



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVERNMENT BANGUR COLLEGE, DIDWANA

GOVERNMENT BANGUR COLLEGE, DIDWANA STATION ROAD, DIDWANA,
DISTRICT - NAGOUR PIN - 341303 RAJASTHAN
341303

hte.rajasthan.gov.in/college/gbdeedwana

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Our Institute situated in the Didwana block lying in the northeastern part of the Nagaur district of Rajasthan; covers an area of 1637.59 sq. kms and lies between 27° 04' 50" and 27° 30' 29" North latitudes and 74° 19' 46" and 74° 50' 34" east longitudes. Reporting of artifacts from Didwana revealed that Homo erectus was roaming in this area eight lac years before present. Saline lake and hill range that of equivalent of Aravalli and presence of migratory birds "flamingo" and "Kurja" in this wet land during November to April months adding beauty to this place.

The present building of main campus was constructed in the 1954 and in 1958 the institution developed as college up to under graduate level. Presently the college is having education in 18 subjects covering science, arts and commerce streams. It is a co-education institution with over 4700 students. The college has a congenial atmosphere for the faculty to work with harmonious co-ordination for successful and smooth engineering and implementation of teaching-learning schedule. The college has proud to say that some of the rare subject like Geology at post graduate level is also taught here for last forty two years.

Government Bangur College, Didwana was accredited **B+** level (with 76.10 Institutional Score) in cycle – I during February, 2006; and subsequently accredited with CGPA of 2.68 on Four point scale at B grade in cycle - II during February 2016. After NAAC accreditation, the college rapidly developed in many spheres of different sections. The infrastructural, ICT, library, teaching-learning facilities are enhanced satisfactorily. The college is at par with national standards in respect to the smart class rooms facilities for teaching with quality assurance for students. In spite of some vacant post, the college works as integrated body for the welfare of the students and society at large. The college caters need of all the sections of the society. The progress and results of the student are satisfactory and encouraging. The college students are also showing achievement in co curricular and extracurricular activities. The atmosphere is gender friendly.

Vision

Vision

Our commitment to impart cost-effective and student-centric education has been a determinant factor behind our expansion and growth as an esteemed college of the region. We strive to create a constructive learning environment and promote high-quality research in the thrust areas of regional and social relevance and aspire to be known as an institution where academics are combined with a holistic approach to quality education.

Mission

Mission

Our mission is:

to provide equal opportunities for the fostering of potentials.

to shape impressionable young minds with moral and human values.

to integrate skill development and in-depth knowledge through innovative pedagogies.

to instill integrity, discipline, perseverance and confidence through a propitious teaching-learning environment.

to ensure intellectual stimulation and the best support for quality research.

to produce self-reliant responsible citizens.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strength

- Big campus with 13.4 acres (54227.88 sq. meters) of land having great scope for further development of buildings.
- User-friendly and transparent online admission process and scholarship system.
- Qualified, experienced and dedicated teaching staff and devoted and diligent non-teaching staff.
- Increasing student- strength over the years.
- The college is equipped with latest ICT facilities with Broadband connectivity and Wi Fi zones.
- The strong academic background of the faculty for effective teaching-learning and research work.
- The laboratories are well equipped.
- A library with large number of books with INFLIBNET facility.
- Active N.C.C., N.S.S Units, Rover and Ranger Crew, Youth Development Centre, Human rights club, Women Cell.
- The college is having sufficient area for the campus- play grounds, classrooms and other infra-structural facilities. The college play ground is the biggest single space in the Didwana for organizing various sports events.
- Adequate number of Urinals and Facilities available for boys and girls.
- Water harvesting facility.
- Conducive, peaceful and safe campus environment with full of plantation.
- 71 years old college enjoying good reputation
- Two time NAAC Accredited
- RUSA beneficiary
- Student centric educational environment
- Highly qualified ,experienced dedicated faculty
- Research based and activity based pedagogical techniques
- State of art infrastructure
- Hostel facility for boys and girls

Institutional Weakness

Weakness

- Inadequate class rooms, lecture theatres and examination halls.
- Posts are lying vacant in some of the subjects.
- Posts of Lab Assistants and PTI (Sports) are lying vacant in all the subjects
- Necessary human resource is not available in library and physical education department.
- Dealing with first generation learners
- Lack of autonomy
- Limited industry collaboration Limited number of vocational courses
- Paucity of consultancy and exchange programmes
- Limited provisions and platforms for corporate training in Didwana

Institutional Opportunity

Opportunities

- The college has opportunity to work in the rural area of central Rajasthan inhabited by agrarian and socio-economically backward population.
- Starting new career oriented and skills development programmes for students.
- In Didwana region, there are research opportunities in the field of ethnic studies, ancient and medieval history, archeology, architecture, tourism, botany and geology.
- Establishing a Research Centre to encourage research activities.
- Scope for financial support and resources mobilization from local Businessmen and Industrialists.
- To start various P.G. programmes in Arts and Science subjects.
- The work for gender equality and empowerment of women.
- Skill development activities
- Use of knowledge and resources for development of e-content and e-resources
- Professional development programmes and trainings for teaching and non-teaching
- Enhancing employability opportunities
- Encouraging industry collaboration and consultancy

Institutional Challenge

Challenges

- To acquire funds for the construction of class rooms, lecture theatre, gymnasium and auditorium.
- Handling a great number of non-collegiate students during University examination with existing human resources.
- To promote new and innovative teaching, learning and evaluation methods during ongoing challenging Covid-19 pandemic time.
- To provide online/offline tutorials to students through Smart Classes.
- To enhance the linguistic competence in English among students.

- Appointment of human resource as per demand.
- Teaching and non-teaching ratio in proportion to work load and student strength Financial constraints
Creating sufficient job opportunities
- Connecting with parents.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular Aspects

The college is permanently affiliated to the M.D.S.U., Ajmer. The college is running under graduate and post graduate programmes: B.A., B. Sc., B. Com., M. A. in Hindi, Sanskrit, and Geography; M.Com. in Business Administration, A.B.S.T. and M.Sc. in Geology. Three departments Hindi, Geology and Zoology were identified by the affiliating university for Ph. D. work.

Being an affiliated college, the college follows the curriculum designed by the affiliating university, M.D.S.U., Ajmer. For effective implementation of the curriculum to achieve its vision, mission and objectives, the college develops and deploys its individual action plans incorporating the guidelines issued by UGC, The Commissionerate College Education, Rajasthan and M.D.S.U., Ajmer. The college regularly interacts with the university in effective operationalization of the curriculum through participation in meetings of Board of Studies and Committee of Courses of different subjects; by some of the faculty members who are convener and members of such bodies.

The students have academic flexibility to choose any three subjects out of nine subjects in Arts faculty as per university norms at undergraduate level. The science students have also academic flexibility by having six subjects at undergraduate level. The Commerce students have also academic flexibility by having three subjects at undergraduate level.

The college has several programmes for skill development, quality enhancement and over all personality development under the aegis of NSS, NCC, YDC, IQAC and Women Cell for the students. For quality teaching-learning process, the college is equipped human rights club games with interactive smart board, broadband connectivity, Wi-Fi zones and INFLIBNET access. The College showing concern towards the ever-increasing demand of the region for mainstream regular courses that otherwise are not available has come forth by putting up regional study centers of Vardhman Mahaveer Open University (study center 1004) Kota and Indira Gandhi national open University (LSC-88017).

Teaching-learning and Evaluation

Teaching - Learning and evaluation

The main objective of the college functioning is effective implementation of teaching-learning process.

Teaching learning process is the hub for all policies and plans related with dynamics of education. The time table committee designs and drafts time table of the college. The class room inspection monitored by the Principal and some senior faculty members and assures the implementation of the programme. Every faculty member is allocated classes as per norms of the UGC and Government of Rajasthan. It is observed that the curriculum is completed as per the affiliating prescribed syllabi. Due to pandemic covid-19 online lectures on YouTube channel were provided to students and also provided PDF notes and E-contents into respective class wise WhatsApp groups. Faculty members submitted Month wise and Week wise teaching plan and following the same during the academic session. All possible efforts are made to ensure holistic growth and development of students in a safe and healthy environment. The college conducts various programmes and provides necessary facilities to nurture value-orientation, critical thinking, creativity and healthy temperament among the students to transform them into good human beings and innovators. It includes awareness drives, seminars, workshops, debates, and lectures for soft skill enhancement, sports and cultural activities for the students. The classrooms of college are equipped with black/green board facilities. Some rooms and labs have smart interactive board facilities.

Research, Innovations and Extension

Research, innovations and Extension

The college is having best facilities for research work in the field of various streams. The research work of Geology Department is recognized by the International community. These caused large numbers of geoscientist are visiting the Didwana region to understand the crustal building processes, tectonics and structural and deformation pattern of the rocks at and around Didwana. Artifacts used by Homo erectus reported from stabilized sand dune 16 R; is an important research destination on the world map for international scientific fraternity. It is about 5 kms from Didwana city and is a place of archaeological interest. The world famous Makrana Marble mines are about 65 kms from Didwana inviting geoscientists and others to see the wonder of Marble.

Several extension activities are undertaken by NSS, NCC, Rover, YDC, Human rights club, Women cell with the aim to nurture and foster social commitment and values among students. These bodies address socio-economic issues, health and environment issues in the college. The women cell of the college is successfully fulfilling the institution's community responsibility through gender sensitization and empowerment of the women. The college union and faculty association activities provide opportunities for the development of leadership qualities, socialization, skill development and core values amongst the students. The faculty members and students are also involved in the social commitments through blood donation and other works.

Infrastructure and Learning Resources

Infrastructure and learning resources

Since its inception the college has been keeping pace with the changing needs and requirements to meet its academic growth by augmenting infrastructural facilities. Apart from adding structures (rooms and labs) it has

upgraded laboratories, additional instruments and equipments in existing labs. Spread across an area of 13.4 acres, the college has 32 classrooms, 07 laboratories, office for Student's Union, Girl's common room, UGC Cell, Principal office a Central Hall, Seminar Hall and Play grounds. There are 60 computers in the College; computers in IT Lab with internet facility. The college library utilizes a space of 900 sq. mts. with a reading room for students. The book collection of the library is good which include all the categories of books like text, general, reference and competition. It subscribes newspapers of Hindi and English language, magazines and Journals. The library also runs a full-fledged Book Bank for financially weaker students. The library has access to INFLIBNET.

The college is having two blocks in the east and west; joined by the central part having two storied building with adequate space for future development. The College campus is situated in the heart of the city. The play grounds for Basket ball, Badminton and Tennis are available in front side of the campus where as Volleyball and other outdoor games grounds and hostels are situated at the back side of the campus. The Science, Arts and Commence classes run in the different rooms and theaters of the campus. Various Departments of Arts, Science and Commerce faculty, classrooms, Laboratories, Library, Computer Lab, Language Lab, Smart Classroom and Conference Rooms/Seminar Hall, Girls Common Room, NCC Room, Water Harvesting Unit, Botanical Garden, Neem Plantation area, College store, Student's Union office, VMOU office and IGNOU office Scholarship/Academic/ Accounts/Establishment sections in Administrative block are situated in Main campus.

The college is having Broadband connectivity. The college is having all the ICT facilities, reprography and other facilities. The College Development Council, IQAC, UGC cell and Alumni association monitors and try to provide necessary requirements of the college.

Student Support and Progression

Student Support and Progression

The official webpage provide relevant information regarding the policies and programmes of the institution. The welfare schemes for students include financial assistance/scholarships, reservation in admission, railway/bus concessions. Participation in sports, NSS, NCC and cultural activities enable students to develop themselves as worthy Indians. The college has adopted the UGC regulations on curbing the menace of ragging and has constituted an Anti-Ragging Committee. No instances of ragging have been reported during the last five years. There are representatives of the Student's Union in important academic and administrative bodies for development, quality sustenance and enhancement. The college has a registered Alumni Association. YDC invites resource persons from different domains during its activities to boost up the confidence of the students.

The students are availing book bank, library, fee concession and other support. The students of Didwana are from rural and economically poor background. The college understands the socio-economic condition of the region and extends full support to the students. The efforts of the college brought major changes in weaker society of the region. The college is committed to support all the sections of the society. The student progression is good and quite encouraging. The results declared for the different sessions also show progressive trending. The college helps in over all development of students through curricular and extracurricular activities.

Informational support – college prospectus, updated college website, Classwise WhatsApp Groups, classroom teaching, field trips, educational tours, mentoring and problem-solving sessions regarding curriculum and subject knowledge.

Infrastructural support – well-furnished classrooms, equipped laboratories, medical center, library, computer and internet facility, playgrounds.

Finance – liberal fee structure, waving off fee for girls, and scholarships from state government and social welfare department.

Counseling – Career Counseling Cell, NCC, NSS, YDC, Women Cell, skill development Cell, Placement Cell, Anti Ragging Cell, Internal Complaints Committee, Extension Activities and lectures on personality development and communication skills.

Exposure – Co-curricular and extra-curricular activities, sports, academic events like seminars, workshops, symposium, literary activities and college magazine “Maruvibha”. Students Council is also a platform for representation and developing leadership qualities.

Governance, Leadership and Management

Governance Leadership and Management

The Commissioner College Education (CCE), Government of Rajasthan administrates the college by allocating necessary budget, policy, plans, appointment of faculty and staff and serves as apex controlling body. The Principal helps in execution of the administrative decisions of the CCE and academic guidelines of affiliating University. For implementation of the policies and plans, the Principal constitutes and supervises different committees for better functioning and implementation. The college administration is always encouraging and supporting the involvement of the staff in the improvement of the quality and efficiency of the institutional processes. The Faculty of the college materializes policies plan of the University and Government.

The college delegate's authority to three units (Academic Section, Accounts Section and Establishment Section.) and work towards decentralized governance system as per State Government rules i.e. RSR (Rajasthan Service rules). Judicious expenditure of funds involving proper procedure for purchases by the Purchase Committee with regular audit (internal and external) of the budget indicates transparency in financial affairs.

The college level Development Council is constituted and registered under Societies Act for development of the college. The public representative local MLA and MP, students, senior citizens, student parents and faculty members are member of the committee. Funds are generated for the college development. The IQAC also works for the quality assurance. The Alumni Association takes interest in the college activities and extends supports in college development.

By appointing faculty members as Conveners of the committee, Officer in charge of NSS, NCC, Rover, Youth Development Centre etc. for decentralization of the work and decision making. The senior faculty member works as Head of the Department. The college is having own web-site Page linked with CCE website for providing information to all the stake holders. The CCE has launched a web portal for quick information to all the stake holders. The college is maintaining notice boards in main campus, different departments, and library. The examination information is available on the MDSU, Ajmer web-site. Online admission process is in practice in the institute for all U.G. & P.G. courses.

Institutional Values and Best Practices

institutional values and Best Practices

The college took several innovative initiatives for the quality assurance and effective implementation of curriculum, student support, skill development, academic enrichment and teaching-learning process. The college uses all the ICT facilities in day to day functioning. Well equipped computer centers are running in the college. Being very sensitive to the environment protection, the college works to maintain a green environment in the campus. Although there is no formal mechanism to conduct green audit of the campus, yet the college plans strategies to improve the existing conditions to make the campus eco-friendly. The college is committed for creating conducive eco-friendly environment through developing green and clean premises.

The institutional values and best practices are explicitly resonated in the following:

Addressing environmental issues through heterogeneous activities

Celebrating important days having cultural, social and historical significance

Tobacco free campus

Ragging free Campus

Cleanliness drive in the college and the nearby areas, blood donation camps , aids awareness programs, sensitizing programmes related to social issues

Community book bank

Disposal of laboratory waste judiciously

Skill development courses and activities

Rain water harvesting

Initiations for conservation of energy

Encouraging e-learning,

Measures for safe and secure campus

Girl's hostel

Research on issues of local and social relevance

E-governance

Extension activities and community programmes by NCC, NSS, YDC, Women Cell, Human Rights Club

- Faculty Eco Club etc. Promotion of cultural ethos through other various platforms

The best practices adapted by the college are –

1. State level Hindi debate **competition “Seth Narayan Das Bangur State level intercollegiate competition”** being held regularly since early 70’s which is fully sponsored by “Bangur Group”.
2. Sustainable Development by making campus and surroundings **“Clean and Green”**; including **“Roof top rain water harvesting”**.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT BANGUR COLLEGE, DIDWANA
Address	GOVERNMENT BANGUR COLLEGE, DIDWANA STATION ROAD, DIDWANA, DISTRICT - NAGPUR PIN - 341303 RAJASTHAN
City	DIDWANA
State	Rajasthan
Pin	341303
Website	hte.rajasthan.gov.in/college/gbdeedwana

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	DR. JEHANGEE R REHMAN QUEREISHI	01580-220024	9414465405	-	gbc_didwana@yahoo.com
Professor	Arun Vyas	01580-221222	9460891796	-	avyasgeo@yahoo.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
State	University name	Document		
Rajasthan	Maharishi Dayanand Saraswati University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	20-08-1982	View Document		
12B of UGC	01-07-1987	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	GOVERNMENT BANGUR COLLEGE, DIDWANA STATION ROAD, DIDWANA, DISTRICT - NAGPUR PIN - 341303 RAJASTHAN	Semi-urban	13.4	2.050974

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,History	36	Sr Higher Sec.	English + Hindi	600	616
UG	BA,Political Science	36	Sr Higher Sec.	English + Hindi	900	929
UG	BA,Hindi Literature	36	Sr Higher Sec.	English + Hindi	1100	1084
UG	BA,Economics	36	Sr Higher Sec.	English + Hindi	100	100
UG	BA,Public Administration	36	Sr Higher Sec.	English + Hindi	400	352
UG	BA,English Literature	36	Sr Higher Sec.	English + Hindi	100	63
UG	BA,Geography	36	Sr Higher Sec.	English + Hindi	600	542
UG	BA,Sanskrit	36	Sr Higher Sec.	English + Hindi	100	56
UG	BA,Urdu	36	Sr Higher Sec.	English + Hindi	100	32
UG	BCom,Accounting And Finance Abst	36	Sr Higher Sec.	English + Hindi	200	92
UG	BCom,Business Management Bus Admn	36	Sr Higher Sec.	English + Hindi	200	92
UG	BCom,Baking And Finance Management Eafm	36	Sr Higher Sec.	English + Hindi	200	92
UG	BSc,Physics	36	Sr Higher	English +	176	176

			Sec.	Hindi		
UG	BSc,Chemistry	36	Sr Higher Sec.	English + Hindi	176	176
UG	BSc,Botany	36	Sr Higher Sec.	English + Hindi	352	158
UG	BSc,Zoology	36	Sr Higher Sec.	English + Hindi	176	169
UG	BSc,Maths	36	Sr Higher Sec.	English + Hindi	176	176
UG	BSc,Geology	36	Sr Higher Sec.	English + Hindi	88	50
PG	MA,Hindi Literature	24	Graduation	English + Hindi	60	60
PG	MA,Geography	24	Graduation	English + Hindi	60	60
PG	MA,Sanskrit	24	Graduation	English + Hindi	60	11
PG	MCom,Accounting And Finance Abst	24	Graduation	English + Hindi	60	12
PG	MCom,Business Management Bus Admn	24	Graduation	English + Hindi	60	36
PG	MSc,Geology	24	Graduation	English + Hindi	22	21
Doctoral (Ph.D)	PhD or DPhil,Zoology	36	Post Graduation	English + Hindi	6	2
Doctoral (Ph.D)	PhD or DPhil,Geology	36	Post Graduation	English + Hindi	6	3

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				7				24			
Recruited	0	0	0	0	4	3	0	7	20	4	0	24
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	9	1	0	10
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				59
Recruited	24	7	0	31
Yet to Recruit				28
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	5	2	0	5	0	0	12
M.Phil.	0	0	0	0	0	0	3	0	0	3
PG	0	0	0	0	0	0	11	5	0	16
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	2575	0	0	0	2575
	Female	2205	0	0	0	2205
	Others	0	0	0	0	0
PG	Male	121	0	0	0	121
	Female	214	0	0	0	214
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	4	0	0	0	4
	Female	1	0	0	0	1
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	750	501	621	652
	Female	489	511	412	357
	Others	0	0	0	0
ST	Male	10	9	5	8
	Female	3	2	5	7
	Others	0	0	0	0
OBC	Male	1153	1024	1115	1285
	Female	1146	970	1170	1064
	Others	0	0	0	0
General	Male	657	683	532	542
	Female	647	670	543	526
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		4855	4370	4403	4441

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The college is having interdisciplinary/multidisciplinary approach in the core subjects as per the curriculum provided by the Affiliated M.D.S. University Ajmer. The college also offers add on certificate course, which can be studied by the students without any subject bar. An Interdisciplinary Education Association (IDEA) is also established in the college for interchange of ideas among students and teachers of all faculties. The college provide skill courses/training to the students in addition to core courses, so that they can assess their potential and implement plans. Teachers give complete freedom to have interdisciplinary discussions with students of subjects other than their</p>
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	<p>own. Courses like Environmental Studies, Philosophy of Gandhi Studies and Anandam have been made mandatory for all undergraduate students. Apart from this, extension lectures in various subjects/topics are organized from time to time to impart and promote multidisciplinary/interdisciplinary culture in the college. The research cell of college encourages innovative research and promotes faculty and student integration and linkage between different departments. In view of the envisaged changes in the NEP, the relevant adaptation will be planned in future. Multidisciplinary flexible curriculum will be adopted as and when approved by the affiliated university.</p>
2. Academic bank of credits (ABC):	<p>Academic Bank of Credit (ABC) already exists in colleges affiliated with MDSU University Ajmer, where the student can move from one college to another, but transfer of credits to another university is strictly within the purview of the university. In some special circumstances, this type of credit transfer is possible between the universities located in the state, as described in the admission policy of the state government. The policies adopted by the University relating to NEP are to be implemented by the College as and when directed by the affiliating University. Students are also briefed about the use of SWAYAM portal and its credit transfer scheme.</p>
3. Skill development:	<p>The college is keen to initiate the implementation of Learning Outcomes-based Curriculum Framework (LOCF) as suggested by UGC for all the programmes which is consistent with the objectives of NEP. College is offering “Mukhyamantri Yuva Kaushal Vikas Yojana” where students are provided opportunity to opt for skill development course out of 16 listed courses. MMYKY 2.0 is a joint venture of Commissionerate College Education and Rajasthan Skills and Livelihood Development Corporation.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>For effective communication of the courses, the medium of instruction is bilingual, i.e., Hindi and English. Hindi, Sanskrit and Urdu languages are taught in UG and PG programmes. PG associations of Hindi & Sanskrit organize language specific literary activities like kavya path, shlok vachan, Quiz, debate, extempore, essay, etc. Hindi is included as a compulsory course in II year in all undergraduate programmes. Cultural and literary activities are</p>

	<p>focused on Indian culture through various competitions programs including song and traditional dance competitions. Students' visit to heritage sites are also organized. Under Ek Bharat Shreshtha Bharat scheme, students are made aware of Indian culture, art and languages through association of two different states, which is Assam and Rajasthan, in our case.</p>
5. Focus on Outcome based education (OBE):	<p>The institute is affiliated with M.D.S. University, Ajmer. The programmes offered by the college are outcome based, which have specific topics related to valuebased education, environmental awareness, gender equity, etc. which are achieved by specific lesson plans prepared by the faculty members. Evaluation system include internal/ term/ External exams. POs and COs are discussed with the students in introductory classes to enable them to understand the effectiveness and practicality of the opted programs and courses. The outcome is measured through the performance of the students in university exams and their progression to higher studies. Feedback collected from stakeholders also indicates the success of OBE.</p>
6. Distance education/online education:	<p>College website has been developed for making all information accessible to faculty members, enrolled and prospective students and to provide appropriate links for online teaching. Online teaching is done using Google services and Zoom meets. Videos prepared by faculty members covering the syllabi have been uploaded on college YouTube channel bangurcollegedidwana and personal YouTube channels of faculty members. The links of videos are shared with student WhatsApp groups and are stored on Google drive of the college, named Rajiv Gandhi E-Content Bank. Pdf Notes and assignments are given to students through emails and Google forms. Campus is Wi-fi enabled through LAN cable. College has subscribed N-List (INFLIBNET) services to enable faculty members, scholars and students to access scholarly, peer reviewed electronic resources.</p>

Institutional Initiatives for Electoral Literacy

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<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Electoral Literacy Club (ELC) has been set up in the College.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, Students co-ordinator and co-ordinating faculty members are appointed by the College and the ELC is functional. The ELC is representative in character.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Yes, Innovative programmes and initiatives are undertaken by the ELC. These include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society including disabled persons, senior citizens, etc.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Yes, Socially relevant initiatives taken by College in electoral related issues especially awareness drives, creating content highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELC as well as efforts by the College to institutionalize mechanisms to register eligible students as voters include organizing Cluster camps with the help of local administration and students also aware their nearby localities regarding enrollment. Regarding new enrollment message are circulated in the various class wise whats app groups. ELC registering new enrollment through Voter help App of Election Commission and have contact with respective Booth Level Officers.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4780	4855	4370	4403	4441

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 49

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
31	25	27	26	27

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
6.6577	4.2543	4.9569	5.2054	2.6295

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The College is affiliated to Maharshi Dayanand Sarawati University, Ajmer and implements the curriculum prepared by the University. At the beginning of the academic session a class wise and teacher wise time table is prepared and displayed on notice board. The teachers prepare teaching plans according to the academic calendar.

Implementation of the curriculum within the stipulated time is monitored and regulated by the In-charge of the Departments. It is further ensured that innovative teaching practices and methodology on e-platforms are incorporated for effective execution of the curriculum during period of Covid-19 Pandemic. The dates for annual theory and practical examinations are announced by the University on its website. IQAC periodically monitors the coverage of syllabus and progress of the lab sessions, etc. Each faculty member has his own separate student attendance register for theory and Practical classes. The measures taken for effective functioning and delivery of the curriculum in the institution include:

Class-room lectures: Lecture materials include notes, PowerPoint presentations and references to additional e-resources like e - PGPathshala, Swayam etc.

Practical sessions and lab activities: Lab sessions and activities include experiments based study as per the syllabus.

Assigning projects to the students: Field work, social surveys are part of the curriculum in subjects like Geology & Geography. Providing exposure to research activities like organizing seminars, symposium, and workshops for students in various disciplines.

Providing e-content and Study material.

Resources like relevant websites and e- resources are made available for advanced learners.

The college adheres to academic calendar for conduction of continuous internal assessment system through class tests. After assessment of class test answer scripts of students are distributed among them. Their doubts are also cleared with advice about writing correct & apt answers. The Principal monitored curricular and extra- curricular activities on regular basis to check the implementation and progress of all the activities in the academic calendar.

Along with continuous internal assessment, academic planning include the following activities.

a) Working period:

The academic calendar indicates the annual working period of the teachers which includes working days, teaching days, admission period, examination and valuation period as per the university and UGC guidelines. The total working days, as provided by the university are around 240 days and out-of-them around 180 days are reserved for teaching work and remaining days are used for co-curricular and extra-curricular activities. Working days are strictly followed as per CCE and affiliating M.D.S. University Ajmer guidelines.

b)Curriculum activities:

The academic activity includes the complete teaching learning process. It also includes teaching plan and execution of activities.

c)Co-curriculum activities:

The term test, practical examinations, study tour and seminars to be conducted as per the academic calendar.

d)Extra-curricular activities:

Extracurricular activities conducted during the academic calendar include : Celebration of birth and death anniversaries of the national icons, various national and international days. Tree plantation to keep campus areas green and to make the student's approach environmental friendly, blood donation camp and other social activities conducted by NSS and NCC in the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 01

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online

courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0.28

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	65	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The compulsory papers on **Environmental Studies** At UG Part-II and “**Life and Philosophy of Gandhi**” at the UG Part- I level are the two significant initiatives that address and integrate Environment and Sustainability , Human Values and Professional Ethics in the curriculum. The conveners and members of BOS update and revise the curriculum keeping in mind the current and relevant social issues. Different elective papers at both UG and PG level in the curriculum also integrate cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics such as **Human Rights and Duties, Cultural Geography, Labour Economics, Environmental Physics, Spirituality and Management, Indian Epics and Management etc.**

Environment and Sustainability: The compulsory paper on Environmental Studies for UG Part-II in all streams has been designed with the objective of integrating environmental concerns and sensitizing students towards environmental and sustainability issues. Environment Day is also celebrated every year, and regular cleanliness drives are conducted.

Human Values: The Human Rights Cell, NSS, NCC and Ranger Rover Cell of the college organize various activities emphasizing Human Values and environmental concerns. The activities include the celebration of **Human Rights Day, blood donation camps, health check-up camps, etc.** Lectures delivered by faculty members in these programs are initiatives towards inculcating social, moral and ethical values in the students.

Professional Ethics: The Course content, seminars, workshops, field trips, Student Council, co-curricular

activities, sports are also some of the initiatives that instill professional ethics among students. Some of the other initiatives to promote professional ethics include **training** for supporting staff related to **ICT, office procedures and accounts**.

Gender:: Special papers in History, Public Administration, Political Science, Hindi & English Literature address gender issues and concerns.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0.5

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 24

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 *Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 92.82

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
1935	1914	1875	1970	1913

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2174	2064	2062	2062	1988

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
1381	1324	1314	856	828

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1381	1324	1314	856	828

File Description	Document
Institutional data in the prescribed format	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 154.19

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Holistic development and meaningful learning is the motto of Government Bangur College, Didwana and this is made possible through students-teacher interaction. Other than traditional classroom teaching, the teaching-learning process in the college strongly focuses on enhancing skills, experience and knowledge. Student centric methodologies implemented inside and outside the classrooms include: Providing a conducive teaching-learning environment: Extending an atmosphere for nurturing values, skills, and critical /creative thinking is the first step towards making learning experiential. Activity Learning through Educational Tours and Excursions: Field trips, excursions, educational tours are conducted in Geology. It is mandatory for students seeking admission at the first-year level to opt for any of the extra-curricular activities offered by the college. Co-curricular activities are undertaken with an aim to move beyond the realm of formal learning and foster creative and critical thinking. Activities like debates, quiz, poetry recitation and dance competitions are organized.

Departmental Libraries: Geology departments have library giving access to PG. students. Practical in Laboratories: The practical in laboratories is performed in batches where students learn from each other thereby encouraging participatory learning. Laboratory facilities in all science subjects are well equipped. Instrumental Laboratory in Chemistry, Zoology Museum, Herbarium in Botany and Ancient rock and stone

Museum in Geology are not only helping students of the institution for creative and experimental learning but these are also spotted as visitors place for other institutes.

ICT (Information and communication technology) deals with the application of different electronic media in the collection, storage, and rapid access to information to users. It can improve education in many ways. The use of computers in education can be more efficient, it can provide better learning result and it can be made adaptive to individual learners. ICT helps tremendously developing in quality education and personality of students. Almost all teachers use ICT, which arouses interest and enthusiasm in the class. ICT can enhance the quality of education in several ways: by increasing learner motivation and engagement, by facilitating the acquisition of basic skills. WhatsApp is used by faculties and students of this institution. Different online apps like Skype, zoom, webex, Google meet etc. are used for enhancing learning experiences under ICT tools.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 45.03

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
59	59	62	61	61

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
31	25	27	26	27

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The methods of internal assessment in the college are quite robust and incorporate transparency. Admissions for all Programmes are on-line, and the admitted students are assessed continuously through various internal evaluation processes at the college and the same is communicated to students by their respective faculty. The academic calendar is communicated via College website and WhatsApp groups. The class term tests are conducted and the performance of students are evaluated and communicated in the class. Seminar presentation (at PG level) is practiced for evaluating the understanding of the students skills. The external examiner assesses the same during the practical examinations conducted as per the University timetable.

A record of the laboratory work is prepared and same is evaluated and marks thereof are included in the Annual Practical Examination conducted as per the University timetable. Personal guidance is given to students during practical classes by the concerned faculty.

Our college is affiliated to MDS University Ajmer which conducts examinations at the end of the academic year at UG level and annual / semester end examinations at PG level. The time table is displayed and Admit cards are generated online on the university website. The examination process is looked after by center superintendent and additional and assistant superintendents, internal flying squad, supervisors and invigilators. The question papers are kept in safe custody in the strong room as and when received from the university and inward and outward registers maintained.

Grievances regarding examination related issues are forwarded to the University. During the exams, unfair means case and grievance related to question paper are forwarded to the university immediately for necessary action. If grievance is related to evaluation of answer books, students are required to fill an on-

line re-evaluation form on University website within 15 days of declaration of the results. The result of reevaluation is given by the University. For students whose results are not declared or marks are not entered due to oversight in the University mark list, the college immediately forwards the student complaints along with evidence of him appearing in the examination by providing attested attendance sheet/sheets to the University to rectify the error. The grievances related to issues in submission of online examination forms and queries related to corrections in examination, admission form, and mark sheets etc. are resolved promptly by our institution.

Internal Examination Related Grievances: - The college monitors internal class term tests examination and evaluation processes, wherein complete transparency is ensured. After evaluation the answer scripts are shown to the students to check any discrepancy or doubt in evaluation.

Laboratory Experiment: - Experiments performed in the lab by the students are evaluated on the spot by the faculty. Practical examinations are conducted as per University schedule by External and Internal examiners. Practical Examination marks are given by the external examiner on the basis of student performance during the examination.

Seminars: - Seminars are given by the students on the topic assigned /chosen by them and evaluated by the subject teachers.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college is committed to quality education and implements the curriculum of its affiliating University, it has an obvious understanding of the various outcomes and notifies the same to its beneficiaries. The college has 22 departments in all, 13 in humanities and social sciences, 6 in science and 03 in commerce. The UG programmes are B.A, B.Sc., B.Com, and PG programmes are M.A, M.Sc, and M.Com. Some faculty members contribute in the capacity of BOS/COC members and conveners for curriculum enrichment. The Program and Course outcomes have been prepared in all the respective discipline as per the syllabus prescribed by the University which is available on the university website. The various courses under specific programs being offered by the institution are displayed on website page. The members of the admission committee and the nodal officer along with the help desk provide counseling and guidance to the students at the time of admission. Faculty members of the institution are discussing POs and COs for all programmes during the beginning of the session in the orientation program and in the class throughout the session.

Communication of PO/CO to students: The students taking admission in the first year seek advice from teachers and discuss the CO/PO and POs. This helps them in selecting electives and extension activities offered by the institute. The students have shown good performance in the University exams. The learning outcomes of final year UG and PG programmes are also displayed on the college website. Communication of PO/CO to faculty: The faculty members discuss the programme outcomes in their respective departments. The department-wise time table and the teaching plans are prepared.

The curriculum design and delivery in the institution aims at employability skills and competence. The graduate and postgraduate programmes equip the learners for job opportunities in government and private services.

File Description	Document
Upload Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

Response:

Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the Institution in a formal as well as informal manner. The university curriculum is appropriately framed to attain the programme specific outcomes and incorporate the desired course outcomes. The attainment of various program specific and course outcomes is chiefly evaluated by means of various internal assessments and the Annual/ Semester-end University Examinations. The paper pattern of the University Examination incorporates very short answer, short answer as well as the descriptive long answer type questions. While setting the question paper, the questions framed by the paper setters take into account the various expected outcomes. It is worth mentioning that the faculty of the institute plays a pivotal role not only in the setting of question papers but also in the evaluation work of the University examinations. T.R. is assessed for the results of each programme/course. University-rankings and college merit-lists are standard assessment criteria to assess the outcomes achieved. Students qualifying in competitive examinations also reflect the attainment of POs and COs. At the institutional level a variety of evaluating tools are made use of to assess the extent of achievement of the candidate regarding the expected outcomes. The regular assignments, lab work, local field trips, educational tours, seminars presented by the student etc. are of immense utility to have a personal understanding of the knowledge, comprehension, applicative, analytical and synthetic abilities of the individual students. The various co-curricular activities, like quiz, group-discussions, debates, extempore, essay writing etc., organized under the aegis of various departments/cells and committees of the college. The basic goal of education is to groom the personality in a holistic manner which becomes evident when the student moves out in the community, serving the society and communicating as a responsible citizen of the nation. Education aims at bringing out the best in an individual, with an inclusion of values and ethics and also enhancing their interpersonal and communication skills. Performance of our students during outreach activities and extension programs, viz. NSS, NCC, and also on the sports ground, mirrors the life skills attained by them during the course of the

formal education in the institution. The students enrolled in the institution are informally evaluated on a regular basis, not only by the mentors and the judges of various co-curricular activities but also so by each individual faculty of the Institution and the same is conveyed to the beneficiary who is also guided and tutored accordingly, since the objective of the institute is to mold them into competent, creative and compassionate individuals. The graduate and postgraduate programs are the stepping stone and are meant to groom the learner for various job opportunities and occupational pursuits. Keeping track of the student progression to higher education and placement; their career achievements also reflects the fact that various outcomes are achieved by the institution.

File Description	Document
Upload Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 89.3

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1169	1049	1120	1093	892

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1278	1135	1190	1236	1122

File Description	Document
Institutional data in the prescribed format	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The two basic requirements for creation and transfer of knowledge are Human Resources and the relevant infrastructure facilities. Our institute has ample accessibility to both and makes their best use to create an ecosystem-of-innovations by inculcating an aptitude among its beneficiaries. The qualified research-oriented faculty of the institute makes optimum use of the available resources to groom the scholars and cultivate in them the skill and imagination. The institute has conceptualized to promote a work-culture of good quality research, by enhancing interaction and cooperation among researchers for interdisciplinary work. Skill & Entrepreneurship Development Cell in the College also aides in the aforesaid pursuit.

The various departments of Science houses good research laboratories and Museums covering various aspects of the Science to ensure good quality research, the lab is equipped with instruments.

Skill & Entrepreneurship Development Cell toils to develop entrepreneurial skills amongst the beneficiaries. It fosters our culture of innovation-driven entrepreneurship through a variety of student-activities and assists students get-a-foot-in-the-door in the vocational world. Seminars, workshops and guest lectures by various experts, help the students to attain practical skills by putting theoretical knowledge to use. In doing so we help them hone their vocational skills which helps shape them into professionals ready to take-on roles in the real world. Such sessions are essential to navigate the intersection between theoretical-knowledge acquired in the classrooms and the practical-skills required in

the technical world. To promoting An Entrepreneurial Mindset, the institution has an entrepreneurship development cell, that encourages forging a relationship between the industry and the institution. The individual department interacts with the local industry to ascertain its needs to fill the gap in the curriculum. The gap is filled by arranging workshops addressed by industry personals. Industry institution relationship works in the following areas: Industrial visits for students and faculties. Field and site visits of students. Faculty members interact with the industry to understand functional challenges.

Institute is having common R&D Cell. The R&D Cell comprises of faculty members from various departments of the institute. This committee oversees the smooth and efficient coordination of research and development activities in the institute, thus fostering overall growth. The DRC in Geology comprises of faculty members of that department including the Head.

Aims and Objectives of R&D Cell

Aims and Objectives have been set by the institute for itself with regard to R&D activities following norms.

Aims

To inculcate the spirit and culture of research amongst faculty and students.

To enhance interaction and cooperation between researchers for interdisciplinary and multidisciplinary work.

To establish links with various R&D organizations and funding agencies for sponsored and contract research.

To take up problems faced by the local industry and provide solutions to them.

Objectives

To organize research promotion events like conferences, seminars, workshops, invited lectures, webinars.

To motivate faculty for doctoral and post-doctoral research.

To encourage faculty to undertake research projects in thrust areas in science and technology with funding from various national and international agencies.

To promote research publications.

File Description	Document
Upload Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**Response:** 8**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	2	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****Response:** 2.55**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
21	24	26	24	30

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.57**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	11	7	2	3

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities**3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

Education is meant for social discipline and efficiency. College is one such agency whose contribution is highly expected by the Society by way of nurturing its students. Higher education has objectives such as re-establishment of human principles, character building, cultivation of self-respect to foster moral values. The College takes initiatives to organize following extension activities to gratify social responsibilities:

Plantation: Being located in the part of the “Desert” plantation is of utmost ecological importance and this ‘Desert Greening’ has been effectively carried out by the students of the College under the aegis of NCC, NSS & other cells.

Cleanliness drives: Practicing on “Swachh Bharat” concept, a number of camps were organized by the College. The students not only cleaned the campus but also went to neighboring villages. They worked with great dedication and wholehearted support was extended by the Society too. Further, health and hygiene go together and it is very important to prevent diseases to maintain good health. Such drives were therefore very fruitful especially where stagnant water points, the breeding grounds of vector insects were cleaned.

Yoga and meditation: Practicing yoga helps improving flexibility, balance, endurance and physical strength, while meditation helps to keep the mind sharp and clear, relieves stress and improves overall well-being. The College, therefore, organizes regular camps on ‘Yoga and Meditation’ which helps the students to attain a deeper state of relaxation and creating ‘Mental Discipline’.

Blood donation camps: Blood donation is a life-saving endeavour and a sign of humanity that unites

people irrespective of caste, creed and religion. The College organizes this activity at least once during each academic session and students donate blood, as a religious gesture towards the society.

Social Issues of concern: Camps on different social issues are organized from time to time on topics like “Saving the girl child”, awareness towards ‘AIDS’ and so on. Various competitions related to this viz. Rangoli, slogans, posters etc. are also held to percolate the message related to the concerned issue in the Society.

Voter awareness: The constitution of our Country gives every citizen the power to elect its own government by the ‘Right to Vote’. But unfortunately, most of the citizens do not execute this right and therefore this task of “Voter Awareness” is accomplished through the organization of camps for the betterment of the Society.

Covid - 19 Awareness: Covid- 19 Awareness rally for Communication Uses of masks, sanetizers & maintaining 6 feet social distancing among civilians.

Traffic Rules Awareness: Traffic Rules Awareness rallies are organized every year by NCC,NSS & Rovers Volunteers.

Overall, the aim of inculcating social values among students, making them aware towards social issues and solving them with the help of local community, nurturing them towards social justice and cause and enhancing their responsibility and personality, resulting in a socially mature individual intellectually as well as emotionally and making them a worthy citizen of the Society is thus achieved by the College.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Awards and recognitions received for extension activities from government / government recognised bodies -

NCC Cadets participated in following activities and detail of Name of the Award/ recognition is as under -

Republic Day Parade - 3

National Integration Camp - 8

Ek Bharat Shreshth Bharat - 9

Tracking Camp - 11	
CATC - 24	
Extra Curriculum - 10	
File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 102

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
25	12	23	22	20

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 1

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

- The college has a land holding of 54227.88 sq. meters (13.4acre) out of which approximately 7633 sq. meters is built area where different building blocks are constructed.
- Institute's **main building** harbors the Central Hall, Offices of Principal Administrative, Academic Establishment Sections and Scholarship section, Common Staff Room, Department of Hindi, Student Union Office and Store in the **central wing** and Department of Chemistry, NSS Cell, Online admission Cell and Language lab in the **east block** at ground floor where as Department of Physics and Geography in the **west block**.
- Central **Library** is exclusively maintained in separate building in frontal area in eastern side. Geology and Commerce departments are in the east block on the first floor, where as Botany and Zoology departments and NCC cell are in the west block.
- The campus also embodies of separate Boy's and Girl's **Hostels**, Youth Development Centre, a Sports Room, **playgrounds** for Football, Cricket, Volleyball, Basket ball, Tennis, and Badminton courts, a Botanical Garden, NSS Vatika and a Parking place. Cafeteria facility is also available within the college campus.
- In all, there are 27 traditional class rooms, 04lecture theatres/ Seminar Hall,, 6 Practical Laboratories, a Section Cutting lab, 08 Smart Classrooms with Interactive Boards, Computer Lab, a girls' common room, an independent Women Cell, UGC Cell, VMOU office, Career Counseling Cell, Student's Union office and Neem Plantation area.
- All the blocks also have proper and separate **wash rooms** / toilets, drinking water points fitted with water coolers essential for the region as the temperature during summer goes over 40 degree celcius.
- The college has its own **water** tank connected to roof top rain water harvesting system, a need in this deserted area.
- As most of the students are from rural background and lack behind in modern amenities and use public **transport** (Bus and Train services) and some bikes as a mode of transport, the college campus has a provision of two wheeler parking stands.
- To combat **power** cut situations, the institute possesses a generator lodged in the main building and low watt generators in some departments. Departments are equipped with at least one computer and internet facility except few exceptions.
- In Science faculty; Department of Geology offer **research facilities** have an excellent departmental museum hosts over one thousand well displayed samples of various rocks, minerals, fossils and structural feature of different rocks in the wooden and glass show cases. Samples of vide variety attracts to even a common man; are either purchased or collected by Students and faculties during field visits over the years. The museum also exhibits important wall size framed maps, photographs

and charts of geological informations.

File Description	Document
Upload Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 78.72

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
4.339000	3.600500	4.539000	4.584500	1.595600

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- To cater to the needs of the students and staff, the college offers good reading material in the form of books, periodicals, encyclopedias, magazines, news papers etc. It is a place which is used not only for acquiring knowledge, gathering information but also for recreational purposes.
- The college library is well stocked with more than 69867 books which are systematically arranged in cupboard, racks and shelves. They are classified based on subject and indexed which helps the reader to locate a particular book without any difficulty.
- Students and staff enhance their level of knowledge by frequent visits to the Library and gather up-to-date information related to different domains.

- The college library is housed in separate neat and clean building and having adequate furniture. It provides a peaceful and scholarly environment which is an incentive to study.
- There are separate reading and reference rooms. Library cards are issued to the students and besides reading in the library they can also get the books issued, carry them along and return them after reading, limited time is of course given to restrict unwanted keeping the books by students and bringing them back for rotation among other students.
- Library as a learning resource is a boon to students in this region as most of them are from rural background and middle class economic status.

Data Requirement for last five years: Upload a description of library with,

- Name of software - BLMS
- Nature of automation (fully or partially) : Partially
- Version - 1
- Year of Automation - 2016

The institution has subscription of INFLIBNET for various e-resources. The College has annual renewal membership of INFLIBNET to establish communication facilities to improve capability in information transfer and access that provide support to scholarship, learning, research and academic pursuit. INFLIBNET provide reliable access to document collection of libraries by creating on-line union catalogue of serials, theses/ dissertations, books, monographs and non-book materials (manuscripts, audio-visuals, computer data, multimedia, etc.) in various libraries in India. It also provide access to bibliographic information sources with citations, abstracts, etc. through indigenously created databases of the Sectoral Information Centres of NISSAT, UGC Information Centres. It enable the users to have access to information regarding serials, theses/dissertation, books, monographic and non-book materials by locating the sources wherefrom available and to obtain it through the facilities of INFLIBNET and union catalogue of documents.

Year	2017-18	2018-19	2019-20	2020-21	2021-22
INR in Lakhs	0.47	0.445	0.524	0.19	0.34

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

IT infrastructure provides a supportive work environment to the staff and students of our institution. A plethora of Management Information Systems, Learning Management Systems are employed for the smooth functioning of the institution. There is an ICT lab and departments and office of the college are well equipped with Computers, printers, scanners, photo-copiers and other basic ICT equipment. E-governance in varied spheres is applicable.

- The college is constantly extending and expanding its IT resources.
- **There are seven rooms with a smart board facility.** These classrooms are used for UG and PG classes in different departments for teaching, seminars and workshops.

LMS:

- Audio-Video tools, LCD projector, Smart boards in different departments, Computers with LAN connections in some departments, E-mitra plus machine, E-podium, Laptops, Wi fi connectivity etc. are some of the learning management systems used by the college.
- There are adequate numbers of CCTV cameras as per requirement; which have been installed in the Main building, East Block and West Block, Library and the LED screen is placed in the Principal's Chamber for constant observation.
- There are adequate numbers of Computers in the College lying in different departments and Cells including Office.
- Three Biometric machines have been installed for monitoring attendance of teaching, non-teaching staff prior to Covid 19 pandemic.

MIS:

- MIS being used in the Institute and its functioning includes: Online portal for admission related work for UG and PG classes centralized by Commissionerate College Education, Rajasthan. Admission module on the college website also provides an essential link and information to complete this process. Merit is generated online from Commissionerate and the college level merit is uploaded on the website.
- E prospectus uploaded on the website gives information related to subject combinations, academic calendar, admission policy and code of ethics.
- Online portal for scholarship. Payment of various Scholarships through SSO module.
- Online portal for examination process. Examination forms, Exam permission letters, course outcomes all through centralized university module on the university website.
- The Government and citizen apps and modules on SSO give access to LMS, Scholarships, LITES, RajKaaaj, SIPF IPR and many other similar facilities.
- Pay Manager with DDO as well as Employee login facilitates the finance related avenues of the institute. Monthly salary bills of all employees through Pay manager Portal. E tendering module helps in procurement of goods and items and placing orders.
- Notices and circulars regularly displayed and circulated among students, faculty and staff members for day to day execution of works of importance.
- Attendance: centralized management information system to record the biometric attendance of faculty and staff.
- Various Government and citizen apps and modules on SSO give access to the facility of property return, provident fund, and profile of employees.
- Faculty service records updated and available on IHRMS and HTE portals.
- Institution provides sufficient bandwidth for internet connection which include a Dedicated Lease

line connectivity DLL- 4 MBPS from BSNL, this service was discontinuous later on due to not satisfactory services by the Service provider, 10 MBPS connections in the campus utilized for routine workings.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 59.75

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 80

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 7.38

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0.4238	0.2931	1.0313

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 12.43

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1070	629	610	255	276

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Institutional data in the prescribed format	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 7.06

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
365	186	351	343	368

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 9.06

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
25	15	29	47	58

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
390	375	398	385	372

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 3.61

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
21	00	2	4	36

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 18

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	1	2	2	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 12.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	5	13	14	15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Government Bangur College, Didwana being an institution of higher education, nearly 70 years old, has witnessed generations of alumni with fond memories, who have always been ready to patronage the institute in their very own personal capacity. Registered Alumni association (Registration No.

367/Nagaur/2010-11 dated 30.03.2011) with active members are constantly keeping in touch with the college. All the members of the alumni association and former faculty members share their views and ideas for over all betterment of the institute during meetings. The primary objective of the Association is to maintain the vibrance and provide a platform through which the alumni may support and advance the pursuit of academic excellence at their Alma-mater. Generating and harnessing the network of its esteemed former students, the Alumni-association aspires to raise the profile of the college. Visit to the college by alumni and the Alumni Meets organized and the discussions with the vision for betterment of the institution that follows, helps to chalk out the future trajectory for the institution. Both financial and support services are garnered from its alumni by the institution. Other support activities by the Alumni includes The role of our institution in imparting quality education over the years is obvious by the fact that about 25% of the faculty presently posted in the institution, recruited by the State Public Service Commission, are carrying forward the tradition of transfusing education at par, to the next generation of scholars of our Institution. Other Alumni who have excelled in their respective 'Walks-of-life' are also called-upon to provide counseling to students for employment, active members of IQAC and also act as judges in various cultural and sports competitions.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

The college regulates governance, leadership and management through performance evaluation, promoting leadership abilities by imparting quality and socially relevant knowledge and resource mobilization respectively. Institute aims to cater to the needs of students belonging to the diverse socio-economic background and cultivate moral, intellectual spiritual, social, emotional and all-round development of its students.

Vision:

The College take up the mission of nurturing the minds of its student so that they can achieve to their fullest potential and turn out to be successful citizens of this country.

Mission:

The Mission of the college include:

1. An education that makes students become impartial and is able to be analytically alert to differentiate between good and bad.
2. The college tries to deliver an education that does not limit itself within the ambit of text and related study material but extends itself and helps them to gain knowledge in other fields. An education that relates itself to nature, the environment at the one end and fellow feeling at the other end.

To strive to attain the mission and vision of the College the institutional set-up works in collaboration with the policy-framework announced by the State Government, the policy–framework of the Central Government as forwarded through the Government of Rajasthan. Encouragement is provided to build up a true leadership quality among the students in a just and equitable way by engaging them in activities like Students' Union Council, N.C.C., ROVER or N.S.S., and MAHILA PRAKOSTH Initiatives are taken to organize the discussion, seminar, debate, cultural presentation, patriotic, and nation-building activities so that students can feel themselves to be an active participant in shaping up social issues.

The financial matter of the college is looked after by the Drawing and Disbursing Officer. To assist the Principal and for the smooth functioning of the college, there is a Teacher's (Staff's) Council. There are various subcommittees like Examination Committee, Academic Committee, Discipline Committee, Development Committee etc. whose conveners and members are selected from the Working Staff. The work of the college administration is decentralized and the various subcommittees formed at the beginning of the academic year support the system. The Registered development committee looks after the overall development of the college, including infrastructure development. Every sub-committee is led by a

convener and few members and these committees meet on a regular basis and help to formulate and implement the strategic plans of the institution.

Apart from the Staff Council, the College has IQAC, RUSA Committee. Throughout the academic year, all the sub-committees participate to resolve the concerning issues for the interest of the institution where every committee member has the freedom to participate in decision making. The students take an active part in the various activities on the campus. This results in the effective and proper execution of the work and promotes cooperation between management, staff, and students. The Heads/ Head in Charge of various departments is responsible for the day to day administration of the Departments.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

The Principal as the head of the institution along with the Staff members of the College maintains a congenial and academic environment of the Institute . Major policy decisions are taken by the Commissionerate of college Education, which are communicated to the college. In the college, the Principal is the apex authority and he is assisted by the members, through various committees. The Principal executes academic and administrative plans and policies with the help of various committees for smooth conduct of the college activities. In addition, the college has NCC and NSS wings, IQAC Cell, NAAC Cell, RUSA Cell and Mahila Prakosth.

Appointment-

Selection and Appointment of Assistant Professors is conducted through Rajasthan Public Service Commission (RPSC), and Commissionerate, Higher Education G.O.R. respectively and appointment of non-teaching staff is made through State government. Recruitment of Guest Lecturers is done individually by the college following the U.G.C rules and Higher Education guidelines.

Promotion Policy –

Career Advancement Scheme (CAS) of the regular Faculty members is done by the Commissionerate as per the norms of UGC and Promotion of non- teaching is done as per the policies of the Government of Rajasthan.

Service Rules- All the employees of the college follow Rajasthan Civil Service (conduct) Rules, 1951.

Strategic plans are taken by the Institute as per directives and rules of the Department of Higher

Education, Government of Rajasthan. However, some internal strategies can be taken by the college for the smooth functioning of the college. One such strategic plan implemented by the college is the Teaching and Learning Process of the institution. The academic calendar is prepared by the Academic Committee and the College Time-Table of the institution is prepared by the Time-Table Committee at the beginning of each academic year. The Head of the Department of each department then formulate departmental Time-Table, distribute syllabus among faculty members, so that the syllabus is completed within time. Attention is paid for slow learners. Study materials, question papers of the preceding years are provided to advance as well as slow learners. Guidance is provided to the students for writing answer There is a departmental library in Geology department from where books are provided as reference books to the students.

ICT enabled classes are also taken by the departments to make the students understand certain difficult topics in the easiest way. Study tours, field visits are arranged occasionally in some departments to enhance the experimental learning process. Each department has been provided with computers along with internet facilities for the smooth conducting of the department. The main purpose of each department is to enhance the knowledge and make the students aware of the modern education system. Library facilities, is also rendered to the students of this institution. To make the students ease, some department conducts group discussion, quiz competition, and debate competition from their subject itself so that the students are also able to overcome their fear and expand their knowledge and to upgrade themselves.

File Description	Document
Upload Additional information	View Document

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Government Bangur College Didwana is a Government PG College and has to follow welfare measures provided to teaching and non-teaching staff as per the guidelines of the government of Rajasthan. The

institution has various effective welfare measures for teaching and non-teaching staff. Some of them are:

1. The salary component and other monetary benefits are given as per the recommendation of the UGC for Assistant Professors and Associate Professors and state pay commission for Post Graduate Teacher and non-teaching staffs respectively.
2. Annual Increment@ 3% is given every year for every teaching and non-teaching staff of the college. as on 1 July of every year.
3. Promotion and CAS benefits are given as per the guidelines of the UGC/ State Government.
4. Faculty members are encouraged to participate in the Orientation Program/ Refresher Course/ Seminars/ Workshop. Non-teaching staffs are also allowed to undertake various training programs for enhancing their professional knowledge.
5. General Provident Fund facilities, Gratuity Pension facilities, Group Life Insurance are provided to both the teaching and non-teaching staff. They also enjoy other benefits like House Rent Allowance, Dearness Allowance.
6. Loan facilities as per norms from the General provident fund is there for teaching and non-teaching staff.
7. Medical reimbursement as applicable to Teaching and Non teaching staff.
8. Both teaching and non-teaching staff can avail of Casual Leave, Earn Leave, and Medical Leave. Benefits of availing Child Care Leave, Maternity Leave, Paternity Leave as per state rules are also provided to the staff.

Performance Appraisal is the most methodical way of evaluating the performance of an employee. It makes the employee more liable to the work that he performs. It also inspires the teachers to undertake research based work to enhance their knowledge. The Performance Appraisal System is conducted centrally by the Commissionerate of College Education. For this purpose, the Gazetted officers are given the Annual Confidential Report (ACR) format for their self-appraisal annually. The ACR is assessed by the Principal and is then sent to the Commissionerate of College Education for further action. On the basis of this ACR Career Advancement i.e., promotion is given. Non-teaching staff is not given any appraisal format as their promotion is based on a seniority basis which is conducted by the Department of College Education from time to time. However, to make the non-teaching staff aware of different advancements made in the official matters, they are deputed for various training programmes to enhance their potentiality as and when required.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years****Response: 16.18****6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	8	4	3	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

Copy of the certificates of the program attended by teachers.

[View Document](#)**6.4 Financial Management and Resource Mobilization**

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Internal and external financial audit is a regular feature of our institution to ensure that the funds and resources are used in accordance with the rules. Head of the institute constitutes a committee to verify all the bills, vouchers, bank statements etc. Income and expenditure details and the compliance reports of audit are submitted to the head of the institute. Before commencement of every financial year, the college submits a proposal on budget allocation to Commissionerate, College Education, Rajasthan based on the recommendations received from various quarters of the Institute College budget includes recurring and non recurring heads. The expenses are monitored by the accounts department of the College in accordance with the budget allocated. The Accounts Officer verifies according to GA and FR rules of the Finance Department, Government of Rajasthan. The details of all expenditures of each financial year are consolidated and maintained in the account section and submitted to the Audit Committee appointed by the Finance Department, Government of Rajasthan. Process of External Audit :The accounts of the college are audited by chartered accountants regularly as per the finance rule. External audit of the institution is conducted by a committee instituted by the Finance Department. They express their opinion on the financial statements of the institution based on the internal audit. They conduct the audit in accordance with the standards of auditing issued by the Institute of Chartered Accountants of India. The audit involves performing procedures to obtain audit evidence about the amount and disclosure of financial statements. The auditors also evaluate the appropriateness of accounting policies used and reasonableness of the accounting estimate made by the institution.

The office of the Principal may seek audit as and when required with permission from the Commissionerate of College Education. Sometimes the Department of Audit is also entrusted with the work. The spectrum of the audit work includes all financial transactions, purchases, and procurement in keeping with the financial rules of the government. Allowances like HRA, medical; travel, etc. are also subjected to audit clearance. There also is a provision of a special audit like any other government department. The Office of the Account General is also invited for audit work as and when decided by the Department and government. Such initiatives are normally taken by the Department of College Education in collaboration with the Finance Department, Government of Rajasthan. The college maintains its cash books and stock registers as per the guidelines followed in the government offices. Accounts are maintained by the Accounts Section of the college which are checked and supervised by the Drawing and Disbursing Officer (DDO) regularly. External Financial audits are conducted by the Directorate of Audit, Government of Rajasthan and Accountant General (Audit Office), Rajasthan, Government of India separately. The last audit by the office of the Accountant General, Rajasthan was conducted between 06.08.2012 to 09.08.2012 up to Financial year 2012 and no major objection was found. The last Internal Financial audit was conducted between 02.09.2019 to 30.09.2019 up to Financial year 2018-19

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell has been working towards realizing the goals of quality enhancement and sustenance. The advice of IQAC is followed and implemented carefully. The Cell regularly collects student's feedback and evaluates the teaching ability of faculty and advices as their shortcomings. Head of the department separately evaluates the performance of the faculty. Performance of the students is also continuously evaluated. Students counseling is available. The IQAC also renders suggestions regarding maintaining pace with the latest advancement and technology and also suggestions regarding need of research provided.

The policies of IQAC include-

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.
- To develop a bridge between Administration, Staff and Students; and share feed backs and suggest remedial measures for quality enhancement.

The IQAC meets and discusses issue and suggest necessary measures for the quality assurance. Several decisions of the IQAC are approved by the college administration.

- Safe drinking water facility.
- Development of green and clean area in the college.
- Green and inter active board installation in the class rooms.
- Installation of CCTV's in the campus

There are three external members in the IQAC committee. These members rendered significant contribution by taking sincere interest in the developmental activities of the college. The IQAC and Alumni body of the college is chaired by the Principal. The Principal is decision making body in the college. The Principal of the college shares issues of IQAC with Alumni for development work.

Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives

1. The College reviews its teaching learning process and learning outcomes at periodic intervals through IQAC. HODs also convey the departmental meeting and also informal classroom feedback apart from the student satisfaction survey (SSS) to review the teaching process to the concerned department and take required steps for further improvement. Student feedback/ SSS on teaching-learning and evaluation process is collected and analysed on a regular basis by IQAC. The feedback report is coordinated to the Head of the Department and also discussed in the IQAC meeting which helps to take required steps. The sessional examinations on a regular basis help in assessing the learning outcomes.

2. IQAC is an enhanced use of ICT in teaching and learning processes. The goal is to make the teaching learning process more learners centric. The IQAC passed that a greater involvement of ICT in Teaching Learning be ensured. Therefore, departments were asked to integrate information technology with teaching learning process. Classroom lectures were supplemented with the use of audio-visual aids such as LCD projectors, PowerPoint presentations etc. Besides, students were made aware of the use of e-books and lecture summary were provided to them. The students were provided with various web links that related them to their topics of study.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: C. Any 2 of the above

File Description	Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Government Bangur College has a strong ethical commitment to provide equal opportunities to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinions, national or social origin, property, birth or another status. Its unique work culture, healthy traditions and ethos have led to high enrolment of 44% girl students despite the fact that there are 10 private colleges in Didwana and one government Girls College. The preference of girl students for admission in Bangur College reflects our concern and commitment for safety, security and gender equity

(a) Safety and Security

- An extensive surveillance network with 24x7 monitored by CCTV.
- Strict insistence on Anti-Ragging and Anti-Smoking Campus.
- Awareness campaigns on women's safety and gender sensitivity through Street play, rallies and camps by NSS and NCC student volunteers, and women cell.

(b) Counseling

- Formal and informal avenues for counseling students and staff for academic and other issues/problems.
- Grievance Redressal Committee
- Yoga camps
- Gender sensitization camps that include the following aspects: • Gender justice • Gender equality • Gender sensitization workshops • Women's rights • Human rights • Child rights • Specific courses dedicated to gender issues. • Campaigns against female feticide. • Business Advisory Clinic provides free counseling to various MSMEs. • Faculty Placement Cells and Alumni Placement Assistance Cell • Others – Entrance Exam Counseling, Orientation Programmes for Teachers and Students • Medical Counseling, Moral Counseling, Career Counseling, Village Counseling, Vocation Counseling weekly through medical camps.

(c) Common Rooms:

- Separate common room for girls
- Sanitary pad vending machine.

(d) Other measures of Gender Sensitization include

- Curriculum which address gender issues
- A separate NCC unit
- In most of the P.G. departments, the percentage of girl students is comparatively high

- Co-curricular activities.

Govt. Bangur college is committed to promote ethics and values amongst students and faculty to encourage the same, the college organizes National festivals as well as Anniversaries for the great Indian Personalities this include: Teacher's day, International Women's day, International Yoga day, Independence Day, Republic day, World environment day, NSS day, NCC day, National voter's day.

Birth and Death of anniversary of great personalities: Mahatma Gandhi, Dr. B. R. Ambekar, Swami Vivekanand, Sardar Patel etc.

The institution practices pluralist approach towards all religion functions and encourages the students and faculty to showcase the same.

A standout amongst the most mainstream events in India and one of the three national occasions, Gandhi Jayanti is praised in our Institute on 2nd October of consistently to stamp the birth commemoration of Mahatma Gandhi. The day is announced as a national occasion. The standards of truth, peacefulness and trustworthiness are recalled and generally plugged among the students of the institute.

National Youth Day is celebrated on January 12, every year in India to honour the birth anniversary of Swami Vivekananda, one of India's greatest leaders and believers of youth power. Students are motivated to peruse careers and they are given their career counselling on this day. On 31st October Ekata Divas (Birth Anniversary of Sardar Patel) is celebrated as National Unity Day.

File Description	Document
Upload Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our Institute is undertaking various initiatives in the form of celebration of days of Eminent personalities National Festivals, NSS, NCC, YDC and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment, these functions help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities. The subject Constitution of India and professional ethics is made mandatory to all the students across disciplines. Two important national festivals, Republic Day and Independent Day are celebrated every year in the campus. All teaching, non-teaching staff and students participate for the cause of nation. The inspiring speeches are conducted.

.Panihaari:

Cultural program under the name – “**PANIHAARI**” is organized regularly every year to encourage students. This is followed by Annual and prize distribution function to distribute prizes to the winners in the events/competitions, and to the meritorious students for their academic excellence.

Sensitization

Constitution day:

Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to

participate in activities like essay competition on the related themes.

Our institution takes all possible initiatives in organizing various events and programmes for moulding the students and staff to become responsible citizens of the country by sensitizing them to the constitution of the country. As responsible citizens of the country the students are motivated to take part in various activities of the college like Aandam programme, blood donation camp, COVID-awareness programme, Sadak Suraksha Month, etc. The college encourages the students to take part in study tours for them that make them understand the importance of excursion. The college has also conducted special lectures on Move towards constitution where subject experts enlightened the students about importance of the Indian constitution and how we must work in the direction of saving our constitution,

The students have taken up many cleanliness drives both inside the campus and nearby villages considering it as a responsibility of every citizen. The students have also taken up Plantation drives to provide a clean and green environment for all. Swachh Bharat Abhiyan has also been an important initiative taken up by the college where we have organized an awareness rally for the students and took a tour in entire town to create awareness among all. The colleges has also conducted a Voter awareness programme for all the students and were sensitized about their constitutional powers of voting. Our students across all UG and PG courses study constitution of India which sensitizes the students about constitutional obligations. Every year Republic day is Celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated each year to highlight the struggle of freedom and the importance of Indian constitution following events organized in the college.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practices of the College

1. Title of the 1st Best Practice:

“Seth Narayan Das Bangur Memorial All Rajasthan Intercollegiate State Level Hindi Debate Competition”

2. Objectives of the Practice

1. To organize State Level Hindi Debate on trending Current issues of the Society.
2. To create awareness among students about trending current issues.
3. To motivate and capacitate students to act as active agents of social change.

4. To inculcate among students the art of expressing themselves freely.
5. To provide a platform to students for progression of their personality development.
6. Gender sensitization and women empowerment both in the campus and in the community.

3. The Context

Ours is a society in transition. While globalization, driven by technology and knowledge, have opened up a sky of opportunities for youth in India, the deep-seated inferiority complex and shy frame of mind of rural background students has created many a barrier in their advance. It is therefore, imperative that students are sensitized, motivated and capacitated to be able to rise up to the challenges and not only play their role in a globalize world but also act as active agents of social change. Our College through this Debate Competition activity attempts to serve this very purpose.

4. The Practice

Students are encouraged to participate in the activities of Debate. This event is financially supported and sponsored by the Narayan Das Bangur Charitable trust; Kolkata of the famous “Bangur Gharana.” This renowned debate competition activity conducted in the College since 1972–73. The practices that are follows for organizing this debate are as follows-

- 1) Invitation brochure with full detail of title and topic of the debate competition, schedule, rules and prize money shall dispatch to Colleges and Universities of the State.
- 2) During the debate it is ensured that renowned persons related to topic of the debate should chairs as chief guest and as a guest of honor and students and audience got benefited from their views.
- 3) Judges are nominated from elite class and they are expert in their subjects. Judges are selected from different domain.
- 4) Best hospitality are provided to the participants.
5. Honorarium is given to the guests, judges, participants.
6. Prize:
 - A. Individual First Prize is of Rs. 11000/-; which is best in contemporary debate competitions.
 - B. Champion team Trophy for a session only.
7. Other Prizes include:
 - a. Second Prize: Rs. 7500/-
 - b. Third Prize: Rs. 5100/-
 - c. Consolation Prize: Five each of Rs. 1100/-
8. New Initiative: Postal Stamp of Late Sh. Seth Narayan Das Bangur printed from Indian Postal

Department under scheme of My Stamp.

5. Future Plans

1. In future institute wish to organize this competition at National level and extend it to two days programme.
2. Other literary activity like “Kavi Sammelan”, “Mushaira”, *deliberation* etc. may also be added in association to this debate competition.
3. To organize alumni meet on this occasion and sight-seeing of nearby tourist place for all participants.

6. Limitations and Constraints

1. Lack of Metro city facilities at Didwana.
2. Program is limited to one day because the time is a big constraint.

7. Contact Details

Name of the Principal: Dr. J. R. Quereshi

Name of the Institution: Government Bangur College, Didwana

City: Didwana, Pin code: 341303

Accredited status: B (CGPA- 2.68) Validity : 19.02.2016 to 18.02.2021

Work phone: 01580 220024

Website: dcerajasthan.gov.in

E-mail: gbcdidwana1@gmail.com

Mobile: 9414587304

1. Title of the 2nd Best Practice:

SUSTAINABLE DEVELOPMENT AND RAIN WATER HARVESTING

2. Objectives of the Practice

Institute lies in the wet land area of the eastern margin of the great Thar Desert and College campus have a healthy, pollution free and eco-friendly environment. The institute has a green campus as regular plantation programmes are carried out. The institute aims to provide a polythene free green and pollution free environment to all the students studying in the college. The main goals of the institute are:

1. To maintain and improve the quality of the environment.
2. To create an awareness on environmental issues

3. To create an atmosphere where stake holders contribute to the sustainable development of the college.
4. To harvest rain water during Monsoon period in the area which has some quality problem related to potable water with special reference to Fluorosis.

3. The context

The very concept of maintaining a green and eco-friendly environment requires a combined and consolidated effort at institute, faculty and student level. The plantation of various trees and plants some of which are native and some exotics are at present a source of achievement for the college.

The area is facing drinking water quality issue since long back until Canal water supply started in the area. Earlier drinking water recourses were dependable only on groundwater and that have some quality issue with Fluoride contents. In view of that College has developed Roof top rain water harvesting tanks in the premises to collect rain water for drinking purposes since 1960's.

4. The Practice

The institute has several green areas with botanical garden. The college has many exotic plants. The knowledge of plants to students have a positive effect in their life.

Rainwater harvesting tanks constructed way back in 1960's are source of water for long along with PHED water supply in the campus. Before onset of the Monsoon it's being cleaned and restore for rain water storage annually.

5. Evidence of Success

In spite of constraints the institute maintains a several green patched like Tulsi Vatika (adopted by NSS), Neem Plantation, decorative plant pots and Botanical garden are developed and maintained in the college.

State government encourage the scheme of Roof top rain water harvesting tanks in the State. One more such tank was constructed in the Hostel building by the help of local municipal body in the recent past.

6. Problems encountered and Resources Required

- Non availability of Funds
- Need of water sprinkler systems in Botanical Garden.
- Water quality on chemical parameters hindering expansion of Botanical Garden.
- Post of Gardener
- Green House
- Extreme hot conditions during Summer
- Rain pattern in the region

7. Contact Details

Same as given above in Best Practice : 1

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Located in the semi urban region, Government Bangur College, Didwana is committed to the empowerment and upliftment of women. This objective is attained through concerted efforts aimed at the holistic development of all students including girls from marginalized and weaker sections of the society so as to enable them to become competent with the mainstream society. We are committed to provide quality education to the first generation learners coming to the institute, mainly from the rural regions. While preserving the enduring values of its mission of “Women Empowerment through Inclusive Excellence”, the institution focuses to impart quality education to students ensuring student participation in community service, nurturing critical thinking, developing soft skills, proficiency in communication and analytical skills as well as inculcating a sense of moral and social responsibility. Following measures have been implemented to strengthen students: FINANCIAL SUPPORT is provided through scholarships like CM, Post-matric, Dev Narayan Scooty Yojana, National Scholarship for minorities. KaliBai Bhil Medhavi Chhatra Scooty Scheme is available for students. The institution has an established reputation among people and has become the most preferred choice of girls for pursuing higher education. The strength of girls students have increased over the years. CAPACITY BUILDING AND EMPLOYMENT ENHANCEMENT OF STUDENTS: A number of schemes, programs and courses have been launched during 2017-22 like Free Exclusive Coaching for students of the college for Competitive Exams. Pratiyogita Dakshata: CCE initiated free coaching for competitive examinations was organized for students by college faculty. Gyan Sudha- Gyan Sudha Channel of CCE, started in 2020-21, available as free online coaching for competitive exams. ENTREPRENEURSHIP AND SKILL DEVELOPMENT programs are organized to develop entrepreneurship and enhance employability of students. Mukhyamantri Yuva Kaushal Vikas Yojana –Spoken English and Communication Skill training was organized where students were trained for Basic Computer and Personality Development. Youth Development Cell – functional till 2019, working for the complete personality development of students is now merged in Innovation and Skill Development Cell. COUNSELLING AND MENTORING CELL works to guide and encourage students to nurture their college aspirations. WOMEN’S CELL functions for gender sensitization towards social, legal and constitutional rights of women and conducts activities regarding women health, entrepreneurship and grooming. PROGRAMS ON WOMEN’S RIGHTS: Lectures on Prevention of Sexual Harassment at workplace, Human Rights of Women, Role of Women in Powerful India, Mahila-Utpeedan Niwaran Kanoon, Mahila-Adhikar Vyakhyan, Gender Budget and Women Empowerment, Webinars and workshop were organized to make girls aware of their rights. SPORTS AND CULTURAL ACTIVITIES: Sporting activities are integral part making students healthy, developing leadership skills and discipline. Ample college and state level cultural activities are organized in the college to foster capability enhancement, social inclusion, community empowerment and also to develop pride and tolerance in students. E-learning resources: Faculty members have prepared and uploaded

lectures, created E-content for exams, engaged online classes using Google meet in Geology, provided pdf notes to the students. Videos lectures prepared by faculty members are catalogued as Rajiv Gandhi E-content Bank, the link of which is available on college website page. College has YouTube channel named – bangurcollegedidwana.

CONCLUSION

Govt. Bangur College Didwana is a distinctive college of Rajasthan, a renowned institution among academic community, students and parents. Our prowess in teaching – learning is noteworthy. Our students enjoy access to a range of experiences while studying here with substantial support from college administration through Government Schemes. The institute is at the forefront in taking up Student Welfare from the glorious past to gene sequences. Efforts will be made to upgrade some of the programs still running undergraduate courses to the postgraduate level. More classrooms will be transformed to smart classrooms to raise the existing number of smart class rooms. Range of software for students' need will be enhanced.

We are committed to provide equal opportunity, to engendering inclusivity and the well-being of our students, teachers and support staff. The institute is mindful of its responsibility towards parents and students' aspirations. Feedback from the stakeholders is taken into account before the implementation of any planning. Coaching for competitive exams is provided with the aim to train students in order to motivate them to attempt these examinations and to ensure that talent from rural areas is harnessed. Education is a vehicle for equity and greater social inclusion. We are committed to provide good quality student centric education to all, including those from rural backdrop and economically weaker communities. Youth possess a heightened consciousness towards environment and therefore, college being the hotspot of green initiatives; we plan to form environmental groups of students that would spread word for recycling in and outside the campus. Skill enhancement for students for capacity building and employability will be managed. More opportunities for skill enhancement and career preparation for all students will be our focus in the forthcoming sessions. The student-teacher relationship based on institute's ethos will be emphasized to make the college environment meaningful for making responsible citizens of the nation.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Additional information about the Institution

WOMEN EMPOWERMENT

The college endeavors to create and disseminate knowledge as “Knowledge is Power” impart liberal, modern, sound, and quality education to women, especially from the rural strata of the society by providing the highest quality education.

Concluding Remarks :

Conclusion

Government Bangur College, Didwana was established in 1951 as intermediate college by Government of Rajasthan to cater the needs of rural and urban students the college has magnified in to a prime co-educational institution of this Marwar area of the State. From 1958 onwards graduation level teaching is started in this college. Later on postgraduate teaching in this college started from 1981 and presently postgraduate teaching in Arts, Science and Commerce faculties are running in this college. Generous contributions from Bangur family (a prime industrial house of Rajasthan) helped in enriching the buildings, laboratories, library and playgrounds etc. of this college. To facilitate and conduct advance research some faculty members are registered as research guides.

Our institute was affiliated earlier to University of Rajasthan (up to 1986) and presently having its affiliation with M.D.S. University, Ajmer. The Commissioner College Education (CCE), Government of Rajasthan administrates the college by allocating necessary budget, policy, plans, appointment of faculty and staff and serves as apex controlling body. The Principal helps in execution of the administrative decisions of the CCE and academic guidelines of affiliating University. For implementation of the policies and plans, the Principal constitutes and supervises different committees for better functioning and implementation. The Principal and the faculty members are always work together for the implementation of policies and plans as per Government notifications. Our college has enrolled 4780 students. The college is mainly funded by State government to meet out its expenses towards salaries, laboratories (Chemicals, equipments etc), office, buildings, physical education department and cultural activities etc. In addition, the development grants are also received earlier from the University Grants Commission and then from the RUSA. Our College received two Crore rupees under RUSA beneficiaries and utilization of the same amount of budget in different heads is as under :

01. New Construction work – 700000/-
02. Renovation work Academic Building – 700000/-
03. Equipments / Books / Journals – 600000/-