



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	Government College Deoli
• Name of the Head of the institution	Sh. Anant Choudhary
• Designation	Principal in charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0143423202
• Mobile No:	9413965209
• Registered e-mail	gc_deoli@rediffmail.com
• Alternate e-mail	govtcollegedeoli@gmail.com
• Address	NH 12 Jaipur road Deoli
• City/Town	Deoli
• State/UT	Rajasthan
• Pin Code	304804
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

- Name of the Affiliating University **MDSU AJMER**
- Name of the IQAC Coordinator **satyanarayan meena**
- Phone No. **90011017755**
- Alternate phone No. **8385972466**
- Mobile **8385972466**
- IQAC e-mail address **govtcollegedeoli@gmail.com**
- Alternate e-mail address **gc_deoli@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_HTML_hei/MTYONDk=

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://hte.rajasthan.gov.in/college/gcdeoli>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	57.20	2005	28/02/2005	27/02/2010

6.Date of Establishment of IQAC

08/04/2017

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year

04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Faculty members of the college were encouraged to write research papers and participate in state level, national and international seminars, symposia and workshops.

2. Online and offline classes were conducted for students to have competitive efficiency.

3. Faculty members are suggested for publish their research paper and articles in reputed Journal or UGC care listed Journals.

4. Students are encouraged for higher studies. Due to encouragement few students are able to compete and got admissions in MDSU University, Amer RU Jaipur and affiliated colleges also to do P.G. Courses.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Student satisfaction survey report will be utilized for policy making and implement new plants to help students.	The of students data collected , Question Bank has been prepared
Faculty members are suggested for participate in workshop seminar etc	Alomost all faculty members are participated in Gyanganag Programme organised by DCE Rajasthan Jaipur.
Faculty members will encouraged for participate in refresher, orientation or FDP etc	Faculty members are done their Refresher and orientation for API.

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Government College Deoli
• Name of the Head of the institution	Sh. Anant Choudhary
• Designation	Principal in charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0143423202
• Mobile No:	9413965209
• Registered e-mail	gc_deoli@rediffmail.com
• Alternate e-mail	govtcollegedeoli@gmail.com
• Address	NH 12 Jaipur road Deoli
• City/Town	Deoli
• State/UT	Rajasthan
• Pin Code	304804
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	MDSU AJMER
• Name of the IQAC Coordinator	satyanarayan meena
• Phone No.	90011017755
• Alternate phone No.	8385972466

• Mobile	8385972466				
• IQAC e-mail address	govtcollegedeoli@gmail.com				
• Alternate e-mail address	gc_deoli@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://assessmentonline.naac.gov.in/public/index.php/hei/generateAgar_HTML_wei/MTY0NDk=				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/college/gcdeoli				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	57.20	2005	28/02/2005	27/02/2010
6.Date of Establishment of IQAC			08/04/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nil	nil	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			04		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Faculty members of the college were encouraged to write research papers and participate in state level, national and international seminars, symposia and workshops.	
2. Online and offline classes were conducted for students to have competitive efficiency.	
3. Faculty members are suggested for publish their research paper and articles in reputed Journal or UGC care listed Journals.	
4. Students are encouraged for higher studies. Due to encouragement few students are able to compete and got admissions in MDSU University, Amer RU Jaipur and affiliated colleges also to do P.G. Courses.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Student satisfaction survey report will be utilized for policy making and implement new plants to help students.	The of students data collected , Question Bank has been prepared
Faculty members are suggested for participate in workshop seminar etc	Alomost all faculty members are participated in Gyanganag Programme organised by DCE Rajasthan Jaipur.
Faculty members will encouraged for participate in refresher, orientation or FDP etc	Faculty members are done their Refresher and orientation for API.
13. Whether the AQAR was placed before statutory body?	No

• Name of the statutory body	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2023	19/01/2023
15.Multidisciplinary / interdisciplinary	
16.Academic bank of credits (ABC):	
The college is an affiliated institution that follows the rules and regulations of the affiliated university	
17.Skill development:	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
20.Distance education/online education:	
The college has its own YouTube channel which has online classes by the teachers of the college, from which the students of the college are getting benefited regularly. There are WhatsApp groups of all classes in the college, in which videos and PDF materials are also shared along with online study materials.	

Extended Profile

1.Programme

1.1

72

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **1733**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **1552**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3 **489**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **17**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **31**

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	72
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1733
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1552
File Description	Documents
Data Template	No File Uploaded
2.3 Number of outgoing/ final year students during the year	489
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	17
File Description	Documents
Data Template	View File

3.2	31
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	23
Total number of Classrooms and Seminar halls	
4.2	2.4950 lakh
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	20
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government College Deoli follows the academic calendar set by Commissionerate College Education Rajasthan Jaipur and Maharishi Dayanand Saraswati University Ajmer. Academic calendar is issued by Commissionerate College Education Rajasthan for admission process, conduct of classes, conduct of internal examinations for the entire session, which According to the instructions of Maharishi Dayanand Saraswati Vishwavidyalaya, Ajmer, at the end of the semester, the university conducts the annual examinations and the time table is organized by the college. The Department of college education Rajasthan prepares Monthly Lesson Plan that specifies the curriculum to be taught by a teacher, during the session and the date of commencement of internal and external examination. The institution receives regular circulars

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

All the faculty members were incorporated in the internal evaluation process. the students were motivated to prepare for tests which were conducted on the guidelines of university exams. Monthly tests were conducted for every class in all subjects. The past year papers were solved in the classes for the benefit of students. The students were taught how to deal with examination and get better results .

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
0	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In various courses and programs conducted according to the curriculum in the college, sensitive issues related to gender, caste, region, colour, etc. are discussed among the students. Issues related to human values, ethics, environment, the days celebrated etc. work to spread awareness among the students. Two units of the National Service Scheme are working in the college. The volunteers of the National Service Scheme adopt two rural settlements and spread awareness about cleanliness and health. N.S.S. and N.C. Organizes various environment related programs including tree plantation, village cleanliness, plastic free drive, poster competition, etc. Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. World Arbor Day, World Forest day, World Environment Day, N.S.S. Day, etc are organized in the college every year. The college has taken active participation in Swachh Bharat Summer Internship (SBSI) Abhiyan and Swachhta Pakhwada Programmes started by the government. The college takes efforts for integration of ethical and human values through extra-curricular activities also. Programs conducted under N. S. S., N.C.C., and Political science department help to inculcate human values among students. National festivals like Independence Day and Republic Day celebration serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like Voter's Awareness Program, Road Safety Campaign, etc are organized from time to time.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

NIL

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
---	------------------------------

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
---	---

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_p.g_college_deoli/uploads/doc/STUDENT%20FEEDBACK%20AQAR%202021%2022.docx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2688

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1552

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic backgrounds. The college conducts every possible measure to assess the learning levels of its students. The students are counseled, guided and oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. The list of courses, curricular and co-curricular activities, rules and regulations, facilities available etc are also told students before the beginning of academic sessions. At the beginning of each course teachers assess the learning levels of the students in the class, their knowledge about the course and accordingly special programmes for advanced learners and slow learners are planned. After the completion of syllabus, subject classes are also repeated for slow learners and late admissions. Opportunity is also given to the students for changing their options if they are not able to cope with the courses they selected. Teachers remain available in college to clear the doubts and counsel the students even on a one to one basis. Advanced learners are encouraged to become class mentors.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1733	17

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Govt. Degree College Deoli always encourage student-centric learning through various methods such as brain storming group discussions, quiz competitions, presentations in participative learning and problem solving methodologies. Regular participative activities viz., group discussions, seminars, extension lectures are organized in the college and the students actively participate in these activities within and outside the college. Different student support systems are available in the college like Library, Computer Lab, Reading Room, ICT based classrooms (Smart Classrooms). Students are trained for Basic Life skills such as First Aid, Self Defense, Swach Bharat Summer Internships, and Personal Hygiene and Sanitation. Beyond the classroom, college gives high importance to all-round development of students through extra-curricular, cocurricular and field based activities. The objective of student centred activities outside the classroom is to engage students as much as possible in learning procedures that require more than reading or viewing the material. These activities play an integral role in allowing a switch over from absorption of information while learning during academic sessions and creating a safe space to relax, interact, collaborate, think out of the box, nurture their talents and leadership capabilities. To increase the concentration in various activities, the college has framed many committees and clubs including the Cultural Committee, Sports Committee, Canteen Committee, Career counselling cell, the Debate Committee. Both intra and inter-college sports competitions are organized, where students exhibit talent in variety of games, to foster spirit of togetherness and leadership. In order to inculcate human values, ethics and social responsibility, students are encouraged to participate in activities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the college use ICT technology to improve the teaching and learning process. Different softwares available online is integrated with teacher's explanation and students are encouraged to learn and practice through interactive activities. LCD projectors, computer/laptops/tablet systems are used in the classrooms. You- Tube, E- mails, Whatts App group, Telegram, Zoom and Google classrooms, WISE app, College You tube chennel and whatsapp groupsareused as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. These applications are also used to provide online education during the covid-19 situation. wifi facility is also available in the campus for the students and staff.Xeroxing facility is available in the library. Syllabus and study materials are also made available on the college website and the website of the affiliating university. Student attendance, feedback are also received online from the students and faculty members.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

113

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessments and internal practical tests are conducted at appropriate time with respect to calendar of examinations fixed by the University . Date sheets and notifications of Internal assessment is circulated in classrooms, displayed on notice boards. The teachers shared model paper in whats app group and help students in grasping the correct essence of the questions asked, wherever such an inquiry is raised. If any tabulation error is found or is communicated, necessary corrections are duly made by the concerned and correct information is passed to the university accordingly.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Most of the grievances related to the examination are received after declaration of results by the MDS University AJMER. The errors in their results like marks of the internal assessment, attendance sheets, error in the bio-data etc. are immediately addressed, corrected and quickly disposed for onward submission to university by the convener examination committee. Each and every superintendent and staff members concerned are instructed for due care and cooperation for the quick disposal of student grievances at their respective quarters. Where ever deemed necessary, the relevant documents/testimonials are submitted through the candidate personally or through their parents to Coordinator Examination for speedy Redressal of the issue. The

close and continuous communication is maintained by the Coordinator Examinations with the university authorities for speedy disposal of queries, explanations and doubts if any. As per internal practical tests are concerned, if any student pin points any academic discrepancy viz a viz conduct of tests, the concerned teachers wholeheartedly show their concern and attention is given to the student grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institute has well defined learning outcomes. The vision and mission of the institution emphasizes on promoting value education through motivated trained faculty to prepare the students to accept the challenges of globalization. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes following; Hard Copy of syllabi and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of collecting and evaluating data on programme and course outcomes, for which the assessment includes the following; Assessment for the course-level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcomes

and pedagogy. Various components for continuous assessment are defined and used. The evaluation is rigorous. It is done by adjoining the marks acquired by the students to their corresponding Course Outcomes. Besides, weightage for the annual Examination (written examination /lab examination) depending upon course type is also used for the process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

516

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/government p.g. college, deoli/uploads/doc/STUDENT%20FEEDBACK%20FORM%20\(%E0%A4%9B%E0%A4%BE%E0%A4%A4%E0%A5%8D%E0%A4%B0%](http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_p.g.college_deoli/uploads/doc/STUDENT%20FEEDBACK%20FORM%20(%E0%A4%9B%E0%A4%BE%E0%A4%A4%E0%A5%8D%E0%A4%B0%20))

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**NIL**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year****NIL**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****NIL**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

08

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College regularly conduct the extension activities in the near by area, adopted villages and weaker sections of the

societies. These programmes aims to connect the Higher Education Institutions with the society. This will transform the outlook of the students and inculcate leadership qualities in the youth. They will prove good administrators, good humans with good moral behaviour and responsible citizens in future. Such citizens help in Nation building. At the same time the needs of the society and the needs of the downtrodden sections are fulfilled. The NSS units could not conduct the activities as where planned, due to pandemic, but some extension activities conducted online in the academic year 2020 -21 are as under; 1. During the peak pandemic period (March-August 2020), District administration Tonk, was prepared the college to providing Accommodation for Covid patients. The covid centre was ready to provided all the facilities Viz. Electricity, Genset etc. 2. Our team was ready to facilitate the Administration during Covid pandemic 2020. 3. Our NSS volunteer and Staff actively and enthusiastically assisted the College Examination Cell in conducting the MDS University PG exam 2020.

4. The volunteers of the college NSS units disseminated awareness regarding the covid-19 pandemic in most of the villages. Posters where pasted on public places where people were given information related to SOPs , use of masks etc. Our volunteers distributed the masks among the masses to motivate and encourage them for following the Covid protocol.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration	
3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year	
0	
File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded
3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year	
3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year	
0	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution utilizes its resources to provide an environment to its students where they are encouraged to pamper in sports and extracurricular activities. This ensures a holistic development and an all-rounded personality. Students are trained in sports under the guidance of teachers. Systematic training and encouragement is provided to those students who show extraordinary skills in different sports. These students are selected through selection trials. They are trained and encouraged to participate in various level of competition including intra college events, inter-university events. Intra-college events are also organized by the college to encourage students to participate. Track suits and all sporting gear are provided to the students for major/minor events. All the Participants are awarded with participation certificates. Winner and runners-up teams are duly rewarded by trophies. Yoga class/awareness Programme: Although the college doesn't have an established Yoga Centre but Yoga Day is celebrated every year and this year a one day yoga awareness Programme was conducted for the faculty and students by expert yoga trainers. Cultural activities: The college believes in all-round development of its students. It constantly encourages them to take part in extracurricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the college conducts cultural programs to make this happen. College have an open ground theater with stage capacity of four hundred students is used for conducting different types of cultural programs

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

23

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college is using VISION Net LMS 101 software and library is partially automated. The total numbers of books in library are about 18000. The library has browsing centre, Xerox facility, Four reading rooms for users. The library has also a guidance and counselling cell.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
10	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college IT infrastructure was upgraded when special financial assistance(RUSA) was accorded to the college in 2020. The interactive board, LCD Projector, Printers, high configuration PCs were installed in the college. Smart classrooms equipped with interactive board, LCD projector, Digital Podium with inbuilt system, microphone system and speakers were installed. The whole college has been made wi-fi enabled after leased lineinstalled wi-fi facility in the college in 2017. College is also availing the lease line nternet facility from BSNL. College also has Internet facility provided by the University and colleg education deptfor Admission and examination related IT services.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well-planned and effective mechanism through which it works for the infrastructure and new construction of the college. Books for the library are purchased by the purchase committee in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
545	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1000

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1000

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college encourages students to have student Union Election for every year in BA, B.Sc, B.Com and MA streams. These representatives act as bridge between principal and students. The student representatives put the grievances of students (if any) to the principal, who orders the convener of Respective committee to handle that in a nice way. The percentage of completion of syllabus sought by the MDS University before commencement of examination is verified from these students representatives before passing to university authorities. Most of teachers try to convey their message to other students via

these representatives so that they learn leadership skills besides excelling in academics

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An alumni association, also known as an alumnae association, is a group of graduates or, more broadly, former students (alumni). It is sometimes referred to as an "alumni meet." Organizations frequently hold social gatherings, publish newsletters or magazines, and raise funds for the organization. Many offer a variety of benefits and services to assist alumni in staying connected to their educational institution and fellow graduates. The Alumni are an important source of support for the Institution. An active Alumni Association can help with academics, student support, and resource mobilization (both financial and nonfinancial). The College fosters the Alumni Association (chapters) in order to enable them to contribute

their valuable suggestions and through financial and non-financial means. The College elicits cooperation from the Alumni Association in the academic and the non-academic matters in the following ways after passing out the course/he/she opted for, the Alumni Feedback Form is used to solicit suggestions from the Alumni. Alumni feedback is used to improve the curriculum. Alumni gatherings are held on a regular basis, and they are kept up to date on the College's development initiatives. Furthermore, such groups frequently provide support to new alumni and a forum for forming new friendships and business relationships with people from similar backgrounds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
---	----------------------

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college's functions are generally under the general supervision and direction of the governing body (GB), which has executive authority. The college is a part of the Commissionerate College Education Jaipur, Rajasthan which is run by a commissioner and is responsible for managing and supervising all of the state's educational institutions. The principal serves as the Head of Institution and decentralises duties, while the faculty members are assigned to the Establishment Section, Account Section, and Academic Section for a variety of administrative duties. Every year, the principal evaluates each employee's performance taking into account a number of working, behavioural, and overall performance aspects.

The planning, implementation, monitoring, and execution of

objectives are all significantly influenced by the regular meetings of the College Development Committee and stakeholders.

A Staff Council is a crucial forum for the principal and teachers to connect formally. The Council holds frequent meetings to discuss prescribed tasks and organise future events.

Members of BOS solicit feedback from Vikas Samiti, instructors, and students before making improvements to the curriculum. Finance-related issues and demands are sent to the Commissionerate for further action.

At the beginning of each academic session, committees are formed for a specific purpose in order to ensure effective governance. For the effective execution of objectives pertaining to all areas, the relevant committee meetings are called on a regular basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College's organisational structure employs decentralisation and participative management. Administration, academics, examinations, and human resources comprise the institution's primary duties. Every effort is made to incorporate a system for assessing and keeping track of all quality metrics through its organisational structure, which includes a principal, the head of the IQAC, the person in charge of the criteria, department heads, faculty, and stakeholders. The Principal of the College, who serves as the administrative leader of the Institution, is placed last in the hierarchical structure after Directors/Commissioners, Joint Directors, and Principal of Higher Education. Since it is a government institution, the Directorate/Commissionerate of Higher Education makes all significant decisions. The Drawing and Disbursing Officer is in charge of the college's financial affairs for the efficient operation of the College's different committees.

The college's IQAC is creating a quality system for deliberately

planned action to enhance the academic and administrative performance of the institution. The department heads coordinate the college's many departmental academic programmes, and their statements follow the institution's vision and mission statements.

As a result, the college is crucial to the maintenance of the association between the Commissionerate and the college on their portal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a prospective plan for the comprehensive growth with the effective execution of its objectives. The future plans are developed and put into action while keeping in mind the college's vision and mission.

Following are some strategic areas:

Maintenance and Infrastructure:

Institutional maintenance refers to deliberate measures taken to ensure that an institution operates efficiently. The institution's technological infrastructure and maintenance strategy work together through its committees to help it fulfil the requirements of a legislative and competitive environment.

Students are enabled and engaged in the application of knowledge, concepts, and processes through teacher learning and classroom learning. The college has constructed a strong structure with qualified faculty members to achieve this objective.

In order to more effectively connect the process and its results with the values, requirements, and expectations of society, innovation methods are used. Participating in the community has the capacity to influence students in a positive way and extend their perspective on community services. With a culture that

values kindness and constructive concerns, student welfare promotes the balanced growth and development of young individuals.

Students' engagement with class discussions, participation in different programmes, and demeanour in a group environment all serve as student participation and representation. The Government College, Deoli learners have achieved success in life attributable to the previously stated strategic planning.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As the institution's head, the principal is in charge of preserving the college's amicable and productive academic atmosphere. The Commissionerate/Directorate of Higher Education makes significant policy decisions, which are transmitted to the college through the officers on special assignment.

The college's functioning is monitored by the governing body, and the principal is in charge of all administrative, academic, co-curricular, extracurricular, and extension programmes. Along with the teaching staff, there are office support personnel like an electrician, lab assistants, and a librarian. AAO manages financial concerns. In addition, many individuals are employed on a contract basis. Each year, committees are established for the purpose of physically examining the assets in the college's multiple departments.

Service Rules: The College is a government institution, adherence to the rules, regulations, and policies established by the State Government RSR is required including guidelines, obligations, terms for performing duties, pay scales, types of leave, and a code of behaviour.

The RPSC is in control of hiring the teaching personnel. The Government/UGC has established the qualifications and criteria

for other recruiting. According to necessity, class IV personnel get employed through working exchange.

Government College, Deoli, has established a women's harassment committee, an anti-ragging cell, a grievance redress cell, and an ICC. In addition, the Rajasthan Sampark department has mapped the employee ID of the college's principal for the purpose of resolving grievances pertaining to Government College, Deoli.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The Government College, Deoli carries out all of the state government's welfare programmes and also makes an effort to do so by using various efficient welfare practises.

A few of them include:

The salary component and other financial advantages are

distributed in accordance with the State Pay Commission's recommendations for non-teaching professionals and the UGC's recommendations for assistant and associate professors.

Each year, the college's teaching and non-teaching personnel receives an annual rise of 3%.

Promotion and CAS incentives are awarded in accordance with UGC/state government regulations.

Faculty members are encouraged to take part in Orientation Programmes, Refresher Courses, Short Term Courses, Seminars, Workshops, FDPs, and other training programmes to advance their professional expertise. Non-teaching staff members are also permitted to participate.

Both teaching and non-teaching personnel are given access to General Provident Fund, State Insurance, Gratuity, Pension, and Group Life Insurance in accordance with standards. Additional financial benefits include elements like Dearness Allowance and House Rent Allowance.

Both teaching and non-teaching employees are eligible to take advantage of the GPF's with interest loan scheme.

Both Gazetted Officers and Subordinate Staff are eligible for medical reimbursement.

Both teaching and non-teaching employees are eligible for earned and casual leaves. The employees are also given the opportunity to take advantage of Child Care Leave, Maternity Leave, and Paternity Leave in accordance with state regulations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL	
File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded
6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year	
6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year	
NIL	
File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded
6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	
6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year	

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The most logical technique to assess an employee's performance is through performance appraisal. It increases the employee's accountability for their effort and performance. Additionally, it motivates educators to conduct research-based projects to advance their knowledge. The Directorate/Commissionerate of Higher Education continuously administers the performance evaluation system.

The annual confidential report format is provided to the gazetted officers and non-gazetted employees for their own self-evaluation and worth as individuals. The principal evaluates the ACR before sending it to the Directorate/Commissionerate of Higher Education for further processing.

The reports are maintained there and examined by DPC before promotions. The reportee officer categorises his or her work under key result area targets and actual accomplishments in the self-appraisal proforma for teaching and non-teaching.

The reporting officer evaluates and grades the reportee's work based on six factors, including:

1. Output of work
2. Leadership qualities
3. Reasoning ability
4. Management skills

5. Judgement ability**6. The capacity for initiative**

For teaching staff, a proforma is there for individual details comprising of:

1. Academic Qualification.
2. Teaching Experience.
3. Teaching proforma of the session.
4. Examination results.
5. Publication details.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The utmost care is made to ensure that the funds received are appropriately utilised and that they are properly distributed and allocated for the intended purpose. Each financial year, a team reviews and verifies all vouchers, supporting documentation, books, and e-statements of transactions, as well as budget estimates, utilisation, cash transactions, bank reconciliation statements, and tests, checks, and verifications of the financial management events that took place.

The institution's auditing procedures are as follows:

Internal audit: The AAO keep track of the financial information.

The following are the primary duties:

- To enter financial transactions into the accounting books.
- Look over the financial statements from the past.
- Noting any applicable rules.
- Approving policies and controls for fee concessions.
- Taking a look at the bank passbooks.
- Examining Grants, Sponsorships, Deposits, Payments

The auditors from the Rajasthan state's Accountant General (AG) office in Jaipur conduct the external audit.

The external auditing process works as follows:

- Examining the process, rules, and guidelines.
- Certifying the invoices.
- For the purpose of confirming salary payments, TDS, income tax, and completing income tax returns, among other functions, a Chartered Accountant is appointed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Any organisation or society needs money to function, but the ability to move that money around is even more crucial. Through interactions with the CDC and Purchase Committee, the Principal, who serves as the College's Drawing and Disbursing Officer (DDO), keeps track of how the resources obtained from the government are used. The DDO manages the Government fund, RUSA fund, and UGC fund in coordination with the RUSA Coordinator, UGC Coordinator, Purchase Committee, and CDC.

Following is how the money is received:

- The state budget and grants are released for salaries, and the state government distributes a certain amount to government colleges for general development and maintenance.
- TA, medical, office, building and maintenance, grant-funded research, books and journals, etc.
- Additionally, the proposals for the requirements are sent to CCE, CDC, and UGC.
- The SSO module is used to process online payments for various scholarships.
- UGC and RUSA: UGC has been funding fieldwork, educational innovations, instrumentation maintenance facilities, etc. The UC gets submitted on time to the UGC office.
- RUSA (Rashtriya Uchchatar Shiksha Abhiyan) is a government-supported programme that aims to provide higher education institutions strategic funding through the Central Ministry to State Government Governing and Monitoring Bodies. The Board of Governors (BOG) and project monitoring Unit (PMU) maintain surveillance of the project's development.

Mahavidyalaya Vikas Samiti: Funds raised through Vikas Samiti is used to meet requirements and emergencies in addition to these.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The quality assurance strategies and processes:

The following activities were conducted during the 2021-2022 session in accordance with the resolutions made in the IQAC meetings:

CAS:

Applications for Professor, Associate Professor, Selection Scale, and Senior Scale positions at the college were gathered, reviewed, and delivered to the Commissionerate under the CAS programme of the Commissionerate of College Education, Jaipur.

NAAC Grading:

The NAAC portal has the AQAR 2020-21. The College seeks for NAAC accreditation in its second cycle. This was accomplished by completing and sending an SSR to the State Level Quality Assurance Cell (SLQAC) in Jaipur.

Webinars:

Webinars by the Department of Sanskrit was organised by the institution during the year under IQAC and DLQAC.

Feedback:

IQAC solicited online feedback from students, faculty, and other college stakeholders for the session 2021-2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The three essential parts of the teaching and learning process are the teacher, the learners, and the learning objectives. Through a self-performance appraisal approach, the effectiveness of the teacher is evaluated. Activity-driven faculty developments are occurring. Students are being made more aware of social issues through a variety of committees, including those focused on women's empowerment, job placement, IPR orientation, etc. The program's intended learning result and the desired level of achievement are established well in advance.

Following are some ways that IQAC supports institutional reviews and the application of teaching and learning reforms:

Introduction of quality improvement programmes:

1. College conducted Webinar in Sanskrit during the year. The objective of such kind of programmes is to improve the subject knowledge and overall faculty development.
2. Feedback from students, alumni, and parents have been formally collected and analysed. Creativity and innovation in teaching-learning Different departments use a variety of interactive lecture approaches to promote quality learning and improve student-centered learning. Computers, charts, models, and maps are among the contemporary teaching resources that departments come equipped with.
3. The IQAC strives to achieve the objectives of quality improvement and substance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Under various programs to strengthen the voice of female and to include in main stream International Women's Day, Mahila Samanta Divas are celebrated. Government College Deoli is synonym with Gender equity as shown by its commitment for providing safe, secure and healthy environment to nurture talent among womenfolk and provide them equal opportunity in all fields. Some measures taken by institution are:-

- 1.. To make them feel secure at college a Women's Grievances Redressal Cell is constituted to address every problem that a female student faces.
2. A clean, hygienic and seperate toilet facilities are provided in the campus with napkin vendor machine installed to minimise the absenteeism during menstrual period and provide them a hygienic napkins
- 3.. A seperate common room for girl students with all amenities and also fitted with air conditioner for harsh summer days.
4. Maximum representation in all committees of college so that they can put forward the ideas to make the environment more amiable for female students.
5. As mandated by law college campus is well equipped with CCTV cameras for maximum surveillance at all possible places
6. NCC NSS and in all activities for maximum participation female students are encouraged.

File Description	Documents
Annual gender sensitization action plan	http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_p.g._college,_deoli/uploads/doc/7.1.1%20Gender%20Survey%20Report%202021-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_p.g._college,_deoli/uploads/doc/7.1.1(1)Specific%20Facilities%20provided%20for%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Government College Deoli has a steadfast reputation of a active member of Swacch Bharat Abhiyan. Being a green campus and 0 tolerance towards plastic use most of the garbage produce is if degradable type. For generating green manure this degradable

waste of vegetation is used in compost pit. College has initiated a drive to sensitize all students and staff to identify, segregate and process degradable and non degradable garbage.

For disposing off E-waste govt recognised E-waste management company services are utilised. For segregating Solid and Liquid waste different colored bins are placed at different places in college. College produce no radioactive or hazardous waste though students are educated for management of such type of waste Bio medical waste management is handled effectively by chemistry and biology lab incharges though it production is miniscule or none. NCC and NSS cadets organise from time to time rallies and awareness program to educate the general public for waste management of any type.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles

A. Any 4 or All of the above

<p>2. Use of Bicycles/ Battery powered vehicles</p> <p>3. Pedestrian Friendly pathways</p> <p>4. Ban on use of Plastic</p> <p>5. landscaping with trees and plants</p>	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>	
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>C. Any 2 of the above</p>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material,</p>	<p>B. Any 3 of the above</p>

screen	reading
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
<p>Government College Deoli sets an example of unity in diversity. It has students from diverse background viz caste, creed, linguistic, economic etc. Faculty and administrative staff also have diverse background. To harmonize the educational and cultural environment of the college all national festival are celebrated with great fervour and maximum participation. To sensitize students and faculty for national values, duties and rights, the very reason of celebrating national festivals is elaborate and discuss with all stakeholders to imbibe a sense of good citizens.</p> <p>NCC and NSS activities are arranged and organised in such a manner that every participant make it a life principal that working in unison with no barrier of language, caste, creed, economic background not only makes one a valued citizen but also it helps in developing a nation in true sense.</p> <p>For developing a love for multilingualism and respect for other languages, language day viz Hindi, Sanskrit, Regional language etc are celebrated with enthusiasm and Library policy is designed in such a manner that all languages get enough representation.</p>	

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize students and faculty for national values, duties and rights, the very reason of celebrating national festivals is elaborate and discuss with all stakeholders to imbibe a sense of good citizens.

NCC and NSS activities are arranged and organised in such a manner that every participant make it a life principal that working in unison with no barrier of language, caste, creed, economic background not only makes one a valued citizen but also it helps in developing a nation in true sense.

For developing a love for multilingualism and respect for other languages, language day viz Hindi, Sanskrit, Regional language etc are celebrated with enthusiasm and Library policy is designed in such a manner that all languages get enough representation.

To explain value of Constitution and how it helps to develop a vibrant democracy Constitution Day is celebrated to make aware all of what a nation expect from a citizen and how to become a law abiding citizens, how it's helps to protect the rights of even a marginalized citizen. Being a teacher of the reputed organization it's always responsibility to act a role model which the faculty is doing without fail.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

All national level days and birth anniversaries of great men were celebrated by the college through the team, United Nations and India's days like World Population Day, Independence Day, World AIDS Day, Childrens day sheed day ,hini diwas ,sanvidhan divasNational Service Scheme Day etc. have been celebrated regularly in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice- 1. Green & Clean Campus

2. 0 Period Policy

Best practices:-

It's the academic and environment aura of the institution that affect the learning outcome of the students.

Govt. College Deoli has leave no stone unturned in ensuring that both above criterion must be conducive for enhancing the learning environment.

Plantation drive is an ongoing process where everyone including faculty and outside agencies are involved in making the campus green and healthy. Everybody is encouraged to adopt a sapling for life and encourage others to continue the cycle.

This effort has resulted into making the campus greenest and reduce the use of plastic to absolute zero.

For enhancing academic environment of the institution and prepare the brand ambassador a unique initiative have been taken to prepare the students through extensive coaching for higher posts. A well drafted curriculum has been designed to address the problem and cover all aspects for future competitive exams. With the sincerest dedication of the faculty and enthusiastic participation of the students this is creating a milestone to recon with. Unprivileged students are the ones who have been benefited most by this.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College grab every opportunity to involve all stakeholders of the society and make them aware of facilities and program

specially run from female students. To educate the society rallies and social awareness program are arranged on women's day, balika diwas etc.

A special drive is launched for students specially women to encourage them to participate and vote in election at every level to choose their worthy leaders. Interestingly this year college is represented by a female president. As and when any communication received from Directorate of education to implement policies of government college actively organize all types of activities viz sports, essay writing, environmental activities, poster making competition and any awareness program which highlights the benefits of government program

All students along with faculty actively participate in above activities with no barrier of sex, caste or creed. College always represents a picture where all stakeholders actively participate in all activities and also encourage each other to develop mini india which prospers in all walk of life.

College campus has adopted a 0 plastic policy and round the year various activities of plantation are organised for students making campus a exemplary place. Students are encouraged to adopt trees and use only natural fertilisers .

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Govt. College Deoli has a reputation of always taking initiative for using renewal energy for its campus energy need.

For better transaction of curriculum Govt. College Deoli is planning to convert all it's existing class rooms to smart classroom.

To preserve the flora, College is developing a Botanical garden where all medicinal plants will be planted. A special drive is also underway where every possible space will be used for green college project.

A fully digitised and online library is underway where all the

contents will be converted to E-content where a library will be available online 24 Hrs. A fully digitised corner is also in the pipeline where students can collaborate for any research work.

To develop sports facilities where girls and boys both can hone their abilities and participate in higher competition to give name and fame both to college and nation.

A fully dedicated internet leased line upto 2 Gbps for the campus.

More water purifier and water cooler to be installed for making accessible safe and clean drinking water to all.

More CCTV cameras to be installed for 24 hrs surveillance.

More skill development classes like martial art classes, judo classes etc to be organised for developing the skill of self defence among girls.

Fully cemented platform for Indian flag hoisting.

To develop more divyangjan friendly toilets.