Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT COLLEGE, KEKRI**
Name of the head of the Institution	**PEEUSH KUMAR GUPTA**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01467220172**
Mobile no.	**9828435234**
Registered Email	**governmentcollegekekri@gmail.com**
Alternate Email	**PEEUSHKUMARGUPTA@YAHOO.IN**
Address	**Ajmer Road**
City/Town	**Kekri**
State/UT	**Rajasthan**
Pincode	**305404**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.Anita raishighani**
Phone no/Alternate Phone no.	**01467220172**
Mobile no.	**9829796090**
Registered Email	**governmentcollegekekri@gmail.com**
Alternate Email	**anitaajmer11@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/college/gckekri/naaciqac

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://hte.rajasthan.gov.in/hteCircular/acad%20595-617.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**57.50**	**2005**	**28-Feb-2005**	**28-Feb-2010**
2	**C**	**1.52**	**2015**	**15-Nov-2015**	**15-Nov-2020**

6. Date of Establishment of IQAC	**14-Sep-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
INTERNAL MEETING IQAC	**25-Jul-2018** **01**	**7**

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
govt college kekri	**rusa**	**center govt**	**2016 0**	**20000000**

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

collected random feedback from students Installation of Internet Connetbity in laboratoried Colour paint of the college building Maintaining cleanliness of the campus and plantation Collected random feedback from students Installation of Internet connectivity in laboratories

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
.Upgradation of Internet Connectivity	**4. Extended Internet Connectivity to all the Laboratories.**
Upgradation of the College Website 3	**3. Upgraded the College Website, even**

	CCE, Rajasthan appreciated for this.
.Beautification of the College Campus	2. The Front part of building and the circular garden painted and decorated, trees given clean cut and decorative paint and plantation done all around.
.Preparation of NAAC Accreditation Cycle 3 – compilation of data and writing of AQAR and SSR	1.AQAR for the session of 201920 prepared and the work for SSR under process.
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**10-Sep-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**the college uses following MIS developed by Deptt. off college education and govt. of rajasthan as well as colleges own a online admission process b. pay manger software for online disbursing of salary and payment. The college uses following MIS developed by Deptt. of College, Education and Govt. of Rajasthan as well as colleges own. a. Online admission process b. Pay manger software for online disbursing of salary and payment c. PFMS for payment of vendors d. Biometric system is used for maintaining record of staff attendance e. CCTV surveillance system f. The college uses, SMS, email services for communication g. Online generation of student identity cards**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Effective implementation of curriculum - The institution follows curriculum designed by MDS University, Ajmer. Likewise, other co-curricular activities are also conducted according to the calendar issued at the start of the session by Commissionarate, College Education, Rajasthan, Jaipur and also circulars issued from time to time. The faculty members strive to complete the syllabi within stipulated time. CCE, Rajasthan prepares University-wise monthly time table that specifies the curriculum to be taught during different months of the session. Rs. Two Crores were sanctioned by Rashrtiya Uchchatar Shiksha Abhiyan (RUSA) of which a substantial amount was spent on purchasing books for Library. UGC and State government provides financial assistance to purchase books, reference books, and journals as per requirement. The faculty members avail the available facilities such as computer, internet, photocopying, scanning etc. Faculty members participate in various workshops, seminars, and conferences of International, National and State level to improve their teaching strategies.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NA	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback is taken by the students of all the classes by means of a Suggestion box installed at the Entrance gallery. Formats for students, teachers and alumni have been prepared to get their feedback. and was given to each of teacher by the Principal after being collected, statistically analysed and tabulated, clarifying, if it needs be quality enhancement in the teaching methodology. Observations on general trends are also made. A self-appraisal is prepared by each of teacher. The Principal intervenes and addresses possible areas of improvement. He also evaluates these with the teachers and motivates them to look at specific areas where growth is needed. Efforts are made to motivate parents to process feedback forms in the College. Evaluation of all the college programmes with the respective stake-holders is conducted. An annual feedback – 'Looking Back To Look Forward' is done with the teachers. Similarly a feedback is done with the out-going Student Council before they leave college

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Political Science and History	120	Nill	84
BA	NA	300	Nill	292
BSc	Biology and maths	176	Nill	152
BCom	NA	100	Nill	80
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1166	126	10	0	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	11	23	0	1	4

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution is affiliated. Examinations are conducted at the end of each year by the affiliating University. College informs its students about the university notices and circulars related to the examination from time to time through student notice board, college website and verbally by the faculty members. Internal assessments are conducted by all the departments and the students are already informed about the date of the assessments. Monthly assessment dates are also provided by the college at the beginning of each month

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1296	12	1:108

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	12	12	3	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Nill	NA

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	history, pol sc. year	year	Nill	Nill
BA	Nill	year	Nill	Nill
BCom	Nill	year	Nill	Nill
BSc	Nill	year	Nill	Nill

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being an affiliated constituent of MDS University we follow the evaluation process as designed by the University. In the terminal examinations conducted by the college similar patterns of question papers to that of the university are set and evaluated. Besides the internal examinations monthly test are also conducted to continually observe the performance of the student. Result of such test is also communicated to the parents with their attendance record. Departments also prepare model question paper for the students to practice and prepare. The university has adopted online entry of marks thus resulted error free and timely declaration of results.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is affiliated. Examinations are conducted at the end of each year by the affiliating University. College informs its students about the university notices and circulars related to the examination from time to time through student notice board, college website and verbally by the faculty members. Internal assessments are conducted by all the departments and the students are already informed about the date of the assessments. Monthly assessment dates are also provided by the college at the beginning of each month

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_college_,kekri/uploads/doc/Para%202.6.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	NA	181	164	91
NA	BCom	NA	34	32	94
NA	BSc	NA	60	58	97
NA	MA	NA	37	25	68
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_college_,kekri/uploads/doc/Stud%20Sats%20Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Total	00	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nill	nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
ni	nil	nil	nil	nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	0	0
International	NIL	0	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
nil	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	NIL	0

NIL	nil	NIL	2018	0	NIL	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	0	0	0
NIL	NIL	NIL	2018	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	24	0	0
Presented papers	9	21	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SWACHH BHARAT	NSS/YDC	5	40
SWACHH BHARAT	NSS/YDC	7	35
GENDER ESSUE	NSS	9	48
SWACHH BHARAT	NSS/GCA	1	5
GENDER ESSUE	NSS	8	36
GENDER ESSUE	NSS	2	18
SWACHH BHARAT	NSS	1	52
GENDER ESSUE	NSS	2	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

NIL	NIL	NIL	0	0
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	NIL
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
14000000	8757083

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar halls with ICT facilities	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation

| NIL | Nill | 0 | 2022 |

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13841	895764	148	40480	13989	936244
Reference Books	9973	1579844	63	32864	10036	1612708
e-Books	0	0	0	0	0	0
Journals	8	22435	3	2200	11	24635
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(specify)	0	0	0	0	0	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
47000	47000	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. with the help of RUSA fund College Purchased so many Equipment like LCD Projectors Computers Printers Podium , Green board furniture for class rooms smart room office library staff room etc. 2. for laboratories Spectroscopy, distillation units medical microscopes weighing balances , vertical autoclave microprocessor oscilloscope etc. 3. in this session new subject geography is sanctioned by government for UG level classes for this laboratory equipments such as charts maps globes chain tables etc. 4. portion of the fund received under RUSA Scheme , as been utilized for up gradation of drinking water sanitation and electricity filed drinking water cooler our head water tanks, electric fans tube light etc. this fund is also used for campus security. for this purpose a LED TV and CCTV Cameras are in stalled in laboratories, ICT Labs Library office and other places in campus

https://hte.rajasthan.gov.in/college/gckekri

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	CM. SJE	299	0
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	0	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of

scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passedin the comp. exam	studentsp placed
2018	NIL	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	Nill	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	0	NA	NA	NA	NA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

NIL	NIL	Nill

<div align="center">No file uploaded.</div>

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	Nill	Nill	Nill	00	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student union of the college is an accommodating elected body which woks in perfect harmony with the faculty and the college authorities to ensure overall development of the college. The union organizes all the programs in the campus and sort-outs the celebration of national and moral occasions such as Participation of the students in the students union helps in the development of their organizational, leadership and teamwork skills. Every year, the union organizes annual cultural activities and the sports week- which also includes the prize distribution through proper judgment by invited eminent persons of the locality. The General Secretary is an elected confederate of the student union. The GS of the student union voices their suggestions and complications related to the academic and administrative affairs to the head of the institution and to the IQAC. Issues posed by the students are exuded to the college authorities through the GS of the students union.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

<div align="center">0</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">0</div>

5.4.4 – Meetings/activities organized by Alumni Association :

<div align="center">NIL</div>

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. The Principal asthechairperson participated in various decision making bodies like IQAC, BOG of RUSA, Staff Council, CDC, etcand with the consultation of faculty members, account officer and other related persons, many of the policy decisions finalized regarding the Institution. 2. Academic departmentshave

autonomy regarding work arrangements within the general plan of the Institution.Faculty members are given representation in various committees and cells, where they prepare their own plan of action following the state policy and the schemes. As the incharge,senior faculty members share important responsibilitiesof their respective fields. 3. Students are also given participation in the functioning of the Institution through nomination in various bodies like IQAC,Grievance Committee,etc. Students representative are elected through Students Union election. These representatives join concerned official meetings, raise student's issues and utilize budget.

6.1.2 – Does the institution have a Management Information System (MIS)?
No Data Entered/Not Applicable !!!

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure / Instrumentation As a post-NAAC initiative, the college has encouraged the use of ICT based techniques of study by science departments. Computers have been purchased for ICT lab from the RUSA fund. The physical infrastructure has also received sincere attention from the college authority. Renovation and up gradation of laboratories, college lawn and Youth Garden, garden benches, purchase the of new books and library automation software. Subscribing. Purchasing and installation of the Smart board, new computers, and printers under RUSA scheme and is under process in the current academic year
Human Resource Management	Human Resource ManagementTeaching and Non-teaching staff recruited by Rajasthan Public Service Commission Ajmer and RMSSB Jaipur as Government norms. Temporary staff was recruited by college development council through placement agency
Industry Interaction / Collaboration	Industry Interaction / CollaborationNot such type collaboration established yet
Admission of Students	Admission of StudentsAs per the admission policy released by DCE Rajasthan admission process completed by online portal on merit basis of qualifying exam in respective program. Fully online admission system from application to the counselling process has ensured a transparent process and students have been admitted on the basis of merit.
Curriculum Development	Curriculum Development Curriculum

	design and development is decided by the MDS University Ajmer and revised as per the recommendations of Board of Studies and policy decision by Academic Council.
Teaching and Learning	Teaching and Learning The institution has started adopting innovative teaching and learning methods.With the extension of internet facilities teachers are able to provide latest available study material to the students. teachers shared ppt and pdf on easier platforms like whatsapp, Google drive and You tube.Students are motivated to make use of library.Achiever students are suitably rewarded. Laboratories are renovated and upgraded through purchasing of equipments and extension of other facilities. Setting up of ICT lab and Smart Class under RUSA made teaching and learning more effective and understandable to students.
Examination and Evaluation	Examination and Evaluation The College follows continuous internal assessment system designed by CCE, Rajasthan in such a way that students go through learning and self evaluation all the time. Every faculty member sets short question papers for respective classes, collects and evaluates answer sheets and discusses the well framed answers of the given questions to the students while returning their scripts.Geography and Science students are given assignments and their exercise books were checked time to time. The final examination is conducted by the MDS University. The academic calendar incorporating schedule dates, prepared by the CCE, Rajasthan in the beginning of this Academic year.
Research and Development	Research and DevelopmentMany of the faculty members participated in National/International seminars, webinars workshops and presented research papers. Abstract of their papers are published in proceedings.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning and DevelopmentThe College is planning to introduce MIS in coming session. So, at present it is only limited to students admission record

	maintenance.
Administration	Administration The College building is well arranged for effective monitoring and administration. Office block, staff room and IT facilities are located in the vicinity of the Principals chamber. All faculty and other staff members share information on formal whatsapp group. Important communication also made via official emails. All government circulars, notices and letters are forwarded to concerned persons through internal receipt dispatch desk App Group is created for college staff. Principal and staff communicated every minute via e mail and SMS. Notices and circulars are uploaded on the college website and communicated to different department's heads through e-mail from the office of the Principal. Each and every SL -IQAC notice is circulated to the respective college IQAC coordinator through e-mail
Finance and Accounts	Finance and Accounts The College receives all the admission through CCEs online portal, which actually transferred by CCE to College Account with all necessary details. Salaries of faculty members and other staff are transferred directly to the their bank accounts. Salary bills are submitted to the Treasury through IFMS software. E-Tenders for the purchase of goods are notified as per the government guidelines and payment for the work and the goods done through PFMS. Procurement of equipment also done on GEM Portal. All scholarship are online from receipt of application to fund transfer.
Student Admission and Support	Student Admission and SupportApplications are invited for admission in different offered courses through the online Admission portal of CCE, Rajasthan. Merit lists are generated automatically criteria wise. These lists are displayed on the website of the College. Students are called for further counselling and assistance. And after the completion of formalities, they are asked to deposit their fees through E-mitras. Aspirants are also provided facility to contact the college admission committee on email, whatsapp and help desk numbers. After the admission, students are given online generated Identity cards with

	unique ID numbers.
Examination	Examination Students submit their applications for annual examination through online exam portal of affiliating university. College scrutinize the Examination forms of all regular students, verified all their data and forward it to the University. The College also collects Examination forms of non collegiate students as it the Examination Center for non collegiate students too. Permission letters cum admit cards are generated online on the University website. Examinees data and attendance downloaded from the Universitys site. Attendance and marks in Practical Examination are uploaded online. Faculty members are assigned various examination duties e.g. administration of examination, invigilation, paper setting, Examiner ship, etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ORIENTATION	1	02/01/2019	29/01/2019	28

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, 100 medical reimbursement, encashment of earned leave, NPS. Gratuity on retirement, life insurance cover etc.	GPF, 100 medical reimbursement, encashment of earned leave, NPS. Gratuity on retirement, life insurance cover etc	Life insurance, tuition fee exemption for girls, Scooty scheme, Scholarship for SC, ST, OBC, Minorities, other scholarships e.g. CM Scholarship etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1As a State Government Institution, the College receives Grants from the State Government as well as other funding agencies like RUSA and UGC. The College also collects local funds as College Development Fund, under monitoring of College CDC with the fees. All these Grants and Funds utilized as per allocations with the strict GFARs. Regular Audits of these utilizations done by AG Office of the State and Account office of the CCE, Rajasthan. Faculty member from Department of Commerce also given responsibility to check ledgers and accounts on regular basis. Government also appointed AAO level Account Officer for the financial management of the Institution. Audit by Chartered Accountant also made for the UGC Funds and CDC Funds. These audit reports submitted before the College CDC for approval, which also take decisions for appropriate utilization of funds in the development of the Institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

In the Governing Body of the College, three numbers of guardian members are appointed in different committee / RUSA –BOG as well as CDC They take active participation in College management and decision making process. Other than that no such direct activities or support available till date.

6.5.3 – Development programmes for support staff (at least three)
NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)
Post Accreditation initiative(s) (mention at least three) 1. Installation of Solar Power generation systemon the rooftop of Botany and Chemistry departments. 2. Setting up of ICT lab and Smart classroom. 3. Construction of setting up of separate office block.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	NA	Nill	Nill	Nill	0
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources 100

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Provision for lift	No	0
Ramp/Rails	Yes	6
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled	No	0

students		
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	02/10/2018	1	1	1	57
2018	1	1	19/12/2018	1	1	1	50

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Environmental Awareness Programs are Organized BY NSS UNIT at the college campus. Nss panel has been shaped for the distinguishing proof and avoidance of the characteristic Resources. The grounds has been decleared Plastic Free Zone and a Really organised on dated second oct, 2019. Smoking ,biting of paan masala and Gutka is denied in the college grounds. Wellbeing Hazards brought about by Tobacco ,smoking are more than once featured exceptionally by the NSS Unit and YojnaManch through various occasions and mindfulness programs. Aurvedic Garden is kept up by the college staff and Students. Psychological wellness Couselling focus set up in College dated 19.12.2019.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Drama skills: A camp was organized from 11/01/2019 to 29/01/2020 under the supervision of (Drama Director). Fifteen students were selected and given training for NukkadNatak. Students were prepared for NukkadNatak on current social issues such as cleanliness, toilet construction, drug abuse and saving plants. After 15 days of training, on the day of Basant Panchami students presented their play and created awareness in society. 2. Yoga: Sessions for learning Yoga were organized from 04/10/2018 to 20/12/2018 by Yoga trainer, PatanjaliYogapeeth. Different types of asanas were practiced and also provided wide range of knowledge about Yoga to students and faculty members. He also gave information about different types of Ayurvedic medicines.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

This college is a coeducational institution situated in rural area. There are there are three Graduate programmes, namely B.A.,B.Sc. (Bio and Maths) and B.Com. and Two Post Graduate courses M.A. (History) and M.A. (Political Science). Every year large number of rural students (Girls and Boys) takes admission in different courses of the college. Government College,Kekri also helps girl and Boy students to get different type to scholarship (National Scholarship, Mukhymantri Scholarship. Dev Narayan Scooty, Minority Scholarship etc) provided by the Government. Our institution encourage students to participate in different programmes such as lectures/seminars, sports competition, NSS, Rover /Ranger, YojnaManch, Women Cell, Ek Bharat Shreshtha Bharat, Mental Health Counselling, Youth Development Centre, PratiyogitaDakshata,, Arts Association, Commerce Association, Science Association, Culture and Literature Cell etc. This year Dr. Nita Chouhan received Tehsil level Award for Best NSS Programme Officer, Monika Sogani Ranger also received Tehsil Level Award for best Ranger Activities. This year Eight Rangers participated in RajyaPuraskar Camp, eleven rangers participated in National Adventure Camp in Pushkar and Nine Rangers participated in Nipurn Camp . This year Nss Unit organize a NukkadNatak Training Camp of ten days.In this training NSS Volunteers performedNukaadNatak on the theme of NashaMukati, Swachata and environment Protection. NSS Volunteers participated in District Level General Knowledge Competition in SamratPrithvirajChouhan Government College, Ajmer. Yoga Programme organized in Government College Kekriin October and December , 2019. Two sports teams of KHO-KHO and Volly Ball Girls participated in State Level Games Competition organized by SamratPrithvirajChouhan Government College, Ajmer. One girl player Mansa Devi selected for National Level Sport Camp. Additionally, local people also use college campus for running, walking, and play grounds for sports every day for their development. Therefore, we can say the college provides quality education and opportunities for intellectual and emotional growth through different programmes which are relevant and responsive to the needs of the rural and educationally backward society of this region of the state. We are fortunate enough that our college has well qualified faculty members passed out from the premier institutes from different part of the state. Faculty of our college regularly participated in international and National Seminars and also presented research papers.

Provide the weblink of the institution
https://hte.rajasthan.gov.in/college/gckekri/mahatma-gandhi-celebration

8.Future Plans of Actions for Next Academic Year

. Allocation of essential physical resources to Post Graduate Academic departments and various Cells will be ensured on priority basis. 2. A corridor cum tin shed will be constructed for providing shed and window access to the students for their office related works under renovation head of RUSA. 3. A Workshop cum Career Counseling will be organized by the Innovation and Skill Development Cell for final year students of the College. 4. IQAC is planning to publish a college magazine with participation of faculty members and students. 5. Number of environment friendly initiatives in the Campus will be increased and the participation of maximum students in such initiatives will be so ensured. 6. Participation of the faculty members and students in seminars, workshops and community activities will be promoted. Students will be encouraged for more active participation in sports, cultural and other co-curricular activities. 7.

Wellness activities such as Yoga, Pranayam, Meditation, Physical Exercise, etc will be promoted amongst the faculty members, office staff and the students to maintain physical and mental health of the people.