



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | | |
|---|--|----------------------------------|
| 1. Name of the Institution | | GOVERNMENT COLLEGE, KEKRI |
| Name of the head of the Institution | | Dr. R. K. Jain |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 01467220172 |
| Mobile no. | | 9414708963 |
| Registered Email | | governmentcollegekekri@gmail.com |
| Alternate Email | | rajendrakumarjain1961@gmail.com |
| Address | | Ajmer Road |
| City/Town | | Kekri |
| State/UT | | Rajasthan |
| Pincode | | 305404 |
| 2. Institutional Status | | |

| | |
|--|----------------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Semi-urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | Dr. Rahul Saxena |
| Phone no/Alternate Phone no. | 01467220172 |
| Mobile no. | 9414256992 |
| Registered Email | governmentcollegekekri@gmail.com |
| Alternate Email | rajendrakumarjain1961@gmail.com |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | http://hte.rajasthan.gov.in/college/gckekri |
|--|---|

4. Whether Academic Calendar prepared during the year

| | |
|--|---|
| if yes,whether it is uploaded in the institutional website: Weblink : | http://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/government college ,kekri/uploads/doc/Calender%20acad164165.pdf |
|--|---|

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|-------|-------|-------|-----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | C | 57.50 | 2005 | 28-Feb-2005 | 28-Feb-2010 |
| 2 | C | 1.52 | 2015 | 15-Nov-2015 | 15-Nov-2020 |

6. Date of Establishment of IQAC

| |
|-------------|
| 05-Feb-2020 |
|-------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| | | |

| | | |
|---------------------------------------|-------------------|-----|
| Formation of Alumni Association | 26-Nov-2019 1 | 11 |
| Conducted Student satisfaction survey | 14-Nov-2019 20 | 104 |
| Internal Meeting IQAC | 04-Feb-2020 1 | 13 |
| Internal Meeting IQAC | 19-Jun-2020 1 | 11 |

L::asset('/', 'public')/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------|--------|----------------|-----------------------------|----------|
| Govt. College, Kekri | RUSA | Central Govt. | 2016 0 | 20000000 |

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Colour paint of the college building

Maintaining cleanliness of the campus and plantation

Collected random feedback from students

Installation of Internet connectivity in laboratories

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|---|---|
| 4.Upgradation of Internet Connectivity | 4. Extended Internet Connectivity to all the Laboratories. |
| 3.Upgradation of the College Website | 3. Upgraded the College Website, even CCE, Rajasthan appreciated for this. |
| 2.Beautification of the College Campus | 2. The Front part of building and the circular garden painted and decorated, trees given clean cut and decorative paint and plantation done all around. |
| 1.Preparation of NAAC Accreditation Cycle 3 - compilation of data and writing of AQAR and SSR | 1.AQAR for the session of 201920 prepared and the work for SSR under process. |
| No Files Uploaded !!! | |

14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| Nodal College | 07-Oct-2020 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

26-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The college uses following MIS developed by Deptt. of College, Education and Govt. of Rajasthan as well as colleges own. a. Online admission process b. Pay manger software for online disbursing of

salary and payment c. PFMS for payment of vendors d. Biometric system is used for maintaining record of staff attendance e. CCTV surveillance system f. The college uses, SMS, email services for communication g. Online generation of student identity cards

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Effective implementation of curriculum - The institution follows curriculum designed by MDS University, Ajmer. Likewise, other co-curricular activities are also conducted according to the calendar issued at the start of the session by Commissionerate, College Education, Rajasthan, Jaipur and also circulars issued from time to time. The faculty members strive to complete the syllabi within stipulated time. CCE, Rajasthan prepares University-wise monthly time table that specifies the curriculum to be taught during different months of the session. Rs. Two Crores were sanctioned by Rashtriya Uchchatar Shiksha Abhiyan (RUSA) of which a substantial amount was spent on purchasing books for Library. UGC and State government provides financial assistance to purchase books, reference books, and journals as per requirement. The faculty members avail the available facilities such as computer, internet, photocopying, scanning etc. Faculty members participate in various workshops, seminars, and conferences of International, National and State level to improve their teaching strategies.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|------------------------------------|-----------------|-----------------------|----------|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------------------------|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|------------------------------------|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

| Feedback Obtained |
|---|
| <p>The feedback is taken by the students of all the classes by means of a Suggestion box installed at the Entrance gallery. Formats for students, teachers and alumni have been prepared to get their feedback. and was given to each of teacher by the Principal after being collected, statistically analysed and tabulated, clarifying, if it needs be quality enhancement in the teaching methodology. Observations on general trends are also made. A self-appraisal is prepared by each of teacher. The Principal intervenes and addresses possible areas of improvement. He also evaluates these with the teachers and motivates them to look at specific areas where growth is needed. Efforts are made to motivate parents to process feedback forms in the College. Evaluation of all the college programmes with the respective stake-holders is conducted. An annual feedback - 'Looking Back To Look Forward' is done with the teachers. Similarly a feedback is done with the out-going Student Council before they leave college</p> |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|-------------------------------|---------------------------|--------------------------------|-------------------|
| BCom | NA | 100 | 95 | 73 |
| BSc | Biology and Maths | 176 | 313 | 131 |
| BA | NA | 300 | 572 | 267 |
| MA | Political Science and History | 120 | 140 | 81 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 1170 | 160 | 10 | 0 | 2 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 12 | 11 | 23 | 0 | 1 | 4 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the departments and committees of the institution in their respective departments as well as in common. Mentoring of the students is based on the following objectives: To prepare students for the competitive world, increase interaction between teacher-student to identify and address their problems. Through women cell and sexual harassment cell female faculty members try to address the problems faced by girls and aware them. Today's fast moving world Depression is a very common problem among youth.

To help out the students college has its Mental Health Centre where students discuss their problems with Mentors. Mentors provide them help through yoga, meditation and arranged medical help if required. To decrease the student dropout rates. All the necessary information regarding students such as contact no., email ID, family income, category, gender etc. at the time of admission. Faculty members maintain the attendance records, monthly test records and other curricula and co-curricular activities record to review the performance of the students. Faculty members maintain Interaction with students through individual meetings and social networking sites. Staff discuss with parents during Parent-Teacher sessions and try to identify the problems faced by the students and tell parents about the development of their ward. Teachers sometimes suggest students to provide the list of difficult questions and problems faced by them while preparing for the competitive exams so that they provide them solutions and suggestions. Outcome of the mentoring system: Significant improvement in the teacher-student relationship. Students of (2018-19) batch have qualified for PG entrance examinations, CA entrance exam and other competitive exams. Students also started their ventures and have been placed in govt. service. Students have participated in sports tournaments, Rover-Ranger camps, NSS activities. By all these students learn to work as a team and serve the community with the Motto "YOU NOT ME."

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 1315 | 12 | 1:110 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 24 | 12 | 12 | 3 | 5 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|-------------|--|
| No Data Entered/Not Applicable !!! | | | |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|-------------------|-------------------|----------------|--|---|
| BA | - | Year | 08/05/2019 | 26/07/2019 |
| BSc | - | Year | 12/04/2019 | 15/07/2019 |
| BCom | - | Year | 03/04/2019 | 22/06/2019 |
| MA | History, Pol. Sc. | Year | 04/07/2019 | 28/08/2019 |
| No file uploaded. | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being an affiliated constituent of MDS University we follow the evaluation process as designed by the University. In the terminal examinations conducted by the college similar patterns of question papers to that of the university are set and evaluated. Besides the internal examinations monthly test are also conducted to continually observe the performance of the student. Result of such test is also communicated to the parents with their attendance record. Departments also prepare model question paper for the students to practice and prepare. The university has adopted online entry of marks thus resulted error free and timely declaration of results.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is affiliated. Examinations are conducted at the end of each year by the affiliating University. College informs its students about the university notices and circulars related to the examination from time to time through student notice board, college website and verbally by the faculty members. Internal assessments are conducted by all the departments and the students are already informed about the date of the assessments. Monthly assessment dates are also provided by the college at the beginning of each month.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_college_.,kekri/uploads/doc/Para%202.6.pdf

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|-------------------|----------------|--------------------------|---|---|-----------------|
| NA | BA | NA | 181 | 164 | 90.61 |
| NA | BCom | NA | 34 | 32 | 94.12 |
| NA | BSc | NA | 60 | 58 | 96.67 |
| NA | MA | NA | 37 | 25 | 67.56 |
| No file uploaded. | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_college_.,kekri/uploads/doc/Stud%20Sats%20Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|------------------------------------|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|------------------------------------|-------------------|------|
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|------------------------------------|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|------------------------------------|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| NIL | NIL | NIL |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| | |
|------------------------|-------------------------|
| Name of the Department | Number of PhD's Awarded |
| NIL | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|------------|-----------------------|--------------------------------|
| National | NIL | 0 | 0 |
| International | NIL | 0 | 0 |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-------------------|-----------------------|
| Geography (Book) | 1 |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| NIL | NIL | NIL | 2019 | 0 | NIL | 0 |
| NIL | NIL | NIL | 2020 | 0 | NIL | 0 |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| NIL | NIL | NIL | 2019 | 0 | 0 | NIL |
| NIL | NIL | NIL | 2020 | 0 | 0 | NIL |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 9 | 24 | 0 | 0 |
| Presented papers | 9 | 21 | 0 | 0 |
| No file uploaded. | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|--|--|--|
| No file uploaded. | | | |

| | | | |
|--|---|---|----|
| Saghan Balika Vikas programme at Pushkar | Ranger unit with Bharat Scouts and Guides | 1 | 3 |
| NSS 7 day camp at Dorai village | NSS with local community | 2 | 50 |
| No file uploaded. | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|---|-------------------|------------------------------|
| NSS | Block level Appreciation Certificate to Dr. Nita Chauhan, Asst. Professor | SDM Office, Kekri | 100 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--|---|--|--|--|
| Judiciary initiative | NSS with Civil Court, Kekri | Legal assistance | 11 | 50 |
| Road transport Department initiative | NSS with RTO, Kekri | Road safety week | 6 | 60 |
| CCE, Rajasthan programme on Gandhi Jayanti | NSS, Red Ribbon Club with Bharat Vikas Parishad, Govt. District Hospital and Blood Bank | Blood donation (46 units collected) | 12 | 120 |
| Green Rajasthan | NSS and Planning Forum | Plantation | 8 | 80 |
| Basant Panchami celebration in GC, Kekri | NSS with Dramatist Sh. Prakash Joshi | Nukkad Naatak on plantation, cleanliness and drug abuses | 10 | 80 |
| Community connect | NSS with Govt. District Hospital | National Deworming day | 10 | 120 |
| Health Department initiative | NSS with Govt. District Hospital | AIDS awareness among students | 8 | 70 |
| Ek Bharat Shreshtha Bharat | EBSB Club | Exhibition and Documentary show for | 9 | 65 |

| | | | | |
|-----------------------|-----|-----------------------------------|---|----|
| | | students | | |
| Girl child initiative | NSS | RashtriyaBalika Divas celebration | 8 | 60 |
| No file uploaded. | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---------------------|-----------------------------|----------|
| Faculty assistance under RACE (CCE, Rajasthan) | 3 faculty members | Rajasthan Government | 18 |
| Inter Disciplinary exchange under IDEA (CCE, Rajasthan) | All faculty members | - | 4 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|------------------------------------|----------------------|---|---------------|-------------|-------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|------------------------------------|--------------------|--------------------|---|
| No Data Entered/Not Applicable !!! | | | |
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 3 | 3 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|-------------|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |

| | |
|-----------------------------------|----------|
| Seminar halls with ICT facilities | Existing |
| Laboratories | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---|---|---------|--------------------|
| No Data Entered/Not Applicable !!! | | | |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|------------|---------|-------------|-------|-------|---------|
| | Text Books | 13989 | 895764 | 178 | 52020 | 14167 |
| Reference Books | 10036 | 1612708 | 32 | 18388 | 10068 | 1631096 |
| Journals | 11 | 24635 | 12 | 1600 | 23 | 26235 |
| No file uploaded. | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------------|--------------------|---------------------------------------|-----------------------------|
| Dr. Anita Raisinghani | PPT, PDF | WhatsApp, Google drive | 26/03/2020 |
| Sh. Rajesh Naruka | PPT, PDF | WhatsApp, Google drive | 26/03/2020 |
| Dr. Nita Chauhan | PPT, PDF | WhatsApp, Google drive | 26/03/2020 |
| Smt. Priti Agrawal | PPT, PDF | WhatsApp, Google drive | 26/03/2020 |
| Dr. Anil Kumar Dadhich | PPT, PDF | WhatsApp, Google drive | 26/03/2020 |
| Dr. Rahul Saxena | PPT, PDF | WhatsApp, Google drive | 26/03/2020 |
| Dr. Rajendra Kumar Pandya | PPT, PDF, Video | Whatsapp, Youtube, Google drive | 27/01/2020 |
| Dr. Latika Pandey | PPT, PDF | WhatsApp, Google drive | 26/03/2020 |
| Sh. Peeush Kumar Gupta | PPT, PDF | WhatsApp, Google drive | 26/03/2020 |
| Sh. Vinay Kumar Sharma | PPT, PDF | WhatsApp, Google drive | 26/03/2020 |

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 20 | 10 | 16 | 0 | 0 | 4 | 3 | 4 | 3 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 20 | 10 | 16 | 0 | 0 | 4 | 3 | 4 | 3 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| NIL | NIL |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 0 | 0 | 0 | 0 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1.CONSTRUCTION,MAINTENANCE and REPAIRING of building, library, classrooms, laboratories, toilets and other physical infrastructure are done by the PWD, Govt. of Rajasthan. The college intimates the PWD office regarding these kind of works time to time.. 2. Under Principal's authority, BOYS' FUND CDC FUND, used for white wash, repairing of electric and electronic items, sanitary and plumbing works etc as per requirement. 3. College receives grants from central agencies like RUSA, UGC and Govt. of Rajasthan under PLAN NON PLAN HEAD. Plan Head budget assigned for salary of new post in Geography, procurement of different items which include chemicals and glassware, sport items, books, journals,equipment and contingency. Non Plan Head is used for expenses related to Internet/telephone services , office expenses, traveling allowances ,maintenance of computers, equipment and other items. Security of physical infrastructure is also done by CCTV surveillance.

http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_college_kekri/uploads/doc/Maintain%20Facility.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|-------------------|--------------------------|--------------------|------------------|
| Financial Support | NA | 0 | 0 |

| | | | |
|--------------------------------------|------------------------|---|---|
| from institution | | | |
| Financial Support from Other Sources | | | |
| a) National | Minorities scholarship | 3 | 0 |
| b) International | NA | 0 | 0 |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-----------------------|
| Yoga Camp | 04/10/2019 | 56 | Patanjali Yogapeeth |
| Mental Health Counselling | 19/12/2019 | 74 | Govt. Hospital, Kekri |
| PMG DISHA (Computer skills) | 01/12/2019 | 69 | Rudraksh Technologies |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|------------------------------|--|--|--|---------------------------|
| 2019 | Pratiyogita Dakshata classes | 95 | 0 | 0 | 0 |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NIL | 0 | 0 | NIL | 0 | 0 |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of | Programme | Department | Name of | Name of |
|------|-----------|-----------|------------|---------|---------|
|------|-----------|-----------|------------|---------|---------|

| | | | | | |
|------------------------------------|--|----------------|----------------|--------------------|-----------------------|
| | students enrolling into higher education | graduated from | graduated from | institution joined | programme admitted to |
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| | |
|------------------------------------|---|
| Items | Number of students selected/ qualifying |
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|-------------------|---------------|------------------------|
| Cross country | Inter College | 2 |
| Hockey | Inter College | 17 |
| Soft ball | Inter College | 10 |
| Volleyball (W) | Inter College | 8 |
| Kho-Kho | Inter College | 12 |
| No file uploaded. | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|--------------------------------|------------------------|-----------------------------|-------------------------------|---------------------|---------------------|
| 2019 | Inter University participation | National | 1 | 0 | 11861283 4985077 | Mansha Kahar |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student union of the college is an accommodating elected body which woks in perfect harmony with the faculty and the college authorities to ensure overall development of the college. The union organizes all the programs in the campus and sort-outs the celebration of national and moral occasions such as Participation of the students in the students union helps in the development of their organizational, leadership and teamwork skills. Every year, the union organizes annual cultural activities and the sports week- which also includes the prize distribution through proper judgment by invited eminent persons of the locality. The General Secretary is an elected confederate of the student union. The GS of the student union voices their suggestions and complications related to the academic and administrative affairs to the head of the institution and to the IQAC. Issues posed by the students are exuded to the college authorities through the GS of the students union.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

11

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. The Principal as the chairperson participated in various decision making bodies like IQAC, BOG of RUSA, Staff Council, CDC, etc and with the consultation of faculty members, account officer and other related persons, many of the policy decisions finalized regarding the Institution. 2. Academic departments have autonomy regarding work arrangements within the general plan of the Institution. Faculty members are given representation in various committees and cells, where they prepare their own plan of action following the state policy and the schemes. As the incharge, senior faculty members share important responsibilities of their respective fields. 3. Students are also given participation in the functioning of the Institution through nomination in various bodies like IQAC, Grievance Committee, etc. Students representative are elected through Students Union election. These representatives join concerned official meetings, raise student's issues and utilize budget.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|-----------------------|---|
| Admission of Students | As per the Admission Policy of CCE, Rajasthan, admissions in the College is completely online and transparent process based on merit in qualifying exam. The College displayed all the merit lists and waiting lists on the website as well as notice boards in college premises. Aspirants are provided counselling at various levels. Nodal officers number, college email address, help desk numbers, all provided in public domain to attend all kind of queries. Admitted students submit their admission fees through e-mitra. This is all to ensure fair and transparent admission process according |

to government policy of serving masses.

Industry Interaction / Collaboration

Rajasthan Rajya Bharat Scout Guide, Rangers of the College visited Handicrafts Industry at Pushkar, Ajmer.

Human Resource Management

Teaching and Non-teaching staffs recruited by the Rajasthan Public Service Commission (RPSC), Ajmer and RMSSB, Jaipur, etc. following the strict government rules and is transferable as per requirements. Some technical and support staff called and paid for temporary services by the College Development Committee (CDC) through local placement agency. The State Government also depute such staff for short periods on the need basis. CCE, Rajasthan, this year initiated a Program called RACE, in which faculty members are deputed from short distances on the Principals demand. Under this program, 03 faculty members in Economics, Mathematics and Business Administration subjects provide their services to the College.

Library, ICT and Physical Infrastructure / Instrumentation

As a post-NAAC initiative, the college sets up ICT lab for encouraging students to go through latest information available in their fields of learning. A Smart class room with dedicated lease line is also set up for audio-visual presentations and for attending outsourced E-lectures on different topics by the students . All the laboratories are provided upgraded computers and high speed internet facility. All the laboratories are equipped with essential consumables and permanent articles. A Solar Power generation system installed on the rooftop of the building, as a initiative towards use of green and renewal energy in the campus. On the other side a silent diesel powered electricity generator is also installed for ensuring continuous power supply in the building. The College has a rain water harvesting system, as an another green initiative. The Library runs in a new well designed separate building in the premises. Students are given free access facility to pick, read and carry books of their choice. Newspapers, magazines, journals, all made available in the Reading room of the Library. Sincere efforts also made for enhancement of physical structure of the College building. Renovation and

repair work done in the science laboratories and on the ceiling of classrooms. A water storage tank is constructed to meet new requirement and a pump set fitted for it. Front part of building, the circular garden, all are painted in new colour. Soil filling done in circular garden and in office block garden. Basketball ground and one inner chowk area got cemented and tiled up respectively.

Research and Development

Many of the faculty members participated in National/International seminars, webinars workshops and presented research papers. Abstract of their papers are published in proceedings.

Examination and Evaluation

The College follows continuous internal assessment system designed by CCE, Rajasthan in such a way that students go through learning and self-evaluation all the time. Every faculty member sets short question papers for respective classes, collects and evaluates answer sheets and discusses the well framed answers of the given questions to the students while returning their scripts. Geography and Science students are given assignments and their exercise books were checked time to time. The final examination is conducted by the MDS University. The academic calendar incorporating schedule dates, prepared by the CCE, Rajasthan in the beginning of this Academic year.

Teaching and Learning

The institution has started adopting innovative teaching and learning methods. With the extension of internet facilities teachers are able to provide latest available study material to the students. In the Covid-19 pandemic, teachers shared ppt and pdf on easier platforms like WhatsApp, Google drive and You tube. Students are motivated to make use of library. Achiever students are suitably rewarded. Laboratories are renovated and upgraded through purchasing of equipments and extension of other facilities. Setting up of ICT lab and Smart Class under RUSA made teaching and learning more effective and understandable to students.

Curriculum Development

The Curriculum design and development is decided by the MDS University, Ajmer, to which the College is

affiliated. Curriculum in various subjects revised as per the recommendations of Board of Studies. Some of the faculty members currently participate in BOS, where they are engage in designing and developing respective curriculums.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Administration | <p>The Principal, faculty members and other office staff, all have easy access to IT facilities. They share information on formal WhatsApp group. Important communication also made via official emails. All government circulars, notices and letters are forwarded to concerned persons. Student related information are also shared on student's WhatsApp Groups and even some of displayed on website. The College send reports on various subjects via Google sheets, Emails containing xls, pdf, docs etc. to the higher authorities at the CCE, Rajasthan.</p> |
| Planning and Development | <p>The Commissioner of College Education (CCE), Rajasthan also designated as State Project Director, RUSA. The College was awarded Rs. 02 Crore funding by the RUSA in 2016 for construction, renovation and procurement of equipment. Information regarding the planning and utilization of these funds monitored by various reports submitted online time to time. Procurement of goods done by E tendering and through GEM portal.</p> |
| Finance and Accounts | <p>The College receives all the admission fees through CCEs online portal, which actually transferred by CCE to College Account with all necessary details. Salaries of faculty members and other staff are transferred directly to their bank accounts. Salary bills are submitted to the Treasury through IFMS software. E-Tenders for the purchase of goods are notified as per the government guidelines and payment for the work and the goods done through PFMS. Procurement of equipment also done on GEM Portal. All scholarship are online from receipt of application to fund transfer.</p> |
| Student Admission and Support | <p>Applications are invited for admission in different offered courses through the online Admission portal of</p> |

CCE, Rajasthan, where merit lists are generated automatically criteria wise. These lists are displayed on the website of the College. Students are called for further counselling and assistance. And after the completion of formalities, they are asked to deposit their fees online through E-mitras. Aspirants are also provided facility to contact the college admission committee on email, WhatsApp and help desk numbers. After the admission, students are given online generated Identity cards with unique ID numbers.

Examination

Students submit their applications for annual examination through online exam portal of affiliating university. College scrutinizes the Examination forms of all regular students, verified all their online data and forward it to the University. The College also collects Examination forms of non collegiate students as it the Examination Center for non collegiate students too. Permission letters cum admit cards are generated online on the University website Examinees data and attendance sheets are downloaded from the Universitys site. Attendance and marks in Practical Examination are uploaded online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| 2019 | NIL | NIL | NIL | 0 |
| 2020 | NIL | NIL | NIL | 0 |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------------------------------------|--|---|-----------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| FDP (Online) | 1 | 08/06/2020 | 14/06/2020 | 7 |
| FDP (Online) | 1 | 17/05/2020 | 21/05/2020 | 5 |
| FDP | 1 | 18/02/2020 | 19/02/2020 | 2 |
| Orientation Programme | 1 | 02/01/2019 | 29/01/2019 | 28 |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 0 | 0 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|--|--|
| GPF, 100 medical reimbursement, encashment of earned leave, NPS. Gratuity on retirement, life insurance cover etc. | GPF, 100 medical reimbursement, encashment of earned leave, NPS. Gratuity on retirement, life insurance cover etc. | Life insurance, tuition fee exemption for girls, Scooty scheme, Scholarship for SC, ST, OBC, Minorities, other scholarships e.g. CM Scholarship etc. |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As a State Government Institution, the College receives Grants from the State Government as well as other funding agencies like RUSA and UGC. The College also collects local funds as College Development Fund, under monitoring of College CDC with the fees. All these Grants and Funds utilized as per allocations with the strict GFARs. Regular Audits of these utilizations done by AG Office of the State and Account office of the CCE, Rajasthan. Faculty member from Department of Commerce also given responsibility to check ledgers and accounts on regular basis. Government also appointed AAO level Account Officer for the financial management of the Institution. Audit by Chartered Accountant also made for the UGC Funds and CDC Funds. These audit reports submitted before the College CDC for approval, which also take decisions for appropriate utilization of funds in the development of the Institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NIL | 0 | NIL |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | NIL | No | NIL |
| Administrative | No | NIL | No | NIL |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

This year, CCE Rajasthan initiated a new program named Community Connect. Parents of students are invited for interaction and receiving their feedback and support in planning and development activities. Parents of students have been given participatory role in the College Development Committee through nomination in the CDC.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Installation of Solar Power generation system on the rooftop of Botany and Chemistry departments. 2. Setting up of ICT lab and Smart classroom. 3. Construction of setting up of separate office block. 4. Setting up of Rain water harvesting system in the college premises.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2020 | Meeting of IQAC to prepare SSR and Student satisfaction Survey etc. | 04/02/2020 | 04/02/2020 | 04/02/2020 | 13 |
| 2020 | Uploading of College data to AISHE portal of MHRD, Govt. Of India | 26/02/2020 | 26/10/2020 | 26/10/2020 | 1 |
| 2019 | Forwarding the applications for | 16/10/2019 | 16/10/2019 | 16/10/2019 | 5 |

| | | | | | |
|-------------------|--|------------|------------|------------|---|
| | promotion under Career Advancement Scheme of Full time Teacher to the competent authority | | | | |
| 2019 | Preparation of data of students according to category, gender etc. followed by sending the statistics to CCE | 15/10/2019 | 05/09/2019 | 15/10/2019 | 5 |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------------------|-------------|-----------|------------------------|------|
| | | | Female | Male |
| No Data Entered/Not Applicable !!! | | | | |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| Solar Power-30 |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---------------------|--------|-------------------------|
| Physical facilities | Yes | 6 |
| Ramp/Rails | Yes | 6 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|--------------------|------------------------------|--|
| 2020 | 0 | 1 | 18/12/2019 | 7 | 7 day NSS Camp | Cleanliness, Nutrition, Girl | 53 |

Child
Education
etc.

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---------------------|--------------------------|
| No Data Entered/Not Applicable !!! | | |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| Gandhi Jayanti celebration with Swachh Bharat Abhiyanto promote values and ideas of Mahatma Gandhi 'Cleanliness is next to godliness' | 02/10/2019 | 06/10/2019 | 279 |
| Patel Jayanti and Indira Gandhi Jayanti | 31/10/2019 | 31/10/2019 | 50 |
| Vivekanand Jayanti | 12/01/2020 | 12/01/2020 | 65 |
| Rashtriya Balika Diwas | 24/01/2020 | 24/01/2020 | 52 |
| Rashtriya Matdaata Diwas | 25/01/2020 | 25/01/2020 | 62 |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Environmental Awareness Programs are Organized BY NSS UNIT at the college campus. NSS panel has been shaped for the distinguishing proof and avoidance of the characteristic Resources. The college has been declared Plastic Free Zone and a rally organised on dated Oct 2, 2019. Smoking ,paan masala and Gutka are prohibited in the college campus. Medicinal plants are grown in the college garden and it is well maintained by the college staff and Students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Drama skills: A camp was organized from 11/01/2020 to 29/01/2020 under the supervision of Mr. Prakash Joshi (Drama Director). Fifteen students were selected and given training for NukkadNatak. Students were prepared for NukkadNatak on current social issues such as cleanliness, toilet construction, drug abuse and saving plants. After 15 days of training, on the day of Basant Panchami students presented their play and created awareness in society. 2. Yoga: Sessions for learning Yoga were organized from 04/10/2019 to 20/12/2019 by Mr. Manish Nama, Yoga trainer, PatanjaliYogapeeth. Different types of asanas were practiced and also provided wide range of knowledge about Yoga to students and faculty members. He also gave information about different types of Ayurvedic medicines.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_college_ ,kekri/uploads/doc/BEST%20PRACTICES.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

This college is working for higher education in a remoter rural and typical agricultural area for more than 4 decades, since 1977. It is one of the oldest higher education institution at block level in the area. Every year a large number of students (Girls and Boys) from rural background takes admission in different offered courses in the college. The College gives them opportunities to enhance their academic knowledge, capabilities and competitiveness. The College provides these students (mainly from the weaker sections), various platforms like NSS, Rover/Ranger, EBSB, Womens Cell, Planning Forum, Pratiyogita Dakshata, etc to perform according to their interest and strengthen their skills. The College also helps these girls and Boys to get different type to scholarships (National Scholarship, Mukhymantri Scholarship, Minority Scholarship etc) and benefits of welfare schemes offered by the Government. Hence, the College is serving on no profit basis, solely in the interest and development of local community in accordance to the Policy.

Provide the weblink of the institution

http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_college_ ,kekri/uploads/doc/7.3%20Inst%20Distinct-1.pdf

8.Future Plans of Actions for Next Academic Year

1. Allocation of essential physical resources to Post Graduate Academic departments and various Cells will be ensured on priority basis.
2. A corridor cum tin shed will be constructed for providing shed and window access to the students for their office related works under renovation head of RUSA.
3. A Workshop cum Career Counseling will be organized by the Innovation and Skill Development Cell for final year students of the College.
4. IQAC is planning to publish a college magazine with participation of faculty members and students.
5. Number of environment friendly initiatives in the Campus will be increased and the participation of maximum students in such initiatives will be so ensured.
6. Participation of the faculty members and students in seminars, workshops and community activities will be promoted. Students will be encouraged for more active participation in sports, cultural and other co-curricular activities.
7. Wellness activities such as Yoga, Pranayam, Meditation, Physical Exercise, etc will be promoted amongst the faculty members, office staff and the students to maintain physical and mental health of the people.