



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT COLLEGE, KEKRI
Name of the head of the Institution		GovtCollege Kekri
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		09414708963
Mobile no.		9414256992
Registered Email		governmentcollegekekri@gmail.com
Alternate Email		peeushkumargupta@yahoo.in
Address		Kekri Ajmer
City/Town		Kekri
State/UT		Rajasthan
Pincode		305404
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.A . K RAINA
Phone no/Alternate Phone no.	01467220172
Mobile no.	9351329052
Registered Email	governmentcollegekekri@gmail.com
Alternate Email	akraina.ajmer@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/college/gckekri/naaciqac
4. Whether Academic Calendar prepared during the year	No

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	57.50	2005	28-Feb-2005	28-Feb-2010
2	C	1.52	2015	15-Nov-2015	15-Nov-2020

6. Date of Establishment of IQAC	11-Oct-2017
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
INTERNAL MEETTING OF IQAC	11-Oct-2017 01	7

L::asset('/', 'public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.\$_instdata->upload_special_status)}}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GOVT. COLLEGE KEKRI	RUSA	CENTERRAL GOVT.	2016 0	20000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

collected random feedback from students Installation of Internet Connetbity in laboratoried Colour paint of the college building Maintaining cleanliness of the campus and plantation Collected random feedback from students Installation of Internet connectivity in laboratories

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
.Upgradation of Internet Connectivity	Extended Internet Connectivity to all the Laboratories.
Upgradation of the College Website 3	3. Upgraded the College Website, even CCE, Rajasthan appreciated for this.
Beautification of the College Campus	The Front part of building and the circular garden painted and decorated, trees given clean cut and decorative paint and plantation done all around.

.Preparation of NAAC Accreditation Cycle 3 - compilation of data and writing of AQAR and SSR	AQAR for the session of 201920 prepared and the work for SSR under process.
No Files Uploaded !!!	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	15-Oct-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	the college uses following MIS developed by Deptt. off college education and govt. of rajasthan as well as colleges own a online admission process b. pay manger software for online disbursing of salary and payment. The college uses following MIS developed by Deptt. of College, Education and Govt. of Rajasthan as well as colleges own. a. Online admission process b. Pay manger software for online disbursing of salary and payment c. PFMS for payment of vendors d. Biometric system is used for maintaining record of staff attendance e. CCTV surveillance system f. The college uses, SMS, email services for communication g. Online generation of student identity cards

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Effective implementation of curriculum - The institution follows curriculum designed by MDS University, Ajmer. Likewise, other co-curricular activities are also conducted according to the calendar issued at the start of the session by Commissionarate, College Education, Rajasthan, Jaipur and also circulars issued

from time to time. The faculty members strive to complete the syllabi within stipulated time. CCE, Rajasthan prepares University-wise monthly time table that specifies the curriculum to be taught during different months of the session. Rs. Two Crores were sanctioned by Rashtriya Uchchatar Shiksha Abhiyan (RUSA) of which a substantial amount was spent on purchasing books for Library. UGC and State government provides financial assistance to purchase books, reference books, and journals as per requirement. The faculty members avail the available facilities such as computer, internet, photocopying, scanning etc. Faculty members participate in various workshops, seminars, and conferences of International, National and State level to improve their teaching strategies

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No

Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback is taken by the students of all the classes by means of a Suggestion box installed at the Entrance gallery. Formats for students, teachers and alumni have been prepared to get their feedback. and was given to each of teacher by the Principal after being collected, statistically analysed and tabulated, clarifying, if it needs be quality enhancement in the teaching methodology. Observations on general trends are also made. A self-appraisal is prepared by each of teacher. The Principal intervenes and addresses possible areas of improvement. He also evaluates these with the teachers and motivates them to look at specific areas where growth is needed. Efforts are made to motivate parents to process feedback forms in the College. Evaluation of all the college programmes with the respective stake-holders is conducted. An annual feedback - 'Looking Back To Look Forward' is done with the teachers. Similarly a feedback is done with the out-going Student Council before they leave college

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	POL. SC, HISTORY	120	0	77
BA	NA	300	0	288
BSc	BIO AND M,ATHS	176	0	160
BCom	NA	100	0	81
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1163	129	15	0	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

15	11	13	0	1	4
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution is affiliated. Examinations are conducted at the end of each year by the affiliating University. College informs its students about the university notices and circulars related to the examination from time to time through student notice board, college website and verbally by the faculty members. Internal assessments are conducted by all the departments and the students are already informed about the date of the assessme

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1292	15	1:86

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	15	9	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	N IL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	007 HIST P	YEAR	Nill	20/09/2018
BA	101-AIP	YEAR	Nill	20/09/2018
BSc	101-SIP	YEAR	Nill	20/09/2018
BCom	101-CIP	YEAR	Nill	20/09/2018
MA	011-POLSP	YEAR	Nill	20/09/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being an affiliated constituent of MDS University we follow the evaluation process as designed by the University. In the terminal examinations conducted by the college similar patterns of question papers to that of the university are set and evaluated. Besides the internal examinations monthly test are also conducted to continually observe the performance of the student. Result of such test is also communicated to the parents with their attendance record. Departments also prepare model question paper for the students to practice and

prepare. The university has adopted online entry of marks thus resulted error free and timely declaration of results

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is affiliated. Examinations are conducted at the end of each year by the affiliating University. College informs its students about the university notices and circulars related to the examination from time to time through student notice board, college website and verbally by the faculty members. Internal assessments are conducted by all the departments and the students are already informed about the date of the assessments. Monthly assessment dates are also provided by the college at the beginning of each month

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_college_ ,kekri/uploads/doc/Para%202.6.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
101-AIP	BA	NA	190	188	98.94
101-CIP	BCom	NA	51	49	96
101-SIP	BSc	NA	60	51	85
007 HIST P AND 011-POLSP	MA	HIST AND POLS	46	46	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_college_ ,kekri/uploads/doc/Stud%20Sats%20Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2017	0	00	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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NIL	NIL	NIL	2017	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SWACHTA PAKHWARA	NSS	5	70
AWARENESS PROGRAMME ON SWACHTA	NSS	7	65
GANDHI JAYANTI	NSS	8	86
BLOOD DONATION CAMP	NSS	10	57
BETI BACHAAO ABHIYAN	NSS	6	62
RUN FOR UNITY	NSS	5	95
EK BHARAT SHRESTRA BHARAT ABHIYAN	NSS	8	82
ROLE OF YOUTH IN NATIONAL INTEGRATION	NSS	7	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	00	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	NIL
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
14000000	8757083

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar halls with ICT facilities	Newly Added
Laboratories	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13605	848256	236	40480	13841	888736

Reference Books	9329	113757	644	406307	9973	520064
e-Books	0	0	0	0	0	0
Journals	5	20235	3	3000	8	23235
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(s pecify)	0	0	0	0	0	0

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	13	1	13	0	0	4	2	4	0
Added	0	0	0	0	0	0	0	0	0
Total	13	1	13	0	0	4	2	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
47000	47000	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. with the help of RUSA fund College Purchased so many Equipment like LCD Projectors Computers Printers Podium , Green board furniture for class rooms smart room office library staff room etc. 2. for laboratories Spectroscopy, distillation units medical microscopes weighing balances , vertical autoclave microprocessor oscilloscope etc. 3. in this session new subject geography is sanctioned by government for UG level classes for this laboratory equipments such as charts maps globes chain tables etc. 4. portion of the fund received under RUSA Scheme , as been utilized for up gradation of drinking water sanitation and electricity filed drinking water cooler our head water tanks, electric fans tube light etc. this fund is also used for campus security. for this purpose a LED TV and CCTV Cameras are in stalled in laboratories, ICT Labs Library office and other places in campus

<https://hte.rajasthan.gov.in/college/gckekri>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	CM SJE	292	0
b) International	NIL	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nil	0	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	NIL	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	0	NA	NA	NA	NA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nil
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
2017	NIL	Nill	Nill	Nill	00	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student union of the college is an accommodating elected body which woks in perfect harmony with the faculty and the college authorities to ensure overall development of the college. The union organizes all the programs in the campus and sort-outs the celebration of national and moral occasions such as Participation of the students in the students union helps in the development of their organizational, leadership and teamwork skills. Every year, the union organizes annual cultural activities and the sports week- which also includes the prize distribution through proper judgment by invited eminent persons of the locality. The General Secretary is an elected confederate of the student union. The GS of the student union voices their suggestions and complications related to the academic and administrative affairs to the head of the institution and to the IQAC. Issues posed by the students are exuded to the college authorities through the GS of the students union.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. The Principal asthechairperson participated in various decision making bodies like IQAC, BOG of RUSA, Staff Council, CDC, etcand with the consultation of faculty members, account officer and other related persons, many of the policy decisions finalized regarding the Institution. 2. Academic departmentshave autonomy regarding work arrangements within the general plan of the Institution.Faculty members are given representation in various committees and cells, where they prepare their own plan of action following the state policy and the schemes. As the incharge,senior faculty members share important responsibilitiesof their respective fields. 3. Students are also given participation in the functioning of the Institution through nomination in various bodies like IQAC,Grievance Committee,etc. Students representative are elected through Students Union election. These representatives join concerned official meetings, raise student’sissues and utilize budget.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum design and development is decided by the MDS University Ajmer and revised as per the recommendations of Board of Studies and policy decision by Academic Council.
Teaching and Learning	The institution has started adopting innovative teaching and learning methods. With the extension of internet facilities teachers are able to provide latest available study material to the students. teachers shared ppt and pdf on easier platforms like whatsapp, Google drive and You tube. Students are motivated to make use of library. Achiever students are suitably rewarded. Laboratories are renovated and upgraded through purchasing of equipments and extension of other facilities. Setting up of ICT lab and Smart Class under RUSA made teaching and learning more effective and understandable to students.
Examination and Evaluation	The College follows continuous internal assessment system designed by CCE, Rajasthan in such a way that students go through learning and self evaluation all the time. Every faculty member sets short question papers for respective classes, collects and evaluates answer sheets and discusses the well framed answers of the given questions to the students while returning their scripts. Geography and Science students are given assignments and their exercise books were checked time to time. The final examination is conducted by the MDS University. The academic calendar incorporating schedule dates, prepared by the CCE, Rajasthan in the beginning of this Academic year.
Research and Development	Many of the faculty members participated in National/International seminars, webinars workshops and presented research papers. Abstract of their papers are published in proceedings.
Library, ICT and Physical	As a post-NAAC initiative, the

Infrastructure / Instrumentation	college has encouraged the use of ICT based techniques of study by science departments. Computers have been purchased for ICT lab from the RUSA fund. The physical infrastructure has also received sincere attention from the college authority. Renovation and up gradation of laboratories, college lawn and Youth Garden, garden benches, purchase the of new books and library automation software. Subscribing. Purchasing and installation of the Smart board, new computers, and printers under RUSA scheme and is under process in the current academic year
Human Resource Management	Teaching and Non-teaching staff recruited by Rajasthan Public Service Commission Ajmer and RMSSB Jaipur as Government norms. Temporary staff was recruited by college development council through placement agency
Industry Interaction / Collaboration	Not such type collaboration established yet
Admission of Students	As per the admission policy released by DCE Rajasthan admission process completed by online portal on merit basis of qualifying exam in respective program. Fully online admission system from application to the counselling process has ensured a transparent process and students have been admitted on the basis of merit.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and DevelopmentThe College is planning to introduce MIS in coming session. So, at present it is only limited to students admission record maintenance.
Administration	Administration The College building is well arranged for effective monitoring and administration. Office block, staff room and IT facilities are located in the vicinity of the Principals chamber. All faculty and other staff members share information on formal whatsapp group. Important communication also made via official emails. All government circulars, notices and letters are forwarded to concerned persons through internal receipt dispatch desk App Group is created for college staff. Principal and staff communicated every minute via e mail and SMS. Notices and circulars

are uploaded on the college website and communicated to different department's heads through e-mail from the office of the Principal. Each and every SL -IQAC notice is circulated to the respective college IQAC coordinator through e-mail

Finance and Accounts

Finance and Accounts The College receives all the admission through CCEs online portal, which actually transferred by CCE to College Account with all necessary details. Salaries of faculty members and other staff are transferred directly to the their bank accounts. Salary bills are submitted to the Treasury through IFMS software. ETenders for the purchase of goods are notified as per the government guidelines and payment for the work and the goods done through PFMS. Procurement of equipment also done on GEM Portal. All scholarship are online from receipt of application to fund transfer.

Student Admission and Support

Student Admission and Support Applications are invited for admission in different offered courses through the online Admission portal of CCE, Rajasthan. Merit lists are generated automatically criteria wise. These lists are displayed on the website of the College. Students are called for further counselling and assistance. And after the completion of formalities, they are asked to deposit their fees through E-mitras. Aspirants are also provided facility to contact the college admission committee on email, whatsapp and help desk numbers. After the admission, students are given online generated Identity cards with unique ID numbers

Examination

Examination Students submit their applications for annual examination through online exam portal of affiliating university. College scrutinize the Examination forms of all regular students, verified all their data and forward it to the University. The College also collects Examination forms of non collegiate students as it the Examination Center for non collegiate students too. Permission letters cum admit cards are generated online on the University website. Examinees data and attendance downloaded from the Universitys site. Attendance and marks in Practical

Examination are uploaded online.
Faculty members are assigned various examination duties e.g. administration of examination, invigilation, paper setting, Examiner ship, etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	NIL	NIL	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE	1	09/08/2017	29/08/2017	2100
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, 100 medical reimbursement, encashment of earned leave, NPS. Gratuity on retirement, life insurance cover etc.	GPF, 100 medical reimbursement, encashment of earned leave, NPS. Gratuity on retirement, life insurance cover etc	Life insurance, tuition fee exemption for girls, Scooty scheme, Scholarship for SC, ST, OBC, Minorities, other scholarships e.g. CM Scholarship etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As a State Government Institution, the College receives Grants from the State Government as well as other funding agencies like RUSA and UGC. The College also collects local funds as College Development Fund, under monitoring of College CDC with the fees. All these Grants and Funds utilized as per allocations with the strict GFARs. Regular Audits of these utilizations done by AG Office of the State and Account office of the CCE, Rajasthan. Faculty member from Department of Commerce also given responsibility to check ledgers and accounts on regular basis. Government also appointed AAO level Account Officer for the financial management of the Institution. Audit by Chartered Accountant also made for the UGC Funds and CDC Funds. These audit reports submitted before the College CDC for approval, which also take decisions for appropriate utilization of funds in the development of the Institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

In the Governing Body of the College, three numbers of guardian members are appointed in different committee / RUSA -BOG as well as CDC They take active participation in College management and decision making process. Other than that no such direct activities or support available till date.

6.5.3 – Development programmes for support staff (at least three)

It is a State government college so the development programmes for supporting staff will be decided by the state government.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Post Accreditation initiative(s) (mention at least three) 1. Installation of Solar Power generation system on the rooftop of Botany and Chemistry departments. 2. Setting up of ICT lab and Smart classroom. 3. Construction of setting up of separate office block.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	NIL	Nil	Nil	Nil	0
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources 100

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	0
Ramp/Rails	Yes	5
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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2017	1	1	14/10/2017	1	1	1	62
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Environmental Awareness Programs are Organized BY NSS UNIT at the college campus. Nss panel has been shaped for the distinguishing proof and avoidance of the characteristic Resources. The grounds has been declaired Plastic Free Zone and a Really organised IN SEPT. 2017. Smoking ,biting of paan masala and Gutka is denied in the college grounds. Wellbeing Hazards brought about by Tobacco ,smoking are more than once featured exceptionally by the NSS Unit and YojnaManch through various occasions and mindfulness programs. Aurvedic Garden is kept up by the college staff and Students. Psychological wellness Couselling focus set up in College

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Drama skills: A camp was organized under the supervision of (Drama Director). Fifteen students were selected and given training for NukkadNatak. Students were prepared for NukkadNatak on current social issues such as cleanliness, toilet construction, drug abuse and saving plants. After 15 days of training, on the day of Basant Panchami students presented their play and created awareness in society. 2. Yoga: Sessions for learning Yoga were organized by Yoga trainer, PatanjaliYogapeeth. Different types of asanas were practiced and also provided wide range of knowledge about Yoga to students and faculty members. He also gave information about different types of Ayurvedic medicines.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://hte.rajasthan.gov.in/college/gckekri/nss>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

This college is a coeducational institution situated in rural area. There are there are three Graduate programmes, namely B.A.,B.Sc. (Bio and Maths) and B.Com. and Two Post Graduate courses M.A. (History) and M.A. (Political Science). Every year large number of rural students (Girls and Boys) takes admission in different courses of the college. Government College,Kekri also helps girl and Boy students to get different type to scholarship (National Scholarship, Mukhyantri Scholarship. Dev Narayan Scooty, Minority Scholarship etc) provided by the Government. Our institution encourage students to participate in different programmes such as lectures/seminars, sports competition, NSS, Rover /Ranger, YojnaManch, Women Cell, Ek Bharat Shreshtha Bharat, Mental Health Counselling, Youth Development Centre,

PratiyogitaDakshata,, Arts Association, Commerce Association, Science Association, Culture and Literature Cell etc. the college provides quality education and opportunities for intellectual and emotional growth through different programmes which are relevant and responsive to the needs of the rural and educationally backward society of this region of the state. We are fortunate enough that our college has well qualified faculty members passed out from the premier institutes from different part of the state.

Provide the weblink of the institution

<https://hte.rajasthan.gov.in/college/gckekri/mahatma-gandhi-celebration>

8.Future Plans of Actions for Next Academic Year

Allocation of essential physical resources to Post Graduate Academic departments and various Cells will be ensured on priority basis. 2. A corridor cum tin shed will be constructed for providing shed and window access to the students for their office related works under renovation head of RUSA. 3. A Workshop cum Career Counseling will be organized by the Innovation and Skill Development Cell for final year students of the College. 4. IQAC is planning to publish a college magazine with participation of faculty members and students. 5. Number of environment friendly initiatives in the Campus will be increased and the participation of maximum students in such initiatives will be so ensured. 6. Participation of the faculty members and students in seminars, workshops and community activities will be promoted. Students will be encouraged for more active participation in sports, cultural and other co-curricular activities. 7. Wellness activities such as Yoga, Pranayam, Meditation, Physical Exercise, etc will be promoted amongst the faculty members, office staff and the students to maintain physical and mental health of the people.