

Government College, Kekri

Learning OUTCOMES 2022-23

S.No.	Programme Code	Programme Name	Discipline/Subject	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
1.	CP	B.Com.- Bachelor of Commerce	Commerce	169	156	97.63
2.	C1P	B.Com.- Part I	Commerce	52	50	96.15
3.	C2P	B.Com.-Part II	Commerce	52	47	90.38
4.	CP3	B.Com.-Part III	Commerce	59	59	100
5.	AP	B.A.- Bachelor of Arts	Arts	169	156	97.63
6.	A1P	B.A.- Part I	Arts	268	241	89.92
7.	A2P	B.A.- Part II	Arts	226	212	93.80
8.	A3P	B.A.- Part III	Arts	145	142	97.93
9.	SP	B.Sc.- Bachelor of Science	Science	127	117	92.12
10.	S1P	B.Sc.- Part I	Science	81	45	55.55
11.	S2P	B.Sc.-Part II	Science	69	36	52.17
12.	S3P	B.Sc.-Part III	Science	57	36	63.15
13.	POLSP&POLSF	M.A.– Master of Arts	Political Science	78	67	85.89

14.	HISTP&HISTF	M.A.– Master ofArts	History	61	58	95.08
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Government College, Kekri Learning OUTCOMES 2021-22

S.No.	Programme Code	Programme Name	Discipline/Subject	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
15.	CP	B.Com.- Bachelor of Commerce	Commerce	196	183	93.37
16.	C1P	B.Com.- Part I	Commerce	67	55	82.09
17.	C2P	B.Com.-Part II	Commerce	68	67	98.53
18.	CP3	B.Com.-Part III	Commerce	61	61	100.00
19.	AP	B.A.- Bachelor of Arts	Arts	628	605	96.34
20.	A1P	B.A.- Part I	Arts	262	250	
21.	A2P	B.A.- Part II	Arts	167	160	95.81
22.	A3P	B.A.- Part III	Arts	199	195	
23.	SP	B.Sc.- Bachelor of Science	Science	223	194	87.00
24.	S1P	B.Sc.- Part I	Science	83	68	81.93
25.	S2P	B.Sc.-Part II	Science	65	54	83.08
26.	S3P	B.Sc.-Part III	Science	75	72	96.00
27.	POLSP&POLSF	M.A.– Master ofArts	Political Science	90	83	92.22

28.	HISTP&HISTF	M.A.– Master ofArts	History	53	51	96.23
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Government College, Kekri Learning OUTCOMES 2020-21

S.No.	Programme Code	Programme Name	Discipline/Subject	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
29.	CP	B.Com.- Bachelor of Commerce	Commerce	202	202	100.00
30.	C1P	B.Com.- Part I	Commerce	70	70	100.00
31.	C2P	B.Com.-Part II	Commerce	71	71	100.00
32.	CP3	B.Com.-Part III	Commerce	61	61	100.00
33.	AP	B.A.- Bachelor of Arts	Arts	736	736	100.00
34.	A1P	B.A.- Part I	Arts	300	300	100.00
35.	A2P	B.A.- Part II	Arts	250	250	100.00
36.	A3P	B.A.- Part III	Arts	186	186	100.00
37.	SP	B.Sc.- Bachelor of Science	Science	435	435	100.00
38.	S1P	B.Sc.- Part I	Science	172	172	100.00
39.	S2P	B.Sc-Part II	Science	99	99	100.00
40.	S3P	B.Sc.-Part III	Science	80	80	100.00
41.	POLSP&POLSF	M.A.– Master ofArts	Political Science	84	84	100.00

42.	HISTP&HISTF	M.A.– Master ofArts	History	103	103	100.00
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Government College, Kekri
Learning OUTCOMES 2018-19

S.No.	Programme Code	Programme Name	Discipline/Subject	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
43.	CP	B.Com.- Bachelor of Commerce	Commerce	138	117	84.78
44.	AP	B.A.- Bachelor of Arts	Arts	640	544	85.00
45.	SP	B.Sc.- Bachelor of Science	Science	269	224	83.27
46.	POLSP&POLSF	M.A.– Master ofArts	Political Science	37	25	67.57
47.	HISTP&HISTF	M.A.– Master ofArts	History	79	57	72.15

GOVERNMENT COLLEGE, KEKRI`
COURSE/ PROGRAMME OUTCOMES-2022-23

S. No.	Programme Code	Programme Name	Discipline	Course Outcomes	Programme Outcomes	Programme Specific Outcomes
1.	A1P A2P A3P	B.A.	Arts	B.A. programs often emphasize the development of critical thinking skills,	1. Critical thinking skills: Bachelor of Arts programmes often emphasize the	1. Students will develop critical thinking skills, enabling them to analyze and

				<p>including the ability to analyze information, evaluate arguments, and make well-reasoned judgments.</p> <p>B.A. programs typically focus on improving written and oral communication skills. Students learn how to express ideas effectively, write clearly and persuasively, and present information to different audiences.</p> <p>Students learn how to evaluate the credibility and reliability of sources, analyze data, and apply research methodologies.</p> <p>To expose students to different cultures, societies, and global issues. Students gain a broader understanding of diverse perspectives, develop empathy, and become culturally sensitive.</p>	<p>development of critical thinking skills. Graduates are expected to be able to analyze complex issues, evaluate different perspectives, and communicate their ideas effectively.</p> <p>2. Communication skills: A strong emphasis is placed on written and oral communication skills in BA programmes. Graduates should be able to express their ideas clearly and effectively, both in written form and through public speaking.</p> <p>3. Cultural awareness and diversity: BA programmes often encourage students to explore different cultures, languages, and societies. Graduates should have an understanding and appreciation of cultural diversity and be able to engage with people from different backgrounds.</p> <p>4. Ethical awareness: BA programmes often explore</p>	<p>interpret various forms of information, including texts, social and cultural phenomena, and artistic expressions.</p> <p>2. Students will demonstrate effective written and oral communication skills, allowing them to express their ideas clearly and persuasively in a variety of contexts.</p> <p>3. Students will be proficient in conducting independent research, using appropriate methodologies and critical frameworks to investigate questions and problems in the field of arts.</p> <p>4. Students will possess a cultural and historical awareness, understanding the role of arts in shaping societies and appreciating cultural diversity.</p> <p>5. Students will develop an aesthetic sensitivity,</p>
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				<p>To encourage students to think creatively, solve complex problems, and apply theoretical knowledge to practical situations. Graduates are often equipped with the skills to identify, analyze, and propose solutions to real-world issues.</p> <p>To involve group projects or assignments, which help students develop teamwork and collaboration skills. Graduates are prepared to work effectively in diverse teams and contribute their expertise to collective goals.</p> <p>B.A. programs often explore ethical issues and encourage students to think critically about moral dilemmas. Graduates are equipped with a strong ethical foundation and the ability to make principled decisions.</p>	<p>ethical issues and encourage students to think about their responsibility as individuals and members of society. Graduates should have a strong sense of ethics and be able to evaluate ethical dilemmas within their field of study.</p> <p>5. Adaptability and flexibility: BA degrees often require students to navigate diverse academic disciplines and adapt to changing circumstances. Graduates should be able to apply their knowledge and skills in various contexts and be open to lifelong learning.</p>	<p>recognizing and appreciating different artistic expressions and genres.</p> <p>6. Students will demonstrate interdisciplinary knowledge, being able to connect the arts with other fields such as humanities, social sciences, or natural sciences.</p> <p>7. Students will develop creativity and innovative thinking, generating new ideas and approaches to artistic creation and problem-solving.</p> <p>8. Students will acquire practical skills in specific art forms, such as literature, or media production.</p> <p>9. Students will be knowledgeable about ethical and social issues related to arts, understanding the impact of arts on individuals and communities.</p> <p>10. Students will be prepared</p>
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						for a variety of careers that require critical thinking, creativity, communication skills, and cultural understanding, such as arts administration, journalism, publishing, teaching, or cultural research and analysis.
2.	SP B S1P S2P S3P SP S1P S2P S3P	B.Sc.	Science	The course contents are intended to improve the fundamental thought, explore to the subjects and prepare the understanding for higher education.	The program helps in the comprehension of essential ideas, hypotheses, practical applications and objective conclusion.	<p>The specific outcomes of a Bachelor of Science (B.Sc) degree in a Science program can vary depending on the specific discipline within the sciences. However, some general program-specific outcomes that can apply to most B.Sc Science programs include:</p> <ol style="list-style-type: none"> 1. Develop a broad knowledge and understanding of the fundamental concepts, principles, and theories in the specific science discipline. 2. Demonstrate the ability to apply scientific methods and techniques to conduct experiments, analyze data, and draw valid conclusions.

						<p>3. Develop critical thinking and problem-solving skills to identify, evaluate, and solve scientific problems.</p> <p>4. Enhance communication skills through oral and written presentations of scientific concepts, research findings, and ideas.</p> <p>5. Gain proficiency in using specialized scientific equipment, tools, and technologies relevant to the discipline.</p> <p>6. Demonstrate the ability to work effectively both independently and as part of a team in scientific research and projects.</p> <p>7. Develop an understanding of ethical considerations and professional responsibility in conducting scientific research and applying scientific knowledge.</p> <p>8. Acquire skills in research methodology, data collection, and analysis techniques in order to contribute to scientific knowledge and</p>
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						<p>advancements.</p> <p>9. Develop an appreciation for the interdisciplinary nature of science and the ability to work across different scientific disciplines.</p> <p>10. Foster a curiosity for lifelong learning and a desire to continuously update knowledge and skills in the specific field of study.</p>
	<p>CP C1P C2P C3P</p>	B.Com	Commerce	<p>1.To enable the students to learn principles and concepts of Accountancy.</p> <p>2.Students are enabled with the knowledge in the practical application of accounting. □</p> <p>3.To encourage the students about maintaining the books of accounts for further reference. □</p> <p>4.To find out the technical expertise in maintaining the books of accounts. □</p> <p>6.To make the students aware about the business and business environment.</p>	<p>1.This program could give enterprises protection Organizations banking areas, supporting organizations and so on.</p> <p>2.Well prepared experts to meet the prerequisite.</p> <p>4.Understudies can overcome information on finance and business.</p> <p>5.The information on various specialization in Bookkeeping, costing, banking and money with the pragmatic openness assists the understudies with remaining in association</p>	<p>1.The Understudies can get the information, abilities and mentalities during the finish of the B.Com degree course.</p> <p>2.The understudies will procure the information ability in various areas of correspondence choice making, developments and critical thinking in day to day business exercises.</p> <p>3.The Understudies will natural with the basics of banking and through information on banking activities.</p>

	ZOOL1 ZOOL2 ZOOL3 ZOOL4	M.Sc.	Zoology	<p>1. To understand various concepts, mechanisms, biological designs & functions, interactions and evolutionary significance across organisms of various groups at different hierarchical levels.</p> <p>2. Courses in Zoology discipline and their practicals demonstrate procedural knowledge, that aid in creating different types of professionals in the field of Zoology related fields such as, apiculture, aquarium fish keeping, medical diagnostics etc.</p> <p>3. With the knowledge and skill base catered in the program, the learner will be able to undertake further studies in Zoology and related areas or in</p>	<p>1. To impart and assess the quality of critical thinking, analytical and scientific reasoning, reflective thinking, information and digital literacy, and problem-solving capacity of the learner.</p> <p>2.To develop a comprehensive understanding and appreciation of the differences through various tools (including ICT) and well-designed hands-on practical exposures.</p>	<p>1. Students will gain a deep understanding of the core concepts .</p> <p>2. Students will develop advanced research skills.</p> <p>3. Critical thinking and analysis: Students will cultivate advanced critical thinking and analytical skills, enabling them to evaluate complex issues, identify problems, and propose innovative solutions.</p> <p>4. Collaboration and teamwork: Students will develop the ability to work collaboratively with peers, colleagues, and interdisciplinary teams, demonstrating effective leadership, communication, and interpersonal skills.</p> <p>5. Students will demonstrate</p>

				<p>multidisciplinary areas that involve advanced or modern biology.</p>		<p>ethical awareness and responsibility in their research and professional activities, adhering to established guidelines and standards.</p> <p>These specific outcomes are designed to ensure that M.Sc. graduates possess the necessary knowledge, skills, and competencies to excel in their chosen field and contribute to the broader academic and professional community.</p>
4.	<p>BOT1 BOT2 BOT3 BOT4</p>	M.Sc	Botany	<p>M.Sc. Botany is a two-year postgraduate programme to impart advanced knowledge on modern biology. Other than providing students with indispensable knowledge, the programme curriculum fosters problem-solving and critical thinking skills that prepare students to take on any challenges. After successful completion of the course, a student is able to understand different</p>	<p>Under this programme the students gain insights into the key research areas of Botany. The programme encompasses a balance of both theoretical and practical sessions which enables the students to apply their learning and develop end results. The programme focuses on career-oriented subjects like Microbial Biotechnology, Plant tissue culture, Enzyme Technology and Genetics, Plant</p>	<p>After successfully completion of this programme she/he even has an edge over other students as they will be trained in skill enhancement courses like Biofertilizer technology. The student completing the course is able to classify various life forms of plants, design and execute experiments related to basic studies on ecology, physiology, biochemistry, plant interactions with</p>

			fields of Botany like systematics, evolution, ecology, physiology, biochemistry, plant interactions with microbes and insects, anatomy, morphology, reproduction, genetics and molecular biology of various life-forms.	breeding and Crop improvement etc.	microbes and insects, morphology, anatomy, reproduction, genetics, microbiology, molecular biology, recombinant DNA technology etc. The student completing the course is capable of executing short-term research projects/dissertations using tools and techniques in any of the basic specializations of Botany under supervision.
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	CHEM1 CHEM2 CHEM3 CHEM4	M.Sc	Chemistry	<p>A high level degree of information in principal area of science like logical, natural, inorganic and physical. Understudies create the abilities on various strategies for subjective and quantitative examination. Understudies will actually want to value the applications of science in everyday life and investigate new regions of Science and Associated areas of Science and innovation</p> <p>This program created ability in understudy to work in drug, Agro compound, natural compost what's more, color enterprises.</p> <p>-This program teaches ideas of green science, green reagent and impetuses</p>	<p>1. Drill down the different major particles and atomic powers. Talk about the uses of radio isotopes and radioactive garbage removal. Recognize metallic holding from other sorts of holding. Separate the design of n type and p type semiconductors. Arrange the different metallurgical</p> <p>2. Compose the components of replacement, disposal and atomic modifications.</p> <p>Grasp the arrangement, properties, construction and significance of carbs (mono-, diand polysaccharides). Explain the construction and science of regular items (terpenes and alkaloids) and heterocyclic compounds (5-and 6-membered and combined rings)</p> <p>3. Characterize the laws of feeble and solid electrolytes and its job in titrimetric examination.</p> <p>Build the various sorts of electrochemical cells and batteries. Delineate the standards of Atomic</p>	<p>General specific outcomes that are common for an M.Sc. Chemistry program:</p> <p>1. Advanced knowledge: Graduates will have an advanced understanding of the core principles and theories of chemistry, including topics such as organic, inorganic, physical, analytical, and theoretical chemistry.</p> <p>2. Research skills: Graduates will have acquired strong research skills and be able to conduct independent research projects in the field of chemistry. They will be adept at designing experiments, collecting and analyzing data, and interpreting research findings.</p> <p>3. Laboratory techniques: Graduates will have hands-on experience and proficiency in various laboratory techniques, including synthesis, separation, purification,</p>
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				<p>Spectroscopy (UV-Vis, IR, Raman, NMR and ESR) and decipher the spectra of chosen atoms.</p> <p>4. This program creates imaginative thoughts regarding new medications and technique continued in drug plan. Amalgamation and system of activity of normal antipsychotic drug like Diazepam, Oxazepam, Alprazolam and so on. This gives immense examination field to the understudies.</p>	<p>spectroscopy, and microscopy. They will be skilled in handling and analyzing chemical compounds and materials.</p> <p>4. Critical thinking and problem-solving: Graduates will be able to critically evaluate scientific literature, develop logical arguments, and solve complex problems in chemistry. They will have the ability to analyze and interpret scientific data, make accurate conclusions, and propose innovative solutions.</p> <p>5. Communication skills: Graduates will be able to effectively communicate scientific concepts and research findings to both scientific and non-scientific audiences. They will be proficient in writing scientific reports, research papers, and presenting their work at conferences and seminars.</p>
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					<p>6. Ethical and professional conduct: Graduates will have a strong understanding of ethical practices and professional standards in scientific research. They will adhere to safety protocols, maintain integrity in their work, and demonstrate responsible conduct in their interactions with colleagues and collaborators.</p> <p>7. Collaboration and teamwork: Graduates will possess strong interpersonal skills and the ability to work collaboratively in multidisciplinary teams. They will be able to effectively communicate, cooperate, and contribute to group projects and research collaborations.</p> <p>These specific outcomes aim to equip graduates of an M.Sc. Chemistry program with the necessary knowledge, skills, and attitudes to excel in careers in academia, industry,</p>
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						research and development, or other chemistry-related professions.+
	IHSTP IHTSF	M.A.-Master of Arts	History	To create interest towards the cultural and historical background of India. To understand the various historical incidents and to help students for the competitive examinations.To inculcate critical thinking,historical writing and research skills among students.	The scope of history has been undergoing constant change.The study of this course develops scientific outlook and enables learners to apply and improve reasoning ability .This course emphasis on the systematic and exhaustive collections of source materials and adoption of scientific ,analytical and critical attitude.	The study of history includes the study of glorious history of ancient India,medieval India and modern India. History of medieval Rajasthan,world history and history of Application in Tourism with special reference to Rajasthan and Historiography, Historical concept ,Methods and Tools.It also Includes Gandhian Philosophy and History of ideas during entire history of India.
5.	POLSP POLSF	M.A.-Master of Arts	Political Science	Teaching of political Science subject to understand the development of political theories and comprehend various democratic virtues. Compare the different nation, states and their working. Understand the basic concept of state politics in	Political Science gives students a meaningful understanding regarding the working of politics.Political theories are very helpful to understand the essential relationship between development and events. According to the syllabus of PG classes understand the Indian constitution, power politics,	The purpose of teaching political Science subject to demonstrate knowledge and understanding of the major theories and concept of Political Science. Apply appropriate theories to analyse social and political happening to develop the intellectual ability to undertake

				<p>India and discuss nature of Indian politics. Identify comprehensive paradigm of multy disciplinary nature of international relation. Analyze the major approaches and recent trends in public administration.</p>	<p>public policy, international politics and law environmental and sustainable development. The program prepare the students to undertake research and project / survey.Provides students opportunities to undergo various competitive exams of UPSC, state service, law and other.</p>	<p>interdisciplinary research develope. critical thinking communication and analytical skills to address significant issues of concerned in society.</p>
	HINDP HINDF	M.A.-Master of Arts	Hindi	<p>The course emphasizes familiarity with language and empowers students to identify the history of literary trends, dialects and classification theories & dialects.</p> <p>The course also includes eminent writers and their writings. The literary works of the writers are included in the course so that the students are able to read views eminent persons which helps them to form their own views.</p>	<p>To prepare the students for pursuing research or career in Hindi language and literature and its allied fields.</p> <p>Imbibe the effective communication in both mediums of expression (oral & writing) continue to acquire relevant knowledge and skills appropriate to professional activities.</p> <p>It covers a range of areas including history of literature, modern poetry, medieval period literature, prose, poetry & literature.</p>	<p>The specific outcomes of the programme are designed to provide the best of knowledge related to the science of language and particularly Hindi language.</p> <p>Empowering the students to pursue higher qualifications and research.</p> <p>To nurture analytical qualities or skills,</p> <p>To encourage the students for original</p>

						<p>thinking/thought/decision making.</p> <p>To imbibe the effective communication in both medium of expression (oral, writing)</p> <p>It also ensures specialized study of prominent writers and in depth study of indigenous Rajasthan literature.</p>
	AGEOP AGEOF	M.A.-Master of Arts	geography	<p>The main objective of the curriculum is to give the students a holistic understanding of the subject, putting equal Weightage to the core content and techniques used in Geography. The syllabus tries to give equal importance to the two main branches of Geography: Physical and Human.</p> <p>In tune with the changing nature of Geography, adequate emphasis is</p>	<p>Students can read, interpret, and generate maps and other geographic representations as well as extract, analyze, and present information. Students develop a general understanding of physical geographic processes, the global distribution of land-forms and ecosystems, and the role of the physical environment on human populations. Students get a general understanding of global human population patterns, factors influencing the</p>	<p>The syllabus is designed to impart basic knowledge on geography as a spatial science and train the postgraduates to secure employment in the sectors of geospatial analysis, development and planning, mapping and surveying, town planning. The subject module is programmed in such a manner that it becomes beneficial for students aspiring for various competitive exams. The programme helps to acquire, analyze, evaluate, and</p>

			<p>rendered on applied aspects of the subject such as emerging techniques of mapping and field-based data generation. The course module develops an expertise in identification of area of study, and methodology and quantitative analysis.</p>	<p>distribution and mobility of human populations including settlement and economic activities and networks, and human impacts on the physical environment.</p> <p>Students will also be able to demonstrate their knowledge of the role that geography can play in analyzing resource /environmental degradation and improving resource/environmental management.</p> <p>Identify and assess how geographic concepts apply in the workplace and in everyday life to solve real-world problems.</p>	<p>interpret geographic data for research.</p>