



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		M.L.V. GOVERNMENT COLLEGE
Name of the head of the Institution		Dr. Nisha Mathur
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01482239970
Mobile no.		7597858260
Registered Email		mlvgcbhilwara@gmail.com
Alternate Email		mlv1_bhilwara@yahoo.co.in
Address		Near Kashipuri
City/Town		Bhilwara
State/UT		Rajasthan
Pincode		311001
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Bhagawatilal Jagetiya
Phone no/Alternate Phone no.	01482239970
Mobile no.	9413056535
Registered Email	bljagetiya@yahoo.com
Alternate Email	bljagetiya@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/m.l.v. government college, bhilwara/uploads/doc/SSR 2016.pdf
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4. Whether Academic Calendar prepared during the year

if yes, whether it is uploaded in the institutional website: Weblink :	Yes https://hte.rajasthan.gov.in/dept/dce/uploads/doc/2016_5_28_14_41_35_admission-policy-2016-17.pdf
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5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.52	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC

03-Sep-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

NAAC Peer Team recommendation: Action Taken Report	01-Jul-2016 360	6702
DST-FIST Project	01-Oct-2016 3	340
Curricular development through BOS members of the College	01-Jul-2016 35	6702
Solar Power Generation Project Proposal Formulated	01-Jul-2016 365	6736
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Kamod Singh Meena	DST	DST JAIPUR	2017 1093	400000
M.L.V. Govt. College, Bhilwara	RUSA	State Project Directorate RUSA	2016 1000	15000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

0

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

For academic improvement, curricular development and course structure, opinions of faculty members were conveyed to the University through BOS members of the College.

DST-FIST Project has been formulated and submitted to DST for funding. Dr. B. Jagetiya (Coordinator- IQAC) presented the proposal at KIIT University, Bhubaneswar.

Incorporation of innovative teaching methodologies.

Suggestions and recommendations given by NAAC Peer Team in January 2016 were discussed at relevant platforms for post NAAC activities through IQAC

It has been advised to improve Library infrastructure and Sports facilities.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Students' Feedback Form	Prepared
Literary and cultural activities initiatives. Literature and Humanities Departments were suggested to take up activities of this kind and invite audience groups from range of social spectrum.	Youth Parliament act was presented by students of Political Science Department on 13/01/2017
DST-FIST Project Proposal formulation	Formulated and submitted to DST
Blood Donation Camp	In terms of Unit Collection college achieved a good position in blood donation camp among the colleges of Rajasthan
IQAC suggested for workshop on IPR	Workshop conducted
Campus internet Wi-Fi connectivity	Work completed
Solar Energy Proposal	Project formulated
Proposal for large capacity clean drinking water (RO based water cooler)	Submitted for MLALAD funding. Funds had received for it and installed
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2017
Date of Submission	14-Feb-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

M.L.V. Government College, Bhilwara is one of the pioneering institution of education in Rajasthan with a vision which emanates from its motto "savidya ya vimuktaye". This institution, envisions a system that strives for deliverance of education which shapes objective, empathetic, unprejudiced and enlightened young learners. The vision is to become the preferred destination for young one aspiring for higher education that will empower and shape their future with nationality, moral and good values. The institution deploys the following well-chalked out action plan for effective implementation of the prescribed curriculum. Time Table: At the beginning of each academic session, academic calendar along with the timetable for Arts, commerce and science faculty is prepared according to the number of the students admitted, and the number of periods devoted to each subject per week and the same is displayed on the student notice boards. Creation of sections: Sections are created as per the subject combinations and the students strength. Unitization of the curriculum : At the beginning of the academic session, meetings are held at the departmental level for dividing the curriculum according to the number of terms in a session Viz. three terms (July - Sept , Oct - Dec, Jan - March). The schedule of work is allotted to the respective teachers which include the number of classes to be met and the section strength. The teachers acquaint the students with the prescribed course contents, texts and also recommend relevant books. Problem solving sessions: Along with the successful completion of the curriculum, sufficient time is reserved for problem solving sessions. Highly qualified and dedicated faculty members impart the best of guidance and training to the students. The teachers dwell at length on the extensive explanation of the key aspects for the students' understanding and comprehension. The curriculum delivery: is effectively done through lectures, supported by power point presentations with LCD Projectors and e-content development. Printed study material is also make available to the students. This is supplemented by Group Discussions, Seminars and Interactive sessions. Each department prepares the calendar of activities like extension lectures, Group Discussions and Seminar etc. for the term to achieve the desired outcomes. E-learning facility (INFLIBNET) service : is made available for the faculty and students to further ensure effective delivery of curriculum. Internal monitoring mechanism: To monitor the effective implementation of the prescribed curriculum, our institution has an internal mechanism whereby the principal , assisted by Vice-Principal (Academic), ensure that classes are met on a regular basis. This promotes efficiency and regularity. The quality of the education imparted to students is also monitored and ensured through Internal Quality Assurance Cell. Feedback: Performance of students is monitored through three internal Term Tests. Regular feedback obtained from the stakeholders, with respect to maintain the quality of the curriculum and evaluated by the IQAC and necessary remedial measures are incorporated in the future. Departmental meetings:

Regular periodic departmental meetings are held to review the progression of the syllabus.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Botany	30
MA	Geography	68
MA	Sociology	56
MSc	Zoology	25
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Printed feedback forms have been prepared for students. It contains feedback on curriculum and modern teaching systems. It also has columns for Infrastructure facilities, laboratories, play ground, recreational facilities, drinking water etc. The feedback includes the information on pedagogy, discipline and teaching ethics. The feedback has been analyzed with the help of computer using statistical tools and graphs. The feedback report has been shared with the teachers and also discussed in separate meetings with the IQAC and Principal. Feedback from College teachers and non-teaching staff is taken at the time of committee meetings and suggestions are being incorporated in planning of teaching as well as infrastructure development. Initiative have been made on taking feedback from parents and alumni. It will be given good shape in next session.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	PASS COURSE	1400	2244	1400
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	5767	860	Null	Null	79

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
79	79	123	20	10	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

This College endow with special attention to each and every student of the college. Faculty members of each department act as tutors/mentors for the students. Special time for tutorial is set aside every day. Teachers act as the tutor of the specific class. The academic problems of the slow and advanced learners are discussed and solved separately. Special concern is given to slow learners. Teaching learning issues of deprived and rural background students are being given special attention through maintaining personal contacts/ communication. Students are being given support in terms of college fees, books and other supplementary study material. Career

Guidance and Placement cell in the institution is working actively which helps students to progress for better career options. Students are being guided for numerous competitive examinations. Interactive sessions are being conducted between successful personalities and young aspirants. Students are engaged in discussions with faculty members during college hours without any prescheduled programme. Head of the Institution have many useful interactions on various occasions specially on Guru Purnima, Teachers Day, Student union programmes etc. A large number of students are being constantly benefited from aforesaid activities and achieved success in various competitive exams.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6627	79	1:84

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
141	79	62	Nil	55

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Gyan Chand Bharti	Associate Professor	NSS STATE LEVEL AWARD
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA01	2017	13/04/2017	30/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Monthly tests are being conducted for every class in all subjects. The past year papers were solved in the classes for the benefit of students. The students were taught how to write good answers by practicing the past year papers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the Commissionerate of College Education and all the colleges adhere to that calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university aj>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA03	BA	PASS COURSE	697	494	71

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/m.l.v. government college, bhilwara/uploads/doc/Students%20Feedback%20form%202016-17.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	270000	270000
Minor Projects	730	DST Rajasthan, Jaipur	400000	400000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
"Workshop and training programme on IPR" (MLV Govt, College, Bhilwara)	CHEMISTRY	18/01/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NA	00	Nil

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
CHEMISTRY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	HINDI	4	0
National	POLITICAL SCIENCE	3	0
National	GEOGRAPHY	2	0
National	SOCIOLOGY	3	0
National	PUBLIC ADMINISTRATION	3	0
National	BOTANY	14	0
National	CHEMISTRY	8	0
National	ZOOLOGY	5	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HINDI	8
POLITICAL SCIENCE	3
PUBLIC ADMINISTRATION	1
ABST	2
BOTANY	7
CHEMISTRY	4

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2016	0	NA	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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NIL	NIL	NIL	2016	Nil	Nil	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	32	2	3
Presented papers	22	42	Nil	Nil
Resource persons	2	2	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
PLANTATION	NSS NCC SCOUTS	12	789
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	STATE LEVEL BEST PROGRAM OFFICER AWARD	CCE, JAIPUR	100
ROVERING AND RANGERING	RAJYA PURUSKAR (12 ROVER 3 RANGER)	BHARAT SCOUT AND GUIDE	15
ROVERING AND RANGERING	NIPUN AWARD (17 ROVER 11 RANGER)	BHARAT SCOUT AND GUIDE	28
ROVERING AND RANGERING	INTERNATIONAL ADVENTURE CAMP	BHARAT SCOUT AND GUIDE	3
ROVERING AND RANGERING	NATIONAL ADVENTURE CAMP	BHARAT SCOUT AND GUIDE	4
ROVERING AND RANGERING	RASHTRPATI AWARD TRAINING	BHARAT SCOUT AND GUIDE	1
NCC	R-D PARADE	NCC DIRECTORATE, JAIPUR	3
NCC	DIST. LEVEL AWARD	DIST. ADMINISTRATION	1
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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NSS NCC SCOUTS	ALL UNIT	PLANTATION ETC	12	789
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	00
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15000000	15000000
599922	599922
150000	148392
420000	373351

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Newly Added

Classrooms with LCD facilities	Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Raj e-Library Management	Partially	Online hosted by RSDC, DoITC, Jaipur	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	34737	Nil	Nil	Nil	34737	Nil
Text Books	85894	Nil	553	Nil	86447	Nil
Journals	51	Nil	Nil	Nil	51	Nil
Others (specify)	35	Nil	Nil	Nil	35	Nil
Digital Database	1	3750	Nil	Nil	1	3750
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	65	1	65	2	1	12	23	4	6
Added	0	0	0	0	0	0	0	0	0
Total	65	1	65	2	1	12	23	4	6

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E CLASSROOM	https://hte.rajasthan.gov.in/college/gcbhilwara/IOAC

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	965562	965562

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Being a Government Institution, the policy for creation and enhancement of infrastructure to facilitate effective teaching learning is based on the availability of grants. The effective implementation is carried out through a well chalked out plan. The following initiatives have been taken to develop infrastructure to meet the growing needs of consistently increasing number of students every year : ? The college has a well-defined policy of augmenting infrastructural facilities as a catalyst for ensuring academic excellence. ? Constant and proper monitoring of infrastructure has helped the optimal usage of the existing facilities. ? A high power committee headed by Principal is constituted to formulate plan, execution of planning and developing infrastructure in the institute. ? These plans are submitted to UGC, state government, local bodies, M.L.A. and M.P. of the area for funding. ? Approved plans and funds related to infrastructure are submitted to Public Works Department of Government of Rajasthan for further execution as per state government rules and regulation in accordance with the regulation of funding agency. ? Set-up and civil work and construction department of autonomous bodies such as UIT and Municipal Corporation are also extends their services for infrastructure development in college campus when are requested to do so. ? Furniture and other infrastructures are developed using special funds or boys funds with policies of GF and AR of state government. ? Instruments and other laboratory equipments are procured by accounts section of the college on requisition of departments and availability of funds specified for this purpose. ? Funds through college development council and received form affiliating university as development fee is also utilized for infrastructure development. ? Annual Maintenance Contract based system is developed to keep the drinking water, electricity, water supply in laboratories, etc. available uninterrupted. Software up-gradation, computer hardware instrument and equipment repairing is provided as on call basis. Day to day cleaning of campus and vehicle stand, car parking care is developed as an annual contract based system.</p> <p style="text-align: center;">https://hte.rajasthan.gov.in/college/gcbhilwara</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	Information given	2348	7450000

from institution	in file Attached		
Financial Support from Other Sources			
a) National	Information given in file Attached	58	203000
b) International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nil	Nil	NIL
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	CAREER COUNSELING AND PLACEMENT CELL	65	350	35	451
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	NA	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	7	MA	HINDI	MLSU,	Ph. D.

				Udaipur	
2017	1	M. Sc.	BOTANY	CENTRAL UNIVERSITY PUNJAB	Ph. D.
2017	1	M. Sc.	PHYSICS	MLSU, UDAIPUR	Ph. D.
2017	1	M. Sc.	CHEMISTRY	IIT, JODHPUR	Ph. D.
2017	1	MA	HISTORY	KOTA UNIVERSITY, KOTA	Ph. D.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6
NET	4
Civil Services	1
Any Other	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nil
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	NIL	National	Nil	Nil	00	00
2016	NIL	Internat ional	Nil	Nil	00	00
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students of the college elect a students council according to the Lyngdoh committee recommendations. Such a body is constituted on the directions of state government. This body is regularly consulted by the college authorities for taking suggestions for all development activities. Two students are also incorporated in the IQAC. Two students are also included in the Vikas Samiti of the college, which is a registered body which takes decisions for development spending in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

251

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As one of the best governed institutions of higher education in the State of Rajasthan, the institute is governed by a participative management. Cumulative and comprehensive management way empowers the participants, heightens their sense of duty and responsibility, thus catalyzing and ensuring the success of the institution's functioning. The highest decision making body is the staff council which consists of all faculty members of the college. All important operational and policy matters are discussed and decided by the this body. Functioning of the staff council, aptly epitomizes the participatory management. CCE, Rajasthan, Jaipur communicates notices, circulars and policies of higher education concerning academics, finances and other developmental activities through the Principal. Principal constitutes various committees of faculty members for effective implementation of their assigned work to impart quality education. To facilitate quick and smooth communication between Government/ CCE and Principal, Assistant Directors at divisional headquarter are placed. Participatory leadership and team work culture is emblematic of the values of the institute enable the college community to internalize these and in turn develops institutional loyalty as well as willingness to walk an extra mile.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	STUDENTS GET ADMISSION IN COLLEGE BY COMMON ONLINE ADMISSION PROCEDURE .STUDENTS APPLY ONLINE FOR GETTING ADMISSION IN UG AND PG IN ALL FACULTIES. STUDENTS GET MESSAGE ON WHATSAPP FOR ADMISSION AND DOCUMENT VERIFICATION .FEES IS ALSO DEPOSITED ONLINE.COLLEGE NODAL OFFICER CONTROLS THE WHOLE ADMISSION PROCEDURE IN COLLEGE.
Curriculum Development	MDS UNIVERSITY, AJMER, INPUT BY BOS MEMBERS OF THE COLLEGE

Teaching and Learning	CCE RAJASTHAN
Examination and Evaluation	MDS UNIVERSITY, AJMER
Research and Development	RESEARCH LABPRATORIES DEVELOPED IN SCIENCE DEPARTMENT
Library, ICT and Physical Infrastructure / Instrumentation	AUTOMATION INITIATED

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	CCE RAJASTHAN
Administration	CCE RAJASTHAN
Finance and Accounts	DEPARTMENT OF FINANCE GOVERNMENT OF RAJASTHAN PAY MANAGER
Student Admission and Support	ADMISSION PORTAL OF HTE-DCE RAJASTHAN
Examination	MDS UNIVERSITY, AJMER EXAMINATION FORMS FILLING PROCESSED BY COLLEGE ONLINE

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	NIL	NA	NA	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	NIL	NA	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE	1	20/07/2016	09/08/2016	21
REFRESHER COURSE	1	21/11/2016	10/12/2016	21

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Teachers welfare fund (University Level) 2. Group Insurance	1. Group Insurance Scheme	1. Students Accidental Insurance Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Government of Rajasthan appoints a assistant accounts officer for look after routine accounting work. The internal audit of the college is administered for internal check. The Principal of the college, with the office superintendent and ministerial staff is entrusted with the responsibility and accountability of maintaining the records as per the duties assigned to them. Books of accounts are regularly audited by government auditors of Accountant Generals office. In addition to this the college has appointed an Chartered Accountant to audit the accounts of the college. He is also responsible for drafting annual income and expenditure statement along with balance sheet of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	00
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	PHYSICAL VERIFICATION COMMITTEE
Administrative	No	NIL	Yes	PHYSICAL VERIFICATION COMMITTEE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1- PARENT TEACHER MEETING HAS BEEN CONDUCTED REGULARLY. 2- TEACHERS OF THE COLLEGE ARE IN DIRECT CONTACT WITH PARENTS AND IT WAS APPRECIATED BY PARENTS . 3 PARENTS HAVE BVEEN MOTIVATED IN THE MEETINGS FOR THEIR REGULAR IN THE COLLEGE.

6.5.3 – Development programmes for support staff (at least three)

1. Medical re-imburement 2. Work space 3. All kind of Leaves including child care leave, maternity leave, paternity leave etc. 4. Retiring room for non-teaching staff 5. Group Insurance Scheme 6. Handicapped allowance 7. Washing Allowance 8. Cycle Allowance 9. Uniform Allowance 10. Informal and formal discussions with College Administration 11. Short duration training programs

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NAAC PEER TEAM Recommendation-2016 and Action Taken Report 1. College may apply for the status of Autonomous College in view of its huge potential infrastructural facilities:-Earlier this Institute was having status of autonomous college. Presently this scheme is not available in Rajasthan. 2.Use of ICT in the teaching and learning process may be enhanced:- One E-class room has been established (CCE scheme). Three smart class rooms have been set up. 3.Computer Laboratory facilities may be strengthened:-This is to be done under DST-FIST scheme. Under RUSA scheme all the Departments will be facilitated with Computer and internet facilities. PG students will be benefitted of it. Presently College has two Computer Labs apart from Departmental set ups.4.Teacher evaluation and student feedback to be systematized:- Student Feedback form is Created and suggestions drop box is placed at central location of the College .5. Serious attention may be given to faculty development activities, particularly in latest pedagogy and e-content preparation:-This is being done by CCE. Many staff members are being appointed for orientation and Refreshers courses 6.To offer specific programmes for empowerment of girls students:- Legal Cell and Women empowerment Cell is working efficiently for this purpose.7. Activities of IQAC need to be strengthened.:-Regular activities are being conducted as per guidelines of NAAC. 8.To introduce new programmes keeping the career prospects of students in view:- Placement and Career Counseling Cell is constituted and being worked effectively 9. Use of alternate source of energy on campus:- One project proposal was formulated by REIL (Rajasthan Electronics and Instruments Limited) for Rs.11.40 Lakh for 30kWp SPCV Grid connected power plant.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	DST-FIST Project	01/10/2016	01/10/2016	03/10/2016	1

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

SELF DEFENCE CAMP	15/11/2016	24/11/2016	225	Nil
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. SOLAR POWER GENERATION PROJECT FORMULATED AND SUBMITTED TO CCE FOR APPROVAL 2. INTENSIVE PLANTATION DRIVE 3. MANAGEMENT OF PARTHENIUM WEED 4. ROOFTOP RAINWATER HARVESTING 5. APPLICATION OF SCIENTIFIC TECHNIQUES IN WASTE MANAGEMENT 6. INITIATIVES FOR BIO DIVERSITY CONSERVATION 7. AWARENESS PROGRAMME ON OZONE LAYER DEPLETION CAUSES AND CONSEQUENCES 8. EARTH DAY CELEBRATION

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	45
Provision for lift	No	Nil
Ramp/Rails	Yes	45
Braille Software/facilities	No	Nil
Rest Rooms	Yes	45
Scribes for examination	Yes	4
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	45

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	Nil	Nil	Nil	00	NIL	NIL	Nil
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
KAUMI EKTA SAPTAH	22/11/2016	28/11/2016	300
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. SOLAR POWER GENERATION PROJECT FORMULATED AND SUBMITTED TO CCE FOR APPROVAL
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2. INTENSIVE PLANTATION DRIVE 3. MANAGEMENT OF PARTHENIUM WEED 4. ROOFTOP RAINWATER HARVESTING 5. APPLICATION OF SCIENTIFIC TECHNIQUES IN WASTE MANAGEMENT

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

For overall growth and holistic development of the students a numbers of healthy practices are adopted by this institute. These practices differ in way of working but the ultimate goal is to provide a healthy learning atmosphere which should be student centric with a greener and eco friendly campus. Best Practice I Title of the Practice: Develop environmental consciousness through green and clean Campus Goal: To maintain a green and clean campus. The Context: Environmental education is the teaching of individuals, and communities, in transitioning to a society that is knowledgeable of the environment and its associated problems, aware of the solutions to these problems, and motivated to solve them. UNESCO states that Environmental education is vital in imparting an inherent respect for nature amongst society and in enhancing public environmental awareness. "Think globally and act locally" feeling can be boosted in students when they are provided with practical knowledge of environmental issues. To fulfill this a campaign and drive for plantation is organized in the campus every year. Clean campus mission instill the values for dignity for labor and develops an aesthetic sense in our learners. The Practice: The eco club, a committee on environmental protection, department of botany, NSS units, NCC cadets, staff of the college, NGOs and community personnel making efforts to keep the campus green and clean. During Vanmahotsav, Independence day, ozone day and any other suitable occasion plantation programme is organized under aegis of any one of the above units. Department of forest and environment officers and other experts are also invited to guide these drives. For cleanliness separate pits are constructed to dump the biodegradable and non-biodegradable waste. Awareness campaigns are organized to make the campus eco-friendly, green and clean. Uniqueness: Students are provided the saplings of the plants and asked to grow these saplings in college campus at space provided for it. They are asked to take care of these plants their own. A watchword of this programme is each one-each tree for successful implementation of this scheme. Several NGOs such as Bharat Vikas Parishad, Prayavaran Samvardhan Sansthan are involved for better outputs. Constraints: Safety of plants and water availability are the major problems and constraint. Tree guards are used to protect some of the trees and plant species which are drought tolerant are used for plantation. Rainwater harvesting structures are found useful for increasing water table. Evidence of Success: This institution has the epitome with 400 standing and mature trees in 21 acres of green eco-friendly campus is one of the evidence of success. Dust and dirt free environment of the campus is another evidence of success. Class rooms and laboratories are neat and clean due to increasing awareness of green and clean campus movement. At a larger extent the environs of the campus becomes pleasant due to these efforts. Problems Encountered and Resources Required: Although the success of this programme is highly satisfactory but from the month of February onwards to month of June care from students side becomes a major limitation and this trend results in mortality of few of the plants. Availability of tree guards from Urban Improvement Trust (UIT) and Municipal Corporation is another limitation this culminates in death of more plants due to cattle grazing. Occasionally Municipal Corporation services are provided to clean the campus through JCB machines and other resources but for regular cleaning of barren area is another challenge for us. Parthenium hysterophorus (Carrot weed) infestation during rainy season creates a nuisance in majority of the barren area of the campus and management of carrot weed invasion is quite difficult. Best Practice II Title of the Practice: Creating Research Culture in the

College Goal: M.L.V. government College aims to encourage research and innovation in sciences ,humanities and social sciences and commerce field and some allied areas. Towards this goal, the college has encouraged faculty members to participate in various aspects of research in their field of expertise. The Context: The institution has a sufficient strength of research faculty to provide the necessary guidance which consciously promotes a research environment on campus. 55 permanent faculty at the institute possess a Ph.D. out of 79 faculty members. Thus, there is a strong impetus from the faculty to involve in research. The Practice: The college encourages, PG students to focus on research after completing PG degree. Faculty members are encouraged to undertake minor/major research projects from various funding agencies and guide Ph.D. students. Students can avail schemes of UGC, CSIR, DST, DBT etc. Evidence of Success: The college has created an enthralling research atmosphere that motivates the PG students to engage in research for the Ph.D. degree. Many papers with student authors with their guide have appeared in national and international journals and conferences. Another sign of success is that right from the beginning 75 plus students are awarded Ph. D. and 136 awarded M.Phil. degree. Around more than 600 research papers have been appeared in Journal of national and international institutes. Ten departments out of sixteen departments are approved research centre of affiliating university. One major project and large number of minor projects are in progress in various departments. Problems Encountered and Resources Required: Encountered and Resources Required : Additional infrastructures are a prime requisite for research activity. Beyond this seven research laboratories have been established in the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/m.l.v.government_college_bhilwara/uploads/doc/Best%20Practices%202016-17.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institution's Distinctive Characteristics With vision towards developing sensitive, responsible and progressive citizens, the institution contributes meaningfully towards nation building as follows:

- Strive to impart quality education to learners to equip and compete globally in academics and extra-curricular activities.
- Ensure equity in higher education by providing sufficient opportunities to the underprivileged and weaker sections of society by strict adherence to the reservation policies of the Rajasthan Government.
- Nurture a feeling of social responsibility through various awareness programmes.
- Preserve socio-cultural heritage and tradition through various cultural/extra-curricular activities.
- Create a conducive learning environment where teachers are facilitators and students the prime beneficiaries.
- Inculcate critical acumen among students through guest lectures, seminars and field visits.
- Promote a vibrant sports culture by offering various facilities thus enabling students to participate and excel in various national and international events.
- College stands on the core values of nationalism, dedication and commitment to social causes and integrity, service before self, student centric approach, pro-women centric practices, social outreach, promotion of use of technology and international linkages as it serves the society. These values are explicitly reflected in the ethos of the college in its quest for excellence.
- The supportive administration towards its faculty members in updating on latest trends in higher education and teaching-learning pedagogy. It ensures that the teacher is a continuous learner, who motivates

students to being lifelong learners by enhancing the specific professional competence through enrichment programmes.

Provide the weblink of the institution

https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/m.l.v.government_college_bhilwara/uploads/doc/Institutional%20Distinctiveness%202016-17.pdf

8.Future Plans of Actions for Next Academic Year

1. DST-FIST Project activities. 2. ICT Enabled Central Computer Lab. 3. Procurement of modern and sophisticated instruments for Experimental Science Departments.4. Roof top rain water harvesting systems. 5.E-Class room. 6.Self-Appraisal Form for faculty members. 7.Applications for CAS promotion. 8.Blood Donation Camp. 9.Dress code for PG students in Science Departments.10.Literary and cultural activities initiatives. Literature and Humanities Departments were suggested to take up activities of this kind and invite audience groups from range of social spectrum.