



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	RAMESHWARI DEVI GIRLS COLLEGE BHARATPUR
• Name of the Head of the institution	DR.DHIRENDRA DEVARSHI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05644-222774
• Mobile no	9414376402
• Registered e-mail	rdgirls@gmail.com
• Alternate e-mail	rdgirlsbharatpur@gmail.com
• Address	Inside Kila,Near Gayatri Mandir
• City/Town	BHARATPUR
• State/UT	RAJASTHAN
• Pin Code	321001
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	MAHARAJA SURAJMAL BRIJ UNIVERSITY, BHARATPUR				
• Name of the IQAC Coordinator	DR SHILPI DEEP MATHUR				
• Phone No.	05644 222774				
• Alternate phone No.	0				
• Mobile	9414376418				
• IQAC e-mail address	rdgirls@gmail.com				
• Alternate Email address	deepshilpi@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/,_rameshwari_devi_girls_college,_bharatpur_(raj.)/uploads/doc/AQAR%202019-20%20Submitted.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/,_rameshwari_devi_girls_college,_bharatpur_(raj.)/uploads/doc/academic%20calendar%202020-21.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.20	2005	20/09/2005	21/09/2010
Cycle 2	B	2.21	2015	01/05/2015	30/04/2020
6. Date of Establishment of IQAC	06/02/2006				
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	state government	Govt. of Rajasthan	2020	81836900
Institutional 1	NSS	Govt. of Rajasthan	2020	36000
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	
9.No. of IQAC meetings held during the year			3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 			No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
Organized the Interaction session of Principal with students and recorded different issues raised by students and Action Taken Schedule was undertaken				
Empowerment of Women through knowledge, Education, Skill Development, health, extension activities, environment				
Working towards the best use of E-resources of Institute in the welfare of Students and Development of E-content for the benefit of students.				
Workshop for newly appointed Non-teaching Staff to introduce office procedures.				

As the Convenor of Division Level Quality Assurance Cell, extended assistance to the Colleges of Bharatpur Division in Quality Enhancement related matters.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
IQAC, NSS Officers will organize a meeting on all possible works that can be done in monsoon	In a meeting with officers of NSS & Eco Club held on 11.07.2020 consensus to plant trees on 15.08.2020 was made.
Teaching & Academic planning: Curriculum planning for remaining session shall be done through a committee of senior teachers representing all faculties. (decision of first meeting)	- Online Teaching Methods were followed (due to Covid-19 Pandemic) - A 3-Members Committee of senior faculty members was framed vide list of committee 2020-21/426-430 dated 18.07.2020.
Student Progression to Higher Education: Student progression to higher education is an important parameter for assessing performance of an institution. The teachers of college are aware that a handsome number of students pursue post-graduation courses in other colleges and universities but the college has no mechanism to track this progression and to furnish credible proof regarding this at the time of assessment. It was decided that a mechanism to know/register student progression for shall be worked out	It was found to be very difficult to explore student progression for Higher Education. Nevertheless, an effort was made to gather some data in the Feedback form developed for the students leaving the institute after completing their courses. Implemented, an effort was made to gather some data in the Feedback form developed for the students leaving the institute after completing their courses.
college has good number of trees but efforts shall be made to put tree signages (with common Hindi, English and Botanical names) and to plant	A list of various trees present in the campus has been prepared with common Hindi, English and Botanical names. The work of preparing tree signages is in

unrepresented important trees.	progress. The plantation of unrepresented important trees would be done in the coming rainy season.
It was decided that at least one Training for non-teaching staff be organized in the current session (out of handling Genset / handling fire-fighting equipment/RTI/filing procedure)	A Hands-on-Training on "Operation and General Maintenance of Generator Sets" was conducted for Teaching and Non-teaching staff on 22.12.2020 with 16 participants.
It was decided that Mentor for First Year students shall be decided as prescribed in UGC Regulations & NAAC manual 2.3.3 and information regarding them and expectations from Mentors shall be placed on college website.	Mentors for First Year students have been appointed by the order RDGC/IQAC/2020/1559 dated 22.01.2021
Planning to install Solar Light in the campus: A planning should be done to install some single post Solar lights in the campus.	A Proposal for installing 'Single Post Solar Lights' was moved by Eco-Club on 03.08.2021. Market survey is being made.
Planning to make a new Compost Pit and improving the condition of old one.	A Proposal for the construction of a new compost pit and maintenance of old one was moved by Eco-Club on 03.08.2021. New composite pits are in form of discarded plastic tanks of water. The compost in old Cemented Tank is ready.
Green campus initiatives: Plantation of Fruiting Trees in the campus and Seed Dispersal programme during the rainy season.	Green Campus Initiative by Eco-Club, NSS, Ranger-Rover Committee. • Seed Dispersal Programme was done on 04.08.2021 • Plantation in College premises and sports ground was done on 07.08.2021 • A Booklet on "Trees of College Campus, Vol. 1 2021" was released 27.09.2021 by Eco-Club.
Training for Teaching and Non-teaching staff (Like handling	Training with demonstration by fire fighting agency was held on

fire fighting equipments / RTI / filling procedure / Camera Trap etc.)	28.09.2021 under aegis of IQAC. Defensive Mechanisms against various types of fire was displayed. Training for RTI/Filling Procedure/Camera Trap will be done soon. Training for the 'Handling and Operation of Camera Trap' will be organized for students and faculty will be organized soon.				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>staff council</td> <td>28/03/2022</td> </tr> </tbody> </table>	Name	Date of meeting(s)	staff council	28/03/2022	
Name	Date of meeting(s)				
staff council	28/03/2022				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2020-21</td> <td>09/02/2022</td> </tr> </tbody> </table>	Year	Date of Submission	2020-21	09/02/2022	
Year	Date of Submission				
2020-21	09/02/2022				

Extended Profile

1. Programme

1.1 187

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 3488

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

932

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

1168

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

32

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

59

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	187
Number of courses offered by the institution across all programs during the year	

File Description	Documents
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2. Student

2.1	3488
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Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	32
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	59
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	32
Total number of Classrooms and Seminar halls	
4.2	3365776
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	40
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Rameshwari Devi Girls College is affiliated with Maharaja Surajmal Brij University, Bharatpur. It adopts the curriculum designed by this university.

The college offers three Programs at Under Graduate level with the following subjects: Hindi, Sanskrit, English, Political Science, Sociology, History, Home Science, Economics, Philosophy, Psychology, Music and Drawing & Painting, Zoology, Botany, Physics, Chemistry, Mathematics, ABST, EAFM, and Business Administration. At Post Graduate level college offers three Programs M A Hindi, MA Sanskrit, M A Sociology.

Five compulsory subjects for UG Part I are General Hindi, General English, Environmental Science, Elementary Computer Education & Anandam.

Some senior faculty members are authorized Members for -Board of

Studies and Academic Council. They participate in curriculum designing at university.

Feedback on content delivery, course outcomes, from faculty and stakeholders is taken in vogue.

Time Table Committee prepares the central timetable highlighting Departments, Teachers, and Classrooms as a matrix structure.

After each Annual Examination, learning outcomes are analyzed by Result Analysis Committee.

Experiential learning through projects, practicals, and class seminars using LCD, OHP, and net resource centers is achieved.

Online content of PDF notes through Whatsapp Groups and YouTube Channels

Internal Assessment through regular term tests, monthly tests, and surprise tests are in practice.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute follows a well-planned academic calendar highlighting a plan of academic, co-curricular, and other events to be exercised during the session and the related information is accessible for students on the college website besides notice board/earmarked places.

In June, the online admission process for the first year of various degree programs commences, as per the calendar of Commissionerate, College Education.

Final examinations as scheduled by the affiliating University, are carried out with full transparency, and positivity.

Camps, Anniversaries and other awareness drives like literacy / Swachhta / environment/ Health, etc., and regular activities are carried out throughout the session as scheduled in the calendar.

A tentative teaching schedule is planned. Periodic Review meetings of HoDs, IQAC, and senior faculty based on optional utilization of facilities within and off-campus resources are organized.

Co-curricular Activities assigned on dates in the calendar are carried out. Events related to days of National and International Importance that build and inculcate Environmental Awareness, Social Responsibilities, Women Empowerment, Women Equity/ Literacy/ Rights, Emotional Bondage, patriotism, etc abridging Socio-cultural- economic values in society are marked in the academic calendar.

The academic calendar marks Winter / Summer /Diwali and other holidays as well.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/,_rameshwari_devi_girls_college,_bharatpur_(raj.)/uploads/doc/academic%20calendar%202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Professional ethics:

- The faculty members cater moral values, respect to teachers and fellow students and building strong character.,
- Enrichment in vocabulary and Development of Scientific temperament is built for dialogues at public places.??????

2. Skill enhancement based curricula :

- Elementary computer as a compulsory subject enhances ICT-skills.
- Students are prepared for debates on national and international issues.
- They are acquainted to government policies, their working strategies through mock parliament in Pol.Sc..
- Study of Music, Psychology and Home Science, Drawing & Painting impart soft skills and feminism.

3. Gender sensitivity, women empowerment & Related issues

- MA - paper "STRI LEKHAN AUR VIMARSH" develops cognitive skills, Women- Literacy, Sensitivity, Equity and Empowerment.
- Girls are precious / Beti Bachao, Beti Padhao flagship schemes on Girl safety and Legal rights are publicised.
- Sexual harassment grievance redressal cell is established at college.

4. Human Values

- Rover students , NSS Cadets, Sports guide, take part in Blood donation/integration camps.
- Celebrations of National and International days for development of ethics, values and constitution through

different extra curricular activities.

5. Environmental Awareness

- Environmental studies as a compulsory subject and plantations necessarily done in NSS inculcates understanding of environmental issues.
- Anti-pollution activities are appreciated through various platforms.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

40

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/,_rameshwari_devi_girls_college,_bharatpur_(raj.)/uploads/doc/Feedback%20ANALYSIS_compressed.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/,_rameshwari_devi_girls_college,_bharatpur_(raj.)/uploads/doc/Feedback%20ANALYSIS_compressed.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year	
3488	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1272	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>Institution assessment of learning levels of students</p> <p>Students are assessed through an annual examination conducted by the affiliated University.</p> <p>Assessment through class tests, assignments and question-answer learning is in vogue.</p> <p>Activities of co-curriculum assess skills and expertise in various fields</p> <p>Behavioural traits such as regularity, proper grooming and other discipline related issues are also assessed</p> <p>Initiatives in college for slow learner students.</p> <ul style="list-style-type: none"> • Extra classes are taken by the subject teacher and special attention & help are provided. • Mentoring with an emphasis on professional(choosing courses, 	

the external projects,) and personal problems is done.

- Behavioural traits such as proper grooming, discipline-related issues were solved.
- Help provided in the library, e-resources, extra-curricular activities, preparing for seminars and notes.
- Members of the anti-ragging committee, E-content monitoring committee and Mentors are available round the clock on each calendar day for any query and help sought by them.

Initiatives for advanced learner students

- Through the hawk's eyes of a teacher, advanced learners are picked and required training session and Counselling for their future prospects and careers is provided.
- Opportunities are provided so as to find a place in summer projects and paper reading at seminars/conferences.
- IT enabled techniques are discussed and applications are explored for them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3488	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching-learning modalities of the institution are rendered to be relevant for the learner group and impart holistic education to all hailing from diverse backgrounds.

Participative Learning enhancement:

- Various Seminars, Workshops, Excursions, group discussions, Field visits are organized from time to time.
- The College runs various activities for student-society interactions under the banner of Faculty Association, Eco Club, NSS, YDC, Women cell, Red Ribbon Club.
- Occasionally, Yoga, Aerobics, sports, Beauty /Self-Grooming, IT training courses by the respective service providers are organized which catch maximum participation

Problem-solving learning

- In wake of the problems of eve-teasing, training programs like self-defense, Taekwondo, etc. are organized by the Institution.
- For personal hygiene upgrades, a sanitary napkin vending machine has also been installed for the convenience of girl students.
- Workshops and interactive sessions are also organized on stress management, health, and hygiene.
- Interactive sessions with psychologists and gynecologists.

Experiential learning Enhancement

- By field-based study in form of projects carried out in Sociology.
- Fact sheets on wildlife under Zoology based on discovery hunt within the campus or outside / National Park.
- Through practicals and learning by doing -carried out in subjects such as Physics, Chemistry, Zoology, Botany, Home Science, Music, Psychology and D&P

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Improvement in traditional teaching of chalk & board improvised by use of dust less chalks, white/green boards, marker pens and various ICT tools that make teaching more

elaborative and interesting.

- Teachers take initiative to learn and keep abreast with the latest developments, to innovate.
- They continuously seek improvement in works and strive for individual and institutional excellence through Internet facilities (wi-fi and dedicated lease line) and computers are provided in each department of institution.
- OHP, LCD Projector are available and extension lectures are organized time to time.
- Extension lectures, seminar, workshops, life skill training and personality development are organized in the college.
- Reading room, reprographic facilities are available for Staff and students.
- Library has automated software for issuing for books and journals.

Digital models are used in teaching to create interest among students. Members use Inflibnet (Information and Library Network) and inspire students to use this.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year	
32	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
21	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
478	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Upload a description not more than 200 words

Since this college is regulated by the Government of Rajasthan, the academic calendar is prepared at the level of Commissionerate, College Education Rajasthan, (CCE) Jaipur. All government Colleges of Rajasthan need to strictly adhere to the academic calendar provided by CCE. Our college is affiliated to Maharaja Surajmal Brij University, Bharatpur, which schedules the examination framework for annual examination. However, internal assessment of students is done at college level.

- Each department follows a module of effective internal assessment in form of class tests, home assignments, question in form of multiple choice/ Quiz formats etc.
- Internal tests are generally scheduled according to the dates mentioned in the calendar of CCE or at the ending date of month. Class Tests are conducted by faculty members which tests the syllabus covered till the organizing date of the paper.
- Coordinator of every faculty is assigned the job of preparing the test time table and monitoring of the test process.
- Transparency of evaluation and examination is maintained and test results with required improvement are conveyed to students and their answer sheets are return back.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/,_rameshwari_devi_girls_college,_bharatpur_(raj.)/uploads/doc/academic%20calendar%202020-21.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- For convenience of students and effective time management, the dates of examinations are displayed on notice board and also in whatsapp groups by the mentors and college

examination committee.

- Students give their class tests in their regular class schedule time and answer sheets are examined by teachers and returned back to the students with required suggestion/improvements discussed and written on test paper.
- Results of Internal Examination, class test, home assignments and quizzes are shown to students and their grievances solved by teachers & thereby referred if required to a committee working actively to sort out student grievances related to internal examinations, that comprises of Principal and Senior members of faculty.
- During 2019-20, due to Covid -19, teachers have made a shift to Google quizzes / pictures / pdf notes. Students have become more confident sharing their personal issues related to exams and also grievances.

Mechanism to deal with External examination related grievances

- Generally, student face the problem of downloading admit card/hall ticket and finding name missing from lists of examinees. These problems are solved at college level and if when required the affiliating University is contacted by the examination committee. Students are provided with proper guidance.
- For hassle free and peaceful examination help from discipline committee, flying squad & local police is ascertained.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Student performance is seen as the realization of learning outcomes which are specifications of what a student should be capable of doing on successful completion of a course and/or a program. Keeping this in mind the honourable members of our institute associated with BOS members of affiliating university

Maharaja Surajmal Brij University, Bharatpur design the curriculum and the course content.

- Course Outcomes as well as Learning Outcomes depending upon the nature of course and concerned subject may vary. These outcomes are explained to students in the classrooms directly or indirectly by teachers.
- There are some universal learning outcomes which are inherent in every syllabus. The students are encouraged, guided to learn and imbibe these outcomes by teachers.
- Student outcomes are also percolated to students through organization and participation of co-curricular and extra-curricular activities.
- Every department plans and conducts all activities in light of the programme outcomes, course outcomes from many ways to assess whether the programme outcomes have been achieved or not. The performance of students in university examinations and in different internal examinations is a parameter of outcome assessment.
- students are evaluated by university and results are displayed on its website.
- Toppers are awarded by the college.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. Attainment of Programme outcomes by the Institutions

- The graduate and post graduate programs equip the students for job opportunities in central and state government services.
- Program outcomes build, Communication skills, Competitive spirit, Literary sensibility & Good citizenship with soft skills development.
- Constructive social work through women empowerment, gender

equity, Opportunities to differently able students, knowledge of respective subject.

- Entrepreneurship development, administrative, management skill & career opportunities in Commerce.
- Creation of scientific temper through science exhibition and science association programs.
- Collection of data on rare species and study of various ecologies through field work in different regions help quench the thirst of knowledge.

1. Attainment of Course outcomes by the Institutions

- Number of students who passed various competitive examinations, or are employed in various fields accomplish the outcome of courses of college.
- Institute prepare students for higher studies and enhance research capability, writing skill, comprehensive thoughts and ideology and facing various competitive examinations
- Success of course outcomes is revealed through College alumni who are in Entrepreneurship, politics, administration, law, defence , judiciary services , teaching , journalism ,medical field etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://hte.rajasthan.gov.in/college/ggcbharatpur/course

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1096

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://hte.rajasthan.gov.in/college/ggcbharatpur/academic-achievements

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://hte.rajasthan.gov.in/college/ggcbharatpur/sssurvey>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Eco Club released a booklet on "Trees of College Campus " Vol. 1 on the fourteen common tree species found in college campus on 27.09.2021. It contains an illustrated account of these trees providing a detailed information about them.

A Training Programme for newly appointed office staff was carried out on 04.07.2020

Various Webinars were organised by the different committees of the institute like Women's Cell, Eco-Club, Anandam, Placement Cell, Science, Commerce and Arts Associations. These Webinars received an overwhelming response from the participants including students and faculties from various institutes and also people from other spheres.

Many different online and offline competitions, Workshop, Lectures etc were organised for the students in which they participated

with great enthusiasm.

On Dec. 10 2021, Human Rights Club observed Human Rights Day and Students were benefitted through lecture by faculty.

Hands On training on operation of fire safety equipments for different kinds of fire hazards on 28.09.2021

Hands on training on operation of generator set.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcbharatpur/academic-achievements

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

18

File Description	Documents
URL to the research page on HEI website	https://hte.rajasthan.gov.in/college/ggcbharatpur/research
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

06

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

R.D Girls College has built uniqueness in organizing programs, focusing on the holistic development of girls, environment, gender

related issues, taking social responsibilities and participation for creation of healthy, literate and gender unbiased society. Awareness program and activities are organized under banner of NSS:

Celebration of International Literacy week

Plantation and seed dispersal for environment awareness

Covid Protocol awareness drive among students and society and Mask distribution

Celebration of Kaumi Ekta Saptah

Awareness programs for National Integrity

Awareness against AIDS

Awareness program for traffic rules and voting rights

Shramdan in college campus and adopted villages

They learn to take care of the elderly and sick ones, motivate them to live a joyous life and keep their surroundings clean. Adopted societies like Anah, Shri Nagar, Nagla Jheelra, Rampura, were visited. People were made aware about various schemes of State and central government to spread awareness about social issues like dowry system, child marriage, ill effects of alcohol and drugs addiction, against misuse of tobacco and its black marketing, importance of cleanliness, cleanliness drive was also conducted in these village time to time. Rural women were made aware about personal health and hygiene.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/,_rameshwari_devi_girls_college,_bharatpur_(raj.)/uploads/doc/NSS%202020-21%20ok_compressed.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

39

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1391

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are well equipped laboratories and departments. The college has dedicated pipeline of fresh water from PHED. To combat power cut situations, the institute possesses a 50 KW generator lodged in the main building and Laxmi Rani Mahal. Each department individually is equipped with at least one computer and internet facilities. The physical facilities in the college are as follows.

- The main building harbours the Administrative, Academic and Establishment Sections, Chambers of Principal and Vice-Principal, Departments of Zoology, Chemistry, NSS, Eco club, Botany, Maths, UGC, Physics.

Departments of Hindi, Sanskrit, Drawing and Painting, Psychology, Home science and Library are running in second building Laxmi Rani Mahal.

There are 30 traditional classrooms, 11 practical laboratories, 02 smart classrooms with interactive Boards. Each department individually is equipped with at least one computer and internet facility.

- ICT laboratory is equipped with 18 computers, LAN connection and LCD projector along with a white screen.
- The college has central library with 37,472 books, in addition to Community book bank.
- Library is completely automated. Hindi and Sanskrit departments have independent libraries.
- Safe Cycle stand and Car parking facility Public utilities.
- Girls toilet, Boys toilet and Divyang toilet are sanitized regularly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/,_rameshwari_devi_girls_college,_bharatpur_(raj.)/uploads/doc/Deptt.%20with%20ICT.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Various sports played by the students of the College include, Kho-Kho, Kabbadi, Boxing, Wrestling, Archery, Cycling, Athletics, Table tennis available with a prior approval from office.

Yoga is practiced during camps of NSS. Yoga day is celebrated every year.

The equipments for indoor and outdoor games in sports Room include -

Table tennis table, bat ball

Hockey, ball

Football, shoes

volleyball

Cricket kit

Lawn tennis racket, Tennis ball, Net

Badminton court with kit

Shortput, Discuss throw, Jevlin

Judo kit

Wrestling Costume

Chess board

Indoor gym equipped with tools are as follows :

9 station GYM National

Abdominal Bench

Adjustable Bench

Plate Stand

Exercise Cycle

Double Twister

Dumbel Stand

Flat Bench

Decline Bench

Facilities for cultural activities

1. Music instruments - Taanpura, Tabla , Dholak , Harmonium , Guitar , Flute , Mridang are available.
2. There is a conference Hall with Proper audio system where most of the academic activities cultural and literary activities are organized

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharajarasurajmalbrijuniversity/,rameshwari-devi-girls-college,bharatpur(raj.)/uploads/doc/Deptt.%20with%20ICT.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.01

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library fully automated in session 2018-19 with version 22.3, and ILMS SOFTWARE is e-library on Rajasthan SSO

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.06

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Describe IT facilities including Wi-Fi with date and nature of updating within a maximum of 200 words

1. Well furnished ICT Labs adorned with 40 computers, a projector with wall display and Internet facility is available.
2. Since 2018(through MOU of CCE and BSNL) this college has been provided with a leaseline of 4MBPS (1:1 download : upload)
3. The internet facility is deployed to all 20 departments and other areas within college campus as per need.
4. For better administration and transparency close circuit TV Cameras have been installed in each nook and corner of college building.
5. Biometric attendance facility is incorporated at Principal's office, and other desirable place.

6. IT facilities (Online portals) are also being used in admissions, scholarship, exams Accounts and Administrative sections.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharajarasurajmalbrijuniversity/,rameshwari-devi-girls-college,bharatpur(raj.)/uploads/doc/Deptt.%20with%20ICT.pdf

4.3.2 - Number of Computers

92

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.18

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratories, Classrooms and Computers etc. are available for the students & updated regularly.

Laboratory equipments are maintained by the laboratory staff.

Class rooms are equipped with teaching aids like green/black/white boards, white boards, podium and CCTV camera etc.

Central time table is accordingly modified & implemented.

Most of the classrooms have fixed furniture that meet the requirement. The college has adequate number of the Computers with internet connections at different places viz. ICT Lab, Laboratories, Library, various departments, Office , Principal chamber etc.

A Commercial R.O. Plant with water coolers has been installed.

Fire Extinguishers are available at the Institute in various departments UPS 5 KW backup is available at ICT lab.

To combat power cut situation the Institute possesses two noise free, Generators of 30 KW & 20 KW loaded capacity.

College has a well furnished Seminar Hall used for various seminars, conferences, academic and cultural activities, well equipped with modern audio visual aids. Library is fully automated .. Thers's a library committee for procurement of books. Book bank facility available for economically weaker students. Library is also provided with Reprographic facilities.

The Director of Sports is incharge of all the activities related to games and sports.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcbharatpur/Proceduresandpolicies

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

601

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

601

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://hte.rajasthan.gov.in/dept/dce/maharaja surajmal brij university/, rameshwari devi girls college, bharatpur (raj.)/uploads/doc/NSS%202020-21%20ok compressed.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

222

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

222

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>B. Any 3 of the above</p>
--	-------------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

113

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students Union: - the election dates are announced as per CCE Calendar and voting process is accomplished for President, Vice-President ,General Secretary and Joint Secretary Posts.

Student Association: College prospectus has defined the norms for selection of all portfolios in various Faculty Associations.

Administrative support of students, their representation and engagement in extra-curricular activities in college is also a part of their Grooming. Students of the college are involved as representatives in the Women Harassment Prevention Committee. In the Executive Council of the three Faculty Associations of Arts, Science and Commerce, students are nominated for the post of President, Vice President and General Secretary and Joint Secretary. The basis of which is the result of last year examination. Student representatives are nominated in the Women's Cell. The student union is constituted every year after the college elections. Student union representatives also participate in various activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

01

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Rameshwari Devi Girls College, Bharatpur is a registered society since 2011. Association fosters friendship and maintains contact among old students and their Alma-mater. It aims to contribute towards the overall development of the major stake holder of the college: Girl Students. Executive committee comprises of President, Vice-President, Minister, Deputy Minister, Treasurer and two other members and is in accordance with the rules of the association. The executives represent all the generations of Alumni.

Alumni members belong to the different parts of the society. They are the administrators, educationists (Some working as faculty members in our college), entrepreneurs, social workers and people from other domains.

Contribution of Alumni Association to development of Institution through support services.

- 1.
2. Providing donations in form of books and relevant matter for students benefit.

3. Alumni have shown interest in providing support services for students such as Fans/Coolers/Boards etc.

Contribution of Alumni Association to development of Institution through financial services.

1. The funds generated by the very nominal amount of membership fees of Alumni will be available for welfare of the college.
2. Collected funds are used for associating with more Alumni & making efforts for managing more funds.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcbharatpur/alumni.php.php.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The effective governance of the institution is well reflected in its vision and mission. Our college is Government Girls College and is established to provide higher education to the girls of the BRIJ area. The college has a defined organizational structure for effective decision making and execution of responsibilities.

Commissionerate of college education is the controlling and monitoring authority of our institution. The principal decentralizes duties by forming various committees which consist of faculty members, administrative staff, students, alumni and the stakeholdersto accomplish Institutional quality assurance and vision based goals of the college. These committees work for holistic development of girls.

Perspective Plans

The administrative strategies are planned and executed both at the commissionerate and at the institutional level. As per the action plan the college governance implements different activities throughout the academic year to empower girls to fulfill their academic and professional passions. They can become responsible, sensitive, creative and thoughtful citizens. Examination related responsibilities are shouldered by the examination committee. Student grievances are disposed off with remedial outcomes at the earliest. A sense of leadership is developed through their active participation in committees, student elections, academic and non academic activities etc.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcbharatpur/introduction.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization, for improving the efficiency of education system and the quality of educational service, has a significant impact on policy, planning and management. Our institution practices decentralization and participative management in areas viz.

1. Decentralization within administrative and official set up.
2. Admission
3. Imparting curriculum learning & value Education.
4. Examination
5. Preparation of time-table for classes & Workload distribution.
6. Academic activities under various Associations (Arts, Commerce and Science) and curricular activities.
7. Holding Terminal and Annual examination.

The principal is the sole authority of the institution, still as

far as decentralization of responsibilities and participation of management is concerned, there are around forty five different committee at college level to accomplish the routine work , institutional quality assurance and vision based goals of college.

All the faculties of the college work together in various committees. Various committees under the leadership of Principal monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time. The culture of excellence is reinforced by providing good atmosphere for curricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/,_rameshwari_devi_girls_college,_bharatpur_(raj.)/uploads/doc/6.1.1%20%20Samitis%202020-21.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a perspective plan for the overall development and effective implementation of its goals.

Some of the strategic areas include:-

- Human Resource Management in Examination & Evaluation.
- Maintenance and Infrastructure of facilities.
- Learner-centric Teaching and Learning.
- Students participation in extra curricular activities.

The human resource of the college is managed in a free and democratic manner.

Efficient human resource management is achieved through a decentralized and participatory administration. College has framed various co-curricular and extra-curricular committees and forums for the integral growth of students. The college has good number of qualified and competent teachers who handle the course wisely. Faculty members access computer and internet facility available in

certain departments.

Strategic plan of Institution for conduction of Hassle free examination:

constitution of an Examination cell headed by coordinator of examination who is a Senior faculty member nominated by the Principal.

The examination coordinator along with other cell members distributes various works, related to examination.

- Appointment of Assistant CS / Additional CS/ Flying Squads/ Supervisors/ invigilator is made by the coordinator.
- An office assistant carries out the work related to internal process of Examination which includes-preparation of invigilators list, notices, seating arrangement, exam hall/rooms facilities
- Invigilators

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Top Management for the college is Commissionerate of College Education, Jaipur, who governs the college.

Principal is responsible for making college ideal by promoting the various best practices, enacting timely on circulars of CCE ,UGC, University, organising co and extra-curricular activities, holding strong administrative and clarity in financial matters.

The Principal forms various Committees and provides leadership, direction and co-ordination within the college.

The teachers reflect their centrality in achieving the educational mission. Faculty members contribute to internal committees and advisory boards, They are mentors.

PTI and Librarian work as directed by CCE. Book lifter supports librarian in keeping the library in good manner.

Finance and audit work is done by AAO-I .

Duties and responsibilities of Office Superintendent/Additional Administrative Officer with the help of UDC, LDC and Subordinates:-

1. Correspondenc and Coordination with Commissionerate and Principal.
2. Monitoring supporting staff appointment and relieving orders of the administration staff..
3. Cleanliness and Housekeeping of the campus.
4. All the outside work related to purchase & other administrative works.

Laboratory Assistant and Lab Bearer are responsible for the maintainance of labs.

In Dept. of Music,Tabla player accompanies the Music teacher and students.

Mechanic works according to the needs of the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://hte.rajasthan.gov.in/dept/dce/maharajarasurajmalbrijuniversity/,rameshwari-devi-girls-college,bharatpur(raj.)/uploads/doc/organogram%20of%20College.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>The college implements all the welfare schemes of the State Government. GPF / SI / NPS are compulsorily deducted .Group Insurance is annually deducted.</p> <p>15 Privilege Leaves .</p> <p>20 Half Pay Leave after completion of the year can be commuted on medical ground. 15 Days for casual leave can be availed during one academic session.</p> <p>15 Academicleaves for seminars conference and academic purpose can also be availed by teaching staff.</p> <p>Old pension scheme, new pension scheme, Gratuity, PL Encashment and Medical reimbursement, SI, Group Insurance Scheme, Maternity and CCL for women employees. DA as GOI, HRA, Special leave to pursue Research & further education.</p> <p>15 casual leaves in a calendar year.</p> <p>Non teaching staff can also avail. HPL</p> <p>They can earn 15 privilege leaves two times in a year</p> <p>Old and New pension Scheme, Gratuity, PL Encashment, Medical</p>	

reimbursement, SI, Group Insurance Scheme, DA as GOI, HRA, Bonus etc.

Maternity leave, two times in service period for 180 days each time.

Child Care Leave, 730 days in whole service period

Paternity leave two times in whole service period.

Subsidized transport facility.

Student accident Insurance and

Various Scholarships by Central, State govt. and other organizations

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There are mechanisms evolved for regular performance appraisal of staff. The performance of teaching or non-teaching is appraised by the Principal and reviewed by the competent authority on annual basis of working and overall performance.

With the guidance and help of the Commissionerate of College Education and Principal teaching and non-teaching staff are allowed to participate in different capacity building programmes as per the requirement of professional development which is organized inside and outside the college.

Principal follows the guidelines and strategies given by CCE, Jaipur in terms of faculty empowerment.

Annual Confidential Report (ACR) is a performance appraisal system of the staff. ACR is key tool for the appreciation/reward/any disciplinary action against the employee if considered by the competent authority. It helps in assessing the overall conduct of the employee. The ACR of past year are also considered at the time of promotion of the employee.

In addition to the above proforma, the teachers have to fill one more proforma in which individual details are to be filled such as academic qualification, teaching experience, classes taken, subject/ papers taught/ aids and tools used /seminars, fieldwork undertaken/ publications/ research supervision / participation in co- curricular and extra- curricular activities etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

This institution has a mechanism to monitor the effective and efficient use of available financial resources. The institution follows GFand AR. All tasks are taken up according to prioritization of area of expenditure and plan of action. These funds are utilized for many purposes like maintenance of infrastructure, sanitation, human resource. Internal audit is done by the Commissionerate of College Education and AG Department from central government performs the external audit in every financial year.

Being a government college accounts are regularly/periodically

physically verified by Local Finance department of Government of Rajasthan or Commissionerate of College Education. In addition to this College Vikas Samiti accounts are audited by CA. All the accounts work is done through Online Portals.

In cases of audit objection, they are tried to be sorted out at the earliest.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is government college and the Principal is the DDO who looks after the financial matters including the salary of the college employees . The AAO I with the help of cashier and ministerial staff maintains proper ledger with details of the financial support received and utilized under different heads from various agencies. The funds received in the various scheme are mobilized as under.

University Grant Commission

UGC has been providing assistance till 2017 under the XII plan period . These funds were disbursed by the committees of the college for various purposes viz instrumentation maintenance, cultural activities , educational innovations , field work / study tours , extension activities etc. The UC was submitted timely to the office of the UGC .

College utilizes the Funds under following heads

Government of Rajasthan

Rashtriya Uchchatar Shiksha Abhiyan(RUSA)

Funds amounting to Rs.2 crore were allocated to the college for construction, renovation and equipments. The fund was judiciously utilized for these three heads. UC has been submitted .

College Development Committee

Students Fund is also a financial resource.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly in accomplishing the objectives of curriculum/holistic development of students/preparing for global competitiveness.

Under the chairmanship of IQAC, Informal and formal meetings are held in order to know needs of the college. All member of IQAC have facilitated quality assurance.

The two major contributions of IQAC in institutionalizing the quality assurance strategies are-

1. Teaching & Learning

- Feedbacks attained from teachers, students, parents,

etc., either in digital form or through talks in person.

- Assignments, guest lectures, workshops, seminars, extension lectures, motivational lectures, soft skill development courses such as language efficiency upheaval.
- In enhancement of digital teaching, IT- enabled learning with ICT tools and technologies is added to the most familiar learner friendly practice of traditional learning / Face to face/ chalked board method.

2. Examination and evaluation

Annual examination system of institution is foolproof. All arrangement for conducting the examination are hustle free, panic free. Random checks through flying squads for de-motivating practice of unfair means, is assured by IQAC. Internal evaluative process of home examinations is assured to be in recommendations of chairman of IQAC where as annual evaluation is based on set norms.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/,_rameshwari_devi_girls_college,_bharatpur_(raj.)/uploads/doc/INITIATIVES%2027-01-2022.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Reforms facilitated by IQAC are as following:

1. Teaching learning & evaluation

The Curriculum is constantly reviewed and updated by the senior faculties as the members of Board of Studies of the affiliating university.

Besides classroom teaching and curriculum, Extra Curricular activities through Faculty Associations. At the time of admission, it is mandatory for students to opt for any of the extracurricular activities YDC, Womencell, NSS, NCC, Ranger and Rovers etc.,

The planning procedures and implementation of IQAC initiatives in the area of teaching learning is reflected in the feedback given by students, parents, teachers, alumnus etc. Constructive feedback is provided by parents in Parent Teacher Association.

Learning outcomes are displayed on the college website and reviewed by IQAC.

The Student Advisory Bureau of the college provides academic, personal, psychosocial guidance and counselling to the students.

Good library facility. Well equipped ICT lab. Well furnished conference hall. Canteen facility is also available in the campus.

2. UPGRADATION OF LABORATORIES AS RECOMMENDED IN NAAC CYCLE 2

Laboratories have been enriched with new updated equipments under RUSA COMPONENT 7 GRANT

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/,_rameshwari_devi_girls_college,_bharatpur_(raj.)/uploads/doc/6.5.3%20webinarS.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Harrassment at working place, Internal complaints Redressal and Women's study cell of college ensures equitable and accessible space of learning to all reserved category and minority students. The Committee and all Faculty Members make efforts to empower these students.

Self defence programs enhances Physical fitness and Capacity building to fight adverse situations. The Gender Equity programs are exercised in following ways:

Financial Assistance is provided to qualifying girls through various scholarships.

All Students are promoted for better learning methods.

Awareness for their rights and harness their voices against odds like racist comments, public harassment & verbal attack.

Faculty members look into their problems from all angles and try to sort them out.

Special emphasis is laid for maintaining good health, allow mobile phones for safety.

Girls students are promoted to take part in decision making at

their homes in society and all such platforms like marriage sharing household chores, childcare, domestic violence etc.

File Description	Documents
Annual gender sensitization action plan	https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/,_rameshwari_devi_girls_college,_bharatpur_(raj.)/uploads/doc/Mahila%20Adhayayan%20Prakostha.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT

Facilities in the Institution for the management of the solid waste one described as follows :

Waste bins placed at various places in college campus.

Old newspapers, old files, old student assignments etc. are given for recycling to external agencies.

NSS unit of college constantly works round the year for cleanliness.

Collected waste is handed over to nagar nigam for further disposal.

Composte pit is also available which processes wasre as given below-

1. Solid waste in form of leaves, grass, clipping twigs, paper scrapping etc are collected from various department and corners of college and dumped into a big pit for compost development.
2. The pit is dig approximately 2 feet deep, 3 feet wide and any length.
3. It is left unlined it surrounding soil packs well and remains firm.
4. After complete process that of matter decay; compost is formed which is used as fertilizer within college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles

- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :

A. Any 4 or all of the above

**Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. To realize the concept of 'Ek Bharat shreshtha Bharat' our state is collaborating with the state of Assam for the exchange of culture, language diversity. students come across with Assam's Language, Culture, history, legends, cuisine etc.

Various programs related to women empowerment and human values were organized.

Community library has been formed on 10.10.2020 in which faculty members and students donated books. Those books are given to student of weaker section of society at priority.

2. To promote National Unity Students are given information about slogans, pledges, posters and various student scholarship schemes

3. Information of traffic rules and road safety rules was given to the girl students.

4. To increase National unity, integrity and good will a rally was organized.

- 5 Students and faculty members participate in blood donation camps organized by district administration.

- 6 The students, through NSS, EcoClub, Ranging, play active role in planting trees in the campus. The litter is collected and

composted. 7 7.Students under Eco- club are sensitized through orientation programmes and the message of clean Bharatpur and Green Bharatpur is disseminated. Cleanliness drives are also organized.

8 Rangers are motivated to distribute masks and spread awareness against covid 19 among society

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

For inculcating values for being responsible citizens as reflected in the Constitution of India, following activities were held at our institution:

1.Constitution Day celebration followed with pledge ceremony on 26th November 2021.

2. Essay competition on Dr.BhimRao Ambedkar and Indian Economy was held under the banner of NSS where by students other than NSS also participated.

3.Students also participated in Poster and Slogan competition organized by Human Rights and Voters club in tune with district level SWEEP programme.

4. Students were apprised of their voting rights through lectures.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/,_rameshwari_devi_girls_college,_bharatpur_(raj.)/uploads/doc/7.1.9%20constitution%20awareness%20activites.pdf
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

NATIONAL/INTERNATIONAL DAYS

DATE

SWAMI VIVEKANAND JAYANTI

12. JAN

SUBHASH CHAND BOSE JAYANTI

23 JAN

SARVODAY DIWAS

23 JAN

NATIONAL GIRL CHILD

24 JAN

MATDATA DIWAS

25 JAN

REPUBLIC DAY

26 JAN

SHAHEED DIWAS

30 JAN

AMBEDKAR JAYANTI

14 APRIL

WORLD ANTI-TOBACCO DAY

31 MAY

ENVIRONMENTAL DAY

05 JUNE

WORLD POPULATION DAY

11 JULY

YUVA KAUSHAL DIWAS

15 JULY

NATIONAL VIJAY/ KARGIL DIWAS

26 JULY

WORLD NATURE CONSERVATION DAY

28 JULY

SADBHAVNA DIWAS

20 AUG

MADER TERASA JANAM DIWAS

20 AUG

NATIONAL SPORTS DAY(DHYANCHAND BIRTHDAY)

29 AUG

TEACHERS DAY

05 SEP

WORLD LITERACY DAY

08 SEP

HINDI DIWAS

14 SEP

WORLD OZONE DAY

16 SEP

WORLD ALZHEIMER'S DAY

21 SEP

PANDIT DEEN DAYAL JAYANTI

25 SEP

SURGICAL STRIKE DIWAS

29 SEP

NATION VOLUNTARY BLOOD DONATION DAY

01 OCT

GANDHI JAYANTI (AHINSA DIVAS)

02 OCT

WORLD WILD LIFE WEEK

2 - 8 OCT

WORLD MENTAL HEALTH DAY

10 OCT

INTERNATIONAL DAY OF GIRL CHILD

11 OCT

WORLD STUDENTS DAY

15 OCT

SANYUKT RASHTRA SANGH DIWAS (WORLD U N Day)

24 OCT

NATIONAL UNITY DAY

31 OCT

NATION EDUCATION DAY (MAULANA ABUL KALAM AZAAD)

11 NOV

CONSTITUTION DAY

26 NOV

WORLD AIDS DAY

1 DEC

HUMAN RIGHTS DAY

10 DEC

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice 1

BAN ON SINGLE USE PLASTIC, THERMOCOL CUPS & POLYTHENE BAGS IN COLLEGE PREMISES

To make the college premise free from the plastic materials.

To provide the protection and improvements of environment quality as burning plastic diffuses harmful & toxic gases.

Concern towards stray animals who accidentally gulp down plastic carry bags thrown by layman in garbage.

Awareness amongst students and rendering institution's social responsibility by acts, speeches and mass participation.

Ensuring maximum participation of students and staff member in awareness program on environmental education

Educating students and staff members regarding provision of the environment act 1986

Best Practice 2

Title of the Practice- Compost Pit

To Recycle the organic waste of the campus to be used as manure

Compost is organic matter that has been decomposed in a process

called composting. This process recycles various organic materials otherwise regarded as waste products and produces a soil conditioner (the compost). Compost is rich in nutrients.

It is used, in gardens, landscaping, horticulture, urban agriculture and organic farming. The compost itself is beneficial for the land in many ways, including as a soil conditioner, a fertilizer, addition of vital humus and as a natural pesticide for a soil.

File Description	Documents
Best practices in the Institutional website	https://hte.rajasthan.gov.in/college/ggcbharatpur/bestpractices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college has a well-built ethical commitment to provide equal opportunities to all individuals irrespective of gender, cast, and religion, political or other opinion. This college fulfills its objective of opening to promote girl child education. Its unique work culture, healthy environment and ethics have led to maximum enrolment of girl student despite of a large number of private & Govt. College in Bharatpur city & division.

The core values of truthfulness, honesty, mutual understanding, cooperation, righteousness are supported by programs and extracurricular activities highlighting moral/ethical values of our national leaders through their birth anniversary celebrations or contributions such as blood donation, collection for army day celebrations.

The college ensures that its vision and mission, in every aspect, reflects in the personality of the outgoing students.

Burning issues of social concern, relevant and imparting social responsibility through Gender equity, gender literacy, Gender sensitisation, anti foeticidal rallies and campaigns etc. are some of the efforts the college makes to empower their girl students who are future mothers and the foundation of the future society.

The institution being a government body, follows all the schemes implemented for the promotion of the economically and socially weaker section.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. FDP/MDP for fresh appointments in college.
2. A Handy diary with details of college staff & important enquiry numbers & district level departments. College Committees shall be prepared.
3. Botany, Zoology & Sociology Deptt. shall organize at least one study tour/field work.
4. Formal Principal and stake holders meetings shall be held.
5. Academic Calendar for session 2022-23 shall be prepared
6. An Annual Research Seminar shall be organized by IQAC.
7. Meeting with Research committee regarding suggestions for annual research seminars, presentation.
8. IQAC Committee (Internal Members) shall hold a meeting with Non-Ph.D. members to encourage them to pursue research.
9. An orientation programme for mentors shall be held by IQAC.
10. Orientation programme for students shall be organized for arts, science & commerce.
11. Follow up or remedial action shall be decided on the basis of feedback given by stakeholders and accordingly action will be taken for inculcating quality.
12. Action to facilitate Advanced - Slow learners shall be decided.
13. A formal report of Teaching Monitoring Committee from shall be sought.
14. An ICT enabled class room shall be developed.
15. Efforts shall be made to provide wifi facility in classroom.
16. Prospectus of college shall be revised.