

GOVT. GIRLS' COLLEGE, AJMER
(NAAC ACCREDITED GRADE 'B')
Affiliated with M.D.S. University, Ajmer



Department of History (Post-Graduate)

Profile of the Department

2017-2022

1. Scope and importance of the Department:

The scope of history has been undergoing constant change. In the past, the world was divided into a number of social, political and cultural units. This gave rise to the integrated and unified culture and economy. Thus, history assumed the universal nature. With numerous discoveries and availability of numerous inscriptions, the scope of history has also widened. The knowledge of the ancient history was further widened by geology and archaeology in the mid nineteenth century. The archaeologists, through their excavations, enhanced the scope of history by millions of years.

With the development of historiography, the scope of the study of history has been widened. Till 19th century history was confined to the study of the political events and institutions. With the advent of 20th century, the social, economic, moral and literary life of the people has also been included in the scope of history. Every effort is being made for making history interesting. The study of history lays emphasis on the systematic and exhaustive collections of source materials and adoption of scientific, analytical and critical attitude. Therefore, the main aims or purposes of the teaching of history are,

- To create interest for history among the students or learners of history.
- To enlarge the area of individual experience by teaching about human behaviour, relationship, and conditions in their effect upon individual and social fortunes.
- The study of history provides intellectual satisfaction.
- The study of history enhances mental faculties of the individual. It helps the development of memory, imagination, logic and decision-making among the learners. In other words, it gives more insight into human mind in a more agreeable way.
- The study of history develops scientific outlook and enables learners to apply and improve reasoning ability. The purpose of the study of history is to develop the national feelings and increase an understanding of universal approach among the students.

2. Introduction to the Department:

History is offered as one of the optional subjects at undergraduate level for B.A. pass course (a three-year degree course); History is also offered at postgraduate level for M.A. specialization in Modern Indian History.

3. Year of Establishment: UG-1994; PG-2012.

4. Detail of Programmes / Courses offered:

Sr. No.	Programme	Name of the Course	Duration	Entry qualification	Medium of Instruction	Sanctioned student strength	No. of Students admitted
1.	UG	B.A.	3 Years	Senior secondary	Hindi and English	400	400
2.	PG	M.A.	2 Years	Graduation	Hindi and English	60	60
3.	Ph.D.	-	-	Post-Graduation	-	-	-

5. Annual/ semester/choice-based credit system/elective course pattern (programme wise):

Programme	Pattern	Year of Implementation
B.A.	Annual	1994
M.A.	Annual	2012

6. Number of Teaching positions in the Department:

Designation	Sanctioned	Filled
Professors (on deputation)	01	01
Associate Professors	01	01
Assistant Professors	02	02

7. Faculty profile:

Sr. No.	Name of the member of faculty	Educational Qualification	Year of Appointment	Designation	Specialization	Teaching Experience
1.	Dr. S.D. Mishra (on deputation)	M.A. Ph.D.	1999	Professor	Ancient India and Indian Culture	24 Years

2.	Anjana Bareth	M.A. NET	2003	Associate Professor	Modern India	20 Years
3.	Dr. Pankaj Gaur	M.A. Ph.D.	2003	Assistant Professor	Ancient India	20 Years
4.	Dr. Virendra Sharma	M. Phil, Ph.D.	2008	Assistant Professor	Ancient India	14 Years

8. Research papers published in journals notified on UGC website (Last five years):

Sr. No.	Name of Journal	Title of the Research Paper	ISSN No.	Impact Factor
1.	अतिशय कलित UGC CARE Listed	ब्रिटिश कालीन समाचार पत्रों की विज्ञापनों में प्रतिबिम्बित सामाजिक वर्ग Page no. 64-72 (2017) Prof. S D Mishra	2277-419X	-
2.	जिज्ञासा UGC CARE Listed	Life and Leisure of the Memsahib During the Raj Page no. 12-18 (2017) Prof. S D Mishra	0377-743-X	-
3.	Indian Journal of Dalit and Tribal Studies UGC CARE Listed	आधुनिक चेतना : अवधारणा एवं उत्पत्ति Page no.164-181 (2018) Prof. S D Mishra	2348-1757	-
4.	शोध पत्रिका UGC CARE Listed	Life of British in India During Colonial Period Page no. 114-125 (2018) Prof. S D Mishra	0975-6868	-
5.	इतिहासशोध पत्रिका ICHR UGC CARE Listed	औपनिवेशिक काल में मेमसाहब और उसका भृत्यलोक Page no. 80-88 (2019) Prof. S D Mishra	2319-8818	-
6.	मध्य भारती, UGC CARE Listed	यशदेव शल्य का इतिहास दर्शन Page no. 35-48 (2020) Prof. S D Mishra	0974-0066	-

7.	अतिशय कलित UGC CARE Listed	Gandhian ideas for public Policy Framing (2022) Prof. S D Mishra	2277-419X	
8.	Research Journal of Social and Life Sciences	Rajasthan k Itihas me Charanon ka Yogdan v Bhumika (2018) Anjana Bareth	0973-3914	3.112
9.	Research Journal of Social and Life Sciences	Mewar k Madhyakalin Darbari Jivan ki Vishith Prathayein (2018) Anjana Bareth	0973-3914	3.112
10.	Remarking an Analisation	Madhyakali mewar ka Darbari Jivan (2018) Anjana Bareth	2394-0344	6.134
11.	Rajasthan History Congress Proceeding, Volume 33	Technique and style of Cave Art (2018) Dr. Virendra Sharma	2321-1288	-
12.	Rajasthan History Congress Proceeding, Volume 34	Mysteries of Capules in the Perspective of Primitive Age with Special Reference to Rajasthan. (2019) Dr.Virendra Sharma	2321-1288	-
13.	Juni Khyat	Music and Dance in Rock Art (January-June, 2020) Dr.Virendra Sharma	2278-4632	-
14.	Rajasthan History Congress Proceeding, Volume 35	गोलपुर के शैलाश्रयो में कलात्मक अंकन (September, 2021) Dr.Virendra Sharma	2321-1288	-
15.	Shodh Shree 2018	Sant Sahitya ki Vartmaan Prasangikta (2018) Dr. Pankaj Gaur	-	4.705
16.	International Journal of Multidisciplinary Research in Science, Engineering and Technology	Pracheen Bharat me Gurukul Shiksha Pranali (2019) Dr. Pankaj Gaur	-	4.988

17.	International Journal of Multidisciplinary Research in Science, Engineering and Technology	Marwar Kshetra me Mandir Nirman Kala: Pratiharon ke Vishesh Sandarbh Me (2020) Dr. Pankaj Gaur	-	4.988
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9. Number of books and book-chapter(s) in edited volumes:

Sr. no.	Title of the book/book-chapter published	National/ International	Year of publication	ISBN No.	Name of the publisher
1.	“Migration and Its Effects on Developing Countries”- Book-chapter; Page no. 191-197. Prof. S D Mishra	National	2018	978-93-88875-45-5	Associated Book Company, Jodhpur
2.	“Persona of Gandhi as reflected in Visual Art” – Book-chapter; Page no. 72-82. Prof. S D Mishra	National	2020	978-93-85445-83-5	Literary Circle, Jaipur
3.	“राष्ट्रीय चेतना और नवज्योति के सम्पादकीय” – Book-chapter; Page no. 58-67. Prof. S D Mishra	National	2021	978-93-90885-08-4	Kautilya
4.	“गांधीजी का धर्म और विज्ञान के प्रति दृष्टिकोण” – Book-Chapter Dr.Virendra Sharma	National	2020	ISBN 97893-854-45842	Literary Circle, Jaipur
5.	“Mahila Shashaktikaran: Dasha aur Disha” Book-chapter in the Book <i>Exploring Global Perception on Women Empowerment in 21st Century</i> Dr.Virendra Sharma	National	2022	978-93-91086-50-3	Ram Ayurved Sanskrit Book Prakashan, Jaipur.
7.	Pracheen Bharat me Yog Parampara – Book-Chapter	National	2021-22	-	-

10. Research Supervisors:

1. Dr. S.D. Mishra
2. Dr. Pankaj Gaur

11. Details of Research Scholars and their fields of Study:

Name of the Research Supervisor	Name of the Research Scholar	Date of Registration	Topic	Date of Award/Submission of Thesis
Dr. S.D. Mishra	Dr. Suresh Kumar Sandu	10/6/17	राजस्थानी कहावतों में पर्यावरण एवं विज्ञान	05/05/22
Dr. S.D. Mishra	Mr. Vipul Mohan Naithani	28/4/15	Historical Perspective of Temple City Pushkar with Reference to Heritage Tourism.	26/12/22

12. Faculty as chairman/members in National committees/International Committees/ Editorial/Boards/BOS/University committees:

Sr. No.	Name of the member of faculty	Name of the body in which the teacher is member/participated	The role of the teacher
1.	Dr. S.D. Mishra	AtishayKalit - A UGC CARE Listed Journal	Co-Editor
2.	Dr. Virendra Sharma	Research Reinforcement Journal	Member of the Editorial Board
3.	Dr. Virendra Sharma	Shodhshree Research Journal	Chief Editor
4.	Dr. Virendra Sharma	Rajasthan History Congress, Jodhpur	Executive Member
5	Dr. Virendra Sharma	Jagadguru Ramanandacharya Sanskrit University, Jaipur	Member in Academic Council
6	Dr. Pankaj Gaur	Rajasthan History Congress, Jodhpur	Member

13. Students Qualifying in State/National/International level examination (NET, SET, GATE, GMAT, GRE, TOEFL/UPSC/MPSC/State government examination, etc.):

1. Hemlata Jaju did Post-graduation from the Department of History and qualified NET examination in 2022 and acquired eligibility for the post of Assistant Professor in Colleges/Universities across the country.

14. Seminars/ Conferences/Workshops organized by the Department and the source of funding:

Sr. No.	Level	Name of the Seminar	Funding agency	Amount sanctioned	Duration	Number of participants
1.	National	Pilgrims Tourism in Rajasthan	-	-	30, November-01, December, 2017	300
2.	National	E-seminar on New Educational Policy 2020	-	-	08-09 January 2021	125

15. Special steps taken by the Department for Slow Learners:

Remedial classes and extra classes are conducted as per the needs/demands of the students.

16. Academic Results of the Department:

Year	Program	Number of students appeared in the final year examination	Number of students passed in final year examination
2017-2018	B.A. Final	279	279
2018-2019	B.A. Final	351	351
2019-2020	B.A. Final	357	357
2020-2021	B.A. Final	335	335
2021-2022	B.A. Final	335	335
2017-2018	M.A. Final	20	20
2018-2019	M.A. Final	34	34
2019-2020	M.A. Final	45	45
2020-2021	M.A. Final	44	44

2021-2022	M.A. Final	49	49
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17. Number of students receiving financial assistance from college, university, government or other agencies-The meritorious students as well as students from the backward sections of the society get Scholarships under various schemes of the state government as per the rules:

The meritorious students as well as students from the backward sections of the society from the Department of English get Scholarship benefits under several schemes of the state government as per the rules, norms and standards decided by the office of the Commissioner of College Education, Rajasthan, Jaipur.

18. Teaching methods adopted to improve student learning:

- ADOPT A STORY A DAY – This always keeps the learner’s mind alert and imagination engaged. Some of the world’s most memorable pieces of historical writings are stories. Reading/listening stories is a great way to stay entertained and connect to creativity leaving the mind thinking, lingering in one’s own imagination. Stories convey unforgettable life lessons very effectively, focused as they are requiring short attention span and limited time.

- Power Point presentation
- Use of Video Clip
- Project Work
- Video Lectures on YouTube
- Organized Workshops/Talks, Seminars, Group Discussions.

19. E-Content on YouTube:

1. [ccerajggcajmer class - YouTube](#)
2. <https://www.youtube.com/@anjanabareth8255>
3. <https://www.youtube.com/@mishrasd>
4. <https://www.youtube.com/@pankajgaurhistoryggcajmer8231>
5. <https://www.youtube.com/@virendra6701>

20. Preparedness of the Department for NEP:

In order to implement the new education policy, according to the guidelines of the university the Department has taken initiatives to start internship skill course and credit system of students at UG and PG level courses. In the new education policy, the emphasis is on choice-based credit system, multidisciplinary and inter disciplinary learning. Under the basket system students will be able to study subjects other than their selected subject, for this, groups of different subjects will be formed. The University proposes to introduce semester system from the session 2023-24.

1. Multidisciplinary/ Interdisciplinary Learning- promoted through interaction with other disciplines to allow an all-inclusive approach towards learning through the synthesis of ideas from all disciplines.
2. Skill development – Learning skills enhanced among the learners by promoting reading comprehension, analysis, interpretation, discussion and debates.
3. Integration of Indian Knowledge System – Through the revival of the vast repository of ancient knowledge the teaching/learning of History can instil in our students the awareness of our ancient culture and traditions and its inclusion in mainstream education.
4. Focus on outcome-based education - History provides students with multiple career platforms such as in the fields of Archaeology, Museology, History Civil Services, Heritage Management, Tourism Management, Journalism, Multi-media and so on.
5. Distance/ Online education - The Department of History has made efforts to impart online learning of History through you tube channels of the college and individual YouTube channels.

21. Contribution to Institutional Best Practices:

- (i) Vanita Saamarthya: Illustrations from History, historical events, movements, characters are given in the classroom for discussions to create awareness on gender-oriented societal and cultural issues.
- (ii) Harit Utthan: To generate awareness on environmental issues illustrations and instances from history are made available to the students for the purpose of making them sensitive towards environmental hazards and telling them to be responsible towards the sustenance of green earth. Examples can be cited from history, such as Indus Civilization, Vedic culture, Buddhism, Jainism and the reign of Ashoka, the great Mauryan emperor and so on to tell students how to sustain environmental protection issues.

22. Participation in Institutional Social Responsibility (ISR) and Extension activities:

1. Mrs. Anjana Bareth: IQAC Committee; Scholarship Committee; Admission Committee; Examination Paper Committee; College Time-Table Committee; Library Committee.

2. Dr. Pankaj Gaur: Human Rights Club; Legal Cell; Admission Committee; Youth Skill Development Advisory Committee; Tobacco Prohibition Committee; IGNOU Courses.
3. Dr. Virendra Sharma: Officer In charge, NCC Navel Wing; Admission Committee, IQAC Committee; Sports Council; Examination Committee.

23. SWOC analysis of the Department:

Strength: E-contents on you tube channel on topics given in syllabus.

Weakness: There should be regular changes in syllabus according to the needs of the students.

Opportunities: History offers a variety of topics covering general knowledge portion of various competitive examinations and strengthens learners' ability to prepare and perform better at Rajasthan Administrative Services and Indian Civil Services examination including other examinations conducted for various career options.

Challenges: To procure financial assistance for running short-term courses on archaeology, Museology, Indian Heritage and Culture and History and Tourism.

43. Future plans: (Five years plan of action): To introduce short-term courses on archaeology, Museology, Indian Heritage and Culture and History and Tourism.