



GOVT. BANGUR COLLEGE, DIDWANA

Weak and bright students are identified through the following process:

Students enrolled in various disciplines are identified as slow and advanced learners based on their 10+2 marks and/or their previous year's results

The mentors of these respective classes classify the students with reports based on:

1. Observation of student performance in class
2. Analysis of the performance in monthly/term tests.

Some of the measures taken for slow learners are:

- The departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers, some advanced learners are encouraged to mentor weak students and help them with explanations and notes
- Remedial Classes are conducted with the aim to improve the academic performance of slow learners, absentees, and students who participate in sports and other activities
- Group Study System is also encouraged with the help of the advanced learners. Academic and personal counseling is given to the slow learners by the tutor, mentor, and the counseling cell
- Bilingual explanations and discussions are imparted to the slow learners after class hours for better understanding
- Videos uploaded to the YouTube channel of the college

- **Online classes for course content and problem-solving**
- **Assignments and study notes provided by teachers through google forms and PDFs**
- **The Gyandoot program was launched**
- **Modifying teaching strategies as per need**
- **Counseling through zoom**
- **Mentoring to instill confidence**
- **Identifying weaknesses and strengths.**

Some of the measures taken for advanced learners are:

- Special Coaching classes for the toppers of every class after the internal test are conducted
- Regularly to secure University Ranks
- Coaching is also given in Skill Development Programs like Communicative English, Aptitude and Placement.
- Preparation for competitive exams
- Gyan Sudha program launched
- Conducted free online classes
- Debates, presentations
- Counseling for goal setting
- Motivated to make use of open-access e-resources and related feedback