



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVERNMENT GIRLS COLLEGE AJMER

CIVIL LINES, IN FRONT OF RTDC, AJMER-305001
305001

<http://hte.rajasthan.gov.in/college/ggcAjmer>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Girls' College Ajmer (GGCA), established in 1994 with merely 73 students. It has blossomed to be the first choice of 3305 girl students. Initially started in the campus of Government College, Ajmer, the college shifted to its present campus in ex-Savitri Girls' College, Ajmer, a private aided college in the session 2012-13 when the State Government acquired and merged Savitri College with GGCA. It is situated in Civil Lines, Ajmer, in close proximity to the Central Bus Stand at 26.470773 latitude and 74.639596 longitude. It has an area of 9605 sq.mts.(2.37 acres) and a built-up area of 8032 sq.mts.(1.98 acres). The College has been affiliated to MDS University, Ajmer since 1999. Government Girls' College Ajmer is listed under section 2(F) & 12(B) of the UGG act 1956, since 2000. The powers and duties of its officers and employees are as per RSR (Rajasthan Service Rules) GF&AR, MHRD and UGC.

Presently 19 subjects are taught in the college at undergraduate level in B. A, B. Com and B.Sc. Seven subjects at postgraduate level in Drawing and Painting, Economics, History, Hindi, Home Science, Music and Political Science. Ph.D. research is carried out in 6 subjects (Drawing and Painting, Economics, Hindi, History and Political Science, and Sanskrit) in Arts faculty.

The principal is the head of the institution and performs the duties related to overall administration, monitoring, planning and implementation. Under the dynamic leadership of the Principal Dr. Manjula Mishra and a team of committed faculty members, the institution is progressing and reaching new heights of excellence.

The College was accredited with a B grade in the II Cycle of NAAC accreditation in 2016. Government Girls' College has been playing a lead role in women's education for nearly two decades now. The College has been committed to impart higher education to girl students from rural backgrounds from the economically and socially backward section of the society.

The monogram of the College contains a quotation from *Hitopdesha Upanishad* "Vidya Dadati Vinayam" meaning 'Knowledge imparts Humility' with the pictures of the Sun, a lotus and a book symbolizing knowledge and progress.

Vision

The **vision** of Government Girls' College is to

- Impart cost-effective and student-centric education to girl students of rural and urban areas of Ajmer region.
- Create a constructive learning environment where academics are combined with a holistic approach to impart quality education.
- Empower girls who hail from less fortunate and under privileged backgrounds.
- Promote high-quality research in the thrust areas of regional and social relevance.

- Encourage young women to be confident and successful in professional endeavours and self-employment.
- Inculcate learning as a lifelong habit.
- Uphold the ideas of universal humanism, professional ethics, sustainable development and respect for cultural diversity.
- Understand and contribute in their duty towards nation-building and global consciousness.

Mission

The **mission** of Government Girls' College is to

- Providing quality educational, research, co-curricular and extracurricular opportunities to students in consonance with the changing needs of time.
- To provide Faculty which is dedicated and responsive to the needs of students with varying capabilities.
- Providing opportunities and stimulus to faculty members and students to thrive intellectually.
- Empowering girls through education and other developmental activities and fruitful programmes.
- Promoting an atmosphere of intellectual alertness and good moral health.
- To make our students self-sufficient, socially conscious and academically sound citizens and to provide equal opportunities to them.
- To integrate skill development and in-depth knowledge
- To instil in them the spirit of integrity, discipline, perseverance and confidence through a propitious teaching-learning environment.
- To inculcate moral and human values as responsible citizens with a global outlook in the students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Biggest college for girls in Ajmer region enjoying good reputation.

- Highly **Qualified and Experienced Faculty**, recruited by RPSC, as per UGC norms.
- Regular and effective teaching with emphasis on new teaching pedagogies like **Experiential learning, Participatory learning and fieldwork for student Centric education**
- Representation of the Faculty members in **Board of Studies and Academic Council** of MDS University

and other HEIs in order to **review, revise and improve curriculum.**

- **RUSA beneficiary** and registered under **2(F)and 12 (B)**with UGC.
- **Transparent, Online and inclusive** admission process.
- **Centrally located** in close proximity to the bus stand and railway station.
- **Fully Automated Library** with access to **e-library** and more than 90000 books.
- Use of **Plagiarism checkers** (*Urkund* Software) and use of *Shodh Gangotri* and *Shodh Ganga*
- Students are acquainted with the use of **SWAYAM Portal** and various **online MOOC courses**
- **Scholarship** programs
- Availability and **regular usage of smart classrooms** and digitally equipped rooms(ICT) and **development of e-content** by the faculty to facilitate use of e-resources to enhance teaching-learning experience. Availability of ICT-equipped seminar Hall/ Multi-purpose Hall for in-house and online activities
- Technology-enabled campus **with LAN and free Wi-Fi** for academic pursuits
- **Holistic development** of students by involving them in curricular, co-curricular and extra-curricular activities for all round development.
- **CCTV surveillance** to prevent Sexual Harassment and Ragging.
- Timely and Proper **feedback and redressal** of complaints through anonymous “ *Suraksha Sakhi, Awaaz Do* Complaint Box”, Internal Complaint Committee and Online Complaints in Sampark Portal.
- **Mentor System** for timely and direct dissemination of information to students and also for counseling.
- **Delegation and decentralization** of work by appointing committees for different purposes.
- **e-governance** through sso.rajasthan.gov.in which offers one digital identity for all Applications, **PayManager** thereby reducing the use of paper considerably.
- **Skill development programs.**
- Organization of national conferences, workshops, webinars and Faculty Development Programs reflects the intent of academic progression.
- Vibrant research culture with a considerable number of publications in CARE listed, peer-reviewed journals and book publications.
- **Democratically elected students-body** as per guidelines laid down by Lyngdoh committee to best represent the aspirations of students, on various platforms

- Good academic results.
- Commitment of the Institution to its social responsibility.

Institutional Weakness

- Lack of autonomy.
- Low employability due to lack of industry collaboration; paucity of consultancy and exchange programs; and insufficient incubation and startups.
- Lack of adequate area, rooms and sports ground.
- Lack of adequate infrastructure and funds for infrastructure development.
- Lack and inadequacy of Financial Resources – Reductions in funding from agencies like UGC, RUSA and state government funding. The necessity to update programs and services and rising fixed costs makes financial resources imperative. Modification and upgradation of classrooms into smart-class is also the need of the hour.
- Lack of funds to augment the library.
- Lack of vocational courses and professional courses
- Lack of systemic mechanism for monitoring student progression

Institutional Opportunity

- The institution is the biggest College in Ajmer to provide affordable quality education from a highly qualified faculty thus becoming a vehicle of educational inclusion and empowerment for a traditionally marginalized section of society.
- The institution provides an opportunity for nurturing research aptitude
- Exposing the students to Skill development activities and open-learning-resources, curated-content available online in the form of links and more of good quality content continuously uploaded on various channels.
- Use of knowledge and resources for development of e-content.
- To introduce Multi-disciplinary and Inter-disciplinary course content to prepare for smooth transition to provisions laid in the NEP
- To acquaint the students with the use of SWAYAM Portal and various online MOOC courses and the concept of Academic Bank of Credits.
- To promote Skill Development, Entrepreneurship and Placement
- To appropriately integrate Indian Knowledge system (teaching in Indian Language, culture, using online course)
- To focus on Outcome based education (OBE)
- Professional development programs and training for teaching and non-teaching staff.

- Enhancing employability opportunities.
- Encouraging industry collaboration and consultancy.
- To tap the unharnessed potentialities of alumni for contribution to the institution.
- Strengthening the two-way connection between the institution and community for making education more comprehensive and all-encompassing.
- Making content available in local languages to initialise online learning efforts i.e., ‘talk-type’ content and credit extended for its usage.
- Setting up a learning-path leading to employability and Industry-connect by making use of the forums for experiential learning.
- Empowering the scholars with employability skills i.e., developing soft skills like proficiency in language, computing, analytical capabilities comprehension etc. thus staging entry points for collaboration in enterprise education and entrepreneurship and links with industry
- Facilitating quality research by grooming the Scholars to get through various competitive exams including the CSIR NET GATE etc. and procure funds and grants for the research work.
- Supporting market-oriented research that paves way for more patents.
- Building stronger relationships and increasing mutual understanding in higher education by increasing support and participation in platforms (conferences, workshops, seminars) which enable interactions.
- Enhance strategic engagement and capacity building endeavours in sports making best use of the comradeship of the sports-cohorts

Institutional Challenge

- Vacant teaching and non-teaching posts.
- Short tenure and frequent change of the Head of the Institution.
- Frequent deputations and transfers of the faculties to the other institutions.
- Non-availability of enough technical support staff.
- Teaching and non-teaching ratio in proportion to work load and student strength.
- Financial constraints.
- Creating sufficient job opportunities.
- Enabling the students to improve their English communication to cope with the global competencies
- Non availability of PG programmes in 12 subjects including Science and Commerce Faculties and no research facilities in subjects other than six subjects.
- College runs in the old Savitri College building, which was built in 1914. Very old college building requires lots of maintenance
- Pending legal cases due to merger with old Savitri college. Even the Principal’s chamber has been locked because of court orders since last three years

- Lack of functioning hostel facility (capacity of beds) due to temporary takeover by district administration.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Being an affiliated college of MDS University, GGCA adheres to the guidelines and mandated structure of Courses offered with regards to Syllabi/Curriculum and examination pattern.

- The Academics In-Charge oversees the implementation of curricular aspects through planning by Time-Table and Workload Committee.
- The faculty is allowed academic flexibility to use tools for innovative and effective teaching-learning pedagogy.
- Internal assessment is done by means of discussions, presentations, quizzes, assignments and class tests.
- GGCA strictly adheres to the Academic Calendar in admission process, teaching days, timetable, class hours–lectures, three monthly tests and practical, examination and evaluation schedule. In addition, GGCA incorporates its own academic, co-curricular activities, like NCC/NSS, sports and cultural activities and skill development and outreach programme schedule in the College Calendar.
- The active association of the faculty members with several literary, **subject associations**, fine arts, music and cultural societies and their active participation in the activities of these societies enhance the teaching-learning atmosphere in the college.
- GGCA also integrates these activities to promote sensitivity towards-

Ø Self

Ø Profession,

Ø The environment

Ø The society.

- The College offers -

ü **19 subjects in 3 UG Courses** - B.A (Drawing and Painting, Economics, English, Geography, Hindi, History, Home Science, Music, Political Science, Sanskrit, Sociology,), B.Com (ABST, Bus. Ad, EAFM) B.Sc. (Botany, Chemistry, Mathematics, Physics and Zoology,)

ü **PG and PhD in 7 subjects.**

- Faculty members of the college are involved as conveners/members of **Board Of Studies** and **Academic**

Councils. They contribute to curriculum enrichment, strengthening the syllabi and academics. The members of the BOS decide upon the syllabus, methods of evaluation, panel of examiners and any changes in tandem with the changing requirements of the discipline. Their suggestions are often incorporated during the revisions and modifications of syllabi and examination system of the affiliating university.

- Faculty members are associated with RPSC, Ajmer, and other recruiting and **examination conducting agencies** of the state as subject experts, to contribute to confidential work for the placement.
- Periodic self assessment is conducted by IQAC and feedback is collected from various stakeholders.

Teaching-learning and Evaluation

GGCA endeavours to adhere to the latest trends in teaching-learning process with its focus on women's education especially belonging to socio-economically marginalized sections. Every effort is made towards the active involvement of students in the whole process of teaching and learning. Student-centric education in bilingual mode is the most distinctive feature of the college. **Online merit-based admission** procedure is followed strictly in accordance with government norms and reservation policy of GOI.

- There are **36 permanent teachers** including the Principal. More than 60% of the faculty has a PhD. One teacher was employed against a vacant post under Vidya Sambal Yojana as guest faculty.
- Other than traditional **classroom teaching**, the teaching-learning process in the college strongly focuses on enhancing skills, experience and knowledge. **Experiential learning, participative learning, and problem-solving methodologies** are implemented inside and outside the classrooms
- **First hand Laboratory sessions, fieldwork, exhibitions, Problem solving, Participatory and extension activities by NCC/NSS/YDC/workshops, seminars** etc. are organized to improve the students' learning skills.
- **Eight smart classes** are available for teaching in the college. **ICT based** teaching learning and e-content development and sharing them with the students through Whatsapp groups and Youtube channels contributed a lot in the learning of the students during COVID period. Faculty is following blended teaching-learning pedagogy that combines 'chalk and talk' method with IT enabled tools since Covid.
- To assess the teaching-learning, three **terminal tests** are conducted and feedback is given to the students; slow learners are guided by way of extra/remedial classes after the completion of routine syllabi according to the needs and demands of the learners. Grievances related to external assessment are dealt by MDSU.
- The faculty members are actively involved in **Paper-setting, invigilation and Evaluation of Annual University Examinations**. They also **evaluate and conduct viva-voce of Ph.D. thesis**.
- Teacher quality is assured by recharging the faculty members in their own discipline and on general professional competence through **Training programmes and faculty development Programmes** (Shikshak Dakshata Programme, Gyan Ganga, Gyan Doot programmes)..
- The college follows the annual system of examination in all the courses with 90%-100% results varying in different subjects in the last five years.

Research, Innovations and Extension

The college encourages research activities by providing the necessary ecosystem to faculty and students

- **09** Faculty members of six departments are approved as **research guides** in MDS University and 20 research scholars are working under them on various contemporary topics.
- Faculty members have received individual grants in the form of **MRP, Post Doctoral Fellowship(PDF)** and **grant for book publication**.
- **> 60** books and chapters in books and **>120** research papers published in National/International Peer-reviewed and UGC care listed journals in the last 5 years by the faculty members.
- **7 National workshops/Symposiums/e-Seminars/FDP (Orientation Programme)/Summer Workshops** have been organized by the college.
- Faculty members have chaired sessions, delivered Keynote lectures in conferences.
- Services rendered as members of review committees/editorial boards of reputed national and international journals and Professional bodies.
- **18** faculty members have received Awards or Letters of Appreciation at local, State and National level.
- Interdisciplinary Educational Association (**IDEA**) facilitates the research activities specially the collaborative, interdisciplinary and inter departmental research activities in the college.
- GGCA has collaboration with **HIIT, Ajmer, Miranda House, Delhi** and **Jamshedpur Women's University, Jamshedpur**. Many extension activities are conducted in informal collaboration with **Rajasthan Sahitya Academy, Udaipur, Rajasthan Lalit Kala Akademi, Jaipur** and **Natyavrinda Sanstha, Ajmer**.
- **>290 Extension Activities** lectures, workshops, seminars, talks, poster exhibitions and awareness campaigns are regularly organized by **NCC (Army and Naval wing), NSS, YDC, Innovation cell, Women cell** and other forums of the college.
- The college magazine '**Tarangini**' provides a platform for students to sharpen and exhibit their creative skills.
- The college has a record of **participation and achievements** in several literary/ cultural / sports activities at national/state, inter-university as well as inter-college level and youth festivals.
- Various **forums and associations** work towards the motivation and guidance of student participation in activities and community services of social responsibility; for e.g The students participate in Save the Girl Child/Literacy/Voter Awareness/Cancer Awareness Campaign, Yoga movement, Cleanliness Drive, Blood Donation Camp under the aegis of NSS, NCC, YDC, and other forums. There has been participation of the college in NCC National Camps, RD Parade, National Integration Camps and National Trekking Camp.

Infrastructure and Learning Resources

Infrastructure facilities are the key for any educational institution. With the college being shifted to the present campus, there is an upgradation in infrastructure with an addition of hostel facility (presently taken over by the district administration since COVID period) and an improved library and laboratories. The college has a campus area of 9605 sq.m., out of which built up area is 8032 sq.m.

· The college has improved infrastructure facilities and renovation with the help of funds received under RUSA scheme.

· Expenditure towards Infrastructure augmentation in the institution is met-with RUSA grant and CDC funds along with the budget allocations.

- The library is fully automated with subscription to NLIST for e-resources and is connected to *e-library Web Application for LMS*.
- Departmental libraries in PG departments also have a good collection of books.
- The funding for augmentation of library resources is met with from the budget, RUSA grants and CDC.

Existing infrastructure of the college-

Teaching/Learning	Supporting	Utilities
? Spacious, properly ventilated classrooms -22	? The Principal's Chamber	? Staff Room
? Smart Class rooms-08	? Establishment and accounts office rooms.	? Girls' Common Room
? Multi-purpose Hall/Seminar Hall	? IQAC Centre	? Student Union Office
? Labs for Science practical subjects	? Chemical Waste Treatment Pit	? Surveillance Cameras at 24 locations keeping watch 24X7
? Labs for Arts practical subjects: (Geography, H.Sc., Music Room)	? Compost Pit	? Disabled-friendly campus with Ramps
? Drawing and Painting Studios (Graphics, Composition, UG and PG)	? Rainwater Harvesting System	? Washrooms
? Well- Equipped Fully Automated library with stack room, Reading, Reference sections and non-lending section with INFLIBNET.	? Water Tank	? Water Coolers
? Computer Lab	? Spacious well-equipped auditorium and green rooms	? Canteen
? Departmental Rooms for PG and some UG Departments.	? NSS Centre	? Garden/Quadrangle
? Botanical Garden	? NCC Centre (ICT enabled)	? Gymnasium
	? Store Room	? Games Room
	? Hostel- 65 rooms and 4 dormitories	? Play Ground
	? Solar Geyser	? Cycle and Car Stand
	? Fresh water tank with the capacity of 20,000 litres	? Free Wi-Fi facility

Student Support and Progression

The college provides higher educational facilities for the marginal-subaltern sections of society at a very low

cost.

Ø Scholarship benefits under various government schemes have proved to be a boon for meritorious students and students belonging to socially and economically backward sections. Scholarships under various government schemes

? **Online DBT for scholarships** like CM Scholarship, Post-matric scholarship, SJE, Palanhar Yojana, Scholarship for minorities.

? College as a nodal centre in Ajmer District for **Devnarayan, Medhavi/Veer Kalibai Bheel Scooty** disbursal.

Ø **Youth Development Centre, Placement cell, Innovation and Skill Development Cell, Anandam, and Mentor Program** through WhatsApp groups work for career guidance of the students. GGCA has undertaken programs on Employability, Online Tally Course, Yoga Training, Language and communication skills, Summer Camps, Dramatic club, Homeopathy camps and Sahitya Samvad Parishad Activities

Ø The college faculty has been actively involved in programmes for guidance for competitive examinations like **Dishari Yojna, Pratiyogita Dakshta Classes, General Knowledge Examination.**

Ø Free Online Programmes are also conducted which are accessed by our students and students of the entire state of Rajasthan.

· **Gyan Sudha Success Sathi**

· **Gyan Parakh Mock Test**

Ø Students' Grievances are taken very seriously by the college administration. To ensure a secure environment, the names of members of **Anti Ragging Cell, Prevention of Sexual Harassment against Women and Internal Complaints Committee** are displayed prominently and the campus is monitored through CCTV cameras. The students can also **anonymously complain in Complaint Boxes "Awaaz Do Sakhi"** **Students Union** is elected which acts as intermediary between students and the administration. Feedback is taken from various stakeholders with regard to grievances as well. **Online complaints** from **SAMPARK portal, CPGRAMS Portal** and **RTI** are resolved. Regular Principal-Student and Teacher-Student interactions take place through various forums.

Ø The percentage of girls opting for **employment, self-employment or higher education**, in place of marriage alone, has been steadily increasing.

Ø **Six Principal's medals** for Academics, Sports, NCC, NSS, Cultural activities and Literary activities and awards for the students scoring highest marks in each programme. Students have a high level of **participation** and scoring of **awards and medals** in these activities.

Governance, Leadership and Management

The leadership and governance of the college is well reflected in its vision and mission. The College comes under Commissionerate of College Education, Jaipur. Being a government college, it does not enjoy autonomy in internal governance as far as structure, system and policy deliberations are concerned. But it has **operational**

freedom in fulfilment of its mission and goals.

The college functions under the guidance of the **Principal** with **various committees delegated** to implement **the curricular and extra-curricular programs** of the institution.

IQAC also contributes to the overall development of the college by way of **giving suggestions and executing the developmental plans** of the college. IQAC also **monitors the curricular and extra-curricular activities** in the college. IQAC is instrumental in **facilitation of research, training and feedback**.

- **Mahavidyalaya Vikas Samiti (CDC)** which comprises representation from senior faculty members, Accounts office, educationalists from society, alumni and other stakeholders, works to integrate college to the. CDC plays a crucially integrated role in the development of the college. It is a **registered society funded by the students**. Regular meetings are held to discuss development proposals and planning as well as the financial and administrative issues.
- Regular meetings of **Staff Council, CDC, IQAC and Heads of Departments** offer a platform to present prospective plans of the college and effective implementation of institutional policies.
- **E-governance** is fully operational in the areas of Administration, Finance and Accounts, Student Admission & Support and Examination of the college. Office and financial work are fully automated with IFMS and PayManager.
- The Finance and Accounts department works under the supervision and headship of the **Assistant Accounts Officer** with administrative control of the Principal.
- College has a system for **internal auditing** from the institution and **external auditing from government auditors** (AG and CAG offices).
- **GPF/NPS and SI** are compulsory deductions from the salaries of the employees for their welfare. **Annual Group Insurance, RGHS** medical benefits are also available. **CCL, maternity and paternity leave PL, HPL, CL, SCL, AL** and **study leave** are available. Promotions are given as per UGC norms and screening by RPSC under **CAS 2018**.

Institutional Values and Best Practices

Government Girls' College, Ajmer believes in developing values in providing solutions to meet new needs and maximizing its educational objectives. We believe that the academic, co curricular and extra curricular as well as extension activities that our students undertake are aimed to benefit the students themselves, their families, society and ultimately the nation. The institutional values and best practices are :

- **Vanita Samarthya initiative** to enable, empower and educate about women's issues and concerns and to provide training and skill for future employability.
- Gender sensitizing activities
- Skill Development courses and activities like beauty therapy, microwave cooking, handicraft, flower arrangement, stitching, mehendi, rangoli, mandana
- Earning by Learning- Financial empowerment
- Programmes for menstrual hygiene
- Legal Awareness
- Self Defence
- Measures for safe and secure campus
- Physical and Mental Wellbeing
- Addressing environmental issues through **Harit Utthan Initiatives** which includes:

- Provision of recycling-space for bio-degradable waste material and installation of sanitary pad vending and incinerating machine
- Plastic free campus
- Rain water harvesting
- Internal Green Auditing
- Initiation for conservation of energy. Use of LED bulbs/power efficient equipment.
- Presentation of Handmade paintings and Plants as Mementos.
- Green and Clean campus
- Better waste management through Chemical waste pit and Compost pit
- Environmental Consciousness through community involvement like tree plantation and cleanliness drive
- Extension activities and community programmes by NCC, NSS, YDC, Women Cell etc through nukkad natak, rallies
- Celebrating important and commemorative days of significance.
- Promotion of cultural ethos through SPICMACAY and activities of cultural forum
- Cleanliness drive in the college and nearby areas, blood donation camps, AIDS awareness programmes, sensitizing programmes related to social issues.
- Anandam- The Joy of Giving activities for community outreach
- Community work during COVID 19
- Excursions and factory visits
- Visits to old age homes
- Motivational Lectures
- Painting exhibitions
- Electoral learning through ELC activities like Voter ID Registration, Voter Awareness Campaigns and rallies, etc.
- Ragging free campus
- Tobacco free campus
- Disabled friendly campus
- Community Book Bank
- E –Governance
- Ek Bharat Shreshtha Bharat activities
- Encouraging e-learning through e-notes and e-classes
- College Magazine **Tarangini** and College Handbook

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT GIRLS COLLEGE AJMER
Address	Civil Lines, In front of RTDC, Ajmer-305001
City	Ajmer
State	Rajasthan
Pin	305001
Website	http://hte.rajasthan.gov.in/college/ggcAjmer

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Manjula Mishra	0145-627645	9950013178	-	ggcAjmer@gmail.com
IQAC / CIQA coordinator	Manjushri Gupta	0145-2627645	8078620360	0145-2627645	guptamanjushri@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Rajasthan	Maharishi Dayanand Saraswati University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	16-03-2015	View Document
12B of UGC	16-03-2015	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Civil Lines, In front of RTDC, Ajmer-305001	Urban	2.373447	1.98475

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English Literature,	36	secondary	English	100	87
UG	BA,Hindi Literature,	36	secondary	Hindi	400	320
UG	BA,History,	36	secondary	English + Hindi	600	600
UG	BA,Sociology,	36	secondary	English + Hindi	300	275
UG	BA,Sanskrit,	36	secondary	Hindi	100	20
UG	BA,Drawing And Painting,	36	secondary	English + Hindi	100	36
UG	BA,Home Science,	36	secondary	English + Hindi	100	44
UG	BA,Music,	36	secondary	English + Hindi	100	15
UG	BA,Economics,	36	secondary	English + Hindi	100	47
UG	BA,Political Science,	36	secondary	English + Hindi	600	595
UG	BA,Geography,	36	secondary	English + Hindi	400	344
UG	BCom,Economic Administration And Financial Management,	36	secondary	English + Hindi	100	91
UG	BCom,Accountancy And Business Statistics,	36	secondary	English + Hindi	100	91
UG	BCom,Business Administration,	36	secondary	English + Hindi	100	91

UG	BSc,Botany,	36	secondary	English + Hindi	100	90
UG	BSc,Chemistry,	36	secondary	English + Hindi	100	90
UG	BSc,Zoology,	36	secondary	English + Hindi	100	90
UG	BSc,Physics,	36	secondary	English + Hindi	100	90
UG	BSc,Mathematic,	36	secondary	English + Hindi	200	142
PG	MA,Hindi Literature,	24	Graduation	Hindi	60	52
PG	MA,History,	24	Graduation	English + Hindi	60	56
PG	MA,Drawing And Painting,	24	Graduation	English + Hindi	20	15
PG	MA,Home Science,	24	Graduation	English + Hindi	60	24
PG	MA,Music,	24	Graduation	English + Hindi	60	4
PG	MA,Economics,	24	Graduation	English + Hindi	60	29
PG	MA,Political Science,	24	Graduation	English + Hindi	60	56

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	45				17				19			
Recruited	10	26	0	36	1	16	0	17	8	11	0	19
Yet to Recruit	9				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						12
Recruited	8		4		0	12
Yet to Recruit						0
Sanctioned by the Management/Society or Other Authorized Bodies						0
Recruited	0		0		0	0
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				45
Recruited	9	27	0	36
Yet to Recruit				9
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	13	0	9	0	0	0	0	0	22
M.Phil.	0	0	0	0	2	0	0	0	0	2
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	1		0		1

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	2878	0	0	0	2878
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	432	0	0	0	432
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	0	0	0	0	
	Female	336	341	332	347	
	Others	0	0	0	0	
ST	Male	0	0	0	0	
	Female	21	20	18	15	
	Others	0	0	0	0	
OBC	Male	0	0	0	0	
	Female	507	535	468	477	
	Others	0	0	0	0	
General	Male	0	0	0	0	
	Female	413	381	355	326	
	Others	0	0	0	0	
Others	Male	0	0	0	0	
	Female	22	30	62	97	
	Others	0	0	0	0	
Total		1299	1307	1235	1262	

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:

GGCA incorporates a multidisciplinary approach as proposed by NEP in all its ventures. To actualize objectives of NEP, the faculty has actively participated in conceptualization and restructuring in Curriculum formulation through suggestions in Board of Studies of MDS University to adopt multidisciplinary pedagogy. MDS University is in the process of implementing the NEP in its letter and spirit. GGCA already offers flexibility to students and allows them to opt for any of the 71 combinations in 19 subjects. In addition, experiential learning, field-based learning and Participatory approaches prepares them for a deeper understanding of their subjects and its impact on the society. GGCA embodies an interdisciplinary/multidisciplinary approach in core subjects as-per Syllabus provided by MDSU, Ajmer. For example, Core Module of Syllabus for Gandhian Studies and for Environmental Studies for all undergraduate courses embraces natural sciences like Zoology, Botany, Physics, Chemistry, and social sciences like Sociology, Economics, Geography, Political Science and Home Science. Commerce Core subjects includes Papers of Business Laws; Business Economics; Economic concepts of Kautilya which are all related to Law, Sociology, Economics, History and Political Science. Statistics is another course that is incorporated in various programs of Humanities as well as Science and Commerce.. The Syllabus of Home Science and Sociology is largely Interdisciplinary. Paper of hindi sahitya is linked with History and Sociology incorporating various cultural discourses. The disciplines of Sociology, History, Political Science, Economics have papers on development of various thoughts, like Liberalism, Marxism and Idealism; religious and cultural movements. Indian Music, Drawing and Painting and Literature syllabus is interlines as all of them are based on Bhartiya Rasa Siddhant. This assists in providing a Holistic multidisciplinary education to the students. Inclusion of programs such as 'Anandam' by CCE induces 'the-joy-of-giving' and enhances CollegeCommunity-Connect across all disciplines. As-per admission policy, lateral entry in various years of the programs-offered is permissible, although it is only under pre-specified conditions. GGCA promotes multidisciplinary and interdisciplinary research. Students from any stream

	<p>may pursue a Postgraduate course in Humanities. Research Papers by faculty members in various National and International Seminars and Conferences incorporate the viewpoints of their fields in the enhancement of knowledge in other disciplines too.</p> <p>·An IDEA cell is working in college to provide a platform for interdisciplinary educational approach for the faculty. · Interdisciplinary FDP was organized in collaboration with DCE, Rajasthan on 10-11, January, 2020 which was attended by participants from various colleges. With an emphasis multidisciplinary, the institution has created various avenues in the form of Anandam Programme, ELC, Women's Cell, Legal Cell, Human Rights Club, Planning Forum, Beautification and Swatchta Abhiyan, Youth Skill Development Advisory Committee, Career Counselling and Placement Cell which incorporate the intertwining issues of environment, gender, policy making, health and citizen sciences. Inviting renowned professionals across the spectrum during these programmes to impart first-hand exposure to our students. GGCA plans to strengthen the best practices in multidisciplinary collaborations mentioned above and align it with the goals of NEP.</p>
2. Academic bank of credits (ABC):	<p>GGCA, a constituent college of MDS University, will adhere to the protocols and regulations of Academic Bank Credit as mandated by the University. Academic Bank of Credits as proposed in NEP 2020, is presently being worked upon by our University and will be implemented there-on in all affiliated Colleges, including ours. · In terms of credit accumulation and transfer, the credits remain unaffected for a stipulated period for UG and PG courses. Currently, Multiple entry and exits of students in courses can be seen in the following. The normal duration of Regular three-year Bachelor's Degree Course may be extended by not more than five years (as Regular, ex-student or Private student), in exceptional circumstances notified by the admission policy, after which marks obtained in year I or II will be invalidated. Similarly, two-year Regular MA degree also allows for a gap of not more than two sessions, during which a student may get a regular degree for some other course. The maximum duration of Ph.D. is 5 years but during the Covid period, a concession/extension of one year was</p>

	<p>granted. The ABC as proposed by NEP would be more effectively implemented once the Department of Higher Education accepts and implements it. · In admission to UG first year and PG Previous, the gap rules of admission policy are relaxed for our institution as it exclusively caters to the needs of girl students. · Academic Bank of Credit (ABC) exists in an alternate form in colleges affiliated with MDS University where the student can move from one college to another, subject to vacancies but transfer of credits to another university is strictly within the purview of the university. In some special circumstances, this type of credit transfer is possible between the universities located in the state, as described in the admission policy of the state government. Students are also informed about the use of SWAYAM portal and its credit transfer scheme. MOOC courses and the concept of ABC through the Institutional website.</p>
<p>3. Skill development:</p>	<p>The college has an active 'Skill Development, Entrepreneurship and Placement Cell which organizes online and offline workshops, camps, lectures and training to enable the students to develop skills for securing livelihood in their field interest. GGCA organizes various vocational and soft-skill training camps and summer camps under the joint aegis of DCE, Rajasthan and other collaborating organizations. Services of experts in the field are help provide platforms and hand-on training through field-trips, etc. Our Courses also instill values like Professional Ethics, Gender Sensitization, Human Values, Environment and Sustainability. GGCA encourages its girl students to develop various kinds of skills which include: Communications, Leadership, Soft skills, Time management, teamwork, Data Analysis, Computer literacy, life skills etc. Our institution promotes skill development through the following: · Computer literacy through the Computer lab with free wi-fi connectivity. · Soft skill development through Spoken English classes through Hello App and Summer camp for language and communication skills · RUSA-DISHARI Classes and App to provide free study materials for youth preparing for competitive examinations. · Learning of accounting and taxation through Online Tally Course. · Employability Skills Training Programme by Nandi Foundation. · IGNOU certified career-oriented</p>

	<p>courses like Business Management, Food and Nutrition and Tourism. · Participatory courses like Nurturance programme of Tree Plantation. · Stitching and distribution by college students of cloth bags to say no to plastic bags. · Workshop on Tie and Dye, Flower Decoration, Food Preservation, Batik Printing, Stitching Skills, Microwave Cooking, Beauty Treatment. · Exhibitions by students of Drawing and Painting at local, district and state level (Rajasthan Lalit Kala Academy Exhibition). Experiential learning by field visits to old age homes, play school, Food Craft Institute of catering for Home Science Students, and field visits by Geography students. · Annual participation of college students in Kala Mela, an exhibition organized by Jawahar Kala Kendra · Learning watercolor art by Renowned artist Prof Ram Jaiswal, Workshop on story writing organized in collaboration with Rajasthan Sahitya Akademi , Fieldwork and Participation of students of Drawing and Painting and Geography · Life Skills include add-on activities related to Legal Literacy, Personal Hygiene, Good Touch-Bad Touch, Gender Parity, Women’s empowerment, Nukkad Natak, that enrich students’ understanding of mundane matters for which girls are hesitant to seek help and advice from outside. ·Some faculty members have participated in a nine-day Professional Development Programme on Implementation of NEP conducted by IGNOU through Samarth portal from 21-29 September, 2022. · Faculty members have been writing research papers related to NEP · The NEP gives importance to social concerns and human rights. The college gives priority to this aspect of the new education policy. Keeping this fact in mind, the faculty members are getting the research work done by the researchers on many important subjects, in which third gender discourse, women's discourse, Dalit literature, Subaltern Studies, etc are important.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The girls of this college largely hail from rural areas in and around Ajmer. A large proportion of them belong to weaker and backward sections who are first generation learners in their family. It therefore becomes imperative to deliver the course content in a bilingual mode. The Syllabus, teaching and evaluation (Internal and External Examination Question Papers) is in Hindi and English. However,</p>

considering the students' profile and background, the faculty occasionally uses the local dialects as well to create a student-friendly atmosphere. The three language departments of the college are Hindi, Sanskrit and English. In order to promote and popularize Rajasthani, Hindi and Sanskrit; International, National and Local level Seminars/Conferences/Workshops/Webinars/Activities are regularly organized. Faculty members have uploaded Hindi and Sanskrit language lectures in GyanSudha and GyanDoot YouTube channels of DCE and GGCA. Faculty members take personal interest to promote languages like Hindi and Sanskrit. Sanskrit Lectures of Dr. K.R.Mahiya on GyanSudha and personal YouTube channel have more than 1.5lakh subscribers with a Playlist of almost 400 lectures. Hindi literature has a rich faculty in GGCA. They have been involved in research and discussions on third gender discourse, women's discourse, Dalit and Adivasi literature, Subaltern Studies, Border area discourses, etc through Talks and lectures on Aakashvani, Jaipur and Kalam Programme. The New Education Policy urges the promotion and protection of the local dialects or languages. Towards this objective, the college is making efforts for the preservation and promotion of Sanskrit and Rajasthani. The college organizes Sanskrit speech camp and many competitions including Shloka chanting etc every year. College organizes special lectures and competitions also on International Mother Language Day for the spread of Rajasthani. Teaching of Indian knowledge systems and culture is an integral part of imparting knowledge Courses on Indian Vocal and Instrumental Music and Drawing and Painting. The course content brings out the nuances of Indian classical knowledge systems as against the Western influence. Appreciation of the unique aspects and history of Indian paintings and sculptures is taught to UG and PG students of Drawing and Painting. Similarly, UG and PG students of Indian Music (Vocal and Instrumental) learn about Raga and Rasa theory, Various Granthas, Ragas, Thekas, Talas, Gats, and Scales of Hindustani and Karnatik Music, Various Gharanas like Agra, Gwalior, Kirana, Senia, Patiala and Jaipur; while also understanding the distinctive characteristics of Rajasthani Folk Music. Classification of Indian musical instruments and an appreciation of artists in

	<p>the field of Indian music is undertaken. Teaching in Indian History and Sociology in India also introduce the students to Indian knowledge and culture. A two-day National Webinar on “NEP-2020: Ek Vaicharik Vishleshan Evam Takniki Shabdavali” was conducted on 8-9 Jan, 2021 by Government Girls College, Ajmer, in collaboration with Commission for Scientific and Technical Terminology, Ministry of Education, Government of India. More than 150 educationists and stakeholders from across the country participated in the Webinar.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>GGCA believes in Outcome Based Education (OBE) to enhance the quality of teaching-learning and instil professionalism in our students. Keeping the OBE approach in mind, the college provides tremendous scope to students leading to development of analytical skills, creative thinking, and problem-solving aptitude. This steers them to contribute to social justice and nation building and being truly global citizens with scientific temper. The curriculum helps in developing and strengthening their skills for successfully progressing to higher education or job market. The faculty reiterates the stated objectives and outcomes to the students both formally and informally. Assignments, tests, presentations, field works are assessed and critical feedback is provided by faculty members informally to the students. Faculty feedback and mentoring, augment their scope for employment and prepare them for successful start in their desired career choices. Our faculty members are clearly focused on what they expect their students to know, understand and be able to do. In other words, teachers focus on helping students to develop the knowledge, skills and personalities that will enable them to achieve the intended outcomes that have been clearly articulated in the syllabus of each subject. In consonance with the OBE system as outlined in NEP 2020, teaching; guidance and laboratory; field-based learning; seminars, are allotted specific number of hours in the time-table and are strictly adhered to. This is achieved by means of following time-bound academic calendar and delivery through classroom lectures, theory, practical, fieldwork, participatory and experiential learning. Courses that incorporate experiential learning: Hands on learning, learning by seeing, lab work, projects and seminar presentations, assess the learners’</p>

	<p>achievements against clearly stated objectives of the activity itself. Curriculum design clearly lays down and defines the intended outcomes that students are to achieve by the end of the program and all instructional decisions are then made to ensure achievement of this desired end. GGCA provides an ecosystem to facilitate research and a hands-on approach towards learning. The institution is equipped with laboratories, art studios, science museums and a library. The college library has a vast collection of books and journals in various subjects. It has subscription to online digital resources and research data bases through INFLIBNET. Seminar presentations and Paper reading by postgraduate students are evaluated on the basis of effectiveness and appropriateness of content delivered followed by open panel discussion and question session which reflects the conceptual clarity of the candidate. Teachers strive to provide expanded opportunities for all students. Not all learners can learn the same thing in the same way and in the same time. However, most students can achieve high standards if they are given appropriate opportunities. NCC, NSS and courses like Anandam- 'Joy of Giving' incorporate the element of community engagement and service. The college ensures mental wellbeing of the students by providing counselling services as well through the mentor-mentee programme.</p>
6. Distance education/online education:	<p>The NEP lays emphasis on technology focused on online learning. To fulfil this purpose, the faculty members of the college prepare online lectures in the interest of the students and broadcast them on various platforms of social media to reach the students of every category. During the Covid pandemic, GGCA seamlessly adopted online pedagogy amidst changing circumstances by incorporating new technologies. Smart Classrooms were equipped with projectors and screens and facilitated seamless connectivity in webinars and hybrid meetings. The use of online platforms like Zoom, Google Meet and WebEx for faculty members and students enabled them to connect effectively and organize online classes, lectures, meetings, webinars and other events during the pandemic. Currently these platforms are being used to organize guest lectures by eminent speakers overcoming pandemic and distance related restrictions. The practice of uploading reading</p>

material, class tests, assignments and co-curricular activities on WhatsApp Groups and YouTube channels has contributed tremendously towards continuity in teaching-learning and assessment. The online methods enabled comprehensive assessment by using different modalities for evaluation. The college provides access to computers and free wi-fi to students to facilitate online learning. During the pandemic, the institution made reading material accessible to students as e-resources. This practice continues even after returning to the offline mode. Access to N-LIST, e-resources of INFLIBNET through individual passwords are provided both to faculty and students, facilitated by the e-library. Faculty members and students access books and journals, and update online reading material for students. The institution has provided skill based programmes by associating with Indira Gandhi National Open University (IGNOU) for the purpose of offering vocational and other courses through the ODL mode SWAYAM MOOC courses were attended by faculty members. Online activities and competitions: Online Yoga Day celebration by NCC and NSS with the participation of students was ensured. Extension activities were also conducted online. Online NCC camp on “Ek Bharat, Shreshtha Bharat” was organized in online mode for the states of Rajasthan and Uttarakhand. Online National Anthem Singing and Photo with Flag campaign on 15.08.2020. Links to online resources were shared on Gyandoot, which is online compilation of live and recorded lectures on various topics covered in syllabi. Gyanganga is an online week long FDP in all the subjects for skill enhancement of the faculty members. Rajeev Gandhi e-content channel is also an e-resource. Faculty members acted as Mentors of their allotted classes and created WhatsApp groups of students. All routine notices and informations are circulated in these groups. The students are free to share their doubts, grievances and problems in these groups. Parent Teacher meeting was also held in Online mode. Feedback regarding teaching was obtained regularly regarding course content, course delivery and course evaluation. Course wise and Program-wise lectures were recorded by faculty members and uploaded on college and individual YouTube Channels. The links were provided to the students regularly through WhatsApp groups. Hello

App was used for English learning online course.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Electoral Literacy Club has been set up in 2018 in the college to engage the students through interesting activities and hands-on experience to sensitize them on their electoral rights and familiarize them with the electoral process of registration and voting.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. The ELC has both faculty coordinator and student coordinators, appointed by the Head of the Institution. Ten students of the college have been appointed as VOTER MITRA and conferred with the responsibilities of spreading awareness regarding electoral process and voting in the near by areas. They work in collaboration with the BLO's to access the voting behaviour of the voters nearby area.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELC is functioning with the following Objectives. 1.To create awareness and interest among faculty members and students through awareness activities. 2. To educate the targeted population about voter registration, electoral process and related matters. 3. To familiarize the targeted people with EVM and to educate them about robustness of EVM and integrity of the electoral process using EVMs. 4.To help the target audience understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner. 5.To facilitate voter registration for its eligible members who are not yet registered. 6.To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle 'Every Vote Counts' and 'No Voter to be Left Behind'. in order to achieve these objectives various initiatives like rallies, door to door survey through questionnaires, Extension lectures are being organised by the college. The activities report is available in the following link and in the website. https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co;ege_ajmer/uploads/doc/ELC.pdf
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research	Rallies, Door to door surveys, Nukkad Natak as extension activities and Essay , Slogan and Poetry

<p>projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>recitation competitions as campus activities are organized throughout the session as a contribution to advancing democratic values and participation in electoral processes.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>As most of the admitted students are more than 18 years of age, they are already enrolled in the voter list. The remaining students are enrolled in the voter list through form no. 6 of VHA App of the website NVSP.in. Voter enrollment Cluster camps are organized by the College in collaboration with the district administration in order to enroll new voters in the voter list.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3305	3218	3079	3188	3021
File Description		Document		
Institutional data in the prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 52

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
37	35	36	39	38

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
45.97	19.82	32.46	30.74	88.41

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Government Girls' College, Ajmer ensures effective curriculum Planning by implementing MDS University, Ajmer syllabus to which the college is affiliated. Various multidisciplinary working groups like the Workload Committee, and Timetable Committee oversee planning and implementation of curriculum. A Central Time-Table is prepared which allots time-slots and rooms for each course of a Programme and is handed over to the Departmental Time-table Committee. The HODs then allocate the courses to the faculty members by considering their specialization and preferences. The timetables ensures that all classes begin on the first teaching day. Detailed Programme Wise and Teacher Wise timetable are displayed on notice boards and college website. Month Wise timetable of course content of each Program as issued by CCE Rajasthan is strictly adhered to.

The faculty members use Chalk and Talk method, participatory, fieldwork, Experiential and ICT tools for innovative and effective teaching-learning pedagogy. Periodic assessment of curriculum delivery is conducted by IQAC- through HODs. Teachers use both English and Hindi as the medium for the effective delivery as most of our students hail from rural backgrounds. The College has a robust ICT infrastructure and e-library that enhances teaching. Blended teaching-learning pedagogy have helped the students especially during the COVID-19 pandemic, where subject specific videos were uploaded on YouTube channels. Repository of these is made available to students as 'Rajeev Gandhi e-content library'.

WhatsApp Class groups are used by faculty, students and administrative staff for uploading timetables, lesson plans, e-content, and notifications and Mentoring. The college encourages usage of smart classroom & online ways of teaching besides the offline classes to make study more effective and to keep pace with modern times. CCE has organized the *GyanDoot* program & *GyanSudha* program to make the best use of online teaching learning. The faculty members of Govt. Girls' College, Ajmer also voluntarily participated in these programs. The Home Science department of the college got selected as a nodal department by CCE to make schedules and deliver Gyan Doot lectures according to syllabus of different universities.

DCE, Rajasthan issues a common academic calendar at the start of the session. GGCA strictly adheres to the Academic Calendar for undergraduate and postgraduate teaching, following the mandated admission process, teaching days, timetable, class hours– lectures, three monthly tests and practicals, examination and evaluation schedule. In addition, GGCA incorporates its own academic, co-curricular activities, sports and cultural activities schedule in the College Calendar.

Assignments, presentations, hands-on training, and practical work mandated in certain courses

incorporate experiential learning. Internal assessment is done by means of discussions, presentations, quizzes, assignments and class tests which prepare students for an intensive understanding of courses and examinations. Term tests, class tests and annual examinations are conducted to assess student knowledge and outcome. Accordingly, extra guidance is provided to advanced and slow learners in accordance with their individual needs. Students are encouraged to meet with faculty members beyond classroom hours to clear doubts. Each department analyses annual examination results and takes steps for improvement. Faculty members are invited in curriculum foundation through BOS.

File Description	Document
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Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Add on /Certificate/Value added programs offered during the last five years

Response: 3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 0.51

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	8	0	72

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The Institute runs UG and PG Course in Humanities, Commerce and Science. The curriculum is inclusive and sensitive to inculcation of Professional Ethics, Gender, Human, Environment and Sustainability. College NSS/NCC/ Innovation Cell and other forums effectively integrate cross-cutting issues relevant to these topics. **Compulsory papers on Environmental Studies and Gandhian Philosophy** facilitate the inculcation of values of service, commitment and integrity in the students. The college offers topics in papers which include **180 strengthening Professional ethics, 93 focusing on Gender issues, 146 reinforcing Human Values and 137 concentrating on Environment.**

1. **Professional Ethics:** The college notifies faculty, non-teaching staff and students about the **Code of Professional Ethics** that ingrain moral and ethical values including qualities of integrity, discipline, honesty, empathy and respect for others. Professional ethics are incorporated across various courses and programs to prepare them for the job market with sound conceptual, theoretical, practical and experiential knowledge.

2. **Gender Sensitivity:** Students are sensitized and encouraged to work towards gender equity from a cross- cultural perspective. For this **NSS, NCC, PG Departments, Mahila Prakoshth, Indira Gandhi Swarnim Udaan Yojna, Anandam, YDC and IDEA forum** is regularly organizes various activities. Compulsory core course along with the wide range of community outreach programmes that include health and hygiene camps and **village adoption** enable exposure to real life situations. Forums regularly organize **seminars, conferences, guest lectures, exhibitions, street plays and literary activities.**

3. **Environment and Sustainability:** Environment awareness camps, seminars, workshops, guest lectures, industry visits and field excursions are organized. Celebration of **commemorative days like Environment Day, Earth Day and Water Day** are undertaken annually. Plantation programmes are organized on special days. Syllabus contains topics which raise environmental concerns and their possible solutions. It also includes the rules and regulations regarding protection of the environment. Students are also taught why public awareness programs are a must for the safety of the environment. With regard to the Interpersonal Environment, it is ensured that the students get a safe and secure space to fully develop their potential as responsible global citizens.

4. **Human Values-** CCE has started the programme **Anandam** in 2018 to inculcate the human values in students. The central premise of the programme is '**Joy of Giving**' by involving the students studying in

UG and PG. courses. This includes a list of voluntary works for students like helping or assisting pensioners, running computer literacy programmes for underprivileged ones, helping self-help groups in maintaining accounts, plantation drives, teaching their expertise in government schools, to name a few. NSS, NCC, Games and PG departments and different forums of the college also work on imparting human values in students by organizing various activities and lectures of eminent personalities. Adoption of rural spaces like Bhunabhai and Ghogra by NSS volunteers, in which opportunities and potential for development and ideas for self-reliance are discussed with the villagers. Other initiatives include celebration and activities on **Azadi ka Amrit Mahotsav, Beti Bachao – Beti Padhao, Good touch-Bad Touch, Ek Bharat Shreshtha Bharat, ELC, Legal Service Cell and Women’s day celebration.**

File Description	Document
Upload Additional information	View Document
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1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 29.83

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 986

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 74.44

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1314	1262	1235	1307	1299

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1756	1756	1756	1756	1596

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

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2.1.2

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 88.97

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1006	936	880	926	851

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1123	1123	1123	949	851

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio**2.2.1**

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 89.32

2.3 Teaching- Learning Process**2.3.1**

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Govt.Girls' College, Ajmer provides an effective platform for students to develop skills, knowledge, aptitude and values to shape their personalities. Instructions are blended to optimize experiential, participative learning and generate problem-solving skills. Seminars, conferences, workshops, webinars and guest lectures are organized to engage with experts in academia, research as well as industry. The College focuses on the student-centric methods such as:

1. Experiential Learning: The institution imparts the following to enhance creativity and cognitive levels of the students–

‘Learning through Experimentation’ is mandated through involvement in laboratory and/or field work in various courses like - Botany, Chemistry, Physics, Zoology. In Humanities Courses students visit old age homes, play schools, Food Craft Institute (by Home Science Students) Field work, Educational Tours and Art exhibitions (by Geography and Drawing and Painting students). Industrial Visits to organizations like Saras Dairy, Shree Cement Factory, Gulkand-making factory are organized. Certification courses by different forums such as NSS/NCC/MMKY etc are offered.

2. Participatory Learning: Students are involved in a spectrum of participatory activities like – Anandam ‘Joy of Giving’; courses like Nurturance programme of Tree Plantation. Short-Term Courses and workshops on Tie and Dye, Flower Decoration, Food Preservation, Batik Printing, Stitching Skills, Microwave Cooking, Beauty Treatment, Story writing and Summer camps are undertaken. In addition, Training Programme for soft skills and Online Tally Course for accounting have been conducted. Exhibitions by Art students at local, district and state level (Rajasthan Lalit Kala Academy Exhibition) and participation in Kala Mela, organized by Jawahar Kala Kendra. Participation in Youth festivals and in Extra-Mural activities viz. cultural and Sports Activities like ‘Arjun Drishti Programme’. Students also participate in sports events and NCC/NSS Camps, Inter-College Quiz competitions. Participation, presentation and publishing of papers in conferences and journals. The objective is to give them exposure to learn and imbibe new skills. College motivates students to join MOOC Programs (As guided by CCE, Swayam or ARPIT portal).

3. Problem-solving methods: GGCA encourages students to acquire and develop problem-solving skills by:

Regular Assignments/ Quizzes based on problems

Class room presentations

Debates – UG and PG associations

Participation in Inter College events such as –

Debates, Essay writing etc.

4. ICT tools: Teachers use ICT enabled tools for effective teaching. Well-equipped computer labs with free wi-fi ensure that all students have access to ICT in college. College uses ICT in education to support, enhance, and optimize the delivery of education through:

A. PowerPoint presentations- Faculty members are encouraged to use Smart Classrooms, smart boards and LCD projectors.

B. Online quiz- During the pandemic, Google Forms was used for online webinars and quiz activities

C. Video Conferencing- On Zoom/Google Meet/WebEx.

D. Video lecture- Faculty uploads online video lectures on different channels like GyanSudha/GyanDoot, GyanGanga and also on personal channels of the faculty.

E. Library is fully automated and e-resources are available through N-LIST.

The Ethos of political socialization through Student representative Bodies like Student’s Union and in various committees in decision-making. This instills a sense of responsibility and purpose in them.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 83.71

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
45	45	45	45	41

File Description

Document

Upload supporting document

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 92.97

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
33	32	33	37	37

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Being affiliated to the MDSU, GGCA adheres to the guidelines of the University pertaining to annual assessments which are made available on university website. The pattern of evaluation and assessment is clearly communicated to students by their respective course teachers and mentors at the beginning of session.

Mechanism of Transparent Internal Assessment

- The internal assessment is carried out in a systematic manner for theory courses, laboratory courses, seminars and three internal class tests. Dates and schedule of internal assessment of laboratory courses and class tests are displayed and are made available on the College website and notice-boards.

- For assessment of laboratory courses, an internal viva-voce is conducted by an external examiner appointed by the university at the end of course.

- GGCA also follows broad guidelines issued by CCE regarding Monthly tests.

- For theory tests, our college retains the flexibility to allow teachers to design the pattern and schedule of internal assessment to best suit

- a). the requirements of the course being assessed and

- b). the profile of the students attending the course.

Keeping the above in mind, different methods like class tests, surprise tests, quizzes, assignments and class presentations are employed for continuous assessment.

- The class tests results are shared with the students individually and their performance is discussed for future improvements.

- Students are provided practice questions (both objective and subjective) after syllabus completion.

- For Laboratory Courses, Practical knowledge and regular feedback to students is provided on a one-to-one basis.

- Fieldwork and visits are undertaken in subjects like Drawing and Painting, Geography, Home Science, History and the Science faculty.

Mechanism Of Transparent External Assessment

The annual examinations of MDSU are conducted by the college. The University Secrecy Cell creates a Panel of Examiners and Paper Setters which include faculty members of affiliated colleges. The answer sheets of college students are evaluated by external evaluators to prevent any favoritism.

The grievance redressal system is time- bound and efficient.

Query regarding internal evaluation in term tests, seminars etc., is brought to the notice of the teacher concerned, who are responsible to clear the doubts of the student concerned.

- Grievance related to Question-paper of Annual Examination is brought to the notice of CE, MDSU by means of an application forwarded by the Principal within 15 days of the date of the examination.

- With regards to grievance relating to evaluation of annual examination, the student may fill an online reevaluation form for rechecking answer books within fifteen days of declaration of results. The result of reevaluation is given by the University within 30 days of application. Students can also obtain a photocopy of her answer sheet on request.

- Pratiyogita Dakshata and Gyan Parakh programme, for grooming students in competitive examinations, were offered in the college in 2018- 2019 and 2021-22. The syllabus and time table were provided by the commissionerate. PDP, G.K. and Gyan Parakh exams were conducted to assess the students as per the rules of CCE. For gyan parakh online problem solving sessions organised by CCE.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The College has clearly stated learning outcomes of the Programmes and Courses. Hard Copy of syllabi and learning outcomes are available in the departments and on college web page. The students are also made aware of the same through the Mentor groups. Workshops have also been conducted for developing the programme of Educational Objectives and Learning outcomes at college level. The institution is running under graduate (B.A., B. Com, B.Sc.) and post graduate (M. A Hindi, Economics, History, Political Science, Music, H.Sc., Drawing & Painting) courses for the students. All M.A. Courses were introduced in the College from 2012 session. Now there are 19 subjects are running in UG courses in the College Viz. English, Hindi, Sanskrit, Political Science, Economics, History, Music (Vocal and Instrumental), Sociology, Geography, Drawing & Painting, Chemistry, Physics, Botany, Zoology,

Mathematics and Commerce.

Government Girls' College, Ajmer follows a well - defined direct method of computing the course outcomes using the assessment instruments and indirect method of computing through Teachers Feedback, Student Feedback and Alumni Feedback.

The performance of the students in the internal and external examinations, in the practical and assignments, participation in class activities, role in departmental activities are some of the means by which program specific outcomes are measured. Teachers provide critical inputs to the students on the basis of this performance.

The college encourages students to develop attitudes of intellectual curiosity and motivation for independent thinking and a commitment to ethical and sustainable practices.

Direct Evaluation

Teachers give class tests, projects and assignments to measure the students' ability

Result is analyzed by each department as soon as the results are published by the University and conveyed to the students which explicitly exhibit the course outcomes.

The students are given ample opportunities to exhibit their knowledge in presenting papers and submitting assignments (DST- Karya Yojna)

Indirect Evaluation: Feedback from different stakeholders is taken as an indicator for the attainment of programme outcomes and course outcomes.

The tools for indirect evaluation are:

Teachers Feedback: The teachers provide their assessment on the curriculum, its delivery, expectations of the students and the outcome through a feedback process.

Student Feedback System: Students provide feedback at the end of the year in the given format. It becomes a widely used method to evaluate and improve teaching effectiveness and enhance learning and improve assessment performance.. This helps in professionalizing the teaching of lecturers in higher education.

Attainment of POs and COs are evaluated

Government Girls' College, Ajmer has adopted outcome-based education mechanism to ensure the attainment of course outcome and programme outcomes. The objective and outcomes are properly mapped for testing and evaluation of students so that PSO's (Programme specific outcomes) are attained through the competency mapping in terms of knowledge and skills. The College adopt both direct and indirect methods of assessment to ensure attainments of PO's and CO's. In Direct Assessment Methods Internal Tests (three terminal test) Group discussions, Laboratory performance (Term work) are included as directed by Commissionerate, College education or the requirement of curriculum.

File Description	Document
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Provide Link for Additional information	View Document

2.6.2**Pass percentage of Students during last five years****Response:** 94.83**2.6.2.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
972	1021	1012	939	828

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1073	1065	1057	967	870

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.85

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 2.7

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1.70	1.0

File Description

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Upload supporting document

[View Document](#)

Institutional data in the prescribed format

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3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

GGCA has been encouraging research activities by providing the necessary ecosystem to faculty and students in order to augment innovative research.

1. The college has established Research Labs which promote Innovation and initiative, especially in subjects like Home Science and Drawing and Painting. Department of Home Science has 5 Labs and 4 Studios in Drawing and Painting. Students of Drawing and painting have earned accolades for their expositions in Exhibitions at the state level. Hindi Department is also involved in research and discussions on third gender discourse, women's discourse, Dalit and Adivasi literature, Subaltern Studies, Border area discourses, etc. through Talks and lectures on Aakashvani, Jaipur and Kalam Programme.

2. An IDEA (Interdisciplinary Education Association) cell provides a platform for interdisciplinary educational approach for the faculty.

3. The academic year 2020-2021 was completely affected by Covid-19 pandemic and therefore it was pertinent for the teachers to learn, adopt and practice the ICT enabled tools. The use of PCs, laptops, smartphones and the internet became a common practice for the teachers as well as the students.
4. The CCE, Rajasthan, Jaipur (CCE) conducted a Faculty Training Programme for the development of e-content and the use of e-resources during the year.
5. Facilitated by these programmes, the teachers are now effectively using ICT enabled tools like laptops, headphones, writing pads, internet, video-lectures, audio-lectures, PPT presentations, YouTube links, e-contents etc.
- 6 All the faculty members developed e-contents of their respective subjects and uploaded their videos on the channels of the college, *Gyandoot* and *GyanSudha* channels of the CCE as well as on the personal channels.
7. PDF files and links for lectures and notes were shared in the WhatsApp groups of the students.
8. Smart and easy cloud Learning Management System (LMS) platform has been created for the students.
9. Access to N-LIST, e- resources of INFLIBNET through individual passwords are provided both to faculty and students, facilitated by the e-library. Faculty members and students access books and journals, and update online reading material for students.
10. The College has created an Innovation and Entrepreneurship Development Cell (IEDC) for promoting innovation and entrepreneurship activities as per the guidelines of CCE.
11. A two-day National Webinar on “NEP-2020: Ek Vaicharik Vishleshan Evam Takniki Shabdavali” was conducted on 8-9 Jan, 2021 by GGA in collaboration with Commission for Scientific and Technical Terminology, Ministry of Education, GOI. More than 150 educationists and stakeholders from across the country participated in the Webinar.
12. Courses through the ODL mode SWAYAM MOOC courses were attended by faculty members. College motivates students to join MOOC Programs.
13. The College has signed an MoU collaboration with Miranda House, Delhi from 15/04/2021, and Jamshedpur Women’s University (25.06.2022) for five years for faculty exchange and research enhancement through this step. MoU with Heights Institute of Technology was signed on 15 Nov 2020.
14. The college encourages the faculty members to organize and participate in various research activities like seminars, conferences, workshops, guest lectures, project and research paper publications.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 7

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	3	2	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 2.31

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	17	28	27	26

File Description	Document
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Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.17

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	16	15	8

File Description	Document
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Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

GGCA works on the basic premise **Educate a Girl, and she will educate her neighbourhood, her society, her nation**'. A majority of our students come from rural backgrounds, therefore, we treat all our activities as an extension of spreading consciousness.

The college also promotes regular engagement of faculty, students and non-teaching staff with the neighbourhood community and society. GGCA promotes sustained holistic development through various extension activities.

SOCIAL RESPONSIBILITY:

Anandam programme was undertaken by students, who maintained a diary of helping the needy,

underprivileged and the elderly. Under the **Community Connect Programme**, Rallies and Lectures were delivered by our faculty to other institutions.

Our faculty members are deputed for election duty, covid duty etc.

VANITA SAMARTHYA

Programme for gender sensitization, sexual harassment and women safety, self-defense, activities on themes related to domestic violence, dowry, child abuse, beggary, female foeticide, victims of violence. State Level Exhibitions of students Drawing and Painting department at KALA MELA and Jawahar Kala Kendra.

NATION INTEGRATION AND NATIONAL ISSUES

Some special activities such as paper reading, GD, debate, essay writing, good touch-bad touch, innovation and skill development, etc. were organized for holistic development in the students.

The College celebrates various **Commemorative Days**.

The college has organized extension activities on **electoral awareness, human rights, national election day, Azaadi Ka Amrit Mahotsav** activities etc. in collaboration with the district administration and NGO's for creating awareness in society.

The college has also performed **street plays (Nukkad Natak)** and **road shows(Rallies)** on themes like **cleanliness, Jan Jagran Abhiyaan Rally, Prabhat Pheri, Voter Awareness, voting rights programme, SVEEP, traffic rule awareness, e-governance and digital payment, Ahimsa Yatra and paying tributes to Freedom Fighters.**

The College has adopted two villages **Bhunabay and Ghoogra** under the NSS forum. All the extension activities of NSS and the college such as voter awareness, hygiene, women empowerment etc., are conducted in this village.

Mandana Paintings were done by students for **beautification of College and City walls.**

HEALTH AWARENESS

Blood Donation Camps are organized atleast once a year. **Red Ribbon Club** hosts an AIDS awareness campaign by students. **Covid awareness** and pledge **No Mask No Entry signature campaign, Homeopathy camp** for students and their parents. Extension lectures on **stress and time management, yoga and meditation, cleanliness campaign.** Continuous voluntary activities by students create awareness about the role of cleanliness in human health and contribute to the **National Swachh Bharat Abhiyan EBSB.**

ENVIRONMENTAL RELATED ISSUES

To promote **No Plastic Campaign**, students **stitched and distributed cloth bags** at common places like bus stand, railway station and other places. **Harit Uththan** and tree plantation which is an environmental protection programme.

The learning outcome of these activities was to:

1. Acquire the knowledge of societal issues and problems and to search for solutions by having an insight in their lives.
2. Develop a passion and brotherhood towards community, affected people, animals and destitute.
3. Develop skills and aptitude for problem solving, social skills, communication and leadership, . GGCA is the Nodal college for distribution of Medhavi Chhatra Scooty Yojana.

File Description	Document
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3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Awards and Recognitions-

- **Women of The Future Award 2021 to Dr Manjushri Gupta by Human Care Society.**
- **Certificate of Appreciation to Dr Manjushri Gupta for Gyandoot in 2021, a State Level Programme for Subject-based online live classes, by Commissionerate of Higher Education, Rajasthan.**
- **Women's' Recognition Award by FM Tadka and Rajasthan Patrika to Dr Manjushri Gupta as Erudite Ambassador, 2019.**
- **Ramavtar Tyagi Smriti Award to Dr Shama Khan for her contribution to Hindi, 2022.**
- **Certificate of Appreciation to Dr Shama Khan for Gyandoot in 2021, a State Level Programme for Subject-based online live classes, by Commissionerate of Higher Education, Rajasthan.**
- **Certificate of Appreciation to Mrs Minakshi Jain as Coordinator, Home Science, GyanSudha in 2021, a State Level Programme for Subject-based online live classes, by Commissionerate of Higher Education, Rajasthan.**
- **Promotion of Capt. Minakshi Jain to Major Rank in 2018.**

- **Certificate of Appreciation to Capt. Minakshi Jain** for her hard work and dedication in **2017 by NCC**
- **Certificate of Appreciation to Capt. Minakshi Jain** for commendable contribution to road safety in 2017 by Road Safety Cell, **Department of Transport, Rajasthan**
- **Certificate of Appreciation** by Commissioner College Education Rajasthan, Jaipur for his efforts in engaging students during the difficult time of Covid-19 **to Dr K.R Mahiya**, Assistant Professor, Sanskrit in 2020. He was also appreciated for providing study e-content materials to students.
- **Certificate of Appreciation** by Commissioner College Education Rajasthan, Jaipur for her efforts in engaging students during the difficult time of Covid-19 **to Dr Vimlesh Sharma**, Assistant Professor, Hindi in 2020. She was also appreciated for providing study e-content materials to students.
- **Certificate of Appreciation to Dr Vimlesh Sharma**, for **Gyandoot** in 2021, a State Level Programme for Subject-based online live classes, by Commissionerate of Higher Education, Rajasthan.
- **Certificate of Appreciation to Dr Vimlesh Sharma as Resource Person, GyanSudha in 2021**, a State Level Programme for Subject-based online live classes, by Commissionerate of Higher Education, Rajasthan.
- **Certificate of Appreciation to Dr Anju for Gyandoot in 2021**, a State Level Programme for Subject-based online live classes, by Commissionerate of Higher Education, Rajasthan.
 - **Certificate of Appreciation to Dr Anju for her contribution in literature.**
 - **Certificate of Appreciation to Dr Amit Rajvanshi, As co-ordinator in the rajasthan lalit kala academy 2022**
 - Dr.Shama Khan,Member of rajasthan Sahitya academy organizing committee, As Eminent Hindi writer.
 - Dr.Vimlesh Sharma,Member of rajasthan Sahitya academy Fellowship committee, As Eminent Hindi writer.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 299

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
72	77	54	55	41

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 05

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Infrastructure facilities are the key for effective and efficient conduct of educational programmes. The college has its own campus spread over an 9605 sq.yards. with sufficient infrastructure facilities. With the shifting to the present campus, there is an upgradation in infrastructure with an addition of hostel facility for girl students (taken over by the district administration since COVID period) and an improved library and laboratories.

The following are the **details of existing infrastructure** of the college

Teaching/Learning	Supporting	Utilities
Spacious, properly ventilated classrooms -22	The Principal's Chamber	Staff Room
Smart Class rooms- 08	Establishment and accounts office rooms.	Girls' Common Room
Botanical Garden	IQAC Centre	Disabled-friendly campus (04 Ramps)
Multi-purpose Hall/Seminar Hall with seating capacity of around 100 persons	Spacious well-equipped auditorium and green rooms. Seating capacity of more than 300 persons.	First Aid kit in Home Science Department and Help Desk at college Entrance- 'Awaz Do Sakhi'
Labs for Science practical subjects: (Botany, Chemistry, Physics including dark room, Zoology)	NSS Centre and NCC Centre (ICT enabled)	Surveillance Cameras at 24 locations keeping watch 24X7 Free wi-fi for students and staff
Labs for Arts practical subjects: (Geography, H.Sc., Music Room)	Hostel (65 rooms and 4 dormitories)	Washrooms/Toilet Complex Gents' Toilet -34
Studios for Drawing and Painting (Graphics, Composition, UG and PG) 04	Student Union Office	Water Coolers with aquaguards- 6
Well- Equipped Fully Automated library with stack room and non-lending section with INFLIBNET.	Solar Geyser	Canteen
Reading Room and Reference Rooms connected with the central library.	Rainwater Harvesting System Water Tank Fresh water tank with the capacity of 20000 litres	Garden/Quadrangle
Computer Lab	Chemical Waste Treatment Pit and Compost Pit	Gymnasium, Games Room and Play Ground

Departmental Rooms for PG and some UG Departments -16
Corridors and Buildings named after prominent women.
Cycle stands and Car Stand

OTHER FACILITIES AND EQUIPMENTS The college has various equipment like Computers, Printers, Photocopiers, 6 LCD Projectors, ICT enabled Smart Boards, Audio System, Microphones, Inverter, 24X7 Surveillance CCTV camera with monitor, Fire Extinguishers, etc, apart from the laboratory equipment. A Graphics machine is available in the Drawing and painting department for printing. All Departments have a Computer and Printer allocated to them by the College.

CULTURAL ACTIVITIES The college has adequate infrastructure for the performance of cultural activities which includes a Spacious well-equipped Auditorium and Green Rooms, musical instruments and audio-video systems.

GAMES The college offers 15 indoor and outdoor games, which include Discus, Javelin, Shot Put, Tug of War, Kabaddi, Kho-Kho, Handball, Softball, Volleyball, Table Tennis, Badminton, Cricket and 100m, 200m and 400m races in Athletics. In addition to these, the students also participate in Inter College competitions for Basketball, Softball, Wrestling and Shooting organized by MDS University.

GYMNASIUM All necessary equipment for exercise is available like Exercise Cycle, Treadmill, Compact Gym, Iron Dumbbells, High Jump Pole, Vaulting Horse, etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 30.93

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
42.04	0	0	0	25.20

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The double storied, Fully Automated library houses **91511** books accessible to students. The well-lit and noise free library building is situated in a corner away from the main road with facilities like Reading rooms, Reference rooms and Stack rooms. Accession registers are maintained separately for the books, magazines, journals etc. Books are classified subject wise and arranged in the stack rooms. The reading rooms provide a quiet ambience for browsing through the daily newspapers and magazines. The library working hours are **10:00 a.m. to 5:00 p.m.** **Two library cards** are issued to each student. Book-bank facility is also available for needy students. **Library Orientation Programme** for newly admitted students is conducted to acquaint them of book arrangement, e-library software, barcode technique and other facilities like Community Book Bank.

PG Departments have a well-maintained **Contributory-library**. The institution has access to following e-journals/ e-resources: e-ShodhSindhu, Shodhganga Membership, e-books, Databases, Remote access to e-resources The library has automated all its routine activities through library management software 'e-library', which provides services by Department of Information Technology and Telecommunication along with Raj Comp Info Service Limited, Government of Rajasthan. The Library is a member of the INFLIBNET consortium and has access also to e- resources made available by the Central library of the Affiliating MDS University, Ajmer. Our institute is a registered beneficiary of National Library and Information Services Infrastructure for Scholarly Content (**N-LIST**) which provides access to e-resources to students, researchers and faculty. These include **e-pathshala, INDCAT, infiStats, INFOPORT, IR@Inflibnet, Research Project Database, Shodh Chakra, Shodh Ganga, Shodh Gangotri, Shodh Shuddhi, Shodh Sindhu, Vidvan, Vidya Mitra, MDSU Library e-Resources and e- Library** of Government of Rajasthan. The scheme provides access to more than **6000 + e journals** along with back files for 10 years and **199500+ebooks** under N-LIST and **600000+ eBooks** under NDL, along with **444106 Theses**. To initiate Integrated Digital Learning especially for girls hailing from rural and backward sections, the institution has access to the National Digital Library of India. It is a single window platform, providing learning resources that make e-Learning and education accessible to all digital repositories from India and the world. Anybody can access the digital library anytime and absolutely free of cost. **Research Gate** is also being used by research scholars pursuing Ph.D degree. 125 New books were purchased worth rupees Rs.21180 in academic session 2021-22. E-resources and journals are subscribed through N-List. Around 400-500 books and reading materials are circulated and used by college students and teachers. The library maintains a **footfall register** which is signed by students and teachers alike at the library entrance itself shows an average of **36.47 per day** for the past

five years.

File Description	Document
Upload Additional information	View Document
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4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

There are 08 Smart Class Rooms and a 01-digitally equipped conference hall, 50 functional computers in the college. A well-equipped IQAC Cell is also functioning in the college. The IQAC Cell takes the initiative of improvement and upgradation of IT facilities in the college. The students of the college have access to computers. The college building and the library building are facilitated with Wi-Fi connectivity. All teaching staff members use the ICT in the classrooms and laboratories, whenever needed.

Most of the official work is being done with the help of ICT. Each PG Department has been provided with a computer and printer/photocopier. The college regularly maintains and updates the IT facilities. The campus has enabled internet service with 17mbps bandwidth on 24x7 supports, providing anytime anywhere access to knowledge and learning resources, keeping in line with demand from students and faculty.

Several LAN points were augmented across the campus and office.

Created and provided internet connectivity to Digital Library. In house or remote access to e-publication facilities through the Internet is also available. To access the e-publications there are computers and printers connected to the internet. Free Wi-Fi facility is also available to download e-book and e-journals. The internet bandwidth is enhanced to 17 mbps, so that the academic and research activities can be handled with better connectivity.

File Description	Document
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Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)**Response:** 66.1**4.3.2.1 Number of computers available for students usage during the latest completed academic year:****Response:** 50**File Description****Document**

Upload supporting document

[View Document](#)**4.4 Maintenance of Campus Infrastructure****4.4.1****Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)****Response:** 59.22**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
1.46	16.44	27.90	28.15	54.79

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Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 14.82

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
475	366	463	617	422

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5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description

Document

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5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 73.75

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2000	2700	370	6000	590

File Description	Document
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Institutional data in the prescribed format	View Document

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression**5.2.1**

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 27.95

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
439	278	231	238	148

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
972	1021	1012	939	828

File Description**Document**

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[View Document](#)**5.2.2**

Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 27.59

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	03	01	02	01

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	21	21	2	5

File Description**Document**

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5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 15

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	0	07	03	0

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5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	03	08	06	07

File Description

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5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is a registered Alumni Association (S.no: 170/Ajmer /2017-18 (Rajasthan act no - 28,1958) that contributes significantly to the development of the institution through financial and/or other support services

The Registered Alumni Association is quite active in Government Girls College, Ajmer. The Institution started the Alumni Association in the year 2015 and the registration formalities were completed in the year 2018. It has membership of over 55 Ex- Students.

The institute has a quality Alumni Network providing constructive feedback for the effective functioning of the college. The members of the Association are Retired Educationists, Working Faculty Members, Business Women, Entrepreneurs and women from other domains. A number of our Alumni have achieved high status and made a mark in their field at the district, state, national and international level.

The feedback from our Alumni helps us in identifying the scope of the all-round institutional development for the welfare of the students.

Few prominent Alumni are members of the college body like College Development Committee and they contribute with their suggestions and guidance.

The institution has received donations from its Alumni members and utilized the funds as per requirement.

Some Contributions of the Association are -

- 1. The Alumni members performed a commendable task by developing a question bank of 850 questions and answers under the guidance of the coordinator of Alumni Association, Dr. Seema Mathur (HOD, Department of Political Science.) This question bank is available for all students both in online and offline mode. It helps the beneficiaries both in academic pursuits and entrance examination preparation. It covers extensively the areas of General Knowledge, History, Geography, Political Science, Hindi and Current Affairs.**
- 2. Another task which is undertaken by local Alumni members residing in Ajmer City, is making the college campus lush green by donating plants and plantation activity during the monsoons in college campus.**
- 3. The members also visit the college and give motivating and guiding lectures on relevant issues for the students from time to time.**

During the pandemic when there was an online system of education some members also guided the junior batches by solving their queries.

During the pandemic period no association meeting and activity could be organized in the past two sessions, yet the college has been able to organize two meetings so far.

File Description	Document
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Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Government Girls' College, Ajmer has a defined organizational structure for effective decision making and execution of responsibilities. The vision of the College has been to impart student-centric quality education and inculcate moral values in its pupils. The administrative strategies are planned and executed both at the Commissionerate and at the institutional level. The College comes under the Commissionerate of College Education Rajasthan, Jaipur, headed by the Commissioner who manages and administers the government colleges of the state, but at the college level the Principal is the head of the institution. Under the leadership of the Principal of the College, senior faculty members shoulder various administrative responsibilities and supervise academic-, establishment-, and accounts sections. The heads/ in-charge of various departments act so by virtue of their seniority and are responsible for the functional activities of the departments. The performance of every employee, teaching or non-teaching, is appraised by the Principal and reviewed by the competent authority on an annual basis covering various aspects such as working, behavior and overall performance. The Principal, through the IQAC, also monitors the quality of teaching learning process, the organization of extra-curricular activities and overall student-welfare.

The constitution of committees for specific purposes clearly reflects effective governance. More than 45 committees are constituted at the beginning of every academic session. The Staff Council Meetings are called periodically for efficient implementation of agenda related to teaching, curriculum, admission, examinations, students' union elections, co-curricular and extracurricular activities and other significant matter related to the development of the institution. The committees are well supported by non-teaching staff.

Staff Council: The all faculty members of the college form the staff council. The council is headed by the principal and the senior most faculty members is its ex-officio secretary. All policy matters are presented before the committee for its approval before implementation.

Mahavidlaya Vikas Samiti (College Development Committee) works as the liaison between the society and the college. This committee is a big support and it helps in overall development. It also steers and helps in the effective implementation of strategic planning by giving feedback and generating finance. Regular meetings of the college development committee and stakeholders play a significant role in overall governance viz. planning, deployment, monitoring and execution of agendas pertaining to development, teaching, social responsibilities, and innovative practices.

Apex Committee: Top 6 senior most faculty members of the college constitute the Apex committee of the college. Principal in consultation with the apex committee and department heads formulates

and implements the academic plan.

Development Committee and Building Committee Monitors the maintenance of the building .The committee facilitates repairs and replacements as and when required.

Anti -ragging and College Complaints Committee against sexual harassment also exists in the College so that the students can attend the college fearlessly .

File Description	Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Government Girls' College, is governed by Rajasthan College Education Department. The policy and plans for assurance and sustenance of quality in higher education devised at Commissionerate of College Education, is effectively implemented by the College.

1.Administrative Level: The Principal is responsible for all correspondence with the Commissionerate, Government of Rajasthan, the Central Government, University Grants Commission, affiliating University and different stakeholders of the College.

2.Academic and Operational Level: The Principal, the academic and the administrative head of the institution, evolves strategies for academic growth within the purview of university/government regulations. Various committees such as Apex Committee, Building Committee, Examination Committee, UGC Cell, IQAC etc. discuss concerned matters within their purview (like expansion of programmes, infrastructural facilities and academic improvement etc.) and present their reports and recommendations to the head of the institution. Besides, a committee called legal cell is also constituted to look into legal matters of the institution. In Staff Council meetings, a thorough discussion ensues, valuable suggestions are offered and final resolutions are taken. The administrative staff is entrusted with various responsibilities. The students can directly approach the principal for registering grievances and redressal. The matter is discussed with the committee concerned and action is taken accordingly. Thus the college follows a policy of inclusiveness.

3.Service Rules, Procedures, and Recruitment

The institute follows the rules and regulations of the UGC and Rajasthan Higher Education Service (Collegiate branch) for the recruitment, procedures and promotions (under Career

Advancement Scheme).

Recruitment Procedures: The faculty members are appointed by the Commissioner College Education (CCE), Government of Rajasthan upon the recommendation of Rajasthan Public Service Commission (RPSC). RPSC advertises for the vacant post in different subjects on an All India basis. The applications are then scrutinized on the basis of candidates' credentials and on the basis of a written test. Then qualified candidates are called for an interview by the board of RPSC. RPSC then submits the list of selected candidates to CCE for appointment in various colleges. The appointed members are part of Rajasthan Higher Education Service (RHES)

Promotion : Every year the Principal assesses the performance of teaching and non-teaching staff in the form of Annual Confidential Report (ACR) and after putting his remark he submits the ACR to CCE. The CCE reviews it and submits it to the Department of Personnel, Govt. of Rajasthan. For the Career Advancement Scheme (CAS), The CCE invites applications according to the UGC regulation. Local and Nodal college IQAC assess the CAS form and mark the obtained points according to the prevailed norms and submit to principal, he then forward it to CCE for necessary action.

File Description	Document
Upload Additional information	View Document
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6.2.2

Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures and Performance Appraisal System for teaching and

non-teaching staff

Response:

Welfare Schemes for teaching and non-teaching staff include:

- **GPF/NPS and SI are compulsory deductions for future security. These provide social security along with financial strength by promoting savings.**
- **Group Insurance- Annual 'Group Insurance' is also deducted. The insured employees are granted pre-determined scales of benefits in the event of bodily injury/fatal accidents/contracting certain specified diseases.**
- **Pension: OPS for employees recruited before 2004 and NPS for others; Old Pension Scheme has been revived from 2022 onwards.**
- **Loan Facility for house construction/repair, Medical Treatment, Education, Marriage, etc.**
- **Medical bills are Reimbursed: Free Medical Advice and Medicines for all under government employees RGHS from 2021 onwards**
- **Benefit under Payment of Gratuity Act-1972 to aid an individual on superannuation.**
- **Casual & Medical Leave**
- **Duty Leave is provided for attending University Duties, Workshops, Orientation courses, Refresher courses, Conferences, and for representing themselves as Resource persons.**
- **Special Leave: Faculty is provided with special leave upto 15 days for a session for PhD course work, entrance examination and Doctoral Committee meetings.**
- **Fully paid Maternity Leave for six months and Paternity leave of 15 days on the birth for up to two children.**
- **Child Care Leave -CCL - up to 730 days in full service period) for women employees**
- **Leave encashment**
- **Employees are given annual increments and biennial dearness allowance benefits to counter inflation. Faculty is thus compensated for not taking outside coaching or tuitions which is not permitted by the government.**
- **Non-teaching staff are given Annual Festival Bonus.**
- **Appointments are given on compassionate grounds to dependents of employees deceased during service.**
- **Staff club - The college has a staff club where informal interaction takes place in order to**

boost up the morale of the staff.

Career Promotion and Welfare

- Orientation, Refresher, Short term courses, FDP's and Workshops under the Career Advancement Schemes .
- Faculty is permitted and encouraged to organize and attend national and international level Seminars, Conferences, Symposiums, Workshops, training programmes and FDP's. Faculty are motivated to participate in research-oriented programmes and write/publish research articles.
- ON Campus Facilities: Free WIFI is made available to encourage research and online teaching.
- Faculty is granted Academic/Duty Leave for purposes of attending academic as well as confidential examination work.
- Non-teaching staff is also trained from time to time in the college or from other governmental agencies.
- The institution organizes yoga sessions for the teaching and non-teaching staff for their mental health.
- Non-teaching staff are also given opportunities for promotion if they fulfill the educational criteria or pass departmental examinations.
- Teachers are committed to regular classroom teaching and keeping themselves academically abreast with latest knowledge in their respective fields

Performance Appraisal System

The teaching and non-teaching staff fill the ACR's which is a statement of their performance and competence. The PAR(Performance Appraisal Report) is to be filled online from 2022-23 onwards on RajKaj portal using the employee's unique SSO id. It is forwarded to the Commissionerate by the Principal of the College. All promotions to Associate Professor/Professor level are done as per norms laid down by the UGC and DPC done through RPSC.

File Description	Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0.54

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	01	00

File Description**Document**

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6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 23.05

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	15	07	07	15

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	11	11

File Description	Document
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Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The College is a government institute which receives funding from the State Government. The funds are utilized as per GF & AR of the State. Either the principal is the Drawing and Disbursing Officer or one of the senior members is given the charge of DDO who looks after the financial matters including the salary of the college employees. There is an office of AAO supported by accounts staff who maintains proper ledger with details of the financial support received and utilized under different heads from various agencies. The funds are received under the following schemes/heads:

State Government allocates a specific amount to Govt. Colleges for overall development and maintenance. The committee constituted for college developmental purpose puts forth the demand and requirements before the principal. This is disbursed as per allocated heads. The proposals for requirements related to maintenance are also submitted to CCE, College Development Committee, UGC and sometimes also to the Alumni association for their engagement and contribution. The payment of various Scholarships is online and executed through the Single Sign On module of Govt. of Rajasthan .

Fund from UGC: UGC has been providing assistance since 2017 under the XII Plan Period. These funds were disbursed by the planning board of the college for various purposes viz instrumentation maintenance facility, competence building initiatives in college, cultural activities, educational innovations, fieldwork/study tours, extension activities etc . The UC was submitted timely to the office of the UGC.

Fund from and RUSA :The college has received an amount of Rs. 20000000/- from the RUSA. Various development activities such as installation of solar power plant of 40 KWA, Construction of girls common room and computer laboratory, renovation and repairing of roof top of heritage building, various laboratories, drinking water facilities and toilet facilities, various smart class rooms has been undertaken with the help of this funding.

Vikas Samiti: Urgent Requirements and some emergency needs are fulfilled by funds generated through Vikas Samiti.

College budget includes recurring expenses such as salary, electricity, internet charges,

maintenance cost, stationery, other consumable charges etc., and non – recurring expenses like lab equipment purchases, furniture and other developmental expenses.

All vouchers are audited by an internal financial committee on a yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The same process is being followed for the last five years.

Process of the external audit:

Audit by Auditor General office of Govt. of Rajasthan: - The accounts of college are audited by the audit team of AG office on periodical basis (every 3 years)

Audit by Comptroller and Auditor General office of Govt. of India: The accounts of college are also audited by the audit team of CAG office on periodical basis (every 5 years). The team focus on expenditure, utilisation of various state and central government grants. The service records are also audited by both AG office and CAG office teams.

File Description	Document
Upload Additional information	View Document
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6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC has been actively functioning in the college with the thrust on academic and administrative excellence. The IQAC is consistently working on to magnify the quality culture in its all spheres of the college activities by channelized efforts towards promoting holistic academic excellence. It aims at the amelioration of the academic/administrative/financial functioning and management of the institute. It works as an advisory body which guides the stakeholders through its suggestions to maintain pace with the innovations introduced in higher education system. It also, by way of the overall evaluation of the institution, contributes to the effective processing of teaching-learning activity.

Government Girls' College, Ajmer aims to raise the aspirations of our girl students through a persistent focus on imparting quality education by means of its innovative, comprehensive and

flexible education policy, curriculum delivery methods and future action plan. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning. The IQAC at GGCA was constituted on 1 July 2014. Since then, it has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.
2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and faculty.
3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak. Students and staff give their feedback and suggestions on teaching and administrative performance through the Suggestion Box located in the GGCA corridor, or through email to the Coordinator, IQAC at iqacgovtgirlscollegajmer@gmail.com and through online feedback form. The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels.

The IQAC prepares, evaluates and recommends the following for approval by the relevant statutory authorities:

- (a) Annual Quality Assurance Report (AQAR)
- (b) Self-Study Reports
- (c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)
- (d) Action Taken Reports
- (e) New Programs as per given guidelines by CCE and other Central and State Govt. Policies
- (f) The IQAC led efforts, to the successful implementation of modern technology in the College, administrative functioning through ICT and alternative sources of energy, Automation of admission, financial and examination processes, upgradation of Wi-fi and LAN facilities, have significantly contributed to an enhanced quality of teaching-learning experience.

The College also has to submit their Annual Audit Programme (AAP) Report annually to the Commissionerate, College Education, Jaipur. The Self- Assessment Matrix is based on the Performance Criterion of:

1. Teaching and Learning
2. Research and Professional Practices
3. Infrastructure and Learning Resources

4. Student Support and Participation**5. Financial Resources and Utilization****6. Commitment, Leadership and Management**

The College is then Graded according to the weighted points and shortcomings are pointed out for further improvement.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3. Participation in NIRF**
- 4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The College is committed to providing equal opportunities, and security and safety to all the students of the College, irrespective of race, caste, colour, creed, language, religion, political or other opinions, national and social origin, property or birth.

A. Curriculum related: Gender equity and sensitization topics are covered in undergraduate and postgraduate syllabi of subjects like Economics, Sociology, Home Science, Hindi, English, Political Science, and History.

B. Co-curricular Related

Many initiatives have been taken for gender equity and women empowerment as part of extracurricular activities in the Institution. Hair Style and beauty Therapy, computer skills, online tally training etc. Programs were conducted for developing entrepreneurship and personality development. Women health related awareness and trainings programs were organised such as, Good touch -Bad touch, Free health camps, yoga & meditation sessions etc. Training and awareness programs on Self-defence, Sexual Harassment, etc. were organised. Activities related with Government Flagship Program on gender sensitization namely “Beti Bachao Beti Padhao” with title "Daughters are Precious" were held. Awareness campaigns on women’s safety and gender sensitivity through street plays (Nukkad Natak), rallies and camps by NSS/ NCC/RANGER volunteers and women cell extension lectures/webinars.

Facilities provided for women under the following heads include

C. Safety and Security The College has an extensive surveillance network with 24X7 monitored 24 CCTV cameras. Two Security guards are appointed in the College who work in shifts. The Proctorial Board and the discipline committee of the College helps in maintaining discipline and order in the College Campus. Strict insistence on anti-ragging and anti-smoking is observed in the campus. Lady police patrolling during admissions, Elections, Examinations, functions, etc. Campus is “Tobacco Free”. I-cards are issued to students and faculty members.

D. Counselling and Grievance redressal

During the admission process the students are asked to fill in an online oath for anti-ragging. There are Grievance Redressal committees (Internal complaints committee/ Sampark portal/RTI) for staff and students where they can register their complaints and get solutions (if any).

E. Common room Girls common room is available for the students. Keeping in view personal hygiene of the students, a sanitary pad vending and incineration machine is installed in the College. Free sanitary pads are distributed to students in 'I am Shakti'- 'Udaan Yojana' to encourage proper menstrual hygiene.

F. Any other relevant information

There is Gym in the campus with various exercise equipments .

Aqua guard Systems and water coolers are installed to provide clean drinking water.

GGCA endeavors to impart moral values and nurture ethics, traditions and awareness in its students through celebration of various days of National/International commemoration. This is the way of sensitizing the young students about the significance of the contribution and sacrifices of great men and women of India as well as the world and to make them morally responsible. Days of National and International significance are celebrated through oath taking, seminars, quiz, essay writing, poster and slogan competitions rallies, parades, nukkad natak (Street plays), etc.

IQAC monitors effective implementation of all measures taken by institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: B. Any 3 of the above

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Today our society has become very complex where specialization and proficiency along with human values are absolutely necessary. Through the extension activities organized by various forums the college is clearly aiming at the nurturing and nourishment of humanitarian values among its students which would deeply affect the society. Preserving the traditional values of the society and maintaining its space in the global world the college inculcates the values of self-assertion, individual freedom and self-confidence among its students. It is surely good for the growth of a student to maintain a balance between curriculum and other activities. The college is a place of self-discovery for the students where it makes efforts to bring both book learning and humanitarian learning on to the same page in the Book of Life. No amount of academic knowledge can fill the space in the minds of a growing human. Courses do impart knowledge, skills and abilities which are simultaneously supplemented by a climate for citizenship behaviour that is provided by the college through extra and co-curricular activities. Through NCC, NSS, Rangers and Yoga activities as well as the celebration of national day (Independence Day, Republic Day and other occasions of national significance) the college aims to inculcate humanitarian values among its students and groom them as responsible citizens.

The Human Rights Club and Political Science department of the college takes care of inculcating the sense of constitutional obligations of the students towards the individual, society and the nation at large. Various activities and competitions are organized by these forums. For this purpose, Political science club and human rights club are formed which include the teachers and students' representatives. Activities like Essay writing competition, Paper presentation, Group discussion, Public awareness drive, quiz, essay writing and poster making competitions, webinars are organized in the college. Topics related to third gender are discussed in the seminars. There are several need cum merit scholarships available in the college for the economically and socially backward students of the College. Several ramps are constructed in the College for the students with special needs.

We provide wheel chair in the College campus for the convenience of the disabled students/faculty/other needy people. There is separate toilet meant specially for the disabled students. The College provides reservation in the admission to the disabled candidates as per the government norms under the PH category. Special arrangements are made for the physically challenged examinees on the ground floor of the campus and scribes are provided to the visually impaired and medically challenged students.

Several programmes are organized in the college to achieve this objective through different forums and

platforms like Anandam, Ek bharat shreshth bharat, sadbhawna diwas, NCC and NSS, Women Cell and various departmental activities .

File Description	Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best practice -1

‘Vanita Samarthya’

Objectives

Vanita Samarthya literally means ‘**The capable women.**’ The nomenclature owes its origin to our stated objective of empowering women and strengthening the inner and outer self.

The main objectives of the practice are to -

- Strengthen social values.
- Bring awareness about women’s safety, rights and laws.
- Impart training for self-defence.
- Enhance physical and mental well-being.
- Development of skill and talents.
- Enhance employability and financial empowerment.
- Identify leadership qualities.
- Promote respect for women
- To conduct seminars, workshops and competitions.

The Context

Majority of students belong to rural and economically weaker sections of the society, many of whom are first generation learners with meagre opportunities to groom themselves. This program was conceptualized to provide a platform for inclusion. The primal objective of the best practice 'Vanita Samarthya' has been to open an avenue of potentialities for girl students.

The Practice

The institution has organized and conducted various programmes with true spirit and dedication through various forums to spread personal, social and legal awareness among them. This programme also aims at creating awareness by activities on issues like:

- Women security and safety issues
- Physical and Mental wellbeing
- Enhancing level of confidence and self esteem
- Development of skill and talents

• Imparting knowledge of opportunities available.

4. Evidence of Success

The *Vanita samarthya* best practice yields great success among the students. Video clippings, photos, media reports and annual reports in college magazines are the documentary evidence maintained by the college.

The extension lectures, various programs, gender sensitization orientation programs, camps etc. result in boosted knowledge, heightened self-confidence and moral strength among the students. The students find a platform where they can freely express not only their talents but share their experiences regarding breach of safety. Through the redressal cell the students can register their complaints (if any) and feel safe in the campus. The Vanita Samarthya gives wings to the dreams of the students through various competitions and programs where they can exhibit their talents. Since the past few years we have seen many positive changes in the behavioural pattern of girl student. The institution has identified major changes in the attitude of girl students on various parameters. Overcome of shyness, more participation in class wise seminars and extra –curricular activities, Positive attitude, free interaction with teachers and other students. Students have secured top positions in the merit list of the MDS University and have won several prizes for sports and cultural events.

5. Problems Encountered and Resources Required.

Majority of the students hail from rural background. Inequality and women harassment is a social stigma; a large number of girls commute from surrounding villages; this factor restrains the organisers to

conduct programmes within the college hours.

Some students still feel shy and inhibited in the expression and sharing of their real experiences during the Good Touch-Bad Touch orientation programme. Social taboos, shame and lack of family support is also a setback for our students. Ensuring 100% participation of the students in various activities is also challenging.

Best practice- 2

Harit Utthaan- Green Initiatives

Objectives

Government Girls College is firmly committed to the idea and ideals of **Green Ethics, Green Practices and Green Campus**. The Green Initiatives adopted by the institution with prominent objectives are to:

- Develop green and clean campus environment.
- Make greenery an integral part of institutional development agenda.
- Maintain optimum level of species-diversity in the campus.
- Beautification of the campus.
- Promote conservation of resources.
- Adopt measures for recycling and waste management.
- Awareness of environmental benefits and energy conservation practices.
- Enhance student-community involvement in contribution to environment.

The Context

Environment is a global concern today. The institute being situated in the heart of the city, green initiatives within the campus have been an institutional goal. *Harit Utthan* addresses the need to inculcate environmental consciousness amongst students. Following are the events and activities performed towards environment protection. The various forums and cells of the college organize a plethora of activities and competitions to instil a sense of environmental conservation among the students

The Practice.

Green initiatives within and outside the campus have been a significant contribution in raising environmental consciousness. Government Girls' College green initiatives encompass greening the campus, sweeping away wasteful inefficiencies, conservation of energies, correct disposal and handling of waste, purchase of environment friendly supplies and effective recycling program. Two rainwater harvesting systems are installed. A lot of activities and competitions are organized such

as debates, slogan and essay writing, speeches, poster making and extension lectures in which the students actively participate and spread environment awareness among themselves. Various Important days are celebrated to conserve the environment like -World Environment Day, Earth Day with various activities like extension lectures and plantation. Guests and other dignitaries who come to deliver lecture or training programs are gifted with a green plant as memento and requested to plant a tree in memory of the visit. The environment and beautification committee works hard in the way of organizing distribution of plants and growing and conserving more and more saplings in and outside the college campus.

Say no to Plastic Campaign by NCC girls, Stitching and Distribution of cloth bags under no plastic campaign by NCC and Home Science, poster making competition and Environment protection by Rangers Committee. Green Monsoon Week, Poster Competition - Clean India, Green India by NSS.

Evidence of Success

Installation of Rainwater Harvesting System, Solar Geyser, Vermicompost Pit, Chemical Waste treatment Pit. Development of Botanical Garden, Plantation and spread of green cover in the campus. Inculcation of Green Ethics and Practices by students. Declaration of College as a no plastic zone with segregated disposal of waste.

Problems Encountered and Resources Required.

Firstly, the area of the College is not sufficient enough for more plantations.

Secondly, we are dependent on the state Government for funds for development and installation of energy conservation measures in the campus. Disposal of E –wastes cannot be done directly by the institute. The institution has to auction the non-serviceable articles adhering to GF and AR and State Government rules

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Established in 1994, the college has completed 27 years of progression in the field of education. Government Girls' College Ajmer is the biggest college for girls in Ajmer region and has been committed for the imparting of education facility among the economically and socially backward, marginalized and subaltern section of the society as 70 percent of the college students belong to rural and economically weaker sections of the society **Fortifying young women from the marginalized and weaker sections of the society is one area distinctive to its priority and thrust for the institution .**

This objective is attained through concerted efforts aimed at the holistic development of all students including girls from marginalized and weaker sections of the society so as to enable them to become competent with the mainstream society. While preserving the enduring values of its mission of **“Women Empowerment through Inclusive Excellence”**, the institution focuses to impart quality education to students ensuring student participation in community service, nurturing critical thinking, developing soft skills, proficiency in communication and analytical skills as well as inculcating a sense of moral and social responsibility. Following measures have been implemented to strengthen students:

Financial Support

A variety of scholarships are offered to the meritorious and needy students of different social categories in order to support their higher studies. Schemes like 'Kali Bai Bheel Medhavi Chhatra scooty yojana', 'Devnarayan Scooty and Incentive Distribution Scheme', 'Chief minister scholarship scheme', 'Beedi Shramik, Bhawan Nirman and Palanhaar chatravratni yojna, National E-Portal scholarship scheme, SC/ ST/ OBC/ SBC/Widow/ Separated/ B.Ed. Sambal are provided for the benefit of the students from the Government of Rajasthan and India. Prime Ministers Special Scholarship Scheme is implemented to pursue undergraduate studies for Jammu and Kashmir students. Students from Jammu and Kashmir are funded for higher education in other States by the PMSSS (prime minister special scholarship scheme).

Financial Empowerment of Women - Earning while Learning –

The students of Drawing and Painting exhibit their art through annual exhibition which is organized for the college students. People from outside the college can also visit, view and buy the paintings and pieces of art made by the students. Most of the paintings are for sale which becomes a good source of earning for the students. The students of Drawing and Painting department are employed for jobs like wall paintings, Graffiti, and paintings. Putting their pieces of art for sale, becomes a good source of earning for them. One of the students from Drawing and painting department, Jyoti Sharma (Now a well known artist on social media) has her own You tube Channel regarding Art and Craft, which is paying her well.

The students are taught 'tie and dye and batik', 'cloth-painting', in the home science department which gives them a golden opportunity of earning while learning. They are also taught to make masks and cloth bags. Stitching is an art which can financially empower the students as it gives them golden

opportunity of earning. The female supporting (maintenance) staff is also imparted training in stitching to generate a source of extra income for them. The students are also taught small skills as 'mehndi and 'rangoli-making', which provides them an opportunity of making a source of earning.

The workshops of beauty culture enables the learners to run a Beauty parlour of their own . Hair style and beauty therapy course (HSBT) by Mukhya Mantri Koshal Yojna enabled the students to become financially independent. Students like Deeksha Soni is earning well from beautician and Mehendi work. The workshop on Microwave cooking was a very fruitful one as it enabled the trainees to run cooking classes online and offline. The students from the department of Music earn well by being invited in music concerts and stage performances outside the College.

Capacity Building and Employment Enhancement of students : A number of schemes, programs and courses have been launched during 2017-22 like.

Dishari: This government scheme introduced by SPD-RUSA aims at providing career counselling for students and coaching for employment in private and government jobs.

Pratigyogita Dakshata: CCE initiated free coaching for competitive examinations was organized for students by college faculty.

Gyan Sudha - Faculty members have uploaded lectures on Gyan Sudha Channel of CCE, started in 2020-21, available as free online guidance for competitive exams.

Entrepreneurship and skill Development Courses

Entrepreneurship and skill Development Courses are organized to develop entrepreneurship and enhance employability of students like IGNOU Certificate courses in Food and Nutrition and Business Management. Mukhyamantri Yuva Kaushal Vikas Yojana –Hair Style and beauty Therapy (HSBT)and Communication Skill training was organized where students were trained for Basic Computer and Personality Development. Youth Development Cell – functional till 2019, working for the complete personality development of students is now merged in Innovation and Skill Development Cell.

Indra priyadarshini Udaan Kendra : To enhance women empowerment, CCE, Rajasthan, selected Government Girls College, Ajmer for establishment of Indra Priyadarshini Swarnim Udaan Kendra in 2019. It conducts dialogues on Women's rights and provides guidance on skill development based employability training.

Women's cell functions for gender sensitization towards social, legal and constitutional rights of women and conducts activities regarding women health, entrepreneurship and grooming.

Sports and cultural Activities : Sporting activities are integral part making students healthy, developing leadership skills and discipline.

E-learning resources Faculty members have delivered live lectures on **Gyan doot** Channels, created E-content for competitive exams, engaged online classes using Zoom and Google meet, provided assignments and pdf notes to the students. Videos lectures prepared by faculty members are catalogued as **Rajiv Gandhi E-content** Bank, the link of which is available on college website. College has YouTube channel named – **ccerajggcajmerclass** . Faculty members have their personal YouTube channels also.

Through these measures the institution has aimed at creating a constructive teaching- learning environment and is committed to the empowerment and upliftment of women specially from the marginalized sections of the society .

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Infrastructure and Playground

Ø Government Girls College, Ajmer has been functioning in the building of Savitri Girls' College since 2012 which the Government had taken over.

Ø The present building offers constraints in the form of lack of proper space for augmentation in infrastructure including sports grounds.

Ø In this context, District Collector, Ajmer had allotted 31-18-13 Beegha land by order no 73 dated 30.11.2000 in Ghooghra Tehsil for College building and Playground.

Ø Subsequently, 11-18-13 Beeghas out of the above land was allotted to Government Law College, Ajmer.

Ø With reference to letter no F12(154)/Planning/CCE/2005/491 dated 29.09.2022 Joint Secretary (Planning) has cited the Factual Report in which 20 Beeghas are allotted to Government Girls' College Ajmer.

Ø Necessary action and correspondence regarding possession and construction of new college building and playground on the said land has been initiated.

NEP Preparedness

There has also been a longstanding demand from students to open PG in more subjects. The college intends to change its pedagogical approaches once NEP 2020 is fully implemented by the State Government.

Ø The college has already started preparation in this direction to focus on Multidisciplinary/ Interdisciplinary education, Academic Bank of Credits, Skill Development, Appropriate integration of Indian languages, Outcome Based Education and Distance and Online Education.

Concluding Remarks :

It is said, "When girls are educated, their country becomes stronger and more prosperous." Government Girls' College, Ajmer established in 1994, situated in the heart of Ajmer is an institution, where the students mostly hail from the rural background. The College strives hard to strengthen and enlighten its students as emerging women power to enlighten the society with their intellectual and emotional calibers and to break the stereotypes and emerge as women who are the builders of a strong family, society and nation. The institution through its spectrum of platforms, enables the girl- students not only academically but also intellectually and culturally. The various forums and platforms like NCC, NSS, women cell, career counseling cell, Literary and Cultural forums, PG Seminars etc. aim at shaping and carving the overall personality of the students . Extension activities of the college connects the students to the society to instill a spirit of responsibility in them towards the community. The annual magazine

Tarangini is a strong medium where the budding writers are given a golden opportunity to express their creative caliber. The plethora of subjects and courses offered gives the students a wide choice of subjects for their academic enhancement. In addition to these courses, the College also offers research facilities in six subjects. The fully computerized Library of the institution with a wide variety of books, is available for the students . The qualified faculty of the college strives hard for the overall development of the students. The vedic-age doctrine of GURU-SHISHYA relationship is manifested through healthy relationships and bonding which exists between the Students and the teachers who act not only as a lighthouse for the intellectual development of the students, but also stand up as Mentors for their overall development. The socially marginalized and physically challenged students are taken special care of, to include them in the mainstream of society. (through reservations in admissions, scholarships and other aids). With the noble aim of providing empowerment, financial independence and tolerance, Government Girls' College Ajmer, is continuously soaring high in the field of Women education.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>Answer before DVV Verification : 3 Answer After DVV Verification :3</p>																														
2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</p> <p>2.1.2.1. <i>Number of actual students admitted from the reserved categories year - wise during the last five years</i></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1006</td> <td>936</td> <td>880</td> <td>926</td> <td>886</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1006</td> <td>936</td> <td>880</td> <td>926</td> <td>851</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1006	936	880	926	886	2021-22	2020-21	2019-20	2018-19	2017-18	1006	936	880	926	851	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18																											
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2021-22	2020-21	2019-20	2018-19	2017-18																											
2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>35</td> <td>35</td> <td>34</td> <td>36</td> <td>35</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>33</td> <td>32</td> <td>33</td> <td>37</td> <td>37</td> </tr> </tbody> </table> <p>Remark : Input edited from supporting documents provided for clarification.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	35	35	34	36	35	2021-22	2020-21	2019-20	2018-19	2017-18	33	32	33	37	37										
2021-22	2020-21	2019-20	2018-19	2017-18																											
35	35	34	36	35																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
33	32	33	37	37																											

3.1.1	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs) Answer before DVV Verification:</p> <table border="1" data-bbox="306 389 1046 524"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>2.40</td> <td>17.95</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 602 1046 736"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>1.70</td> <td>1.0</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	2.40	17.95	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	1.70	1.0
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	0	0	2.40	17.95																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	0	0	1.70	1.0																	
3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years Answer before DVV Verification:</p> <table border="1" data-bbox="306 1016 1046 1151"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>13</td> <td>16</td> <td>18</td> <td>11</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1229 1046 1364"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>11</td> <td>16</td> <td>15</td> <td>8</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	9	13	16	18	11	2021-22	2020-21	2019-20	2018-19	2017-18	11	11	16	15	8
2021-22	2020-21	2019-20	2018-19	2017-18																	
9	13	16	18	11																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
11	11	16	15	8																	
3.4.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="306 1760 1046 1895"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>73</td> <td>77</td> <td>54</td> <td>55</td> <td>41</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1973 1046 2085"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	73	77	54	55	41	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18																	
73	77	54	55	41																	
2021-22	2020-21	2019-20	2018-19	2017-18																	

72	77	54	55	41
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3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification : 6

Answer After DVV Verification :05

4.4.1 **Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
54.79	28.15	27.90	16.44	1.46

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1.46	16.44	27.90	28.15	54.79

Remark : Input edited from supporting documents.

5.1.1 **Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years**

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
475	366	463	617	422

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
475	366	463	617	422

5.1.2 **Capacity building and skills enhancement initiatives taken by the institution include the following**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*

4. ICT/computing skills

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2000	2700	370	6000	590

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2000	2700	370	6000	590

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	2	1	1	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
09	03	01	02	01

5.2.2.2. Number of students appearing in state/ national/ international level examinations

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	21	21	2	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
09	21	21	2	5

Remark : Input is edited from supporting documents.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	14	7	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
05	0	07	03	0

Remark : Input edited from supporting documents.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
48	147	184	158	300

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

02	03	08	06	07
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6.2.2	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>																									
6.3.3	<p>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years</p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 920 1046 1055"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>36</td> <td>36</td> <td>36</td> <td>39</td> <td>38</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1133 1046 1267"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>12</td> <td>15</td> <td>07</td> <td>07</td> <td>15</td> </tr> </table> <p>6.3.3.2. Number of non-teaching staff year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1346 1046 1413"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	36	36	36	39	38	2021-22	2020-21	2019-20	2018-19	2017-18	12	15	07	07	15	2021-22	2020-21	2019-20	2018-19	2017-18
2021-22	2020-21	2019-20	2018-19	2017-18																						
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12	15	07	07	15																						
2021-22	2020-21	2019-20	2018-19	2017-18																						
6.5.2	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s)/ membership of international networks 3. Participation in NIRF 4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above</p>																									

2.Extended Profile Deviations

ID	Extended Questions
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1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 44 Answer after DVV Verification : 52</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 432 986 544"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>36</td> <td>36</td> <td>36</td> <td>39</td> <td>38</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 622 986 734"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>37</td> <td>35</td> <td>36</td> <td>39</td> <td>38</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	36	36	36	39	38	2021-22	2020-21	2019-20	2018-19	2017-18	37	35	36	39	38
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