



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	M. L. V. GOVERNMENT COLLEGE, BHILWARA
• Name of the Head of the institution	Dr. SHAILEJA UPMANYU
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01482239970
• Mobile no	9414113800
• Registered e-mail	mlvgcbhilwara@gmail.com
• Alternate e-mail	mlv1_bhilwara@yahoo.co.in
• Address	NEAR KASHIPURI
• City/Town	BHILWARA
• State/UT	RAJASTHAN
• Pin Code	311001
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	M.D.S. UNIVERSITY, AJMER				
• Name of the IQAC Coordinator	Dr. B.L. JAGETIYA				
• Phone No.	01482239970				
• Alternate phone No.	9057573945				
• Mobile	9413056535				
• IQAC e-mail address	mlvgcb.iqac@gmail.com				
• Alternate Email address	bljagetiya@yahoo.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/m.l.v.government_college_bhilwara/uploads/doc/MLV_AQAR_2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/m.l.v.government_college_bhilwara/uploads/doc/MLVGC%20Academic%20Calendar%202021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.52	2016	19/02/2016	18/02/2021
Cycle 1	C+	1.51-2.0	2004	16/09/2004	15/09/2009
6.Date of Establishment of IQAC			03/09/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	00
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9. No. of IQAC meetings held during the year		12		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
HELP DESK FOR STUDENTS				
E-CONTENT DEVELOPMENT				
API SCORE AND PBAS WORKSHOP				
GREEN AUDIT				
GOOGLE FORMS FOR STUDENTS, ALUMNI AND STUDENT PROGRESSION				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				

Plan of Action	Achievements/Outcomes
Dissemination of objectives and functioning of IQAC	All senior faculty members and Head of Departments have been acquainted through face to face interaction
All PG departments were advised to frame and conduct value added and Skill Development courses e.g. MS Office, Tally, English Language, GST etc.	Various workshops Organized by Department of Botany namely on photography, on Heartfulness and Communication Skill. Skill Development courses on four different aspects under MMYKY scheme run by Government of Rajasthan.
Major, Minor and Collaborative Research Projects	All faculty members were asked to formulate such projects and apply to State and Central funding agencies
Workshops, Seminars, Conference and Faculty Development Programmes	One Week Faculty Development Programme (Gyan-Ganga) was Organized by Department of EAFM in Collaboration with CCE, Jaipur. Most of the Faculty members (Approx. 45) participated in Gyan Ganga Programmes in their respective subjects. Faculty members also participated in Online Orientation and Refresher Courses during the year.
Students' Help Desk	Students' Help Desk has been created in College Porch area. Large numbers of students are being benefitted.
Alumni Association	Registration process started, Google Form for Membership is created and circulated at a wider level
Annual Audit Programme	CCE initiative, at College level it is taken up by IQAC and scored B++ grade.

Proposal for construction of a new Main Entrance Gate of College	Proposal accepted under MLALAD Fund and grant sanctioned. Construction work Completed.
Community-Society Partnership for COVID19 Awareness Programmes	Institution has extended helping hands for community
Layout of Campus Landscaping	Drawing prepared and work sanctioned by CDC for Rs. 12 lakh.
Research Bibliometrics	Details of Bibliometrics have been explained to all Department Heads
E-Pathshala, SWAYAM, NMEICT, NPTEL and LMS	Explained to all Head of Departments
Building construction and repair	Almost all Departments were modernized
ICT facilities	Each department has been equipped with ICT facilities. Faculty members and PG students are benefitting of ICT infrastructure
Pratiyogita Dakshta, Placement Cell, Traffic safety	These activities were taken up in line of CCE and handled by IQAC
Experimental Science Departments were suggested to set up specialized Research Laboratories in the Departments	Nine such laboratories have been set up and are being working with quality outcomes in various Departments
AutoCAD Map of entire campus with GPS Coordinates	Ready and Displayed

13. Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	14/03/2022
Extended Profile	
1. Programme	
1.1	25
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2. Student	
2.1	8003
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	2611
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	2475
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3. Academic	
3.1	65

Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	140	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	45	
Total number of Classrooms and Seminar halls		
4.2	63.8	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	45	
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution deploys the following well-chalked out action plan for effective implementation of the prescribed curriculum.

1. **Time Table:** At the beginning of each academic session, academic calendar along with the timetable for Arts, commerce and science faculty is prepared according to the number of the students admitted, and the number of periods devoted to each subject per week and the same is displayed on the student notice boards.
1. **Creation of sections:** Sections are created as per the subject combinations and the students strength.
2. **Unitization of the curriculum :** At the beginning of the

academic session, meetings are held at the departmental level for dividing the curriculum according to the number of terms in a session Viz. three terms (July - Sept , Oct - Dec, Jan - March). The schedule of work is allotted to the respective teachers which include the number of classes to be met and the section strength. The teachers acquaint the students with the prescribed course contents, texts and also recommend relevant books.

3. Problem solving sessions: Along with the successful completion of the curriculum, sufficient time is reserved for problem solving sessions. Highly qualified and dedicated faculty members impart the best of guidance and training to the students. The teachers dwell at length on the extensive explanation of the key aspects for the students' understanding and comprehension.
4. The curriculum delivery: is effectively done through lectures, supported by power point presentations with LCD Projectors and e-content development. Printed study material is also made available to the students. This is supplemented by Group Discussions, Seminars and Interactive sessions. Each department prepares the calendar of activities like extension lectures, Group Discussions and Seminar etc. for the term to achieve the desired outcomes.
5. E-learning facility (INFLIBNET) service : is made available for the faculty and students to further ensure effective delivery of curriculum.
6. Internal monitoring mechanism: To monitor the effective implementation of the prescribed curriculum, our institution has an internal mechanism whereby the principal , assisted by Vice-Principal (Academic), ensure that classes are met on a regular basis. This promotes efficiency and regularity. The quality of the education imparted to students is also monitored and ensured through Internal Quality Assurance Cell.
7. Feedback: Performance of students is monitored through three internal Term Tests. Regular feedback obtained from the stakeholders, with respect to the maintain the quality of the curriculum and evaluated by the IQAC and necessary remedial measures are incorporated in the future.
8. Departmental meetings: Regular periodic departmental meetings are held to review the progression of the syllabus.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/m.l.v.government_college_bhilwara/uploads/doc/1.1.1%20Time%20Table%20MLVGC.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of CIE For the academic growth of the institution we adhere CIE (Continuous Internal Evaluation), though as per MDS University Ajmer. Students are only assessed during the annual examination. College has adopted its own internal system for the implementation of evaluation procedure during the course of the academic session to evaluate the learning abilities and capacities of the students at various levels. The following are some of the measure taken in this regard, The head of department of Science stream (PG department in the college) is being asked to make mandatory for PG students to participate in Departmental Seminars and students are evaluated on basis of presentation given. At the UG level practical work is the part of curriculum, it is mandatory to submit a practical record that is being evaluated by the external examiner and marks are added in final consolidation of the results. Our institution has made compulsory Project Report for the some of subjects and it is considered for CIE (Continuous Internal Evaluation). Institution has made compulsory to conduct periodical class tests in each subject. As PhD program is being offered in subjects of Commerce-ABST and EAFM, where Departmental Presentation has been made compulsory. Semester scheme is implimented in PG Programmes of Physics, Chemistry, Mathematics, Zoology and Botany.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.mdsuajmer.ac.in/syllabus.php?catid=8

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

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File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

426

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Sensitization: Committed towards the all-round physical as well as mental development of all students including girl students. Women safety cell has been since its inception conducting awareness programmes comprising lectures, events, workshops and functions for fulfilling the gender sensitization. Bares testimony to the efforts and committeemen on the part of the college administration and members of the women safety cell in their endeavor. For the last four sessions a brief review of the activities of women safety cell are:

- Poster competition.
- Extension lectures.
- Group discussion various issues related to women empowerment.
- Personality development camp especially for women.
- Celebration of National and Internation Days of Importance.

Climate change: Extension lectures on Global warming, Ozone layer depletion, and Carbon emission organized to spread the message across all

sections of society on world ozone day in collaboration with

Department of Environment and Forest, Government of Rajasthan.

Environmental Education: Environmental studies is a part of university curriculum. Students are given inputs regarding the concept of environmental conservation. This institute celebrates World Environment Day, Earth Day, Ozone Day etc. to understand the need of conservation of environment and biodiversity. Eco club activities are also important to mention here.

Human rights: legal cell, anti-ragging cell, grievance redressal cell are actively play their role in various issues related to human rights etc.

Gandhi Study Centre: In our Campus Gandhi Study Centre has been established to inculcate the thoughts of Father of Nation into young minds. Room no 22 is assigned for it and the centre is working actively to achieve its objectives.

Information and Communication technology: Trainings for ICT and computers have been organized under various schemes of state government for faculty members and ministerial staff of the college. A laboratory is established to impart the ICT education for these students. One ICT cell is also established with high speed internet connections for faculty members and PG students. A high speed (8 MBPS leased line of BSNL) internet has been installed at all the Departments and Research Laboratories and offices. To meet the challenges of computer age, the college is fully equipped with modern techniques of teaching and learning. We have Smart Classrooms and the conceptual , theoretical parts of the curriculum are made clear through the use of Audio-visual techniques of teaching. One E-Class Room is equipped with all teaching- learning facilities. Central Computer Lab with 13 computers, Server, Printer connected with LAN is established under DST-FIST scheme is being utilized by students and faculty members.

M.D.S University, Ajmer endorses compulsory paper in Environmental Studies across the streams at undergraduate level. At B.A. level our institution responses to issues related to gender, environment and sustainability, human values, professional ethics which are part of the Curriculum at B.A, B.Com. and MA History. M.D.S. University, Ajmer offers History of Linguistics, Sociology, Ancient Indian Traditions, Religion and Secularism, Tradition and Culture, Culture and Religious Movements, Environment Economic thoughts of Swami Dayanand Saraswati, Gopal Krishan Gokhle Culture, Social Structure, Marriage and Gender, Religion and Secularism, Tradition and Culture Religious Tolerance and Ethics, Climatic Change Environmental

Issues, Economic Thoughts of Swami Dayanand Saraswati, Gopal Krishan Gokhle, Gandhian Philosophy, Human Rights, Sustainability in the syllabus. In undergraduate courses in Science Faculty papers in Botany and Zoology Environmental Biology and Ecology papers are being taught. In M.Sc. Botany Sem. III, M.Sc. Zoology Sem. III and M.Sc. Chemistry Sem. III papers of Environment, Ecology, Conservation and Environmental Chemistry are being taught. Co-Curricular activities, sports, yoga and recreation are some of the initiative that inculcates professional ethics among students. Special papers in History, Sociology English Literature addresses gender issues. Women empowerment and Student Counseling Cells are also being worked for gender sensitization, women empowerment and students' problems.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

312

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/m.l.v.government_college_bhilwara/uploads/doc/Feedback%20from%20Stakeholder.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/m.l.v.government_college_bhilwara/uploads/doc/Feedback%20from%20Stakeholder.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year**2.1.1.1 - Number of students admitted during the year**

8003

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

5639

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

This College endow with special attention to each and every student of the college. Faculty members of each department act as tutors/mentors for the students. Special time for tutorial is set aside every day. Teachers act as the tutor of the specific class. Academic problems of the slow and advanced learners are discussed and solved separately. Special concern is given to slow learners. Teaching learning issues of deprived and rural background students are being given special attention through maintaining personal contacts/communication. Students are being given support in terms of college fees, books and other supplementary study material.

Student Counsellin Cell is set up to guide students for their academic as well as personal problems.

Career Guidance and Placement Cell in the institution is working actively which helps students to progress for better career options. Students are being guided for numerous competitive examinations.

Interactive sessions are being conducted between successful personalities and young aspirants.

Students are engaged in discussions with faculty members during college hours without any prescheduled program.

Head of the Institution have many useful interactions on various occasions specially on Guru Purnima, Teachers Day, Student union program etc. A large number of students are being constantly benefited from aforesaid activities and achieved success in various competitive exams.

This year in particular for each class mentors have been appointed to redress and counsel the students. For PG classes, Head of Department have been appointed mentors to discuss and address the student problems. This has been a very good initiative and large number of students have been benefitted of it.

Planning to start a Foundation Course for advanced learners' for preparation of Civil Service Examinations and other high level examination is completed. The Course will be commenced from academic session 2020-21.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/m.l.v.government_college_bhilwara/uploads/doc/2022%20New%20Comeets%20%20M.L.V.%20Govt.%20College,%20Bhilwara.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
8003	65

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

Types of Active Learning

Description

Students' Seminar Presentation

In almost all PG Departments regular seminars are being delivered by the students.

Topics of the seminars allotted by lottery method in few of the Departments.

In most places ppt presentation are being prepared by learners and presented with LCD projector.

UG Level Group Seminars

Department of Physics started an innovative method for UG students. Small Groups of students are formed and allots a complete topic to each the group. Students prepare charts and other demonstrations and present their topics in front of audience.

Project Work and field work

Botany, Zoology, Chemistry, Hindi, Geography, Sociology, Economics PG students are being given project work on specific topics and few of the Departments regularly conduct short and long distance excursion activities.

Practical Work

Practical work is a part of curriculum in UG and PG courses of Botany, Zoology, Chemistry, Physics and Geography. In PG (P) Sociology, and B.A. Pt. III Economics (Hons.) curriculum, practical are included.

Random calling

Teachers inform the class that students will be selected at random to respond to a question. Then, the instructor poses the question to the class, and remains silent for tens of seconds to allow everyone to think through an answer. After a sufficient pause (or perhaps after peer instruction), the he selects a student at random to share

thoughts about the answer. Then, he calls on another student at random to comment on the first student's response. This practice is very often used in our Institute

Problem sets in

groups

Students work on problem sets in teams, and submit one set of solutions per team. This practice is often used in each and every class.

Group tests

A test is given twice to the same students.

The first time, students answer the questions individually (as in a normal test) and submit their answer sheets. Then students are allowed to work in groups and re-take the same test. The two scores (individual and group) are averaged. Botany, Chemistry and Physics Departments are prominent in using this technique.

Concept mapping

Students create a visual representation (similar to a flow chart) that identifies and shows the interconnections among various ideas related to a specific topic or problem. Botany Department and few other Departments are using this concept while students prepare Power Point Presentation.

Problem-based

learning

Students work in groups to solve complex,

multifaceted, and realistic problems, researching and learning necessary background material as needed. Many Departments are using this method of teaching.

Case Studies

Botany Department students are being used this method. This is a part of curriculum in subjects of Commerce faculty.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/m.l.v._government_college_bhilwara/uploads/doc/ICT%20enabled%20tools%20MLVGCB%2004-05-2022.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT Tool by Faculty Members

A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

B. Industry and Experts Connect - Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

C. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

D. Video Conferencing- Students are counseled with the help of Zoom/Google meet applications.

E. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing

F. Online competitions- Various technical events and management events such as Poster making, Ad-mad show, Project presentations, Business quiz, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools.

G. Workshops/Webinars/Extension Lectures- Teachers use various ICT tools for conducting workshops/Webinars on emerging fields of their expertized area and SPSS, Programming Languages etc.

H. I-Tax Workshop- One workshop on E-filing of Income Tax Returns and Computation has been conducted.

I. Rajiv Gandhi E-Content Bank: Cloud space of 1 TB (Google Drive) has been purchased to upload recorded videos of Faculty Members. Around 4200 videos are available on on Google drive of the College Gmail Account and its link is made available to students on College Web Page.

J. Learning Management System: Commissionerate Of College Education, Rajasthan initiated this Project. One Application is designed and Made available to students through Single Sign In. About 1000 videos of good quality are accessible on this App.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

54

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

65

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

42

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1203

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. Schedule of Three Term Tests (TT) & assignments are given in Academic Calendar which is displayed well in advance before

commencement of the session.

2. The course teachers display content, part of syllabus and question bank in well in advance for TT-I, TT-II and TT- III which are conducted for one hour, one hour and three hours, respectively.
3. All the records and data bank of attendance, question papers, assessed answer sheets/copies, summary of marks sheets of Term Tests are properly maintained by the Faculty Members for academic monitoring/academic audit.
4. Model answers and marking scheme is prepared by every subject teacher before evaluation.
5. Carrying mobile phones or any reading material by the invigilator and students are strictly prohibited.

◦ Monthly Test:

1. Monthly Test is being conducted in the last week of the month across the streams.
2. All the records of monthly test are kept by faculty members.

◦ Online Quiz:

1. Online Quiz conducted through Google Class-Room, Google Forms and through various platforms.

◦ Home Assignments:

1. Home assignments are given to the students and checked at regular interval by the faculty members.

◦ Practical Assignments:

In Practical Subjects (Physics, Mathematics, Chemistry, Botany, Zoology, Geography, Sociology, Economics etc.) assignments are given for practical and lab work.

File Description	Documents
Any additional information	View File
Link for additional information	https://hte.rajasthan.gov.in/hteCircular/221-23%20EXAM.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. Schedule of Three Term Tests (TT) & assignments are given in Academic Calendar which is displayed well in advance before commencement of the session.
2. The course teachers display content, part of syllabus and question bank in well in advance for TT-I, TT-II and TT- III which are conducted for one hour, one hour and three hours, respectively.
3. All the records and data bank of attendance, question papers, assessed answer sheets/copies, summary of marks sheets of Term Tests are properly maintained by the Faculty Members for academic monitoring/academic audit.
4. Model answers and marking scheme is prepared by every subject teacher before evaluation.
5. After assessment, marks are displayed on notice boards. Assessed answer books are given to the students with suggestions and positive remarks.
6. Carrying mobile phones or any reading material by the invigilator and students are strictly prohibited.

- Monthly Test:

1. Monthly Test is being conducted in the last week of the month across the streams.

- Online Quiz:

1. Online Quiz conducted through Google Class-Room, Google Forms and through various platforms.
2. Practical Assignments: In Practical Subjects (Physics, Mathematics, Chemistry, Botany, Zoology, Geography, Sociology, Economics etc.) assignments are given for practical and lab work. Practical records are checked by the Faculty Members regularly.

File Description	Documents
Any additional information	View File
Link for additional information	https://hte.rajasthan.gov.in/hteCircular/221-23%20EXAM.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

M.L.V. Government College, Bhilwara (Rajasthan) has clearly stated learning outcomes of the Programs and Courses. The following mechanism is adopted by the Institution to communicate the learning outcomes to the students including all stakeholders.

- Hard Copy of syllabi and Learning Outcomes are available in the Departments for ready reference for the Faculty Members and students.
- Importance of the learning outcomes is communicated to the Faculty Members in College Committee meetings, IQAC Meetings and Staff Council Meet.
- The students are gets the information on PO, PSO and CO through tutorial meetings and in class rooms.
- Workshops have also been conducted for developing the Programme Educational Objectives and Learning outcomes at college level.

Our college is presently running Under Graduate (B.A Pass Course, B.A. (Hons.) Economics, B.A. (Hons.) Geography, B.Sc. and B. Com) and Post Graduate (M.A English, Hindi, Economics, Geography, History, Sociology, Political Science, Public Administration; M.Sc. Chemistry, Botany, Zoology, Physics, Mathematics; M.Com. ABST, EAFM and Business Administration) courses. For 2020-21 Academic Session total 8003 students have taken admission in all programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/m.l.v . government college, bhilwara/uploads/doc/MLV_PO_PSO_CO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of the Course Outcomes

The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation, and result.

At the Departmental level the Heads of the Department and the teachers who are engaged in any class strive to complete the courses in time and in some cases extra classes are conducted for the students who they identify as relatively average. The 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to, to ensure students participation in the class. The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentations, field work, Practical records and so on. The end semester examination of every course is based on written examination. The question paper of which is required to test the knowledge of the student from every unit prescribed for study.

Attainment of the Programme Outcomes

The general programme outcomes for PhD programmes all across the disciplines of study in the College are that the scholars make contribution to the existing body of knowledge by discovery, innovation, problem solving, establishing of new perspective etc. The number of students completed PhD during the period of assessment is an evidence of the attainment of the programme outcomes.

At the Post Graduate level and Undergraduate levels, the attainment of programme outcomes is measured through students' progress to higher studies, either in this Institution or any higher educational institution in India or abroad. Another, measurement of attainment is students' placement in companies and institutions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/m.l.v._government_college_bhilwara/uploads/doc/Feedback%20from%20Stakeholder.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1793

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/m.l.v. government college, bhilwara/uploads/doc/Feedback%20from%20Stakeholder.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.4 Lakhs

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

26

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

M.L.V. Government College, Bhilwara right from its establishment has strong belief to inculcate innovative thinking in among faculty members and students there by contributing to nation's development that deals with socio-economic issues. The details are as under:

1. Research Promotion Cell:

Research Promotion Cell (RPC) have been constituted to facilitate and monitor all research activities.

2. DST-FIST Projects

Under FIST Schemes of DST our college has been recipient of Grant in the Year 2007 and 2016. We have procured instruments in all Experimental Science Departments (Botany, Zoology, Chemistry and Physics) under these schemes.

3. College Development Committee:

CDC allotted funds for Mol. Bio. Lab and Botanical Garden (Department of Botany). CDC also has provision to allot funds for organizing Seminars, Conferences, Workshops, Symposia etc.

4. RUSA Project:

Under RUSA Project our college procured many scientific equipment, ICT equipment, Office, Students' furniture and books etc.

5. Incubation Cell: College have Incubation Cell to promote entrepreneurship skill in students.

5. Developing scientific temper and research culture and aptitude among students:

- Classroom seminars and presentations enhance learner's analytical, communication and research skills.
- Educational tours, industrial exposures, national research laboratories and institutes visits and field visits of all stakeholders open a great exposure for research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcbhilwara/research

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/m.l.v._government_college_bhilwara/uploads/doc/Research%20Profile_05-04-2022.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

40

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

29

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Student volunteers visit neighboring localities and conduct various activities regularly. M.L.V. Government College, Bhilwara organizes and participates in various extension activities with the objective of not only sensitizing the students about various social issues but also contribute to the community and strengthen community participation.

The NCC, NSS and Rovers-Rangers college units participate in various initiatives such as:

1. Swachh Bharat Initiatives
2. Blood donation camps
3. Awareness programs on AIDS prevention
4. COVID-19 Awareness Campaign
5. Dengue Awareness Campaign
6. Environmental Conservation Awareness
7. Literacy
8. Cleanliness and Health hygiene
9. Fit India Movement

This joint venture encourages and facilitates various extension programs. We have collaboration with various NGOs such as People for Animal, Pravaran Samvardhan Sansthan, Kalakriti Sansthan, SPIC Macay etc.

Our Rovers and Rangers participated in Mask manufacturing and

distributing in the society during high time of COVID-19.

Many rallies have been organized by NSS, NCC and Scouts for creating awareness on COVID appropriate behavior in the society.

Our Students participate in International Yoga day (21 June) and become global stakeholders in ensuring sound mind in a healthy body.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcbhilwara/scout
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

09

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5758

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

06

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

M.L.V. Government College, Bhilwara (Rajasthan) has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment. Following facilities are available:

Physical Infrastructure

1. Total Area of Campus: 21.30 Acres
2. Total Constructed Area: 10200 Sqm.
3. No. of Class Rooms: 42
4. No. of Laboratories: 31
5. Mini Auditorium: Yes
6. Play Grounds: Yes
7. Hostel (Boys): Yes (01)
8. Smart Class Rooms : 12
9. ICT enabled Class Facilities: 34

10. Principal Chamber: Yes

10. Administrative Block: 11 Rooms

11. Examination Control Rooms: 01

12. Student's Union Room: 01

13. Facilities: 10 (4 Girls+6 Boys)

14. Department Rooms: 17

Library

1. The College Library, has a collection of 1, 25, 214 books and 46 journals and 36 periodicals and magazines.
2. The library is fully automated with Raj e-Library Management web-based software hosted by RSDC, DoITC, Jaipur.

Research Laboratories: 13

Botanical Garden: 01

Oxyzone: Dense Forest Zone built up under community funding

Computing Facilities

1. DST-FIST Computer Networking Lab
2. Computer Labs: 02
3. E-Class Room: 01
4. Mobile App for LMS
5. 8 MBPS Leased Line Connection, Campus Wi-Fi

Power Backup

1. DG SET: 01(65 KW)
2. UPS with all Computers

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/m.l.v._government_college,_bhilwara/uploads/doc/4.1.1%20Physical%20Infra.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

M.L.V. Government College, Bhilwara (Rajasthan) has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre. Following facilities are available:

1. Sports, Outdoor and Indoor games 400 m track 01

Football ground 01

Kho-Kho ground 01

Volley Ball ground 01

Badminton Court 01

Basket Ball ground 02

Hand Ball ground 01

Cricket ground 01

TT room 01

Carom and Chess room 01

Boxing Boxing ring 01

Water facility in playground 01

Store for sports equipments 02

(Sports kit is provided to all players taking as per requirements)

Gymnasium 01

(equipped with facility for wrestling, Judo, and weight lifting etc.)

Office cum chamber for Sports officer 01; (equipped with computer with internet facility)

2. Public speaking/Cultural activities Mini-auditorium 01 with capacity of 250 persons

Seminar hall 02

Conference room 01

Green room 01

Lecture theatre 02

Stage/theatre for cultural activity 01

3. Communication skill development Language lab 01

4. Health and hygiene Yoga centre 01

Gymnasium 01

Health centre Medical facilities available through district hospital

5. NSS Units 03

Store 01

Office 01

6. NCC Wings 01

Store 01

Office 01

7. Rover-scouting Office 01

Interested students of the college have the access to these facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/m.l.v._government_college_bhilwara/uploads/doc/4.1.2%20Sports%20and%20Cultural%20Facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

34

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/m.l.v._government_college_bhilwara/uploads/doc/ICT%20enabled%20tools%20MLVGC%2004-05-2022.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

42.41583

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is located in a separate two storied building situated in proximity to the main building having more than 125, 720 books, 82 journals and periodicals with 01 database INFLIBNET. The library is automated, and has a spacious reading hall and reference. The reading area can accommodate more than 100 users at any point of time. Library is automated with integrated library management software Raj e-Library Management hosted by RSDC, DoITC, Jaipur. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software. The books are being bar coded. Apart from the printed books the library is having access to e resources of n list which is a part of e shodhsindhu consortium of INFLIBNET users have access to browse and download e books, e journals, databases etc. The library provides reprographic service and internet service. The Internet room is provided with 06 systems with 8 Mbps leased line connection. For Enhancing security closed circuit cameras have been installed. Fire safety units available. The Library is provided with Wi-fi facility. A library committee is constituted for smooth functioning of the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://hte.rajasthan.gov.in/college/gcbhilwara

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.13019

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

1. The institute intends to upgrade IT infrastructure and associated facilities by procuring hardware as well as software for academic and research purposes as well as offices working.

2. A proposal for college automation (Management Information System)

is designed and submitted for approval to authorities.

3. On call service is set-up for smooth working of IT infrastructure.

4. Latest versions of licensed software for research purposes are procured on demand basis.

5. Training for handling computers and software to the staff is organized in a routine manner.

6. A committee is constituted to further improve the IT infrastructure of the college.

7. Central Computer Lab is setup under DST-FIST project is being used by all Science PG students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/m.l.v._government_college,_bhilwara/uploads/doc/ICT%20enabled%20tools%20MLVGC%2004-05-2022.pdf

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

42.41583

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Infrastructure / Instrumentation A library committee is constituted for smooth functioning of the library. This committee works under supervision of College Administration. Following strategy has been deployed:-

1. The committee formulates plans for library resources development and up-gradations. The committee review and monitor the matters of library infrastructure development.
2. The committee sets guidelines for the procurement of books, internet journals, hardware and software necessary for the library.
3. The committee ensures the optimal use of library resources by staff and students. 4. The committee organizes book fairs as well as facilitates the staff and students to participate in national and international level book fairs.

5. It ensures the availability of latest syllabi and previous years papers of university examination.
8. Special help is rendered to students preparing for competitions.
9. Organizing book exhibitions.
10. Creation of user friendly environment.
11. A virtual library facility has been started on recommendation of this committee. INFLIBNET related E-resources are made available to the students.
12. Committee also monitors the staff and students' visitor register.
13. The library operation is fully automated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcbhilwara

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1374

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7941

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://hte.rajasthan.gov.in/college/gcbhilwara/Courses
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

6217

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

6217

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

14

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' Union

College has a "Students' Union" consisting of 4 elected members The students' union office bearers namely President, Vice President, General Secretary and Joint Secretary are elected through a direct election system by the regular students of the college. Committees like discipline, cleanliness, hospitality, reception etc. constituted by elected office bearers in consultation with students' union advisory committee of the college. Funding for organizing various programmes are made available from boys fund.

Class Representatives

In our College per 30 student one class representatives are being elected during the students' union election

College Development Committee

It is also known as "Mahavidhyalaya Vikas Samiti" has two students representatives in it.

Anti Ragging Committee

Two student representatives are included in it.

NSS advisory committee

This committee has one student representative.

PG Councils

Students are office bearers of various PG societies.

Editorial Board of College Magazine and Wall Magazine

The student representatives are included in editorial board of college magazine and wall magazine.

Internal Quality Assurance Cell

In IQAC two student representatives are nominated on merit basis.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcbhilwara/IQAC
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college (MAANAK) with the Principal as its Chairperson, functions to forge a strong bond between the institute and its old students. The administrative body of the association comprises of the President, The Vice President, The General Secretary, The Treasurer, The Joint Secretories, and few active members such Co-opted members, Executive Committee Members, Iqac Representatives and Immediate Past President. The administrative body holds meetings evolve policies regarding the association's working.. Old students are registered as Life time members. The association makes an effort to apprise the members of progress made by the institution. They are also encouraged to make valuable contribution to the association. They are sensitized to the needs of the institution and are made aware of their responsibility towards their alma-mater. The distinguished alumni pass out of this college who have excelled in various walks of life are invited to inspire the young students of the college. At present, the association has a total of about 280 members. The association works for students from socio-economically challenged strata of society and focuses on extending help to them in form of fee, books, etc. The resources generated by the association are put to optimum use.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcbhilwara/alumni
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

M.L.V. Government College, Bhilwara is one of the pioneering institution of education in Rajasthan with a vision which emanates from its motto "lk fo|k ;k foeqä;s" ("savidya ya vimuktaye"). This institution, envisions a system that strives for deliverance of education which shapes objective, empathetic, unprejudiced and enlightened young learners. The vision is to become the preferred destination for young one aspiring for higher education that will empower and shape their future with nationality, moral and good values.

Mission

In order to be relevant to the ever evolving world of science, the institution endeavor to impart dialogic and participatory education to encourage critical temper with the help of class room lectures and modern curriculum. In brief our mission is

- To provide quality education with focus on moral and ethical orientation.
- To cater to the needs of students with a rural background and from socio-economically challenged strata of the society.
- To foster global competence through skill based vocational training programmes.
- To promote the use of information technology and computer application.
- To empower our young women to gain financial independence.
- To encourage the holistic development of students by following an eclectic approach.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/m.l.v._government_college,_bhilwara/uploads/doc/Vision%20and%20Mission%20MLV.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As one of the best governed institutions of higher education in the State of Rajasthan, the institute is governed by a participative management. The highest decision making body is the staff council which consists of all faculty members of the college. All important operational and policy matters are discussed and decided by this body. Functioning of the staff council, aptly epitomizes the participatory management. CCE, Rajasthan, Jaipur communicates notices, circulars and policies of higher education concerning academics, finances and other developmental activities through the Principal. Principal constitutes various committees of faculty members for effective implementation of their assigned work to impart quality education. To facilitate quick and smooth communication between Government/ CCE and Principal, Assistant Directors at divisional headquarter are placed. Participatory leadership and team work culture is emblematic of the values of the institute enable the college community to internalize these and in turn develops institutional loyalty as well as willingness to walk an extra mile. College has various committees and societies- the sole authority of which is delegated to the convener. These units are provided autonomy to accomplish their tasks in the best possible way.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/m.l.v._government_college,_bhilwara/uploads/doc/2022%20New%20Comets%20%20M.L.V.%20Govt.%20College,%20Bhilwara.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Human Resource Management

Rationalization plan is chalked out at the end of each academic session to calculate future manpower keeping in view the growth of the institution. Faculty members are encouraged to enrich their competence through FDPs. System of appraisal of performance of faculty members is effectively implemented.

Library

This committee works under supervision of College Administration. INFLIBNET related E-resources are made available to the students. The library operation is fully automated.

ICT

On call service is set-up for smooth working of IT infrastructure. Central Computer Lab is setup under DST-FIST project is being used by all Science PG students.

Research

The college has established Research Promotion Cell (RPC) to promote research aptitude among faculty members and students. An array of faculty members are involved in research activity and writing of research papers. Eminent resource persons are invited for talks.

Examination and Evaluation

Evaluation reforms initiated by M.D.S. University, Ajmer are implemented into to by this college. The university has initiated the process of online submission of examination forms. Teaching and Learning

Smart class rooms and E-class room are being used. Few of the faculty members of College are BOS members and inputs for curriculum development are conveyed through them.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcbhilwara/Faculty
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The college under the aegis of Government of Rajasthan is managed by the Commissioner, College Education, Rajasthan, Jaipur.
- Principal is the academic and administrative head of the institute and works as a link between the state head-quarter and the faculty members for information transfer and proper implementation of quality enrichment measures and decisions.
- Principal formulates strategies for assurance and implementation of quality education as per the norms of Government of Rajasthan in adherence of circulars and notifications issued by CCE, Rajasthan, Jaipur.
- IQAC of the college is the centralized unit that adopts quality enhancement measures for its development.
- Faculty members participate in the effective implementation of policy
- framework through different functional committees e.g. building, purchase, admission, examination, academic enhancement and research promotion etc. for assurance and sustenance of quality in higher education.
- Staff council meetings offer a final resolutions on various issues apprised.
- Research promotion cell as well as development committee monitors and strives to achieve excellence in academic, research and extra-curricular activities. Majority of the departments carry out SWOC analysis to identify its strengths and weaknesses to the larger interest of the institute.
- Analyze, Research and Implement methods are adopted for policy planning through consultation with the stakeholders.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/
Link to Organogram of the institution webpage	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/m.l.v. . government college, bhilwara/uploads/doc/MLV ORG 28042022 ntlembem dce.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching and non-teaching staff avails the benefit of welfare schemes of the Government of Rajasthan. The college administration facilitates the process of providing these facilities. A list of schemes is as follows:

- Medical Leave (full pay/half pay), P.L., maternity leave, paternity leave
- Loan against general provident fund
- Medical re-imbusement
- Study leave under career advancement programmes for pursuing higher education
- Child Care Leave to Female Staff
- Group insurance etc.

- Retiring room for non-teaching staff
- Handicapped allowance
- Washing Allowance
- Cycle Allowance
- Uniform Allowance
- State Government has identified medical care as one of the key sectors from the perspective of overall health care and development of the State. Hon'ble Chief Minister vide point no. 244 of Budget Speech for financial year 2021 has announced new Rajasthan Government Health Scheme (RGHS). The ambitious plan of State medical facilities necessitates the infusion of all medical schemes under one roof and thereby restructuring it as Rajasthan Government Health Scheme.
- Teachers welfare fund (University Level)
- Students Accidental Insurance Scheme
- Various Scholarships (CM Scholarship, Social Justice and Empowerment Department, Government of Rajasthan, National Scholarships and Fellowships, Kalibhai Bheel Medhavi Chhatra Scooty Yoyana, Devnarayan Scooty and Incentive Distribution Scheme, (Various NGO Badrilal Soni Charitable Trust etc.)

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/scholarship.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

43

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a annual self appraisal system to monitor the

performance of the faculty. A confidential self appraisal proforma, provided by the CCE, Rajasthan has to be filled by the faculty members each year which is a record of their academic administrative and professional achievements. The yard stick used for performance evaluation of the faculty members is the university results for classes allotted. The appraisal report is evaluated and graded by the Principal and sent to the CCE, Rajasthan, Jaipur for onward action and approval. The performance appraisal report duly filled by staff members is assessed, evaluated and graded by the Principal and sent to CCE, Rajasthan, Jaipur for perusal. Increments and promotions are based on the grading and evaluation of annual confidential reports.

File Description	Documents
Paste link for additional information	https://dop.rajasthan.gov.in/writereaddata/modulCategory/201809060351061660256778-RajasthanCivilService(PerformanceAppraisalReport)instructions,2008-05-06-2008.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Government of Rajasthan appoints a assistant accounts officer for look after routine accounting work. The internal audit of the college is administered for internal check. The Principal of the college, with the office superintendent and ministerial staff is entrusted with the responsibility and accountability of maintaining the records as per the duties assigned to them. Books of accounts are regularly audited by government auditors of Accountant General's office. In addition to this the college has appointed an Chartered Accountant to audit the accounts of the college. He is also responsible for drafting annual income and expenditure statement along with balance sheet of the college.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/m.l.v._government_college_bhilwara/uploads/doc/2022%20New%20Comeets%20%20M.L.V.%20Govt.%20College,%20Bhilwara.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

.38

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The effective and efficient use of available financial resources of the college is ensured through a proper system adopted by the college.

1. UGC committee and purchase committee in guidance under Principal regulate the budget allocation for different purposes.
2. Purchase committee and infrastructure development committee looks after the centralized purchase and infrastructural requisites, respectively.
3. Sanction form is duly filled in by the concerned authority for specific purpose. It is scrutinized by the accounts section of the college and approved by the college Principal for further action.
4. Expenditures are incurred as per rules of state government

given in GF & AR. Records are kept and maintained by the concerned committee with invoices for further compliance.

5. A meeting of purchase committee is held for the receipt of the quotation/ tenders (Online process has been started for expenditure more than INR 10 Lakh, SPPP portal) etc.
6. For any procurement or work above 2 Lakh to 10 Lakh open Tenders are invited through State Level News Papers and SPPP portal of Government of Rajasthan.
7. This Institution is registered on the GeM Portal (Government E-Marketing Place) and procured large no. equipments using this portal

File Description	Documents
Paste link for additional information	https://sppp.rajasthan.gov.in/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. DST-FIST Project Proposal has been implemented successfully.
2. Students' Help Desk has been created in College Porch area. Large numbers of students are being benefitted.
3. Registration process for Alumni Association started, Google Form for Membership is created and circulated at a wider level. Alumni Association has been named as MAANAK (Manikya Lal Verma Government College, Bhilwara Alumni Association of New Age Knowledgeables').
4. Annual Audit Programme (CCE, Initiative) has been completed by IQAC.
5. Experimental Science Departments were suggested to set up specialized Research Laboratories in the Departments.
6. A large area was developed as dense forest zone for sustenance of biodiversity and named as Oxyzone. This was done through Community participation. A MoU for this was also signed with A. K. Spintax, Bhilwara .
7. Plantation in a phased manner was suggested. In one such effort more than 30 Bottle Palm trees were planted alongside the entrance of the College Campus.
8. Inventory of Campus Flora was prepared with the support of Department of Botany. Flex charts prepared and displayed.

9. API based CAS promotion application have been processed.
10. Self-Appraisal form for faculty members was designed.
11. Campus Map with GPS coordinates sync with Master Plan.
12. Departmental webinars and academic activities.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcbhilwara/IQAC
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. An internal monitoring system headed by the Principal and assisted by the In-charge Academics with senior faculty members has introduced to ensure the regular attendance of the students in the classes.
2. Departmental level committees are constituted through which the unitization, progression and successful completion of the prescribed syllabus is ensured.
3. Periodic meetings are called on to assess, evaluate and enhance the teaching methodology track thus making the learning outcomes more effective.
4. Student-centric programmes such as remedial classes, invited talks, seminars and workshops are included as an integral part of the curriculum. Remedial classes are academic aid for the weaker students whereas the seminars, workshops etc. are source of exposure and awareness at national level.
5. Notices are displayed on the notice boards and on LED Signage for the dissemination of necessary information.
6. The Research promotion cell (RPC) is a committee that continuously reviews the teaching-learning process.
7. IQAC and staff council also reviews the teaching-learning process under the leadership of the Principal.
8. The In-charges of the departments are assigned with the responsibility and autonomy of allotment of syllabus, allotment of timetable, regular attendance of students.
9. At the end of each term, the students' attendance is submitted to the office for further action.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcbhilwara/annual
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/m.l.v.government_college_bhilwara/uploads/doc/2020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Waiver of tuition fee for girls.
2. Relaxation of 3% is provided to them in both the merit & 5% marks qualifying examination marks.
3. Age relaxation and no need of gap certificate for women candidate in admission.
4. Female employees also get maternity leave, child care leave.
5. Costitution of Women Empowerment Cell, Proctorial Board, Anti-

sexual harassment Cell;

6. Installation of CCTV cameras.
7. Faculty has been directed to keep the door of the lecture hall open during classes.
8. Promoting gender equity & sensitization are placed on the Notice Boards. A Complaint Box is placed in the porch of the College.
9. Telephone / Mobile numbers of the WEC Convener and members are made available on the Notice Board.
10. Strict confidentiality is maintained by the WEC to encourage the complainant to lodge complaint without fear.
11. Counseling is provided to the complainants and the respondents independently by the WEC and Legal Cell. Speak up Committee also conducted special lectures, talks etc. for counseling of students.
12. Separate NSS girls unit.
13. Visit of girls students to The District Police Superintendent Office was managed by WEC to learn the functioning of Police System.

File Description	Documents
Annual gender sensitization action plan	- To organize health Awareness Lecturer and Workshop on PCPNDT Act. - To Organize medical aid and health checkup camps for girls in collaboration of District CMHO - To Conduct Yoga workshop. - To organize road safety & traffic rule awareness program under supervision of DTO, Bhilwara - To organize lecturer on various skill development programs to make girls economically independent. - To organize a visit to various social places like old age homes, orphanages, Deaf & dumb residential school etc. to inculcate empathetic feeling for neglected section of the society.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	- Various committees are formed by college administration to provide safe & secure environment for girl students as follows - Proctorial Board & Anti Ragging Committee, Discipline Committee, Vidhik Samiti, Human Rights Club and Mahila Utpiran Niwaran Samiti. - Facility of all Girls Common Room with all necessary needs. - Vending Machine for sanitary napkin is installed in the Girl's Common Room - Separate washrooms for girls on both the floors. - Women's Empowerment Cell - Complaint Box - Help Desk Installed.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

The Institute primary focus is to reduce, reuse and recycle the waste.

Most of the Departments have separate dustbins degradable and non-degradable wastes.

There are committees that deal with the minimization of waste and scientific waste management practices.

Biodegradable waste is dumped into pits for natural decomposition which yields green manure which is used to enrich the soil in gardens and flower beds.

Students are motivated to avoid plastic carry bags and adopt bags of biodegradable materials.

The College has a prominent role in 'Swachcha Bharat Mission'

Liquid Waste Management

Except Chemistry Department waste water discharged from other places is used directly for gardening. Chemical and waste from chemistry is disposed safely.

Hazardous Waste Management

UG and PG science students are oriented for the safe use of chemicals.

Chemical wastes are carefully disposed under the supervision of lab attendants and teachers after minimizing their hazardous effects.

The students are advised not to throw the chemicals and reagents in the open.

E-waste Management

It is advised to use computers and the peripherals efficiently so as to get a long service.

The E-waste is identified and stored separately.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination.

National festivals (Independence Day and Republic Day) are celebrated with full honor and respect to inculcate values of peace and harmony. Birth anniversaries and memorials of great Indian personalities like, Swami Vivekananda, Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan etc. are also marked with great respect and enthusiasm.

On October 31, Institution celebrates Rashtriya Ekta Diwas (pledge) and we have organized 'Run for Unity' on that day. A Medical Student from ASSAM and A Scientist From DRDO have made deliberations on Assam's Culture and Biodiversity. As per the guidelines of National Foundation for Communal Harmony, Institute observed Communal Harmony Week. NSS Units conduct Special Camps in villages for undertaking awareness campaign for social issues.

A short play was performed on National Electoral Day (January, 25) by SVEEP Cell of the College demonstrated cultural diversity.

Activities like Drawings, Freedom Run, Slogan Writing Competition, Essay Writing Competition, Patriotic Song Singing Competition, Talks by Eminent Personalities and Mass recitation of National Anthem by all students have been performed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution takes pride in launching programmes related to constitutional obligations: values, rights, duties and responsibilities of citizens wherein the focus does not stop with the sound academic foundation of the student community but it moves a step forward to develop them as better citizens of the

country.College celebrates Independence Day, Republic Day vigorously, Constitution day, World Human Rights Day and World Consumers Day to instillConstitutional Values.

First and foremostimportant source of learning of constitutional obligation is curriculum and syllabus.

In our Istitution we have framed many Committees to conduct and organize programmes on values, rights, duties and resposibilities.

Committes are as follows:

1. Proctorial Board and Anti -Ragging
2. Right to Information
3. Legal Cell
4. Planning Forum
5. SVEEP Committee
6. Gandhi Study Centre
7. Human Rights Club
8. Women Empowerment Cell
9. Sexual Harassment Cell
10. Traffic and Road Safety Committee
11. Consumer Forum
12. Divyang Assistance Committee
13. Red Ribbon Club
14. Speak Up Committee
15. Azzadi-ka-Amrit Mahotsav Committee

Besides these Committees NSS/NCC/Scoutes have been continuouslyengaged in imparting constitutional values among students.

Major events conducted were:

1. Independance Day
2. Republic Day
3. ConstitutionDay
4. National Voters'Day
5. Martyr' Day
6. Biodiversity Day

7. World Human Rights Day

8. Blood donation, plantation, and cleanliness drives

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<u>Major events conducted were: 1. Independence Day 2. Republic Day 3. Constitution Day 4. National Voters' Day 5. Martyr' Day 6. Biodiversity Day 7. World Human Rights Day 8. Blood donation, plantation, and cleanliness drives</u>
Any other relevant information	<u>https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/m.l.v . government college, bhilwara/uploads/doc/2022%20New%20Comeets%20%20M.L.V.%20Govt.%20College,%20Bhilwara.pdf</u>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

A. All of the above

4.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals (Independence Day and Republic Day) are celebrated with full honor and respect to inculcate values of peace and harmony among the students. Birth anniversaries and memorials of great Indian personalities like, Swami Vivekananda, Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri etc. are also marked with great respect and enthusiasm.

On birth anniversary of Sardar Vallabhbhai Patel on October 31, Institution celebrates Rashtriya Ekta Diwas (pledge is taken by staff and students on National Integration Day. We have organized 'Run for Unity' on that day.

A short play was performed on National Voters' Day (January, 25) by SVEEP Cell of the College.

A two-minute silence in memory of martyrs is observed throughout the Institution at 11 AM on Martyrs' Day.

We also organize programs on World Population Day ,Teachers' Day, World Ozone Day, National Blood Donation Day, International Non-violence Day, National Unity Day (October, 31), International Day for the Elimination of Violence Against Women, Constitution Day , World AIDS Day, World Human Rights Day, International Mathematics Day, National Youth Day, International Women's Day, National Vaccination Day, World Health Day, Ambedkar Jayanti, Earth Day, Biodiversity Day, International Yoga Day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

Title of the Practice: Develop Environmental Consciousness

Goal: To maintain a Green and Clean Campus

The Context: Environmental education is the teaching of individuals, and communities, in transitioning to a society that is knowledgeable of the environment and its associated problems, aware of the solutions to these problems, and motivated to solve them. To fulfill this campaign and drive for plantation is organized in the campus every year. Clean campus mission instill the values for dignity for labor and develops an aesthetic sense in our learners.

Best Practice II

Title of the Practice: Creating Research Culture in the College

Goal: To promote high quality environment of research

The Context: The institution has a sufficient strength of research faculty to provide the necessary guidance which consciously promotes a research environment on campus. 42 permanent faculties at the institute possess a Ph.D. out of 64 faculty members. Thus, there is a strong impetus from the faculty to involve in research. Faculty members have received grants for Major Research Projects from Department of Atomic Energy (PI-Dr. B.L. Jagetiya) and UGC etc. This College have received DST-FIST grants for two term

File Description	Documents
Best practices in the Institutional website	https://hte.rajasthan.gov.in/college/gcbhilwara/bestpractice
Any other relevant information	<p> M.L.V. GOVERNMENT COLLEGE BHILWARA-311001 (Raj.) BEST PRACTICES Dr. Shaileja Upmanyu Principal Dr. B.L. Jagetiya Coordinator, IOAC COMMITTEE Sh. Ghanshyam Nuwal Dr. Payod Joshi Mrs. Sunita Choudhary Dr. Sanjay Godara For overall growth and holistic development of the students a numbers of healthy practices are adopted by this institute. These practices differ in way of working but the ultimate goal is to provide a healthy learning atmosphere which should be student centric with a greener and Eco-friendly campus. Best Practice I Title of the Practice: Develop Environmental Consciousness Goal: To maintain a Green and Clean Campus The Context: Environmental education is the teaching of individuals, and communities, in transitioning to a society that is knowledgeable of the environment and its associated problems, aware of the solutions to these problems, and motivated to solve them. UNESCO states that Environmental education is vital in imparting an inherent respect for nature amongst society and in enhancing public environmental awareness. "Think globally and act locally" feeling can be boosted in students when they are provided with practical knowledge of environmental issues. To fulfill this campaign and drive for plantation is organized in the campus every year. Clean campus mission instill the values for dignity for labor and develops an aesthetic sense in our learners. The Practice: The Clean Campus, Environmental Conservation and Campus Beautification Committee in coordination with the Eco Club, Department of Botany, NSS units, NCC cadets, staff of the college, NGOs and community </p>

personnel making efforts to keep the campus green and clean. During Vanmahotsav, Independence day, Ozone day and any other suitable occasion plantation programme is organized under aegis of any one of the above units. Department of forest and environment officers and other experts are also invited to guide these drives. For cleanliness separate pits are constructed to dump the biodegradable and non-biodegradable waste. Awareness campaigns are organized to make the campus eco-friendly, green and clean. Uniqueness: Students are provided the saplings of the plants and asked to grow these saplings in college campus at space provided for it. They are asked to take care of these plants their own. A watchword of this programme is each one-each tree for successful implementation of this scheme. Several NGOs such as Bharat Vikas Parishad, Prayavaran Samvardhan Sansthan are involved for better outputs. An area is developed as dense forest zone named Oxyzone under community funding and MoU has been signed for it. Constraints: Safety of plants and water availability are the major problems and constraint. Tree guards are used to protect some of the trees and plant species which are drought tolerant are used for plantation. Rainwater harvesting structures are found useful for increasing water table. Evidence of Success: This institution has more than epitome with 700 standing and a mature tree in 21.30 acres of Green Eco-friendly campus is one of the evidence of success. Dust and dirt free environment of the campus is another evidence of success. Class rooms and laboratories are neat and clean due to increasing awareness of green and clean campus movement. At a larger extent the environs of the campus becomes pleasant due to these efforts. Problems Encountered and Resources Required: Although the success of this programme is highly satisfactory but from the month of February onwards to month of June care from students

side becomes a major limitation and this trend results in mortality of few of the plants. Availability of tree guards from Urban Improvement Trust (UIT) and Municipal Corporation is another limitation this culminates in death of more plants due to cattle grazing. Occasionally Municipal Corporation services are provided to clean the campus through JCB machines and other resources but for regular cleaning of barren area is another challenge for us. Parthenium hysterophorus (Carrot weed) infestation during rainy season creates a nuisance in majority of the barren area of the campus and management of carrot weed invasion is quite difficult. Notes (optional): The inception of the above scheme reflects the vision and sensitivity of the college towards the nature. Name of the Principal: Dr. Shaileja Upmanyu Name of the Institution: M.L.V. Government College, Bhilwara-311001 (Rajasthan) City : Bhilwara PIN Code: 311 001 Accredited Status: B Work Phone: +91 1482-237790 Website: <https://hte.rajasthan.gov.in/college/gcbhilwara> Mobile: +91 9414113800 Email: mlvgcbhilwara@gmail.com Best Practice II Title of the Practice: Creating Research Culture in the College Goal: To promote high quality environment of research M.L.V. Government College aims to encourage research and innovation in sciences, humanities and social sciences and commerce field and some allied areas. Towards this goal, the college has encouraged faculty members to participate in various aspects of research in their field of expertise. The Context: The institution has a sufficient strength of research faculty to provide the necessary guidance which consciously promotes a research environment on campus. 42 permanent faculties at the institute possess a Ph.D. out of 64 faculty members. Thus, there is a strong impetus from the faculty to involve in research. Faculty members have received grants for Major

Research Projects from Department of Atomic Energy (PI-Dr. B.L. Jagetiya) and UGC etc. This College have received DST-FIST grants for two terms. The Practice: The College encourages, PG students to focus on research after completing PG degree. Faculty members are encouraged to under-take minor/major research projects from various funding agencies and guide Ph.D. students. Students can avail schemes of UGC, CSIR, DST, DBT etc. Evidence of Success: The college has created a enthralling research atmosphere that motivates the PG students to engage in research for the Ph.D. degree. Many papers with student authors with their guide have appeared in national and international journals and conferences. Another sign of success is that right from the beginning 95 plus students are awarded Ph. D. and 136 awarded M.Phil. Degree. Around more than 600 research papers have been appeared in Journal of national and international institutes. Eleven Departments out of seventeen Departments are approved research guides of affiliating university. Three major projects and large number of minor projects have been completed in various Departments. Problems Encountered and Resources Required: Additional infrastructures are a prime requisite for research activity. Beyond this ten research laboratories have been established in the college. Geobotany Research Centre established under DAE-BRNS Major Project has been reported in innovation practice of 2016 Peer Team Report. Name of the Principal: Dr. Shaileja Upmanyu Name of the Institution: M.L.V. Government College, Bhilwara-311001 (Rajasthan) City : Bhilwara PIN Code: 311 001 Accredited Status: B Work Phone: +91 1482-237790 Website: <https://hte.rajasthan.gov.in/college/gcbhilwara> Mobile: +91 9414113800 Email: mlvgcbhilwara@gmail.com

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Theatre is the metaphor of life. Theatre has been an integrated part of the curriculum of colleges and universities. Enacting plays has not been a new thing or a matter of surprise in the campus. On this behalf in the campus of M.L.V. Government College, Bhilwara two of Shakespeare's plays Macbeth and The Merchant of Venice as well as Aawaj-E- Haq, Electoral Literacy Play and Truth of Tantrakriyahave been staged so far. The main objective behind these stage productions was to make students aware about the world of Shakespeare as a playwright who holds a significant name in literary arena.

Theatre has been associated with fine arts from the very beginning in human life. Dramas are give an insight into human life with all weakness and strengths. Secondly such stage productions give an opportunity to students to learn many things like learning English language and its native pronunciations.

To do theatre in the premises of Government Colleges particularly of rural areas has been full of challenges. There occurred problems of light, sound, costumes .language, pronunciation etc. Moreover the big problem was to hold the students for regular and rigorous rehearsals for more than six months.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution deploys the following well-chalked out action plan for effective implementation of the prescribed curriculum.

1. **Time Table:** At the beginning of each academic session, academic calendar along with the timetable for Arts, commerce and science faculty is prepared according to the number of the students admitted, and the number of periods devoted to each subject per week and the same is displayed on the student notice boards.
1. **Creation of sections:** Sections are created as per the subject combinations and the students strength.
2. **Unitization of the curriculum :** At the beginning of the academic session, meetings are held at the departmental level for dividing the curriculum according to the number of terms in a session Viz. three terms (July - Sept , Oct - Dec, Jan - March). The schedule of work is allotted to the respective teachers which include the number of classes to be met and the section strength. The teachers acquaint the students with the prescribed course contents, texts and also recommend relevant books.
3. **Problem solving sessions:** Along with the successful completion of the curriculum, sufficient time is reserved for problem solving sessions. Highly qualified and dedicated faculty members impart the best of guidance and training to the students. The teachers dwell at length on the extensive explanation of the key aspects for the students' understanding and comprehension.
4. **The curriculum delivery:** is effectively done through lectures, supported by power point presentations with LCD Projectors and e-content development. Printed study material is also make available to the students. This is supplemented by Group Discussions, Seminars and Interactive sessions. Each department prepares the calendar of activities like extension lectures, Group Discussions and Seminar etc. for the term to achieve the desired outcomes.
5. **E-learning facility (INFLIBNET) service :** is made available for the faculty and students to further ensure effective

delivery of curriculum.

6. **Internal monitoring mechanism:** To monitor the effective implementation of the prescribed curriculum, our institution has an internal mechanism whereby the principal, assisted by Vice-Principal (Academic), ensure that classes are met on a regular basis. This promotes efficiency and regularity. The quality of the education imparted to students is also monitored and ensured through Internal Quality Assurance Cell.
7. **Feedback:** Performance of students is monitored through three internal Term Tests. Regular feedback obtained from the stakeholders, with respect to the maintain the quality of the curriculum and evaluated by the IQAC and necessary remedial measures are incorporated in the future.
8. **Departmental meetings:** Regular periodic departmental meetings are held to review the progression of the syllabus.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/m.l.v.government_college_bhilwara/uploads/doc/1.1.1%20Time%20Table%20MLVGC.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of CIE For the academic growth of the institution we adhere CIE (Continuous Internal Evaluation), though as per MDS University Ajmer. Students are only assessed during the annual examination. College has adopted its own internal system for the implementation of evaluation procedure during the course of the academic session to evaluate the learning abilities and capacities of the students at various levels. The following are some of the measure taken in this regard, The head of department of Science stream (PG department in the college) is being asked to make mandatory for PG students to participate in Departmental Seminars and students are evaluated on basis of presentation given. At the UG level practical work is the part of curriculum, it is mandatory to submit a practical record that is being evaluated by the external examiner and marks are added in final

consolidation of the results. Our institution has made compulsory Project Report for the some of subjects and it is considered for CIE (Continuous Internal Evaluation). Institution has made compulsory to conduct periodical class tests in each subject. As PhD program is being offered in subjects of Commerce-ABST and EAFM, where Departmental Presentation has been made compulsory. Semester scheme is implimented in PG Programmes of Physics, Chemistry, Mathematics, Zoology and Botany.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.mdsuajmer.ac.in/syllabus.php?catid=8

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

426

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Sensitization: Committed towards the all-round physical as well as mental development of all students including girl students. Women safety cell has been since its inception conducting awareness programmes comprising lectures, events, workshops and functions for fulfilling the gender sensitization. Bares testimony to the efforts and committeemen on the part of

the college administration and members of the women safety cell in their endeavor. For the last four sessions a brief review of the activities of women safety cell are:

- Poster competition.
- Extension lectures.
- Group discussion various issues related to women empowerment.
- Personality development camp especially for women.
- Celebration of National and International Days of Importance.

Climate change: Extension lectures on Global warming, Ozone layer depletion, and Carbon emission organized to spread the message across all

sections of society on world ozone day in collaboration with Department of Environment and Forest, Government of Rajasthan.

Environmental Education: Environmental studies is a part of university curriculum. Students are given inputs regarding the concept of environmental conservation. This institute celebrates World Environment Day, Earth Day, Ozone Day etc. to understand the need of conservation of environment and biodiversity. Eco club activities are also important to mention here.

Human rights: legal cell, anti-ragging cell, grievance redressal cell are actively play their role in various issues related to human rights etc.

Gandhi Study Centre: In our Campus Gandhi Study Centre has been established to inculcate the thoughts of Father of Nation into young minds. Room no 22 is assigned for it and the centre is working actively to achieve its objectives.

Information and Communication technology: Trainings for ICT and computers have been organized under various schemes of state government for faculty members and ministerial staff of the college. A laboratory is established to impart the ICT education for these students. One ICT cell is also established with high speed internet connections for faculty members and PG students. A high speed (8 MBPS leased line of BSNL) internet has been installed at all the Departments and Research Laboratories and offices. To meet the challenges of computer age, the college is fully equipped with modern techniques of teaching and learning. We have Smart Classrooms and the conceptual , theoretical parts of the curriculum are made clear through the use of Audio-visual

techniques of teaching. One E-Class Room is equipped with all teaching- learning facilities. Central Computer Lab with 13 computers, Server, Printer connected with LAN is established under DST-FIST scheme is being utilized by students and faculty members.

M.D.S University, Ajmer endorses compulsory paper in Environmental Studies across the streams at undergraduate level. At B.A. level our institution responses to issues related to gender, environment and sustainability, human values, professional ethics which are part of the Curriculum at B.A, B.Com. and MA History. M.D.S. University, Ajmer offers History of Linguistics, Sociology, Ancient Indian Traditions, Religion and Secularism, Tradition and Culture, Culture and Religious Movements, Environment Economic thoughts of Swami Dayanand Saraswati, Gopal Krishan Gokhle Culture, Social Structure, Marriage and Gender, Religion and Secularism, Tradition and Culture Religious Tolerance and Ethics, Climatic Change Environmental Issues, Economic Thoughts of Swami Dayanand Saraswati, Gopal Krishan Gokhle, Gandhian Philosophy, Human Rights, Sustainability in the syllabus. In undergraduate courses in Science Faculty papers in Botany and Zoology Environmental Biology and Ecology papers are being taught. In M.Sc. Botany Sem. III, M.Sc. Zoology Sem. III and M.Sc. Chemistry Sem. III papers of Environment, Ecology, Conservation and Environmental Chemistry are being taught. Co-Curricular activities, sports, yoga and recreation are some of the initiative that inculcates professional ethics among students. Special papers in History, Sociology English Literature addresses gender issues. Women empowerment and Student Counseling Cells are also being worked for gender sensitization, women empowerment and students' problems.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

312

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/ml.v.government_college_bhilwara/uploads/doc/Feedback%20from%20Stakeholder.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/ml.v.government_college_bhilwara/uploads/doc/Feedback%20from%20Stakeholder.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

8003

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

5639

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

This College endow with special attention to each and every student of the college. Faculty members of each department act as tutors/mentors for the students. Special time for tutorial is set aside every day. Teachers act as the tutor of the specific class. Academic problems of the slow and advanced learners are discussed and solved separately. Special concern is given to slow learners. Teaching learning issues of deprived and rural background students are being given special attention through maintaining personal contacts/communication. Students are being given support in terms of college fees, books and other supplementary study material.

Student Counsellin Cell is set up to guide students for their academic as well as personal problems.

Career Guidance and Placement Cell in the institution is working actively which helps students to progress for better career options. Students are being guided for numerous competitive examinations. Interactive sessions are being conducted between successful personalities and young aspirants.

Students are engaged in discussions with faculty members during college hours without any prescheduled program.

Head of the Institution have many useful interactions on various occasions specially on Guru Purnima, Teachers Day, Student union program etc. A large number of students are being constantly benefited from aforesaid activities and achieved success in various competitive exams.

This year in particular for each class mentors have been appointed to redress and counsel the students. For PG classes, Head of Department have been appointed mentors to discuss

and address the student problems. This has been a very good initiative and large number of students have been benefitted of it.

Planning to start a Foundation Course for advanced learners' for preparation of Civil Service Examinations and other high level examination is completed. The Course will be commenced from academic session 2020-21.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/m.l.v.government_college_bhilwara/uploads/doc/2022%20New%20Comeets%20%20M.L.V.%20Govt.%20College,%20Bhilwara.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
8003	65

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Types of Active Learning

Description

Students' Seminar Presentation

In almost all PG Departments regular seminars are being delivered by the students.

Topics of the seminars allotted by lottery method in few of the Departments.

In most places ppt presentation are being prepared by learners and presented with LCD projector.

UG Level Group Seminars

Department of Physics started an innovative method for UG students. Small Groups of students are formed and allots a complete topic to each the group. Students prepare charts and other demonstrations and present their topics in fort of audience.

Project Work and field work

Botany, Zoology, Chemistry, Hindi, Geography, Sociology, Economics PG students are being given project work on specific topics and few of the Departments regularly conduct short and long distance excursion activities.

Practical Work

Practical work is a part of curriculum in UG and PG courses of Botany, Zoology, Chemistry, Physics and Geography. In PG (P) Sociology, and B.A. Pt. III Economics (Hons.) curriculum, practical are included.

Random calling

Teachers inform the class that students will be selected at random to respond to a question. Then, the instructor poses the question to the class, and remains silent for tens of seconds to allow everyone to think through an answer. After a sufficient pause (or perhaps after peer instruction), the he selects a student at random to share thoughts about the answer. Then, he calls on another student at random to comment on the first student's response. This practice is very often used in our Institute

Problem sets in

groups

Students work on problem sets in teams, and submit one set of solutions per team. This practice is often used in each and every class.

Group tests

A test is given twice to the same students.

The first time, students answer the questions individually (as in a normal test) and submit their answer sheets. Then students are allowed to work in groups and re-take the same test. The two scores (individual and group) are averaged. Botany, Chemistry and Physics Departments are prominent in using this technique.

Concept mapping

Students create a visual representation (similar to a flow chart) that identifies and shows the interconnections among various ideas related to a specific topic or problem. Botany Department and few other Departments are using this concept while students prepare Power Point Presentation.

Problem-based

learning

Students work in groups to solve complex,

multifaceted, and realistic problems, researching and learning necessary background material as needed. Many Departments are using this method of teaching.

Case Studies

Botany Department students are being used this method. This is a part of curriculum in subjects of Commerce faculty.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/ml.v.government_college_bhilwara/uploads/doc/ICT%20enabled%20tools%20MLVGCB%2004-05-2022.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description

in maximum of 200 words

Use of ICT Tool by Faculty Members

A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

B. Industry and Experts Connect - Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

C. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

D. Video Conferencing- Students are counseled with the help of Zoom/Google meet applications.

E. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing

F. Online competitions- Various technical events and management events such as Poster making, Ad-mad show, Project presentations, Business quiz, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools.

G. Workshops/Webinars/Extension Lectures- Teachers use various ICT tools for conducting workshops/Webinars on emerging fields of their expertized area and SPSS, Programming Languages etc.

H. I-Tax Workshop- One workshop on E-filing of Income Tax Returns and Computation has been conducted.

I. Rajiv Gandhi E-Content Bank: Cloud space of 1 TB (Google Drive) has been purchased to upload recorded videos of Faculty Members. Around 4200 videos are available on on Google drive of the College Gmail Account and its link is made available to students on College Web Page.

J. Learning Management System: Commissionerate Of College Education, Rajasthan initiated this Project. One Application is designed and Made available to students through Single Sign In. About 1000 videos of good quality are accessible on this App.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

54

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

65

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

42	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1203

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. Schedule of Three Term Tests (TT) & assignments are given in Academic Calendar which is displayed well in advance before commencement of the session.
2. The course teachers display content, part of syllabus and question bank in well in advance for TT-I, TT-II and TT-III which are conducted for one hour, one hour and three hours, respectively.
3. All the records and data bank of attendance, question papers, assessed answer sheets/copies, summary of marks sheets of Term Tests are properly maintained by the Faculty Members for academic monitoring/academic audit.
4. Model answers and marking scheme is prepared by every subject teacher before evaluation.
5. Carrying mobile phones or any reading material by the invigilator and students are strictly prohibited.

- Monthly Test:

1. Monthly Test is being conducted in the last week of the month across the streams.
2. All the records of monthly test are kept by faculty members.

- Online Quiz:

1. Online Quiz conducted through Google Class-Room, Google Forms and through various platforms.

- Home Assignments:

1. Home assignments are given to the students and checked at regular interval by the faculty members.

- Practical Assignments:

In Practical Subjects (Physics, Mathematics, Chemistry, Botany, Zoology, Geography, Sociology, Economics etc.) assignments are given for practical and lab work.

File Description	Documents
Any additional information	View File
Link for additional information	https://hte.rajasthan.gov.in/hteCircular/21-23%20EXAM.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. Schedule of Three Term Tests (TT) & assignments are given in Academic Calendar which is displayed well in advance before commencement of the session.
2. The course teachers display content, part of syllabus and question bank in well in advance for TT-I, TT-II and TT-III which are conducted for one hour, one hour and three hours, respectively.
3. All the records and data bank of attendance, question papers, assessed answer sheets/copies, summary of marks sheets of Term Tests are properly maintained by the Faculty Members for academic monitoring/academic audit.
4. Model answers and marking scheme is prepared by every subject teacher before evaluation.

5. After assessment, marks are displayed on notice boards. Assessed answer books are given to the students with suggestions and positive remarks.
6. Carrying mobile phones or any reading material by the invigilator and students are strictly prohibited.

- Monthly Test:

1. Monthly Test is being conducted in the last week of the month across the streams.

- Online Quiz:

1. Online Quiz conducted through Google Class-Room, Google Forms and through various platforms.
2. Practical Assignments: In Practical Subjects (Physics, Mathematics, Chemistry, Botany, Zoology, Geography, Sociology, Economics etc.) assignments are given for practical and lab work. Practical records are checked by the Faculty Members regularly.

File Description	Documents
Any additional information	View File
Link for additional information	https://hte.rajasthan.gov.in/hteCircular/21-23%20EXAM.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

M.L.V. Government College, Bhilwara (Rajasthan) has clearly stated learning outcomes of the Programs and Courses. The following mechanism is adopted by the Institution to communicate the learning outcomes to the students including all stakeholders.

- Hard Copy of syllabi and Learning Outcomes are available in the Departments for ready reference for the Faculty Members and students.

- Importance of the learning outcomes is communicated to the Faculty Members in College Committee meetings, IQAC Meetings and Staff Council Meet.

• The students are gets the information on PO, PSO and CO through tutorial meetings and in class rooms.

• Workshops have also been conducted for developing the Programme Educational Objectives and Learning outcomes at college level.

Our college is presently running Under Graduate (B.A Pass Course, B.A. (Hons.) Economics, B.A. (Hons.) Geography, B.Sc. and B. Com) and Post Graduate (M.A English, Hindi, Economics, Geography, History, Sociology, Political Science, Public Administration; M.Sc. Chemistry, Botany, Zoology, Physics, Mathematics; M.Com. ABST, EAFM and Business Administration) courses. For 2020-21 Academic Session total 8003 students have taken admission in all programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/ml.v.government_college_bhilwara/uploads/doc/MLV_PO_PSO_CO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of the Course Outcomes

The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation, and result.

At the Departmental level the Heads of the Department and the teachers who are engaged in any class strive to complete the courses in time and in some cases extra classes are conducted for the students who they identify as relatively average. The 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to, to ensure students participation in the class. The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentations, field work, Practical records and so on. The end semester examination of every course is based on written examination. The question paper of which is required to

test the knowledge of the student from every unit prescribed for study.

Attainment of the Programme Outcomes

The general programme outcomes for PhD programmes all across the disciplines of study in the College are that the scholars make contribution to the existing body of knowledge by discovery, innovation, problem solving, establishing of new perspective etc. The number of students completed PhD during the period of assessment is an evidence of the attainment of the programme outcomes.

At the Post Graduate level and Undergraduate levels, the attainment of programme outcomes is measured through students' progress to higher studies, either in this Institution or any higher educational institution in India or abroad. Another, measurement of attainment is students' placement in companies and institutions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/ml.v.government_college_bhilwara/uploads/doc/Feedback%20from%20Stakeholder.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1793

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/m.l.v.government_college_bhilwara/uploads/doc/Feedback%20from%20Stakeholder.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.4 Lakhs

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

26

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

M.L.V. Government College, Bhilwara right from its establishment has strong belief to inculcate innovative thinking in among faculty members and students there by contributing to nation's development that deals with socio-economic issues. The details are as under:

1. Research Promotion Cell:

Research Promotion Cell (RPC) have been constituted to facilitate and monitor all research activities.

2. DST-FIST Projects

Under FIST Schemes of DST our college has been recipient of Grant in the Year 2007 and 2016. We have procured instruments in all Experimental Science Departments (Botany, Zoology, Chemistry and Physics) under these schemes.

3. College Development Committee:

CDC allotted funds for Mol. Bio. Lab and Botanical Garden (Department of Botany). CDC also has provision to allot funds for organizing Seminars, Conferences, Workshops, Symposia etc.

4. RUSA Project:

Under RUSA Project our college procured many scientific equipment, ICT equipment, Office, Students' furniture and books etc.

5. Incubation Cell: College have Incubation Cell to promote entrepreneurship skill in students.

5. Developing scientific temper and research culture and aptitude among students:

- Classroom seminars and presentations enhance learner's analytical, communication and research skills.
- Educational tours, industrial exposures, national research laboratories and institutes visits and field visits of all stakeholders open a great exposure for research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcbhilwara/research

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/m.l.v. government college, bhilwara/uploads/doc/Research%20Profile 05-04-2022.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

40

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

29

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Student volunteers visit neighboring localities and conduct various activities regularly. M.L.V. Government College, Bhilwara organizes and participates in various extension activities with the objective of not only sensitizing the students about various social issues but also contribute to the community and strengthen community participation.

The NCC, NSS and Rovers-Rangers college units participate in various initiatives such as:

1. Swachh Bharat Initiatives
2. Blood donation camps
3. Awareness programs on AIDS prevention
4. COVID-19 Awareness Campaign
5. Dengue Awareness Campaign
6. Environmental Conservation Awareness
7. Literacy
8. Cleanliness and Health hygiene
9. Fit India Movement

This joint venture encourages and facilitates various extension programs. We have collaboration with various NGOs such as People

for Animal, Pravaran Samvardhan Sansthan, Kalakriti Sansthan, SPIC Macay etc.

Our Rovers and Rangers participated in Mask manufacturing and distributing in the society during high time of COVID-19.

Many rallies have been organized by NSS, NCC and Scouts for creating awareness on COVID appropriate behavior in the society.

Our Students participate in International Yoga day (21 June) and become global stakeholders in ensuring sound mind in a healthy body.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcbhilwara/scout
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

09

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year

32

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

5758

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

06

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

M.L.V. Government College, Bhilwara (Rajasthan) has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment. Following facilities are available:

Physical Infrastructure

1. Total Area of Campus: 21.30 Acres
2. Total Constructed Area: 10200 Sqm.
3. No. of Class Rooms: 42

4. No. of Laboratories: 31
5. Mini Auditorium: Yes
6. Play Grounds: Yes
7. Hostel (Boys): Yes (01)
8. Smart Class Rooms : 12
9. ICT enabled Class Facilities: 34
10. Principal Chamber: Yes
10. Administrative Block: 11 Rooms
11. Examination Control Rooms: 01
12. Student's Union Room: 01
13. Facilities: 10 (4 Girls+6 Boys)
14. Department Rooms: 17

Library

1. The College Library, has a collection of 1, 25, 214 books and 46 journals and 36 periodicals and magazines.
2. The library is fully automated with Raj e-Library Management web-based software hosted by RSDC, DoITC, Jaipur.

Research Laboratories: 13

Botanical Garden: 01

Oxyzone: Dense Forest Zone built up under community funding

Computing Facilities

1. DST-FIST Computer Networking Lab
2. Computer Labs: 02
3. E-Class Room: 01
4. Mobile App for LMS
5. 8 MBPS Leased Line Connection, Campus Wi-Fi

Power Backup

1. DG SET: 01(65 KW)
2. UPS with all Computers

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/m.l.v. government college, bhilwara/uploads/doc/4.1.1%20Physical%20Infra.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

M.L.V. Government College, Bhilwara (Rajasthan) has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre. Following facilities are available:

1. Sports, Outdoor and Indoor games 400 m track 01

Football ground 01

Kho-Kho ground 01

Volley Ball ground 01

Badminton Court 01

Basket Ball ground 02

Hand Ball ground 01

Cricket ground 01

TT room 01

Carom and Chess room 01

Boxing Boxing ring 01

Water facility in playground 01

Store for sports equipments 02

(Sports kit is provided to all players taking as per requirements)

Gymnasium 01

(equipped with facility for wrestling, Judo, and weight lifting etc.)

Office cum chamber for Sports officer 01; (equipped with computer with internet facility)

2. Public speaking/Cultural activities Mini-auditorium 01 with capacity of 250 persons

Seminar hall 02

Conference room 01

Green room 01

Lecture theatre 02

Stage/theatre for cultural activity 01

3. Communication skill development Language lab 01

4. Health and hygiene Yoga centre 01

Gymnasium 01

Health centre Medical facilities available through district hospital

5. NSS Units 03

Store 01

Office 01

6. NCC Wings 01

Store 01

Office 01

7. Rover-scouting Office 01

Interested students of the college have the access to these facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/ml.v.government_college_bhilwara/uploads/doc/4.1.2%20Sports%20and%20Cultural%20Facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

34

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/ml.v.government_college_bhilwara/uploads/doc/ICT%20enabled%20tools%20MLVGCB%2004-05-2022.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

42.41583

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is located in a separate two storied building situated in proximity to the main building having more than 125,720 books, 82 journals and periodicals with 01 database INFLIBNET. The library is automated, and has a spacious reading hall and reference. The reading area can accommodate more than 100 users at any point of time. Library is automated with integrated library management software Raj e-Library Management hosted by RSDC, DoITC, Jaipur. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software. The books are being bar coded. Apart from the printed books the library is having access to e resources of n list which is a part of e shodhsindhu consortium of INFLIBNET users have access to browse and download e books, e journals, databases etc. The library provides reprographic service and internet service. The Internet room is provided with 06 systems with 8 Mbps leased line connection. For Enhancing security closed circuit cameras have been installed. Fire safety units available. The Library is provided with Wi-fi facility. A library committee is constituted for smooth functioning of the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://hte.rajasthan.gov.in/college/gcbhilwara

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

A. Any 4 or more of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.13019

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

6

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

1. The institute intends to upgrade IT infrastructure and associated facilities by procuring hardware as well as software

for academic and research purposes as well as offices working.

2. A proposal for college automation (Management Information System) is designed and submitted for approval to authorities.

3. On call service is set-up for smooth working of IT infrastructure.

4. Latest versions of licensed software for research purposes are procured on demand basis.

5. Training for handling computers and software to the staff is organized in a routine manner.

6. A committee is constituted to further improve the IT infrastructure of the college.

7. Central Computer Lab is setup under DST-FIST project is being used by all Science PG students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/ml.v.government_college_bhilwara/uploads/doc/ICT%20enabled%20tools%20MLVGCB%2004-05-2022.pdf

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

42.41583

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Infrastructure / Instrumentation A library committee is constituted for smooth functioning of the library. This committee works under supervision of College Administration. Following strategy has been deployed:-

1. The committee formulates plans for library resources development and up-gradations. The committee review and monitor the matters of library infrastructure development.
2. The committee sets guidelines for the procurement of books, internet journals, hardware and software necessary for the library.
3. The committee ensures the optimal use of library resources by staff and students. 4. The committee organizes book fairs as well as facilitates the staff and students to participate in national

and international level book fairs.

5. It ensures the availability of latest syllabi and previous years papers of university examination.

8. Special help is rendered to students preparing for competitions.

9. Organizing book exhibitions.

10. Creation of user friendly environment.

11. A virtual library facility has been started on recommendation of this committee. INFLIBNET related E-resources are made available to the students.

12. Committee also monitors the staff and students' visitor register.

13. The library operation is fully automated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcbhilwara

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1374

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7941

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://hte.rajasthan.gov.in/college/gcbhilwara/Courses
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

6217

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

6217

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

11	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
3	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
14	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File
5.3 - Student Participation and Activities	

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' Union

College has a "Students' Union" consisting of 4 elected members. The students' union office bearers namely President, Vice President, General Secretary and Joint Secretary are elected through a direct election system by the regular students of the college. Committees like discipline, cleanliness, hospitality, reception etc. constituted by elected office bearers in consultation with students' union advisory committee of the college. Funding for organizing various programmes are made available from boys fund.

Class Representatives

In our College per 30 student one class representatives are being elected during the students' union election

College Development Committee

It is also known as "Mahavidhyalaya Vikas Samiti" has two students representatives in it.

Anti Ragging Committee

Two student representatives are included in it.

NSS advisory committee

This committee has one student representative.

PG Councils

Students are office bearers of various PG societies.

Editorial Board of College Magazine and Wall Magazine

The student representatives are included in editorial board of college magazine and wall magazine.

Internal Quality Assurance Cell

In IQAC two student representatives are nominated on merit basis.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcbhilwara/IQAC
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

8

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college (MAANAK) with the Principal as its Chairperson, functions to forge a strong bond between the institute and its old students. The administrative body of the association comprises of the President, The Vice President, The General Secretary, The Treasurer, The Joint Secretories, and few active members such Co-opted members, Executive Committee Members, Iqac Representatives and Immediate Past President. The administrative body holds meetings evolve policies regarding the association's working.. Old students are registered as Life time members. The association makes an effort to apprise the members of progress made by the institution. They are also encouraged to make valuable contribution to the association. They are sensitized to the needs of the institution and are made aware of their responsibility towards their alma-mater. The distinguished alumni pass out of this college who have excelled in various walks of life are invited to inspire the young students of the college. At present, the association has a total of about 280 members. The association works for students from socio-economically challenged strata of society and focuses on extending help to them in form of fee, books, etc. The resources generated by the association are put to optimum use.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcbhilwara/alumni
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

M.L.V. Government College, Bhilwara is one of the pioneering institution of education in Rajasthan with a vision which emanates from its motto "lk fo|k ;k foeqä;s" ("savidya ya vimuktaye"). This institution, envisions a system that strives for deliverance of education which shapes objective, empathetic, unprejudiced and enlightened young learners. The vision is to become the preferred destination for young one aspiring for higher education that will empower and shape their future with nationality, moral and good values.

Mission

In order to be relevant to the ever evolving world of science, the institution endeavor to impart dialogic and participatory education to encourage critical temper with the help of class room lectures and modern curriculum. In brief our mission is

- To provide quality education with focus on moral and ethical orientation.
- To cater to the needs of students with a rural background and from socio-economically challenged strata of the society.

- To foster global competence through skill based vocational training programmes.
- To promote the use of information technology and computer application.
- To empower our young women to gain financial independence.
- To encourage the holistic development of students by following an eclectic approach.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/ml.v.government_college_bhilwara/uploads/doc/Vision%20and%20Mission%20MLV.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As one of the best governed institutions of higher education in the State of Rajasthan, the institute is governed by a participative management. The highest decision making body is the staff council which consists of all faculty members of the college. All important operational and policy matters are discussed and decided by the this body. Functioning of the staff council, aptly epitomizes the participatory management. CCE, Rajasthan, Jaipur communicates notices, circulars and policies of higher education concerning academics, finances and other developmental activities through the Principal. Principal constitutes various committees of faculty members for effective implementation of their assigned work to impart quality education. To facilitate quick and smooth communication between Government/ CCE and Principal, Assistant Directors at divisional headquarter are placed. Participatory leadership and team work culture is emblematic of the values of the institute enable the college community to internalize these and in turn develops institutional loyalty as well as willingness to walk an extra mile. College has various committees and societies- the sole authority of which is delegated to the convener. These units are provided autonomy to accomplish their tasks in the best possible way.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/m.l.v.government_college_bhilwara/uploads/doc/2022%20New%20Comeets%20%20M.L.V.%20Govt.%20College,%20Bhilwara.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Human Resource Management

Rationalization plan is chalked out at the end of each academic session to calculate future manpower keeping in view the growth of the institution. Faculty members are encouraged to enrich their competence through FDPs. System of appraisal of performance of faculty members is effectively implemented.

Library

This committee works under supervision of College Administration. INFLIBNET related E-resources are made available to the students. The library operation is fully automated.

ICT

On call service is set-up for smooth working of IT infrastructure. Central Computer Lab is setup under DST-FIST project is being used by all Science PG students.

Research

The college has established Research Promotion Cell (RPC) to promote research aptitude among faculty members and students. An array of faculty members are involved in research activity and writing of research papers. Eminent resource persons are invited for talks.

Examination and Evaluation

Evaluation reforms initiated by M.D.S. University, Ajmer are

implemented into to by this college. The university has initiated the process of online submission of examination forms. Teaching and Learning

Smart class rooms and E-class room are being used. Few of the faculty members of College are BOS members and inputs for curriculum development are conveyed through them.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcbhilwara/Faculty
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The college under the aegis of Government of Rajasthan is managed by the Commissioner, College Education, Rajasthan, Jaipur.
- Principal is the academic and administrative head of the institute and works as a link between the state head-quarter and the faculty members for information transfer and proper implementation of quality enrichment measures and decisions.
- Principal formulates strategies for assurance and implementation of quality education as per the norms of Government of Rajasthan in adherence of circulars and notifications issued by CCE, Rajasthan, Jaipur.
- IQAC of the college is the centralized unit that adopts quality enhancement measures for its development.
- Faculty members participate in the effective implementation of policy
- framework through different functional committees e.g. building, purchase, admission, examination, academic enhancement and research promotion etc. for assurance and sustenance of quality in higher education.
- Staff council meetings offer a final resolutions on various issues apprised.
- Research promotion cell as well as development committee monitors and strives to achieve excellence in academic, research and extra-curricular activities. Majority of the

departments carry out SWOC analysis to identify its strengths and weaknesses to the larger interest of the institute.

- Analyze, Research and Implement methods are adopted for policy planning through consultation with the stakeholders.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/
Link to Organogram of the institution webpage	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/ml.v. government college, bhilwara/uploads/doc/MLV ORG 28042022 ntlembe dce.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching and non-teaching staff avails the benefit of welfare schemes of the Government of Rajasthan. The college administration facilitates the process of providing these facilities. A list of schemes is as follows:

- Medical Leave (full pay/half pay), P.L., maternity leave, paternity leave

- Loan against general provident fund
- Medical re-imburement
- Study leave under career advancement programmes for pursuing higher education
- Child Care Leave to Female Staff
- Group insurance etc.
- Retiring room for non-teaching staff
- Handicapped allowance
- Washing Allowance
- Cycle Allowance
- Uniform Allowance
- State Government has identified medical care as one of the key sectors from the perspective of overall health care and development of the State. Hon'ble Chief Minister vide point no. 244 of Budget Speech for financial year 2021 has announced new Rajasthan Government Health Scheme (RGHS). The ambitious plan of State medical facilities necessitates the infusion of all medical schemes under one roof and thereby restructuring it as Rajasthan Government Health Scheme.
- Teachers welfare fund (University Level)
- Students Accidental Insurance Scheme
- Various Scholarships (CM Scholarship, Social Justice and Empowerment Department, Government of Rajasthan, National Scholarships and Fellowships, Kalibhai Bheel Medhavi Chhatra Scooty Yoyana, Devnarayan Scooty and Incentive Distribution Scheme, (Various NGO Badrilal Soni Charitable Trust etc.)

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/scholarship.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

43

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a annual self appraisal system to monitor the performance of the faculty. A confidential self appraisal proforma, provided by the CCE, Rajasthan has to be filled by the faculty members each year which is a record of their academic administrative and professional achievements. The yard stick used for performance evaluation of the faculty members is the university results for classes allotted. The appraisal report is evaluated and graded by the Principal and sent to the CCE, Rajasthan, Jaipur for onward action and approval. The performance appraisal report duly filled by staff members is assessed, evaluated and graded by the Principal and sent to CCE, Rajasthan, Jaipur for perusal. Increments and promotions are based on the grading and evaluation of annual confidential reports.

File Description	Documents
Paste link for additional information	https://dop.rajasthan.gov.in/writereaddata/modulCategory/201809060351061660256778-RajasthanCivilService(PerformanceAppraisalReport)instructions,2008-05-06-2008.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Government of Rajasthan appoints a assistant accounts officer for look after routine accounting work. The internal audit of the college is administered for internal check. The Principal of the college, with the office superintendent and ministerial staff is entrusted with the responsibility and accountability of maintaining the records as per the duties assigned to them. Books of accounts are regularly audited by government auditors of Accountant General's office. In addition to this the college has appointed an Chartered Accountant to audit the accounts of the college. He is also responsible for drafting annual income and expenditure statement along with balance sheet of the college.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/m.l.v. government college, bhilwara/uploads/doc/2022%20New%20Comeets%20%20M.L.V.%20Govt.%20College,%20Bhilwara.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

.38

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The effective and efficient use of available financial resources of the college is ensured through a proper system adopted by the college.

1. UGC committee and purchase committee in guidance under Principal regulate the budget allocation for different purposes.
2. Purchase committee and infrastructure development committee looks after the centralized purchase and infrastructural requisites, respectively.
3. Sanction form is duly filled in by the concerned authority for specific purpose. It is scrutinized by the accounts section of the college and approved by the college Principal for further action.
4. Expenditures are incurred as per rules of state government given in GF & AR. Records are kept and maintained by the concerned committee with invoices for further compliance.
5. A meeting of purchase committee is held for the receipt of the quotation/ tenders (Online process has been started for expenditure more than INR 10 Lakh, SPPP portal) etc.
6. For any procurement or work above 2 Lakh to 10 Lakh open Tenders are invited through State Level News Papers and SPPP portal of Government of Rajasthan.
7. This Institution is registered on the GeM Portal (Government E-Marketing Place) and procured large no. equipments using this portal

File Description	Documents
Paste link for additional information	https://sppp.rajasthan.gov.in/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. DST-FIST Project Proposal has been implemented successfully.
2. Students' Help Desk has been created in College Porch area. Large numbers of students are being benefitted.
3. Registration process for Alumni Association started, Google Form for Membership is created and circulated at a wider level. Alumni Association has been named as MAANAK (Manikya Lal Verma Government College, Bhilwara Alumni Association of New Age Knowledgeables').
4. Annual Audit Programme (CCE, Initiative) has been completed by IQAC.

5. Experimental Science Departments were suggested to set up specialized Research Laboratories in the Departments.
6. A large area was developed as dense forest zone for sustenance of biodiversity and named as Oxyzone. This was done through Community participation. A MoU for this was also signed with A. K. Spintax, Bhilwara .
7. Plantation in a phased manner was suggested. In one such effort more than 30 Bottle Palm trees were planted alongside the entrance of the College Campus.
8. Inventory of Campus Flora was prepared with the support of Department of Botany. Flex charts prepared and displayed.
9. API based CAS promotion application have been processed.
10. Self-Appraisal form for faculty members was designed.
11. Campus Map with GPS coordinates sync with Master Plan.
12. Departmental webinars and academic activities.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcbhilwara/IQAC
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. An internal monitoring system headed by the Principal and assisted by the In-charge Academics with senior faculty members has introduced to ensure the regular attendance of the students in the classes.
2. Departmental level committees are constituted through which the unitization, progression and successful completion of the prescribed syllabus is ensured.
3. Periodic meetings are called on to assess, evaluate and enhance the teaching methodology track thus making the learning outcomes more effective.
4. Student-centric programmes such as remedial classes, invited talks, seminars and workshops are included as an integral part of the curriculum. Remedial classes are academic aid for the weaker students whereas the seminars, workshops etc. are source of exposure and awareness at national level.
5. Notices are displayed on the notice boards and on LED Signage for the dissemination of necessary information.

6. The Research promotion cell (RPC) is a committee that continuously reviews the teaching-learning process.
7. IQAC and staff council also reviews the teaching-learning process under the leadership of the Principal.
8. The In-charges of the departments are assigned with the responsibility and autonomy of allotment of syllabus, allotment of timetable, regular attendance of students.
9. At the end of each term, the students' attendance is submitted to the office for further action.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcbhilwara/annual
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/ml.v.government.college.bhilwara/uploads/doc/2020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

1. Waiver of tuition fee for girls.
2. Relaxation of 3% is provided to them in both the merit & 5% marks qualifying examination marks.
3. Age relaxation and no need of gap certificate for women candidate in admission.
4. Female employees also get maternity leave, child care leave.
5. Constitution of Women Empowerment Cell, Proctorial Board, Anti-sexual harassment Cell;
6. Installation of CCTV cameras.
7. Faculty has been directed to keep the door of the lecture hall open during classes.
8. Promoting gender equity & sensitization are placed on the Notice Boards. A Complaint Box is placed in the porch of the College.
9. Telephone / Mobile numbers of the WEC Convener and members are made available on the Notice Board.
10. Strict confidentiality is maintained by the WEC to encourage the complainant to lodge complaint without fear.
11. Counseling is provided to the complainants and the respondents independently by the WEC and Legal Cell. Speak up Committee also conducted special lectures, talks etc. for counseling of students.
12. Separate NSS girls unit.
13. Visit of girls students to The District Police Superintendent Office was managed by WEC to learn the functioning of Police System.

File Description	Documents
Annual gender sensitization action plan	<p><u>- To organize health Awareness Lecturer and Workshop on PCPNDT Act. - To Organize medical aid and health checkup camps for girls in collaboration of District CMHO - To Conduct Yoga workshop. - To organize road safety & traffic rule awareness program under supervision of DTO, Bhilwara - To organize lecturer on various skill development programs to make girls economically independent. - To organize a visit to various social places like old age homes, orphanages, Deaf & dumb residential school etc. to inculcate empathetic feeling for neglected section of the society.</u></p>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>- Various committees are formed by college administration to provide safe & secure environment for girl students as follows - Proctorial Board & Anti Ragging Committee, Discipline Committee, Vidhik Samiti, Human Rights Club and Mahila Utpiran Niwaran Samiti. - Facility of all Girls Common Room with all necessary needs. - Vending Machine for sanitary napkin is installed in the Girl's Common Room - Separate washrooms for girls on both the floors. - Women's Empowerment Cell - Complaint Box - Help Desk Installed.</u></p>
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

The Institute primary focus is to reduce, reuse and recycle the waste.

Most of the Departments have separate dustbins degradable and non-degradable wastes.

There are committees that deal with the minimization of waste and scientific waste management practices.

Biodegradable waste is dumped into pits for natural decomposition which yields green manure which is used to enrich the soil in gardens and flower beds.

Students are motivated to avoid plastic carry bags and adopt bags of biodegradable materials.

The College has a prominent role in 'Swachcha Bharat Mission'

Liquid Waste Management

Except Chemistry Department waste water discharged from other places is used directly for gardening. Chemical and waste from chemistry is disposed safely.

Hazardous Waste Management

UG and PG science students are oriented for the safe use of chemicals.

Chemical wastes are carefully disposed under the supervision of lab attendants and teachers after minimizing their hazardous effects.

The students are advised not to throw the chemicals and reagents in the open.

E-waste Management

It is advised to use computers and the peripherals efficiently so

as to get a long service.

The E-waste is identified and stored separately.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination.

National festivals (Independence Day and Republic Day) are celebrated with full honor and respect to inculcate values of peace and harmony. Birth anniversaries and memorials of great Indian personalities like, Swami Vivekananda, Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan etc. are also marked with great respect and enthusiasm.

On October 31, Institution celebrates Rashtriya Ekta Diwas (pledge) and we have organized 'Run for Unity' on that day. A Medical Student from ASSAM and A Scientist From DRDO have made deliberations on Assam's Culture and Biodiversity. As per the guidelines of National Foundation for Communal Harmony, Institute observed Communal Harmony Week. NSS Units conduct Special Camps in villages for undertaking awareness campaign for social issues.

A short play was performed on National Electoral Day (January, 25) by SVEEP Cell of the College demonstrated cultural diversity.

Activities like Drawings, Freedom Run, Slogan Writing Competition, Essay Writing Competition, Patriotic Song Singing Competition, Talks by Eminent Personalities and Mass recitation of National Anthem by all students have been performed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution takes pride in launching programmes related to constitutional obligations: values, rights, duties and

responsibilities of citizens wherein the focus does not stop with the sound academic foundation of the student community but it moves a step forward to develop them as better citizens of the country. College celebrates Independence Day, Republic Day vigorously, Constitution day, World Human Rights Day and World Consumers Day to instill Constitutional Values.

First and foremost important source of learning of constitutional obligation is curriculum and syllabus.

In our Institution we have framed many Committees to conduct and organize programmes on values, rights, duties and responsibilities.

Committees are as follows:

1. Proctorial Board and Anti -Ragging
2. Right to Information
3. Legal Cell
4. Planning Forum
5. SVEEP Committee
6. Gandhi Study Centre
7. Human Rights Club
8. Women Empowerment Cell
9. Sexual Harassment Cell
10. Traffic and Road Safety Committee
11. Consumer Forum
12. Divyang Assistance Committee
13. Red Ribbon Club
14. Speak Up Committee
15. Azzadi-ka-Amrit Mahotsav Committee

Besides these Committees NSS/NCC/Scouters have been continuously engaged in imparting constitutional values among students.

Major events conducted were:

1. Independence Day
2. Republic Day
3. Constitution Day
4. National Voters' Day
5. Martyr' Day

6. Biodiversity Day

7. World Human Rights Day

8. Blood donation, plantation, and cleanliness drives

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<p><u>Major events conducted were: 1. Independence Day 2. Republic Day 3. Constitution Day 4. National Voters' Day 5. Martyr' Day 6. Biodiversity Day 7. World Human Rights Day 8. Blood donation, plantation, and cleanliness drives</u></p>
Any other relevant information	<p><u>https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/m.l.v. government college, bhilwara/uploads/doc/2022%20New%20Comets%20M.L.V.%20Govt.%20College,%20Bhilwara.pdf</u></p>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals (Independence Day and Republic Day) are celebrated with full honor and respect to inculcate values of peace and harmony among the students. Birth anniversaries and memorials of great Indian personalities like, Swami Vivekananda, Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri etc. are also marked with great respect and enthusiasm.

On birth anniversary of Sardar Vallabhbhai Patel on October 31, Institution celebrates Rashtriya Ekta Diwas (pledge is taken by staff and students on National Integration Day. We have organized 'Run for Unity' on that day.

A short play was performed on National Voters' Day (January, 25) by SVEEP Cell of the College.

A two-minute silence in memory of martyrs observed throughout the Institution at 11 AM on Martyrs' Day.

We also organize programs on World Population Day, Teachers' Day, World Ozone Day, National Blood Donation Day, International Non-violence Day, National Unity Day (October, 31), International Day for the Elimination of Violence Against Women, Constitution Day, World AIDS Day, World Human Rights Day, International Mathematics Day, National Youth Day, International Women's Day, National Vaccination Day, World Health Day, Ambedkar Jayanti, Earth Day, Biodiversity Day, International Yoga Day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

Title of the Practice: Develop Environmental Consciousness

Goal: To maintain a Green and Clean Campus

The Context: Environmental education is the teaching of individuals, and communities, in transitioning to a society that is knowledgeable of the environment and its associated problems, aware of the solutions to these problems, and motivated to solve them. To fulfill this campaign and drive for plantation is organized in the campus every year. Clean campus mission instill the values for dignity for labor and develops an aesthetic sense in our learners.

Best Practice II

Title of the Practice: Creating Research Culture in the College

Goal: To promote high quality environment of research

The Context: The institution has a sufficient strength of research faculty to provide the necessary guidance which consciously promotes a research environment on campus. 42 permanent faculties at the institute possess a Ph.D. out of 64 faculty members. Thus, there is a strong impetus from the faculty to involve in research. Faculty members have received grants for Major Research Projects from Department of Atomic Energy (PI-Dr. B.L. Jagetiya) and UGC etc. This College have received DST-FIST grants for two term

File Description	Documents
Best practices in the Institutional website	https://hte.rajasthan.gov.in/college/gcbhilwara/bestpractice
Any other relevant information	<p> M.L.V. GOVERNMENT COLLEGE BHILWARA-311001 (Raj.) BEST PRACTICES Dr. Shaileja Upmanyu Principal Dr. B.L. Jagetiya Coordinator, IOAC COMMITTEE Sh. Ghanshyam Nuwal Dr. Payod Joshi Mrs. Sunita Choudhary Dr. Sanjay Godara For overall growth and holistic development of the students a numbers of healthy practices are adopted by this institute. These practices differ in way of working but the ultimate goal is to provide a healthy learning atmosphere which should be student centric with a greener and Eco-friendly campus. Best Practice I Title of the Practice: Develop Environmental Consciousness Goal: To maintain a Green and Clean Campus The Context: Environmental education is the teaching of individuals, and communities, in transitioning to a society that is knowledgeable of the environment and its associated problems, aware of the solutions to these problems, and motivated to solve them. UNESCO states that Environmental education is vital in imparting an inherent respect for nature amongst society and in enhancing public environmental awareness. "Think globally and act locally" feeling can be boosted in students when they are provided with practical knowledge of environmental issues. To fulfill this campaign and drive for plantation is organized in the campus every year. Clean campus mission instill the values for dignity for labor and develops an aesthetic sense in our learners. The Practice: The Clean Campus, Environmental Conservation and Campus Beautification Committee in coordination with the Eco Club, Department of Botany, </p>

NSS units, NCC cadets, staff of the college, NGOs and community personnel making efforts to keep the campus green and clean. During Vanmahotsav, Independence day, Ozone day and any other suitable occasion plantation programme is organized under aegis of any one of the above units. Department of forest and environment officers and other experts are also invited to guide these drives. For cleanliness separate pits are constructed to dump the biodegradable and non-biodegradable waste. Awareness campaigns are organized to make the campus eco-friendly, green and clean. Uniqueness: Students are provided the saplings of the plants and asked to grow these saplings in college campus at space provided for it. They are asked to take care of these plants their own. A watchword of this programme is each one-each tree for successful implementation of this scheme.

Several NGOs such as Bharat Vikas Parishad, Prayavaran Samvardhan Sansthan are involved for better outputs. An area is developed as dense forest zone named Oxyzone under community funding and MoU has been signed for it. Constraints: Safety of plants and water availability are the major problems and constraint. Tree guards are used to protect some of the trees and plant species which are drought tolerant are used for plantation. Rainwater harvesting structures are found useful for increasing water table. Evidence of Success: This institution has more than epitome with 700 standing and a mature tree in 21.30 acres of Green Eco-friendly campus is one of the evidence of success. Dust and dirt free environment of the campus is another evidence of success. Class rooms and laboratories are neat and clean due to increasing awareness of green and clean campus movement. At a larger extent the environs of the campus becomes pleasant due to these efforts. Problems

Encountered and Resources Required:
Although the success of this programme is highly satisfactory but from the month of February onwards to month of June care from students side becomes a major limitation and this trend results in mortality of few of the plants.
Availability of tree guards from Urban Improvement Trust (UIT) and Municipal Corporation is another limitation this culminates in death of more plants due to cattle grazing. Occasionally Municipal Corporation services are provided to clean the campus through JCB machines and other resources but for regular cleaning of barren area is another challenge for us.
Parthenium hysterophorus (Carrot weed) infestation during rainy season creates a nuisance in majority of the barren area of the campus and management of carrot weed invasion is quite difficult.
Notes (optional): The inception of the above scheme reflects the vision and sensitivity of the college towards the nature.
Name of the Principal: Dr. Shaileja Upmanyu
Name of the Institution: M.L.V. Government College, Bhilwara-311001 (Rajasthan) City : Bhilwara PIN Code: 311 001 Accredited Status: B Work Phone: +91 1482-237790 Website: <https://hte.rajasthan.gov.in/college/gcbhilwara> Mobile: +91 9414113800 Email: mlvgcbhilwara@gmail.com
Best Practice II Title of the Practice: Creating Research Culture in the College
Goal: To promote high quality environment of research M.L.V. Government College aims to encourage research and innovation in sciences, humanities and social sciences and commerce field and some allied areas.
Towards this goal, the college has encouraged faculty members to participate in various aspects of research in their field of expertise.
The Context: The institution has a sufficient strength of research faculty to provide the necessary guidance which consciously promotes a

research environment on campus. 42 permanent faculties at the institute possess a Ph.D. out of 64 faculty members. Thus, there is a strong impetus from the faculty to involve in research. Faculty members have received grants for Major Research Projects from Department of Atomic Energy (PI-Dr. B.L. Jagetiya) and UGC etc. This College have received DST-FIST grants for two terms. The Practice: The College encourages, PG students to focus on research after completing PG degree. Faculty members are encouraged to under-take minor/major research projects from various funding agencies and guide Ph.D. students. Students can avail schemes of UGC, CSIR, DST, DBT etc. Evidence of Success: The college has created a enthralling research atmosphere that motivates the PG students to engage in research for the Ph.D. degree. Many papers with student authors with their guide have appeared in national and international journals and conferences. Another sign of success is that right from the beginning 95 plus students are awarded Ph. D. and 136 awarded M.Phil. Degree. Around more than 600 research papers have been appeared in Journal of national and international institutes. Eleven Departments out of seventeen Departments are approved research guides of affiliating university. Three major projects and large number of minor projects have been completed in various Departments. Problems Encountered and Resources Required: Additional infrastructures are a prime requisite for research activity. Beyond this ten research laboratories have been established in the college. Geobotany Research Centre established under DAE-BRNS Major Project has been reported in innovation practice of 2016 Peer Team Report. Name of the Principal: Dr. Shaileja Upmanyu Name of the Institution:

[M.L.V. Government College, Bhilwara-311001 \(Rajasthan\) City : Bhilwara PIN Code: 311001 Accredited Status: B Work Phone: +91 1482-237790 Website: https://hte.rajasthan.gov.in/college/gcbhilwara Mobile: +91 9414113800 Email: mlvgcbhilwara@gmail.com](https://www.mlv.gov.in/college/gcbhilwara)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Theatre is the metaphor of life. Theatre has been an integrated part of the curriculum of colleges and universities. Enacting plays has not been a new thing or a matter of surprise in the campus. On this behalf in the campus of M.L.V. Government College, Bhilwara two of Shakespeare's plays Macbeth and The Merchant of Venice as well as AA waj-E- Haq, Electoral Literacy Play and Truth of Tantrakriyahave been staged so far. The main objective behind these stage productions was to make students aware about the world of Shakespeare as a playwright who holds a significant name in literary arena.

Theatre has been associated with fine arts from the very beginning in human life. Dramas are give an insight into human life with all weakness and strengths. Secondly such stage productions give an opportunity to students to learn many things like learning English language and its native pronunciations.

To do theatre in the premises of Government Colleges particularly of rural areas has been full of challenges. There occurred problems of light, sound, costumes .language, pronunciation etc. Moreover the big problem was to hold the students for regular and rigorous rehearsals for more than six months.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plan of action chalked out by the IQAC for the year 2021-22

1. Dissemination of objectives and functioning of IQAC: All

senior faculty members will be acquainted through face to face interaction.

2. All PG departments will be advised to frame and conduct value added certificate courses e.g. MS Office, Tally, Spoken English, GST, Herbal Gardening etc.
3. Major, Minor and Collaborative Research Projects: Faculty members will be trained to formulate such projects and apply.
4. Webinars, Seminar, Conference and Workshops: Plan and organize such events.
5. Students' Help Desk will be strengthened.
6. Research Bibliometrics: Faculty members will be given training on this issue.
7. Alumni Association Registration process will be taken up and regular meetings will be organized.
8. ICT and e-learning facilities will be strengthened.
9. More MoUs will be signed.
10. Collaboration with Universities and National Laboratories will be established.
11. Solar Power project will be completed.
12. Blood Donation Camp will be organized as usual.
13. Annual Audit Programme will be taken up by IQAC.
14. More Community and Society Partnership programme will be taken up.
15. Experimental Science Departments will be suggested to set up specialized Research Laboratories in the Departments.
16. Short term training programmes will be organized for non-teaching staff and laboratory staff of the College.