SELF STUDY REPORT

FOR

CYCLE 1 OF ACCREDITATION

Maa Jalpa Devi Government College Taranagar (Churu) Rajasthan

Near Satyun Circle, Taranagar
Pin Code:-331304

https://hte.rajasthan.gov.in/college/gctaranagar

Submitted To

SLQAC

COMMISIONERATE, COLLEGE EDUCATION JAIPUR

GOVERNMENT OF RAJASTHAN

October, 2023

Executive Summary

❖ **1.1 INTRODUCTION:**

Maa Jalpa Devi Government College, Taranagar (Churu) is the premier institute of higher education and learning in Shekhawati region of Rajasthan. The college is committed to provide quality education and glorious service to the nation. This institute volunteers for accredition, submitting its self study report (SSR 2023), a document that faithfully conforms to NAAC's guidelines and its vision, mission and innovative initiatives in its pursuit of excellence.

Maa Jalpa Devi Government College, Taranagar (Churu) presently affiliated to the Maharaja Ganga Singh University, Bikaner was established on 03 July 1999. The College is situated in heart of Taranagar city. Bhamashah Mr. Babu Lal Bhagat Chief Trurstee handed over the construction of the grand building of the college to Govt of Rajasthan in the honor of Kul Devi "Maa Jalpa Devi". Presently the college is run in a grand building of 20 rooms.

The college boasts of a multi faculty co-ed Graduate study in 15 Departments including 04 Post Graduate Departments with 12 faculty members and 05 non teaching staff. About 4000 Students enrolled for regular study along with non collegiate students in the session 2022-23. The college outreaches to the widest range of rural as well as urban youth. Significant number of its students is from rural background, remotely inhabited and first generational learners. Giving appropriate emphasis on curricular and co-curricular activities, the college attempts to develop all rounded personalities through teaching, well-equipped labs, sports, NSS, IT training with computer skill, mental counseling of students along with cultural and academic activities.

❖ **VISION:**

The vision of our college centers around its strong desire to impart inclusive quality education to population of this rural area of Rajasthan. Apart from imparting education, it endeavors to motivate the young generation to establish a social order based on dignity of labor as well as moral and spiritual values. The college also aims at imparting

futuristic education and instilling high standards of discipline among its students. Moreover it aims to foster scientific and rational temperament among its students and faculty members which will greatly benefit the whole human race.

❖ GOALS:

To create a supportive and cooperative environment for all round personality development of students by imparting quality education with the objective of developing competent and self motivated youth, who can serve for national development .

❖ MISSION:

The mission of **Maa Jalpa Devi Government College, Taranagar (Churu)** is to make it a sustainable institution which can fulfil the aims and objectives of the future generations and cater to their higher education needs. The college wants to maintain equity by providing quality learning opportunities to the students. The college also aims at creating employability through Skill Development Programmes and Orientation Programmes on career guidance and counseling. Overall, this college is willing to provide a comprehensive education that enhances the lives students for nation-building and as world citizens. As a college, it will assume the responsibility of strengthening to its maximum potentials and capabilities of the human being to respond to changing needs of the society at the highest level. It will live attentive to the cultural, local, national, and universal changes in pursuit of those values that make it more educated, more dignified and fairer.

1.2 Strength, Weakness, Opportunity and Challenges (SWOC):

❖ STRENGTHS:

➢ Highly qualified, experienced, dedicated and competent teaching faculty and devoted and diligent non-teaching staff

➢ Affiliated to UGC under 2(f).

➢ Increasing student- strength over the years.

➢ User-friendly & transparent online admission process and scholarship

system.

➤ Big campus with 15800 sq. mts. of land having great scope for further development of buildings.

➤ Value-based education system with Positive examination results.

➤ Active N.C.C., N.S.S Units, Rover & Ranger Crew, Youth Development Centre, Women Cell

➤ Access to the INFLIBNET and rich library.

➢ Whole-hearted co-operation of local community(Businessmen & Industrialists) in augmentation of infrastructure

➢ Multipurpose Auditorium with a capacity of about 300 people.

➢ Focus on personality development of each student through development of positive attitude, leadership qualities and self-awareness.

❖ **WEAKNESS:**

➢ There is a non-seriousness on part of the many students to come to classrooms. This may be a negative result of the universalisation of Education which has opened gates for all for higher education, whether they have any inclination or aptitude for higher education.

➢ Lack of infrastructure.

➢ Vacant posts of teaching and non-teaching staff.

➢ Conventional methods of teaching, learning & evaluation.

➢ Inadequate flexibility in options available for the students of Arts stream.

❖ **OPPORTUNITIES**

➢ Starting new career oriented courses & skills development programmes for students.
➢ Scope for financial support & resources mobilization from local Businessmen & Industrialists.
➢ To start various PG programmes in Arts, commerce & Science subjects.
➢ NCC Wing for girls' students and hostel facility for weaker section students.
➢ Big and well furnished play ground with green campus holding full boundary wall.

➤ Exchange of knowledge across borders.
➤ Possibility of collaboration with other universities and providing recognized degrees.

❖ **CHALLENGES:**

➤ Handling a great number of non-collegiate students during University examination with existing human resources.
➤ To promote new & innovative teaching ,learning and evaluation methods.
➤ To provide online/offline tutorials to students through Smart Classes
➤ To enhance the linguistic competence in English among students.
➤ To ensure active participation of students in various activities.
➤ To develop tech-savvy work culture among teaching and non teaching staff.

➤ Limitations and constraints for getting financial support from govt.

➤ To achieve academic excellence.

➤ To motivate the faculty and staff to gear up its changing

and progressive paradigms in higher Education.

➤ To motivate the faculty for research and innovation.

❖ **FUTURE PLANS:**

➤ Augmenting Faculty exchange Programmes in collaboration with Universities.
➤ Publishing International/National journals and books by all departments.
➤ More 'E-learning content'.
➤ More collaborative research to be taken up with research institutes of international and national repute.
➤ Up gradation of library facilities.
➤ Establishing career counseling cell & student advisory bureau.
➤ Construction of seminar hall, staff room, smart class-rooms, athletic track, Play ground & Canteen.
➤ Wi-Fi facility & Computerizations in College campus.
➤ Health care centre & canteen facility.
➤ Botanical Garden.

1.3 Criterion Wise Summary

❖ **Criterion I : Curricular Aspects:**

Maa Jalpa Devi Government College, Taranagar (Churu) is affiliated to Maharaja Ganga Singh University, Bikaner where the faculty members of the college continuously give their inputs. The exposure of faculty in recent advances through participation in and organization of National/ International conferences, seminars, workshops, Refresher/Orientation courses and feedback from students, alumni and academic experts give the right impetus and direction for necessary changes in the curriculum.

The college offers-

➢ 04 UG courses - B.Sc. Biology (with Chemistry, Botany and Zoology) & B.Sc. with Mathematics, B.A. and B.Com.

➢ 04PG programmes – Geography, Sanskrit, Botany, and Zoology

➢ All the PG programs follow the elective curriculum.

➢ Some faculty members are also holding the positions in academic council, grievance committee and research committees at affiliated university and have made seminal contribution in the betterment of the curriculum.

➢ Faculty Development Programmes and ICT based teaching-learning further provide the scope for dynamism in curricula designing and restructuring.

➢ Feedback on curriculum obtained from students, academic peers, parents and stakeholders have facilitated changes in the curriculum, innovative initiatives and ensured continuous growth.

➢ Coaching classes are arranged for NET/SET, JRF, Civil Services, PCS, Banking and Railways examinations under the UGC Scheme to orient the students towards career placements.

➢ Exposure to industrial organizations through industrial visits, invited talks by business experts, interface with successful entrepreneurs, exhibitions by young entrepreneurs and webinars are arranged.

❖ Criterion II : Teaching Learning and Evaluation :

Admission to the programmes is online, monitored by the Commissionerate College Education Rajasthan, ensuring a transparent, well-administered mechanism, complying with all the norms of the concerned regulatory/governing agencies including state and central governments.

➢ The institution ensures equity and wide access and is well represented by students from different geographical area and socio-economic, cultural and educational backgrounds. Most of the students in the college are form rural area.

➢ Specialized classes are organized for enhancing the competence and performance of advanced learners. SC, ST, OBC, Minority and Economically Backward students are given remedial coaching during improvement period.

➢ ICT based teaching learning and e-content developments are some of the best practices for the summative exams to be conducted by the University. ICT facilities are used for dissemination of knowledge and evaluation also. The students are enabled to use computer through proper training.

➢ Student mentoring and guidance services are provided for the students at the academic, personal and psycho-social levels. Students are guided to choose subjects of their interest so that they can do better in their life and can easily achieve their goals.

➢ The College also organizes programmes to sensitize the faculty and students on gender inclusion and environment.

➢ Interactive instructional techniques, like seminars with focussed group discussions, projects, brain storming sessions, Power Point Presentations and application of ICT resources, are used at PG level.

➢ Online lecture videos, e-modules, question banks, regular evaluation and assessment of questions and generation of material/content are being developed.

➢ Teacher Quality is assured by recharging the faculty members in their own discipline and on general professional competence through training programmes and Faculty Development Programmes (Shikshak Dakshata Program, Gyan Ganga Program)

➢ 03 faculty members out of total 12 are Ph.D. holders.

➢ The strong feed-back mechanism for faculty involving self-appraisal, feedback from students, stakeholders and Head of the

institution help faculty members to enhance their professional competency.

➤ There is an annual system of Examination conducted by the Maharaja Ganga Singh University, Bikaner. Small-answer type questions and Essay-type questions are asked in the Examination. After the examination, the answer books are prepared and delivered to the University. Practical exams are conducted at the college level with the help of External Examiner appointed by the University.

➤ The institutional planning is regulated in the form of well-organized schedule for teaching-learning process, proper execution of the schedule and proper evaluation of the students' performance. The faculty of the college structures their classroom teaching in a way to give students ample opportunities to discuss their queries with the teacher and with their peers without any hesitation. All possible efforts are made to ensure their holistic growth and development in a safe and healthy environment. The college conducts various programmes and provides necessary facilities to nurture value-orientation, critical thinking, creativity and scientific temper among the students to transform them into good human beings and innovators. It includes awareness drives, seminars, workshops , debates, lectures for soft skill enhancement, sports and cultural activities for the students.

➤ The college is conscious of its role in campus-community connection, well-being of its neighborhood and has initiated a number of community development activities under NSS units. The faculty familiarizes the people as well as NSS volunteers about environmental concerns, human rights, consumers' rights and the various welfare schemes of the Government. NSS Units of the college are actively engaged in social welfare projects with missionary zeal. They have undertaken social surveys in the adopted localities to ensure social justice and empower students from under-privileged and vulnerable sections of society.

❖ **Criterion III : Research, Innovations and Extension :**

The college has been providing education for the undergraduate courses in Arts, Science, Commerce and Post-graduation courses in Arts (Geography & Sanskrit.) and in Science (Zoology & Botany).

There is no provision for research for the students during undergraduate courses as per University curriculum. Some of our faculty members are actively involved in the research and Some of the faculty members have a good number of research publications. We have internet connectivity and 01 broad band connections in the college for research purposes. All the Laboratories have internet facility. Outreach programmes are regularly organized by the college. Extension Lectures, Workshops, seminars, talks, poster exhibitions, awareness campaigns are regularly organized by the NSS, YDC, Scouts units of the college. Panel Discussion on Women's Rights, Elimination of Violence against women, are being organized from time to time. To make the campus eco-friendly rain water harvesting and plantation programmes are conducted.

The faculty as well as NSS volunteers familiarize about environmental concerns, human rights, consumers' rights and the various welfare schemes of the Government. NSS Units of the college are actively engaged in social welfare projects with missionary zeal. They have undertaken social surveys in the adopted localities to ensure social justice and empower students from under-privileged and vulnerable sections of society. A numbers of volunteers of NSS participate in social welfare programmes such as tree-plantation. AIDS Awareness programmes and many other programmes. The M.A. student of Geography went on a seven days survey camp to local region of Taraganar town.

❖ **Criterion IV : Infrastructure and Learning Resources:**

Since its inception in 1999, the college has been keeping pace with the changing needs and requirements to meet its academic aspirations by augmenting infrastructural facilities. Apart from adding infra structure (rooms and labs) college has upgraded laboratories, by adding instruments and equipments in existing labs with a Spread of 15800 sq. mts area. College has 20 classrooms, 05 laboratories, office for Students' Union, Auditorium, Girls' common room, Examination room, Staff room, Principal Office, Smart Class room, Seminar Hall, ICT Lab and Administration Block and one playground. There are 18 computers with internet facility in office & Labs. There are separate lavatories/toilets for boys and girls. The institution also maintains Botanical garden.

The college Library has 01 Hall for books stacking, 01 reading room with capacity of 60 , 01 room for library staff and sufficient infrastructure for display of periodicals and magazines.

separate hall for library. The book collection of the library is approximately 14235 which includes all the categories of books like text, general, reference and competition. It has subscribed 02 newspapers of Hindi and 01 of English language. The library also runs a full-fledged Book Bank for financially weaker students.

❖ **Criterion V : Student Support and Progression :**

➢ An average of 60% students is being benefited by scholarships and free ships (provided by the Government) during last five years, which includes the CM scholarship etc.

➢ College has transparent mechanism for timely redressed of student grievances through sampark portal, anti ragging and Women cell.

➢ Over all passing percentage is praiseworthy with 92 % from which approximately 15 % choose for higher education. A good number of students are well placed after completing their education.

➢ The college has outstanding performance in extension, social outreach activities and in sports. The performance in cultural activities are outstanding both at inter college and intra college level. Students have secured state level prizes in cultural events. A number of students have won University level and State level prizes in individual cultural events

➢ The performance in sports is at peak with higher participation of students in University, state level participation. The college students are members of the various teams of the Maharaja Ganga Singh University, Bikaner teams.

➢ The creation of Alumni association of the college (THE OLD BOYS ASSOCIATION) is in under process .

➢ The college runs with the UGC regulations on curbing the menace of ragging and has constituted an Anti-Ragging Committee headed by the senior staff members of the college. No instance of ragging has been reported during the last four years. The college has a Student Grievance Redress Cell. The members of the cell are available to address the grievances of the students. The students can bring their problems to them directly or through their student representatives who are members of the Student Council.

➢ In keeping with the vision of the college, it tries to contribute significantly in the development of surrounding area students. The college implements all the welfare schemes of the government for the

upliftment of weaker sections of the students. Assistance to the students of disadvantaged group is provided in the form of either Remedial classes, NET/SLET preparation or preparing for competitive examinations.

❖ **Criterion VI : Governance, Leadership and Management :**

The College has a defined organizational structure for effective decision making and execution of responsibilities. The College comes under the Commissionerate of College Education Rajasthan, Jaipur headed by the Commissioner who manages the government colleges of the state, but at the college level the Principal is the head of the institution.

➢ The senior faculty members are given charge of the different sections like establishment section, accounts section and academic section to shoulder various administrative responsibilities.

➢ The heads/ in-charge of various departments act so by virtue of their seniority and are responsible for the functional activities of the departments.

➢ Mahavidhalaya Vikas Samiti (College Development Committee), which comprise of representation from senior faculty members, Accounts office, educationalists from society, aluminis, and other stakeholders like students and parents, works as the liaison between the society and the college. It also steers and helps in the effective implementation of strategic planning by giving feedback and generating finance.

➢ Regular meetings of Mahavidhalaya Vikas Samiti, IQAC and Heads of Departments offer a platform to present and discuss the perspective plans of the college and help in effective implementation of institutional policies.

➢ E-governance is fully operational in the areas of Administration, Finance & Accounts, Student Admission & Support and Examination of the college.

➢ As an effective measure of employees of the GPF/NPS and SI are compulsory deductions. In addition, annual 'Group Insurance' reimbursement of health expense as Medical claims.

➢ Child care leave (up to 730days in full survive period), maternity and paternity leaves are available in addition to PL, HPL, CL, SCL and Study leave.

➢ Finance and Accounts Department, working under the supervision and headship of the Assistant Accounts Officer (AAO) with administrative control of the Principal. A Chartered Accountant has been appointed on part time basis to monitor efficient and effective use of finances.

➢ According to norms constituted IQAC acts as a template between college and stake holders, and provides inputs for sustenance of quality in each sphere of college activity.

❖ **Criterion VII : Institutional Values and Best Practices :**

College undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. Constitution day is celebrated every year in the college campus. The College Faculty members narrate fundamental rights, Duties, Values and responsibilities of citizens as stated in Constitution of India. The students are appealed to remember the struggle of freedom and respect the National Flag and National Anthem.

Our constitution provides for human dignity, equality, Social justice, Human rights and freedom, Rule of law, equity and respect and superiority of constitution in the national life. The whole country is governed on the basis of the rights and duties enshrined in the Constitution of India. The faculty members tride to create awareness and sensitization the students and employees to constitution obligation. Every year Republic day is Celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Similary constitution day is celebrated on 26th Nov every year. Independence day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

Students are inspired to empower themselves both with value based education as well as practical things through counseling and guidance cell. The walls of the college are covered with inspirational slogans. Bulletin boards are meant for displaying articles, charts and cuttings of the newspaper regarding the national and international problem or on any burning topic of the news. Women cell helps the girls in making them aware about their problems, their rights, duties and the expected solutions of their problems. Students from backward classes get many facilities from the government and from the college in terms of education and other facilities.

It the various functions and activities of the college. The core values are reflected. It also collaborates with stakeholders for sustenance of quality. We try to provide a sense of national, social and educational development to the students, To inculcate a healthy value system, we empthathises this thing in every programme meant for students. Promoting the use of teaching, value based education; discipline and quest for excellence are stressed in various functions of the college.

Profile of MJD Government College, Taranagar

1. Name and Address of the College:

Name:	Maa Jalpa Devi Govt. College, Taranagar (Churu)
Address:	Near Satyun Circle , P.O. Taranagar Dist-Churu State-Rajasthan Pin Code:-331304
City:	TARANAGAR
Website:	https://hte.rajasthan.gov.in/college/gctaranagar

2.For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	E-mail
Principal	Sh. Hans Raj Parihar	01561-241607	9828768227	01561-241607	mjdtaranagar @ gmail.com
Vice-Principal	N A	N A	N A	N A	N A
Steering Committee co-ordinator	Dr. Virendra singh manth	01561-241607	9461059369		virendramanth64@gmail.com

3.Status of the Institution:

Affiliated College   Yes

✓

Constituent College

Any Other (Specify)

4. Type of Institution:
   a. By Gender

 i. For Man

ii. For Women

iii. For Co-education

✓

 b. By Shift

✓

i. Regular

ii. Day

iii. Evening

[ ]

5. It is a recognized minority institution?

Yes [ ]

No [√]

If yes specify the minority status (Religious/Linguistic/any other) and
provide documentary evidence.

[ ]

6. Sources of funding:

Government [√]

Grant in aid [ ]

Self finicing [ ]

Any other

7.(**a.)** Date of establishment of the college: **03/07/1999**

(b) University to which the college is affiliated / or which governs the

 college (If it is a constituent college)

| Maharaja Ganga Singh University, Bikaner |

(c). Details of UGC recognition:

Under Section	Date, Month & Year (dd/mm/yyyy)	Remarks (If any)
i. 2(f)	20/04/2007	Enclosed
ii. 12 (B)	03/05/2016	Enclosed

(Enclose the certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

(D). Details of recognition / approval by statutory / regulatory bodies other
than UGC (AICTE, NCTE, MCI, DCI, PCI , RCI etc**.)   Not Applicable**

Under Section/ clause	Recognition / Approval details Institution/programme	Day, Month and Year (dd/mm/yyyy)	Validity	Remarks
I	NA	NA	NA	NA
II	NA	NA	NA	NA

 (Enclose the recognition/ approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as
 recognized by the UGC), on its affiliated college?

Yes [ ]   No [√]

If yes, has the college applied for availing the autonomous staus?

Yes [**NA**]   No [**NA**]

Yes [ ]

9. Is the college recognized

 a. by UGC as a College with Potential for Excellence (CPE)?

If yes, date of recognition**: NA**

b. for its performance by any other governmental agency?

Yes [ ]   No

If yes, Name of the agency **NA**   and

Date of recognition: **NA**   (dd/mm/yyyy)

10. Location of the campus and area in sq. mts:

Location*	**SEMI URBAN**
Campus area in sq. mts.	15800 sq. mts.(18900 sq. yard)
Built up area in sq. mts.	2665 sq. mts. (3187.77 sq. yard)

(* Urban, **Semi-urban,** Rural, Tribal, Hilly Area, Any other specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on facilities covered under the agreement.

 ➤ Auditorium/ seminar complex with infrastrural facilities
   – **yes, 01**
   Sports facilities
   Play ground –**Football, Kabaddi, Volley Ball, Table Tennis, Badminton**
   * Swimming pool   **No**
   * Gymnasium   **No**
 ➤ Hostel
   * Boys' hostel   No

i. Number of hostels   NA

ii. Number of inmates   NA

iii Facilities (mention available facilities)   NA

   * Girls' hostel   NA

I. Number of hostel   NIL

ii.Number of inmates :   NA

iii.Facilities (mention available facilities)

   *Working women's hostel   **No**

i. Number of inmates -   **None**

ii. Facilities   **NA**

 ➤ Residential facilities for teaching and non-teaching staff (give number available –cadre wise)   **NA**
 ➤ Cafeteria   -   **May be developed**
 ➤ Health center –   First aid, Inpatient, outpatient, Emergency care facility, Ambulance…
   • **Ambulance Facility provide by Govt. 24 hours**
   • **First aid facility is available**
   • **Medical aid provided by govt. hospital taranagar as and when required**

Health center staff-

| Qualified doctor Full time | **NA** | Part-time | **NA** |
| Qualified Nurse Full time | **NA** | Part Time | **NA** |

 ➤ Facilities like banking, post office, book shops –   **NA**
 ➤ Transport facilities to cater to the needs of students and staff –   **NA**
 ➤ Animal house –   **NA**
 ➤ Biological waste disposal –   **N A**

Generator or other facility for management/regulation of electricity and voltage

❖ **Installation of solar power energy system is under process (RUSA SEHEME)**

❖ **UPS & investors are installed at office and labs.**
➢ Solid waste management facility –   **NA**
➢ Waste water management –
  ➢ **Planning to divert the waste water to garden and lawns**
➢ Water harvesting –   **YES**

12. Details of programmes offered by the college (Give data for current academic year: 2022-23)

SI. No	Programme Level	Name of The Programme /Course	Duration Yrs	Entry Qualification	Medium of instruction	Sanctioned /approved Student strength	No.of Students admittd
1	Under-Graduate	B.A	3	Ser. Sec.	Hindi	1200	**1132**
		B.Com	3	Ser. Sec. with appropriate stream	Hindi /English	300	**187**
		B.Sc	3	Ser. Sec. with appropriate stream	Hindi /English	528	**431**
2	Post-Graduate	M.A. (Sanskrit)	2	UG	Hindi	100	**64**
		M.A. (Geography)	2	UG	Hindi /English	120	**115**
		M.Sc (Botany) (SFS)	2	UG	Hindi /English	40	**34**
		M.Sc (Botany Pre.) (Govt.)	2	UG	Hindi /English	20	**20**
		M.Sc (Zoology) (SFS)	2	UG	Hindi /English	40	**34**
		M.Sc (Zoology Pre.) (Govt.)	2	UG	Hindi /English	20	**19**
3	Integrated Post-Graduate	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**

4	M.Phil.	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**
5	Any Other (specify and provide details)	IGNOU (Certificate courses)	**6 month**	**as per the IGNOU guideline**	Hindi /English	**-**	**36**

13. Does the college offer self-financed Programmes?

Yes | √ | No | |

If yes, how many? | **02 M.Sc.Zoology & M.Sc. Botany** |

14. New programmes introduced in the college during the last five years if any?

| Yes | √ | No | | Number | 02 |

02 M.Sc.Zoology & M.Sc. Botany In Govt. Scheme From Session 2022-23

15. List the departments: (respond if applicable only do not list facilities like Library, Physical Education as department, unless they also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments	UG	PG	Research
Science	Physics	✔	No	No
	Chemistry	✔	No	No
	Maths	✔	No	No
	Botany	✔	SFS & Govt.	No
	Zoology.	✔	SFS & Govt	No
Arts	Geography.	✔	✔	No
	Sanskrit	✔	✔	No
	Pol. Science	✔	No	No
	Hindi Litt.	✔	No	No
	Sociology	✔	No	No
	English Litt.	✔	No	No
	History	✔	No	No
Commerce	ABST	✔	No	No

EAFM	✓	No	No
Bus. Admn.	✓	No	No

18. Does the college offer UG and / or PG programmes in teacher Education?

Yes [ ]   No [√]

If yes,

a. Year of Introduction of the programmes (s)   **NA**   (dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)
   Notification no.:   NA   Date: NA   (dd/mm/yyyy)
   Validity: NA

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes [ ]   No [√]

19. Does the college offer UG or PG programme in Physical Education?

Yes [ ]   No [√]

If yes,

a. Year of Introduction of the programme (s) .... NA (dd/mm/yyyy)
   And number of batches that completed the programme

b. NCTE recognition details (if applicable)
   Notification No.: **NA**   Date: **NA**   .(dd/mm/yyyy)
   Validity: ……………**NA**
   Is the institution opting for assessment and accreditation of Physical Education Programme separately?

YES [ ]   No [✓]

20. Number of Teaching and Non –teaching positions in the institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/ University/ State Government	NIL	NIL	NIL	NIL	19		18		NIL	
Recruited (Working)					07	05	01	01		
Vacant post					07		16			
Sanctioned by the Management/ society or other authorized bodies *Recruited*					02	02				
(Working)							10			
Yet to recruit	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

*M-Male*F-Female

21. Qualifications of the teaching staff.

Highest	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teacher							
D.Sc./D.Litt	NA	NA	NA	NA	NA	NA	NA
Ph.d.	NA	NA	NA	NA	**02**	**02**	**04**
M.Phil.	NA	NA	NA	NA	-	-	-
PG	NA	NA	NA	NA	**07**	**05**	**12**
Temporary teacher/Pay-minus							
Ph.D.	NA	NA	NA	NA	NA	NA	NA
M.Phil.	NA	NA	NA	NA	NA	NA	NA
PG	NA	NA	NA	NA	NA	NA	NA
Part-time teacher							
Ph.D.	NA	NA	NA	NA	NA	NA	NA
M.Phil	NA	NA	NA	NA	NA	NA	NA
PG	NA	NA	NA	NA	**02**	**02**	**04**

22. Number of Visiting Faculty / Guest Faculty engaged with the College. **NA**

23. Furnish the number of the students admitted to the college during the last Five academic year.

Categories	Year -I 2018-19		Year -II 2019-20		Year -III 2020-21		Year -IV 2021-22		Year -V 2022-23	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
General	211	214	199	234	220	230	260	226	126	127
OBC	451	425	468	504	499	495	560	480	496	496
EWS	00	00	00	00	24	14	00	01	128	96
SC	326	156	332	163	360	185	340	176	340	365
ST	01	00	02	04	02	03	03	05	07	03
Minority (Muslim)	16	00	00	00	00	00	00	00	28	15
Minority (Jain)	00	00	00	00	00	00	00	00	01	00
MBC	00	00	00	00	07	03	05	01	06	02

24. Details on students enrollment in the college during the current academic year (2022-23).

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same state where the college is located	1750	267	NIL	NIL	2017
Students from other states of India	NIL	NIL	NIL	NIL	NIL
NRI students	NIL	NIL	NIL	NIL	NIL
Foreign students	NIL	NIL	NIL	NIL	NIL
Total	**1750**	**267**	**NIL**	**NIL**	**2017**

25. Dropout rate in UG and PG(average of the last two batches)

UG [8.71%] PG [8.09%]

26. Unit Cost of Education
(unit cost = total annual recurring expenditure (actual) divided by total number of student enrolled)

(a) including the salary component [Rs. 11294.00]

(b) excluding the salary component [Rs. 915.00]

27. Does the college offer any programme / s in distance education mode (DEP)? [ ]   [✓]

    Yes   No

If yes,

Is it a registered centre for offering distance education programmers of another University. **NA**

    Yes   [No]   [✓]

(b) Name of the University which has granted such registration.

[NA]

(c). Number of programmers offered. [NA]

(d). Programmers carry the recognition of the Distance Education council.

[ ]   [NA]

    Yes   No

Provide Teacher-student ratio for each of the programme / course offered.

UG = 1750/12   **UG = 1:145.83**

PG = 267/4   **PG = 1:66.75**

29. Is the college applying for .

Accreditation: Cycle 1 [√]   Cycle 2 [ ]   Cycle 3 [ ]   Cycle 4 [ ]

Re- Assessment: x

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

Date of accreditation* (applicable for Cycle2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: __NA__ (dd/mm/yyyy) Accreditation Outcome/Result…

Cycle 2: __NA__ (dd/mm/yyyy) Accreditation utcome/Result….

Cycle 3: __NA__ (dd/mm/yyyy) Accreditation utcome/Result…

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year. | **226** |

32. Number of teaching days during the last academic year.

(Teaching days means days on which lectures were engaged excluding

the examination days) | **181** |

1. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC **11-09-2020** (dd/mm/yyyy)

2. Details regarding submission of Annual Quality Assurance Report (AQAR) to NAAC.   **Not yet submitted**

AQAR (i) ………..NA…………… (dd/mm/yyyy)

AQAR (ii) ……… NA ……………(dd/mm/yyyy)

AQAR (iii) ……… NA ……………(dd/mm/yyyy)

AQAR (iv) ……… NA ……………(dd/mm/yyyy)

3. Any other relevant date (not covered above) the college would like to include. (Do not include explanatory / descriptive information)
    NOT ANY

2(a): Institutional preparedness for NEP:

Multidisciplinary / interdisciplinary

The College does not have autonomy, thus it‟s not possible to implement its own syllabus. The curriculum is provided by the affiliating university Maharaja Ganga Singh University, Bikaner. The Institution is multidisciplinary with all faculties of Arts, Commerce and Science. It offers 07 subjects in the programme B.A. with 06 subject combinations, 3 subjects in the programme B.Com. 5 subjects in the programme B.Sc., PG programmes are offered in 04 subjects viz., Botany, Zoology, Sanskrit and Geography. Botany & Zoology in PG are run under SFS.

At present, the affiliating university does not provide integration of humanities and sciences; The college has no choice based on selection of inter disciplinary subjects, though IDEA (Inter Disciplinary Education Association) committee is established as per the guidelines and orders of Commissionerate, College Education, Government of Rajasthan. As a part of interdisciplinary approach, we have collaborative teaching on Botany, Zoology and Chemistry, Political Science and History, Hindi and Sanskrit. Environmental Studies and Elementary computer applications subjects are taught as a compulsory paper in all streams of UG part- I as a part of curriculum. Since last 2 years, Anandam course has also been made mandatory for all UG part I across all streams.

Academic bank of credits (ABC)

Academic bank of credits plan has not been introduced by the affiliating university. Wheneverthe university/ Commissionerate, College Education, Rajasthan issues the guidelines regarding this, it will be implemented. Faculties are encouraged to adopt reading material selection and methods of assignments during the class teaching.

Skill development

Skill Development courses are not part of regular courses of this institution but students take part in skill developments schemes such as *Mukhyamantri Yuva Kaushal Vikas Yojana* introduced by the Commisonerate of college Education, Government of Rajasthan in collaboration with **Rajasthan Skill and Livelihoods Development Corporation (RSLDC),** Government of Rajasthan.

Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Sanskrit is offered at UG level whereas Hindi is offered at both UG and PG level. All courses except languages are offered in Hindi medium as per policy of the affiliating university. Yoga and Personality Development, Time Management, Stress Management activities are regular part of this course. Cultural programmes are organized under the auspices of Cultural Committee and NSS. These programmes include traditional dance competitions, Folk song competitions etc.

Focus on Outcome based education (OBE)

The College always tries to focus on Programme Outcomes, Course outcomes and Learning objectives as per the guidelines of the affiliating university. POs and COs are displayed on college website discuss with students and they are told about the practicality and use of courses. We do not have a dedicated evaluation system and rely on annual examinations conducted by the affiliating university. Performance in university examinations are taken as a measure of outcome. University results are recorded in the form of TRs (Tabulation registers) received from university and excel sheets.

Distance education/online education

The faculty members upload videos on **college YouTube channel 'MJD Govt. College, Taranagar'** for the benefits of the students. E-content is shared to the students through social media and is made available on the institution website. Distance Education is not available in the college. The faculty members use various technological tools for online teaching. All faculty members will be trained to use smart classroom in the teaching and adopt some new methods for blended learning. Some faculty members contribute in various programmes like *gyan doot, gyan sudha* initiated by the Innovation cell, Commissionerate of College Education, Government of Rajasthan. During covid-19 Pandemic, the faculty members contributed under Gyandoot 1.0 and Gyandoot 2.0 programmes and delivered lectures which are being used by the students of other institutions throughout the state.

2(b) : Institutional Initiatives for Electoral Literacy:

To spread electoral literacy, especially among the first time voters, an **ELC** (Electoral literacy club) has been established in the college. This ELC club has stratified structure with one convener from faculty members, one campus ambassador from students and voter friends (*Voter Mitras*) from different classes. This ELC club functions as per guidelines of Election Commission of India through Chief Electoral Officer, Churu, Rajasthan and abides the ELC Activitiy calendar issued with the guidelines.

The main function of ELC club in the college is to identify students who are about to turn 18 or have just turned 18. ELC with its campus ambassador and voter friends motivates and helps such students register as a new voter. **Cluster camps** have been organized in session 2021-22 to accomplish this task. The purpose of these camps is to introduce to new voters, Voter Helpline app and NVSP portal, their registration as new voters through this portal/app, correction of entries in electoral roll and download of EPIC cards those who had already registered. The registration process and form no. 6 filling process has been uploaded on the institutional website. ELC club has taken part in all the activities as and when guided by ECI including celebration of **Youth Festival** as a platform to aware new voters to understand their right to vote.

3. Extended Profile of the College

1. Student:

Number of students year wise during the last five years:

Year	2022-23	2021-22	2020-21	2019-20	2018-19
Number	2036	1984	2042	1906	1835

File Description (Upload)	Document
Institutional data in the prescribed format	https://tinyurl.com/totaladmitted

2.Teachers:

Number of full time teachers year wise during the last five years

Year	2022-23	2021-22	2020-21	2019-20	2018-19
Number	12	12	12	13	09

File Description (Upload)	Document
Institutional data in the prescribed format	https://tinyurl.com/Stafflist5

3.Expenditure:

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

Year	2022-23	2021-22	2020-21	2019-20	2018-19
Number	49.45	38.24	41.54	36.50	30.47

File Description (Upload)	Document
Institutional data in the prescribed format	https://tinyurl.com/criterian412441