Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT COLLEGE DEOLI,TONK,RAJASTHAN**
Name of the head of the Institution	**BANNA LAL**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01434232202**
Mobile no.	**9414992325**
Registered Email	**gc_deoli@rediffmail.com**
Alternate Email	**govtcollegedeoli@gmail.com**
Address	**NH-12 JAIPUR ROAD , DEOLI (TONK)**
City/Town	**DEOLI**
State/UT	**Rajasthan**
Pincode	**304804**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. JAGDISH PRASAD**
Phone no/Alternate Phone no.	**01434232202**
Mobile no.	**9414786516**
Registered Email	**gc_deoli@rediffmail.com**
Alternate Email	**jpzoology@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_p.g._college,_deoli/uploads/doc/AQAR%202018%2019.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_p.g._college,_deoli/uploads/doc/academic%20calander%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**57.20**	**2005**	**28-Feb-2005**	**27-Feb-2010**

6. Date of Establishment of IQAC	**08-Dec-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
IQAC Meeting	16-Jul-2018 1	4
IQAC Meeting	21-Nov-2019 1	10

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

View Uploaded File

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
STATE GOVERNMENT	STATE FUND	STATE GOVERNMENT	2019 365	31499939
View Uploaded File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

LCD Projectors are mounted , Smart board installed in the Campus. IQAC cell evaluated the application forms for CAS for senior grade, selection grade. Employment notice board was put up in college porch for displaying of employment Fire extinguishers were installed in campus and laboratories. Faculty ID Card was made and issued.

View Uploaded File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality

Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
The IQAC has chalked out the following Plan of action for the year 201920 in its 3 meeting (1) Preparation for sending the SSR for the cycle 2 of NAAC Accreditation (2) Upgradation of the college Website. (3) Committee composition (4) Preparation for submission of Annual Survey Report of Higher Education. (5) Approval of CAS profiles. (6) Annual Sports. (7) Carrier fair (8) Culture activities and Prize distribution ceremony (9) Process of online admission. (10) Extension activities (11) Community club	1) The IQAC has taken the necessary action for preparation of SSR for cycle 2 NAAC Accreditation (2) The College Website has been upgraded as per DCE guide line (3) Different committees have been formed for smooth functioning of the Institution. (4) AISHE data were uploaded as per the guide line. (5) IQAC has approved CAS proposal of one faculty member (6) Annual sports were held during the sports week. (7) Career fair was not held. (8) Prize distribution ceremony for achievements of the students was not held (9) Online admission process was completed successfully. (10) Extension activities were carried out by the two N.S.S. units. (11) Community club was Constituted
[View Uploaded File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	29-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	1. Online admission process for UG and PG classes. 2. Student identity cards are generated online. 3. Online service record of all employees on IHRMS. 4.Online distribution of salary through PayManager software. 5.Biometric system of attendance for employees. 6. Email and SMS services are used by the college for communication

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution follows the curriculum designed by affiliated university (M.D.S. University Ajmer). At the beginning of every academic year,COLLEGE chalk out a lecture delivery plan according to the time table which includes lecture hours and practical topics to be taught and other co-curriculum activities to be conducted during the year , mentioned in department of college education Rajasthan ,Jaipur annual calendar. The Heads of the departments distribute the syllabus among the faculty members of the departments. The faculty members are also given lesson plan, in which they chalk out their teaching plans for the term, to complete the syllabus within stipulated time. If, for any reason, a faculty fails to finish his/her syllabus within the stipulated time, he/she arranges special classes for his/her subjects. The department of college education Rajasthan ,Jaipur prepares Monthly Lesson Plan that specifies the curriculum to be taught by a teacher, during the session and the date of commencement of internal and external examination. The institution receives regular circulars, letters and e -mails from the University, regarding the changes and modifications in the curriculum. The principal informs the concerned departments about the change and gives them a copy of the same. Thus, the faculty members receive all sorts of support from the University & the institution, to understand the curriculum properly. When University implements new patterns of the syllabi, the University organizes Workshops for effective implementation of curriculum for the teachers. The institution encourages its faculty to participate in such workshops. Moreover, the Government provides financial assistance to place orders to purchase books, reference books and journals of their subjects as per their requirement. the faculty members can also avail the available facilities in the college such as computer, internet, photocopying, scanning etc. The institution is in constant touch with its affiliated University. Regular, formal and informal meetings are conducted throughout the academic session to keep abreast with the latest trends in their fields of study. Professors from the University and other colleges are invited by YDC for discussion, workshops and for professional interactions with the faculty members. Some of our faculty members participate in such workshops, seminars, and conferences at state, national, and international levels, thereby inculcating the ability for curriculum developments and its effective implementation. The departments and Career Counselling Cell (Part of YDC) of the college organize programs related to various disciplines with different agencies.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
View Uploaded File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0
View Uploaded File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	0
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback was taken by the students of all the classes and was given to each of teacher by the Principal after being collated, statistically analysed and tabulated, clarifying, if it needs be quality enhancement in the teaching methodology. Observations on general trends are also made. A self-appraisal is prepared by each of teacher. The Principal intervenes and addresses possible areas of improvement. He also evaluates these with the teachers and motivates them to look at specific areas where growth is needed. Efforts are made to motivate parents to process feedback forms in the College. Evaluation of all the college programmes with the respective stake-holders is conducted. An annual feedback – 'Looking Back To Look Forward' is done with the teachers. Similarly a feedback is done with the out-going Student Council before they leave college

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled

Programme	Specialization	available	Application received	
MA	**HINDI GEOGRAPHY HISTORY**	**360**	**288**	**274**
BCom	**COMMERCE**	**240**	**160**	**131**
BA	**ARTS**	**1200**	**1493**	**1092**
BSc	**SCIENCE**	**420**	**453**	**278**
[View Uploaded File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	**1775**	**274**	**15**	**0**	**5**

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
19	**19**	**4**	**4**	**1**	**4**
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the departments of the institution in their respective subjects as well as in common. Mentoring of students is based on the following objectives: • To increase the teacher-student interaction • To identify and address the problems faced girls (Women cell) • To encourage advanced learners • To decrease the student drop-out rates • To prepare students for the competitive world In the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc are initially collected at the time of admission. Category wise the student database format provided by the IQAC. Departments maintain the records of class tests, attendance records, records of student activities etc related to the reviewing of the performance of the students. Departmental teachers maintain interaction with students through individual meetings, social networking sites and interaction boards of learning management system. Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issues. Teachers sometimes suggest students to provide the list of difficult questions and problems faced by them while preparing for competitive examinations and then the teachers provide solutions in written form to the students. Outcome of the departmental mentoring system in the current year (2019-2020) 1. Significant improvement in the teacher-student relationship has been observed 2. Students of (2019-2020) batch have qualified in PG entrance, B.Ed entrance examinations. 3. Students have been placed in govt service and other prestigious institutes for higher studies 5. Students have shown outstanding performance in sports tournaments.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1775	**19**	**1:93**

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	19	11	19	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

View Uploaded File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	General	3	30/09/2020	23/11/2020
BCom	General	3	23/09/2020	07/11/2020
BA	General	3	13/10/2020	30/11/2020
MA	Masters	2	13/10/2020	29/12/2020

View Uploaded File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

This college being an affiliated constituent of M.D.S University follows the evaluation process as envisaged by the University. In the terminal examinations, conducted by the college, similar patterns of question papers to that of the University are set and valuation also follows the same order. Besides the Internal Examinations, monthly tests are also conducted to continually observe the performance of the students and the results of such tests are communicated to the parents along with the record of their attendance. Departments also prepare question banks containing the University -model questions for the students to practice and prepare. To make error free tabulation of marks, the university has adopted online entry of marks. It has resulted in error free and timely declaration of results.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is affiliated. Examinations are conducted at the end of the each semester by the affiliating University. College informs the students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. Internal assessments are conducted by the all departments and the students are already informed about the dates of the assessments. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/college/gcdeoli/course-outcomes.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Masters	MA	HINDI GEOGRAPHY HISTORY	90	89	98.88
General	BCom	Commerce	39	39	100
General	BSc	Science	54	54	100
General	BA	Arts	240	227	94.58

View Uploaded File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/1-FAFTE_DxxUuOJXlh3aCBWphYkFoXjjB8n-IHn76AsI/edit?usp=sharing

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/12/2020	NIL

View Uploaded File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
APP	Annual Auditing	DCE Govt college	NIL	NIL	01/12/2020

Program	Deoli				

<div align="center">

[View Uploaded File](#)

</div>

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	HINDI	1	0

<div align="center">

[View Uploaded File](#)

</div>

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0

<div align="center">

[View Uploaded File](#)

</div>

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2020	0	NIL	0

<div align="center">

No file uploaded.

</div>

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2020	0	0	NIL

<div align="center">

No file uploaded.

</div>

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	18	18	0	0

<div align="center">

[View Uploaded File](#)

</div>

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Dr APJ Abdul Kalam Jayanti	NSS	8	120
World Population Day	NSS	9	67
Vishva Yuva Kaushal Divas	NSS	5	67
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
PAN India Cycle Raily	NCC	Directorate General NCC New Delhi	2	15
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	01/12/2020	01/12/2020	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

NIL	01/12/2020	NIL	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9.5	9.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vision net	Partially	LMS101	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17406	0	504	336000	17910	336000
Reference Books	0	0	60	2500	60	2500
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Jagdish Prasad	Blood groups	You tube	01/12/2020
MANOJ KUMAR RAHGAV	KAMAYANI	YOU TUBE	18/08/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	30	1	30	1	1	1	5	4	0

Added	0	0	0	0	0	0	0	0	0
Total	30	1	30	1	1	1	5	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-lecture recording through Mobile	https://www.youtube.com/playlist?list=PL5IpZhiXR49VZwI_DyHee-kej9WvjW-M8

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	9.5	9.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of Government College, Deoli is done by the PWD (Social Sector) PWD (Electrical), Government of Rajasthan. Principal, Government college, Deoli intimates the construction, maintenance and repairing related requirements, as and when required, to the respective PWD, Government of Rajasthan. 2. The college receives grant from the Higher Education Department Education directorate, Government of Rajasthan under Plan Head and Non-Plan Head. Plan Head mentions the assigned budget for procurement of different items which include chemicals and glassware, sports items, books journals, equipment and contingency. Under Non-Plan Head, the NP 50 other charges head, can be used to some extent for maintenance of equipment, computers and other items. Under Non-Plan Head, maintenance and security of physical infrastructure is also done, such as telephone services, security guard, office expenses, travelling allowances, CCTV surveillance etc. 3. Portion of the fund received under RUSA Scheme, has been utilized for up -gradation and repairing of the existing laboratories and other existing infrastructure.

https://hte.rajasthan.gov.in/college/gcdeoli

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**CM post metric Schollarship and social justice scholarship**	647	2984500
Financial Support from Other Sources			

a) National	NIL	0	0
b)International	NIL	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	01/12/2020	0	NIL

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Pratiyogita Dakshta pariksha	157	6	6	5

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	00	0	0

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	333	BA BSc B.Com	Arts Science Commerce	Government College Deoli, University of Kota, Kota, University	B.Ed MCom, Phd, MA, M.Sc.

	of Rajasthan, etc	

<div align="center">No file uploaded.</div>

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

<div align="center">View File</div>

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter Collegiate games	college Level	65
cultural activity	college Level	1121

<div align="center">View File</div>

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	nil	National	0	0	00	00

<div align="center">View File</div>

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The participation of the students in various academic and co-curricular activities is desirable as well as essential for the academic growth of an institution. Our college is very particular and active in encouraging the students to take part in these activities. Students are elected as office bearers to the student union according to the rules and regulations circulated by the state government. Student representatives take part in various committees and proceedings organised by the college administration. U.G. associations are formed every year in different departments and various activities are organised under its flagship on the suggestions of student representatives. Various activities have direct involvement of the students. Student representatives are nominated in these associations on merit basis. For P.G. students, seminars are organised by the concerned department. Office bearers of Science Club like President and Vice President are nominated as per their merit. These representatives are actively engaged in framing the schedule of various activities to be conducted throughout the session. Student representatives are nominated in various committees of the college like Grievance Committee of Students, Election and Innovation and Skill Development Cell, Entrepreneur Cell etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni committee has been working and meeting with member at regular intervals for the development of the institution.he Principal has been made the President

of the Alumni Council of the college, its secretary will be the Alumni Council in-charge or a special faculty member, its ordinary members will be four in number, a fixed fee will be provided by the member, a free 11 hundred rupees honorarium fund ?501 And for ordinary members, the amount will be ? 100.Feedback is taken from the students, alumni and teachers by the college. According to the feedback and in this field, continuous efforts are made to improve the academic and co-educational activities in the college.

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. Principal Level The Principal is the head of the institution and member of governing body chairperson of the IQAC. The Principal, in consultation with the Staff Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council Faculty level Faculty members are given representation in various committees/cells nominated by the staff council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum designing and development is decided by the MDS University Ajmer and revised as the needs of the students and availability of resources.
Teaching and Learning	The institution has facilities and innovative process to adopt new models and methods of- teaching and learning. Through the use of internet – teachers provide current study material available to the students. Students are motivated to make maximum use of library. Students' achievers are suitably rewarded and recognized to encourage them in their learning

	process. A contemporary learning approach is used for the needs of the concerned students. Laboratory renovation, up gradation and purchasing of equipment for science practical classes from RUSA fund .Use of interactive boards and power point presentation make the teaching and learning more effective and understandable to students.
Examination and Evaluation	The Continuous internal assessment system is designed in such a way that every faculty members decides on their internal assessment based on performance of student in class tests , MCQs, field visits(Geography) , mini projects (science), mid- term examination and attendance. The final examination is conducted by MDS University. An academic calendar is prepared in the beginning of each Academic year by incorporating dates of both Mid- term and final examination.
Research and Development	Many of the faculty members are actively involved in attending the research conferences, presenting research papers, attending research seminars, and workshops.
Library, ICT and Physical Infrastructure / Instrumentation	As a post-NAAC initiative, the college has encouraged the use of ICT based techniques of study by science departments. Computers have been purchased for ICT lab from the RUSA fund. The physical infrastructure has also received sincere attention from the college authority. Renovation and up gradation of laboratories, college lawn and Youth Garden, garden benches, purchase the of new books and library automation software. Subscribing. Purchasing and installation of the Smart board, new computers, and printers under RUSA scheme and is under process in the current academic year.
Human Resource Management	Teaching and Non-teaching staff recruited by Rajasthan Public Service Commission Ajmer and RMSSB Jaipur as Government norms. Temporary staff was recruited by college development council through placement agency.
Industry Interaction / Collaboration	Not such type collaboration established yet
Admission of Students	As per the admission policy released by DCE Rajasthan admission process completed by online portal on merit basis of qualifying exam in respective

	program. Fully online admission system from application to the counselling process has ensured a transparent process and students have been admitted on the basis of merit.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The College is planning to introduce MIS in coming session. So, at present it is only limited to students admission record maintenance. Library automation is under progress.
Administration	A whats App Group is created for college staff. Principal and staff communicated every minute via e mail and SMS. Notices and circulars are uploaded on the college website and communicated to different department's heads through e-mail from the office of the Principal. Each and every SL -IQAC notice is circulated to the respective college IQAC coordinator through e-mail
Finance and Accounts	Receipt of admission fees is completely online Salary of faculty members and staffs is transferred directly to the bank account. Salary bills are submitted to the treasury through IFMS software. E-tender is notified as per the government guidelines for purchase of items Payment for the work orders is done through PFMS according to government. Procurement of new equipment done on GEM Portal. All scholars' ships are online from application to payment transfer.
Examination	Applications for annual examination for different courses are invited through online exam portal by affiliating university. Exam permission letter cum admit card is available online. Faculty members follow fully online system and perform their evaluation duties as examiner, head examiner, scrutinizer, reviewer as and when appointed by the university

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

| 2019 | NIL | NIL | NIL | 0 |
| 2020 | NIL | NIL | NIL | 0 |

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	01/07/2019	30/06/2020	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Induction	1	06/01/2019	01/02/2020	30
Orientation Course	1	14/11/2019	30/11/2019	15

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
28	28	17	17

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, 100 medical reimbursement , encasement of earned leaves , NPS , Gratuity on retirement etc.	GPF, 100 medical reimbursement , encasement of earned leaves , NPS , Gratuity on retirement etc.	Tuition Fee for girls is exempted, scholarships schemes like CM Scholarship, Scooty scheme and scholarships for SC/ST /OBC /MINORITY.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College conducts Internal financial audit regularly and placed the Chartered Account Audited Income and Expenditure Report in the CDC/Staff council meeting for necessary discussion and approval. The local. Audit done by the Government appointed Auditor till 2019

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose

funding agencies /individuals		
NIL	0	NIL

<div align="center">

[View File](#)

</div>

6.4.3 – Total corpus fund generated
00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	Academic committee
Administrative	No	NIL	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

In the Governing Body of the College, three numbers of guardian members are appointed in different committee / RUSA -BOG as well as CDC They take active participation in College management and decision making process.Parent teachers meetings are organised during session. Other than that no such direct activities or support available till date.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Sign board was established different site in college campus	17/03/2020	17/03/2020	17/03/2020	3
2019	Display board and notice board was established	18/03/2020	18/03/2020	18/03/2020	2
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Inauguration of Women Cell and Sangoshthi on Social Media's Role in Women Empowerment	25/09/2019	Nill	20	6
Women Atrocities Prevention Committee's Meeting on the topic "Women Safety & Awareness"	26/09/2019	Nill	25	10
Various activities under National Service Scheme	Nill	Nill	68	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
80 Percentage of power requirement of the College met by the renewable energy sources (Roof top solar plant)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	5
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of

	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2020	Nill	2	21/12/2020	7	Social work Seven Day NSS Camp21-12-18 to 27-12-18	1.Social awareness against waste generation 2.Promoting environmental awareness	92
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	30/06/2020	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanti celebration with Swachh Bharat Abhiyan to promote the values and ethics of Mahatma Gandhi Cleanliness is next to Godliness	02/10/2020	02/10/2020	90
Celebrated Sanvidhan Diwas and conducted a Quiz competition on the same topic.	26/11/2019	Nil	85
Quiz Competition on Human Rights	10/12/2019	Nil	92
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Tree plantation programmes are organized by NSS and NCC Units at the • "Know Your Campus" committee has been formed for the identification and preservation of the natural resources present in the college campus • The campus has been declared "plastic free" zone • A place is marked for the disposal of biodegradable waste generated from Zoology, Botany and Conservation Biology laboratories • Renewable source of energy is used for night lightning outside college building. • No vehicle day on the first day of every month. • National Conference on "Recent Trends in Environmental Sustainability and Green Practices". • Organized programs like Van Mahotsav, Plantation and awareness rallies. • Smoking, chewing of pan-masalas and gutka is prohibited in the college campus. Health hazards caused by tobacco smoking are repeatedly

highlighted especially by the NSS unit through different events and awareness programmes

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. GREEN AND CLEAN CAMPUS - Aim to nurturing and conservation of flora of the campus. 2. ZERO PERIOD-To inculcate reading habits and to prepare students for different competitive exams, college has ZERO PERIOD POLICY where college staff voluntarily take classes to improve GK and other skills.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://hte.rajasthan.gov.in/college/gcdeoli/Best_Practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institution works with a vision to provide opportunities for academic upliftment of the faculty members. The Information regarding national /international conferences, seminars, symposium, etc. are shared with the staff through offline and online platforms. The members are provided academic leave to attend the events. The college also organised such events whenever possible to provide exposure to the faculty members to national and international academia. The students are also encouraged to think beyond their syllabus by organizing extracurricular activities for them for this purpose are being provided a platform through departmental seminars, where they are motivated to make their presentation and therefore their academic and technical initiatives get a good platform. The students of this institute always secure good marks of MDSU University AJMER, in all faculties. A large number of faculty members have publications in reputed journals of national and international level. Faculty are regularly developing their skills with respect to E-learning and E-teaching. Online teaching was promoted by the institution during the Covid-19 pandemic situation when whats app student groups were formed and a number of you tube channels were created for E teaching through E videos and E lectures.

Provide the weblink of the institution

https://hte.rajasthan.gov.in/college/gcdeoli

8.Future Plans of Actions for Next Academic Year

A. Up gradation of existing laboratories and purchasing of equipment to promote student projects and research activities of faculty members. This plan has been initiated at the beginning of session 2019-2020 B. Office automation to ensure an updated data management system in the college. Information related to financial assistance such as scholarships, fellowships are also planned for digital archiving. C.Online feedback system is planned to be introduced from the academic session 2019-2020, the results of which will be analyzed by the IQAC. The college also aims to sincerely address the issues highlighted in the feedback reports D. Organization of workshop, seminar and job oriented services by the Career Counseling and Placement Unit. The college plans to organize an interactive session of final year students with skilled professionals and alumni E. In view of the covid-19 pandemic situation and the advisory of the State government and the Central government , work from home will be done by faculty members. Teaching will to be done through online platforms like WhatsApp groups, YouTube channels, zoom meet, Google classroom etc. F. Organization of seminars and workshops with surrounding colleges by the IQAC to promote the quality improvement strategies in teaching-learning, research, extension related and co-curricular and

extracurricular activities. G To provide and enhance the online teaching and video making skills of the faculty, Faculty development programs, workshops and training programs at zonal, state and national level will be organised. H. To encourage students in the socially useful and productive activities,a new program called Anandam will be added in the curriculum wherein all first year students will do personal and group socially productive activities under the mentorship of the college faculty in 2020-2021. I. The students of various extra curricular and extension activities like NSS, NCC and Scout and Roving, will help the district administration in times of covid-19 pandemic situation J. Promoting participation of the students and staff in seminars, workshops, sports and cultural activities organized by the college and external agencies