

M..L.V. Government College, Bhilwara (Rajasthan)

PEER TEAM REPORT

ON

INSTITUTIONAL RE-ACCREDITATION

OF

**MLV Government College
Near Kashipuri – Bhilwara
Rajasthan - 311001**

**Website: [http:// www.dce.rajasthan.gov.in](http://www.dce.rajasthan.gov.in)
[http:// www.mlvgc.rajasthan.gov.in](http://www.mlvgc.rajasthan.gov.in)**

Dates of Visit: January 21-23, 2016

(Accreditation: Cycle-2)

National Assessment and Accreditation Council
An Autonomous Institution of the University Grants Commission
P.O.Box No. 1075, Nagarbhavi, Bangalore – 560 072, INDIA



Section I: GENERAL INFORMATION

1.1 Name & Address of the Institution:	MLV Government College, Bhilwara Near Kashipuri – Bhilwara Rajasthan- 311001 Website: http:// www.dce.rajasthan.gov.in http:// www.mlvgc.rajasthan.gov.in
1.2 Year of Establishment:	01-01-1951
1.3 Current Academic Activities at the Institution (Numbers):	UG –03 PG –03
• Faculties /Schools :	Arts, Science Commerce
• Departments / Centers:	UG Departments – 16 PG Departments – 16
• Programmes / Courses offered:	(08 Pass courses , 2 Hons) in BA, 03-B.COM, 05B.Sc. 08 - MA, 03 M.Com, 05 – M.Sc. 02- M.Phil. 02- PG Diploma
• Permanent Faculty Members:	Teaching Faculty- 78 (Male – 60, Female –18)
• Permanent Support Staff:	Non-Teaching Staff – 24; 22 Male, 02 Female Technical Staff – 13 Male
• Students (2015-2016)	5741 – UG + 931 PG = 6672
1.4 Three major features in the Institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Government co-educational regular shift college located in urban area and affiliated to MDS University, Ajmer Rajasthan and recognized by UGC under 2(f) and 12(B). • Basic UG and PG programmes are offered. • NAAC Accreditation 2nd Cycle
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as given below):	January 21 - 23, 2016

2

1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson:	Prof Arunoday Saha (Formerly Vice-Chancellor, Tripura University) College Lake Road, P.O. Agartala College Tripura 799004
Member Co-ordinator	Dr. Khokhar M.S.K. Former Professor, Rural Technology & Former Vice- Chancellor G.G. University, Bilaspur - 495009, Chattisgarh
Member:	Dr. N.P. Singh Principal, Meerut College Meerut 250001 (UP)
NAAC Officer:	Dr. Dr (Mrs) K Rama Deputy Advisor NAAC, P.O. Box no. 1075, Bangalore University Campus, Nagarbhavi, Bangalore- 560072, Karnataka

Section II: CRITERION WISE ANALYSIS

2.1.1 Curriculum Planning and Implementation	<ul style="list-style-type: none"> • Curriculum developed by the affiliating MDS university. • Implemented through traditional method of teaching • Implementation is monitored by the Principal.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Students could proceed from UG to PG courses. • Limited flexibility available according to university norms. • No Choice Based Credit System (CBCS) is introduced by the University.

(Handwritten signature)

(Handwritten mark)

(Handwritten signature)

2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> • Field visit excursion and social interaction programme organized. • Seminar/Special Lectures regularly organized.
2.1.4 Feedback System	<ul style="list-style-type: none"> • Students feedback collected through formal manners. • The advice from reviewers are taken regularly. • Outcomes of Meetings at departmental level are communicated.
2.2 Teaching-Learning & Evaluation	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Admission is duly done through online. • The cut off percentage for admissions at the entry level is 45%, 48% and 55% marks for various courses. • The college strictly follows the reservation policy as per Government rules.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • The College admits SC, ST, OBC and minority students in each of the faculty as per Government Rules. • Remedial classes for SC/ST/OBC students in different subjects are conducted.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • College follows a proactive teaching method in traditional way. • Medium of instruction is primarily Hindi. • Use of technology needs to be enhanced.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Out of total of 84 teachers (permanent, 78 and temporary, 06) 53 teachers are Ph.D., 11 M.Phil degree holders and remaining 20 are PG degree holders. • Teachers are recruited by the Government of Rajasthan as per guidelines of UGC. • Teachers are encouraged to participate in Seminars and Conferences to update their current knowledge of the subject.
2.2.5 Evaluation process and Reforms:	<ul style="list-style-type: none"> • University evaluation process rigidly followed.

	<ul style="list-style-type: none"> • Annual examination conducted. • Reforms in examination process done as per University rules.
2.2.6 Student performance and Learning outcomes:	<ul style="list-style-type: none"> • Good pass out percentage of students with a few university rank holders. • Students participate in inter collegiate games/sports and cultural activities, bagging Gold Medals. • The mechanism to monitor the learning outcome is needed.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Ten laboratories of the college are permitted by the University to do research work. • Most of the teachers participated in refresher/ orientation courses. • Budgetary support needed to promote research.
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • One major and eleven minor research projects yielded Rs. 38.62 lacks rupees in total during last five years. • Teachers need to apply for funds from national level funding agencies. • Further promotion of fund mobilizing initiative needed.
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • DST-FIST Research Centre is available. • INFLIBNET based e-resources are available for students and faculty members. • Sophisticated Science equipments are available.
2.3.4 Research Publications and Awards	<ul style="list-style-type: none"> • Some teachers have published research papers in peer reviewed and referred journals. • Some teachers have presented papers in national and international seminars and workshops. • Teachers need to publish more of their works in peer reviewed journals.
2.3.5 Consultancy:	<ul style="list-style-type: none"> • No evidence of generating consultancy fund.

2.3.6 Extension Activities and Institutional Social Responsibility	<ul style="list-style-type: none"> • NSS & NCC actively promote social and civic responsibilities. • NCC cadet's successes in "B" & "C" certificate exams are impressive. • Red Ribbon Club organises Awareness Programme in villege. • College has adopted three villages.
2.3.7 Collaborations:	<ul style="list-style-type: none"> • Formal and sustainable colleboration/ MOUs are needed.
2.4 Infrastructure and Learning Resources	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • 70 classrooms, 2 seminar halls, 1 Conference Hall and 1 girls common room exists. • One 65 KVA generator is available. • College has a pollution free campus of 21.30 acres with play ground. • Play ground for Outdoor games and Gymnasium are available. • NSS and NCC, Rovers and Ranger exist.
2.4.2 Library as a learning resources:	<ul style="list-style-type: none"> • Library has 120500 books, 37 Magazines and 55 research journals. • INFLIBNET facility is available. • Library committee monitors and guide library upkeeping. • Digitization of Library is in process.
2.4.3 IT infrastructure:	<ul style="list-style-type: none"> • College has hundred computers. 5 Over head projectors, 3 xerox machines, 2 smart boards and 9 LCD projectors. • College has one ICT center with Internet facility. • College campus is to be installed with Wi-Fi facility.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Maintenance of College is done by PWD. • More plantation is needed in the campus..
2.5 Student Support and Progression	
2.5.1 Student Mentoring and Support	<ul style="list-style-type: none"> • Book bank scheme exists for SC/ST/OBC students. • Scholarships to various deserving students are given by Government. • Students Council, Placement Cell are in place.

2.5.2 Student Progression:	<ul style="list-style-type: none"> • The College is yet to monitor student's progression in a structured manner. • Counseling for pass out students in career planning may be considered. • College participates in Inter College and Inter University sports etc.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • College participates in cultural activities. • Achievements in sports and extra curricular activities are remarkable. • Students council and alumni association exist. • Students are encouraged to publish their articles in the college magazine "ANKUR".
2.6 Governance and Leadership and Management:	
2.6.1 Institutional Vision & Leadership	<ul style="list-style-type: none"> • Visions are in place and effective leadership visible. • Principal and faculty have a role in designing and implementation of policy and plans. • Leadership actively ensures governance and management.
2.6.2 Strategy development and deployment:	<ul style="list-style-type: none"> • Various committees are formed for monitoring activities of the College, • Industry, Institution interactions need to be more effective. • IQAC needs to be more effective and functional.
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • No Welfare Schemes undertaken beyond the Government Rules. • Faculty encouraged for their quality upgradation. • Staff training and welfare programmes are in place. • Feedback from students and other stake holders are collected in a structured manner and analyzed.
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Proper budgeting, accounting and auditing in practice. • College is completely funded by Government of Rajasthan.

	<ul style="list-style-type: none"> • The College is receiving development grant from UGC. • College Development Committee provides financial assistance for college development. • The College receives financial assistance from Local Bodies.
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC records to be maintained properly. • Alumni of the Institution serve as a resource and think tank. • IQAC has external members. • The academic audit needs to be more effectively implemented.
2.7 Innovation and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • The College is managing green canopy of 400 trees. • Environmental awareness promoted through NSS activities. • The College is declared NO TOBACCO zone.. • Water harvesting system exists.
2.7.2 Innovations:	<ul style="list-style-type: none"> • Geo-Botany research centre in the department of Botany is functional. • Visible environmental component in community outreach programme.
2.7.3 Best Practices:	<ul style="list-style-type: none"> • Scientific temper exists among the teachers. • Vision and Mission are clearly stated . • Equipped Gymnasium exists.
Section III : OVERALL ANALYSIS	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Committed teaching and supporting staff. • Disciplined campus. • Holistic development of students enabled through a well balanced curriculum • Institution stands as a model for the practices and promotion of eco-concerns.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Lack of ICT based teaching and learning. • Shortage of non teaching staff. • Chalk and talk method still dominant. • Placements for students are on the lower side.

7

8

3.3 Institutional opportunities:	<ul style="list-style-type: none">• Collaboration with nationally and internationally reputed institutes is possible.• Meritorious and well placed alumni and parents have active participation in the development of college.• ICT based teaching and learning process needed.• To undertake research in emerging areas.• Scope for organizing entrepreneurship and skill development programmes.• To improve the performance of students in University Exams.
3.4 Institutional Challenges:	<ul style="list-style-type: none">• To enhance the educational access for under privileged students.• To attract more talented students from semi-urban area.• Collaboration of college with industry be introduced.• Affiliating system is rigid and offers little scope for flexibility.• To develop expertise to offer consultancy.• Resource mobilization for institutional development be encouraged.• Developing global competence among students.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- College may apply for the status of Autonomous College in view of its huge potential infrastructural facilities.
- Use of ICT in the teaching and learning process may be enhanced.
- Computer Laboratory facilities may be strengthened.
- Teacher evaluation and student feedback to be systematised.
- Serious attention may be given to faculty development activities, particularly in latest pedagogy and e-content preparation.

- To offer specific programmes for empowerment of girl students.
- Activities of IQAC need to be strengthened.
- To introduce new programmes keeping the career prospects of students in view.
- Use of alternate source of energy on campus.
- Teachers be encouraged for taking more minor and major projects from different sources.

I agree with the observations of the Peer Team as mentioned in this report.





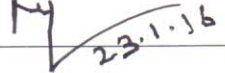
Signature of the Head of the Institution

प्राचार्य
भा. ला. वर्मा. राजकीय महाविद्यालय
भीलवाड़ा (राज.)

PLACE: BHILWARA

Dated:

Signature of the peer team members:

Name	Designation	Signature with date
Prof. Arunoday Saha	Chairperson	 23.1.16
Prof. M.S.K. Khokhar	Member Co-ordinator	 23/1/16
Dr. N.P. Singh	Member	 23.1.16

Place: BHILWARA

Date: 23.01.2016