



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution		S. B. D. GOVERNMENT COLLEGE, SARDARSHAHAR
Name of the head of the Institution		PROF. DEDA RAM
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01564220027
Mobile no.		9414327736
Registered Email		sbdgcs@gmail.com
Alternate Email		chaharyk@gmail.com
Address		GVM ROAD, NEAR PANCHAYAT SAMITI
City/Town		SARDARSHAHAR
State/UT		Rajasthan
Pincode		331403

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. YOGESH CHAHAR
Phone no/Alternate Phone no.	01564220027
Mobile no.	9414777034
Registered Email	sbdgcs@gmail.com
Alternate Email	chaharyk@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.sbdgc.ac.in/ckfinder/userfiles/files/IOAC-2014 - 15.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sbdgc.ac.in/ckfinder/userfiles/files/Admission%20Policy%202014-15.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	77	2005	28-Feb-2005	27-Feb-2010
2	B	2.50	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC	13-Apr-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
No Data Entered/Not Applicable!!!		
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RUSA	RUSA	RUSA	2016 0	5000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
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Upload latest notification of formation of IQAC	No Files Uploaded !!!
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10. Number of IQAC meetings held during the year :	4
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The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
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Upload the minutes of meeting and action taken report	No Files Uploaded !!!
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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

FILE ATTACHED

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	No
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	25-Mar-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Through college notice boards, website, webpage, SMS, staff room file.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The guideline regarding curriculum development is followed accordingly. Co-curricular activities are also organized by the Institution. Senior faculty members are members of the Board of Studies (MGSU, Bikaner). Necessary changes are made in meetings of BOS conducted by affiliating University

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is collected during meetings with stakeholders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	MA Previous	40	85	40
BSc	BSc I	264	542	264
BCom	BCom I	300	250	220
BA	BA I	600	1060	600
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	2475	63	18	2	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
2	2	2	2	2	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are guided properly and a committee is constituted for mentoring the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2538	18	1:141

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	18	5	0	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	YEAR	30/04/2016	30/06/2016
BSc	BSc	Year	30/04/2016	30/06/2016
BCom	BCom	Year	30/04/2016	30/06/2016
MA	MA	Year	30/04/2016	30/06/2016

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Regular tests are conducted as per the guideline of Commissionerate of college Education, Jaipur. Photocopies of reference material provided to students. Periodic tests were conducted during the session.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250

words)

Academic Calendar is prepared by the Commissionerate of College Education, Jaipur. It is implemented by the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://hte.rajasthan.gov.in/college/gcsardarsahar/admission>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	BA	1313	1179	89.79
B Com	BCom	ABST, EAFM, Business Administration	589	430	73.00
B Sc	BSc	Chemistry, Physics, Botany, Maths, Zoology	473	348	74.63
MA	MA	Hindi	64	58	90.62

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://hte.rajasthan.gov.in/college/gcsardarsahar/studentfeedback>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	7	0
National	NIL	5	0
National	NIL	5	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Various departments	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	7	0	0
Presented papers	0	3	0	0
Resource persons	0	2	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Control of SWINE FLUE	NSS	5	55
SVEEP activity in College Campus	NSS	5	82
Plantation Programme	Scouts Guide And NSS	4	42
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	0	0
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	NIL	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant
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		/research lab with contact details			
NIL	NIL	NIL	Nil	Nil	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nil	NIL	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16745	0	0	0	16745	0
Text Books	27679	0	0	0	27679	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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		is developed	content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	15	1	1	0	0	1	7	2	0
Added	3	0	0	0	0	1	0	0	0
Total	18	1	1	0	0	2	7	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
PPT and Projector	https://www.youtube.com/channel/UCgG01D_x2Q2v6S8C0bJX5ow

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>IQAC monitors and evaluates the teaching learning process with the help of various committees and coordinator of various cells, like internal assessment credit examination system 1. The learning is made student centric by arranging regular and scheduled lectures on all subjects. 2. Under the chairmanship of vice-principal, internal committee for vigilance of smooth functioning of classes. 3. The institute is fully equipped with latest ICT Tools. The faculty members are also required to use modern teaching aids such as power point during the lectures. 4. The institute has two step evaluation process. The first step is through conduction of internal assessment which is done for every subject periodically and The second one is annual examination conducted by affiliating university MGS University Bikaner.</p> <p style="text-align: center;">https://hte.rajasthan.gov.in/college/gcsardarsahar/facultydevelopmentprogrammes</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	Nil	0	NIL
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Governmental Schemes	140	60	20	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	20	BA	HINDI	This	MA

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6
CAT	3

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Week	College	20

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	nil	Nil	Nil	Nil	Nil	nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student union of SBD Govt College, Sardarshahar works for overall benefit of students throughout the year and pursues different activities within and outside the college campus. Regular feedback of all stakeholders is received.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

na

5.4.2 – No. of enrolled Alumni:

25

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings were organised with alumni members. Institute has a strong Alumni base and our institute organizes Alumni meet every year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Various committees are constituted to decentralize the processes of

administration and management. Participation of all stakeholders is sought in decision-making process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The faculty members are encouraged to participate in National/ International conference and workshops. Necessary academic leaves are sanctioned as per guidelines of DCE, Jaipur. The faculty members are also motivated to prepare research papers and to publish them in journals of repute.
Human Resource Management	Different committees are constituted by the Principal to ensure the quality enhancement of library, ICT and Physical infrastructure. The institute has good physical infrastructure for imparting education for the holistic development of the students. The institute has a sports office and playground for outdoor sports like cricket, Volley-ball, Kho-Kho, Kabaddi. Indoor sport complex is also used by the students for indoor games like Table Tennis and Badminton. Cultural programme and annual function is also organised in the indoor sports complex. Computer lab and subjects labs of faculty of science (Chemistry, Physics, Botany, Zoology) and faculty of arts (Geography, Jainology, and Drawing-Painting) are well equipped.
Research and Development	All the faculty members are invited to submit their Minor/Major research project to various funding agencies UGC/CSSR/RUSA/ICSIR etc. For the award of financial assistance.
Examination and Evaluation	The institute has two step evaluation system the first step is through conduction of internal assessment which is done for each subject quarterly by concerned subject. Final evaluation is done through annual examination conducted every year by our affiliating university
Teaching and Learning	We always give emphasis on the learner- centered approach. The faculty members uses Lecture cum discussion method. The use of LCD projector with

	internet done accordingly.
Curriculum Development	For quality maintenance the institute ensures that all the mechanism should run properly. We follow the syllabus designed by our affiliating university (MGS University, Bikaner (Rajasthan). Necessary changes in syllabus are made through mutual discussion of subject experts of different subjects. Some faculty members are nominated in BOS of university. These faculty members give their valuable suggestion to update the syllabus
Admission of Students	We have adopted the online admission process. Merit based admission system is followed. We also follow reservation policy in making admissions. Our admission process has been made online under the OAP portal initiated by the DCE,Jaipur.
Industry Interaction / Collaboration	We also make our affects to invite industries to on campus placement .

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	1. Salary bills are prepared by Pay Manager 2. Scholarship is managed through Online Portal 3. Fee and other funds are deposited by online process, College Fees Deposit System is fully automated.
Student Admission and Support	1. Admission process is online through Online Admission Portal 2.Reservation applied according to rules of GoR Policy
Examination	1. Examination and Revaluation forms filled Online 2. Guidelines issued by the affiliating university and the DCE,Jaipur is followed accordingly.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
Nil	nil	nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refreshers	9	01/06/2015	31/05/2016	365
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Welfare facilities are provided by state government	Welfare facilities are provided by state government	Scholarship group insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external audits are conducted regularly.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	as per DCE guidelines	Yes	as per DCE guidelines
Administrative	Yes	as per DCE guidelines	Yes	as per DCE guidelines

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Financial Assistance obtained from the parent for purchase of books in college library. 2. Financial Assistance for making repairs of college Gymnasium Hall also received from parents. 3. Institute involves parents in various bodies like Anti Ragging committee and college development council. It tries to involve parents at different levels like in same event they have been invited as judges.

6.5.3 – Development programmes for support staff (at least three)

1. Extension lectures organized under aegis of centre for excellence. 2. ICT training organized for college staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Continuous improvement in the areas where the institution needs any 2. Infrastructure development is the main area where all faculty members motivate the philanthropists under the leadership of the Principal/Head of the Institution of the college.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	nil	Nil	Nil	Nil	0
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Rain Water harvesting is done. 2. Replaced old bulbs with LED bulbs. 3. The campus has initiated anti Plastic drive initiative by rising paper/ e-banners for all its performance.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	5

Rest Rooms	Yes	5
Scribes for examination	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	Nil	Nil	Nil	00	NIL	00	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1. Rain Water harvesting is done. 2. Herbal garden has been developed in campus. 3. Nature club is making efforts towards plantation. 4. Solar lights are also being used. Replaced ole bulbs with LED. 5. Drip irrigation has also be introduced.</p>

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Best Practice I 1. Title: Developing Employability Skill in Students. Youth Development centre was established with the basic objective to inculcate employability skills in the college students and to make them job ready individuals. 2. Goal: Following are the main objectives: 1. Making Students capable of finding their latent qualities. 2. Enhancing Employability of students in job market. 3. The Context: The programme should include career counselling, aptitude tests, personality tests, campus interviews guest lectures, special emphasis is to be given to train students in art of making CV's and in English language. 4. The Practice: Various guest lectures are organized under Youth Development Centre, Renowned scholars from various fields like literature, Arts industry etc. are invited to make the students acquainted with various aspects of life. YDC was established with basic objections to inculcate employability skills in college students. This centre helps them find out their interest area. The aim of the activity is to help students overcome hesitation and boost their confidence. The activities include career counselling, activities, guest lectures debates campus placement, interviews etc. 5. Evidence of Success: Students get benefited in more than one ways. Their confidence gets a boost and they find out their respective areas of interest. The response of the students a testimony of it they get better results in exams and jobs. YDC conducted on campus job interview with the help of SARAF industries New Delhi and seven students were selected. 6. Problems Encountered Resources Required: Problems of resources was encountered in the</p>

beginning and basic requirements like books, magazines was felt and expects gradually arrangements have been made for them and the programme was successfully introduced. BEST PRACTICE 2 1.Rain Water Harvesting and utilisation 2.Goal: Objectives of rain water harvesting are as below: 1. To meet the increasing demand of water during days of scarcity. 2. To reduce ground water pollution. 3. To reduce soils erosion. 4. To make efficient use of rain water in watering of plants and existing gardens. 5. Supplement domestic water needs. 6. Making most optimum use of rain water for different purposes. 3. Context: The rain water harvesting is essential for making best use of rain water. This area is absolutely rain fed and water level is absolutely very high. It faces scarcity of water during the days of summer when temperature goes above 500 Celsius. In this period, only stored rain water can be a best solution of scarcity of water. 4. Practice: The college has rainwater harvesting pits to prevent water from going to waste during periods of rainfall. These are placed at important locations on the college campus. In college campus two rain water storage tanks at (a) Botany Department (b) Jain Vidya and Jeevan Vigyan (JV JV) department have been constructed. The college administration is determined for water harvesting. 5. Evidence of Success: This water is being utilized in various ways like watering in plants and drinking and other miscellaneous uses. Department of Botany JV JV is making most efficiencies use of this water for developing herbal garden. Similarly, this rain water is also being used for watering different lawns developed at various locations and plants. A hand pump is also set up for uplifting the water from water pits. With the help of this hand pump, water is being accessed in a very easy way. 6. Problems Encountered Resources Required: Initially, it was planned to make best use o roof water of JV JV department. It costs approximately five thousand and met out with the grants received from State Government of Rajasthan under the scheme of centre for excellence. Then rest of Department of Botany was linked to water pits

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://hte.rajasthan.gov.in/college/gcsardarsahar>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution always looks forward to develop infrastructure according to the needs of the students. In this process, contribution of all stakeholders is sought through active efforts of all faculty members under the leadership of the Head of the institution. Bhamashahs and Philanthropists contribute much and always financially support the institution.

Provide the weblink of the institution

<https://hte.rajasthan.gov.in/college/gcsardarsahar>

8.Future Plans of Actions for Next Academic Year

1. New Construction under RUSA Scheme 2. Providing Wi-Fi Internet connectives to students. 3. Automation of Library will be given top priority.