YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   Government College Deoli

- Name of the Head of the institution   Sh. Anant Choudhary

- Designation   Principal in charge

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   01434-232202

- Mobile no   9413965209

- Registered e-mail   gc_deoli@rediffmail.com

- Alternate e-mail   govtcollegedeoli@gmail.com

- Address   NH 12 Jaipur road Deoli

- City/Town   Deoli

- State/UT   Rajasthan

- Pin Code   304804

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status   UGC 2f and 12(B)

- Name of the Affiliating University

  MAHARSHI DAYANAND SARASVATI UNIVERSITY, AJMER RAJASTHAN

- Name of the IQAC Coordinator

  Satyanarayan Meena

- Phone No.

  9001101755

- Alternate phone No.

  8385972466

- Mobile

  8385972466

- IQAC e-mail address

  govtcollegedeoli@gmail.com

- Alternate Email address

  gc_deoli@rediffmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)

https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_p.g._college,_deoli/uploads/doc/AQAR%202021-22.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

  https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_p.g._college,_deoli/uploads/doc/Academic%20Calendar%20(2022-23).pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**57.20**	**2005**	**28/02/2005**	**27/02/2010**

6.Date of Establishment of IQAC   **08/04/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year `03`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report

No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`SSR REPORT PREPARED AND SENT TO STATE LEVAL IQAC AND AQAR OF 2019 20 AND 2021-22 WAS SUBMITTEED`

`A new library building has been completed in the college in the session 2022-23, in which the reading room and magazine are equipped with internet facilities.`

`Faculty members of the college participated in online training and faculty development program.`

`More and more trees were planted in the college which has increased the greenery in the college campus.`

`Faculty members are suggested for publish their research paper and articles in reputed Journal or UGC care listed Journals.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
YES 1.All college students will be provided free preparation for competitive examinations.	All four TARGETS of the Plan of Action have been achieved1.Free competition class has been arranged for the students.
2.Maximum attendance of students will be ensured in the college.	Biometric attendance of students receiving college scholarship has been made mandatory.
3.More and more trees will be planted in the college so that greenery can be increased in the college campus.	Trees were planted by National Service Scheme and NCC students on Independence Day, Environment Day and Mahatma Gandhi Jayanti.
4ID cards will be distributed to the students on time and entry of outside students will be prohibited in the college.	students from outside area were barred from entering the college.

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Government College Deoli
• Name of the Head of the institution	Sh. Anant Choudhary
• Designation	Principal in charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01434-232202
• Mobile no	9413965209
• Registered e-mail	gc_deoli@rediffmail.com
• Alternate e-mail	govtcollegedeoli@gmail.com
• Address	NH 12 Jaipur road Deoli
• City/Town	Deoli
• State/UT	Rajasthan
• Pin Code	304804

2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	MAHARSHI DAYANAND SARASVATI UNIVERSITY, AJMER RAJASTHAN
• Name of the IQAC Coordinator	Satyanarayan Meena
• Phone No.	9001101755

• Alternate phone No.	**8385972466**
• Mobile	**8385972466**
• IQAC e-mail address	**govtcollegedeoli@gmail.com**
• Alternate Email address	**gc_deoli@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_p.g._college,_deoli/uploads/doc/AQAR%202021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_p.g._college,_deoli/uploads/doc/Academic%20Calendar%20(2022-23).pdf

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7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File]

9.No. of IQAC meetings held during the year	03	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
data not submit yet	Nil

15.Multidisciplinary / interdisciplinary

The college is an affiliated institution(MDSU AJMER RAJASTHAN)that follows the rules and regulations of the affiliated university

16.Academic bank of credits (ABC):

The college is an affiliated institution(MDSU AJMER RAJASTHAN

)that follows the rules and regulations of the affiliated university

17.Skill development:

One day training was arranged for Art and Craft for skill development of students.Future employment opportunities and career for students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college is an affiliated institution(MDSU AJMER RAJASTHAN)that follows the rules and regulations of the affiliated university

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

nil

20.Distance education/online education:

The material uploaded from the college's YouTube channel was updated on chapters and various subjects related to the curriculum and online study material was used by the students.The college has its own YouTube channel which has online classes by the teachers of the college, from which the students of the college are getting benefited regularly.There are WhatsApp groups of all classes in the college, in which videos and PDF materials are also shared along with online study materials. Vardhman Mahavir Kota Open University Center has been established in the college through which students can get distance education. The college is registered as study center and examination center of VMOU Kota.

Extended Profile

1.Programme

1.1   **72**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1675**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **1552**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **485**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **21**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **31**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**72**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1675**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1552**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**485**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**21**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**31**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**23**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**85**
4.3 Total number of computers on campus for academic purposes	**20**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is located in a small town, most of the students coming here are from rural background, keeping in mind that education is provided to the students in both Hindi and English medium.Language is not allowed to be a barrier in imparting education.

The Institution ensures effective curriculum delivery through a well planned and documented process.Apart from classroom teaching, the college promotes learning among more and more students through online classes review documents placement cell through its YouTube channel IT Cell.

The College is affiliated to Maharshi DayanandSaraswati University, Ajmer. The college follows the rules laid down by the State Government in administrative and financial matters and the University rules for the curriculum and examinations. The number of classes taken by the faculty members per week is in

accordance with the norms prescribed by the UGC.

The Time-Table Committee of the College prepares the time table and allocates classes to the faculty members as per norms prescribed by the UGC.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_p.g._college,_deoli/uploads/doc/Academic%20Calendar%20(2022-23).pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The material uploaded from the college's YouTube channel was updated on chapters and various subjects related to the curriculum and online study material was used by the students.Biometric attendance system of students has been started in the college for disbursement of scholarship to ensure the maximum attendance of the students.Student progress is assessed at weekly and monthly intervals through class test evaluation

Extra -Curricular activities are conducted along with Curricular Activities to involve more and more students and to maintain a healthy environment for overall development of the student. Resource persons are invited from time to time to guide and motivate students under various schemes of college viz. NCC,NSS & YDC. Carrier Counselling and free coaching classes are conducted so as to ensure academic excellence for the welfare of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to	**C. Any 2 of the above**

curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<u>View File</u>
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environmental Issues: The institution has a long list of enrichment programs run through NCC, NSS, Innovation & Skill Development Cell, Women Cell, YDC etc are important for the Holistic development of the Students..The NCC through its program develops the feeling of nationalism and community service among. The students with NCC certificates have an edge over other competitors when they try for Jobs. The Women Cell of the college is conducting lectures, events and workshops on gender sensitization and empowerment of the girl child. The students celebrate World Environment Day, Hindi Diwas, International Human Rights Day, Constitution Day, and Voters day. etc.

Gender Issues: Reservation policies and constitutional provisions are covered in Political Science, sex ratio, education, child mortality, water scarcity, drought, flood, pollution, urbanisation and modernization. Village surveys are practically exhibited in Geography lessons. The study of literature of Hindi, English and Sanskrit covers various gender issues as they are best portrayed in poetry, drama and novels.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	D. Any 1 of the above

institution from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_p.g._college,_deoli/uploads/doc/Feed%20back%20&%20Action%20taken%20report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_p.g._college,_deoli/uploads/doc/Feed%20back%20&%20Action%20taken%20report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1675

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1480

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the college, extra classes are arranged for the students who are lagging behind in their studies and free coaching classes are arranged for the students preparing for competitive examinations.The college admits students from various socio-economic backgrounds.

The college conducts every possible measure to assess the learning levels of its students. The students are counseled, guided and oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college.

The list of courses, curricular and cocurricular activities, rules and regulations, facilities available etc are also told students before the beginning of academic sessions. At the beginning of each course teachers asses the learning levels of the students in the class, their knowledge about the course and accordingly special programmes for advanced learners and slow learners are planned. After the completion of syllabus, subject classes are also repeated for slow learners and late admissions.

Opportunity is also given to the students for changing their options if they are not able to cope with the courses they selected. Teachers remain available in college to clear the doubts and counsel the students even on a one to one basis. Advanced learners are encouraged to become class mentors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1675	21

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college plans and organises the teaching, learning and evaluation schedules according to the guidelines provided by the Commissionerate, College Education,Rajasthan.Support structures and systems are available for teachers to develop skills like interactive learning, collaborative learning and independent learning.

The college makes efforts to ensure students' growth and development in a congenial classroom atmosphere.Students are provided opportunities for academic interactions such as workshops and group discussions which help in interactive and collaborative learning.

They are divided into groups for the task and the students work together on a common project.Library facility is provided to all students as per norms decided by the library committee of the college.

Right from the beginning students are guided, counselled and

corrected to make sure that they are adopting the right path.Incentives and awards are given to motivate the students.

Science faculty engages students in learning through practical classes along with theory classes.For this, online videos and classes on related subjects have been arranged in the smart class of the college.

File Description	Documents
Upload any additional information	[View File]
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the college use ICT technology to improve the teaching and learning process. Different softwares available online is integrated with teacher's explanation and students are encouraged to learn and practice through interactive activities. LCD projectors, computer/laptops/tablet systems are used in the classrooms. You- Tube, E- mails, Whatts App group, Telegram, Zoom and Google classrooms, WISE app, College You tube chennel and whatsapp groupsareused as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. These applications are also used to provide online education during the covid-19 situation. wifi facility is also available in the campus for the students and staff.Xeroxing facility is available in the library. Syllabus and study materials are also made available on the college website and the website of the affiliating university. Student attendance, feedback are also received online from the students and faculty members

File Description	Documents
Upload any additional information	[View File]
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File]

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the

latest completed academic year)

2.3.3.1 - Number of mentors

`11`

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

`21`

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File]

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students' progress is assessed at weekly and monthly intervals through class test assessment.Practical examinations are conducted and students' progress is evaluated and improvements are made.The students were taught how to deal with examination and get better results .The past year papers were solved in the classes for the benefit of students.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Students can register their complaints in the college's complaint form and through the feedback form the college puts forward its suggestions for improving the academic activities.Each and every superintendent and staff members concerned are instructed for due care and cooperation for the quick disposal of student grievances at their respective quarters. Where ever deemed necessary, the relevant documents/testimonials are submitted through the candidate personally or through their parents to Coordinator Examination for speedy Redressal of the issue.continuous communication is maintained by the Coordinator Examinations with the university authorities for speedy disposal of queries, explanations and

doubts if any. As per internal practical tests are concerned, if any student pin points any academic discrepancy viz a viz conduct oftests, the concerned teachers wholeheartedly show their concern and attention is given to the student grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute has well defined learning outcomes. The vision and mission of the institution emphasizes on promoting value education through motivated trained faculty to prepare the students to accept the challenges of globalization. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes following; Hard Copy of syllabi and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college websit

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of collecting and evaluating data on programme and course outcomes, for which the assessment includes the following; Assessment for the course level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcomesand pedagogy. Various components for continuous assessment are defined and used. The evaluation is rigorous. It

is done by adjoining the marks acquired by the students to their corresponding Course Outcomes. Besides, weightage for the annual Examination (written examination /lab examination) depending upon course type is also used for the process.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

419

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswat i_university_ajmer/government_p.g._college,_deoli/uploads/doc/ST UDENT%20FEEDBACK%20%20ANALYSIS%20.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college provides opportunities to the students to develop their original thinking and the college teachers try to increase the curiosityof the students.

Zero period policy and free competition classes have been arranged under best practice in the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

07

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College regularly conduct the extension activities in the near by area, adopted villages and weaker sections of thesocieties. These programmes aims to connect the Higher Education Institutions with the society. This will transform the outlook of the students and inculcate leadership qualities in the youth. They will prove good administrators, good humans with good moral behaviour and responsible citizens in future. Such citizens help in Nation building. At the same time the needs of the society and the needs of the downtrodden sections are fulfilled. The NSS units could not conduct the activities as where planned, due to pandemic, but some extension activities conducted online in the academic year 2022-23 1.More and more

trees will be planted in the college so that greenery can be increased in the college campus.2.Trees were planted by National Service Scheme and NCC students on Independence Day, Environment Day and Mahatma Gandhi Jayanti.3.There are two units of National Service Scheme functioning in the college. Programs and national days of both the units are organized from time to time by program officers and volunteers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1055

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries,

corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution utilizes its resources to provide an environment to its students where they are encouraged to pamper in sports and extracurricular activities. This ensures a holistic development and an all-rounded personality. Students are trained in sports under the guidance of teachers. Systematic training and encouragement is provided to those students who show extraordinary skills in different sports. These students are selected through selection trials. They are trained and encouraged to participate in various level of competition including intra college events, inter-university events. Intra college events are also organized by the college to encourage students to participate. Track suits and all sporting gear are provided to the students for major/minor events. All the Participants are awarded with participation certificates. Winner and runners-up teams are duly rewarded by trophies. Yoga class/awareness Programme: Although the college doesn't have an established Yoga Centre but Yoga Day is celebrated every year and this year a one day yoga awarenessProgramme was conducted for the faculty and students by expert yoga trainers. Cultural activities: The college believes in all-round development of its students. It constantly encourages them to take part in extracurricular activities to spark their interests and cultivate leadership qualities as well as team spirit.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_p.g._college,_deoli/uploads/doc/4.1.1%20phyical%20facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college has a location in the main city which attracts the students. The college has a policy to enhance infrastructure in order to promote a good teaching learning environment, according to its academic vision and Strategic Objectives. The institute ensures adequate availability and optimal utilisation of physical infrastructure in order to create a natural environment of excellence in education through technologically innovative educational tools and new methods of learning. At the beginning of the academic year an assessment for up-gradation and improvisation of the existing infrastructure is carried out based on the suggestions/ feedback from Heads of the departments and the Advisory Committee after reviewing course requirements, computer-student ratio, working condition of the existing equipment. During the whole academic year the Time Table committee plans ahead for all requirements regarding the availability classrooms/labs classrooms, laboratories, furniture and other equipment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_p.g._college,_deoli/uploads/doc/ICT%20ROOMS.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A library building has been constructed in Government College, Deoli in the session 2022-23, in which better reading rooms and infrastructure have been constructed so that students can get more facilities and better study environment.

The college isusing VISION Net LMS 101software and library is partialyautomated. The total numbers of books in library are about 26000. THe library has browsing centre, Xeroz facility, Four reading rooms for users. THe library has also a guidance and counselling cell.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

92

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college IT infrastructure was upgraded when special financial assistance(RUSA) was accorded to the college in 2020. The interactive board, LCD Projector, Printers, high configuration PCs were installed in the college. Smart classrooms equipped with interactive board, LCD projector, Digital Podium with inbuilt system, microphone system and speakers were installed. The whole college has been made wi-fi enabled after leased lineinstalled wi-fi facility in the college in 2017. College is also availing the lease line nternet facility from BSNL. College also has Internet facility provided by the University and colleg education deptfor Admission and examination related IT services.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution	**E. < 5MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

92.5

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well-planned and effective mechanism through which it works for the infrastructure and new construction of the college.Books for the library are purchased by the purchase committee in the college.

Under the National Higher Education Campaign RUSA, infrastructure for library and smart class was purchased in the college.

Arrangements for purchase of various items in the college are made from the College Development Committee and Student Fund.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

307

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to Institutional website	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_p.g._college,_deoli/uploads/doc/yoga%20for%20health.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

56

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the	A. All of the above

grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

419

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

09

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college encourages students to have student Union Election for every yearin BA, B.Sc, B.Com and MA streams.

These representatives act as bridge between principal and students. The student representatives put the grievances of students (if any) to the principal, who orders the convener of Respective committee to handle that in a nice way.

The percentage of completion of syllabus sought by the MDSUniversity before commencement of examination is verified from these students representatives before passing to university authorities.

Most of teachers try to convey their message to other students viathese representatives so that they learn leadership skills besides excelling in academics

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

A Registered Alumni Association has been formed by the college. An alumni association, also known as an alumnae association, is a group of graduates or, more broadly, former students (alumni). It is sometimes referred to as an "alumni meet."Organizations frequently hold social gatherings, publish newsletters or magazines, and raise funds for the organization.

Many offer a variety of benefits and services to assist alumni in staying connected to their educational institution and fellow graduates. The Alumni are an important source of support for the Institution. An active Alumni Association can help with academics, student support, and resource mobilization (both financial and nonfinancial).

The College fosters the Alumni Association (chapters) in order to enable them to contributetheir valuable suggestions and through financial and non financial means. The College elicits cooperation from the Alumni Association in the academic and the non-academic matters in the following ways after passing out the course/he/she opted for, the Alumni Feedback Form is used to solicit suggestions from the Alumni. Alumni feedback is used to improve the curriculum. Alumni gatherings are held on a regular basis, and they are kept up to date on the College's development initiatives. Furthermore, such groups frequently provide support to new alumni and a forum for forming new friendships and business relationships with people from similar backgrounds.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_p.g._college,_deoli/uploads/doc/alumni%20%20cell%20gcdeoli.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college's functions are generally under the general supervision and direction of the governing body (GB), which has executive authority. The college is a part of the Commissionerate College EducationJaipur, Rajasthanwhich is run by a commissioner and is responsible for managing and supervising all of the state's educational institutions.

The principal serves as the Head of Institution and decentralises duties, while the faculty members are assigned to the Establishment Section, Account Section, and Academic Section for a variety of administrative duties. Every year, the principal evaluates each employee's performancetaking into account a number of working, behavioural, and overall performance aspects.

The planning, implementation, monitoring, and execution ofobjectives are all significantly influenced by the regular meetings of the College Development Committee and stakeholders.objectives are all significantly influenced by the regular meetings of the College Development Committee and stakeholders.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_p.g._college,_deoli/uploads/doc/6.1.1%20Staff%20Council%20Meetings.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College's organisational structure employs decentralisation and participative management. Administration, academics, examinations, and human resources comprise the institution's primary duties. Every effort is made to incorporate a system for assessing and keeping track of all quality metrics through its

organisational structure, which includes a principal, the head of the IQAC, the person in charge of the criteria, department heads, faculty, and stakeholders.

The Principal of the College, who serves as the administrative leader of the Institution, is placed last in the hierarchical structure after Directors/Commissioners, Joint Directors, and Principal of Higher Education. Since it is a government institution, the Directorate/Commissionerate of Higher Education makes all significant decisions. T

The Drawing and Disbursing Officer is in charge of the college's financial affairs for the efficient operation of the College's different committees.The college's IQAC is creating a quality system for deliberatelyplanned action to enhance the academic and administrative performance of the institution. The department heads coordinate the college's many departmental academic programmes, and their statements follow the institution's vision and mission statements.

As a result, the college is crucial to the maintenance of the association between the Commissionerate and the college on their portal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a prospective plan for the comprehensive growth with the effective execution of its objectives. The future plans are developed and put into action while keeping in mind the college's vision and mission.

Following are some strategic areas: Maintenance and Infrastructure: Institutional maintenance refers to deliberate measures taken to ensure that an institution operates efficiently.

The institution's technological infrastructure and maintenance strategy work together through its committees to help it fulfil

the requirements of a legislative and competitive environment.

Students are enabled and engaged in the application of knowledge, concepts, and processes through teacher learning and classroom learning. The college has constructed a strong structure with qualified faculty members to achieve this objective. In order to more effectively connect the process and its results with the values, requirements, and expectations of society, innovation methods are used. Participating in the community has the capacity to influence students in a positive way and extend their perspective on community services. With a culture thatvalues kindness and constructive concerns, student welfare promotes the balanced growth and development of young individuals.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college's functioning is monitored by the governing body,and the principal is in charge of all administrative,academic,cocurricular,extracurricular,and extension programmes.Along with the teaching staff,there are office support personnel like an electrician,lab assistants,and a librarian.AAOmanages financial concerns.In addition,many individuals are employed on a contract basis.Each year,committees are established for the purpose of physically examining the assets in the college's multiple departments.

As the institution's head,the principal is in charge of preserving the college's amicable and productive academic atmosphere.The Commissionerate/Directorate of Higher Education makes significant policy decisions,which are transmitted to the college through the officers on special assignment.

Service Rules:The College is a government institution,adherence to the rules,regulations,and policies established by the State Government RSR is required includingguidelines,obligations,terms

for performing duties,pay scales,types of leave,and a code of behaviour.

The RPSC is in control of hiring the teaching personnel.The Government/UGC has established the qualifications and criteriafor other recruiting. According to necessity,class IV personnel get employed through working exchange.

Government College, Deoli, has established a women's harassment committee, an anti-ragging cell, a grievance redress cell, and an ICC.In addition,the Rajasthan Sampark department has mapped the employee ID of the college's principal for the purpose of resolving grievances pertaining to Government College,Deoli.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	[View File](#)
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Government College,Deoli carries out all of the state government's welfare programmes and also makes an effort to do

so by using various efficient welfare practises.

A few of them include:

State government health scheme (RGHS) cover up to 10 lakh medical insurance and free of cost medical service for employees.

The salary component and other financial advantages aredistributed in accordance with the State Pay Commission's recommendations for non-teaching professionals and the UGC's recommendations for assistant and associate professors.

Each year, the college's teaching and non-teaching personnel receives an annual rise of 3%.IN SALARY as a increment.

Promotion and CAS incentives are awarded in accordance with UGC/state government regulations.

Both teaching and non-teaching personnel are given access to General Provident Fund, State Insurance, Gratuity, Pension, and Group Life Insurance in accordance with standards. Additional financial benefits include elements like Dearness Allowance and House Rent Allowance.

Both teaching and non-teaching employees are eligible to take advantage of the GPF's with interest loan scheme.

Both teaching and non-teaching employees are eligible for earned and casual leaves. The employees are also given the opportunity to take advantage of Child Care Leave, Maternity Leave, and Paternity Leave in accordance with state regulations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

From session 2021 22, ACR is sent online, which is marked by the college principal and forwarded to the Commissionerate of College Education Rajasthan. Transparency and work efficiency has increased by filling ACR online.

The annual confidential report format is provided to the gazetted officers and non-gazetted employees for their own selfevaluation and worth as individuals. The principal evaluates the ACR before sending it to the Directorate/Commissionerate of Higher Education for further processing.

The reports are maintained there and examined by DPC before promotions. The reportee officer categorises his or her work under key result area targets and actual accomplishments in the self-appraisal proforma for teaching and non-teaching.

The reporting officer evaluates and grades the reportee's work based on six factors, including:

1. Output of work

2. Leadership qualities

3. Reasoning ability

4. Management skills

5. Judgement ability

6. The capacity for initiative

For teaching staff, a proforma is there for individual details comprising of:

1. Academic Qualification.

2. Teaching Experience.

3. Teaching proforma of the session.

4. Examination results.

5. Publication details.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/hteCircular/ACR_1236-4016NOV.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The utmost care is made to ensure that the funds received are appropriately utilised and that they are properly distributed and allocated for the intended purpose. Each financial year, a team reviews and verifies all vouchers, supporting documentation, books, and e-statements of transactions, as well as budget estimates, utilisation, cash transactions, bank reconciliation statements, and tests, checks, and verifications of the financial management events that took place.

The institution's auditing procedures are as follows:

Internal audit: The AAOkeepstrack of the financial information.

The following are the primary duties:

To enter financial transactions into the accounting books.

Look over the financial statements from the past. Noting any applicable rules.

Approving policies and controls for fee concessions.

Taking a look at the bank passbooks. Examining Grants, Sponsorships, Deposits, Payments

The auditors from the Rajasthani state's Accountant General (AG) office in Jaipur conduct the external audit.

The external auditing process works as follows: Examining the process, rules, and guidelines.

Certifying the invoices. For the purpose of confirming salary payments, TDS, income tax, and completing income tax returns, among other functions, a Chartered Accountant is appointed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Through interactions with the CDC and Purchase Committee, the

Principal, who serves as the College's Drawing and Disbursing Officer (DDO), keeps track of how the resources obtained from the government are used. The DDO manages the Government fund, RUSA fund, and UGC fund in coordination with the RUSA Coordinator, UGC Coordinator, Purchase Committee, and CDC.

Following is how the money is received:

The state budget and grants are released for salaries, and the state government distributes a certain amount to government colleges for general development and maintenance.

TA, medical, office, building and maintenance, grantfunded research, books and journals, etc.

Additionally, the proposals for the requirements are sent to CCE, CDC, and UGC. The SSO module is used to process online payments for various scholarships. UGC and RUSA: UGC has been funding fieldwork, educational innovations, instrumentation maintenance facilities, etc. The UC gets submitted on time to the UGC office.

RUSA (Rashtriya Uchchatar Shiksha Abhiyan) is a governmentsupported programme that aims to provide higher education institutions strategic funding through the Central Ministry to State Government Governing and Monitoring Bodies. The Board of Governors (BOG) and project monitoring Unit (PMU) maintain surveillance of the project's development. Mahavidyalaya Vikas Samiti: Funds raised through Vikas Samiti is used to meet requirements and emergencies in addition to these.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been established in the college.The quality assurance strategies and processes: The following activities were conducted during the 2022-23 session in accordance with the resolutions made in the IQAC meetings.

The NAAC portal has the AQAR 2021-22. The College seeks for NAAC accreditation in its second cycle. This was accomplished by completing and sending an SSR to the State Level Quality Assurance Cell (SLQAC) in Jaipur.

Webinars: Webinars by the Department ofGEOGRAPHY was organised by the institution during the year under IQAC and DLQAC

IQAC solicited online feedback from students, faculty, and other college stakeholders for the session 2022-23 and actions have been taken based on the feedback.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The three essential parts of the teaching and learning process are the teacher, the learners, and the learning objectives. Through a self-performance appraisal approach, the effectiveness of the teacher is evaluated. Activity-driven faculty developments are occurring. Students are being made more aware of social issues through a variety of committees, including those focused on women's empowerment, job placement, IPR orientation, etc. The program's intended learning result and the desired level of achievement are established well in advance.

Following are some ways that IQAC supports institutional reviews and the application of teaching and learning reforms:

1. College conducted Webinar in Geography departmentduring the year. The objective of such kind of programmes is to improve the subject knowledge and overall faculty development.

2. Feedback from students, been formally collected and analysed. and action have been taken according this

3.Creativity and innovation in teaching-learning Different departments use a variety of interactive lecture approaches to promote quality learning and improve student-cantered learning.

Computers, charts, models, and maps are among the contemporary teaching resources that departments come equipped with.

4. The IQAC strives to achieve the objectives of quality improvement and substance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

An institution must propagate and educate every stakeholder in every aspect of celebrating and observing important days.

To begin the year, Yuva Divas is celebrated on 12 Jan to commemorate Swami Vivekananda,

24 Jan as Matdata Divas to celebrate the vibrant democracy of this great country.

25 January as Balika Divas to emphasise how important it is for the society to uplift balika.

Shahid Divas on 30 January to remember the epitome of ahimsa FATHER OF NATION.

8 March International Women day,Vishwa Jal Diwas on

23 March to conserve the natural resources. Ambedkar Jayanti on

14 April to remember the maker of constitution.

File Description	Documents
Annual gender sensitization action plan	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_p.g._college,_deoli/uploads/doc/_SSR%202018-23%20Criterion7.1%20.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management-Very good arrangements have been made for solid waste management in the college. For this, a bio pit has been made in which leaves and other waste of the trees and plants of the college are put and this waste is used in the college garden as manure and fertilizer. is used as.

For disposing off E-waste govt recognised E-waste management company services are utilised. For segregating Solid and Liquid waste different colored bins are placed at different places in college. College produce no radioactive or hazardous waste though students are educated for management of such type of waste Bio medical waste management is handled effectively by chemistry and biology lab incharges though it production is miniscule or none. NCC and NSS cadets organise from time to time rallies and awareness program to educate the general public for waste management of any type.

Government College Deoli has a steadfast reputation of a active member of Swacch Bharat Abhiyan. Being a green campus and 0 tolerance towards plastic use most of the garbage produce is if degradable type. For generating green manure this degradablewaste of vegetation is used in compost pit. College has initiated a drive to sensitize all students and staff to identify, segregate and process degradable and non degradable garbage.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the	B. Any 3 of the above

campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	`B. Any 3 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

`Government College Deoli sets an example of unity in diversity.`
`It has students from diverse background viz caste, creed,`
`linguistic, economic etc. Faculty and administrative staff also`
`have diverse background. To harmonize the educational and`

cultural environment of the college all national festival are celebrated with great fervour and maximum participation. To sensitize students and faculty for national values, duties and rights, the very reason of celebrating national festivals is elaborate and discuss with all stakeholders to imbibe a sense of good citizens.

NCC and NSS activities are arranged and organised in such a manner that every participant make it a life principal that working in unison with no barrier of language, caste, creed, economic background not only makes one a valued citizen but also it helps in developing a nation in true sense.

For developing a love for multilingualism and respect for other languages, language day viz Hindi, Sanskrit, Regional language etc are celebrated with enthusiasm and Library policy is designed in such a manner that all languages get enough representation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize students and faculty for national values, duties and rights, the very reason of celebrating national festivals is elaborate and discuss with all stakeholders to imbibe a sense of good citizens.

NCC and NSS activities are arranged and organised in such a manner that every participant make it a life principal that working in unison with no barrier of language, caste, creed, economic background not only makes one a valued citizen but also it helps in developing a nation in true sense.

For developing a love for multilingualism and respect for other languages, language day viz Hindi, Sanskrit, Regional language etc are celebrated with enthusiasm and Library policy is designed in such a manner that all languages get enough representation.

To explain value of Constitution and how it helps to develop a vibrant democracy Constitution Day is celebrated to make aware all of what a nation expect from a citizen and how to become a law abiding citizens, how it's helps to protect the rights of even a marginalized citizen.

Being a teacher of the reputed organization it's always responsibility to act a role model which the faculty is doing without fail.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_p.g._college_deoli/uploads/doc/NSS%202023%2023%20DATA%20PICS.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

All national level days and birth anniversaries of great men were celebrated by the college through the team, United Nations and India's days like World Population Day, Independence Day, World AIDS Day, Childrens day sheed day ,hini diwas ,sanvidhan divasNational Service Scheme Day etc. have been celebrated regularly in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Title of the practice-

1. Green & Clean Campus

2. 0 Period Policy

Best practices:-

It's the academic and environment aura of the institution that affect the learning outcome of the students. Govt. College Deoli has leave no stone unturned in ensuring that both above criterion must be conducive for enhancing the learning environment.

Plantation drive is an ongoing process where everyone including faculty and outside agencies are involved in making the campus green and healthy. Everybody is encouraged to adopt a sapling for life and encourage others to continue the cycle.

This effort has resulted into making the campus greenest and reduce the use of plastic to absolute zero.

For enhancing academic environment of the institution and prepare the brand ambassador a unique initiative have been taken to prepare the students through extensive coaching for higher posts. A well drafted curriculum has been designed to address the problem and cover all aspects for future competitive exams. With the sincerest dedication of the faculty and enthusiastic participation of the students this is creating a milestone to recon with. Unprivileged students are the ones who have been benefited most by this.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College grab every opportunity to involve all stakeholders of the society and make them aware of facilities and programspecially run from female students. To educate the society rallies and social awareness program are arranged on women's day, balika diwas etc

A special drive is launched for students specially women to encourage them to participate and vote in election at every level to choose their worthy leaders.Interestingly this yera college is represented by a female president. As and when any communication received from Directorate of education to implement policies of government college actively organize all types of activities viz sports, essay writing, environmental activities, poster making competition and any awareness program which highlights the benefits of government programe.

All students along with faculty actively participate in above activities with no barrier of sex, caste or creed. College always represents a picture where all stakeholders actively participate in all activities and also encourage each other to develop mini india which prospers in all walk of life.

College campus has adopted a 0 plastic policy and round the year various activities of plantation are organised for students

making campus a exemplary place. Students are encouraged to adopt trees and use only natural fertilisers .

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Government College Deoli will install high mask light for energy conservation and safe campus.

Govt. College Deoli has a reputation of always taking initiative for using renewal energy for its campus energy need.

For better transaction of curriculum Govt. College Deoli is planning to convert all it's existing class rooms to smart classroom.

To preserve the flora, College is developing a Botanical garden where all medicinal plants will be planted.

A special drive is also underway where every possible space will be used for green college project.

More skill development classes like martial art classes, judo classes etc to be organised for developing the skill of self defence among girls.

Fully cemented plateform for Indian flag hoisting

More plantation for green campus