



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**MAA JALPA DEVI GOVERNMENT COLLEGE,
TARANAGAR**

NEAR SATYUN CIRCLE, TARANAGAR
331304

hte.rajasthan.gov.in/college/gctaranagar

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Maa Jalpa Devi Government College, Taranagar (Churu) is the premier institute of higher education and learning in Shekhawati region of Rajasthan. The college is committed to provide quality education and glorious service to the nation. This institute volunteers for accreditation, submitting its self study report (SSR 2023), a document that faithfully conforms to NAAC's guidelines and its vision, mission and innovative initiatives in its pursuit of excellence.

Maa Jalpa Devi Government College, Taranagar (Churu) is presently affiliated to the Maharaja Ganga Singh University, Bikaner was established on 03 July 1999. The College is situated in the heart of Taranagar city. Bhamashah Mr. Babu Lal Bhagat Chief Trustee handed over the grand building of the college to Govt of Rajasthan in the honor of their Kul Devi "Maa Jalpa Devi". Presently the college is run in a grand building of 22 rooms and three class room are under construction.

The college boasts of a multi faculty co-ed Graduate study in 15 courses including 04 Post Graduate Departments with 13 faculty members and 05 non teaching staff. About 4000 Students enrolled for regular study along with non collegiate students in the session 2022-23. The college outreaches to the widest range of rural as well as urban youth. Significant number of its students are from rural background, remotely inhabited and first generational learners. Giving appropriate emphasis on curricular and co-curricular activities, the college attempts to develop all round personalities through teaching, well-equipped labs, sports, NSS, IT training with computer skill, mental counseling of students along with cultural and academic activities.

Vision

The vision of our college centers around its strong desire to impart inclusive quality education to population of this rural area of Rajasthan. Apart from imparting education, it endeavors to motivate the young generation to establish a social order based on dignity of labour as well as moral and spiritual values. The college also aims at imparting futuristic education and instilling high standards of discipline among its students. Moreover it aims to foster scientific and rational temperament among its students and faculty members which will greatly benefit the whole human race.

To create a supportive and cooperative environment for all round personality development of students by imparting quality education with the objective of developing competent and self motivated youth, who can serve the nation.

Mission

The mission of Maa Jalpa Devi Government College, Taranagar (Churu) is to make it a sustainable institution which can fulfill the aims and objectives of the future generations and cater their higher education needs. The college wants to maintain equity by providing quality learning opportunities to the students. The college also aims at creating employment through Skill Development Programmes and Orientation Programmes on career guidance and counselling. Overall, this college is willing to provide a comprehensive education that enhances

the lives of students for nation-building and as world citizens. As a college, it will assume the responsibility of strengthening to its maximum potentials and capabilities of human being to respond to changing needs of the society at the highest level.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Highly qualified, experienced, dedicated and competent teaching faculty and devoted and diligent non-teaching staff
- Affiliated to UGC under 2(f).
- Increasing student- strength over the years.
- User-friendly & transparent online admission process and scholarship system.
- Big campus with 15800 sq. mts. of land having great scope for further development of buildings.
- Value-based education system with Positive examination results.
- Active N.C.C., N.S.S Units, Women Cell etc.
- UDAAN Yojana for Girls.
- Access to the INFLIBNET and rich library.
- Whole-hearted co-operation of local community(Businessmen & Industrialists) in augmentation of infrastructure
- Multipurpose Auditorium with a capacity of about 300 people.
- Focus on personality development of each student through development of positive attitude, leadership qualities and self-awareness.

Institutional Weakness

- Lack of infrastructure.
- Vacant posts of teaching and non teaching staff.
- Lack of language labs.
- Conventional methods of teaching learning and evaluation methods.
- Lack of indoor sports facilities.

Institutional Opportunity

- Starting new career oriented courses & skills development programs for students.
- Scope for financial support & resources mobilization from local Businessmen & Industrialists.
- To start various PG programs in Arts, commerce & Science subjects.
- NCC Wing for girls' students and hostel facility for the students of weaker sections of society.
- Big and well furnished play ground with green campus holding full boundary wall.
- Exchange of knowledge across borders.
- Possibility of collaboration with other universities and providing recognized degrees.

Institutional Challenge

- Handling a great number of non-collegiate students during University examination with existing human resources.
- To promote new & innovative teaching ,learning and evaluation methods.
- To provide online/offline tutorials to students through Smart Classes
- To enhance the linguistic competence in English among students.
- To ensure active participation of students in various activities.
- To develop tech-savvy work culture among teaching and non teaching staff.
- Constraints for getting financial support from govt.
- To motivate the faculty and staff to gear up its changing and progressive paradigms in higher Education.
- Faculties don't get any grant from government for research and innovation.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The curricular aspects are summarised as follows:-

1. Curricular planning and implementation:-Some of the measures taken for effective functioning and delivery of the curriculum in the institution include:

- **Class-room lectures**
- **Practical sessions and lab activities**
- **Assigning projects to the students**
- Providing exposure to **research activities**
- **Using innovative pedagogical tools and techniques**
- **Extension/Guest Lectures**
- **Interactive sessions**
- **Application of theoretical knowledge**
- **Provide examination related question papers on the college website and hard copy in library.**

2. Curriculum enrichment:- Different optional papers at both UG and PG classes in the curriculum also integrate cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics such as Human Rights and Duties, Cultural Geography, Labour Economics, Environmental Physics, Spirituality and Management.

Environment and Sustainability: The compulsory paper on Environmental Studies for UG part I in all streams has been designed with the objective of integrating environmental concerns and sensitizing students towards environmental and sustainability issues. This paper also includes fieldwork, visit to a local area to document environmental assets, visit to a local polluted site and study of the ecosystem.

Human Values: The college's NSS, NCC, Women's Cell and Ranger Rover Cell also organize various activities emphasizing on human values and environmental concerns. Activities include celebration of Human Rights Day, Blood Donation Camp, and Health Checkup Camp etc. Guest lectures by experts are initiatives towards inculcating social, moral and ethical values in the students.

Gender: Special papers in History, sociology, Political Science, English Literature etc. address gender issues

and concerns.

Professional Ethics: At graduation level The compulsory paper on Elementary Computer Applications has been designed to upgrade and update the learners with basic computer knowledge and to equip them with the best employability skills. Course material, seminars, workshops, field trips, student council, co-curricular activities, sports are also some of the initiatives which inculcate professional ethics among the students. The code of conduct on the college website is also one of the important steps towards promoting professional ethics.

3.Feedback system:- Institution obtains feedback from various stakeholders, students, teachers, alumni, etc and action taken report on the feedback is made.

Teaching-learning and Evaluation

The insitute provide better teaching learning and evaluation following such manners

1.Student Enrollment and Profile:-The enrolment percentage of last five years are 93.84. Percentage of seats filled against reserved categories during last five years are 74.42.

2.Student Teacher ratio:- The student full time teacher ratio of lateste acadmic year is 156.62.

3. Teaching Learning Process:-Other than traditional classroom teaching, the teaching-learning process in the college strongly focuses on enhancing skills, experience and knowledge. Experiential learning, participative learning, and problem-solving methodologies implemented inside and outside the classrooms include:

- **Providing a conducive teaching-learning environment**
- **Activity Learning through Educational Tours and Excursions**
- **Guest/extension lectures by experts**
- **Practical in Laboratories**
- **Laboratory facilities in all science subjects are well equipped**

The academic calendar is provided to students which outline the commencement of classes, examination schedule, list of holidays, cultural festivals etc

4. Teacher profile and Quilty:- The percentage of full time teachers against sanctioned posts during last five years is 59.05. All full time teachers during last five years are well qualified with NET/SLET/SET/Ph.D.

5. Evaluation Process and Reforms:-The college is affiliated to MGS University and the students are assessed during the annual examination conducted by the affiliating university. In all the subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record that is evaluated and marks are added during the final consolidation of results. The college acts as a big center of university examination. The college acts as an important center for assessment of answer books of the University Annual Examinations. Complaints and objections about examination forms, admit cards and result are presented before examination committee. Grievances can also be filed through **Sampark portal**. Sampark portal in charge disposes such issues within stipulated time by forwarding these issues to higher and concerned authority. If any student does not get satisfied with his/her result then he/she can apply for reevaluation with a certain fee.

6. Student Performance and Learning outcomes:- The department-wise time table is prepared keeping in

mind the results of the specific programmes. The outcomes for all courses are evaluated with the help of teachers.

Research, Innovations and Extension

The Research, Innovations and Extension criterion is summarised in the following points:-

1. Innovation Ecosystem:-The Gandhi corner was established in the library for IKS. On March 4, 2022, Maa Jalpa Devi Government College in Taranagar organized a comprehensive one-day workshop on the National Intellectual Property Awareness Mission (NIPAM). On February 3, 2023, an insightful event on patent filing in India workshop was held in the Zoology Department which was keynote speaker by Dr. Manoj Balan. The Institute regularly organizes the webinars to encourage interaction and improve learning experience and allows flexibility in teaching-learning. The educational tour and excursion are held with the objective of learning through outdoor experiences. Zoology Department also publishes a Newsletter “**Zoology Times**” and Insect life Magazine. Five seminars and workshops were held in the institute on various topics. Seventeen research papers and seventeen books/book chapters are published and written by our faculty members.

2. Extension Activities:- Many Programmes were organized such as **SWEEP, Blood Donation camp, CM Flood Relief Fund, Run For Unity Programme, CM Corona Relief Fund, Patriotic awareness, Green abhiyan, No Vehicle day, Community Connect, Prabhat Feri and Puneet Sagar Abhiyan** by the college for the holistic development of the students and brought awareness in the society. Dr. Ranjeet Singh Budania, an Assistant Professor of Geography at Maa Jalpa Devi Government College in Taranagar, has been honored with the Best Teacher Award by the Government of Rajasthan. Taniska Parihar, a student of Maa Jalpa Devi Government College in Taranagar, received the prestigious Chander Dev Akanki Award for her work "Akanki" from the Rajasthan Sahitya Academy Udaipur. Yogita, an NCC cadet from Maa Jalpa Devi Government College in Taranagar, won gold medal in Obstacle Training at the All India Thal Sainik Camp in 2022. The college conducted twenty two extension and outreach programs through different cells.

Infrastructure and Learning Resources

(1) Physical Facilities:- Since its inception in 1999, the college has been keeping pace with the changing needs and requirements to meet its academic aspirations by augmenting infrastructural facilities. Apart from adding infrastructure (rooms and labs) college has upgraded laboratories, by adding instruments and equipment's in existing labs. College has 12 classrooms, 05 laboratories, office for Students' Union, Auditorium, Girls' common room, Examination room, Staff room, Principal Office, Smart Class room, Seminar Hall, ICT Lab and Administration Block, Parking stand and Playgrounds. There are 20 Computers with internet facility in office & Labs. There are separate lavatories/toilets for boys and girls. The institution also maintains three lush green gardens, a Botanical garden and a Pakshi Vatika. The percentage expenditure for infrastructure development and augmentation is 59.69 during last five years.

(2) Library as a Learning Resources:-The college Library has one Hall for books stacking, one reading room with capacity of 60 Students, one room for library staff and sufficient infrastructure for the display of periodicals and magazines and one separate room for E-Library and a corner for IKS. The book collection of the library is approximately 14105 which include all the categories of books like text, general, reference and competition. It has subscribed two newspapers of Hindi, one of English language and Employment news paper, Shaikshik Manthan and Rajasthan Sujas which are beneficial for the students. Departmental book banks

have been established by students and faculty members who have donated books. The library also runs a full-fledged Book Bank for economically weaker students.

(3) IT Infrastructure:-The institute updates its IT facilities as per needs. There is 5 classroom equipped with projectors. Most of the departments have a computer with LAN connection. The bandwidth of this LAN connection is 50 MBPS. There is two photocopier machine, 10 multifunctional printers in offices and departments. The administration block has a Wi-Fi facility with one open access. The Admission, Administration, Finance and Accounts, Examination related work and Scholarship all of this is done online.

(4) Maintenance of Campus Infrastructure:-The percentage expenditure for maintenance of physical facilities is 5.95 during last five years.

Student Support and Progression

(1) Student Support:- An average of 30% students are being benefitted with scholarships and free ships (provided by the Government) during last five years, which includes the CM scholarship, Smaj Kalyan Scholarship, Kalibai Bheel Medhavi Scooty yojana, inspire award etc. Soft skills and Life skills are organised for improving students capability. College has transparent mechanism for timely redressed of students grievances through Sampark Portal, Anti Ragging, Women cell and Anti-Ragging Cell. The college has a Student Grievance Redress Cell. The members of the cell are available to address the grievances of the students. The students can bring their problems to them directly or through their student representatives who are members of the Student Council. The students are guided for competitive exams and carrier counseling by the institute time to time. The college implements all the welfare schemes of the government for the upliftment of the students.

(2) Student Progression:-Over all passing percentage is praiseworthy which is 85 % and amongst them approximately 40 % choose for higher education. A good number of students are well placed after completing their education. In keeping with the vision of the college, it tries to contribute significantly in the development of surrounding area students. Assistance to the students of disadvantaged group is provided in the form of either NET/SLET preparation or preparing for competitive examinations.

(3) Student Participation and Activities:-The college has outstanding performance in many activities like extension, culture, sports etc. The performance in cultural activities are outstanding both at inter college and intra college level. Students have secured state level prizes in cultural events. A number of students have participate at University level and State level prizes in individual and team events sports.

(4) Alumni Engagment:- The college has an alumni association and students were given a chance to interact. The registration of Alumni association of the college is under process. The scooty parking area for girls' is to be developed by alumnus.

Governance, Leadership and Management

The College has a defined organizational structure for effective decision making and execution of responsibilities. The College comes under the Commissionerate of College Education Rajasthan, Jaipur headed by the Commissioner who manages the government colleges of the state and at the college level the Principal is the head of the institution.

- The senior faculty members are given charge of the different sections like establishment section, accounts section and academic section to shoulder various administrative responsibilities.
- The heads/ in-charge of various departments act so by virtue of their seniority and are responsible for the functional activities of the departments.
- Mahavidhalaya Vikas Samiti (College Development Committee), which comprise of representation from senior faculty members, Accounts office, Educationists from society, Alumni, and other Stakeholders like students and parents, works as the liaison between the society and the college. It also steers and helps in the effective implementation of strategic planning by giving feedback and generating finance.
- Regular meetings of Mahavidhalaya Vikas Samiti, IQAC and Heads of Departments offer a platform to present and discuss the perspective plans of the college and help in effective implementation of institutional policies.
- E-governance is fully operational in the areas of Administration, Finance & Accounts, Student Admission & Support and Examination of the college.
- As an effective measure of employees of the GPF/NPS and SI are compulsory deductions. In addition, annual 'Group Insurance' reimbursement of health expense as Medical claims.
- Child care leave (up to 730days in full survive period), maternity and paternity leaves are available in addition to PL, HPL, CL, SCL and Study leave.
- Finance and Accounts Department, working under the supervision and headship of the Assistant Accounts Officer (AAO) with administrative control of the Principal. A Chartered Accountant has been called from time to time to monitor efficient and effective use of finances.
- Percentage of teaching and non teaching staff participating in FDP, MDPs and PD during the last five years are 22.54.
- According to norms constituted IQAC acts as a template between college and stake holders, and provides inputs for sustenance of quality in each sphere of college activity.

Institutional Values and Best Practices

(1) Institutional Values and Social Responsibilities:- Institutional values are the guiding principles and beliefs that define how an institution operates. The College undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. The Gender equity and sensitization has been actively working in institute towards promoting among the students and the staff. The Institution has facilities and initiatives for Alternate sources of energy and energy conservation measures, Management of the various types of degradable and nondegradable waste, Water conservation, Green campus initiatives and Disabled-friendly, barrier free environment. Quality audits on environment and energy regularly undertaken by the Institution. Our institute organizes various cultural activities to promote social, cultural, linguistic, and communal integration among different classes of society, such as Matrabhasha Diwas, Hindi Divas, Meri Mati Mera Desh, Kaumi-Ekta Week, Run For Unity Day, Sadbhawana Diwas, Constitutional Day, Ambedkar Jayanti, Independence Day, Republic Day, Social Awareness Programmes, etc. It helps to develop an inclusive, cooperative, and sensible society.

(2) Best Practices:- Best Practice is a method or technique that has been generally accepted as superior to alternatives because it tends to produce superior results. Best practices can be based on self assesment or benchmarking. The College adopted two best practices to mainten college campus Clean and Green, we also adopted Donation Activities as one of the Best Practices to provide humanitarian aid, or to benefit a cause.

(3) Institutional Distinctiveness:-Considering the present academic progress of the college, we realized that the decision taken by Mahavidyalay Vikas Samiti to start different courses under the Self Finance Scheme marked a milestone in the academic development and also played an important role in the academic success of the college. It has been a result of Self Finance Scheme that State Government provided Government seats in all the courses which were run by the Institution under Self Finance Scheme. These innovations started for the benefit of the students of the area were effective in fulfilling their purpose. Thus with all these efforts being put in, the institution has achieved its position in the higher education in the area.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MAA JALPA DEVI GOVERNMENT COLLEGE, TARANAGAR
Address	NEAR SATYUN CIRCLE, TARANAGAR
City	TARANAGAR
State	Rajasthan
Pin	331304
Website	hte.rajasthan.gov.in/college/gctaranagar

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Hans Raj Parihar	01561-241607	9828768227	-	mjdtaranagar@gmail.com
IQAC / CIQA coordinator	Shankar Lal	-	9950253115	-	shankarlallucky@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Rajasthan	Maharaja Ganga Singh University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	20-04-2007	View Document
12B of UGC	03-05-2016	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NEAR SATYUN CIRCLE, TARANAGAR	Urban	30	4300

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BA, Art,	36	XII PASS	English, Hindi	400	400
UG	BCom, Commerce,	36	XII PASS	English, Hindi	100	41
UG	BSc, Science Bio,	36	XII PASS	English, Hindi	88	83
UG	BSc, Science Maths,	36	XII PASS	English, Hindi	88	66
PG	MA, Geography,	24	Bachelor Degree	English, Hindi	60	60
PG	MA, Sanskrit,	24	Bachelor Degree	Sanskrit	50	39
PG	MSc, Zoology,	24	Bachelor Degree	English, Hindi	40	34
PG	MSc, Botany,	24	Bachelor Degree	English, Hindi	40	33

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				21			
Recruited	0	0	0	0	0	0	0	0	8	5	0	13
Yet to Recruit	0				0				8			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				13
Recruited	4	1	0	5
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	2	0	4
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	6	2	0	8
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	2	0	4
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	926	0	0	0	926
	Female	664	0	0	0	664
	Others	0	0	0	0	0
PG	Male	84	0	0	0	84
	Female	225	0	0	0	225
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	332	360	340	340
	Female	163	185	176	165
	Others	0	0	0	0
ST	Male	2	2	3	7
	Female	4	3	5	3
	Others	0	0	0	0
OBC	Male	468	506	512	502
	Female	504	498	481	498
	Others	0	0	0	0
General	Male	199	220	260	126
	Female	234	230	226	127
	Others	0	0	0	0
Others	Male	0	24	0	157
	Female	0	14	1	111
	Others	0	0	0	0
Total		1906	2042	2004	2036

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The college does not have autonomy, thus it's not possible to implement its own syllabus. The curriculum is provided by the affiliating university, Maharaja Ganga Singh University, Bikaner. The institution is multidisciplinary with all faculties of Arts, Commerce and Science. It offers 7 subjects in the programme B.A. with many subject combinations, 3 subjects in the programme B.Com. 5 subjects in the programme B.Sc. with 2 subject combinations, PG programmes are offered in 4 subjects viz., Botany, Zoology, Sanskrit and Geography. The Botany and Zoology programmes in PG are run under Government as well as SFS. At present, the affiliating university does not provide</p>
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	<p>integration of humanities and sciences; The college has no choice based on selection of inter disciplinary subjects, though IDEA (Inter Disciplinary Education Association) committee is established as per the guidelines and orders of the commissionerate, college education, Government of Rajasthan. As a part of the interdisciplinary approach, we have collaborative teaching on Botany, Zoology, Physics and Chemistry, Political Science and Geography. Environmental Studies and Elementary computer applications subjects are taught as a compulsory paper in all streams of UG part- I as a part of the curriculum.</p>
2. Academic bank of credits (ABC):	<p>Academic bank of credits plan has been introduced by the affiliated university in session 2022-23 in PG science programme as well as UG and PG humanities programme in 2023-24. All the students are registered on ABC portal and their respective data is uploaded on their ABC IDs.</p>
3. Skill development:	<p>Skill Development courses are not part of the regular courses of this institution but students take part in skill development schemes such as Mukhyamantri Yuva Kaushal Vikas Yojana introduced by the commissionerate college Education, Government of Rajasthan in collaboration with Rajasthan Skill and Livelihoods Development Corporation (RSLDC), Government of Rajasthan.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Sanskrit is offered at UG and PG level whereas Hindi is offered at UG level. All courses except languages are also offered in Hindi medium as per the policy of the affiliating university. The time Management activities are regular part of practical based subjects such as Physics, Chemistry, Botany, Zoology and Geography course. Cultural programmes are organized under the auspices of the cultural committee and NSS. These programmes include traditional dance competitions Folk song competitions etc.</p>
5. Focus on Outcome based education (OBE):	<p>The college always tries to focus on programme outcomes, course outcomes and learning objectives as per the guidelines of the affiliating university. POs and COs are displayed on college website and also discussed with students and they are told about the practicality and use of courses. We do not have a dedicated evaluation system and rely on annual examinations conducted by the affiliating university.</p>

	<p>Performance in university examinations are taken as a measure of outcome. University results are stored in the form of TRs and excel sheets (Tabulation registers) received from university. In the session 2022-23 internal assessment as a part of semester system in PG science programme as well as UG and PG humanities programme in 2023-24 that has been introduced by the affiliating university.</p>
6. Distance education/online education:	<p>The faculty members upload videos on the college YouTube channel 'Maa Jalpa Devi Govt. College Taranagar' for the benefit of the students. E-content is shared with the students through social media and available on the institutional website. Distance Education is not available in the college. The faculty members use various technological tools for online teaching. All faculty members will be trained to use smart classroom in the teaching and adopt some new methods for blended learning. Some faculty members have contribute to various programmes like Gyandoot, Gyansudha initiated by the Innovation cell, Commissionerate of College Education, Government of Rajasthan. During COVID-19 pandemic, the faculty members contributed under Gyandoot 1.0 and Gyandoot 2.0 programmes and delivered lectures which are being used by the students of other institutions throughout the state. College is a subscriber of N-List(INFLIBNET) services. Interested students can visit library for creation of a profile on the N- list. All the faculty members are registered and activated their profile on the N-list.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. An ELC committee is constituted by the college consisting of three faculty members, one In Charge and two members. The committee is committed towards ensuring hundred percent voters participation and conducting various SWEEP activities throughout the session. Two multi-talented students are appointed as Campus Ambassadors who voluntarily guide the students for Voter's registration in cluster

	<p>camps and play a leading role in all the activities conducted by ELC.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>There are various programmes organized by the ELC, such as : • Cluster Camps- to enroll students in electoral roll. • In Campus SWEEP activities – Poster Competition , Mehandi Competition , Rangoli Competition, Hastakshar Abhiyan, Selfie Programme. • Out Campus SWEEP activates – Students spreading awareness within their family and localities through programmes such as; ‘Loktantra Ri Pati’, ‘ Sankalp Patra’. • In each election the college building is handed over to the Sub-Divisional Magistrate Office for training purpose and EVM Collection center. • All the important information about digital platforms and guidelines are displayed on the College Website’s ELC corner. • Under the joint venture of ELC and NSS, from time to time the students of College go to villages and town streets, meet local citizens and make them aware about elections. • Demonstration programme of VVPAT machine.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>There are various kind of social and cultural activities organized by ELC to spread awareness such as - • Nukkad Natak • Bike Rally • Marathon • Voter Barat • Human Chain</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The ELC makes sure that there is no eligible voter left behind to enroll in the electoral roll. For this purpose in recent Assembly Election 2023, The Club organized cluster camps on broad level, in these cluster campus total number of 100 students were enrolled in electoral rolls. It is the first priority of ELC to make sure there is no voter left behind and the club is committed to fulfill it in future too. We also encourage students to register themselves to Voter Helpline App (VHA).</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2036	2004	2042	1906	1835
File Description		Document		
Upload Supporting Document		View Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 17

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	12	12	12	13

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
20.04	12.47	6.56	21.12	122.29

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college is governed by Commissionerate, College Education, Government of Rajasthan and affiliated to Maharaja Ganga Singh University, Bikaner. The curriculum is prepared by university and is effectively implemented at college level. The academic calendar called “Aakashi Calendar” is prepared by Commissionerate, College Education before the commencement of session. It includes admission dates of UG and PG, tentative dates for commencement of classes, students union election, different types of scholarships, Admission Policy, filling of examination forms etc. Most of the faculty members take part in evaluation process of the affiliating university and also work as paper setters of various examinations. At the beginning of each session, an admission committee is established for UG and PG admissions. Admissions are done through DCE Portal through SSO portal. A time table committee is established for each stream which prepares time table class- wise and department wise. Head of the concerned department distributes papers as per specialization and interest of teachers. Faculty wise time table is also prepared and handed over to concerned teacher at the beginning of the session. Time tables are available on notice boards of each department and college website. The principal himself monitors the progress of classes by regularly visiting departments during college time and continuously monitored CCTVs. As per norms of university, 75% attendance is mandatory for appearing in final examinations, so Attendance registers are maintained to ensure regular attendance. Students falling short of attendance are intimated time to time; also attendance is displayed on notice boards. Conventional blackboard method as well as ICT based teaching methods are used for teaching students. During the time of COVID-19 pandemic, it seemed very tough to complete syllabus, but our teachers completed their syllabus well in time by using online mode of lecture delivery. Lecture videos were uploaded On college YouTube channel M.J.D. Govt. College, Taranagar (Churu) (<https://www.youtube.com/channel/UC4HpYGNsjpkxHLtQWcKPhmA>) as well as personal youtube channels. Some teachers were also involved in online live classes on platforms like Zoom, Webex, Google classroom.

For online teaching, the CCE has initiated Rajiv Gandhi e-content bank

<https://drive.google.com/drive/folders/1bXKZe5HMioqUwI8oGpnUrkfFPi9TFbJc>

which is a database of e-resources for all the students of Rajasthan. Some of the measures taken for effective functioning and delivery of the curriculum in the institution include:

- **Class-room lectures:** Lecture materials include notes, slides, PowerPoint presentations, animations and references to additional e-resources like NPTEL, E- PG Pathshala, Swayam etc.
- **Practical sessions and lab activities:** Lab manuals are prepared.

- **Assigning projects to the students:** Field work, case studies, social surveys are part of the curriculum in many subjects like Geography, Botany, Zoology etc.
- Providing exposure to **research activities** like organizing seminars and workshops for post graduate students in all disciplines, writing dissertations
- **Using innovative pedagogical tools and techniques:** The syllabus is also enriched by adding content beyond the basic subject contents.
- **Extension/Guest Lectures** by subject experts.
- **Interactive sessions** inside/outside the classrooms.
- **Application of theoretical** knowledge through fieldwork and practical /experiments.
- Provide examination related question papers on the college website and hard copy in library.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Environmental Studies, as a compulsory paper in the syllabus of UG, is an important initiative that addresses and integrates environment sustainability, Human Values and Professional Ethics in the curriculum. The university updates and revises the curriculum keeping in mind the current and relevant social issues. Different optional papers at both UG and PG classes in the curriculum also integrate cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics such as Human Rights and Duties, Cultural Geography, Labour Economics, Environmental Physics, Spirituality and Management.

Environment and Sustainability: The compulsory paper on Environmental Studies for UG in all streams has been designed with the objective of integrating environmental concerns and sensitizing students towards environmental and sustainability issues. This paper also includes fieldwork, visit to a local area to document environmental assets, visit to a local polluted site and study of the ecosystem. Environment Day & science day are also celebrated every year, and regular cleanliness drives are conducted.

Human Values: The college's NSS, NCC, Women's Cell and Ranger Rover Cell also organize various activities emphasizing on human values and environmental concerns. Activities include celebration of Human Rights Day, Blood Donation Camp, and Health Checkup Camp etc. Guest lectures by experts are initiatives towards inculcating social, moral and ethical values in the students.

Gender: Special papers in History, sociology, Political Science, English Literature etc. address gender issues and concerns.

Professional Ethics: At graduation level The compulsory paper on Elementary Computer Applications has been designed to upgrade and update the learners with basic computer knowledge and to equip them with the best employability skills. Course material, seminars, workshops, field trips, student council, co-curricular activities, sports are also some of the initiatives which inculcate professional ethics among the

students. The code of conduct on the college website is also one of the important steps towards promoting professional ethics.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 18.96

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 386

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 93.84

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
779	791	800	765	778

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
866	826	826	826	826

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 69.84

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
289	301	298	332	320

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
457	437	437	437	437

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 185.09

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Holistic development and meaningful learning is the motto of Maa Jalpa Devi Govt. College Taranagar and this is made possible through an atmosphere of support and student-teacher interaction. Every effort is made towards the active involvement of students in the whole process of teaching and learning. Student-centric education is the most distinctive feature of the college. Other than traditional classroom teaching, the teaching-learning process in the college strongly focuses on enhancing skills, experience and knowledge. Experiential learning, participative learning, and problem-solving methodologies implemented inside and outside the classrooms include:

Providing a conducive teaching-learning environment: Extending an atmosphere for nurturing values, skills, and critical /creative thinking is the first step towards making learning experiential.

- **Activity Learning through Educational Tours and Excursions:** Field trips, excursions, educational tours are conducted regularly in Botany, Geography and Zoology. Role plays, games and interactive sessions in the classroom also initiate participatory learning.

- **It is mandatory for students seeking admission in first-year to opt for any of the extra-curricular activities offered by the college. Co-curricular activities are undertaken with an aim to move beyond the realm of formal learning and foster creative and critical thinking.** Activities like debates, quiz, poetry recitation, skits, drama, song, and dance competitions are organized regularly.

- **Guest/extension lectures by experts:** The subject experts are invited periodically and these help in providing added and updated knowledge of the subject and enhances the learning experience.

- **Practical in Laboratories:** The practical in laboratories is performed in batches where students learn from each other thereby encouraging participatory learning.

- **Laboratory facilities in all science subjects are well equipped.** Sophisticated Instrumental Laboratory in Chemistry, Zoology, Botany and Geography.

- Along with classroom teaching and laboratory, experiment-based learning student involvement in the practicals them to think analytically and to produce alternate solutions.

- Regular basis assignment, class test tutorial and unit tests are held from time to time to check the level of understanding of the subject.

- The academic calendar is provided to students which outline the commencement of classes, examination schedule, list of holidays, cultural festivals etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 57.14

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	21	21	21	21

File Description

Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	12	12	12	13

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college is affiliated to Maraja Ganga Singh University and the students are assessed during the annual examination conducted by the affiliating university. In all the subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record that is evaluated and marks are added during the final consolidation of results. The college acts as a big center of university examination. The college acts as an important center for assessment of answer books of the University Annual Examinations. The Principal acts as the coordinator for the assessment center. The answer books are provided a code number by the University and the evaluation process is transparent. The marks are filled through online base and complete secrecy is maintained in all respect. The University declares the result well in time.

Almost all the teachers of the college are in the panel of examiners for paper setting and evaluation of answer books. Any representation regarding question paper, examination related issues and evaluation is forwarded to the University through CS. During the exams, unfair means case and grievance related to the examination raised by the student are forwarded to the university immediately for necessary action. The MGS university adopts the following processes to conduct completely transparent examination procedures:

- The time table is displayed on the university website.
- Admit cards are generated online.
- The examination process is looked after by center superintendent and assistant superintendents. The answer sheets are distributed room wise along with question papers and attendance sheets to the invigilators. After examination, the answer sheets are collected by the invigilators and submitted to the

Examination Committee for further process.

- The invigilation duties are allotted randomly and attendance sheets are generated online.
- The payment remuneration for invigilation duties is timely made online.
- The question papers and answer books are kept in safe custody in the strong room.

The answer books are coded.

- The answer books are evaluated fairly in time and results are declared and displayed on the University website.

Institute follows the semester system both at UG level since 2023 and PG level since 2022. The internal assessment is also part of the curriculum which includes class test, projects, viva, quiz, seminars, assignment etc.

Complaints and objections about examination forms, admit cards and result are presented before examination committee. Grievances can also be filed through **Sampark portal**. Sampark portal in charge disposes such issues within stipulated time by forwarding these issues to higher and concerned authority. If any student does not get satisfied with his/her result then he/she can apply for reevaluation with a certain fee.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college is committed to quality education and it makes all efforts to deliver the best of education to its learners. The college has 4 departments 02 in Humanities and Social Sciences (Geography and Sanskrit)and 02 in science(Zoology and Botany). The College Provides B.A programme in seven different courses in six combinations, B.Sc. (Bio) and B.Sc.(Maths) are offered in 05 courses, B.COM. Programmes are offered in three courses . The college is affiliated to Maharaja Ganga Singh University, Bikaner and follows the curriculum prepared by the University.

Communication of PO/CO to students: The results are displayed on the university website. The learning

outcomes of final year UG and PG programmes are also displayed on the college website. There is a help desk in the college where faculty members of all streams are available even during the summer vacations. The students seeking admission in the first year seek advice from teachers and discuss the CO/PO and POs. This helps them in selecting electives and extension activities offered by the institute.

Communication of PO/CO to faculty: The faculty members discuss the programme outcomes in their respective departments. The department-wise time table is discussed and the teaching plan is prepared keeping in mind the results of the specific programmes. The outcomes for all courses, programmes and elective papers help the teachers to evaluate the objectives of the subject content and the learning capacities of the students taking corrective measures to rectify the problems of students. The mentors also help the average achievers to attain better outcomes and motivate the advanced learners to aim for bigger goals. The students of college always achieve better performance in the University exams and the overall result of college remains around 90%.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Maa Jalpa Devi Government College, Taranagar, district Churu an educational institution in North Rajasthan which is committed to working in the field of Higher Education to empower the boys as well as girls. The curriculum design and delivery in the institution aim at overall and holistic development and competence of students. The graduate and post graduate programmes equip the learners for job opportunities in central and state government services. The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which is critical for building students' competence and personality. There is no definite mechanism of measuring the attainment of outcomes, but a broad criteria for monitoring and evaluating the course outcomes and programme outcomes includes monthly test, quiz in class, group discussions and revision tests, participation in co-curricular and extra-curricular activities, progression of students to higher classes and employability and selection in jobs. POs and COs of all the academic programs are best reflected in the University examination results. The paper pattern of the annual theory and practical examination of each course tests the understanding, knowledge and skill that's students acquired in their subject. Results are made available by the University at its examination web portal univindia.net. is accessible to every student and college can also access it using credentials provided by the University. The results are stored in the form of TRs.(Tabulation registers) provided by affiliated university. The performance of students in exam is analysed by faculty members for different purposes such as filling the annual statistics booklet, AISHE and to fill ACR/PAR. IQAC monitors, discusses and takes requisite action in this matter. Programme and course outcomes are also discussed

and evaluated in the Academic Council and Board of Studies in the affiliating University. Our faculty members take part in these meetings to represent the institution. The faculty is also encouraged to update their subject knowledge and keep pace with changing trends in teaching methodology and delivery by pursuing higher studies, participating in faculty development programmes and seminars. Following facts prove attainment of course outcomes and programme at college level:

- Our student Miss Preeti D/O Sube Singh was awarded Gold Medal for standing First in M.Sc.(Zoology) Examination 2021 and qualified SET exam.
- Pass percentage of final year students during last 5 years has been more than 85.80% and average percentage is 92.71%.
- Selection of students in competitive exams.
- Progression of student to higher education.
- Rankings of students in university and college merit lists.
- Sarita Kaswan CSIR NET qualified during M.Sc. Botany.
- Miss Preeti D/o Sube Singh was appointed teacher in KVS.
- Saroj Godara D/o Hardayal Godara was qualified NET in 2022.
- Manohar Godara S/o Gopi Chand Godara was qualified NET/JRF(2022) and GATE in 2023
- Taniska parihar win chander dev akaki prize(2022-23) by udhapur sahitya academy (Akanki)
- Nitish sharma S/o Satyanarayan Sharma was qualified GATE in 2022.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 92.71

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
538	582	619	575	510

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
627	650	637	594	538

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response: 3.78</p>	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

In order to develop entrepreneur mind set among the students, the college organizes industrial visits, employment fairs and interaction with the people doing excellent work in the industrial sector.

Webinar:- The Institute regularly organizes the webinars to encourage interaction and improve learning experience and allows flexibility in teaching-learning. It can reach a large number of students.

Academic Tours and Field Work:- The Institute regularly organizes the educational tour and excursion with the objective of learning through outdoor experiences.

College Publications:- Zoology Department also publishes a Newsletter “**Zoology Times**”(First edition

in 2021) related to all the activities of its department which is a mirror of the work of this department.

IKS :-Indian knowledge system and IPR website link are uploaded on our college website

The Gandhi Corner, established in the library of Maa Jalpa Devi Government College Taranagar, serves as a vital part of the Indian knowledge system. This dedicated section offers a rich collection of literature and philosophy centered on Mahatma Gandhi, allowing students to delve deeply into his teachings and legacy. Through books from the Gandhi Corner, students immerse themselves in the principles and ideologies that shaped Gandhi's life and work, gaining profound insights into his contributions to India's history and his enduring influence on the world. This initiative not only fosters a deeper understanding of Gandhi's impact but also inspires students to embrace his values in their own lives.

The institute recently organized a lecture by Sh. Hari Krishna, an assistant professor of Mathematics, aimed at students eager to learn about the Indian knowledge system. This event provided a unique opportunity for attendees to explore the rich and diverse heritage of India's intellectual traditions, offering insights into its historical, cultural, and philosophical dimensions.

On March 4, 2022, Maa Jalpa Devi Government College in Taranagar organized a comprehensive one-day workshop on the National Intellectual Property Awareness Mission (NIPAM), conducted in both online and offline modes. The workshop saw an impressive turnout with 998 students and 93 faculty members participating. Dr. Manoj Kumar, a distinguished authority in the field, served as the resource person, delivering a wealth of knowledge on the significance and intricacies of intellectual property rights. The event was a resounding success, underscoring the college's dedication to enhancing academic and professional knowledge among its community.

On February 3, 2023, an insightful event on patent filing in India workshop was held in the Zoology Department of Maa Jalpa Devi Government College, Taranagar. Organized meticulously, the event drew a notable attendance of 131 participants, demonstrating a keen interest in the topic. Dr. Manoj Balan, a renowned expert in the field, served as the resource person, imparting his extensive knowledge and experience. They engaged actively in discussions, raising pertinent questions and sharing their perspectives. Dr. Balan's ability to elucidate complex concepts in an accessible manner was particularly praised, making the session both informative and enjoyable. Overall, it was a successful event that highlighted the commitment of Maa Jalpa Devi Government College in fostering knowledge.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 4

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	3	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.18

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	3	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 0.53**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	5	2	0	1

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

Many Programmes were organized by the college for the holistic development of the students and brought awareness in the society. An extension activity imbibe the sense of social responsibility, engage in social services, inculcates dignity of labor, creates sensitivity towards human rights among students.

ELC club is functional in the institute and works as per the guidelines of chief Electoral officer, Churu. The main function of this club is to identify students who are about to turn 18 Years or have just turned 18 Years and motivates them to register as a new voter. This club has started SWEEP programme in the college. With the help of this club many activities were carried out like poster making competition, slogan, brand ambassadors and nodal officers were appointed.

Cleanliness awareness program:- Cleanliness programs are regularly organized by NSS and NCC cadets in the college. 10 Dustbins were gifted by the NSS volunteers and spread the messages of using

the burs to dispose the trash. On 29th of September **Swachhta Hi Seva** (Cleanliness is service) campaign was launched which aimed at fulfilling the dream of M.K. Gandhi’s clean India.

Blood Donation camp:-Our institute has organized the blood denotation camps in the college campus in which the students and faculty members have donated blood and also took an oath or pledge to donate the blood when needed. People got motivation through extension rallies conducted for such noble cause.

CM Flood Relief Fund:- INR 4970 was collected from students and faculties for Kerala state flood relief fund.

Run For Unity Programme:-Run for unity is held every year from the college campus to SDM court in Taranagar to commemorate the birth anniversary of Sardar Vallabhbhai Patel.

CM Corona Relief Fund:- Faculty members and office staff contributed to CM Corona Relief Fund.

Patriotic awareness Programme:- It was celebrated in the college to instill the knowledge of nation, surgical strike among students.

Green campus abhiyan:- In the monsoon from 1 to 7 July “Green Rajasthan Abhiyan” is celebrated in the college campus to spread the massage. of beautifying the areas for scenic beauty. The students have planted trees and took an oath to save them. The main aim of this abhiyan is to keep the campus clean and green the students about the importance of ecology and the natural environment.

No Vehicle day:- In this students and teachers were told either not to use any vehicle on this day or use public transport to raise environmental sensitivity and awareness among students about the vehicular pollution.

College Community Connect Programme:- On the occasion of Nehru Jayanti College community connect programme was celebrated in which parent teacher meeting was held the main aim of this programme was to connect with the parents of the students. The alumni students were also invited in this programme.

Prabhat Feri (Morning Walk):-It was organized to spread the ideals massage of Mahatma Gandhi in the society.

The Puneet Sagar Abhiyan is a campaign launched by the National Cadet Corps (NCC) to clean water bodies.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Dr. Ranjeet Singh Budania, an Assistant Professor of Geography at Maa Jalpa Devi Government College in Taranagar, has been honored with the Best Teacher Award by the Government of Rajasthan. This prestigious award recognizes his exceptional performance in teaching and his significant contributions to extension activities. Dr. Budania has demonstrated remarkable dedication to his students, consistently providing high-quality education and fostering a stimulating learning environment. His innovative teaching methods and commitment to academic excellence have significantly enhanced the educational experience at the college.

Beyond his teaching responsibilities, Dr. Budania has actively engaged in various community service initiatives. Notably, he has organized multiple blood donation camps, which have greatly benefited the local community by addressing critical healthcare needs and promoting a culture of voluntary blood donation. Additionally, his involvement in cleanliness drives has helped to improve public health and environmental conditions, reflecting his commitment to societal well-being. Dr. Budania's holistic approach to education and community service exemplifies the true spirit of a dedicated educator, making a lasting impact on both his students and the community. The Best Teacher Award is a testament to his outstanding contributions and serves as an inspiration to educators and students alike.

In the 2021-22 session, the Principal of Maa Jalpa Devi Government College in Taranagar awarded the Best Inside and Outside Activities Award in NSS to recognize the institution's exemplary efforts in the National Service Scheme. The college excelled in various NSS activities, demonstrating exceptional dedication to community service and student engagement. Noteworthy initiatives included impactful cleanliness drives, and awareness programs that significantly benefited both the campus and the surrounding community. This recognition highlights the college's commitment to fostering social responsibility and active citizenship among its students, setting a commendable standard for other institutions.

Taniska Parihar, a student of Maa Jalpa Devi Government College in Taranagar, received the prestigious Chander Dev Akanki Award for her work "Akanki" from the Rajasthan Sahitya Academy Udaipur. This honor highlights Taniska's exceptional talent and dedication to literature, making her a rising star in the literary community. Her achievement brings pride to her college and inspires fellow students to pursue excellence in their creative endeavors.

Ms. Preeti, a student of M.Sc. Zoology at Maa Jalpa Devi Government College in Taranagar, was awarded gold medal in 2021. Her outstanding academic performance and dedication to her studies earned her this prestigious recognition, making her a source of inspiration for her peers and the college community.

Yogita, an NCC cadet from Maa Jalpa Devi Government College in Taranagar, won gold medal in Obstacle Training at the All India Thal Sainik Camp in 2022.

Shankar Lal Assitant Professor Physics was awarded the Prashasti Patr by the Principal of Maa Jalpa

Devi Government College in Taranagar for his commendable initiative in establishing a Book Bank in the Physics Department. His efforts have significantly enhanced the academic resources available to students, reflecting his dedication in improving the educational environment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 12

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
05	01	01	02	03

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institute makes optimal use of buildings and also ensures sufficient space for all departments and common facilities. There is well equipped state of all laboratories and departments. The college has an overhead water tank and dedicated pipeline of fresh water supply from PHED. Each department individually is equipped with at least one computer and internet facility. The physical facilities in the college are as follows:

The campus consists of 4 blocks:

1. Administrative Block
2. Academic Block
3. Library Bhawan
4. Late Sh. Babu Lal Bhagat Sabhagar

Digital Lecture Rooms : ICT enabled contemporary lectures, digital support and technology-enhanced Learning-environment. There are five digital rooms situated in Academic Block, Zoology UG Lab, Zoology PG Lab, Botany UG Lab, Physics Lab and Geography Lab.

Classrooms :- Institute has 14 classrooms and 3 are under constructed.

Laboratories :- A total of 07 laboratories cater the needs of various courses that include experiential learning. They are well equipped with apparatuses, equipments and instruments, as per the requirement of the specific courses. Internet facilities also available in all the laboratories.

Computer Labs:- The Institute has Two computer Labs With 50mbps LAN connection.

- (i) ICT Lab:- Includes 10 Computers
- (ii) E- Library:- Includes 05 Computers
- (iii) Administration Block : 05 Computers

Seminar Hall :- Institute has One Seminar hall which can accommodate 70 students.

Institution has a grandiose Auditorium: The Late Sh. Babu Lal Bhagat Sabhagar, which can accommodate more than 400 students and a staff seating space of almost 1200 square feet.

Central library :- The college central library has 14105 books classified and indexed. The whole library is facilitated with Online E-Granthalaya and gandhi corner for IKS.

Reliable power supply :-To combat power cut situations, the institute possesses a Solar System in the main building with a total capacity of 100 kwp.

Safety and Surveillance : - The institute adheres to security surveillance protocols and monitors input, via 22 cameras, 24 × 7. This helps personnel to respond to 'situation and time' and prevents mishaps.

Reading Room:- Library block of institute has a reading room for students to read and study comfortably where separate arrangements are made for boys and girls.

E- Library:- A well established E-Library has set up which has five computers with LAN connection of 50mbps.

Girls common Room:- The institute has a well ventilated and furnished separate girls common room having four toilets, a bath-room and a sanitary napkin vending machine.

Garden:- The institute has three lush green gardens, one botanical garden and one Pakshi Vatika.

Play Ground:- Indoor - Table Tennis, Chess, Carom, Badminton.

Outdoor- Athletics grounds, Football, Handball, Kho-Kho, Volleyball and Kabaddi.

IQAC Room:- The institute has separate IQAC room to take place various meeting and activities conducted by IQAC.

Open Stage For Cultural Activities:- The institute has an open stage inside the main building to conduct cultural activities.

Facilities:-The institute has well managed and clean facilities for Staff members, Boys and girls separately.

Water :- College has four RO water purifier and four water cooler in different locations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 49.35

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.02941	3.67724	0.33241	0.5395	84.47202

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library facilities are open to students from 10 am to 5 pm. Maintenance and utilization of library resources are done strictly following the library rules. The library is situated in a big hall which includes reading room, a cabin (E-Library) for computer facility. The librarian not only monitors but also

maintains the library infrastructure, funds and utilization of funds to install a mechanism that support the best utility of library resources for the user community and to promote the humanitarian and cultural aspects through a related collection of the various library resources. The college has a separate building for the library which has 14105 books. The college library is well maintained and it has comfortable furniture and proper light arrangement. The library also has a Wi-Fi facility with an open access to students. The library is not fully automated at the moment but some of the books of the library are available in the Online Library tab on the website (<https://hte.rajasthan.gov.in/college/gctaranagar/library>) of the college. 2 books are issued to a student against college ID card. A book bank facility is also available for needy students. As per the guidelines and orders of Commissionerate of College Education, Rajasthan, a community book bank was established in 2019. Donated books are classified under community book bank. Our college is a subscriber of the project National Library and Information Services Infrastructure for Scholarly Content (N-LIST) to make the library one of the best preferred choice for the research community. It provides access of 6,000+ journals, 1, 64,300+ e-Books to faculties and students. Authorized users from college can have access to these journals and e-Books. All the faculties have their profile activated on N-LIST and interested students can visit the library and get their profile created. A sufficient amount has been used for purchase of books and journals. Average per day usage of library is 5 to 10 persons. Reading hall capacity is 60 students at a time. The whole library is facilitated with CCTV's since 2015.

Book bank facility for SC/ST Students is also available .Library is partially automated with E-granthalaya 4.0 since 2017-18. The E-Library is established with five computers connected with 50mbps LAN connection. One corner is dedicated Indian Knowledge System (IKS) named Gandhi Corner which is full of Gandhian literature.

There are two kinds of Hindi newspapers:-1. Dainik Bhaskar 2. Rajasthan patrika and one English newspaper (Hindustan Times) and Employment news paper, Shaikshik Manthan and Rajasthan Sujas which are beneficial for the students preparing for compitative exams.

Departmental book banks have been established by students and faculty members who have donated books .

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institute updates its IT facilities as per needs. There is five classroom with interactive boards. Most of the departments have a computer with LAN connection. The bandwidth of this LAN connection is 50 MBPS. There is 01 photocopier machine, 10 multifunctional printers in offices and departments. The administration block has a Wi-Fi facility with one open access.

An ICT lab has been established in the college. The lab is well furnished with adequate furniture, 10 computers with internet facility.

A Private connection (AITSPL) lease line has been laid down in the campus which is extended to all departments and offices.

A video conference room with overhead projector, smart projector screen and LED TV is established in the institute which is used for virtual meetings.

The college has an extensive network of CCTV cameras. Almost Each corner of the campus has been installed with a CCTV. These are continuously monitored by Principal himself. 01 big sized monitor has been installed in principal office for this purpose.

Technology is used in administration, finance and accounts, student support and admissions, examination purposes.

There is an E-Library established in Library block in insitute having five computers connected with LAN connection.

IT in administration: The attendance of teaching and non-teaching employees is done by biometric system on RAJSSO portal. Biometric system is currently not in use as per the guidelines of Government of Rajasthan due to COVID-19 pandemic. Employees fill their ACR/PAR through RAJ-KAJ app under SSO portal. IPR is also filed through RAJ- KAJ app. SSO modules are also used for service records, HR profile and other such tasks by DDO and employees.

IT in finance and accounts: All financial tasks are accomplished on Pay manager and PFMS portal. SIPF app under SSO portal is meant for provident fund and state insurance services provided by Government of Rajasthan.

IT in student admissions and support: The process of admission is completely online. Admission related information, such as admission policy, important dates, admission lists are made available on website of the college. Admission related work such as verification of forms, generation of admission lists, promotion of students, result update etc. are done through DCE App under SSO portal. Students can apply for various scholarship schemes through SSO portal of National Scholarship Portal.

Their forms are verified on this portal and a student does not have to submit a hard copy of scholarship form. The scholarship is accessed by Biometric attendance.

IT in examination related work: From filling up of examination forms to declaration of results, the whole examination process has been made online. The institute is affiliated to Maharaja Ganga Singh University, Bikaner and examination related works (practical marks and attendance) are carried out on

university's examination portal univindia.net.

Library: The E-Library has INFLIBNET for registered students and staff members. The user can access INFLIBNET for various research related resources.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 113.11

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 18

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 1.02

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.14292	0.121	0.22155	0.10334	1.27215

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 31.22

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
569	627	495	704	672

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 6.41

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	630

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 39.91

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
170	227	266	236	228

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
538	582	619	575	510

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2.36

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
22	3	6	3	6

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 9

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	0	3	1

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 6.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	6	0	9	8

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institute hosted an Alumni Meet on March 4, 2023, at 11:00 AM in the Auditorium Hall. This event was not just a reunion but a significant gathering aimed at fostering connections and building support networks among our esteemed alumni. Recognizing the invaluable contributions our alumni have made in various fields, the meet sought to harness this collective strength to strengthen the institute's mission. The event provided a platform for alumni to offer financial support, share industry insights, and explore collaborative opportunities that could benefit current students and the institution at large. The agenda included a series of presentations, discussions, and networking sessions designed to facilitate meaningful interactions and collaborations. The participation of alumni significantly impacted the future growth and development of our institute. The day was filled with reconnecting, reminiscing, and reinvesting in the legacy and future of our institution. The support and involvement of our alumni were crucial in driving our shared goals forward. We are grateful to everyone who attended and contributed to the making of this event a memorable and impactful occasion. The success of this meet has reinforced the strong bond between the institute and its alumni, paving the way for continued collaboration and support in the years to come. One key agenda of the meet was the registration of alumni for future engagement and collaboration opportunities. The student committee has decided to propose the construction of a dedicated parking area for female students. This initiative aims to address the growing need for secure and convenient parking facilities on campus, ensuring that female students have a designated space that enhances their safety and accessibility. The committee recognizes the importance of creating an inclusive and supportive environment for all students and believes that this new parking facility will significantly contribute to this goal. By providing a well-organized and safe parking area, the institute hopes to encourage more female students to utilize on-campus resources and participate actively in various activities without concerns about parking issues. This construction project reflects the committee's commitment in improving campus infrastructure and the overall student experience.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The leadership and governance of the college is well reflected in its vision and mission. The vision of the College is to impart student-centric quality education and inculcate moral values in pupils. The College has a defined organizational structure for effective decision making and execution of responsibilities.

Nature of Governance:-

This college runs under the administrative command of the Commissionerate of College Education (CCE), Rajasthan Jaipur. The CCE headed by the Commissioner, is responsible for the administration and development of all colleges in Rajasthan. At the college level, the Principal is the head/administrative head of the institution. He is responsible for the distribution / decentralization of duties and responsibilities. The senior faculty members are given charges of Establishment Section, Academic Section and Accounts section. The Heads of the Departments (HOD)/ In charges of various departments are responsible to carry out academic activities in the departments. The performance of all employees (Teaching and Non- Teaching) is appraised by the Principal and reviewed by the higher authorities. The Performance Appraisal Review System covers various aspects of behavior, performance and achievements.

Perspective plans:-

The administrative strategies are planned and executed both at the Commissionerate and at the institutional level. Action is taken on the feedback regarding teaching, institutional social responsibilities, augmentation of facilities and other areas within the purview of the Principal. Matters and requirements related to finance are forwarded to the Commissionerate for further action.

Participation of the teachers in the decision making bodies of the institution:-

The constitution of committees for specific purposes clearly reflect effective governance. More than 40 committees are framed at the beginning of each academic session. The Staff Council Meeting and respective committee meetings are called periodically for efficient implementation of agendas related to teaching, curriculum, admission, examinations, students' union elections, co-curricular and extracurricular activities and any other significant matter related to the development of the institution. The committees are well supported by non-teaching staff.

Role of IQAC:-

Internal Quality Assurance cell (IQAC) provides methods, to improve quality in the college. The action is taken on the feedback received from all stakeholders and effective agenda related to co-curricular activities, extension activities, research promotion activities, personal development / Faculty development. Various issues are discussed in regular meetings of the IQAC. Maa Jalpa Devi Government College is now, working as a nodal college in the Taranagar sub-division to help other government Colleges and primarily responsible for the inspection of Private Colleges in the Sub-division as per the guidelines of the CCE and the affiliating University.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment**6.2.1**

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The principal being the head of the institution is responsible for maintaining a congenial and good academic environment of the college. Major policy decisions are taken by the Commissionerate /Directorate of Higher Education which is communicated to the college through the officers on special duty. The key aspects of the organizational structure of the college are as follows:-

Administrative setup and function of various bodies: The college functions under the supervision of governing body and the Principal heads it for functioning and growth including administrative, academic, co-curricular, extracurricular and extension programmes. Faculties are directly responsible for the academic and curricular development of the students.

The function of various bodies: For the smooth functioning of college activities more than 40 committees are identified. Every committee consists of a head and many members. They together plan the activities. The function of every committee is well defined. All committee heads report to the Principal and he monitors the effective functioning of these bodies.

Other than teaching staff there is also Office Support Staff, Laboratory assistants etc. Financial matters are dealt with by AAO. Besides these, people are recruited on a contractual basis via College Development Committee like security guards, Gardeners, sweepers, typists, computer operators, and peons.

Recruitment: Policies regarding appointment of the Faculty Members/ Employees Appointment on Gazetted posts is done through the Rajasthan Public Service Commission (RPSC), the supreme recruitment agency in Rajasthan. Appointment on the post of Associate Professors, Professors and Principal is done by the departmental promotion. Various employees are recruited through Mahavidyalaya Vikas Samiti on contractual basis.

Service Rules: Service rules are guided by the rules of the State Government as amended from time to time in this regard . The College is a government institute and therefore it is mandatory to follow the rules, regulations and policies framed by the State Government RSR. It includes rules, responsibilities, conditions of services discharge of duty, increments, kinds of leave, code of conduct incentives for attending FDP etc.

Promotional Policies : The regular promotions are carries out based on the recommendation made by the departmental promotion committee based on ugc/state guidelines.

Grievance Redressal Mechanism: The College has framed Internal Complain Committee, Anti Ragging Cell, Grievance Redressal Cell, and Women Harassment Committee and solve such issues with full commitment judicially and without any biases. Besides, for grievance redressal related to Maa Jalapa Devi Govt. College, Taranagar the Employee ID of the Principal of the college is mapped on the Rajasthan Sampark Portal. Anyone having a grievance against the college can file a complaint from anywhere in India. The complaint is forwarded to the college through the central office. The SC/ST cell, minority cell have also been constituted.

Development plans: The Development plan are prepared by the important committees/cells like planning board of the institute, staff council , MVS and IQAC R&D cell has been constituted and the purpose of which is to create a research environment in the campus by motivating newly recruited teachers.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The college implements all the welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures. GPF/NPS and SI are compulsory deductions for future security. In addition, annual 'Group Insurance' is also deducted. Medical claims are reimbursed by the State Government as part of the health expenses incurred by the employee. The superannuated employees of the College are benefitted from the Rajasthan Pensioner's Medical Fund, besides being given Gratuity and Pension. As an affiliated College, the University deducts 6% of the amount in the form of 'Teacher's Welfare Fund' from the remuneration of the teachers which they earn during the evaluation process, which is provided to the family of the needy faculty member, based on the policy of the fund. Provident Fund is also deducted, which is also associated with long term future benefits of the employee. Some of the other benefits include:

Health Schemes:-

Medical claim Scheme/Rajasthan Government Health Services is available for the employees to avail the indoor and outdoor medical facilities / expenses.

Pension and Gratuity Benefites:-

Benefits of Gratuity Commutation of earned leave and provision of pension are available to all super annuated employees.

Provision of Leaves:

Child Care Leave of 730 days (CCL) benefits for the female employees. Maternity Leave of 180 days for the female staff two times in the whole service period. Casual Leave (CL), Earned/Privilege Leave (PL), HPL (Half Pay Leave), Commuted Leave, Paternal Leave of 15 days twice to the Male employees Child Care Leave (CCL) to single male Parent. 15 days Special Casual Leave (Academic Leave) in an academic session for the teaching staff to take part in Career Advancement Scheme (CAS) benefits and research based seminars/ academic enrichment programme.

Provision of Compassionate Appointment:

If an employee dies during service period, there is provision of compassionate appointment to dependent family member of deceased employee. 3% bonus marks are given to the children of all serving and retired employees of Government Colleges during admission in Government colleges.

Institution's Performance Appraisal Teaching and Non-Teaching staff:

The institution follows the Performance Appraisal System (PAS) as per the guidelines of the Commissionerate, College Education, Rajasthan, Jaipur. The CCE has introduced a Transparent and Effective PAR system from the session of 2021-22. The CCE has started Online PAR system. For this every employee has to fill his/her performance Appraisal Report / ACR online through Raj Kaj portal. At first the performance of every teaching employee is appraised by the Principal (the Reporting officer) and then, reviewed by the Commissioner (the Reviewing officer) and accepted by the Commissioner (the accepting officer). Performance Appraisal system of Subordinate and Ministerial staff like Assistant Administrative officer (AAO), Administrative Assistants, Lab Assistants is different and first, it is appraised by the respective Head of Department and then, reviewed by the Principal. Recently The Commissionerate of College Education (CCE), Rajasthan has introduced Annual Performance Appraisal Module of Digi GOV (Integrated Raj e- Office) which is an e-governance initiative regarding personnel administration

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 15.49

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	5	1	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	2	3	3

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institute receives funds from government under various budget heads such as salary, office expenditure, laboratory, library, computer etc. A part of fee collected from students is incorporated into two types of funds viz., Mahavidyalaya Vikas Samiti fund and Students Fund.

The funds are also collected through from donations from Bhamashahas, MP and MLA also make contributions as and when needed. Alumni also make contributions for development of the college.

The DDO (Drawing and Disbursing Officer) is the financial head of the institute. Utilization of funds is done per GF&AR.

Both internal and external audits are conducted for all funds in the institute.

An internal audit is conducted at the end of every financial year. It is done by an internal audit committee headed by DDO (Drawing and Disbursing Officer) of the institute.

The internal audits include checking the bills and vouchers, verifying particulars of articles from the bills, maintenance and matching the cash- book entries with bills and vouchers. Thereafter the bills are approved by DDO (Drawing and Disbursing Officer) of the institute. At the end of session, physical inspection is done for all the commodities and stocks of various departments, laboratories, library, store, NSS, NCC etc.

The details of financial accounts are maintained by accounts section. The AAO (Assistant Accounts Officer) is the head of this section. A committee called purchase committee is constituted at the beginning of session which is responsible for purchase of all items in the institute. Rules as

mentioned in G.F.&A.R. are followed for all financial tasks.

Audit of Mahavidyalaya Vikas Samiti is done by a chartered Accountant every financial session.

External audit of all the funds including government funds allocated to different budget heads, Mahavidyalaya Vikas Samiti fund, Students Fund etc. is done by the team from the Office of Director, Directorate of Inspection, Government of Rajasthan and AG Office of Central Government (CAG, GoI). Any objections raised in the form of audit, para are settled as per norms.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal quality assurance cell has been working towards realizing the goal of quality enhancement and sustenance. Envisioning an ideal student centered learning environment is only made possible through continuous evaluation and feedback by IQAC. The contribution of IQAC in implementing and driving resourcefulness to the growth and development of the college. Internal quality assurance cell is always ready to cooperate with the different departments of the college for quality enhancement and academic excellence. IQAC conducts a self-evaluative exercise for all the departments to draw a potential map of the strengths and weaknesses of the functioning of the college in various areas. Thus, the IQAC constantly tries to adopt best practices and works towards institutionalization of best practices. IQAC meetings are held at regular intervals. Contributions of IQAC for institutionalizing the quality assurance of the institute are:

Year	Date of IQAC Meetings	Major decisions on quality initiatives	Implementation details
2020-21	10-09-2020	Constitution of IQAC	All round development of students IQAC will organise defferent co-curricular activities for the students
2020-21	11-09-2020	To decide alternative method of teaching in	Online teaching method will be used as an

		situation of COVID-19	alternative method in the situation of COVID-19
2021-22	18-08-2021	Infrastructure development of the college	Institutional development programmes were implemented for the development students.
2021-22	01-10-2021	To organise seminars and workshops	For the intellectual development of students various programmes of personality development implemented.
2021-22	10-11-2021	Proposal of repair of building and furniture	Using tenders system various works regarding maintenance of building and furniture were completed.
2021-22	14-12-2021	To create social awareness in students	Organising seminars, rallies, posters, competition in this regards.
2021-22	24-01-2022	Discussion regarding preparation of SSR	Various committees for faculty members were constituted.
2022-23	30-09-2022	To constitute alumni association in the college	Meeting of old students of the college was organised for this purpose.
2022-23	12-10-2022	To discuss NAAC accreditation matter	Progress regarding preparation of SSR is was discussed
2022-23	17-01-2023	To develop basic facilities in the college campus	Various proposals were considered in this regard
2022-23	20-04-2023	Infrastructure development of the college	Various programmes for infrastructure were implemented.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented

- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The Gender equity and sensitization has been actively working in institute towards promoting among the students and the staff. From the point of view of the curriculum, different issues of women such as women equity, women's sexual harassment, women rights and women empowerment are discussed in detail in various subjects of the courses such as History, Sociology, Political Science, Sanskrit, Hindi Literature and English Literature

The college makes various efforts for women equality and women empowerment at its level. Some of these facilities are follows-

1. A bonus of 3% is provided to the girl students in the college during the admission process.
2. Internal Grievance Redressed Cell has been constituted in the college which listens to complaints related to sexual harassment of girl students and takes action against the problem raised.
3. Well-furnished and ventilated girls common room is there in college with neat and clean toilet.
4. Under the UDAAN scheme, sanitary pads are distributed to the girl students and important information about hygiene is provided to them by the female staff members from time to time.
5. CCTV cameras have been installed in the college to ensure the safety and security of the girls.
6. Equal participation of girls has been ensured in NSS, NCC and sports activities in the college.
7. Women Grievance Box has been installed in the college where girls can put their problems in writing also.
8. The women cell has been established in the college which organizes lectures, cultural programmes and competitions on issues related to women. It is an exclusive platform for girls to express themselves.
9. The discipline committee and anti-ragging committee are also constituted to investigate complaints of ragging or harassment in campus.
10. Women's empowerment is a critical aspect of fostering an inclusive and equitable society. One effective way to promote women's empowerment in Maa Jalpa Devi Govt. College Taranagar is through

guest lectures. These lectures can provide students with inspiring role models, practical advice, and deeper insights into gender issues.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The Institutional efforts/initiatives in providing an inclusive environment by following different ways

- In order to ensure an inclusive environment, we provide adequate representation in the admission process for socially backward, economically backward, scheduled castes and schedule tribes, minorities, women, and physically challenged students as per policy directed by the state government.
- Our institute organizes various cultural activities to promote social, cultural, linguistic, and communal integration among different classes of society, such as Matrabhasha Diwas, Hindi Divas, Meri Mati Mera Desh, Kaumi-Ekta Week, Run For Unity Day, Sadbhawana Diwas, Constitutional Day, Ambedkar Jayanti, Independence Day, Republic Day, Social Awareness Programmes, etc. It helps to develop an inclusive, cooperative, and sensible society.
- Cultural and extracurricular activities organized in our institute provide equal participation opportunities to every student, irrespective of their caste, community, creed, background, etc.
- During the annual NSS camp, all the volunteers coming from different background prepare meals and have meals together without any discrimination.
- The college is actively taking part in the campaign of 'Ek Bharat Shreshtha Bharat' of the Central Government.
- Our institute recognizes the importance of educating our students and employees about constitutional obligations and citizenship responsibilities. This initiative aligns with the mission to create socially responsible individuals who contribute positively to society. The objectives of these initiatives are to enhance legal literacy, promote ethical behavior, and instill a sense of civic duty among the college community. Throughout the academic year, our institute organized a series of awareness programs, rallies, and seminars with the help of NCC cadets and NSS volunteers on constitutional rights, duties, and responsibilities.
- Our institute has an Electoral Literacy Club that organizes a variety of voter awareness programs such as Voters Day, Voters Oath, Poster presentation, Cluster Camp, Speech Competition, Rangoli Competition, Essay Competition etc. with the goal of encouraging new voters to vote, educating targeted populations about voter registration and the electoral process through hands-on experience, and carrying out constitutional duties in order to maintain a responsible democratic nation. ELC also fosters an electoral engagement culture based on the premise that 'every vote

counts and no voter is left behind'.

- Our institute contains several cells established for varied reasons like Women cell, Discipline and Anti-Ragging Cell, Grievances Redressal Cell etc. There is a women's cell that runs an awareness program for female students so that they are prepared to tackle various issues in society and the institutional setting. The Discipline and Anti-Ragging Cell, established according to the regulations of the UGC, is the moral police of our college. The Cell's responsibility is to ensure that students maintain discipline in the classrooms and within the college campus. Members of the cell regularly go on rounds to each and every classroom to make note of errant behaviour and to make sure that the college campus is free from ragging and eve-teasing. The Cell takes severe punitive action against students indulging in such heinous activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE- 1

1.Title of the practice: Students and Staff's Engagement in Donation Activities.

2.Objectives of the practice: The objective of the Practice is to generate a sense of dedication towards the institute in the students and the staff & develop the sense of humaneness. Over time, this will lead to multi-dimension development of the institute. This emotional bond generated in the minds of students and faculty members will create a community environment in the institute. The sense of dedication that comes in a student's life becomes a part of his lifestyle, and with time he/she will become an ideal citizen.

3.The context: The relationship between service and dedication is like an umbilical cord. Maa Jalpa Devi Govt. College, Taranagar is a budding institution so it many challenges and it has a lack of resources. In this age of technology, despite being together, there is still a feeling of isolation. By implementing this kind of practice, all the faculty members of the institute and the students, start to develop a sense of attachment towards the institute and the fulfillment of the resources starts. In this environment, the feeling of collective attachment to the part of the system will emerge among the students and the staff.

4.The practice:

- **Student's engagement in Donation Activities.**
 - **Dustbins Donation**
 - **Tree Guards Donation**
 - **Laboratory Equipment Donation**
 - **Plants Donation**
 - **Blood Donation**
 - **Shramdaan**
- **College Staff engagement in Donation Activities.**
 - **Donation to Chief Minister's Relief Fund, Government of Kerala:**
 - **Contribution to the Corona Relief Fund**
 - **Contribution in Establishment of Departmental Book Bank**

5.Evidence of success: By implementing these kinds of practices, emotional attachment towards the college is being generated among the students and the staff. The effect of the practice can be seen at ground level. The tree guards and dustbins given by the students have contributed to making the college environment clean and green, which is visible proof. The students of the institute are benefiting from the books given by the staff and students. Students are doing experiments with the equipment given in the laboratories. Converting even a serious disaster like Corona into an opportunity, we worked continuously while keeping ourselves safe. In Corona times, staff contributed a part of their salary to the Corona Relief Fund. All the staff members of the institution had made an appreciable contribution to "Kerala Baadh Rahat Karykrama." An amount of Rs. 4970 was sent by the institute to the Chief Minister's Welfare Fund.

6.Problems Encountered and Resources Required: There is a misconception in society that donations are done by a special class. The biggest challenge is to break this myth in small places like our institute. Everybody can contribute according to their capacity; dedication matters more than quantity. Motivating the newly arrived students also remains a challenge. After that, its proper utilization is also our priority. Maintaining the resources in the system in a planned manner also remains a challenge.

BEST PRACTICE – 2

1.Title of the Practice: Clean Campus, Green Campus

2. Objective of the Practice:

- To keep our campus as much green as possible.
- To instill the habit of cleanliness as a natural part of daily life.
- To spread awareness among everyone about the environment.

3. The Context: As human beings, we should understand that it is our moral duty to keep our surroundings clean, and we should also have a sense of connection to nature. As a higher education institute, we act as a pioneer in society. That's why we emphasize the practice of "Clean Campus, Green Campus." We develop this as a habit to be part of our routine. We keep our campus neat and clean. We

conduct various activities on a regular basis to implement the practice, be it inside the classroom where our teachers teach the students or outside the classroom where we organize various activities. Thus, we spread awareness about the environment and instill good principles in our students. Every member of the institute understands their responsibilities regarding the practice. By achieving the end, not only do we create a serene environment, but we, as a higher education institute, try our best to fulfill our role across a broad spectrum.

4. The Practice:

- **Keeping the Campus Clean**
- **Use of Solar Energy**
- **E-Library**
- **More Use of Energy Efficient Lighting and Appliances**
- **Student participation in the practice**
- **Awareness Activities**
- **Established a Botanical Garden in PG Department**
- **Pakshi Vatika” for the birds**
- **Landscaping with trees and plants**
- **Plantation on Regular Basis**

5. Evidence of Success: The result of the efforts that have been put forth in implementing the practice are visible as the campus is very neat and clean, the environment is serene. The greenery is increasing all over the campus. The three parks are being well maintained. After cleaning of the barren land, now there playgrounds are being developed. The ground inside the building is becoming greener day by day. The active participation of the students can be seen in activities. “PAKSHI VATIKA” which is a habitant and resting place for variety of birds. “The Botanical Garden” is also thriving. The effects of the awareness programs can be seen among the students that they actively participate in various kind of activities.

6. Problems Encountered and Resources Required: Adverse climate condition and limited financial resources are the main challenge to implement the practice. Taranagar situates in the Subtropical steppe climate (Classification: BSh). It typically receives about 34.22 millimeters (1.35 inches) of precipitation and has 49.64 rainy days (13.6% of the time) annually. The main source for the water is the supply water, though there is a water tank to store the rooftop rain water. But still it is not sufficient. Installed capacity of Solar System is not sufficient as per our enery requirment that's why we have to use Grid Electricity. Upgradation of solar system could be a milestone in renewable energy because the climate condition fevers the solar electricity. In both areas, the water and energy there are many possibilities and the work to be done. The Institute has set these two areas on utmost priority.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness

Running Courses under Self Financing Scheme.

Context: Maa Jalpa Devi Government Collge, Taranagar, was established in the year 1999. The Institute is situated at Tehsil Headquarter Taranagar. Currently there are more than 2000 regular students studying in this institution. The institution is running UG courses (Arts, Science and Commerce) and PG courses (Arts and Science). But from the start it wasn't like that.

Most of the students studying here are from the surrounding local areas and have a rural background. There was a time when, in an area of almost 50 km², there was no other alternative institute to obtain higher education at an affordable rate. At that time, the college didn't have government seats in UG (science) and PG courses (arts and science). It was a problem for the students of Taranagar Tehsil who wanted to obtain a higher education. Students had to go to Churu for higher education or somewhere else. The majority of families residing in Taranagar, Tehsil, come from poor backgrounds. They did not have sufficient financial resources to send their children to metro cities for higher education.

Development of Self Finance Scheme:

In view of the number of students, their economic condition, and demand, Mahavidyalay Vikas Samiti took the decision to start an undergraduate course in science faculty at the college in the session 2008-09. Initially, the course named B.Sc. with subjects Zoology, Chemistry, Physics, and Mathematics started under a self-funded scheme. At that time the SFS courses were started on the condition that the infrastructure facilities will be provided by the State Government, and the Teaching Faculty will be provided by the Institute. After the remarkable success of the scheme Later on in the session 2010-11, the state government took a decision and sanctioned government-funded seats for the B.Sc. program. After getting government seats in B.Sc., the arrangement of the B.Sc. program under SFS was discontinued and continued the same course with government seats.

Again, the Mahavidyalay Vikas Samiti took the decision to start M.A. courses in Geography and Sanskrit in the Arts Faculty in session 2011–12. Later on in session 2018-19, the state government, as per the budget announcement, sanctioned government seats for the M.A. Geography and Sanskrit courses based

on the already-running SFS courses in M.A. Geography and Sanskrit. After getting government seats in M.A. Geography and Sanskrit, the arrangement of the M.A. Geography and Sanskrit course under SFS was discontinued, and the same course was continued with government seats.

In view of the number of students in science stream and their demand, again the Mahavidyalay Vikas Samiti took the decision to start postgraduate course in Zoology and Botany subject in Science Faculty in session 2018-19. In session 2022-23, the state government, as per their budget announcement sanctioned government Raj-CES seats in for the M.Sc. Zoology and Botany courses based on the already-running SFS courses in same subject. Presently the college is continued M.Sc. Zoology and Botany in SFS and Raj-CES considering the demand of students.

The Functioning of Self Finance Scheme:

In the Self Finance Scheme, The admission of students in the subjects operated under the self-finance scheme is done on the basis of merit under the admission rules of the Department of College Education, Rajasthan. There are 20 seats in each course i.e. M.Sc Zoology, M.Sc Botany. During admission, reservation is provided to the students of SC, ST, OBC and EWS categories and female candidates as per the rules.

The recruitment for SFS faculty is completed by college through the recruitment committee constituted in the college. Eligible and qualified candidates are recruited under the direction of the Principal. In this way, the college also provides employment opportunities to qualified unemployed youth. The fees in the subjects operated under this scheme are much lesser than the private colleges, so students get better facilities in very less fees.

Due to the conducive environment for teaching and learning, sufficient physical facilities and good arrangement of laboratories of the college. Every year, the college receive more than twice the number of applications than the seats available for the SFS courses. The fees in the subjects operated under this scheme are much lesser than private colleges, so students get better facilities in very less fees. Along with the traditional teaching method, teaching is also provided to the students through modern methods such as PPTs, various types of co-educational activities organized in the college like cultural activities, different competitions and in sports adequate opportunity is provided to the students to participate. Students studying in courses running under SFS also entitled to get scholarship as per government norms, similar to the regular students.

According to the demand of the students and the need of the time, the Mahavidyala Vikas Samiti continuously running courses under SFS. It also takes decision to recruit guest faculty as per students teaching requirements. MVS took a decision to facilitates SFS students regarding depositing course fee in two installments.

Success of Self Finance Scheme:

It has been a result of Self Finance Scheme that State Government provided Government seats in all the courses which were run by the Institution under Self Finance Scheme.

These innovations started for the benefit of the students of the area were effective in fulfilling their purpose. Thus with all these efforts being put in, the institution has achieved its position in the higher education in the area.

Considering the present academic progress of the college, we realized that the decision taken by Mahavidyalay Vikas Samiti to start different courses under the Self Finance Scheme marked a milestone in the academic development and also played an important role in the academic success of the college.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

FUTURE PLANS

- Augmenting Faculty exchange Programs in collaboration with Universities.
- Publishing International/National journals and books by all departments.
- More 'E-learning content'.
- Up gradation of library facilities.
- Establishing career counseling cell & student advisory bureau.
- Construction of new large size Seminar hall, Athletic track, Basketball ground, Indoor.
- Health care center & canteen facility.
- Language labs (English, Sanskrit and Hindi) to be established.

Concluding Remarks :

Since its beginning in 1999, with only two graduate programmes B.A with four courses and B.Com with three courses. The Institution has grown in stature and promises to continue in its progressive mode of serving the state with human values and knowledge. Despite the vagaries of socio-political and economic upheavals, the institute's Vision and Mission remain unwavering. Continuous measures are in place to identify and assist slow, gifted, and advanced learners with effective counselling mechanisms. Moreover, the Management believes that the Institution's infrastructure and academic growth have met the expectations of NAAC, a UGC wing. It includes classrooms, labs, staff rooms, e-classrooms, an office, alternate power sources, girls common room, Library, E-Library, Indoor and Outdoor game facilities, Auditorium, Gandhi corner, lush green parks, sufficient facilities and drinking water. It is surrounded by greenery and has eco-friendly features like rainwater harvesting, Water purifier and energy-saving devices. Hence, The **MAA JALPA DEVI GOVERNMENT COLLEGE, TARANAGAR** deserves NAAC accreditation. This accreditation will be a historic milestone for its nation-building efforts through academic education.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p>																														
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>321</td> <td>336</td> <td>332</td> <td>332</td> <td>320</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>289</td> <td>301</td> <td>298</td> <td>332</td> <td>320</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	321	336	332	332	320	2022-23	2021-22	2020-21	2019-20	2018-19	289	301	298	332	320	2022-23	2021-22	2020-21	2019-20	2018-19					
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2.4.2	<p><i>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</i></p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>12</td> <td>12</td> <td>12</td> <td>13</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>12</td> <td>12</td> <td>12</td> <td>13</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	13	12	12	12	13	2022-23	2021-22	2020-21	2019-20	2018-19	11	12	12	12	13										
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Remark : Value updated as per supporting documents

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	3	0	1	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	3	0	0	0

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	7	3	1	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	3	0	0	0

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
01	07	06	01	02

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

01	5	2	0	1
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3.4.3 **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
09	03	02	05	04

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
05	01	01	02	03

4.1.2 **Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1.30346	4.73786	0.62215	1.1433	101.1235

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1.02941	3.67724	0.33241	0.5395	84.47202

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 12

Answer after DVV Verification: 18

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1.19449	2.23143	1.98498	2.17661	3.27527

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.14292	0.121	0.22155	0.10334	1.27215

5.1.2 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: C. 2 of the above

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
48	117	0	0	630

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	630

5.2.2 **Percentage of students qualifying in state/national/ international level examinations during the last five years**

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
38	4	8	4	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
22	3	6	3	6

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	4	0	21	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	0	3	1

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
37	13	0	34	40

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	6	0	9	8

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.3	<p>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 472 1046 607"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>6</td> <td>2</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 685 1046 819"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>5</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>6.3.3.2. Number of non-teaching staff year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 898 1046 1032"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>01</td> <td>02</td> <td>02</td> <td>03</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1111 1046 1245"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>2</td> <td>3</td> <td>3</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	4	4	6	2	0	2022-23	2021-22	2020-21	2019-20	2018-19	3	2	5	1	0	2022-23	2021-22	2020-21	2019-20	2018-19	01	01	02	02	03	2022-23	2021-22	2020-21	2019-20	2018-19	1	2	2	3	3
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1	2	2	3	3																																					
7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: A. 4 or All of the above</p>																																								
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above</p>																																								

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 25 Answer after DVV Verification : 17</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>12</td> <td>12</td> <td>12</td> <td>13</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>12</td> <td>12</td> <td>12</td> <td>13</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	13	12	12	12	13	2022-23	2021-22	2020-21	2019-20	2018-19	11	12	12	12	13
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