



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

प्रो. डॉ. जसपाल एस. सन्धू
सचिव, वि.अ.आ और निदेशक, रा.मू.प्र.प

Prof. Dr. Jaspal S. Sandhu
MBBS, MS (Ortho), D5M, FAIS, FASM, FAFSM, FFIMS, FAMS
Secretary, UGC & Director, NAAC

U. G. C. Y. 2014
16/5/15
6/16/5/15

F.19.26/EC(SC-6)/DO/2015/82

12th May 2015

The Principal
Government Girls College
Gulzar Bagh
Tonk- 304001
Rajasthan

Dear Principal,

Greetings from NAAC!

I am glad to inform you that the outcome of the Assessment and Accreditation exercise of your institution has been processed and approved by the Standing Committee of Executive Committee constituted to examine the peer team reports and declare the accreditation results. Your institution has been Accredited with a CGPA of 1.80 on a four point scale at C Grade valid for a period of five years from 01/05/2015.

The Executive Committee of NAAC in its 66th meeting held on 21st February, 2014 has decided that, henceforth there will be no "NAAC Accreditation Award Ceremony" and the original certificate of accreditation with the quality profile be dispatched to accredited institutions after the declaration of the result. Accordingly, your accreditation certificate will be dispatched to you at the earliest. I am sure the detailed peer team report handed over to you during the exit meeting will enable the institution to initiate further quality enhancement measures.

With best wishes

Yours sincerely



(Jaspal S. Sandhu)

Kiran R. Jere

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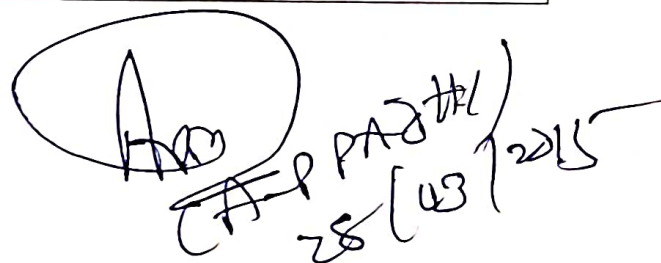
PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
GOVERNMENT GIRLS COLLEGE, TONK, RAJASTHAN

SECTION I: GENERAL	
1.1 Name & Address of the Institution :	Government Girls College Gulzarbagh, Tonk:304001, Rajasthan
1.2 Year of Establishment:	1995
1.3 Current Academic Activities at the Institution (Number's):	
<ul style="list-style-type: none"> • Faculties/Schools: • Departments/Centres: • Programmes/Courses offered: • Permanent Faculty Members: • Permanent Support Staff: • Students 	<p>Arts and Commerce</p> <p>10</p> <p>B.A. and B.Com.</p> <p>13</p> <p>06</p> <p>605</p>
1.4 Three major features in the institutional Context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • Govt. College for Women in an area with poor infrastructure development with 30 % of the student composition from the minority group. • Providing education to women from rural and marginalized groups virtually free of cost. • Striving to cater to higher educational needs of women in spite of limited human and financial resources.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	
1.6 Composition of the Peer Team which undertook the on-site visit: Chairman:	<p>March 26, 27 and 28, 2015</p> <p>Prof. A.P. Padhi Former Vice Chancellor Berhampur University, Berhampur, Orissa</p>


A.P. PADHI
28/03/2015

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<p>Member Coordinator</p> <p>Member</p> <p>NAAC Coordinator:</p>	<p>Prof.R.Indira Former Professor of Sociology University of Mysore, Mysore</p> <p>Dr.Tharsis Joseph Former Principal, Devmatha College Kottayam, Kerala</p> <p>Dr(Mrs.) K. Rama</p>
<p>Section II:CRITERION WISE ANALYSIS</p>	<p>Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)</p>
<p>2.1 CURRICULAR ASPECTS:</p> <p>2.1.1 Curricular Planning and Implementation</p> <p>2.1.2 Academic Flexibility:</p> <p>2.1.3 Curriculum Enrichment:</p> <p>2.1.4 Feedback System</p>	<ul style="list-style-type: none"> • Affiliated college without much freedom to design and develop the curriculum. • A few teachers are members of Boards of Studies. • No add-on or job oriented courses are offered. • All the programmes are offered under the annual system as per the norms of the affiliating university. • Students are given additional exposure to courses on environment, computer awareness and human rights through extension programmers. • No feedback, either formal or informal from stakeholders.




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<p>2.2 TEACHING- LEARNING & EVALUATION:</p>	
<p>2.2.1 Student Enrolment and Profile</p> <p>2.2.2 Catering to Student Diversity:</p> <p>2.2.3 Teaching –Learning Process:</p> <p>2.2.4 Teacher Quality:</p> <p>2.2.5 Evaluation Process and Reforms:</p>	<ul style="list-style-type: none"> • Admission as per university and government norms. • Student composition predominantly rural and from the socio-economically weaker sections. • Transparent admission through online process. • Being a remote rural area students from socially vulnerable groups join this college. • Remedial classes are held for those in need. • Teaching mainly through chalk and talk method. Student interactions, special lectures are occasionally held. • Annual calendar given by the DCE is followed. • OHP and Multi media are occasionally used. • Of the 13 teachers 61.54(%) have Ph.D. • Most teachers have attended Refresher and Orientation courses. • 61 % of the teachers have attended seminars/conferences/workshops. About 10 % are invited as resource persons. • Affiliating University conducts examinations. • Surprise class tests, essay writing and class presentation by students is encouraged. • Students are encouraged to write assignments and participate in capacity building programmes.


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<p>2.2.6 Student Performance and Learning Outcomes.</p>	<ul style="list-style-type: none"> • Student performance in university annual examinations is good. • Pass percentage is very high. • Retention of students in the College due to committed teaching and good examination results is good.
<p>2.3 RESEARCH, CONSULTANCY & EXTENTION</p> <p>2.3.1 Promotion of Research:</p> <p>2.3.2 Resource Mobilization for Research</p> <p>2.3.3 Research Facilities</p> <p>2.3.4 Research Publications and Awards</p> <p>2.3.5 Consultancy</p> <p>2.3.6 Extension Activities and Institutional Social Responsibility</p>	<ul style="list-style-type: none"> • College encourages teachers to pursue research by giving academic leave. • One teacher has a Minor Research Project funded by UGC. A few teachers have registered for Ph.D. • Research degree got through TRF scheme of UGC. • Teachers have to mainly depend on government and UGC funding for research. • A few teachers are making efforts to get research grants from other academic bodies. • Internet facility, research journals and reference books are available in the Library. • A few teachers have published research papers, books and newspaper articles. • Limited research output. • No consultancy. • Through NSS a slum in the neighborhood has been adopted and support provided to non – school going children by giving educational material. • Blood tests are conducted for all students of the College and records maintained. • Red Ribbon Club, Youth Development Committee conduct activities for students and neighborhood groups.

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<p>2.3.7 Collaboration</p>	<ul style="list-style-type: none"> • No collaborations.
<p>2.4 INFRASTRUCTURE AND LEARNING RESOURCES</p> <p>2.4.1 Physical Facilities</p> <p>2.4.2 Library as a Learning Resource</p> <p>2.4.3 IT Infrastructure</p> <p>2.4.4 Maintenance of campus facilities</p>	<ul style="list-style-type: none"> • College has enough class rooms for lectures and an auditorium for co-curricular activities. • On Campus College hostel and another hostel run by Social Welfare Department available for students. • Adequate ground available for sports, gardening and other out – of – door activities. • Functional Library Advisory Committee. • User Friendly library with open access system. • Total library area of 100 sq mts. with a reading room and 7500 books. • 20 Computers with a few having internet facility. • Computer Student Ratio 1:32. • Govt. and UGC grants are used for campus maintenance. • Silent generator for continuous supply of electricity.

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2.5 STUDENT SUPPORT AND PROGRESSION:

2.5.1 Student Mentoring and Support:

- SC, ST, OBC, Minority, CM, Post-Metric and other scholarships help student retention.
- Publication of student magazine "ANKITA".
- Career and health related counseling given.

2.5.2 Student Progression:

- Percentage of pass varies from 95% - 100%
- 20% of students pursue B.Ed or Masters Programs.
- Dropout rate ranges between 5 to 20%

2.5.3 Student Participation and Activities:

- 12 students attended Rover Ranger meet at Pushkar.
- Some students participate in cultural programmes. Alumni continue to show interest in college development activities.
- Sports equipment purchased through government grants but due to non-appointment of a Physical Education Instructor sports activities are very minimal.


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<p>2.6 GOVERNANCE AND LEADERSHIP:</p> <p>2.6.1 Institutional Vision and Leadership:</p> <p>2.6.2 Strategy Development and Deployment:</p> <p>2.6.3 Faculty Empowerment strategies:</p> <p>2.6.4 Financial Management and Resource Mobilization :</p> <p>2.6.5 Internal Quality Assurance System</p>	<ul style="list-style-type: none"> • College started with the objective of providing education at an affordable cost to women students from socio – economically vulnerable groups continues to address this objective. • Neighborhood educational needs of women especially from poor families are taken care of. • Administration is carried out through participation by faculty and administrative staff. • Shared responsibility for management of day-to –day affairs. • Different faculty committees oversee student progress. • Faculty is involved in decision making. • Faculty is encouraged to pursue their academic interests. • Self appraisal by teachers in practice. • UGC & Govt. grants. • Funds are audited and financial accountability visible. • IQAC recently established.
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2.7 Innovations and Best Practices	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Tree plantation by NSS.
2.7.2 Innovations:	<ul style="list-style-type: none"> • Adoption of a slum area. • Giving Scotties to women students who get distinction in first degree examinations by the government is used by the College as a motivator to retain them in the College.
7.3 Best Practices:	<ul style="list-style-type: none"> • Good results. • Good campus discipline. • Low dropout rate.


 CHAIRMAN
 28/03/15

Section III: OVERALL ANALYSIS

3.1 Institutional Strengths:

- Only Government Women's College in Tonk district.
- 95 % of the students get scholarships.
- College campus has enough area to provide all the facilities needed for the College.
- College has qualified faculty.

3.2 Institutional Weakness

- Poor resource mobilization.
- Existing infrastructure potential not fully explored.
- Computer facility including access to internet to staff and students inadequate.
- Physical Education Instructor not appointed.
- Poor English language communication.

3.3 Institutional Opportunities:

- Scope for PG and New Generation Courses.
- Scope for development of sports facilities.
- Conducting special coaching classes for competitive examinations.

3.4 Institutional Challenges:

- Making the campus eco-friendly.
- Mobilization of resources from government and other sponsoring agencies.
- Attract more UGC Projects.
- Proper governance and leadership.

RECOMMENDATIONS

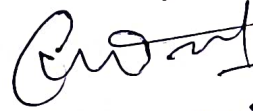
1. Start a forum for promoting women's empowerment and promote entrepreneurship development cell to inculcate entrepreneurship skill among women.
2. Make use of the vacant area for sports activities and fence the boundaries of the campus.
3. Promote rainwater harvesting and make the campus more eco-friendly by planting trees.
4. Attract more funding from UGC and other external sources.
5. Conduct seminars, workshops for students and teachers by inviting experts from outside.

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6. Encourage more ICT enabled teaching learning and organize communicative English classes.
7. Take steps to utilize the Ladies hostel which is left idle.
8. Research, consultancy and extension activities to be encouraged.
9. PG Courses and science courses may be started.
10. College should offer 'Dual Degrees' to students for employability.

I agree with the Observations of the Peer Team as mentioned in this Report.



Signature of the Head of the Institution

राजकीय कन्या महाविद्यालय
टोंक (राज०)

Seal of the Institution



Signatures of the Peer Team members:

Chairman Prof.A.P.Padhi

Member Dr.Tharsis Joseph

Member Coordinator Prof.R.Indira

NAAC Coordinator Dr.(Mrs.) K.Rama

Place: Tonk, Rajasthan

Date: 28th March, 2015