



Government Girls' College, Ajmer



Strategic Development Plan

नारी तुम केवल श्रद्धा हो, विश्वास रजत नग पग तल में
पीयूष स्रोत सी बहा करो जीवन के सुन्दर समतल में- कामायनी



DECLARATION UNDER RIGHT TO INFORMATION (RTI) ACT

STATUTORY DECLARATION UNDER RTI ACT

Government Girls' College, Ajmer is a Higher Educational Institute governed by the State Government Rajasthan. It runs as per rules and regulations made by the Govt. of Rajasthan. The College is affiliated to Maharshi Dayanand Saraswathi, University, Ajmer, offering UG and PG courses in Arts, Commerce and Science and Ph.D. in 4 Subjects. The power and duties of its officers and employees is as per RSR (Rajasthan Service Rules), GF &AR, MHRD and UGC. The principal is the head of the institution and performs the duties related to overall administration, monitoring, planning and implementation. The teaching faculty performs teaching, assessment, professional development and all the other duties as assigned by the principal.

The Office staff helps in administration, student services, staff records and procedures, accounting and reporting, etc. The library staff manages the library, maintains records, and handles transactions and procurement and management of stocks. The Laboratory staff supports laboratory work and maintains laboratories. The College has different committees, administrative committees, co-curricular committees and extra-curricular committees to maintain discipline and smooth functioning of the college. Details of committees are available on the college webpage. All information about the college under Section 4 (1) (b) of RTI Act 2005 is open for public and can be obtained by a citizen of India.

The Public Information Officer:

Principal, Govt. Girls' College Ajmer, Ph. 0145-2627645

The Assistant Public Information Officer:

Dr. Virender Sharma

First Appellate Authority:

Additional Commissioner College Education,

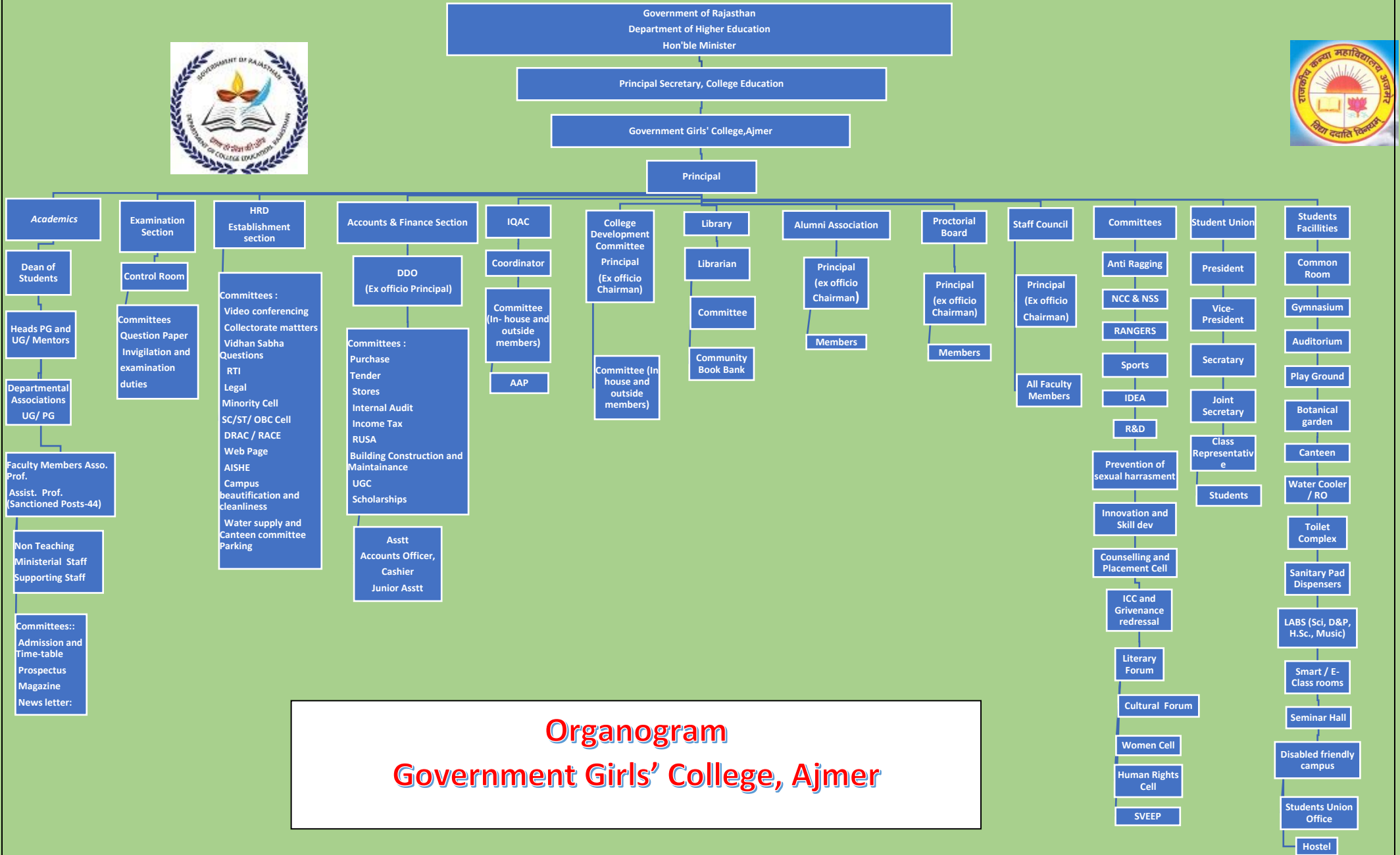
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Govt. Girls' College Ajmer

Established in 1994 in Ajmer, a city with historical significance in the field of academics, this college has an affiliation with MDS University, Ajmer and has been playing a lead role in women's education for more than two-decades now. It is situated in the proximity of the Central Bus Stand. Under the dynamic leadership of Principal, Dr. Manjula Mishra and a team of committed faculty members, the institution is progressing and reaching new heights of excellence.



Organogram
Government Girls' College, Ajmer

Institutional Distinctiveness

Ajmer, the heart of Rajasthan, is a city endowed with historical significance in the field of academics. Known for its cultural -historical places like Durgah and Pushkar, Ajmer is also counted for offering higher education to women students. Affiliated to the MDS University, Government girls' College Ajmer has contributed a lot in imparting higher education not only to the urban students but also the students hailing from the rural areas. Established in 1994, the college has proudly completed 27 years of excellence and progression in the field of education. The institution has aimed at creating a constructive teaching-learning environment and promoting high quality research in the areas of regional and social relevance. The teachers, students and the stakeholders of the college collectively strive hard to help the institution reach the Ace of quality education. The most distinctive feature of the college is that it imparts higher education to students hailing from the villages and to the girls belonging to deprived sections of the society.

The most distinctive feature of the College is that it caters to educate the rural youth

The college is a 'Ray of hope', for the students from villages specially the girl student who come from economically and socially backward classes where higher education for women is still a distant dream. More than 75% of the enrolled students hail from rural background and the number is more or less the same during each academic year. The teaching -learning process of the college caters to the academic and co-curricular needs of the students. In academics, the college is known for its holistic education and for the co-curricular activities. The institution aims at developing creative instincts, innate powers, adjustment

capacity and overall personality of the students. The college was established with the aim of inclusion of the socio-economic backward sections of the society in the mainstream and above all enhance accessibility to knowledge. The achievements of the passed- out students add to the glorious academic record of the college. The college has tried to equip the students with the latest knowledge and skills and inculcated human values and provided equal opportunities to all the students. Imparting education is not only restricted to curriculum and classroom teaching, but it ensures to improve the quality of life of the students by creating a learning environment that facilitates the individual development. To accomplish this objective the college not only offers career counselling through its career counselling cell but also makes opportune use of NCC, NSS rover, rangers' women cell and different platforms to guide and motivate the students. Various extension lectures on soft skills, personality development, gender sensitization, women empowerment, women laws, adolescence problems, drug abuse and social issues a regular feature of the College and are organised and delivered by experts in related areas. '**Aanandam**' is a new compulsory course added for the students in which the students learn the joy of giving, learn to make the society a better place to live in by contributing time and services to the needy in the society.

Vision:

Our commitment to impart cost effective and student centric education has been a determinant factor behind our expansion and growth as an esteemed college of the region. We strive to create a constructive learning environment

and promote high quality research in the thrust areas of regional and social relevance and aspire to be known as an institution where academics are combined with a holistic approach to quality education.

Mission: Our mission is:

- **To provide equal opportunities for the fostering of potentials of girl students.**
- **To shape impressionable young minds with moral and human values.**
- **To integrate skill and personality development and in-depth knowledge through innovative pedagogies.**
- **To instil integrity, discipline, perseverance, confidence and a sense of duty towards society through a propitious teaching-learning environment.**
- **To ensure intellectual stimulation and best support for quality research work.**
- **To produce self-reliant, confident and responsible citizens.**

Emphasis on maintaining quality:

The College lays emphasis on shaping impressionable young minds with moral values and leadership qualities, achieving excellence by imparting in-depth knowledge and expertise through innovative methods of teaching and learning and rendering practical and relevant knowledge to face current competitive world.

Core values:

We lay thrust upon: Commitment

- **Support the mission and vision of the institution.**
- **Focus on teaching inside and outside the classroom and subject knowledge beyond the curriculum**
- **Continuously analyse and evaluate our overall objective and improve upon them.**

Quality and Excellence

- **Lays emphasis on quality education by highly qualified teaching staff.**

- **Updating the curriculum as per suggestions and needs.**
- **Encourage creativity and innovation.**
- **Encourage the feeling of self-worth by promoting the students to participate in co- curricular and extra-curricular activities.**

Local need of the area

- **Catering to the need of local students.**
- **Ensuring fair and equal access to students from rural and urban backgrounds.**
- **Providing social equity and strengthening diversity of students.**
- **Promoting girl education**



Profile of the College-

The widest road leading to the solution of all our problems is education. Gandhi ji proclaimed “By education, I mean an all-round drawing out of the best in the child and man, body, mind and spirit.” Thus, education seeks to develop the innate inner capacities of man by imparting knowledge, understanding skills, and interests, attitudes and critical thinking. It helps to break existing moulds and renews, recreates new and better moulds. The objective in higher education is to promote equality, social justice, professional expertise and leadership in all walks of life. The national policy on education also emphasizes on these aspects.

Since a college is a society in miniature, it is an agent of social change and social control. A socially just society is based on the principles of equality and solidarity, understands and values human rights, recognizes the dignity of every human being as well as involves economic egalitarianism. The three specific areas relating to social justice: access, participation and outcomes

from education need to be given the most attention in relation to policies on education. Thus, the inclusion of social justice in education is an integral part of the education system.

But as far as the Indian women are concerned it's a dismal state. They have a long way to go facing many problems for survival at home and outside. Women have to overcome barriers of discrimination, marginalization, superstition, suppression, oppression, injustice, gender bias and many other such challenges. Women in smaller cities and towns like Ajmer face tougher opposition at all levels and lack opportunities in every sphere including higher education and if one woman is educated, the family society and eventually the nation is educated.

As per the changing need of the hour, the state government justifiably established an undergraduate government girl's college in Ajmer, in the year 1994 in the campus of GCA, initially with just arts and commerce faculty. The MDS University and the UGC granted it permanent affiliation in the years 1999 and 2000 respectively. The NAAC team on the basis of its evaluation granted it a B grade in 2016.

Since its inception the college is pledged to the promotion and development of diverse academic, creative and individual talents of the students.

In 2012, GGCA which was previously run in the campus of GCA shifted in to the Savitri Girls' college campus situated in Civil Lines, opposite Khadim tourist bungalow. It is about 500 m from the bus stand and about 3 km from the Railway station. With the merger of the two colleges (under consideration of the Rajasthan Government) there has been a quantum leap in the pursuance and transmission of knowledge as many new options have been made available to the students at affordable fees. The college is doing an incredible job of empowering young minds through education and personality development to impact the world around them.

Salient features of the Campus

- Quality infrastructure required for the pursuit of academic excellence
- Principal and Vice-Principal chamber
- Academic and account section
- Individual Departments with well-equipped science laboratories, classrooms and library
- An extensively spacious and rich Central library
- Good but limited playground facilities
- A green campus amidst arid area with rain water harvesting
- Drinking water facility in all blocks, a necessity of the region
- Wi-Fi enabled campus
- Smart classrooms

- Girls' Common Room
- Gymnasium
- College Canteen
- Only Girls' College with Home science.
- Well-equipped Laboratories in Music, Geography and Drawing and Painting, Zoology, Chemistry and Physics.
- NCC Room for both Army and Naval wings.
- Spacious Auditorium for intellectual-literary and cultural needs. (With Green Room)
- Seminar Hall for the conduction of FDP/ Seminars and other Academic Activities.
- Solar energy operated equipment in the girls' hostel and home science department.
 - PG departments with ICT facilities.
 - Well-equipped Staff - Room .
 - IQAC chamber with ICT facilities.
- Parking area for the staff and students.

- Goddess Saraswati Temple in the college garden.
- Students Union Room.
- Sanitary napkins vending machine and incineration machine.

Educational Programmes offered by the College Undergraduate Programmes

- B.A.
- B.Com.
- B.Sc.

Post Graduate Programmes Arts

- Drawing and Painting
- Economics
- Hindi Literature
- History

- Home Science
- Political Science
- Music

Science

- Chemistry
- Botany
- Mathematics
- Physics
- Zoology (Regular)

Commerce

- Accountancy and Business Statistics (ABST)
- Business Administration

- Economic Administration Financial Management (EAFM)

Ph. D.

- Economics
- History
- Hindi Literature
- Sanskrit Literature

Stakeholders' Expectations

Stakeholders of an institution are the foundational stones and therefore they play a very significant role in attaining the objectives and goals to set up the institution. Government Girls' College Ajmer being the largest government girls' College of the Ajmer division from the perspective of student strength and infrastructure availability, shoulders a mammoth responsibility in catering to the needs, demands and expectations of its learners. The College leaves no stone unturned in fulfilling the expectations of its stakeholders.

Administration

- Overall, good governance and transparent financial management
- Quality teaching-learning environment
- Social responsibility and reputation
- Centre for Academic Excellence Staff
- Good academic and working ambience
- Academic independence and support
- Exposures through orientation and refresher courses
- Organization and Participation in Conferences, Seminars and Workshops for Students
- Good academic and research ambience
- Support for co-curricular & extracurricular activities
- Quality infrastructure with good classrooms and laboratories
- ICT facility

- Sports facilities
- Career guidance and quality placement cell
- Disciplined, qualified and learned citizens
- Good job opportunities and placements in Industry
- Strong Industry-Institution interaction
- Collaborative research and consultancy Society
- Accountable citizens serving the Society and contributing towards the development of the Nation.

Institutional Strategic Goals

Good Administration

The college comes under the Commissionerate of College Education Rajasthan; Jaipur headed by the Commissioner. The Commissionerate manages and administers the Government Colleges of the State. The principal works under the general control and administration of the Commissioner of College Education but at the college level he is the Head of the Institution.

The Principal believes in decentralization and therefore the senior faculty members are given charges of Establishment section, Accounts section and Academic section. They supervise their respective assigned work and further plan out in delegating functional responsibilities. The Heads/ In charges of various departments are so by virtue of their seniority and work for the improvisation of the Departments. The Principal constitutes different committees for proper functioning. Just as the session begins, a Staff Council meeting is held where the outlines of the plans to be followed are discussed and suggestions from all the staff members are invited to ensure the best outcomes. The college has also framed different redressal cells/Committees. Besides, a committee called Legal Cell is also constituted to look into court cases. The performance of every employee, whether teaching or non-teaching, is appraised by the Principal and reviewed by the competent authority on annual basis covering various aspects of working/ behaviour and overall performance. This helps in assessing the overall conduct of the employee and helping them yo improve their working.

Management Information System

- Notices and circulars are regularly displayed and circulated among students, faculty and staff members for day to day execution of works of importance.

- Admission: online admission process for UG and PG students implemented by Commissionerate College Education, Rajasthan .The admission module on the college website also provides essential link and information to complete this process. Merit is also generated online and uploaded on the website.
- Attendance: centralized management information system to record the biometric attendance of faculty and staff and also of research scholars availing fellowships.
- Accounts and Finance: Monthly salary bills of all employees through Pay manager Portal
- E tendering module helps in procurement of goods and items and placing orders.
- E prospectus uploaded on the website gives information related to subject combinations, academic calendar, admission policy and code of ethics.
- Examination forms, permission letters, course outcomes all through centralized university module on the university website
- Various Govt and citizen apps and modules on SSO give access to the facility of property return, online leave application, TA/DA provident fund, profile of employees.
- Faculty service records updated and available on IIHRMS and HTE web portals.
- Payment of fellowships and scholarships of UGC, ICSSR, CSIR etc through PFMS.

- Payment of various Scholarships through SSO module.
- Sampark Portal available to resolve the grievances.
- Rajeev-Gandhi E- bank (lectures and study material), individual You-tube channels, Gyan Sudha, Gyan Doot channels, My Book lo app etc are available for online study.

Financial Management

Being a Government Institute, the college receives grant from the State, besides other funding agencies, major being the UGC and RUSA which provides grants towards infrastructure development, books, equipment, construction, research, maintenance etc. The institute also generates its own funds through Self finance schemes in the form of fee deposited to College Development Committee. Funds are also generated through College Development Committee (Vikas Samiti). The funds received are properly allocated and distributed for the purpose meant and utmost care is taken that they are properly utilized. The AAO maintains the details with regards to accounts. The other office staff of the accounts section maintains proper ledger with details of the financial support received and utilized under different heads from various agencies. Every year an Audit from the Directorate/ State checks and verifies the accounts for irregularities, if any. The funds are utilized based on government policies. Purchases are made following GF & AR (Government finance and account rules) of the State. Whenever required, the CA also audits the account.

Physical Infrastructure

The college is presently running in old Savitri Girls' College Campus and trying to extending and expanding its resources in terms of construction, IT infrastructure, equipment, classroom furniture, Library, and other campus facilities. The institution makes optimal use of buildings and also ensures sufficient space for all departments and common facilities. The college has a land holding of 9605.33yards where different building blocks are constructed. Besides the main building which harbours the administrative, academic and establishment sections, hambers of Principal and Vice Principal, Department of Social Science and Humanities, Department of Hindi, Drawing and painting, Political Science, Department of Commerce, the campus also embodies of separate Science block comprising of Departments of Chemistry, Zoology and Botany, a Central Library, a Hall-the Gargi , a Women's Hostel, NSS and NCC room , playgrounds, a Botanical Garden, a Cafeteria etc. There are traditional class rooms, practical laboratories, a new smart science lab, smart classrooms with Interactive boards, a staffroom, a girls' common room, IQAC and a student's union office. All the blocks also house proper and separate wash rooms / toilets for girls and boys, drinking water points fitted with water coolers.

Teaching-learning environment

Teaching and learning are the foundation stones of any educational institution. The college was established with a holistic and inclusive approach to impart Girl education in its true sense, to cater to the needs of socio- economically backward sections of the society and above all enhance accessibility to knowledge. This objective is effectively accomplished with the help of qualified faculty and zealous students. Besides developing a scientific temper through research, the institution offers a platform to inculcate creative and critical thinking. It believes in creating a constructive learning environment with an aim to trace and trap the hidden potential especially of students coming from rural backgrounds. Teacher's knowledge of the subject matter, active involvement of the teacher and interaction between the two are the three essential components of enhancing learning. Holistic development and meaningful learning is the motto of Government Girls' College Ajmer and this is made possible through an atmosphere of support and students-teacher interaction. Every effort is made towards the active involvement of students in the whole process of teaching and learning. Besides creating an atmosphere of mutual trust and respect inside and outside the classroom, knowledge is imparted in a way which conditions and orients the mindset of students to grow as responsible citizens. As is well known, teaching learning process is not linear but is a dynamic one, created and nurtured in a constructive/ conducive environment. Students learn in different ways and vary in their abilities. Keeping this in mind, the teachers first identify the needs of the learners and then modify teaching strategies as per their learning styles and requirements. The performance and the learning outcome of students have always been recognized by the society and the students have proved themselves as successful administrators, entrepreneurs, teachers, and scientists.

Curriculum up-gradation

Curriculum of any educational institution is the total learning experience encompassing the course content, methods and strategies employed and the values portrayed through its vision and mission. Curriculum comprises of core subjects to impart common knowledge foundation and electives to pursue their own educational interests. The design, development, implementation, and enrichment of the curriculum are executed through resources and processes, materials and methods to ensure the overall development of the student. The College is affiliated to Maharshi Dayanand Saraswati University, Ajmer and follows the curriculum formed as per the guidelines of University Grants Commission, approved by the Board of Management of the University. The active role and participation of the college is evident in the large number of faculty representation in Academic Bodies like Academic Council and Board of Studies as Conveners/members. The Curriculum design not only offers a wide range of subjects but also ensures to cater to the diverse needs of local and regional learners. The curriculum is constantly reviewed, revised, and updated. Relevant and specific suggestions offered and feedback received from the students, teachers, and stake holders are incorporated.

Library

Today in the modern world with advanced technologies coming up and with the growing popularity of internet one may not agree to this and may talk about its decreasing relevance. Nevertheless, none can deny the fact that knowledge is acquired through books and they add to what has already been learnt. To cater to the needs of the student, the college offers good reading material in the form of books, periodicals, encyclopaedias, UGC Care listed Journals, magazines, newspapers etc. It is a place which is used not only for acquiring knowledge, gathering information but also for recreational purposes. The college

library is well stocked with very good number of books which are systematically arranged in almirahs, racks and shelves and is automated. The college library is neat and clean and with comfortable furniture. It provides a peaceful and scholarly environment which is an incentive to study. There are separate reading and reference rooms. Undoubtedly, the college library is a boon to students in this region as the college has maximum number of students from rural background and poor economic status. The library of the college has acted as a ladder and students have achieved their goals by climbing on it. Underprivileged students lacking internet accessibility have benefitted the most from this learning resource and have attained success in their endeavours and projects.

ICT

We have moved into the information age and the use of technology in education, presentation, demonstration, interaction and collaboration cannot be denied. Technology not only facilitates learning across the curriculum and allows us to communicate globally, but is also used to create, store and disseminate knowledge. In the recent past, the college too has expanded its Information Technology infrastructure, not with an aim to substitute technology for the teacher but to enrich the traditional classroom instruction. This makes the use of technology more teacher-centric in the context of teaching learning process. It has established smart class rooms. The college has more than 100 computers in various departments and offices; all equipped with internet connection, networked through Wi-Fi and LAN.

Procedures and Policies:

Being a State Government Girls' College, our College does not enjoy autonomy in direct governance as far as structure, system and policy matters are concerned. But it has operational freedom in the implementation of available resources, be it physical or financial. The College takes direct initiative in the maintenance and upkeep of infrastructure and support facilities through the various committees constituted at the beginning of academic session for effective planning and implementation. The college building and maintenance committee not only monitors the quality of maintenance of existing infrastructure, equipment but also proposes requirements. The State Government, CCE and RUSA allocate a specific amount to Govt. Colleges for maintenance. The proposals for other requirements related to maintenance are submitted to College Development Committee, UGC and sometimes also to the Alumni association. Governing and Monitoring bodies in the form of Board of studies (BOS) and Project Monitoring Unit (PMU), UGC Cell are there for monitoring the progress of project.

Skill Development activities:

Besides teaching, for overall personality development of the students various activities are organized. Such activities are organized by IQAC, NSS, NCC, Rover/Ranger, Arts Association, Cultural Forum, Literary Forum and Innovation Cell.

Library

Library facilities are open to the students from 10am to 5pm. Maintenance and utilization of library resources are done strictly following the library rules. The library is situated in a separate independent building which includes two reading halls, one

reference room and one room with computer facility. The whole library is facilitated with Wi-Fi network. The librarian not only monitors but also maintains the library infrastructure, funds and utilization of funds.

Class Rooms

The class rooms are well maintained and looked after by supporting staff monitored by the office. Most of the departments maintain departmental libraries with proper stock and issue register.

Innovations & Best Practices

The College has always aspired to attain new heights and make a name for itself . It has also been identified by the State Govt. as an Girls institution with potential for excellence. For the institution, innovation is an ongoing process of bringing about new ideas, best and healthy practices and application of better solutions that can have a positive and productive impact on the society. This is accomplished through its teaching-learning process, curriculum, skill development programmes, employability skills development programmes, services, resources and implementation of ideas, The college not only believes in developing values but also in providing solutions to meet new needs and maximizing its educational objectives. Innovation and best practices of the college is reflected in its research, faculty, team work, and consultancy and in all its endeavors of social relevance. The innovation and best practices in the college are nurtured and nourished by the qualities imparted and inculcated and these include:

- Accountability
- Integrity
- Leadership
- Research aptitude
- Social responsibility and concern
- Healthy practices
- Comprehensive approach
- Fostering the spirit of education
- Generating awareness towards gender issues

Academic Bodies for PG students:

There are academic bodies for UG and PG students of various subjects like Planning Forum, Science Association, Arts Association (For UG Students) and Political Science Association (Academic Association), Hindi Association (Hindi Sahitya Samwad), History Association, Economics Association (Arthiki) etc. For PG students of Humanities **educational tours are** organized by . **Science, Arts , Commerce faculty** which give students practical knowledge of their subject. The PG students of Humanities and Social Sciences conduct surveys taking various aspects of society and its behaviour. The best thing about

the college is that the Principal and Faculty members are always ready to render any sort of help and support toward students and are readily accessible to them. Some of the other healthy and best practices include:

- a. Celebrating important days having cultural, social and historical significance. } Anti-Smoking Committee has been constituted in the college to check the use of cigarette, bidi and other tobacco products in the campus.
- b. The College has been declared as tobacco free campus. Several small boards indicating “No Smoking” have been displayed at various places in the campus. Regular inspection is done to check the canteen and nearby areas. } Mandatory wearing of laboratory coats as a symbol of discipline, hygiene and equality masking the heterogeneous clothing in dept. of Zoology.
- c. Traditional practices of introduction/fresher’s/farewell parties by students.

Ragging free Campus:

Negligible complaints are registered against ragging.

- a. Online admission facility has been provided by the College.
- b. Internal Committees are constituted by the Principal for efficient and smooth functioning of the college

Student Council

Democratic process finds its roots in the academic institutions. Students Council known as Student's Union is formed in the college as per the guidelines laid down in Lingdoh Committee recommendations and the government of Rajasthan orders and notifications time to time. There are direct elections for the post of President, Vice-president, General Secretary and Joint Secretary and C.R(class representative) .The indirect elections are held for the post of Cultural Secretary ,Literary Secretary, Games Secretary, Common Room Secretary , UG representative and PG representative. The role and responsibilities of student Council with reference to academic and administrative bodies is reflected in the following endeavours: Student Union representatives play a major role in planning and execution of all the developmental activities related to academics and administration of the college. President of the student union is the member of 'Mahavidlaya Vikas Samiti 'by virtue of being the students' representative. She proposes various works to be undertaken on behalf of students and protects the rights of students. Student's union acts as an important channel for generation of feedback, responses and grievances of the students at large. This helps the college administration to work in the areas demanding immediate attention and resolving of issues. Student's union plays important role in the conduct of cultural week where every potential of artistic personality is explored through cultural and literary competitions. Cultural secretary plays a vital role in this activity. Games week is also organized where the role of games secretary is very important. Games Secretary is an integral part of conduct committee of all games and sports interclass and open competition. The secretary also plays a pivotal role in the participation of college teams in inter-college competitions.

Community Service and extension National Service Scheme-

An active NSS Unit has been working in Government Girls' College Ajmer. Plantation, Blood Donation, Water conservation, Voter awareness, awareness regarding Road safety, Important Day celebrations are the main areas of working. Programme officers regularly represent the state during National Events like Mega Camp, Seven day camp, State level workshops, State Youth Festival, and cope up with District administration. Programme officers and Volunteers from every unit also take part in activities at national level, state level and local level.

Sports

The College within its campus has 1 sports ground and facilities for indoor games like carom and table tennis.

NCC

The aim of NCC is to provide a suitable environment to motivate the youth to take up a career in the armed forces and to develop the qualities of character, courage, discipline, leadership, secular outlook, spirit of adventure and sportsmanship and ideals of selfless service among the youth to make them useful citizens. Government Girls College Ajmer has two wings of

NCC (army and Navy) NCC Navy has 50 cadets. Dr. Virendera Sharma is CTO, looking after the Naval wing and NCC Army is with trained ANO Major Ms. Meenakshi Jain with 52 cadets.

Internal Quality Assurance Cell (IQAC)

IQAC monitors and reviews the teaching learning process regularly. It encourages the faculty to adopt new and innovative approaches to facilitate teaching- learning process. To enhance the professional development of teaching and non-teaching staff IQAC organizes seminars and workshops. Faculty is encouraged to undertake minor and major research projects and publish their findings in research journals. The Cell also motivates the faculty to adopt Innovative processes and e resources in Teaching like NPTEL, Shodh Ganga, Swayamprabha, National Digital library, Power point presentations, models/charts, smart class-rooms, conduct of Co-curricular activities like Cultural week conduct of coaching classes helps the students to improve skills to face competitive examinations, conduct of remedial classes and special classes for slow learners so as to improve the learning skills of the student.