

**REPORT OF THE PEER TEAM ON INSTITUTIONAL ACCREDITATION
OF
S.B.D. GOVT. COLLEGE, SARDARSHAHR, DISTT – CHURU, RAJASTHAN**

SECTION – I PREFACE

The S.B.D. Govt. college, Sardarshahr (Churu) was established in 1960. The college was started with the motto to provide education to all classes of society, especially the weaker and socially backward section, particularly, in rural areas in the vicinity of Sardarshahr. The college is Govt. funded and is affiliated to the university of Bikaner, Rajasthan. The college offers undergraduate programs upto graduation level in three streams viz; Arts, Science and Commerce. The college was duly recognized by the UGC under section 2(f) of the UGC Act in 1970. The college has been assessed for Xth plan under UGC developmental assistance.

The college is spread over an area of 12,23,016 square feet (30 acres) and the covered area is 4,94,165 square feet. The teaching learning programs in the college are supported by 21 faculty members (18 males and 03 females), of which eleven are Ph.Ds. At present, five teaching posts are lying vacant. There are 20 members of non-teaching who are largely from the town of Sardarshahr and nearby rural areas. Recruitment of staff both teaching and non-teaching is made as per UGC and Rajasthan Govt. guidelines. The overall teacher-student ratio is 1:46 and the entire teaching load is shared by the permanent/regular faculty members.

The infrastructural facilities in term of class-room, laboratories, library, are reasonably adequate. Total annual budget of the college is Rs. 88,84,617 and is utilized as per guidelines of the State Govt. The college does not generate revenue through self-financing or any other source. The unit cost of education is Rs. 10,760 (with salary) and Rs. 746 (without salary).

The college volunteered to be assessed by National Assessment and Accreditation Council (NAAC) Bangalore, and submitted a Self-Study Report (SSR) on 11-12-2004. NAAC thereupon appointed a Peer Team comprising Prof. L.N.Dahiya, former Pro Vice-Chancellor, M.D. University, Rohtak as Chairman and Prof. D.K. Maheshwari, Dean, Faculty of Life Science, Gurukul Kangri University, Haridwar and Prof. Subhash Sharma,



Principal, Dayanand College, Hisar, as Member-Coordinator and Member respectively. The entire program of assessment and accreditation was mutually coordinated very efficiently by Prof. D.K. Maheshwari on behalf of NAAC.

The Peer Team visited this institution on 21st and 22nd February 2005, and carefully looked into various facilities available with the college, interacted closely with the Principal, faculty, non-teaching staff, students, parents, alumni and all other stakeholders and validated the SSR submitted by the institution. The Team made thorough scrutiny of all relevant documents. The visit enabled the Team to have good on-site observation of the academic, co-curricular, extra curricular, sports, extension and other support services. Based on the above exercise and keeping in view the seven criteria identified by NAAC, the Peer Team has taken up the assessment and accreditation of the institution including its commendable features as well as the issues of concern under various criteria.

SECTION 2 – CRITERION – WISE – ANALYSIS

Criterion I: Curricular Aspects

The college offers undergraduate courses in three faculties viz; Arts, Science and Commerce. Choice of elective subjects is also available to the students.

The college was established keeping in view the major objective to cater the educational needs of the rural and backward areas in the neighbourhood. About 90 percent of the students enrolled are from rural and backward areas. The syllabi in several courses have been revised in tune with UGC guidelines. There are three teachers of the college on various Boards of Studies at University level. The college is not free to revise the courses of studies at its own level and has to follow the syllabi as prescribed by Academic Council of the affiliating University. It's necessary to obtain feed back from the students in a structured format to understand the individual teacher's performance and teaching-learning process of the institution.

Criterion II: Teaching-Learning And Evaluation:

Admissions are made according to the norms of the Rajasthan Government and Bikaner University, Rajasthan. The students are admitted to various courses on the basis of their academic performance and according to the policy of state government. The students' knowledge and skill are assessed from time to time. The teachers are encouraged to make a teaching plan and the syllabi are utilized according to the teaching schedule through-out the year. The college follows annual system of examination as stipulated by the university.

The college functions for a total of 216 days out of which 167 days are utilized for teaching. All the teachers are full-time regular teachers, which provide stability and regularity of inputs to the students. The evaluation methods are conveyed to the students at the beginning of the year through circulation of notices among the students. Coverage of the courses is monitored from time to time. Students performance in annual examinations is better as compared to the similar percentage of the university results.

The Rajasthan Public Services Commission, Ajmer makes the appointment of teachers. The college has no freedom and the resources to appoint and pay the temporary / ad-hoc teaching staff. The college follows the self-appraisal method through ACR to evaluate the performance of the teachers. The teaching method, by and large, is traditional lecture method and there is hardly any use of teaching aid in imparting instructions to the students. In other words, the teaching in the college is teacher centric and not student centered. Only three teachers have attended conferences in last three years. There is no research work worth mentioning in the college. Teaching may be made more participatory and interesting with the modern teaching aids such as OHP, CD, LCD, slide projection and internet.

Criterion III: Research, Consultancy And Extension

The college has meager research activities. Two Minor Research Projects have been completed and third one is in progress. A few teachers have participated in seminars and written popular articles. The college may keep proper liaison with the UGC Regional office and the university to explore the funding possibilities for various programs including research.

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Various faculty members have been given an additional charge of planning and implementing extension activities like health and hygiene awareness, adults education and literacy AIDS awareness, Pulse polio campaigns are carried out by NSS volunteers. They also carry out social work and environment awareness programs. There are two NSS units and one NCC unit in the college. The NSS students have adopted two villages in the vicinity of the college where they have undertaken several useful activities. Two students participated in Republic Day parade at New Delhi, and 21 students passed out "C" Certificate during last three years.

Criterion IV: Infrastructure And Learning Resources

For the maintenance of its infrastructure, the college depends on the state government assistance. Whatever infrastructure facilities are available are fully utilized. The college is kept quite clean and is also well maintained.

The college library has 38551 books. The library is accessible to the students for 216 days of the year and for 7 hours per day during the academic session. Some popular magazines are available in the library. The college has book bank scheme under which students avail the books. The open shelf system is commendable.

The college has a Gymnasium Hall and playgrounds. Giving away prizes and certificates to the students encourages sports activities. The college has computer center and playgrounds with sports facilities for indoor games, outdoor games athletics facilities, long and high jump / Badminton / Ball-Badminton / Chess / Cricket / Hockey / Basketball / Lawn Tennis / Judo (M&W) / Kho-Kho / Volley-ball / Kabaddi court / Running track. One student took part in All India Thal Sainik Camp held in New Delhi. Students are awarded "B" and "C" certificates regularly. It encourages sportspersons by providing them with advance training. The students of the college are selected to represent the university. College has excelled in sports. They have organized inter-collegiate games and tournament of Badminton and Ball-badminton of Bikaner University for the year 2004-2005. Two players in Judo (Women) and four in Badminton have represented in the Bikaner University team. Candidates with proven proficiency in sports at the entry level are given preference not only in admission but also by sanctioning specific fee concession. The sportspersons are given

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standard sports kits. At present there is no hostel for the students. There is a demand from the students for hostel facilities.

Criterion V: Students Supports And Progression

The college publishes its annual prospectus acquainting the prospective students with details regarding courses, admission rules, fee structure and other facilities being provided to the student. The drop-out rate among student (~33%) is quite high. Scholarships are given to SC/ST students. Some merit scholarships are also awarded. For generating academic interest for the benefit of the college and the students, some more activities are yet to be started. Role of the students union in maintaining discipline and further growth of the college is appreciable. Students progression for employment and further studies could not be ascertained due to paucity of record. The alumni and parents during the interaction with the Peer Team, expressed their willingness to extend all help and cooperation for the development of the institution.

Criterion VI: Organization And Management

The internal co-ordination and monitoring is done by Principal. Council of heads of departments meets regularly for decision-making. For various activities, committee(s) are working for the smooth running of the college. The development committee is headed by Principal himself whereas disciplinary committee has senior teacher as its convener along with seven senior lecturers. Staff members are divided into small committees and put in charge of various responsibilities pertaining to the day to day functioning of the college.

There is extensive documentation, strategic planning and transparency in the operations. College activities are documented and well computerized. The college has no deficit budget. The college policies and criteria of admission are made available through prospectus of the college. Since it is a Government college, the state government funds the college and the finances managed as per the state government rules. The Principal, through the office superintendent, controls non-teaching staff. There is no grievance redressal cell for employees.

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Criterion VII: Healthy Practices

The Peer Team has identified a few unique features which enhance the academic ambience of the institution. They are mentioned below:

- ☞ The mission of the college to provide higher education in the backward rural area, is a commendable feature.
- ☞ Maintenance of discipline on the campus is appreciable.
- ☞ Participation and organizing inter-college sports meets of Bikaner University on the college campus, is laudable.
- ☞ The students are taught to become an essential part of society through NSS and NCC. One student participated in R.D. Parade at New Delhi, last year.
- ☞ The college has been publishing self-explanatory updated prospectus at the beginning of every new session.
- ☞ The Principal keeps an vigilant eye on the working of each and every teaching department and non-teaching wing and provides instructions for internal quality control.
- ☞ Admission to various courses are made on the basis of academic record.
- ☞ There is a healthy tradition of inter personal relationships among teaching and non-teaching staff. This is essential for smooth functioning of any educational institution.
- ☞ The college grants concession in fee etc., which is quite praiseworthy.
- ☞ Number of books are also issued under the book bank scheme. There is an open shelf system accessible to the students.
- ☞ The Student Union takes interest in the welfare programs of the students in the college.
- ☞ The incidence of copying is negligible.
- ☞ Jainology as a subject of study is very popular among students and a unique feature of this college.
- ☞ The college has good infrastructure for sports.
- ☞ Most of the college building was constructed with the help of private donors.

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SECTION – 3 OVERALL ANALYSIS

After having analysis the SSR and two-day site visit of the college, the Peer Team is of the view that the institution has made some efforts to achieve its major goal and objective of imparting higher education to this rural and educationally backward region of Rajasthan. There is a commitment on the part of the Principal, faculty, non-teaching staff and the students for the all-round development of the institution.

The institution supports students in their curricular as well as extra-curricular and co-curricular activities. Students are also exposed to outside community through NSS, NCC and Rover Scouting activities. The college is also contributing in the field of sports. Because of certain healthy practices, the college also attracts good number of girl students. The Principal and staff are ever ready to redress students' genuine problems:

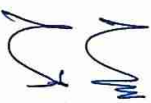
The Peer Team offers some suggestions/recommendations for future growth of the college.


- 1- Efforts may be made to fill up the vacant teaching and non-teaching posts.
- 2- Teachers need to participate and present research papers at Seminar and Conferences.
- 3- Teachers are advised to apply for research projects both minor and major to the funding agencies like UGC, ICSSR, ICHR etc.
- 4- Teaching learning process may be made more interesting and interactive with the help of modern teaching aids.
- 5- The college should achieve the target of 180 teaching days.
- 6- The library may further be strengthened with computer facilities and adding more books of latest publications and also journals.
- 7- A need-based provision may be made for hostel facilities.
- 8- Office automation may be thought of.
- 9- Outreach programs of the college need to be expanded to enhance the reputation of the institution further in the rural area with the help of NCC, NSS and GOs and NGOs.
- 10- The college, for its long-term growth, must devise a strategy and road map to introduce post-graduate, innovative, self-financing and market oriented courses.
- 11- The courses of study, which are not revised and updated, should be revised in tune with UGC recommendations.

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- 12- The incidence of high dropout rate of students may be minimized.
- 13- Ways and means will have to be found to make the students of the college more motivated, competitive and progressive in their outlook.
- 14- Academic audit by the university should be done periodically.
- 15- Steps may be initiated to start remedial classes.
- 16- Value-based education may be emphasized.
- 17- Alumni Association activities should be strengthened formed in the interest of the college.
- 18- Provision may be made to provide some minimum health services and canteen facilities to the students of the college.

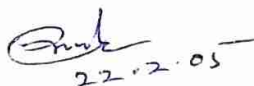
The Peer Team is thankful to the Principal, local coordinator, faculty, non-teaching staff, students, parents and alumni for the cooperation and assistance extended for the successful completion of the assessment work.


 (Prof. Subhash Sharma)
 Member 22.2.05


 (Prof. D.K. Maheshwari)
 Member Co-ordinator


 (Prof. L.N. Dahiya)
 Chairman

I agree with the observations and recommendation made by the Peer Team in this report.


 22.2.05
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