



Yearly Status Report - 2015-2016

Part A

Data of the Institution

| | |
|---|--|
| 1. Name of the Institution | S. B. D. GOVERNMENT COLLEGE, SARDARSHAHAR |
| Name of the head of the Institution | PROF. DEDA RAM |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 01564220027 |
| Mobile no. | 9414327736 |
| Registered Email | sbdgcs@gmail.com |
| Alternate Email | chaharyk@gmail.com |
| Address | GVM ROAD, NEAR PANCHAYAT SAMITI |
| City/Town | SARDARSHAHAR |
| State/UT | Rajasthan |
| Pincode | 331403 |

| | |
|--|---------------------------|
| 2. Institutional Status | |
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Semi-urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | DR. YOGESH CHAHAR |
| Phone no/Alternate Phone no. | 01564220027 |
| Mobile no. | 9414777034 |
| Registered Email | sbdgcs@gmail.com |
| Alternate Email | chaharyk@gmail.com |

| | |
|--|---|
| 3. Website Address | |
| Web-link of the AQAR: (Previous Academic Year) | http://www.sbdgc.ac.in/ckfinder/userfiles/files/IOAC-2014 - 15.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://www.sbdgc.ac.in/ckfinder/userfiles/files/Admission%20Policy%202014-15.pdf |

| 5. Accrediation Details | | | | | |
|--------------------------------|-------|------|----------------------|-------------|-------------|
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | B+ | 77 | 2005 | 28-Feb-2005 | 27-Feb-2010 |
| 2 | B | 2.50 | 2016 | 19-Feb-2016 | 18-Feb-2021 |

| | |
|---|--------------------|
| 6. Date of Establishment of IQAC | 13-Apr-2006 |
|---|--------------------|

| |
|---|
| 7. Internal Quality Assurance System |
|---|

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by | Date & Duration | Number of participants/ beneficiaries |

| | | |
|--|--|--|
| IQAC | | |
| No Data Entered/Not Applicable!!! | | |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------|--------|----------------|-----------------------------|---------|
| RUSA | RUSA | RUSA | 2016 0 | 5000000 |
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| | |
|--|-----------------------|
| 9. Whether composition of IQAC as per latest NAAC guidelines: | No |
| Upload latest notification of formation of IQAC | No Files Uploaded !!! |
| 10. Number of IQAC meetings held during the year : | 4 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | No |
| Upload the minutes of meeting and action taken report | No Files Uploaded !!! |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |

12. Significant contributions made by IQAC during the current year(maximum five bullets)

FILE ATTACHED

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|--|-----------------------|
| No Data Entered/Not Applicable!!! | |
| No Files Uploaded !!! | |

| | |
|--|----|
| 14. Whether AQAR was placed before statutory body ? | No |
|--|----|

| | |
|---|--|
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2016 |
| Date of Submission | 25-Mar-2016 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | Through college notice boards, website, webpage, SMS, staff room file. |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The guideline regarding curriculum development is followed accordingly. Co-curricular activities are also organized by the Institution. Senior faculty members are members of the Board of Studies (MGSU, Bikaner). Necessary changes are made in meetings of BOS conducted by affiliating University

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| NIL | NIL | Nil | 0 | NIL | NIL |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil | NIL | Nil |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nil | NIL | Nil |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| NIL | Nil | 0 |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| Nil | NIL | 0 |
| No file uploaded. | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| |
|--|
| Feedback Obtained |
| Feedback is collected during meetings with stakeholders. |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---------------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| MA | MA Previous | 40 | 85 | 40 |
| BSc | BSc I | 264 | 542 | 264 |
| BCom | BCom I | 300 | 250 | 220 |
| BA | BA I | 600 | 1060 | 600 |
| View File | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2015 | 2475 | 63 | 18 | 2 | 2 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 2 | 2 | 2 | 2 | 2 | 2 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are guided properly and a committee is constituted for mentoring the students.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 2538 | 18 | 1:141 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 28 | 18 | 5 | 0 | 11 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|--|
| Nil | NIL | Nil | NIL |

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BA | BA | YEAR | 30/04/2016 | 30/06/2016 |
| BSc | BSc | Year | 30/04/2016 | 30/06/2016 |
| BCom | BCom | Year | 30/04/2016 | 30/06/2016 |
| MA | MA | Year | 30/04/2016 | 30/06/2016 |

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Regular tests are conducted as per the guideline of Commissionerate of college Education, Jaipur. Photocopies of reference material provided to students. Periodic tests were conducted during the session.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250

words)

Academic Calendar is prepared by the Commissionerate of College Education, Jaipur. It is implemented by the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://hte.rajasthan.gov.in/college/gcsardarsahar/admission>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--|---|---|-----------------|
| BA | BA | BA | 1313 | 1179 | 89.79 |
| B Com | BCom | ABST, EAFM, Business Administration | 589 | 430 | 73.00 |
| B Sc | BSc | Chemistry, Physics, Botany, Maths, Zoology | 473 | 348 | 74.63 |
| MA | MA | Hindi | 64 | 58 | 90.62 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://hte.rajasthan.gov.in/college/gcsardarsahar/studentfeedback>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil | 00 | NIL | 0 | 0 |

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| NIL | NIL | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NIL | NIL | NIL | Nil | NIL |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NIL | NIL | NIL | NIL | NIL | Nil |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| NIL | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|------------|-----------------------|--------------------------------|
| National | NIL | 7 | 0 |
| National | NIL | 5 | 0 |
| National | NIL | 5 | 0 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------|-----------------------|
| Various departments | 3 |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| NIL | NIL | NIL | Nil | 0 | 0 | 0 |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| NIL | NIL | NIL | Nil | 0 | 0 | 0 |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 0 | 7 | 0 | 0 |
| Presented papers | 0 | 3 | 0 | 0 |
| Resource persons | 0 | 2 | 0 | 0 |
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|----------------------------------|--|--|--|
| Control of SWINE FLUE | NSS | 5 | 55 |
| SVEEP activity in College Campus | NSS | 5 | 82 |
| Plantation Programme | Scouts Guide And NSS | 4 | 42 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| NIL | NIL | NIL | 0 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---|----------------------|--|--|
| NIL | NIL | NIL | 0 | 0 |
| No file uploaded. | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| NIL | 00 | NIL | 00 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry | Duration From | Duration To | Participant |
|-------------------|----------------------|--|---------------|-------------|-------------|
|-------------------|----------------------|--|---------------|-------------|-------------|

| | | | | | |
|-------------------|-----|------------------------------------|-----|-----|----|
| | | /research lab with contact details | | | |
| NIL | NIL | NIL | Nil | Nil | 00 |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| NIL | Nil | NIL | 0 |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 0 | 0 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| Campus Area | Existing |
| Class rooms | Newly Added |
| Laboratories | Newly Added |
| Seminar Halls | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| NIL | Nil | NIL | 2021 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|---|-------------|---|-------|---|
| | | | | | | |
| Text Books | 16745 | 0 | 0 | 0 | 16745 | 0 |
| Text Books | 27679 | 0 | 0 | 0 | 27679 | 0 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module | Date of launching e- |
|---------------------|--------------------|--------------------------|----------------------|
|---------------------|--------------------|--------------------------|----------------------|

| | | | |
|-------------------|-----|--------------|---------|
| | | is developed | content |
| NIL | NIL | NIL | Nil |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|--------------|-----------------|--------------|----------|------------------|------------------|----------|-------------|---------------------------------|----------|
| Existing | 15 | 1 | 1 | 0 | 0 | 1 | 7 | 2 | 0 |
| Added | 3 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Total | 18 | 1 | 1 | 0 | 0 | 2 | 7 | 2 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|--------------|
| 2 MBPS/ GBPS |
|--------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|---|
| PPT and Projector | https://www.youtube.com/channel/UCgG01D_x2Q2v6S8C0bJX5ow |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 0 | 0 | 0 | 0 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

| |
|--|
| <p>IQAC monitors and evaluates the teaching learning process with the help of various committees and coordinator of various cells, like internal assessment credit examination system 1. The learning is made student centric by arranging regular and scheduled lectures on all subjects. 2. Under the chairmanship of vice-principal, internal committee for vigilance of smooth functioning of classes. 3. The institute is fully equipped with latest ICT Tools. The faculty members are also required to use modern teaching aids such as power point during the lectures. 4. The institute has two step evaluation process. The first step is through conduction of internal assessment which is done for every subject periodically and The second one is annual examination conducted by affiliating university MGS University Bikaner.</p> <p style="text-align: center;">https://hte.rajasthan.gov.in/college/gcsardarsahar/facultydevelopmentprogrammes</p> |
|--|

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | NIL | 0 | 0 |
| Financial Support from Other Sources | | | |
| a) National | NIL | 0 | 0 |
| b) International | NIL | 0 | 0 |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| NIL | Nil | 0 | NIL |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|----------------------|--|--|--|---------------------------|
| 2016 | Governmental Schemes | 140 | 60 | 20 | 0 |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NIL | 0 | 0 | NIL | 0 | 0 |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2016 | 20 | BA | HINDI | This | MA |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------|---|
| NET | 6 |
| CAT | 3 |

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|-------------|---------|------------------------|
| Sports Week | College | 20 |

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| Nil | nil | Nil | Nil | Nil | Nil | nil |

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student union of SBD Govt College, Sardarshahar works for overall benefit of students throughout the year and pursues different activities within and outside the college campus. Regular feedback of all stakeholders is received.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

na

5.4.2 – No. of enrolled Alumni:

25

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings were organised with alumni members. Institute has a strong Alumni base and our institute organizes Alumni meet every year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Various committees are constituted to decentralize the processes of

administration and management. Participation of all stakeholders is sought in decision-making process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|----------------------------|--|
| Human Resource Management | The faculty members are encouraged to participate in National/ International conference and workshops. Necessary academic leaves are sanctioned as per guidelines of DCE, Jaipur. The faculty members are also motivated to prepare research papers and to publish them in journals of repute. |
| Human Resource Management | Different committees are constituted by the Principal to ensure the quality enhancement of library, ICT and Physical infrastructure. The institute has good physical infrastructure for imparting education for the holistic development of the students. The institute has a sports office and playground for outdoor sports like cricket, Volley-ball, Kho-Kho, Kabaddi. Indoor sport complex is also used by the students for indoor games like Table Tennis and Badminton. Cultural programme and annual function is also organised in the indoor sports complex. Computer lab and subjects labs of faculty of science (Chemistry, Physics, Botany, Zoology) and faculty of arts (Geography, Jainology, and Drawing-Painting) are well equipped. |
| Research and Development | All the faculty members are invited to submit their Minor/Major research project to various funding agencies UGC/CSSR/RUSA/ICSIR etc. For the award of financial assistance. |
| Examination and Evaluation | The institute has two step evaluation system the first step is through conduction of internal assessment which is done for each subject quarterly by concerned subject. Final evaluation is done through annual examination conducted every year by our affiliating university |
| Teaching and Learning | We always give emphasis on the learner- centered approach. The faculty members uses Lecture cum discussion method. The use of LCD projector with |

| | |
|--------------------------------------|---|
| | internet done accordingly. |
| Curriculum Development | For quality maintenance the institute ensures that all the mechanism should run properly. We follow the syllabus designed by our affiliating university (MGS University, Bikaner (Rajasthan). Necessary changes in syllabus are made through mutual discussion of subject experts of different subjects. Some faculty members are nominated in BOS of university. These faculty members give their valuable suggestion to update the syllabus |
| Admission of Students | We have adopted the online admission process. Merit based admission system is followed. We also follow reservation policy in making admissions. Our admission process has been made online under the OAP portal initiated by the DCE,Jaipur. |
| Industry Interaction / Collaboration | We also make our affects to invite industries to on campus placement . |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Finance and Accounts | 1. Salary bills are prepared by Pay Manager 2. Scholarship is managed through Online Portal 3. Fee and other funds are deposited by online process, College Fees Deposit System is fully automated. |
| Student Admission and Support | 1. Admission process is online through Online Admission Portal 2.Reservation applied according to rules of GoR Policy |
| Examination | 1. Examination and Revaluation forms filled Online 2. Guidelines issued by the affiliating university and the DCE,Jaipur is followed accordingly. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| Nil | NIL | NIL | NIL | 0 |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional | Title of the administrative | From date | To Date | Number of participants | Number of participants |
|------|---------------------------|-----------------------------|-----------|---------|------------------------|------------------------|
|------|---------------------------|-----------------------------|-----------|---------|------------------------|------------------------|

| | | | | | | |
|--------------------------|--|---|------------|------------|------------------|----------------------|
| | development programme organised for teaching staff | training programme organised for non-teaching staff | | | (Teaching staff) | (non-teaching staff) |
| Nil | nil | nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-------------------|-------------------|------------|
| Refreshers | 9 | 01/06/2015 | 31/05/2016 | 365 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 0 | 0 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|--|------------------------------------|
| Welfare facilities are provided by state government | Welfare facilities are provided by state government | Scholarship group insurance |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

| |
|--|
| Internal and external audits are conducted regularly. |
|--|

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|------------|
| NIL | 0 | NIL |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|----------|
| 0 |
|----------|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|-----------------------|------------|------------------------------|------------|------------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | as per DCE guidelines | Yes | as per DCE guidelines |
| Administrative | Yes | as per DCE guidelines | Yes | as per DCE guidelines |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Financial Assistance obtained from the parent for purchase of books in college library. 2. Financial Assistance for making repairs of college Gymnasium Hall also received from parents. 3. Institute involves parents in various bodies like Anti Ragging committee and college development council. It tries to involve parents at different levels like in same event they have been invited as judges.

6.5.3 – Development programmes for support staff (at least three)

1. Extension lectures organized under aegis of centre for excellence. 2. ICT training organized for college staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Continuous improvement in the areas where the institution needs any 2. Infrastructure development is the main area where all faculty members motivate the philanthropists under the leadership of the Principal/Head of the Institution of the college.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | Nil |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|-------------------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| Nil | nil | Nil | Nil | Nil | 0 |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------|-------------|-----------|------------------------|------|
| | | | Female | Male |
| NIL | Nil | Nil | 0 | 0 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Rain Water harvesting is done. 2. Replaced old bulbs with LED bulbs. 3. The campus has initiated anti Plastic drive initiative by rising paper/ e-banners for all its performance.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---------------------|--------|-------------------------|
| Physical facilities | Yes | 5 |
| Ramp/Rails | Yes | 5 |

| | | |
|-------------------------|-----|---|
| Rest Rooms | Yes | 5 |
| Scribes for examination | Yes | 5 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|-------------------|--|--|------|----------|--------------------|------------------|--|
| 2016 | Nil | Nil | Nil | 00 | NIL | 00 | Nil |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--------------------------|
| NIL | Nil | NIL |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|-------------------|---------------|-------------|------------------------|
| NIL | Nil | Nil | Nil |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| |
|---|
| <p>1. Rain Water harvesting is done. 2. Herbal garden has been developed in campus. 3. Nature club is making efforts towards plantation. 4. Solar lights are also being used. Replaced ole bulbs with LED. 5. Drip irrigation has also be introduced.</p> |
|---|

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

| |
|---|
| <p>Best Practice I 1. Title: Developing Employability Skill in Students. Youth Development centre was established with the basic objective to inculcate employability skills in the college students and to make them job ready individuals. 2. Goal: Following are the main objectives: 1. Making Students capable of finding their latent qualities. 2. Enhancing Employability of students in job market. 3. The Context: The programme should include career counselling, aptitude tests, personality tests, campus interviews guest lectures, special emphasis is to be given to train students in art of making CV's and in English language. 4. The Practice: Various guest lectures are organized under Youth Development Centre, Renowned scholars from various fields like literature, Arts industry etc. are invited to make the students acquainted with various aspects of life. YDC was established with basic objections to inculcate employability skills in college students. This centre helps them find out their interest area. The aim of the activity is to help students overcome hesitation and boost their confidence. The activities include career counselling, activities, guest lectures debates campus placement, interviews etc. 5. Evidence of Success: Students get benefited in more than one ways. Their confidence gets a boost and they find out their respective areas of interest. The response of the students a testimony of it they get better results in exams and jobs. YDC conducted on campus job interview with the help of SARAF industries New Delhi and seven students were selected. 6. Problems Encountered Resources Required: Problems of resources was encountered in the</p> |
|---|

beginning and basic requirements like books, magazines was felt and expects gradually arrangements have been made for them and the programme was successfully introduced. BEST PRACTICE 2 1.Rain Water Harvesting and utilisation 2.Goal: Objectives of rain water harvesting are as below: 1. To meet the increasing demand of water during days of scarcity. 2. To reduce ground water pollution. 3. To reduce soils erosion. 4. To make efficient use of rain water in watering of plants and existing gardens. 5. Supplement domestic water needs. 6. Making most optimum use of rain water for different purposes. 3. Context: The rain water harvesting is essential for making best use of rain water. This area is absolutely rain fed and water level is absolutely very high. It faces scarcity of water during the days of summer when temperature goes above 500 Celsius. In this period, only stored rain water can be a best solution of scarcity of water. 4. Practice: The college has rainwater harvesting pits to prevent water from going to waste during periods of rainfall. These are placed at important locations on the college campus. In college campus two rain water storage tanks at (a) Botany Department (b) Jain Vidya and Jeevan Vigyan (JV JV) department have been constructed. The college administration is determined for water harvesting. 5. Evidence of Success: This water is being utilized in various ways like watering in plants and drinking and other miscellaneous uses. Department of Botany JV JV is making most efficiencies use of this water for developing herbal garden. Similarly, this rain water is also being used for watering different lawns developed at various locations and plants. A hand pump is also set up for uplifting the water from water pits. With the help of this hand pump, water is being accessed in a very easy way. 6. Problems Encountered Resources Required: Initially, it was planned to make best use o roof water of JV JV department. It costs approximately five thousand and met out with the grants received from State Government of Rajasthan under the scheme of centre for excellence. Then rest of Department of Botany was linked to water pits

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://hte.rajasthan.gov.in/college/gcsardarsahar>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution always looks forward to develop infrastructure according to the needs of the students. In this process, contribution of all stakeholders is sought through active efforts of all faculty members under the leadership of the Head of the institution. Bhamashahs and Philanthropists contribute much and always financially support the institution.

Provide the weblink of the institution

<https://hte.rajasthan.gov.in/college/gcsardarsahar>

8.Future Plans of Actions for Next Academic Year

1. New Construction under RUSA Scheme 2. Providing Wi-Fi Internet connectives to students. 3. Automation of Library will be given top priority.