

Extended ID	Deviation Details and HEI Response										
1.1	<p>Number of students year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="399 447 1528 621"> <thead> <tr> <th data-bbox="399 447 626 533">2021-22</th> <th data-bbox="626 447 850 533">2020-21</th> <th data-bbox="850 447 1075 533">2019-20</th> <th data-bbox="1075 447 1299 533">2018-19</th> <th data-bbox="1299 447 1528 533">2017-18</th> </tr> </thead> <tbody> <tr> <td data-bbox="399 533 626 621">4780</td> <td data-bbox="626 533 850 621">4855</td> <td data-bbox="850 533 1075 621">4370</td> <td data-bbox="1075 533 1299 621">4403</td> <td data-bbox="1299 533 1528 621">4441</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Supporting Document 2.Institutional data in prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	4780	4855	4370	4403	4441
2021-22	2020-21	2019-20	2018-19	2017-18							
4780	4855	4370	4403	4441							
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>HEI Input : 49</p> <p>DVV suggested Input: 40</p> <p>HEI clarification Input : 43</p> <p>Recommended Input : 43</p> <p>Attached Documents :</p> <p>1.Upload Supporting Document 2.Institutional data in prescribed format</p>										
2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="399 1749 1528 1923"> <thead> <tr> <th data-bbox="399 1749 626 1835">2021-22</th> <th data-bbox="626 1749 850 1835">2020-21</th> <th data-bbox="850 1749 1075 1835">2019-20</th> <th data-bbox="1075 1749 1299 1835">2018-19</th> <th data-bbox="1299 1749 1528 1835">2017-18</th> </tr> </thead> <tbody> <tr> <td data-bbox="399 1835 626 1923">31</td> <td data-bbox="626 1835 850 1923">25</td> <td data-bbox="850 1835 1075 1923">27</td> <td data-bbox="1075 1835 1299 1923">26</td> <td data-bbox="1299 1835 1528 1923">27</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	31	25	27	26	27
2021-22	2020-21	2019-20	2018-19	2017-18							
31	25	27	26	27							

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
6.6577	4.2543	4.9569	5.2054	2.6295

DWV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
12	9	10	10	7

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
6.6577	4.2543	4.9569	5.2054	2.6295

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
6.6577	4.2543	4.9569	5.2054	2.6295

Attached Documents :

1. [Upload Supporting Document](#)

Metric ID	Deviation Details and HEI Response																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>HEI Input : 01</p> <p>DVV suggested Input : 0</p> <p>HEI clarification Input : 1</p> <p>Recommended Input : 1</p> <p>Attached Documents :</p> <p>1.List of students and the attendance sheet for the above mentioned programs 2.Institutional data in the prescribed format</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="318 1499 1382 1675"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>65</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="318 1747 1382 1923"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	65	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	0	65	0	0																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	0	0	0	0																	

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	65	0	0

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	65	0	0

Attached Documents :

- 1.Upload supporting document
- 2.Institutional data in the prescribed format

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

1.3.2.1. Number of students undertaking project work/field work / internships

HEI Input :

24

DVV suggested Input :

0

HEI clarification Input :

55

Recommended Input :

55

Attached Documents :

- 1.Upload supporting document
- 2.Institutional data in the prescribed format

1.4.1

Institution obtains feedback on the academic performance and

ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

HEI Input :

B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

DVV suggested Input :

E. Feedback not collected

HEI clarification Input :

C. Feedback collected and analysed

Recommended Input :

C. Feedback collected and analysed

Attached Documents :

1. At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.

2.1.1

Enrolment percentage

2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1935	1914	1875	1970	1913

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2174	2064	2062	2062	1988

Attached Documents :

1. Institutional data in the prescribed format
2. Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1381	1324	1314	856	828

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1381	1324	1314	856	828

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1381	1324	1314	856	828

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18

1381	1324	1314	856	828
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Attached Documents :

1. Institutional data in the prescribed format
2. Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)

2.2.1 **Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Attached Documents :

2.4.1 **Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of sanctioned posts year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
59	59	62	61	61

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
58	59	62	61	61

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
59	59	62	61	61

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
59	59	62	61	61

Attached Documents :

1. Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
31	25	27	26	27

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
17	17	17	17	17

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
31	25	27	26	27

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
31	25	27	26	27

Attached Documents :

- 1.List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.
- 2.Institution data in the prescribed format
- 3.Provide Links for any other relevant document to support the claim (if any)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1169	1049	1120	1093	892

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1168	1049	1120	1093	892

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1169	1049	1120	1093	892

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1169	1049	1120	1093	892

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
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1278	1135	1190	1236	1122
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Attached Documents :

1. Institutional data in the prescribed format
2. Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Attached Documents :

1. Institutional data in the prescribed format

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
6	2	0	0	0

Attached Documents :

1. Upload supporting document
2. Institutional data in the prescribed format

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
21	24	26	24	30

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
21	24	26	24	30

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
21	24	26	24	30

Attached Documents :

1. [Link to the uploaded papers, the first page/full paper\(with author and affiliation details\)on the institutional website](#)
2. [Institutional data in the prescribed format](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
5	11	7	2	3

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
5	11	7	2	3

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
5	11	7	2	3

Attached Documents :

1. [List of chapter/book along with the links redirecting to the source website](#)
2. [Institutional data in the prescribed format](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
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25	12	23	22	20
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DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	3	6	3

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	3	6	3

Attached Documents :

1. Photographs and any other supporting document of relevance should have proper captions and dates.
2. Institutional data in the prescribed format

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

HEI Input :

1

DVV suggested Input :

0

HEI clarification Input :

1

Recommended Input :

1

Attached Documents :

1.Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.

2.List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise

3.Institutional data in the prescribed format

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4.339000	3.600500	4.539000	4.584500	1.595600

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4.339000	3.600	4.539000	4.584500	1.595600

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4.339000	3.600500	4.539000	4.584500	1.595600

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4.339000	3.600500	4.539000	4.584500	1.595600

Attached Documents :

- 1.Institutional data in the prescribed format
- 2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

HEI Input :

80

DVV suggested Input :

10

HEI clarification Input :

56

Recommended Input :

56

Attached Documents :

- 1.Purchased Bills/Copies highlighting the number of computers purchased
- 2.Extracts stock register/ highlighting the computers issued to respective departments for student's usage.

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0.4238	0.2931	1.0313

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0.4238	0.293	1.0313

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0.4238	0.2931	1.0313

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0.4238	0.2931	1.0313

Attached Documents :

1. Institutional data in the prescribed format
2. Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1070	629	610	255	276

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18

1	629	610	255	276
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HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1070	629	610	255	276

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1070	629	610	255	276

Attached Documents :

1. Year-wise list of beneficiary students in each scheme duly signed by the competent authority.
2. Institutional data in the prescribed format

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

HEI Input :

A. All of the above

DVV suggested Input :

E. None of the above

HEI clarification Input :

A. All of the above

Recommended Input :

A. All of the above

Attached Documents :

- 1.Report with photographs on ICT/computing skills enhancement programs
- 2.Institutional data in the prescribed format

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
365	186	351	343	368

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
365	186	351	343	368

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
365	186	351	343	368

Attached Documents :

- 1.Upload supporting document
- 2.Institutional data in the prescribed format

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

HEI Input :

A. All of the above

DVV suggested Input :

D. 1 of the above

HEI clarification Input :

A. All of the above

Recommended Input :

A. All of the above

Attached Documents :

1. Proof for Implementation of guidelines of statutory/regulatory bodies
2. Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances
3. Provide Links for any other relevant document to support the claim (if any)

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
25	15	29	47	58

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
25	15	29	47	58

5.2.1.2. Number of outgoing students year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
390	375	398	385	372

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1169	1049	1120	1093	892

Remark :

As per metric no. 2.6.3.1, 5.2.1.2 has been updated

Attached Documents :

- 1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)
- 2.Institutional data in the prescribed format

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
21	00	2	4	36

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	00	00	0	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	1	1	2

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	1	1	2

Attached Documents :

[1.Institutional data in the prescribed format](#)

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
11	1	2	2	2

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
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0	0	0	0	2
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HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	2	1	2

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	2	1	2

Attached Documents :

1. [Upload supporting document](#)
2. [Institutional data in the prescribed format](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
14	5	13	14	15

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
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14	5	13	14	15
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Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	3	3	3

Remark :

values have been updated considering events (not activities)

Attached Documents :

1. Upload supporting document
2. Institutional data in the prescribed format

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

HEI Input :

A. All of the above

Attached Documents :

1. Screen shots of user interfaces of each module reflecting the name of the HEI

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Attached Documents :

1. [Institutional data in the prescribed format](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
7	8	4	3	0

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
5	6	3	3	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
5	6	3	3	0

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	3	2	0

6.3.3.2. Number of non-teaching staff year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	11	10	12

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	11	10	12

Remark :

"As per SOP, Multiple participation of the faculty in the same academic year to be considered as one. Hence, total number of teaching and non-teaching staff participating in Faculty development Programmes updated ."

Attached Documents :

1. [Institutional data in the prescribed format](#)
2. [Copy of the certificates of the program attended by teachers.](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action**

taken

- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

HEI Input :

C. Any 2 of the above

Attached Documents :

- List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.
- Link to Minute of IQAC meetings, hosted on HEI website

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

HEI Input :

A. 4 or All of the above

DVV suggested Input :

D.1 of the above

HEI clarification Input :

A. 4 or All of the above

Recommended Input :

A. 4 or All of the above

Attached Documents :

- Geo-tagged photographs/videos of the facilities.
- Circulars and report of activities for the implementation of the initiatives

document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

HEI Input :

A. All of the above

DVV suggested Input :

E. None of the above

HEI clarification Input :

A. All of the above

Recommended Input :

C. Any 2 of the above

Remark :

Value has been updated as per attachments provided by HEI.

Attached Documents :

1. Policy document on environment and energy usage Certificate from the auditing agency
2. Green audit/environmental audit report from recognized bodies