



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		M.L.V. GOVERNMENT COLLEGE
Name of the head of the Institution		Dr. Nisha Mathur
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01482239970
Mobile no.		7597858260
Registered Email		mlvgcbhilwara@gmail.com
Alternate Email		mlv1_bhilwara@yahoo.co.in
Address		Near Kashipuri
City/Town		Bhilwara
State/UT		Rajasthan
Pincode		311001
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Bhagawatilal Jagetiya
Phone no/Alternate Phone no.	01482239970
Mobile no.	9413056535
Registered Email	bljagetiya@yahoo.com
Alternate Email	bljagetiya@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/m.l.v. government college, bhilwara/uploads/doc/MLVGC BHILWARA AOAR 2018-19.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<https://hte.rajasthan.gov.in/dept/dce/uploads/doc/admpolicy2019-20.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.52	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC

03-Sep-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Research Bibliometrics	13-Aug-2019 1	15
Renovation and repair work (As suggest by IQAC)	07-Dec-2019 86	7158
Students Help Desk	01-Jul-2019 365	7158
E-Pathshala, SWAYAM etc	13-Aug-2019 1	15
Main Entrance Gate of College Proposal	09-Jan-2020 300	7250
Blood Donation Camp	02-Oct-2019 1	150
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

EPathshala, SWAYAM, NMEICT, NPTEL and LMS were explained to all Head of Departments.

Students' Help Desk has been created in College Porch area. Large numbers of students are being benefitted.

Research Bibliometrics was explained to teachers of the College.

Proposal for construction of a new Main Entrance Gate of College. Project was approved under MLALAD fund for Rs. 10 Lakh.

Recommended to prepare an AutoCAD Map of entire campus with GPS Coordinates.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
All PG departments were advised to frame and conduct value added courses e.g. MS Office, Tally, English Language, GST etc.	Department of Botany and Mathematics conducted one week ICT and 3 days MS Office workshop, respectively. One day workshop on photography was also conducted by Department of Botany
Seminar, Conference and Workshops	Departments were asked to plan and organize such events. Political Science Department conducted One International Seminar on 19-09-2019 which was sponsored by Anthropological Survey of India
Mentor, Parent Teacher Meeting, Inter House Activities	Names for class-wise Mentors have been nominated. Parent teacher meetings were started and 4 such activities have been held. Houses have been formed and inter-house activities have been taken up
Research Bibliometrics	Details of Bibliometrics have been explained to all Department Heads
Alumni Association	Registration process started, Google Form for Membership is created and circulated at a wider level
Annual Audit Programme	CCE initiative, at College level it is taken up by IQAC
Layout of Campus Landscaping	Drawing prepared and work sanctioned by CDC
AutoCAD Map of entire campus with GPS Coordinates	Ready and Displayed
Experimental Science Departments were suggested to set up specialized Research Laboratories in the Departments	Nine such laboratories have been set up and are being working with quality outcomes in various Departments
Community and Society Partnership	Many Departments have received helping hands from community

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	27-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As an affiliated college of the M.D.S. University Ajmer, the college follows the syllabi and scheme of examination prescribed by the University for all the faculties for UG and PG courses. The college offers 16 UG, 16 PG, besides M.Phil and Ph.D. programmes in a number of departments. In some of the departments there are specialization options available to the students at the PG level. Within the regulations of the University, the college does not have a vital role to play in the framing of subject syllabi, but some of the senior faculty contributes as members of the BOS of the University. The college encourages research culture and teaching faculty in most of the departments is either engaged in research or supervises students for Ph.D. programmes. The college runs classes from 7 AM to 12.20 PM for the faculty of Commerce and from 11 AM to 5 PM for the faculties of Arts & Science to make the optimal utilization of physical and infrastructural resources.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
GST and Accounting	NIL	09/09/2019	90	Employability	GST and Accounting

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	74	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	GEOGRAPHY	111
MA	SOCIOLOGY	111
MSc	BOTANY	46
MSc	Zoology	47
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Though the institute have a clear and well defined mechanism for obtaining the feedback from the students to improve the performance and quality of the institutional provisions with we have an informal mechanism to elicit feedback from our students during student related programs, alumni meets, youth festival, assemblage on various occasions, through students union, even in class room interaction and through drop box etc. Healthy interaction with students give us suggestions for infrastructure and teaching learning improvement. Feedbacks from alumni, parents, academic peers, industries and community are obtained whenever possible as informal manner. There is a mechanism for faculty appraisal through the submission of self-appraisal report by all teachers and meeting with Principal. The feedback thus obtained is analyzed. In-house departmental meetings are held to review the syllabi, curriculum, courses and programs. Principal discusses the key findings with the In-charge of the Departments. The changes and suggestions obtained are tabled</p>

in Board of Studies meetings through the members of BOS. Internal Quality Assurance Cell however try to seek the feedback through various informal channels. The inputs thus obtained from the students community are used to improve the overall qualities of the institutional provisions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Geography	60	247	60
MA	History	60	196	60
MA	Political Science	60	244	60
MA	English	60	53	38
MA	Hindi	60	176	60
BSc	Pass Course	528	1266	528
BCom	Pass Course	1200	779	598
BA	Hons. Economics	40	35	28
BA	Hons. Geography	40	150	40
BA	Pass Course	1400	2888	1400

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	5883	1269	1	Nil	70

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
73	73	142	23	12	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

This College endow with special attention to each and every student of the college. Faculty members of each department act as tutors/mentors for the students. Special time for tutorial is set aside every day. Teachers act

as the tutor of the specific class. The academic problems of the slow and advanced learners are discussed and solved separately. Special concern is given to slow learners. Teaching learning issues of deprived and rural background students are being given special attention through maintaining personal contacts/ communication. Students are being given support in terms of college fees, books and other supplementary study material. Career Guidance and Placement cell in the institution is working actively which helps students to progress for better career options. Students are being guided for numerous competitive examinations. Interactive sessions are being conducted between successful personalities and young aspirants. Students are engaged in discussions with faculty members during college hours without any prescheduled program. Head of the Institution have many useful interactions on various occasions specially on Guru Purnima, Teachers Day, Student union program etc. A large number of students are being constantly benefited from aforesaid activities and achieved success in various competitive exams. This year in particular for each class mentors have been appointed to redress and counsel the students. For PG classes, Head of Department have been appointed mentors to discuss and address the student problems. This has been a very good initiative and large number of students have been benefitted of it.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
7152	73	1:98

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
139	71	68	2	50

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Payod Joshi (Political Science)	Associate Professor	Awarded by District Administration, Bhilwara for his academic and social services
2020	Mrs. Suman Meena (Economics)	Assistant Professor	Awarded by District Administration, Bhilwara for her academic and social services particularly services for consumer club

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BA	BA03	2020	16/10/2020	30/11/2021
BA	BAHE03	2020	20/10/2020	03/12/2020
BA	BAHG03	2020	20/10/2020	03/12/2020
BCom	BCOM03	2020	25/09/2020	08/11/2020
BSc	BSC03	2020	30/09/2020	23/11/2020
MA	MAHF	2020	23/07/2020	28/12/2020
MA	MAEF	2020	23/07/2020	20/12/2020
MA	MAECF	2020	23/07/2020	23/12/2020
MA	MAGF	2020	23/07/2020	29/12/2020
MA	MASF	2020	23/07/2020	29/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Monthly tests are being conducted for every class in all subjects. The previous year papers are being solved in the classes at a regular interval. Students are being taught how to write appropriate answers by practicing the past year papers of university examinations. College ensures complete transparency in the process of internal evaluation. Assessed answer books of term tests are shared with the students and each question is discussed thoroughly in the class room.

Institution and the individual teachers use the following evaluation methodology to evaluate the performance/achievement of learning objectives and planning.

1. Class room participation of learners.
2. Regularity in theory and practical classes.
3. Performance in class tests/oral test/surprise test.
4. Performance in house examinations.
5. Participation in Extra-curricular activities.
6. Overall behavioral aspect of the student.
7. Communication skills.
8. Awards/Honours won by the students in academics, co-curricular and extra-curricular activities.
9. Leadership qualities, level of confidence.
10. Seminars on important topics of the subject are practiced and presenters are evaluated.
11. Assignments are given to the students to induce a self learning habit in students.
12. Term tests are conducted at the end of each term to assess the progress of the student and highlight the scope for further improvement.
13. Assignments, especially at PG level are allotted, evaluated and discussed to assess the performance of the students.
14. Special tests are conducted for the NCC cadets and sports students who are busy with their activities during examinations days.
15. Special test for slow learners are also organized in the college on time to time.
16. Term tests at end of the every term in order to evaluate the students are carried out. If there is any, grievance relating to university examination, it is redressed by the examination committee and academic cell of the college. Major grievances are forwarded to university administration and grievance committee. If students are dissatisfied with their university results they are allowed to apply for re-evaluation to ensure fair evaluation. Photocopies of assessed answer books can be obtained by proper procedure.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1. Academic calendar: The Academic calendar is prepared by the Commissionerate of college Education Rajasthan, Jaipur well in advance before the commencement of the session. The calendar outlines the session schedule, examination schedule and schedule of holidays.
2. Teaching plan and time table: Paper wise teaching plan is prepared by the respective subject teacher under the guidance and approval of the head of department. Time table for UG classes are prepared by a college level committee and Time table for PG classes is prepared by each

post-graduate department. 3. Courses curriculum: Content of the courses and curriculum are framed by the affiliating university. However, faculty members of the college play a significant and active role in updation of these syllabi as members, conveners and co-opted members of the Boards of Studies. 4. Course allocation: Competence, specialization and preference of the faculty are measure criteria for course content or paper allocation. Faculty members prepare the schedule of work, assignment and also give feedback and do mentoring for allotted paper. 5. Evaluation Policy: The evaluation policy for each course is fixed well in advance by the university and communicated to the students at the beginning of the year. Term assessment and seminar provisions have been introduced to promote attendance and feedback. 6. Attendance: A minimum of 75 of attendance for each student is required in each course.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/m.l.v.government_college_bhilwara/uploads/doc/MLV_PO_PSO_CO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA03	BA	PASS COURSE	716	463	64.66
BAHE03	BA	HONOURS	33	31	93.94
BCOM03	BCom	PASS COURSE	332	171	51.51
MAHF, MAEF, MAECF, MAGF, MASF, MAPAF, MAPSF, MAHF	MA	HINDI, ENGLISH, ECONOMICS, GEOGRAPHY, SOCIOLOGY, PUBLIC ADMINISTRATION, POLITICAL SCIENCE, HISTORY	192	156	81.225
MCAF, MCBF, MCEF	MCom	ABST, BUSINESS ADM., EAFM	92	78	84.78
MSCIV, MSPIV, MSMIV, MSZIV, MSBIV	MSc	CHEMISTRY, PHYSICS, MATHEMATICS, ZOOLOGY, BOTANY	83	82	98.80

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
International Projects	00	NIL	0	0
Students Research Projects (Other than compulsory by the University)	00	NIL	0	0
Projects sponsored by the University	00	NIL	0	0
Industry sponsored Projects	00	NIL	0	0
Interdisciplinary Projects	00	NIL	0	0
Minor Projects	00	NIL	0	0
Major Projects	00	NIL	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
International Conference on Embracing the other: Rediscovering Mahatma Gandhi and the power of non-violence	Political Science	19/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Academic Excellence	Dr. Payod Joshi	District Administration	26/01/2020	Academic and Social Services
Academic Excellence	Mrs. Suman Meena	District Administration	26/01/2020	Academic and Social Services

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
NIL	NA	NA	NA	NA	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
CHEMISTRY	2
BOTANY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	0
National	POLITICAL SCIENCE	2	0
National	SOCIOLOGY	1	0
National	PUBLIC ADMINISTRATION	1	0
National	BOTANY	8	0
National	CHEMISTRY	2	0
National	ZOOLOGY	1	0
National	EAFM	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BOTANY	7
ABST	1
PUBLIC ADMINISTRATION	1
ECONOMICS	1
POLITICAL SCIENCE	3
ENGLISH	1
HINDI	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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NIL	NIL	NIL	2020	0	NIL	Nil
NIL	NIL	NIL	2019	0	NIL	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2020	Nil	Nil	NIL
NIL	NIL	NIL	2019	Nil	Nil	NIL
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	49	14	3	2
Presented papers	44	26	2	Nil
Resource persons	3	2	Nil	2
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Details attached	NSS/NCC/SCOUTS/BO TANY/ZOOLOGY etc.	357	8460
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC	REPUBLIC DAY CAMP	NCC DIRECTORATE	1
NCC	TSC 2019	DG NCC	2
NSS	NATIONAL INTEGRATION CAMP	NSS HQ	2
ROVERING AND RANGERING	RAJYA PURUSKAR	BHARAT SCOUT AND GUIDE	15
ROVERING AND RANGERING	NIPUN AWARD	BHARAT SCOUT AND GUIDE	18
ROVERING AND RANGERING	RASHTRPATI AWARD TRAINING	BHARAT SCOUT AND GUIDE	8
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Details attached	NSS/NCC/SCOUTS/BOTANY/ZOOLOGY etc.	Detail attached	357	8460

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange, Central University, Bandrasindari, Ajmer, Rajasthan	Dr. Saurabh Singh	00	10

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	00

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Jaldhara Vikas Sansthan, Bhilwara	05/09/2019	Plantation	1155

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1310000	1268770

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Campus Area	Existing

Total	80	2	80	3	1	12	23	4	6
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-Class Room	https://hte.rajasthan.gov.in/college/gcbhilwara

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	1278980	1278980

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Being a Government Institution, the policy for creation and enhancement of infrastructure to facilitate effective teaching learning is based on the availability of grants. The effective implementation is carried out through a well chalked out plan. The following initiatives are being taken to develop infrastructure to meet the growing needs of consistently increasing number of students every year- 1.The college has a well-defined policy of augmenting infrastructural facilities as a catalyst for ensuring academic excellence. Constant and proper monitoring of infrastructure has helped the optimal usage of the existing facilities. 2. A high power committee (Planning Board) headed by Principal is constituted to formulate plan, execution of planning and developing infrastructure in the institute. These plans are submitted to UGC, state government, local bodies, M.L.A. and M.P. of the area for funding. Approved plans and funds related to infrastructure are submitted to Public Works Department of Government of Rajasthan for further execution as per state government rules and regulation in accordance with the regulation of funding agency. Set-up and civil work and construction department of autonomous bodies such as UIT and Municipal Corporation are also extends their services for infrastructure development in college campus when are requested to do so. 3.Furniture and other infrastructures are developed using special funds or boys funds with policies of GF and AR of state government. Instruments and other laboratory equipments are procured by accounts section of the college on requisition of departments and availability of funds specified for this purpose. 4. Funds through college development council (CDC) and received form affiliating university as development fee is also utilized for infrastructure development. 5. Annual Maintenance Contract based system is developed to keep the drinking water, electricity, water supply in laboratories, etc. available uninterrupted. Software up-gradation, computer hardware instrument and equipment repairing is provided as on call basis. 6. Day to day cleaning of campus and vehicle stand, car parking care is developed as an annual contract based system.

<https://hte.rajasthan.gov.in/college/gcbhilwara>

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Information given in file attached	2335	7387500
Financial Support from Other Sources			
a) National	Information given in file attached	84	3480080
b) International	NIL	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Students received English Grammar Book	13/07/2019	2842	M.L.V. Government College, Bhilwara and CCE, Rajasthan, Jaipur
Students received GK Book	13/07/2019	2995	M.L.V. Government College, Bhilwara and CCE, Rajasthan, Jaipur
Community Library	04/03/2020	47	M.L.V. Government College, Bhilwara and CCE, Rajasthan, Jaipur
State Level GK Competition	13/07/2019	405	M.L.V. Government College, Bhilwara and CCE, Rajasthan, Jaipur
Pratiyogita Dakshata Classes	01/07/2019	628	M.L.V. Government College, Bhilwara and CCE, Rajasthan, Jaipur
MMYKY (Mukhya Mantri Yuva Kaushal Yojna) GST and Accounting Short Term Course	09/09/2019	74	M.L.V. Government College, Bhilwara and CCE, Rajasthan, Jaipur (RSLDC)
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed

			activities		
2019	Career Counseling and Placement Cell	628	351	215	183
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	B.Sc.	Science	IIT	M.Sc.
2020	1	M.Sc.	Physics	UOR, Jaipur	Ph. D.
2020	1	M.A.	Hindi	M.L.S.U., Udaipur	Ph.D.
2019	1	M. Sc.	Chemistry	IIT, Jodhpur	Ph. D.
2019	1	M.Sc.	Botany	Sangam University, Bhilwara	Ph. D.
2019	1	M.Sc.	Botany	CSIR- CIMAP, Lucknow	Ph.D.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	21
GATE	4
Any Other	5

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter- Zonal Sports Competition	State Level	17
Inter- Collegiate Sports Competition	Inter- Collegiate	17
Arjun Drishti	Divisional Level	37
Arjun Drishti	District Level	35
Inter-House Sports Competition	College Level	208
EKAL GEET	College Level	12
SamooH Geet	College Level	14
Ekal Nritya	College Level	15
SamooH Nritya	College Level	75
Laghu Natika	College Level	17

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Gold Medal	National	10	Nil	00	File attached
2020	Silver Medal	National	6	Nil	00	File attached
2020	Bronze Medal	National	2	Nil	00	File attached

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students of the college elect a students council according to the Lyngdoh committee recommendations and directions of state government. This body is regularly consulted by the college authorities for taking suggestions for all development activities. Advisory Council to Students Union is a committee of Senior Faculty Members regularly keep in touch with Students Union for welfare of students and academic excellence. Students are also incorporated in the IQAC. Two students are also included in the College Development Council (registered body) which takes decisions for infrastructural development in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

279

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As one of the premier institutions of higher education in the State of Rajasthan, the institute is governed by a participative management. Cumulative and comprehensive management way empowers the participants, heightens their sense of duty and responsibility, thus catalyzing and ensuring the success of the institution's functioning. The highest decision making body is the staff council which consists of all faculty members of the College. All important operational and policy matters are discussed and decided by the body. Functioning of the staff council, aptly epitomizes the participatory management. Planning board of the college is an empowered decision making body which chalks out major plans to be taken up during the academic session. CCE, Rajasthan, Jaipur communicates notices, circulars and policies of higher education concerning academics, finances and other developmental activities through the Principal. To facilitate quick and smooth communication between Government/ CCE and Principal, Assistant Directors at divisional headquarter are placed. Participatory leadership and team work culture is emblematic of the values of the institute enable the college community to internalize these and in turn develops institutional loyalty as well as willingness to walk an extra mile. This years two practices of decentralization and participative management are following:- 1. At the beginning of academic session several Committees have been constituted to achieve aims and objectives set by the higher authorities. This bring forth systematic, decentralized manner of working and effective implementation of their assigned work to impart quality education. 2. Suggestions and feedback have been taken on a regular basis form teaching and non teaching staff for their active participation in the holistic development of the Institute towards making congenial and work friendly environment.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Linkages with local industry like Jindal Steel Limited Bhilwara, HZL, Udaipur and textile industrial units have established to provide exposure to the students of the college and help them develop entrepreneurial skill and get placement. Linkages have also been

established with industrial units for hands-on training to the students.

Industrial visits and tours are organized to provide exposure for our learners. Students are also given chance to visit Bhilwara Saras Dairy Plant to understand cooperative movement.

Human Resource Management

The institute is sensitive towards role of human resource management for its smooth and effective utilization. Rationalization plan is chalked out at the end of each academic session to calculate future manpower keeping in view the growth of the institution. The deficit in the staff is managed by recruitment and transfer of staff by CCE, Rajasthan. The duties besides teaching-learning are assigned to each and every faculty member with full accountability and responsibility. The annual duties are rotated periodically to optimize the efficiency of teaching faculty and non-teaching staff. Faculty members are encouraged to enrich their competence through various faculty enrichment programmes. System of appraisal of performance of faculty members is effectively implemented through College Administration. The college runs on the principle of mentoring to promote the welfare and professional development of its faculty. They are motivated and extended co-operation to update themselves with the emerging trends of interdisciplinary approach in the changing world.

Library, ICT and Physical Infrastructure / Instrumentation

A library committee is constituted for smooth functioning of the library. This committee works under supervision of College Administration. Following strategy has been deployed:- 1. The committee formulates plans for library resources development and up-gradations. This committee also review and monitor the matters of library infrastructure development. 2. The committee sets guidelines for the procurement of books, internet journals, hardware and software necessary for the library. 3. The committee ensures the optimal use of library resources by staff and students. 4. The committee organizes book fairs as well as facilitates the staff and students to participate in

national and international level book fairs. 5. It ensures the availability of latest syllabi and previous years papers of university examination. 6. It takes up remedial actions towards the grievances expressed by the students and staff. 7. A book bank is made available in the college library which provides books to underprivileged students. It is managed and monitored by a committee of faculty members and library staff. 8. Special help is rendered to students preparing for competitions. 9. Organizing book exhibitions. 10. Creation of user friendly environment. 11. A virtual library facility has been started on recommendation of this committee. INFLIBNET related E-resources are made available to the students. 12. Committee also monitors the staff and students' visitor register. 13. The library operation is fully automated. Strategies for deploying and upgrading the IT infrastructure

1. The institute intends to upgrade IT infrastructure and associated facilities by procuring hardware as well as software for academic and research purposes as well as offices working.
2. A proposal for college automation (Management Information System) is designed and submitted for approval to authorities.
3. On call service is set-up for smooth working of IT infrastructure.
4. Latest versions of licensed softwares for research purposes are procured on demand basis.
5. Training for handling computers and software to the staff is organized in a routine manner.
6. A committee is constituted to further improve the IT infrastructure of the college.
7. Central Computer Lab is set-up under DST-FIST project is being used by all Science PG students.

Research and Development

The college has established Research Promotion Cell (RPC) to promote research aptitude among faculty members and students. The institute values relentless pursuit of excellence in imparting 'latest practical knowledge to substantiate the theoretical aspects. The college strives to provide the resources and infrastructure facilities to uphold standards of scholarly excellence and professional development of faculty members. An array of faculty members from different

departments is actively involved in research activity and writing of research papers. Eminent resource persons are invited for talks to provide exposure to students and develop a research and critical attitude in them. Research projects are guided effectively.

Examination and Evaluation

Being an affiliated institution, evaluation reforms initiated by M.D.S. University, Ajmer are implemented in toto by this college. Detailed information about the examination and evaluation system is conveyed to students through college prospectus, and notice-boards, tutorial classes, college webpage and assemblies conducted especially before the commencement of examinations. Students' performance is evaluated throughout the academic session through various class tests and oral tests. Following strategy has been deployed for examination and evaluation during the session:- 1. The university has initiated the process of online submission of examination forms. Hard copies of examination forms have been collected at College level. 2. Students dissatisfied with their university results can apply for reevaluation and nowadays students are permitted to take photocopy of assessed answer book with prescribed procedure. 3. A pattern of question paper is introduced in which semi-objective, short answer type and essay type questions are asked. 4. Assignments, especially at PG level are allotted, evaluated and discussed to assess the performance of the students. 5. Special tests are conducted for the NCC cadets and sports students who are busy with their activities during examinations days. 6. Special test for slow learners are also organized in the college on time to time. 7. Term tests at end of the every term in order to evaluate the students are carried out. 8. Faculty members evaluate the answer books within strict confidentiality framework of the university. Parents of the students securing less than 75 of attendance are informed about their wards' detention.

Teaching and Learning

College administration ensures effective and efficient teaching-learning process by: 1. The learning

experiences of the students are enriched by adopting innovative and interactive teaching methods. Smart class rooms and E-class room are being used to make the teaching more effective. 2. Students' performance is closely monitored through class tests and assignments. 3. The college motivates its faculty to stay aware of the recent educational trends through refresher/orientation courses, to equip themselves in modern pedagogical tools and to attend and organize seminars/conferences.

Curriculum Development

Curriculum is developed by M.D.S. University, Ajmer. Few of the faculty members of College are BOS members and inputs for curriculum development are conveyed through them. The institution deploys the following well-chalked out action plan for effective implementation of the prescribed curriculum:-

1. Time Table: At the beginning of each academic session, academic calendar along with the timetable for Arts, commerce and science faculty is prepared according to the number of the students admitted, and the number of periods devoted to each subject per week and the same is displayed on the student notice boards.
2. Creation of sections: Sections are created as per the subject combinations and the students strength.
3. Unitization of the curriculum : At the beginning of the academic session, meetings are held at the departmental level for dividing the curriculum according to the number of terms in a session viz. three terms (July - Sept , Oct - Dec, Jan - March). The schedule of work is allotted to the respective teachers which include the number of classes to be met and the section strength. The teachers acquaint the students with the prescribed course contents, texts and also recommend relevant books.
4. Problem solving sessions: Along with the successful completion of the curriculum, sufficient time is reserved for problem solving sessions. Highly qualified and dedicated faculty members impart the best of guidance and training to the students. The teachers dwell at length on the extensive explanation of the key aspects for the students' understanding and comprehension.
5. The curriculum

delivery: is effectively done through lectures, supported by power point presentations with LCD Projectors and e-content development. Printed study material is also make available to the students. This is supplemented by Group Discussions, Seminars and Interactive sessions. Each department prepares the calendar of activities like extension lectures, Group Discussions and Seminar etc. for the term to achieve the desired outcomes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Commissionerate Collegge Education, Jaipur Level is governed by a Portal (HTE-DCE). College has been allotted space on Portal and has a webpage (http://hte.rajasthan.gov.in/college/gcbhilwara). Major planning and developmental activities are processed through e-governance system. Government of Rajasthan Started Rajasthan Single Sign On (SSO) One Digital Identity for all Applications is very useful in planning and development.</p>
<p>Administration</p>	<p>Correspondence between CCE, Rajasthan and College is being through email. Paperless working is being given preference. Local level administrative work is being carried out through email of faculty members. Two official WhatsApp Groups have been created for immediate dissemination of information. College has been allotted space on HTE Portal and has a webpage (https://hte.rajasthan.gov.in/college/gcbhilwara). Major administrative work is processed through e-governance system.</p>
<p>Finance and Accounts</p>	<p>PayManager Finance Department, Government of Rajasthan. PayManager is the Pay Bill Preparation System which meant for the Employees of the Government of Rajasthan State. It provides the common and integrated platform to prepare the pay bills of the employees. The Software not only provides the facilities for Pay bill Preparation but also Preparation of DA Arrear, Bonus, Arrears and Leave encashment Bills.</p>
<p>Student Admission and Support</p>	<p>Admission process of students is now on fully online mode. HTE portal provides all necessary facilities for admission to students.</p>

Examination	MAHARSHI DAYANAND SARASWATI UNIVERSITY, AJMER provides facilities for online examination forms, practical examination, results, re-evaluation etc.
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6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nill
2020	NIL	NIL	NIL	Nill

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nill	Nill	Nill	Nill
2020	NIL	NIL	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	1	18/05/2020	22/05/2020	5
GIAN COURSE	1	18/11/2019	22/11/2019	5
FIELD BASED HANDS ON TRAINING	1	28/09/2019	05/10/2019	8
FACULTY DEVELOPMENT PROGRAMME	2	27/04/2020	02/05/2020	6
MOOC COVID 19	3	11/05/2020	15/05/2020	5
TEACHING LEARNING EVALUATION	1	05/08/2019	09/08/2019	5
ONLINE REFRESHER COURSE	1	11/03/2020	26/03/2020	16

SHORT TERM TRAINING PROGRAMME	1	25/05/2019	29/05/2019	5
ORIENTATION COURSE	4	05/12/2019	24/12/2019	20
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Teachers welfare fund (University Level) 2. Group Insurance Scheme</p>	<p>1. Medical Allowance 2. Work space 3. All kind of Leaves including child care leave, maternity leave, paternity leave etc. 4. Retiring room for non-teaching staff 5. Group Insurance Scheme 6. Handicapped allowance 7. Washing Allowance 8. Cycle Allowance 9. Uniform Allowance</p>	<p>1. Students Accidental Insurance Scheme 2. Various Scholarships</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Government of Rajasthan appoints a assistant accounts officer for look after routine accounting work. The internal audit of the college is administered for internal check. The Principal of the college, with the office superintendent and ministerial staff is entrusted with the responsibility and accountability of maintaining the records as per the duties assigned to them. Books of accounts are regularly audited by government auditors of Accountant Generals office. In addition to this the college has appointed an Chartered Accountant to audit the accounts of the college. He is also responsible for drafting annual income and expenditure statement along with balance sheet of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<p>1. Bhilwara Zila Dugdh Utpadak Sahkari Sangh Limited 2. Mahila Ashram Group of Institution 3. BSL Ltd. 4. Nitin Spinners 5. J.P. Joshi 6. Dr. V.L. Bhandri 7. Mrs. Mamta Chanwariya 8. Dr. Shaileja Upmanyu 9. Dr. Payod Joshi 10. Ankur</p>	283000	International Conference, Podium repair, Color- Paint, Plantation

Furniture etc.

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6.4.3 – Total corpus fund generated

283000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE Rajasthan, Jaipur	Yes	COLLEGE PHYSICAL VERIFICATION COMMITTEE
Administrative	Yes	CCE Rajasthan, Jaipur	Yes	COLLEGE PHYSICAL VERIFICATION COMMITTEE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1- PARENT TEACHER MEETINGS HAVE BEEN CONDUCTED REGULARLY. ONE OF SUCH PROGRAM NAMED AS COMMUNITY CONNECT PROGRAM. 2- TEACHERS OF THE COLLEGE ARE IN DIRECT CONTACT WITH PARENTS AND IT WAS APPRECIATED BY PARENTS. 3- PARENTS HAVE BEEN MOTIVATED IN THE MEETINGS FOR THEIR REGULAR PARTICIPATION IN THE COLLEGE ACTIVITIES.

6.5.3 – Development programmes for support staff (at least three)

1. Medical re-imburement 2. Work space 3. All kind of Leaves including child care leave, maternity leave, paternity leave etc. 4. Retiring room for nonteaching staff 5. Group Insurance Scheme 6. Handicapped allowance 7. Washing Allowance 8. Cycle Allowance 9. Uniform Allowance 10. Informal and formal discussions with College Administration 11. Short duration training programs

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NAAC PEER TEAM Recommendation-2016 and Action Taken Report 1. College may apply for the status of Autonomous College in view of its huge potential infrastructural facilities:-Earlier this Institute was having status of autonomous college. Presently this scheme is not available in Rajasthan. 2.Use of ICT in the teaching and learning process may be enhanced:- One E-class room has been established (CCE scheme). Three smart class rooms have been set up. 3.Computer Laboratory facilities may be strengthened:-This is to be done under DST-FIST scheme. Under RUSA scheme all the Departments will be facilitated with Computer and internet facilities. PG students will be benefitted of it. Presently College has two Computer Labs apart from Departmental set ups. 4.Teacher evaluation and student feedback to be systematized:- Student Feedback form is Created and suggestions drop box is placed at central location of the College. Google Form for feedback has also been created and made available on College Webpage. 5. Serious attention may be given to faculty development activities, particularly in latest pedagogy and e-content preparation:-This is being done by CCE. Many staff members are being appointed for orientation and Refreshers courses during the session. 6.To offer specific programmes for empowerment of girls students:- Legal Cell and Women empowerment Cell is working efficiently for this purpose. 7. Activities of IQAC need to be strengthened.:-Regular activities are being conducted as per guidelines of

NAAC. 8.To introduce new programmes keeping the career prospects of students in view:- Placement and Career Counseling Cell is constituted and being worked effectively. 9. Use of alternate source of energy on campus:- One project proposal was formulated by REIL (Rajasthan Electronics and Instruments Limited) for Rs.11.40 Lakh for 30kWp SPCV Grid connected power plant.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Students' Help Desk	01/07/2019	01/07/2019	30/06/2020	7152
2020	Main Entrance Gate of College	11/02/2020	11/02/2020	30/06/2020	7152
2019	Blood Donation Camps	02/10/2019	02/10/2019	02/10/2019	576
2019	Research Bibliometrics	13/08/2019	13/08/2019	13/08/2019	15
2019	E-Pathshala, SWAYAM, NMEICT, NPTEL and LMS	13/08/2019	13/08/2019	13/08/2019	15
2020	Google Form for Alumni Association	18/03/2020	18/03/2020	18/03/2020	28
2020	Google Form for Student Progression	18/03/2020	18/03/2020	18/03/2020	60
2020	Google Form for Students Feedback	18/03/2020	18/03/2020	18/03/2020	232
2019	Parent -Teacher Meeting	13/08/2019	02/10/2019	15/02/2020	1350
2019	Inter-House Sports Activities	20/08/2019	20/08/2019	26/08/2019	208

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Role of women in mountaineering	28/09/2019	28/09/2019	196	11
Gandhian philosophy and women empowerment	03/10/2019	03/10/2019	239	15
Understanding the functioning of police administration by visiting City Kotwali and SP office	25/11/2019	25/11/2019	65	Nil
Self defense camp	17/12/2019	19/12/2019	40	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

College has a formal internal green audit mechanism which ensures that the carbon footprint in the campus should not exceed beyond permissible limits which contributing towards maintaining a fine ecological balance. Strategies has been devised for proper management of waste, water conservation, tree plantation. Following measures and steps have been undertaken and initiated :

1. Maintaining a green canopy consisting of 1000 trees.
2. Aesthetically designed and properly maintained botanical garden.
3. Drives for tree plantation on various occasions. During van- mahotsava new saplings are planted and students are given the responsibility of taking care of these plants.
4. Strategy of segregation of the biodegradable and non-biodegradable waste is adopted and proper management of such waste is taken care off.
5. Biodegradable waste is dumped into pits for natural decomposition which yields green manure which is used to enrich the soil in gardens and flower beds.
6. Chemical fertilizers and pesticides are not used in the college campus.
7. The eco club, a committee on environmental protection, department of botany, NSS units, NCC cadets, staff of the college, NGOs and community personnel making efforts to keep the campus green and clean.
8. Students are motivated to avoid plastic carry bags and adopt bags of biodegradable materials.
9. The college is declared as 'No Tobacco Zone'. A committee has been formed at college level to keep check on the use of tobacco products in the premise.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	39
Ramp/Rails	Yes	39
Rest Rooms	Yes	13

Scribes for examination	Yes	7
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	06/11/2019	1	Bhilwara Saras Dairy Visit	Hygiene, Marketing skill and Working of Cooperative Sector	65
2019	1	1	Nil	1	Hamirgarh Ecopark Visit	Biodiversity	51
2019	1	1	15/09/2019	1	Pan-India Cycle Rally	National Integration	35

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand Book on Human Values and Professional Ethics Code of Conduct	17/03/2020	Hand Book on Human Values and Professional Ethics Code of Conduct has been published and uploaded on webpage of the college. It is also made available at Principals Chamber, all PG Departments and College Library. Good response has been shown by all stakeholders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sarvadharm Prarthana Sabha	02/10/2019	02/10/2019	159
Prabhath Feri	05/10/2019	05/10/2019	136
Mai Gandhi Hun	09/10/2019	09/10/2019	168
Rashtriya Matdata Divas	25/01/2020	25/01/2020	307
Rashtriya Yuva	12/01/2020	12/01/2020	329

Divas			
Rashtriya Ekta Divas	31/10/2019	31/10/2019	269
Rasjhtriya Siksha Divas	11/11/2019	11/11/2019	283
Swachhata Pakhwara	15/09/2019	28/09/2019	162
Blood donation camp	02/10/2019	02/10/2019	133
Electoral Literacy for Stronger Democracy	25/01/2020	25/01/2020	248
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Pooling of vehicles to reduce petrol consumption and air pollution Use of incandescent bulbs has been discontinued and energy saving electrical devices such as fluorescent lights, LED monitors, LED bulbs are being used to save the power consumption. 2.The wattage of lamps/tubes installed is as per the light requirement of the room. 3.Energy efficient high star rated electric appliances are being used at various departments and labs. 4. Power consuming apparatus such as air conditioners are used only where it's requirement is a must. 5. Staff and students are advised to switched off the lights and fans while leaving the classrooms or laboratories. 6. The college has an efficient rain water harvesting system. Major part of the buildings is covered under it. Two collection chambers have been constructed. The roof top rainwater that collected during rains is directed through pipes to these chambers. Water thus collected is collected in the tanks used to maintain a green campus. 7. Various strategic measures and innovative solutions have implemented to achieve the desired results for carbon neutrality. These are: -Approximately 1000 mature trees act as a carbon sink that cleans and purifies the air. -Vanmahotsav and other important days related to various aspects of environment are celebrated. New saplings are planted and are taken care of by students. -The garden waste and litter such as leaves, twigs, grasses and other plant parts are not burnt but dumped into pits for natural decay which yields manure subsequently. -Environmental studies as subject of university curriculum is being taught in undergraduate classes. -The waste from campus cleaning is collected and dumped at a safer place. -Chemical wastes are carefully disposed under the supervision of lab attendants and teachers after minimizing their hazardous effects.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

For overall growth and holistic development of the students a numbers of healthy practices are adopted by this institute. These practices differ in way of working but the ultimate goal is to provide a healthy learning atmosphere which should be student centric with a greener and eco friendly campus. Best Practice I Title of the Practice: Develop environmental consciousness through green and clean Campus Goal: To maintain a green and clean campus. The Context: Environmental education is the teaching of individuals, and communities, in transitioning to a society that is knowledgeable of the environment and its associated problems, aware of the solutions to these problems, and motivated to solve them. UNESCO states that Environmental education is vital in imparting an inherent respect for nature amongst society and in enhancing public environmental awareness. "Think globally and act locally" feeling can be

boosted in students when they are provided with practical knowledge of environmental issues. To fulfill this a campaign and drive for plantation is organized in the campus every year. Clean campus mission instill the values for dignity for labor and develops an aesthetic sense in our learners. The Practice: The eco club, a committee on environmental protection, department of botany, NSS units, NCC cadets, staff of the college, NGOs and community personnel making efforts to keep the campus green and clean. During Vanmahotsav, Independence day, ozone day and any other suitable occasion plantation programme is organized under aegis of any one of the above units.

Department of forest and environment officers and other experts are also invited to guide these drives. For cleanliness separate pits are constructed to dump the biodegradable and non-biodegradable waste. Awareness campaigns are organized to make the campus eco-friendly, green and clean. Uniqueness:

Students are provided the saplings of the plants and asked to grow these saplings in college campus at space provided for it. They are asked to take care of these plants their own. A watchword of this programme is each one-each tree for successful implementation of this scheme. Several NGOs such as Bharat Vikas Parishad, Prayavaran Samvardhan Sansthan are involved for better outputs.

Constraints: Safety of plants and water availability are the major problems and constraint. Tree guards are used to protect some of the trees and plant species which are drought tolerant are used for plantation. Rainwater harvesting structures are found useful for increasing water table. Evidence of Success:

This institution has the epitome with 1000 standing and mature trees in 21.30 acres of green eco-friendly campus is one of the evidence of success. Dust and dirt free environment of the campus is another evidence of success. Class rooms and laboratories are neat and clean due to increasing awareness of green and clean campus movement. At a larger extent the environs of the campus becomes pleasant due to these efforts. Problems Encountered and Resources Required:

Although the success of this programme is highly satisfactory but from the month of February onwards to month of June care from students side becomes a major limitation and this trend results in mortality of few of the plants. Availability of tree guards from Urban Improvement Trust (UIT) and Municipal Corporation is another limitation this culminates in death of more plants due to cattle grazing. Occasionally Municipal Corporation services are provided to clean the campus through JCB machines and other resources but for regular cleaning of barren area is another challenge for us. Parthenium hysterophorus (Carrot weed) infestation during rainy season creates a nuisance in majority of the barren area of the campus and management of carrot weed invasion is quite difficult. Notes (optional): The inception of the above scheme reflects the vision and sensitivity of the college towards the nature. Best Practice II Title of the Practice: Creating Research Culture in the College Goal: M.L.V.

government College aims to encourage research and innovation in sciences, humanities and social sciences and commerce field and some allied areas. Towards this goal, the college has encouraged faculty members to participate in various aspects of research in their field of expertise. The Context: The institution has a sufficient strength of research faculty to provide the necessary guidance which consciously promotes a research environment on campus.

56 permanent faculty at the institute possess a Ph.D. out of 91 faculty members. Thus, there is a strong impetus from the faculty to involve in research. The Practice: The college encourages, PG students to focus on research after completing PG degree. Faculty members are encouraged to undertake minor/major research projects from various funding agencies and guide Ph.D. students. Students can avail schemes of UGC, CSIR, DST, DBT etc. Evidence of Success: The college has created an enthralling research atmosphere that motivates the PG students to engage in research for the Ph.D. degree. Many papers with student authors with their guide have appeared in national and international journals and conferences. Another sign of success is that right from the beginning 75 plus students are awarded Ph. D. and 136 awarded M.Phil.

degree. Around more than 625 research papers have been appeared in Journal of national and international institutes. Ten departments out of sixteen departments are approved research centre of affiliating university. One major project and large number of minor projects are in progress in various departments. Problems Encountered and Resources Required: Encountered and Resources Required : Additional infrastructures are a prime requisite for research activity. Beyond this seven research laboratories have been established in the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/m.l.v. government college, bhilwara/uploads/doc/Best%20Practices%202016-17.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institution's Distinctive Characteristics With vision towards developing sensitive, responsible and progressive citizens, the institution contributes meaningfully towards nation building as follows: • Strive to impart quality education to learners to equip and compete globally in academics and extracurricular activities. • Ensure equity in higher education by providing sufficient opportunities to the underprivileged and weaker sections of society by strict adherence to the reservation policies of the Rajasthan Government. • Nurture a feeling of social responsibility through various awareness programmes. • Preserve socio-cultural heritage and tradition through various cultural/extra-curricular activities. • Create a conducive learning environment where teachers are facilitators and students the prime beneficiaries. • Inculcate critical acumen among students through guest lectures, seminars and field visits. • Promote a vibrant sports culture by offering various facilities thus enabling students to participate and excel in various national and international events. • College is stands on the core values of nationalism, dedication and commitment to social causes and integrity, service before self, student centric approach, pro-women centric practices, social outreach, promotion of use of technology and international linkages as it serves the society. These values are explicitly reflected in the ethos of the college in its quest for excellence. • The supportive administration towards its faculty members in updating on latest trends in higher education and teaching-learning pedagogy. It ensures that the teacher is a continuous learner, who motivates students to being lifelong learners by enhancing the specific professional competence through enrichment programmes.

Provide the weblink of the institution

<https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/m.l.v. government college, bhilwara/uploads/doc/Institutional%20Distinctiveness%202016-17.pdf>

8.Future Plans of Actions for Next Academic Year

Future Plan of action chalked out by the IQAC for the year 2020-21 1. Dissemination of objectives and functioning of IQAC: All senior faculty members and Head of Departments will be acquainted through face to face interaction. 2. All PG departments will be advised to frame and conduct value added courses e.g. MS Office, Tally, English Language, GST, herbal gardening etc. 3. Major, Minor and Collaborative Research Projects: All faculty members will be trained to formulate such projects and apply to State and Central funding agencies. 4.Seminar, Conference and Workshops: Departments will be asked to plan and

organize such events. 5. Students' Help Desk: Working of Students' Help Desk will be strengthened. 6. Research Bibliometrics: Faculty members will be given training on this issue. 7. E-Pathshala, SWAYAM, NMEICT, NPTEL and LMS will be explained to all Head of Departments. 8. Alumni Association Registration process will be taken up and regular meetings will be organized. 9. ICT facilities: Each department will be strengthened with ICT and e-learning facilities. 10. More MOUs will be signed. 11. Collaboration with Universities and National Laboratories will be established. 12. Solar Power project will be completed. 13. Blood Donation Camp will be organized as usual. 14. Annual Audit Programme will be taken up by IQAC. 15. More Community and Society Partnership programme will be taken up. 16. Experimental Science Departments will be suggested to set up specialized Research Laboratories in the Departments. 17. Short term training programmes will be organized for non-teaching staff and laboratory staff of the College.