



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		S. B. D. GOVERNMENT COLLEGE, SARDARSHAHAR
Name of the head of the Institution		DR. LAXMI NARAYAN NAGORI
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01564220027
Mobile no.		9414759944
Registered Email		sbdgcs@gmail.com
Alternate Email		nagoriln@yahoo.in
Address		NEAR PANCHAYAT SAMITI
City/Town		SARDARSHAHAR
State/UT		Rajasthan
Pincode		331403

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		DR. YOGESH CHAHAR			
Phone no/Alternate Phone no.		01564220027			
Mobile no.		9414777034			
Registered Email		sbdgcs@gmail.com			
Alternate Email		chaharyk@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/s.b.d._government_pg_college_sardarshahar/uploads/doc/AQAR_2018-19_Submitted.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/s.b.d._government_pg_college_sardarshahar/uploads/doc/B.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	77	2005	28-Feb-2005	27-Feb-2010
2	B	2.50	2016	19-Feb-2016	18-Feb-2021
6. Date of Establishment of IQAC			13-Apr-2006		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meetings of IQAC members	26-Nov-2019 1	8
M.A. SFS JAINOLOGY INTRODUCED	21-Jun-2019 1	20

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.New Classrooms Constructed 2.New PG Course introduced in Jainology 3.Sports track established 4.Online Classes started and econtent created by the faculty members. 5.Greenery and Park developed

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Counselling of Students Regarding Subject Choice	Counselling of Students Regarding Subject Choice done.
New rooms to be constructed.	New room got constructed.
Traffic rules observation day to be celebrated.	Traffic rules observation day celebrated.
CCTV cameras to be repaired and problems to be fixed.	CCTV cameras repaired and problems fixed.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	23-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The Institution uses some portals FOR MIS and eGovernance initiatives according to the guidelines of the DCE, Raj. Jaipur. 1. Raj SSO Portal both for Students and for Faculty Members 2. IFMS/Paymanager for the budget management and salary purposes 3. OAP(Online Admission Portal for students) 4. Web Portal of the Institute (works under the Department of College Education) 5. Website of the University (MGSU, Bikaner) for smooth conduction of examination 6. Sampark Portal/RTI/Scholarship portals for efficient grievance redressal system. 7. The institute runs its own website, which is functional

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

words

1.Syllabus is completed by the faculty members in respective classes.Monthly tests are organized for the assessment of Students. 2.The guideline issued by the DCE and by the affiliating university regarding new courses and programmes followed accordingly. 3.Co-curricular activities also organized by the Institution. 4.Senior faculty members are members of the Board of Studies (MGSU,Bikaner) and one senior faculty member is a member of Academic Council and BOM. The members actively take part in the meetings convened by the affiliating university.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	JAINOLOGY	21/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English and Basic knowledge about Information Technology	17/08/2019	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback is obtained from all stakeholders and implemented accordingly. Feedback from teachers are taken and discussed in the meetings headed by the principal and feedback received is well documented. Feedback from parents are received in parent teacher meetings are organised and utilized for the development of the college. The institution is planning to make the feedback collection process in digital format.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	B.A. I	600	1338	600
BCom	B.COM I	300	234	203
BSc	B.SC I	264	479	245
MA	M.A. prev. HINDI	40	90	40
MA	M.A. PREV. JAINOLOGY	20	18	8
MSc	M.SC. PREV. BOTANY	20	48	20
MSc	M.SC. PREV. CHEMISTRY	20	53	20
MSc	M.SC PREV. PHYSICS	20	44	20

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2649	173	21	6	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
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	Resources)				
21	5	5	4	5	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A committee headed by the senior faculty member is constituted to supervise the mentoring system of students. Students are mentored by teachers and other resource persons guided in different cells like Student Advisory Cell, NSS, NCC, YDC etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2822	21	1:134

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	21	7	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	MSc Botany	Year	30/04/2020	30/06/2020
MSc	MSc Physics	Year	30/04/2020	30/06/2020
MSc	MSc Chemistry	Year	30/04/2020	30/06/2020
MA	MA Jainology	Year	30/04/2020	30/06/2020
MA	MA Hindi	Year	30/04/2020	30/06/2020
BSc	BSc	Year	30/04/2020	30/06/2020
BCom	BCom	Year	30/04/2020	30/06/2020
BA	BA	Year	30/04/2020	30/06/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Class tests and terminal tests are conducted regularly at the institution level. Students are also assessed through monthly tests.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by The Commissionerate of College Education, Jaipur. The annual examination schedule is prepared by the affiliating university in accordance with the academic calendar. The Commissioner of College Education, Jaipur introduced AAKASHI Calendar and it was successfully implemented in the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mcsubikaner.ac.in/syllabus/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Hindi, English, Sanskrit, Economics, Public Administration, Political Science, History, Sociology, Geography, Drawing and Painting, Jainology	458	421	91.92
B Com	BCom	ABST, EAFM, Business Administration	137	125	91.24
B Sc	BSc	Chemistry, Physics, Botany, Maths, Zoology	167	136	81.43
MA	MA	Hindi	28	28	100
M Sc	MSc	Chemistry	20	20	100
M Sc	MSc	Physics	18	18	100
M Sc	MSc	Botany	17	17	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://hte.rajasthan.gov.in/college/gcsardarsahar>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	SANSKRIT	1	2
National	SANSKRIT	1	2
International	JAINOLOGY	1	4
International	English	2	4
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Null	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Null	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	13	0	0
Presented papers	0	1	0	0
Resource persons	0	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Seminar on Environmental Issues	Department of Chemistry	5	20
Quiz on Covid-19 Awareness and E-Quiz on Environmental Conservation	IQAC	9	1350
ONE DAY CAMPS	NSS	8	88
SEVEN DAYS CAMP	NSS	10	70
SVEEP PROGRAMME	NSS	7	36
Awareness Rally And Cleanliness Drive	NSS	4	62
Blood donation camp	NSS,NCC, ROVER	5	82

FREE GK BOOK DISTRIBUTION	IQAC	13	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SVEEP Awareness Rally	NSS, IQAC	SVEEP Programme-Electoral Literacy	5	80
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Null	Null	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Null	0	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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0	0
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
0	Nil	0	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16745	0	62	0	16807	0
Reference Books	27866	0	0	0	27866	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
ALL	YouTube	NIL	10/04/2020
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	23	1	1	0	0	1	7	0	0
Added	2	0	0	0	0	1	0	0	0
Total	25	1	1	0	0	2	7	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Smart Classroom, Projector Teaching, YouTube channel of the College	https://www.youtube.com/channel/UCgG01D_x2Q2v6S8C0bJX5ow

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratories are utilized well by students. All necessary equipment and apparatuses are available in laboratories. These are maintained under guidance of Heads of Departments. In college library, books are arranged in simple and systematic manner to help user locate the books easily. Library cards are issued to the students. • Sports complex constructed by UGC Grant is maintained under guidance of sports officer. For maintenance of computers, a committee is constituted which look after the maintenance of computers. Maintenance of class rooms and class room facilities are monitored by senior faculty members team.

<https://hte.rajasthan.gov.in/college/gcsardarsahar/courses>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SOCIAL JUSTICE AND CM SCHOLARSHIP	870	3304000
Financial Support from Other Sources			
a) National	NATIONAL MEANS CUM MERIT SCHOLARSHIP	27	270000
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
MMYKY (Mukhya Mantri Yuva Kaushal)	01/11/2019	160	Commissionerate of College

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Pratiyogita Dakshata Pariksha (Free GK Coaching for Students)	95	32	2	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	40	BA	HINDI	SBD GOVT PG COLLEGE, SARDARSHAHAR	M.A. HINDI
2019	20	BA	JAINOLOGY	SBD GOVT PG COLLEGE, SARDARSHAHAR	M.A. JAINOLOGY
2019	20	B.SC.	CHEMISTRY	SBD GOVT PG COLLEGE, SARDARSHAHAR	M.SC. CHEMISTRY
2019	20	B.SC.	BOTANY	SBD GOVT PG COLLEGE, SARDARSHAHAR	M.SC. BOTANY

2019	20	B.SC.	PHYSICS	SBD GOVT PG COLLEGE, SARDARSHAHAR	M.SC. PHYSICS
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	10
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
BADMINATION	UNIVERSITY	88
BADMINATION, TABLE TENNIS	DIVISION	31
ARJUN DRISHTI	DISTRICT LEVEL	34
ANNUAL SPORTS MEET	COLLEGE	292
BADMINATION, KABBADI, ATHELETICS, JUDO	INTER COLLEGE	41
KABBADI	INTER UNIVERSITY	1
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	00	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student union of SBD Govt College, Sardarshahar works for the overall benefit of students throughout activities within and outside the college campus. Regular feedback received of all stakeholders. Members of the Student Council take active part in the meeting convened by the Principal of the College. The heads of the Departments regularly receive feedback of the Students Representatives to discuss the Academic and Administrative issues of the Institution. Free and Fair Students Union Election was conducted in the campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, Registered. The Alumni Association of the Institution takes keen interest in overall development of the colleg

5.4.2 – No. of enrolled Alumni:

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5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Yes, Alumni Association is registered. Regular meetings of Alumni Association are organised and suggestions are implemented .The Alumni Association has contributed in all the activities of the college, e.g. Development of Sports Complex and Infrastructure Development.The Alumni Association motivates the Bhamashahs and generates large amount of funds for the Infrastructure development of the Institution.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Various committees are constituted for the timely distribution of Scholarships. The inspection of all colleges of Sardarshahar block is done by the Senior Faculty members as per the guidelines of the DCE, Jaipur. The grievances of all stakeholders regarding delivery of services like online admission, Sampark Portal of Rajasthan Govt are resolved immediately. In order to do that, senior faculty members are made conveners of committees. To achieve the academic outcomes through Participative Management all faculty members do their assigned work on time.Regular meetings of the Staff Council are held and all issues are discussed accordingly. The head of the institution always takes decision after discussion with senior faculty members and various committee conveners.The Principal organizes meetings with all Heads of the Departments to make Teaching-Learning Environment more lively. The committee conveners and senior faculty members, under the leadership of the Principal, always work for the betterment of the college by visiting the Philanthropists and Bhamashahs to get their involvement and contribution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is designed and developed by the MGSU, Bikaner. Some faculty members are members of BOS and One faculty member is member in the Academic Council and the BOM of the affiliating university.
Teaching and Learning	1.Use of ICT in teaching and learning is being encouraged. 2.Group discussion, Faculty members are well equipped and updated through various programmes.
Examination and Evaluation	Term tests are conducted by the college. Annual exams are conducted by the affiliating university.

Research and Development	1.Many faculty members attend National/International conferences/seminars. 2.Senior Faculty Members always motivate junior fellows about the importance of research work in their career.
Library, ICT and Physical Infrastructure / Instrumentation	1.Purchase of books and magazines on regular basis. 2.Display of new arrivals is done 3.Connectivity of internet is available for the students.
Admission of Students	1. Online process of admission, collection of fee, issuing of identity cards and all is initiated. 2. Admission is done on the basis of merit.The process of online admission is transparent and Nodal Officers are appointed for the error-less admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	1. Examination forms filled Online 2. Revaluation forms filled online.
Finance and Accounts	1. Salary bills are prepared by Pay Manager 2. Scholarship is dispersed by online portal funds are deposited by online process
Student Admission and Support	Admission process is online through OAP initiated by the DCE,Jaipur.
Planning and Development	All policy related decisions are made by the DCE and the Affiliating University. At the institutional level, the Principal is responsible for the planning and development of the institution. Mahavidyalay Vikas Samiti is actively working for the overall development of the college. The leadership of the Principal is reflected in the decision-making process through decentralization.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ORIENTATION	1	15/07/2019	10/08/2019	28
FDP	1	19/08/2019	30/08/2019	12
INDUCTION	1	03/06/2019	29/06/2019	27
INDUCTION	1	04/11/2019	30/11/2019	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
All governmental schemes related to Leaves ,Pension, Insurance, etc.	Bonus benefits to the employee	Various Government Scholarship schemes like CM scholarsh welfare department for SC, ST, OBC and Minority students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external audits are conducted regularly according to the guideline of the DCE,Jaipur.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
SARDARSHAHAR NAGRIKPARISHAD KOLKATA	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DCE JAIPUR	Yes	PRINCIPAL
Administrative	Yes	JAIPUR	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher committee existing in the college and organised meetings with parent teachers. Suggestions are incorporated and implemented by the college.

6.5.3 – Development programmes for support staff (at least three)

Loan facility is availed by the staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Infrastructure Development of the Institution 2. Use of ICT in teaching-learning through Smart Classroom and e-content development. 3. New sports facility hub is developed as per international norms.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Pratiyogita Dakshta Pariksha for Students	07/03/2020	07/03/2020	07/03/2020	95
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
0	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Various activities based on environmental awareness are conducted by the NSS, NCC, Rovers throughout the year to make institution eco-friendly. 2. Nature Club is actively working in the campus for greenery initiatives. 3. Gardens are well

maintained in the Campus by the Departments. 4.Plantation is done in the Campus throughout the year. 5.Energy saving bulbs and LEDs are used in the campus to save energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	20
Ramp/Rails	Yes	5
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	22/08/2019	01	Sports Ground Use for Youth of surrounding villages	01	415
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
0	Nil	Nil	0
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Various activities and plantation programme by NSS,NCC,Rover units
 2.Establishment of Nature Club 3.Use of Energy saving bulbs and LEDs 4.Solar Batteries are used for lighting 5.Dustbins are used properly and Less Paper work is highly appreciated in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Infrastructure Development by the contribution of Society 2.Environmental Awareness and Creating better sports facility in the campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://hte.rajasthan.gov.in/college/gcsardarsahar>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution looks forward to develop infrastructure according to the needs of the students. For this, contribution of all stakeholders is sought through active participation of all faculty members under the supervision of the Head of the institution. Bhamashahs and Philanthropists contribute well and support always financially.

Provide the weblink of the institution

<https://hte.rajasthan.gov.in/college/gcsardarsahar>

8.Future Plans of Actions for Next Academic Year

1.Development and extension of Cricket Ground and sports facility 2.Boundary Wall construction 3.Tin Shed cum Indoor sports ground to be constructed 4.Solar Energy initiative to be introduced in the next year 5.To develop library infrastructure and digitization of library proposed 6.Garden development and Plantation Programme in the campus area 7.Office Renovation to be done in the forthcoming year