



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 3)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
S. B. D. GOVERNMENT COLLEGE
C-40650**

**Sardarshahar
Rajasthan
331403**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	S. B. D. GOVERNMENT COLLEGE Sardarshahar Rajasthan 331403	
2.Year of Establishment	1959	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	12	
Departments/Centres:	19	
Programmes/Course offered:	60	
Permanent Faculty Members:	19	
Permanent Support Staff:	6	
Students:	2984	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. The College has a higher student strength 2. The College has a well-established Alumni Association 3. The College has Qualified Faculty Members	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 05-01-2024 To : 06-01-2024	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. BHABESH CHANDRA GOSWAMI	FormerFormer Vice Chancellor(VC),Cotton University
Member Co-ordinator:	DR. VASANTI RASAM	FormerProfessor,SHIVAJI UNIVERSITY
Member:	DR. EDWIN GNANADHAS	FormerPrincipal,St JOHNS COLLEGE OF ARTS AND SCIENCE
NAAC Co - ordinator:	Dr. A.v. Prasad	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i>
1.4	Feedback System

Qualitative analysis of Criterion 1

SBD Government College is a co-educational college established in the year 1959 and has a total of 2984 students in undergraduate and post-graduate programs. The college is affiliated with Maharaja Ganga Singh University (MGSU), Bikaner, and offers all UG and 9 Subjects in PG programs with 60 subject combinations. Implementation of the curriculum is planned through semester-wise departmental meetings,

Teaching plans, academic calendar, and conducting seminars, projects, fieldwork, extra revision classes, educational tours, and industrial visits. The College should take initiative to start add on courses & certificate courses designed by the University courses cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability. Through NSS, NCC Club and other community service-oriented committees function effectively. Lesson plans based on the university academic calendar and activities of the college are notable. The college should take steps to conduct bridge course to fill the communication gap of all the First Year Students. The college has to take efforts to increase the number of students getting enrolled in the value-added courses. Steps can be taken by the college for curriculum enrichment by making the students familiar with the topics not included in the syllabus. Getting feedback regularly from the stakeholders is appreciable. Students should be encouraged to enroll in SWAYAM and MOOC courses. Rajiv Gandhi e-content, bank which is a database of e-resources for all the students of Rajasthan, is an initiative taken by the Government to enhance Online Learning in which, content created by the teachers including lectures and videos prepared by faculties are enlisted systematically. These links are shared with students through social media. Some of the faculty members are in the Board of Studies of their respective disciplines and many participate as examiners in Valuation. Getting feedback regularly from the stakeholders is appreciable. Students feedback also needs more attention.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<i>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</i>
2.6.2 QIM	<i>Attainment of POs and COs are evaluated.</i> Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

Student enrolment is done strictly by the guidelines provided by the state government and the university. The average percentage of enrolment is above 90 Percent against sanctioned strength during the last five years. The admissions are given based on following all the rules of reservations. The faculties extensively carry out a variety of student-centric activities with the help of ICT-enabled tools such as Classroom, Google Meet, YouTube, and Google spreadsheets, along with surveys, field visits, case studies, problem-based and inventive activities to enhance critical and creative thinking abilities of the students. There are ten faculty members having Ph.D. and Nine with NET/SET qualified which is appreciable. The mechanism of the internal assessment of the college is transparent and the Grievance Redressal system related to the internal examinations and assessment is time-bound and efficient functioning. All the examinations are conducted as per the guidelines given by the University. The Programme Outcomes (POs) and the Course Outcomes (COs) for all courses offered by the college are identified and displayed on the college website.

They are also communicated to all stakeholders of the college, particularly the staff and the students. To encourage students to participate in literary activities, the college's annual magazine "ARUNIMA" is published. Complaints and objections about examination forms, admit cards, and results are presented before the examination committee. Grievances can be communicated through the Sampark Portal. The Sampark portal in charge disposes of such issues within the stipulated time by forwarding these issues to the higher and concerned authority.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Qualitative analysis of Criterion 3

The college has encouraged the students to participate in field surveys through its extension activities which is commendable. The college can take steps to sign MoUs. The college should take initiatives to promote research culture on the campus. UGC grants and other funds to be explored and to be utilized as funds for organizing awareness programs on IPR, Research Methodology and Entrepreneurial Development. The College should encourage the PG students in particular and UG students in general to publish articles in the UGC CARE listed journals. Faculty members can also be encouraged to publish more articles in reputed journals and UGC CARE listed Journals.

The College has established a research Committee with a well-defined research and consultative policy which is hosted in the College Website. The College should also motivate the faculty members to apply for recognition as Research Supervisor from the University.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<p>The Institution has adequate infrastructure and other facilities for,</p> <ul style="list-style-type: none"> • teaching – learning, viz., classrooms, laboratories, computing equipment etc • ICT – enabled facilities such as smart class, LMS etc. <p>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</p>
4.2	Library as a Learning Resource
4.2.1 QIM	<i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i>
4.3	IT Infrastructure
4.3.1 QIM	<p>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</p> <p><i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i></p>
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

There are 30 ventilated, spacious, and well-illuminated conventional classrooms and 7 classrooms with interactive boards. The College has a central library which is not automated. The library subscribed to N list and INFIBNET. It has 33,178 books. External Grants may be applied to support purchase of new books. The gymnasium is big enough and has an adequate amount of indoor sports facilities such as table tennis, chess, carrom, etc. The college has a stadium with a basketball court, a badminton court, a football playground, a cricket playground, kho-kho, and volleyball courts. The ICT lab is located in the main building and it has 10 computers and needs up gradation. The Wi-Fi facility of the College to be extended to all the areas of the campus. A Yoga Centre is in place. A girls' hostel is also on the college premises. The whole campus is under 24X7 monitored CCTV surveillance. Parking facility is established on the campus. To combat power cuts, there is a generator with a capacity of 30 KVA, which needs upgradation. For green energy initiatives, Solar panels have been installed in college premises. The campus consists of three gardens, a rainwater harvesting system, and two bore wells.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)

5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The number of students progressing towards higher studies is less compared to the number of students

graduated each year. The college should take effective steps to encourage students to pursue their higher studies. The Scholarship offered by the various agencies is increasing every year. The college has an effective student council. The number of students who benefited through the Career counseling and guidance cell is good in number. The college should take initiative to motivate more students to write and clear competitive exam conducted by Govt. and other agencies. The placement activity of the students can be strengthened. The number of students getting awards in sports and culture can be enhanced as the institution has a good sports infrastructure. Efforts can be taken to strengthen the cultural wing of the college. The College has registered Alumni Association (Registration No. 156/Churu/2008-2009). It is named “*Rajkiya Mahavidyalaya Purv Chhatra Samiti Sardarshahar*”. The college has also ensured to give compressive representation from all the sectors in this Association to enhance motivation, guidance, and support to the students. The Association assures the financial support which enriches the academic and physical development of the college in general and the welfare of the students in particular. During the last 2 years, alumni have provided financial assistance for the overall development of the college. The alumni has contributed to up gradation of playground in the stadium, a multipurpose Auditorium, PG Blocks with 9 classroom along with an Indoor Badminton Court & Gymnasium facilities.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i>
6.2	Strategy Development and Deployment
6.2.1 QIM	<i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6

The institution has made all efforts to implement the suggestions put forth by the peer team during the first two cycles of accreditation. The college has a well-developed structure of Governance under the guidance of state govt. and the university. The administration involves all faculty and stakeholders at all levels of decision-making and implementation. Faculty development programs and welfare schemes are provided both to the teaching and non-teaching staff to enhance their knowledge and competency. The Management can encourage the faculty to pursue quality research by providing financial support. It will motivate the staff to actively

participate in National and International Seminars/workshops and to publish papers. On line Self-appraisals of faculty are submitted to the administration to assess their knowledge, behavioral aspects, punctuality, work culture, and interpersonal relationships. The institution ensures transparency with a clear budgeting, auditing, and accounting system in financial management. It also conducts annual internal and external audits. Internal Quality Assurance Cell frames necessary policies to enhance quality in all academic aspects of the institution and prepares an action plan based on the report of individual departments, adhering to the vision and mission of the college. IQAC collects feedback from stakeholders and evaluates the performance of the teaching and non-teaching staff as well as the amenities and infrastructure of the college. As soon as the results are declared IQAC holds a review meeting and analyses the results compared with the records and prepares a detailed report. The IQAC should take initiative to strengthen student progression, consultancy activities and research.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. <i>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The institution sensitizes the students and the employees to the constitutional obligations of values, rights, duties, and responsibilities to produce responsible citizens. Active participation of students and employees is ensured on days of national importance. National days such as Kargil Victory Day (26 July), Independence Day (15 August), Teachers' Day (5 September), Hindi Divas (14 September), NSS Day (24 September), Gandhi Jayanti (2 October), Rashtriya Ekta Diwas (31 October), Constitution Day (26 November), National Youth Day (12 January), National Voters' Day (25 January), Republic Day (26 January), Shaheed Divas (30 January), International Women's Day (8 March), International Yoga Day (21 June), Ambedkar Jayanti (14 April) are celebrated in the college and the students are exposed to different cultures, traditions, and societal values prevalent in India by disseminating information about them. Various activities like Quiz competitions, Essay writing, Debate, etc. are organized under the aegis of NSS, NCC, and Rover ranger units.

The College plays an important role through NSS and NCC units in conducting awareness programs on road safety, the importance of cleanliness, value based education, vaccination and blood donation etc. involving students. On certain occasions, the students and employees are put on oath to respect the rights of others and protect the unity and integrity of the nation. Every year the College organized blood donation.

The College should strengthen its environmental friendly initiatives. The College should explore its unique practice. The approach towards identifying its best practice can be improved.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

Students' total strength is considerable with higher percentage of girls' students

Active Participation of Alumni.

All the faculty members are well qualified.

Representation of faculty in the Board of Studies/Academic council

Usage of ICT tools by faculty members

The Examination Grievance Redressal cell is systematically functioning

Weaknesses:

Lack of Academic Autonomy

Inadequate Teaching faculty and Non-Teaching staff against sanctioned posts.

Frequent transfer and deputation of faculties

Research environment and external R&D Project-Inadequacy of funds

Lack of laboratory facilities related to modern/upgraded equipment and computers.

Opportunities:

Research activities can be strengthened with the expansion of more research areas.

Implementation of the New Education Policy (NEP) will open lots of opportunities for the stakeholders, particularly students.

Introduction of Skill Development courses

Challenges:

Fund mobilization is in the hands of the Government,

The college has stiff competition from in and around Private Colleges.

The Government should take steps to fill all the vacancies.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Support from UGC and other funding agencies should be explored.
- Academic/Administrative Audit should be done every academic year
- The Library should be automated.
- More Smart Classrooms to be established to organize skill oriented programmes to improve ICT based teaching.
- Research and Development Initiatives should be improved
- Capacity Building programs for teaching and non-teaching staff be prioritized
- Active MoU's and linkage to industries to be explored.
- Student progression towards higher education and career can be encouraged.
- Frequent PTA meets can be organized to make sure that the parents are educated about their ward's progress in the institute.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. BHABESH CHANDRA GOSWAMI	Chairperson	
2	DR. VASANTI RASAM	Member Co-ordinator	
3	DR. EDWIN GNANADHAS	Member	
4	Dr. A.v. Prasad	NAAC Co - ordinator	

Place

Date