



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Government Girls' College , Ajmer

- Name of the Head of the institution **Dr. Manjula Mishra**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **01452627645**
- Mobile no **9950013178**
- Registered e-mail **ggcajmer@gmail.com**
- Alternate e-mail **iqacgovtgirlscollegeajmer@gmail.com**
- Address **Civil lines, Opposite RTDC, Near Bus Stand**
- City/Town **Ajmer**
- State/UT **Rajasthan**
- Pin Code **305001**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Maharshi Dayanand Saraswati University, Ajmer**
- Name of the IQAC Coordinator **Prof. Manjushri Gupta**
- Phone No. **01452627645**
- Alternate phone No. **8078620360**
- Mobile **9460900301**
- IQAC e-mail address **iqacgovtgirlscollegeajmer@gmail.com**
- Alternate Email address

3. Website address (Web link of the AQAR (Previous Academic Year))

https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_college_ajmer/uploads/doc/16323.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_college_ajmer/uploads/doc/calender%202021%20signed.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.85	2005	28/02/2005	27/02/2010
Cycle 2	B	2.32	2016	16/11/2016	15/11/2021
Cycle 3	B++	2.79	2023	07/09/2023	06/09/2028

6. Date of Establishment of IQAC

01/07/2014

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Latest Budget summary of 296-govt girls' college, Ajmer	State Fund-Non plan	Govt. of Rajasthan	2021/365	86455.00

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Academic Calender for effective implement of polices and guidelines of Commissionarate and Government of India and Rajasthan.

2. Staff / Faculty were encouraged to publish research articles with UGC recognized peer revied Journal

3. Suggestions made for the improvement in the infrastructure as per the requirement.

4. Suggestions made for Best practices and related activities to

fulfill the goal of Harit Utthaan and Vanita Samarthya.

5. Preparation of SSR as per revised guidelines of NAAC

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organising various special lecture programmes	1. IQAC, IDEA, NCC, Women cell, Innovation and skill development cell and PG departments organized many special lectures by eminent scholars on various topics programmes to enhance the practical understanding and subject based in-depth knowledge in the students as well as faculty members. These include lectures by Col. Chandel, Dr. Dushyant Tripathi on Employability dimensions of music, Dr. Ruchi Mathur on Mental Health of youth In Covid-19, Success in Life by Dr. Anita Khurana, lecture on Good Touch and Bad Touch by Ms. Alka Panwar, Lecture on Economic Scenario of India after Covid-19 period, Lecture of Dr. Mukul Goyal on prevention and cure of Breast cancer, Lecture by Shri Harish Beri in NSS camp and lectures by other faculty members in IDEA. 2. Organised a lecture on IPR to enhance academic excellence by IQAC co-ordinator Dr. Manjushri Gupta.
Encouraging faculty members to conduct and attend seminars and workshops.	1. Faculty members attended various seminars, webinars, FDP and workshops and were indulged in many other research activities like writing research papers for books and journals and supervision of research scholars. 2. Faculty members

	<p>participated in workshop organised by CCE on web page training, E-Content development training workshop (organised by ISRO-DECU - 21-24 Feb 2022), training regarding admission process and scholarships to nodal officers and other faculty members by Commissionerate college education, webinar by NAAC on provisional accreditation for colleges in line with the NEP (organised by SLQAC and NAAC), Gyan Doot training programmes and Refresher/ Orientation programmes essential for CAS.</p>
Celebration of Important days.	<p>College celebrated various National days and other significant landmarks such as environment day, Hindi divas, National Youth Day & birth anniversaries of eminent freedom fighters to invoke patriotism selflessness in students.</p>
To enhance E-learning during pandemic period	<p>You tube channels updated by faculty members and uploaded quality lectures on various online platforms. Study material provided in pdf form by faculty members. Online classes conducted on zoom and streamlined on other online channels like Gyan Sudha and Gyan Doot channels.</p>
NSS /NCC / ELC/ Rangers activities	<p>1. Activities of NSS, NCC, Rangers, ELC were organised throughout the year to motivate the students to be better citizens. ELC celebrated Azadi ka Amrit Mahotsav by various activities.</p>
To organise various Awareness	<p>1. Cleanliness Drive and</p>

programmes	programmes on gender sensitization, Green Environment, Women security and gender related legal issues were organised. 2. Two free health camps were organised to create health awareness among students and faculty members. 3. Awareness to conserve natural resources-a lecture was organised on 'Water and life' by Mr. Anil Jain, additional chief engineer, PHED. 4. 'Matadata Jagrukta Karyakram', a rally organised by NSS.
Skill development and training for the students	1. Online classes and workshop on communication skills for personality developments by NCC. 2. Employability enhancement training by NCC in collaboration with Uniglove foundation and Nandi foundation. 3. Tie and Die workshop and paper bag making workshop by women cell. 4. Employment orientation programme by ICICI foundation (under the aegis of IQAC and Innovation cell of college).

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2021-22	24/01/2023

15.Multidisciplinary / interdisciplinary

The Institution is affiliated to Maharshi Dayanand Saraswati University,Ajmer. The University has Annual exam pattern and planning for semester systems from 2022-23.

University runs Environmental studies, Gandhian Philosophy and General hindi and English for First year students of all disciplines. The NEP

2020 is being implemented in our university and the curriculum of all postgraduate courses are modified accordingly.

The syllabus has good balance between theory and Application as well as on cross cutting issues.

GGCA incorporates its own academic, co-curricular activities, like NCC/NSS, Inter Disciplinary Education Approach Forum sports and cultural activities and skill development and outreach programme schedule in the College Calendar. Research in humanities provides students a Multideisciplinary Learning approach.

16.Academic bank of credits (ABC):

1. In admission to UG first year and PG Previous, the gap rules of admission policy are relaxed for our institution as it exclusively caters to the needs of girl students

2.Multiple entry and exits of students in courses

3.Regular three-year Bachelor's Degree Course may be extended by not more than five years (as Regular, ex-student or Private student), in exceptional circumstances notified by the admission policy, after which marks obtained in year I or II will be invalidated.

4.Regular MA degree also allows for a gap of not more than two sessions, during which a student may get a regular degree for some other course.

5. Students are also aware of credit transfer scheme of SWAYAM portal and MOOC courses

17.Skill development:

- Skill Development, Entrepreneurship and Placement Cell organizes online and offline workshops, camps, lectures and trainings regularly.
- Spoken English classes, Sanskrit Sambhashan Shivir, Hello App, RUSA-DISHARI Classes and App, Online Tally Course; Employability Skills Training Programme by Nandi Foundation; IGNOU certified career-oriented courses like Business Management, Food and Nutrition and Tourism; Stitching and distribution by college students of cloth bags; Workshop on Tie and Dye, Flower Decoration, Food Preservation, Batik Printing, Stitching Skills, Microwave Cooking, Beauty Treatment. Kala Mela.
- Some Faculty members participated in a nine-day Professional Development Programme on Implementation of NEP conducted by IGNOU through Samarth portal

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- The Syllabus, teaching and evaluation (Internal and External Examination Question Papers) is in Hindi and English (bilingual mode)
- Faculty members have uploaded Hindi and Sanskrit language lectures in GyanSudha and GyanDoot YouTube channels of DCE and GGCA having more than 1.5 lakh subscribers with a Playlist of almost 400 lectures.
- The college organizes Sanskrit speech camp and many competitions including Shloka chanting etc every year. College organizes special lectures and competitions also on International Mother Language Day for the spread of Rajasthani.
- Courses on Indian Vocal and Instrumental Music and Drawing and Painting. Students of Indian Music (Vocal and Instrumental) learn about Raga and Rasa theory, Various Granthas, Ragas, Thekas, Talas, Gats, and Scales of

Hindustani and Carnatic Music, Various Gharanas like Agra, Gwalior, Kirana, Senia, Patiala and Jaipur; while also understanding the distinctive characteristics of Rajasthani Folk Music.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- Time-bound academic calendar and delivery through classroom lectures, theory, practical, fieldwork, participatory and experiential learning
- Hands on learning, learning by seeing, lab work, projects and seminar presentations, assess the learners' achievements against clearly stated objectives of the activity itself.
- Development of analytical skills, creative thinking, and problem solving aptitude.
- Institution is equipped with laboratories, art studios, science museums and a library. The college library has subscription to online digital resources and research databases through INFLIBNET
- Mentor-mentee programme
- NCC, NSS and courses like Anandam- 'Joy of Giving' incorporate the element of community engagement and service.

20.Distance education/online education:

- Faculty members of the college prepare online lectures in the interest of the students and broadcast them on various platforms of social media
- During the Covid pandemic, GGCA seamlessly adopted online pedagogy amidst changing circumstances by incorporating new technologies.

- Smart Classrooms were equipped with projectors and screens and facilitated seamless connectivity in webinars and hybrid meetings.
- The use of online platforms like Zoom, Google Meet and WebEx by faculty members and students
- The practice of uploading reading material, class tests, assignments and co-curricular activities on WhatsApp Groups and YouTube channels
- Links to online resources were shared on Gyandoot, which is online compilation of live and recorded lectures on various topics covered in syllabi.
- GyanGanga is an online week long FDP in all the subjects for skill enhancement of the faculty members.
- Rajiv Gandhi e-content channel is also an e-resource.

Extended Profile

1.Programme

1.1	281
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3305
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1123
Number of seats earmarked for reserved category as per GOI/	

State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	1111
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	36
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	46
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	21
Total number of Classrooms and Seminar halls	
4.2	4597766
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Girls' College, Ajmer ensures effective curriculum delivery by implementing MDSU, Ajmer syllabus to which the college is affiliated through well planned. and documented process. The HODs then allocate the courses (under graduate and post graduate, theory and practical) to the faculty members by considering their specialization and interests besides their preferences. The academic cell with the help of time-table committee, prepares the time-table by taking each department's consent and finalise it with their approval. The course instructor prepares a comprehensive lesson plan for each stream and class and delivers the course as per the lesson plan using ICT tools and innovative and effective teaching-learning pedagogy. Periodic assesment of curriculum delivery is conducted by IQAC- the Internal Quality Assurance Cell through Hod's. The faculty engages in extra periods and in remedial classes, preparing e-contents, CCE teaching-learning programmes , capacity building workshops and remedial classes as and when needed in student welfare and instructed by commissionerate college education. The college encourages and motivates faculty members to enhance their capabilities in teaching and learning through public service commissions, DLQAC , DRAC and RACE. College collects feedback from the students and prepare student satisfactory report annually .

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_college_ajmer/uploads/doc/calendar%202021%20signed.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, University and Commissionerate of college education notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the academic year and schedule dates for examinations. After the period of Covid-19, which is declared as a global pandemic, our faculty prepared E-Content and quality lectures for UG and PG classes. Our college has developed an

Alternative Academic Calendar too for conducting classes online, for periodically taking internal exams and for other co-curricular activities.

Continuous Internal Assessment: College calendar of yearly activities is prepared according to the university and commissionerate college education.

Internal evaluation includes tests, assignments, problem-solving, group discussions, quizzes, and seminars.

Research Scholars give their contribution to create a healthy and friendly teaching environment.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

To inculcate moral and ethical values in students motivational lectures are conducted. To develop creativity they are also allotted different responsibilities in organizing various events and activities such as cultural programs, various competitions,

seminars, workshops etc. These activities enable the students to visualize their goals and develop teamwork quality, organizational skills, and personal ethics. Environment and sustainability Compulsory paper for UG part I has been designed by the MDS University of Ajmer, and regular cleanliness drives are conducted in college campus by NCC and NSS forums.

There are many programs and lectures organised by the college which are based on Gender equality, Women empowerment and skill development for the students. Other activities like the celebration of Human Rights Day, blood donation camps, health check up camps etc. are conducted in the college to create human values among the students. Guest lectures by the experts and spiritual gurus are organised to inculcate social, moral and ethical values in the students.

Professional Ethics Professional ethics importance of group work is taught to the students through various activities. Gender Through the many activities by various cells in the college, the student are made aware of constitutional provisions for women, and equal opportunity to all.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

986

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_college_ajmer/uploads/doc/All%20feedback%2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_college_ajmer/uploads/doc/sss%202%20new.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1314

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1006

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college appoints mentors for each section of the classes. Mentors assess learning levels, interests, and articulation abilities of students through interactions, term tests, internal assessment and the annual examination conducted by the university. Feedback is also collected from the subject related teachers which helps in categorization of students as advanced learners and slow learners. Measures taken for the slow learners are:

- Extra Classes and problem-solving classes.
- Modifying teaching strategies as per needs .
- Teaching in local language (Hindi / Rajasthani)
- Personal counselling to resolve their problems related to studies, and to impart confidence among such students (through mentor- mentee association).
- Group studies are promoted under supervision of teachers.
- Parent teacher interactions (Community Connect Program)
- Career counselling and skill development activities
- Training related to computers and IT.
- They are constantly encouraged and guided for preparation of various competitions.
- They are also encouraged to participate in symposiums, paper presentations, poster presentation and quiz contests.
- Measures taken for advanced learners are: Skill development programs, Guest lectures and extension lectures for competitive exams, Debates, presentations, counselling for goal setting and responsibilities in literary and cultural activities

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_college_ajmer/uploads/doc/%E0%A4%B0%E0%A4%BE%E0%A4%9C%E0%A4%95%E0%A5%80%E0%A4%AF%20%E0%A4%95%E0%A4%A8%E0%A5%8D%E0%A4%AF%E0%A4%BE%20%E0%A4%AE%E0%A4%B9%E0%A4%BE%E0%A4%B5%E0%A4%BF%E0%A4%A6%E0%A5%8D%E0%A4%AF%E0%A4%BE%E0%A4%B2%E0%A4%AF%20%E0%A4%B5%E0%A4%BF%E0%A4%B5%E0%A4%B0%E0%A4%A3%E0%A4%BF%E0%A4%95%E0%A4%BE.docx.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3305	36

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Apart from 'Chalk and Talk' following methods are included in teaching: Experiential Learning -Field trips, excursions/ educational tours are conducted regularly. Teachers demonstrate the difficult concepts in the virtual laboratory through Virtual Reality, Augmented Reality, Oculus Rift, Magic Leap. Project-based learning or seminars for the PG students are mandatory. . Guest/extension lectures are organized periodically to update knowledge and experiences..

Participatory Learning -Co-curricular activities are undertaken with an aim to move beyond the realm of formal learning and foster creative and critical thinking. Language departments also organize Quizzes, workshops, Creative Writing Competitions, Debates and Poetry competitions. Cultural activities like skits, drama, singing and dance competitions are organized regularly. The NSS, Scout Guide activities are conducted in the college for the all

round development of the students. Various Sports activities are also organized. Problem-Solving Method - All departments on regular basis organize webinars on different topics to make students technology friendly and get updated with the subject content.

E- Learning - By Providing E-notes and taking classes on online platforms.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/govt.girls college ajmer/uploads/doc/2.3.1%20methodologies%20are%20used%20for%20enhancing%20learning%20experiences%20%20new.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Innovative practices in addition to the lecture method are adopted to assure and enhance the academic quality. Every department is provided with computing facilities equipped with internet through Broadband and most of the faculty members and research students use INFLIBNET resources to update their subject knowledge. U.G. Courses and P.G. Courses use the following teaching aids in addition to the traditional method: Each department owns a well-equipped smart classroom with Interactive white boards, LCD projector and screens for the access to computer Aided Learning (Internet, Power Point Presentations) material. The college has computer lab with internal LAN. All staff is well familiar with all the latest ICT tools. To keep our student and teacher's pace with the changing scenario, library is regularly updated with online resources, INFLIBNET membership is regularly upgraded and National Library and Information Services Infrastructure for scholarly content (N-LIST), NDL, NAD, Shodhganga, Shodhsindhu and allied e-resources are provided. Seminar presentations for P.G. students using projector. Subject-wise and Teacher-wise e-contents, videos and assignments for theory and practical were made available to the students on YouTube and Google Drive.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

303

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The efficient and smooth conduct of examinations and timely declaration of the results can be ensured only with the cooperation of all the stake holders including teaching, nonteaching and administrative staff of the Government Girls' College Ajmer. They are expected to be aware of the various procedures and time schedules which they should adhere to. Invigilators are requested to acquaint with the following procedures: College is affiliated to Maharshi Dayanand Saraswati, University Ajmer and hence, follows its rules and guidelines regarding the assessment and evaluation process of performance of students. The same is communicated to the students. The internal assessment is carried out in a systematic manner for theory courses, laboratory courses and seminars. Academic calendar is prepared at the beginning of each year and is made available on the college website and notice-boards of the departments. Thus, students know about the dates of class tests (CT), submission of assignments well in advance and hence, can plan accordingly. The

dates and schedule of internal assessment of laboratory courses, seminars, summer internship and project are displayed through the notices to the students well in advance. For assessment of laboratory course an internal practical viva conducted by respective faculty member at the end of course.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_college_ajmer/uploads/doc/Evaluation%20Process%20and%20reforms.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college level, the evaluation work is done for examinations as per the Maharshi Dayanand Saraswati University guideline. If any student feels that the marks given to him in any paper are not just, he or she can apply revaluation by remitting the fees to the university. The students should apply within fifteen days after declaration of the result. Grievances related to Under Graduate and all Post Graduate courses are forwarded to the University Grievances Committee. Students can obtain photocopy of the answer sheets from university on request. Students who were not satisfied with their marks at the University examinations can apply for Revaluation/ Reassessment to the University. The students are notified about the same in due course. For students whose marks are not entered or incorrectly entered due to oversight in the University mark list, the college sends a photocopy of the mark list as prepared by the teacher with an application to rectify the error at the University level.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://hte.rajasthan.gov.in/college/ggcajmer/student_Corner

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the college to communicate this to the teachers and students. Hard Copy of syllabi and learning outcomes are available in the departments and on college web page for ready reference to the teachers and students. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and college committee meeting. The students are also made aware of the same through tutorial meetings. Workshops have also been conducted for developing the programme Educational Objectives and Learning outcomes at college level. The institution is running under graduate (B.A, B.Sc, B.Com) and post graduate (M.A Hindi, Economics, History, Political Science, Music, H.Sc, Drawing & Painting) courses for the students. All M.A. Courses are introduced in the college from 2012 session. When previous 2012 the Savitri Girl's College was merged in Govt. Girl's college and college got PG status in various subjects. There are 16 subjects in the college viz. English, Hindi, Sanskrit, Political Science, Economics, History, Music (Vocal and Instrumental), Sociology, Geography, Drawing & Painting, Chemistry, Physics, Botany, Zoology, Mathematics and Commerce.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://hte.rajasthan.gov.in/college/ggcajmer/http-hte-rajasthan-gov-in-admin-add-page-php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Government Girls' College, Ajmer has adopted outcome based education mechanism to ensure the attainment of course outcome and programme outcomes. The objective and outcomes are properly mapped for testing and evaluation of students so that PSO's (Programme specific outcomes) are attained through the competency mapping in terms of knowledge and skills.

The college adopts both direct and indirect methods of assessment to ensure attainments of PO's and CO's.

Direct Assessment methods

- Internal Test (three terminal test)
- Group discussion
- Laboratory performance(Term work)
- Student projects Assignments
- End term Theory Result

Indirect Assessment Methods

- Feedbacks
- Alumni survey
- Co-curricular activities
- Extracurricular activities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

972

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<chrome-extension://efaidnbmninnibpcajpcgclclefindmkaj/https://hte.ra.jasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/govt.girls co;ege ajmer/uploads/doc/sss%20%20new.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. The college has established Research Labs which promote Innovation and initiative, especially in subjects like Home Science and Drawing and Painting. Department of Home Science has 5 Labs and 4 Studios in Drawing and Painting. Students of Drawing and painting have earned accolades for their expositions in Exhibitions at the state level. Hindi Department is also involved in research and discussions on third gender discourse, women's discourse, Dalit and Adivasi literature, Subaltern Studies, Border area discourses, etc. through Talks and lectures on Aakashvani, Jaipur and Kalam Programme.

2. An IDEA (Interdisciplinary Education Association) cell provides a platform for interdisciplinary educational approach for the faculty.

4. The CCE, Rajasthan, Jaipur (CCE) conducted Faculty Training Programme for the development of e-content and the use of e-resources during the year.

5. Facilitated by these programmes, the teachers are now effectively using ICT enabled tools like laptops, headphones, writing pads, internet, video-lectures, audio-lectures, PPT presentations, YouTube links, e-contents etc.

6 All the faculty members developed e-contents of their respective subjects and uploaded their videos on the channels of the college, Gyandoot and GyanSudha channels of the CCE as well as on the personal channels.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcajmer/Activities

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of faculty, students and staff with neighborhood community for their holistic development. Awareness programmes for girls, needy people and for clean and green environment is organised every year. Exposure to extension and outreach activities sensitize the students towards social issues and also to legal and social remedies for matters like domestic violence, dowry, child abuse, female child, refugees and displaced persons etc. The activities conducted lead imbining the values of social responsibility such as:

1.To help people in need and distress 2.To understand and share the need of under privileged children 3.To promote cleanliness in all span of life and common places.4.To acquire social values and a deep interest in environmental related issues.Learning outcomes of the activity: 1.Enlarge the knowledge of societal issues and problems and to search solution by getting involved with their lives. 2.Build up relation and tie up with organizations/NGO to

carry forward humanitarian work in future. Under the banner of Aanandam students are doing such activities, 3.Develop a passion and brotherhood towards community, affected people/animals and destitute. 4.Develop skill and aptitude for problem solving. 5.The skills developed include social skills communicationskills, management skills, leadership skills, analytic skills, perceptual skills etc.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcajmer/Activities
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

13

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

60

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3698

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

GGCA has adequate facilities for teaching learning in terms of classrooms, laboratories, computing equipments etc.

Teaching/Learning

Supporting

Utilities

Spacious, properly ventilated classrooms -22

The Principal's Chamber

Staff Room

Smart Class rooms- 08

Establishment and accounts office rooms.

Girls' Common Room

Botanical Garden

IQAC Centre

Disabled-friendly campus (04 Ramps)

Multi-purpose Hall/Seminar Hall with seating capacity of around 100 persons

Spacious well-equipped auditorium and green rooms. Seating capacity of more than 300 persons.

First Aid kit in Home Science Department and Help Desk at college Entrance- 'Awaz Do Sakhi'

Labs for Science practical subjects: (Botany, Chemistry, Physics including dark room, Zoology)

NSS Centre and NCC Centre (ICT enabled)

Surveillance Cameras at 24 locations keeping watch 24X7 Free wi-fi for students and staff

Labs for Arts practical subjects: (Geography, H.Sc., Music Room)

Hostel (65 rooms and 4 dormitories)

Washrooms/Toilet Complex Gents' Toilet -34

Studios for Drawing and Painting (Graphics, Composition, UG and PG) 04

Student Union Office

Water Coolers with aquaguards- 6

Well- Equipped Fully Automated library with stack room and non-lending section with INFLIBNET.

Solar Geyser

Canteen

Reading Room and Reference Rooms connected with the central library.

Rainwater Harvesting System Water Tank Fresh water tank with the capacity of 20000 litres

Garden/Quadrangle

Computer Lab

Chemical Waste Treatment Pit and Compost Pit

Gymnasium, Games Room and Play Ground

Departmental Rooms for PG and some UG Departments -16

Corridors and Buildings named after prominent women.

Cycle stands and Car Stand

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/govt.girls_college_ajmer/uploads/doc/organogram%20ggca%20final.jpeg

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Procedures and policies regarding maintenance of physical and academic facilities and other supporting infrastructure is stakeholders-centric. Policies for maintaining and utilizing various facilities are well defined and periodically updated based on the feedback received from the faculty members, HoDs, students, parents and other stakeholders. The available facilities for Curricular and Co-curricular activities includes airy, clean, spacious, well furnished classrooms equipped with teaching aids like black/green/White board, multimedia projectors, Podium, CCTV camera etc. Facilities of technology enabled library is there including computer access for students and requirement and scope of improvement is reviewed regularly by Principal or proctorial board of the college. Library is also provided with browsing facilities, Departmental libraries are the added facility. Campus is Wi-Fi enabled and under the surveillance of CCTV cameras. Besides having regular class rooms eclass and smart classes equipped with all modern gadgets have also been developed. Reception and transmission of live webcast of lectures is possible through these classrooms. Seminar Halls in every block are well

equipped with modern amenities such as overhead and LCD projectors, audio visual aids such as computer and public address system. Laboratories catering to requirement of syllabus and research are there. Facilities are provided for various Sports activities, Outdoor and Indoor Games, Gymnasium, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co;iege_ajmer/uploads/doc/4.1.1%20infra%20done.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co;iege_ajmer/uploads/doc/4.1.docx%20done.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

42.04

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The double storied, Fully Automated library houses 91511 books accessible to students. The well-lit and noise free library building is situated in a corner away from the main road with facilities like Reading rooms, Reference rooms and Stack rooms. Accession registers are maintained separately for the books, magazines, journals etc. Books are classified subject wise and arranged in the stack rooms. The reading rooms provide a quiet ambience for browsing through the daily newspapers and magazines. The library working hours are 10:00 a.m. to 5:00 p.m. Two library cards are issued to each student. Book-bank facility is also available for needy students. Library Orientation Programme for newly admitted students is conducted to acquaint them of book arrangement, e-library software, barcode technique and other facilities like Community Book Bank.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	chrome-extension://efaidnbmnnnibpcajpcglhte.rajasthan.gov.in/dept/dce/maharshi_dayan_and_saraswati_university_ajmer/govt.girls_college_ajmer/uploads/doc/Library.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

172

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are 08 Smart Class Rooms and a 01-digitally equipped conference hall, 50 functional computers in the college. A well-equipped IQAC Cell is also functioning in the college. The IQAC Cell takes the initiative of improvement and upgradation of IT facilities in the college. The students of the college have access

to computers. The college building and the library building are facilitated with Wi-Fi connectivity. All teaching staff members use the ICT in the classrooms and laboratories, whenever needed.

Most of the official work is being done with the help of ICT. Each PG Department has been provided with a computer and printer/photocopier. The college regularly maintains and updates the IT facilities. The campus has enabled internet service with 17mbps bandwidth on 24x7 supports, providing anytime anywhere access to knowledge and learning resources, keeping in line with demand from students and faculty.

Several LAN points were augmented across the campus and office.

Created and provided internet connectivity to Digital Library. In house or remote access to e-publication facilities through the Internet is also available. To access the e-publications there are computers and printers connected to the internet. Free Wi-Fi facility is also available to download e-book and e-journals. The internet bandwidth is enhanced to 17 mbps, so that the academic and research activities can be handled with better connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

45.97

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are 06- smart class rooms and 01-digitally equipped conference hall available in the college. A well-equipped IQAC Cell is also functioning in the college. The students of the college have access to the computer lab. The college building and the library building are facilitated with the Wi-Fi connectivity. There is a plan to extend the Wi-Fi connectivity. There is open access of Wi-Fi connectivity to all students and the staff members of the college. All the departments of the college are provided with computers and other related accessories. All teaching staff members use the ICT in the class rooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

475

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above								
<table> <tr> <th data-bbox="86 439 539 506">File Description</th><th data-bbox="539 439 1437 506">Documents</th></tr> <tr> <td data-bbox="86 506 539 613">Link to Institutional website</td><td data-bbox="539 506 1437 613">Nil</td></tr> <tr> <td data-bbox="86 613 539 680">Any additional information</td><td data-bbox="539 613 1437 680">View File</td></tr> <tr> <td data-bbox="86 680 539 813">Details of capability building and skills enhancement initiatives (Data Template)</td><td data-bbox="539 680 1437 813">View File</td></tr> </table>	File Description	Documents	Link to Institutional website	Nil	Any additional information	View File	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to Institutional website	Nil								
Any additional information	View File								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
2000									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
2000									
<table> <tr> <th data-bbox="86 1200 539 1267">File Description</th><th data-bbox="539 1200 1437 1267">Documents</th></tr> <tr> <td data-bbox="86 1267 539 1335">Any additional information</td><td data-bbox="539 1267 1437 1335">No File Uploaded</td></tr> <tr> <td data-bbox="86 1335 539 1543">Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)</td><td data-bbox="539 1335 1437 1543">View File</td></tr> </table>	File Description	Documents	Any additional information	No File Uploaded	Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

439

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

17

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the official provision of a statutory student union executives are elected every year by the college students and this process is mandated by the government circulars. The Student union

is the body of four executive members which are elected through an election held in the month of August every year. This College has an active body of students who take part in planning and carrying out various co- curricular and extra-curricular activities of the College. constitution/ guidelines drafted on the basis of the recommendations of Lingdoh Committee and approved by the department that provides the regulations of student union. The union election and its functionary role is executed and regulated according those guidelines. The President of union further nominates the cultural, game secretaries etc. Every class has a Class representative that is also elected and is a part of student union. The students represent their views pertaining to infrastructural facilities, campus ambiance and other related issues and problems. College student union is consulted or made aware of the major developmental projects and measures of student welfare in the college. Student union also plays an important role in cultural, sports and other events and activities of various clubs in the college. In current year due to pandemic student union election and their activities weresuspended.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_college_ajmer/uploads/doc/cultural%20forum.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An registered Alumni association is active in this college. The Institute has a quality Alumni network which is one of the major sources of public fund generation and it also provides the constructive feedback of the functioning of college. Members are the retired educationist, some working faculty members, businessmen, entrepreneurs and people from other domain. A number of our alumni have achieved high status and prominence in their field in India and abroad after leaving this college. The institution holds alumni association which was started in the year 2014 with the membership of over 100 ex- students of this college. It is provided with an office space in college campus. i. The feedback from our alumni helps us in identifying scope of the all-round institutional developments and welfare of students. ii. Few prominent alumni are made members of college body like College Development Committee and contribute with their suggestions and guidance iii. The institution has got benefited by the donations of the alumni members. There are 55 members in alumni association. Due to pandemic there was no meeting and activity organised throughout the session.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year

E. <1Lakhs

(INR in Lakhs)	
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Since this institution is a government organization under Government of Rajasthan, so there is limited scope in decentralization in management practices. Most of the major policy decisions are taken at the level of higher education department of the government that the college needs to follow. Still, as far as decentralization of responsibilities and participation of management is concerned, there are around fifty different committees at college level to accomplish the routine work, institutional quality assurance and vision based goals of college. All committees take their decision on their own that is executed with the approval of Principal. So this is the practice of participative management. Many of the decisions of the infrastructural development and novel practices are also taken by College Development Committee. The College Development Committee (Mahavidyalay Vikas Samiti) is registered under Society Act and comprised of senior faculty members, representatives of district administration and Commissionerate college education Jaipur, elected public representatives like MLA, MP and persons from alumni association and other social standing etc. Feedback of stakeholders are periodically taken and according to that the future plan of action for development of college is framed and executed</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.	
Since this institution is a government organization under	

Government of Rajasthan, so there is limited scope in decentralization in management practices. Most of the major policy decisions are taken at the level of higher education department of the government that the college needs to follow. Still, as far as decentralization of responsibilities and participation of management is concerned, there are around 45 different committees at college level to accomplish the routine work, institutional quality assurance and vision based goals of college. All committees take their decision on their own that is executed with the approval of Principal. So this is the practice of participative management. Many of the decisions of the infrastructural development and novel practices are also taken by College Development Committee. The College Development Committee (Mahavidyalay Vikas Samiti) is comprised of senior faculty members, representatives of district administration and Commissionerate college education Jaipur, elected public representatives like MLA, MP and persons from alumni association and other social standing etc. Feedback of stakeholders are periodically taken and according to that the future plan of action for development of college is framed and executed. The College promotes participative management. Ideas pertaining to academic goals, organizational progression and better campus life are collected from all stakeholders to promote efficient functioning of the College. The staff and other stakeholders help in infusing a positive attitude that leads to increased efficiency,

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggc ajmer/http-dce-rajasthan-gov-in-document-policy-guideline-2016-5-30-14-38-29-2016-5-28-14-37-42-admission-20policy-202016-17-pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Planning for Efficient Teaching Erudition procedure .

- Preparation of teaching plan as per CCE
- Preparation of Lesson Plan based on CO & PO's
- Conduct training based on current demand analysis
- Constant assessment to measure outcomes
- Use of more practical methods of teaching

- Use of e- learning resources
- Promote research culture & facilities
- Provide mentoring and individual support
- Follow a transparent feedback system
- Performance enhancement through workshops and seminars.
- Implementation of best practices for students
- Evaluation parameters and benchmarking Effective Leadership and Participative management
- Following reporting structure of faculties Decentralization of the academic, administration and student related authorities & responsibilities
- All the Heads of the Departments conduct faculty meetings every fortnight
- Portfolio assignments • Establishment of IQAC done
- Develop, maintain and regularly update the QMS as the document of all the processes involved in the academic and administrative activities and the forms to implement the processes.
- All the departments carry out the activities as per the Processes and forms.
- Student satisfaction by collecting feedbacks from students, parents, alumni and faculty by meetings and surveys
- Internal Audit - Regular internal audits are conducted at planned intervals to check the effectiveness of the implementation, maintenance and improvement of the QMS. •
- External Audit.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	chrome-extension://efaidnbmninnibpcapjpcglcl efindmkaj/https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_college_ajmer/uploads/doc/Strategic%20Development%20Plan%20final%20pdf%20@27sep.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Appointment and service rules of the institution is guided by Commissionerate of college education and Government Of Rajasthan

. Rules and Regulations are formed for efficient management of administrative work and proper functioning of the Institution. Appointments, transfers and deputations of faculty of various departments and non-teaching staff is done by CCE as per requirement. The leaves and financial issues of employees are govern by Rajasthan Service Rules. Policies and Guidelines

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/govt.girls college ajmer/uploads/doc/6.2.2%20final.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes -Teaching staff- Maternity leave, Child Care leave, Study leave, Provident fund, Medical Insurance, Gratuity, State Insurance, Group Insurance **Maternity leave, Child Care leave, Support to attend training programmes Non-teaching staff** Provident fund, Medical Insurance, Gratuity, State Insurance, Group

Insurance, Uniform, etc Students,. Subsidized transport facility, Medical Insurance, Fee concession, Free parking facility, Grievance Redressal, sports and cultural incentives, etc

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/employee-corner.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has performance based appraisal system for the assessment of teaching and nonteaching staff. The appraisal report is based on the annual performance of the employees on the basis of their academic, research and other extracurricular activities. The

institution has performance-based appraisal system for the assessment of teaching and non-teaching staff. The appraisal report is based on the annual performance of the employees on the basis of their academic, research and other extracurricular activities. There are two types of performance based evaluation. The "PBAS [performance-based appraisal system]" is called "annual career report". The PBAS provides feedback of the faculty member. It helps them in understanding the changing needs of students. All teaching faculty member fill the prescribed format of PBAS for self-appraisal. This system encourages them to make excellent performance in teaching and learning. The institution has PBAS for assessment of teaching staff. The appraisal report is based on the annual performance of the employee on the basis of their academic, research and other extracurricular activities. This format [PBAS] is filled by the employee in a given prescribed proforma, which includes all the above set related to points and sub-points.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audits are periodically conducted by auditors deputed from department. An internal audit committee at college level checks the accounts. Physical verification of store and each and every department of the college is conducted every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NA

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has well set mechanism to monitor efficiently the available resources. The college obtains proposals from the concerned departments in an academic year which is run by different heads of accounts i.e., developmental budget and maintenance budget. After estimating the projected income for an academic year, the Principal sends it for approval. After the allocation, the departments can avail the financial resources within the given limit. Purchases are made with the recommendations of duly constituted purchase committee. The amounts withdrawn from the banks follow a systematic mechanism of obtaining the approval at various levels. If any expenditure is made beyond budget sanctioned, it gets ratified in a special meeting.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_college_ajmer/uploads/doc/2021-22%20iqac.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been actively functioning in the college with the thrust

on academic and administrative excellence. The IQAC is consistently working on to magnify the quality culture in its all spheres of the college activities by channelized efforts towards promoting holistic academic excellence. It aims at the amelioration of the academic/administrative/financial functioning and management of the institute.

The IQAC at GGCA was constituted on 1 July 2014. Since then, it has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.
2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and faculty.
3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak. Students and staff give their feedback and suggestions on teaching and administrative performance through the Suggestion Box located in the GGCA corridor, or through email to the Coordinator, IQAC.

The IQAC prepares, evaluates and recommends the following for approval by the relevant statutory authorities:

- (a) AQAR
- (b) SSR
- (c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)
- (d) ATR
- (e) New Programs as per given guidelines by CCE and other Central-State Govt. Policies
- (f) The IQAC led efforts, to the successful implementation of modern technology in the College, administrative functioning through ICT

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_college_ajmer/uploads/doc/2021-22%20iqac.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The internal quality assurance cell (IQAC) established on date-01-07-2014 in the college. Since then its focus on improvement of quality is being done by various methods. For this the institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities. Here are some examples of it: (1) Academic review in beginning of the session- There are 3 main meeting of academics is organized in a session. First-at the beginning of the session, second before annual examination and third, at last of the session. In this meeting the internal examination committee, HoDs of the departments, and college faculty meets. At the beginning of the new session, a new time-table is prepared, the academic calendar of the university and college is discussed, and other committees for the college activities are constituted. Also, a discussion by HoD's on Result analysis is done in front of the Principal. Before annual examination, the instructions to invigilators, superintendent, workers and examination committee members are given by the examination center superintendent.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggc_ajmer/IQACMINUTES
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

C. Any 2 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College is committed to providing equal opportunities, and security-safety to all the students of the College, irrespective of race, caste, colour, creed, language, religion, political or other opinions, national and social origin, property or birth.

A. Curriculum related: Gender equity and sensitization topics are covered in undergraduate and postgraduate syllabi of subjects like Economics, Sociology, Home Science, Hindi, English, Political Science, and History.

B. Co-curricular Related

Many initiatives have been taken for gender equity and women empowerment as part of extracurricular activities in the Institution. Hair Style and beauty Therapy, computer skills, online tally training etc. Programs were conducted for developing entrepreneurship and personality development. Women health related awareness and trainings programs were organised such as, Good touch -Bad touch, Free health camps, yoga & meditation sessions etc.

C.Safety and SecurityThe College has an extensive surveillance network with 24X7 monitored 24 CCTV cameras.

D. Counselling and Grievance redressal

During the admission process the students are asked to fill in an online oath for anti-ragging.

E. Common roomGirls common room is available for the students. There is Gym in the campus with various exercise equipments .Aqua guard Systems and water coolers are installed to provide clean drinking water.

File Description	Documents
Annual gender sensitization action plan	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_college_ajmer/uploads/doc/Activity%20Calender%202021-22%20-%20Sheet1%20signed.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college facilitates several methods for the management of

degradable and non-degradable waste. The main focus being on the three R's- "Reduce, Recycle, Reuse" and incorporating "No Plastic Zone". Both at the college level and departmental level different dustbins (Green and blue) is identified and setup for solid and liquid waste disposal, which is then disposed off at identified place for recycle and manure conversion. There are carts and trolleys for transportation of waste.

There is no biomedical waste generated in the college.

There is one sanitary napkin vending machine and one incineration in the college for burning used sanitary napkins.

one more sanitary vending machine and sanitary pad incineration machine is purposed to be installed in the college for the students.

The college aims at installing more such machines for the benefit of the students. Hazardous chemicals like concentrated acids and bases of Department of Chemistry, University Department of Botany and University Department of Zoology is segregated in different containers identified and disposed off collectively at a central place.

The college proposes to build a wormi-compost pit to make manure from garbage of leaves and bio degradable waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The most distinctive feature of the college is that it imparts higher education to students hailing from the villages. . More than 75% of the enrolled students hail from rural background and the number is more or less the same during each academic year. The teaching -learning process of the college caters to the academic

and co-curricular needs of the students. In academics, the college is known for its holistic education and for the co-curricular activities. The institution aims at developing creative instincts, innate powers, adjustment capacity and overall personality of the students. The college was established with the aim of inclusion of the socio-economic backward sections of the society in the mainstream and above all enhance accessibility to knowledge. The achievements of the passed- out students add to the glorious academic record of the college. The college has tried to equip the students with the latest knowledge and skills and calculated human values and provided equal opportunities to all the students. Imparting education is not only restricted to curriculum and classroom teaching, but it ensures to improve the quality of life of the students by creating a learning environment that facilitates the individual development.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Human Rights Club and Political Science department ,Dramatic club, NSS, women cell , PG departments conduct many activities .

1. Essay Writing Competition - Indian freedom movement by Political Science department (Aazadi ka amrit mahotsave) 150th birth anniversary of Gandhiji 26 August 2021 2 CATC- GCA (NCC Camp) NCC- Vanita Samarthya 25to29/08/2021 3. CATC Udaipur (NCC Camp) NCC- Vanita Samarthya 30 September 2021 4. Poster making competition - Voting is a Democratic Celebration(ELC and Pol.Sc.) ELC- National Education Day-National unity day 31 October 2021 5. Poster Competition on voting is a democratic festival (ELC and Pol.Sc.) ELC- National Education Day 11 November 2021 6. Essay Writing Competition - Impact of COVID-19 on Education(Rangers) COVID awareness campaign 15 November 2021 7. Matdata Jagrukta Karyakram rally from patel stadium to Zila Parishad (NSS) & Cycle rally (20.11.21) NSS Five Day Orientation programme inauguration (NSS) NSS 20 November 2021 8. Wall Painting / exhibition (ELC and Pol.Sc. Department) (ELC and Pol.Sc. Department)-Constitution day 26 November 2021 9. Wall Painting / Poster making competition

by NSS NSS- Constitution day 26 November 2021 10 Essay comp. On Dr. Bhimrao Ambedkar and the Indian Economy (ELC and Pol.Sc. Dept) ELC- Constitution day 26 November 2021 11 Dr. Bhimrao Ambedkar and Indian Economy - Essay Competition - Dr. Bhimrao Ambedkar Foundation, Jaipur Slogan Online Essay Competition (Sahitya Manch) & (hindi dept.) Literary Forum and Hindi Department 27 November 2021 12 one day NSS Camp (NSS) - lecture by shri harish beri election commissioner NSS 29 November 2021 13 A short play performed by students on the topic- Mera vote meri Takat-(My Vote, My Power) By ELC and Political Science department ELC-World Computer Literacy Day 02 December 2021

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	chrome-extension://efaidnbmnnnibpcajpcgglcl efindmkaj/https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/govt.girls co;ege ajmer/uploads/doc/revised%20pics%20five%20years%20pdf%20@10oct.pdf
Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcgglcl efindmkaj/https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/govt.girls co;ege ajmer/uploads/doc/Extension%20Activities%20Press%20Release-3.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting the seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1 Title of the Practice: 'Women Empowerment and Gender Sensitization' Women empowerment is the need of the hour. In the modern times of development, women need to be empowered in the fields of education, self-defence and overall personality development. The idea of Women Empowerment is implemented through various activities by different Cells and Forums. As a girls'

college, 70 percent of our students belong to rural and economically weaker sections of the society. Empowering our students in all the fields is the major objective of our college and all in tune with the mission and vision of our college. The programme is meant to make our students aware about the women security and safety issues.

BEST PRACTICE 2 Save the environment Our environment is an entity which forms the basis of our life. Inculcating awareness and sensitivity towards the environment is one of the foremost concerns of the institution. The College strives hard to instil a sense of responsibility towards the environment among the students. Following are the events and activities performed towards environment protection.

File Description	Documents
Best practices in the Institutional website	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_college_ajmer/uploads/doc/Best%20Practices%20cover.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Established in 1994, the college has completed 27 years of progression in the field of education. Government Girls' College Ajmer is the biggest college for girls in Ajmer region and has been committed for the imparting of education facility among the economically and socially backward, marginalized and subaltern section of the society as 70 percent of the college students belong to rural and economically weaker sections of the society. Fortifying young women from the marginalized and weaker sections of the society is one area distinctive to its priority and thrust for the institution.

This objective is attained through concerted efforts aimed at the holistic development of all students including girls from

marginalized and weaker sections of the society so as to enable them to become competent with the mainstream society. While preserving the enduring values of its mission of "Women Empowerment through Inclusive Excellence", the institution focuses to impart quality education to students ensuring student participation in community service, nurturing critical thinking, developing soft skills, proficiency in communication and analytical skills as well as inculcating a sense of moral and social responsibility. Following measures have been implemented to strengthen students:

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The future plans of Action for next Academic year is

1. To further Strengthen the ICT
2. To renew Alumni Registration
3. To have more industry academic interface so that there is more corporate participation in academics.
4. To implant Lecture captivating system in the institution.
5. Prepration of SSR.