



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

|   |  |  |
|---|--|--|
| <b>1. Name of the Institution</b>             |  | S. B. D. GOVERNMENT COLLEGE, SARDARSHAHR |
| Name of the head of the Institution           |  | Dr. V. V. BARTH WAL                      |
| Designation                                   |  | Principal (in-charge)                    |
| Does the Institution function from own campus |  | Yes                                      |
| Phone no/Alternate Phone no.                  |  | 01564220027                              |
| Mobile no.                                    |  | 9461328741                               |
| Registered Email                              |  | sbdgcs@gmail.com                         |
| Alternate Email                               |  | chaharyk@gmail.com                       |
| Address                                       |  | NEAR PANCHAYAT SAMITI                    |
| City/Town                                     |  | SARDARSHAHR                              |
| State/UT                                      |  | Rajasthan                                |
| Pincode                                       |  | 331403                                   |
| <b>2. Institutional Status</b>                |  |  |

|  |                    |
|--|--------------------|
| Affiliated / Constituent               | Affiliated         |
| Type of Institution                    | Co-education       |
| Location                               | Semi-urban         |
| Financial Status                       | state              |
| Name of the IQAC co-ordinator/Director | DR. YOGESH CHAHAR  |
| Phone no/Alternate Phone no.           | 01564220027        |
| Mobile no.                             | 9414777034         |
| Registered Email                       | sbdgcs@gmail.com   |
| Alternate Email                        | chaharyk@gmail.com |

### 3. Website Address

|  |   |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | <a href="https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/s.b.d._government_pg_college_sardarshahar/uploads/doc/AOAR%202015-16(1).pdf">https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/s.b.d._government_pg_college_sardarshahar/uploads/doc/AOAR%202015-16(1).pdf</a> |
|--|---|

### 4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:  
Weblink :

[https://hte.rajasthan.gov.in/dept/dce/maharaja\\_ganga\\_singh\\_university/s.b.d.\\_government\\_pg\\_college\\_sardarshahar/uploads/doc/E.pdf](https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/s.b.d._government_pg_college_sardarshahar/uploads/doc/E.pdf)

### 5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity    |             |
|-------|-------|------|-----------------------|-------------|-------------|
|       |       |      |                       | Period From | Period To   |
| 1     | B+    | 77   | 2005                  | 28-Feb-2005 | 27-Feb-2010 |
| 2     | B     | 2.50 | 2016                  | 19-Feb-2016 | 18-Feb-2021 |

### 6. Date of Establishment of IQAC

13-Apr-2006

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

| Item /Title of the quality initiative by IQAC | Date & Duration  | Number of participants/ beneficiaries |
|---|------------------|---------------------------------------|
| Regular meeting of IQAC members               | 09-Aug-2016<br>1 | 16                                    |
| Greenery drive initiative was proposed        | 09-Jan-2017<br>1 | 17                                    |
| <a href="#">View File</a>                     |                  |                                       |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount   |
|---------------------------------|--------|----------------|-----------------------------|----------|
| RUSA                            | RUSA   | RUSA           | 2017<br>365                 | 10000000 |
| <a href="#">View File</a>       |        |                |                             |          |

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1.New Classroom Constructed 2.Greenery Drive initiated 3.Girls Toilets Constructed 4.Blood donation camp organized. 5. RO system installed 6. Ground Development (Leveling Work)

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|----------------|----------------------|
|----------------|----------------------|

|  |   |
|--|---|
| Organizing regular meetings of Alumni Association  | Regular meetings organized and feedback received.   |
| To use ICT in Teaching-Learning Process  | Projector used in Classroom   |
| New Classroom and Girls common room to be constructed  | New classrooms constructed and Girls Common Room was constructed  |
| To enhance the use of Solar Energy in the Campus   | Solar plants with batteries installed at some places in the campus  |
| <a href="#">View File</a>  |   |
| <b>14. Whether AQAR was placed before statutory body ?</b>   | No  |
| <b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b> | No  |
| <b>16. Whether institutional data submitted to AISHE:</b>  | Yes   |
| Year of Submission   | 2017  |
| Date of Submission   | 11-Mar-2017   |
| <b>17. Does the Institution have Management Information System ?</b>   | Yes   |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words)                       | Partial MIS is available and the institute uses it according to the guideline of the Department of College Education, Rajasthan (Jaipur) 1.The institution adopts Raj SSO Portal for circulation of information. 2. Online Admission Portal (OAP) is used for admission and followed directions from the Department of College Education. 3.Pay Manager used for salary purposes. 4.Web portal of the Institution is functional for displaying the information for the students |

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.Academic Syllabus is completed by the faculty members in respective classes. 2.The guideline regarding curriculum development is followed accordingly. 3.Co-curricular activities are also organized by the Institution. 4.Senior faculty members are nominated in the Board of Studies (MGSU,Bikaner). 5.One Senior

faculty member is nominated as a member of the BoM (MGSU,Bikaner).

### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| NIL         | NIL             | Nil                   | 0        | NIL                                      | NIL               |

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course  | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil               | NIL                      | Nil                   |
| No file uploaded. |                          |                       |

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nil                              | NIL                      | Nil   |

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0           | 0              |

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| NIL                 | Nil                  | 0                           |
| No file uploaded.   |                      |                             |

### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| Nil                     | NIL                      | 0   |
| No file uploaded.       |                          |   |

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | Yes |
| Alumni    | Yes |
| Parents   | Yes |

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

|  |
|--|
| Feedback Obtained  |
| Feedback is obtained from all stakeholders and implemented accordingly.<br>Feedback from teachers are taken in meeting of teachers headed by the principal |

and it is well documented. Feedback from parents are received in parent teacher meet. Alumni association meetings are organised for feedback and development of the college.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| MA                    | MA Previous              | 40                        | 90                             | 40                |
| BSc                   | B Sc Part-I Biology      | 176                       | 262                            | 174               |
| BCom                  | BCom Part-I              | 300                       | 270                            | 223               |
| BA                    | BA Part-I                | 600                       | 1817                           | 600               |
| BSc                   | B Sc I Mathematics       | 88                        | 293                            | 88                |

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2016 | 2436  | 64  | 15  | 0   | 2  |

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 15                         | 2   | 4                                 | 2                                | 2                          | 2                               |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A committee is constituted to supervise the mentoring system of students. Students are mentored by teachers and other resource persons time to time. They are motivated and guided in different cells like Student Advisory Cell, NSS, NCC, YDC, Scouts etc.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 2500   | 15                          | 1:167                 |

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 28                          | 15                      | 13               | 0  | 9                        |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award     | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| Nil               | Nil   | Nil         | Nil  |
| No file uploaded. |   |             |  |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name            | Programme Code   | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|------------------|----------------|--|---|
| BSc                       | B Sc Mathematics | Year           | 30/04/2017   | 30/06/2017  |
| BA                        | BA               | Year           | 30/04/2017   | 30/06/2017  |
| BCom                      | BCom             | Year           | 30/04/2017   | 30/06/2017  |
| BSc                       | B Sc Biology     | Year           | 30/04/2017   | 30/06/2017  |
| MA                        | MA HINDI         | Year           | 30/04/2017   | 30/06/2017  |
| <a href="#">View File</a> |                  |                |  |   |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Class tests and terminal tests are conducted regularly at the institution level. Seminars for UG classes are organised. Students are also examined through verbal communication.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by the DCE (Department of College Education, Rajasthan, Jaipur). The institution implements the guideline issued by the affiliating university (MGSU, Bikaner) and the DCE, Jaipur.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://hte.rajasthan.gov.in/college/gcsardarsahar>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| MA Final       | MA             | Hindi                    | 23  | 23  | 100             |

|                |      |          |     |     |       |
|----------------|------|----------|-----|-----|-------|
| B Sc Part III  | BSc  | Science  | 129 | 104 | 80.62 |
| B Com Part III | BCom | Commerce | 168 | 158 | 94.04 |
| BA Part III    | BA   | Arts     | 446 | 416 | 93.27 |

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://hte.rajasthan.gov.in/college/gcsardarsahar>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil                   | 00       | NIL                        | 0                      | 0                               |
| No file uploaded.     |          |                            |                        |                                 |

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| NIL                       | NIL               |      |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NIL                     | NIL             | NIL             | Nil           | NIL      |
| No file uploaded.       |                 |                 |               |          |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NIL               | NIL  | NIL          | NIL                  | NIL                | Nil                  |
| No file uploaded. |      |              |                      |                    |                      |

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 00    | 00       | 00            |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| NIL                    | 0                       |

3.3.3 – Research Publications in the Journals notified on UGC website during the year



| Type              | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|------------|-----------------------|--------------------------------|
| Nill              | NIL        | 0                     | 00                             |
| No file uploaded. |            |                       |                                |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department        | Number of Publication |
|-------------------|-----------------------|
| NIL               | 0                     |
| No file uploaded. |                       |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| NIL                | NIL            | NIL              | Nill                | 0              | 00  | 0   |
| No file uploaded.  |                |                  |                     |                |   |   |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| NIL                | NIL            | NIL              | Nill                | 0       | 0   | 00  |
| No file uploaded.  |                |                  |                     |         |   |   |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 1             | 1        | 1     | 2     |
| Presented papers            | 1             | 2        | 4     | 2     |
| Resource persons            | 0             | 0        | 0     | 3     |
| <a href="#">View File</a>   |               |          |       |       |

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities          | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|----------------------------------|--|--|--|
| SVEEP activity in College Campus | NCC, NSS                                     | 4  | 45   |
| Traffic Rules Observance Day     | NSS  | 21   | 55   |
| Cleanliness Drive                | NSS  | 2  | 80   |

|                           |              |   |     |
|---------------------------|--------------|---|-----|
| Awareness Rally           | NSS          | 2 | 100 |
| Plantation Programme      | Scouts Guide | 2 | 26  |
| <a href="#">View File</a> |              |   |     |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| NIL                  | NIL               | NIL             | 0                            |
| No file uploaded.    |                   |                 |                              |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---|----------------------|--|--|
| NIL                | NIL   | NIL                  | 0  | 0  |
| No file uploaded.  |   |                      |  |  |

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| NIL                | 00          | 00                          | 00       |
| No file uploaded.  |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| NIL               | NIL                  | NIL   | Nil           | Nil         | 00          |
| No file uploaded. |                      |   |               |             |             |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation      | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| NIL               | Nil                | NIL                | 0   |
| No file uploaded. |                    |                    |   |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
|--|--|

71.2

71.2

## 4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities                | Existing or Newly Added |
|---------------------------|-------------------------|
| Campus Area               | Existing                |
| Class rooms               | Newly Added             |
| Laboratories              | Existing                |
| Seminar Halls             | Existing                |
| <a href="#">View File</a> |                         |

## 4.2 – Library as a Learning Resource

## 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| NIL                       | Nil                                      | 00      | 2021               |

## 4.2.2 – Library Services

| Library Service Type      | Existing |   | Newly Added |   | Total |   |
|---------------------------|----------|---|-------------|---|-------|---|
|                           |          |   |             |   |       |   |
| Text Books                | 16745    | 0 | 62          | 0 | 16807 | 0 |
| Reference Books           | 27866    | 0 | 0           | 0 | 27866 | 0 |
| <a href="#">View File</a> |          |   |             |   |       |   |

## 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NIL                 | NIL                | NIL                                   | Nil                         |
| No file uploaded.   |                    |                                       |                             |

## 4.3 – IT Infrastructure

## 4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------------|--------|
| Existing | 18              | 1            | 1        | 0                | 0                | 1      | 7           | 2                                | 0      |
| Added    | 5               | 0            | 0        | 0                | 0                | 1      | 0           | 0                                | 0      |
| Total    | 23              | 1            | 1        | 0                | 0                | 2      | 7           | 2                                | 0      |

## 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

## 4.3.3 – Facility for e-content

|  |   |
|--|---|
| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility  |
| Smart Classroom, Projector Teaching        | <a href="https://hte.rajasthan.gov.in/college/gcsardarsahar">https://hte.rajasthan.gov.in/college/gcsardarsahar</a> |

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 0                                      | 0  | 150                                    | 150  |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimum use and utilization of the available financial resources for the maintenance as per the requirements in the interest of the students. Various measures are used to maintain laboratories. The maintenance of lab equipment is done by the technician appointed for this purpose.

<https://hte.rajasthan.gov.in/college/gcsardarsahar/courses>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme                     | Number of students | Amount in Rupees |
|--------------------------------------|--|--------------------|------------------|
| Financial Support from institution   | 0  | 0                  | 0                |
| Financial Support from Other Sources |  |                    |                  |
| a) National                          | Department of Social Welfare and Empowerment | 224                | 872000           |
| b) International                     | NIL  | 0                  | 0                |
| <a href="#">View File</a>            |  |                    |                  |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved       |
|---|------------------------|-----------------------------|-------------------------|
| Yoga Classes Introduced                   | 21/06/2016             | 40                          | Department of Jainology |
| <a href="#">View File</a>                 |                        |                             |                         |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive | Number of benefited students by career | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------|--|--|--|---------------------------|
|------|--------------------|--|--|--|---------------------------|

|                           |                      |             |                       |   |   |
|---------------------------|----------------------|-------------|-----------------------|---|---|
|                           |                      | examination | counseling activities |   |   |
| 2017                      | Governmental Schemes | 50          | 24                    | 4 | 1 |
| <a href="#">View File</a> |                      |             |                       |   |   |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

|                           |                                |   |
|---------------------------|--------------------------------|---|
| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| 3                         | 3                              | 2   |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NIL                           | 0                               | 0                         | NIL                           | 0                               | 0                         |
| No file uploaded.             |                                 |                           |                               |                                 |                           |

5.2.2 – Student progression to higher education in percentage during the year

| Year                      | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2017                      | 40   | BA                       | HINDI                     | SBD GOVT COLLEGE           | MA HINDI                      |
| <a href="#">View File</a> |  |                          |                           |                            |                               |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items                     | Number of students selected/ qualifying |
|---------------------------|---|
| Any Other                 | 10                                      |
| <a href="#">View File</a> |   |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity                  | Level   | Number of Participants |
|---------------------------|---------|------------------------|
| Annual Sports Meet        | College | 357                    |
| <a href="#">View File</a> |         |                        |

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year              | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| Nil               | NIL                     | Nil                     | 0                           | 0                             | 00                | 00                  |
| No file uploaded. |                         |                         |                             |                               |                   |                     |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student union of SBD Govt College, Sardarshahar works for the overall benefit of students throughout the year and pursues different activities within and outside the college campus. Regular feedback of all stakeholders is received.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, Alumni Association is registered.

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

100000

5.4.4 – Meetings/activities organized by Alumni Association :

Regular meetings of Alumni Association are organised and suggestions are implemented by the college.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Various committees are constituted for Scholarship portal, RTI and other administrative work. The INSPECTION OF COLLEGES of all BLOCK level colleges is supervised by the college. BLOCK level higher education related grievances on Sampark Portal of Rajasthan Govt are also resolved by the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type  | Details   |
|--|---|
| Admission of Students                                      | 1. Online process of admission through the portal of DCE, Rajasthan, Jaipur 2. Collection of fee is fully automated and transparent. 2. Admission is strictly based on the merit. |
| Library, ICT and Physical Infrastructure / Instrumentation | 1. Purchase of books and magazines on regular basis. 2. Display of new arrivals. 3. Computers with internet connectivity  |
| Research and Development                                   | 1. Faculty members are attending National/International conferences/seminars and presented their research work.   |
| Examination and Evaluation                                 | Term tests are conducted by the college. Annual exams are conducted by  |

|                        |  |
|------------------------|--|
|                        | the university.  |
| Teaching and Learning  | 1. Use of ICT in teaching and learning is being encouraged. 2. Group discussion, presentation, assignments. 3. Faculty members are well equipped and updated through various programmes. |
| Curriculum Development | Curriculum is developed by MGSU, Bikaner. Some faculty members are members of BOS. One Senior faculty member is also a member of the Academic Council of the Affiliating University.     |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area             | Details   |
|-------------------------------|---|
| Examination                   | 1. Examination and Revaluation forms filled Online  |
| Finance and Accounts          | 1. Salary bills are prepared by Pay Manager 2. Scholarship is managed through Online Portal 3. Fee and other funds are deposited by online process, College Fees Deposit System is fully automated. |
| Student Admission and Support | 1. Admission process is online through Online Admission Portal 2. Reservation applied according to rules of GoR Policy  |

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year              | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| Nill              | NIL             | NIL  | 00   | Nill              |
| No file uploaded. |                 |  |  |                   |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year              | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|-----------|---------|---|---|
| 2016              | NIL  | NIL   | Nill      | Nill    | Nill                                    | Nill  |
| No file uploaded. |  |   |           |         |   |   |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional | Number of teachers who attended | From Date | To date | Duration |
|---------------------------|---------------------------------|-----------|---------|----------|
|---------------------------|---------------------------------|-----------|---------|----------|

|                           |   |            |            |    |
|---------------------------|---|------------|------------|----|
| development programme     |   |            |            |    |
| 1                         | 1 | 10/10/2016 | 20/10/2016 | 11 |
| <a href="#">View File</a> |   |            |            |    |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 0         | 0         | 0            | 0         |

6.3.5 – Welfare schemes for

| Teaching                                  | Non-teaching                          | Students  |
|---|---------------------------------------|---|
| <b>Benefits of all Government Schemes</b> | <b>Bonus benefits to the employee</b> | Various Government Scholarship schemes like CM scholarship, scholarship from social welfare department for SC, ST, OBC and Minority students. |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

|  |
|--|
| <b>Internal and external audits are conducted regularly.</b> |
|--|

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose         |
|--|-------------------------------|-----------------|
| <b>SARDARSHahr NAGRIK PARISHAD, KOLKATA</b>              | <b>15000000</b>               | <b>PG BLOCK</b> |
| <a href="#">View File</a>                                |                               |                 |

6.4.3 – Total corpus fund generated

|                 |
|-----------------|
| <b>15000000</b> |
|-----------------|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type            | External   |                   | Internal   |                          |
|-----------------------|------------|-------------------|------------|--------------------------|
|                       | Yes/No     | Agency            | Yes/No     | Authority                |
| <b>Academic</b>       | <b>Yes</b> | <b>DCE JAIPUR</b> | <b>Yes</b> | <b>AAO</b>               |
| <b>Administrative</b> | <b>Yes</b> | <b>JAIPUR</b>     | <b>Yes</b> | <b>GOVT OF RAJASTHAN</b> |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

|   |
|---|
| <b>Parent Teacher meetings organised with parent teachers. Suggestion of parents are incorporated and implemented by the college.</b> |
|---|

6.5.3 – Development programmes for support staff (at least three)

|   |
|---|
| <b>Loan facility is availed by the staff.</b> |
|---|

6.5.4 – Post Accreditation initiative(s) (mention at least three)



1. Continuous improvement in the areas where the institution needs any. 2. Infrastructure development is the main area where all faculty members motivate the philanthropists under the leadership of the Principal/Head of the Institution of the college.

#### 6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF               | No  |
| c) ISO certification                   | No  |
| d) NBA or any other quality audit      | No  |

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC           | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2016 | New construction of Gymnasium was proposed   | 09/08/2016              | 09/08/2016    | 09/08/2016  | 14                     |
| 2017 | Repair and Updation of Labs and Girls Hostel | 09/01/2017              | 09/01/2017    | 09/01/2017  | 16                     |

[View File](#)

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants |      |
|------------------------|-------------|-----------|------------------------|------|
|                        |             |           | Female                 | Male |
| 00                     | Nil         | Nil       | 0                      | 0    |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

|  |
|--|
| Percentage of power requirement of the University met by the renewable energy sources  |
| The institution takes keen interest in Plantation Programme through NSS, NCC and YDC. All students and faculty members are sensitized towards environmental awareness. Solar Light (with installed batteries) has been installed at some places in the campus. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities         | Yes/No | Number of beneficiaries |
|-------------------------|--------|-------------------------|
| Physical facilities     | Yes    | 6                       |
| Ramp/Rails              | Yes    | 6                       |
| Rest Rooms              | Yes    | 6                       |
| Scribes for examination | Yes    | 6                       |

7.1.4 – Inclusion and Situatedness

| Year | Number of | Number of | Date | Duration | Name of | Issues | Number of |
|------|-----------|-----------|------|----------|---------|--------|-----------|
|------|-----------|-----------|------|----------|---------|--------|-----------|

|                   |  |  |      |      |            |           |                                  |
|-------------------|--|--|------|------|------------|-----------|----------------------------------|
|                   | initiatives to address locational advantages and disadvantages | initiatives taken to engage with and contribute to local community |      |      | initiative | addressed | participating students and staff |
|                   | Nill   | Nill   | Nill | Nill | 00         | 00        | 00                               |
| No file uploaded. |  |  |      |      |            |           |                                  |

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--------------------------|
| 00    | Nill                | NIL                      |

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity          | Duration From | Duration To | Number of participants |
|-------------------|---------------|-------------|------------------------|
| 00                | Nil           | Nil         | Nil                    |
| No file uploaded. |               |             |                        |

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Various activities are conducted by the NSS, NCC Rovers throughout the year to make institution eco-friendly. 2. Beautification committee is also working in the College 3. Mass plantation in the Campus during the rainy season.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Transparency in Admission Process and Fees collection 2. Creating friendly environment among staff and students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://hte.rajasthan.gov.in/college/gcsardarsahar>

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution always looks forward to develop infrastructure according to the needs of the students. In this process, contribution of all stakeholders is sought through active efforts of all faculty members under the leadership of the Head of the institution. Bhamashahs and Philanthropists contribute much and always financially support the institution.

Provide the weblink of the institution

<https://hte.rajasthan.gov.in/college/gcsardarsahar>

### 8.Future Plans of Actions for Next Academic Year

1.To Establish Smart Classroom and Conference room in the institution 2.Lab Renovation work in the Department of Chemistry, Mathematics and Botany. 3.Construction of New Classroom 4.Introducing new PG courses in Chemistry,Physics and Botany 5.To enhance the use of ICT in Teaching-Learning process.