SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVERNMENT COLLEGE KHINVSAR

GOVERNMENT COLLEGE KHINVSAR, MAHESHPURA ROAD
341025
hte.rajasthan.gov.in/college/gckhinwsar

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government College Khinvsar, nestled in the heart of the rural town of Khinvsar in Nagaur district, Rajasthan, stands as a beacon of higher education in an otherwise agrarian landscape. Established with the vision to empower the local youth with knowledge and skills, this esteemed institution has been a cornerstone of educational advancement since its inception.

Situated amidst the rustic charm of Khinvsar, the college not only caters to the academic needs of the region but also plays a pivotal role in shaping the socio-economic fabric of the community. It serves as a melting pot of cultures, bringing together students from diverse backgrounds and providing them with a platform to excel academically and personally.

Founded with the noble aim of democratizing education, Government College Khinvsar offers a wide array of undergraduate and postgraduate courses in arts. The curriculum is meticulously designed to foster critical thinking, creativity, and holistic development among students, preparing them for the challenges of the modern world.

Beyond academics, Government College Khinvsar places a strong emphasis on co-curricular activities, encouraging students to participate in sports, cultural events, and community service initiatives. These activities not only enhance their skills but also instill values of teamwork, leadership, and social responsibility.

Moreover, the college actively engages with the local community through various outreach programs, aiming to contribute positively to the socio-economic development of the region. It serves as a hub for intellectual discourse, cultural exchange, and collaborative research, enriching both students and the community at large.

In conclusion, Government College Khinvsar stands tall as a beacon of hope and opportunity for the youth of rural areas of khinvsar. It continues to uphold its legacy of excellence in education, equipping students with the knowledge, skills, and values necessary to make meaningful contributions to society. As it looks towards the future, the college remains committed to its mission of transforming lives through education and empowerment.

Vision

The vision of Government College Khinvsar is to emerge as a premier educational institution that empowers the rural youth of Khinvsar, through quality education and holistic development. Rooted in the ethos of inclusivity and equity, the college aims to bridge the educational gap prevalent in rural areas by providing accessible and affordable higher education opportunities.

College has a commitment to nurturing talent and fostering a spirit of inquiry and innovation among students. The college endeavors to impart knowledge that not only enhances academic prowess but also cultivates critical thinking, ethical values, and leadership skills essential for personal and professional success.

Recognizing the unique challenges faced by rural youth, Government College Khinvsar strives to create a supportive and enriching learning environment. It seeks to harness their potential by offering a diverse range of

academic programs, modern infrastructure, and opportunities for co-curricular and extracurricular activities. Through these initiatives, the college aims to empower students to become catalysts for positive change in their communities and beyond.

In essence, Government College Khinvsar envisions itself as a catalyst for socio-economic transformation, equipping rural youth with the skills and knowledge to thrive in a dynamic globalized world while remaining rooted in their cultural heritage and local context.

Mission

The mission of Government College Khinvsar is to provide accessible, inclusive, and quality higher education to the rural youth of Khinvsar, Rajasthan. Rooted in the principles of equity and excellence, the college aims to empower students with knowledge, skills, and values that foster intellectual growth, critical thinking, and holistic development.

Government College Khinvsar is committed to nurturing a learning environment that encourages creativity, innovation, and ethical responsibility. Through a diverse range of academic programs and co-curricular activities, the college strives to prepare students for leadership roles in their communities and beyond.

Furthermore, the college endeavors to promote cultural diversity, social cohesion, and sustainable development through engagement with local communities and collaborative research initiatives. By upholding these principles, Government College Khinvsar seeks to contribute significantly to the educational, cultural, and socio-economic fabric of rural Rajasthan, ultimately shaping a brighter future for its students and society at large.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Government College Khinvsar boasts several institutional strengths that contribute to its standing as a beacon of higher education in rural Rajasthan:

1. **Academic Excellence**: The college offers a wide array of undergraduate and postgraduate courses in Arts, designed to meet the educational aspirations of students from diverse backgrounds. The curriculum is updated regularly to align with industry trends and academic standards.

2. **Qualified Faculty**: Government College Khinvsar prides itself on a dedicated faculty comprising experienced assistant professors and scholars. These educators are committed to not only imparting knowledge but also mentoring students towards academic and personal success.

3. **Infrastructure and Facilities**: The campus has modern amenities, providing students with a conducive environment for learning. Facilities include well-equipped classrooms, library with extensive collections and recreational spaces.

4. **Cultural and Socio-economic Integration**: Situated in Khinvsar, the college serves as a melting pot of cultures, fostering diversity and inclusivity. It actively engages with the local community through

outreach programs that contribute to regional socio-economic development and cultural enrichment.

5. **Holistic Development**: Beyond academics, Government College Khinvsar places a strong emphasis on co-curricular activities such as sports, cultural events, and community service. These activities promote leadership skills, teamwork, and social responsibility among students.

Overall, these institutional strengths underscore Government College Khinvsar's commitment to providing quality education, fostering holistic development, and contributing positively to the community and society at large.

Institutional Weakness

Government College Khinvsar faces several weaknesses that impact its ability to fully serve its student body and community:

1. **Lack of ICT Facilities**: The absence of adequate Information and Communication Technology (ICT) infrastructure hinders modern teaching methodologies, digital learning, and access to online resources. This gap limits students' exposure to technological advancements critical for their academic and professional development.

2. **Manpower Scarcity**: The college struggles with insufficient faculty and staff, impacting the quality of education and student support services. A shortage of educators limits the breadth of courses offered and hampers personalized academic guidance and mentorship.

3. **Limited Streams**: Government College Khinvsar does not offer science and commerce streams, limiting educational options for students aspiring to pursue careers in these fields. This restricts their opportunities for specialization and skill development aligned with current industry demands.

4. **Transportation Inconvenience**: Situated in a rural area, the college faces challenges related to transportation infrastructure. Limited access to reliable public transportation options makes commuting difficult for students, potentially affecting attendance and participation in extracurricular activities.

5. **Student Backgrounds**: Many students come from rural backgrounds, which can pose challenges related to varying levels of academic preparedness, socio-economic factors, and access to resources. Addressing these diverse needs requires targeted support mechanisms and interventions tailored to promote equity and inclusion.

In summary, while Government College Khinvsar excels in fostering a nurturing environment and cultural integration, these weaknesses highlight areas where strategic improvements are necessary. Addressing these challenges through enhanced infrastructure, increased faculty recruitment, expansion of academic offerings, improved transportation links, and targeted support for students from rural backgrounds can significantly enhance the college's ability to fulfill its educational mission and serve its community effectively.

Institutional Opportunity

Government College Khinvsar is poised to capitalize on several institutional opportunities:

1. **Expansion of ICT Facilities**: With the PM USHA grant of Rs. 5 crores, the college will significantly enhance its Information and Communication Technology (ICT) infrastructure. This includes the provision of modern computer labs, high-speed internet connectivity, digital learning resources, and e-library facilities. These upgrades will facilitate interactive teaching methods, online research, and skill development in emerging technologies among students and faculty.

2. **New Infrastructure Development**: The grant will also support the construction of new facilities such as classrooms, laboratories, warehouses and student amenities. This expansion will accommodate a growing student population, improve campus accessibility, and create a more conducive environment for learning and academic excellence.

3. **Academic Advancements**: Government College Khinvsar can leverage its existing strengths in postgraduate courses in Hindi, History, Geography, and Political Science to potentially introduce new academic programs aligned with emerging disciplines and industry demands. This diversification can attract a broader student base and enhance the college's academic reputation.

4. **Community Engagement and Development**: The college's selection for the PM USHA grant enhances its visibility and credibility within the local community and beyond. This provides opportunities for strengthened partnerships with local stakeholders, industry leaders, and governmental organizations. Collaborative initiatives can be pursued to promote socio-economic development, cultural exchange, and research collaborations that benefit both students and the community.

5. **Enhanced Student Opportunities**: Improved infrastructure and expanded academic offerings will create new avenues for student engagement, research opportunities, and skill development. This includes participation in national and international conferences, workshops, and internships that enrich their learning experiences and career prospects.

Institutional Challenge

Government College Khinvsar faces several challenges that impact its ability to effectively serve its students and community:

1. **Infrastructure Deficiencies**: The college suffers from inadequate infrastructure, including outdated classrooms, insufficient laboratory facilities, and limited library resources. These deficiencies hinder the delivery of quality education and limit opportunities for practical learning and research.

2. **ICT and Technological Gap**: Prior to the grant under PM USHA, Government College Khinvsar lacked adequate ICT facilities and technological integration. This gap hindered access to digital learning resources, online research databases, and modern teaching tools, thereby limiting educational effectiveness and competitiveness.

3. **Faculty Shortage and Quality**: The college faces challenges related to faculty shortage. This affects

the availability of specialized instructors across disciplines, limits academic mentorship opportunities, and impacts the overall quality of teaching and learning.

4. **Limited Academic Offerings**: Government College Khinvsar currently offers a narrow range of academic programs, primarily focused on postgraduate courses in specific subjects like Hindi, History, Geography, and Political Science. The absence of science and commerce streams restricts students' options for higher education and professional specialization.

5. **Transportation Accessibility**: Situated in a rural area, the college experiences transportation challenges that affect student attendance and participation in extracurricular activities. Limited access to reliable public transportation options can be a barrier for students commuting from surrounding villages and towns.

6. **Financial Constraints**: Like many educational institutions, Government College Khinvsar faces financial constraints that limit its ability to invest in infrastructure development, faculty recruitment, and student support services. Dependence on government funding and external grants can impact the timely execution of improvement projects and initiatives.

7. **Socio-economic Background of Students**: A significant portion of the student body comes from rural backgrounds with varying levels of academic preparedness and socio-economic challenges. Addressing these diverse needs requires targeted support programs, financial assistance, and initiatives to enhance educational outcomes and student retention.

Addressing these challenges requires strategic planning, resource allocation, and collaboration with stakeholders to ensure Government College Khinvsar can fulfill its mission of providing quality education and fostering holistic development in the region.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Government College Khinvsar, affiliated with Maharishi Dayanand Saraswati University, Ajmer, offers a diverse range of academic programs that cater specifically to the educational needs of rural youth in Khinvsar, Nagaur district, Rajasthan.

At the undergraduate level, the college provides Bachelor of Arts (BA) degrees with a comprehensive selection of subjects including Hindi Literature, English Literature, Political Science, Geography, Economics, History, and Sociology. This broad curriculum allows students to explore various disciplines and tailor their education to align with their academic interests and career aspirations. Each of these subjects is designed to impart foundational knowledge, critical thinking skills, and a deeper understanding of societal, cultural, and political dynamics.

For postgraduate studies, Government College Khinvsar offers Master of Arts (MA) programs in Hindi Literature, Geography, History, and Political Science. These courses are geared towards advancing students' expertise in specific fields, fostering research skills, and preparing them for advanced academic pursuits or professional careers in their respective disciplines.

The curricular framework emphasizes holistic development and intellectual growth among students. Courses are structured to incorporate theoretical foundations with practical applications, encouraging analytical thinking, problem-solving abilities, and effective communication skills. The curriculum is periodically reviewed and updated to ensure relevance to contemporary issues and global trends, thereby equipping students with the knowledge and competencies necessary to navigate a dynamic and competitive world.

Moreover, Government College Khinvsar places a strong emphasis on academic rigor and excellence, supported by a dedicated faculty who are committed to delivering quality education and fostering a conducive learning environment. The college strives to nurture a spirit of inquiry, creativity, and ethical responsibility among its students, preparing them not only for academic success but also for active participation in community development and nation-building initiatives.

Teaching-learning and Evaluation

The Department of College Education, Rajasthan, Jaipur, has issued guidelines for student enrollment and profile submission, as announced through newspapers. Admissions are based on merit, without a prescribed minimum or maximum percentage, with seats allocated through category-specific reservations to ensure access for underprivileged and marginalized populations (SC/ST/OBC/MBC). Government scholarships and initiatives play a crucial role in supporting these students' educational endeavors.

Subject-specific instructions are adhered to during the academic calendar, following standards set by the Department of College Education and related universities. The principal oversees instruction and student progress, ensuring adherence to these guidelines. The college emphasizes holistic development through programs like NSS and YDC, leveraging appropriate infrastructure and technology for effective teaching. Tailored lectures accommodate the diverse needs of faculty and students, while individual counseling addresses academic and personal challenges such as stress, anxiety, and career planning.

The college is affiliated to Maharishi Dayanand Saraswati University, Ajmer and the university conducts regular examinations annualy as well as semester wise for the students of the college. In accordance with NEP the college also conducts internal assessment of the students based on assignments and viva-voce examinations.

Research, Innovations and Extension

The college boasts a young and enthusiastic faculty who, despite limited research experience, are deeply committed to becoming proficient researchers. Recognizing the importance of research in academic growth and innovation, the college supports and encourages its faculty members on their journey towards becoming accomplished researchers.

The college provides supports its faculties in research. These initiatives aim to enhance research skills, foster critical thinking, and promote a culture of inquiry among faculty members. By actively participating in research activities, the faculty gains firsthand experience in conducting studies, analyzing data, and publishing findings in peer-reviewed journals.

Moreover, Government College Khinvsar promotes innovation both in academics and daily college life. It encourages faculty to integrate innovative teaching methods and practices that engage students and enhance learning outcomes. This may include using technology in classrooms, organizing interactive sessions, and

adopting interdisciplinary approaches to curriculum design.

In terms of campus life, the college supports initiatives that foster creativity and problem-solving skills among students and staff. This could involve organizing innovation challenges, entrepreneurial workshops, and platforms for showcasing student projects and inventions. Such activities not only enrich the learning experience but also prepare students for real-world challenges and opportunities in their respective fields.

Overall, Government College Khinvsar's commitment to nurturing a culture of research and innovation among its young faculty and students underscores its dedication to academic excellence and continuous improvement. By empowering its faculty to become proficient researchers and promoting innovation in all aspects of college life, the college ensures it remains at the forefront of educational advancement and prepares students for success in a rapidly evolving world.

Infrastructure and Learning Resources

Since July 2019, the college has been operating from its own dedicated building, equipped to enhance the educational experience of its students. The college features seven traditional classrooms, each providing a conducive environment for academic lectures and discussions. Additionally, the presence of a library ensures access to a diverse collection of resources, supporting students' research and study needs.

To foster modern learning methodologies, Government College Khinvsar has implemented a smart classroom. This technological integration facilitates interactive teaching sessions, multimedia presentations, and digital learning resources, enriching the educational experience and engaging students more effectively.

The college's selection for a substantial grant of Rs. 5 crores under PM USHA further underscores its commitment to enhancing infrastructure. This funding is poised to significantly bolster the college's facilities, potentially expanding classroom capacities, upgrading library resources, and improving overall campus amenities. Such enhancements are crucial for creating a dynamic learning environment that meets the evolving needs of students and faculty.

In addition to academic facilities, Government College Khinvsar prioritizes student well-being and holistic development. The presence of a playground provides students with opportunities for physical recreation and sports activities, promoting a balanced lifestyle and fostering camaraderie among peers.

Overall, the infrastructure of Government College Khinvsar, supported by its recent developments and upcoming enhancements through substantial funding, underscores its dedication to providing quality education and a conducive learning environment. By integrating smart technology, expanding facilities, and promoting student engagement both academically and recreationally, the college continues to strive towards excellence in education and overall student development.

Student Support and Progression

The college, prioritizes student support and progression through a range of initiatives and committees aimed at holistic development and welfare.

Firstly, the college plays a crucial role in facilitating access to higher education through the regular

disbursement of scholarships offered by the Government of Rajasthan. This includes the Chief Minister Scholarship, which recognizes academic merit among students, and the Social Justice and Empowerment Scholarship, specifically targeting SC, STs, and OBCs to promote educational equity. Additionally, initiatives like the Kalibai Bheel Medhavi Chatra Scooty Yojana provide tangible support by offering scooties to deserving students, enhancing accessibility to education.

Beyond financial assistance, Government College Khinvsar has established various committees to address student welfare and advancement. These include a Grievance Redressal Cell to ensure prompt resolution of student concerns, a Women Empowerment Cell dedicated to promoting gender equality and empowerment, and an Anti-Ragging Cell to create a safe and respectful campus environment.

Moreover, the college actively engages students in extracurricular activities and community service through the Youth Development Council (YDC) and National Service Scheme (NSS). These platforms not only foster leadership skills but also instill values of social responsibility and civic engagement among students.

In terms of academic progression, Government College Khinvsar emphasizes a supportive learning environment. Faculty members are involved in mentoring students individually, offering guidance on academic and career-related matters. The college also adheres to a structured academic calendar, ensuring timely conduct of assessments and examinations as per Department of College Education and university guidelines.

Overall, Government College Khinvsar's comprehensive approach to student support, encompassing financial aid, committee-based initiatives, and extracurricular engagement, underscores its commitment to nurturing the holistic development and academic progression of its students in Khinvsar.

Governance, Leadership and Management

Government College Khinvsar, located in the rural area of Khinvsar, Rajasthan, operates under the governance of the Department of College Education. The college's leadership is entrusted to the Principal, who collaborates closely with dedicated faculty members, the Internal Quality Assessment Cell (IQAC), and the College Development Committee. This structure ensures the smooth functioning and development of the college.

The Principal plays a central role in overseeing daily operations and managing financial matters, supported by an accountant who handles financial administration. The faculty members, along with the IQAC, contribute to maintaining academic standards and monitoring institutional effectiveness. They work collectively to implement guidelines set forth by the government and the affiliated university, ensuring adherence to regulatory frameworks and academic excellence.

The College Development Committee, comprising esteemed local personalities, provides valuable input and guidance for the college's strategic growth and community engagement initiatives. This collaborative approach incorporates stakeholders' perspectives, enhancing transparency and accountability in decision-making processes.

Furthermore, all college employees undergo Annual Performance Appraisal Reports (APARs), facilitating regular performance evaluations and accountability measures. This ensures that the workforce remains motivated and aligned with the college's mission of providing quality education and fostering student development.

Institutional Values and Best Practices

Government College Khinvsar prides itself on fostering an inclusive environment that celebrates diversity and promotes tolerance and harmony. The institution upholds values of respect and acceptance across cultural, regional, linguistic, communal, and socio-economic diversities. This commitment is reflected in its policies and practices, which aim to create a supportive and welcoming atmosphere for all students and staff.

Central to the college's ethos is the adherence to a comprehensive code of conduct. This code ensures equality and prohibits discrimination based on socio-economic status or any other factors. It promotes a culture where every individual is treated with dignity and fairness, fostering a sense of belonging and mutual respect within the college community.

In addition to its inclusive environment, Government College Khinvsar implements best practices that prioritize student welfare and academic excellence. The college encourages active participation in extracurricular activities, promoting holistic development alongside academic achievements. It also emphasizes ethical behavior and integrity among students and staff, nurturing responsible citizenship and leadership qualities.

Furthermore, the college's commitment to continuous improvement is evident in its engagement with stakeholders and the community. Regular feedback mechanisms and transparent communication channels ensure that voices are heard and concerns addressed promptly. This collaborative approach enhances institutional effectiveness and accountability, reinforcing the college's standing as a beacon of educational excellence and ethical conduct in rural Rajasthan.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT COLLEGE KHINVSAR
Address	GOVERNMENT COLLEGE KHINVSAR, MAHESHPURA ROAD
City	KHINVSAR
State	Rajasthan
Pin	341025
Website	hte.rajasthan.gov.in/college/gckhinwsar

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	VIJAY PRAKASH	01585-299400	9414216396	-	gckhivnsar@gmail.com
IQAC / CIQA coordinator	SHARMA AJAY DINESH	-	7062395651	-	ajay.gautam2911@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Rajasthan	Maharishi Dayanand Saraswati University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	GOVERNMENT COLLEGE KHINVSAR, MAHESHPURA ROAD	Rural	8.81	2554.75

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,Department Of Social Science And Arts,	36	Qualified Senior Secondary from any recognized board in India	Hindi	600	533
PG	MA,Department Of History,	24	Qualified UG from any recognized university in India	Hindi	100	85
PG	MA,Department Of Geography,	24	Qualified UG from any recognized university in India	Hindi	80	24
PG	MA,Department Of Hindi,	24	Qualified UG from any recognized university in India	Hindi	80	13
PG	MA,Department Of Political Science,	24	Qualified UG from any recognized university in India	Hindi	80	16

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				15			
Recruited	0	0	0	0	0	0	0	0	4	0	0	4
Yet to Recruit	0				0				11			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				15
Recruited	3	0	0	3
Yet to Recruit				12
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	303	0	0	0	303
	Female	230	0	0	0	230
	Others	0	0	0	0	0
PG	Male	99	0	0	0	99
	Female	54	0	0	0	54
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	113	102	103	71
	Female	45	40	32	24
	Others	0	0	0	0
ST	Male	1	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	137	118	142	129
	Female	191	185	133	81
	Others	0	0	0	0
General	Male	15	18	23	18
	Female	27	27	22	14
	Others	0	0	0	0
Others	Male	23	10	4	3
	Female	16	10	1	1
	Others	0	0	0	0
Total		568	510	460	341

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institution is ready to implement multidisciplinary programs in accordance with National Educational Policy 2020 in order to improve students' all-around abilities, which include intellectual, artistic, social, physical, emotional, and moral abilities. Our college, which promotes a contemporary and creative educational ethos, is pleased to be affiliated with the esteemed Maharishi Dayanand Saraswati University, Ajmer. Our educational method, which is based on the principles of interdisciplinary and transdisciplinary learning, naturally coincides with the respected curriculum of Maharishi Dayanand Saraswati University.
2. Academic bank of credits (ABC):	The college follows the guidelines set forth by its affiliated university, Maharishi Dayanand Saraswati University, Ajmer, for all of its educational offerings. Beginning with the forthcoming PG and UG courses in the academic session 2023–2024, the affiliated university will be using the ABC system. Beginning with the 2023–2024 academic year, the college has also adopted the Maharishi Dayanand Saraswati University's ABC system. The College follows the University's instructions in implementing the NEP-related policies that have been approved by the affiliated university.
3. Skill development:	In accordance with NEP, the college plans to set up a skill development cell in the next sessions to offer courses in skill development created by Directorate College Education Rajasthan and affiliated universities.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college has a policy of promoting Marwari as the local language. Both Hindi and English are used as the dual language of instruction to provide easy communication about the subject matter. There is a degree course in Hindi and English at UG level and in Hindi at PG level. In addition to NSS activities, college students actively engage in a variety of cultural events to acknowledge and support local culture. The majority of our college attendees hail from rural regions. In addition to encouraging them to speak Hindi and English, they are encouraged to express their ideas in their mother tongue and the language of their community. In an effort to support regional languages, the college also observes Hindi Divas and Matra Bhasha Divas.

5. Focus on Outcome based education (OBE):	All of the programs are available as outcomes-based education (OBE), which is created with consideration for local and international standards. Every subject's course end is clearly stated in the curriculum by the affiliated university. The Department of College Education and the University provide guidelines that the College complies with. These guidelines suggest a range of approaches to the teaching and learning process, including seminars, field work, research projects, and lectures. The College does its best to implement these suggestions.
6. Distance education/online education:	The college has a YouTube channel and offers free educational videos on the platform covering a range of topics taught there. The purpose of the college website is to make all information available to staff, current students, and potential students as well as to offer relevant links for online learning. Zoom Meets, YouTube, and other Google services are used for online instruction. Students are given access to video links through telegram groups.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, in accordance with the directive from the Commissionerate of Education College, Jaipur, the ELC has been formed in the college. In line with the Election Commission of India's SVEEP (Systematic Voter's Education and Electoral involvement) program, the ELC and NSS work on voter education and help to raise voter awareness, encourage voter literacy, and encourage moral involvement. Together with NSS, the ELC helps raise awareness about voting and other election-related ethical issues.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, the college has designated a co-ordinator who oversees the students' involvement in the events. When the district and college administrations organize events, the ELC co-ordinator also participates in them.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from,	1. An effort to register voters was launched on campus with the goal of reaching to eligible students. 2. Students were inspired to spread the word throughout their local villages and communities.

assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	1. A voter education and student registration campaign was conducted in Khinvsar. 2. Steps are taken to guarantee that students register online and download the Voter Helpline App to their smartphones and are informed about other useful apps provided by Election Commission of India. 3.Awareness camps were set up with assistance from the Khinvsar local block administration in the college campus,. 4. Voter awareness rallies, nukkad nataks, slogan competition, essay competition are organised on regular basis.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	A voter registration drive for students who are at least eighteen years old is organized at the college. Through awareness initiatives, the college administration, ELC, and NSS consistently encourage students to register. Rallies, essay contests, and celebrations of National Voters Day are among the regularly scheduled events. Students are reminded of their right to vote by these initiatives. The college administration and ELC co-ordinator engages with them to clarify the significance of the same and encourage the students to register. There are efforts made to guarantee that students register online and download the Voter Helpline App to their smartphones.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
568	510	460	341	336

File Description	Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 8

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	3	5	5	2

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
699396	433453	63686	62129	240348

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Government College Khinvsar aims to provide inclusive education, fostering human values and professionalism among students from diverse backgrounds, including scheduled tribes, scheduled castes, MBC, and other underprivileged communities, as well as religious minorities. The college places particular emphasis on female students and strives for excellence through systematic engagement with all stakeholders. The Commissionerate College Education Rajasthan prepares the academic calendar, which includes dates for online registration, the commencement of the academic year, holidays, summer extracurricular activities, student union elections, and prize distribution for outstanding co-curricular achievements.

Annual examination programs are designed by Maharishi Dayananad Saraswati University Ajmer. The principal oversees numerous committees responsible for managing the online admission process, from form submission to finalizing students' admissions across different classes, in accordance with the academic calendar.

The timetable committee schedules the session, and the academic monitoring unit ensures adherence to the schedule. Classes typically commence in the first week of July, with syllabus completion expected by the end of February. University exams usually begin in mid-February and extend through May. During the pandemic, only UG and PG final year exams were conducted. An examination committee, formed by the principal, oversees all aspects of the exams, including scheduling and ensuring proper conduct.

File Description	Document
Upload Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The curriculum at Government College Khinvsar positively incorporates cross-cutting topics including professional ethics, gender, human values, the environment, and sustainability in response to the significant concerns facing our society and political climate.

The affiliated university develops the curriculum, which is followed by the college. The curriculum for every program is created by the institution, and it covers cross-cutting topics as well. The syllabuses of various courses include several cross-cutting problems. There is a distinct environmental science paper in the first part of the BA program that covers fundamental information about the environment, pollutant ecosystems, and associated difficulties. The course covers a great deal of detailed information regarding environmental issues.

The BA part III sociology curriculum includes instruction on gender equality and human values. In addition, human values are taught in Hindi and English literature UG and PG programs (where relevant). The college gives these cross-cutting concerns considerable consideration and incorporates them into regular NSS activities since they are crucial to the general development of students and the community.

File Description	Document
Upload Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.2.1 **Number of students undertaking project work/field work / internships**

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 94.58

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
201	200	200	154	153

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
200	200	200	200	160

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
128	128	128	78	78

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
128	128	128	78	78

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 142

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

By emphasizing specific learning objectives for every course and increasing student participation and interaction through group activities like academic debates, group discussions, and quiz competitions on broad subjects, learning is made more student-centric and helps to develop skills at the individual and interpersonal levels while also strengthening the knowledge base.
The geography department at the arts faculty also includes practical courses.
After extensive deliberation, the members of the board of studies develop the syllabus for each course at

the university level. Students pursuing UG/PG courses in geography complete project work that is part of their curriculum and is worth a particular amount of marks that are determined by the university. The quality of the project reports that the students submit are assessed.

The project work marks are added to the student's overall exam score. The project not only gives the pupils a participatory learning atmosphere, but it also helps them become more confident. Additionally, it fosters the growth of fresh ideas in the pupils that could prove beneficial for their future study and higher education. The faculty members in that department assess the students' performances. Additionally, the NSS committee plans a range of events, including seminars and debates on pertinent social problems.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 45.24

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	8	8	8	8

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	3	5	5	2

File Description	Document
Institution data in the prescribed format	[View Document]
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document]

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Our college's grievance redressal cell, led by a senior faculty member, handles grievances. The college makes sure that the internal evaluation procedure is completely transparent. Term test answer booklets that have been reviewed and marked are returned to students along with thorough feedback for their enhancement and elucidation. If there are any complaints about university exams, they are handled by the academic cell of the college and the examination committee, if that is feasible at the college level. Should the grievance need action at the university level, the student will be assisted with the required documentation from the college to ensure that the issue is remedied as soon as possible. In order to relieve the students of their load, any additional complaints are resolved internally as quickly as feasible.

File Description	Document
Upload Additional information	[View Document]

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The achievement of learning outcomes—specifications for what a student should be able to do upon

successfully completing a course or program—is considered as student performance. Course and learning outcomes can differ depending on the topic matter and nature of the course. Teachers in the classroom provide students with a direct or indirect explanation of these results. Every syllabus has certain universal learning objectives that are present. Teachers help students learn and internalize these outcomes by supporting and guiding them. Students' engagement in and organizing of cocurricular and extracurricular activities also contributes to their learning results. Every department evaluates whether or not the program outcomes have been met by planning and carrying out all of its operations in light of the course outcomes and program outcomes. One measure of outcome assessment is how well students perform on university exams and various internal exams. Lastly, the university evaluates the students' learning at the end of the year through an annual examination, and the results are posted on the university website.

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

These results serve as a gauge for assessing how well students perform and how well learning objectives are met. During meetings of various councils and committees, the outcomes of the courses are discussed and decisions are taken regarding the necessary actions. The annual exam results serve as a gauge that reveals the weaknesses of the students. Following an analysis of these findings, the students attend expert lectures. Students' attendance, performance during the session, and timely submission of practical files are all factored into the evaluation scale for disciplines that include practical classes. The organization ensures that learning objectives are met by implementing certain monitoring procedures. It ensures that pupils are moving in the appropriate way. They receive guidance at different learning levels, including through curricula and extracurricular activities. Co-curricular activities help students meet their academic objectives. Teachers evaluate their pupils' performance in these kinds of exercises. That helps the students feel more upbeat. Higher education and preparation for competitive exams like the RAS, IAS, RJS, RPSC, Bank PO, etc. are also recommended for these students. Students are given a warning within the allotted time frame to reach 75% attendance if they do not take attendance seriously. If they don't receive at least 75% of the required attendance, they can't show up as regular students.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 86.93

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
108	115	91	82	83

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
129	119	123	90	90

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Government College Khinvsar, situated in the rural town of Khinvsar, is dedicated to nurturing the Indian knowledge system while fostering strong relationships between teachers and students. This approach not only enhances academic learning but also preserves and promotes India's cultural heritage.

The college is proactive in addressing contemporary issues that affect society. It conducts awareness programs on environmental conservation, educating students about sustainable practices and the significance of preserving natural resources. Additionally, the college educates students about cybersecurity and ethical digital behavior, preparing them to navigate the complexities of the digital world responsibly.

A noteworthy initiative introduced by Government College Khinvsar is the 'Anandam' course. This course is designed to inspire students to undertake activities that promote happiness and well-being within society. By encouraging acts of kindness and community service, the college instills values of empathy and social responsibility among its students.

Overall, Government College Khinvsar stands out as an institution that not only prioritizes academic excellence but also emphasizes holistic development and societal awareness. Through its initiatives in cultural preservation, environmental consciousness, cybersecurity education, and the 'Anandam' course, the college prepares students to be conscientious citizens capable of making meaningful contributions to their communities.

.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document]

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.13

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document]
Institutional data in the prescribed format	[View Document]

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

NSS at the college have been running events since the establishment of the institution. Our college's NSS team has taken up sansiyon ki basti in Khinvsar. In the adopted basti, the NSS volunteers and the Program Officer plan a variety of community events. They educate the locals on many temporal issues, including child education, health and hygiene, and saving the female fetus. The residents really benefit from the visits that the NSS unit occasionally arranges with doctors or other professionals. The College arranged a number of camps to practice the "Swachh Bharat" philosophy. The kids visited Khinvsar's

surrounding streets in addition to cleaning the campus. They worked extremely hard, and the Society gave them its full support as well. Every individual in our nation has the "Right to Vote," which allows them to choose their own government. However, the majority of people do not exercise this privilege, thus in order to fulfill the goal of "Voter Awareness," camps are organized for the benefit of society.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

No award has been received yet but the college aspires to do good in all these fields so that in future college receives these kind of awards.

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 0

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

By using structures, the institution makes sure there is enough room for every classroom and common area. A contemporary geography lab and a smart classroom are available. With connected pipes to the entire campus, the college has its own water tank. There are two-wheeler parking spots on the college campus. There is a chamber of principals at the college. The single arts stream is run by the college. The college also contains a central library and a geography lab. There are one smart classroom, one geography practical lab, and seven regular classrooms. The majority of this college's students are from rural backgrounds. In sports, they excel. The medals obtained from various competitions serve as evidence for them. The college sports committee is in charge of choosing teams, organizing contests, traveling teams to different locations for tournaments, and other things. Sports memorabilia and records are preserved in a secure sports room. A game kit is given to the players.
A clause about TA and DA is included in relation to state and national events.
Additionally, winners receive certificates and mementos.

File Description	Document
Upload Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 1.47

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	22100	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library in government college khinvsar functions on a regular basis. Number of books in library is 1179 and are latest as per the needs of students. College has a number of students coming from a rural background and are not firom a financially stong background so the library functions eeficiently caters to their need of books from time to time.

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college has a smart classroom with an advanced interactive panel. There are two wifi in the campus. The campus is under CCTV survelliance which has the main control in principal's office.There is a projector room as well in the campus. The disbursement of the scholarship is done online through SSO module.

File Description	Document
Upload Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 568

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 1

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 24.41

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
98350	58913	13686	12123	182818

File Description	Document
Institutional data in the prescribed format	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 20.32

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
123	126	84	61	56

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: E. None of the above

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 4.06

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	90	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 16.91

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
36	30	7	4	4

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
108	115	91	82	83

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document]

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 0.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	2	0

File Description	Document
Upload supporting document	[View Document]
Institutional data in the prescribed format	[View Document]

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Our college does not has a recognized or operational alumni association. In this sense, we have begun to

work. Although alumni have not yet made a monetary donation to the college, they do show a keen interest in it. Their recommendations are very beneficial to the college.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The college's vision and mission accurately represent its leadership and governance. With an emphasis on female students, the mission of Government College Khinvsar is to offer an inclusive education that instills human values, professionalism, and scientific knowledge in students from all backgrounds, including scheduled tribes, scheduled castes, OBC, MBC, religious minorities, and others.

Type of governance: The Commissionerate of College Education Rajasthan, Jaipur, is in charge of overseeing the college. The commissioner in charge oversees and controls all of the state's government colleges. The principal serves as the college's head. The principal decentralizes work, and senior faculty members are tasked with overseeing the academic, accounts, and establishment sections.The principal evaluates each employee's performance, whether they are in the teaching or non-teaching role. Frequent meetings between the stakeholders and the college development committee are crucial to overall governance because they facilitate planning, monitoring, and execution of initiatives related to social responsibility education, development, and creative problem-solving.
Both the Commissionerate and the college level plan and carry out the administrative initiatives. Every directive from the commune is complied with on a regular basis and at the appropriate time. Finance-related needs and matters are sent to the Commissionerate for additional action.
committee constitutions for particular: Objectives distinctly demonstrate efficient governance.
Every academic session starts with the formation of numerous committees. Periodically, the Staff Council and relevant committees convene to discuss and efficiently carry out agenda items pertaining to teaching, curricula, admissions, exams, student union elections, and extracurricular and curricular activities linked to the college's development. The non-teaching personnel provides strong support to all committees.Committee constitutions for Specific Purposes unmistakably demonstrate efficient government. Every academic session starts with the formation of numerous committees. For the purpose of effectively implementing agendas connected to teaching, curriculums, admission, examinations, student union elections, and extracurricular and curricular activities to the college's development, the Staff Council meeting and the corresponding committee meetings are called on a regular basis.
Mahavidhyalaya Vikas Samiti, the Committee for College Development
It serves as a conduit between higher education and society. This committee is quite helpful and aids in development as a whole. In addition, it provides guidance and support for the efficient execution of strategic planning through the generation of finance and feedback.

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The government college in Khinvsar has a strategic plan for the overall growth and efficient accomplishment of its goals. The goal and vision of our college are considered in the execution of both the deployment and the perspective plans. The same relevant elements are adhered to, including these considerations.-

- Maintainence of the infrastructure.
- Instruction and education.
- management of human resources.
- investigation and creativity.
- Engagement with the community.
- Welfare of students.
- Involvement and representation of students.

File Description	Document
Upload Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-

teaching staff and avenues for career development/progression

Response:

The college attempts to enable these successful welfare programs, such as GPF/NPS, SI Group insurance, and medical claims, in addition to implementing all of the state government's welfare initiatives. wherein SI and GPF/NPS are required deductions for future savings. "Group Insurance" is also subtracted annually. The state government pays medical claims as part of the employee's health benefits under the RGHS plan. In addition to this there are several post retirement benefits as well. The state government provides the employee with a pension and gratuity.

Leave of Absence for Teachers -

- PL-15 Accrued privilege leave subsequent to the year's end.
- After the year is over, HPL 20 half pay leave may be taken on a medical grant.
- CL 15 during a single class period.
- In a session intended for academic purposes, seminars, and conferences as Academic Leave.
- Study breaks for postgraduate work are limited to two years.
- Non-teaching staff leaves: PL-15 advance credited twice a year.
- HPL is equivalent to the faculty.
- CL 15 during a given year.

Leave specifically for female employees:

180 days of maternity leave, taken twice throughout a service term.

Leave for child care:

- 730 days for the duration of employment.

Leave specifically for male employees:

- Two paternity leaves during the course of employment.

File Description	Document
Upload Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 21.62

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	4	0	0

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	3	3	4

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The received funds are disbursed and allocated appropriately for various objectives, with utmost care being made to ensure their proper utilization. The college's account section keeps track of all account-related information, and the college hires a chartered accountant specifically for auditing purposes.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

In the academic year 2023–2024, the college established the Internal Quality Assurance cell. It has been attempting to achieve an improvement in quality. It is only feasible to envision the perfect student-centric learning environment with ongoing assessment and feedback from IQAC. IQAC has made a significant contribution to the college's growth and development by implementing driving resourcefulness.
IQAC made a significant contribution to the institutionalization of quality assurance systems, including:

- Teaching-learning - The needs of students from rural backgrounds and different groups are effectively managed and show up in learning outcomes, students' advancement to higher education, and student placements.
- Feedback forms include those created by parents through meetings and other interactions, student council through student union elections, and Vikas Samitti.
- Effective use of ICT- IQAC has ensured that all the faculties use the available source of ICT in an effective and efficient manner.
- The IQAC has also helped the instituion in gaining a grant of rupees 5 crores through PM USHA in 2023-24.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: D. Any 1 of the above

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The following are actions taken by the Institution to advance gender equity:
College students bear a significant responsibility for their own safety in college. The college is dedicated to promoting each student's overall growth, both mentally and physically, especially female students. Our college demonstrates gender awareness in the provision of social security and safety amenities. The discipline committee is in charge of carrying out this duty and making sure that there are no gender-related issues. The interactions between the college faculty and students are positive. If necessary, the complete safety of students of any gender is safeguarded. Should students require counseling, college staff members will assume responsibility and carry out their obligations with diligence. The institute also has Grievance Redressal Committees for both staff and students.The college also actively takes part in distributing sanitary napkins to girl students as per the 'Udaan Scheme'.

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**

2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document

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7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The establishment offers a welcoming atmosphere that fosters harmony and tolerance towards differences in socioeconomic status, community, language, culture, and other areas.

Additionally, there is a code of behavior for employees and students that guarantees equality without discriminating based solely on socioeconomic position. The organization established a women's cell to assist the female students. Additionally, seats are reserved for MBC, SC, ST, and students from other disadvantaged areas. Every year, there are elections for the student union. Voting is done in a transparent and democratic manner using the secret ballot system. The college's NSS units seek to educate students about the issues and needs of the local community. The village's residents are educated on social, economic, environmental, and health issues by the NSS volunteers. To foster an inclusive work atmosphere and instill the ideals of harmony and tolerance in students, a number of co-sports and cultural events are held.

Colleges organize a range of programs to raise awareness of the constitutional mandate among staff and students.The college celebrates Constitution Day on November 26 each year. The principal informs the pupils of their fundamental rights as well as their duties, values, and obligations as outlined in the Indian Constitution. College also celebrates various days of importance such as National Youth Day, National Martyrs Day, etc. through its NSS wing. College also organises various awareness camps relatd to elections, health, cleanliness, etc.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE A

1. **Title:** "Awareness of the environment"
2. **Objective:** The college has taken the lead in educating students, staff, and the general public about the value of environmental preservation and its part in the country's sustainable development.
3. **Context:** Preserving the environment from harm or deterioration brought on by excessive automobile usage, tree-cutting, excessive use of water, paper, and energy, among many other causes of pollution, is the main justification for the need for environmental education. Global warming, stronger storms, and changed raining patterns have also contributed to frightening alterations in the climate. As citizens, we have stepped up to take action to protect and maintain our environment by inspiring and involving the next generation. A restoration of the environment through the planting of native tree species and the development of self-sufficiency in the production of compost and its use in plant nutrition.
4. **The Method:** For first-year UG students, Environmental Studies is compulsory. Water use is kept to a minimum. Use CFL and LED bulbs for energy conservation at colleges; they consume less electricity and offer superior light quality. When not in use, all appliances are turned off. College takes steps to reduce the amount of waste and garbage created. The college has a plastic-free and tobacco-free policy. College makes an effort to limit the use of plastics both on and off campus. Through the YDC and NSS, as well as the cleaning and beautification monitoring team, both staff and students are encouraged to sanitize areas both on and off campus. Trees are planted in the surrounding area in an effort to reduce carbon emissions and increase the amount of vegetation.
5. **Success indicators:** The college campus is exquisitely landscaped and well-received by visiting dignitaries.There is now enough water on campus in every season. Today's campus is devoid of plastic, pollution, and tobacco. The school has an environmentally friendly atmosphere.
6. **Issues Faced and Resources Needed:** The quantity of environmentally suitable trees in the vicinity is restricted. Lack of funding and manpower. Additional work is needed to ensure that this task is a complete success.

BEST PRACTICE B

- **Title:** Preventive and Social Medicine Initiative
- **Objective:** Promote community health awareness and preventive healthcare measures in rural Khinvsar, Rajasthan.
- **Context:** Khinvsar is a small town located on the brinks of the great Thar desert. People around here are not very well equipped with basic knowldedge related to health.
- **Method:**
    - Organizing regular health camps, workshops, and awareness programs.
    - Conducted by faculty members and student volunteers from Government College

Khinvsar.
- **Success Indicator:**
  - Increased participation in health camps and workshops.
  - Improved health indicators within the local community.
  - Enhanced awareness levels among residents about disease prevention and basic healthcare practices.
- **Problems Encountered:**
  - Logistical challenges in organizing and sustaining health camps.
  - Overcoming cultural barriers and traditional healthcare beliefs.
  - Ensuring continued community engagement beyond initial phases.

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college's mission has been to provide inclusive education for the instillation of human values, professionalism, and scientific knowledge to students from all backgrounds, including ST, SC, MBC, OBC, religious minorities, and others, with a particular focus on female students, since its founding in 2016.The College's growth and success as a prestigious college in the area have been largely attributed to its affordable and student-focused education. In the focus areas of regional and social relevance, we have always worked to foster a positive learning environment and encourage top-notch research.

The College's primary characteristic is that it offers education to young people living in rural areas. At the moment, the majority of students registered in different fields come from rural origins, and the number of students enrolled is almost constant every academic year. In order to provide education in the truest sense, meet the requirements of the less fortunate segments of society, and, most importantly, increase information accessibility, the institution was founded with an inclusive approach.Through its action plans and by carrying out pertinent activities, the college hopes to move closer to realizing its vision and mission. Modern, professional, and career-oriented curriculum is one way the college makes sure its vision and mission align with national higher education policies.

The college has given the students equal opportunity, instilled human values, and given them the necessary information and skills. For the institution, providing education goes beyond following a set curriculum and teaching in a classroom; it also involves fostering an environment that helps each student grow as a person and enhances their quality of life. The college uses the NSS, YDC, and Women Cell platforms to mentor and inspire students in addition to providing career counseling through its Career Counseling session during classes in order to achieve this goal. Organized lectures on a range of social and personal topics are a regular occurrence. Students that are athletically gifted are given preference by the college. A few students have attended camps at the state and National levels. In an effort to give the College the best care possible, the principal and staff go above and above personally.

5. CONCLUSION

Additional Information :

The college maintains a vibrant Students' Union, where regular elections are conducted in accordance with the recommendations of the Lyngdoh Committee and guidelines set forth by the state government. These elections are pivotal in ensuring democratic representation and fostering leadership among students.

The Students' Union plays a crucial role in advocating for student interests, organizing cultural and academic events, and facilitating communication between students and college administration. It serves as a platform for students to voice concerns, participate in decision-making processes, and contribute actively to campus life.

By adhering to transparent and fair election practices, Government College Khinvsar promotes democratic values and civic engagement among its student body. The Students' Union stands as a testament to the college's commitment to nurturing responsible citizenship and providing students with opportunities for personal and collective growth within the framework of democratic governance.

Concluding Remarks :

Government College Khinvsar stands as a testament to inclusive values and best practices that define its commitment to excellence in education and community engagement. With a firm dedication to fostering an inclusive environment, the college embraces diversity in all its forms—cultural, regional, linguistic, communal, and socio-economic. This ethos is upheld through policies and a robust code of conduct that ensures equality and prohibits discrimination, thereby nurturing a supportive and respectful atmosphere for students and staff alike.

At the heart of Government College Khinvsar's mission is the promotion of holistic development and academic excellence. Beyond imparting knowledge in various disciplines, the college encourages active participation in extracurricular activities, promoting leadership skills and responsible citizenship among students. Ethical behavior and integrity are foundational to the college's culture, guiding interactions and decisions within the community.

Moreover, the college exemplifies best practices through its continuous improvement initiatives. By engaging stakeholders and fostering transparent communication, Government College Khinvsar ensures that feedback is integrated into decision-making processes, enhancing institutional effectiveness and accountability. This collaborative approach not only strengthens relationships with the community but also reinforces the college's role as a pillar of educational integrity and ethical conduct in rural Rajasthan.

In conclusion, Government College Khinvsar stands as a beacon of inclusivity, diversity, and academic excellence. By embracing values of respect, tolerance, and harmony, and implementing best practices that prioritize student welfare and community engagement, the college continues to empower generations of students with the skills, knowledge, and values needed to thrive in a diverse and evolving society.