression (30)

	Percentage of placement of outgoing students and students progressing to higher							
_	education during the last five years.							
n M	Response:-							
	5.2.1.1.Number of outgoing students placed and / or progressed to higher education year wis							
	during the las	2018-19	2019-20	2020-21	2021-22	2022-23		
		36	25	23	52	35		
	Number	30	25	23	52	35		
	5.2.1.2 Number of outgoing students year wise during the last five year.							
	Year	2018-19	2019-20	2020-21	2021-22	2022-23		
	Number	466	524	601	626	629		
	Percentage = 171 * 100 / 2846 = 6.0084% File Description (Upload) • Institutional data in the prescribed format Upload supporting document File Description Link Provide Link For Data https://tinyurl.com/criterianPGAdmitted521 Any Other Supporting Data https://tinyurl.com/examform521 Placement Data https://tinyurl.com/criterian521placeddata							
_			100		ational layel av			
	Services/Stat 5.2.2.1. Numl (eg: JAM/CI	st five years (ege government of students of LAT/NET/ SLE	g: JAM/CLAT/ examinations) qualifying in stat T/ GATE/ GMA	GATE/ GMAT e/ national/ inter T/CAT/GRE/ T	CAT/GRE/ TO	DEFL/ Civil		
2 M	during the la Services/Stat 5.2.2.1. Numl (eg: JAM/CI	st five years (ege government of students of LAT/NET/ SLE	g: JAM/CLAT/ examinations) qualifying in stat	GATE/ GMAT e/ national/ inter T/CAT/GRE/ T	CAT/GRE/ TO	DEFL/ Civil		
	during the la Services/Stat 5.2.2.1. Numl (eg: JAM/CI government	st five years (ege government of students of LAT/NET/ SLE examinations)	g: JAM/CLAT/ examinations) qualifying in stat T/ GATE/ GMA year wise during	GATE/ GMAT e/ national/ inter T/CAT/GRE/ T last five years.	rnational level ex OEFL/ Civil Ser	DEFL/ Civil caminations rvices/ State		
	during the la Services/Stat 5.2.2.1. Numl (eg: JAM/Cl government Year Number 5.2.2.2. Numl JAM/CLAT/N	st five years (e.e. government of students of LAT/NET/ SLE examinations) y 2018-19 01 oer of students a NET/ SLET/ GA	g: JAM/CLAT/ examinations) qualifying in stat T/ GATE/ GMA year wise during 2019-20	e/ national/ inter T/CAT/GRE/ T last five years. 2020-21 04 e/ national/ inter T,GRE/ TOFEI	rnational level ex OEFL/ Civil Ser 2021-22 07	caminations evices/ State 2022-23 18 aminations (eg		
	during the la Services/State 5.2.2.1. Numl (eg: JAM/CI government Year Number 5.2.2.2. Numl JAM/CLAT/N examinations	st five years (e.e. government of students of LAT/NET/ SLE examinations) y 2018-19 01 Deer of students and students are students and students and students and students are students and students and students are students are students and students are students and students are students.	g: JAM/CLAT/ examinations) qualifying in state T/ GATE/ GMA year wise during 2019-20 02 appearing in state ATE/ GMAT/CA ng last five years	e/ national/ inter T/CAT/GRE/ T last five years. 2020-21 04 e/ national/ inter T,GRE/ TOFEI	rnational level ex OEFL/ Civil Ser 2021-22 07 national level ex _/ Civil Services	caminations evices/ State 2022-23 18 aminations (eg/ State government)		

File Description	Link
Provide Link For Data	https://tinyurl.com/criterian522
Any Other Supporting Data	

Key Indicator-5.3 Student Participation and Activities (50)

Metric No. 5.3.1 QnM	Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counte as one) during the last five years.						
	Year	2018-19	2019-20	2020-21	2021-22	2022-23	
	Number	02	02	0	02	02	
	File Description (Upload) • Institutional data in the prescribed format Upload supporting document						
	File Descrip	tion		Link			
	File Descrip			Link https://hte.rajasthar	n.gov.in/college/s	ectaranagar/Spor	
5.3.2	Provide Link Any Other S	For Data upporting Data		Link https://hte.rajasthar ral programs in whi			
	Provide Link Any Other S Average nu	For Data upporting Data mber of sports	and cultur	https://hte.rajasthar	ch students of t	he Institution	
5.3.2 QnM	Any Other S Average num participated	For Data upporting Data mber of sports during last five	and cultur ve years (or	https://hte.rajasthar	ch students of t itution/other ins	he Institution stitutions).	
	Provide Link Any Other S Average number Year Number Average = 6 File Descript • Institutional	r For Data upporting last five 2018-19 10 10 10 11 10 11 10 11 10 11 11 11 11	and cultur ve years (or 2019-20 16	https://hte.rajasthar ral programs in whi rganised by the inst 2020-21 03	ch students of titution/other ins	he Institution stitutions).	

Key Indicator-5.4 Alumni Engagement (10)

Metric No.		
5.4.1	3	Association that contributes significantly to the rough financial and/or other support services.
QlM	Response:-	sough minimized that of other support services.
	S	nni Association that contributes significantly to the rough financial and/or other support services.
	Till Date That Alumni Association i	s not Registered.
	File Description (Upload)	
	• Institutional data in the prescribed	format
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	Any Other Supporting Data	