



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		S.B.D.GOVERNMENT COLLEGE, SARDARSHAHR
Name of the head of the Institution		Dr. ANIMA RANI RATHORE
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01564220027
Mobile no.		9414456974
Registered Email		sbdgcs@gmail.com
Alternate Email		chaharyk@gmail.com
Address		NEAR PANCHAYAT SAMITI
City/Town		SARDARSHAHR
State/UT		Rajasthan
Pincode		331403
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. YOGESH CHAHAR
Phone no/Alternate Phone no.	01564220027
Mobile no.	9414777034
Registered Email	sbdgcs@gmail.com
Alternate Email	chaharyk@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/s.b.d._government_pg_college_sardarshahar/uploads/doc/AOAR_2016-17_Submitted.pdf">https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/s.b.d._government_pg_college_sardarshahar/uploads/doc/AOAR_2016-17_Submitted.pdf</a>
--	---

### 4. Whether Academic Calendar prepared during the year

if yes, whether it is uploaded in the institutional website: Weblink :	Yes  <a href="https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/s.b.d._government_pg_college_sardarshahar/uploads/doc/D.pdf">https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/s.b.d._government_pg_college_sardarshahar/uploads/doc/D.pdf</a>
---	--

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	77	2005	28-Feb-2005	27-Feb-2010
2	B	2.50	2016	19-Feb-2016	18-Feb-2021

### 6. Date of Establishment of IQAC

13-Apr-2006

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
CCTV Cameras installed in the campus for Better Monitoring	14-Mar-2018 1	2500
New girls common room established	14-Mar-2018 1	939
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RUSA	RUSA	RUSA	2018 0	5000000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

CCTV Camera Installation and Underground Electricity Cable Set up

Establishment of New Girls common room

Smart Classroom established

World Environment Day celebrated and Plantation Programme Organised

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Water Harverting system to be developed	Water Harverting system developed
World environment day to be celebrated.	World environment day celebrated.
New girls common room to be established	New girls common room established.
CCTV Cameras to be installed.	CCTV Cameras installed.
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

22-Mar-2018

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Partial MIS is available in the institute. 1.Raj SSO Portal is used for Employees and Students. 2.IFMS Pay Manager is used for Salary Purposes. 3.Scholarship Portals are available for speedy distribution. 4.Online Admission Portal (OAP) Web Portal assisted by the DCE, GoR, Jaipur is functional and in addition to that the Institute also has its own Website 5.Fees collection system is digitized. 6.Examination related database is managed in accordance with the Affiliating University.

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

words

1.Syllabus is completed by the faculty members in respective classes. 2.The guideline issued by the DCE and The Affiliating University is followed accordingly. 3.Co-curricular activities are also organized by the Institution. 4.Some Senior faculty members are members of Board of Studies (MGSU,Bikaner) 5.One senior faculty member is Convener,Board of Studies and also member of Academic Council of the Affiliating University.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	0	0

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	0
No file uploaded.		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained

Feedback is obtained from all stakeholders and implemented accordingly. Feedback from teachers are taken in the meetings headed by the principal and it is well documented. Feedback from parents are received in parent teacher meetings and implemented for the development of the college.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	M.A. Prev. HINDI	40	83	40
BSc	B.SC I Biology	170	244	170
BCom	B.COM I	300	248	199
BA	B.A. I	600	1892	586
BSc	B Sc I Mathematics	84	424	84

[View File](#)

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2443	57	14	1	1

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	2	5	4	2	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A committee is constituted to supervise the mentoring system of students. Students are mentored by teachers and resource persons and are also guided in different cells like Student Advisory Cell, NSS, NCC, YDC etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

2443

15

1:163

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	15	13	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
No file uploaded.			

**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	B Sc Mathematics	2018	30/04/2018	30/06/2018
BA	BA	2018	30/04/2018	30/06/2018
BCom	B.COM	2018	30/04/2018	30/06/2018
BSc	B.SC Bioology	2018	30/04/2018	30/06/2018
MA	M.A.	2018	30/04/2018	30/06/2018
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Class tests and terminal tests are conducted regularly at the institution level. Seminars for UG classes are also conducted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic calendar is prepared by the DCE(Department of College Education,Rajasthan,Jaipur) in the beginning of session and it is to be implemented by college. The institution follows the guideline issued by the affiliating university and the DCE,Jaipur.The Examination schedule is prepared by affiliating university and exams are conducted at college center. After examinations, answer sheets are sent to university for assessment.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mqsubikaner.ac.in/syllabus/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PART III	BA	ARTS	466	438	93.99
PART III	BCom	COMMERCE	124	121	97.58
PART III	BSc	SCIENCE	138	129	93.47
FINAL	MA	HINDI	24	21	87.5
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://hte.rajasthan.gov.in/college/gcsardarsahar/igac>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded



Nil	0
-----	---

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	JAINOLOGY	1	5
International	CHEMISTRY	1	4
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
No file uploaded.	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	0	0
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	0
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	3	1	1
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Workshop on Linux OS use in Daily Life	Spoken Tutorial Project IIT, Mumbai DCE	4	36
Industrial Tour in RIICO Sardarshahar	YDC and Entrepreneurship Cell	5	50

Environmental Awareness Rally	NSS, NCC, Rover, Ranger	2	40
Cleanliness Drive	NSS, NCC, Rover, Ranger	2	20
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nil	0	0
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15000000	15000000

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Class rooms	Newly Added
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	0	2021

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16745	0	62	0	16807	0
Reference Books	27866	0	0	0	27866	0
<a href="#">View File</a>						

#### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	18	1	1	0	0	1	7	0	0
Added	5	0	0	0	0	1	0	0	0
Total	23	1	1	0	0	2	7	0	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS
--------------

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and
--	---

	recording facility
Smart Classroom, LCD Projector Teaching, Use of PPT in Classroom Teaching	<a href="https://hte.rajasthan.gov.in/college/gcsardarsahar">https://hte.rajasthan.gov.in/college/gcsardarsahar</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college ensures optimum use and utilization of the available financial resources for the maintenance of Campus Infrastructure in the interest of the students. Various measures are taken to maintain laboratories. For the maintenance of laboratories, library, sports complex and classrooms various daily wages support staff is employed under Mahavidyalay Vikas Samiti. For computer and ICT Equipment, the technicians are also appointed on daily wages basis for this purpose.</p> <p><a href="https://hte.rajasthan.gov.in/college/gcsardarsahar">https://hte.rajasthan.gov.in/college/gcsardarsahar</a></p>
--

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	CM Scholarship and Social Justice and Empowerment Department	854	3263000
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Meditation and Yoga Classes	06/12/2017	10	Department of Jainology
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of students placed
------	--------------------	---------------------	---------------------	------------------------	---------------------------

		students for competitive examination	students by career counseling activities	have passed in the comp. exam	
<b>Nil</b>	<b>Nil</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>No file uploaded.</b>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>2</b>	<b>2</b>	<b>3</b>

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>NIL</b>	<b>0</b>	<b>0</b>	<b>NIL</b>	<b>0</b>	<b>0</b>
<b>No file uploaded.</b>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>2018</b>	<b>40</b>	<b>BA</b>	<b>HINDI</b>	<b>SBD GOVT PG COLLEGE, SARDARSHAHR</b>	<b>M.A. HINDI</b>
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>Any Other</b>	<b>10</b>
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>ANNUAL SPORTS WEEK</b>	<b>COLLEGE LEVEL</b>	<b>410</b>
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>Nil</b>	<b>NIL</b>	<b>Nil</b>	<b>0</b>	<b>0</b>	<b>00</b>	<b>NIL</b>

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student union of SBD Govt College, Sardarshahar works for the overall benefit of students through its activities within and outside the college campus. Regular feedback of all stakeholders is received and incorporated in efficient manner.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, Registered

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Regular meetings of Alumni Association are organised and suggestions are received and implemented accordingly.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The head of the institution always takes decision after discussion with senior faculty members and various committee conveners. The committee conveners and senior faculty members, under the leadership of the Principal, always work for the betterment of the college by visiting the Philanthropists and Bhamashahs for their contribution. Constitution of different committees, e.g. Scholarship portal, RTI, INSPECTION OF COLLEGES of all college of Sardarshahar block. BLOCK level higher education related grievances received on Sampark Portal of Rajasthan Govt are resolved efficiently.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	1. Online process of admission, collection of fee, issuing of identity cards are done in digital manner. 2. Admission is strictly on the basis of merit.
Library, ICT and Physical Infrastructure / Instrumentation	1. Purchase of books and magazines on regular basis. 2. Connectivity of internet.
Research and Development	1. Many faculty members attend National/International

	conferences/seminars. 2. Some research papers have been published in Journals of National repute.
Examination and Evaluation	Term tests are conducted by the college. Annual exams are conducted by the college.
Teaching and Learning	1. Use of ICT in teaching and learning is being encouraged. 2. Group discussion, Faculty members are well equipped and updated through various programmes.
Curriculum Development	Curriculum is developed by MGSU, Bikaner. Some faculty members are members of BOS.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	All policy decisions are made by the DCE and the Affiliating University.
Administration	The college administration works according to the guideline of the DCE and College Level Administration is supervised by the Principal assisted by the Committee Conveners.
Examination	1. Examination forms and Revaluation forms filled online.
Finance and Accounts	1. Salary bills are prepared by Pay Manager 2. Scholarship is managed by online portals.
Student Admission and Support	1. Admission process is online.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	0	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nil	Nil	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
All governmental schemes related to Leaves ,Pension,Insurance,etc.	Bonus benefits to the employee	Various Government Scholarship schemes like CM Scholarship, Welfare department for SC, ST, OBC and Minority student

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external audits are conducted according to the guideline of the DCE.
---

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
SARDARSHHR NAGRIK PARISHAD, KOLKATA	5000000	PG Block Construction, New Classroom and Hall Construction
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

5000000
---------

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DCE, JAIPUR	Yes	PRINCIPAL
Administrative	Yes	DCE, JAIPUR	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher meetings are organised regularly. Suggestions are incorporated and implemented by the college.
---



6.5.3 – Development programmes for support staff (at least three)

Loan facility is availed by the staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Infrastructure Development Green Campus Drive Initiated The use of ICT in teaching was given importance.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	New PG Block constructed	08/12/2017	08/12/2017	08/12/2017	4
2018	A Seminar Hall/Badmint on Table Tennis Indoor Court construction	14/03/2018	14/03/2018	14/03/2019	8

[View File](#)

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self-defense Training for Girls organized by Women Cell	16/01/2018	16/01/2018	20	0
Cultural Week organized by the Women Cell	13/12/2017	15/12/2017	64	26

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The institution has a rich tradition of motivating and sensitizing the students towards Environmental Consciousness and Plantation Programmes. Through NSS, NCC, Rover and YDC various activities are organized in order to achieve the desired goal in the area of Social Responsibility of the institution.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	20
Ramp/Rails	Yes	5
Rest Rooms	Yes	2

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	0	0	Nil	00	NIL	00	0
No file uploaded.							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
0	Nil	Nil	0
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Various activities are conducted by the NSS, NCC, Rovers throughout the year to make institute eco-friendly. 2. Environment committee is also working in the College. 3. Gardens are developed in the Campus by the Departments 4. Plantation is done in the Campus during the rainy season. 5. Dustbins are used at various places in the college campus.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Infrastructural Development with the financial help of Bhamashahs and other stakeholders is done in planned manner. 2. Environmental Awareness and Creating better sports facility in the campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://hte.rajasthan.gov.in/college/gcsardarsahar>

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institute takes keen interest in developing infrastructure according to the needs of the students. For this, contribution of all stakeholders is sought through active participation of all faculty members under the supervision of the Head of the institute. Bhamashahs and Philanthropists contribute well and always financially support the institute.

Provide the weblink of the institution

<https://hte.rajasthan.gov.in/college/gcsardarsahar>

### **8.Future Plans of Actions for Next Academic Year**

1. To introduce new PG courses in Chemistry, Physics and Botany 2. Inter-Lock Road construction (Science Departments) 3. Installation of New Projectors to enhance the use of ICT in Teaching-Learning process. 4.To develop infrastructure facility with the financial help of Bhamashahs. 5.New Classroom and Seminar Hall construction work to be done. 6.To develop sports facilities in college campus. 7.Construction of Ramp in front of Main Building. 8.CCTV camera installation work is to be done in the premises.