SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

GOVERNMENT GIRLS COLLEGE, TONK

GOVERNMENT GIRLS COLLEGE, TONK(RAJ) GULZAR BAGH TONK
304001
hte.rajasthan.gov.in/college/ggctonk

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Govt. Girls College , Tonk, a premier institute of higher education , is situated in south east Rajasthan. Geographically this city lies about 100 Kms of the south of the Rajasthan state capital Jaipur on N.H. 12. Nestling on the foothills of Aravali range and situated on the bank of river Banas, Tonk is one of the backward districts of Rajasthan and is a part of Ajmer Division. This college was established in 1995 as an UG College. At first, there was only Arts and commerce faculty but today it has added science stream also. The college was shifted to the present campus in Gulzar Bagh in July 2001 . Since then there has been a continuous process of academic upgradation. Science faculty in UG and P.G. Course(History) started in 2022-23 by Government of Rajasthan. The College is affiliated to M.D.S. University Ajmer. The college is included in the list of college maintained by the U.G.C. under section 2 (F) and 12 (B) of its act.

Full and timely utilization of grants from the UGC, RUSA and State government has ensured continuous progress in infrastructure and equipment. It is a multi-faculty college for only girls having various under- graduate and post-graduate academic programs on campus. All the programs are run in the college under the category of curricular and co-curricular activities through a planned and well- documented process. We have 10 permanent faculty members in Arts and commerce stream. There is collective participation in decision making and planning and other activities of college development. The college largely endeavors to make girl students responsible and successful citizens of India. Appropriate emphasis is given to personality and character building schemes like the NSS, ISDC, YDC, EBSB, IDEA, Women cell, sports, Red Ribbon, Eco club , Yojana Manch, Literary and cultural events are organized at regular basis. The institution volunteers itself for second cycle of accreditation.

Vision

Govt. Girls college, Tonk maintains its identity in the field of women education

in Tonk district. College aims to provide education to the girl students with excellent learning opportunities and making them productive human capital of the society . The motto of our college is "Satyamev Jayate". Our college is committed to :

1. Upholding Human Dignity

2. Embibe social and religious harmony.

3. Inspire for excellence in higher education.

4. Encourage individual talents in various areas

5. Create opportunities to make girl students self reliant

6. Educate girls belonging to the weakest and oppressed sections of the society .

Mission

The college provides excellent learning opportunities to the girls of deprived sections of society. Our mission is to provide all round education to girls to make them disciplined citizens of India.

Our objectives to realize this mission are as follows:

1. To empower women through education and other developmental activities.

2. To make the students independent, disciplined, socially conscious and academically good citizens.

3. To impart quality education to the weak, poor, rural, backward and minority girl students

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1.   The college is situated at the district headquarter.

2.   The college offers U.G. programs in Arts, science and commerce faculty with a wide range of optional subjects and post graduation in History.

3.   The faculty of college is well qualified and fully committed for students.

4.   The college offers spacious, well ventilated class rooms, big seminar hall , open stage , sufficient furniture, smart class-room and eco-friendly campus. There is NSS,ISDC, Women Cell, Anti-Ragging Cell to ensure overall development of the students.

5.   A girls' hostel for weaker section Students is situated near college.

6.   A wide range of government scholarships and flagship schemes are provided to the students.

7.   The college is district nodal college for Dev Narayan and Kalibai Bheel Girls Scooty scheme and Tahsil Nodal for private colleges.

Institutional Weakness

1.   The college doesn't have proper and sufficient sports grounds, laboratories and lab equipment. The college has no director of physical education.

2.   There is a wide gap between the syllabus and market requirements. Being an affiliated institution it is difficult to eliminate such gaps. There is more need of skill development courses .

3.   The library facilities could not be bettered in terms of acquiring books, journals and equipment. Separate Internet connection for the better functioning of the library is still required. Subscription to e-journals and resubscription to INFLIBNET is still pending. Students need to be more equipped with new technology. Most students who come from rural background and poor economic condition have found online education very

taxing because of unavailability of personal computer, laptops, tabs or smart phones

Institutional Opportunity

1.   Post graduate courses can be started in Hindi, Home science and Political Science.

2.   Certificate and diploma courses in banking and finance, nutrition, early child care education, home management will increase the employability in private sector.

3.   The vast ground of the college can be developed into botanical garden and other sports courts.

Institutional Challenge

1-   The college faces many challenges while organizing conferences , seminars due to lack of human resources.

2-   More need based curriculums are required to increase skill based employability in girl students.

3-   Automation and digitalization of library is a major challenge for the college due to vacant post of librarian.

4-   Organizing more seminars and workshops to motivate the students.

5-   Students and even a large number of staff find it hard to overcome their hesitation in use of English though it is essential as far as tech expertise and job opportunities in public/ private sectors are concerned.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college offers wide range of courses and subjects that are in tune with the emerging national and global trends and are relevant to local needs as well. The college follows the curriculum prescribed by the affiliating university and it works out the details for effectively operationalizing the given curricula. Some of the teachers of the college play a significant role in the formation of the syllabi for several programmes run by the university, as they are members of the Board of Studies . The College follows the Academic Calendar issued by the Commissionerate of College Education for the effective implementation of the curriculum. The Time Table Committee holds informal meetings with different departments and allocates papers and periods to the faculty. The college runs undergraduate programmes of B.Com., B.A., B.Sc. and post graduate programme of M.A (History). Supplementary enrichment programmes are also organized that acquaint students with the crosscutting issues. The college offers academic flexibility to the students of B.A. regarding choice of subjects like Hindi, English , Urdu, Sanskrit, Persian, History, Political Science, Geography, Economics, Public Administration, Home Science, Sociology, Drawing and Painting. The students get an opportunity to study ABST, EAFM and Bus. Adm. in the commerce stream. The students of science stream has the choice to study Physics, Chemistry, Botany, Zoology and Maths. The college administration has Regular Attendance Monitoring Committee to supervise the effective implementation of the curriculum. The head of the institution takes rounds of the campus to monitor and ensure the smooth functioning of the classes.

Teaching-learning and Evaluation

Our College encourage student-centric learning through various methods. Regular participative activities viz., **group discussions, special lectures** are organized in the college and the students actively participate in these activities. Students are given **class assignments** for focusing on self study and to encourage independent learning. Different student support systems are available in the college like Library, Reading Room, Smart Classrooms. Students are trained for basic life skills such as self defense, swachh bharat activities, personal hygiene and sanitation. Beyond the classroom, college gives high importance to all-round development of students through extra-curricular, co curricular and field based activities. To increase the concentration in various activities, the college has framed many committees and clubs including the cultural committee, sports committee, career counseling cell. In order to inculcate human values, ethics and social responsibility, students are encouraged to participate in activities.

Institution's efforts to ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes. The students are apprised of the details of the evaluation system of the affiliating university and they are explained to the students by the faculty in the classrooms.

The college administration holds fair exams according to the guide lines issued by the Commissionerate of College Education, Rajasthan, Jaipur and the guide line of the Affiliating University.

There is a good library with reference books and textbooks that initiate the learning process. Field trips, excursions and extension lectures also augment the learning process in students.

Research, Innovations and Extension

Research, Innovation and Extension activities are very important for holistic development of the students and college. The faculty is encouraged to do research work. Most of faculty members are Ph.D. Ample support facilities are available in the campus for undertaking seminars, workshop and research publications. IQAC encourages the staff members to utilize their expertise for research and consultancy as well.

The college has created an ecosystem for innovations and transfer of knowledge. The Institute has various cells like YDC (youth development centre),ISDC, NSS cell, Yojana Manch, IDEA, Alumni association , EBSB (Ek Bharat Shrestha Bharat), Women cell and red ribban club. They organizes many usefull programs for students to update their knowledge. Course on "Spoken English and communication" was conducted under MMYKY Scheme (Mukhyamantri Yuva Koushal Vikas Yojana) with RSLDC. NSS Camp, Swachh Bharat Abhiyan, yogabhyas , self-defence, national festivals, motivational awareness programs, plantation, educational tour, language club, culinary competitions, Parents-teacher meetings, skill development, Personality development Carrier counseling. SVEEP- (Systematic Voters education and electoral participation program) etc. activities are organized regularly in the college campus. Extension activities are carried out in the neighborhood community, sensitizing students on social issues. NSS Volunteers organizes various activities in the adopted ward and participated in many social works.

Infrastructure and Learning Resources

The main focus of the college is on expanding its resources in terms of construction, Home Science Labs, office equipment, furniture, library and reading room and other facilities that facilitate teaching learning process. It is well aware of the fact that adequate infrastructure facilities are important for effective and efficient conduct of the educational programmes and academic achievements. Necessary physical facilities are available in the campus for curricular and co-curricular activities. Taking proposals from various committees and implementing them according to the guidelines of funding agencies such as the State Government, UGC, RUSA and minority department. Various issues are discussed in the meetings of IQAC and Vikas Samiti for college development.. Suggestions from Student Union are also invited wherever necessary. The strategy of infrastructure development involves: 1. Creation of new infrastructure 2. Enhancement of existing infrastructure.

Infrastructure and supporting facilities have been improved significantly with the financial aid received from RUSA and other agencies. New computers. printers, and office furniture and lab equipment have been added. College have 12 Bigha 6 Biswa land campus , Own building , 09 class room , 1 home science lab and 6 other labs, office room , library , reading room , seminar hall , smart class room , open stage , girls common room , toilets , R.O. Drinking water , computer , printer , scanner, invertors, Solar Pannel , generator , NSS room, green campus   and other common facilities in the college.

Student Support and Progression

Consistent with the mission, Government Girls College, Tonk attract students from the district and the surrounding area. It is the first girls college of the district. The college modules young students for lifelong learning and empowers them to be competent in taking of the challenge offered by the competitive global world. The college prospectus provides information and direction related to syllabus and admission process. The institute provides scholarships, reservation, marks relaxation for admission to the SC ST, OBC, MBC and

EWS students and three percent reservation in admissions to the physically challenged students and corona affected families as per state government rules.

The co- curricular, extra curricular, literary and sports activities of the college helps in personal grooming, social obligation and fitness of the students. Students are trained for self defense and personality development by the police department and NGO.

Capacity building initiatives like life skills, soft skills, language proficiency and ICT skill are promoted through YDC, Women cell NSS etc. NSS and Rangering are important units of the college for social, mental development of the student . Students have benefited from the guidance to competitive exam through program like Pratiyogita Dakshata. On an average more than 30% students are benefited from various scholarships provided by the government. We have a registered Almuni Association. As an expression of concern, the students problems are solved through mentoring and counseling cell. Mentoring is done by the faculty members. Anti-ragging committee and women sexual harassment prevention cell have been formed for the welfare of the students. UDAAN program for the girls students, provides sanitary pads for hygienic health. The college makes enormous efforts to provide necessary assistance to students to facilitate their holistic development and progression.

Governance, Leadership and Management

The institution aims to provide excellence and higher education to the deprived girls students of the society. The college is being run by the State Government through the Commissionerate College education, Rajasthan. The college undergoes several strategy development programmes including maintenance of infrastructure human resource and management, teaching and learning, student welfare etc,. There are different faculty improvement strategies for teaching as well as nonteaching staff members. Institution has strategies for mobilization and optimal utilization ofresources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly such as Institution manages its financial resources in an effective manner. Guidelines and finance rules of state government are followed accordingly.

Internal Quality Assurance Cell(IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. The college is constantly extending and expanding its resources in terms of infrastructure, equipment, classroom furniture, Library and other campus facilities.

Institutional Values and Best Practices

The institutional distinctiveness of the institute is in imparting quality education to the girls of deprived sections of society. Quality education helps in cultivating their skills and capacities and provide educated mothers to the society which in turn become the human capital for the next generation. Gender sensitivity is an inherent value in the cultural ethos of the institute. Safety, security and well being along with gender equity and friendly working atmosphere are the issues of prime concern.

The college provides an environment to the girls to learn tolerance and harmony towards cultural, communal, socio economic, regional and linguistic diversities. This adds new shades of cultural richness in our social life and develop cultural and linguistic tolerance among students. Celebration of cultural and

constitutional festivals is an integral part of college vital activities. This aids in gaining knowledge about the great personalities in our political, social, cultural and scientific history. It decodes the spirit of patriotism, ethics, moral values, humanity, respect of teachers, duties and responsibilities among students.

The campus is maintained as "Plastic Free Zone". The students and members of the staff are educated for not using plastics. Display boards depicting "No Plastic/Plastic free zone" are placed at vantage points. The students and staff spread awareness on avoiding plastic cups , plastic bags and increase usage of cloth bags. Rain water harvesting system is installed in the campus to rejuvenate the depleting ground water resources. This also helps in saving the rain water which used to drain away from many years. LED lights are used in the campus for energy efficiency and cost saving perspective. The college strives to preserve the campus as a green environment since its inception. The eco-friendly campus had practiced various efforts like sapling plantation, watering and taking care of trees. The girl students of the college are provided with all the learning opportunities that help them to become economically productive with expanded vision resulting in independent well being.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Government Girls College, Tonk
Address	Government Girls College, Tonk(Raj) Gulzar Bagh Tonk
City	TONK
State	Rajasthan
Pin	304001
Website	hte.rajasthan.gov.in/college/ggctonk

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Sulochana Meena	01432-254360	9414230436	-	govtgirlscollegetonk38@gmail.com
Professor	Archana Anand	-	9414279884	-	archanaa865@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Rajasthan	Maharishi Dayanand Saraswati University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	13-04-2006	[View Document](#)
12B of UGC	13-04-2006	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Government Girls College, Tonk(Raj) Gulzar Bagh Tonk	Urban	7.6875	3.84375

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Department Of Arts,PERSION	36	XII	Hindi	80	0
UG	BA,Department Of Arts,SOCIOLOGY	36	XII	Hindi	240	62
UG	BA,Department Of Arts,HOME SCIENCE	36	XII	Hindi	240	92
UG	BA,Department Of Arts,SANSKRIT	36	XII	Hindi	80	0
UG	BA,Department Of Arts,DRAWING AND PAINTING	36	XII	Hindi	80	10
UG	BA,Department Of Arts,POLITICAL SCIENCE	36	XII	Hindi	240	147
UG	BA,Department Of Arts,GEOGRAPHY	36	XII	Hindi	80	64
UG	BA,Department Of Arts,Hindi	36	XII	Hindi	240	224
UG	BA,Department Of Arts,ECONOMICS	36	XII	Hindi	80	0
UG	BA,Department Of Arts,ENGLISH	36	XII	English,Hindi	80	10
UG	BA,Department Of	36	XII	Hindi	80	10

	Arts,PUBLIC ADDMINISTRATION					
UG	BA,Department Of Arts,HISTORY	36	XII	Hindi	480	218
UG	BA,Department Of Arts,URDU	36	XII	Hindi	240	54
UG	BCom,Department Of Commerce,ABST	36	XII	Hindi	240	26
UG	BCom,Department Of Commerce,BUSINESS ADMINISTRATION	36	XII	Hindi	240	26
UG	BCom,Department Of Commerce,EAFM	36	XII	Hindi	240	26
UG	BSc,Science,PHYSICS	36	XII	Hindi	70	5
UG	BSc,Science,MATHS	36	XII	Hindi	70	5
UG	BSc,Science,BOTANY	36	XII	Hindi	70	21
UG	BSc,Science,CHEMISTRY	36	XII	Hindi	70	26
UG	BSc,Science,ZOOLOGY	36	XII	Hindi	70	21
PG	MA,Department Of Arts,HISTORY	24	UG	Hindi	40	27

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				3				9			
Recruited	1	0	0	1	3	0	0	3	6	0	0	6
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				13
Recruited	4	1	0	5
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	1	1	0	0	3	0	6
M.Phil.	0	0	0	1	0	0	1	0	0	2
PG	0	0	0	0	0	0	1	1	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	356	0	0	0	356
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	27	0	0	0	27
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	32	28	55	41
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	20	16	19	34
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	39	31	33	59
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	38	35	52	56
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	2	2
	Others	0	0	0	0
Total		129	110	161	192

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institute offers innovative curriculum that includes credit-based courses for skill enhancement like traditional embroidery, apparel designing and clothing construction, bakery, confectionary and food preservation. This will develop physical, social and employment capacities of the girl students. Value added courses like environmental studies, physical fitness and yoga in the syllabus expands the dissemination of knowledge from classrooms to community. It also develops a holistic approach to achieve a comprehensive and multidisciplinary education
2. Academic bank of credits (ABC):	The University has revised and adapted their curricula to align with the credit-based system as proposed in NEP2020. The credit system allows students to accumulate and transfer credits. This requires defining credit equivalencies and conversion mechanisms. The credits are recognized and it is ensured that credits earned at one institution are accepted by others for seamless credit transfer. Providing counseling and guidance services to help students navigate the credit system and make informed decisions about their educational paths.
3. Skill development:	Many skill development courses like food preservation, apparel designing and clothing construction, traditional embroidery, bakery and confectionery are incorporated in the mainstream curriculum. College provides hands-on training and practical experience. .A robust monitoring and evaluation mechanism in the form of assessment is ingrained to ensure the quality and effectiveness of the skill development programs. The college equip the students with the practical skills and knowledge needed to thrive in a dynamic job market. "Anandam" program inculcates positivity, peace, love, happiness and universal human values
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college has many new courses which includes the integration of traditional Indian knowledge system in the modern education frame work. College runs degree courses in many Indian languages like Urdu, Sanskrit, Hindi, literature, Persian and thus help in preserving and revitalizing these languages. The medium of instructions and teaching in the classroom is in the bilingual mode that is English and Hindi. The official work in the college is done in Hindi language and is the most spoken language in

	the campus. Students also learn the chronological and systematic account of their cultural heritage in the subject of history that promotes a more holistic and culturally rooted education in the institute.
5. Focus on Outcome based education (OBE):	The institute collectively promotes an outcome based education system. The college has implemented, continuous and comprehensive assessment methods to track students progress and assess their skills and knowledge over time. The curriculum is designed to lay a strong emphasis on integrating skill development and value added courses into the mainstream so as to provide vocational education to students. The college lays deep emphasis on the development of the faculty members by motivating them to attend seminars, workshops, refreshers faculty development programmes. This keeps the faculty updated with the latest technologies which in turn benefit the students with high quality education.
6. Distance education/online education:	. Blended learning approach is combined with traditional classroom teaching via Smart Class room to enhance the learning experience of the students. Lectures on various topics were aired from Commissionerate of college education, to benefit the students and their queries were solved online. Also many learning assignments, quiz, survey, assessments are done online for the teaching learning process. Faculty members have sufficient experience in the development of e- content by the usage of technological tools. The valuable e content developed by the faculties is collated on Rajiv Gandhi e content Bank.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	YES
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	YES
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral	Every year national voter day is celebrated. Conducted rallies to aware voters. Conducted cluster camp for new voter registration with the help of

processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	BLO. Introduce EVM to the students, Organised of various competitions for students such as mehndi, posters, rangoli, essay, slogan, extempore- speech, song etc . Students with the best performance were awarded by the principal.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Every year national voter day is celebrated. Conducted rallies to aware voters. Conducted cluster camp for new voter registration with the help of BLO. Introduce EVM to the students, Organised of various competitions for students such as mehndi, posters, rangoli, essay, slogan, extempore- speech, song etc . Students with the best performance were awarded by the principal.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Every year national voter day is celebrated. Conducted rallies to aware voters. Conducted cluster camp for new voter registration with the help of BLO. Introduce EVM to the students, Organised of various competitions for students such as mehndi, posters, rangoli, essay, slogan, extempore- speech, song etc . Students with the best performance were awarded by the principal.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
383	347	363	419	447

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 15

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	10	11	12

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
8.37483	60.97518	92.69714	1.98781	37.01639

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Government Girls College, Tonk is affiliated to Maharishi Dayanand Saraswati UniversityAjmer [Rajasthan]. All the UG programs taught in college are approved by the Board of Studies of Maharshi Dayanand Saraswati University Ajmer. All the programs are run in college under the category of curricular and co-curricular activities through a planned and well-documented process, which is monitored by the department and as well as college-level through specially constituted monitoring committees by the principal such as time—table committee, class monitoring, and discipline committee of senior faculty members. The timetable committee draws up a detailed and comprehensive timetable including all courses i.e. theory, practical thereby ensuring a balance between the different types of engagement/ participation of students. Faculty members take utmost care to complete the syllabus on time and always strive for effective curriculum delivery through a combination of time—tested and innovative methods yet flexible enough to change the choice of the optional subjects. Monthly tests are conducted in accordance with the schedule decided. Faculty members are encouraged to sort out the problems of students. The principal frequently holds meetings with all the departments, and students as well as parent-teacher meetings to assess the progress of the teaching-learning process throughout the session. Interactive teaching is promoted through students' participation in group discussions and quizzes.

Government Girls College, Tonk, Rajasthan, adheres to the academic calendar provided by internal evaluation system. It specifies the dates of the term-end examination. Tentative dates of practical exams and viva-voce and theory examinations are also given in the academic calendar.

The timetables are prepared and implemented accordingly.

The teachers prepare teaching plans according to the academic calendar and guidelines of the University.

The schedule of external examination is fixed by the University and the same is displayed on the notice board for students. In case of any change in the University schedule, it is communicated to the students well in advance. However, all efforts are made by the Institute to adhere to the academic calendar.

1. Every teacher conducts regular class tests with multiple choice answer type questions, very short answer type questions, short type questions, and descriptive answer type questions on the related topic.

2. After the assessment of answers, scripts are distributed among the students. Their doubts are also

cleared with advice about writing appropriate answers.

3. In Corona times every faculty member uploaded their E-lectures on the college you-tube channel and whatsapp group.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 01

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 1.33

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	26	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Our institution is making untiring efforts for the empowerment of women and eliminating gender disparities and discrimination. The efforts made by institutions to ensure this as a bonus of extra marks is given to girl candidates in the admission of various classes. The women's cell strives towards the upliftment of girls socially, culturally, and physically. Various activities are conducted by the college for the benefit of girls student. We provide all types of facilities to girls students such as separate girls' common room with all other facilities.

A woman's merit scholarship is also granted to our college. Scooty are also distributed to girls coming from special backward classes under the scheme of Devnarayan scooty/ kali bai scooty distribution scheme of govt. of Rajasthan.

At the Graduation level, we teach the following main components under various crosscutting issues to the students

  PROFESSIONAL ETHICS honesty, trustworthiness, accountability, confidentiality, respect, obedience to the law, and loyalty.

GENDER

Rights, Resources, Opportunities, Protections.

 HUMAN VALUES

Self-Direction, Stimulation, Hedonism, Achievement, Power, Security, Conformity, Tradition, Benevolence

ENVIRONMENT, AND SUSTAINABILITY

Physical, Biological, Social

Equal opportunity center is operating in our college with financial support from the university grant commission to ensure equity and equal opportunity to the community at large in the college and bring about social inclusion. To enhance the diversity among the students, teaching, and non-teaching staff and at the same time eliminate the perception of discrimination. To create a socially congenial atmosphere for academic interaction and for the growth of healthy interpersonal relationships among the students coming from various social backgrounds and social segments. To look into the I grievances of the weaker section of society and suggest amicable solution to their problems. To make efforts   sensitize the academic community regarding the problems associated with social exclusion as well as appreciation of the marginalized and disadvantaged community. Various programs are organized in our college for creating awareness of environmental protection. A compulsory paper entitled "Environmental studies" is being taught to the students of second year classes of all streams. Many units are set up in our college, such as NSS/ Rover/Women Cell, are working in the area of awareness creation regarding the environment. Plantation is also encouraged by NSS/Ranger units playing a big role in plantation. We are using LED lamps instead of old electric bulbs, which not only save energy but are also Eco friendly. "Human Rights day" is formally organized in our college on 10th December every year.

Our institution's mission is to provide inspired learning and a value-based education system on campus by creating congenial academics and ensuring their participation in co-curricular and extra-curricular activities. In this connection, college initiatives have been taken which reflect our efforts in the direction of inculcation of moral and ethical values as the campus is entirely "Ragging free". No case of ragging has been reported till date. Student union election are conducted very peacefully. There is a complete ban on the use to tobacco and no incidence of use of it has come into notice.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.2.1 **Number of students undertaking project work/field work / internships**

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 43.88

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
192	161	110	129	189

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
500	320	320	320	320

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 48.98

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
133	98	75	91	133

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
313	201	201	201	166

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 38.3

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The college along with traditional lecture methods uses various student centric pedagogical techniques for an effective teaching learning experience and improved learning outcomes for students. Student - centric education is an important feature of the college. The college enhances the learning experience of students by adopting student-centric methods like experiential learning, participative learning and problem-solving methodologies both inside and outside the classroom. That includes:

Experiential Learning Techniques

- Well- equipped laboratories are helping students of the college for creative and experiential learning.
- The students are assigned group practical exercises in certain courses to enhance their various technical and soft skills they have learnt in the laboratory.

Participative learning Techniques

- Practicals are performed in batches in laboratories where students learn from each other, encouraging participatory learning.
- Certain subjects like Home Science, Biology, physics and chemistry have practical based learning.
- By participating in NSS and Electoral literacy club programs, students get the practice of work for social service.

ICT helps tremendously in developing quality education and personality of students. The college has a significant concern for providing state-of-the-art infrastructure and learning resources to enhance learning experiences. Not only mastering ICT skills but also utilizing ICT to improve teaching and learning is most importance for teachers in performing their roles. In addition to chalk and talk methods of teaching the faculty members are using IT enabled learning tools like PPT, screen recorder, Google classroom etc. Almost all the faculty of our college use the latest ICT tools to analyses the conventional teaching learning process and to make learning more interesting and student friendly. This helps slow learners to optimize their abilities to meet the highest realistic expectations with the help of ICT.

- The college has 6 working Computers and one smart classroom.
- Wi-Fi is installed to provide easy internet access
- Faculty regularly consults and shares reading materials on WhatsApp groups, lecture videos on college's YouTube channel, lecture audio on Rajiv Gandhi E content Bank and other important education links and apps for students.
- Search engines like Google search, Google scholar are used to encourage collaborative learning. Faculty members have created online digital repositories for lectures on platforms like YouTube and Rajiv Gandhi E content Bank.
- Faculties made a Swift transition from classroom to online teaching during the covid-19 pandemic.
- Online modes like email, whatsapp Group are used to collect assignments, conduct tests and online quiz as well as sharing notes and other e- resources.
- Faculties use social media platforms like WhatsApp to connect with the students individually and collectively beyond the classroom for giving extra information and support to students with updated technology and to make teaching more effective.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 81.54

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	13	13	13

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 90.57

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
9	9	9	10	11

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college is affiliated to MDS University Ajmer and the examination are conducted annually by the University. The internal evaluation system is being done at college level as per rules and guidelines. The college has its own process of continuous internal evaluation system for all the academic courses to evaluate the learning capacities of the students at various levels.

- In home science and Science subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record that is evaluated and marks are added during the final consolidation of results. The project report is also compulsory in some of the subjects and is considered for assessment.
- All the departments conduct periodical class tests on a regular basis which help the student to prepare for the final examinations.
- The students who do not perform well in the internal evaluation are given special attention by the faculty. Sometime these students are given extra classes to improve their performance

The examination process is transparent and follows the MDS University, Ajmer guidelines as the college is affiliated to it. Annual examination scheme is conducted as per the University calendar. The college is a center of MDS University Examination and approx.400 students appear for their exams during annual examination. Most of the teachers are in the panel of examiners for paper setting and evaluation of answer books. Any representation regarding question paper, examination related issues and evaluation is forwarded to the University. The examination procedure is completely transparent:

- The time table and seating arrangement for examination are displayed on the notice board.
- Admit cards are generated online.
- The examination process is supervised by center superintendent, additional center superintendent

and assistant center superintendents.

- The question paper packets are verified to eliminate errors and kept in safe custody in strong room.
- The answer sheets are distributed room wise along with question papers and attendance sheets to the invigilators.
- After examination, the answer sheets are collected by the invigilators and submitted to the room supervisor for further process. Attendance of students is maintained properly during examination.
- During the exams, unfair cases and grievances related to question papers are forwarded to the university immediately for necessary action.
- The evaluation process of answer book assessment is transparent and complete secrecy is maintained.
- The answer books are evaluated fairly on time and results are declared and displayed on the University website.

Every year, a **Examination *grievance redressal* Committee** is formed to solve problems related to examinations of students in the college. If the solution to the problem of students is possible at the college level, then the examination *grievance redressal* Committee solves it and if the problem is at the university level, then the problem is solved by correspondence with the university.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Though the college is not offering any technical course but all the traditional programmes and curriculum is designed to deliver the best of knowledge. College is committed to give quality education and it makes all efforts to deliver the best of education to its learners. The college has 20 subjects in UG, 13 in Arts, 04 in science and 03 in commerce and 1 PG programmes are offered in history. The college is affiliated to MDS University, Ajmer and follows the curriculum prepared by it.

The students seeking admission in the first year get advice from teachers and discuss the COs and POs. This helps them in selecting electives and extension activities offered by the institution. The faculty members discuss the programme outcomes in their respective departments. The department-wise time table is discussed and the teaching plan is prepared keeping in mind the results of the specific programmes. The outcomes for all courses, help the teachers evaluate the objectives of the subject content. This evaluation also helps the teachers identify the learning capacities of the students and take

corrective measures accordingly. The students have shown brilliant performance in the University exams and the overall result percentage is almost around 90%. Besides classroom teaching and syllabus, the subject content not covered in the curriculum is also important and all efforts are taken to accomplish the same.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Attainment of program outcomes and course outcomes are duly evaluated by the institution. One of the methods that faculty members follows while doing so is to get feedback from students during class room teaching for assessing the teaching- learning. The evaluation process involves the analysis of feedback on curriculum, teaching, and progression to higher education. Course Outcomes are measured on the basis of performances of the students both in curricular and co-curricular activities and also on the basis of the students' performance in the class activities, laboratory work, assignments, in different examinations and their role in departmental activities. Students' performance is noted continuously on their regularity, receptiveness, participation in class discussions and the overall behaviour. In case of course outcomes, each department of the college identifies the weak and bright students, and accordingly, the outcome attainment target is set by introducing improvement measures by allotting tutorial classes. Study materials, textbooks, reference books, etc. are provided. The department's teachers regularly track student feedback related to curriculum objectives and the learning process and make sure that course milestones are effortlessly achieved. The results of annual examinations as well as the problems and difficulties faced by the students are discussed. As programme outcome, the students have shown brilliant performance in the University exams and the overall result percentage is almost around 95%. on successful completion of final year of study, our students get success in government completion exams and gave their services to public.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 94.76

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
67	93	129	115	120

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
69	96	141	125	122

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.32

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

College has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge to our students so that they can better compete for government and private jobs .Our college has ISDC and IDEA cell. Scheme of   MMYKY has also proved beneficial for the students. The course conducted on "Spoken English and communication" in 2019-20 and 2020-21 in two phase due to Covid-19 lockdown in the college with RSLDC. 26 girls students participated in this useful skill course. This program was conducted under innovation skill development cell.

In last five years our college organized various programs under IDEA cell. Teachers and students of different faculty (Arts and commerce) interacted with each other so that they can understand about their subjects, fields and thoughts. We organized group discussions and communication programs under this cell in the session of 2018-19 & 2019-20. Faculty exchange process was done through the medium of DRAC system, started by department of college education Rajasthan. Teachers of other

colleges were deputed in our college to teach students against zero post and our teachers were deputed to other colleges for this purpose.

"College community connect programme" (CCCP) was introduced by college education department in 2019-20. College principal all faculty members, students and their parents and dignitary citizens of society participated in the "Samvad Sangam" programe. Healthy discussion and conversations are held between college administration and community for the development of the college.

" pratiyoigita Dakhsta" programme was also introduced in 2019-20 the college conducting free coaching classes for girls students. Our faculty members taught their subjects and other related lessons to prepare students for competitive exams. The Institution distributed free general knowledge and English grammer books to all students in 2019.

Environment consciousness and sustainability programme adopted by the college as the best practice to sensitize encourage, engage students, staff, stake holders towards environments sustainability. Medicinal, ornamental and fruit bearing trees are planted in the college campus.

The students follows the protocol of plastic free zone. we encourage our staff and students to save electricity and energy conservation.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.87

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
04	04	02	02	01

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.27

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in**

national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	01	01	00	02

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Extension activities are very important in sensitizing students towards community issues, gender disparities, social inequity etc. and including values and commitment to our society. Interaction with groups or individuals of neighborhood community helps in influencing the actions, decisions, policies, practices or goals of the organization and leads to mutual benefit of both the parties. Extension also is the aspect of education which emphasize community services. The curriculum - extension interface has an educational value.

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development . Some department of the college have organized many activities for this purpose. These activities are organized by YDC, NSS, language club , women cell, yojana manch , EBSB, ISDC, IDEA, RED RIBBON CLUB, HUMAN RIGHT CELL, ANANDAM and other important bodies of college.

Motivational and awareness programmes - Govt. Girls college Tonk organizes many motivational and awareness programs under the banner of YDC and NSS cell such as blood donation, AIDS awareness, women empowerment and gender issues. YDC cell organized various lectures on the subject of Time management, stress - management , Communication skills, Personality development , Career counseling, social harmony , save girl child, employment for youth etc. voter awareness program and rallies

organized by ELC cell under SVEEP Scheme in last five years.

The NSS volunteers organized various community activities in the adopted ward nearby college. They explained to the people around them about health and hygiene, cleanliness, women education, corona awareness and other important social issues. NSS unit organized field trip to "Shri Krishna" village Karola in 2022-23. Various Rallies and survey are organized for corona awareness, sveep awareness, swachhata abhiyan and save the girl child mission in last-five years.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development . Some department of the college have organized many activities for this purpose. These activities are organized by YDC, NSS, language club , women cell, yojana manch , EBSB, ISDC, IDEA, RED RIBBON CLUB, HUMAN RIGHT CELL, ANANDAM and other important bodies of college. Faculty members and students of the college participated in these extension activities. Best students and volunteers awarded by certificate and prize by college administration.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 63

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	15	10	11	09

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The Govt. Girl's College campus is spread over on area of 12 bigha 6 biswa acres. college has main focus on expanding its resources in terms of construction , lab/office equipment , furniture, library and other experiences taking proposals from various committees and departments according to the guidelines of funding agencies such as the state government , UGC and RUSA.

Details of the academic Facilities Available in the college

Sr. No.	Name	Number
1	Computers	06
2	Green Boards	05
3	LED Projectors	01
4	Printers with scanners	01

Details of the Physical Facilities Available in the college :-

Sr. No.	Name of Facility Classroom	Number of Facility Available
1	Smart Class Room	01
2	Laboratories	07
3	Seminar Hall	01
4	Library Building (Reading Room, librarian Room, Store etc.)	01
5	Common Room for Girls	01
6	Administrative Block (Staff Room, Principal Room, Office)	04
7	Spotrs Facilities	01
8	Fees Counter	01
9	NSS Room, Student Union Office,	02

	Placement Cell, Sports Office	
10	Toilet For boys (only for staff)*	03
11	Toilet Attached with rooms	04
12	Toilet for Students	19
13	Open Stage for cultural Activities	01
14	Class Room	09
15	Ramp	01
16	Solar Plant	01
17	Water Harvesting System	01
18	Computer Lab	01

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 72.7

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.76461	58.95289	50.27320	0.20720	34.97455

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Libraries play an essential role in local Communities by providing access to information and resources supporting literacy and education, promoting lifelong learning and serving as a college students gathering space. libraries are one of the most important part in our college. They provide everyone access to information and education regardless of socioeconomic status or location. libraries provide knowledge and entertainment through books and videos. College library has around 5000 books. Library has a reading room with good seating arrangement. The library caters to the needs of the students and teachers. The college offers good reading materials in the form of reference books, periodicals and newspapers.

A committee of college faculty is put in place to supervise the smooth functioning of the college library. To monitor the per day usage by the students a register is maintained in the library. A part from this a book-bank has also been established in the college where 46 books have been donated under the "donate a book program"

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Describe IT facilities including Wi-Fi with date and nature of updation available internet bandwidth within a maximum of 500 words

The college renovated the computer lab and purchased computers for the lab.

The whole lab has been connected by internet facility which is being provided by the high speed BSNL lease line (4.2 mbps) . The RUSA fund has greatly helped in improving the above facilities in the

college. The college now boasts of an additional IT facilities. The computers and printers are kept up to date.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 127.67

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 3

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 27.3

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
6.61022	2.02229	42.42394	1.78061	2.04184

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 100

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
383	347	363	419	447

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 10.52

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
26	26	60	60	34

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 0.19

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	1

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
67	93	129	115	120

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.23

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 20.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	15	15	26	35

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The alumni association has been functional in the college from last many years. The alumni association registered by cooperative department at the date 12.10.2022. Our registration number is **" COOP/2022/TONK/201029 DATE 12.10.2022 "** With the name **' PURV CHHATRA SANSTHA RAJKIYA KANYA MAHAVIDYALAYA TONK'** Our alumni association plays an important role in the development of the college. And every year alumni Meetings are conduct. Some members of the alumni visit the Institute periodically. Ms. Shailja Sharma visited Institute every year on ' Teacher's Day ' to give honour her Teachers. At present 20 students are members in our Alumni. Meeting of the association was conducted successfully time to time every year except COVID-19 lockdown years

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The institution, Government Girls College Tonk was established in the year 1995. The main objective behind was to provide an opportunity to the female section of the society mostly coming from the rural areas and deprived social groups at a low cost. The college also holds the promises for its students to excel in various other fields like sports, social services, leadership and enhance their employability.

Our Institution is to provide various opportunities to the students that help them to grow in the society. The college is committed to transform its vision into reality. students are provided with various scholarship programmes such as Dev Narayan Scooty, Kali Bai Scooty , Divorce widow Scholarship, Chief Minister (B.ed) . sambal scheme, and many others schemes . The institution work as Tonk district nodal that efficiently provides the scholarship.

- In meeting the needs of our demographically diverse student population, we embrace equality amongst all.

- To provide a professional environment that enables faculty, students and staff to make contribution to the advancement of knowledge.
- To impart quality education embedded with proficiency and human values.
- To include development of the whole thinking person, cultivation of creativity, maturation of social and cultural sensibilities.

The college is being run by the State Government through the Commissionerate College Education, Rajasthan. The Principal is the administrative head of the institution. He is appointed through a departmental promotion process from amongst the college professor on basis of seniority and API score. He carries a lot of experience of the functioning of the college. The Principal plays a leadership role in implementing the vision and mission of the institution by calling various meetings of the Mahavidyalaya Vikas Samiti (CDC) and Staff Council and also by appointing various committees for smooth discharge of all tasks. The Principal also monitors the progress of the institution in achieving the teaching and non-teaching objectives. The senior staff members act as guide and mentors as they are in charge of most of the committees for formed for the smooth disposal of the tasks. The teaching and non-teaching staff works in collaboration. The academic, accounts and establishment section are supervised by competent members of the teaching staff. There is sufficient infrastructure and college is well equipped with essential display and storage facilities, so that the documents are well guarded and kept safely.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college is an institute run by the government and the broad policies, plans, rules and regulations are framed by the State Government and it is obligatory for the college to implement and follow them. The College has a perspective plan for the overall development and effective implementation of its objectives. The perspective plans and deployment is carried out keeping in mind the vision and mission of the college. The rules and guidelines of UGC are followed by the college in order to maintain the standards of higher education among the faculty members. Some of the strategic planning areas include:

Maintenance and infrastructure: At the implementation level the college decides its priorities through the Mahavidyalaya Vikas Samiti (College Development Committee) and the Staff Council as well as the decisions taken by the IQAC. The decisions taken in the meetings of above bodies guide the progress of the college. Many other decisions are also taken time to time with respect to the development of the college through various other committees.

Human resource management: The entire staff works in union. There is a good coordination between the teaching, non-teaching and sub-ordinate staff. All of them adhere to the rules and regulations. There is observance of acts and rules mentioned in RSR and empathy for each other.

Teaching and learning: The aim of the college is to impart quality education to the students. Hence, it is the primary focus. The academic time table is displayed on the notice board and classes are conducted on a regular basis

Research and innovation: Being a higher education institution, research is always been promoted in the college. A good percentage of staff indulges in research activities like participation in seminars, conference and regularly publish their articles in books and journals.

Community involvement: The NSS students participate in the community activities like awareness rally, survey on social issues, educational trip etc. The staff also participates in social events Hence, community connect. College organized college community connect programme in last five year. "College community connect programme" (CCCP) was introduced by college education department in 2019-20. College principal all faculty members, students and their parents and dignitary citizens of society participated in the "Samvad Sangam" programe. Healthy discussion and conversations are held between college administration and community for the development of the college.

Student welfare: There are several student welfare schemes. A wide range of scholarships are forwarded and disbursed by the college. The students are encouraged to pursue further education and hobbies.

Student participation and representation: There is enthusiastic participation in sports and cultural events. The students are a disciplined and focused Student union elections are held as per the commissioner ate. This ensures students representation as elected president, vice president, secretary and joint secretary. In addition to this they select cultural secretary and sport secretary. The students union elections groom them as responsible future citizens.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	**View Document**
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	**View Document**
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has effective welfare measures to amplify the professional development of teaching and non-teaching staff members.

The performance of every employee, whether teaching or non-teaching is appraised by the principal and reviewed by the competent authority on annual basis covering various aspects of working / behavior and overall performance. This helps in assessing the overall conduct of the employee. The records are kept in the office of the commissionerate to be reviewed by DPC promotion.

Details on the performance appraisal system of the staff: Annual performance appraisal is the medium whereby the performance of the teaching and non- teaching staff is evaluated. An assessment criterion for faculty is the regularity in the number of classes taken as allotted in the timetable and the results achieved for the classes assigned to them. Weightage is given to the publication of the work by faculty, research supervision done, conferences and seminars attended. The annual confidential reports are written based on self- appraisal to adjudge the performance of the faculty throughout the session in the field of teaching, conduct and potentialities and are forwarded to the Commissionerate of College Education, Rajasthan. If the appraisal authority makes adverse comments then clarification is sought by the higher authority from the principal and the employee both. If adverse comments are not proved then they are expunged from the employee's ACR. If charges are proved then employee may be punished either by freezing of increment or he/ she may even be suspended.

The welfare schemes available for teaching and non-teaching staff.There are mechanisms available with the institution for the welfare of the staff as per rules of the government of Rajasthan.The measures taken

by the Institution for attracting and retaining eminent faculty. As stated earlier, the institution is a government body. The recruitment of the faculty members of the College is done by a constitutional body of the Rajasthan Government, viz., the Rajasthan Public Service Commission. The faculty members selected by the Commission may be posted in or transferred to any government college within the state of Rajasthan.

The IQAC Cell under the CAS scheme reviews and further approve The API score of all faculty members. The institution encourages its staff members to participate in orientation and refresher courses and many other such training programmes where they can learn new things, all organized by the commissionerate of college education, Rajasthan.

The strategies adopted by the institution for faculty empowerment through training, and motivating the employees for the roles and responsibility they perform:

Academic leave is granted to the faculty members who participate and present their research papers in national and international seminars and conferences.

Faculty members are sent to training capsules/workshops organized by the Commissionerate of College Education as well as by other wings of the Government of Rajasthan.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 12.82

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	5	1	1

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
05	05	05	05	05

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institute receives funds mainly through Rajasthan State Government, and from central government under the centrally sponsored schemes like RUSA, NSS and UGC. If there is any deficit, it is managed as per Government notification.

Audited income and expenditure statement of academic and administrative activities of the previous five years is as given below

Institution manages its financial resources in an effective manner. Guidelines and finance rules of state government are followed accordingly. The accounts section of college is computerized. Each transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred online and through cheques. The following types of accounts are created:

Receipts and payment Accounts

Income and Expenditure Accounts

As per the need of each unit of the college, the funds are allocated or grants are applied for as per the State Govt. and UGC schemes for the building/ development projects of the institution. Various committees put forth their purchase proposal to the college administration and after proper consideration the administration takes decisions. Income/expenditure is closely monitored by the accounts branch. Proper procedure for purchases is adopted according to the finance rules of the state govt.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

- The IQAC cell was established on 27-08-2013. The IQAC focus on the quality of education. It is keen to enhance the essential facilities available in the college. An ideal student-centric learning environment is only made possible through continuous evaluation and feedback by IQAC. Out of the so many initiatives taken by IQAC cell.

- Teaching-Learning: The task of catering to the diverse needs of students coming from diverse groups and rural background is well managed in the college and learning outcomes, student progression to higher education and placements. The strategies proposed and executed during the last five years with reference to teaching-learning include:

- Multiple forms of feedback: feedback generated through Vikas Samiti, Student Council, during student union elections, from stakeholders, parents alumni, in the form of memorandums, meetings, interactions etc. Feedback is collected on academic and physical facilities, curriculum and the teaching learning environment.
- Effective and optimum use of ICT tools for teaching despite the limited availability of resources: All sections of the office and various departments have been provided with computer so as to enhance the use of technology.
- Innovative and demonstrative pedagogies: the degree of student engagement, clarity of objectives, collaborative practices, identification of aptitudes and fostering confidence.
- Encouraging Quality Research: Quality researches has been promoted by IQAC by encouraging the staff members to and participate in seminars conferences and workshop.
- The college is constantly extending and expanding its resources in terms of infrastructure, equipment, classroom furniture, library, and other campus facilities. The extension of IT infrastructure and other learning resources have been augmented. The last accreditation quality initiatives include:
- New classrooms and have been constructed and there has been augmented since the last accreditation quality initiatives include:

- There has been addition in the furniture and laboratories equipment.
- In the recent past, the college has expanded its information technology infrastructure, not with an aim to substitute technology for the teacher but to enrich the traditional classroom instruction.

The college, therefore, has established a water facility has improved with the initiation of pipelines and building up of water tank.

• IQAC cell has taken the initiative to maintain the college campus clean and increase plantations. Solar plant were installed to save electricity. The cell also ensured to have co curriculum activities like participation of students in NSS, ELC club, Women cell. Email ids of students were made to help them connect with the online activities. Alumni students were contacted to know about their job profiles. To increase the resources of the college private student examinations were also conducted.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The college was established in 1995 as the one and only girls college in the district. The institute is very sensitive towards the girls problems and issues. All measures are taken for the safety and security of girl students. Some of them are as follows :

- Permanent IV class are posted in the college, round the clock to insure security and safety of girls. Frequent patrolling is done by security guards across the college day and night.
- The discipline committee constituted in the college, vigilantly keeps an eye and anti ragging committee over the safety of girl students and takes prompt action in case of any disturbance.
- The college also has a committee of prevention of sexual harassment for women. The convener of the committee is the senior lady faculty member with member of other faculty specially women representatives and girl students. Regular meetings are held and the minutes are recorded.
- College has grievance redressal cell which covers the receipt and processing of complaints and grievances from the girl students and faculty members.
- College has constituted women cell for the counseling and safety of girl students. Several activities are conducted in the cell to make the students aware and motivated on social issues.
- Awareness programs are organised in the college with the collaboration of district administration on " **Beti Bachao Beti Padhao** " scheme of govt. Various lectures are organised by N.S.S. and YDC (YOUTH DEVELOPMENT CENTRE) periodically to motivate and empower women for the betterment of society. Social issues related to gender equality are addressed by the eminent speakers, invited to the college from time to time.
- A spacious girls common room in the campus, funded by the minority department, is an added facility for the girls.
- CCTV have been installed in the college campus to ensure security and safety of the girls.
- A workshop "AAWAZ DO - SPEAK UP" was organised by Rajasthan Police with the aim to ensure safety, dignity and self-reliance to women of all sections of society. They gave self defence lessons and worked for women empowerment through practical training.
- The most notable initiative taken by Rajasthan state govt. is the distribution of free sanitary napkins under the aegis of UDAAN in the college. It is a milestone in breaking the stigma and raising awareness about menstrual hygiene.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

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7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Govt Girl's college, Tonk provides an environment to the students to learn tolerance and harmony towards cultural , communal , regional , socio-economic and linguistic diversities. Tonk is a land of many tongues like Hindi, Urdu and Rajasthani. To create a unity in between various linguistic groups in college, language club was established. Language club of English, Hindi and Urdu help to develop and gain valuable insights into literature of other cultures. This provides an inclusive environment in the college where the students can improve their communication skills, develop confidence and eliminate discomfiture with other languages. The college aims to preserve linguistic diversity as this adds new shades of cultural richness in our social life and develop of cultural linguistic tolerance among students. Girls standby together for the celebration of India's official language day "Hindi Divas" on 14th September every year. Keeping the objective in mind to increase the spirit of development of unity among various languages of India. They take part in prose, Poem and essay competitions with great enthusiasm.

Various activities organised in the college help the girls to develop and grow values by inculcation approach.

Celebration of independence day, republic day and "Rashtriya Ekta Divas" is mandatory in the college. Participation in national songs and poems develop the values of patriotism. Student sing national anthem, wear the flag proudly and exhibit the values of love and devotion towards the country.

Awareness rallies on 'Road Safety' and celebrating national road safety week, under NSS in the community help to raise awareness about safe driving. Lectures are held in the college, on topics imparting knowledge about traffic environment thus decreasing the rate of injuries and fatalities..

Constitution day is celebrated on 26th November in the college with great enthusiasm. Guest lectures by eminent speakers are organized which reinforce the significance and importance of constitution. Students learn and imbibe the thoughts and ideas of father of Indians constitution - Dr. B.R. Ambedkar.

Students of the college are naive to the procedure of election, therefore college student union elections are held to make them aware and encourage their participation in electoral process. Program like SVEEP

(systematic Voters Education and electoral Participation) are organised in the campus to endorse voter literacy and make students conscious about their right to vote.

Girl students coming from rural background are motivated to participate in the activities of college which helps to develop the values of equality of gender (Beti Bachao **&** Beti Padhao), cleanliness (Swachh Bharat Abhiyan), national integration, punctuality and religious tolerance. The college celebrates all the national festivals, birth and death anniversaries of Indian leaders with great pomp.. Other national days like Gandhi Jayanti,Martyr's day. Vivekanand Jayanti, Ambedkar Jayanti, Patel Jayanti, Subhash Jayanti, Lal bahadur Jayanti are celebrated with great enthusiasm and values of national integration and communal harmony are exhibited by the students. Sense of oneness with all is created in girls by celebrating all the national days and festivals with great fervour.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title Of The Practice 1 :

Environment Consciousness and Sustainability

Objectives of the Practice:

To make the campus lush green.
To sensitize, encourage, engage students, staff, stake holders towards environment sustainability.
To plant medicinal, ornamental and fruit bearing trees in the college campus.
To create environmental awareness about plastic prohibition.
To promote conservation and sustainable use of resources.
The Context:

Rajasthan faces several environmental challenges like low rainfall and extreme climate conditions. . State government has mandate tree plantation and plastic prohibition in colleges to conserve and enhance environmental resources.

Thus tree plantation and green campus drive by the college students ensure stability of eco-system. Trees play a significant role in maintaining equilibrium of the environment. Many ecological process like soil cover, balancing green house gases, oxygen production, monsoon cycle, rainfall pattern are governed by trees. Trees diminishes the severe effects of global warming.

The Practice:

The best practice of our college is to plant medicinal, ornamental, fruit bearing and shady trees in the campus and making it lush green. Students are motivated to plant saplings in the campus, watering and taking care of them. The whole area of college is landscaped with shady trees tagging it to "Green Campus". The college administration offer saplings to the guests instead of flower bouquets to promote tree plantation.

Students are also encouraged to limit energy usage by switching off electricity when not needed. . The administration has also replaced the traditional light bulbs with LEDs of energy. The girls are made aware of reduction of green house gas emissions by reducing our use of energy,

Students are also steered towards "No plastic" usage Display boards are put at various places . By reducing plastic waste and plastic use, there would be a reduction in harmful carbon dioxide emissions . Students are encouraged to use steel bottles and tiffin boxes, paper and cloth bags and discourage use of polythene, plastic bottles and disposables in the campus.

Evidence Of Success:

The college campus is covered with various ornamental, medicinal fruit bearing and shady. trees, herbs and shrubs. Students of NSS participate actively in the tree plantation drive. The campus is enriched with variety of plant species. Many trees are tagged with their botanical as well as common names. Saplings are protected by tree guards to give them a safe environment. As a result of tree plantation drive, the quality of air in the campus is very good.
 Harit Vatika is also developed in the campus which has many fruit bearing plants as well as medicinal plants. Fencing has been laid down to safeguard the saplings.
 Problems Encountered And Resources Required :
 The major problem encountered in making the campus green is the presence of termite in the soil which does not allow the plant to grow. Anti-termite treatment is done in the soil to make the saplings grow adequately. Many large trees have died due to termites in the soil.
The college campus does not have proper boundary wall therefore grazing animals enter the campus and ruin the saplings.
In rainy season, due to poor drainage, the water stagnates, in the campus for many days resulting in swamps

Title Of The Practice 2

 Efficient Implementation Of Course Curricula To The Deprived Girls Of Society

Objectives of the Practice:

To ensure the completion of curriculum, offered by the university, on time, to the deprived girls of society.
To upgrade the knowledge of girls belonging to the deprived and financially weaker section of society.
To monitor the implementation of course curriculum through effective feedback.
 To test the subsequent upgradation of knowledge by regular monthly tests and assignments.
The Context:
Effective implementation becomes more challenging when the stake holders are from weaker section of society. To bring such girls at par, a process involving competent and dedicated teachers,

adequate study materials, lesson plan has been evolved. This helps in improving employability.

The Practice

The curriculum of science (Bio, Maths) ,humanities and commerce streams are planned and prescribed by the M.D.S. university well ahead in time.

Academic calendar with extracurricular activities are followed strictly as it enhances the all-round development of girls.

Regular attendance of the students is maintained in the register which is audited quarterly by the Dean, and head of the institution. Names of the girls with low attendance are exhibited on the notice board as warning

Girls belonging by the rural background are updated with extra knowledge by e-lectures

Syllabus completion statements are submitted to the dean by all faculty members to ensure timely completion of syllabus.

Fair evaluation of answer books of monthly exams and assignment are done

ACR (Annual confidential Report) is submitted annually by all the faculty members to the head of the institution as self-appraisal providing detailed information of the contribution made toward the development of the institution..

Evidence Of Success:

Academic calendar is followed in the institution.

Beside traditional lectures, smart class room lectures are also delivered for audio visual support to make the implementation of curriculum more effective and interesting.

lectures under Y.D.C. (Youth Development Centre) are delivered by the eminent scholars. College time-table efficiently deploys the units of time for theory and practical classes thereby ensuring effective implementation of curriculum.

Class tests and internal assignments comprise the formal evaluative process .

Under IDEA(Inter Disciplinary Education Association) teachers and students of different faculty (Arts and commerce) interacted with each other to understand the subjects, fields and thoughts..

In Faculty exchange process of DRAC (District Resource Assistance Committee). teachers of other colleges were deputed in our college

Problem Encountered And Resources Required:

The university curriculum has been same since years and was not been updated.

Need based education and vocational education in the curriculum has not been given much importance as there is only subject centered curriculum

Curriculum does not have any courses related to up gradation of values to make the students more socially responsible. Defined course curriculum in value education is much needed.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The major objective of the institution is to impart quality education and empower the girl students, majority of which belongs to the deprived section of society. These girls of age group 18-21 years are the major backbone of healthy and strong India, Harnessing this, India's demographic dividend, and turning them into capital base of the country, is the institutional distinctiveness. Also giving them educational facilities with affordability constraints is of paramount importance. Thus, our institution supports the implementation of SDG'S (sustainable development goals) of our country. Also in India, where gender gap is such a big challenge, imparting quality education with equity is our prime job. This will lead to noteworthy advances in educational quality and gender equity in Tonk district in the coming years.

The college offers many subjects in the arts, science and commerce stream. Arts has 13 subjects: History, Home Science ,Political Science, English Literature, Hindi Literature, Persian, Urdu, Geography, Sanskrit, Public administration. Drawing and Painting ,Sociology, Economics. Science has Physics, Chemistry, Botany, Zoology and Maths. The commerce stream has Accountancy and Business statistics, Economic Administration and Financial management, Business Management. The subjects are taught by experienced ,highly qualified and dedicated faculty members, thus making learning very effective and easy for the students. Girls are influenced to participate in many other co-curricular activities, NSS, sports, academic and cultural activities conducted by the institute throughout the year. NSS unit conducts orientation program for the students in the beginning of every session. NSS also organises one day camp and seven day camp which helps the girls to develop their personality and inculcate social values and empathy for the society through various innovative lectures series. This introduces a great exposure to the students that facilitates balance of environment of study and all-round personality development. We follows the protocol of plastic free zone with green campus drive. The students also contribute to this great initiative .Tree plantation drive by NSS help the students to expose to other pressing environmental issues in the society.

Special emphasis is also given to women cell in the college to promote women empowerment. Many activities are planned and conducted under this platform to build confidence and empower girls students. This contributes to the overall and holistic development of the girl students coming from rural and backward background. Since the institution has humanities as the main stream besides commerce and science, the girls are educated and trained to observe and analyze about the whole society as a laboratory. In this manner the deprived girl students of society gain insight of the intricate aspects of the society and evolve a social consciousness necessary for the social development of the nation. This aims at nurturing a committed and socially responsible future generations. Giving number of scholarships to the meritorious students belonging to economically weaker and backward classes of society promoting the upliftment of girl education in the society. The learning environment of the college brings together the best of facilities of infrastructure and highly qualified teachers to serve the cause of rural girl students. Thus the intimate duty of the college is enriching the skills, by imparting quality education to make the students free from the clutches of social and economical binds. Girl students of various courses are grouped and a mentor is appointed. Mentors motivate and guide the students in all manner in a very affectionate manner This helps in resolving the problems of student's family and career in a informal

way.

Besides completion of syllabus, interactive teaching and participative learning is promoted through group discussion, extempore, quiz, debates etc. A healthy relationship between teacher and girls is developed thus reducing the disparity. This gives a great opportunity to the faculty members to deal with sensitive topics like menstrual health hygiene, under the aegis of 'UDAAN' which is completely absent in their homes, due to uneducated parents. This conducive environment, starts from the institution and encourage them to think for themselves. These sensitive issues are emphasized by audio-visual aids and smart class rooms.

The institute make the students aware of social, environmental and gender issues and various inequalities of the society. It helps them to develop an insight to contribute to make the society a better place to grow and live in as better individuals. The deep relevance of concepts creates more interest in subject matter and results in permanent retention of knowledge. The girls are provided with all the learning opportunities that help them to become economically productive, contribute to peaceful and democratic societies and get enhance individual well being. The girls educated from the institute, eventually get married, have healthier children and play active roles in leading their communities and country with full potential.

The institutional distinctiveness is in educating girls by cultivating their skills and capacities and giving educated mothers to the society. These are actually human capitals for the next generation.

Institute plays a pivotal role in providing them diverse skills so as to put them on a path of success with leadership capabilities. The institute provides low-cost, high-quality education to the girls belonging to the rural background. Students are provided with opportunities to develop their social, intellectual and all-round personality traits. This aims to shape their proactive rules in their lives, community and society.

The major objective of the institute is to mould and empower girl students in the pursuit of knowledge, values and social responsibility, grooming them to be responsible citizen of the country. They are also prepared to face various challenges of life .Imparting quality education to the girls of deprived sections of society is the best investment for the family, community and country. Quality education, experimental learning opportunities, smart deployment of technology contribute to an expanded ability to make choice and expanded vision for the girls future thus resulting in building strong leaders. Ultimately, the initiatives and objectives of Government Girls College, are translated into action together to make a difference in the girl students learning opportunities and their ability to be successful in their lives and livelihoods.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Government Girls College, Tonk is a premier Institute of Higher Education of Girls in Tonk District. The college was established in 1995 as an UG college with Arts and Commerce faculty. Science faculty in U.G. and P.G. course in History subject started in 2022-23. The college is affiliated to M.D.S. University Ajmer. The college offers wide range of courses & subject for students. The college has been accredited in 2015 by NAAC. The college maintains its identity in the field of women education in Tonk district . Our mission is to impart quality education to the weak, poor, rural, backward and minority girls students. The faculty of college is well qualified and fully committed for students. A girls hostel is situated near college for girls of weaker section. A wide range of govt. scholarship and Flagship schemes are provided to the students. The college is RUSA beneficiary institute. The college done a markable work in infrastructure development, renovation and equipment in RUSA scheme . The college plays active role as district nodal for Devnarayan and KaliBai Bheel Scooty scheme which is flagship scheme of state govt. The college acts as private college Nodal of Tonk Tahsil also. The institutional distinctiveness of the college is in imparting quality education to the girls of deprived section of society. Safely, security and well being along with gender equity and friendly working atmosphere are the issues of prime concern.

Concluding Remarks :

Government Girls College , Tonk, a premier institute of higher education in Tonk Dirstrict. This college was established in 1995 as an UG College with Arts and commerce faculty. Science faculty in UG and P.G. Course(History) started in 2022-23 by Government of Rajasthan. The College is affiliated to M.D.S. University Ajmer. The college is included in the list of college maintained by the U.G.C. under section 2 (F) and 12 (B) in 2006. The college has been accredited in 2015 by NAAC. The institute volunteers itself for second cycle of accreditation.

Regular participative activities . group discussions, special lectures are organized in the college and the students actively participate in these activities. Different student support systems are available in the college like Library, Reading Room, Smart Classrooms. Students are trained for basic life skills such as self defense, swachh bharat activities, personal hygiene and sanitation. Beyond the classroom, college gives high importance to all-round development of students through extra-curricular, co curricular and field based activities. The college has created an ecosystem for innovations and transfer of knowledge. The Institute has various cells like YDC (youth development

centre),ISDC, NSS cell, Yojana Manch, IDEA, Alumni association , EBSB (Ek Bharat Shrestha Bharat), Women cell and red ribban club. They organizes many usefull programs for students to update their knowledge.

Necessary physical facilities are available in the campus for curricular and co-curricular activities. Infrastructure and supporting facilities have been improved significantly with the financial aid received from RUSA and other agencies.

The institute provides many scholarships, reservation, marks relaxation for admission to the SC ST, OBC, MBC and EWS students. We have a registered Almuni Association.

Internal Quality Assurance Cell(IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.

The institutional distinctiveness of the institute is in imparting quality education to the girls of deprived sections of society and environment consciousness and sustainability. The college provides an environment to the girls to learn tolerance and harmony towards cultural, communal, socio economic, regional and linguistic diversities.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
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136	109	75	91	144 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
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133	98	75	91	133 | 2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years** Answer before DVV Verification: | 2022-23	2021-22	2020-21	2019-20	2018-19
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313	201	201	201	166 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
313	201	201	201	166	 Remark : As per clarification received from HEI, number of the students admitted should not be more than the seats earmarked, thus DVV input is recommended.
3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
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09	04	02	02	01 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
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04	04	02	02	01

Remark : As per clarification received from HEI, and calender year to be considered, thus DVV input is recommended.

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	1

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
51	79	115	94	95

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
67	93	129	115	120

Remark : As per clarification received from HEI, thus DVV input is recommended.

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	6	1	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	5	1	1

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
05	05	05	05	05

Remark : As per clarification received from HEI, thus DVV input is recommended.

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations