

GOVERNMENT COLLEGE, KEKRI

FACULTY FEED-BACK

1. Email *

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement.

2. Name *

3. Faculty *

Mark only one oval.

- Arts
- Science
- Commerce

4. Subject *

Mark only one oval.

- ABST
- Botany
- Bus. Administration
- Chemistry
- EAFM
- Economics
- English
- Geography
- Hindi
- History
- Maths
- Physics
- Political Science
- Sociology
- Zoology

5. Teaching Experience UG *

6. Teaching Experience PG *

7. Curriculum*

Tick all that apply.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Syllabus is suitable to the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Syllabus is need based	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aims and objectives of the syllabi are well defined and clear to teachers and students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enough academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest/ future need.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The content of syllabus is appropriate in terms of the load on the student.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The curriculum is designed in a balanced, comprehensive manner to inculcate subject specific competencies in the students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. Teaching-Learning *

Mark only one oval per row.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
Teachers have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The environment in the institute is conducive to teaching and research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The learning environment of the institute is congenial in terms of infrastructure and facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sufficient prescribed books and reference materials are available in the Library.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Evaluation*

Tick all that apply.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
The evaluation scheme designed for each of the course is appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
System of internal evaluation and the followup there after is student-centric	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question paper pattern and the syllabus coverage in the examination justifies the learning outcome	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Co-curricular and Extra-curricular activities assist overall evaluation of the students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. About the Institute *

Tick all that apply.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
A Safe environment-	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sufficient facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sufficient infrastructure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effective leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provisions for professional development are non-discriminatory and fair.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effective planning and collaborative environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inter departmental coordination and interaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
An atmosphere of trust and respect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effective instrumental improvement team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effective community interaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. Any Suggestion
