



Government Girls' College, Ajmer

SWOC

Strength

- Biggest college for girls in Ajmer region enjoying good reputation.
- Highly Qualified and Experienced Faculty, recruited by RPSC, as per UGC norms.
- Regular and effective teaching with emphasis on new teaching pedagogies like Experiential learning, Participatory learning and fieldwork for student Centric education
- Representation of the Faculty members in Board of Studies and Academic Council of MDS University and other HEIs in order to review, revise and improve curriculum.
- RUSA beneficiary and registered under 2(F) and 12 (B) with UGC.
- Transparent, Online and inclusive admission process.
- Centrally located in close proximity to the bus stand and railway station.
- Fully Automated Library with access to e-library and more than 90000 books.
- Use of Plagiarism checkers (*Urkund* Software) and use of *Shodh Gangotri* and *Shodh Ganga*
- Students are acquainted with the use of SWAYAM Portal and various online MOOC courses
- Scholarship programs
- Availability and regular usage of smart classrooms and digitally equipped rooms (ICT) and development of e-content by the faculty to facilitate use of e-resources to enhance teaching-learning experience. Availability of ICT-equipped seminar Hall/ Multi-purpose Hall for in-house and online activities
- Technology-enabled campus with LAN and free Wi-Fi for academic pursuits
- Holistic development of students by involving them in curricular, co-curricular and extra-curricular activities for all round development.
- CCTV surveillance to prevent Sexual Harassment and Ragging.
- Timely and Proper feedback and redressal of complaints through anonymous "*SurakshaSakhi, Awaaz Do Complaint Box*", Internal Complaint Committee and Online Complaints in Sampark Portal.

- Mentor System for timely and direct dissemination of information to students and also for counselling.
- Delegation and decentralization of work by appointing committees for different purposes.
- e-governance through sso.rajasthan.gov.in which offers one digital identity for all Applications, Pay Manager thereby reducing the use of paper considerably.
- Skill development programs.
- Organization of national conferences, workshops, webinars and Faculty Development Programs reflects the intent of academic progression.
- Vibrant research culture with a considerable number of publications in CARE listed, peer-reviewed journals and book publications.
- Democratically elected students-body as per guidelines laid down by Lyngdoh committee to best represent the aspirations of students, on various platforms
- Good academic results.
- Commitment of the Institution to its social responsibility.

Weakness

- Lack of autonomy.
- Low employability due to lack of industry collaboration; paucity of consultancy and exchange programs; and insufficient incubation and startups.
- Lack of adequate area, rooms and sports ground.
- Lack of adequate infrastructure and funds for infrastructure development.
- Lack and inadequacy of Financial Resources – Reductions in funding from agencies like UGC, RUSA and state government funding. The necessity to update programs and services and rising fixed costs makes financial resources imperative. Modification and upgradation of classrooms into smart-class is also the need of the hour.
- Lack of funds to augment the library.
- Lack of vocational courses and professional courses
- Lack of systemic mechanism for monitoring student progression
- opportunities
- The institution is the biggest College in Ajmer to provide affordable quality education from a highly qualified faculty thus becoming a vehicle

of educational inclusion and empowerment for a traditionally marginalized section of society.

- The institution provides an opportunity for nurturing research aptitude
- Exposing the students to Skill development activities and open-learning-resources, curated-content available online in the form of links and more of good quality content continuously uploaded on various channels.
- Use of knowledge and resources for development of e-content.
- To introduce Multi-disciplinary and Inter-disciplinary course content to prepare for smooth transition to provisions laid in the NEP
- To acquaint the students with the use of SWAYAM Portal and various online MOOC courses and the concept of Academic Bank of Credits.
- To promote Skill Development, Entrepreneurship and Placement
- To appropriately integrate Indian Knowledge system (teaching in Indian Language, culture, using online course)
- To focus on Outcome based education (OBE)
- Professional development programs and training for teaching and non-teaching staff.
- Enhancing employability opportunities.
- Encouraging industry collaboration and consultancy.
- To tap the unharnessed potentialities of alumni for contribution to the institution.
- Strengthening the two-way connection between the institution and community for making education more comprehensive and all-encompassing.
- Making content available in local languages to initialise online learning efforts i.e., ‘talk-type’ content and credit extended for its usage.
- Setting up a learning-path leading to employability and Industry-connect by making use of the forums for experiential learning.
- Empowering the scholars with employability skills i.e., developing soft skills like proficiency in language, computing, analytical capabilities comprehension etc. thus staging entry points for collaboration in enterprise education and entrepreneurship and links with industry
- Facilitating quality research by grooming the Scholars to get through various competitive exams including the CSIR NET GATE etc. and procure funds and grants for the research work.
- Supporting market-oriented research that paves way for more patents.
- Building stronger relationships and increasing mutual understanding in higher education by increasing support and participation in platforms (conferences, workshops, seminars) which enable interactions.
- Enhance strategic engagement and capacity building endeavours in sports making best use of the comradeship of the sports-cohorts

Challenges

- Vacant teaching and non-teaching posts.
- Short tenure and frequent change of the Head of the Institution.
- Frequent deputations and transfers of the faculties to the other institutions.
- Non-availability of enough technical support staff.
- Teaching and non-teaching ratio in proportion to work load and student strength.
- Financial constraints.
- Creating sufficient job opportunities.
- Enabling the students to improve their English communication to cope with the global competencies
- Non availability of PG programmes in 12 subjects including Science and Commerce Faculties and no research facilities in subjects other than six subjects.
- College runs in the old Savitri College building, which was built in 1914. Very old college building requires lots of maintenance
- Pending legal cases due to merger with old Savitri college. Even the Principal's chamber has been locked because of court orders since last three years
- Lack of functioning hostel facility (capacity of beds) due to temporary takeover by district administration.