



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**SHRIMATI NARBADA DEVI BIHANI GOVERNMENT
POSTGRADUATE COLLEGE, NOHAR**

**NEAR RAILWAY FATAK, BHADRA ROAD, NOHAR
335523**

<https://hte.rajasthan.gov.in/college/gcnohar>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

June 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shrimati Narbada Devi Bihani Government Post-Graduate College, Nohar is the largest college not only of the district but in this whole desert region trying to overcome educational backwardness of this remote and disadvantaged area. It was established on October 2nd, 1984 with a motive to impart higher education in Commerce Faculty for the students of the surrounding area.

Graduation programs of Arts and Science were introduced in the years 1988 and 1990 respectively.

The college was initially affiliated to the university of Ajmer. Later on by the orders of the Government of Rajasthan, it was affiliated to the University of Bikaner (presently named as Maharaja Ganga Singh University, Bikaner in 2003).

The College spreads over 28.145 acres of land having the constructed area of 5,033.25 sq. Meters, The College has a good Campus with adequate office rooms, Class rooms, Library and Reading Room, Games Room, Laboratories, Play Grounds and Botanical Parks with greenish environment. Availability of adequate quantity of chairs and tables also facilitate the academic environment of the college.

The spirit of the College is based on the Principle 'Knowledge is Power'. Supported by experienced and devoted teaching and non-teaching staff, the college is committed to provide the congenial learning environment to its students. Giving appropriate emphasis on curricular and co-curricular activities, the college attempts to produce dynamic personalities.

The monogram of the college quoted from the Upanishads depicts the goddess Saraswati inspiring us to move ahead towards light i.e. from ignorance to knowledge.

Vision

We have a vision of creating a community of connected, confident Indian citizens. Our goal is to stimulate the students to learn 'How to learn' with passion and curiosity and to become educated and informed leaders of future. We strive to prepare them for the competitive world ahead with their cultural and social values preserved with in them.

Mission

Youth education and empowerment

The institution looks upon its students as living souls rather than as materials for manipulative fabrication. A substantive part of the enrolment comes from semi-urban and rural locales of the district. They undergo a dynamic and humanizing process of education before stepping into the competitive word. The institution encourages dialogic relations between teachers and pupils, taking into consideration their past limitations yet immense intellectual resources. The aim is to help students rise above their localized milieu and possess a

universal approach to become a part of mainstream education. Their limitation of acquiring proficiency in English language, their lack of confidence, their personalities over-coloured with the local colouring undergo an educational conditioning in the institution to finally make them emerge as balanced citizens of the country.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Academic excellence, personality development and social orientation are our guiding principles. The institution is driven by a vision and a mission for the realization of its objectives, socially uplifting, academically enriching through research orientation and empowering through value based holistic, learner-centered education. It enjoys wide popular acceptance, permanent University affiliation and a positive government support. It is well known as one of the most peaceful and academically oriented campuses in the area.

- The strength of the institution is its qualified and committed faculty, administrative staff, infrastructure, interactive smart classes, high speed internet access and availability, computing facility, facilities for scanning, printing and copying, academic ambience and the enthusiastic students.
- The institution is a nodal institution for inspection of private colleges of the Nohar and Rawatsar Tehsil, AISHE and many other government schemes.
- There is a high demand for admission in Undergraduate as well as Postgraduate courses. There is a constant demand in the area for raising the sanctioned seats showing the demand of the college.
- Longstanding commitment to learner centric teaching and regular classes.
- Availability of infrastructure for outdoor & indoor sports makes it convenient for the students to achieve their goals.
- A wide range of extracurricular activities aimed at the all-round personality development of students.
- Our students represent the district in activities on the state as well as national level.
- It encourages community service and social bonding.
- Various student enrichment programmes, Capability enhancement, skill development and value added program.
- Complete transparency in admissions, examinations, student union election and the organizational set up.
- A peaceful ambience despite a co-educational institution makes it a reputed place for students.
- Financial assistance to a majority of students from less privileged sections of society is provided each year under various schemes.
- Well established PG departments in Arts , Commerce and Science.
- Free coaching for competitive exams such as Pratiyogita Dakshata for regular students as well as other aspirants.
- Eco friendly, pollution free, smoke free environment of the college campus.

Institutional Weakness

- Exam-centric curriculum and inability to rise to the global standards.
- Annual examination system with substantial reliance on the University allotted marks and degree.
- Vacant posts of ministerial staff and supporting staff.
- Transfers by the State Government, leading to instability in academic environment.
- Inadequate documentation of post qualification employment status of students and insufficient student

tracking system.

- Posts of non-teaching staff (librarian, PTI and others) lying vacant for a long time.
- Low employability due to non-availability of Professional programs.
- Low computer: student ratio.
- Limited industry participation through consultancy and projects in college.

Institutional Opportunity

- Most of the students are from a rural background for which higher education is essential for a secure future and social mobility. The college is the oldest and largest institution of the area repute, and attracts large number of students from surrounding towns, villages and cities.
- Professional development programmes and trainings for teaching and non-teaching, enhancing employability opportunities, encouraging industry collaboration and consultancy.
- Subsidized fee and availability of various scholarships draw students for admissions.
- To start number of skill-development and vocational courses.
- Organization of International seminar and conferences
- Scope of further updation of ICT and other infrastructure.

Institutional Challenge

- Increasing graduate unemployment.
- A mushrooming growth of self-financing colleges in this region with commercial orientation.
- Increasing popularity of distance education programs.
- First generation learners need extra nurturing to enter the mainstream field of education Keeping pace with the fast changing scenario of education with IT at its centre.
- Adjusting with the dearth of ministerial, clerical and class IV employees.
- It is generally the hottest city of the country in summers and one of the coldest of Rajasthan in winters.
- Dependence on Government for funds and appointment of staff.
- To establish industry Linkages, MOU and collaborations with external national and international agencies.
- Reliance on Commissionerate, Jaipur for approval and execution of MoU.
- Placement of students is a challenge due to non-availability of professional courses.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Shrimati Narbada Devi Bihani Government Post Graduate College offers a wide range of Under Graduate and Post Graduate Programmes. The College is affiliated to Maharaja Ganga Singh University, Bikaner, Rajasthan and implements the curriculum prepared by the University.
- The College has developed a structured and documented process to ensure effective curriculum through a well-planned documentation process.
- At the beginning of the academic session, a class-wise and teacher-wise time table is prepared. The

timetable is displayed on general notice board and departmental notice boards and is circulated in students' groups, college website and social media platforms.

- The college adopts Elective Course System and displays its subject combinations on the website. The four core subjects offered during the first year of graduation are Hindi, English, Elementary Computer Application and Environmental Studies. The students pursuing graduation choose from a wide range of subject combinations in Arts, Science and Commerce. The Master's programs also offer elective courses of contemporary significance. Presently, the college offers Under Graduation in 18 subjects and Post-Graduation in 10 subjects.
- The curriculum is updated periodically by the respective Board of Studies of the Maharaja Ganga Singh University, Bikaner. Shri M P Kala, Principal from the department of geography, Dr. Amar Singh from the Department Zoology, Dr Sanjeev Kumar Bansal Department of ABST from our college are the members of board of studies.
- Postgraduate and Undergraduate programmes are offered under the Annual Examination System.
- Feedback is regularly collected from the stakeholders and action is taken accordingly by the respective committees.

Teaching-learning and Evaluation

- The institution has an online transparent procedure for admissions into different programmes. A duly constituted Admission Committee ensures that the admission process strictly adheres to the statutory reservation provisions, with 21% O.B.C., 16% S.C., 12% S.T., 10% EWS and 1% M.B.C. Women candidates are given 2% bonus marks in admissions in post graduate courses which are not offered by the local Government Girls' College. The total number of actual students admitted from the reserved category in the last session is 1229.
- Total number of seats filled for the first year students in the last session is 1625 which has increased comparatively as compare to previous year.
- The college is affiliated to Maharaja Ganga Singh University, Bikaner, Rajasthan and the students are assessed during the annual examination conducted by the affiliating university. The results are displayed on the university website.
- The institution has 20 qualified and committed teaching faculty members.
- E content is displayed in the form of Rajiv Gandhi E-content.
- It is equipped with the necessary and updated infrastructure in E-resources and ICT like Audio-Video tools, LCD projectors, Smart board, Computers with LAN connections in every department, E-mitra Plus machine, Video conferencing room.
- Students can approach the teachers for teaching-learning and counselling through mobile calling, whatsapp, facebook, facebook messenger, youtube and text messaging and various counselling cells and mentors.
- More than 60% students of the college obt PG courses in our campus.

Research, Innovations and Extension

- The college has a Research Committee that, in collaboration with the IQAC promotes the research activities in the college.
- Innovation and Skill Development Committee plans and conducts the activities in alliance with the IQAC, distributing the student-centered activities to several committees specialized in their respective tasks.

- Study material in the form of PDF notes, links, books, graphs and other material was shared with students through social media platforms like WhatsApp, Facebook, You tube channels etc as a medium of teaching during Covid-19 pandemic times.
- 02 teachers are registered as Ph.D. supervisors in 2 different subjects.
- Many books and chapters in edited books were published by the faculty. Many articles were published in UGC, listed, refereed and peer reviewed journals.
- The faculty members attended workshops, trainings, induction programs and seminars and conferences and presented papers in the last five years.
- The institution has one NCC unit and three NSS units that conduct several extension activities and community services in and around the campus like plantation, cleanliness drives, blood donation camps etc.
- The students earned laurels by winning medals in national and state level games apart from an active participation in Inter-College and Inter-University Tournaments.
- Recently one NCC cadet took part in the prestigious Republic Day Parade.
- Diverse activities are organized in under Women Cell, Planning Forum, YDC, Literary and Cultural and other cells.
- Many staff members were awarded by state government for their outstanding commitement to their work and society and also for their innovative practices.
- The active and enthusiastic participation of students in Sports, NSS, Rover, NCC and other extra curricular activities indicate towards the guidance and motivation received from the institution to develop their creative and analytical skills.

Infrastructure and Learning Resources

- The institution has been keeping pace with the changing needs and the environment to meet the required infrastructural facilities. The total area of the campus is 28145 acres of land with a built-up area of 5033.25 sq.m. It has seven buildings – administrative block, science block, library block, geography block, commerce block, arts block and library block. There are 21 traditional classrooms, 6 Practical Laboratories, 1 Smart Classroom with Interactive Boards. Each department individually is equipped with at least one computer and internet facility.
- It has departmental staff rooms and one common staff room, one auditorium hall, one room each for NSS, NCC, Student Union, Sports, Girls Common room, Rover. The main building harbours the Administrative, Academic and Establishment Sections, Chambers of Principal and Vice-Principal and Accounts section. The college campus has two parking stands for two wheeler as well as for four wheeler vehicles. To combat power cut situations, the college has one generator - 100 KVA and 125 KWA, lodged in the campus.
- The College has adequate facilities for indoor games and outdoor games. There are Volley Ball, Basket Ball, Hand Ball, Kho-Kho, Kabaddi, wrestling, Shuttle Badminton courts and Cricket grounds.
- There is an open area for cultural activities. The main library has 35522 books, 05 magazines and newspapers and is partially automated with E-Library ILMS software.
- The library has the membership of N-List (National Library and Information Services) INFLIBNET center, an IUC of UGC which provides easy access to teachers and students to diverse resources.
- No. of 10 e-books and 12 e-Journals are available.
- The campus is pollution free, smoke free and environment friendly. It has a number of lush green lawns with benches and seats for students.

Student Support and Progression

- The institution is linked up with the web portal of Commissionerate of College Education, Rajasthan which provides on-line admission facilities with admission policy and prospectus including welfare schemes, reservation policy etc.
- Fee charged by the institution is less than that of other institutions. Fee in Self-financing Subject Programmes (SFS) are collected in easy instalments.
- 6170 students, that included SC, ST, OBC, General and minority students were benefitted from scholarships that included CM scholarship, Social Welfare scholarship and NSP during last five years.
- Girls Mentoring Cell, Internal Complaints Committee and Grievance Redressal Cell, Sexual harassment Committee and Anti-Ragging Committees look after the grievances and resolve them in the minimum time.
- Student Progression- approximately 60% UG students opted for higher education and took admissions into PG Courses in our college in the last five years.
- The Alumni Association of the college is a registered body (S.NO. COOP/2022/HANUMANGARH/200863 dated 12-05-2022).

Governance, Leadership and Management

- The leadership and governance of the college is well reflected in its vision and mission. The College works under the Commissionerate of College Education Rajasthan, Jaipur headed by the Commissioner. More than 34 committees are framed at the beginning of every academic session. Mahavidlaya Vikas Samiti (College Development Committee) works as the liaison between society and the institution.
- The college implements all the welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures to empower its faculty.
- The performance of every employee, teaching and non-teaching, is appraised by the Principal and reviewed by the competent authority on an annual basis.
- The College is member of Divisional Level Quality Assurance Cell (DLQAC) of Bikaner Division of Rajasthan.
- With the widespread covid pandemic in 2019 and 2020, the teaching-learning process went on ceaseless and smooth. Video lectures and PDF files were prepared by the faculty and shared among whatsapp groups of the students and other social network sites. All these videos and PDF notes are available on the Rajiv Gandhi E-Content Bank for public viewing and benefit of students throughout Rajasthan. <https://hte.rajasthan.gov.in/college/gcnohar>

Institutional Values and Best Practices

- Our college has a strong ethical commitment to provide equal opportunities to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinions, national or social origin, property, birth or another status.
- The best practices are *Sports Friendly Campus* and *Capacity Building Programs*.
- **Extension activities** for community development focus on civic responsibilities, social awareness and value-based education.
- **Recognition and Honours to the staff members for their Creative and Social work.** Local Administration honoured faculty member for being Corona warrior in the tough times of pandemic and NCC cadets for lending unconditional support services to society. A few other members were also

honoured for their outstanding services.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRIMATI NARBADA DEVI BIHANI GOVERNMENT POSTGRADUATE COLLEGE, NOHAR
Address	NEAR RAILWAY FATAK, BHADRA ROAD, NOHAR
City	NOHAR
State	Rajasthan
Pin	335523
Website	https://hte.rajasthan.gov.in/college/gcnohar

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Saroj Kumari	01555-220232	9414503357	01555-22023 3	ndbgovtcollege@g mail.com
IQAC / CIQA coordinator	Veena	01555-220633	9460394928	01555-22023 2	veenachhimpa@gm ail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Rajasthan	Maharaja Ganga Singh University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	11-03-1991	View Document
12B of UGC	06-04-1995	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NEAR RAILWAY FATAK, BHADRA ROAD, NOHAR	Semi-urban	112580	5033.25

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Co course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	SR SECONDARY	English,Hindi	660	652
UG	BA,Arts	36	SR SECONDARY	English,Hindi	60	42
UG	BA,Arts	36	SR SECONDARY	English,Hindi	60	9
UG	BA,Arts	36	SR SECONDARY	English,Hindi	60	8
UG	BA,Arts	36	SR SECONDARY	English,Hindi	60	10
UG	BA,Arts	36	SR SECONDARY	English,Hindi	480	447
UG	BA,Arts	36	SR SECONDARY	English,Hindi	600	513
UG	BA,Arts	36	SR SECONDARY	English,Hindi	60	21
UG	BA,Arts	36	SR SECONDARY	English,Hindi	660	652
UG	BCom,Commerce	36	SR SECONDARY	English,Hindi	200	12
UG	BCom,Commerce	36	SR SECONDARY	English,Hindi	200	47
UG	BCom,Commerce	36	SR SECONDARY	English,Hindi	200	59
UG	BCom,Commerce	36	SR SECONDARY	English,Hindi	200	59
UG	BSc,Science	36	SR SECONDARY	English,Hindi	176	161
UG	BSc,Science	36	SR SECONDARY	English,Hindi	176	161
UG	BSc,Science	36	SR SECONDARY	English,Hindi	176	128

UG	BSc,Science	36	SR SECONDARY	English,Hindi	352	289
UG	BSc,Science	36	SR SECONDARY	English,Hindi	176	128
PG	MA,Arts	24	GRADUATION	English,Hindi	60	51
PG	MA,Arts	24	GRADUATION	English,Hindi	60	39
PG	MA,Arts	24	GRADUATION	English	60	42
PG	MA,Arts	24	GRADUATION	English,Hindi	60	52
PG	MA,Arts	24	GRADUATION	English,Hindi	60	52
PG	MCom,Commerce	24	GRADUATION	English,Hindi	60	11
PG	MSc,Science	24	GRADUATION	English,Hindi	30	28
PG	MSc,Science	24	GRADUATION	English,Hindi	30	26
PG	MSc,Science	24	GRADUATION	English,Hindi	30	30
PG	MSc,Science	24	GRADUATION	English,Hindi	30	25

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				18				17			
Recruited	0	0	0	0	4	2	0	6	9	2	0	11
Yet to Recruit	1				12				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				10			
Recruited	0	0	0	0	0	0	0	0	5	5	0	10
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						18
Recruited	7		0		0	7
Yet to Recruit						11
Sanctioned by the Management/Society or Other Authorized Bodies						9
Recruited	8		1		0	9
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	1	0	4	1	0	2	0	0	9
M.Phil.	0	0	0	1	0	0	0	2	0	3
PG	0	0	0	0	0	0	8	1	0	9
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1600	27	0	0	1627
	Female	1751	31	0	0	1782
	Others	0	0	0	0	0
PG	Male	183	4	0	0	187
	Female	521	9	0	0	530
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	533	618	609	690
	Female	552	622	623	846
	Others	0	0	0	0
ST	Male	12	15	15	20
	Female	14	16	16	13
	Others	0	0	0	0
OBC	Male	744	782	781	656
	Female	1039	1084	1060	809
	Others	0	0	0	0
General	Male	335	343	346	349
	Female	573	569	588	566
	Others	0	0	0	0
Others	Male	33	10	10	56
	Female	34	7	21	43
	Others	0	0	0	0
Total		3869	4066	4069	4048

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The institution envisages an approach which focuses on different disciplines and the diverse perspectives that leads to holistic development of students bringing about development of knowledge, skills and life changing values. The institution strongly believes that mutually integrated learning experience in the humanities along with science, technology and mathematics can lead to improved educational and career outcomes for undergraduate and postgraduate students. The college would work towards translating the recommendations of the NEP-2020 into actionable areas to signal a shift to intentional and purposeful learning across knowledge, skills, personal and social responsibilities in accordance with the vision of National Education Policy-2020. Our faculty is continuously striving to foster multidisciplinary research, facilitating working across disciplines to respond to today's global challenges and address some of the most important issues facing the world today. To achieve learning outcomes associated with integrated education such as critical thinking, communication, team work and abilities for lifelong learning, we provide students a platform to imbibe human skills to be able to adaptively and continuously learn new technology and programs. We try to enable our students to acquire desired competency levels and acquire additional skills to further upgrade their competencies through lectures, departmental seminars, Free coaching, PRATIYOGITA DAKSHTA, ANANDAM (projects in the areas of community engagement and services, Environmental Education (compulsory paper for all students), Community Connect Program etc.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The process will be initiated with the directives of the Commissionerate, College Education, Rajasthan and in coordination with the affiliating university.</p>
<p>3. Skill development:</p>	<p>Students are encouraged to participate in courses like Data Entry, Tally & GST (11.06.2018 to 25.06.2018 & 03-06-2019 to 30-06-2019), Spoken English and Communication Skills, 06.06.2018 to 20.06.2018 & 03-06-2019 to 30-06-2019). To inculcate human values of truth, righteous conduct, peace, love, nonviolence, national integrity etc., the college organizes various competitions such as Essay, Debate, Posters, Slogans, Dance, Songs, Bhajans etc. on a regular basis.</p>

<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Our faculty delivers classroom lectures in bilingual mode, English as well as Hindi. We take pride in encouraging our students to learn the ancient Indian language, Sanskrit. We have graduate, post graduate courses. The curriculum includes papers and modules on Indian culture and studies like 'Indian Writing in English' in Post Graduate Studies. Indian culture is promoted through various competitions such as Mehendi, Thali decoration, Deep decoration, Rangoli, Indian music and dances etc. to preserve Indian traditions. Indian national and religious festivals are celebrated with enthusiasm and fervor by teachers and students.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Through free coaching classes for the preparation of competitive examinations, the institution is already focused on outcome based education and will continue to do so.</p>
<p>6. Distance education/online education:</p>	<p>With the onset of the pandemic, the mode of teaching turned to online in no time. The teachers have been involved in hybrid (online-offline) mode of teaching, disseminating knowledge and curriculum through you tube videos, PDF notes, e-books, and other social media resources. All faculty members have their youtube channels on which curriculum related lectures and motivational speeches are available for free. These have been preserved in a repository named Rajiv Gandhi E-content bank and are available on the institutional website. The facebook page of the college updates students on all curricular, academic and official updates of the institution. Online webinars have been customary during the pandemic. Special programmes like Gyan Ganga, Gyan Sudha, Gyan doot have been coordinated for the trainings of teachers as well as to facilitate the learning process of the students.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>YES</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs</p>	<p>YES</p>

are representative in character?	
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	YES
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	NO
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	YES

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4048	4069	4066	3869	3667
File Description		Document		
Upload Supporting Document		View Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 15

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	18	17	22	18

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
94.89	20.09	86.29	71.70	85.62

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution is affiliated to Maharaja Ganga Singh University, Bikaner, Rajasthan and implements the curriculum prepared by the University.

Circulation of Information

- The timetable is displayed on general notice board, departmental notice boards and website.
- The dates for annual theory and practical examinations are announced by the University on its website, the link of which is available on the institutional website.
- Admission guidelines, calendar are displayed on college website.
- Link to the detailed course curriculum prescribed by the affiliating University is displayed on the college website

Engagement of Faculty

- IQAC periodically monitors the coverage of syllabus and progress of the lab sessions, etc.
- Each faculty member has his own separate documentation that includes the student attendance register, on the basis of which departmental documentation is done.
- For practical classes, attendance and documentation is done lab-wise for a complete record of experiments conducted and completed by each batch.

Measures taken for effective functioning and delivery of the curriculum

- **Class-room lectures:** Lecture materials include notes, slides, PowerPoint presentations.
- **Assigning projects to the students:** Field work, surveys, projects are part of the curriculum in subjects like Geography, Botany, Zoology etc.
- **Using innovative pedagogical tools and techniques:** The syllabus is also enriched by adding content beyond the basic subject contents to enhance knowledge and conceptual clarity of the subject.

- Application of theoretical knowledge through fieldwork and practicals.
- E-content is displayed on website in the form of Rajiv Gandhi e-content collection.
- Regular upgradation of laboratories and infrastructural facilities for effective curriculum delivery.

Periodic Review of Curriculum Progress

- Progress of students is monitored and reviewed through regular assignments, class tests and monthly tests.
- The University examination results are analyzed by each faculty and department and reported in the ACR annually.
- Feedback is collected, analyzed and action taken concerning the curriculum and other aspects of the institution.

The institution adheres to the academic calendar including for the conduct of CIE :

Continuous Internal Evaluation (CIE) is not a part of the evaluation framework of the affiliating University. Still, some of the measures adopted to adhere to the calendar are:

- Akashi Calendar received from the Commissionerate, Jaipur displays tentative admission schedules, tests, activity calendar list of holidays and vacation according to which committees plan their academic and other activities.
- The institutional time table is prepared by the Time Table committee in the beginning of the session with a proper distribution of workload among the faculty members according to the UGC norms.
- The IQAC and the staff council meetings are held to plan and discuss the proposals of the upcoming session, chalking out a planned implementation of teaching, learning and activity schedules.
- Class assignments are given on different topics covering the syllabus.
- Practical records of students are checked after every exercise and a viva-voce is conducted during the process.
- Extra-curricular and co-curricular activities are taken up according to the calendar provided by the Commissionerate, Jaipur. The students are informed and encouraged through notice boards, facebook and whatsapp groups.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The compulsory and elective papers address and integrate Environment and Sustainability, Human Values and Professional Ethics in the curriculum. Apart from these, co-curricular and extra-curricular activities hone the abilities of the students towards these cross-cutting issues.

Environment and Sustainability: The compulsory paper on Environmental Studies (103) for UG part I in all streams has been designed with the objective of integrating environmental concerns and sensitizing students towards environmental and sustainability issues. Environment Day is celebrated every year with plantation programmes and regular cleanliness drives are conducted. Plantation is done on a regular basis in the campus and the parks and lawns are looked after by the gardeners and the Campus Beautification Committee. The campus of the college is lush green with a huge variety of trees, bushes, herbs and seasonal flowers, despite being an arid area amidst the desert of Rajasthan. The Botanical garden and the other lawns of the campus host a wide variety of birds and insects during autumn and spring seasons.

Human Values: Papers in Post-Graduation across all streams address human values in some way or the other. In the post graduate studies in Political Science in M.A. Final, Paper IX- Human Rights and Duties delves on universal declaration of human rights and human values. The Human Rights Cell, NSS, NCC and Rover Cell also organize various activities emphasizing Human Values. The activities include the celebration of Human Rights Day, blood donation camps, health check-up camps, etc.

Professional Ethics: The compulsory paper on Elementary Computer Applications (105) has been designed to upgrade and update the learners with basic computer knowledge and equip them with the best of employability skills. Course content, seminars, Student Council, co-curricular activities, sports are also some of the initiatives that instill professional ethics among students. The code of conduct and core values on college website are also among the significant steps towards fostering professional ethics.

Gender: Compulsory papers in M.A. Previous History (III- Women in Indian History). Optional paper in M.A. Final English Literature- VIII (B)-Women's Writing highlights feminist studies and women authors of the century who have addressed gender issues and concerns throughout their literary writings. Sexual harassment Committee and Internal Complaint committee look after the grievance of the girl students, if any. Women Cell takes care of the holistic development of the girls by providing opportunities to take part in diverse activities like mehndi, singing, rangoli etc. and also through workshops like self-defence and female health.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0.07

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 86.78

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
1247	1202	1284	1302	1265

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1452	1452	1452	1452	1452

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 51.84

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
712	670	613	600	392

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1263	1048	1251	1145	1055

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

<p>2.2.1</p> <p>Student – Full time Teacher Ratio (Data for the latest completed academic year)</p> <p>Response: 269.87</p>
--

2.3 Teaching- Learning Process

<p>2.3.1</p> <p>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process</p>

Response:

Holistic development is the motto of the institution. Adequate efforts are made towards the active involvement of students in the whole process of teaching and learning. Student-centric education is the most distinctive feature of the college. Other than traditional classroom teaching, the teaching-learning process in the college strongly focuses on enhancing skills, experience and knowledge. Experiential learning, participative learning, and problem-solving methodologies implemented inside and outside the classrooms include:

- It is mandatory for students seeking admission at the first-year level to opt for any of the extra-curricular activities offered by the college. Activities like debates, quiz, poetry recitation, essay writing, class seminars etc. give them the opportunity and confidence to display their latent creativity and energies.
- Extra-curricular activities like, drama, rangoli, mehndi, poster making, song, and dance competitions are organized by various committees. Other platforms that focus on participative learning include college magazine Niharika, Human Rights Club, Youth Development Centre etc.
- Experiential social responsibility plan was followed in **Aanandam project** in which the students took a first-hand experience of serving in society and putting their plans, proposals and learning experience in the form of a group project file. Several social themes like care and preservation of cows, maintenance and preservation of public parks, educating underprivileged children and old people, plantation, feeding birds and animals etc. were covered in these projects. The students went out in groups, served the society in small and different ways, maintained diaries of doing tiny acts of kindness every day and felt elated in preparing project files on the same experience under the supervision of their mentors. This project brought them immense joy of active participation and giving their small contribution to society.
- **Practicals in Laboratories:** The practical in laboratories is performed in batches where students learn from each other thereby encouraging participatory learning.
- Students play an active role in all activities of the institution.

Teachers use ICT enabled tools for effective teaching-learning process.

- The college is equipped with the necessary and updated infrastructure in E-resources and ICT like Audio-Video tools, LCD projector in smart class room and seminar hall, Smart board, Computers with LAN connections in every department, E-mitra Plus machine, Video conferencing room, open access e-resources.
- The students can access the teachers for learning and counselling through several ways like whatsapp, facebook, messenger, twitter, you tube and text messaging.
- E-BOOKS are made available to students in several subjects.
- Feedback forms are shared with students, teachers and parents through google forms. Feedback is analyzed and report prepared.
- Questionnaires are also shared with the students through Google forms in departments like Geography, Political Science etc.
- A Facebook page of the college is maintained in order to display the latest events, achievements and notifications of the college.
- You tube channel has been created by each teaching faculty for the dissemination of his lectures and views for the students.

Teachers have also been attending online trainings, refresher courses and online workshops regularly and consistently.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 48.91

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
38	38	36	36	36

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 85.56

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	14	19	14

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college is affiliated to Maharaja Ganga Singh University, Bikaner. The students are assessed during the annual examination conducted by the affiliating university. The college acts as an important center for assessment of answer books of the University Annual Examinations. The answer books are provided a code number by the University and the evaluation process is transparent. The marks are uploaded online.

Despite the fact that the annual examinations determine the final performance of the students in terms of degree, yet there is a planned mechanism for assessing their growth and performance periodically:

- Faculty members are, further, encouraged to hold surprise Class Test/Revision Test in their respective classes to assess students' learning level on specific topic in the subject as well as to evaluate their own teaching style.
- For Post Graduate students it is mandatory to participate in departmental seminars. Their performance is discussed and analyzed.
- Practical assessments are done in subjects like Chemistry, Physics, Zoology, Botany, Geography and the students' records of practical work are submitted, and marks are provided for the records/ fieldwork-reports. The student's actual performance in internal practical examination as well as in his/her viva-voce examination is also taken into consideration while giving marks in practical assessment.

Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

The college follows an annual examination scheme as per the University calendar. The senior faculty members of the institution take charge of the three shifts in which the Annual University examinations are conducted. They are assisted by the ministerial staff in the academic section.

- For the Internal tests, the dates of monthly tests are informed by the teachers to the students well in advance. The tests are conducted in the respective classes. They are assessed and returned to the students. In case of any grievance, the student can visit the concerned teacher, department incharge and the Principal.
- The students' grievances at college level, are also dealt promptly by the Examination Committee and Discipline Committee.
- In the case of University Annual Examinations, the time table is displayed on the university website.
- Admit cards are generated online.
- The examination process is looked after by Centre Superintendent and Assistant Superintendents. The answer sheets are distributed room wise along with question papers and attendance sheets to the invigilators.
- After examination, the answer sheets are collected by the invigilators and submitted to the Examination Committee for further process.
- The question papers are kept in safe custody in the strong room. The answer books are coded.
- Any representation regarding question paper, examination related issues and evaluation is forwarded to the University.
- During the exams, unfair means case (UM) and grievance related to question paper are forwarded to the university immediately for necessary action. The examination procedure is completely transparent.
- Unsuccessful students in the final year of UG/PG degree courses are given a chance to appear in Supplementary Examination.
- Rajiv Gandhi Student Service Centre assists and counsels the students concerning examination related and other issues.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Programme outcomes encompass a broad spectrum of knowledge, skills, abilities and attitudes that students acquire during the pursuit of graduate and post-graduate courses.

Shrimati Narbada Devi Bihani Government Postgraduate College offers a number of programmes in Science, Humanities and Commerce, each of them with unique and well-defined outcomes. The courses are designed in a manner that the students learn the latest concepts in the subject as well as understand the importance of professional values and critical thinking. The Course Outcomes (CO) are prefaced to each paper in syllabus and shared with students and faculty. In general, the Course Outcomes of different programmes are intended to make the students capable enough for progression into higher degree programmes, research programmes, employment in private/public sector, self-entrepreneurship, and to have readiness for competitive examinations. The specific learning outcomes of various courses are built into the curriculum of each discipline and are available on the institutional website.

The college has 18 departments in all, 09 in Arts, 05 in science and 04 in commerce. The Under Graduate programmes are B. A, B.SC, B.COM, and Post Graduate programmes are M.A., M.Com. and M.SC. The college is affiliated to Maharaja Ganga Singh University, Bikaner and it follows the curriculum prepared by it. The faculty members contribute in the capacity of members and conveners of Board of Studies for curriculum enrichment.

Course Outcomes of the programmes help the students update their knowledge about the concerned field and connect this theoretical epistemology to the scope of higher education and employability. The courses aim at honing the IQ, analytical aptitude, research analysis, market analysis, skill development and linguistic skills of the students.

· Communication of PO/CO to students: The learning outcomes of final year UG and PG programmes are displayed on the college website. There is a help desk in the college where faculty members of all streams are available even during the summer vacations. The students seeking admission in the first year seek advice from teachers and discuss the CO/PO and POs. This helps them in selecting electives and extension activities offered by the institute. The admission committees of the respective programmes also educate the students regarding the programme outcomes and course outcomes to facilitate the right selection of courses to the students.

· Communication of PO/CO to faculty: The faculty members discuss the programme outcomes in their respective departments. The department-wise time table is discussed and the teaching plan is prepared keeping in mind the results of the specific programmes. The outcomes for all courses, programmes and elective papers help the teachers evaluate the objectives of the subject content. This evaluation also helps the teachers identify the learning capacities of the students and take corrective measures accordingly. The mentors help the average achievers to attain better outcomes and motivate the advanced learners to aim for bigger goals. The students have shown brilliant performance in the University exams and the overall result percentage is above 90%.

· Programme and course outcomes are displayed on the institutional website with the detailed syllabus and the elective options of the programme.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Attainment of programme outcomes and course outcomes are evaluated by the institution.

The College is the largest educational institution of Northern Rajasthan. The curriculum design and delivery in the institution aim at overall and holistic development and competence of students. The graduate and postgraduate programmes equip the learners for job opportunities in central and state government services. The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which is critical for building students' competence and personality. There is no definite mechanism of measuring the attainment of outcomes, but a broad criteria for monitoring and evaluating the course outcomes and programme outcomes includes:

- Monthly tests
- Weekly assignments
- Quiz in class
- Seminars in Postgraduate classes
- Group discussions and revision tests
- Progression of students to higher classes
- Employability and selection in jobs
- Participation in co-curricular and extra-curricular activities

The programme and course outcomes are satisfying in the following areas:

- The overall result in the Annual University Examinations has been 90% consistently
- Students get selected in NET/SLET examinations after completing their post- graduation from the college.
- Students get recruited into administrative, teaching, and other kinds of jobs in government sector through different competitive examinations underlines the fact of attainment of POs & COs.
- Students have contributed in Ek Bharat Shresth Bharat and (SVEEP) Voter awareness activities organized by college in collaboration with the local district administration.
- The novel project "Aanandam" undertaken in 2019-20 motivated the students to work in teams

in service to the society and community welfare.

- The active and enthusiastic participation of students in sports, NCC, NSS, Rover and other extra- curricular activities indicate towards the guidance and motivation received from the institution to develop their creative and analytical skills.

The programme and course outcomes are evaluated and corrective measures are taken:

- The evaluation process involves the analysis of feedback on curriculum, teaching, progression to higher education, skill development programmes, placements and updated curriculum for competitive exams.

- IQAC monitors, discusses and takes requisite action in this matter.

- Programme and course outcomes are also discussed and evaluated in the Academic Council and Board of Studies in the affiliating University. Our faculty members take part in these meetings to represent the institution.

The faculty is also encouraged to update their subject knowledge and keep pace with changing trends in teaching methodology and delivery by pursuing higher studies, participating in faculty development programmes and seminars.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 86.91

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1179	1176	1077	943	1096

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1352	1333	1343	1093	1174

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response:</p>	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution has an enriched ecosystem that supports creativity and boosts multifarious activities in the campus.

- **Research committee** overlooks the efficient coordination of research and development activities in the college.

- **Career Guidance and Placement Cell** looks into the employment prospective of the students and creates awareness about fresh job opportunities and market demands through employment fairs, lectures and seminars.

- **Innovation and Skill Development Committee** plans and conducts the activities of various committees based on various orders received from the Commissionerate, distributing the student centered

activities to several committees specialized in their respective tasks. A course in Tally and Spoken English were conducted to develop proficiency in different fields.

- **YDC (Youth Development Centre) lectures** on several aspects of research and education enriched the students with skills and motivation to move ahead in life.

- **Dissemination of study material through social media:** PDF notes, links, books, graphs and other material shared with students through whatsapp, facebook, youtube etc.

- **Rajiv Gandhi E-Content Bank** is a repertoire of videos and PDF notes displayed on the website for free access to the students. The content is prepared according to the University curriculum and helps the students in days when they cannot access the physical amenities of the institution.

- **Seminars/Conferences/Workshops** - A National Workshop on Intellectual Property Rights was organized on 29th March 2022 and one day national conference on Rashtriya Shiksha Niti-2020 were organized under research and development cell on 1st November, 2022 .

- Faculty attended national/ international seminars, webinars, conferences, workshops and training programmes regularly through online as well as offline modes.

To promote and entrepreneurial mindset, the institution has an entrepreneurship development cell. The college organizes lectures by experts at particular intervals and organizes Rojgar Mela also.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 1

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 7.47

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	24	17	25	30

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The College aims at the holistic development of the students through diverse activities organized to associate the students at large to the sensitive and significant social and economic concerns of the society.

- 1. Plantation:** Being located in the part of the “Great Thar Desert” plantation is of utmost ecological importance and this ‘Desert Greening’ has been effectively carried out by the students of the College. The saplings were planted not only within the Campus but also in adjoining areas. Organization of Camps on “Harit Rajasthan” was another effort towards the same performed by NSS volunteers.
- 2. Cleanliness drives:** Practicing on “Swachh Bharat” concept, a number of camps were organized by the College. The students not only cleaned the campus but also went to neighboring villages. They worked with great dedication and wholehearted support was extended by the Society too. Further, health and hygiene go together and it is very important to prevent diseases to maintain good health. Such drives were really very fruitful.
- 3. Yoga and meditation:** Practicing yoga helps in improving flexibility, balance, endurance and physical strength, while meditation helps to keep the mind sharp and clear, relieves stress and improves overall well-being. The College, therefore, organizes regular camps on ‘Yoga and Meditation’ which helps the students to attain a deeper state of relaxation and creates ‘Mental

Discipline' as well.

4. **Blood donation camps:** Blood donation is a life-saving endeavor and a sign of humanity that unites people irrespective of caste, creed and religion. The College organizes this activity at least once during each academic session and students donate blood, as a religious gesture towards the society.

5. **Social Issues of concern:** Camps on different social issues are organized from time to time on topics like "Saving the girl child", awareness towards 'AIDS', COVID-19 and so on. Various competitions related to this viz. Rangoli, slogans, posters etc. are also held to percolate the message related to the concerned issue in the Society.

Voter awareness: The constitution of our Country gives every citizen the power to elect its own government by the 'Right to Vote'. But unfortunately, most of the citizens do not execute this right and therefore this task of "Voter Awareness" is accomplished through the organization of camps for the betterment of the Society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

A few of our staff members from the teaching as well as non-teaching departments have been the recipient of many awards and recognitions for their commitment to various extension activities :-

- Mr Satpal Baser, Assistant Professor from the Department of Geography was awarded with appreciation letter from SDM, Dhariyabad on 26th January 2020 for his outstanding devotion to the use of innovation (technology) for the purpose of excellent teaching and learning activities.
- Shri Sundar Pal Bror, Assistant Professor from the Department of Botany was awarded with Rajya Puraskar by the Governor of Rajasthan for his joyous pursuits period in the service of mankind.
- Shri Vinod Kumar, Office Superintendent was awarded by SDM, Nohar for his outstanding skills in handling the office work of the college with a strength of approximately 4000 students single handed.
- Shri Rajesh Charan, Clerk Cum Assistant Librarian was also awarded for his outstanding ability in handling the whole library work single handed.
- Shri Rajesh Pareek, Clerk Cum Computer Operator was awarded by SDM, Nohar for his honorary services in Computer Training Program.
- Last but never the least Shri Kishan Saini working on the post of Clerk has received wide recognition for his outstanding social services. The fellow had his outstanding contribution in the

spray of sodium hypochlorite during covid-19 pandemic. Mr. Saini with his team remained available for all the 24 hours during that period.

- He also had his contribution in distributing blankets to the poor and needy in winter.
- Mr. Kishan Saini also relished Holi festival with the children of slum areas. He along with his team provided the poor children with colours and Pichkari also.
- Shri Dularam Meena, Class IV employee and Shri Pawan Kumar, Gardener were also awarded by SDM, Nohar for their outstanding commitment to their work.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 13

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	4	3	0	0

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institution makes optimal use of buildings and also ensures sufficient space for all departments and common facilities. There are well equipped laboratories and departments. The college has its own bore well, an overhead water tank with a capacity of five lakhs liters, and 3” dedicated pipeline of fresh water supply from PHED, a need in this desert area. Most of the students use a bicycle as a mode of transport, the college campus has a provision of two-wheeler parking stands. To combat power cut situations, the institute possesses a 125 KW generator lodged in the main building. Each department is equipped with at least one computer and internet facility. The physical facilities in the college are as follows:

- It has administrative block, science block, geography block, commerce block, arts block and library block. There are 21 traditional classrooms, 06 Practical Laboratories, 1 Smart Classrooms with Interactive Boards. Each department individually is equipped with a computer and internet facility.
- The main building harbours the Administrative, Academic and Establishment Sections, Chambers of Principal and Vice-Principal and Accounts section.
- It has departmental staff rooms and one common staff room, one halls with LCD projector, one room each for NSS, NCC, Student Union, Sports, Rover.
- There is a separate well-furnished Common Room for girls with attached facility. There are adequate toilets for students and one for physically handicapped.
- The college campus has two parking stands for two wheelers as well as four wheeler vehicles.
- To combat power cut situations, the college has one generator - 125 KW, lodged in the campus.
- The College has adequate facilities for indoor games and outdoor games. There are Volley Ball, Basket Ball, Hand Ball, Kho-Kho, Kabaddi, Shuttle Badminton courts and Cricket and Athletics grounds.
- There is a sports room where sports articles and records pertaining to them are kept. The players are provided a kit, t-shirts for practice.
- There is a provision for TA/DA for participation in State and National events.
- There is also provision for refreshments to participants.
- There is also a provision of mementos and certificates for winners.
- An open area are available for cultural activities. The college has its own sound system for the college functions.
- The main library has approximate 36000 books, 05 magazines and newspapers and is partially automated with E-Library ILMS software. The library building has a main hall, a stack room and

a reading room for students. Each Post Graduate department maintains a departmental library.

- The college has its own bore well (1), 03 overhead water tanks with a capacity of approximately 45000 liters, and 2” dedicated pipeline of fresh water supply from PHED.
- There are two water huts for students with water coolers and aquaguard facilities fitted inside.
- The college has a botanical garden with several species of herbal and medicinal plants, maintained by the Department of Botany.
- The college has 02 ramps and separate toilet facility for physically handicapped students. The institution has a canteen to serve students with snacks and beverages.
- The campus has lush green lawns with a diverse variety of trees and bushes. It hosts a great variety of birds and insects according to seasons.
- The college grounds are also used by District administration each year for hosting significant functions, national festivals and election centres.

There is a well furnished guest room in the campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 6.15

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
3.70	3.94	7.39	4.02	3.01

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college has a separate library building, a main room, a stack room, a reference section and a reading room with a capacity of 50 students. It is looked after by a senior clerk, of course, qualified librarian under SFS.

Library is partially automated. There is a computerized facility for issue /deposit of books, no dues, library membership. The database is maintained in the software after the purchase and entry of new additions. Bar coding has been completed for the whole library.

The library has the membership of N-List (National Library and Information Services- Infrastructure for Scholarly Content) INFLIBNET Centre, an IUC of UGC which provides easy access to students and teachers to diverse reading resources.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet

connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college updates its IT facilities as and when found necessary. Traditional way of teaching has been gradually supplemented with multi-media teaching pedagogy. The college has systematically updated its IT facilities including Wi-Fi. The administrative block is WiFi and equipped with adequate working computers, MF printers and Photostat Machines.

1. **LAN facility:** It is available in all the departments and administrative sections including library.
2. **Smart classrooms:** There is 1 room with a smart board facility which is used for teaching, conducting seminars and workshops.
3. **The video conferencing room** in the college is used for virtual meetings with the Commissionerate College Education and District Administration.
4. **Multi-media Learning & LMS (Learning Management System):**

- 3 LCD screens
- Computers with printers in every department
- Wi-Fi facility through LAN in every department, with 5 browsing centers.
- Online Teaching is done by providing learning content in video format on YouTube channel and audio, text, ppt, notes, pdf etc. in WhatsApp group of students of each class.
- Regular updates are posted on facebook page of the college with 1.7 k members.
- 42 CCTV cameras installed in every corner in the college, in the Main building, Science Block and Geography Block, Library, Arts Block, Commerce Block, Parking area and the main TV screen is placed in the Principal's Chamber for constant observation .
- The number of Computers in the College is 42 for students use/data/statistics.
- E-Mitra facility provided to students with installation of 01 E-Mitra kiosk.
- Three Biometric machines have been installed for monitoring attendance of teaching and non-teaching staff. There is a centralized management information system to record the biometric attendance of faculty.
- **Admission:** Online admission process for UG and PG students has been implemented by Commissionerate College Education, Rajasthan. The admission module on the college website also provides an essential link and information to complete this process. Forms are filled online, checked online and merit is generated online and uploaded on the website.
- **Accounts and Finance:** Monthly salary bills of all employees are prepared online through Pay manager. Procurement of goods and items and placing orders is done through Gem Portal.
- Information related to subject combinations, academic calendar, admission policy and code of ethics.
- Examination forms, circulars, timetable, course outcomes all are displayed on the college website. Various Government and citizen apps and modules on SSO give access to the facility of property return, provident fund, State Insurance and profile of employees.
- Payment of various Scholarships through SSO module. Legal information is updated online through Lites portal.
- Complaints and grievances are checked, reported and resolved through Sampark portal

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 109.41

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 37

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 1.17

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.098	0	0	0.51	3.57

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 31.29

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1115	1043	1543	1318	1151

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0.99

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
195	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 0.09

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	2	0	0

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1179	1176	1077	943	1096

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	12	5	7

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

SNDB Government PG College Purv Chhatra Samiti, Nohar District Hanumangarh is registered under the Rajasthan societies Registration Act 1958 (Rajasthan act no. 28, 1958) on dated **12-05-2022**.

The samiti has the following executive committee :

- | | | |
|----|----------------------------|--------------------|
| 1. | Shri Sanjay Kumar Modi | Chairman/President |
| 2. | Shri Satpal | Vice-Chairman |
| 3. | Shri Sunder Pal Bror | Secretary |
| 4. | Shri Ashok Kumar | Treasurer |
| 5. | Shri Rohitash Kumar Jangir | Member |
| 6. | Shri Rajesh Kumar Lakhera | Member |
| 7. | Shri Suresh Bamania | Member |

There have been two meetings of the engaged alumni community so far one was before the registration and another one after the registration. The old students of the college are being made conscious through Facebook and WhatsApp groups. Fortunately, the number of the members is increasing day by day. We hope to yield productive results in near future. We arrange meeting every month to discuss the issues - How to help the current students in choosing the right career, stream or college, internships, placements and how to procure donations or funds to help the poor and needy students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The College has a defined organizational structure for effective decision making and execution of responsibilities to meet its goals and mission.

- **Nature of governance:** The principal decentralizes duties, the senior faculty members are given charges of Establishment section, Accounts section and Academic section to shoulder various administrative responsibilities. The Incharges of various departments act so by virtue of their seniority and are responsible for the functional activities of the Departments. Regular meetings of the college development committee and stakeholders play a significant role in overall governance viz. planning, deployment, monitoring and execution of agendas pertaining to development, teaching, social responsibilities, and innovative practices.
- **Perspective plans:** The administrative strategies are planned and executed both at the Commissionerate and at the institutional level. Feedback is taken from students, teachers, alumni and parents. Action is taken on the feedback regarding teaching, institutional social responsibilities, augmentation of facilities and other areas within the purview of the principal. Financial matters are forwarded to the Commissionerate for further action.
- **Participation of the teachers in the decision making bodies of the institution:** The constitution of committees for specific purposes clearly reflect effective governance. More than 80 committees are framed at the beginning of every academic session. The Staff Council and respective committee meetings are called periodically for efficient implementation of agendas related to teaching, curriculum, admission, examinations, students' union elections, activities and any other significant matter related to the development of the institution.
- **Mahavidyaya Vikas Samiti (College Development Committee):** It works as the liaison between the society and the college. It helps in generating finance and overall development.

The effective leadership is visible in various institutional practices such as decentralization and participative management

The participative management and decentralization practice of the college is reflected primarily in the constitution of various committees and their effective contribution in smooth functioning of the institution. The College besides imparting cost-effective education also lays emphasis on holistic development of the students. Ample opportunity and platform is provided to the students for their growth.

- **The IQAC** overlooks the functioning of the committees from time to time in the meetings and boosts the working of these committees. It arranges meetings with committees like Research

Committee, NAAC, AAP to catalyze the smooth functioning of the college.

- Our teachers have been regularly deputed to colleges like Govt. College, Rawatsar and Pallu for teaching.
- The other committees of the college coordinate according to the Academic and Activity calendars of the session. The core committee supervises, distributes and overlooks the work of the sub-committees.
- The **Legal Cell** assists the Principal who is the Officer incharge and represents the Commissioner, College Education, Rajasthan in legal matters and filed cases.
- The Principal is also the OIC and college is the nodal college for inspections of Private and Education colleges in Nohar and Rawatsar tehsils. Senior faculty members are deputed to visit these colleges and submit reports to the Commissionerate. They also submit NOC reports to the affiliating University for the affiliation (subject/stream) of these private institutions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The College has a perspective plan for the overall development and effective implementation of its objectives. Its deployment is carried out keeping in mind the vision and mission of the college. The institutional strategic goals are met with the decentralization of all significant tasks among the team members.

Some of the strategic planning areas include:

Good administration- The Principal constitutes different committees for proper functioning. In the meetings of the IQAC and the Staff Council, the outlines of the plans are discussed and suggestions from all staff members are invited to ensure the best outcomes. A Legal Cell is also constituted to look into court cases. The college is connected to the local administration through the Collectorate Affairs Committee.

Financial management - Being a Government Institution, the College receives grant from the State which is used for infrastructure development, books, equipments, maintenance etc. The institution also generates its own funds through Self Finance Schemes in the form of fee deposited to College Development Committee for various courses. The funds received are properly allocated and utilized.

Infrastructure and Maintenance – The institution spent 10 lacs (received from MLA fund) for the construction of lecture hall. Apart from this, maintenance work and lab upgradation is done on a regular basis from Vikas samitee and state government funds.

Community service- The institution is known for its practices in community service in the form of covid warriors, free help to the poor and needy by the college staff.

The functioning of the institutional bodies is effective and efficient as is visible from policies, administrative setup, appointment, service rules and procedures, etc.

The key aspects of the organizational structure of the college are as follows:

- **Administrative set up and function of various bodies:** Various Committees are constituted for different assignments. AAO deals with the financial matters. Besides, staff is recruited on contractual basis via College Development Committee like the Security guards, Gardeners, Safai Karamcharis, office typists etc. The teaching staff is assigned various responsibilities as conveners and members of committees.
- **Service rules:** The College is a Government institute and therefore it is mandatory to follow the rules, regulations, policies framed by the State Government (RSR). Nevertheless, whatever best can be implemented at its level is always carried out by the college to achieve the ascertained goals.
- **Recruitment:** The teaching staff is recruited by Rajasthan Public Service Commission. The Class IV employees are recruited by the State government and contractual workers are appointed through the Employment Agency.
- **Promotional policies:** The regular promotions of teaching faculty are done after the calculation and validation of the API score and recommendation of the Commissionerate based on the UGC guidelines to the RPSC.
- **Grievance redressal:** The college has framed Internal complaints, Girls Mentoring and Grievance Redressal Committee and an Anti-Ragging cell to look into complaints and solve such issues, if any. The College, the Employee ID of the Principal of the college is mapped by the **Rajasthan Sampark** Department.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration

2. Finance and Accounts

3.Student Admission and Support

4.Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The college implements all the welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures. GPF/NPS and SI are compulsory deductions for future security. In addition, annual 'Group Insurance' is also deducted. Medical claims are reimbursed by the State Government as part of the health expense incurred by the employee. The superannuated employees of the College are benefitted from the Rajasthan Pensioner's Medical Fund, besides being given Gratuity and Pension. As an affiliated College, the University deducts 6% of the amount in the form of 'Teacher's Welfare Fund' from the remuneration of the teachers which they earn during the evaluation process, which is provided to the family of the needy faculty member, based on the policy of the fund. Provident Fund is also deducted, which is also associated with long term future benefits of the employee. Govt. employees are provided health facilities under new scheme RGHS.

Some of the other benefits include:

Leave for teaching staff:

- 1.P.L : 15 privilege leave earned after completion of calendar year
- 2.HPL 20 half pay leave after completion of the year can be commuted on medical grounds.
- 3.CL 15 in one academic session
- 4.Special CL 15 in a session for seminars, conferences and academic purpose

5. Study leave for maximum two years for higher studies.

Leave for non-teaching staff:

1. PL 15 advance credited two times in a year
2. HPL same as teaching staff
3. CL 15 in a calendar year

Leave for female staff:

1. Maternity leave, two times in service period for 180 days
2. Child care leave ,730 days in whole service period

Leave for male staff: Paternity leave two times in the whole service period

Staff Club has been formed with a Secretary appointed from amongst the faculty members, who looks after the functions, valedictory and retirement ceremonies of the staff. The staff contribute money for these ceremonies and also for the gifts for the weddings of the children of the faculty members.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 13.22

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	11	4	1	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	7	5	5

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The funds are utilized as per GF & AR of the State. The principal is the DDO and looks after the financial matters including the salary of the college employees. The AAO maintains proper ledger with details of the financial support received and utilized under different heads from various agencies. The funds are received under the following schemes/heads:

- **State Government allocates a specific amount to Govt. Colleges for overall development and maintenance.** The committee constituted for college developmental purpose puts forth the demand and requirements before the Principal. The state budget and grants are released for salary, TA, medical, office work, construction and maintenance, lab grant, books and journals, etc. This is disbursed as per allocated heads. The proposals for requirements related to maintenance are also submitted to CCE and College Development Committee.
- **State Government Scholarships:** The payment of various Scholarships is online and executed through the SSO module.
- **Vikas Samiti:** Requirements and urgent needs other than these are fulfilled by funds generated through Vikas Samiti (College Development Committee).

MP and MLA: The funds generated through MP and MLA schemes are also utilized as per requirements suggested by stakeholders.

Institution conducts internal and external financial audits regularly

The funds received are properly allocated and distributed for the meant purpose and utmost care is taken

that they are properly utilized. The AAO of the college maintains the details with regards to accounts, audited by a Chartered Accountant hired for the purpose by the College.

- Every year an Audit from the Directorate/State checks and verifies the accounts for irregularities if any. Any shortcomings/objections, raised by the Audit are settled up as per rules and policies.
- The External Audit is carried out by the auditors from the Office of Accountant General (AG) Rajasthan, Jaipur. An external audit was done by a team of Account General (GSSA), Rajasthan, Jaipur for the period of 01.04.2008 to 31.03.2015.
- The Internal Audit is done by the team from Commissionerate College Education Rajasthan Jaipur. The college also has an internal Audit committee comprising faculty of commerce for routine verification of college accounts.
- The accounts related to College Development Committee are audited by CA hired for the purpose by the College. In addition, Physical Audit is conducted by the Auditing Party.
- Physical verification of assets of all departments of the college is also conducted by various physical verification committees towards the end of each session.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The College is member of Divisional Level Quality Assurance Cell (DLQAC) of Bikaner Division of Rajasthan. Principal and Coordinator, IQAC attend regular meetings conducted by the Convener, DLQAC as well as SLQAC. The college overlooks the performance and problems of three government colleges – Govt. girls College, Nohar; Govt. College, Rawatsar and Govt. College, Pallu.

Out of the many initiatives, the two major contributions of IQAC in institutionalizing the quality assurance strategies are:

Teaching-Learning: The strategies proposed and executed during the last five years with reference to teaching-learning include:

- Effective and optimum use of ICT tools for teaching despite the limited availability of resources.
- Teaching through Online tools and Resources: With the widespread covid pandemic in 2019-

2020, the teaching–learning process went on ceaseless and smooth. Youtube channel and facebook page of the college were created to facilitate the dissemination of information to the students as widely as possible. To speed up the process, individual youtube channels were created by all teachers to continue teaching through video lectures trying to reach out to a wider audience and a majority of students. Many video lectures and PDF files were prepared by faculty and shared among whatsapp groups and other social network sites. Weekly assignments were given to provide an idea of the examination pattern.

Research: The following activities were proposed and effectuated by IQAC:

- Faculty Development Programme conducted in December-2021.
- One day National Conference on *Rashtriya Shiksha Niti-2020 : Issues, Challenges & Opportunities* was organized on November 1st, 2022.
- A good number of research books and research papers was published by the faculty apart from Ph.D. supervision.

The IQAC works towards realizing the goals of quality enhancement and sustenance by developing IT Infrastructure, effective teaching, proper allocation and maintenance of funds, research and student support. The College does not offer professional courses and so there is a greater responsibility of equipping the students for better job prospects. The following measures have been taken in two broad areas:

Teaching -Learning

- The curriculum is constantly reviewed and updated. Relevant suggestions offered and feedback received from the students, teachers, and stake holders are incorporated. Members of Board of Studies play a significant role in reframing the curriculum at University level.
- Feedback procedure is in the form of a questionnaire separately for parents, teachers, students and alumni. Feedback regarding curriculum obtained from students/ teachers/ alumni/ parents is analyzed by IQAC and discussed with members of BOS in college (Principal is Dean of Social Sciences) and later on placed before Board of Studies meeting in the affiliating university.
- Measures are taken to make classroom teaching more student-centric.
- Despite limited resources, Smart classroom, computers and internet connectivity have facilitated learning process.
- Career Guidance committee, Admission committee, Admission Helpdesk, Rajiv Gandhi Student Services Committee provide academic, personal, psycho-social guidance and counselling to students.

Research

The faculty supervised students for Ph.D.; published many research papers and books in the past five years. Faculty members participated in several trainings, workshops. National Conference was organized under the supervision of IQAC.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Our college has a strong ethical commitment to provide equal opportunities to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinions.

Safety and Security

- An extensive surveillance network monitored 24x7 with more than approximate 48 CCTV cameras.
- Discipline Committee forms flying squads and frisks around the campus thrice a day reporting the updates.
- Night Patrols by appointed security guard.
- Strict insistence on Anti-Ragging and Anti-Smoking Campus.
- Awareness campaigns on women's safety and gender sensitivity through street plays (Nukkad Natak), rallies and camps by NSS and NCC volunteers and women cell.

Counselling

- Formal and informal avenues for counselling male and female students and staff like Rajiv Gandhi Student Service Committee etc.
- Grievance Redressal Committee for staff and students, Sexual harassment committee, Internal Complaint Committee take up the grievances and problems of girls and women in campus.
- Yoga, self-defence and counselling for stress management for girls in Women Cell.
- Gender sensitization camps include the following aspects:
 - Women's rights • Human rights • Child rights • Gender justice • Gender equality • Gender sensitization workshops • Specific courses dedicated to gender issues. • Campaigns against female feticide. • Medical Counselling.

Common Rooms

- Separate, well furnished, well-ventilated common room for girls with all facilities.
- Separate wash rooms for female staff.

Other measures of Gender Sensitization include –

- Curriculum and Coursework which address gender issues, Co-curricular activities like debates, speeches, poem recitation, poster, essay competitions are organized each year and girls take an enthusiastic part in them.
- Extra-curricular activities organized specially for girl students include special activities like mehndi, salad making, diya-thali decoration, defense strategies etc.
- Lecture by a Gynaecologist organized to spread awareness about female health and hygiene.
- As part of NSS activities, free multi-specialty medical camps are organized fortnightly in neighbouring villages as awareness initiatives on health, hygiene, the importance of child and gender education and provide a launching pad to induct them into vocational skilling.
- Girl cadets in NCC have made the institution proud by taking part in CATC, Pre-RD and Republic Day parade and winning several prizes in camps and competitions, Rallies on female rights, hosting blood donation camps, attending camps at several places not only in Rajasthan but also in other states. They are given rigorous training and equal opportunities at par with the boys.
- The inspection of the girl students during examinations is strictly done by the female staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: D. Any 1 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

- The activities held in the college under NSS, NCC, Women Cell and other committees encourage harmonious blend of cultures, languages and communal identities. Activities elaborately enlisted in 3.4.3 enhance the attributes of tolerance and flexibility.
- The college magazine 'Niharika' provides a free platform to the students to express themselves and display their linguistic, social, political, religious and personal opinions on diverse themes and subjects in English, Hindi, Sanskrit and Punjabi languages.
- Equal opportunity Cell ensures the availability of equal opportunities to all students irrespective of their religion, caste or any kind of category.
- Under the initiative Ek Bharat Shrestha Bharat, number of programmes were conducted on the

allotted state Assam- their language, literature, arts, costume and prayers.

- Scholarships and freeships like CM scholarships and Medhavi Scooty yojna are provided to students on the basis of their merit and performance.
- Festivals of all religions are celebrated with fervor and gaiety. Dresses and costumes of all cultures are welcome in the campus. The Punjabi festival Lohri is celebrated with the same enthusiasm as the Hindu festival Basant Panchmi or the Christians' Christmas.
- The activities and celebration of various festivals bring the students and staff of diverse religions, castes, languages together for better educational opportunities.
- Students communicate in not just Hindi or English languages, but also in other languages like Punjabi, Sanskrit, Rajasthani, Marwari, Bagri etc.

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

- The college instils the values of nationalism and patriotism by celebrating the significant days and festivals in the college enthusiastically. There is a flag hoisting ceremony followed by cultural events and speeches by staff and students. Independence Day, Republic Day and Gandhi Jayanti are celebrated with fervor.
- Essay competitions, posters, skits, rangoli competition, rallies on voter awareness and human rights are organized by different committees and cells to promote the ideals of patriotism, nationalism and human values.
- A blood donation Camp is organized every year on Deen Dayal Upadhyaya Jayanti to encourage the students towards social commitment, community service and responsibility.
- Activities of Human Rights Club and Voters Club include taking oaths on becoming responsible citizens; awareness lectures and campaigns towards understanding the rights and duties of citizens.
- NCC and NSS offer extensive programmes in the form of celebrations, camps and activities covering these issues on a regular basis like Celebration of Peace Day, NSS day, Rashtriy Ekta Diwas, Fit India, Freedom Run, Bharat Chhodo Andolan Diwas etc.
- Aanandam programme in 2019-20 gave an impetus to the students to take part in community service and feel the joy of giving. The students maintained files with photographs displaying their love for serving the community they live in.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-1

1. Title of the Practice:

Sports friendly Campus

1. Goal :

- To make the students energetic and enthusiastic hence more dynamic.
- To encourage the students to participate in various sports.

1. Context:

The administration of the institute plans to get prepared playgrounds for various sports like Cricket, Hockey, Football, Wrestling, Badminton, Athletics, Cross-Country and also to make arrangements for Indoor games like Table Tennis and Chess.

The Challenging issue is that the post for PTI is lying vacant for quite a long time. A vibrant energetic and enthusiastic faculty member having keen interest in sports may solve the problem.

1. The Practice:

A faculty member from the department of physics has come forward to solve the issue. He takes initiative in organizing sports like -

- Football (Boys)
- Cricket (Boys)
- Kabaddi (Men & Women)
- Hockey
- Wrestling
- Athletics
- Cross-Country
- Badminton (Boys & Girls)
- Table Tennis
- Chess

1. Uniqueness :

Students especially from the rural areas are more interested, to participate in more number. Teacher as well as students spend more time after the teaching learning hours. Number of coaches for various sports remain limited.

1. Evidence of Success :

- In the session 2021-22, one student from our institute got selected in Football team at the National level. The match was played on the playground of Jaipur.

- A girl from Hockey team got selected at National level. The match was played on the playground of Tamil Nadu.
- Again, One boy of the institute got selected in softball at National level. The match was played on the playground of Andaman Nikobar.
- Various teams of our college in the games like Cricket, Football, Hockey, Kabaddi, Badminton, Volleyball, Cross-Country, Athletics, Table Tennis participated in inter-university tournaments organized by Maharaja Ganga Singh University, Bikaner

1. Problems encountered and Resources Required :

- Students coming from rural areas have to face transportation problem, so they fail to participate despite of having great potential and interest in the sports.
- Indoor stadium and synthetic tracks for athletics are required.

Best Practice-2

1. Title of the Practice:

Capacity building programs.

1. Goal :

- To enhance the skills of employability.
- To integrate the cross cutting issues like Gender Issues, Climate Change,

Human Rights etc.

- To increase the learning skills.

1. Context:

The strength of the students in the college is from vast rural area. The challenging issue is to convince or to motivate them for learning skills outside their prescribed syllabus.

1. The Practice:

The faculty members take initiative in organizing activities like Seminars, Summer Camp, Workshops, Competitions, Training Session, Symposiums etc. through out the session. of course, some of the activities were organized under Career Counselling/Placement Cell/Entrepreneurship/MMYKY/Innovation and Skill Development Cell.

But the whole journey of organizing such activities for the last four years has made it a practice among students and organizers.

1. Uniqueness :

The faculty members as well as students take healthy interest and organize such skill based activities even without any order from office of The Directorate, College Education, Jaipur.

1. Evidence of Success :

- Three days **Beautician course** was organized from 14-09-2017 to 16-09-2017.
- Three days training program on **Hair Therapy and Mehndi** from 18-09-2017 to 20-09-2017 was organized.
- A **Rojgar Mela** was arranged on 24-01-2018 in the Session 2017-18.
- A 5 days training program was organized from 01-06-2018 to 25-06-2018 on **Basic Knowledge of Computers**.
- A 15 days training program was organized from 06-06-2018 to 20-06-2018 on **English Language Improvement**.
- A short term course from 27-11-2018 to 04-12-2018 on **Communication Skills & Spoken English** was organized.
- A symposium on **Time Management** was organized on 05-01-2019.
- A one day workshop was organized on 09-05-2019 to **aware the students for importance and skill development programs**.
- A Summer Camp from 03-06-2019 to 30-06-2019 was organized on **Language Skills, Basic Knowledge of Computers**.
- Training courses of 87 days on **Data Entry Skills** and for 75 days on **Beauty Therapy** were organized in session 2019-20.
- Drawing competition was organized on 12-02-2020 by Innovation & Skill Development Cell.
- Campus placement camp with partner agency NIIT, Gurgaon was organized on 03-03-2022 for **Employment in Banking Sector, Data analytics, Software industry**.
- One day workshop on **One District-One Product Scheme** was organized on 14-03-2022 by Mahatma Gandhi National Council of Rural Education, Ministry of Education in the college campus.
- One day National workshop on an awareness of **Intellectual Property Rights** on 29-03-2022 was organized.
- Five days workshop on **Creation of Unique Email ID & its used** on 19-09-2022 to 24-09-2022 was organized.

1. Problems encountered and Resources Required :

- Students coming from rural areas have to face transportation problem, so they fail to participate despite of having great interest.
- Transportation must be provided to such students at least to those coming from nearby villages.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The vision of the college to impart cost-effective and student-centric education has been a determinant factor behind its expansion and growth as an esteemed college of the region. The most distinctive feature of the College is that it caters to educate the rural youth. Presently more than 70% of students enrolled in various disciplines are from rural backgrounds and, and the number is nearly the same in every academic year. We boast of educating the first generation students coming from deprived sections of the society. They come from economically backward and socially less aware environments. The faculty helps solve their problems in overcoming their regional limitations and follow up higher education making it the biggest and the most prestigious college of the region.

The salient features of the College highlighting its distinguishing features are as follows:

The Campus

- Quality infrastructure required for pursuit of academic excellence A spacious and rich library
- Departmental libraries
- Play grounds
- Drinking water huts with Aqua guard facility

Teaching Learning

- Identifying the needs of the learners and modifying teaching strategies as per the learning capabilities of students
- E-content and e-learning
- Smart classroom, LCD, slide projector, computers and internet connectivity has facilitated the learning process.

Extra-Curricular Activities

- The college not only offers career counseling through its Career Counseling Cell but also makes opportune use of NCC, NSS, YDC and Women Cell platforms to guide and motivate students.

Governance

- The college is nodal college for NOC/Inspections for private colleges, Sampark Portal, AISHE etc. Principal and staff monitor and supervise respective activities of other colleges.

Recognition and Honours to staff for Creative and Social work

Social work

- Last but never the least Shri Kishan Saini working on the post of Clerk has received wide recognition for his outstanding social services. The fellow had his outstanding contribution in the spray of sodium hypochlorite during covid-19 pandemic. Mr. Saini with his team remained available for all the 24 hours during that period.
- He also had his contribution in distributing blankets to the poor and needy in winter.
- Mr. Kishan Saini also relished Holi festival with the children of slum areas. He along with his team provided the poor children with colours and Pichkari also.
- Shri Sundar Pal Bror, Assistant Professor from the Department of Botany was awarded with Rajya Puraskar by the Governor of Rajasthan for his joyous pursuits period in the service of mankind.

Creative work

- Mr Satpal Baser, Assistant Professor from the Department of Geography was awarded with appreciation letter from SDM, Dhariyabad on 26th January 2020 for his outstanding devotion to the use of innovation (technology) for the purpose of excellent teaching and learning activities.

Best service

- Shri Vinod Kumar, Office Superintendent was awarded by SDM, Nohar for his outstanding skills in handling the office work of the college with a strength of approximately 4000 students single handed.
- Shri Rajesh Charan, Clerk Cum Assistant Librarian was also awarded for his outstanding ability in handling the whole library work single handed.
- Shri Rajesh Pareek, Clerk Cum Computer Operator was awarded by SDM, Nohar for his honorary services in Computer Training Program.
- Shri Dularam Meena, Class IV employee and Shri Pawan Kumar, Gardener were also awarded by SDM, Nohar for their outstanding commitment to their work.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The first cycle of accreditation from NAAC of Shrimati Narbada Devi Bihani Government Post-Graduate College Nohar (Hanumangarh), Rajasthan got completed in November 2004 and second cycle in November 2016; now preparing for third cycle of accreditation and the present SSR is a step in this direction. The steering committee feels pleasure in submitting SSR to NAAC, Bangalore containing Principal's message, SWOC Analysis, Executive summary and profile of the College. Criteria-Wise Inputs and Evaluative reports of the Departments in this sequence. The report prepared by the steering committee, is a result of persistent efforts with which data were collected and collated to support the requisite information. The report is a record of college working of last four years on the required points as given in the manual by NAAC. The common parameters of quality assurance as provided by NAAC are to be seen in the context of the background in which the institution is situated and working and the present report has been prepared keeping in view of these. The committee is obliged to the teaching, library and administrative staff for their valuable cooperation without which SSR could never have been in the shape as it is presented. During preparation of SSR, the college has marked some areas where it has to work to enhance its quality in imparting higher education. The college is committed to overcome the problems and weaknesses to assure its students quality education. Education is undoubtedly, a resource to ensure the social mobility and the quality of education involves not only accepted indicators but its accessibility as well. In addition to subject knowledge, an orientation towards society and humanity is the basic goal of education.

College Steering Team

1. Dr. Amar Singh Mounpria, Coordinator (NAAC)
2. Mrs. Sangeeta Kapoor, Co-coordinator (NAAC)
3. Dr. Surender Choudhary, Co-coordinator (NAAC)

Concluding Remarks :

Shrimati Narbada Devi Bihani Government Postgraduate College, Nohar is striving consistently to progress in all fields including academics, research and extra-curricular activities to carve a niche for itself and provide maximum benefits to its students.

The college is a nodal centre for many programmes and state government schemes like NOC for Private Colleges, Samprak Portal etc. It plays a pivotal role in providing holistic education to the rural youth of our area. A substantial part of our student strength comes from rural background. The college provides a platform and exposure to the students in the form of student centric teaching, NCC, NSS, Rover, Literary and cultural activities, sports, creative competitions and so on.

The curriculum of the institution lays appropriate emphasis on curricular and co-curricular activities. It attempts to develop all-rounded personalities through teaching, well equipped library and laboratories, sports, NSS, NCC, Rover Scout, Women Cell, Planning Forum, Language Club along with cultural, literary and academic activities. The college outreaches to the widest range of rural as well as urban youth across Rajasthan through online as well as offline mode. **Capacity building programs** and **Sports friendly campus** as our best practises have connected us to the youth of the surrounding areas making us proud hosts. The staff is the strength of the

institution striving to make it a potential college for excellence.

The institution is committed to goal-oriented and value based education for all deserving students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1625</td> <td>1497</td> <td>1583</td> <td>1597</td> <td>1384</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1247</td> <td>1202</td> <td>1284</td> <td>1302</td> <td>1265</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1932</td> <td>1812</td> <td>1812</td> <td>1812</td> <td>1572</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1452</td> <td>1452</td> <td>1452</td> <td>1452</td> <td>1452</td> </tr> </tbody> </table> <p>Remark : Values have been updated as per HEI Clarification Response</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1625	1497	1583	1597	1384	2021-22	2020-21	2019-20	2018-19	2017-18	1247	1202	1284	1302	1265	2021-22	2020-21	2019-20	2018-19	2017-18	1932	1812	1812	1812	1572	2021-22	2020-21	2019-20	2018-19	2017-18	1452	1452	1452	1452	1452
2021-22	2020-21	2019-20	2018-19	2017-18																																					
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1452	1452	1452	1452	1452																																					
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18																																			
2021-22	2020-21	2019-20	2018-19	2017-18																																					

1229	1155	1155	950	574
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
712	670	613	600	392

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
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2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16	15	14	19	14

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	14	19	14

Remark : Value have been updated as per EP , Number of teaching staff / full time teachers year wise during the last five years .

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	2	3	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>10</td> <td>6</td> <td>5</td> <td>12</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	12	10	6	5	12	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
12	10	6	5	12																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	0	0	0	0																	
3.4.3	<p>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1055 1046 1189"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>48</td> <td>9</td> <td>20</td> <td>9</td> <td>4</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1267 1046 1402"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>4</td> <td>3</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	48	9	20	9	4	2021-22	2020-21	2019-20	2018-19	2017-18	6	4	3	0	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
48	9	20	9	4																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
6	4	3	0	0																	
3.5.1	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>Answer before DVV Verification : 2 Answer After DVV Verification :0</p>																				
4.1.2	<p>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1919 1046 2054"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3.70</td> <td>3.94</td> <td>7.39</td> <td>4.02</td> <td>6.44</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	3.70	3.94	7.39	4.02	6.44										
2021-22	2020-21	2019-20	2018-19	2017-18																	
3.70	3.94	7.39	4.02	6.44																	

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3.70	3.94	7.39	4.02	3.01

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 41

Answer after DVV Verification: 37

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
195	0	347	11	290

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
195	0	0	0	0

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
181	108	180	167	61

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	2	0	0

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
187	117	251	242	208

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1179	1176	1077	943	1096

Remark : Values of 5.2.1.1 have been updated as per supporting documents/proofs. Values of 5.2.1.2 have been updated based on 2.3.3.1 (number of students passed)

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	3	2	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.3.2	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>0</td> <td>12</td> <td>5</td> <td>7</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>0</td> <td>12</td> <td>5</td> <td>7</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	3	0	12	5	7	2021-22	2020-21	2019-20	2018-19	2017-18	3	0	12	5	7										
2021-22	2020-21	2019-20	2018-19	2017-18																											
3	0	12	5	7																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
3	0	12	5	7																											
6.3.3	<p>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1095 1046 1229"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>37</td> <td>9</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1308 1046 1442"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>11</td> <td>4</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>6.3.3.2. Number of non-teaching staff year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1520 1046 1588"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	12	37	9	2	1	2021-22	2020-21	2019-20	2018-19	2017-18	0	11	4	1	0	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18																											
12	37	9	2	1																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
0	11	4	1	0																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
6.5.2	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. <p>Answer before DVV Verification : A. Any 4 or more of the above</p>																														

	Answer After DVV Verification: C. Any 2 of the above
7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. Any 1 of the above</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 18 Answer after DVV Verification : 15</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>18</td> <td>17</td> <td>22</td> <td>18</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>18</td> <td>17</td> <td>22</td> <td>18</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	18	18	17	22	18	2021-22	2020-21	2019-20	2018-19	2017-18	15	18	17	22	18
2021-22	2020-21	2019-20	2018-19	2017-18																	
18	18	17	22	18																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
15	18	17	22	18																	