SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVERNMENT GIRLS COLLEGE , SADULSHAHAR

NEAR MAIN BUS STAND, KARDWALA ROAD SADULSHAHAR
335062
www.hte.rajasthan.gov.in/college/gcsadulshahar

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Girls College in Sadulshahar, Sriganganagar district, Northern Rajasthan, is dedicated to advancing higher education for girls. Established in 2008, it has evolved into a versatile institution, offering undergraduate and postgraduate programs. Located in Sadulshahar, named after Maharaja Sardul Singh, it sits on the border of Punjab and Rajasthan, once part of the Bikaner State. With less than 25 students initially, it now boasts 753 students. The college provides undergraduate programs in Bachelor of Arts (BA), and Bachelor of Science (BSc) imparting students with a diverse range of academic options   and postgraduate programme like Masters of Arts (MA) in Home Science, History, Political Science, and Punjabi. The college's emblem, featuring Maa Saraswati, symbolizes the pursuit of knowledge and liberation, as captured in its Sanskrit motto, **"????????????????????"** (**Sa VidyaYaVimuktaye**) , that is"Education Liberates."To translate this picture into words, it could be said that, the education gained shall ultimately lead to liberation of the individual from the shackles of ignorance, inability, incompetence, and shall make him all-powerful to compete and survive in any kind of adverse situation.

Vision

GIRL EDUCATION AND EMPOWERMENT

Government Girls College, Sadulshahar envisions empowering girls through inclusive, quality education, breaking societal barriers and equipping them with essential skills for the modern world**.**

Mission

OUR MISSION

- To provide wide and relevant education to girls, shaping their minds and bodies for the challenges of modern society.
- Offer affordable quality education without discrimination based on caste or creed.
- Instill discipline and futuristic thinking among our students.
- Foster scientific and rational thinking for the benefit of humanity.
- Encourage the use of ICT in the teaching-learning process.
- Develop the overall personality of our girls, instilling confidence and morality to face life's challenges.
- Ensure holistic development through participation in co-curricular and extracurricular activities.
- Promote innovation, creativity, and research spirit among our girls.
- Equip our girls with skills to compete nationally and internationally.
- Make our girls employable in the job market through skill development programs.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Government recognition and UGC affiliation.
- Convenient location near transportation hubs.
- Transparent online admission process.
- Qualified faculty adhering to UGC norms.
- Consistent academic excellence.
- Notable achievements in sports, especially martial arts.
- Safety measures like CCTV surveillance.
- Skill development programs for employability.
- Commitment to social responsibility and women empowerment.

Institutional Weakness

- Limited autonomy in decision-making.
- Inadequate infrastructure and funds.
- Unmet technological upgradation needs.
- Limited transportation accessibility.
- Low employability due to lack of industry collaboration.
- Absence of vocational courses.

Institutional Opportunity

- Unique educational opportunity as the sole Girls College.
- Skill development and open learning resources.
- Development of e-content for enhanced accessibility.
- Promotion of skill development, entrepreneurship, and placement.
- Professional development programs for staff.
- Enhanced employability opportunities.
- Alumni engagement for institutional growth.

Institutional Challenge

- Staffing shortages impacting operations.
- Faculty transfers disrupting teaching continuity.
- Financial constraints hindering development.

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- Limited transportation connectivity for students.
- Absence of commerce stream and PG programs.
- Lack of hostel facilities for students.
- Limited job opportunities post-graduation.
- Dependency on government processes and budget

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Government Girls College, Sadulshahar, affiliated with Maharaja Ganga Singh University, Bikaner, implements a structured curriculum designed by the university, ensuring effective teaching through a documented process.   The introduction of the semester system at the University from session 2023-24 marks a significant shift in its academic structure, enhancing learning outcomes and providing students with a more dynamic educational experience. This change facilitates a structured approach to curriculum delivery, fostering deeper engagement, and allowing for more comprehensive assessments of student progress. Thereby reflecting the university's commitment to academic excellence and innovation in higher education. The college offers undergraduate programs in Arts and Science and postgraduate program in arts adopting an Elective Course System with subject combinations displayed online. Faculty members, serving as members of the Board of Studies, actively contribute to curriculum design and revision, considering current social issues. Besides this, faculty members take part in the evaluation process of the affiliating university. Timetable committees ensure efficient scheduling, aided by various ICT tools used in teaching. An academic calendar, aligned with guidelines from the Commissionerate of College Education, facilitates the planning of curricular and extracurricular activities. The institution innovatively addresses teacher vacancies through technology and partnerships with other Colleges. This collaboration offers live online classes, pre-recorded lectures, PDF notes, doubt-clearing sessions, and practical demonstrations, enhancing students' skills. The Internal Quality Assurance Cell (IQAC) plays a pivotal role in maintaining educational quality through interactions with stakeholders, supported by a robust feedback system. Overall, the college prioritizes curriculum effectiveness, student choice, technological integration, and quality assurance to provide a holistic educational experience.

Teaching-learning and Evaluation

The institution utilizes a Centralized Online Admission Process (OAP) for undergraduate and postgraduate programs, adhering to the admission policy set by the Commissionerate of College Education, Government of Rajasthan. This process, transparently executed, provides comprehensive information via the college website. Admissions follow the State Government's reservation policy to ensure social justice for students. The faculty comprises Ph.D. and M.Phil. qualified educators meeting NET/SLET recruitment criteria. Curricula emphasize theoretical grounding alongside practical application, fostering analytical and problem-solving skills. Active student engagement is encouraged, with teachers employing ICT tools for varied learning styles.

Students access teaching and counselling support informally via mobile communication and formally through designated channels. The college offers student support services, including library facilities, common student areas, and well-equipped laboratory. Various committees oversee extracurricular activities, guest lectures, and skill development initiatives, fostering holistic student development. The Placement and Counselling Cell emphasizes both employment and self-employment opportunities.

Affiliated with Maharaja Ganga Singh University, the college serves as a significant examination center for regular and non-collegiate students. Adequate support is provided throughout the examination process, including form submission and post-result issues. Course and Program Outcomes are displayed on the college website, with continuous evaluation and corrective measures. Over the past five years, the pass percentage has consistently exceeded 95%, with notable achievements such as Miss Komal Munjal receiving the Gold Medal for academic excellence in the MA Home Science Examination 2020.

Research, Innovations and Extension

The college's Research and Development Committee, in collaboration with the IQAC, fosters research activities by encouraging faculty participation in conferences, seminars, workshops, and short-term FDPs. In the previous academic session, over 80% of faculty attended a short-term FDP on "Implementation of NEP-2020" organized by IGNOU. Faculty engagement includes attendance at international and national conferences/seminars and pursuit of Ph.D. degrees in line with UGC rules, with three faculty members currently enrolled . The Placement and Counseling Cell collaborates with various organizations to promote self-employment, offering training workshops and skill development activities.

The college utilizes social media platforms for sharing study materials and fostering blended collaborative learning. Community-oriented initiatives, facilitated by NSS, Rangers, and Eco Club Units, include plantation drives, cleanliness programs, blood donation, and sanitary pad distribution in adopted hamlets. The institute celebrates various commemorative days and organizes diverse activities through different cells, promoting holistic development. Notable achievements include Ranger girls participating in national events like the 18th National Jamboree in Rajasthan Pali District.

Despite limited sports facilities, college students excel in martial arts through training provided by a local sports academy, formalized via an MoU, boasting a remarkable sports legacy across disciplines such as Quan ki do, Karate, Wosho, Punching slide, and Boxing.To address teaching vacancies, the college collaborates with other colleges to share resources and academic initiatives. Technology, including online classes, pre-recorded lectures, and virtual demonstrations, helps enhance students' skills.

Infrastructure and Learning Resources

The institution boasts infrastructure across a 22,555 sq.m area, including a well-equipped main building housing administrative offices, ventilated classrooms, a library, ICT Room, and Home Science laboratory. The college's ICT room serves multiple functions, including hosting online classes, educational and motivational presentations, and showcasing programs as directed by the Directorate of College Education and also facilitates IQAC-related work. Thus it supports the college's commitment to modern education delivery, academic excellence, and quality assurance initiatives. Using an existing room as a makeshift science lab is a practical

short-term solution to address the immediate need for laboratory facilities. The college is undertaking a development project to expand its infrastructure.Detailed blueprints for new science and postgraduate blocks have been prepared and submitted to relevant authorities, including the Commissioner Department of College Education, JD Planning, and the local MLA. This initiative signifies a significant step forward in improving campus facilities to benefit students and the community.

The institution further prioritizes the integration of IT into administrative, financial, admission, and examination processes, ensuring efficient operations and support for students and staff alike. The library offers Wi-Fi access and subscribes to newspapers and magazines, with plans to join N-LIST for expanded scholarly resources. The campus is under 24/7 CCTV surveillance and features a battery-operated inverter to combat power cuts. It maintains a pollution-free, green environment with indigenous flora and fauna and sufficient amenities for Divyang individuals, including ramps and wheelchairs. The college grounds include a large playground for various events, enhancing community engagement.

Student Support and Progression

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Governance, Leadership and Management

The College operates under the governance of the Commissionerate of College Education Rajasthan, Jaipur, with the principal serving as the administrative head, empowered to delegate responsibilities to senior faculty members and committees for operational autonomy. Adherence to government service and financial regulations

guides the college's functioning and welfare initiatives for faculty empowerment. Regular Staff Council meetings facilitate decision-making, with input from senior faculty and committee conveners The Rajasthan government employs a unified Single Sign-On (SSO) portal for efficient access to various e-governance services. Key portals include IFMS 3.0 for financial management, SIPF for insurance, and Rajkaj App for administrative tasks. Additionally, RGHS ensures healthcare access, while e-Dak facilitates swift communication. These initiatives streamline processes, especially in salary, budget, and pension management. Moreover, educational initiatives like the DCE portal for admissions and scholarships underscore the state's commitment to transparency and accessibility. Faculty development programs and financial management are priorities, with funding from various sources including student fees, donations, and government allocations. The college serves as a nodal institution for newly established government and private colleges, responsible for inspection and compliance. An integrated quality assurance framework, led by the IQAC, ensures continuous improvement through review meetings and feedback mechanisms involving students and stakeholders, disseminated through the college website.

Institutional Values and Best Practices

The institution prioritizes empowering girls from rural, backward, and border-belt areas through quality education led by experienced faculty members. The college achieves high pass percentages, with notable achievements like Miss Komal Munjal receiving a Gold Medal in M.A. Home Science. The Home Science program equips students for consultancy services and self-employment. Girls of the institution are supported by scholarships and initiatives like the distribution of free sanitary napkins under the 'I M Shakti Udaan Scheme'. Ranger girls excel in training camps and national events, while students shine in sports, martial arts, and cultural competitions, contributing to the college's reputation in the Bikaner Division. The Career and Guidance Cell enhances employability skills, leading to success stories like Rekha's employment at Nehru Yuva Kendra and her impactful community development work. The College in epitomizes environmental consciousness through its commitment to sustainability. Embracing the 3R approach - reduce, reuse, recycle - the college promotes eco-conscious practices in waste management and resource conservation. The college boasts a vibrant sporting tradition across a spectrum of disciplines including Quan ki do, Karate, Wushu, Punching slide, and Boxing. Students consistently demonstrate outstanding prowess in inter-collegiate, inter-university, and global competitions, garnering acclaim across the board. Among the notable achievements is Ms. Pooja's remarkable success, securing both gold and bronze medals at the esteemed 2019 International Goju Ryu Karate Championship. These victories serve as testament to the dedication and skill of our students, showcasing their ability to compete and succeed at the highest levels of their respective sports. Such achievements not only bring pride to the college but also inspire current and future generations of athletes to strive for excellence. Our college promotes environmental awareness and advocacy through eco-friendly practices while uniquely encouraging girls' participation in martial arts. These efforts reflect our commitment to holistic development and community impact.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT GIRLS COLLEGE , SADULSHAHAR
Address	Near Main Bus Stand, Kardwala Road Sadulshahar
City	SADULSHAHAR
State	Rajasthan
Pin	335062
Website	www.hte.rajasthan.gov.in/college/gcsadulshahar

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Poonam Datta	01503-224001	9414224148	-	rmmsds@gmail.com
Associate Professor	Irvinder Kaur	01503-9414224148	9414224148	-	ikkocharbot@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Rajasthan	Maharaja Ganga Singh University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	09-09-2021	View Document
12B of UGC	09-09-2021	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near Main Bus Stand, Kardwala Road Sadulshahar	Urban	5.573	1680

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Political Science Home Science Sociology Economics History Hindi English Punjabi,	36	Twelth	Hindi	200	180
UG	BSc,Botany Zoology Chemistry And Compulsory Subjects,	36	Twelth	Hindi	88	24
UG	BSc,Physics Chemistry Math And Compulsory Subjects,	36	Twelth	Hindi	88	12
PG	MA,Home Science,	24	UG	Hindi	30	20
PG	MA,Punjabi,	24	UG	Punjabi	40	33
PG	MA,History,	24	UG	Hindi	40	30
PG	MA,Political Science,	24	UG	Hindi	40	40

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				21			
Recruited	0	0	0	0	0	0	0	0	3	6	0	9
Yet to Recruit	1				0				12			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				23
Recruited	6	1	0	7
Yet to Recruit				16
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualificatio n	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	3	0	1	0	0	4
M.Phil.	0	0	0	0	1	0	0	0	0	1
PG	0	0	0	0	0	0	2	2	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	553	14	0	0	567
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	204	0	0	0	204
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	97	91	40	62
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	1	5	0	1
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	116	124	63	74
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	102	136	86	81
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	1	1	2	0
	Others	0	0	0	0
Total		317	357	191	218

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Government Girls College, Sadulshahar, affiliated with Maharaja Ganga Singh University (MGSU), Bikaner, is committed to fostering interdisciplinary approaches to education in alignment with the National Education Policy (NEP) 2020. The university has revised its curriculum and implemented the same from session 2023-24 to meet NEP-2020 standards. The college offers undergraduate programs in Bachelor of Arts (BA) and Bachelor of Science (BSc), providing students with a diverse range of academic options. The institution emphasizes holistic development by integrating various disciplines and perspectives, evident in the 38 combinations available for BA students. Similarly, BSc students benefit from foundational subjects like Chemistry, Botany, Zoology ,Physics and Maths.Core subjects like Hindi, English, Elementary Computer Application, and Environmental Studies are taught in the first year, enhancing students' interdisciplinary understanding. Collaborative teaching in Botany, Zoology, and Chemistry further promotes interdisciplinary learning. Initiatives like the Science Club and "MEIN BHI VIGYANIK HUN" program bridge the gap between humanities and science, cultivating basic scientific knowledge among all students. Through these interdisciplinary approaches, the college strives to nurture well-rounded individuals equipped to tackle diverse challenges in their chosen fields.
2. Academic bank of credits (ABC):	Our collegeis affiliated with MGSU Bikaner. The university has introduced the Academic Bank of Credits from the 2023-24 academic session after conducting numerous seminars, discussions, workshops, and write-shops on implementing the Choice-based Credit System (CBCS) and Learning Outcome-based Curriculum Framework (LOCF) under the NEP 2020 . Further the university is standardizing the curriculum structure to facilitate the transfer of academic credits to the Academic Bank of Credits (ABC), as outlined in the NEP-20
3. Skill development:	Skill development initiatives focus on enhancing students' self-esteem, leadership abilities, and problem-solving skills. Collaborations with organizations like RSETI and Nehru Yuva Kendra aim to offer short-term courses in stitching, food preservation, and computer training. Students also

	take part in skill development schemes such as Mukhyamantri Yuva Kaushal Vikas Yojana introduced by the commissionerate college Education. The Placement and Counseling Cell conducts workshops on email communication and internet safety, benefiting a significant number of students. Competitions and events promoting human values, Indian culture, and patriotism are regular features, contributing to students' holistic growth.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The institution's commitment to integrating Indian knowledge systems is evident through bilingual teaching and the introduction of the M.A. Punjabi Program. Cultural competitions and festivals celebrate India's rich heritage, fostering a sense of national pride. Focus on outcome-based education (OBE) ensures alignment with the university's learning objectives, while adaptation to distance and online education during the pandemic underscores the institution's resilience and adaptability. Faculty training programs on NEP-2020 implementation ensure effective integration of policy objectives into college practices, with over 80% of staff completing relevant training recognized by UGC-HRDC.
5. Focus on Outcome based education (OBE):	The institution's curriculum design and delivery prioritize holistic student development and competence. Both graduate and postgraduate programs prepare learners for opportunities in central and state government services. The focus of program outcomes (POs) and course outcomes (COs) is to impart essential knowledge and skills critical for students' competence and personality development. Although there isn't a specific mechanism for measuring outcomes, monitoring and evaluation occur through monthly tests, quizzes, group discussions, participation in co-curricular activities, and employability assessments. The reflection of POs and COs is evident in university examination results, accessible through the university's examination portal. Faculty members analyze student performance for various purposes and engage in discussions about outcomes in Academic Council and Board of Studies meetings. The college boasts a high pass percentage, with numerous students pursuing higher education and achieving notable accolades, such as Miss Komal Munjal's Gold Medal in the M.A. Home Science Examination 2020.

6. Distance education/online education:	Government Girls College, Sadulshahar utilizes various digital platforms to enhance students' learning experiences. Faculty members have uploaded educational videos on the college's YouTube channel and share e-content through social media and the institutional website. Some faculty members have contributed to programs like Gyandoot initiated by the Department of College Education, Government of Rajasthan. The college is subscribing to N-List (INFLIBNET) services, that will allow students to access a wide range of academic resources. During the COVID-19 pandemic, online lecture delivery became vital, with lecture videos, e-content, and study materials shared via WhatsApp groups. The institution addresses teacher vacancies in science and economics through technology and partnerships with other colleges, offering live online classes, pre-recorded lectures, doubt-clearing sessions, and practical demonstrations. These efforts, facilitated by technology, aim to enhance students' skills and academic performance.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Campus Ambassador and Voter Mitras are also appointed from students of this institute.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, Electoral Literacy Club (ELC) is functional in this college and Students Coordinator and Coordinating faculty members are appointed. ELC is representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	To promote electoral literacy among first-time voters, Government Girls College, Sadulshahar, has established an Electoral Literacy Club (ELC). This club engages students through interactive activities and hands-on experiences to raise awareness about their electoral rights and familiarize them with the voting process. Complying with guidelines from the Election Commission of India, the ELC operates with a structured setup comprising a faculty convener, student ambassadors, and voter friends from various classes. Activities conducted by the ELC include organizing cluster camps to facilitate voter registration for students turning 18, promoting the

	Voter Helpline app and NVSP portal, and correcting entries in the electoral roll. Additionally, the club conducts quizzes, essay competitions, and rallies on National Voters Day to encourage participation and disseminate information on voting rights. Efforts extend to social media platforms, where informative content, including the "Mein Bharat Hum, Hum Bharat KeMatdata Hein" song, is shared to educate new voters about their role in democracy.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	To promote democratic values and ensure public participation in the electoral process, the college has organized various voter awareness programs from time to time. The main activities among these are as follows: 1. Organizing large-scale voter rallies. 2. Various competitions such as slogan competition, essay competition, poster competition, rangoli competition, mehndi competition, speech competition, etc. 3. Voter awareness pledge. 4. Signature campaign. 5. EVM training programs. 6. Organizing cluster camps for voter registration.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	To enroll female students who have turned 18 in the voter list, the college has facilitated the process through the VHA App, allowing students to register themselves and also by contacting the BLO (Booth Level Officer). All students who have turned 18 by April 1, 2024, have been enrolled in the voter list.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
753	698	532	560	596

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 20

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	8	6	7	7

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
10.665	10.06	3.64	8.66	10.61

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Government Girls College Sadulshahar, which is affiliated with Maharaja Ganga Singh University, Bikaner, adheres to the university's curriculum standards. The college offers undergraduate programs leading to a BA and BSc. BA students can choose from 38 combinations including English Literature, Hindi Literature, Panjabi Literature, Political Science, History, Economics, Sociology, and Home Science. BSc students study subjects like Chemistry, Botany, Zoology, Physics, and Mathematics.During the first year, all students take core subjects including Hindi, English, Elementary Computer Application, and Environmental Studies.Postgraduate options include MA programs in History, Political Science, Punjabi, and Home Science, allowing students to specialize further in their chosen fields.

The college ensures effective curriculum delivery through meticulous documentation and active participation of faculty members in curriculum design and updates. Members of the Board of Studies contribute to enhancing the curriculum by addressing contemporary social issues.

The implementation of the semester system at Maharaja Ganga Singh University, Bikaner, starting from the 2023-24 academic session, represents a significant transformation in its academic framework. This transition aims to improve learning outcomes and provide students with a more dynamic educational experience. The semester system promotes a structured approach to curriculum delivery, encouraging deeper student engagement and enabling comprehensive assessments of their progress. This change reflects the university's dedication to academic excellence and innovation in higher education.

Offering undergraduate and postgraduate education in Arts and Science, the college adopts the Elective Course System and provides a wide range of subject combinations. Timetables, admission guidelines, and course curriculum are readily available on the college website and notice board. Additionally, faculty members maintain WhatsApp groups to ensure timely communication with students, especially those from rural backgrounds.

Faculty engagement begins with the establishment of admission and timetable committees. The principal oversees class progress, while the Internal Quality Assurance Cell (IQAC) monitors syllabus coverage and lab sessions. Faculty members actively participate in curriculum design, question paper setting, and university examination evaluation.

Effective measures are in place to ensure curriculum delivery, including the preparation of academic calendars and classroom lectures using conventional and ICT-based methods. College utilizes various digital platforms to enhance students' learning experiences. Faculty members have uploaded educational videos on the college's YouTube channel and share e-content through social media and the institutional

website. Some faculty members have contributed to programs like Gyandoot initiated by the Department of College Education, Government of Rajasthan. The college is also subscribing to N-List (INFLIBNET) services. During the COVID-19 pandemic, online lecture delivery became vital, with lecture videos, e-content, and study materials shared via WhatsApp groups. The institution addresses teacher vacancies through technology and collaboration with other colleges like Dr B R Ambedkar Govt. College, Sri Guru Nanak girls college and Govt. College, Lalgarh offering live online classes, pre-recorded lectures, doubt-clearing sessions, and practical demonstrations. Project assignments, fieldwork, and surveys enrich the curriculum, particularly in subjects like Home Science, Botany, and Zoology. Curriculum progress is regularly reviewed through assignments, tests, and student mentoring. Feedback mechanisms, coordinated by the IQAC, facilitate continuous improvement in curriculum delivery and overall institutional quality.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Government Girls College Sadulshahar is committed to providing a comprehensive education that integrates essential aspects such as Human Values, Environment and Sustainable Development awareness, gender sensitization, and Professional Ethics into its curriculum. These elements are pivotal in shaping well-rounded individuals capable of contributing positively to society.

Human Values form a foundational part of the college's educational approach across undergraduate and postgraduate programs. Subjects such as Human Rights and Indian Social Systems are integrated into various courses, fostering an understanding of societal responsibilities and ethical behavior. The Home Science program specifically emphasizes human development across different life stages, promoting values like peace and kindness through practices such as Yoga and Meditation. Activities like celebrating Human Rights Day and organizing guest lectures further enhance moral and ethical values among students, encouraging critical thinking and empathy.

Environment and Sustainable Development awareness are actively promoted through initiatives like the compulsory Environmental Studies paper in undergraduate programs. The college observes Environment Day with enthusiasm, organizing cleanliness drives and engaging students through NSS and Eco Clubs. Despite being situated in a desert area, the campus boasts a diverse range of flora and fauna, demonstrating the institution's commitment to environmental conservation and sustainability.

Gender sensitization is another crucial aspect integrated into the curriculum. Mandatory papers in disciplines like History and Sociology address gender issues, providing students with a nuanced understanding of social constructs and inequalities. The college has established mechanisms such as Sexual Harassment Committees and Women Cells to ensure a safe and supportive environment for female students. Workshops and activities are regularly conducted to empower women, promote gender equality, and foster holistic development. A gender audit was conducted online can encompass various aspects related to gender equality, health issues, and awareness.

Professional Ethics are instilled through courses like Elementary Computer Applications and Extension Techniques in Home Science, equipping students with practical skills essential for employability and entrepreneurship. Co-curricular activities and adherence to a strict code of conduct further reinforce professional ethics among students, preparing them for responsible roles in the workplace and society.

In summary, Government Girls College Sadulshahar prioritizes holistic education that goes beyond academic excellence. By integrating Human Values, Environment and Sustainable Development awareness, gender sensitization, and Professional Ethics into its curriculum and campus life, the college ensures that students not only gain knowledge but also develop into conscientious individuals capable of contributing meaningfully to their communities. This holistic approach nurtures a sense of responsibility, respect for diversity, and ethical conduct, preparing graduates to face real-world challenges with integrity and compassion.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 8.5

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 64

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 78.15

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
317	357	191	218	219

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
526	450	230	230	230

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 56.2

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
149	173	84	85	85

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
330	286	147	147	115

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 47.06

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Government Girls College Sadulshahar is dedicated to empowering young women through a student-centered approach to education. The college's curriculum and activities prioritize holistic development, fostering intellectual, emotional, and social growth among its students.

Curriculum Design and Practical Skills Development: The College is affiliated with Maharaja Ganga Singh University, Bikaner, and adheres to its meticulously designed curriculum. This affiliation ensures that students benefit from a structured educational framework that meets rigorous academic standards.The university emphasizes a well-designed curriculum that integrates theoretical knowledge with practical skills development.

Extracurricular Activities and Creativity: Beyond academics, Government Girls College encourages students to engage in extracurricular activities such as debates, quizzes, cultural events, and skill-based competitions. These activities promote creativity, critical thinking, and exploration of talents beyond the classroom.

Laboratory Facilities and Participative Learning: The college provides laboratory facilities that facilitate hands-on experience and participative learning. Students conduct experiments and apply theoretical knowledge, gaining deeper insights into their subjects and nurturing a scientific temperament.

Personality Development Initiatives: Various initiatives by the Youth Development Centre, NSS, and Rangers units, Mahila Neeti focus on enhancing students' overall personality. Workshops, seminars, and activities aimed at improving communication skills, leadership qualities, and social awareness contribute to holistic development.

Utilization of Teaching Aids and ICT Tools: Faculty members utilize ICT-based tools alongside traditional teaching methods to deliver engaging lectures and provide access to e-resources. This integration enhances learning experiences and equips students with essential digital literacy skills.

Library Facilities and Academic Support: The college library offers academic resources. Initiatives like book banks ensure students have access to essential reading materials. The library offers Wi-Fi access and subscribes to newspapers and magazines, with plans to join N-LIST for expanded scholarly resources.

Guest/Extension Lectures and Real-World Exposure: Regular guest lectures by experts enrich students' knowledge and expose them to current trends in various fields. Field trips complement classroom learning by providing real-world exposure and opportunities for practical application of knowledge.

Skill Development and Career Readiness: The Placement and Counseling Cell conducts drives, seminars, and lectures to promote awareness about job opportunities, skill development, and entrepreneurship. These efforts empower students to pursue career paths and develop essential employability skills.

Community Service and Social Responsibility: Through initiatives like the Anandam Yojana and community service projects, students engage in activities aimed at holistic community development. These projects foster social responsibility, empathy, and a commitment to contributing positively to

society.

Sports, Government Schemes Awareness, and Parent-Teacher Collaboration: Participation in sports activities promotes physical fitness, teamwork, and discipline among students. The college also organizes activities to raise awareness about government schemes, ensuring students stay informed about societal issues. Regular parent-teacher meetings facilitate communication about students' progress and growth areas.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 61.11

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	17	11	11	11

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 86.36

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise**

during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	8	5	5	5

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The institution affiliated with Maharaja Ganga Singh University, Bikaner, demonstrates a structured approach to assessment and evaluation that aligns with university regulations and best practices. This comprehensive approach ensures transparency, fairness, and integrity in the examination process, fostering an environment conducive to student learning and achievement.

Annual Assessment and Evaluation Framework:

1. **University Affiliation and Compliance:** The institution operates under the guidelines and regulations stipulated by Maharaja Ganga Singh University, Bikaner. This affiliation ensures that academic processes, including assessment and evaluation, are in line with university standards and policies.
2. **Examination Structure and Procedures:** Annual examinations, integral to the assessment process, are conducted by the university. The schedule and details of these examinations are communicated to students through introductory classes and the university's official website and through social media platform ensuring clarity and accessibility of information.

3. **Internal Evaluation Mechanisms:** While the institution does not conduct direct internal evaluations, it maintains a system of regular unit tests administered by faculty members. These tests serve to gauge student performance throughout the academic year, with records maintained to track progress and provide feedback to students.

4. **Practical Examination Requirements:** In subjects where practical exams are mandatory, students are required to submit practical records. These records are evaluated and contribute to the final assessment process, ensuring a holistic evaluation of student learning that encompasses both theoretical knowledge and practical skills.

5. **Faculty Involvement and Responsibilities:** Faculty members play a crucial role in the examination process, from setting question papers to evaluating answer books and invigilating examinations. Their active participation ensures the quality and fairness of assessments, contributing to the credibility of the examination outcomes.

6. **Security and Integrity Measures:** To uphold the integrity of examinations, stringent security measures are implemented. Question papers are securely stored and opened under supervision to prevent any unauthorized access. Answer books are sealed with center-specific codes to maintain anonymity during evaluation. Instances of misconduct are reported to the university, ensuring transparency and accountability in the examination process.

7. **Grievance Redressal Mechanism:** A grievance redressal mechanism is in place through the Sampark Portal. Students and stakeholders can lodge complaints or objections related to examination matters, which are promptly addressed by the examination committee. Grievances are forwarded to the appropriate authorities for resolution, ensuring fair treatment and procedural justice.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college, affiliated with Maharaja Ganga Singh University, Bikaner, diligently follows the prescribed curriculum to deliver quality education across its 13 courses, spanning humanities, social sciences, and science disciplines at both undergraduate and postgraduate levels. Faculty members actively contribute to curriculum development as members and conveners of Board of Studies (BOS), ensuring the curriculum remains current and enriched.

Course outcomes (COs), Program outcomes (POs), and program-specific outcomes are transparently displayed on the college website alongside the institute's Vision and Mission. These outcomes are effectively communicated to students, faculty, and stakeholders through various channels, including library displays, meetings, and introductory sessions.

Students are introduced to COs and POs during introductory sessions, aiding them in selecting elective subjects and seeking necessary guidance from faculty members. The admission committee provides detailed information about program outcomes and course outcomes to facilitate informed course selection for students.

Faculty members actively engage with program outcomes within their departments, discussing department-wise timetables and designing teaching plans aligned with specific program objectives. Evaluating outcomes across courses and electives helps identify students' learning capacities, enabling teachers to tailor their approach and provide necessary support. Mentors offer emotional and professional guidance, assisting average achievers in improving outcomes and motivating high-achieving students to aim for greater goals.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Government Girls College, Sadulshahar, situated in North Rajasthan, stands as a beacon of empowerment through higher education for young women. Committed to fostering holistic development and competence among its students, the institution delivers its curriculum with a focus on preparing graduates and postgraduates for career opportunities in central and state government services.

Curriculum Design and Delivery:

The college's curriculum is meticulously crafted to ensure the overall development of students, aiming to equip them with the essential competencies required for job opportunities in government services. This approach underscores the institution's commitment to empowering young women through education, preparing them not only academically but also professionally and personally.

Monitoring and Evaluation of Outcomes:

While the college lacks a specific mechanism for measuring outcomes, it employs a broad criteria for monitoring and evaluating POs and COs. This includes monthly tests, quizzes, group discussions, and revision tests. . The progression of students to higher classes, their success in competitive exams, and employability in jobs serve as additional indicators of outcome attainment.

University Examination Results:

The POs and COs are reflected prominently in the results of the university examinations. The annual theory and practical examinations are designed to assess students' understanding, knowledge, and skills acquired during their course of study. These results are accessible to students through the university's examination web portal, univindia.net, and are also available to the college using specific credentials provided by Maharaja Ganga Singh University, Bikaner. The university publishes these results in the form of Tabulation Registers (TRs), which faculty members analyze for various purposes such as maintaining annual statistics, reporting to AISHE , and filling ACR/PAR .

Faculty Involvement and Continuous Improvement:

The faculty members play a crucial role in ensuring the quality of education and the attainment of POs and COs. They actively participate in meetings of the Academic Council and Board of Studies at Maharaja Ganga Singh University, Bikaner, where program and course outcomes are discussed and evaluated. This involvement allows the college to align its academic programs with university standards and adapt them to meet changing educational needs.

Faculty members are encouraged to enhance their subject knowledge and keep pace with evolving teaching methodologies through further studies, participation in faculty development programs, and seminars. This commitment to professional development ensures that the teaching faculty remains competent and capable of delivering high-quality education that meets contemporary standards.

Evidence of Outcome Attainment:

Several indicators highlight the successful attainment of course and program outcomes at Government Girls College, Sadulshahar. Over the past five years, the pass percentage of students has consistently exceeded 95%, reflecting strong academic performance and achievement of learning objectives. Additionally, seventy-two students pursued Master's programs within the college, while many others advanced to higher education institutions within the district. Notably, Miss Komal Munjal's recognition with the Gold Medal for securing the first position in the M.A. Home Science Examination in 2020 underscores the college's commitment to academic excellence and outcome-based education.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

06-09-2024 10:05:14

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 98.38

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
246	161	164	180	158

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
250	163	167	184	160

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.43

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 8.57

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.16	1.17	1.98	2.3	1.96

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Government Girls College Sadulshahar demonstrates a proactive approach towards fostering research, professional development, and enhancing employment prospects for its students through various initiatives and collaborations.

Faculty Research and Development:

The Research and Development Committee, in collaboration with the Internal Quality Assurance Cell (IQAC), plays a pivotal role in promoting research activities and professional growth among faculty members. Several faculty members have actively participated in conferences, seminars, and workshops, including specialized programs such as the faculty development program on "Implementation of

NEP-2020 for University and College teachers" organized by IGNOU. This participation reflects the college's commitment to keeping faculty members updated with current trends and methodologies in education.

Additionally, four of our faculty members namely Poonam Datta, Madhulika Parmar, Kuldeep Singh and Priyanka Swami are pursuing Ph.D. degrees in compliance with UGC regulations and are engaged in publication activities. This dedication not only enhances their academic credentials but also contributes to the research culture within the institution. Faculty members' active involvement in academic boards, as well as their attendance at national and international conferences and seminars, further enriches their academic perspectives and promotes intellectual exchange.

Placement and Counseling Cell Initiatives:

The Placement and Counseling Cell focuses on improving students' employment prospects by organizing employment fairs, lectures, and seminars. Collaborative efforts with organizations like PNB Rural Self Employment Training Institute, Nehru Yuva Kendra, and Rajasthan Aajeevika Vikas Parishad emphasize skill development training and self-employment opportunities. These initiatives have proven successful, with students like Sonu and Rekha benefiting from such programs by securing employment and actively participating in community development initiatives.

Enhancing Research Opportunities:

To bolster research endeavors, the college is in the process of subscribing to the National Library and Information Services Infrastructure for Scholarly Content (N-LIST). This subscription will provide access to a vast repository of journals and eBooks, benefiting both faculty and students alike. Faculty profiles will be activated on N-LIST, granting authorized users seamless access to these valuable resources. Such access is expected to significantly enhance research output and academic productivity within the college, fostering a conducive environment for scholarly pursuits.

By supporting faculty in their research pursuits, providing robust career counseling services, and investing in academic resources like N-LIST, the college ensures that both faculty and students are equipped to excel in their respective domains.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on**

Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document]

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.35

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	1	1	1

File Description	Document
Links to the papers published in journals listed in UGC CARE list or	[View Document]
Institutional data in the prescribed format	[View Document]
Provide Links for any other relevant document to support the claim (if any)	[View Document]

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.2

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in**

national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	2	1	1

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Government Girls College Sadulshahar exemplifies a robust commitment to social responsibility and the holistic development of its students through a variety of extension activities. These initiatives not only contribute to raising awareness about critical societal issues but also foster community engagement and cultivate a sense of responsibility among the student body.

Addressing Social Issues:

The college actively engages students in activities aimed at addressing pressing social issues. Initiatives such as rangoli, slogans, posters, rallies, and oath-taking ceremonies serve as platforms for raising awareness about important topics like "Saving the girl child," AIDS awareness, drug abuse prevention, and women empowerment. These activities empower students to become advocates for change within their communities, promoting social justice and equality.

During the COVID-19 pandemic, students at Government Girls College Sadulshahar stepped up as Corona Warriors, actively participating in social service activities. They played pivotal roles in disseminating safety guidelines, distributing essential supplies, and supporting vulnerable community members.

Plantation Drives and Environmental Conservation:

Recognizing the ecological significance of plantation, the college conducts "Desert Greening" initiatives. Students actively participate in planting saplings within the college campus and neighboring areas, contributing to environmental conservation efforts.

Cleanliness Campaigns and Health Promotion:

Embracing the Swachh Bharat Abhiyan, the college organizes cleanliness camps where students undertake cleaning drives not only within the college premises but also in nearby villages. These campaigns promote health and hygiene by eliminating breeding grounds for vector insects and fostering a clean environment for all community members.

Yoga and Meditation for Well-being:

Regular yoga and meditation sessions equip students with tools to manage stress, improve concentration, and cultivate mental discipline. This prepares them to effectively navigate academic and personal challenges, both at the college and within their local communities, including nearby villages like Takhtazara. During the COVID-19 pandemic, these practices also benefited students in their localities, helping them cope with the stresses and uncertainties of the time.

Voter Awareness Programme:

Recognizing the significance of electoral literacy, the college has established an Electoral Literacy Club. This initiative aims to educate students, particularly first-time voters, about their electoral rights, responsibilities, and the democratic voting process. Through workshops, seminars, interactive sessions and rallies students gain a deeper understanding of the electoral system, empowering them to make informed decisions and actively participate in shaping the future of their nation.

Impact and Contribution to Society:

These extension activities at Government Girls College Sadulshahar collectively aim to instill social values, raise awareness about societal issues, and foster a sense of community responsibility among students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Government Girls College, Sadulshahar, has been recognized by the district administration for the exceptional contributions of its faculty, non-teaching staff, and students to society and the institution. Dr. Ranjeet Kaur, Mrs. Madhulika Parmar (honored for her contribution to Scout and Guide by the district administration Sriganganagar,2023), Dr. Devender Sharma (for Panchayat Election 2020), Dr. Anita Sharma (for voter awareness campaign and election by Collector Sriganganagar), Shri Om Prakash Sharma, Shri Roop Ram, Shri Ramesh Kumar, Shri Shrawan Kumar, Shri Vipin Kumar, Shri Anil Kumar, and Smt. Namrata Sukhija were honored for their dedicated service over the past five years.

Additionally, Ms. Rekha was honored by the District Administration, Bikaner, for her significant contribution to the Mission Against Narcotic Substance Abuse (MANSA) and by the Optimistic India Campaign for her selfless service during the Coronavirus pandemic (for 'No to Drugs' and safety against COVID).

The Rangers unit of the college focuses on preparing students for success in a diverse society. The Ranger girls have participated in Nipun Training Camps and Rajya Puruskar Training Camps over the past five years. Furthermore, four Rangers attended the 18th National Jamboree at Rohat in Rajasthan Pali District in 2022-23, showcasing their commitment and excellence.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 29

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	6	6	2	3

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 02

File Description	Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institution boasts ample infrastructure for academic and extracurricular activities, utilizing its main building efficiently for various purposes. Spanning 22,555 sq.m, with a built-up area of 1680 sq.m, the campus features essential facilities. These include administrative offices, well-equipped 5 classroomsand a one new classroom under construction a home science laboratory with modern amenities, an ICT room with Wi-Fi connectivity, and a student union office. The college's ICT room serves multiple functions, including hosting online classes, educational and motivational presentations, and showcasing programs as directed by the Directorate of College Education and also facilitates IQAC-related work. Thus it supports the college's commitment to modern education delivery, academic excellence, and quality assurance initiatives. Using an existing room as a makeshift science lab is a practical short-term solution to address the immediate need for laboratory facilities.

Additionally, the campus is 24x7monitoredb by 23 CCTV surveillance, backup power through a 60 KW inverter, and plans for solar panel installation to combat power cuts.

Amenities for students include a canteen serving snacks and beverages, 12 toilets, water coolers with RO-filtered water, and accessibility features for Divyang individuals. The campus is adorned with lush green lawns, diverse flora, and fauna, providing a serene environment conducive to learning. Furthermore, the college grounds serve as venues for significant district events and national celebrations, reflecting its integral role within the community.

The college has embarked on an ambitious development initiative, with plans in motion to expand its infrastructure. Detailed blueprints for the construction of new science and postgraduate blocks have been meticulously prepared and submitted to key stakeholders including the Commissioner Department of College Education, JD Planning, and our local MLA for review and endorsement. The initiation of this process marks a significant stride towards enhancing our campus facilities to better serve our students and the community.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 13.62

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
3.075	0.51	0.22	0.67	1.47

File Description	Document
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college has a library that serves as a cornerstone of academic and intellectual development for its students and faculty. The library is meticulously maintained and houses a substantial collection of 3,583 books as recorded in the Library Access Register, SC ST, and Book Bank registers. Over the past five years, the library has enriched its collection by adding 568 new books, reflecting its commitment to staying current and relevant in academic discourse.Recognizing the importance of expanding access to scholarly resources, the college is actively working towards subscribing to the National Library and Information Services Infrastructure for Scholarly Content (N-LIST). Once implemented, this subscription will grant the college community access to an extensive repository comprising over 6,000 journals and more than 1,64,300 eBooks. This initiative underscores the college's dedication to providing comprehensive educational resources to both faculty and students.

The College library is well maintained and it has comfortable furniture and proper light arrangement. Two books are issued to a student against an ID card. As per the guidelines and orders of Commissionerate, Department of College Education, Rajasthan, a community book bank was established in 2019. Donated books are classified under Book Bank. The library also has Wi-Fi facility with an open access to students.

 The library also subscribes to a diverse range of newspapers including The Times of India, Employment News, Rajasthan Patrika, Seema Sandesh, and Dainik Savera, providing current affairs updates and job opportunities to the college community. Specialized magazines like Grihshobha cater specifically to Home Science courses offered at the college, while Antarrashtriya Chronology serves broader academic interests.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college consistently enhances its IT infrastructure, encompassing computers, Management Information Systems, Learning Management Systems, and more.

Technology is used in administration, finance and accounts, student support and admissions, examination purposes. Main Government user apps and employees or citizen user apps are integrated on one digital platform Rajasthan Single Sign On

 Establishment of an ICT room equipped with computers and internet access, along with necessary furniture.Availability of 7 computers, 1 laptop, and 6 multifunctional printers across various offices and rooms. Implementation of Wi-Fi connectivity throughout the campus, supported by a BSNL leased line.Installation of CCTV cameras across the main building, monitored by the Principal via large monitors in their cabin.

IT in administration

IT integration spans various administrative functions such as attendance tracking, financial management, student admissions, and examination processes. Government-endorsed platforms like Rajasthan Single Sign On (SSO) streamline these operations. Biometric attendance tracking for employees, though temporarily suspended due to the COVID-19 pandemic.

IT in finance and accounts

All financial tasks are accomplished on Paymanager and PFMS portal. SIPF app under SSO portal is meant for provident fund and State Insurance services provided by Government of Rajasthan.

IT in student admissions and support

The process of admission is completely online. Admission related information such as admission policy, important dates, admission lists are made available on the web page of the college. Admission related work such as verification of forms, generation of admission lists, promotion of students, result update etc. are done through DCEAPP under SSO portal. Students can apply for various scholarship schemes through the SSO portal of National Scholar Portal. Their forms are verified on this portal and a student does not have to submit a hard copy of the scholarship form.

IT in examination related work

From filling up examination forms to declaration of results, the whole examination process has been made online. The institute is affiliated to Maharaja Ganga Singh University, Bikaner and examination related works are carried out on university?s examination portal https://www.univindia.net/MGSU/mainpage.php

File Description	Document
Upload Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 753

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 01

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 7.31

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.47	1.15	0.33	0.66	0.58

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 85.5

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
753	698	532	560	141

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 34.63

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
478	44	100	465	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 9.41

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
31	45	7	7	3

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
260	181	177	185	185

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.12

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
3	5	1	1	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 47

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
18	14	06	07	02

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 11.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
24	10	1	6	18

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni Association of Government Girls College Sadulshahar

The Alumni Association of Government Girls College Sadulshahar, officially registered under the Rajasthan Society Registration Act, plays a pivotal role in the growth and development of both the institution and its students. This association comprises approximately 50 alumni who have carved successful careers in various government and non-government organizations. Their achievements and experiences make them excellent role models for current students, providing them with practical support and guidance as they embark on their own career journeys.

Role Models and Practical Assistance

Former students of the college, now established in their respective fields, serve as inspirational figures for current students. They are in a unique position to offer practical assistance, sharing their insights and experiences to help students navigate the initial stages of their careers. This mentorship is invaluable in shaping the aspirations and career paths of the students.

Contributions to College Development

The alumni association is actively involved in the college's development projects, offering their time, expertise, and resources. One notable example is an alumna who now serves as an advocate. She frequently participates in the college's Women's Cell programs, delivering lectures on legal rights and safety measures for women. Her sessions empower students with knowledge about their rights and how to protect themselves legally.

Entrepreneurial Guidance

Mrs. Radha Vishnoi, another distinguished alumna working with LIC, shares her expertise on self-employment and entrepreneurship. She conducts workshops and seminars to guide students on how to start and sustain their own businesses. This practical advice helps students consider alternative career paths and equips them with the skills needed for entrepreneurial success.

Scholarship Assistance

The alumni association is also instrumental in assisting current students with scholarship opportunities.

They provide information, guidance, and support in the application process, helping students secure financial aid to continue their education. This support alleviates financial burdens and encourages students to pursue their academic goals.

Campus Improvement Initiatives

In addition to their educational support, the alumni association is dedicated to enhancing the college campus environment. They are actively involved in cleanliness drives, tree plantation initiatives, and ensuring that there is an adequate supply of clean drinking water for the students. These efforts contribute to creating a healthy and conducive learning environment.

Ongoing Support and Engagement

The continuous involvement of the alumni in various college activities reflects their commitment to giving back to their alma mater. Their engagement not only supports current students but also fosters a sense of community and belonging among the alumni. This network of support strengthens the college's reputation and contributes to its overall development.

In conclusion, the Alumni Association of Government Girls College Sadulshahar is a vital part of the institution, providing mentorship, practical assistance, and resources to both current and former students. Their contributions significantly enhance the college's educational environment and ensure that students are well-prepared for their future careers.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The governance and leadership of the institution align with its vision and mission, evident in various institutional practices such as NEP implementation, sustained growth, decentralization, and participation in institutional governance, as well as in short-term and long-term Institutional Perspective Plans.

Nature of Governance

The college operates under the administrative oversight of the Commissionerate of College Education (CCE), Rajasthan Jaipur, led by the Commissioner.The Principal oversees the institution's day-to-day operations and delegates duties and responsibilities among senior faculty members. Faculty members are assigned roles in different sections like Establishment, Academic, and Accounts, responsible for their respective areas.Performance appraisal of all employees is conducted by the Principal and reviewed by higher authorities, covering various aspects of behavior, performance, and achievements.

Institutional Planning and Execution

Administrative planning occurs at both the CCE and college levels, with bodies like Mahavidyalaya Vikas Samiti (MVS), Staff Council, and Internal Quality Assurance Cell (IQAC) involved in academic and administrative planning.MVS serves as a bridge between the college and society, aiding in plan implementation and resource mobilization.

IQAC focuses on quality enhancement by acting on stakeholder feedback and promoting co-curricular activities, research, and personal development.

 The Staff Council facilitates participative decision-making for overall college development.

Quality Assurance Initiatives

State Level Quality Assurance Cell (SLQAC) organizes meetings attended by college principals, IQAC coordinators, and faculty to enhance quality through various suggestions.

Committees are formed annually to involve teachers in decision-making bodies within the college.The RACE/DRAC scheme, initiated in 2019, involves the nomination of a nodal college in each district to support other colleges' quality education and development needs.

Government Girls College serves as a nodal college for a newly established government college and private colleges in the area, overseeing inspections based on government and university guidelines.

The institution's governance structure reflects a commitment to its vision and mission, fostering collaboration, participation, and quality enhancement across various stakeholders and initiatives.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institutional perspective plan is effectively deployed, evidenced by the efficient functioning of institutional bodies in terms of policies, administrative setup, appointments, service rules, and procedures.

Government Girls College, Sadulshahar operates under the administrative purview of the

Commissionerate, Department of College Education (DCE), Rajasthan, Jaipur, adhering closely to policies set by the CCE. Decentralization and participative management are core practices, with policy decisions made at the commissionerate level. The Principal oversees various committees at the college level to distribute administrative responsibilities across academic, administrative, accounts, and establishment domains.

Organizational Chart/Setup at the College Level

The Principal serves as the administrative head, supported by committees such as the Discipline Committee, Grievance Redressal Committee, Alumni cell, Women cell, Anti-ragging cell, RTI, and Sampark portal committee, where senior faculty members serve as conveners.

Appointment Policies

Gazetted posts are filled through the Rajasthan Public Service Commission (RPSC), while promotions to Associate Professors, Professors, and Principal positions are conducted via the Career Advancement Scheme. Service rules adhere to RSR (Rajasthan Service Rules), with additional recruitment schemes like Vidya Sambhal Yojana and hiring of contract employees through the Mahavidyalaya Vikas Samiti.

Development Plans and Committees

Essential committees such as the Staff Council, MVS, and IQAC formulate development plans, with the Research and Development committee dedicated to fostering a progressive environment and motivating faculty and staff.The college has embarked on an ambitious development initiative, with plans in motion to expand its infrastructure. Detailed blueprints for the construction of new science and postgraduate blocks have been meticulously prepared and submitted to key stakeholders including the Commissioner Department of College Education, JD Planning, and our local MLA for review and endorsement. The initiation of this process marks a significant stride towards enhancing our campus facilities to better serve our students and the community.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution ensures the well-being and career development of its teaching and non-teaching staff through various welfare measures and performance appraisal systems.

Faculty Welfare Measures

Employees are mandated to contribute to the General Provident Fund (GPF) and State Insurance (SI) for future benefits, with the provision of Group Insurance Scheme (GIS) against accidental reasons.Welfare measures adhere to guidelines issued by the Commissionerate, Department College Education, Government of Rajasthan, Jaipur.

Benefits include access to the Rajasthan Government Health Services (RGHS) for medical expenses, gratuity, encashment of earned leave, and pension provisions for superannuated employees.

Leave Provisions

Female employees benefit from Child Care Leave (CCL) for 730 days, while maternity leave of 180 days is available twice during the service period. Various other leaves such as Casual Leave (CL), Earned/Privilege Leave (PL), Half Pay Leave (HPL), Commuted Leave, Parental Leave, and Child Care Leave for single male parents are also provided. Additionally, teaching staff can avail of 15 days of Special Casual Leave for academic activities.

Compassionate Appointment

In the unfortunate event of an employee's death during service, compassionate appointment provisions are available to dependent family members.

Other Benefits

Children of serving and retired government college employees receive a 3% bonus during admission to government colleges.

Performance Appraisal System

The institution follows the Performance Appraisal System (PAS) mandated by the Commissionerate, Department of College Education (DCE), Rajasthan, Jaipur. The introduction of an online PAS streamlines the process, with employees required to fill their performance appraisal reports online through the Raj Kaj portal. Appraisals cover aspects like conduct, work culture, behavior, health status, and overall contribution to institutional responsibilities.

The performance appraisal system for subordinate and ministerial staff is reviewed by the Principal and accepted by the Commissioner. The recent introduction of the Annual Performance Appraisal Module of Digi GOV by the Commissionerate of College Education (CCE), Rajasthan, further enhances personnel administration through e-governance initiatives.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 50

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
9	3	1	4	5

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 16

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	2	0	0

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	6	6	6	6

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution strategically mobilizes and optimally utilizes funds from various sources, conducting regular financial audits to ensure transparency and accountability

Resource Mobilization

Funds are received from government allocations covering salary, office expenditure, laboratory, library, and computer expenses. Additionally, student fees contribute to two funds: MahavidyalayaVikas Samiti fund and Boys Fund (PD Account). Contributions from MPs and MLAs supplement these funds as needed.

Financial Management

The Drawing and Disbursing Officer (DDO) oversees financial operations, adhering to General Financial and Accounts Rules (GF&AR). Both internal and external audits are conducted regularly for all funds. Internal audits, led by an internal audit committee chaired by the DDO, are performed annually, scrutinizing bills, vouchers, and cash-book entries. The DDO approves bills following verification.Physical inspections of departmental stocks and commodities are conducted at the end of each session to ensure proper asset management.

Accounts Sectio

Financial accounts are meticulously maintained by the Accounts Section, headed by the Assistant Accounts Officer (AAO). This section oversees the details of financial transactions and ensures compliance with GF&AR.

Procurement Committee

The institution forms a 'Nivida evam Kray Samiti' committee at the session's onset, responsible for all institute purchases. Procurement tasks adhere to GF&AR guidelines to maintain financial integrity.

Financial Audits

MahavidyalayaVikas Samiti undergoes annual audits conducted by a chartered accountant. External audits of all funds, including government allocations and institution-specific funds, are carried out by teams from the Directorate of Inspection, Government of Rajasthan, and the Office of the Comptroller and Auditor General (CAG), Government of India. Audit findings, presented as audit paras, are addressed according to established rules and procedures to ensure compliance and rectification of any discrepancies.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) at Government Girls College, Sadulshahar, established in September 2021, plays a pivotal role in enhancing institutional quality, especially in preparation for NAAC accreditation mandated by the Ministry of Education and NEP 2020.

Key Initiatives

1.NAAC Accreditation Preparation The IQAC spearheads initiatives for timely submission of the Self Study Report (SSR) based on NAAC's quality parameters. It ensures compliance with accreditation requirements.

2. Committee Formation Various committees are formed as per NAAC guidelines to facilitate co-curricular activities, skill development, and awareness of government schemes. The IQAC oversees their functioning and ensures timely reporting.

3. Skill Development Collaborating with the Placement and Counseling Cell, the IQAC organizes employment drives and skill-building activities to empower students for self-employment opportunities.

4.Science Club Establishment A science club was initiated to foster scientific temperament and

encourage students to apply science for societal upliftment. Activities under "Mein bhiVigyanik Hun" were conducted to promote scientific awareness.

5. State Government Schemes Awareness Week-long activities and competitions are organized to create awareness of state government flagship schemes among students, fostering their participation.

6. Parent-Teachers Meeting IQAC initiated parent-teacher meetings to discuss student progress, address attendance issues, and resolve any concerns raised by parents.

7. Research and DevelopmentCollaborating with the Research and Development Committee, IQAC ensures efficient coordination of research activities and encourages faculty participation in conferences, seminars, and workshops.

8. Library Enhancement Recommendations from IQAC led to plans for subscribing to the National Library and Information Services Infrastructure, providing access to a vast array of journals and eBooks for faculty and students.

9.Stakeholder FeedbackThe IQAC systematically collects and evaluates feedback from students, parents, and other stakeholders to improve institutional processes and faculty performance.

10.Environmental Sustainability Initiatives such as Green Campus Campaign, Waste Diversion Techniques, and Energy Management promote environmental consciousness and sustainability.

11. Coordination with RACE/DRAC IQAC facilitates assistance from Resource Assistance and College with Excellence (RACE) centers to address academic and administrative challenges faced by the college.

12. Alumni Engagement:Encouraging alumni involvement, IQAC gathers feedback, shares alumni achievements, and fosters interaction between past and current students.

These concerted efforts by the IQAC have significantly contributed to institutionalizing quality assurance strategies, fostering incremental improvements in various activities, and advancing the overall quality enhancement agenda of the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**

3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The college has made commendable efforts in promoting gender equity and empowering women through various initiatives aligned with the guidelines of the Commissionerate, Department of College Education, Government of Rajasthan, Jaipur, over the past five years.

Admission and Financial Support

1. **Merit-based Opportunities**: The college provides merit-based admission opportunities to girls from various categories, especially focusing on underprivileged sections.

2. **Scholarships**: Initiatives like the Kalibai Bheel Medhavi Chhatra Scooty Scheme and Devnarayan Girls Scooty Scheme support economically disadvantaged and meritorious female students. These schemes aim to encourage higher education and self-sufficiency among women.

Curriculum and Awareness

1. **Incorporation of Women's Issues**: Women's issues such as equity, rights, sexual harassment, and empowerment are integrated into the curriculum of subjects like Political Science, Sociology, History, and Home Science. This ensures that students receive comprehensive education on these crucial topics.

2. **Grievance Redressal**: An Internal Grievance Redressal Cell is in place to address complaints related to sexual harassment. Women Grievance Boxes installed on campus provide a mechanism for reporting issues.

Health and Safety Measures

1. **UDAN Scheme**: Under the UDAN scheme, the college distributes sanitary pads to girls and regularly provides hygiene information, contributing to the health and well-being of female students.

2. **Security Enhancements**: CCTV cameras across the campus enhance the safety and security of female students, creating a secure environment conducive to learning.

Participation and Empowerment

1. **Extracurricular Activities**: Female students actively participate in activities such as NSS, Ranger, and sports, promoting their holistic development.

2. **Empowerment Programs**: The college's women's cell organizes lectures, cultural programs, and competitions focusing on women's issues, empowering female students through education and awareness.

3. **Self-Defense Training**: Martial arts training is offered to equip girls with self-defense skills, enabling their participation and success in inter-collegiate and inter-university tournaments.

4. **Gender Audit:** A gender audit was conducted among college girls to assess various aspects related to gender equality, health, hygiene, and awareness within the college community. The audit included administering questionnaires designed to gather insights and feedback directly fromstudents on these critical issues:

5. Career Guidance and Counseling

1. **Placement and Counseling**: The Placement and Counseling Cell collaborates with the IQAC (Internal Quality Assurance Cell) to organize activities tailored to female students' career guidance and support, ensuring their readiness for future career pursuits.

These initiatives collectively demonstrate the college's commitment to promoting gender equity, empowering women, and providing a conducive environment for their overall development and success in both academic and extracurricular endeavors.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**

5.Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college prides itself on its steadfast commitment to inclusivity and social unity, guided by robust admission policies that ensure representation from diverse backgrounds, including OBC, SC, ST, EWS, and minority communities. The college fosters an environment where all students have equitable access to facilities such as clean drinking water, well-maintained toilets, and hygienic bathrooms, thereby creating an optimal setting for learning and personal growth.

The pivotal events in fostering social unity are the NSS camps and Rangers activities, where students from various classes and communities converge. These camps and activities serve as platforms for students to engage in community service initiatives, promoting awareness on crucial topics like environmental sustainability issues,Drug abuse,voter awareness, road safety, cleanliness drives, and vaccination campaigns etc. The "Anandam" program is a testament to the college's emphasis on community service, encouraging students to actively participate and document their experiences through photography, thereby fostering a sense of responsibility towards societal welfare.

Cultural diversity and heritage are celebrated vibrantly through events like Hindi Diwas and cultural activities that allow students of different religions and castes to proudly showcase their linguistic and cultural roots. Special cultural events such as Holi and Lohri further enrich the campus experience, bringing together students to revel in the cultural richness of India. Cooking practical classes in Home Science featuring thalis from states like Punjab, Haryana, Rajasthan, Uttar Pradesh, and Gujarat not only celebrates culinary diversity but also educates students about regional traditions and cuisines.

The college places a strong emphasis on constitutional values and civic responsibility. Programs and lectures organized by cells like the Youth Development Cell (YDC) impart knowledge on democratic principles, constitutional institutions, and national issues. Events like Voters' Day promote the importance of fair voting practices and encourage students to transcend barriers of caste, religion, or class in their civic duties.

National observances such as Gandhi Jayanti, Lal Bahadur Shastri Jayanti, Rajiv Gandhi's 75th birth anniversary celebrations, Vivekananda Jayanti, and the anniversary of the Bharat Chhodo Andolan are commemorated with reverence. These occasions serve as reminders of India's rich history and the values upheld by its leaders, inspiring students to uphold principles of peace, non-violence, and social justice.

Film screenings of classics like "Gandhi" deepen students' understanding of India's struggle for independence and the principles espoused by Mahatma Gandhi. These screenings instill a deep sense of patriotism and pride in the nation among students, reinforcing their commitment to civic responsibility and national unity.

In conclusion, the college's comprehensive approach to education extends beyond academics to encompass holistic development through inclusivity, cultural celebration, civic education, and patriotism. By nurturing an environment where diversity is cherished, constitutional values are upheld, and community service is encouraged, the college equips its students not only with academic knowledge but also with the values and skills needed to contribute meaningfully to society.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of Best Practice -1	Strong Girls: The Power of Martial Arts
Duration of the practice	2018-19 onwards
Objectives	• To enhance martial arts skills among students. • To empower rural girls through structured training and competitive opportunities in martial arts. • To foster leadership, confidence, and resilience among female students through sports.
Context	Government Girls College, Sadulshahar, located in rural Rajasthan, has identified and nurtured exceptional talent in martial arts despite limited sports facilities on campus. Students have excelled in disciplines such as Punching Slide ,Wushu, Quan ki do, and Karate, demonstrating their potential at various competitive levels.
Evidence of Success	• Monika Dabi's third-place win in Boxing at the University Inter-collegiate level in 2019 highlighted the college's commitment to fostering athletic talent. • Pooja earned Gold and Bronze medals in International Karate competitions, showcasing the college's prowess in martial arts. • Sheetal and Muskan secured Bronze medals in Boxing and Karate in 2021, reinforcing the college's presence in combat sports. • Ramandeep achieved Gold in Karate in 2021, demonstrating dedication and skill. • Sheetal's Gold in Punching Slide and Karate in 2022 symbolized the college's continuous advancement in diverse sports. • Munni, Poonam, and Ramandeep earned Gold in Qwan Ki-do, while Monika, Muskan, and Ramandeep secured Gold in Wushu, demonstrating versatility and competitive spirit. • Bronze medals by Monika, Muskan, and Shivani in Karate showcased consistent performance.

	- Additional triumphs included Muskan's Bronze in Qwan Ki-do and Wushu, affirming breadth in martial arts disciplines. - Harmandeep Kaur and Shivani's Gold in Qwan Ki-do, along with Poonam and Ramandeep Kaur's Silver, highlighted teamwork and skill. - Saroj and Shivani's Silver in Wushu and Kanchan and Monika's second-place finish in All India Inter University Qwan Ki-do solidified the college's reputation for nurturing champions. These accomplishments underscore Government Girls College Sadulshahar's commitment to holistic development through sports, inspiring future generations to excel in diverse fields while promoting values of determination, discipline, and teamwork.
The Practice	Government Girls College, Sadulshahar, has implemented a groundbreaking initiative focusing on martial arts to empower rural girls, highlighting its uniqueness within India's higher education landscape. Despite facing challenges like limited sports infrastructure and initial lack of structured training programs, the college has successfully nurtured exceptional talent in disciplines such as Punching Slide, Wushu, Quan Ki-do, and Karate. This initiative not only enhances martial arts skills among students but also fosters leadership, confidence, and resilience through competitive opportunities. The college's strategic partnership with Director Dev Sports Academy Sadulshahar has been pivotal, providing access to sports equipment, facilities, and certified coaches. Formalized through a Memorandum of Understanding (MoU), this collaboration ensures structured training programs focusing on technique, physical conditioning, and mental preparation. Evidence of success includes numerous accolades in national and international competitions, showcasing the students' dedication and the college's commitment to holistic development through sports. Achievements like Monika Dabi's third-place win in Boxing and Pooja's gold and bronze medals in International Karate competitions underscore the college's

	prowess in martial arts despite resource constraints. By inspiring future generations to pursue excellence in sports and uphold values of determination and discipline, Government Girls College Sadulshahar sets a benchmark for gender empowerment and inclusive development in rural Rajasthan, aligning closely with its mission to break societal barriers and nurture future leaders through sports education.
Problems encountered	- Limited sports infrastructure and coaching facilities on campus. - Initial lack of structured training programs and exposure to competitive platforms.
Title of Best Practice -2:	Green Goddesses: Inspiring Sustainability and 3R (Reduce,Reuse and Recycle)
Duration (year of inception-year of discontinuation)	2018-19 onwards
Objectives	1. To integrate reduce, reuse, and recycle practices into campus operations to minimize waste generation and environmental impact. 2. To educate students, faculty, and staff on the importance and implementation of 3R principles for sustainable development. 3. To establish streamlined waste management systems that prioritize the reduction, reuse, and recycling of materials. 4. To optimize resource consumption through 3R initiatives to conserve natural resources and promote sustainability. 5. To transform the college into a model of sustainability by implementing comprehensive 3R practices across all operational areas. 6. To engage the college community in 3R initiatives through awareness campaigns, workshops, and practical demonstrations to foster environmental consciousness and responsibility.
Context	At Government Girls College, Sadulshahar, the "Green Goddesses" initiative embodies the institution's commitment to sustainable development through the effective implementation of 3R principles. By integrating reduce, reuse, and recycle practices into daily campus operations, the college aims to significantly reduce its environmental

	footprint and nurture a culture of environmental stewardship among students, faculty, and staff. Through structured programs like awareness campaigns, workshops, and practical demonstrations, the initiative not only enhances environmental literacy but also promotes active community engagement towards fostering a sustainable future.
The Practice	Government Girls College has distinguished itself in the landscape of Indian higher education through its robust implementation of sustainability practices under the 3R framework. By initiating student pledges and prominently displaying awareness banners, the college cultivates a culture of conscientious resource management among its community. Policies promoting waste reduction and material reuse underscore their commitment, complemented by educational programs and segregated recycling efforts that efficiently manage waste and minimize landfill contributions. The establishment of the Green Goddesses Club further enhances sustainability awareness through initiatives like Best Out of Waste Competitions, fostering creativity in waste management solutions. Unique workshops on vertical gardening and kitchen waste composting highlight the college's innovative approach, utilizing repurposed materials and practical demonstrations to instill sustainable practices beyond campus boundaries. Despite potential constraints such as limited resources and the challenge of behavior change, Government Girls College continues to lead by example, demonstrating how higher education institutions can integrate environmental stewardship into their core mission while inspiring students and staff to champion sustainability in their communities and beyond.
Evidence of Success	**Reduction in Waste Generation:** Significant decrease in overall campus waste output. **Increased Awareness:** Surveys and feedback indicate heightened environmental consciousness. **Improved Campus Aesthetics:** Enhanced green spaces and aesthetically pleasing initiatives.

	• **Recognition:** Received accolades for innovative waste management practices and sustainable campus initiatives.
Problems Encountered and Resources Required	• Initial resistance to change, logistical constraints in waste management. • Additional funding for expanding composting facilities, procurement of recycling equipment, and ongoing support for educational campaigns and workshops.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Harnessing Potential of Rural Girls through Quality Education and Skill Development: A Viksit Rajasthan Initiative

Introduction: Government Girls College, Sadulshahar, situated in the rural border-belt area of Rajasthan, is dedicated to empowering girls from underprivileged backgrounds through quality education and holistic development. As part of the Viksit Rajasthan Initiative, the college aims to bridge educational disparities prevalent in the region, fostering socio-economic upliftment and gender equality.

Objectives:

- Empowerment of rural girls through comprehensive educational facilities and experienced faculty guidance.
- Provision of scholarships and financial aid to deserving students.

- Promotion of co-curricular and extra-curricular activities for holistic personality development.
- Enhancement of employability through skill development programs.
- Encouragement of self-defense training and moral values among students.

Practice Implementation: Aligned with the Viksit Rajasthan Initiative, the college has implemented several impactful practices:

- Established partnerships through Memorandums of Understanding (MoUs) with local academies for martial arts training due to limited sports facilities.
- Collaborated with Sri Guru Nanak Girls College to address vacant teaching positions and enhance academic resources.
- Introduced online classes, pre-recorded lectures, and virtual practical demonstrations to augment learning experiences.

Achievements: The College has played a significant role in shaping the careers of numerous students, contributing to their overall development and bringing honor to the institution. Notable achievements include:

- Maintaining a pass percentage of over 95% in the past five years.

- Miss Komal Munjal receiving a Gold Medal for ranking first in the M.A. Home Science Examination in 2020.Exceptional performance in sports such as karate, wushu, taekwondo, quantiko, and boxing at inter-collegiate, inter-university, and global levels.
- Notable successes include Ms. Pooja's gold and bronze medals at the 2019 International Goju Ryu Karate Championship, highlighting the students' dedication and skill in martial arts.
- 0ther notable achievements include Ranjana Devi's triumph at the Arjun District Khelkud state level and representation in volleyball by Sunita Devi at the university level.
- Cultural accolades in state-level solo song and essay competitions, showcasing students' diverse talents and achievements.
- Ranger girls successfully completing Nipun Training Camps and Rajya Puruskar Training Camps, with four selected to attend the 18th National Jamboree.
- Benefitting students from various scholarships and awards, including the distribution of scooties under the Kali Bai Bheel Medhavi Scooty Yojna.
- The Career and Guidance Cell organizing programs to enhance students' employability skills, leading to success stories like Rekha D/o Om Prakash, who secured a position at Nehru Yuva Kendra Sriganganagar and initiated community development activities in her village.

Additional Initiatives: The college supports students in academic and career endeavors through various initiatives:

- Comprehensive career guidance and placement assistance.
- Financial aid programs, including scholarships for disadvantaged candidates.
- Committees like the Internal Quality Assurance Cell (IQAC), Women Cell, and Grievance Redressal Cell ensure institutional functioning and student support.
- Transparent dissemination of student affairs information via college website and notice boards.

Future Plans: The college is committed to further enhancing its infrastructure to better serve students and the community:

- Development plans include new science and postgraduate blocks, aiming to expand academic offerings and facilities.
- Detailed blueprints have been prepared and submitted for review and endorsement by key stakeholders, demonstrating proactive steps towards institutional growth and development.

Conclusion: Government Girls College, Sadulshahar, under the Viksit Rajasthan Initiative, stands as a beacon of empowerment and academic excellence. Through innovative practices, robust partnerships, and a commitment to holistic development, the college continues to nurture talent and inspire generations of students. As it looks towards the future, the college remains dedicated to overcoming challenges, leveraging opportunities, and maintaining its legacy of transforming lives through education.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Government Girls College,Sadulshahar is a nascent institution poised to become a cornerstone of educational excellence in the region. Established with a mission to empower girls from rural and minority communities, the college aims to provide not just education but also skill enhancement and employment opportunities. The college has drafted   developmental plans which is expected to significantly enhance the overall educational experience at Government Girls College. It will not only elevate academic standards but also improve student outcomes, thereby fulfilling our commitment to empowering girls in rural and minority areas through education.

Concluding Remarks :

In conclusion, it is evident that the institution possesses a myriad of strengths that serve as pillars for its continued success. These strengths include a dedicated faculty, a diverse range of academic programs, a strong emphasis on holistic development, and a commitment to environmental sustainability.

However, it's also crucial to acknowledge the weaknesses and challenges that the college faces, such as infrastructural limitations, resource constraints, and the need for continual adaptation to evolving educational paradigms.

Despite these challenges, the college is well-positioned to capitalize on numerous opportunities, including advancements in infrastructure and technology. For this the college has embarked on an ambitious development initiative, with plans in motion to expand its infrastructure.and technology. With this the Government Girls College, Sadulshahar, can effectively navigate potential threats such as changing regulatory requirements, competition from other institutions, and socio-economic factors affecting student enrollment.

In essence by capitalizing on its strengths, mitigating weaknesses, seizing opportunities, and confronting challenges, the college can chart a path towards sustainable growth, academic excellence, and societal impact.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>215</td><td>221</td><td>105</td><td>137</td><td>109</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>149</td><td>173</td><td>84</td><td>85</td><td>85</td></tr></table> 2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>330</td><td>286</td><td>147</td><td>147</td><td>115</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>330</td><td>286</td><td>147</td><td>147</td><td>115</td></tr></table> Remark : DVV has made changes as per the report shared by HEI.
2.6.3	**Pass percentage of Students during last five years (excluding backlog students)** 2.6.3.1. **Number of final year students who passed the university examination year wise during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>241</td><td>170</td><td>163</td><td>178</td><td>159</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>246</td><td>161</td><td>164</td><td>180</td><td>158</td></tr></table> 2.6.3.2. **Number of final year students who appeared for the university examination year-**

wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
248	173	166	183	161

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
250	163	167	184	160

Remark : DVV has made changes as per the report shared by HEI.

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	1	1	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	2	1	1

Remark : DVV has made changes as per the report shared by HEI.

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	6	6	2	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	6	6	2	3

	Remark : DVV has made changes as per the report shared by HEI.
3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.* Answer before DVV Verification : Answer After DVV Verification :02 Remark : DVV has made changes as per the report shared by HEI.
5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years** 5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
478	44	100	1271	0 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
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478	44	100	465	0	 Remark : DVV has made changes as per the report shared by HEI.
5.2.2	*Percentage of students qualifying in state/national/ international level examinations during the last five years* 5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
3	4	2	1	0 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
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3	5	1	1	0	 Remark : DVV has made changes as per the report shared by HEI.
6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative*

training programs during the last five years

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	10	11	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	2	0	0

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	6	6	6	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7	6	6	6	6

Remark : DVV has made changes as per the report shared by HEI.

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations