

# Government Girls College, Sadulshahar

### **LEARNING OUTCOMES**

# PROGRAMME OUTCOMES (PO), PROGRAMME SPECIFIC OUTCOMES (PSO) AND COURSE OUTCOMES (CO)

Govt. Girls College, Sadulshahar offers undergraduate programs in Bachelor of Arts (BA), and Bachelor of Science (BSc) providing students with a diverse range of academic options. The BA program allows students to choose from 38 combinations, including subjects such as English Literature, Hindi Literature, Panjabi Literature, Political Science, History, Economics, Sociology, and Home Science. Similarly, the BSc program offers a solid foundation in science with subject combinations like Chemistry, Botany, Zoology, Physics, and Mathematics. The four core subjects offered during the first year of graduation are Hindi, English, Elementary Computer Application and Environmental Studies. Additionally, the college provides postgraduate programs, including Master of Arts (MA) in History, Political Science, Punjabi and Home Science, allowing students to deepen their knowledge in their chosen fields. These programs aim to equip students with specialized skills and insights relevant to their academic and professional growth. The college is affiliated to Maharaja Ganga Singh University, Bikaner, Rajasthan and follows the curriculum designed by the University. The curriculum is updated periodically by the respective board of studies of the affiliating university.

On completing the UG and PG Programmes which are offered by the college, the students shall be able to realize the following outcomes:

## **UG PROGRAMMES**

**B.A.** (BACHELOR OF ARTS)

#### **Programme Outcomes: -**

P01

To equip the students with critical thinking, problem solving and effective communication skills to take well informed decisions and actions for the betterment of society.

PO2

To enable the students to engage in independent and life-long learning in the broadest context of rapidly changing socio-technological scenario.

PO3

To foster social, political, historic, economic and literary consciousness and ethical values to enable the students to appreciate and follow healthy cultural practices.

PO4

To prepare the students to present their original work/ideas through written, oral, and visual presentations at various forum.

#### **Programme Specific Outcome:-**

PSO<sub>1</sub>

To nurture the sensibility to discern the evolution of civilizations and cultures to think critically about the contemporary issues and analyze meticulously the strategies to face the challenges in their respective fields.

PSO<sub>2</sub>

To equip the students with essential cognitive and communication skills for effective social interaction to perform well in careers available in teaching and administrative services.

PSO3

To prepare the students for employment in tourism, media, hospitality, and other industries and for various competitive examinations conducted for public sector jobs.

#### **Course Outcome:**

CO1

The B.A. programme is a combination of three elective courses opted over a wide range. Each course has been designed keeping in mind knowledge, skills, human values and social issues of relevance.

CO2

The courses from Social Sciences group viz. Economics, History, Home Science, Political Science, and Sociology enhance essential skills to enable students to understand the role of individuals and institutions within the context of society and understand the diversity of human experience and thought, individually and collectively. These courses equip the students for application of the acquired knowledge and skills to address the contemporary problems and issues.

The courses like languages and literature viz. English, Hindi, and Punjabi employ critical and analytical thinking. These courses introduce students to the diversity and creativity of human experience and develop critical and independent thinking about the surroundings. Literature and language courses enhance students' ability to communicate effectively. The students explore and get to know outstandingly influential works of eminent creative writers.

**B.SC.** (MEDICAL AND NON-MEDICAL):-

#### **Programme Outcome:-**

P01

To develop an understanding of fundamental scientific concepts, theories, their practical applications and objective conclusions.

P02

To foster scientific attitude among students and enables them to apply fundamental knowledge in concepts of Biological/Physical Sciences and its application in research, industry and daily life.

P03

To critically evaluate and discuss scientific literature and key methodologies with regard to validity, reliability, and applicability, within the biological and physical sciences.

P04

To enable the students to evaluate the potentials and impact of scientific innovations on environment and find sustainable solution to issues pertaining to environment, public health and agriculture.

P05

To imbibe and demonstrate ethical practice in planning experiments, research designs and communicating the complex concepts to the scientific and non-scientific community.

#### **Programme Specific Outcome:-**

. PSO1

The insistence is on skills in the laboratory, competence, understanding of phenomenon, sustainable development areas and interdisciplinary areas of science courses.

PSO<sub>2</sub>

To enhance both technical and soft skills to make the students qualify for a broad range of career options in research, industry, consultancy and education or for further education in a doctoral program. PSO3

To enable the students to critically integrate knowledge and the analysis of complex phenomena, issues and situations related to research and development.

#### **Course Outcome:-**

CO1

The course contents are designed to provide exposure to the core subjects and equip the students for higher education and further research in science stream .

CO2

The students will develop a thorough understanding about natural and applied sciences.

CO3

The Bachelor program in science consists of physical and life science. Physical sciences encompass Physics, Mathematics and Chemistry. Physical science courses are designed to understand the physical properties of the surroundings. Life Science includes Botany and Zoology. Botany and Zoology courses enable students to understand the various life processes and their applications.

#### **Programme Specific Outcomes:-**

PSO<sub>1</sub>

To describe and analyze the discipline of Science as a holistic field of study covering multiple facets and requirements of human beings in day to day living, for example, need and use of family resources; access to adequate nutrition for wholesome development; clothing fundamentals etc.

PSO<sub>2</sub>

To demonstrate proactive networking in specific areas of study involving significant stakeholders including professionals, researchers, and public service personnel.

PSO<sub>3</sub>

To explore and decide upon viable avenues of self-employment and entrepreneurship plus career options in different facets of Science discipline.

PSO<sub>4</sub>

To demonstrate ethical values in scholarship and social applications.

**P G PROGRAMMES** 

M.A. POLITICAL SCIENCE

#### **Programme Outcomes:**

PO1

To help the students learn the evolution of politics over the centuries

PO<sub>2</sub>

To enhances critical thinking of students

PO3

To cultivate debating skills of students by introducing them to contradictory structures.

PO<sub>4</sub>

To introduce different periods of world politics and trends of each of these periods.

PO<sub>5</sub>

To prepare the students to understand foreign policies, theory and practice of Diplomacy, , Indian political thought, comparative politics, international politics, administrative principles and theories.

#### **Programme Specific Outcomes**

PSO<sub>1</sub>

To enable the students critically interact with works from different contexts: social, political, economic, historical and national as subjects conscious of their own socio-historic specificity and thus their level of critical thinking is enhanced.

PSO<sub>2</sub>

To equip the students to interpret and explore relationships from the points of view of different people.

#### PSO<sub>3</sub>

To approach and analyze the contemporary political problems and suggest solutions.

#### PSO<sub>4</sub>

To provide insight of the wide variety of positions and nurture analytical skills to understand civic social and environmental challenges.

#### PSO<sub>5</sub>

To enable the students to prepare for competitive exams like Civil Services, NET, SET and GATE.

#### M.A. PREVIOUS-POLITICAL SCIENCE

#### PAPER-1 - WESTERN POLITICAL THEORY (FROM PLATO TO MARX)

#### **Course Outcomes:**

#### CO1

- To study the Western Political theory of ancient philosophers
- To study the various philosophies given by ancient thinkers
- To evaluate the relevance of ancient theories in today's context
- To analyze the effects of these theories on the world politics

#### **PAPER II - COMPARATIVE POLITICAL INSTITUTIONS**

#### **Course Outcomes:**

#### CO2

- To analyse the major approaches in comparative politics
- To study the several forms of government to understand their history and relevance
- To study the theories of political representation to be able to associate with the contemporary political scene

#### **PAPER III – INTERNATIONAL POLITICS**

#### **Course Outcomes:**

### CO3

To study the several theories and approaches to international politics

- To study the organization of the world politics over the years
- To study the significant issues in contemporary international politics
- To develop a critical acumen towards the continuous changing political scene of the world

#### PAPER IV - THEORY AND PRACTICE OF PUBLIC ADMINISTRATION

#### **Course Outcomes:**

#### CO4

- To study the concept of public administration in detail
- To know the principles. Functions, theories of public administration
- To study the organizational structure of administration
- To study the financial administration and budget formation
- To analyze the administrative reforms and their effects on politics

#### PAPER V: MODERN AND CONTEMPORARY POLITICAL THEORY

#### **Course Outcomes:**

#### CO5

- To study the several important theories of contemporary times
- To critically evaluate the political philosophies in the light of contemporary problems of the world
- To relate the political theories to the contemporary processes like globalization, environmentalism.

#### **PAPER VI - INDIAN GOVERNMENT AND POLITICS**

#### **Course Outcomes:**

- To evaluate the complexity of the working of a government
- To study the background and working of the Indian Constitution
- To study the several hierarchies in the Indian government
- To study the policies undertaken for the smooth functioning and welfare

# Paper VII &VIII -Group B paper (III) FOREIGN POLITICS OF USA, RUSSIA, CHINA, INDIA AND NEIGHBOURING COUNTRIES

#### **Course Outcomes:**

#### CO7

- To develop an in-depth understanding of the fundamental and challenges of foreign policy making
   in India
- To study the foreign policies of the neighnbouring counries in relation to Indian Foreign policy.

#### Group B- Paper VII & VIII (ii) THEORY AND PRACTICE OF DIPLOMACY

#### **Course Outcomes:**

#### CO8

- To study the concept and role of diplomacy in politics and its evolution as a national power
- To analyse the role of diplomacy in international relations
- To evaluate the evolution of diplomacy as an essential part of politics in contemporary scenario

#### Paper IX (i) HUMAN RIGHTS AND DUTIES :THEORIES AND PRACTICE

#### **Course Outcomes:**

#### CO9

- To understand the nature and basic concepts of Human rights and duties
- To study the historical growth of this concept to be able to comprehend the sources and causes
- To know about the various agencies involved in the implementation
- To study the Indian scenario, issues and organizational structure

M. A. HISTORY

M.A. Previous -History

Paper-I: TWENTIETH CENTURY WORLD

#### **Course Outcomes:**

#### CO1

 To study the causes and consequences of First world war, second world war and other important events of the world

- To study the formation of significant organizations like UNO and their role in world peace.
- To study the rise and impact of globalization on economic and political fronts

#### Paper-II-CULTURAL PROFILE OF INDIA

#### **Course Outcomes:**

#### CO<sub>2</sub>

- To understand the concept of culture
- To trace the evolution of Indian culture and religions through Indus Valley Civilization
- To evaluate the literature of India through cultural and historical perspectives
- To familiarize with the evolution of architecture from cave to medieval and modern architecture
- To study the significant centres of learning in India
- To understand the diversity of culture in India, its causes and effects

#### Paper-III: WOMEN IN INDIAN HISTORY

#### **Course Outcomes:**

#### CO3

- To study the role and position of women in Indian society
- To learn about the representations of women in the culture and tradition of women through art,media and literature
- To study the legal status of women in ancient, medieval, colonial and post-independence India
- To study the role of women in religious movements
- To evaluate the study on the basis of primary and secondary sources

# Paper-IV- SOCIAL AND ECONOMIC HISTORY OF RAJASTHAN (7th CENTURY A.D. TO 1950 A.D.)

#### **Course Outcomes:**

- To study the significant social and economic events of Rajasthan
- To familiarize with the socio-religious movements of Rajasthan in the given period
- To study the nature and structure of economy during the period

# M.A. FINAL HISTORY

#### Paper-V (Compulsory Paper for all groups)-THEORY AND METHODS OF HISTORY

#### **Course Outcomes:**

#### CO5

- To study historiography of India from ancient to modern times
- To understand the concept and approaches to History
- To initiate research in History with a formal methodology.

# PAPER-VI :GROUP B-MEDIEVAL INDIAN HISTORY: MEDIEVAL INDIA AND ITS INSTITUTIONS (1200-1526 A.D.)

#### **Course Outcomes:**

#### CO6

- To study the various rulers and activists of the medieval India
- To study the carious struggles, conflicts and victories the country witnessed
- To study the organization and working of various dynasties

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#### PAPER VII – MEDIEVAL INDIA AND INSTITUTIONS (1526-1656 A.D.)

#### **Course Outcomes:**

#### CO7

- To study the invasions and conquests in the Indian context and evaluate the growth of India as a nation
- To study the complexity of relationships between different religious communities, dynasties and kingdoms.
- To study the historical sources of information for comparative and critical analysis.

#### PAPER VIII – MEDIEVAL INDIA AND INSTITUTIONS (1656-1761 A.D.)

#### **Course Outcomes:**

- To study the medieval rulers, policies and conflicts of medieval India
- To understand the growth and evolution of the kinship and kingdoms of India
- To enable the students to compare the medieval society with the contemporary society.

#### PAPER-IX (a)-MEDIEVAL SOCIETY, RELIGION, ART AND ARCHITECTURE

#### **Course outcomes:**

#### CO9

- To familiarize with the trade practices of the medieval times
- To know the religious movements and reforms of medieval India
- To know the art and architecture of the medieval India and compare it with the modern society
- To study the books and literature of the era and know the ideas and concepts

# M.A. HOME SCIENCE

#### **Programme Outcomes:-**

PO1

To enable the students to understand and comprehend the basics in research methodology.

PO2

To understand about Human nutrition & Community Nutrition.

PO3

To analyze the developmental changes that occur during conception to old age and understand the needs of different stages of lifespan.

PO4

To comprehend the management process, Motivating factors, management of family resources, Ergonomics, Work Simplification, role and responsibilities of consumer, marketer and government in the market place, consumer behaviour and management of human economic and environmental resources.

#### **Programme Specific Outcomes: -**

#### PSO<sub>1</sub>

To learn about food and personal hygiene ,food service industry, food production, personnel management, budget making as well as standardization of recipe and the various steps to set up their own food service unit.

PSO<sub>2</sub>

To explain history and concept of marriage, family and family; life cycle and child welfare.

#### PSO<sub>3</sub>

To Understand different approaches for the protection of children and Gain knowledge on the role of national and international agencies working for child and family welfare, exceptional child and counselling for family welfare.

#### PSO<sub>4</sub>

To understand textile fibres, fabric, quality of textiles, fashion cycle, clothing Budget, consumer problems related to textiles, new inventions in the textile sector, textile industries and career opportunities in the textile sector entrepreneurship development in textiles.

#### PSO<sub>5</sub>

To understand about extension & communication, learning and motivation ,use of extension teaching methods, programme planning, entrepreneurship development, project formulation & formation of self-help groups.

#### **PSO6**

To understand the adaptation of a normal diet to a modified diet, about the causes, clinical symptoms and planning of diets for various diseases & during the different stages of lifespan.

#### PSO<sub>7</sub>

To comprehend curriculum models for different types of early childhood education institutions fostering creativity in preschoolers, organisation of early childhood care and education centres, formulation of child health & Nutrition programme & Set up their own institute. about awareness of challenges and new trends in early childhood care and education.

#### PSO8

To enable to use the study of Home Science as a teaching tool, a case study for Research project formation to engage students in research and reflective discussion, encourages higher order thinking, facilitates creative problem solving and allows student to develop realistic solutions to complex problems

M.A. PREVIOUS - Home Science

#### Paper 1-Research Methodology

#### **Course Outcomes:-**

- To enable the students to understand and comprehend the basics in research methodology
- To apply the basic principles of research methodology in research project work.

#### **Paper 2- Human and Community Nutrition**

#### **Course Outcomes:-**

#### CO<sub>2</sub>

 To introduce and encourage to adopt healthy eating habits in order to promote wellness and prevent disease.

#### Paper 3- Human Development

#### **Course Outcomes:-**

#### CO3

- To enable the students to analyse the developmental changes that occur during conception to old age
- To understand the needs of different stages of life span

#### **Paper 4 - Resource Management and Consumer Economics**

#### **Course Outcomes:-**

#### CO4

- To comprehend the management process, motivating factors, management of family resources,
   Ergonomics, Work Simplification
- To introduce with responsibilities of consumer, marketer and government in the market place, consumer behaviour and management of human economic and environmental resources.

## M. A. FINAL- Home Science

#### **Paper 5- Institution Management**

#### > Course Outcomes:

#### CO5

• To enable the Students to understand about food and personal hygiene ,food service industry ,food production, personnel management ,budget making as well as standardisation of recipe and the various steps to set up their own food service unit.

#### **Paper 6 - Family Relations and Family Welfare**

#### **Course Outcomes:-**

#### CO6

- To introduce with the concept of marriage, family and family life cycle and child welfare.
- To understand different approaches for the protection of children.
- To Gain knowledge about the role of national and international agencies working for child and family welfare, exceptional child and counselling for family welfare.

#### **Paper 7- Textile and Clothing**

#### **Course Outcomes:-**

#### CO1

- To help the Students to know about textile fibres, fabric, quality of textiles, fashion cycle,
- To introduce clothing Budget, consumer problems related to textiles, new inventions in the textile sector, textile industries and career opportunities in the textile sector entrepreneurship development in textiles.

#### **Paper 8- Extension Techniques and Programmes**

#### **Course Outcomes:-**

#### PCO<sub>1</sub>

- To enable the students to understand about extension & communication, learning and motivation
- To learn the use of extension teaching methods, programme planning, entrepreneurship development, project formulation & formation of self help groups.

#### **Paper 9-A- Advance Nutrition and Dietetics**

#### **Course Outcomes:-**

- To help the students to understand about the adaptation of a normal diet to a modified diet
- To introduce the causes, clinical symptoms and planning of diets for various diseases & during the different stages of life span.

#### Paper 9-B- Early Childhood Care and Education

#### Course Outcomes :-

#### CO2

- To understand and comprehend about curriculum models for different types of early childhood education institutions fostering creativity in preschoolers, organisation of early childhood care and education centres, formulation of child health & Nutrition programme & Set up their own institute.
- To spread awareness about the challenges and new trends in early childhood care and education.

#### Paper -9-C- Case Study

#### Course Outcomes :-

#### CO3

- To work on case study for research project formation.
- To engage students in research and reflective discussion
- To encourage higher order thinking and facilitate creative problem solving and allow the student to develop realistic solutions to complex problems

## M.A PUNJABI

### ਕਾਰਜਕ੍ਰਮ ਨਤੀਜੇ (ਪ੍ਰੋਗਰਾਮ ਆਉਟਕਮਸ)

PO1

ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਇਤਿਹਾਸ ਦੇ ਦੀਆਂ ਵੱਖ-ਵੱਖ ਕਾਵਿਧਾਰਾਵਾਂ, ਪ੍ਰਵਿਰਤੀਆਂ ਅਤੇ ਲਹਿਰਾਂ ਦਾ ਤੁਲਨਾਤਮਿਕ,ਵਿਸ਼ਲੇਸ਼ਣਾਤਮਿਕ ਅਤੇ ਸਿਰਜਨਾਤਮਕ ਅਧਿਐਨ ਕਰੇਗਾ।

PO2

ਗੁਰਮਤ ਸੂਫ਼ੀ ਅਤੇ ਕਿੱਸਾ ਕਾਵਿ ਸਬੰਧੀ ਸਾਹਿਤ ਪੜ੍ਹਨ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।

PO3

ਯੂਨਾਨੀ,ਭਾਰਤੀ ਅਤੇ ਪੰਜਾਬੀ ਆਲੋਚਨਾ ਪ੍ਰਤੀ ਸਿਰਜਨਾਤਮਕ ਅਤੇ ਸਕਾਰਾਤਮਿਕ ਸੋਚ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।

PO4

ਨਾਵਲ ਅਤੇ ਕਹਾਣੀ ਪੜ੍ਹਨ ਅਤੇ ਲਿਖਣ ਪ੍ਰਤੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ। ਵਿਦਿਆਰਥੀ ਆਪਣੇ ਵਿਚਾਰਾਂ ਭਾਵਨਾਵਾਂ ਨੂੰ ਗਲਪ ਦੇ ਰੂਪ ਵਿੱਚ ਪੇਸ਼ ਕਰਨ ਦੀ ਕਲਾ ਸਿੱਖੇਗਾ।

PO5

ਕਵਿਤਾ ਦੀ ਸਾਰਥਕਤਾ ਅਤੇ ਅਰਥਾਂ ਪ੍ਰਤੀ ਸਮਝ ਵਿਕਸਿਤ ਹੋਵੇਗੀ। ਸਾਹਿਤਕ ਸਿਰਜਣਾਤਮਿਕਤਾ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ। ਕਵਿਤਾ ਲਿਖਣ ਪੜ੍ਹਨ ਪ੍ਰਤੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।

P06

ਵਿਦਿਆਰਥੀ ਵਿੱਚ ਭਾਸ਼ਾ ਕੌਸ਼ਲ ਅਤੇ ਸਾਹਿਤਕ ਸਿਰਜਣਾਤਮਿਕਤਾ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ ਅਤੇ ਭਾਸ਼ਾ ਵਿਗਿਆਨਿਕ ਸੋਚ ਬਣੇਗੀ।

PO7

ਪੰਜਾਬੀ ਲੋਕ ਧਾਰਾ ਅਤੇ ਸੱਭਿਆਚਾਰ ਪ੍ਰਤੀ ਵਿਦਿਆਰਥੀ ਦੀ ਸਮਝ ਵਿਕਸਿਤ ਹੋਵੇਗੀ।

PO8

ਨਾਟਕ ਅਤੇ ਰੰਗਮੰਚ ਪ੍ਰਤੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ। ਅਦਾਕਾਰੀ ਨੂੰ ਇੱਕ ਕਿੱਤੇ ਵਜੋਂ ਚੁਣ ਸਕੇਗਾ।

### ਕਾਰਜਕ੍ਰਮ ਦੇ ਖ਼ਾਸ ਨਤੀਜੇ (ਪ੍ਰੋਗਰਾਮ ਸਪੇਸਲ ਆਉਟਕਮਸ)

PSO<sub>1</sub>

ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਇਤਿਹਾਸ ਦੇ ਕਾਲ ਵੰਡ ਦੀਆਂ ਸਮੱਸਿਆਵਾਂ ਨੂੰ ਸਮਝੇਗਾ ਅਤੇ ਕਾਵਿਧਾਰਾਵਾਂ, ਪ੍ਰਵਿਰਤੀਆਂ ਅਤੇ ਲਹਿਰਾਂ ਦਾ ਤੁਲਨਾਤਮਿਕ,ਵਿਸ਼ਲੇਸ਼ਣਾਤਮਿਕ ਅਤੇ ਸਿਰਜਨਾਤਮਕ ਅਧਿਐਨ ਪ੍ਰਤੀ ਨਵੀਂ ਸਮਝ ਵਿਕਸਿਤ ਹੋ ਕਰੇਗਾ।

PSO2

ਗੁਰਮਤ ਸੂਫ਼ੀ ਅਤੇ ਕਿੱਸਾ ਕਾਵਿ ਸਬੰਧੀ ਸਾਹਿਤ ਪੜ੍ਹਨ ਦੀ ਰੂਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।

PSO3

ਸਾਹਿਤ ਦੇ ਵੱਖ ਵੱਖ ਵਾਦਾਂ ਦਾ ਤੁਲਨਾਤਮਿਕ ਅਤੇ ਵਿਸ਼ਲੇਸ਼ਣਾਤਮਿਕ ਅਧਿਐਨ ਕਰਨ ਦਾ ਕੌਸ਼ਲ ਵਿਕਸਿਤ ਕਰ ਸਕੇਗਾ। ਸਾਹਿਤਕ ਨਜ਼ਰੀਆ ਵਿਕਸਿਤ ਹੋਵੇਗਾ ਅਤੇ ਵੱਖ ਵੱਖ ਪਹਿਲੂਆਂ ਪ੍ਰਤੀ ਇੱਕ ਨਵੇਂ ਦ੍ਰਿਸ਼ਟੀਕੋਣ ਦਾ ਜਨਮ ਹੋਵੇਗਾ।

PSO4

ਵਿਦਿਆਰਥੀ ਚੰਗਾ ਗਲਪਕਾਰ ਬਣ ਸਕੇਗਾ।

PSO5

ਵਿਦਿਆਰਥੀ ਆਪਣੀ ਸਿਰਜਨਾਤਮਿਕ ਸ਼ਕਤੀ ਰਾਹੀਂ ਮਿਆਰੀ ਲਿਖਤ ਲਿਖ ਸਕੇਗਾ।

PSO<sub>6</sub>

ਭਾਸ਼ਾ ਵਿਗਿਆਨ ਦੀ ਚੰਗੀ ਸਮਝ ਕੈਰੀਅਰ ਸਫਲਤਾ ਵਿੱਚ ਸਹਾਈ ਹੋਵੇਗੀ।

PSO7

ਵਿਦਿਆਰਥੀ ਆਪਣੇ ਅਮੀਰ ਪੰਜਾਬੀ ਵਿਰਸੇ ਨਾਲ ਪਿਆਰ ਸਤਿਕਾਰ ਕਰਦਾ ਹੋਇਆ ਆਪਣੇ ਸੱਭਿਆਚਾਰ ਨਾਲ ਜੁੜਿਆ ਰਹੇਗਾ।

PSO8

ਨਾਟਕਾਂ ਦੇ ਤੁਲਨਾਤਮਿਕ,ਵਿਸ਼ਲੇਸ਼ਣਾਤਮਿਕ ਅਤੇ ਸਿਰਜਨਾਤਮਕ ਅਧਿਐਨ ਪ੍ਰਤੀ ਨਵੀਂ ਸਮਝ ਵਿਕਸਿਤ ਹੋ ਕਰੇਗਾ। ਨਾਟਕ ਅਤੇ ਰੰਗਮੰਚ

ਪ੍ਰਤੀ ਸਮਝ ਵਿਕਸਿਤ ਕਰਕੇ ਅਦਾਕਾਰੀ ਨੂੰ ਇੱਕ ਕਿੱਤੇ ਵਜੋਂ ਚੁਣ ਸਕੇਗਾ।

# ਐਮ.ਏ. ਪ੍ਰੀਵਿਅਸ - ਪੰਜਾਬੀ

### ਪਰਚਾ ਪਹਿਲਾ - ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ

## ਪਾਠਕ੍ਰਮ ਨਤੀਜੇ (ਆਉਟਕਮਸ)

#### CO1

- ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਇਤਿਹਾਸ ਤੋਂ ਜਾਣੂ ਹੋਣਗੇ।
- ਵੱਖ-ਵੱਖ ਕਾਲ ਕਾਲਖੰਡਾ ਵਿੱਚ ਹੋਏ ਵੱਖ ਵੱਖ ਸਾਹਿਤਕ ਧਾਰਾਵਾਂ ਅਤੇ ਸਾਹਿਤਕ ਰੂਪਾਂ ਦਾ ਅੰਤਰ ਨਿਖੇੜਾ ਕਰ ਸਕਣਗੇ।
- ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਉੱਘੇ ਸਾਹਿਤਕਾਰਾਂ ਅਤੇ ਉਹਨਾਂ ਦੀਆਂ ਰਚਨਾਵਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀ ਦੇ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ।

## ਪਰਚਾ ਦੂਜਾ - ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਕਵਿਤਾ ਪਾਠਕ੍ਰਮ ਨਤੀਜੇ (ਆਉਟਕਮਸ)

#### CO<sub>2</sub>

- ਗੁਰਮਤਿ ਸੂਫ਼ੀ ਅਤੇ ਕਿੱਸਾ ਕਾਵਿ ਦੇ ਕਾਵਿ ਸ਼ਾਸਤਰ ਦੇ ਪ੍ਰਤੀ ਵਿਦਿਆਰਥੀ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
- ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਅਧਿਆਤਮਿਕ ਜਾਗਰੂਕਤਾ ਦਾ ਪ੍ਰਕਾਸ਼ ਅਤੇ ਕੌਮੀ ਏਕਤਾ ਅਤੇ ਭਾਈਚਾਰਕ ਸਾਂਝ ਦਾ ਵਿਕਾਸ ਅਤੇ ਨੈਤਿਕ ਗੁਣਾ ਵਿਚ ਵਾਧਾ ਹੋਵੇਗਾ।
- ਗੁਰਮਤਿ ਵਿਚਾਰਧਾਰਾ ਦੀ ਮੁਢਲੀ ਜਾਣਕਾਰੀ ਦੇ ਕੇ ਉਹਦੇ ਮਨ ਵਿੱਚ ਚੇਟਕ ਪੈਦਾ ਕਰਨਾ ਅਤੇ ਇਸ ਖੇਤਰ ਨੂੰ ਆਪਣਾ ਕਿੱਤਾ ਬਣਾ ਕੇ ਰੋਜ਼ਗਾਰ ਵੀ ਪ੍ਰਾਪਤ ਕਰ ਸਕੇਗਾ।
- ਗੁਰਮਤਿ ਸੂਫ਼ੀ ਅਤੇ ਕਿੱਸਾ ਕਾਵਿ ਵਿਚ ਤੁਲਨਾਤਮਿਕ ਵਿਸ਼ਲੇਸ਼ਣ ਵੀ ਕਰ ਸਕੇਗਾ।

# ਪਰਚਾ ਤੀਜਾ - ਸਾਹਿਤ ਸਿਧਾਂਤ ਅਤੇ ਪੰਜਾਬੀ ਆਲੋਚਨਾ ਪਾਠਕ੍ਰਮ ਨਤੀਜੇ (ਆਉਟਕਮਸ)

- ਪੰਜਾਬੀ ਸਾਹਿਤ ਸਿਧਾਂਤ ਅਤੇ ਆਲੋਜਨਾ ਬਾਰੇ ਗਿਆਨ ਵਧੇਗਾ।
- ਯੂਨਾਨੀ, ਪੰਜਾਬੀ, ਭਾਰਤੀ ਅਤੇ ਪੱਛਮੀ ਆਲੋਚਨਾ ਦਾ ਤਲਨਾਤਮਿਕ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰ ਸਕੇਗਾ।
- ਵੱਖ ਵੱਖ ਸਿਧਾਂਤਾਂ ਅਤੇ ਵਿਚਾਰਧਾਰਾਵਾਂ ਪ੍ਰਤੀ ਸਮਝ ਬਣੇਗੀ।
- ਵਿਦਿਆਰਥੀ ਆਪਣੇ ਜੀਵਨ ਵਿੱਚ ਵਿਵਹਾਰਿਕ ਤੌਰ ਤੇ ਸਾਹਿਤ ਤੇ ਕਿਸੇ ਵੀ ਵਿਧਾ ਵਿੱਚ ਲਿਖੀ ਰਚਨਾ ਦੀ ਆਲੋਚਨਾ ਕਰਨ ਸੰਬੰਧੀ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ।

## ਪਰਚਾ ਚੌਥਾ - ਪੰਜਾਬੀ ਨਾਵਲ ਤੇ ਕਹਾਣੀ ਦਾ ਅਧਿਐਨ ਪਾਠਕ੍ਰਮ ਨਤੀਜੇ (ਆਉਟਕਮਸ)

#### CO4

- ਪੰਜਾਬੀ ਨਾਵਲਾਂ ਅਤੇ ਕਹਾਣੀ ਪ੍ਰਤੀ ਮੁਢਲੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
- ਕਹਾਣੀ ਅਤੇ ਨਾਵਲ ਪੜ੍ਹਨ ਦੀ ਚੇਟਕ ਲੱਗੇਗੀ।
- ਨਾਵਲ ਅਤੇ ਕਹਾਣੀ ਦਾ ਤੁਲਨਾਤਮਿਕ ਅਤੇ ਵਿਸ਼ਲੇਸ਼ਣਾਤਮਿਕ ਅਧਿਐਨ ਕਰ ਸਕੇਗਾ।

# ਐਮ.ਏ. ਫਾਈਨਲ – ਪੰਜਾਬੀ

# ਪਰਚਾ ਪਹਿਲਾ - ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ ਪਾਠਕ੍ਰਮ ਨਤੀਜੇ (ਆਉਟਕਮਸ)

#### CO5

- ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ ਪ੍ਰਤੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
- ਵਿਦਿਆਰਥੀ ਵੱਖ ਵੱਖ ਕਵੀਆਂ ਦੀਆਂ ਲਿਖਤਾਂ ਦਾ ਤੁਲਨਾਤਮਿਕ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰ ਸਕੇਗਾ।
- ਵਿਦਿਆਰਥੀ ਦੇ ਮਨ ਵਿੱਚ ਕਵਿਤਾ ਲਿਖਣ ਅਤੇ ਪੜ੍ਹਨ ਦੀ ਤਾਂਘ ਵਧਾ ਕੇ ਉਸ ਦੀ ਸਿਰਜਣਾਤਮਿਕਤਾ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ।

## ਪਰਚਾ ਦੂਜਾ- ਭਾਸ਼ਾ ਵਿਗਿਆਨ ਅਤੇ ਪੰਜਾਬੀ ਭਾਸ਼ਾ

## ਪਾਠਕ੍ਰਮ ਨਤੀਜੇ (ਆਉਟਕਮਸ)

#### CO6

- ਭਾਸ਼ਾ ਵਿਗਿਆਨ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਤੇ ਉਪ ਭਾਸ਼ਾਵਾਂ ਪ੍ਰਤੀ ਚੰਗੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
- ਵਿਦਿਆਰਥੀ ਉਪ ਬੋਲੀਆਂ ਦਾ ਤੁਲਨਾਤਮਿਕ ਅਧਿਐਨ ਅਤੇ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰ ਸਕੇਗਾ।
- ਵਿਦਿਆਰਥੀ ਦੀ ਭਾਸ਼ਾ ਪ੍ਰਤੀ ਵਿਗਿਆਨਿਕ ਸੋਚ ਬਣੇਗੀ।
- ਭਾਸ਼ਾ ਵਿਗਿਆਨ ਦੀ ਸਿਧਾਂਤਿਕ ਜਾਣਕਾਰੀ ਰਾਹੀਂ ਰਾਜਸਥਾਨ ਦੇ ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਉੱਚ ਪੱਧਰੀ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਬੋਲਣ, ਲਿਖਣ.ਸਮਝਣ ਦੇ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ।

# ਪਰਚਾ ਤੀਜਾ - ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ ਲੋਕ ਤਾਰਾ ਅਤੇ ਲੋਕ ਸਾਹਿਤ ਪਾਠਕ੍ਰਮ ਨਤੀਜੇ (ਆਉਟਕਮਸ)

- ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ ਲੋਕਧਾਰਾ ਤੇ ਲੋਕ ਸਾਹਿਤ ਤੋਂ ਜਾਣੂ ਹੋਵੇਗਾ।
- ਪੰਜਾਬੀ ਲੋਕ ਧਾਰਾ ਅਤੇ ਸੱਭਿਆਚਾਰ ਦੇ ਅਮੀਰ ਵਿਰਸੇ ਤੋਂ ਜਾਣੂ ਹੋਣ ਤੋਂ ਬਾਅਦ ਵਿਦਿਆਰਥੀ ਦੇ ਮਨ ਵਿੱਚ ਆਪਣੇ ਅਤੇ ਆਪਣੇ ਵਿਰਸੇ ਪ੍ਰਤੀ ਪਿਆਰ ਸਤਿਕਾਰ ਵਧੇਗਾ।

### ਪਰਚਾ ਚੌਥਾ - ਪੰਜਾਬੀ ਨਾਟਕ ਅਤੇ ਮੰਚ

## ਪਾਠਕ੍ਰਮ ਨਤੀਜੇ (ਆਉਟਕਮਸ)

- ਪੰਜਾਬੀ ਨਾਟਕ ਅਤੇ ਰੰਗ ਮੰਚ ਬਾਰੇ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
- ਰੰਗ ਮੰਚ ਨੂੰ ਆਪਣੇ ਵਿਹਾਰਿਕ ਜੀਵਨ ਵਿੱਚ ਉਤਾਰ ਕੇ ਵਿਦਿਆਰਥੀ ਅਦਾਕਾਰੀ ਦੇ ਕਿੱਤੇ ਨਾਲ ਵੀ ਜੁੜ ਸਕੇਗਾ।
- ਨਾਟਕ ਅਤੇ ਰੰਗ ਮੰਚ ਦੇ ਸਿਧਾਂਤ ਅਤੇ ਪ੍ਰਵਿਰਤੀਆਂ ਦਾ ਤੁਲਨਾਤਮਿਕ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰ ਸਕੇਗਾ।