



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		M A J GOVT COLLEGE DEEG (BHARATPUR) RAJ
• Name of the Head of the institution	DILIP SINGH	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	05641220084	
• Mobile no	8384947450	
• Registered e-mail	majgovtcollegedeeg3@gmail.com	
• Alternate e-mail	majgovtcollegedeeg3@gmail.com	
• Address	NEAR BUS STAND DEEG	
• City/Town	DEEG	
• State/UT	RAJASTHAN	
• Pin Code	321203	
2.Institutional status		
• Affiliated /Constituent	AFFILIATED	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	MSBU BHARATPUR				
• Name of the IQAC Coordinator	SMT SHWETA				
• Phone No.	05641220084				
• Alternate phone No.	05641220084				
• Mobile	7742403904				
• IQAC e-mail address	majgovtcollegedeeg3@gmail.com				
• Alternate Email address	majgovtcollegedeeg3@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://hte.rajasthan.gov.in/college/gcdeeg				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/college/gcdeeg				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.03	2016	16/09/2016	15/09/2021
Cycle 1	C	NA	2005	21/09/2005	20/09/2010
6. Date of Establishment of IQAC			15/07/2015		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	1	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>* Focused on blended learning in the institution * Made college campus more environment friendly in form of green campus * Promoted innovative eco-system enhancement activity in the college * IQAC contributed towards faculty members Career Advancement Scheme (CAS)</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Better, deeper and higher involvement of faculty members in academic activities	Curriculum completed as planned	
13.Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
Nil	Nil	
14.Whether institutional data submitted to AISHE		

Year	Date of Submission
2022-23	19/03/2024

15. Multidisciplinary / interdisciplinary

vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by our Institute. A discussion among the faculty members has been initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. The Institute is affiliated to Maharaja Surajmal BrijUniversity, BHARATPUR where in Academic programmes are redesigned as per National Education Policy- 2020.

16. Academic bank of credits (ABC):

The process of Academic bank of Credits (ABC) was not introduced in session 2022-23

17. Skill development:**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

In order to promote /integrate the local language, art and culture, it is the regular practice at institute that all NSS activities conducted in adopted villages are compulsory executed in local BRIJ dialect. Several students has participated In Youth Festival organized at MSBU. Our students are actively participating in various cultural events. As most of our students are from rural areas of BRIJ region they can share their thoughts in any language

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The institution, being affiliated with MSBU and controlled by directorate of college education Rajasthan follows the guidelines as and when directed where in variety of approaches in teaching Learning process like lectures, seminars, tutorials/workshop/practical and project-based learning field work. All the programmes are offered as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. Course outcome of every subject well defined in the curriculum itself by MSBU. The Institute has implemented outcome-based education.

20.Distance education/online education:	
<p>The College is also preparing itself to offer vocational course through ODL (Open Distance Learning) mode in due course of time. Keeping in view the convenience of the student, the various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom, Google, using videos as teaching and learning aids, Group collaboration and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning.</p>	
Extended Profile	
1.Programme	
1.1	17
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	No File Uploaded
2.Student	
2.1	2988
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	770
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	695
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded
3.Academic	
3.1 Number of full time teachers during the year	18
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	27
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	15
4.2 Total expenditure excluding salary during the year (INR in lakhs)	7.39
4.3 Total number of computers on campus for academic purposes	58

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Efficacy of curriculum development ensures listing of topics, sequence of topics, clarity, accuracy and appropriateness of topic presentation. MAJ Govt College implements the curriculum prescribed by its parent university i.e., Maharaja Surajmal Brij University (MSBU), Bharatpur which has constituted the Board of Studies(BoS) as

per the rules and regulations of the University Grants Commission (UGC). First, the BoS considers the feedback received from stakeholders including the faculty members, students, parents, and alumni, and deliberates on the same to recommend to the Academic Council, hence the curriculum is finalized. Before the commencement of every academic year, all the faculty members prepare a detailed study plan and the number of classes required for each course based on which the Timetable Committee prepares a detailed timetable for the entire academic session. Afterwards, the same is communicated to the Departmental Teachers individually and to the students through the Notice Board. Students are encouraged to meet with faculty members beyond classroom hours also for their doubt-clearing and curriculum. The faculty of the college takes a personal interest in providing a conducive environment as per the needs of the course and ensures the use of contemporary innovative practices and relevant pedagogical tools for the effective delivery of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar for the conduct of CIE by conducting internal monthly tests as directed by Directorate of College Education, Rajasthan. Internal assessment is an important part of the continuous evaluation process. It helps to reduce the burden and stress of the students related to the final examination as well as helps the students in better preparation for their final examinations. Every effort is made on the part of the college to conduct the internal examinations with the utmost level of transparency. The institute has evolved the following mechanism for the smooth functioning of internal examinations and the redressal of student grievances related to internal evaluation. The examination and assessments are carried out following the set academic timetable by MSBU, Bharatpur. The examination dates are displayed on the College Notice Board and forwarded to the college WhatsApp groups well in advance. Availability of previous years' question papers (both theory and practical) is ensured to be accessed by the students for their ready reference. Students take their class tests during their regular class schedule. The teachers also make an effort to clear the doubts of the students regarding the question

paper and communicate the various ways in which they can improve their performance.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

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File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution imparts various life skill values and integrates the introduction to the local as well as global challenges through its curriculum delivery. The college offers programmes in which each issue such as civic sense, gender, environment sustainability, and human values are addressed to introduce the young minds to the crosscutting implications of these all. Syllabi of different

programmes, as much as feasible, incorporate the abovementioned topics so that they become an inherent part of classroom discussions. All these aspects are practically adhered to while teaching the prescribed syllabus.

Human Values and Professional Ethics

The institute highlights the issues related to Professional Ethics and Human Values in the curriculum set by the university. It pays special attention to the ideas of credibility and accountability towards society, honesty, awareness to obey the Law, and fair opportunities for women in the field of Education, Culture and Arts via the disciplines of English Literature, Hindi Literature, and Political Science.

Gender Sensitization

The Women Cell of the college organizes various programmes based on Rajasthan Rajya Mahila Niti pertaining to girls' health and hygiene, legal awareness in terms of the Dowry Act, and property rights for daughters, accident-related awareness, educating/motivating girls to accept agriculture-related field as a viable mode for employment, educating girls about Gram Panchayat and leadership in rural sector etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

2260

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may C. Feedback collected and

be classified as follows

analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1019

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

560

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In order to motivate both the slow and advanced learners various programmes are held by the faculty members . The range of activities from group discussions , role plays , hands on sessions to improve students skills have been organized from time to time, High performing students are identified on the basis of

internal assessments such students are clubbed with slow learners to enhance their learning abilities . A counselling process is carried out by each faculty member throughout the session for slow learners. The faculty members monitor the learning levels of slow learners during the session and they are provided with notes according to their needs motivation works wonders for slow learners therefore they are constantly motivated by the faculty members for ever their smallest achievements. The college has many initiative programmes for advanced and slow learners throughout every academic year. Some initiatives are as;

Advanced Learners: * Bright and diligent students are motivated and inspired to get into university ranks. * Semester toppers and university rank holders are honored with certificates. * Encourage to participate in various events like quizzes, poster presentation etc

Slow Learners: * Remedial classes are available for slow learners. * Previous year Question papers and Question Banks are circulated among slow learners. * Repeated practices are available on the best questions to the student

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2988	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college plans and organizes the teaching, learning and evaluation schedules according to the guidelines provided by the CCE, Rajasthan. Support structures and systems are available for

teachers to develop skills like interactive learning, and collaborative learning. The college makes efforts to ensure students' growth and development in a congenial atmosphere inside as well as outside of the classroom. The institution tries to include various attributes in the students such as respect for humanity and democracy. The institute follows the Discussion method in teaching-learning as it makes the students think widely and analytically and makes them actively participate in the class. Since the approved laboratories are available in the Departments of Botany, Physics, Mathematics, Chemistry, Zoology, and Geography, the practical classes are conducted in batches in well-equipped laboratories. These fully equipped departmental labs familiarize students with actual working and research environments. Thus, the lab interactions lead to collective and participative learning. Quizzes are conducted by the subject teachers in Undergraduate and Postgraduate (Geography) programmes. The experiential and participative learning is a great introduction to the classes of English Literature where students are made to develop their creative faculties by engaging them in story-writing, poem-recitation, fictional/non-fictional Character enactment etc. in the class

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) plays a key role in an effective Teaching-Learning process and helps in developing a new system of collection and distribution of educational information. It offers unprecedented opportunities to the educational system with its capacity to interact within a certain geography. To improve the teaching-learning environment in the institute, the following are the ICT tools used by the institute;

Desktops & laptops are arranged at the Computer Lab. The auditorium is equipped with digital facilities of multiple microphones and a sound system. The smart-classroom is digitally equipped with a mike, a projector, and a computer system which is a huge help in operating the blended-learning. During COVID-19, all the initiatives regarding experiential learning, and participative learning went online. Hence, the students still have access to the recorded YouTube

lectures by the faculty members, WhatsApp groups made for effective and productive communication and sharing thee-contentin form of PDFs. The institution has one smart classroom with multimedia aids, digital library that provides access to books to the students. the faculty members use Social Media Apps like WhatsApp to ensure quality learning for the students

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. /

D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

06

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

76

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work .Unit tests are

conducted regularly. The performance of the students is communicated to the students. Personal guidance is given to the poor performing the students after their assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessment is an important part of the continuous evaluation process. It helps to reduce the burden and stress of the students related to the final examination as well as helps the students in better preparation for their final examinations. Every effort is made on the part of the college to conduct the internal examinations with the utmost level of transparency. The institute has evolved the following mechanism for the smooth functioning of internal examinations and the redressal of student grievances related to internal evaluation: Availability of previous years' question papers (both theory and practical) is ensured to be accessed by the students for their ready reference. Students take their class tests during their regular class schedule. The answer sheets are evaluated within a week of the day of the examination and are returned to the students with required suggestions/ improvements. The teachers also make an effort to clear the doubts of the students regarding the question paper and communicate the various ways in which they can improve their performance. Through this process, the students become aware of their shortcomings and have a chance to assess their weaknesses and improve them for a better performance next time

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

MAJ Govt.College, Deeg offers the UG & PG courses under the faculty of Arts, Commerce and Science. For the programmes and courses, the

college follows the curriculum designed by the concerned university. The Internal Quality Assurance Cell (IQAC) is instrumental in driving quality improvement initiatives across various departments. University subject experts, BoS members, and faculties collaborate to enhance students' views on how particular courses can influence their careers. These interactions offer valuable insights into POs for students and enable faculty to receive feedback, leading to improvements for new batches. The POs and COs are evaluated by the institution and the same is communicated to the students in a formal way of discussion in the classroom and on the College Noticeboard. Subsequently, the college takes care to measure the attainment of POs and COs and for its well-implementation abides by the following mechanism; The institute follows the Academic Calendar issued by the CCE, Rajasthan. The various co-curricular activities that involve cultural programmes, sports activities, and essay writing are organized. Concludingly, it has been observed that the strength of students as well as the passing percentage of students is increasing progressively.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

MAJ Govt College, Deeg offers the UG & PG courses under the faculty of Arts, Commerce and Science. For the programmes and courses, the college follows the curriculum designed by the concerned university. The Internal Quality Assurance Cell (IQAC) is instrumental in driving quality improvement initiatives across various departments. University subject experts, BoS members, and faculties collaborate to enhance students' views on how particular courses can influence their careers. These interactions offer valuable insights into POs for students and enable faculty to receive feedback, leading to improvements for new batches. The POs and COs are evaluated by the institution and the same is communicated to the students in a formal way of discussion in the classroom and on the College Noticeboard. Subsequently, the college takes care to measure the attainment of POs and COs and for its well-implementation abides by the following mechanism. The attainment of all POs and COs is evaluated by means of internal tests and the annual examination conducted by the

concerned university. The various co-curricular activities that involve cultural programmes, sports activities, and essay writing are organized.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

695

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

00

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution provides a thriving ecosystem for research and innovations. The institution has numerous inhouse research and

testing facilities that can be used by students and faculties which includes 6 departmental lab facilities, 1 ICT lab with advanced tools and research. The research labs provide state of the art-cutting edge research equipment that can be used in development and testing of innovations. In which, ICT lab plays a key role in the enhancement of basic computer knowledge with C-programming in numerical problems and sciences labs provide a platform to students for valued research. Such work makes a strong basis for students in research and technology of higher studies.. The college conducted different activities under NSS such as sanitization programme, plantations, Yoga, mehendi competition, rangoli competition etc. On the other side, Women's cell has organized different activity based on women empowerment, women education and other social issues.Regular programs are conducted regarding issues of social concerns, environmental issues, gender issues and other concern issue for transfer of knowledge in diverse arears of life.The faculty regularly imparts guidance to the students through teaching and regular interaction pertaining to the creation of a balance between our moral and traditional ideals and pursuit of modern higher education for a successful future.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

NIL

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

05

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A number of extension activities are organized throughout the session by the college in order to promote students' holistic development and soft skills advancements which also help in sensitizing them towards social issues. The institution has 3 units. NSS volunteers interacted with people of adopted village and collected information regarding population of the house, occupation of family members, benefits received from the welfare of the village. Several extension activities in the neighborhood community are carried out by the volunteers to address environmental concerns and keep to 'Swachchhata Abhiyan' by encouraging cleanliness, tree plantation, plant conservation, water conservation, personal hygiene etc. Ideas like road safety awareness, electoral awareness, national integrity, AIDS awareness, blood donation camp, health check-up camp, family welfare programme, population education are also highly campaigned by NSS volunteers. The scheme also spreads awareness on social issues like women empowerment through programs like 'Beti Bachao, Beti Padhao' Udaan. Women cell along with NSS aims at developing leadership quality, discipline, character building, adventure spirit and the ideal of self service in students. In seven special day camp, NSS volunteers take part in rangoli, mehndi, games, singing competition and attend the lectures of expertise's on life style, health & nutrition, awareness for improvement of the status of women and concerning of social issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus area is made up of 18812.86 sq. mts., out of which the constructed area of the main campus building is spread around 4645.152 sq. mts. area which provides ample framework for carrying out the learning process, career progression and advanced education. The college premise mainly comprises the following:

- Principal chamber (01)
- Library (01)
- Common Staff room (01)
- Faculty Room (01)
- Girls Common room (01) with a toilet (01)
- NSS room (1)
- Examination Control Room (01)

- VMOU study centre (01)
- Seminar Hall (01)
- Games Room (01)
- Smart-classroom (01)
- Storeroom (01)
- IQAC Cell (01)
- Women cell (01)
- Students Union Room (01)
- Administrative Block that includes Establishment, Academic, VP, Accounts Room etc. (05)
- Teaching classrooms (13) of different capacities meeting the requirements of students from various disciplines.
- Huge Playground (01)

The college has well-equipped laboratories like:

1. ICT Lab (01)
2. Geography Lab (01)
3. Chemistry Lab (01)
4. Botany Lab (01)
5. Zoology Lab (01)
6. Mathematics Lab (01)
7. Physics Lab (01). College faculties and students are very much encouraged to utilize the resources as and whenever required. All the labs and classrooms are endowed with proper furniture, good ventilation, and adequate light. Wi-Fi is made available to the students, teaching staff, and non-teaching staff. For the purpose of security and safety, 22 CCTV cameras have been installed in the entire campus through which the college ensures 24/7 surveillance through a centralized monitoring system

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for cultural activities and games. There is a big-size Auditorium in the college with adequate seating capacity. The auditorium has advanced facilities including

good quality audio systems, podium, multi-functional lighting arrangement. Various cultural programmes, lectures and College Annual functions are organised in this auditorium. The institution has a Cultural Committee and a women's cell. Under their guidance, various cultural programmes are organised from time to time. There is a big-size playground in the college. To engage students in sports activities, the institution has various sports equipment such as Cricket kit, Table-tennis, discus throw, volleyball etc. These sports facilities improve and develop the fitness and concentration level of the students. The students evolve the coordination and enthusiasm for the studies as well as the athletic spirit

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.45

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college is one of the pioneer institutions among the state government colleges, especially in the Braj region of Rajasthan and the library plays a key role in making it stand as the same. The college has a large and spacious library. The students are entitled to borrow two books against the card. The library currently stocks 22898 books.

Alice for Windows

For the management of the library, the college is using one of the latest web-centric Library Management Software named 'Alice for Windows' which incorporates the latest technologies that enable the library to serve its users more efficiently using Browser-based access, creating demand by user, easing out Import/export of data, quick report generation in different formats etc. The library automation through the mentioned software started in 2016 by creating a database of its holdings of documents.

1. Name of ILMS software: Alice for Windows
2. Nature of automation (fully or partially): Fully
3. Version: 2016
4. Year of Automation: 2016

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **D. Any 1 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

28

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college constantly extends and expands its IT resources in terms of computers, operating systems, servers etc. The augmentation and updation of IT facilities in the college is reflected in the following:

The institution has a very robust and updated IT facility that is comprehensive as well as secure and is kept upgraded from time to time. All the classrooms are provided with requisite pieces of equipment and other essential facilities like electrical power support with battery back-up. The printers (including a colour printer) and photocopiers are available in all required spaces in the institute. The Smart-classroom of the college has a projector, a smart-fashioned dais, a modern sound system, and an appropriate antivirus for its technical set-up. The computers and laptops are all updated with the latest versions of crucial relevant software, and the appropriate antivirus, are connected with Wi-Fi, and thus have access to high-speed internet. As per the requirement of the maintenance of the IT machinery, computer technicians and service providers are also hired by the college. 22 CCTV cameras have been installed in and around the campus and the main TV screen is placed in the Principal's Chamber for constant observation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

58

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.94

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories computing equipment etc. The institution has well established policies and procedures by which these facilities are used for the maximum benefit of the students. The maintenance and upkeep of infrastructure is done through various committees such as Library committee, Purchase and stock verification committee, Building maintenance committee that oversee and supervise the utilisation and maintenance of the infrastructure and physical facilities of the college. These committees implement and regulate the established policies and procedures to maintain the physical, academic and support facilities in the institution. Laboratories, Classrooms, Computers, sports equipment are regularly checked by the concerned persons. The record of all the equipment is maintained in stock. Classrooms are equipped with proper teaching aids like black/white/green boards, Podium, CCTV camera etc. Regular monitoring of electrical fixtures is done

and if there is any fault, that is attended immediately. There is a smart class in the college fully equipped with advanced ICT enabled tools like projector, LED TV, audio-video facilities. registers. Regular cleaning and maintenance of classrooms is carried out so that an effective and hygienic learning environment is provided

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

829

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There is a student union for which elections are held. It comprises president, vice-president, secretary, joint secretary and class representatives to participate in planning and carrying out various co-curricular and extra-curricular activities of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Registration is under process

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To achieve excellence in teaching and research to produce socially responsible, sensitive and committed citizens capable of contributing to the society

Mission

1. The institution has a mission of achieving excellence in teaching and learning.
2. The institution also aims to give quality education and provide students with adequate resources to be well-equipped in terms of knowledge and practical skills in their chosen streams.
3. Emphasis is on student-centric learning, providing a learning environment for students based on their needs and interests.

The governance of the institution is reflective of its vision and mission and the organizational structure where the Governing Body along with the IQAC is involved in making all major decisions, the various committees also function in tune with the vision and mission and assist them in various aspects of governance. Here, the Principal is the chief administrative authority of the institute and plans, manages, and supervises the entire institutional work. Senior-most faculty members hold the responsibility of the Academic section. Departmental In-charges are seniority-based and coordinate the smooth functioning of departments. Instructions and circulars from the Commissionerate and College are communicated to faculty members immediately. In addition to that the college has a WhatsApp group of all the teaching as well as non-teaching staff through which the the communication takes place at ease.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows the practice of decentralization and participative management in various ways. Decisions are taken at all the levels of organizational structure through the committee system. Regular meetings of these committees are held for effective and hassle-free operation of the college. Through the participative approach, all the stakeholders are ensured to be involved in the decision-making process. The college aims at providing education for the all-round development of the students and is committed to bringing them to stand with the global level of learning by facilitating them with various Government scholarships, good

teaching and grooming their personalities with participation in myriad activities organized by the institution. The Principal of the institution is at the top level of the hierarchy and monitors and guides the working of the organization.

Policies and Procedures -

1. Internal Quality Assurance Cell (IQAC) ensures the internalization of quality culture and best implementation practices by conscious and catalytic action to improve the academic and administrative performance of the college.
2. The College Development Council or Vikas Samiti works for the inclusive development of the institute including infrastructure and academic maintenance.
3. Anti-ragging Committee
4. A complaint box has been placed in the college
5. Rajasthan Sampark portal (www.sampark.rajasthan.gov.in) is an online grievance redressal facility for all faculty and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed. The institute has prepared a strategic plan to fulfill infrastructure of the institute, academic development, extra curriculum activities, sport, culture and define target for the infrastructure facilities and academic development of the institute. These targets have been set with extensive consultation with all stakeholders' staff, faculties, alumni.

Strategic plan of the institute is:

1. To provide students with study material relevant to competitive exams
2. As a green initiative Institute encourages plantation overall the campus
3. To make efforts for bringing more disciplines at PG level in the college

4. Development of alumni cell to increase placement of college

To organize expert lectures for the students to make them aware about current issues and relevant information

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The State Government has taken adequate measures for the welfare and benefit of all employees. And the college, being a govt. institution ensures that all the welfare schemes of the state govt. apply to the employees for the betterment of their lives. The state govt. runs a number of welfare schemes for its employees such as accidental insurance schemes, medical reimbursements, and maternity leave for women employees. In addition to that, there are schemes like The State Insurance and Provident Fund (SIPF) which provides economic and social security to the employees. GPF, gratuity and PL encashment are availed by retiring faculty. Group Insurance facility for employees is mandatory. Annual Confidential Report is a mandatory part to assess an employee's performance and provide feedback on areas where they can improve. The report is an important tool for determining promotions, assigning tasks, and determining future career opportunities.

Casual leave, Privilege leave, Half Pay Leave, Medical leave, Duty Leave, Academic Leave, Commuted Leave, TRF, PDF, Maternity Leave for six months and Paternity Leave for 15 days. There has been a provision of Child Care Leave for a maximum period of two years during the entire service, to female Government employees for taking care of two eldest children.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being a govt. institution all of the welfare schemes of the state govt. are applicable to the employees for the betterment of their lives. The state govt. runs a number of welfare schemes for its employees such as pension scheme, gratuity scheme, PL encashment, accidental insurance scheme, medical reimbursement. The college implements all the welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures. GPF/NPS and SI are compulsory deductions for future security. Annual 'Group Insurance' is also deducted. Maternity Leave: Maternity leave is granted for female faculty for a period of 6 months. Child Care Leave: Child care leave, maternity and paternity leaves are available for both male and female employees. Casual & Medical Leave, and Special Leave. Duty Leave is provided for attending University Duties, Workshops, Orientation courses, Refresher courses, Conferences, and for representing themselves as Resource persons. ON Campus Facilities: Free WIFI is made available

for the employees and students of the college to encourage research and online teaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The achievements of faculty members are monitored and maintained through Performance appraisal system as per the guidelines from UGC. The appraisal report of faculty is submitted to the head of the institute. Student Feedback form on lectures indicate quality of teaching. The feedback form has a well- defined set of questions that help the students to evaluate the lecturers on the basis of

their knowledgebase, communication skills and interest generated by the lecturer. The Principal analyzes the student's reflections and shares- discuss it individually. The performance of every employee, whether teaching or nonteaching, is appraised by the Principal and reviewed by the competent authority on annual basis covering various aspects of working, behavior and overall performance. This helps in assessing the devotion and commitment towards institution and thus overall conduct of the employee. The records are kept in the office of the Commissionerate to be reviewed by DPC at the time of promotions. The college conducts its academic and administrative audits from affiliated university, and Govt. bodies; therefore, each task is completed with quality performance and documentation by the college. The college had well performed in all these audits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A well-defined mechanism is in force in the institution for financial audits to have discipline and transparency in the financial management of the institution. This also helps in preparing strategies for mobilization and optimal utilization of resources. The funds are utilized as per GF & AR of the State. The DDO (The Principal) looks after the financial matters including the salary of the college employees. The AAO maintains a proper ledger with details of the financial support received and utilized under different heads from various agencies.

The accounts of the institution are subject to both internal and external audit of all financial activities. Being a govt. institute, college's Audits are regularly/periodically carried out. In addition to this, the accounts of Vikas Samiti of the college are audited by CA. All the accounts work is done online through PayManager (PFMS) and GeM (Government e-Marketplace) portal. The institution has various committees such as the Purchasing Committee, and College Development Committee which oversee the process of fund mobilization and ensure optimal utilization of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College Developmental Committee proposes to put forth the demands and requirements before the principal. This is disbursed as per allocated heads. The payment of various State Government Scholarships is online and executed through the SSO module. Immediate expenditures are attended by the funds generated through the Vikas Samiti. The availability of funds is essential for any organization and society but the movability of fund is even more important. The Principal as the drawing and disbursing officer (DDO) of the College monitors the use of resources received from the government through discussion with CDC and Purchase Committee. The Government fund and UGC fund are looked after by the DDO in collaboration with RUSA Coordinator, UGC co-ordinator, Purchase Committee. The funds are received as follows: State Government allocates specific amount to government colleges for overall development and maintenance, state budget and grants are released for salary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly to institutionalizing quality assurance strategies and processes. It prepares proposals to improve the culture and output of different committees as it is the nodal centre of the college for assuring quality.

- IQAC makes efforts to enhance quality learning in the institution by implementing the process of group learning to impart quality education to the students. It involves groups of students working together to solve a problem, complete a task, or create something new and hence are inculcated with soft skills such as communication skills, critical thinking, teamwork, and work ethics.
- IQAC recurrently keeps a check on the learning level of students for every course. In case, it is below the threshold level in any prescribed course, additional measures such as remedial classes for Slow Learners are necessarily conducted.
- The college campus has been made fully Wi-Fi-enabled. All stakeholders including students, faculty members, and non-teaching staff can use internet facilities from anywhere on campus. An Internet lab has also been established in the Science block of the college to facilitate learning. The advice and feedback of the peer team for the development of the institution is always given ample consideration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC is consistently working to magnify the quality culture in all spheres of the college activities. Some of the initiatives implemented are Gender sensitization programmes and empowerment of women Student welfare activities, organization of programs and events to promote awareness for health and hygiene etc. The students have been passed through conditioning sessions for gender unbiasedness and mutual respect. The IQAC works towards realizing the goals of quality enhancement and sustenance. Suggestions made by IQAC have been executed at the levels of developing IT Infrastructure, effective teaching, proper allocation, and maintenance of funds. The advice and feedback of the peer team for the development of the institution. The college campus has been made fully Wi-Fi enabled. All stakeholders including students, faculty members and non teaching staff are able to use internet facilities from anywhere in the campus. An Internet lab has also been established in the science block to facilitate learning through the internet. During COVID-19, all the initiatives regarding experiential learning, and participative learning went online. Hence, the students still have access to the recorded YouTube lectures by the faculty members, WhatsApp groups made for effective and productive communication and sharing the e-content in the form of PDFs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution ensures gender equity and sensitization in curricular and co-curricular activities through various practices. There is a big sized girls common room with a toilet facility in the college. The institution has constituted a Disciplinary committee and Internal Complaints Committee against sexual harassment with its composition as per the guidelines of UGC, to make students and staff aware of any such issues. Such committees also ensure security, safety and dignity of female students as well as female staff members. Special lectures are also organised on gender sensitization to make students aware about the dignity and rights of women.

The college also has duly constituted Equal Opportunity Cell, Anti Ragging Cell and Student Welfare Association to ensure safety and to protection of the students. CCTV Cameras are installed at strategic locations for continuous surveillance of the premises and classrooms for strengthening security in College. Various theme-based lectures have also been delivered under Mahila Niti programmes such as awareness about females' legal, political, social rights.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College understands its institutional, social responsibility towards Environment Protection and practices waste management. To keep the campus neat and clean the College has placed waste bins at various places in the campus at classrooms, faculty rooms, administration offices, computer lab, library, corridor, washrooms, common room etc. UnderNSS activities, volunteers and also clean the campus as a part of their activity. Solid waste is handed over to the municipal garbage cart for further processing composed pits are also made available in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

5.

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has been making sincere efforts in providing an inclusive environment through various activities under its NSS units. The institution strictly follows the reservation policies laid down by the Government of India . An equal opportunity cell (EOC) provide by college which looks after the welfare of SC, ST,

OBC and differently abled students. Students from weaker sections were granted fee-concession.

To ensure tolerance and harmony, Kaumi Ekta Saptah is celebrated every year. In this programme students pledge to maintain national unity and integrity and carry out an awareness campaign to spread the message of tolerance and harmony.

To promote linguistic diversity and inclusivity Rashtriya Hindi Diwas is celebrated every year. Book bank facility for economically weaker students as available. Remedial classes are also conducted wherever required. Literary and Cultural Committee celebrates diverse culture of India through various activities.

NSS volunteers through outreach programmes or activities empower people from marginalized segments. To inculcate human values and to make students aware about rights, duties and responsibilities as citizens, Constitution day is celebrated every year. The staff and students take oath to follow their constitutional rights and duties. Republic day and Independence day are celebrated.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is committed to fulfil its duty to make students as well as employees of the institution sensitive towards their duties and responsibilities as a responsible citizen. Various activities have been carried out like celebration of Gandhi Jayanti, Constitutional Day, Environment Day, Human Rights Day etc. The aim of the Institute is to enable the qualities of Liberty fraternity and equality among all including students, teachers, parents and society at large. The institute produce educated, excellent, efficient law abiding and dutiful citizens through value addition and inculcation of values that can be conducive to the growth of the nation and socially we strive to develop citizen who possess knowledge, skills and characters and who can lead to societal transformation and national development.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution organizes National and international commemorative days, events and festivals with great zeal. The following important events which we celebrate are:

1. 25th January \National Voters Day in order to encourage the students to take part in the political process.
2. 26 January Republic Day is celebrated every year to commemorate the adoption of the constitution.
3. 8th March International Women's Day is observed in the college every year to help students to eliminate Discrimination Against Women.

4. 14th April Ambedkar Jayanti is celebrated In the memory of the maker of Indian constitution Dr. Bhim Rao Ambedkar.
5. 21st June International yoga day was celebrated by practicing yoga, Pranayam Meditation by students, teaching and non-teaching staff.
6. 15th August Independence Day a Grand event is celebrated every year by the College.
7. 8th September International Literacy Day is organized.
8. 2nd October Mahatma Gandhi Birth Anniversary is celebrated seminars and lectures on Gandhi Darshan. 150th Birth Celebration of Mahatma Gandhi related programs by NSS.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices:

Women Empowerment

The major objective is to empower girl students, who came from rural, financially and socially weaker backgrounds, becoming them able to face the challenges of the real world once they graduate. Most of the students in the college belongs to rural areas of district. In order to make progress in above indicators, the college has taken several steps to empower its students. Various activities are carried out under Women Cell and Mahila Niti karyakram.

Green Campus Initiative

A plantation drive collaborated with district administration and forest department was successfully conducted on 22 July 2022. The staff members and students participated in this plantation drive and pledged to conserve the planted trees. While cutting trees on campus is strictly prohibited, the college has a lush green environment to ensure the plantation as well as maintenance of them

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The distinctiveness of the college solely lies in the activities which are completely student-centric. Every academic functioning is pro-student. We believe that every student who approaches to us is privileged to furnish his career through the holistic academic experience. The college is devoted to the vision statement 'to achieve excellence in teaching and research to produce socially responsible, sensitive and committed citizens capable of contributing to the society'. Accordingly, the college tries its best to avail the quality education in traditional and novel disciplines to the students. As a responsible institution, it is our responsibility to bring the rural boys and girls in the mainstream of the education. To fulfil this commitment, the faculties of the college uses blended learning methods of teaching-learning. The teachers provide soft copy of study material, syllabus, previous years' questions in form of PDFs. The students have the access to videos on their specific subjects and topic on YouTube. The system of identification of Slow learners and Fast learners has also been used by which more efforts could be made for slow learners to make them progress. Remedial classes are taken by the teachers as when required.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Efficacy of curriculum development ensures listing of topics, sequence of topics, clarity, accuracy and appropriateness of topic presentation. MAJ Govt College implements the curriculum prescribed by its parent university i.e., Maharaja Surajmal Brij University (MSBU), Bharatpur which has constituted the Board of Studies(BoS) as per the rules and regulations of the University Grants Commission (UGC). First, the BoS considers the feedback received from stakeholders including the faculty members, students, parents, and alumni, and deliberates on the same to recommend to the Academic Council, hence the curriculum is finalized. Before the commencement of every academic year, all the faculty members prepare a detailed study plan and the number of classes required for each course based on which the Timetable Committee prepares a detailed timetable for the entire academic session. Afterwards, the same is communicated to the Departmental Teachers individually and to the students through the Notice Board .Students are encouraged to meet with faculty members beyond classroom hours also for their doubt-clearing and curriculum. The faculty of the college takes a personal interest in providing a conducive environment as per the needs of the course and ensures the use of contemporary innovative practices and relevant pedagogical tools for the effective delivery of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar for the conduct of CIE by conducting internal monthly tests as directed by Directorate of College Education, Rajasthan. Internal assessment is an important part of the continuous evaluation process. It

helps to reduce the burden and stress of the students related to the final examination as well as helps the students in better preparation for their final examinations. Every effort is made on the part of the college to conduct the internal examinations with the utmost level of transparency. The institute has evolved the following mechanism for the smooth functioning of internal examinations and the redressal of student grievances related to internal evaluation. The examination and assessments are carried out following the set academic timetable by MSBU, Bharatpur. The examination dates are displayed on the College Notice Board and forwarded to the college WhatsApp groups well in advance. Availability of previous years' question papers (both theory and practical) is ensured to be accessed by the students for their ready reference. Students take their class tests during their regular class schedule. The teachers also make an effort to clear the doubts of the students regarding the question paper and communicate the various ways in which they can improve their performance.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution imparts various life skill values and integrates the introduction to the local as well as global challenges through its curriculum delivery. The college offers programmes in which each issue such as civic sense, gender, environment sustainability, and human values are addressed to introduce the young minds to the crosscutting implications of these all. Syllabi of different programmes, as much as feasible, incorporate the abovementioned topics so that they become an inherent part of classroom discussions. All these aspects are practically adhered to while teaching the prescribed syllabus.

Human Values and Professional Ethics

The institute highlights the issues related to Professional Ethics and Human Values in the curriculum set by the university. It pays special attention to the ideas of credibility and accountability towards society, honesty, awareness to obey the Law, and fair opportunities for women in the field of Education, Culture and Arts via the disciplines of English Literature, Hindi Literature, and Political Science.

Gender Sensitization

The Women Cell of the college organizes various programmes based on Rajasthan Rajya Mahila Niti pertaining to girls' health and hygiene, legal awareness in terms of the Dowry Act, and property rights for daughters, accident-related awareness, educating/motivating girls to accept agriculture-related field as a viable mode for employment, educating girls about Gram Panchayat and leadership in rural sector etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

2260

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

C. Any 2 of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1019

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

560

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In order to motivate both the slow and advanced learners various programmes are held by the faculty members . The range of activities from group discussions , role plays , hands on sessions to improve students skills have been organized from time to time, High performing students are identified on the basis of internal assessments such students are clubbed with slow learners to enhance their learning abilities . A counselling process is carried out by each faculty member throughout the session for slow learners. The faculty members monitor the learning levels of slow learners during the session and they are provided with notes according to their needs motivation works wonders for slow learners there fore they are constantly motivated by the faculty members for ever their smallest achievements.The college has many initiative programmes for advanced and slow learners throughout every academic year. Some initiatives are as;

Advanced Learners: * Bright and diligent students are motivated and inspired to get into university ranks. * Semester toppers and university rank holders are honored with certificates. * Encourage to participate in various events like quizzes, poster presentation etc

Slow Learners: * Remedial classes are available for slow learners. * Previous year Question papers and Question Banks are circulated among slow learners. * Repeated practices are available on the best questions to the student

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2988	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college plans and organizes the teaching, learning and evaluation schedules according to the guidelines provided by the CCE, Rajasthan. Support structures and systems are available for teachers to develop skills like interactive learning, and collaborative learning. The college makes efforts to ensure students' growth and development in a congenial atmosphere inside as well as outside of the classroom. The institution tries to include various attributes in the students such as respect for humanity and democracy. The institute follows the Discussion method in teaching-learning as it makes the students think widely and analytically and makes them actively participate in the class. Since the approved laboratories are available in the Departments of Botany, Physics, Mathematics, Chemistry, Zoology, and Geography, the practical classes are conducted in batches in well-equipped laboratories. These fully equipped departmental labs familiarize students with actual working and research environments. Thus, the lab interactions lead to collective and participative learning. Quizzes are conducted by the subject teachers in Undergraduate and Postgraduate (Geography) programmes. The experiential and participative learning is a great introduction to the classes of English Literature where students are made to develop their creative faculties by engaging them in story-writing, poem-recitation, fictional/non-fictional Character enactment etc. in the class

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) plays a key role in an effective Teaching-Learning process and helps in developing a new system of collection and distribution of educational information. It offers unprecedented opportunities to the educational system with its capacity to interact within a certain geography. To improve the teaching-learning environment in the institute, the following are the ICT tools used by the institute;

Desktops & laptops are arranged at the Computer Lab. The auditorium is equipped with digital facilities of multiple microphones and a sound system. The smart-classroom is digitally equipped with a mike, a projector, and a computer system which is a huge help in operating the blended-learning. During COVID-19, all the initiatives regarding experiential learning, and participative learning went online. Hence, the students still have access to the recorded YouTube lectures by the faculty members, WhatsApp groups made for effective and productive communication and sharing thee-contentin form of PDFs. The institution has one smart classroom with multimedia aids, digital library that provides access to books to the students. the faculty members use Social Media Apps like WhatsApp to ensure quality learning for the students

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

76	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work. Unit tests are conducted regularly. The performance of the students is communicated to the students. Personal guidance is given to the poor performing the students after their assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessment is an important part of the continuous evaluation process. It helps to reduce the burden and stress of the students related to the final examination as well as helps the students in better preparation for their final examinations. Every effort is made on the part of the college to conduct the internal examinations with the utmost level of transparency. The

institute has evolved the following mechanism for the smooth functioning of internal examinations and the redressal of student grievances related to internal evaluation: Availability of previous years' question papers (both theory and practical) is ensured to be accessed by the students for their ready reference. Students take their class tests during their regular class schedule. The answer sheets are evaluated within a week of the day of the examination and are returned to the students with required suggestions/ improvements. The teachers also make an effort to clear the doubts of the students regarding the question paper and communicate the various ways in which they can improve their performance. Through this process, the students become aware of their shortcomings and have a chance to assess their weaknesses and improve them for a better performance next time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

MAJ Govt.College, Deeg offers the UG & PG courses under the faculty of Arts, Commerce and Science. For the programmes and courses, the college follows the curriculum designed by the concerned university. The Internal Quality Assurance Cell (IQAC) is instrumental in driving quality improvement initiatives across various departments. University subject experts, BoS members, and faculties collaborate to enhance students' views on how particular courses can influence their careers. These interactions offer valuable insights into POs for students and enable faculty to receive feedback, leading to improvements for new batches. The POs and COs are evaluated by the institution and the same is communicated to the students in a formal way of discussion in the classroom and on the College Noticeboard. Subsequently, the college takes care to measure the attainment of POs and COs and for its well-implementation abides by the following mechanism; The institute follows the Academic Calendar issued by the CCE, Rajasthan. The various co-curricular activities that involve cultural programmes, sports activities, and essay writing are organized. Concludingly, it has been observed that the strength of students as well as the passing

percentage of students is increasing progressively.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

MAJ Govt College, Deeg offers the UG & PG courses under the faculty of Arts, Commerce and Science. For the programmes and courses, the college follows the curriculum designed by the concerned university. The Internal Quality Assurance Cell (IQAC) is instrumental in driving quality improvement initiatives across various departments. University subject experts, BoS members, and faculties collaborate to enhance students' views on how particular courses can influence their careers. These interactions offer valuable insights into POs for students and enable faculty to receive feedback, leading to improvements for new batches. The POs and COs are evaluated by the institution and the same is communicated to the students in a formal way of discussion in the classroom and on the College Noticeboard. Subsequently, the college takes care to measure the attainment of POs and COs and for its well-implementation abides by the following mechanism. The attainment of all POs and COs is evaluated by means of internal tests and the annual examination conducted by the concerned university. The various co-curricular activities that involve cultural programmes, sports activities, and essay writing are organized.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

695

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

00

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution provides a thriving ecosystem for research and innovations. The institution has numerous inhouse research and testing facilities that can be used by students and faculties which includes 6 departmental lab facilities, 1 ICT lab with advanced tools and research. The research labs provide state of the art- cutting edge research equipment that can be used in development and testing of innovations. In which, ICT lab plays a key role in the enhancement of basic computer knowledge with C-programming in numerical problems and sciences labs provide a platform to students for valued research. Such work makes a strong basis for students in research and technology of higher studies.. The college conducted different activities under NSS such as sanitization programme, plantations, Yoga, mehendi competition, rangoli competition etc. On the other side, Women's cell has organized different activity based on women empowerment, women education and other social issues. Regular programs are conducted regarding issues of social concerns, environmental

issues, gender issues and other concern issue for transfer of knowledge in diverse arears of life.The faculty regularly imparts guidance to the students through teaching and regular interaction pertaining to the creation of a balance between our moral and traditional ideals and pursuit of modern higher education for a successful future.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

NIL

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

05

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A number of extension activities are organized throughout the session by the college in order to promote students' holistic development and soft skills advancements which also help in sensitizing them towards social issues. The institution has 3 units. NSS volunteers interacted with people of adopted village and collected information regarding population of the house, occupation of family members, benefits received from the welfare of the village. Several extension activities in the neighborhood community are carried out by the volunteers to address environmental concerns and keep to 'Swachchhata Abhiyan' by encouraging cleanliness, tree plantation, plant conservation, water conservation, personal hygiene etc. Ideas like road safety

awareness, electoral awareness, national integrity, AIDS awareness, blood donation camp, health check-up camp, family welfare programme, population education are also highly campaigned by NSS volunteers. The scheme also spreads awareness on social issues like women empowerment through programs like 'Beti Bachao, Beti Padhao' Udaan. Women cell along with NSS aims at developing leadership quality, discipline, character building, adventure spirit and the ideal of self service in students. In seven special day camp, NSS volunteers take part in rangoli, mehndi, games, singing competition and attend the lectures of expertise's on life style, health & nutrition, awareness for improvement of the status of women and concerning of social issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus area is made up of 18812.86 sq. mts., out of which the constructed area of the main campus building is spread around 4645.152 sq. mts. area which provides ample framework for carrying out the learning process, career progression and advanced education. The college premise mainly comprises the following:

- Principal chamber (01)
- Library (01)
- Common Staff room (01)
- Faculty Room (01)
- Girls Common room (01) with a toilet (01)
- NSS room (1)
- Examination Control Room (01)
- VMOU study centre (01)
- Seminar Hall (01)
- Games Room (01)
- Smart-classroom (01)
- Storeroom (01)
- IQAC Cell (01)
- Women cell (01)
- Students Union Room (01)

- Administrative Block that includes Establishment, Academic, VP, Accounts Room etc. (05)
- Teaching classrooms (13) of different capacities meeting the requirements of students from various disciplines.
- Huge Playground (01)

The college has well-equipped laboratories like:

1. ICT Lab (01)
2. Geography Lab (01)
3. Chemistry Lab (01)
4. Botany Lab (01)
5. Zoology Lab (01)
6. Mathematics Lab (01)
7. Physics Lab (01). College faculties and students are very much encouraged to utilize the resources as and whenever required. All the labs and classrooms are endowed with proper furniture, good ventilation, and adequate light. Wi-Fi is made available to the students, teaching staff, and non-teaching staff. For the purpose of security and safety, 22 CCTV cameras have been installed in the entire campus through which the college ensures 24/7 surveillance through a centralized monitoring system

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for cultural activities and games. There is a big-size Auditorium in the college with adequate seating capacity. The auditorium has advanced facilities including good quality audio systems, podium, multi-functional lighting arrangement. Various cultural programmes, lectures and College Annual functions are organised in this auditorium. The institution has a Cultural Committee and a women's cell. Under their guidance, various cultural programmes are organised from time to time. There is a big-size playground in the college. To engage students in sports activities, the institution has various sports equipment such as Cricket kit, Table-tennis, discus throw,

volleyball etc. These sports facilities improve and develop the fitness and concentration level of the students. The students evolve the coordination and enthusiasm for the studies as well as the athletic spirit

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.45

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college is one of the pioneer institutions among the state government colleges, especially in the Braj region of Rajasthan and the library plays a key role in making it stand as the same. The college has a large and spacious library . The students are entitled to borrow two books against the card. The library currently stocks 22898 books .

Alice for Windows

For the management of the library, the college is using one of the latest web-centric Library Management Software named 'Alice for Windows' which incorporates the latest technologies that enable the library to serve its users more efficiently using Browser-based access, creating demand by user, easing out Import/export of data, quick report generation in different formats etc. The library automation through the mentioned software started in 2016 by creating a database of its holdings of documents.

1. Name of ILMS software: Alice for Windows
2. Nature of automation (fully or partially): Fully
3. Version: 2016
4. Year of Automation: 2016

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

28

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college constantly extends and expands its IT resources in terms of computers, operating systems, servers etc. The augmentation and updation of IT facilities in the college is reflected in the following:

The institution has a very robust and updated IT facility that is comprehensive as well as secure and is kept upgraded from time to time. All the classrooms are provided with requisite pieces of equipment and other essential facilities like electrical power support with battery back-up. The printers (including a colour printer) and photocopiers are available in all required spaces in the institute. The Smart-classroom of the college has a projector, a smart-fashioned dais, a modern sound system, and an appropriate antivirus for its technical set-up. The computers and laptops are all updated with the latest versions of crucial relevant software, and the appropriate antivirus, are connected with Wi-Fi, and thus have access to high-speed internet. As per the requirement of the maintenance of the IT machinery, computer technicians and service providers are also hired by the college. 22 CCTV cameras have been installed in and around the campus and the main TV screen is placed in the Principal's Chamber for constant observation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

58

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

2.94

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories computing equipment etc. The institution has well established policies and procedures by which these facilities are used for the maximum benefit of the students. The maintenance and upkeep of infrastructure is done through various committees such as Library committee, Purchase and stock verification committee, Building maintenance committee that oversee and supervise the utilisation and maintenance of the infrastructure and physical facilities of the college. These committees implement and regulate the established policies and procedures to maintain the physical, academic and support facilities in the institution. Laboratories, Classrooms, Computers, sports equipment are regularly checked by the concerned persons. The record of all the equipment is maintained in stock. Classrooms are equipped with proper teaching aids like black/white/green boards, Podium, CCTV camera etc. Regular monitoring of electrical fixtures is done and if there is any fault, that is attended immediately. There is a smart class in the college fully equipped with advanced ICT enabled tools like projector, LED TV, audio-video facilities. registers. Regular cleaning and maintenance of classrooms is carried out so that an effective and hygienic learning environment is provided

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

829

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
00	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
00	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There is a student union for which elections are held. It comprises president, vice-president, secretary, joint secretary and class representatives to participate in planning and carrying

out various co-curricular and extra-curricular activities of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Registration is under process

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To achieve excellence in teaching and research to produce socially responsible, sensitive and committed citizens capable of contributing to the society

Mission

1. The institution has a mission of achieving excellence in teaching and learning.
2. The institution also aims to give quality education and provide students with adequate resources to be well-equipped in terms of knowledge and practical skills in their chosen streams.
3. Emphasis is on student-centric learning, providing a learning environment for students based on their needs and interests.

The governance of the institution is reflective of its vision and mission and the organizational structure where the Governing Body along with the IQAC is involved in making all major decisions, the various committees also function in tune with the vision and mission and assist them in various aspects of governance. Here, the Principal is the chief administrative authority of the institute and plans, manages, and supervises the entire institutional work. Senior-most faculty members hold the responsibility of the Academic section. Departmental In-charges are seniority-based and coordinate the smooth functioning of departments. Instructions and circulars from the Commissionerate and College are communicated to faculty members immediately. In addition to that the college has a WhatsApp group of all the teaching as well as non-teaching staff through which the the communication takes place at ease.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows the practice of decentralization and participative management in various ways. Decisions are taken at all the levels of organizational structure through the committee system. Regular meetings of these committees are held for effective and hassle-free operation of the college. Through the participative approach, all the stakeholders are ensured to be involved in the decision-making process. The college aims at providing education for the all-round development of the students and is committed to bringing them to stand with the global level of learning by facilitating them with various Government scholarships, good teaching and grooming their personalities with participation in myriad activities organized by the institution. The Principal of the institution is at the top level of the hierarchy and monitors and guides the working of the organization.

Policies and Procedures -

1. Internal Quality Assurance Cell (IQAC) ensures the internalization of quality culture and best implementation practices by conscious and catalytic action to improve the academic and administrative performance of the college.
2. The College Development Council or Vikas Samiti works for the inclusive development of the institute including infrastructure and academic maintenance.
3. Anti-ragging Committee
4. A complaint box has been placed in the college
5. Rajasthan Sampark portal (www.sampark.rajasthan.gov.in) is an online grievance redressal facility for all faculty and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed. The institute has prepared a strategic plan to fulfill infrastructure of the institute, academic development, extra curriculum activities, sport, culture and define target for the infrastructure facilities and academic development of the institute. These targets have been set with extensive consultation with all stakeholders' staff, faculties, alumni.

Strategic plan of the institute is:

1. To provide students with study material relevant to competitive exams
2. As a green initiative Institute encourages plantation overall the campus
3. To make efforts for bringing more disciplines at PG level in the college
4. Development of alumni cell to increase placement of college

To organize expert lectures for the students to make them aware about current issues and relevant information

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The State Government has taken adequate measures for the welfare and benefit of all employees. And the college, being a govt.

institution ensures that all the welfare schemes of the state govt. apply to the employees for the betterment of their lives. The state govt. runs a number of welfare schemes for its employees such as accidental insurance schemes, medical reimbursements, and maternity leave for women employees. In addition to that, there are schemes like The State Insurance and Provident Fund (SIPF) which provides economic and social security to the employees. GPF, gratuity and PL encashment are availed by retiring faculty. Group Insurance facility for employees is mandatory. Annual Confidential Report is a mandatory part to assess an employee's performance and provide feedback on areas where they can improve. The report is an important tool for determining promotions, assigning tasks, and determining future career opportunities.

Casual leave, Privilege leave, Half Pay Leave, Medical leave, Duty Leave, Academic Leave, Commuted Leave, TRF, PDF, Maternity Leave for six months and Paternity Leave for 15 days. There has been a provision of Child Care Leave for a maximum period of two years during the entire service, to female Government employees for taking care of two eldest children.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being a govt. institution all of the welfare schemes of the state govt. are applicable to the employees for the betterment of their lives. The state govt. runs a number of welfare schemes for its employees such as pension scheme, gratuity scheme, PL encashment, accidental insurance scheme, medical reimbursement. The college implements all the welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures. GPF/NPS and SI are compulsory deductions for future security. Annual 'Group Insurance' is also deducted. Maternity Leave: Maternity leave is granted for female faculty for a period of 6 months. Child Care Leave: Child care leave, maternity and paternity leaves are available for both male and female employees. Casual & Medical Leave, and Special Leave. Duty Leave is provided for attending University Duties, Workshops, Orientation courses, Refresher courses, Conferences, and for representing themselves as Resource persons. ON Campus Facilities: Free WIFI is made available for the employees and students of the college to encourage research and online teaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The achievements of faculty members are monitored and maintained through Performance appraisal system as per the guidelines from UGC. The appraisal report of faculty is submitted to the head of the institute. Student Feedback form on lectures indicate quality of teaching. The feedback form has a well- defined set of questions that help the students to evaluate the lecturers on the basis of their knowledgebase, communication skills and interest generated by the lecturer. The Principal analyzes the student's reflections and shares- discuss it individually. The performance of every employee, whether teaching or nonteaching, is appraised by the Principal and reviewed by the competent authority on annual basis covering various aspects of working, behavior and overall performance. This helps in assessing the devotion and commitment towards institution and thus overall conduct of the employee. The records are kept in the office of the Commissionerate to be reviewed by DPC at the time of promotions. The college conducts its academic and administrative audits from affiliated university, and Govt. bodies; therefore, each task is completed with quality performance and documentation by the college. The college had well performed in all these audits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A well-defined mechanism is in force in the institution for financial audits to have discipline and transparency in the financial management of the institution. This also helps in preparing strategies for mobilization and optimal utilization of resources. The funds are utilized as per GF & AR of the State. The DDO (The Principal) looks after the financial matters including the salary of the college employees. The AAO maintains a proper ledger with details of the financial support received and utilized under different heads from various agencies.

The accounts of the institution are subject to both internal and external audit of all financial activities. Being a govt. institute, college's Audits are regularly/periodically carried out. In addition to this, the accounts of Vikas Samiti of the college are audited by CA. All the accounts work is done online through PayManager (PFMS) and GeM (Government e-Marketplace) portal. The institution has various committees such as the Purchasing Committee, and College Development Committee which oversee the process of fund mobilization and ensure optimal utilization of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College Developmental Committee proposes to put forth the demands and requirements before the principal. This is disbursed as per allocated heads. The payment of various State Government Scholarships is online and executed through the SSO module. Immediate expenditures are attended by the funds generated through the Vikas Samiti. The availability of funds is essential for any organization and society but the movability of fund is even more important. The Principal as the drawing and disbursing officer (DDO) of the College monitors the use of resources received from the government through discussion with CDC and Purchase Committee. The Government fund and UGC fund are looked after by the DDO in collaboration with RUSA Coordinator, UGC co-ordinator, Purchase Committee. The funds are received as follows: State Government allocates specific amount to government colleges for overall development and maintenance, state budget and grants are released for salary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly to institutionalizing quality assurance strategies and processes. It prepares proposals to improve the culture and output of different committees as it is the nodal centre of the college for assuring quality.

- IQAC makes efforts to enhance quality learning in the institution by implementing the process of group learning to impart quality education to the students. It involves groups of students working together to solve a problem, complete a task, or create something new and hence are inculcated with soft skills such as communication skills, critical thinking, teamwork, and work ethics.
- IQAC recurrently keeps a check on the learning level of students for every course. In case, it is below the threshold level in any prescribed course, additional measures such as remedial classes for Slow Learners are necessarily conducted.
- The college campus has been made fully Wi-Fi-enabled. All stakeholders including students, faculty members, and non-teaching staff can use internet facilities from anywhere on campus. An Internet lab has also been established in the Science block of the college to facilitate learning. The advice and feedback of the peer team for the development of the institution is always given ample consideration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC is consistently working to magnify the quality culture in all spheres of the college activities. Some of the initiatives implemented are Gender sensitization programmes and empowerment of women Student welfare activities, organization of programs and events to promote awareness for health and hygiene etc. The students have been passed through conditioning sessions for gender un-biasness and mutual respect. The IQAC works towards realizing the goals of quality enhancement and sustenance. Suggestions made by IQAC have been executed at the levels of developing IT Infrastructure, effective teaching, proper allocation, and maintenance of funds. The advice and feedback of the peer team for the development of the institution. The college campus has been made fully Wi-Fi enabled. All stakeholders including students, faculty members and non teaching staff are able to use internet facilities from anywhere in the campus. An

Internet lab has also been established in the science block to facilitate learning through the internet. During COVID-19, all the initiatives regarding experiential learning, and participative learning went online. Hence, the students still have access to the recorded YouTube lectures by the faculty members, WhatsApp groups made for effective and productive communication and sharing the e-content in the form of PDFs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution ensures gender equity and sensitization in curricular and co-curricular activities through various practices. There is a big sized girls common room with a toilet facility in the college. The institution has constituted a Disciplinary committee and Internal Complaints Committee against sexual harassment with its composition as per the guidelines of UGC, to make students and staff aware of any such issues. Such committees also ensure security, safety and dignity of female students as well as female staff members. Special lectures are also organised on gender sensitization to make students aware about the dignity and rights of women.

The college also has duly constituted Equal Opportunity Cell, Anti Ragging Cell and Student Welfare Association to ensure safety and to protection of the students. CCTV Cameras are installed at strategic locations for continuous surveillance of the premises and classrooms for strengthening security in College. Various theme-based lectures have also been delivered under Mahila Niti programmes such as awareness about females' legal, political, social rights.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

The College understands its institutional, social responsibility towards Environment Protection and practices waste management. To keep the campus neat and clean the College has placed waste bins at various places in the campus at classrooms, faculty rooms, administration offices, computer lab, library, corridor, washrooms, common room etc. UnderNSS activities, volunteers and also clean the campus as a part of their activity. Solid waste is handed over to the municipal garbage cart for further processing composed pits are also made available in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has been making sincere efforts in providing an inclusive environment through various activities under its NSS units. The institution strictly follows the reservation policies laid down by the Government of India . An equal opportunity cell (EOC) provide by college which looks after the welfare of SC, ST, OBC and differently abled students. Students from weaker sections were granted fee-concession.

To ensure tolerance and harmony, Kaumi Ekta Saptah is celebrated every year. In this programme students pledge to maintain national unity and integrity and carry out an awareness campaign to spread the message of tolerance and harmony.

To promote linguistic diversity and inclusivity Rashtriya Hindi Diwas is celebrated every year. Book bank facility for economically weaker students as available. Remedial classes are also conducted wherever required . Literary and Cultural Committee celebrates diverse culture of India through various activities.

NSS volunteers through outreach programmes or activities empower people from marginalized segments. To inculcate human values and to make students aware about rights, duties and responsibilities as citizens, Constitution day is celebrated every year. The staff and students take oath to follow their constitutional rights and duties. Republic day and Independence day are celebrated.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is committed to fulfil its duty to make students as well as employees of the institution sensitive towards their duties and responsibilities as a responsible citizen. Various activities have been carried out like celebration of Gandhi Jayanti, Constitutional Day, Environment Day, Human Rights Day etc. The aim of the Institute is to enable the qualities of Liberty fraternity and equality among all including students, teachers, parents and society at large. The institute produce educated, excellent, efficient law abiding and dutiful citizens through value addition and inculcation of values that can be conducive to the growth of the nation and socially we strive to develop citizen who possess knowledge, skills and characters and who can lead to societal transformation and national development.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are

D. Any 1 of the above

organized	
File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p>The Institution organizes National and international commemorative days, events and festivals with great zeal. The following important events which we celebrate are:</p> <ol style="list-style-type: none"> 1. 25th January \National Voters Day in order to encourage the students to take part in the political process. 2. 26 January Republic Day is celebrated every year to commemorate the adoption of the constitution. 3. 8th March International Women's Day is observed in the college every year to help students to eliminate Discrimination Against Women. 4. 14th April Ambedkar Jayanti is celebrated In the memory of the maker of Indian constitution Dr. Bhim Rao Ambedkar. 5. 21st June International yoga day was celebrated by practicing yoga, Pranayam Meditation by students, teaching and non-teaching staff. 6. 15th August Independence Day a Grand event is celebrated every year by the College. 7. 8th September International Literacy Day is organized. 8. 2nd October Mahatma Gandhi Birth Anniversary is celebratedseminars and lectures on Gandhi Darshan. 150th Birth Celebration of Mahatma Gandhi related programs by NSS. 	

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practictees:

Women Empowerment

The major objective is to empower girl students, who came from rural, financially and socially weaker backgrounds, becoming them able to face the challenges of the real world once they graduate. Most of the students in the college belongs to rural areas of district. In order to make progress in above indicators, the college has taken several steps to empower its students. Various activities are carried out under Women Cell and Mahila Niti karyakram.

Green Campus Initiative

A plantation drive collaborated with district administration and forest department was successfully conducted on 22 July 2022. The staff members and students participated in this plantation drive and pledged to conserve the planted trees. While cutting trees on campus is strictly prohibited, the college has a lush green environment to ensure the plantation as well as maintenance of them

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The distinctiveness of the college solely lies in the activities which are completely student-centric. Every academic functioning is pro-student. We believe that every student who approaches to us is privileged to furnish his career through the holistic academic experience. The college is devoted to the vision statement 'to achieve excellence in teaching and research to produce socially responsible, sensitive and committed citizens capable of contributing to the society'. Accordingly, the college tries its best to avail the quality education in traditional and novel disciplines to the students. As a responsible institution, it is our responsibility to bring the rural boys and girls in the mainstream of the education. To fulfil this commitment, the faculties of the college uses blended learning methods of teaching-learning. The teachers provide soft copy of study material, syllabus, previous years' questions in form of PDFs. The students have the access to videos on their specific subjects and topic on YouTube. The system of identification of Slow learners and Fast learners has also been used by which more efforts could be made for slow learners to make them progress. Remedial classes are taken by the teachers as when required.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Focus on Blended learning to encourage offline and online learning
2. To make efforts to bring more subjects at PG level
3. To give more attention to female- oriented programmes for girl students to make them conscious about their life opportunities.
4. To encourage continuous evaluation system through class tests and assignments.