



# राजकीय महाविद्यालय डेगाना, नागौर

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क्रमांक : रामडे / स्था / 2024 / 849

दिनांक 15.02.2024

## Compoition of Internal Quality Assurance Cell (IQAC)

- 1 प्राचार्य / चैयरमेन – श्री जितेन्द्र सिंह सिसोदिया
- 2 संयोजक – डॉ. एस.बी.एल.त्रिपाठी
- 3 सदस्य – श्री ओमप्रकाश
- 4 सदस्य – श्री संदीप कुमार
- 5 सदस्य – श्री सुरेश कन्दोई
- 6 सदस्य – श्री रमेश इनाणियां
- 7 सदस्य – श्री महेन्द्र कुमार मीणा
- 8 सदस्य – श्री बंकटलाल रिणवां AAO
- 9 सदस्य – श्री देवेन्द्र मेघवाल
- 10 सदस्य – श्री प्रकाश पेडिवाल
- 11 सदस्य – श्री चेतन प्रकाश (Retired, Principal, Alumni Representative)
- 12 सदस्य – श्री महेश कुमार तोषनीवाल, (Parents Representative)
- 13 सदस्य – श्री रामकिशोर नावंधर, (Industrialist Representative)
- 14 सदस्य – सुश्री प्रियंका कड़वा, (Student Representative – B.A. Final)

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प्रतिलिपि:—

- 1 चैयरमेन / संयोजक / सदस्य ।
- 2 रक्षित पत्रावली ।

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प्राचार्य

राजकीय महाविद्यालय, डेगाना

राजकीय महाविद्यालय, डेगाना

दिनांक 15.02.2024

प्राचार्य

राजकीय महाविद्यालय, डेगाना

राजकीय महाविद्यालय, डेगाना



Government of Rajasthan  
State Level Quality Assurance Cell (SLQAC)  
email: [spdrusarajnaac@gmail.com](mailto:spdrusarajnaac@gmail.com)

F30(36)SPD/RUSA/NAAC/2018/

March 2024

All Principals,  
Govt. Colleges, Rajasthan.

Sub: Regarding the Constitution of IQAC .

Recognizing the importance of institutional internal quality system, the UGC has taken a policy decision to direct all colleges to establish Internal Quality Assurance Cell (IQAC). IQAC in fact, is conceived as a mechanism to build and ensure a quality culture at the institutional level. Every college should have an internal quality assurance system, with appropriate structure and processes, and with enough flexibility to meet the diverse needs of the stakeholders.

The establishment of the IQAC is the first step towards institutionalization and internalization of quality enhancement initiatives.

IQAC will be a facilitative and participative unit of the institution.  
The IQAC should be constituted in every institution under the chairmanship of the Head of the Institution as follows:

1. Chairperson: head of the institution
2. A few senior administrative officers
3. Three to eight teachers
4. One member from the management
5. One/two nominees from local society, students and alumni
6. One/two nominees from employers /industrialists/stakeholders
7. One of the senior teachers as the coordinator/director of the IQAC

All the colleges who do not have IQAC are required to constitute the same with immediate effect. The colleges which have already constituted IQAC should make sure to get it fully functional. Please find enclosed guidelines regarding IQAC for your convenience and ready reference. (<http://naac.gov.in/index.php/en/info-for-institutions#composition>)

(Prof. (Dr.) B.K. Sharma)  
Joint Director & State  
Nodal Officer (RUSA)  
Member Secretary, (SLQAC)

Enclosed: a/a

**Copy for information and necessary action to-**

1. P.A. to Commissioner, College Education Rajasthan Jaipur
2. DLQAC Convenors/Nodal Officers
3. Guard File

(Prof. (Dr.) B.K. Sharma)  
Joint Director & State  
Nodal Officer (RUSA)  
Member Secretary, (SLQAC)

Signature valid

RajKoj Ref  
5976686



Digitally signed by Dr. Bij Kishore  
Sharma  
Designation: Associate Professor  
Date: 2024.03.06 17:36:10 IST  
Reason: Approved



## **ROLE OF INTERNAL QUALITY ASSURANCE CELL (IQAC)**

In pursuance of its Action Plan for performance evaluation, assessment & accreditation & quality up-gradation of institutions of higher education, NAAC proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system & work towards realisation of the goals of quality enhancement & sustenance. The prime task of the IQAC is to develop a system for conscious, consistent & catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, it will channelize all efforts & measures of the institution towards promoting its holistic academic excellence.

### **STRATEGIES**

IQAC shall evolve mechanisms and procedures for:

1. Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks
2. The relevance and quality of academic and research programmes
3. Equitable access to and affordability of academic programmes for various sections of society
4. Optimization and integration of modern methods of teaching and learning
5. The credibility of evaluation procedures
6. Ensuring the adequacy, maintenance and functioning of the support structure and services
7. Research sharing and networking with other institutions in India and abroad

### **FUNCTIONS**

Some of the functions expected of the IQAC are:

1. Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution
2. Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process
3. Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes
4. Dissemination of information on various quality parameters of higher education
5. Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles
6. Documentation of the various programmes/activities leading to quality improvement
7. Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices
8. Development and maintenance of institutional database through MIS for the purpose of maintaining/enhancing the institutional quality
9. Development of Quality Culture in the institution
10. Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC

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## **BENEFITS**

IQAC will facilitate/contribute:

1. Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement
2. Ensure internalization of the quality culture
3. Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices
4. Provide a sound basis for decision-making to improve institutional functioning
5. Act as a dynamic system for quality changes in HEIs
6. Build an organised methodology of documentation and internal communication

## **COMPOSITION**

IQAC may be constituted in every institution under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders

SOURCE : <http://naac.gov.in/index.php/en/info-for-institutions#composition>

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