SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

S. B. D. GOVERNMENT COLLEGE

NEAR PANCHAYAT SAMITI SARDARSHAHAR
331403
https://hte.rajasthan.gov.in/college/gcsardarsahar

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

SBD Government College is located on the outskirts of Sardarshahar city in Churu district of Rajasthan. The institute is a co-educational one and since its inception, it has been serving adjacent economically backward areas by imparting quality higher education at an affordable cost. It also endeavours to motivate the young generation to establish a social order based on dignity of labour as well as moral and spiritual values.

The college was established in 1959 with only 180 students in the faculty of Arts and Commerce as undergraduate status. Today this strength has reached 3022 students in under graduate and post graduate programmes. In the year 1970, faculty of science was introduced. Furthermore it was upgraded to post graduate level in 2013, by introducing M.A. in Hindi. Now it is a well known multi-faculty institution of Rajasthan. At present, we are offering a myriad of programmes at UG and PG level. The college offers 51 programmes at UG level and 9 programmes at PG level.

Vision

The vision of our college is to impart quality education to students of this rural area of Rajasthan. Apart from imparting education, we endeavor to motivate the young generation to establish a social order based on moral and spiritual values. The college also aims at imparting futuristic education and instilling high standards of discipline among its students. Moreover, it aims to foster scientific and rational temperament among its students and faculty members, which will greatly benefit the whole human race.

Mission

Our mission is to promote the intellectual, moral, and physical development of students. The famous hymn in the Upanishad "*Tamaso Ma Jyotirgamay*" is incorporated in our college logo which well reflects the college's mission. It has always endeavored to drive away the darkness of ignorance and usher in the light of knowledge.

1. To provide affordable quality education to a broad cross-section without any distinction of caste or creed.

2. To inculcate skills among our students and staff to enable them to comply with their peers in this competitive era.

3. To cater to the infrastructural needs of the students by ensuring the active participation of all stakeholders of society.

4. To instill a strong sense of discipline and respect among our staff and students so that they create a friendly work culture that accommodates cooperation and mutual understanding.

5. To prepare our students for taking up real-life challenges.

6. To encourage the use of ICT in the teaching-learning process.

7. To lay holistic development of student personality by ensuring their participation in co-curricular and extra-curricular activities.

8. To acquaint our staff and students with the problems, needs, and aspirations of the rural masses.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. PG in all subjects of science except Mathematics
2. Value based learning through Jainology course
3. Infrastructure development with the help of *Bhamashahas*
4. Pass percentage of students way more than the university average
5. Students Strength
6. Active Participation of Parents/Alumni/Public Representatives in Development of college
7. Ragging-free campus
8. No gender discrimination on campus
9. Effective use of ICT on campus

Institutional Weakness

1. Inadequate staff
2. Frequent transfer of faculties
3. Poor research environment and facilities
4. No autonomy of working and Introducing new courses
5. Inadequate financial resources
6. First level learners with lack of communication skills

Institutional Opportunity

1. To transform PG Programmes running under SFS into Regular Programmes
2. To strengthen research facilities in the college
3. Possibility of launching new professional courses in faculties of Arts, Commerce and Science.
4. To enrich ICT facilities and increase computer: students ratio
5. Development of library and updating content available in library
6. Since the college is located on the outskirts of the city, thus it can play a vital role in transforming students from rural and weaker sections of society into good citizens of India.

Institutional Challenge

1. Several private institutions are offering courses that allow flexibility to the students in choosing or selecting the kind of courses or subject they want to pursue. Some kind of autonomy to develop new diploma/certificate course is the need of the hour.
2. In this competitive era, an urge to excel in curricular activities, students may not attach too much

interest in involving themselves with community work.

3. Inability to develop interest in the students in value added workshops and seminars may hamper the college mission in empowering our students for challenges in life.

4. It is too difficult to run programmes in vocational education due to inadequacy of funds and lack of administrative autonomy.

5. We are dependent on the government for recruitment for different posts. Also we rely on the government budget for infrastructure development.

6. The college is required to generate its own resources to cater to the growing needs of institution due to lack of financial, administrative and functional autonomy.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is affiliated to Maharaja Ganga Singh University (MGSU), Bikaner. Though we don't have any autonomy to form our own syllabi, but Prof. V. K. Swami, Principal, is the convener of the Board of Studies (BoS) of Chemistry and Biochemistry and Prof. Devi Shankar Sharma is the convener of the BoS of J. V. J. V. (*Jain Vidya and Jeevan Vigyan* or Jainology). He is also a member of the academic council of MGSU, Bikaner. Three of the other faculty members are members of the Board of Studies of concerned subjects. These members play an important role in curriculum designing & contribute to curriculum development. The conveners and members of the BoS update and revise the curriculum, keeping in mind the current and relevant social issues. Most of the faculty members take part in the evaluation process of the affiliating university.

Our College is imparting education at undergraduate and postgraduate levels in Arts, Commerce (Only UG courses) and Science faculty. We offer an array of programmes which include 51 programmes at the UG level and 9 programmes at the PG level with a total of 60 subject combinations. Timetables are set at the beginning of every session separately for each faculty and department and are effectively implemented. Various ICT tools are also being used in the teaching-learning process.

The academic calendar is prepared well in time as per the guidelines and orders of the Commissionerate of College Education (CCE) and curricular and extra-curricular activities are planned accordingly.

The compulsory papers on Elementary Computer Application and Environmental Studies at the UG Part-I level are two significant initiatives that address and integrate Environment and Sustainability, Human Values and Professional Ethics in the curriculum. Different elective papers both at UG and PG levels also integrate issues relevant to Gender, Environment and Sustainability, Human Values, Human Rights and Duties, Cultural Geography, Spirituality and Management, Equity, etc.

The IQAC plays a significant role in monitoring quality enriching programmes through periodic interaction with different stakeholders (students, alumni, parents). There is a well-designed feedback system working under IQAC which regularly obtains feedback from different stakeholders.

Teaching-learning and Evaluation

The institution has adopted an Online Admission Process (OAP) for undergraduate and post-graduation classes which are governed by the admission policy framed by the CCE, Government of Rajasthan. The process is

absolutely transparent and all necessary information regarding the admission process is made available to the public domain through the college website and college webpage. At present, a total of 3022 students are enrolled in the college. Our intake capacity for fresh admissions is 1284, out of which 573 were filled by reservation categories in the last session.

The reservation policy formulated by the state government is adopted for admission to ensure social justice for the students belonging to SC/ST/OBC /Differently abled/Special Backward Classes.

There are a total of 22 teachers working from all the departments. 9 of them have Ph. D. degrees. In addition to conventional teaching, ICT-based tools and methods are adopted by all the teachers facilitating the teacher to interpret, explain, and revise the text-only content to better understand the subject by all types of learners. I.C.T.-enabled teaching methods have been made available in the college. Faculties also upload video lectures on YouTube channel. The online teaching-learning process is supported by regular practical Sessions. Laboratory facilities are well equipped.

We also encourage E-learning in our college. Our institute is also a member of INFLIBNET. Interactive teaching methods, demonstrations, subject seminars, group discussions, subject-based paper reading competitions are also organized, in our college by the concerned subject teacher.

Since the college is affiliated to Maharaja Ganga Singh University, Bikaner, and doesn't have an autonomous evaluation process. Annual examinations are conducted by MGSU Bikaner. The pass percentage in the final year has been 92.38% during the last 5 years, which is way above the university average.

Course Outcomes, Programme Outcomes, and Programme Specific Outcomes are displayed on the college website and the program and course outcomes are evaluated, and corrective measures are taken. It involves analyzing feedback on the curriculum. Programme and course outcomes are also discussed and evaluated in the meetings of the academic council and the board of studies of the affiliating university (MGSU, Bikaner).

Research, Innovations and Extension

Our Institute is making sincere efforts to create a good research culture. Though not adequate, but available research facilities motivate faculty members to write research papers. A total of 28 research papers of the faculty members have been published in reputed peer reviewed research journals during last 5 years.In this connection, few faculty members are included in editorial board of the journals. Dr. V. K. Swami, Principal is also working as a research supervisor in affiliated University Maharaja Ganga Singh University Bikaner.

There is also a research committee in operation which motivates faculty members to submit their research projects to UGC, ICSSR and other funding agencies. The Institute also provides ICT and internet facilities on a common sharing basis. It is noteworthy to mention that some of our departments have well equipped laboratories .

We take keen interest in the implementation of various programmes and activities of national importance. To enhance creativity and literary skills among students, Students' Magazine "*ARUNIMA*" is published annually and till date few issues have been released by our college.

Students are motivated to participate in national flagship programmes. Our institute has developed congenial relations with society and it is actively involved in community development programmes. Many activities are

carried out under the auspices of NSS, NCC, Rover-Ranger units such as Plantation drives, Cleanliness programmes in adopted bastis, sanitary pads distribution in remote areas, awareness programmes in backward areas. The contribution of NSS and NCC units during COVID-19 pandemic has been very beneficial to remote areas of the region. Special occasions are also celebrated, such as human rights day, yoga day, NSS day, national voters' day, constitution day and youth festival as a part of extra-curricular calendar. Educational tours and lectures are arranged in the interest of students.

Infrastructure and Learning Resources

There is a well developed infrastructure available for facilitating effective teaching and learning. There are 30 adequately ventilated & well equipped grand size rooms in this college. Three water huts, an adequate number of toilets for boys and girls and a canteen are there in the college campus.

The college campus has an exclusive surveillance network with 24x7 monitored CCTV.

The State Government, UGC, MP & MLA led funds, S.B.D. Government College Development Committee (*Mahavidyalaya Vikas Samiti*), donors & alumni are the valuable and effective source of funds.

The department of Chemistry, Botany, Zoology, Physics, Geography, Drawing & Painting and Jainology have well equipped laboratories.

The department of Botany has its own botanical garden with a variety of flora. A well-developed garden with tree plantation and greenery in front of college building is available and contributes to the ambience of the surroundings.

The departments of Jainology, Botany, Chemistry and seminar hall have LCD projector with a screen for presentation. A well-equipped smart classroom with high internet speed is available for the Online Teaching Learning environment.

One seminar hall, one gymnasium hall and an auditorium for cultural programmes exist in the college to conduct co-curricular activities. The indoor hall and large gymnasium hall are utilized for organizing extracurricular activities. Sports events are organized in playground.

Ramps at main building have been constructed and a facility of wheel chair for *Divyangs* is also available.

The institution has got a rich library with necessary computer facility. The college central library is computerized and soon it will be made online. We also have an active INFLIBNETmembership. It provides access to 6,000+ journals, 1, 64,300+ eBooks. There are 02 girls' common rooms, one named "*Nirbhaya Hall*" in the college with all the facilities. A complaint box is also placed in this common room.

Most of the Departments and various sections (Establishment, Accounts and Examination) have been provided with the facilities of internet connectivity. Also there is an ICT lab with 10 computers. There is high capacity generator with a capacity of 35 KVA is available to overcome the problems of power cuts.

Student Support and Progression

Our College has been sincerely making its efforts in providing career guidance, placement, financial assistance, skill creation, library resources and other co-curricular and other curricular activities.

All the necessary information regarding student related affairs is available on the college website and it is regularly uploaded on the college website (www.sbdgc.ac.in) and the college web page provided maintained by the department of college education, Govt. of Rajasthan, Jaipur (https://hte.rajasthan.gov.in/college/gcsardarsahar).

The Internal Quality Assurance Cell (IQAC), women cell, sports and cultural committee are there for smooth and proper functioning of college and for support of students.There is also a Grievance Redressal Cell is in operation for the disposal of grievances.There is a separate committee for prevention of sexual harassment of women at work, which address the issue pertaining to sexual harassment. There is also an Anti-Ragging committee in operation which handles ragging related issues. Not a single instance of ragging has so far been noticed during the last five years.

The Institute provides financial support in the form of scholarships and freeships. Scholarship related information is displayed on college notice boards and also on the college website. Scholarship forms from various schemes are regularly checked on SSO and NSP portals and students are informed about their objections, if any. On an average, 30.89% of students have benefited from different scholarships schemes of government.

Every student of college is insured by the state Insurance Department by Charging at nominal fee just one hundred rupees at the time of admission.

The library has a book bank. There is a provision of reservation for SC, ST, OBC, EWS, PH, wards of Ex-servicemen in admission as laid by the Commissionerate of College Education, Government of Rajasthan. There is a special provision for admission of deaf, dumb and blind candidates. 3% of seats are reserved for physically disabled candidates. Women students are also given 3% bonus marks in merit for admission under college criteria.

Students' progression from UG to PG during the last 5 years has been less than 20%.

Governance, Leadership and Management

Institute dedicatedly works towards attaining pre decided vision, mission and goals and it makes action plans to implement them for the holistic development of students. Both the vision and the mission of the institute are in tune with the objectives of higher education policies of the nation. The college is governed and administered by the Government of Rajasthan through the Commissioner, College Education. The principal is the administrative head and he delegates powers to convener of various committees,the heads of the departments and other faculty members with operational autonomy.

The functioning of college is governed by the service rules, and General Financial and Accounts rules (GF & AR) framed by the Government of Rajasthan.

The grievances of all stakeholders regarding delivery of services like Online Admission, Scholarship,

Examination, Sampark Portal of Rajasthan Government are resolved immediately. Regular meetings of the Staff Council are held and all issues are discussed accordingly. The head of the institution always takes decision after discussion with senior faculty members and various committee conveners.

The performance of employees is evaluated by the principal through APAR. Starting from session 2021-22, filing of PAR (Performance appraisal report) is done online through the RAJ-KAJ app on SSO portal which is also evaluated online by principal.

Faculty members are encouraged to take participation in various conferences, seminars, workshops, faculty development programmes, faculty induction programmes and refresher courses to enrich human resources and thus benefit students indirectly. Newly recruited faculty members are motivated by the senior faculty members to contribute to various academic events of greater importance. Most of the faculty members have either submitted their Ph.D. or are currently enrolled in Ph. D. programme.

The finance and accounts department handles all works related to accounting including treasury and bank operations and preparation of the annual budget of the college. Internal audit is conducted by an audit team, appointed by the commissionerate college education, Government of Rajasthan. Our college has integrated frame work for quality assurance. All the decisions are discussed in the IQAC meetings and also presented in the staff council meetings. IQAC reviews the teaching-learning and other developmental activities.

Institutional Values and Best Practices

We organize gender equity programmes and there are two girls common rooms in college with all basic facilities. The campus is under 24X7 serveillace through CCTV cameras.

Our institute always gives attention to environmental issues and makes sincere efforts to preserve and protect the environment. Its activities are eco-friendly. It is located in a remote area of the desert belt with a scarcity of water, low level of rainfall and deep ground water. Despite these, our institute has developed a green environment on the campus. It is our efforts that we are utilizing scarce water resources optimally. It has become possible due to the adoption of rain water harvesting practices on our campus. Also, the rainwater is used to recharge tube wells in the campus.

There are proper facilities of hazardous waste management institute is conscientious towards make use of renewable energy and make best use of energy. The routine waste is dumped in dust bins installed by municipal council which collects it on a daily basis. In the Chemistry department, fuels with zero carbon emissions are used. We have also installed LED bulbs in place of halogen or CFLs, thus reducing energy load. Furthermore, a **Solar Panel** with a capacity of 25 KW on the campus has been installed.

With continuous funding from *Philanthropists*, it has been possible to add wings to college development work. With the help of *Bhamashahas*, the college has been able to build an auditorium with a seating capacity of 500 students.

Best Practices

BEST PRACTICE 1

Title: Active Participation of Faculty Members in Mobilisation of Resources through Bhamashahs' Contribution

BEST PRACTICE 2

Title:- 'Fostering Indian Education Value System through the Teaching of Jainology'

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	S. B. D. GOVERNMENT COLLEGE
Address	Near Panchayat Samiti Sardarshahar
City	Sardarshahar
State	Rajasthan
Pin	331403
Website	https://hte.rajasthan.gov.in/college/gcsardarsahar

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Vinod Kumar Swami	01564-220027	9414327820	-	sbdgcs@gmail.com
IQAC / CIQA coordinator	Devishankar Sharma	01564-1564220027	9460931369	-	iqacsardarshahar20@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Rajasthan	Maharaja Ganga Singh University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	20-01-2015	View Document
12B of UGC	20-01-2015	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Near Panchayat Samiti Sardarshahar	Urban	28.0765	8793.18

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	XII Pass	English,Hindi	300	158
UG	BSc,Science Biology	36	XII Pass	English,Hindi	176	165
UG	BSc,Science Mathematics	36	XII Pass	English,Hindi	88	88
UG	BA,Arts	36	XII Pass	English,Hindi	79	79
UG	BA,Arts	36	XII Pass	English,Hindi	4	4
UG	BA,Arts	36	XII Pass	English,Hindi	54	54
UG	BA,Arts	36	XII Pass	English,Hindi	2	2
UG	BA,Arts	36	XII Pass	English,Hindi	4	4
UG	BA,Arts	36	XII Pass	English,Hindi	1	1
UG	BA,Arts	36	XII Pass	English,Hindi	4	4
UG	BA,Arts	36	XII Pass	English,Hindi	6	6
UG	BA,Arts	36	XII Pass	English,Hindi	5	5
UG	BA,Arts	36	XII Pass	English,Hindi	11	11
UG	BA,Arts	36	XII Pass	English,Hindi	12	12
UG	BA,Arts	36	XII Pass	English,Hindi	7	7
UG	BA,Arts	36	XII Pass	English,Hindi	6	6

UG	BA,Arts	36	XII Pass	English,Hindi	6	6
UG	BA,Arts	36	XII Pass	English,Hindi	9	9
UG	BA,Arts	36	XII Pass	English,Hindi	2	2
UG	BA,Arts	36	XII Pass	English,Hindi	13	13
UG	BA,Arts	36	XII Pass	English,Hindi	4	4
UG	BA,Arts	36	XII Pass	English,Hindi	1	1
UG	BA,Arts	36	XII Pass	English,Hindi	13	13
UG	BA,Arts	36	XII Pass	English,Hindi	28	28
UG	BA,Arts	36	XII Pass	English,Hindi	17	17
UG	BA,Arts	36	XII Pass	English,Hindi	10	10
UG	BA,Arts	36	XII Pass	English,Hindi	17	17
UG	BA,Arts	36	XII Pass	English,Hindi	5	5
UG	BA,Arts	36	XII Pass	English,Hindi	3	3
UG	BA,Arts	36	XII Pass	English,Hindi	7	7
UG	BA,Arts	36	XII Pass	English,Hindi	1	1
UG	BA,Arts	36	XII Pass	English,Hindi	10	10
UG	BA,Arts	36	XII Pass	English,Hindi	3	3
UG	BA,Arts	36	XII Pass	English,Hindi	12	12

UG	BA,Arts	36	XII Pass	English,Hindi	42	42
UG	BA,Arts	36	XII Pass	English,Hindi	11	11
UG	BA,Arts	36	XII Pass	English,Hindi	23	23
UG	BA,Arts	36	XII Pass	English,Hindi	19	19
UG	BA,Arts	36	XII Pass	English,Hindi	3	3
UG	BA,Arts	36	XII Pass	English,Hindi	24	24
UG	BA,Arts	36	XII Pass	English,Hindi	17	17
UG	BA,Arts	36	XII Pass	English,Hindi	6	6
UG	BA,Arts	36	XII Pass	English,Hindi	2	2
UG	BA,Arts	36	XII Pass	English,Hindi	3	3
UG	BA,Arts	36	XII Pass	English,Hindi	13	13
UG	BA,Arts	36	XII Pass	English,Hindi	3	3
UG	BA,Arts	36	XII Pass	English,Hindi	12	12
UG	BA,Arts	36	XII Pass	English,Hindi	36	36
UG	BA,Arts	36	XII Pass	English,Hindi	3	3
UG	BA,Arts	36	XII Pass	English,Hindi	11	11
UG	BA,Arts	36	XII Pass	English,Hindi	16	16
PG	MA,Geography	24	Bachelor Degree	English,Hindi	20	20

PG	MA,Hindi	24	Bachelor Degree	Hindi	40	40
PG	MA,Jainology	24	Bachelor Degree	English,Hindi	20	12
PG	MA,Political Science	24	Bachelor Degree	English,Hindi	40	34
PG	MA,Public Administration	24	Bachelor Degree	English,Hindi	40	30
PG	MSc,Botany	24	Bachelor Degree	English,Hindi	20	20
PG	MSc,Chemistry	24	Bachelor Degree	English,Hindi	20	20
PG	MSc,Physics	24	Bachelor Degree	English,Hindi	20	20
PG	MSc,Zoology	24	Bachelor Degree	English,Hindi	20	20

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				4				28			
Recruited	3	0	0	3	3	1	0	4	9	5	0	14
Yet to Recruit	0				0				14			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				22
Recruited	7	1	0	8
Yet to Recruit				14
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	0	0	0	1	0	2	2	0	8
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	3	0	0	7	3	0	13
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

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Part Time Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
UG	Male	1533	0	0	0	1533
	Female	1451	0	0	0	1451
	Others	0	0	0	0	0
PG	Male	82	0	0	0	82
	Female	130	0	0	0	130
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	310	367	338	312
	Female	312	298	227	197
	Others	0	0	0	0
ST	Male	49	42	33	34
	Female	31	35	33	32
	Others	0	0	0	0
OBC	Male	630	701	658	621
	Female	789	796	711	574
	Others	0	0	0	0
General	Male	467	480	451	452
	Female	418	400	394	353
	Others	0	0	0	0
Others	Male	11	10	5	31
	Female	5	4	3	14
	Others	0	0	0	0
Total		3022	3133	2853	2620

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The college does not have autonomy, thus it's not possible to implement its own syllabus. The curriculum is provided by the affiliating university, Maharaja Ganga Singh University, Bikaner. The institution is multidisciplinary with all faculties of Arts, Commerce and Science. It offers 11 subjects in the programme B.A. with 48 subject combinations, 3 subjects in the programme B.Com. 5 subjects in the programme B.Sc. with 2 subject combinations, PG programmes are offered in 9 subjects viz., Jainology, Hindi, Botany, Chemistry, Physics, Zoology, Public Administration, Political Science and Geography. Except Hindi, all programmes in PG are run under SFS. At present, the affiliating university does not

	provide integration of humanities and sciences; The college has no choice based on selection of inter disciplinary subjects, though IDEA (Inter Disciplinary Education Association) committee is established as per the guidelines and orders of the commissionerate, college education, Government of Rajasthan. As a part of the interdisciplinary approach, we have collaborative teaching on Botany, Zoology and Chemistry, Political Science and Public Administration, Hindi and Sanskrit. Environmental Studies and Elementary computer applications subjects are taught as a compulsory paper in all streams of UG part- I as a part of the curriculum. For the last 2 years, the Anandam course has also been made mandatory for all UG part I across all streams.
2. Academic bank of credits (ABC):	Academic bank of credits plan has not been introduced by the affiliated university yet. Whenever the university/ Commissionerate, College Education, Rajasthan issues the guidelines regarding this, it will be implemented. Faculties are encouraged to adopt reading material selection and methods of assignments during the class teaching.
3. Skill development:	Skill Development courses are not part of the regular courses of this institution but students take part in skill development schemes such as Mukhyamantri Yuva Kaushal Vikas Yojana introduced by the commissionerate college Education, Government of Rajasthan in collaboration with Rajasthan Skill and Livelihoods Development Corporation (RSLDC), Government of Rajasthan. Some of the departments such as Jainology offer curriculum which provide value based education for the all round development of students and inculcate universal human values, ethics, truth, peace, non-violence and life-skills.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Sanskrit is offered at UG level whereas Hindi is offered at both UG and PG level. All courses except languages are also offered in Hindi medium as per the policy of the affiliating university. The college provide Jainology as an optional subject at both UG and PG level. And this is the only government college in the state to offer PG in Jainology. Yoga and Personality Development, Time Management, Stress Management activities are regular part of this course. Cultural programmes are organized under the auspices of the cultural committee and NSS. These programmes include traditional dance competitions,

	Folk song competitions etc.
5. Focus on Outcome based education (OBE):	The college always tries to focus on programme outcomes, course outcomes and learning objectives as per the guidelines of the affiliating university. POs and COs are displayed on college website and also discussed with students and they are told about the practicality and use of courses. We do not have a dedicated evaluation system and rely on annual examinations conducted by the affiliating university. Performance in university examinations are taken as a measure of outcome. University results are stored in the form of TRs and excel sheets (Tabulation registers) received from university.
6. Distance education/online education:	The faculty members upload videos on the college YouTube channel 'SBD Govt.College Sardarshahar' for the benefit of the students. E-content is shared with the students through social media and available on the institutional website. Distance Education is not available in the college. Some faculty members are counselors in Vardhman Mahavir Open University, Kota. The faculty members use various technological tools for online teaching. All faculty members will be trained to use smart classroom in the teaching and adopt some new methods for blended learning. Some faculty members have contribute to various programmes like gyandoot, gyansudha initiated by the Innovation cell, Commissionerate of College Education, Government of Rajasthan. During COVID-19 pandemic, the faculty members contributed under Gyandoot 1.0 and Gyandoot 2.0 programmes and delivered lectures which are being used by the students of other institutions throughout the state. College is a subscriber of N-List (INFLIBNET) services. Interested students can visit library for creation of a profile on the N- list. All the teachers are registered and activated their profile on the N-list.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Campus Ambassador and Voter Mitras are also appointed from students of this institute.
2. Whether students' co-ordinator and co-ordinating	Yes, Electoral Literacy Club (ELC) is functional in

faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	this college and Students Coordinator and Coordinating faculty members are appointed. ELC is representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Voter Awareness activities through SVEEP programme- Poster, Rallies with sub divisional and tehsil Administration for awareness through NSS, NCC and rover ranger Awareness through App Online Voter Registration Essay and Debate Competitions Voters Registration are made easier by Demonstrating Live Voter Helpline App in Students Orientation Programme. Proper Display of Electoral Process Awareness, Article on Voter Awareness has been done in the Institutional Website. The web link of NVSP portal has also been hosted on the Website of the Institute.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	An awareness Drive by member students of ELC has been taken up and an online voter registration campaign was run by the institute. More than 100 participants were trained to register as a voter in the drive. During NSS camps, ethical voting awareness programme is run for people's participation in electoral processes.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Efforts are being made to enroll the New Voters in the electoral roll and to channelize this process Orientation Programme of new voters are organised in the college. Proper Information and messages are displayed on the Website and also on the notice board. For voter awareness and demonstration, electronic voting machines are installed as per sub-divisional administration and state election commission orders. To strengthen participation of new voters in electoral participation, EVMs are kept for Training Purposes in the Campus.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3022	3133	2853	2620	2300

File Description	Document
Upload Supporting Document	[View Document]()
Institutional data in prescribed format	[View Document]()

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 34

File Description	Document
Upload Supporting Document	[View Document]()
Institutional data in prescribed format	[View Document]()

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	20	22	24	17

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
11.11673	24.5897	41.02325	62.54214	115.06831

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college is governed by the Commissionerate of College Education, Government of Rajasthan and affiliated to Maharaja Ganga Singh University, Bikaner. The curriculum is prepared by the university and is effectively implemented at college level.

The academic calendar called "*Aakashi Calendar*" is prepared by Commissionerate, College Education before the commencement of session. It includes admission dates of UG and PG, tentative dates for commencement of classes, students union election, different types of scholarships, filling of examination forms etc. Dr. V. K. Swami, Principal is the Convenor of the Board of Studies (BoS) of Chemistry and Biochemistry and Dr. Devi Shankar Sharma, Professor, J. V. J. V. (Jain Vidya and JeevanVigyan) is convenor of the Board of Studies. He is also a member of the academic council of MGSU, Bikaner. Three of other faculty members are members of the Board of Studies of concerned subjects. The conveners and members of the BoS update and revise the curriculum keeping in mind the current and relevant social issues. Most of the faculty members take part in the evaluation process of the affiliating university.

At the beginning of each session, an admission committee is established for UG and PG admissions. Admissions are done through the DCEAPP under SSO portal. A **time table committee** is established for each stream which prepares time table **class- wise and department wise. Faculty wise time table** is also prepared and is handed over to the concerned teacher at the beginning of the session. Time tables are available on the notice boards of each department and the college website.

As per the norms of university, 75% attendance is mandatory for appearing in final examinations, so **students registers** are maintained to ensure **regular attendance**. Students falling short of attendance are intimated from time to time; attendance is also displayed on notice boards. **Conventional blackboard method** as well as **ICT based teaching** is used for lecture delivery. There are 7 smart classrooms in the college but teachers also use their personal equipments for lecture delivery. Practical sessions are arranged regularly.

During the time of COVID-19 pandemic, it seemed very tough to complete syllabus, but our teachers completed their allocated syllabus well in time by using online mode of lecture delivery. Lecture videos were uploaded on **college YouTube channel** S.B.D. Govt. College Sardarshahar as well as personal youtube channels. Some teachers were also involved in online live classes on platforms like Zoom, Google Meet, Google classroom. For online teaching, the CCE has initiated **Rajiv Gandhi e-content bank** (https://drive.google.com/drive/folders/1qZUx20aH8OMPIGNd0yRXdYgq0fSjsTYT?usp=sharing)

which is a database of e-resources for all the students of Rajasthan. The content created by the teachers is also available on drive of the CCE in which all the lecture videos prepared by faculties are enlisted systematically. These links are shared with students through social media. Seminars, assignments and projects are a part of curriculum of many subjects. Annual examinations are conducted by the affiliating university, the schedule of which is displayed on the college notice boards and the college website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Human Value

The UG and PG programmes integrate some relevant issues related to Human Rights and Duties (Political Science), Cultural Geography, Labour Economics, Environmental Physics, Spirituality (Jainology) and Management (Commerce), Justice & Equity (Political Science), Ethical Values, Decision Making and Authority (Public Administration) etc. In BA Jainology program, students are able to learn about yoga and pranayama, non-violence. This programme teaches prepares the students to live a peaceful life, personality development, stress management, mental peace and ethics like peace, kindness, love, brotherhood.

NSS, NCC and Ranger Rover Cell of the college also organize various activities emphasizing Human Values and environmental concerns. The activities include the celebration of Human Rights Day, blood donation camps, vaccination camp, etc. Guest lectures by experts, spiritual gurus, moral and ethical values in the students.

Environment and Sustainable Development Related Awareness: The compulsory paper on Environmental Studies for UG part I in all streams has been designed with the objective of integrating environmental concerns and sensitizing students towards environmental awareness. This paper includes study of the ecosystem. Environment Day is also celebrated every year on June 05, and regular cleanliness drives are conducted by NSS and Nature Club.

Professional Ethics: The content of the course, seminars, field trips, co-curricular activities, sports are also some of the initiatives that instil professional ethics among students. The code of conduct and core values on the college website are also among the significant steps towards enriching professional ethics. The papers like History, Public Administration, Political Science, English, Sanskrit Literature, Hindi Literature and Sociology cover some values and ethics. Some of these are civil services value, discipline, leadership, moral, motivation, administrative ethics, cultural plurality, sense of belongingness, social equity and integrity, *StreeVimarsh, Dalit Vimarsh, Aadivasi Vimarsh, Gender equality and Narimukti & Nari Bhawana*.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.2.1 **Number of students undertaking project work/field work / internships**

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 92.18

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
1175	1196	1196	1180	1079

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1284	1284	1284	1264	1204

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 82.35

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

21-10-2023 06:24:13

2021-22	2020-21	2019-20	2018-19	2017-18
574	567	564	559	536

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
690	690	690	680	650

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 188.88

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The curriculum of each programme ensures that students receive a sound theoretical foundation as well as excellent hands-on learning with the development of analytical and problem solving and design thinking skills. Active involvement of students is ensured in whole teaching-learning process.

Conventional teaching method is followed by interactive sessions to enhance participative learning. **Seminars, projects, industrial and field visits** are part of the curriculum in PG courses like Botany, Chemistry and Physics. **Educational tours** and **field visits** are organized by the departments of Public Administration, Political Science and Jainology to give students a chance to get acquainted to their surroundings. Surveys for the percentage of primary education were also conducted last session during social awareness by NSS units.

Extracurricular activities are organized under the auspices of NSS, NCC, cultural committee and women cell (*Mahila Prakoshth)*. These activities include drama, singing competitions, mehandi competitions, rangoli competitions, drawing and painting competitions, dance competitions, poetry recitation etc. These activities help develop creativity.

Under the MMYKY scheme of Commissionerate of College education, Government of Rajasthan, *Laghuchalchitra* (Short movie) and mehandi competitions were conducted as initiatives to increase creativity in students.

Subject experts are invited for extension lectures to benefit our students with updated knowledge.

College offers Drawing and Painting in UG. The experiential learning is an inherent character of its curriculum.

Practical sessions are given in well-equipped laboratories. Since some of experiments (like dissections) in curriculum are banned, these are demonstrated using ICT tools. Practical interactions make participative learning possible.

The Innovation and Skill development cell (ISDC) is established in the college which implements student centric programmes and conduct such various activities. Literary events like Teachers' day, Human rights day, Constitution day, NSS day, Hindi Diwas are celebrated. These are anchored by students in most of the cases. Students conduct welcome and farewell parties on their own which enable them to lead and enhance their learning experiences.

An annual function is celebrated each year in which effective participation of students in different activities is ensured.

To encourage students to participate in literary activities, the college annual magazine "*ARUNIMA*" is published.(https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/s.b.d._government_pg _college,_sardarshahar/uploads/doc/Arunima%20Final%20Updated%20Soft%20Copy_compressed.pdf)

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 70.71

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
28	28	28	28	28

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 94.95

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
16	19	21	23	15

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awaeded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The institute is affiliated to **Maharaja Ganga Singh University, Bikaner** and follows the regulations of university for evaluation purpose.

Indirect internal evaluation is part of the curriculum of many practical subjects. It includes **seminars and projects**. These seminars and/or projects carry weightage as mentioned in the university pattern which is added to the final score card. Not only these activities provide a platform for students to develop their presentation skills but also help develop interest in a particular subject. The schedule for seminars is prepared by the heads of the departments and students are notified about it well in advance. Also, the students are explained the evaluation process and parameters.

Practical sessions are conducted regularly as per the time table and students are asked to maintain **practical records**. Maintenance of practical records is mandatory and it has been given particular weightage.

The university conducts annual exams for all programmes run in our institute. The schedule for examinations is prepared by university. The exam pattern is well explained to students during introductory classes. Our college is a significant examination center in the region with about 15000 (including non-collegiate students) appearing for examinations each session. Almost all the faculty members participate in evaluation process in the form of paper setting, answer book evaluation or invigilation. Before the beginning of annual examination, an **examination committee** is established headed by center superintendent. This committee prepares the center for examination. There is clear stratification of roles given to faculty members for smooth conduction of examinations. Faculty members are given roles of flying squad, supervisors or invigilators.

Admit cards are available on university web portal univindia.net. All the examination related works are done on web portal of university.

Question papers are kept in a strong room with double lock with access of only **center superintendent (CS) and assistant center superintendent (ACS)**. The question papers are opened at specified time only by assistant center superintendent in front of center superintendent and two of witnesses (invigilators). During exams, any unfair means cases are forwarded to university for necessary actions. After exam is over, answer books are packaged in packet with the seal of center and are kept in strong room. Answer books are provided with specific secret codes and there is no mention of name of the center anywhere. The center communicates with university by specific secret center code assigned by university to make the examinations transparent.

Complaints and objections about examination forms, admit cards and result are presented before examination committee. Grievances can also be filed through **Sampark portal**. Sampark portal in charge disposes such issues within stipulated time by forwarding these issues to higher and concerned authority.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institute is affiliated to MGSU Bikaner and curriculum is prepared by university. But some of our faculty members are members of board of studies and participate in curriculum enrichment and hence the preparation of Course outcomes, Programme outcomes and Programme Specific Outcomes. The Course outcomes, Programme outcomes and Programme Specific Outcomes are displayed on college website along with vision and mission of the institute. These are also communicated to students, teachers and all others by displaying them in laboratories, departments, library etc.

Introductory sessions are conducted to get students familiar with COs and POs which help them selection of elective subjects or apply for a change if necessary. The teaching plan is prepared department wise by concerned faculty and is made in line with COs.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

POs and COs of all the academic programs are best reflected in the university examination results. The paper pattern of the annual theory and practical examination of each course tests the understanding, command, knowledge and skill that students acquired in their subject. Results are made available by university at its examination web portal univindia.net. It is accessible to every student and college can also access it using credentials provided by university. The results are stored in the form of TRs (Tabulation registers) provided by affiliated university. The performance of students in exams is analysed by faculty members for different purposes such as filling the annual statistics booklet, AISHE Web-DCF and to fill ACR/PAR.

Following facts prove attainment of Course outcomes and programme outcomes at college level

1. Pass percentage of students during last 5 years has been more than 90%.
2. Selection of students in competitive exams.
3. Progression of student to higher education.
4. Rankings of students in university and college merit lists.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 92.41

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
802	889	765	777	688

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
913	947	845	810	728

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.66

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The senior faculty members of the institute spread research awareness among faculty members and students through laboratory visits, presentations and interaction to motivate them to read research journals, write research articles and participate in national and international seminar. By organizing events, the college has tried to provide opportunities for interaction with renowned personalities to orient the students to develop a scientific temperament and aptitude for research. The institute organises visits to sanctuaries, historical places, academic institutions of repute and rural areas to help create a research culture among students.

In order to develop an entrepreneurship mind set among the students, the college organizes industrial visits, employment fairs and interaction with people doing excellent work in the industrial sector. The **Gandhi Exhibition** was organized by the college under Gandhi Week where the students got an opportunity to get more information about Gandhiji's life and philosophy.

Our institute is a subscriber of the project National Library and Information Services Infrastructure for

Scholarly Content **(N-LIST)**. It provides access to 6,000+ journals, 1, 64,300+ eBooks to faculties and students. Authorized users from college can have access to these journals and eBooks. All the faculties have their profile activated on N-LIST and interested students can visit the library and get their profile created.

'Sahityik Shanivar' (Literary Saturday) is organized by the Hindi department of the college as a new initiative to develop communication skills among the students, where students of all streams are provided with interesting and analytical information about Indian literature, culture, and philosophy of life, which is a good platform for an inter-disciplinary knowledge transfer.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 2

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	1	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.15

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.29

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	3	0	2	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Many programs have been organized by the college for the holistic development of the students and awareness in the society. Village *Udsar-Lodera* of Sardarshahar region and *KAKA* colony have been adopted by NSS and various awareness programmes and events are organized in these areas as well as on the college campus.

Blood Donation Camp - With the collaboration of the local hospital, a blood donation camp in the college campus under the auspices of NSS. Students and faculty members also donated blood in this camp. People were motivated by extension rallies for such noble causes.

COVID Vaccination Survey - NSS Volunteers conducted door-to-door vaccination survey in the adopted *Kaka* Colony of Sardarshahar. In the survey, information was collected about the people who were not vaccinated and people were motivated to get all the doses of the vaccine.

Awareness Programme and Survey for Primary Education: A survey was conducted in the adopted Kaka colony for children who were deprived of primary education. The data of such children was collected during the survey. Volunteers tried to find out the reasons for their lack of education and attempts were made to connect these children to basic schooling.

Cleanliness Program: - Cleanliness programmes are regularly organized by NSS, Rover Ranger and NCC in the college. Every year cleanliness fortnight is organized by the Nature Club in the college. Cleanliness campaigns are conducted by NSS in the adopted villages outside the college for social awareness about cleanliness in the society.

The college organizes seminars and lectures for gender equity. Through such programs, students get information about the social evils like gender inequity prevailing in the society and students are motivated to try remove such evils at their own level.

During the COVID-19 pandemic, awareness programs were organized by the students of the NSS volunteers of the institute and masks and sanitizers were distributed. A Covid vaccination camp was also organised in the college. The students were vaccinated with first or second dose of the Covid vaccine at the camp.

ELC is functional in the institute and works as per guidelines of Chief Electoral Officer, Churu. The main function of ELC club in the college is to identify students who are about to turn 18 or have just turned 18. ELC motivates and helps such students register as a new voter.

In this way, the college organizes various programs on social issues, road safety, cleanliness, health and voter awareness for awareness among students and society on different occasions

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

No awards and recognitions have been received for extension activities.

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 13

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	2	2	1	1

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Institutional data in the prescribed format	[View Document]()
Provide Links for any other relevant document to support the claim (if any)	[View Document]()

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Our institute comprises of one main building, a science block, a library, a gymnasium, a playground, an ICT lab and a girls' hostel.

The main building has the principal chamber, the academic section, the establishment section, the IQAC chamber, the account officer's chamber, a staff room, a seminar hall, departments of humanities and commerce, a girls' common room, the NCC officer chamber.

Science block has departments of Zoology, Mathematics, Botany, Chemistry and Physics. This block has sufficient number of laboratories with adequate number of instruments to meet the needs of practical sessions. The laboratories are equipped with modern facilities like UV-visible spectrophotometer, research microscopes with camera, microtomes etc. There are 2 lecture theatres in this block *viz.,* Zoology theatre and Chemistry theatre. Botany department has one botanical garden.

There are 30 ventilated, spacious and well illuminated conventional classrooms and 7 classrooms with interactive boards. Most of the departments are equipped with computer and a LAN connection.

The institute has a central library which has 33178 books. We have a subscription of N-list too.

The gymnasium is big enough and has an adequate amount of indoor sports facilities such as table tennis, chess, carom etc. A sports room is also there for sports equipments and records. The college has a stadium with a basketball court, a badminton court, a football playground, a cricket playground, kho-kho and volleyball courts.

The ICT lab is located in the main building and it has 10 computers with a LAN connection. The campus has Wi-Fi facility provided by Reliance Jio. It is not encrypted and is open to students.

In Jainology department, yoga centre is established which is regularly used for yoga sessions.

A girls' hostel is also in the college premises which can accommodate 20 girls.

The whole campus is under 24X7 monitored CCTV surveillance. A two wheeler parking facility is established on the campus. To combat power cuts, there is a generator with a capacity of 35 KVA. For

green energy initiatives, Solar panels have been installed in college premises.

The campus has three gardens, a rainwater harvesting systems and two bore wells.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 49.49

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.98280	15.85037	31.88506	44.51622	32.63032

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college has a separate building for the library which has 33178 books. The college library is well maintained and it has comfortable furniture and proper light arrangement. The library also has a Wi-Fi facility with an open access to students. The library is not fully automated at the moment but some of the books of the library are available in the **Online Library tab** on the old website (http://www.sbdgc.ac.in/) of the college. 2 books are issued to a student against I card. A book bank facility is also available for needy students. As per the guidelines and orders of Commissionerate of College Education, Rajasthan, a community book bank was established in 2019. Donated books are classified under community book bank.

Our college is a subscriber of the project National Library and Information Services Infrastructure for Scholarly Content (**N-LIST**). It provides access of 6,000+ journals, 1, 64,300+ eBooks to faculties and students. Authorized users from college can have access to these journals and eBooks. All the faculties have their profile activated on N-LIST and interested students can visit the library and get their profile created.

A total amount of 1.6614 lakhs has been used for purchase of books and journals. Average per day usage of library is 5 persons.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institute updates its IT facilities as per needs. There are 7 classrooms with interactive boards. Most of the departments have a computer with a LAN connection. The bandwidth of this LAN connection is 100 MBPS. There are 3 photocopier machines, 10 multifunctional printers in offices and departments. The campus has a Wi-Fi facility with one open access.

An ICT lab has been established in the college. The lab is well furnished with adequate furniture, 10 computers with internet facility. The ratio of Students to computers is 3022:10 (approximately 302:1)

A BSNL lease line has been laid down on the campus which is extended to all departments and offices.

A video conference room with an overhead projector, smart projector screen and LED TV is established in the institute which is used for virtual meetings.

The college has an extensive network of CCTV cameras. Each corner of the campus has been installed with a CCTV. These are continuously monitored by the principal himself. 4 big sized monitors have been installed in principal cabin for this purpose.

Technology is used in administration, finance and accounts, student support and admissions, examination purposes:

IT in administration: the attendance of teaching and non-teaching employees is done by a biometric system on the RAJSSO portal. The biometric system is currently not in use as per the guidelines of Government of Rajasthan due to COVID-19 pandemic. Employees fill their ACR/APAR through RAJ-KAJ app under SSO portal. IPR is also filed through RAJ-KAJ app. SSO modules are also used for service records, HR profile and other such tasks by DDO and employees.

IT in finance and accounts: all financial tasks are accomplished on Paymanager and PFMS portal. The SIPF app under SSO portal is meant for provident fund and state insurance services provided by Government of Rajasthan.

IT in student admissions and support: the process of admission is completely online. Admission related information such as admission policy, important dates, admission lists are made available on the college website. Admission related work such as verification of forms, generation of admission lists, promotion of students, result update etc. are done through the DCEAPP under SSO portal. Students can apply for various scholarship schemes through SSO portal and National Scholar Portal. Their forms are verified on this portal and a student does not have to submit a hard copy of scholarship form.

IT in examination related work: from filling up of examination forms to declaration of results, the whole examination process has been made online. The institute is affiliated to Maharaja Ganga Singh University, Bikaner and examination related works are carried out on the university's examination portal univindia.net.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 302.2

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 10

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 50.51

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
10.13393	8.73933	9.13819	18.02592	82.43799

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 30.89

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1033	820	946	743	760

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 33.01

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1278	960	618	826	915

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 19.65

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
253	171	106	113	98

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
828	826	766	728	623

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.85

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
15	11	10	11	9

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 7

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	1	2	0

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 16

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
25	3	15	16	21

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.

Our institute has a functional alumni association which was established on March 31, 2009 under Rajasthan Society Registration Act, 1958 (**Registration No. 156/Churu/2008-2009**). It is named "***Rajkiya Mahavidyalaya Purv Chhatra Samiti Sardarshahar***". This association was established keeping in mind that the participation of alumni is vital to growth of an institute and alumni of an institute dictate the profile of the institute. The aim of this alumni association was to strengthen the ties between alumni and institute, infrastructure development with the financial help from alumni, to find and prepare *bhamashahas* for development of the institute. Alumni association is a platform through which the alumni get in touch with their classmates. Alumni are invited in various programmes as guests or resource persons. The alumni are working towards development of the institute through various modes. Alumni are always keen to work towards aforesaid targets.

The Google form for alumni registration is available on the institute website. Presently we have 296 members registered in alumni association.

There has been significant financial contribution by alumni. A sum of approximately 50 lakhs has been received for development of infrastructure. This amount has been used in development of college playground, construction of *Maa Saraswati* temple, beautification of campus, construction of water huts on the campus.

Association's suggestions are always entertained. Alumni's feedback is taken seriously, these are analyzed and changes are implemented wherever possible.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The goals are in tune with the academic development and role of leadership in infrastructure development of this college.

Governance Set up

This college runs under the administrative command of the Commissionerate of College Education (CCE), Rajasthan Jaipur. The CCE, headed by the Commissioner, is responsible for the administration and development of all colleges in Rajasthan. At the college level, the principal is the head/administrative head. He/she is responsible for the distribution / decentralization of duties and responsibilities. The senior faculty members are given charge of the establishment section, academic section and accounts section. The Head of the Department (HOD)/ In charge of the department is responsible for the academic activities of the concerned department. The performance of all employees (Teaching and Non-Teaching) is appraised by the Principal and reviewed by the higher authorities. The Performance Appraisal Review (PAR) System covers various aspects of behaviour, performance and achievements.

The administrative planning and execution is done both at the CCE level and at the institutional level. At the institutional level, *Mahavidyalaya Vikas Samiti* (MVS), Staff Council, Internal Quality Assurance Cell (IQAC) are responsible for the academic and administrative planning. The formal and informal arrangements in the college are done to co-ordinate all efforts in the meetings of MVS, Staff Council and IQAC. The matters related to policy making and the financial matters are forwarded to higher authorities for further action. *Mahavidyalaya Vikas Samiti* (MVS) / College Development Committee works as an interface between the college and the society. This committee steers and helps in proper implementation of plans by sharing their feedback and also providing support in mobilizing the resources.

Internal Quality Assurance cell (IQAC) provides methods, to improve quality in the college. The action is taken on the feedback received from all stakeholders and an effective agenda related to co-curricular activities, extension activities, research promotion activities, personal development / faculty development. Various issues are discussed in regular meetings of the IQAC.

The "Staff Council" is an important formal structure in the governance of the college, which works towards the overall development of the college. Participative decision-making is done in the proceeding of the meetings.

State Level Quality Assistance Cell (SLQAC) is responsible for the quality improvement initiatives at the

state level. Regular meetings of SLQAC are organized throughout the year and various suggestions are incorporated in perspective plan to increase quality. Various committees are formed at the beginning of every academic session. Effective participation of the teachers in the decision making bodies is reflected in the performance and achievements of these committees.

S.B.D. Government College is now, working as a nodal college in the Sardarshahar sub-division to help other government college and is primarily responsible for the inspection of private colleges located in in the sub-division for temporary/ permanent affiliation as per the guidelines of the CCE and the affiliating University. For Career Advancement Scheme (CAS) purposes, this college also provides handholding support to 03 other government colleges as per the administrative order of CCE, Jaipur.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institution practices decentralization and participative management. S.B.D. Government College, Sardarshahar comes under the administrative control of the Commissionerate of College Education (CCE), Rajasthan, Jaipur. This college follows the policies and practices framed by the CCE in letter and spirit. All policy related decisions are taken at the commissionerate level. The College head constitutes various committees to decentralize the administrative responsibilities, Academic,Administrative, Accounts, Establishment.

The Principal is the administrative head of the college. For smooth conduction of administrative tasks, various committees/cells such as discipline committee, grievance redressal committee, alumni cell, women cell, SC/ST cell, OBC cell, anti-ragging cell, RTI and sampark portal committee etc. are constituted in which senior faculty members are assigned the role of convener.

Policies regarding appointment of the faculty Members/ employees for Gazetted posts are framed by the Rajasthan Public Service Commission (RPSC), the supreme recruitment agency in Rajasthan. Appointment on the posts of associate professors, professors and principal is done by the departmental promotion. The service rules mentioned in RSR (Rajasthan Service Rules) are followed. Various employees are recruited through *MahavidyalayaVikas Samiti* on a contract basis.

Development plans are prepared by the important committees/cells like the planning board of the

institute, staff council, MVS and IQAC. R &D cell has been constituted, the purpose of which is to create a research environment on the campus by motivating faculty members. Departmental activities are conducted under the supervision of HODs.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The Institution has effective welfare measures for teaching and non-teaching staff. Contribution in GPF (General Provident Fund) and SI (State Insurance) by employees of the college is mandatory for the future benefit of the employees. GIS (Group Insurance Scheme) is also available to employees for coverage against accidental causes/ reasons.

The college follows the guidelines issued by the commissionerate of college Education, government of Rajasthan, Jaipur for the implementation of welfare measures for the teaching and non-teaching staff.

Some welfare measures provided to the employees of the Institute are as follows:

The **Rajasthan Government Health Services (RGHS)** is available for the employees to avail the indoor and outdoor medical facilities / expenses.

Benefits of gratuity commutation of earned leave and provision of pension are available to all super annuated employees.

Provision of Leaves:

Child Care Leave of 730 days (CCL) in whole service period and Maternity Leave of 180 days (can be claimed two times in the whole service period) are available only for female employees .Casual Leave (CL), Earned/ Privilege Leave (PL) ,HPL (Half Pay Leave), Commuted Leave, Paternal Leave of 15 days twice for the Male employees, Child Care Leave (CCL) to single male Parent are some other leaves.

Provision of Compassionate Appointment

If an employee dies during service period, there is a provision for compassionate appointment to dependent family member of deceased employee. 3% bonus marks are given to the children of all serving and retired employees of Government Colleges during admission to Government colleges.

15 days Special Casual Leave (Academic Leave) in an academic session is available for the teaching staff to take part in Career Advancement Scheme (CAS) benefits and research based seminars/ academic enrichment programme of the employees.

Institution's Performance Appraisal for Teaching and Non-Teaching staff.

The institution follows the Performance Appraisal Report (PAR) System as per the guidelines of the Commissionerate of College Education, Rajasthan, Jaipur. The CCE has introduced a transparent and effective PAR system from the session 2021-22. The CCE has started an online PAR system on RAJ SSO portal (RAJKAJ HRMS). For this every employee has to fill his/her annual performance appraisal report (APAR) / ACR online on RAJKAJ portal. At first the performance of every teaching employee is appraised by the principal (the Reporting officer) and then, reviewed by the Commissioner (the reviewing officer) and accepted by the commissioner (the accepting officer), College Education, Rajasthan, Jaipur. Online PAR system covers various aspects regarding employees' conduct, work culture, behaviour, health status and overall contribution to the Institutional responsibilities.

Performance appraisal system of subordinate and ministerial staff like Assistant Administrative officers (AAOs), Administrative Assistants (AAs), Lab Assistants is different and first, it is appraised by the respective Head of Department and then, reviewed by the Principal. Recently The Commissionerate of

College Education (CCE), Rajasthan has introduced Annual Performance Appraisal Module of Digi GOV (Integrated Raj e-Office) which is an e-governance initiative regarding personnel administration.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 75.76

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
15	16	17	15	12

File Description	Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 53.96

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
15	16	17	15	12

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	8	8

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institute receives funds from the government under various budget heads such as salary, office expenditure, laboratory, library, computer etc. A part of the fee collected from students is incorporated

into two types of funds viz., the *Mahavidyalaya Vikas Samiti* fund and the Boys Fund.

The funds are also generated from donations by *Bhamashahas*. MP and MLA also make contributions as and when needed. Alumni also make contribution for development of the college.

The DDO (Drawing and Disbursing Officer) is the financial head of the institute. Utilization of funds is done per GF&AR.

Both internal and external audits are conducted for all funds in the institute.

An internal audit is conducted at the end of a financial year. It is done by an internal audit committee headed by DDO (Drawing and Disbursing Officer) of the institute.

The internal audits include checking the bills and vouchers, verifying particulars of articles from the bills, maintenance and matching the cash-book entries with bills and vouchers. Thereafter, the bills are approved by DDO (Drawing and Disbursing Officer) of the institute. At the end of session, physical inspection is done for all the commodities and stocks of various departments, laboratories, library, store, NSS, NCC.

The details of financial accounts are maintained by accounts section. The AAO (Assistant Accounts Officer) is the head of this section. A committee called *Kraya Samiti* is constituted at the beginning of the session which is responsible for the purchase of all items in the institute. Rules as mentioned in GF&AR are followed for all financial tasks.

Audit of *Mahavidyalaya Vikas Samiti* is done by a chartered account every financial session.

External audit of all the funds including government funds allocated to different budget heads, *Mahavidyalaya Vikas Samiti* fund, Boys Fund etc. is done by the team from the Office of Director, Directorate of Inspection, Government of Rajasthan and AG Office of Central Government (CAG, GoI). Any objections raised in the form of an audit para are settled as per norms.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

As per the National Assessment and Accreditation Council (NAAC) guidelines, this institute established an Internal Quality Assurance Cell (IQAC) on 13 April 2006. It works towards quality enhancement of the college. The IQAC constantly tries to adopt best practices and works towards institutionalization of best practices.

In the year 2021-2022, all pending AQARs from 2015-16 to 2020-2021 have been submitted, re-submitted and the status for these reports remain accepted. The AQAR 2021-2022 was submitted on 18.10.2022 and it was approved on 23.11.2022.

In compliance with the guidelines of the State Level Quality Assurance Cell (SLQAC), the college prepared interim Self Study Report (SSR) and sent it to SLQAC for review. The SLQAC organised a SSR review meeting with assessor team (Interim SSR) on 12.12.2022.

The valuable suggestions given by the SLQAC and the SSR draft assessor team have been incorporated in the final SSR.

Session	Activity	Submission Date	Acceptance Date
2022-23	SSR Mock Test	02.02.2023	02.02.2023
2022-23	IIQA Submission	27.03.2023	31.05.2023

Quality Initiatives

Web Seminar/ Extension Lecture/ Webinar/ Workshop organised under Quality Initiatives

- **Extension Lecture cum Motivational Webinar** on 'Career Opportunities for Students'by the Dept.of Public Administration and the Dept.of Political Science on **20 December 2021**.
- **National Webinar** on IPR Awareness held on **20 January 2022**
- **Web Seminar** on 'Hindi Bhasha me Rojgaar Sambhavnayen' held by Dept.of Hindi on **28 January 2022.**
- Workshop organised by the Department of Sanskrit (04 April 2023)
- Seminar organised by the Department of Jainology (01 April 2023)
- Workshop organised by the Department of Public Administration and Political Science (31 March 2023)
- Workshop organised by the Department of HIndi (29 March 2023)

Participation of IQAC Members/Faculty Members of the College in Various Training Workshops/Webinars/Online Programmes

1. NAAC International webinar on 'Building a Quality Culture in the Education Sectors of Oman' on 29 September 2021 (Attended by IQAC Members and other Faculty Members)
2. Webinars (Two Webinars) on 'National Education Policy' on 16 November 2021 (Attended by the IQAC Members)
3. Online Training Workshop on New AQAR Format 2020-2021 by State Level Quality Assurance

Cell (SLQAC), Addressed by Smt. Shuchi Tyagi, Hon'ble Commissioner, College Education Rajasthan, Jaipur on 13 January 2022 (Attended by the Principal and IQAC committee members)

4. Online Meeting on IQAC Report for 2021-2022 by Division Level Quality Assurance Cell (DLQAC, Bikaner Division) on 23 February 2022 (Attended by the Principal and the IQAC Co-ordinator)

5. NAAC process review online meeting with the Commissioner, College Education on 21.09.2022, organised by the SLQAC.

6. SSR Review Meeting on 12.12.2022, organised by the SLQAC

Future Strategic Developmental Plan

1. Annual Reports of every Department/Section/Unit of the College will be uploaded on the Institutional Website duly signed by the concerned Convener/Incharge of Committees/Heads of Departments.

2. Alumni Meet will be organised in next session.

3. Feedback system will be strengthened from this academic session (Both Online and Offline): Teacher wise Feedback system, Feedback of Students regarding Syllabus and Curriculum, Feedback of Parents, Feedback of Alumni will be received in proper way.

4. Efforts will be done to conduct NAAC Sponsored seminar.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

From the point of view of the curriculum, different issues of women such as women equity, women's sexual harassment, women rights and women empowerment are discussed in detail in various subjects of the courses such as Political Science, Sociology, History, Public Administration, Jainology, Hindi literature, English literature and Sanskrit literature.

The college makes various efforts for women's equity and women's empowerment at its level. Some of these facilities are follows-

1. A bonus of 3% is provided to the girls in the college criteria during the admission process.

2. An internal Grievance Redressal Cell has been constituted in the college which handles complaints related to sexual harassment of girls and takes action against them.

3. Well-furnished and ventilated girls' common rooms are there in college with neat and clean facilities and clean drinking water.

4. Under the UDAN scheme, sanitary pads are distributed to the girls and important information about hygiene is provided to them by the female staff members from time to time.

5. CCTV cameras have been installed in the college to ensure the safety and security of the girls.

6. Equal participation of girls has been ensured in NSS, NCC, Rover Ranger and sports activities in the college.

7. A women grievance box has been installed in the college where girls can put their problems in writing also.

8. The women cell has been established in the college which organizes lectures, cultural programmes and competitions on issues related to women. It is an exclusive platform for girls to express themselves.

9. The discipline committee and anti-ragging committee are also constituted to investigate complaints of ragging or harassment on campus.

The institute always tries to sensitize the students and the employees to the constitutional obligations

about values, rights, duties, and responsibilities to produce responsible citizens. Active participation of students and employees is ensured on days of national importance. National days such as Kargil Victory Day (26 July), Independence Day (15 August), Teachers' day (5 September), Hindi Divas (14 September), NSS Day (24 September), *Gandhi Jayanti* (2 October), Rashtriya Ekta Diwas (31 October), Constitution Day (26 November), National Youth Day (12 January), National Voters' Day (25 January), Republic Day (26 January), Shaheed Divas (30 January), International Women's Day (8 March), International Yoga Day (21 June), *AmbedkarJayanti* (14 April) are celebrated in the college and the students are exposed to different cultures, traditions, and societal values prevalent in India by disseminating information about them.

Various activities like Quiz Competition, Essay writing, Debate etc. are organized under the aegis of NSS, NCC, Rover ranger units.

The College plays an important role through NSS and NCC units in conducting awareness programs on road safety, importance of cleanliness, elementary education, vaccination etc. involving students. On certain occasions, the students and employees are put upon oath to respect rights of others and protect unity and integrity of the nation.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: D. Any 1 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Following the rules of admission policy, the college provides adequate representation of OBC, SC, ST, EWS and minorities students as per rules during admission.

Most of the students in the college come from the surrounding rural areas and students from almost all communities and social classes come here. Equal drinking water, toilet and bathroom facilities are available for all students in the college campus.

During the camps of NSS, students of all classes and communities cook and eat together, this is a good example of social unity presented by the college.

Hindi Divas is celebrated every year in the college to recognize the pride of its mother tongue.

During the cultural activities on different occasions, students of different religions and castes display their costumes, food and culture with pride.

The college is actively taking part in the campaign "*Ek Bharat Shreshtha Bharat*" by the Central Government. A variety of programmes and activities are regularly conducted in the college and in keeping with the theme of the campaign students are exposed to the culture, language, customs and traditions, folk art forms and other unique features of the sister state.

The college organizes tours to historical places and film shows for the students, through which the students get exposed to the multi-dimensional culture of their country.

Programmes are organized for the students and faculty members from time to time to create awareness about the constitutional values, rights and duties in the college. The college creates an environment where all the students and faculty members are aware of their rights and perform their constitutional duties.

Voters' Day is celebrated every year on 25 January in the college, during which students and faculty members take an oath to rise above caste, religion and class based discrimination and conduct fair voting.

As per the instructions of the Election Commission of India, ELC club has been formed in the college and cluster camps were organized by the ELC club in collaboration with the local administration. During this, information about the online voter helpline app was provided to the students. ELC club working as a campaign has added the names of many people who have completed 18 years of age in the voter list in the college campus and outside the campus.

Under the SVEEP scheme, the college provides election related information to the students.

National festivals i.e. 15th August, 26th January and 2nd October are celebrated every year in the college, on such occasions the students are motivated to protect the constitutional values ??and preserve the national unity and integrity.

Under YDC, lectures have been organized on important topics by inviting subject experts from time to time in the college, in which information was provided to the students on democratic values, constitutional institutions and various contemporary issues of national importance.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE - I

Title-   Active Participation of Faculty Members in Mobilisation of Resources through Bhamashahs' Contribution

Objectives of the Practice:

- To develop infrastructure for the betterment of the college.
- Transformation of the College into a better HEI for students.
- To meet the demand of seating arrangement in university examinations.
- New PG block construction and development of unique sports infrastructure in the college campus.
- To develop a sense of belongingness in all the stakeholders of the society.

The Context:

S.B.D.Government College always had infrastructure development initiatives through the bhamashahs' help at the core of all its activities. The campus of the college is appreciated by all visitors on campus. For last 5 years the number of non-collegiate students appearing in the examinations at this centre has increased drastically and the college has been facing the issue of seating arrangements at the exam time.

The Practice:

Rajiky Mahavidyalay Vikas Samiti, Sardarshahar in its meetings of 28.10.2015, 27.04.2016, 29.01.2018, 16.04.2018, 23.07.2018, 04.02.2019, 15.04.2019, 10.11.2021 had approved various proposals that infrastructural development needs of the college should be prioritized and *Bhamashahs'* help should be sought for this.

 The *Bhamashahs* have helped above the expectation of the college. Senior faculty members and alumni led initiatives for infrastructural needs have brought constant change in infrastructural development of

the college. This can be seen in (i) Sports infrastructure development-stadium, sports trek development (ii) Gymnasium renovation (iii) PG block construction (iv) Large sized tin shed cum auditorium construction and additional facilities like fan availability and (v) Renovation of main gate of the college.

Evidences of Success:

The Sports infrastructure developed by college with the help of Alumni and *Bhamashahs* helps not only to the students of this college, but also to the students of nearby villages for organising the sports activity.

Due to contributions made by *Bhamashahas* PG block constructed with 10 classrooms including verandahs, renovation and repair of college building, renovation of playground and trek have been possible for the all round development of students.

Problems Encountered and Resources Required:

- Though *bhamashahs* make contributions but generally they do not provide any financial support directly in *Mahavidyalaya Vikas Samiti* Account.
- It requires a lot of time and dedication for regular connect with all stakeholders
- When any renovation work is done, there is an issue of credit or renaming the whole construction.

BEST PRACTICE 2

Title:-'Fostering Indian Education Value System through the Teaching of Jainology'

Objective

1. To make students aware of thr ancient indian education system and yoga traditions.
2. To develop moral and spiritual qualities like truth, non-violence, kindness, compassion, and tolerance in the students.
3. To develop the spirit of right and sustainable development in the students instead of the race of blind industrialisation.

The Context

In present time, corruption is everywhere, terror, immoral practices are prevalent, the whole world is plagued by the problem of environmental pollution and almost every person is suffering from some kind of disease. There is a great need to develop moral values among students. 'Jainology' or '*Jain Vidya and Jeevan Vigyan*' discipline not only develops human qualities like kindness, compassion, non-violence and tolerance but also inculcate the spirit of right consumption in the minds of the students by keeping kindness towards the animal.

The New Education Policy (NEP) 2020 also encourages the education of ancient Indian education system, Indian philosophy and Yoga traditions, in this context, this subject becomes more relevant.

Practice

At S.B.D. Government College Sardarshahar, the study of Jainology and Life Sciences at the undergraduate level was started in 1999, later in 2019 this subject was upgraded to the postgraduate level. At present, only 3 government colleges in Rajasthan have Jainology subjects at the undergraduate level. **This is the only Government college in Rajasthan where this subject is taught up to post-graduate level.** The building, furniture and fans of the department are donated by the bhamashahs. Along with this, financial support and encouragement are provided to the department from time to time by the bhamashahs as per the requirement. The syllabus of Jainology subject consists of two question papers for each year at the undergraduate level. In the curriculum, along with the education of Jain Philosophy and rinciples, Indian Yoga tradition, Samyak Aahar and Samyak Charitra are taught. This subject is helpful in the all-round development of students by inculcating moral values ??in them along with good health.

Evidence of Success

At present, in the era of increasing unemployment and cut-throat competition, where the only objective of education is to get employment, the Jainology subject here, has been imparting life saving skills for the last 23 years at the undergraduate level and for the last 3 years at the post-graduate level. The number of students studying in this subject is more than 100 at graduation level and about 10 students are currently enrolled at the post-graduate level. Under this subject, practical education of asana-pranayama and other yogic activities is also provided. Since yoga classes are emerging as a big industry in the present circumstances, this subject will be successful in getting the students good employment in the coming times.

Challenges encountered and Resources

Since the syllabus of this subject covers very little of the syllabus of the present competitive examinations, in such a situation it is a big challenge to motivate the students to study this subject. Also, under the self-financed scheme at the postgraduate level, where the student himself/herself studies the subject by paying the fees, in such a situation it becomes more difficult to connect them. For arrangement of furniture, lights, fans and laboratory equipment in the department,the co-operation of Bhamashahs is received from time to time. Resources are also raised from the fees of students studying in post-graduate.

Despite many challenges and problems, Jainology has been running in the college for the last 23 years with the co-operation of the bhamashahs, the dedication of the faculty members and the co-operation of the alumni. Since NEP 2020 emphasizes on indian knowelde system, It is expected that this subject will progress further in future.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

S.B.D. Government College Sardarshahar maintains its own identity in terms of education and resources in Churu district. The college was established in the year 1959. At present 3022 regular students are studying at the college. There are more than 100 villages located around Sardarshahar, in such a situation most of the students in the college come from rural areas. In view of the number of students, their economic condition and demand, postgraduate classes in some subjects were started in the college in the year 2018 under self-funded scheme. Opening of more PG courses was seen as an institutional opportunity as also mentioned in Peer team report of cycle 2. Since most of the students coming to the college are financially weak, and are not able to study by paying the huge fees of private colleges, in such a situation the starting of postgraduate classes under the self-funded scheme by the college is a unique initiative.

Initially, in the year 2018, postgraduate classes were started in the college under the self-funded scheme in three subjects of science viz., chemistry, botany and physics and one subject in humanities, Jainology. In view of the positive results of these subjects and the demand of students and parents, it has been started from the session 2022-23 in Zoology, Political Science, Public Administration and Geography.

The admission of students in the subjects operated under the self-financed scheme is done on the basis of merit through online medium under the admission rules of the Department of College Education, Rajasthan. There are 20 seats in the previous and final year classes in Chemistry, Botany, Zoology, Physics, Geography and Jainology, while there are 40 seats in previous and final year classes of Public Administration and Political Science. During admission, reservation is provided to the students of SC, ST, OBC and EWS categories and female candidates as per the rules.

The recruitment of faculty is done as per rules. During this, advertisements are given every year in the newspapers and through the recruitment committee constituted in the college, eligible and qualified candidates are recruited under the direction of the principal. Two teachers are recruited for each subject and one laboratory assistant is appointed for practical subjects. In this way, the college also provides employment opportunities to qualified unemployed youth.

Due to the conducive environment for teaching and learning, rich resources and good arrangement of laboratories of the college, twice the number of applications are received for available seats in science subjects every year. The fees in the subjects operated under this scheme are much less than the private colleges, so students get better facilities for lesser fee.

Conventional as well as modern teaching methods such as PPT presentations, online classes are used for lecture delivery. Along with the teaching, various types of co-curricular activities are organized in the college. There is adequate sports facilities for students.

The Botanical Society has been formed by the postgraduate students in the Department of Botany, through which many innovations are made in the college from time to time for environmental protection,

plantation and waste management. Bhanupriya Sunda, a student of the college's botany department, was a gold medalist at the university level, which is a matter of pride for the entire college. Some students of these subjects also passed the CSIR-NET exam.

Thus, S.B.D. Government College Sardarshahar provides a golden opportunity for higher studies to the students of the city and surrounding rural areas. Under the guidance of the Principal and the efforts of the faculty members, postgraduate classes will be started 8 subjects in total under the self-financed scheme from this session. Efforts are also on to include these subjects in the state education in future.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Recently the Government of Rajasthan has upgraded two PG programmes in Chemistry and Botany from SFS to regular scheme, which is an achievement towards quality education and an effort towards improving research environment.

Under the career advancement scheme (CAS), 3 Associate professors have been promoted to Professors.

We do not enjoy full academic flexibility, though we offer many choices in BA programmes through many subject combinations. Semester Scheme in PG Science programmes has been introduced from last session. We are ready to adapt to new changes laid down in the National Education Policy (NEP) 2020 whenever the Affiliating University and the Commissionerate of College Education (CCE) implements CBCS, ABC and Semester schemes in UG and PG programmes.

Concluding Remarks :

1. Solid Infrastructure

2. Multidisciplinary institute with a variety of programs availability.

3. Value-based Education provided through unique subject combinations

4. Lack of proper research facilities

5. New Library and Commerce Block are to be Constructed

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>690</td><td>690</td><td>690</td><td>680</td><td>650</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>574</td><td>567</td><td>564</td><td>559</td><td>536</td></tr></table> 2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>690</td><td>690</td><td>690</td><td>680</td><td>650</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>690</td><td>690</td><td>690</td><td>680</td><td>650</td></tr></table> Remark : as per the documents
3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>15</td><td>4</td><td>3</td><td>4</td><td>1</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>5</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>

	Remark : Other papers are not published in the UGC CARE Journals or Scopus or WoS
3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years*. 3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>10</td><td>2</td><td>2</td><td>3</td><td>2</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>7</td><td>2</td><td>2</td><td>1</td><td>1</td></tr></table> Remark : as per the documents
5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability* *1. Soft skills* *2. Language and communication skills* *3. Life skills (Yoga, physical fitness, health and hygiene)* *4. ICT/computing skills* Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above Remark : as per the documents
5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases* 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : as per the documents
6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative*

training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	16	17	15	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
15	16	17	15	12

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	8	8

Remark : as per the documents

6.5.2 | **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : B. Any 3 of the above
Answer After DVV Verification: C. Any 2 of the above

Remark : as per the documents

7.1.2 | **The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**

	5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: C. 2 of the above Remark : as per the documents
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: D. Any 1 of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 24 Answer after DVV Verification : 34