



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Government Girs College Ajmer
• Name of the Head of the institution	Dr. Manjula Mishra	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	0145267645	
• Mobile no	9950013178	
• Registered e-mail	ggcajmer@gmail.com	
• Alternate e-mail	iqacgovtgirlscollegeajmer@gmail.com	
• Address	In front of RTDC Khadim Restaurent , Near Bus Stand, Civil Lines	
• City/Town	Ajmer	
• State/UT	Rajasthan	
• Pin Code	305001	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Women	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Maharshi Dayanand University Ajmer				
• Name of the IQAC Coordinator	Prof Manjushri Gupta				
• Phone No.	8078620360				
• Alternate phone No.	0145-2627645				
• Mobile	9414777259				
• IQAC e-mail address	iqacgovtgirlscollegeajmer@gmail.com				
• Alternate Email address	guptamanjushri@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_college_ajmer/uploads/doc/AQAR%2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_college_ajmer/uploads/doc/Activity%202022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B++	2.79	2023	07/09/2023	06/09/2023
6.Date of Establishment of IQAC	01/07/2014				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Latest Budget summary of 296-govt girls' college, Ajmer	State FundNon plan	Govt. of Rajasthan	2022/365	99883232
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9. No. of IQAC meetings held during the year		4		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Nil		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
Academic Calender for effective implement of polices and guidelines of Commissionarate and Government of India and Rajasthan.				
Timely Prepration and submission of AQAR 2021-22 and SSR for the . Timely submission of:- IIQA to NAAC Bangalore on 20-12-2022; SSR submission to NAAC Bangalore on 12-03-2023 and Clarification of DVV On 07-04-2023.				
To implement ICT based TeachingLearning Evaluation practices on the campus during 2022-23				

Suggestions made for Best practices and related activities to fulfill the goal of Harit Utthaan and Vanita Samarthya.

Staff / Faculty were encouraged to publish research articles with UGC recognized peer reviewed Journal

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1.Orientation on teaching plan and incorporation of OBE components and process	All the departments initiated the process of OBE and implemented the process of Program Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs)
2.Orientation on reviewing, revising and aligning Vision, Mission, Program Educational Objectives, Program outcomes, Course outcomes of department offered programs in alignment with OBE mandate	Each departments have systematically planned and implemented course content through teaching plan, timetable and periodical evaluation
3.Encouraging faculty members to participate in refresher training and orientation programs in staff council and in other official meetings.	More than Eight faculty members attended FDP/ Refresher and other training Programmes.
4.To organize Seminars and Special Lectures.	One Day Literary Seminar organized on Hindi Diwas By Department of Hindi & Rajasthan Sahitya Academy, Udaipur on dated 14 September 2022.
5.Organizing various special lecture programmes and activities for Students	Various lectures and programmes organized for students like- Poster Competition, Debate Competition and Viva-Voce organized In PG Seminar activities. Lecture on voting awareness and other activities like Voting Pledge and Marathon organized by ELC. Lecture for competitive exams by Innovation cell and IQAC. NCC Camp. Essay, Quiz and Group Discussion on Human Rights day by Political Science Department and IDEA cell on dated 10 Dec 2022.
13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	24/01/2023

15. Multidisciplinary / interdisciplinary

The Institution is affiliated to Maharshi Dayanand Saraswati University, Ajmer. The University has Annual exam pattern and planning for semester systems from 2022-23.

University runs Environmental studies, Gandhian Philosophy and General Hindi and English for First year students of all disciplines. The NEP 2020 is being implemented in our university and the curriculum of all postgraduate courses are modified accordingly. The syllabus has good balance between theory and Application as well as on cross cutting issues.

GGCA incorporates its own academic, co-curricular activities, like NCC/NSS, Inter Disciplinary Education Approach Forum sports and cultural activities and skill development and outreach programme schedule in the College Calendar. Research in humanities provides students a Multidisciplinary Learning approach.

16. Academic bank of credits (ABC):

1. In admission to UG first year and PG Previous, the gap rules of admission policy are relaxed for our institution as it exclusively caters to the needs of girl students

2. Multiple entry and exits of students in courses

3. Regular three-year Bachelor's Degree Course may be extended by not more than five years (as Regular, ex-student or Private student), in exceptional circumstances notified by the admission policy, after which marks obtained in year I or II will be invalidated.

4. Regular MA degree also allows for a gap of not more than two

sessions, during which a student may get a regular degree for some other course.

5. Students are also aware of credit transfer scheme of SWAYAM portal and MOOC courses

17.Skill development:

- Skill Development, Entrepreneurship and Placement Cell organizes online and offline workshops, camps, lectures and trainings regularly.
- Workshop on Tie and Dye, Flower Decoration, Food Preservation, Batik Printing, Stitching Skills, Microwave Cooking, Beauty Treatment.Kala Mela.
- Some Faculty members participated in a nine-day Professional Development Programme on Implementation of NEP conducted by IGNOU through Samarth portal

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- The Syllabus, teaching and evaluation (Internal and External Examination Question Papers) is in Hindi and English (bilingual mode)
- Faculty members have uploaded Hindi and Sanskrit language lectures in GyanSudha and GyanDoot YouTube channels of DCE and GGCA having more than 1.5lakh subscribers with a Playlist of almost 400 lectures.
- The college organizes Sanskrit speech camp and many competitions including Shloka chanting etc every year. College organizes special lectures and competitions also on International Mother Language Day for the spread of Rajasthani.
- Courses on Indian Vocal and Instrumental Music and Drawing and Painting. Students of Indian Music (Vocal and Instrumental) learn about Raga and Rasa theory, Various Granthas, Ragas,

Thekas, Talas, Gats, and Scales of Hindustani and Carnatic Music, Various Gharanas like Agra, Gwalior, Kirana, Senia, Patiala and Jaipur; while also understanding the distinctive characteristics of Rajasthani Folk Music.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- Time-bound academic calendar and delivery through classroom lectures, theory, practical, fieldwork, participatory and experiential learning
- Hands on learning, learning by seeing, lab work, projects and seminar presentations, assess the learners' achievements against clearly stated objectives of the activity itself.
- Development of analytical skills, creative thinking, and problem solving aptitude.
- Institution is equipped with laboratories, art studios, science museums and a library. The college library has subscription to online digital resources and research databases through INFLIBNET
- Mentor-mentee programme
- NCC, NSS incorporate the element of community engagement and service.

20.Distance education/online education:

- Faculty members of the college prepare online lectures in the interest of the students and broadcast them on various platforms of social media
- During the Covid pandemic, GGCA seamlessly adopted online pedagogy amidst changing circumstances by incorporating new technologies.
- Smart Classrooms were equipped with projectors and screens and

facilitated seamless connectivity in webinars and hybrid meetings.

- The use of online platforms like Zoom, Google Meet and WebEx by faculty members and students
- The practice of uploading reading material, class tests, assignments and co-curricular activities on WhatsApp Groups and YouTube channels
- Links to online resources were shared on Gyandoot, which is online compilation of live and recorded lectures on various topics covered in syllabi. Rajiv Gandhi e-content channel is also an e-resource.

Extended Profile

1.Programme

1.1	281
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3155
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1123
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	997
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	43
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	45
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	21
Total number of Classrooms and Seminar halls	
4.2	874040
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Girls' College, Ajmer ensures effective curriculum

delivery by implementing MDSU, Ajmer syllabus to which the college is affiliated through well planned. and documented process. TheHODs then allocate the courses (under graduate and post graduate, theory and practical) to the faculty members by considering their specialization and interests besides their preferences. The academic cell with the help of time-table committee, prepares the time-table by taking each department's consent and finalise it with theirapproval. The course instructor prepares a comprehensive lesson plan for each stream and class and delivers the course as per the lesson plan using ICT tools and innovative and effective teaching-learning pedagogy. Periodic assesment of curriculum delivery is conducted by IQAC- the Internal Quality Assurance Cell through Hod's. The faculty engages in extra periods and in remedial classes, preparing e-contents, CCE teaching-learning programmes , capacity building workshops and remedial classes as and when needed in student welfare and instructed by commissionerate college education. The college encourages and motivates faculty members to enhance their capabilities in teaching and learning through public service commissions, DLQAC , DRAC and RACE. College collects feedback from the students and prepare student satisfactory report annually .

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, University and Commisionarate of college education notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the academic year and schedule dates for examinations. After the period of Covid-19, which is declared as a global pandemic, our faculty prepared E-Content and quality lectures for UGand PGclasses. Our college has developed an Alternative Academic Calendar too for conducting classes online, for periodically taking internal exams and for other co-curricular activities.

Continuous Internal Assessment: College calendar of yearly activities is prepared according to the university and commissionerate college education.

Internal evaluation includes tests, assignments, problem-solving, group discussions, quizzes, and seminars.

Research Scholars give their contribution to create a healthy and friendly teaching environment.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To inculcate moral and ethical values in students motivational lectures are conducted. To develop creativity they are also allotted different responsibilities in organizing various events and activities such as cultural programs, various competitions, seminars, workshops etc. These activities enable the students to visualize their goals and develop teamwork quality, organizational

skills, and personal ethics. Environment and sustainability Compulsory paper for UG part I has been designed by the MDS University of Ajmer, and regular cleanliness drives are conducted in college campus by NCC and NSS forums.

There are many programs and lectures organised by the college which are based on Gender equality, Women empowerment and skill development for the students. Other activities like the celebration of Human Rights Day, blood donation camps, health check up camps etc. are conducted in the college to create human values among the students. Guest lectures by the experts and spiritual gurus are organised to inculcate social, moral and ethical values in the students.

Professional Ethics Professional ethics importance of group work is taught to the students through various activities. Gender Through the many activities by various cells in the college, the student are made aware of constitutional provisions for women, and equal opportunity to all.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

986

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_college_ajmer/uploads/doc/CamScanner%2008-25-2022%2015.59.25.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1303

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1040

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college appoints mentors for each section of the classes. Mentors assess learning levels, interests, and articulation abilities of students through interactions, term tests, internal assessment and the annual examination conducted by the university. Feedback is also collected from the subject related teachers which helps in categorization of students as advanced learners and slow learners. Measures taken for the slow learners are:

Extra Classes and problem-solving classes.

Modifying teaching strategies as per needs .

Teaching in local language (Hindi / Rajasthani) Personal counselling to resolve their problems related to studies, and to impart confidence among such students (through mentor- mentee association).

Group studies are promoted under supervision of teachers.

Parent teacher interactions (Community Connect Program) Career counselling and skill development activities Training related to computers and IT.

They are constantly encouraged and guided for preparation of various competitions.

They are also encouraged to participate in symposiums, paper presentations, poster presentation and quiz contests.

Measures taken for advanced learners are:

Skill development programs, Guest lectures and extension lectures for competitive exams, Debates, presentations, counselling for goal setting and responsibilities in literary and cultural activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3305	36

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Apart from 'Chalk and Talk' following methods are included in teaching: Experiential Learning -Field trips, excursions/ educational tours are conducted regularly. Teachers demonstrate the difficult concepts in the virtual laboratory through Virtual Reality, Augmented Reality, Oculus Rift, Magic Leap. Project-based learning or seminars for the PG students are mandatory. . Guest/extension lectures are organized periodically to update knowledge and experiences.. Participatory Learning -Co-curricular activities are undertaken with an aim to move beyond the realm of formal learning and foster creative and critical thinking. Language departments also organize Quizzes, workshops, Creative Writing Competitions, Debates and Poetry competitions. Cultural activities like skits, drama, singing and dance competitions are organized regularly. The NSS, Scout Guide activities are conducted in the college for the allround development of the students. Various Sports activities are also organized. Problem-Solving Method - All departments on regular basis organize webinars on different topics to make students technology friendly and get updated with the subject content. E- Learning - By Providing E-notes abd taking classes on online platforms.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Innovative practices in addition to the lecture method are adopted to assure and enhance the academic quality. Every department is provided with computing facilities equipped with internet through Broadband and most of the faculty members and research students use INFLIBNET resources to update their subject knowledge. U.G. Courses and P.G. Courses use the following teaching aids in addition to the traditional method: Each department owns a well-equipped smart classroom with Interactive white boards, LCD projector and screens for the access to computer Aided Learning (Internet, Power Point Presentations) material. The college has computer lab with internal LAN. All staff is well familiar with all the latest ICT tools. To keep our student and teacher's pace with the changing scenario, library is regularly updated with online resources, INFLIBNET membership is regularly upgraded and National Library and Information Services Infrastructure for scholarly content (N-LIST), NDL, NAD, Shodhganga, Shodhsindhu and allied e-resources are provided. Seminar presentations for P.G. students using projector. Subject-wise and Teacher-wise e-contents, videos and assignments for theory and practical were made available to the students on YouTube and Google Drive.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

311

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The efficient and smooth conduct of examinations and timely declaration of the results can be ensured only with the cooperation of all the stake holders including teaching, nonteaching and administrative staff of the Government Girls' College Ajmer. They are expected to be aware of the various procedures and time schedules which they should adhere to. Invigilators are requested to acquaint with the following procedures: College is affiliated to Maharshi Dayanand Saraswati, University Ajmer and hence, follows its rules and guidelines regarding the assessment and evaluation process of performance of students. The same is communicated to the students. The internal assessment is carried out in a systematic manner for theory courses, laboratory courses and seminars. Academic calendar is prepared at the beginning of each year and is made available on the college website and notice-boards of the departments. Thus, students know about the dates of class tests (CT), submission of assignments well in advance and hence, can plan accordingly. The dates and schedule of internal assessment of laboratory courses, seminars, summer internship and project are displayed through the notices to the students well in advance. For assessment of laboratory course an internal practical viva conducted by respective faculty member at the end of course.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college level, the evaluation work is done for examinations as per the Maharshi Dayanand Saraswati University guideline. If any student feels that the marks given to him in any paper are not just,

he or she can apply revaluation by remitting the fees to the university. The students should apply within fifteen days after declaration of the result. Grievances related to Under Graduate and all Post Graduate courses are forwarded to the University Grievances Committee. Students can obtain photocopy of the answer sheets from university on request. Students who were not satisfied with their marks at the University examinations can apply for Revaluation/ Reassessment to the University. The students are notified about the same in due course. For students whose marks are not entered or incorrectly entered due to oversight in the University mark list, the college sends a photocopy of the mark list as prepared by the teacher with an application to rectify the error at the University level.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the college to communicate this to the teachers and students. Hard Copy of syllabi and learning outcomes are available in the departments and on college web page for ready reference to the teachers and students. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and college committee meeting. The students are also made aware of the same through tutorial meetings. Workshops have also been conducted for developing the programme Educational Objectives and Learning outcomes at college level. The institution is running under graduate (B.A, B.Sc, B.Com) and post graduate (M.A Hindi, Economics, History, Political Science, Music, H.Sc, Drawing & Painting) courses for the students. All M.A. Courses are introduced in the college from 2012 session. When previous 2012 the Savitri Girl's College was merged in Govt. Girl's college and college got PG status in various subjects. There are 16 subjects in the college viz. English, Hindi, Sanskrit, Political Science, Economics, History, Music (Vocal and Instrumental), Sociology, Geography, Drawing & Painting, Chemistry, Physics, Botany, Zoology, Mathematics and Commerce.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	hte.rajasthan.gov.in/college/ggcajmer/http-hte-rajasthan-gov-in-admin-add-page-php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College has clearly stated learning outcomes of the Programmes and Courses. Hard Copy of syllabi and learning outcomes are available in the departments and on college web page. The students are also made aware of the same through the Mentor groups. Workshops have also been conducted for developing the programme of Educational Objectives and Learning outcomes at college level. The institution is running under graduate (B.A., B. Com, B.Sc.) and post graduate (M. A Hindi, Economics, History, Political Science, Music, H.Sc., Drawing & Painting) courses for the students. All M.A. Courses were introduced in the College from 2012 session. Now there are 19 subjects are running in UG courses in the College Viz. English, Hindi, Sanskrit, Political Science, Economics, History, Music (Vocal and Instrumental), Sociology, Geography, Drawing & Painting, Chemistry, Physics, Botany, Zoology, Mathematics and Commerce. Government Girls' College, Ajmer follows a well - defined direct method of computing the course outcomes using the assessment instruments and indirect method of computing through Teachers Feedback, Student Feedback and Alumni Feedback.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

972

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/e/1FAIpQLSd04EDoddUO9080tnDVhmlhgrNbAHTxMQNfuHSdYvyzAOPRWg/viewform>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. The college has established Research Labs which promote Innovation and initiative, especially in subjects like Home Science and Drawing and Painting. Department of Home Science has 5 Labs and 4 Studios in Drawing and Painting. Students of Drawing and painting have earned accolades for their expositions in Exhibitions at the state level. Hindi Department is also involved in research and discussions on third gender discourse, women's discourse, Dalit and Adivasi literature, Subaltern Studies, Border area discourses, etc. through Talks and lectures on Aakashvani, Jaipur and Kalam Programme.

2. An IDEA (Interdisciplinary Education Association) cell provides a platform for interdisciplinary educational approach for the faculty.

3. A Research Cell is there in college to enhance research culture.

4. The CCE, Rajasthan, Jaipur (CCE) conducted Faculty Training

Programme for the development of e-content and the use of eresources during the year.

5. Facilitated by these programmes, the teachers are now effectively using ICT enabled tools like laptops, headphones, writing pads, internet, video-lectures, audio-lectures, PPT presentations, YouTube links, e-contents etc.

6 All the faculty members developed e-contents of their respective subjects and uploaded their videos on the channels of the college, GyandootandGyanSudhachannels of the CCE as well as on thepersonal channels.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

44

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

27

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of faculty, students and staff with neighborhood community for their holistic development. Awareness programmes for girls, needy people and for clean and green

environment is organised every year .Exposure to extension and outreach activities sensitize the students towards social issues and also to legal and social remedies for matters like domestic violence, dowry, child abuse, female child, refugees and displaced persons etc. The activities conducted lead imbining the values of social responsibility such as:

- 1.To help people in need and distress
- 2.To understand and share the need of under privileged children
- 3.To promote cleanliness in all span of life and common places.
- 4.To acquire social values and a deep interest in environmental related issues.
5. Visits of old age home.

Learning outcomes of the activity:

- 1.Enlarge the knowledge of societal issues and problems and to search solution by getting involved with their lives.
- 2.Build up relation and tie up with organizations/NGO to carry forward humanitarian work in future. Under the banner of Aanandam students are doing such activities.
- 3.Develop a passion and brotherhood towards community, affected people/animals and destitute.
- 4.Develop skill and aptitude for problem solving.
- 5.The skills developed include social skills communication skills, management skills, leadership skills, analytic skills, perceptual skills etc.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/govt.girls co;ege ajmer/uploads/doc/activity%20merged%202022-23%20(1).pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

127

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

6923

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

GGCA has adequate facilities for teaching learning in terms of classrooms, laboratories, computing equipments etc.

Teaching/Learning Supporting Utilities Spacious, properly ventilated classrooms -22

- The Principal's Chamber
- Staff Room
- Smart Class rooms- 08
- Establishment and accounts office rooms.
- Girls' Common Room
- Botanical Garden
- IQAC Centre Disabled-friendly campus (04 Ramps)
- Multi-purpose Hall/Seminar Hall with seating capacity of around 100 persons
- Spacious well-equipped auditorium and green rooms.
- Seating capacity of more than 300 persons.
- First Aid kit in Home Science Department and Help Desk at college Entrance- 'Awaz Do Sakhi'
- Labs for Science practical subjects: (Botany, Chemistry, Physics including dark room, Zoology)
- NSS Centre and NCC Centre (ICT enabled) Surveillance Cameras at 24 locations keeping watch 24X7
- Free wi-fi for students and staff Labs for Arts practical subjects: (Geography, H.Sc., Music Room)
- Hostel (65 rooms and 4 dormitories) Washrooms/Toilet Complex Gents' Toilet -34 Studios for Drawing and Painting (Graphics, Composition, UG and PG) 04 Student Union Office Water Coolers with aquaguards- 6
- Well- Equipped Fully Automated library with stack room and nonlending section with INFLIBNET.
- Solar Geyser Canteen Reading Room and Reference Rooms connected with the central library.
- Rainwater Harvesting System Water Tank Fresh water tank with the capacity of 20000 litres
- Garden/Quadrangle
- Computer Lab
- Chemical Waste Treatment
- Pit and Compost Pit
- Gymnasium
- Games Room and Play Ground
- Departmental Rooms for PG and some UG Departments -16

Corridors and Buildings named after prominent women. Cycle stands and Car Stand

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/govt.girls co;ege ajmer/uploads/doc/organogram%20ggca%20final.jpeg

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Procedures and policies regarding maintenance of physical and academic facilities and other supporting infrastructure is stakeholders-centric. Policies for maintaining and utilizing various facilities are well defined and periodically updated based on the feedback received from the faculty members, HoDs, students, parents and other stakeholders. The available facilities for Curricular and Co-curricular activities includes airy, clean, spacious, well furnished classrooms equipped with teaching aids like black/green/White board, multimedia projectors, Podium, CCTV camera etc. Facilities of technology enabled library is there including computer access for students and requirement and scope of improvement is reviewed regularly by Principal or proctorial board of the college. Library is also provided with browsing facilities, Departmental libraries are the added facility. Campus is Wi-Fi enabled and under the surveillance of CCTV cameras. Besides having regular class rooms eclass and smart classes equipped with all modern gadgets have also been developed. Reception and transmission of live webcast of lectures is possible through these classrooms. Seminar Halls in every block are well equipped with modern amenities such as overhead and LCD projectors, audio visual aids such as computer and public address system. Laboratories catering to requirement of syllabus and research are there. Facilities are provided for various Sports activities, Outdoor and Indoor Games, Gymnasium, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co;:ege_ajmer/uploads/doc/4.1.1%20infra%20done.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co;:ege_ajmer/uploads/doc/4.1.docx%20done.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

874040

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The double storied, Fully Automated library houses 91511 books accessible to students. The well-lit and noise free library building is situated in a corner away from the main road with facilities like Reading rooms, Reference rooms and Stack rooms. Accession registers are maintained separately for the books, magazines, journals etc. Books are classified subject wise and arranged in the stack rooms. The reading rooms provide a quiet ambience for browsing through the daily newspapers and magazines. The library working hours are 10:00 a.m. to 5:00 p.m. Two library cards are issued to each student. Book-bank facility is also available for needy students. Library Orientation Programme for newly admitted students is conducted to acquaint them of book arrangement, e-library software, barcode technique and other facilities like Community Book Bank.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/govt.girls co; ;ege ajmer/uploads/doc/Library.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.059

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4665

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are 08 Smart Class Rooms and a 01-digitally equipped conference hall, 50 functional computers in the college. A well-equipped IQAC Cell is also functioning in the college. The IQAC Cell takes the initiative of improvement and upgradation of IT facilities in the college. The students of the college have access to computers. The college building and the library building are facilitated with Wi-Fi connectivity. All teaching staff members use the ICT in the classrooms and laboratories, whenever needed. Most of the official work is being done with the help of ICT. Each PG Department has been provided with a computer and printer/photocopier. The college regularly maintains and updates the IT facilities. The campus has enabled internet service with 17mbps bandwidth on 24x7 supports, providing anytime anywhere access to knowledge and learning resources, keeping in line with demand from students and faculty. Several LAN points were augmented across the campus and office. Created and provided internet connectivity to Digital Library. In house or remote access to e-publication facilities through the Internet is also available. To access the e-publications there are computers and printers connected to the internet. Free Wi-Fi facility is also available to download e-book

and e-journals. The internet bandwidth is enhanced to 17 mbps, so that the academic and research activities can be handled with better connectivity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/govt.girls college ajmer/uploads/doc/ICT-%20Smart %20Room.pdf

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

566004

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are 06- smart class rooms and 01-digitally equipped conference hall available in the college. A well-equipped IQAC Cell is also functioning in the college. The students of the college have access to the computer lab. The college building and the library building are facilitated with the Wi-Fi connectivity. There is a plan to extend the Wi-Fi connectivity. There is open access of Wi-Fi connectivity to all students and the staff members of the college. All the departments of the college are provided with computers and other related accessories. All teaching staff members use the ICT in the class rooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

330

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://hte.rajasthan.gov.in/college/ggcajmer
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2000

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2000

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

241

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the official provision of a statutory student union executives are elected every year by the college students and this process is mandated by the government circulars. The Student union is the body of four executive members which are elected through an election held in the month of August every year. This College has an active body of students who take part in planning and carrying out various co-curricular and extra-curricular activities of the College. constitution/ guidelines drafted on the basis of the recommendations of Lingdoh Committee and approved by the department that provides the regulations of student union. The union election and its functionary role is executed and regulated according to those guidelines. The President of union further nominates the cultural, game secretaries etc. Every class has a Class representative that is also elected and is a part of student union. The students represent their views pertaining to infrastructural facilities, campus ambiance and other related issues and problems. College student union is consulted or made aware of the major developmental projects and measures of student welfare in the college. Student union also plays an important role in cultural, sports and other events and activities of various clubs in the college. In current year due to pandemic student union election and their activities were suspended.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An registered Alumni association is active in this college. The Institute has a quality Alumni network which is one of the major sources of guiding the students and it also provides the constructive feedback of the functioning of college. Members are the retired educationist, some working faculty members, businessmen, entrepreneurs and people from other domain. A number of our alumni have achieved high status and prominence in their field in India and abroad after leaving this college. The institution holds alumni association which was started in the year 2014 with the membership of over 100 ex- students of this college. It is provided with an office space in college campus. i. The feedback from our alumni helps us in identifying scope of the allround institutional developments and welfare of students. ii. Few prominent alumni are made members of college body like College Development Committee and

contribute with their suggestions and guidance iii. The institution has got benefited by the donations of the alumni members. There are 55 members in alumni association. Alumni Association has regular meetings to engage the alumni with the institution and take note of their valuable suggestions

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcajmer/alumni
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

GGC, Ajmer has a defined organizational structure for effective decision making. The vision of the College has been to impart student-centric quality education and inculcate moral values. The administrative strategies are planned and executed both at the Commissionerate and at the institutional level. The College comes under the Commissionerate of College Education Rajasthan, Jaipur, headed by the Commissioner who manages and administers the government colleges of the state, but at the college level the Principal is the head of the institution. Under the leadership of the Principal of the College, senior faculty members shoulder various administrative responsibilities and supervise academic, establishment and accounts sections. The heads/ in-charge of various departments act so by virtue of their seniority and are responsible for the functional activities of the departments. The performance of every employee, teaching or non-teaching, is appraised by the Principal and reviewed by the competent authority on an annual basis covering various aspects such as working, behavior and overall performance. The Principal, through the IQAC, also monitors the quality of teaching learning process, extra-curricular activities and

overall student-welfare. The constitution of committees for specific purposes clearly reflects effective governance. More than 45 committees are constituted at the beginning of every academic session.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcajmer/vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

ORGANISATIONAL STRUCTURE OF THE INSTITUTION

Government Girls' College, Ajmer is governed by Rajasthan College Education Department. The policy and plans for assurance and sustenance of quality in higher education devised at Commissionerate of College Education, is effectively implemented by the College.

Administrative Level: The Principal is responsible for all correspondence with the Commissionerate, Government of Rajasthan, the Central Government, University Grants Commission, affiliating University and different stakeholders of the College.

Various College Committees like UGC Cell, IQAC etc. discuss concerned matter with in their purview (like Implementation of Syllabus, infrastructural facilities and academic improvement etc.) and present their reports and recommendations to the head of the institution.

Service Rules, Procedures, and Recruitment

The institute follows the rules and regulations of the UGC and Rajasthan Higher Education Service (Collegiate branch) for the recruitment, procedures and promotions (under Career Advancement Scheme, CAS). **Recruitment Procedures:** The faculty members are appointed by the Commissioner College Education (CCE), Government of Rajasthan upon the recommendation of Rajasthan Public Service Commission (RPSC).

Promotion : Every year Principal assesses the performance of teaching and non-teaching staff in the form of Annual Confidential Report

(ACR- APAR) and after putting his remark he submit the ACR to CCE.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Teaching and learning : Standardising ICT based teaching-learning process and updating library with e-resources and various labs.

Human resource management : Organising workshops, conferences, FDP, every year to develop teaching learning process.

Research and innovation : Community involvement Student welfare For these areas following committees of the college monitor the quality:

Apex Committee monitors the academic workload and results of students. This committee along with time table committee scrutinizes the student-teacher ratio, sanctioned work load and adherence to the time table Development Committee and Building Committee monitors the maintenance of the building. The committee facilitates repairs and replacements as and when required. Anti-ragging and College Complaints Committee (against sexual harassment) also exists in the College, as a result of this the students attend the college with free mind and without fear. College has an equal opportunity cell to address the issues related to students belonging to the Schedule Caste/Schedule Tribe, Other Backward Caste and other minorities along with the Persons with Disabilities (PWDs) on a continual basis.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co;ege_ajmer/uploads/doc/organogram%20ggca%20final.jpeg
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government Girls' College, is governed by Rajasthan College Education Department. The policy and plans for assurance and sustenance of quality in higher education devised at Commissionerate of College Education, is effectively implemented by the College.

1. Administrative Level: The Principal is responsible for all correspondence with the Commissionerate, Government of Rajasthan, the Central Government, University Grants Commission, affiliating University and different stakeholders of the College. 2. Academic and Operational Level: The Principal, the academic and the administrative head of the institution, evolves strategies for academic growth within the purview of university/government regulations. Various committees such as Apex Committee, Building Committee, Examination Committee, UGC Cell, IQAC etc. discuss concerned matters within their purview (like expansion of programmes, infrastructural facilities and academic improvement etc.) and present their reports and recommendations to the head of the institution. Besides, a committee called legal cell is also constituted to look into legal matters of the institution. In Staff Council meetings, a thorough discussion ensues, valuable suggestions are offered and final resolutions are taken. T Recruitment Procedures: The faculty members are appointed by the Commissioner College Education (CCE), Government of Rajasthan upon the recommendation of Rajasthan Public Service Commission (RPSC). Promotion : Through CAS.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college implements all the welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures. GPF/NPS and SI are compulsory deductions for future security. Annual 'Group Insurance' is also deducted. Maternity Leave: Maternity leave is granted for female faculty for a period of 6 months. Child Care Leave: Child care leave (CCL - up to 730 days in full service period), maternity and paternity leaves are available for both male and female employees. Casual & Medical Leave, Privilege Leave (PL) and Special Leave: Staff can avail casual & medical leave, Special and Privilege Leave in time of need. Duty Leave is provided for attending University Duties, Workshops, Orientation courses, Refresher courses, Conferences, and for representing themselves as Resource persons. ON Campus Facilities: Free WIFI is made available for the employees and students of the college to encourage research and online teaching.

Awards: Awards are given to the staff for motivating students at the level of CCE. **Facility for Research:** Faculty is provided with research facilities to pursue their Ph.D. and for those interested in pursuing any other research work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The achievements of faculty members are monitored and maintained through Performance appraisal system as per the guidelines from UGC. The appraisal report of faculty is submitted to the head of the institute. Student Feedback form on lectures indicates quality of teaching. The feedback form has a well- defined set of questions that help the students to evaluate the lecturers on the basis of

their knowledgebase, communication skills and interest generated by the lecturer. The Principal analyzes the student's reflections and shares- discuss it individually. The performance of every employee, whether teaching or nonteaching, is appraised by the Principal and reviewed by the competent authority on annual basis covering various aspects of working, behavior and overall performance. This helps in assessing the devotion and commitment towards institution and thus overall conduct of the employee. The records are kept in the office of the Commissionerate to be reviewed by DPC at the time of promotions. The college conducts its academic and administrative audits from affiliated university, and Govt. bodies; therefore, each task is completed with quality performance and documentation by the college. The college had well performed in all these audits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College is a government institute which receives funding from the State Government. The funds are utilized as per GF & AR of the State. Either the principal is the Drawing and Disbursing Officer or one of the senior members is given the charge of DDO who looks after the financial matters including the salary of the college employees. There is an office of AAO supported by accounts staff who maintains proper ledger with details of the financial support received and utilized under different heads from various agencies. The funds are received under the following schemes/heads: State Government allocates a specific amount to Govt. Colleges for overall development and maintenance. The committee constituted for college developmental purpose puts forth the demand and requirements before the principal. This is disbursed as per allocated heads. The proposals for requirements related to maintenance are also submitted to CCE, College Development Committee, UGC and sometimes also to the Alumni association for their engagement and contribution. The payment of various Scholarships is online and executed through the Single Sign On module of Govt. of Rajasthan .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The effective and efficient use of available financial resources of the college is ensured through a proper system adopted by the college (General Finance & Account Rules (GF & AR) of the State of Rajasthan). Government of Rajasthan appoints a permanent Assistant Accounts Officer for routine accounting work. Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management.

Process of the internal audit: All vouchers are audited by an internal financial committee on yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. Process of the external audit: Audit by Auditor General (AG) office of Govt. of Rajasthan: - The accounts of college are audited by the audit team of AG office on periodical basis (every 3 years) Audit by Comptroller and Auditor General (CAG) office of Govt. of India: - The accounts of college are also audited by the audit team of CAG office on periodical basis (every 5 years). The service records are also audited by both AG office and CAG

office teams.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is consistently working on to magnify the quality culture in its all spheres of the college activities by channelized efforts towards promoting holistic academic excellence. It aims at the amelioration of the academic/administrative/financial functioning and management of the institute. It works as an advisory body which guides the stakeholders through its suggestions to maintain pace with the innovations introduced in higher education system. It also, by way of the overall evaluation of the institution, contributes to the effective processing of teaching-learning activity. Government Girls' College, Ajmer aims to raise the aspirations of our girl students through a persistent focus on imparting quality education by means of its innovative, comprehensive and flexible education policy, curriculum delivery methods and future action plan. Its IQAC carries out activities that encompass all aspects of the Institute's functioning. The IQAC at GGCA was constituted on 1 July 2014. Since then, it has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students. 2. Providing inputs for best practices 3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.

File Description	Documents
Paste link for additional information	hite.rajasthan.gov.in/dept/dce/maharshi_dayan_and_saraswati_university_ajmer/govt.girls_college_ajmer/uploads/doc/DocScanner%20Dec%2012,%202023%2012-31%20(1).pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The approach of IQAC has always been focused on learner-centric teaching learning process and has designed the policy to assess\ and evaluate it from time to time. The IQAC works towards realizing the goals of quality enhancement and sustenance. Suggestions made by IQAC have been executed at the levels of developing IT Infrastructure, effective teaching, proper allocation and maintenance of funds, research and student support.

Teaching -Learning and Evaluation: The curriculum is constantly reviewed, revised, and updated. Relevant and specific suggestions offered and feedback received from the students, teachers, and stake holders are incorporated. Besides classroom teaching and curriculum, co-curricular activities are undertaken with an aim to move beyond the realm of formal learning and foster creative and critical thinking. Structure and methodologies of operation: The feedback procedure in the college is in the form of a questionnaire separate for parents, teachers, students and alumni to render their advice on all aspects related to the development of the college.

The academic calendar is prepared by the departments for weekly/monthly/ quarterly tests and seminars. The College has a good central library with reference books, besides departmental libraries which initiate the learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College is committed to providing equal opportunities, security and safety to all the students of the College, irrespective of race, caste, colour, creed, language, religion, political or other opinions. A. Curriculum related: Gender equity and sensitization topics are covered in undergraduate and postgraduate syllabi. B. Co-curricular Related- Many initiatives have been taken for gender equity and women empowerment as part of extracurricular activities in the Institution. Programs were conducted for developing entrepreneurship and personality development. Women health related awareness and trainings programs were organised such as, Good touch -Bad touch, Free health camps, yoga & meditation sessions etc. Training and awareness programs on Self-defence, Sexual Harassment, etc. were organised. Activities related with Government Flagship Program on gender sensitization namely "Beti Bachao Beti Padhao" with title "Daughters are Precious" were held. Awareness campaigns on women's safety and gender sensitivity through street plays (Nukkad Natak), rallies and camps by NSS/ NCC/RANGER volunteers and women cell extension lectures/webinars. C. The College has an extensive surveillance network with 24X7 monitored 24 CCTV cameras. D. Counselling and Grievance redressal E. Common room Girls common room is available for the students. F. Aqua guard Systems and water coolers are installed to provide clean drinking water.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/govt.girls college ajmer/uploads/doc/7.1%20signed%20(1).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Green initiatives within and outside the campus have been a significant contribution in raising environmental consciousness. . Various Important days are celebrated to conserve the environment like -World Environment Day, Earth Day with various activities like extension lectures and plantation. Guests and other dignitaries who come to deliver lecture or training programs are gifted with a green plant as memento and requested to plant a tree in memory of the visit.

Plant litters from the college are used for vermi-composting and put back on the college gardens for enrichment. The college has been provided with a large number of dustbins and trolleys. This solid waste gets collected by the Kota Nagar Nigam and is sent back for recycling. The Green Committee of the college, with the help of faculty and students apart from making efforts to keep the campus green and clean, also, undertakes the internal Green Audit of the campus. Various department and student level sensitization programmes have been organized regularly. Though the E-waste

generation is low, the obsolete computers and their accessories are the only source of E- waste which are auctioned and sold off time to time.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Human Rights Club and Political Science department of the college takes care of inculcating the sense of constitutional obligations of the students towards the individual, society and the nation at large. Various activities and competitions are organized by these forums. For this purpose, Political science club and human rights club are formed which include the teachers and students' representatives. Activities like Essay writing competition, Paper presentation, Group discussion, Public awareness drive, quiz, essay writing and poster making competitions, webinars are organized in the college. Topics related to third gender are discussed in the seminars. There are several need cum merit scholarships available in the college for the economically and socially backward students of the College. Several ramps are constructed in the College for the students with special needs. We provide wheel chair in the College campus for the convenience of the disabled students/faculty/other needy people. The College provides reservation in the admission to the disabled candidates as per the government norms under the PH category. Several programmes are organized in the college to achieve this objective through different forums and platforms like Anandam, Ek bharat shreshth bharat, sadbhawna diwas, NCC and NSS, Women Cell and various departmental activities .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College is committed in making girlstudents constitutionally aware citizens sensitized to their Fundamental Rights and Duties. Various activities are organized by departments as well as NSS-NCC and Women Cellunits.

Imparting Humane Values: The college imparts values through various activities (Webinars and workshops) to mould students into responsible citizens. The activities of the NSS and NCC highlight social responsibility to the underprivileged sections of the society. **Imparting Social Responsibility:** To promote the idea of the

Swachh Bharat Abhiyan, Swachhta Pakhwada (focusing on the upliftment of the marginalized sections of the society), antiplastic and recycling campaign (promoting clean environment) ,Plastic-use awareness lecture etc. are regularly organized. International Yoga Day is celebrated through lecture & yoga session for promoting physical and mental health.

Imparting Constitutional Values: Constitutional responsibilities and values are conveyed through structured programmes.

National days like the Independence Day, the Republic Day, National Constitution Day & National Unity Day are celebrated with zeal and spirit. Special drives by the Electoral Literacy Club are organized from registration to availing election voter cards to the eligible ones. The teaching and non-teaching staff functions as officials for conducting Central, State, and Local Body elections sensitization of students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Nationally significant occasions are observed to educate our students on the history and practices of India in engaging ways. National festivals like the Independence Day and the Republic Day are celebrated with great zeal.

Hindi Diwas on 14th September was observed to commemorate the adoption of Hindi as an official language of India. A seminar was organised on this day.

Cleanliness drives are organized under Swachh Bharat Abhiyan to enlighten students about the importance of hygiene and sanitation on an individual, local, regional and national level. Lectures, rallies, essays and quiz competitions were organized under "Azadi Ka Amrit Mahotsav" to commemorate Gandhiji's work. College organized various events on Swami Vivekananda's teachings on 12th January as National Youth Day.

The Human Rights Club and Political Science department of the college takes care of inculcating the sense of constitutional obligations of the students towards the individual, society and the nation at large. Various activities and competitions are organized by these forums. For this purpose, Political science club and human rights club are formed which include teachers and students' representatives. Activities like Essay writing competition, Paper presentation, Group discussion, Public awareness drive, quiz, essay writing and poster making competitions, webinars are organized in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Vanita samarthy best practice yields great success among the students. The extension lectures, various programs, gender sensitization orientation programs, camps etc. result in boosted knowledge, heightened self-confidence and moral strength among the students. The Vanita Samarthy gives wings to the dreams of the students through various competitions and programs where they can exhibit their talents. Since the past few years we have seen many positive changes in the behavioural pattern of girl student. The institution has identified major changes in the attitude of girl students on various parameters. Overcome of shyness, more participation in class wise seminars and extra -curricular activities, Positive attitude, free interaction with teachers and other students.

2. Harit Utthaan -Green initiatives within and outside the campus have been a significant contribution in raising environmental consciousness. Government Girls' College green initiatives encompass greening the campus, sweeping away wasteful inefficiencies, conservation of energies, correct disposal and handling of waste, purchase of environment friendly supplies and effective recycling program. A lot of activities and competitions are organized such as debates, slogan and essay writing, speeches, poster making and extension lectures in which the students actively participate and spread environment awareness among themselves.

File Description	Documents
Best practices in the Institutional website	hte.rajasthan.gov.in/dept/dce/maharshi_dayan_and_saraswati_university_ajmer/govt.girls_college_ajmer/uploads/doc/Best%20Practices%20cover.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Established in 1994, the college has completed 27 years of progression in the field of education. Government Girls' College Ajmer is the biggest college for girls in Ajmer region and has been committed for the imparting of education facility among the economically and socially backward, marginalized and subaltern section of the society as 70 percent of the college students belong to rural and economically weaker sections of the society Fortifying young women from the marginalized and weaker sections of the society is one area distinctive to its priority and thrust for the institution. This objective is attained through concerted efforts aimed at the holistic development of all students including girls from marginalized and weaker sections of the society so as to enable them to become competent with the mainstream society. While preserving the enduring values of its mission of "Women Empowerment through Inclusive Excellence", the institution focuses to impart quality education to students ensuring student participation in community service, nurturing critical thinking, developing soft skills, proficiency in communication and analytical skills as well as inculcating a sense of moral and social responsibility.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Girls' College, Ajmer ensures effective curriculum delivery by implementing MDSU, Ajmer syllabus to which the college is affiliated through well planned. and documented process. The HODs then allocate the courses (under graduate and post graduate, theory and practical) to the faculty members by considering their specialization and interests besides their preferences. The academic cell with the help of time-table committee, prepares the time-table by taking each department's consent and finalise it with their approval. The course instructor prepares a comprehensive lesson plan for each stream and class and delivers the course as per the lesson plan using ICT tools and innovative and effective teaching-learning pedagogy. Periodic assesment of curriculum delivery is conducted by IQAC- the Internal Quality Assurance Cell through Hod's. The faculty engages in extra periods and in remedial classes, preparing e-contents, CCE teaching-learning programmes , capacity building workshops and remedial classes as and when needed in student welfare and instructed by commissionerate college education. The college encourages and motivates faculty members to enhance their capabilities in teaching and learning through public service commissions, DLQAC , DRAC and RACE. College collects feedback from the students and prepare student satisfactory report annually .

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, University and Commisionarate of college education notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the academic year and schedule dates for

examinations. After the period of Covid-19, which is declared as a global pandemic, our faculty prepared E-Content and quality lectures for UG and PG classes. Our college has developed an Alternative Academic Calendar too for conducting classes online, for periodically taking internal exams and for other co-curricular activities.

Continuous Internal Assessment: College calendar of yearly activities is prepared according to the university and commissionerate college education.

Internal evaluation includes tests, assignments, problem-solving, group discussions, quizzes, and seminars.

Research Scholars give their contribution to create a healthy and friendly teaching environment.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective

course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To inculcate moral and ethical values in students motivational

lectures are conducted. To develop creativity they are also allotted different responsibilities in organizing various events and activities such as cultural programs, various competitions, seminars, workshops etc. These activities enable the students to visualize their goals and develop teamwork quality, organizational skills, and personal ethics. Environment and sustainability Compulsory paper for UG part I has been designed by the MDS University of Ajmer, and regular cleanliness drives are conducted in college campus by NCC and NSS forums.

There are many programs and lectures organised by the college which are based on Gender equality, Women empowerment and skill development for the students. Other activities like the celebration of Human Rights Day, blood donation camps, health check up camps etc. are conducted in the college to create human values among the students. Guest lectures by the experts and spiritual gurus are organised to inculcate social, moral and ethical values in the students.

Professional Ethics Professional ethics importance of group work is taught to the students through various activities. Gender Through the many activities by various cells in the college, the student are made aware of constitutional provisions for women, and equal opportunity to all.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

986

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_college_ajmer/uploads/doc/CamScanner%2008-25-2022%2015.59.25.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1303

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1040

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college appoints mentors for each section of the classes. Mentors assess learning levels, interests, and articulation abilities of students through interactions, term tests, internal assessment and the annual examination conducted by the university. Feedback is also collected from the subject related teachers which helps in categorization of students as advanced learners and slow learners. Measures taken for the slow learners are:

Extra Classes and problem-solving classes.

Modifying teaching strategies as per needs .

Teaching in local language (Hindi / Rajasthani) Personal counselling to resolve their problems related to studies, and to impart confidence among such students (through mentor- mentee association).

Group studies are promoted under supervision of teachers.

Parent teacher interactions (Community Connect Program) Career counselling and skill development activities Training related to computers and IT.

They are constantly encouraged and guided for preparation of various competitions.

They are also encouraged to participate in symposiums, paper presentations, poster presentation and quiz contests.

Measures taken for advanced learners are:

Skill development programs, Guest lectures and extension lectures for competitive exams, Debates, presentations, counselling for goal setting and responsibilities in literary and cultural activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3305	36

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Apart from 'Chalk and Talk' following methods are included in teaching: Experiential Learning -Field trips, excursions/ educational tours are conducted regularly. Teachers demonstrate the difficult concepts in the virtual laboratory through Virtual Reality, Augmented Reality, Oculus Rift, Magic Leap. Project-based learning or seminars for the PG students are mandatory. . Guest/extension lectures are organized periodically to update knowledge and experiences.. Participatory Learning -Co-curricular activities are undertaken with an aim to move beyond the realm of formal learning and foster creative and critical thinking. Language departments also organize Quizzes, workshops, Creative Writing Competitions, Debates and Poetry competitions. Cultural activities like skits, drama, singing and dance competitions are organized regularly. The NSS, Scout Guide activities are conducted in the college for the allround development of the students. Various Sports activities are also organized. Problem-Solving Method - All departments on regular basis organize webinars on different topics to make students technology friendly and get updated with the subject content. E- Learning - By Providing E-notes abd taking classes on online platforms.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Innovative practices in addition to the lecture method are adopted to assure and enhance the academic quality. Every department is provided with computing facilities equipped with internet through Broadband and most of the faculty members and research students use INFLIBNET resources to update their subject knowledge. U.G. Courses and P.G. Courses use the following teaching aids in addition to the traditional method: Each department owns a well-equipped smart classroom with Interactive white boards, LCD projector and screens for the access to computer Aided Learning (Internet, Power Point Presentations) material. The college has computer lab with internal LAN. All staff is well familiar with all the latest ICT tools. To keep our student and teacher's pace with the changing scenario, library is regularly updated with online resources, INFLIBNET membership is regularly upgraded and National Library and Information Services Infrastructure for scholarly content (N-LIST), NDL, NAD, Shodhganga, Shodhsindhu and allied e-resources are provided. Seminar presentations for P.G. students using projector. Subject-wise and Teacher-wise e-contents, videos and assignments for theory and practical were made available to the students on YouTube and Google Drive.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

311

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The efficient and smooth conduct of examinations and timely declaration of the results can be ensured only with the cooperation of all the stake holders including teaching, nonteaching and administrative staff of the Government Girls' College Ajmer. They are expected to be aware of the various procedures and time schedules which they should adhere to. Invigilators are requested to acquaint with the following procedures: College is affiliated to Maharshi Dayanand Saraswati, University Ajmer and hence, follows its rules and guidelines regarding the assessment and evaluation process of performance of students. The same is communicated to the students. The internal assessment is carried out in a systematic manner for theory courses, laboratory courses and seminars. Academic calendar is prepared at the beginning of each year and is made available on the college website and notice-boards of the departments. Thus, students know about the dates of class tests (CT), submission of assignments well in advance and hence, can plan accordingly. The dates and schedule of internal assessment of laboratory courses, seminars, summer internship and project are displayed through the notices to the students well in advance. For assessment of laboratory course an internal practical viva conducted by respective faculty member at the end of course.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At the college level, the evaluation work is done for examinations as per the Maharshi Dayanand Saraswati University guideline. If any student feels that the marks given to him in any paper are not just, he or she can apply revaluation by remitting the fees to the university. The students should apply within fifteen days after declaration of the result. Grievances related to Under Graduate and all Post Graduate courses are forwarded to the University Grievances Committee. Students can obtain photocopy of the answer sheets from university on request. Students who were not satisfied with their marks at the University examinations can apply for Revaluation/ Reassessment to the University. The students are notified about the same in due course. For students whose marks are not entered or incorrectly entered due to oversight in the University mark list, the college sends a photocopy of the mark list as prepared by the teacher with an application to rectify the error at the University level.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the college to communicate this to the teachers and students. Hard Copy of syllabi and learning outcomes are available in the departments and on college web page for ready reference to the teachers and students. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and college committee meeting. The students are also made aware of the same through tutorial meetings. Workshops have also been conducted for developing the programme Educational Objectives and Learning outcomes at college level. The institution is running under graduate (B.A, B.Sc, B.Com) and post graduate (M.A Hindi, Economics, History, Political Science, Music, H.Sc, Drawing & Painting) courses for the students. All M.A. Courses are introduced in the college from 2012 session. When previous 2012 the Savitri Girl's College was merged in Govt. Girl's college and college got PG status in various subjects. There are 16 subjects

in the college viz. English, Hindi, Sanskrit, Political Science, Economics, History, Music (Vocal and Instrumental), Sociology, Geography, Drawing & Painting, Chemistry, Physics, Botany, Zoology, Mathematics and Commerce.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	hte.rajasthan.gov.in/college/ggcajmer/http-hte-rajasthan-gov-in-admin-add-page-php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College has clearly stated learning outcomes of the Programmes and Courses. Hard Copy of syllabi and learning outcomes are available in the departments and on college web page. The students are also made aware of the same through the Mentor groups. Workshops have also been conducted for developing the programme of Educational Objectives and Learning outcomes at college level. The institution is running under graduate (B.A., B. Com, B.Sc.) and post graduate (M. A Hindi, Economics, History, Political Science, Music, H.Sc., Drawing & Painting) courses for the students. All M.A. Courses were introduced in the College from 2012 session. Now there are 19 subjects are running in UG courses in the College Viz. English, Hindi, Sanskrit, Political Science, Economics, History, Music (Vocal and Instrumental), Sociology, Geography, Drawing & Painting, Chemistry, Physics, Botany, Zoology, Mathematics and Commerce. Government Girls' College, Ajmer follows a well - defined direct method of computing the course outcomes using the assessment instruments and indirect method of computing through Teachers Feedback, Student Feedback and Alumni Feedback.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

972

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://docs.google.com/forms/d/e/1FAIpQLSd04EDoddUO9O80tnDVhmlhgrNbAhtxMQNfuHSdYvyzAOPRWg/viewform>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

11	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
00	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.2 - Innovation Ecosystem	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	
<p>1. The college has established Research Labs which promote Innovation and initiative, especially in subjects like Home Science and Drawing and Painting. Department of Home Science has 5 Labs and 4 Studios in Drawing and Painting. Students of Drawing and painting have earned accolades for their expositions in Exhibitions at the state level. Hindi Department is also involved in research and discussions on third gender discourse, women's discourse, Dalit and Adivasi literature, Subaltern Studies, Border area discourses, etc. through Talks and lectures on Aakashvani, Jaipur and Kalam Programme.</p> <p>2. An IDEA (Interdisciplinary Education Association) cell provides a platform for interdisciplinary educational approach for the faculty.</p>	

3. A Research Cell is there in college to enhance research culture.

4. The CCE, Rajasthan, Jaipur (CCE) conducted Faculty Training Programme for the development of e-content and the use of eresources during the year.

5. Facilitated by these programmes, the teachers are now effectively using ICT enabled tools like laptops, headphones, writing pads, internet, video-lectures, audio-lectures, PPT presentations, YouTube links, e-contents etc.

6 All the faculty members developed e-contents of their respective subjects and uploaded their videos on the channels of the college, GyandootandGyanSudhachannels of the CCE as well as on thepersonal channels.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

44

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

27

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of faculty, students and staff with neighborhood community for their holistic

development. Awareness programmes for girls, needy people and for clean and green environment is organised every year. Exposure to extension and outreach activities sensitizes the students towards social issues and also to legal and social remedies for matters like domestic violence, dowry, child abuse, female child, refugees and displaced persons etc. The activities conducted lead to imbibing the values of social responsibility such as:

1. To help people in need and distress
2. To understand and share the need of underprivileged children
3. To promote cleanliness in all spans of life and common places.
4. To acquire social values and a deep interest in environmental related issues.
5. Visits of old age home.

Learning outcomes of the activity:

1. Enlarge the knowledge of societal issues and problems and to search for solutions by getting involved with their lives.
2. Build up relations and tie up with organizations/NGOs to carry forward humanitarian work in the future. Under the banner of Anandam students are doing such activities.
3. Develop a passion and brotherhood towards community, affected people/animals and the destitute.
4. Develop skill and aptitude for problem solving.
5. The skills developed include social skills, communication skills, management skills, leadership skills, analytic skills, perceptual skills etc.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/govt.girls college ajmer/uploads/doc/activity%20merged%202022-23%20(1).pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

127

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

6923

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

GGCA has adequate facilities for teaching learning in terms of classrooms, laboratories, computing equipments etc.

Teaching/Learning Supporting Utilities Spacious, properly ventilated classrooms -22

- The Principal's Chamber
- Staff Room
- Smart Class rooms- 08
- Establishment and accounts office rooms.
- Girls' Common Room
- Botanical Garden
- IQAC Centre Disabled-friendly campus (04 Ramps)
- Multi-purpose Hall/Seminar Hall with seating capacity of around 100 persons
- Spacious well-equipped auditorium and green rooms.
- Seating capacity of more than 300 persons.
- First Aid kit in Home Science Department and Help Desk at college Entrance- 'Awaz Do Sakhi'
- Labs for Science practical subjects: (Botany, Chemistry, Physics including dark room, Zoology)
- NSS Centre and NCC Centre (ICT enabled) Surveillance Cameras at 24 locations keeping watch 24X7
- Free wi-fi for students and staff Labs for Arts practical subjects: (Geography, H.Sc., Music Room)
- Hostel (65 rooms and 4 dormitories) Washrooms/Toilet Complex Gents' Toilet -34 Studios for Drawing and Painting (Graphics, Composition, UG and PG) 04 Student Union Office Water Coolers with aquaguards- 6
- Well- Equipped Fully Automated library with stack room and nonlending section with INFLIBNET.
- Solar Geyser Canteen Reading Room and Reference Rooms connected with the central library.
- Rainwater Harvesting System Water Tank Fresh water tank with the capacity of 20000 litres
- Garden/Quadrangle
- Computer Lab
- Chemical Waste Treatment
- Pit and Compost Pit
- Gymnasium
- Games Room and Play Ground

- Departmental Rooms for PG and some UG Departments -16 Corridors and Buildings named after prominent women. Cycle stands and Car Stand

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/govt.girls college ajmer/uploads/doc/organogram%20ggca%20final.jpeg

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Procedures and policies regarding maintenance of physical and academic facilities and other supporting infrastructure is stakeholders-centric. Policies for maintaining and utilizing various facilities are well defined and periodically updated based on the feedback received from the faculty members, HoDs, students, parents and other stakeholders. The available facilities for Curricular and Co-curricular activities includes airy, clean, spacious, well furnished classrooms equipped with teaching aids like black/green/White board, multimedia projectors, Podium, CCTV camera etc. Facilities of technology enabled library is there including computer access for students and requirement and scope of improvement is reviewed regularly by Principal or proctorial board of the college. Library is also provided with browsing facilities, Departmental libraries are the added facility. Campus is Wi-Fi enabled and under the surveillance of CCTV cameras. Besides having regular class rooms eclass and smart classes equipped with all modern gadgets have also been developed. Reception and transmission of live webcast of lectures is possible through these classrooms. Seminar Halls in every block are well equipped with modern amenities such as overhead and LCD projectors, audio visual aids such as computer and public address system. Laboratories catering to requirement of syllabus and research are there. Facilities are provided for various Sports activities, Outdoor and Indoor Games, Gymnasium, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co;ege_ajmer/uploads/doc/4.1.1%20infra%20done.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co;ege_ajmer/uploads/doc/4.1.docx%20done.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

874040

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The double storied, Fully Automated library houses 91511 books accessible to students. The well-lit and noise free library building is situated in a corner away from the main road with facilities like Reading rooms, Reference rooms and Stack rooms. Accession registers are maintained separately for the books, magazines, journals etc. Books are classified subject wise and arranged in the stack rooms. The reading rooms provide a quiet ambience for browsing through the daily newspapers and magazines. The library working hours are 10:00 a.m. to 5:00 p.m. Two library cards are issued to each student. Book-bank facility is also available for needy students. Library Orientation Programme for newly admitted students is conducted to acquaint them of book arrangement, e-library software, barcode technique and other facilities like Community Book Bank.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/govt.girls college ajmer/uploads/doc/Library.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**.059**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****4665**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

There are 08 Smart Class Rooms and a 01-digitally equipped conference hall, 50 functional computers in the college. A well-equipped IQAC Cell is also functioning in the college. The IQAC Cell takes the initiative of improvement and upgradation of IT facilities in the college. The students of the college have access to computers. The college building and the library building are facilitated with Wi-Fi connectivity. All teaching staff members use the ICT in the classrooms and laboratories, whenever needed. Most of the official work is being done with the help of ICT. Each PG Department has been provided with a computer and printer/photocopier. The college regularly maintains and updates the IT facilities. The campus has enabled internet service with 17mbps bandwidth on 24x7 supports, providing anytime anywhere access to knowledge and learning resources, keeping in line with demand from students and faculty. Several LAN points were augmented across the campus and office. Created and provided

internet connectivity to Digital Library. In house or remote access to e-publication facilities through the Internet is also available. To access the e-publications there are computers and printers connected to the internet. Free Wi-Fi facility is also available to download e-book and e-journals. The internet bandwidth is enhanced to 17 mbps, so that the academic and research activities can be handled with better connectivity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_college_ajmer/uploads/doc/ICT-%20Smart%20Room.pdf

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

566004

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are 06- smart class rooms and 01-digitally equipped conference hall available in the college. A well-equipped IQAC Cell is also functioning in the college. The students of the college have access to the computer lab. The college building and the library building are facilitated with the Wi-Fi connectivity. There is a plan to extend the Wi-Fi connectivity. There is open access of Wi-Fi connectivity to all students and the staff members of the college. All the departments of the college are provided with computers and other related accessories. All teaching staff members use the ICT in the class rooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

330

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://hte.rajasthan.gov.in/college/ggcajmer
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2000

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2000

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

241

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the official provision of a statutory student union executives are elected every year by the college students and this process is mandated by the government circulars. The Student union is the body of four executive members which are elected through an election held in the month of August every year. This College has an active body of students who take part in planning and carrying out various co-curricular and extra-curricular activities of the College. constitution/ guidelines drafted on the basis of the recommendations of Lingdoh Committee and approved by the department that provides the regulations of student union. The union election and its functionary role is executed and regulated according to those guidelines. The President of union further nominates the cultural, game secretaries etc. Every class has a Class representative that is also elected and is a part of student union. The students represent their views pertaining to infrastructural facilities, campus ambiance and other related issues and problems. College student union is consulted or made aware of the major developmental projects and measures of student welfare in the college. Student union also plays an important role in cultural, sports and other events and activities of various clubs in the college. In current year due

to pandemic student union election and their activities were suspended.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An registered Alumni association is active in this college. The Institute has a quality Alumni network which is one of the major sources of guiding the students and it also provides the constructive feedback of the functioning of college. Members are the retired educationist, some working faculty members, businessmen, entrepreneurs and people from other domain. A number of our alumni have achieved high status and prominence in their field in India and abroad after leaving this college. The institution holds alumni association which was started in the year 2014 with the membership of over 100 ex- students of this college. It is provided with an office space in college campus. i. The feedback from our alumni helps us in identifying scope of

the allround institutional developments and welfare of students. ii. Few prominent alumni are made members of college body like College Development Committee and contribute with their suggestions and guidance iii. The institution has got benefited by the donations of the alumni members. There are 55 members in alumni association. Alumni Association has regular meetings to engage the alumni with the institution and take note of their valuable suggestions

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcajmer/alumni
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

GGC, Ajmer has a defined organizational structure for effective decision making. The vision of the College has been to impart student-centric quality education and inculcate moral values. The administrative strategies are planned and executed both at the Commissionerate and at the institutional level. The College comes under the Commissionerate of College Education Rajasthan, Jaipur, headed by the Commissioner who manages and administers the government colleges of the state, but at the college level the Principal is the head of the institution. Under the leadership of the Principal of the College, senior faculty members shoulder various administrative responsibilities and supervise academic, establishment and accounts sections. The heads/ in-charge of various departments act so by virtue of their seniority and are responsible for the functional activities of the departments. The performance of every employee, teaching or non-teaching, is appraised by the Principal and reviewed by the competent

authority on an annual basis covering various aspects such as working, behavior and overall performance. The Principal, through the IQAC, also monitors the quality of teaching learning process, extra-curricular activities and overall student-welfare. The constitution of committees for specific purposes clearly reflects effective governance. More than 45 committees are constituted at the beginning of every academic session.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcajmer/vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

ORGANISATIONAL STRUCTURE OF THE INSTITUTION

Government Girls' College, Ajmer is governed by Rajasthan College Education Department. The policy and plans for assurance and sustenance of quality in higher education devised at Commissionerate of College Education, is effectively implemented by the College.

Administrative Level: The Principal is responsible for all correspondence with the Commissionerate, Government of Rajasthan, the Central Government, University Grants Commission, affiliating University and different stakeholders of the College.

Various College Committees like UGC Cell, IQAC etc. discuss concerned matter within their purview (like Implementation of Syllabus, infrastructural facilities and academic improvement etc.) and present their reports and recommendations to the head of the institution.

Service Rules, Procedures, and Recruitment

The institute follows the rules and regulations of the UGC and Rajasthan Higher Education Service (Collegiate branch) for the recruitment, procedures and promotions (under Career Advancement Scheme, CAS). **Recruitment Procedures:** The faculty members are appointed by the Commissioner College Education (CCE), Government of Rajasthan upon the recommendation of Rajasthan Public Service

Commission (RPSC).

Promotion : Every year Principal assesses the performance of teaching and non-teaching staff in the form of Annual Confidential Report (ACR- APAR) and after putting his remark he submit the ACR to CCE.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Teaching and learning : Standardising ICT based teaching-learning process and updating library with e-resources and various labs.

Human resource management : Organising workshops, conferences, FDP, every year to develop teaching learning process.

Research and innovation : Community involvement Student welfare
For these areas following committees of the college monitor the quality:

Apex Committee monitors the academic workload and results of students. This committee along with time table committee scrutinizes the student-teacher ratio, sanctioned work load and adherence to the time table Development Committee and Building Committee monitors the maintenance of the building. The committee facilitates repairs and replacements as and when required. Anti-ragging and College Complaints Committee (against sexual harassment) also exists in the College, as a result of this the students attend the college with free mind and without fear. College has an equal opportunity cell to address the issues related to students belonging to the Schedule Caste/Schedule Tribe, Other Backward Caste and other minorities along with the Persons with Disabilities (PWDs) on a continual basis.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_college_ajmer/uploads/doc/organogram%20ggca%20final.jpeg
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government Girls' College, is governed by Rajasthan College Education Department. The policy and plans for assurance and sustenance of quality in higher education devised at Commissionerate of College Education, is effectively implemented by the College. 1.Administrative Level: The Principal is responsible for all correspondence with the Commissionerate, Government of Rajasthan, the Central Government, University Grants Commission, affiliating University and different stakeholders of the College. 2.Academic and Operational Level: The Principal, the academic and the administrative head of the institution, evolves strategies for academic growth within the purview of university/government regulations. Various committees such as Apex Committee, Building Committee, Examination Committee, UGC Cell, IQAC etc. discuss concerned matters within their purview (like expansion of programmes, infrastructural facilities and academic improvement etc.) and present their reports and recommendations to the head of the institution. Besides, a committee called legal cell is also constituted to look into legal matters of the institution. In Staff Council meetings, a thorough discussion ensues, valuable suggestions are offered and final resolutions are taken. T Recruitment Procedures: The faculty members are appointed by the Commissioner College Education (CCE), Government of Rajasthan upon the recommendation of Rajasthan Public Service Commission (RPSC). Promotion : Through CAS.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college implements all the welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures. GPF/NPS and SI are compulsory deductions for future security. Annual 'Group Insurance' is also deducted. Maternity Leave: Maternity leave is granted for female faculty for a period of 6 months. Child Care Leave: Child care leave (CCL - up to 730 days in full service period), maternity and paternity leaves are available for both male and female employees. Casual & Medical Leave, Privilege Leave (PL) and Special Leave: Staff can avail casual & medical leave, Special and Privilege Leave in time of need. Duty Leave is provided for attending University Duties, Workshops, Orientation courses, Refresher courses, Conferences, and for representing themselves as Resource persons. ON Campus Facilities: Free WIFI is made available for the employees and students of the college to encourage research and online teaching.

Awards: Awards are given to the staff for motivating students at the level of CCE. **Facility for Research:** Faculty is provided with research facilities to pursue their Ph.D. and for those interested in pursuing any other research work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The achievements of faculty members are monitored and maintained through Performance appraisal system as per the guidelines from UGC. The appraisal report of faculty is submitted to the head of the institute. Student Feedback form on lectures indicates

quality of teaching. The feedback form has a well- defined set of questions that help the students to evaluate the lecturers on the basis of their knowledgebase, communication skills and interest generated by the lecturer. The Principal analyzes the student's reflections and shares- discuss it individually. The performance of every employee, whether teaching or nonteaching, is appraised by the Principal and reviewed by the competent authority on annual basis covering various aspects of working, behavior and overall performance. This helps in assessing the devotion and commitment towards institution and thus overall conduct of the employee. The records are kept in the office of the Commissionerate to be reviewed by DPC at the time of promotions. The college conducts its academic and administrative audits from affiliated university, and Govt. bodies; therefore, each task is completed with quality performance and documentation by the college. The college had well performed in all these audits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College is a government institute which receives funding from the State Government. The funds are utilized as per GF & AR of the State. Either the principal is the Drawing and Disbursing Officer or one of the senior members is given the charge of DDO who looks after the financial matters including the salary of the college employees. There is an office of AAO supported by accounts staff who maintains proper ledger with details of the financial support received and utilized under different heads from various agencies. The funds are received under the following schemes/heads: State Government allocates a specific amount to Govt. Colleges for overall development and maintenance. The committee constituted for college developmental purpose puts forth the demand and requirements before the principal. This is disbursed as per allocated heads. The proposals for requirements related to maintenance are also submitted to CCE, College Development Committee, UGC and sometimes also to the Alumni association for their engagement and contribution. The payment of

various Scholarships is online and executed through the Single Sign On module of Govt. of Rajasthan .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The effective and efficient use of available financial resources of the college is ensured through a proper system adopted by the college (General Finance & Account Rules (GF & AR) of the State of Rajasthan). Government of Rajasthan appoints a permanent Assistant Accounts Officer for routine accounting work. Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management.

Process of the internal audit: All vouchers are audited by an internal financial committee on yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. Process of the external audit: Audit by Auditor General (AG) office of Govt. of Rajasthan: - The accounts of college are audited by the audit team of AG office on periodical basis (every 3 years) Audit by Comptroller and Auditor General (CAG) office of Govt. of India: - The accounts of college

are also audited by the audit team of CAG office on periodical basis (every 5 years). The service records are also audited by both AG office and CAG office teams.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is consistently working on to magnify the quality culture in its all spheres of the college activities by channelized efforts towards promoting holistic academic excellence. It aims at the amelioration of the academic/administrative/financial functioning and management of the institute. It works as an advisory body which guides the stakeholders through its suggestions to maintain pace with the innovations introduced in higher education system. It also, by way of the overall evaluation of the institution, contributes to the effective processing of teaching-learning activity. Government Girls' College, Ajmer aims to raise the aspirations of our girl students through a persistent focus on imparting quality education by means of its innovative, comprehensive and flexible education policy, curriculum delivery methods and future action plan. Its IQAC carries out activities that encompass all aspects of the Institute's functioning. The IQAC at GGCA was constituted on 1 July 2014. Since then, it has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.
2. Providing inputs for best practices
3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.

File Description	Documents
Paste link for additional information	hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_college_ajmer/uploads/doc/DocScanner%20Dec%2012,%202023%2012-31%20(1).pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The approach of IQAC has always been focused on learner-centric teaching learning process and has designed the policy to assess and evaluate it from time to time. The IQAC works towards realizing the goals of quality enhancement and sustenance. Suggestions made by IQAC have been executed at the levels of developing IT Infrastructure, effective teaching, proper allocation and maintenance of funds, research and student support.

Teaching -Learning and Evaluation: The curriculum is constantly reviewed, revised, and updated. Relevant and specific suggestions offered and feedback received from the students, teachers, and stake holders are incorporated. Besides classroom teaching and curriculum, co-curricular activities are undertaken with an aim to move beyond the realm of formal learning and foster creative and critical thinking. Structure and methodologies of operation: The feedback procedure in the college is in the form of a questionnaire separate for parents, teachers, students and alumni to render their advice on all aspects related to the development of the college.

The academic calendar is prepared by the departments for weekly/monthly/ quarterly tests and seminars. The College has a good central library with reference books, besides departmental libraries which initiate the learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College is committed to providing equal opportunities, security and safety to all the students of the College, irrespective of race, caste, colour, creed, language, religion, political or other opinions. A. Curriculum related: Gender equity and sensitization topics are covered in undergraduate and postgraduate syllabi. B. Co-curricular Related- Many initiatives have been taken for gender equity and women empowerment as part of extracurricular activities in the Institution. Programs were conducted for developing entrepreneurship and personality development. Women health related awareness and trainings programs were organised such as, Good touch -Bad touch, Free health camps, yoga & meditation sessions etc. Training and awareness programs on Self-defence, Sexual Harassment, etc. were organised. Activities related with Government Flagship Program on gender sensitization namely "Beti Bachao Beti Padhao" with title "Daughters are Precious" were held. Awareness campaigns on women's safety and gender

sensitivity through street plays (Nukkad Natak), rallies and camps by NSS/ NCC/RANGER volunteers and women cell extension lectures/webinars. C. The College has an extensive surveillance network with 24X7 monitored 24 CCTV cameras. D. Counselling and Grievance redressal E. Common room Girls common room is available for the students.F.Aqua guard Systems and water coolers are installed to provide clean drinking water.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/govt.girls college ajmer/uploads/doc/7.1%20signed%20(1).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Green initiatives within and outside the campus have been a significant contribution in raising environmental consciousness. . Various Important days are celebrated to conserve the environment like -World Environment Day, Earth Day with various activities like extension lectures and plantation. Guests and other dignitaries who come to deliver lecture or training programs are gifted with a green plant as memento and requested to plant a tree in memory of the visit.

Plant litters from the college are used for vermi-composting and

put back on the college gardens for enrichment. The college has been provided with a large number of dustbins and trolleys. This solid waste gets collected by the Kota Nagar Nigam and is sent back for recycling. The Green Committee of the college, with the help of faculty and students apart from making efforts to keep the campus green and clean, also, undertakes the internal Green Audit of the campus. Various department and student level sensitization programmes have been organized regularly. Though the E-waste generation is low, the obsolete computers and their accessories are the only source of E-waste which are auctioned and sold off time to time.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Human Rights Club and Political Science department of the college takes care of inculcating the sense of constitutional obligations of the students towards the individual, society and the nation at large. Various activities and competitions are organized by these forums. For this purpose, Political science club and human rights club are formed which include the teachers and students' representatives. Activities like Essay writing competition, Paper presentation, Group discussion, Public awareness drive, quiz, essay writing and poster making competitions, webinars are organized in the college. Topics related to third gender are discussed in the seminars. There are several need cum merit scholarships available in the college for the economically and socially backward students of the College. Several ramps are constructed in the College for the students with special needs. We provide wheel chair in the College campus for the convenience of the disabled students/faculty/other needy people. The College provides reservation in the admission to the disabled candidates as per the government norms under the PH category. Several programmes are organized in the college to achieve this objective through different forums and platforms like Anandam, Ek bharat shreshth bharat, sadbhawna diwas, NCC and NSS, Women Cell and various departmental activities .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College is committed in making girlstudents constitutionally aware citizens sensitized to their Fundamental Rights and Duties. Various activities are organized by departments as well as NSS-NCC and Women Cellunits.

Imparting Humane Values: The college imparts values through various activities (Webinars and workshops) to mould students into responsible citizens. The activities of the NSS and NCC highlight social responsibility to the underprivileged sections of the society. **Imparting Social Responsibility:** To promote the idea of the Swachh Bharat Abhiyan, Swachhta Pakhwada (focusing on the upliftment of the marginalized sections of the society), antiplastic and recycling campaign (promoting clean environment) ,Plastic-use awareness lecture etc. are regularly organized. International Yoga Day is celebrated through lecture & yoga session for promoting physical and mental health.

Imparting Constitutional Values: Constitutional responsibilities and values are conveyed through structured programmes.

National days like the Independence Day, the Republic Day, National Constitution Day & National Unity Day are celebrated with zeal and spirit. Special drives by the Electoral Literacy Club are organized from registration to availing election voter cards to the eligible ones. The teaching and non-teaching staff functions as officials for conducting Central, State, and Local Body elections sensitization of students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Nationally significant occasions are observed to educate our students on the history and practices of India in engaging ways. National festivals like the Independence Day and the Republic Day are celebrated with great zeal.

Hindi Diwas on 14th September was observed to commemorate the adoption of Hindi as an official language of India. A seminar was organised on this day.

Cleanliness drives are organized under Swachh Bharat Abhiyan to enlighten students about the importance of hygiene and sanitation on an individual, local, regional and national level. Lectures, rallies, essays and quiz competitions were organized under "Azadi ka Amrit Mahotsav" to commemorate Gandhiji's work. College organized various events on Swami Vivekananda's teachings on 12th January as National Youth Day.

The Human Rights Club and Political Science department of the college takes care of inculcating the sense of constitutional obligations of the students towards the individual, society and the nation at large. Various activities and competitions are organized by these forums. For this purpose, Political science club and human rights club are formed which include teachers and students' representatives. Activities like Essay writing competition, Paper presentation, Group discussion, Public awareness drive, quiz, essay writing and poster making competitions, webinars are organized in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Vanita samarthy best practice yields great success among the students. The extension lectures, various programs, gender sensitization orientation programs, camps etc. result in boosted knowledge, heightened self-confidence and moral strength among the students. The Vanita Samarthy gives wings to the dreams of the students through various competitions and programs where they can exhibit their talents. Since the past few years we have seen many positive changes in the behavioural pattern of girl student. The institution has identified major changes in the attitude of girl students on various parameters. Overcome of shyness, more participation in class wise seminars and extra-curricular activities, Positive attitude, free interaction with teachers and

other students.

2. Harit Utthaan -Green initiatives within and outside the campus have been a significant contribution in raising environmental consciousness. Government Girls' College green initiatives encompass greening the campus, sweeping away wasteful inefficiencies, conservation of energies, correct disposal and handling of waste, purchase of environment friendly supplies and effective recycling program. A lot of activities and competitions are organized such as debates, slogan and essay writing, speeches, poster making and extension lectures in which the students actively participate and spread environment awareness among themselves.

File Description	Documents
Best practices in the Institutional website	hte.rajasthan.gov.in/dept/dce/maharshi_day_anand_saraswati_university_ajmer/govt.girls_college_ajmer/uploads/doc/Best%20Practices%20cover.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Established in 1994, the college has completed 27 years of progression in the field of education. Government Girls' College Ajmer is the biggest college for girls in Ajmer region and has been committed for the imparting of education facility among the economically and socially backward, marginalized and subaltern section of the society as 70 percent of the college students belong to rural and economically weaker sections of the society Fortifying young women from the marginalized and weaker sections of the society is one area distinctive to its priority and thrust for the institution. This objective is attained through concerted efforts aimed at the holistic development of all students including girls from marginalized and weaker sections of the society so as to enable them to become competent with the mainstream society. While preserving the enduring values of its mission of "Women Empowerment through Inclusive Excellence", the institution focuses to impart quality education to students ensuring student participation in community service, nurturing

critical thinking, developing soft skills, proficiency in communication and analytical skills as well as inculcating a sense of moral and social responsibility.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Road Map - Future Plans:

1. Make Efforts for new college Building.
2. Start PG course in Zoology, English Literature, Sanskrit and in Science and commerce.
3. Start relevant Value Added and Certificate courses.
4. To Engage students in assignments that have a clear connection to course outcomes.
5. Promotion of research culture among faculty and students.
6. Enhance the number of Ph.D. Scholars.
7. Scope for authoring textbooks by Faculty; Undertake research projects of various funding agencies.
8. Increase the number of participants in national level for sports and cultural arena.
9. To Organize more National and International conferences.
10. Organize workshops to develop entrepreneurship skills among students.
11. To Develop complete digital infrastructure.
12. Generator (62 KV or more according to the need).
- 13 Renewal of Alumni Registration.