SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

M.L.V. GOVERNMENT COLLEGE

M.L.V. GOVERNMENT COLLEGE, BHILWARA NEAR KASHIPURI BHILWARA
311001
http://hte.rajasthan.gov.in/college/gcbhilwara

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

M.L.V. Government College, Bhilwara was established in **1951** as an affiliated college of **University of Rajasthan, Jaipur**. Since 1988, when **M.D.S. University Ajmer** came into existence; it has been affiliated to it. In the past this institute was having the status of **Autonomous College** among six autonomous colleges of Rajasthan. Spread in a campus of **21.30 acres**, the college has total student strength of **7852** including girls at both P.G. and U.G. levels, in all three streams, viz **Science, Arts and Commerce**. It is basically funded by the government and offers 17 UG, 16 PG programmes. Thirteen departments are actively engaged in research activities and having registered research guides. The institution was accorded UGC recognition under section 2 (f) and 12 (B). M.L.V. Government College has a permanent teaching faculty of 70, of which 45, 03, and 22 having Ph.D., M.Phil., and NET/SET/SLET, respectively. Number of recruited administrative, and technical staff is 08 and 16, respectively. Physics, Chemistry, Mathematics, Zoology, Botany, Hindi, English, Economics, History, Geography, Political Science, Sociology, Public Administration, ABST, EAFM, Business Administration are the PG programmes subjects whereas Sanskrit is an additional UG level subject. The college has 42 classrooms, 30 laboratories, Research Laboratories 13, Administrative Block (11 rooms), Departmental Rooms 17, ICT enabled facilities 34, Conference room 01, Stage/theatre for cultural activity 01, Communication skill development Language lab 01, DST-FIST Computer Networking Lab, Computer Labs 02, E-Class Room: 01, 8 MBPS Leased Line Connection, Campus Wi-Fi, Power Backup G SET 01(65 KW), Seminar Rooms, 01 Mini-auditorium, Girl's Common Room, Teacher's Staff room and a Botanical Garden. The College has a hostel to house 144 students from economically challenged backgrounds. The Central Library of the college is enriched with over 1,25,214 books and has a reading room and a research section. The college has a large playground sufficient for a 400 m track, two Basketball courts, Hockey, Football ground, Tennis and Hand ball court. The college also has facilities for indoor games like Badminton, Table Tennis, and Weight Lifting etc. Canteen facility and parking for two/four wheelers is also available.

Vision

M.L.V. Government College, Bhilwara is one of the pioneering institution of education in Rajasthan with a vision which emanates from its motto "?? ?????? ?? ?????????" ("savidya ya vimuktaye"). This institution, envisions a system that strives for deliverance of education which shapes objective, empathetic, unprejudiced and enlightened young learners. The vision is to become the preferred destination for young one aspiring for higher education that will empower and shape their future with nationality, moral and good values.

Vision and Mission Statements are displayed at various places in the college campus helps thestudents and other stakeholders to familiar withthe objectives of the institution. Activities of the Students' Union and societies and clubs also reiterate the vision and mission. During important academic functions–annual awards day, Principal highlights the vision and mission statement of the institution to the audience.

Mission

It is one of the largest institution of higher education in Rajasthan, serving the cause of education with vigor and grit to reach out to learners from diverse backgrounds with a large number of first generation learners. An

erudite, competent, dedicated and focused pool of faculties strive to equip and load the students with knowledge, skills and groom them into responsible citizens. In order to be relevant to the ever evolving world of science, the institution endeavor to impart dialogic and participatory education to encourage critical temper with the help of class room lectures and modern curriculum. Thus, we enables the students to evolve into unprejudiced yet competitive individuals to productively serve the society.

In brief our mission is-

- Provide quality education with focus on moral and ethical orientation.
- Cater to the needs of students with a rural background and from socio-economically challenged strata of the society.
- Foster global competence through skill based vocational training programmes.
- Promote the use of information technology and computer application.
- Empower our young men, and women to gain financial independence.
- Encourage the holistic development of students by following an eclectic approach.

Objectives

To achieve the mission we are working with the following objectives in view:

- To equip the students with knowledge and skill based education, so as to enable them to compete globally.
- To emphasize overall physical, mental and spiritual development.
- To groom youngsters in well shaped, well versed and well spoken citizen.
- To enable learners to develop learning skills for whole life.
- To contribute towards the up-gradation of curriculum in order to contemporary changes.
- To promote environment for research to serve the betterment for society.
- To create and promote opportunities for learners to engage in pedagogical evaluation.
- To nourish and inculcate values and ethics to promote unity, equality and respect for the great nation.
- To inculcate feelings of thinking and working for environment and nature for a greener and cleaner world.
- To nurture and create 'change- tool' creed, which makes the 'world a better place' to live.
- Finally, to develop sensitive, responsible and progressive citizens – who can contribute meaningfully towards nation building.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The SWOC Analysis of our institution for the period under NAAC analysis 2017-2021 is presented below:

- We have a spacious, well developed, city centered and eco-friendly **86198 Square meters** campus to provide a favorable environment for the holistic growth and development of the students.
- We firmly favor inclusive education and equality. All students from different financial, social and academic background are provided equal resources. State government reservation policy for SC, ST, OBC/SBC and physically challenged, nominal government fee structure, transparent merit-based online admission procedure are adopted to attain this objective.

- Monetary assistance is provided in form of various scholarships such as scholarships of social welfare department and chief-minister's scholarship.
- Students from diverse cultural, educational socio-linguistic and from dis-advantaged sections of society study together. Co-education is available at both UG and PG levels.
- The dedicated and qualified faculty of the college comprising 70 permanent and 06 temporary faculty members (under Vidhya Sambal Scheme).
- We have an inspiring environment of research in our institution. One major project of Atomic Energy Department has been appreciated by 2016 NAAC Peer Team, and we have also received a Grant of Rs. 50 Lakhs under DST-FIST scheme 2016. Besides 55 scholars are pursuing doctoral degree under **28 Research Supervisors** in **13 various Departments**.
- One international level seminar has been successfully organized by the Department of Political Science in 2019.
- Personalities of literature, fine art, and conservation field and motivation guru are invited frequently to interact with the students to grow interest and to develop communication skill.
- We have excelled in many sports events particularly wrestling and volleyball.
- To facilitate the academic, curricular, co-curricular and extracurricular activities our institution has an impressive infrastructure.
- In addition to a well-stocked central library connected with INFLIBNET, our college also has separate departmental libraries in science departments.
- Majority of the faculty members are acquainted with ICT tools.
- Students in some departments are taken for field tour and excursion.
- Our learned faculty members have prepared more than 4200 videos which are available on 30 different YouTube channels of the College.
- High-speed internet connectivity (Leased line with 8 MBPS speed and Wi-Fi campus).

Institutional Weakness

- Skill developing courses may be introduced as most of the courses are content based.
- Optimum use of research facilities is yet to be achieved. Faculty members are assigned other administrative tasks which really an obstacle to achieve desirable research goals.
- The institute is a state funding body and governed by the policies and decisions of Commissioner, Higher education which curtails full autonomy of the institute and faculty members.
- Funds are not available for developmental activities as the students number are increasing day by day.

Institutional Opportunity

- Bhilwara is famous as 'Textile City' and offers oppurtinity for placement to the pass out students.
- Being a PG college and having huge research facilities, students interested in persuing research have the opportunity to get benefit of it.
- Its a multi faculty institution offers the opportunity for the student to meet NEP 2020 crriculum framework requirement.
- For fresh science graduates Vedanta group and Jindal Group offers jobs on regular basis.
- Opportunities are also there in Saras dairy plant and in textile field for science and commerce students.
- In commerce streams, diploma holders, graduates and post-graduates with exceptional skillfulness in finance, accounts and marketing coupled with excellent communication skills are hired by the local banks and insurance companies.

- Indian Army and Rajasthan police provides job opportunities to the cadets who have qualified the NCC "C" certificate and achievers sportsman.
- We are having a great sports infra structure.
- Being a co-educational institution this provides gender sensitization to all stake holders, and give oppurtunity to girls for higher education particularly in science streams which are not available in this geographical area.
- Well established pool of earlier students may give opportunity for present students for career opportunity and placement.

Institutional Challenge

- A major challenge faced by our institution is to increase stay of the students of rural background.
- The University couldn't hold regular research entrance exam and course work programme from last few years. It affected the research environment of the institution.
- Non availability of a regular sports officer and coach facility is a major hindrance for achievement in sports. The institution is seeking hiring services in sports field.
- This academic system is out dated and we must shift to NEP as soon as possible.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

As an affiliated college of the M.D.S. University Ajmer, the college follows the syllabi and scheme of examination prescribed by the University for all the streams for UG and PG programmes. The college offers 17 UG, 16 PG programmes. Thirteen departments out of 16 PG departments offers Ph.D. programmes as 26 registered guides are available in these departments. In some of the departments options for special papers are available to the students at the PG level. Within the regulations of the University, the college does not have a vital role to play in the framing of subject syllabi, but some of the senior faculty contributes as members of the BOS of the University. The college encourages research culture and teaching faculty in most of the departments is either engaged in research or supervises students for Ph.D. degree. The college runs classes from 8:00 AM to 1:00 PM for the **Faculty of Commerce** and from 11:00 AM to 5:00 PM for the **Faculties of Arts & Science** to make the optimal utilization of physical and infrastructural resources.

Teaching-learning and Evaluation

Admission to the various courses in the college is in accordance with the policy of Department of Higher Education, Government of Rajasthan and the regulations of M.D.S. University, Ajmer and strictly on the basis of merit and academic achievements. However, final selections are made only after personal interviews. The counseling for different programme options is provided to the candidates at the time of admissions. Remedial classes are arranged for the educationally disadvantaged and slow learners. Seminars, excursion and tours under the supervision of teachers are organized to train the students to hands on experience and successfully face the challenges of life.

The overall development of the students is gauged by the annual examination system. In Post Graduate Science Departments Semester Scheme has been implemented since 2018. The examination results of the past few years

show a good pass percentage of over 80% in the faculties of Arts, Science and Commerce. The teachers prepare and circulate a teaching plan and adhere to it within the limitations of academic and other activities of the college. The college has 70 permanent teaching faculties, as many as 45 have doctorate degrees and are pursuing and supervising research. Many of these have attended national and international conferences seminars besides their participation in the refresher and orientation courses.

There is a mechanism for faculty appraisal through the submission of self-appraisal report by all teachers. An informal method of receiving feedback from the students regarding the teaching based learning through suggestion drop box and personal interaction with faculty members and the Principal. To further enhance the quality of education, the college has taken steps to establish linkages with the local industries.

Research, Innovations and Extension

The collegeoffers Ph.D. programmes in 13 PG departments out of 16. The institution is provides laboratory and library facilities to scholars and faculty members. Faculty Members are permitted and encouraged TRF scheme for pursuing research work.145 students have been awarded M.Phil., 95 research scholars have been awarded Ph. D. degree since the establishment of college. Presently 28 faculty members are registered research guides belongs to 13 departments of all the three streams. 54 students are registered for Ph.D. degree and pursuing research. Faculty members and researchers have published **179** research papers in journals of national and international repute in last five years. Teachers have authored 133 books/ book chapters or papers in conference proceedings, some of which have received recognition in the state as well as elsewhere. One major research project funded from DAE- BRNS have earned a reputation. We have also received a grant of Rs. 50 Lakh under DST-FIST scheme 2016.

The college has **04 units** of **NSS** (**three for boys and one for girls**), **NCC, one platoon and one company**, and **two units of Rover and one unit of Ranger**. NCC, NSS, Rovers and Ranger volunteers are involved in many social outreach activities like literacy program, hygiene awareness and tree plantation and environmental consciousness. They have adopted some villages and continuing extension activities in these villages. Blood donation camps, Polio eradication and AIDS awareness campaigns are also being conducted regularly.

Infrastructure and Learning Resources

With a total area of **21.30** acres (86198 sq.m.), the college has excellent infrastructural facilities. The college has **42 classrooms, 30 laboratories,Research Laboratories 13, Administrative Block** (11 rooms), **Departmental Rooms 17**, **ICT enabled facilities 34,Conference room 01**, **Stage/theatre for cultural activity 01**, **Communication skill development Language lab 01**, **DST-FIST Computer Networking Lab** 01, **Computer Labs 02,E-Class Room: 01,8 MBPS Leased Line Connection**, Campus Wi-Fi, **Power Backup G SET 01(65 KW),** Seminar Rooms04, 01 Mini-auditorium, Girl's Common Room, Teacher's Staff room and a Botanical garden. The College has a hostel to house 144 students from economically challenged backgrounds. The Central Library of the college is enriched with over **1, 25, 000** books and has a reading room and a research section. The library is fully automated and as many as **32 Journals/Periodicals** and **INFLIBNET** facility has been subscribed. There is also a **Book Bank** facility available to the financially weaker students. **Departments of Physics, Chemistry, Botany and Zoology (Science Departments) and Economics Department (Arts Stream) have their own departmental libraries.** One Community library has also been set up.

The college has a large playground sufficient for a **400 m track**, two Basketball courts, Hockey, Football ground, Tennis and Hand ball court. The college also has facilities for indoor games like Badminton, Table Tennis, and Weight Lifting etc. The students of the college have earned distinctions at the national level and one of its old students has been awarded "Arjun Award" while two of them have earned the recognition as international referees. **Canteen facility and parking for two/four wheelers** is also available.

Student Support and Progression

The college has a good reputation for its academic standards. The results are consistently good (above 80%) in Science, Arts and Commerce streams at UG and PG levels. As many as 10 students have been selected as assistant professors in state funded university and or government colleges in past five years. The students are offered counseling at the personal level by the faculty members and through Placement cell and Student counseling cells. The college has grievance redressal cells for staff as well as students. Alumni association is active in many institutional welfare activities.

Governance, Leadership and Management

The M.L.V. Govt. College Bhilwara is a Government funded institution and has to function, organize and manage within the regulations of the State Government. For academic programmes the regulations of the **M.D.S. University, Ajmer** prevail while internal coordination and monitoring is done by the Principal. Various committees are constituted by the Principal for smooth and efficient functioning of the college. The financial management is achieved through the grants from the State Government and RUSA scheme. Funds are also being generated through college fees, college development head etc. The accounts of the institution are well maintained and audited regularly.

Institutional Values and Best Practices

- The college-has shown consistently good examination results.
- As many as 10 students have been selected as assistant professors in state funded universities and government colleges in last four years.
- Consistent and good research work and a good number of research projects in a number of departments.
- College follows annual gender sensitization action plan.
- We follow scientific method for solid/liquid/chemical waste management.
- The College has two water conservation recharge systems (Open well type facility)
- Under green campus initiatives we conducted **Green and Environmental Audits, Energy Audits, Plantation Drives, Promotion to use of bicycles, Bird and butterfly conservation, Ban on use of plastics etc.**
- The Institution has disabled-friendly, barrier free environment: 05 Ramps and wheel chairs, provided assistance during examination.
- This istitution has a 40 kw Solar power generation system.
- The campus has around 700 trees growing all around the campus.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	M.L.V. GOVERNMENT COLLEGE
Address	M.L.V. Government College, Bhilwara Near Kashipuri Bhilwara
City	Bhilwara
State	Rajasthan
Pin	311001
Website	http://hte.rajasthan.gov.in/college/gcbhilwara

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Chetana Sahal	01482-239970	9461058771	01482-239970	mlvgcbhilwara@gmail.com
IQAC / CIQA coordinator	Bhagawatilal Jagetiya	01482-355237	9413056535	01482-239970	bljagetiya@yahoo.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

16-10-2023 04:32:58

State	University name	Document
Rajasthan	Maharishi Dayanand Saraswati University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-01-1972	View Document
12B of UGC	01-01-1972	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	M.L.V. Government College, Bhilwara Near Kashipuri Bhilwara	Urban	21.3	10200

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BSc,Science	36	Sr. Secondary	English,Hindi	792	556
UG	BSc,Science	36	Sr. Secondary	English,Hindi	792	569
UG	BCom,Commerce	36	Sr. Secondary	English,Hindi	3600	1710
UG	BA,Arts	36	Sr. Secondary	English,Hindi	4200	3449
UG	BA,Arts	36	Sr. Secondary	English,Hindi	120	51
UG	BA,Arts	36	Sr. Secondary	English,Hindi	120	78
PG	MSc,Botany	24	Graduation	English	60	60
PG	MSc,Zoology	24	Graduation	English	60	56
PG	MSc,Chemistry	24	Graduation	English	60	59
PG	MSc,Physics	24	Graduation	English	60	58
PG	MSc,Mathematics	24	Graduation	English	80	78
PG	MCom,Economic Administration And Financial Management	24	Graduation	English,Hindi	120	108
PG	MCom,Business Administration	24	Graduation	English,Hindi	120	118
PG	MCom,Accounts And Business Statistics	24	Graduation	English,Hindi	120	92
PG	MA,English	24	Graduation	English,Hindi	120	86

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PG	MA,Hindi	24	Graduation	English,Hindi	120	115
PG	MA,Economics	24	Graduation	English,Hindi	120	80
PG	MA,Geography	24	Graduation	English,Hindi	120	115
PG	MA,Sociology	24	Graduation	English,Hindi	120	112
PG	MA,Public Administration	24	Graduation	English,Hindi	120	82
PG	MA,Political Science	24	Graduation	English,Hindi	120	109
PG	MA,History	24	Graduation	English,Hindi	120	108

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	29				9				104			
Recruited	21	8	0	29	4	5	0	9	21	11	0	32
Yet to Recruit	0				0				72			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				25
Recruited	7	1	0	8
Yet to Recruit				17
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				32
Recruited	15	1	0	16
Yet to Recruit				16
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	21	8	0	1	1	0	9	5	0	45
M.Phil.	0	0	0	0	2	0	0	1	0	3
PG	0	0	0	3	2	0	12	5	0	22
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	4	0	6
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	4802	0	0	0	4802
	Female	1611	0	0	0	1611
	Others	0	0	0	0	0
PG	Male	427	0	0	0	427
	Female	1012	0	0	0	1012
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	1249	1282	1286	1281
	Female	192	259	351	415
	Others	0	0	0	0
ST	Male	292	246	174	246
	Female	35	34	102	49
	Others	0	0	0	0
OBC	Male	2210	1938	1991	2054
	Female	336	531	730	879
	Others	0	0	0	0
General	Male	1705	1603	1436	1453
	Female	395	558	675	804
	Others	0	0	0	0
Others	Male	16	243	361	393
	Female	15	30	52	74
	Others	0	0	0	0
Total		6445	6724	7158	7648

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	In order to develop the all-round capacities of the students – intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the college is ready to include multidisciplinary subjects as per the National Educational Policy 2020 as early as adopted by affiliating University. From this academic session M.D.S. University have adopted new Curricular Framework with multidisciplinary approach. To make the students equipped, so that they don't need to rely on the Government jobs but instead pave a way towards self-employment. Keeping in view the, our Institute is planning to set up more short term, vocational courses and skill development courses. As the College is preparing

	itself to have more of multi-disciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal. In order to provide the holistic academic growth among students, which gives freedom to the student to choose their preferred options from the range of program offered by the institution, Inter-disciplinary curriculum will be implemented as University will amend and commence newly developed curriculum. We already have enough availability of infrastructure for interdisciplinary curriculum but shortage of staff may be the obstacle and it will be resolved at state government. This institution has already started creating enough infrastructures to allow such facilities. Setting up of incubation center by DoIT, Government of Rajasthan is being underway. We already have many smart class- rooms, E-Class room, studios and computer laboratories. Technological development center, industry-academia linkages is the real analysis to attain quality education.
2. Academic bank of credits (ABC):	Regarding the implementation of Academic Bank of Credits, the institution has to wait for the academic council of affiliating university to give a green signal. The pedagogical approach of the institution is student's centric where the faculties' pedagogical approaches are constructivist, inquiry-based, reflective, collaborative and integrative. Summative and Formative assessments and assignments are used to evaluate the Students learning outcome. The institution preparedness in implementation of Academic Bank of Credits depends upon the guidelines of the affiliated university and Higher Education Department, Government of Rajasthan. For this purpose, a centralised database along with the database of the college is to be established to digitally store the academic credits earned by the student from various courses so that the credit earned by student previously could be forwarded when the student enters into the program again. For monitoring ABC, proper technical support system is to be created.
3. Skill development:	The vision of the college is promoting Value-Based Quality Education; hence the college takes efforts to inculcate positivity among the learners. The college

	also celebrates National festivals like Independence Day and Republic Day. Observing various programmes like World AIDSDay, Environment Day, observing the Death and Birth Anniversary of our National leaders which help in imbibing the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them get the most of their studies. The Institution is already conducted the skill development courses according to guidelines issued from Commissionerate College Education, Rajasthan. Many such skill development courses will be taken up year over year. The college has successfully implemented courses such as Spoken English, Jewelry Designing, Talley software, GST training etc. The institute earlier has status of Model College and Autonomous College in recent past. Proper synergy is the need between skill development and industry and to vocationalise education with mainstream education with earned credits in phased manner.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Regarding the adoption of Indian languages, the college offers various Indian languages like Sanskrit at degree level and Hindi Literature at UG and PG levels. Preservation and promoting of languages is one of the targets of the College in future. Department of Hindi and Sanskrit organize numerous events to inculcate correct and appropriate use of languages in writing and speaking and to develop aptitude for mastering in the Indian languages. Our Institute is planned to organize National Seminar/Conference on Indian Knowledge System. We also encourage our faculty members to participate in similar activities so as to equip themselves for Indian Knowledge System. In order to promote /integrate the local language, art and culture, compulsory activities in the curriculum have to be added. Through discussions/interactions/symposiums etc. in local languages which will fetch extra credit to the student. These changes will also increase the employability opportunities for the teachers and subject matter experts of these languages. Frequent field trips to local heritage sites/museum shall value their culture and traditions.
5. Focus on Outcome based education (OBE):	The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to

	acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcome of the students. LOCF(Learning Outcome based Curriculum) aims to bring about uniformity in syllabus for all programs in all, the affiliated colleges of M.D.S. University, Ajmer. Variety of approaches in teaching Learning process like lectures, seminars, tutorials/workshop/practical and project based learning field work, technology enabled learning internship and apprenticeship and research work is suggested. Students learning outcome should be defined in terms of knowledge skills understanding values employability. This institution, being affiliated with concerned university follows the guidelines as and when directed.
6. Distance education/online education:	The College is also preparing itself to offer vocational course through ODL (Open Distance Learning) mode in due course of time. Keeping in view the convenience of the student, the various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom, Google Meet, Cisco Webex, MS Team etc. using videos as teaching and learning aids, Group collaboration and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning. This institution is already prepared, especially during COVID-19 pandemic situations and teaching learning process through different online modes likewise app, GCR , WhatsApp etc. the whole college campus is wifi enabled with digitally interactive panels installed in classrooms and hence no hindrance /obstacle in online education. Even slight relaxation in COVID-19 pandemic situation and accordingly visit of students and faculty members to college from different distant areas, helping them to study e-content for all subjects in all semesters. This institution has made available all such type of e-content material prepared by faculty members to the students on its WebPage and Learning Management System (LMS). This institute is a recognized centre of Vardhman Mahaveer Open University (VMOU), Kota and Indira Gandhi National Open University (IGNOU), New Delhi.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes The Electoral Literacy Club (ELC) is established in the year 2019 as per the directions of Chief Election Commissioner's Office, New Delhi.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	A committee is formed to execute the responsibilities of ELC. The Principal of the institute is the chairpersons of the committee. The ELC is coordinated by Dr. Shaileja Upmanyu, Professor and Head, Department of Political Science in 2019 . Mrs Mamta Chawariya, Associate Professor Dr Payod Joshi, Associate Professor DR Kamod Singh Meena, Assistant Professor Dr B L Arya, Assistant Professor Mr Manoj Lakhan, Assistant Professor Ms Anuja Katara, Assistant Professor were the members for ELC under SVEEP Program of Electrol Awareness. Every Department has identified one/two faculties as Coordinators and two student volunteers as ELC members. ELC Coordinator and members frequently attend the meetings at College level convened by the Chief Election Officer of Bhilwara District and circulated the material & information of SVEEP on WhatsApp Groups for elections and voter related issues. The actions are taken in college as directed by the CEO and Sub Divisional Officer creating awareness of importance of vote, linking to the AADHAAR and new voter registration etc. In Nov 2020 the ELC committee was changed and Mrs Mamta Chawariya Associate Professor and Head, Department of Political Science took the charge of Coordinator of ELC. DR Kanta Meena, Assistant Professor , Dr. Saurabh Singh, Assistant Professor , Mr Praveen Tak, Assistant Professor , Ms Anuja Katara, Assistant Professor were the members of ELC. In Sept 2021 the ELC was again constituted in the Coordinator ship of Dr. Payod Joshi, Associate Professor with Dr. Kanta Meena, Assistant Professor, Dr. Rajshree Sethi, Assistant Professor, Mr Manoj Lakhan, Assistant Professor, Dr. Sanjay Godara, Assistant Professor, Mr. Praveen Tak and Assistant Professor as members. In July 2022 Dr. G C Bharti, Professor in Public Administration took the Charge of Coordinator of College ELC and Nodal ELC for Colleges at District Level. Dr. Kanta Meena,

	Assistant Professor, Dr. Rajshree Sethi, Assistant Professor , Mr Manoj Lakhan, Assistant Professor , Dr. Sanjay Godara, Assistant Professor , Mr. Praveen Tak, Assistant Professor were appointed as members for ELC at College Level. On 01.05.2023 the ELC was again constituted in Coordinator ship Dr. G C Bharti, Professor in Public Administration with Dr. K C Nagar, Assistant Professor, Mr. Ajay Aaseri, Assistant Professor, Mr Hari Lal Balai, Assistant Professor, Dr. Praveen Kumar Joshi, Assistant Professor, Dr. Pankaj Bhalawat, Assistant Professor, NSS Programme Officers, Dr Sanjay Godara, Captain NCC and Assistant Professor and In charge of Scout Rovers and Rangers as members. The ELC is regular feather of College Co-curricular activities.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELC members of respective departments are imparting awareness among the students regarding electoral rights and familiarize them with the electoral process of registration and voting. Students and faculty members have participated in the awareness programs by involving the public through Rallies and created awareness on getting voter ID, applied through Voter Helpline APP under ELC. The ELC of college conducted many competitions among students and created awareness for voting rights and Electrol process. From 04.12.2020 to 12.12.2020 competitions on "Nirvachan sakshrata evm Matadata Jagrukta" conducted. On 04.12.2020 in painting competition Mr. Aman Singh Rajput, Vishal Vyas and Aakash Singh Rajput scored the First, Second and Third position. On 06.12.2020 in Quiz Competition Mr. Vishal Joshi, Komal Vyas and Aman Singh Rajput scored the First, Second and Third position. On 09.12.2020 in Rhyme Recitation Competition Aman Singh Rajput, Vishal Vyas, Aakash Singh Rajput scored the First, Second and Third position. On 10.12.2020 in Poster Making Competition Aman Singh Rajput, Vishal Vyas, Aakash Singh Rajput scored the First, Second and Third position. On 12.12.2020 in Slogan Writing Competition Vishal Vyas, Aman singh Rajput, Aakash singh Rajput stood First, Second and Third position. On 17.12.2020 in Essay Writing Competition Mohit Suwalaka, Aakash singh Rajput stood First, Vishal Vyas and Nikita Yadav stood second position and Monika Sharma Scored third position. On 25.01.2021 the College ELC organized a

Short Play for Electrol Literacy directed by Dr Saurabh singh, Assistant Professor in Chemistry and member of college ELC. Mr. Parveen Tak and Ms. Anuja Katara, Assistant Professor supported for technical aids. This short play is also available on Social Media and Youtube Channel. On 08.90.21 the College ELC again scripted a Short Play on "Privacy of Vote." On 02.10.202, Occasion of Gandhi Jayanti a moving Exhibition theme based on "Vote is Important in Inclusive Democracy" was conducted with help of District Administration. On 07.10.2021 a Mega Cluster Camp for Voter Registration was conducted in College Premise. On 12th Voter Day 25.01.2022 the College ELC conducted the District Level Competition. Essay Writing Competition 1. Aditi Maheshwari, MLV Govt College Bhilwara 2. Komal Kanwar Rathore, SMM GG College, Bhilwara 3. Aakash Singh Rajput, MLV Govt College Bhilwara Poster Competition 1. Komal Kasara, MLV Govt College Bhilwara 2. Stutui Maheshwari, SMM GG College, Bhilwara 4. Ishita Shah, SMM GG College, Bhilwara 5. Divya Soni, SMM GG College, Bhilwara Slogan Writing Competition 1. Hanshraj Purbiya, MLV Govt College Bhilwara 2. Jitesh Jat, MLV Govt College Bhilwara 3. Vishal Vyas, MLV Govt College Bhilwara On following dates of Nov 22 like 12, 13, 26 & 27 the College ELC conducted the cluster camps regularly for VHA awareness and Voter registration.

4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Institute organizes oath taking program every year on January 25th to celebrate National Voter's day. Principal and ELC in charge Read out the oath and address the students. On this occasion, Institute conducts several competitions like painting, debate, essay writing etc. The 20 students of College Participated and Conducted KAP Survey in January 2023 for 20 Wards in respect of Highest and Lowest vote casted in previous election. This experience excited students for Electrol Process and they performed their duties being a responsible citizen and Voter Indian Republic.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The awareness is given on process of having voter ID and link the same to AADHAAR through VHA app or offline for first year students, as they are entering to the 18 years of age. The ELC members from the each department are also trained for using of VHA app and linking Voter ID to AADHAAR.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7852	7648	7158	6724	6445

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 70

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
70	64	78	68	70

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
69.21	35.47	40.00	50.20	34.95

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The College is affiliated to **Maharshi Dayanand Saraswati University, Ajmer** and implements the curriculum prepared by the University. **The College has developed a structured and documented process to ensure effective curriculum through a well-planned documentation process.** At the beginning of the academic session **class wise and teacher wise time table** is prepared. The **timetable is displayed on general notice board and departmental notice boards and at the same time uploaded on College Website also. Implementation of the curriculum is monitored and regulated by the Head of the Institution and In-charges of the Departments. The dates for annual theory and practical examinations are announced by the University on its Website**. **Each faculty member has its own separate documentation including the students' register.** Some of the measures taken for effective functioning and delivery of the curriculum in the institution include:

Class-room lectures: Lecture materials include notes, slides, PowerPoint presentations, animations and references to additional e-resources like NPTEL, ePG Pathshala, Swayam etc.

Practical sessions and lab activities: Lab manuals are prepared containing experiments based on the syllabus.

Assigning projects to the students: Field work, case studies, social surveys are part of the curriculum in many subjects like Physics, Chemistry, Geography, Botany, Zoology, Sociology, Economics etc.

Extension/Guest Lectures by subject experts.

Interactive sessions inside/outside the classrooms.

Application of theoretical knowledge through fieldwork and practical /experiments.

Provision of extra/remedial classes for slow learners. Resources like relevant websites and e-resources are made available for advanced learners.

The institution deploys the following well-chalked out action plan for effective implementation of the prescribed curriculum.

1. **Time Table**: At the beginning of each academic session, academic calendar along with the timetable is prepared according to the number of the students admitted, and is displayed on the student notice boards and Institutional Webpage.

2. **Formation of sections**: Sections are formed on the basis of the subject combinations and students' strength.

3. **Curriculum Delivery Planning**: At the beginning of the each academic session, meetings are held at the departmental level for curriculum delivery and planning. The schedule of work is allotted to the teachers.

4. **Problem solving sessions**: Along with the completion of the curriculum, sufficient time is given for problem solving sessions.

5. **Curriculum delivery**: It is effectively done through lectures, supported by power point presentations with LCD Projectors and e-content development. Study material is also made available to the students. This is supplemented by Group Discussions, Seminars and Interactive sessions.

6. **E-learning facility (INFLIBNET) service**: is made available for the faculty and students to further ensure effective delivery of curriculum.

7. **Internal monitoring mechanism:** To monitor the effective implementation of the prescribed curriculum, our institution has an internal mechanism whereby the Principal, assisted by In-Charge (Academic), ensure that classes are met on a regular basis.

8. **Feedback**: Performance of students is monitored through three internal **Term Tests**. Regular feedback obtained from the stakeholders, with respect to maintain the quality of the teaching.

9. **Departmental meetings**: Regular periodic departmental meetings are held to review the progression of the curriclum.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 06

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 2.23

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	426	74	300	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

We are Committed towards the all-round physical as well as mental development of all students including girl, following are the measures relevant to the crosscutting issues:

Gender Sensitization: . **Women safety cell** has been since its inception conducting awareness programmes comprising lectures, events, workshops and functions for fulfilling the gender sensitization. For the last five sessions brief review of the activities of women safety cell are:

- Poster competition.
- Extension lectures.
- Group discussion various issues related to women empowerment.
- Personality development camp especially for women.
- Celebration of National and International Days of Importance.

Environmental Education: Environmental studies are a part of university curriculum. Students are given inputs regarding the concept of environmental conservation. This institute celebrates World Environment Day, Earth Day, Ozone Day etc. to understand the need of conservation of environment and biodiversity. Eco club activities are also important to mention here.

Human rights: legal cell, anti-ragging cell, grievance redressal cell are actively play their role in various issues related to human rights etc.

Gandhi Study Centre: In our Campus Gandhi Study Centre has been established to inculcate the thoughts of Father of Nation into young minds.

Information and Communication technology: Trainings for ICT and computers have been organized under various schemes of state government for faculty members and ministerial staff of the college. A laboratory is established to impart the ICT education for these students. One ICT cell is also established with high speed internet connections for faculty members and PG students. A high speed (8 MBPS leased line of BSNL) internet has been installed at all the

Departments and Research Laboratories and offices. To meet the challenges of computer age, the college is fully equipped with modern teaching-learning techniques. We have Smart Classrooms, conceptual, theoretical parts of the curriculum are made clear through the use of Audio-visual techniques of teaching. One E-Class Room is equipped with all teaching- learning facilities. Central Computer Lab with 13 computers, Server, Printer connected with LAN is established under DST-FIST scheme is being utilized by students and faculty members.

Curriculum Design: Issues related to gender, environment and sustainability, human values, professional ethics which are part of the Curriculum at B.A, B.Com. and MA History. M.D.S. University, Ajmer offers History of Linguistics, Sociology, Ancient Indian Traditions, Religion and Secularism, Tradition and Culture, Culture and Religious Movements, Environment Economic thoughts of Swami Dayanand Saraswati, Gopal Krishan Gokhle Culture, Social Structure, Marriage and Gender, Religion and Secularism, Tradition and Culture Religious Tolerance and Ethics, Climatic Change Environmental Issues, Economic Thoughts of Swami Dayanand Saraswati, Gopal Krishan Gokhle, Gandhian Philosophy, Human Rights, Sustainability in the syllabus. In undergraduate courses in Science Faculty papers in Botany and Zoology Environmental Biology and Ecology papers are being taught. In M.Sc.

Botany Sem. III, M.Sc. Zoology Sem. III and M.Sc. Chemistry Sem. III papers of Environment, Ecology, Conservation and Environmental Chemistry are being taught. Co-Curricular activities, sports, yoga etcare some of the initiative that inculcates professional ethics among students. Special papers in History, Sociology, English Literature addresses gender issues.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 5.51

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 433

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 81.03

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
3495	3089	3338	3464	3072

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4088	4088	4088	4088	3958

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 66.53

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
1861	1606	1514	1594	1463

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2661	2661	2253	2253	2253

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 112.17

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Holistic development and meaningful learning is the motto of our College and this is made possible through an atmosphere of support and students-teacher interaction. Every effort is made towards the **active involvement of students** in the whole process of teaching and learning. **Student-centric education is the most distinctive feature of the college.** Other than traditional classroom teaching, the teaching-learning process in the college strongly focuses on **enhancing skills, experience and knowledge.** Experiential learning, participative learning, and problem-solving methodologies implemented inside and outside the classrooms include:

Providing a conducive and opportune teaching-learning environment: Extending an atmosphere for nurturing values, skills, and critical /creative thinking is the first step towards making learning experiential.

Activity Learning through Educational Tours and Excursions: Field trips, excursions, educational tours are conducted regularly in Chemistry, Physics, Botany, Zoology, Geography, Economics, and Sociology. Role plays, games and interactive sessions in the classroom also initiate participatory learning.

It is mandatory for students seeking admission at the first-year level to opt for any of the extra-curricular activities offered by the college. Co-curricular activities are undertaken with an aim to move beyond the realm of formal learning and foster creative and critical thinking. Activities like debates, quiz, poetry recitation, skits, drama, song, and dance competitions are organized regularly. Other platforms that focus on participative learning include college magazine *Ankur*, **Departmental Societies, Red Ribbon Club, Eco Club etc.**

Guest/extension lectures by experts: The subject experts are invited periodically and these help in providing added and updated knowledge of the subject and enhances the learning experience.

Departmental Libraries: Some departments have their own libraries giving access to PG, and Ph.D. students.

Practical in Laboratories: The practical in laboratories is performed in batches where students learn from each other thereby encouraging participatory learning.

Case Studies: Case study has been made mandatory in few PG programs in Social Sciences and Humanities.

Communication skills' training is provided to students during Language lab sessions.

Project-based learning - Certain courses related to Physics, Chemistry, Zoology, Botany and Geography demand project-based Learning. The teachers are the guides to the students in the process of preparation of projects. All the PG Departments conduct student seminars regularly.

Laboratory facilities in all science subjects are well equipped. Sophisticated and specialized laboratories are available for PG and Ph.D. students in Chemistry, Zoology, Botany, Physics, Geography, and Political Science Dpartments. Geobotany Research Centre and Herbarium have been established in Department of Botany.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 50

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
140	140	140	140	140

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 96

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
70	64	70	62	70

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	**View Document**
Institution data in the prescribed format	**View Document**
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college is affiliated to Maharshi Dayanand Saraswati University, Ajmer and the students are assessed either through annual examination or semester scheme (Science PG only). Our Institution does not have any formal process of continuous internal evaluation but the college has its own modus operandi for the same and implements evaluation procedures during the course of the academic session to evaluate the learning capacities of its students at various levels :

As per the curriculum, in all the science subjects it is mandatory for PG students to participate in the departmental seminars and students are evaluated on the basis of their presentations and marks are included in their practical exams.

The Head of respective Departments call a meeting at the beginning of the academic session and discuss the previous year results and chalk out the teaching plan for the current year. The suggestions received are then implemented to improve the performance of students and for the effective execution of the curriculum.

In all the subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record that is evaluated and marks are added during the final consolidation of results. The project report is also compulsory in some of the subjects and is considered for assessment.

Periodical class tests are also conducted on regular bases which help the students in their preparation for the final exam.

Three term test are also conducted in every session. Home assignments were given during COVID period.

All the teachers are in the examination panel of the University and they render their services in setting the question paper and evaluating answer books. The college acts as an important center for assessment of answer books of the University Annual Examinations. The Principal acts as the coordinator for the assessment center.

The college is a big examination center and almost 2000-2500 students appear for their exams every day during annual examinations. Almost all the teachers are in the panel of examiners for paper setting and evaluation of answer books. **Any representation regarding question paper, examination related issues and evaluation is forwarded to the University. During the exams, unfair means case and grievance related to question paper are forwarded to the university immediately for necessary action**. The examination procedure is completely transparent:

- The time table is displayed on the university website.
- Admit cards are generated online.
- The examination process is looked after by center superintendent, additional centre suprintendent, and assistant superintendents. Answer sheets are distributed room wise along with question papers and attendance sheets to the invigilators. After examination, answer sheets are collected by the invigilators and submitted to the Examination Committee for further process.
- The invigilation duties and attendance sheets are generated online.
- The payment for invigilation duties is done online.
- The question papers are kept in safe custody in the strong room.
- The answer books are coded.

The answer books are evaluated fairly in time and results are declared and displayed on the University website

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college is committed to quality education and it makes all efforts to deliver the best of education to its learners. The college has **17departments in all** (**17 UG Departments and 16 PG Departments**), 09 in humanities and social sciences, 5 in science and 03 in commerce. The UG programmes are B.A, B.Sc, B.Com, and PG programmes are M.A, M.Sc., and M.Com. The college is affiliated to **Maharshi Dayanand Saraswati University, Ajmer** and it follows the curriculum of it. The faculty members

contribute in the capacity of BOS members and conveners for curriculum enrichment.

Communication of PO/CO to students: The results are displayed on the university website. The learning outcomes of final year UG and PG programmes are also displayed on the college website. There is a Students' Help Desk where faculty members are available even during the summer vacations. The students seeking admission may seek advice from teachers and discuss the COs and POs. This helps them in selecting electives and extension activities offered by the institute.

Communication of PO/CO to faculty: The faculty members discuss the programme outcomes in their respective departments. The department-wise time-table is discussed and the teaching plan is prepared keeping in mind the results of the specific programmes. The outcomes for all courses, programmes and elective papers helps the teachers evaluate the objectives of the subject content. This evaluation also helps the teachers identify the learning capacities of the students and take corrective measures accordingly. The mentors help the average achievers to attain better outcomes and motivate the advanced learners to aim for bigger goals. The students have shown brilliant performance in the University exams and the overall result percentage is almost above 80%.

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on Institutions website in form of a booklet where students can learn more about the programme in which he/she wish to take admission.

The programme and course outcomes are evaluated and corrective measures are taken:

- The evaluation process involves the analysis of feedback on curriculum, teaching, progression to higher education, skill development programmes, placements and updated curriculum for competitive exams.
- Programme and course outcomes are also discussed and evaluated in the Academic Council and Board of Studies.
- The faculty is also encouraged to update their subject knowledge and keep pace with changing trends in teaching methodology and delivery by pursuing higher studies, participating in faculty development programmes and seminars.
- In some of the UG and PG programmes field trips are mandatory. Along this other forms of experiential learning events like workshops/seminars/ are the methods to evaluate the outcomes indirectly.
- The PO attainment of the postgraduate students is also evaluated on the basis of their research output in the form of paper presentation and publications.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

This College is the largest education institution of Southern Rajasthan. The curriculum design and delivery in the institution aims at employability skills and competence. The graduate and postgraduate programmes equip the learners for job opportunities in central and state government services. The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which is critical for building students 'competence and personality. There is also an emphasis on the holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills. Besides classroom teaching and syllabus, the subject content not covered in the curriculum is also important and all efforts are taken to accomplish the same. The programme and course outcomes are evaluated and corrective measures are taken:

- The evaluation process involves the analysis of feedback on curriculum, teaching, progression to higher education, skill development programmes, placements and updated curriculum for competitive exams.
- Programme and course outcomes are also discussed and evaluated in the Academic Council and Board of Studies.
- The faculty is also encouraged to update their subject knowledge and keep pace with changing trends in teaching methodology and delivery by pursuing higher studies, participating in faculty development programmes and seminars.
- In some of the UG and PG programmes field trips are mandatory. Along this other forms of experiential learning events like workshops/seminars/ are the methods to evaluate the outcomes indirectly.
- The PO attainment of the postgraduate students is also evaluated on the basis of their research output in the form of paper presentation and publications.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 79.91

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1838	1793	1300	1276	1333

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2125	1905	1840	1810	1756

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 53.55

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	53.55

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

M.L.V. Government College, Bhilwara right from its establishment has strong belief to inculcate innovative thinking in among faculty members and students there by contributing to nation's development that deals with socio-economic issues. The details are as under:

1. **Research Development Cell:** Research Promotion Cell (RPC) has been constituted to facilitate and monitor all research activities.

2. **DST-FIST Projects**: Under FIST Schemes of DST our college has been recipient of Grant in the Year 2007 and 2016-17. We have procured instruments in all Experimental Science Departments (Botany, Zoology, Chemistry and Physics) under these schemes.

3. **College Development Committee (CDC)**: CDC allotted funds for Mol. Bio. Lab and Botanical

Garden (Department of Botany). CDC also has provision to allot funds for organizing Seminars, Conferences, Workshops, Symposia etc.

4. **RUSA Project**: Under RUSA Project our college procured large number of scientific equipment, ICT equipment, Office-Students' furniture and books etc.

5. **Incubation Cell**: An Incubation Cell in the College has been established to promote entrepreneurship skill in students.

6. **Research Laboratories:** 13 specialized research laboratories have established in various Departments.

7. **Developing scientific temper and research culture and aptitude among students**: Classroom seminars and presentations enhance learner's analytical, communication and research skills. Educational tours, industrial exposures, national research laboratories and institutes visits and field visits of all stakeholders open a great exposure for research.

8. Research and Development Cell has been constituted as per guidelines of University Grants Commission, New Delhi. Under this cell Reseach Advisory Council is the apex body under this cell. Following committees are constituted for sppeding up research and innovative activities in the institution:

-Finance and Infrastructure

-Research Program Policy Development

-Collaboration and Community

-Product Development, Monitoring and Commercialization

-IPR, Legal and Ethical Matters.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 8

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
05	01	01	00	01

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 2.09

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
33	34	18	36	25

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.1

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	19	11	15	21

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Higher education has objectives such as reestablishment of human principles, character building, promotion of abilities, cultivation of self-respect to foster moral values, spiritual thoughts, creating the feeling of universal brotherhood, developing scientific attitude. The College takes initiatives to organize various such extension activities to gratify social responsibilities:

Plantation: The saplings were planted not only within the Campus but also in adjoining areas. Organization of Camps on "Van Mahotsav"; "Operation Rohida"; "Harit Rajasthan" etc. were performed by NSS, NCC, Scouts under aegis of Clean Campus and Environment Committee.

Cleanliness drives: Practicing on "Swachh Bharat" concept, a number of camps were organized by the College. The students not only cleaned the campus but also went to neighboring villages. They worked with great dedication and wholehearted support was extended by the Society too. Further, health and

hygiene go together and it is very important to prevent diseases to maintain good health.

Yoga and meditation: The College regularly organizes camps on 'Yoga and Meditation' which helps the students to attain a deeper state of relaxation and creating 'Mental Discipline'. Our Students participate in International Yoga day (21 June) and become global stakeholders in ensuring sound mind in a healthy body.

Blood donation camps: Blood donation is a life-saving endeavour and a sign of humanity that unites people irrespective of caste, creed and religion. The College organizes this activity at least once during each academic session and students donate blood, as a religious gesture towards the society. Every year our College attains position in number of blood donation Units.

Voter awareness: The constitution of our Country gives every citizen the power to elect its own government by the 'Right to Vote'. But unfortunately, most of the citizens do not execute this right and therefore this task of "Voter Awareness" is accomplished through the organization of camps for the betterment of the Society. We Organize various events under **SVEEP Program**.

Social Issues of concern: Camps on different social issues are organized from time to time on topics like "Saving the girl child", awareness towards 'AIDS' and so on. Various competitions related to this viz. Rangoli, slogans, posters etc. are also held to percolate the message related to the concerned issue in the Society.

Overall, the aim of inculcating social values among students, making them aware towards social issues and solving them with the help of local community, nurturing them towards social justice and cause and enhancing their responsibility and personality, resulting in a socially mature individual intellectually as well as emotionally and making them a worthy citizen of the Society is thus achieved by the College.

This joint venture encourages and facilitates various extension programs. We have collaboration with various NGOs such as People for Animal, Pravaran Samvardhan Sansthan, Kalakriti Sansthan, SPIC Macay etc. Our Rovers and Rangers participated in Mask manufacturing and distributing in the society during high time of COVID-19. Many rallies have been organized by NSS, NCC and Scouts for creating awareness on COVID appropriate behavior in the society.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The Institution has organized various extension activities in tune with the vision and mission. These extension activities have received awards and recognitions from various bodies for substantial contribution through the social awareness and changes made in the society.

• Blood Donation Camps organized regularly on Pandit Deen Dyal Upadhyay and Mahatma Gandhi Jayanti. We stood out standing in these camps in donating blood units in Rajasthan and Bhilwara district as well.

• Blood Donation Camp organized on 28/12/2020 was duly appreciated with "Appreciation Award" by Arpan Blood Bank, Kolhapur.

• Appreciation for organization mask distribution during the COVID-19 pandemic

• Appreciation Awazz E Hak Play as awareness programme to give equal rights to women.

• Recognition from Government of Rajasthan for social contribution through residential NSS Camp in the villages and other social welfare programes.

• Recognition from Government of Rajasthan to **Dr. B.L, Jagetiya, Head Department of Botany and Dr. Payod Joshi, Department of Political Science** for Social, Research, Environmental Conservation activities.

• Our three faculty members have been awarded by District Administration for their contribution for social and academic services.

• Recognition for Republic day Parade for NCC cadets.

• NCC, NSS and Rover-Ranger jointly worked for social welfare schemes resulted to get recognition at state level and central level.

• Recognition for organizing "COVID-19" vaccination drive in our College.

• Survey based projects on "Rural Area" by Department of Geography and Sociology received recognition.

• The students' participation in the Awareness Rally on Consumers' Day was notable.

• The students participated in "Swachha Bharat Abhiyan' 'Swachha Vibhag and Sawastha Vibhag' by Department of Botany was excellent.

Thus, the Institution has received due attention from government and government recognized bodies for organizing various extension activities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 147

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
22	32	62	15	16

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 18

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

M.L.V. Government College, Bhilwara (Rajasthan) has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment. The institution makes optimal use of buildings and also ensures sufficient space for all departments and common facilities. There are well equipped state-of-art laboratories and departments. The campus embodies of major separate Departments of Chemistry, Botany, Physics, Zoology, Geography, and Sociology as well all other departments having its own room.

Following facilities are available:

Physical Infrastructure

1. Total Area of Campus: 21.30 Acres
2. Total Constructed Area: 10200 Sqm.
3. No. of Class Rooms: 42
4. No. of Laboratories: 31
5. Mini Auditorium: 01
6. Hostel (Boys): Yes (01)
7. Principal Chamber: Yes
8. Vice-Principal Chambers 01
9. Examination Control Room 01
10. Administrative Block: 11 Rooms
11. Examination Control Rooms: 01
12. Student's Union Room: 01
13. Facilities: 10 (4 Girls+6 Boys)
14. Department Rooms: 17
15. Botanical Garden: 01
16. Oxyzone: Dense Forest Zone built up under community funding
17. Bore well, an overhead water tanks
18. Ware House

Research Facilities

1. Specialized Research Laboratories: 13
2. Geobotany Research Centre (Funding received from DAE-BRNS)
3. Herbarium: 01
4. Sophisticated research equipments are procured under DST-FIST scheme, RUSA, DAE-BRNS, UGC Projects are available in Science Departments
5. Social Science Research Centre: 01

Computing Facilities: Each department individually is equipped with at least one computer and internet facility in addition to it following computing facilities are also available

1. 1.DST-FIST Computer Networking Lab: 13 Computer including server and a multifunction Printer
2. Smart Class Rooms : 12
3. ICT enabled Class Facilities: 34
4. Computer Labs: 02
5. E-Class Room: 01
6. Communication skill development Language lab 01
7. Mobile App for LMS
8. 8 MBPS Leased Line Connection, Campus Wi-Fi

Power Backup

1. DG SET: 01(65 KW)
2. UPS with all Computer

Facilities for Cultural Activities

1. 1.Public speaking/Cultural activities Mini-auditorium 01 with
2. capacity of 250 persons
3. 2.Seminar hall 02
4. 3.Conference room 01
5. 4.Green room 01
6. 5.Lecture theatre 02
7. 6.Stage/theatre for cultural activity 01

Sports facilities

The College has following facilities for indoor games and outdoor games:

1. 400 m track 01
2. Football ground 01
3. Kho-Kho ground 01
4. Volley Ball ground 01
5. Badminton Court 01
6. Basket Ball ground 02
7. Hand Ball ground 01
8. Cricket ground 01
9. TT room 01
10. Carom and Chess room 01
11. Boxing ring 01
12. Water facility in playground 01
13. Store for sports equipments 02 (Sports kit is provided to all players taking as per requirements)
14. Gymnasium 01 (equipped with facility for wrestling, Judo, and weight lifting etc.)
15. Office cum chamber for Sports officer 01; (equipped with computer with internet facility)

Health and Hygiene

1. Yoga Centre 01
2. First Aid Room
3. First Aid Box
4. Sanitization facilities

NSS Units 04; Store 01; Office 01

NCC Wings 02; Store 01; Office 01

Rover-scouting Unit 03; Store 01; Office 01

Interested students of the college have the access to these facilities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 24.74

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
38.77	8.25	00	5.48	4.35

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

"Books are the quietest and most constant of friends; they are the most accessible and wisest of counselors and the most patient of teachers''- **Charles William Eliot**

The quote emphasizes the significance of books and the place where these are lodged, therefore is definitely a place of worship and that is none other than a library. To cater to the needs of the students, the college offers good reading material in the form of books, periodicals, encyclopedias, magazines, newspapers etc. It is a place that is used for acquiring knowledge and gathering information. The college library is neat and clean and with comfortable furniture. It provides a peaceful and scholarly environment which is an incentive to study. There are separate reading and reference rooms. The library staff is also very co-operative and renders all sorts of help needed by the students and faculty equally. The students are issued library cards and besides reading in the library they can also get the books issued, carry them along and return them after reading, limited time is of course given to restrict unwanted keeping the

books by students and bringing them back for rotation among other students. Undoubtedly, the college library is a boon to students in this region as the college has the maximum number of students from a rural background and poor economic status:

The college library has about 1, 25,214 books classified and indexed as well as and 46 journals and 36 periodicals and magazines. The library is situated in a separate independent building which includes two reading halls, one reference room and two rooms with computer facility.

The whole library is facilitated with Wi-Fi network and is fully automated since 2018. The library is fully automated with Raj e-Library Management web-based software hosted by RSDC, DoITC, Jaipur.

This College is a registered beneficiary of the project National Library and Information Services Infrastructure for Scholarly Content (N-LIST), which is jointly executed by the e-Shodh Sindhu Consortium, INFLIBNET Centre and the INDEST-AICTE Consortium.

The scheme provides access to e-resources to students, researchers and faculty from colleges and institutions through servers installed at the INFLIBNET Centre. The authorized users from colleges can access e-resources and download articles required by them from the publisher's website through servers at the INFLIBNET Centre. The scheme provides access to more than 6000 +ejournals along with back files for 10 years and 97000+ebooks.

Book bank facility is also available.

In our Institution we have a community library having 326 books.

Fire safety units are available in library.

A library committee is constituted for smooth functioning of the library.

Name of the ILMS software: The library is fully automated with Raj e-Library Management web-based software hosted by RSDC, DoITC, Jaipur.

Nature of automation (fully or partially): Fully

Version: e-library

Year of automation:2018

The college library has a good collection of rare books, books that have enhanced value. The rare book and old book collection in the library contains books on varied subjects viz. History, Philosophy, Religion and Literature.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college is constantly extending and expanding its IT resources in terms of computers, The augmentation and updation of IT facilities in the college is reflected in the following:

DST-FIST Central Computer Lab: This facility has been created under **DST-FIST Scheme-2016** and furnished 12 Computers, 01 Server with high speed internet facility, multi-function printer etc.

ICT Laboratories: Two well-equipped ICT laboratories (Room No.12 and 124) have been established and available for researches and students.

ICT Enabled Class Rooms. 34 classrooms including PG departments are equipped with ICT facilities.

Smart Class Rooms: Six smart class rooms are available and equipped with all necessary facility including either smart boards or LCD projectors.

Studios: Two lecture recording studios are available one each in Department of Botany and Physics.

The E-Class Room: The room is equipped with interactive panel, cameras, projector, lights and furniture for live telecast**.**

High Speed Internet: A High speed internet BSNL leased line with 8 Mbps speed and access to free internet through Wi fi.

Biometric machines: Biometric machines have been installed.

Learning Management System (LMS)

Audio-Video tools, LCD projector in various departments, Smart boards in different departments, Computers with LAN connections in every department, E-podium for recording e-lectures, Personal laptops, Wi fi, (bandwidth with more than 50 MBPS/GBPS , Digital visualiser etc. are also available.

Entire College campus is under CCTV surveillance and LED screen is fixed in the Principal's Chamber for constant observation with DVR/NVR storage and recording.

The number of Computers in the College is 80 with 34 browsing centers.

Video Lectures: Link to 1000 video lectures prepared by our faculty members is available to students on LMS.

Rajiv Gandhi E-Content Bank: More than 4000 video lecture recording (prepared by MLV Faculty) is available on College Google Drive and YouTube.

Management Information System (MIS)

College WebPage and **WhatsApp Groups**: Notices and circulars regularly circulated among students, faculty and staff members for day to day execution of works of importance through these modes.

Signage platform: One LED screen is fixed in College porch for displaying important notices.

Admission: Online admission process (OAP) for UG and PG students implemented by Commissionerarte College Education, Rajasthan. The admission module on the college webpage also provides an essential link and information to complete this process. E prospectus academic calendar, admission policy, CO, POS, and code of ethics are available on College Webpage.

Attendance: Centralized management information system to record the biometric attendance of faculty and staff.

University Examinations: University website (https://www.mdsuajmer.ac.in/) and Portal () are being used by students for examination forms, permission letters, results, revaluation etc.

Accounts and Finance: PayManger, PFMS, IFMS SPPP, RAJKOSH, GEM are

The portals being used for accounts and finance. Payment of fellowships and scholarships of UGC, ICSSR, CSIR etc. through PFMS.

Rajasthan Single Sign On (SSO): Various Government and citizen apps and modules on SSO give access to the facility of property return, provident fund, and profile of employees. Faculty service records updated and available on IIHRMS and HTE portals.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 98.15

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 80

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 75.26

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
30.44	27.22	40.00	44.72	30.60

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 18.79

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1215	1386	1301	1598	1232

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document]
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document]
Upload policy document of the HEI for award of scholarship and freeships.	[View Document]
Institutional data in the prescribed format	[View Document]
Provide Links for any other relevant document to support the claim (if any)	[View Document]

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document]()
Report with photographs on ICT/computing skills enhancement programs	[View Document]()
Institutional data in the prescribed format	[View Document]()
Provide Links for any other relevant document to support the claim (if any)	[View Document]()

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 22.64

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
416	301	7158	00	235

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 7

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
09	160	126	121	112

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1838	1793	1300	1276	1333

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.85

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
37	25	25	32	11

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 34

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
21	09	01	01	02

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 20.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
24	00	25	25	29

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni and its participation is undoubtedly the key to sustainable philanthropic support and long term success of any educational institute. The alumni have added laureates to the college by attaining top positions at State, National and International levels. They have represented the college in all disciplines and every sphere including education, administration sports, medical and defense services, industries, literature, administration, art & culture, politics so on and so forth and served the nation. M.L.V. Government College, Bhilwara has unregistered body since 2004. Members contributing towards different activities of the College since then. Constitution and by-laws have been finalized. Now online process of registration is underway. Alumni Association of this Institution is referred to as **"MANIKYA LAL VERMA GOVERNMENT COLLEGE, BHILWARA ALUMNI ASSOCIATION OF NEW AGE KNOWLEDGEABLES"** (**MAANAK**). The Old students of the College not only support their parent institution's goals but also try to strengthen the ties between alumni, the community, and the parent college. Member Sh. Kailash Kothari gifted one Conference Table Set in Department of Botany; similarly another member Sh. Ashok Kothari gifted 5 multifunction printers to the College. Many members are contributing in organizing conferences/seminars and in other ways. Besides the above activities, the association gives suggestions regarding improving the curriculum, teaching practices, career guidance to the students. Institute and Alumni Association are going to finalize various development and Infrastructure projects as soon as registration process is completed.

Few of the projects formulated are:-

1. Water hut with water cooler and RO system

2. Smart Class Rooms

3. Public Address System

4. Alumni Park

5. Merit Scholarships

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

M.L.V. Government College, Bhilwara is one of the pioneering institutes of education in Rajasthan with a **vision** which emanates from its motto "?? ?????? ?? ?????????" (*"savidya ya vimuktaye"*). This institution, envisions a system that strives for deliverance of education which shapes objective, empathetic, unprejudiced and enlightened young learners. The vision is to become the preferred destination for young ones aspiring for higher education-education that will empower and shape their future with enough nationality, moral and good values.

Our mission is-

- Provide quality education with focus on moral and ethical orientation.
- Cater to the needs of students with a rural background and from socio-economically challenged strata of the society.
- Foster global competence through skill based vocational training programmes.
- Promote the use of information technology and computer application.
- Empower our young women to gain financial independence.
- Encourage the holistic development of students by following an eclectic approach

The leadership and governance of the college is well reflected in its vision and mission. The College has a defined organizational structure for effective decision making and execution of responsibilities.

Governance: The College comes under **the Commissionerate of College Education Rajasthan, Jaipur** headed by the Commissioner (Senior IAS). At the College level the **Principal** serves as the **Head of the Institution**. Three top senior faculty members are assigned duties of **Establishment section, Accounts section and Academic section** to shoulder various administrative responsibilities. **The Heads/ In-charges of the Departments** act so by virtue of their seniority and are responsible for the functioning of the respective Departments. The performance of every employee, teaching or non-teaching, is **appraised** by the **Principal** and reviewed by the higher authorities. Regular meetings of the college Committees and stakeholders play a significant role in overall governance viz. **planning, deployment, monitoring and execution** of agendas pertaining to development, academics, research, innovative practices, and social responsibilities.

Perspective plans: The administrative strategies are planned and executed both at the **Commissionerate and at the Institutional level**. The members of **BOS** receive feedback from students, teachers, IQAC, and **College Development Committee (CDC)** and initiate modifications in the curriculum. Action is taken accordingly on the basis of feedback regarding teaching, institutional social responsibilities,

augmentation of facilities and other areas.

Participation of the teachers in the decision making bodies of the institution: Constitution of committees for specific purposes clearly reflect effective governance. More than 80 committees are framed at the beginning of every academic session. The **Staff Council Meetings** and respective committee meetings are called upon periodically for efficient implementation of agendas related to teaching, curriculum, admission, examinations, students' union elections, co-curricular and extracurricular activities and any other significant matter related to the development of the institution. The committees are well supported by non-teaching staff.

College Development Committee (Mahavidlaya Vikas Samiti): It works as the liaison between the society and the College. It also steers and helps in the effective implementation of strategic planning by giving feedback and generating finance.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college under the aegis of Government of Rajasthan is managed by the **Commissioner, College Education, Rajasthan, Jaipur. Principal** is the **Academic and Administrative Head of the Institute** and works as a link between the state head-quarter and the faculty members for information transfer and proper implementation of quality enrichment measures and decisions. **Principal** formulates strategies for assurance and implementation of quality education as per the norms of **Government of Rajasthan** in adherence of circulars and notifications issued by CCE, Rajasthan, Jaipur.

IQAC Cell has been set up in accordance with NAAC guidelines, and the centralized unit that adopts quality enhancement measures for its development.

Three top senior faculty members are assigned duties of the **Establishment section, Accounts section, and Academic section.** Teaching staff comprises of Associate Professors, Assistant Professors, and Contract Faculty. For the last two years in the subjects where faculty members are below 50%, temporary appointments are given under **Vidhya Sambal Scheme**. The non-teaching staff includes Accounts Officer, Administrative Officers, Assistant Administrative Officer, Senior and Junior Assistants, Librarian, Assistant Librarian, Sports Officer, Lab Assistants, Artist, Taxidermist, Assistant staff,

Gardner etc. The College appoints few staff (security guards, gardener, swachhatakarmi, computer operators, library assistant etc.) on daily wages basis under **CDC head**.

Committees are constituted (86 committees) for smooth running of all academic and administrative activities. The post of Sports Officer is presently lying vacant; therefore, a Committee looks after all the sports activities. The teaching staff is assigned various responsibilities either conveners or members of the committees.

The Administrative structure of **College Development Committee** (Mahavidhyalaya Vikas Samiti) comprises of Principal, District Collector, Government Representatives, Renowned Academicians, Social Workers, and Parents of Regular Students, IQAC Coordinator, Secretary (Senior most faculty member) and a Treasurer (a senior faculty member). The CDC act as a key body which approves proposals for infrastructure from its own funds as well as provides input and feedback for teaching-learning.

Service rules: The College is a Government institute and therefore it is mandatory to follow the rules, regulations, policies framed by the State Government (RSR). **Recruitment:** The staff is recruited by Rajasthan Public Service Commission/ Rajasthan Staff Selection Board. Daily wagers are appointed through a registered agency. Mercy appointments are given in accordance with government policies in place of the demise of a close relative who served in state government.

Promotional policies (CAS): The regular promotions are decided on the basis of recommendations made by the **Departmental Promotion Committee** based on **UGC 2018 guidelines and State Government Rules.**

Grievance redressal: Internal complaints committee, anti-ragging cell, grievances redressal cell, and anti-women harassment committees have been set up to look into complaints and solve issues. **Rajasthan Sampark Portal** is also serving as an online platform for grievance and complaint redressal. The SC/ST cell, minority cell have also been constituted. Besides, a committee called legal cell is also constituted to look into court cases. RTI and Human Rights Cells are also working in the College for dealing issues. The students can directly approach the principal for grievances redressal.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support

4.Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The college implements all the welfare schemes of the State Government and also tries to facilitate the same. **GPF/OPS and SI,** '**Group Insurance'** are compulsory deductions. **Medical claims** are reimbursed by the State Government. **The superannuated employees of the College are benefitted from the Rajasthan Pensioner's Medical Fund, besides being given Gratuity and Pension.** As an affiliated College, the University deducts 5% of the amount in the form of '**Teacher's Welfare Fund'** from the remuneration. **Provident Fund** is deducted, from the salary of the contractual employees. Some of the other benefits include:

Leave for teaching staff:

P.L : 15 privilege leave earned after completion of calendar year

HPL: 20 half pay leave may be commuted on medical grounds.

CL: 15

Academic Leave: 15 for seminars, conferences and academic purpose

Duty Leave: 15 for RPSC, UPSC etc. work

Study leave: Study leave may be allowed to faculty members for two years period. **Leave for non-teaching staff:**

PL: 30 for non-vacational staff

HPL: same as teaching staff

CL: 15 in a calendar year

Leave for female staff:

Maternity leave: two times in service period for 180 days

Child care leave: 730 days in whole service period

Leave for male staff: Paternity leave two times in the whole service period

Rajasthan Government Health Scheme (RGHS): State Government has identified medical care as one of the key sectors from the perspective of overall health care and development of the State. Hon'ble Chief Minister vide point no. 244 of Budget Speech for financial year 2021 has announced Rajasthan Government Health Scheme **(RGHS).** Maximum amount limit is now increased to Rs. 10 Lakhs for a year under RGHS scheme.

Loan against general provident fund and SI

Handicapped allowance

Washing Allowance

Cycle Allowance

Uniform Allowance

Ramps and tricycles

Staff room for faculty members.

Retiring room for non-teaching staff.

Appraisal System

The institution has annual self-appraisal system to monitor the performance of the faculty members. Performance Appraisal Report Proforma, provided by the Department of Personnel, Government of Rajasthan has to be filled by the Faculty Members each year which is a record of their academic administrative and professional achievements. The yard stick used for performance evaluation of the faculty members is the university results for classes allotted. The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities. The Institute accords appropriate weightage for these contributions in their overall

assessment. Various parameters such as character and habits, departmental abilities, capacity to do hard work, discipline, reliability, relations/co-operation etc.

This Institution follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education-2018" (Regulation No. F.3-1/2009 dated June 30, 2010), together with all amendments made therein from time to time as directed by Commissionerate, College Education Rajasthan for its teaching staff for CAS promotions.

Non-Teaching Staff

All non-teaching staffers are also assessed through annual confidential reports performance appraisal by HODs and Principal.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 22.77

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
24	49	19	10	05

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
24	24	24	24	24

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The effective and efficient use of available financial resources of the college is ensured through a proper system adopted by the college.

1. UGC committee and purchase committee in guidance under Principal regulate the budget allocation for different purposes.
2. Purchase committee and infrastructure development committee looks after the centralized purchase and infrastructural requisites, respectively.
3. Sanction form is duly filled in by the concerned authority for specific purpose. It is scrutinized by the accounts section of the college and approved by the college Principal for further action.
4. Expenditures are incurred as per rules of state government given in GF & AR. Records are kept and maintained by the concerned committee with invoices for further compliance.
5. A meeting of purchase committee is held for the receipt of the quotation/ tenders (Online process has been started for expenditure more than INR 10 Lakh, SPPP portal) etc.
6. For any procurement or work above 2 Lakh to 10 Lakh open Tenders are invited through State Level News Papers and SPPP portal of Government of Rajasthan.
7. This Institution is registered on the GeM Portal (Government E-Marketing Place) and procured large no. equipments using this portal.
8. The funds received are properly allocated and distributed for the meant purpose and utmost care is taken that they are properly utilized. The AAO and accountant of the college maintain the details with regards to accounts, audited by a Chartered Accountant hired for the purpose by the College. Every year an Audit from the Directorate/ State checks and verifies the accounts for irregularities if any. Any shortcomings/objections, raised by the Audit are settled up as per rules

and policies. The External Audit is carried out by the auditors from the Office of Accountant General (AG) Rajasthan, Jaipur. The Internal Audit is done by the team from Commissionerate College Education Rajasthan Jaipur. The accounts related to College Development Committee are audited by CA hired for the purpose by the College. In addition, Physical Audit is conducted by the Auditing Party.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Institution has established Internal Quality Assurance Cell IQAC since 2004 as a post accreditation quality sustenance measure. IQAC has been constantly striving to develop a system for conscious and consistent action plan to improve the academic and administrative performance of the institution. Institutional quality assurance policy which is centered towards foundation principles of institute reflected in vision and mission statements of the college has led to the greater enhancement of the teaching-learning, extra-curricular activities. Out of the so many initiatives the some of the major contributions of IQAC in institutionalizing the quality assurance strategies are:

Teaching-Learning

The strategies proposed and executed with reference to teaching-learning include:

1. An internal monitoring system headed by the Principal and assisted by the In-charge Academics with senior faculty members has introduced to ensure the regular attendance of the students in the classes.
2. Feedback through Students, **CDC**, **Student Council**, Parents, Alumni, in the form of memorandums, meetings, interactions etc feedback is collected on academic and physical facilities, curriculum and the teaching-learning environment. Google Feedback From students is shared to the Students' WhatsApp Group and Available on Institution's Website. Feedback is properly analyzed and shared with the Director, Deans, HODs and individual Faculty Members.
3. LED Signage for the dissemination of necessary information.
4. Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.

1. Introduction of Home Assignments
2. Introduction of Skill Development programmes.
3. Students' Help Desk established

ICT Tools for Teaching:

1. **DST-FIST Central Computer Lab** and other ICT facilities have been created.
2. Facilitated for YouTube channels creation, Rajeev Gandhi e-Content Bank

Research

In addition to teaching, great emphasis is laid on the promotion of research-oriented activities. **Augmenting infrastructural facilities has been a regular practice for sustaining and promoting research atmosphere in the campus and every care is taken to maintain the same by the institute.** The following activities proposed by IQAC and effectuated are:

1. **Research Advisory Cell:** The internal department committee in the college works for improving the quality of research. This was implemented in the college to evaluate pre- Ph.D. presentation and reviews the research outcomes.
2. **Geobotany Research Centre:** This Centre was set up under DAE-BRNS research project and appreciated by NAAC Team in 2016 and BRNS itself.
3. Pteridology Research Laboratory
4. Herbarium
5. Angiosperm Taxonomy Research Laboratory
6. Wildlife and Conservation Research Laboratory
7. Wildlife and Limnology Research Laboratory
8. Photochemistry Research Laboratory
9. Microwave Synthesis Research laboratory
10. Nanotechnology Research Laboratory
11. Green Chemistry Laboratory
12. Research Centre of department of sociology

Role of IQAC in orgainizing Seminars/ Webinars/Science fest etc.

Workshop on Preparation of E-content, PBAS and API Score One Day District Level Online Workshop on "NAAC A&A etc.

Incubation Centre

Green initiatives in Campus –

1. **Oxyzone** is created under community funding.
2. **Open well recharge water harvesting system (2)**
3. **Compost pits (2) etc.**

Other important Initiatives

1. DST-FIST project formulated and implemented successfully.
2. AUTOCAD Map with GPS coordinates of Campus is prepared.
3. Campus landscaping and beautification project planning and successful implementation
4. District level online workshop on NAAC A&A as Nodal College
5. Bhilwara Science Fest organised in Collaboration of 6 Colleges

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The College has a strong ethical commitment to provide equal opportunities to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinions, national or social origin, property, birth or another status. Its unique work culture, healthy traditions and ethos have led to enrolment of more than 30% girl students and around 30% women teaching staff. The preference of girl students for admission in this College reflects our concern and commitment for safety, security and gender equity.

Our Institution shows gender sensitivity in providing facilities such as:

(a)Safety and Security

- An extensive surveillance network with 24x7 monitored CCTV.
- Night Patrols by the appointed security guard.
- Strict insistence on Anti-Ragging and Anti-Smoking Campus.
- Awareness campaigns on women's safety and gender sensitivity through street plays (Nukkad Natak), rallies and camps by NSS, NCC, and women cell.
- Promoting gender equity & sensitization are placed on the Notice Boards. A Complaint Box is also placed.
- Visit of girls' students to The SP Office to learn the functioning of Police System. Speak Up Mobile App is made available to Girls Students.

(b) Counseling

Formal and informal avenues for counseling male and female students and staff for academic and other issues/problems.

- Grievance Redressal Committees for staff and students
- Yoga camps
- Gender sensitization camps that include the following aspects: • Women's rights • Human rights • Child rights • Gender justice • Gender equality • Gender sensitization workshops • Specific courses dedicated to gender issues. • Campaigns against female feticide. Placement Assistance Cell • Medical Counseling, Moral Counseling, Career Counseling etc.

(c) Common Room.

- Separate common room for girls.
- Distribution of sanitary pad through vending machine and under UDAN scheme

(d) Other Measures Other measures of Gender Sensitization include –

- Curriculum and Coursework which address gender issues
- A separate NSS unit for Girls is also governed by a Lady Program Officer.
- In most of the P.G. departments, the percentage of girl students is above 50 % and in few it is above 90%.
- As part of NSS activities, free multi-specialty medical camps are organized fortnightly in neighboring villages as awareness initiatives on health, hygiene, the importance of child education and provide a launching pad to induct them into vocational skilling.
- Waiver of tuition fee for girls.
- Relaxation of 3% is provided to them in both the merit & 5% marks qualifying examination marks.
- Age relaxation and no need of gap certificate for women candidate in admission.
- Female employees also get maternity leave, child care leave.
- Constitution of Women Empowerment Cell, Proctorial Board, Anti-sexual harassment Cell.

National festivals (Independence Day and Republic Day) and irth anniversaries and memorials of great Indian personalities are celebrated with full honor and respect.

We organizes 'Run for Unity' on that day every year on National Integration Day.

Activities are performed on National Voters' Day (January, 25) by SVEEP Cell of the College and A two-minute silence in memory of martyrs is observed throughout the Institution at 11 AM on Martyrs' Day.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance

and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination.

National festivals (Independence Day and Republic Day) are celebrated with full honor and respect to inculcate values of peace and harmony. Birth anniversaries and memorials of great Indian personalities like, Swami Vivekananda, Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri etc. are also marked with great respect and enthusiasm.

We also organize programs such as play, workshops, seminars etc. on many other National and International Days. On birth anniversary of Sardar Vallabhbhai Patel on October 31, Institution celebrates Rashtriya Ekta Diwas (pledge is taken by staff and students on National Integration Day). We have organized **'Run for Unity'** on that day. For the promotion of unity in diversity, NSS organizes programs under *Ek Bharat Shrestha Bharat* campaign. A Medical Student from ASSAM and A Scientist from DRDO have made deliberations on Assam's Culture and Biodiversity. As per the guidelines of National Foundation for Communal Harmony, we observed Communal Harmony Week. The NSS volunteers undertake awareness generation activities with regard to the social issues in villages during special camps. COVID- 19 Vaccination Drive has been arranged in the College for students.

Besides through syllabus and curriculum efforts are being made to ensure and protect the Constitutional values and rights, duties, as well as responsibilities of citizens are promoted and served. A short play was performed on National Electoral Day (January, 25) by SVEEP Cell of the College. Various activities like Painting Greeting Cards for Jawans, Freedom Run, Slogan Writing Competition, Essay Writing Competition, Patriotic Song Singing Competition, Lectures by Eminent Personalities and Mass recitation of National Anthem by all students are exercised and performed. Blood Donation Camp has been organized on Gandhi Jayanti/Pt. Deen Dayal Upadhyay Jayanti every year. We facilitate Student Union's Election every year as per Lyngdoh Committee recommendation which inculcate democratic values in the students.

Our Institution has framed many committees to serve these objectives. Few of these are-

- Proctorial Board and Anti –Ragging
- Right to Information
- Legal Cell
- Planning Forum
- SVEEP Committee
- Gandhi Study Centre
- Human Rights Club
- Women Empowerment Cell
- Sexual Harassment Cell
- Traffic and Road Safety Committee
- Consumer Forum

- Divyang Assistance Committee
- Red Ribbon Club
- Speak Up Committee
- Azzadi-ka-Amrit Mahotsav Committee

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice I

Title of the Practice: Develop Environmental Consciousness

Goal: To maintain a Green and Clean Campus

The Context: Environmental education is the teaching of individuals, and communities, in transitioning to a society that is knowledgeable of the environment and its associated problems, aware of the solutions to these problems, and motivated to solve them. UNESCO states that Environmental education is vital in imparting an inherent respect for nature amongst society and in enhancing public environmental awareness. *"Think globally and act locally"* feeling can be boosted in students when they are provided with practical knowledge of environmental issues. To fulfill this campaign and drive for plantation is organized in the campus every year. Clean campus mission instill the values for dignity for labor and develops an aesthetic sense in our learners.

The Practice: The Clean Campus, Environmental Conservation and Campus Beautification Committee in coordination with the Eco Club, Department of Botany, NSS units, NCC cadets, staff of the college, NGOs and community personnel making efforts to keep the campus green and clean. During Vanmahotsav, Independence day, Ozone day and any other suitable occasion plantation programme is organized under aegis of any one of the above units. Department of forest and environment officers and other experts are also invited to guide these drives. For cleanliness separate pits are constructed to dump the biodegradable and non-biodegradable waste. Awareness campaigns are organized to make the campus eco-friendly, green and clean.

Uniqueness: Students are provided the saplings of the plants and asked to grow these saplings in college campus at space provided for it. They are asked to take care of these plants their own. A watchword of

this programme is each one-each tree for successful implementation of this scheme. Several NGOs such as Bharat Vikas Parishad, Prayavaran Samvardhan Sansthan are involved for better outputs. An area is developed as dense forest zone named Oxyzone under community funding and **MoU has been signed** for it.

Constraints: Safety of plants and water availability are the major problems and constraint. Tree guards are used to protect some of the trees and plant species which are drought tolerant are used for plantation. Rainwater harvesting structures are found useful for increasing water table.

Evidence of Success: This institution has more than epitome with 700 standing and a mature tree in 21.30 acres of Green Eco-friendly campus is one of the evidence of success. Dust and dirt free environment of the campus is another evidence of success. Class rooms and laboratories are neat and clean due to increasing awareness of green and clean campus movement. At a larger extent the environs of the campus becomes pleasant due to these efforts.

Problems Encountered and Resources Required: Although the success of this programme is highly satisfactory but from the month of February onwards to month of June care from students side becomes a major limitation and this trend results in mortality of few of the plants. Availability of tree guards from Urban Improvement Trust (UIT) and Municipal Corporation is another limitation this culminates in death of more plants due to cattle grazing. Occasionally Municipal Corporation services are provided to clean the campus through JCB machines and other resources but for regular cleaning of barren area is another challenge for us. *Parthenium hysterophorus* (Carrot weed) infestation during rainy season creates a nuisance in majority of the barren area of the campus and management of carrot weed invasion is quite difficult.

Notes (optional): The inception of the above scheme reflects the vision and sensitivity of the college towards the nature.

Name of the Principal: **Mrs. Chetana Sahal**

Name of the Institution: **M.L.V. Government College, Bhilwara-311001   (Rajasthan)**

City   :   **Bhilwara**

PIN Code: **311 001**

Accredited Status: **B**

Work Phone: **+91 1482-237790**

Website: https://hte.rajasthan.gov.in/college/gcbhilwara

Mobile: **+91 9461058771**

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Best Practice II

Title of the Practice: Creating Research Culture in the College

Goal: To promote high quality environment of research

M.L.V. Government College aims to encourage research and innovation in sciences, humanities and social sciences and commerce field and some allied areas. Towards this goal, the college has encouraged faculty members to participate in various aspects of research in their field of expertise.

The Context: The institution has a sufficient strength of research faculty to provide the necessary guidance which consciously promotes a research environment on campus. 42 permanent faculties at the institute possess a Ph.D. out of 64 faculty members. Thus, there is a strong impetus from the faculty to involve in research. Faculty members have received grants for Major Research Projects from Department of Atomic Energy (**PI-Dr. B.L. Jagetiya**) and UGC etc. This College has received DST-FIST grants for two terms.

The Practice: The College encourages, PG students to focus on research after completing PG degree. Faculty members are encouraged to under-take minor/major research projects from various funding agencies and guide Ph.D. students. Students can avail schemes of UGC, CSIR, DST, DBT etc.

Evidence of Success: The College has created an enthralling research atmosphere that motivates the PG students to engage in research for the Ph.D. degree. Many papers with student authors with their guide have appeared in national and international journals and conferences. Another sign of success is that right from the beginning 95 plus students are awarded Ph. D. and 145 awarded M.Phil. Degree. Around more than 600 research papers have been appeared in Journal of national and international institutes. Eleven Departments out of seventeen Departments are approved research guides of affiliating university. Three major projects and large number of minor projects have been completed in various Departments.

Problems Encountered and Resources Required: Additional infrastructures are a prime requisite for research activity. Beyond this ten research laboratories have been established in the college. Geobotany Research Centre established under DAE-BRNS Major Project has been reported in innovation practice of 2016 Peer Team Report.

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File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Theatre has been associated with fine arts from the very beginning in human life. Dramas are not only prescribed in the syllabus of UG and PG courses of English literature but also they give an insight into human life with all weakness and strengths. Secondly such stage productions give an opportunity to students to learn many things like learning English language and its native pronunciations. Theatre is the metaphor of life and has been an integrated part of the curriculum of colleges and universities. Our College is pioneer in organizing many theaters, dramas and plays which is its one of the distinctive area to its priority and thrust. Few of such activities are that have been performed are followings:-

Enacting Shakespearean plays has not been a new thing or a matter of surprise in the campus.On this behalf in the campus of M.L.V. Government College, Bhilwara two of Shakespeare's plays '**Macbeth'** and '**The Merchant of Venice'** have been staged so far. The main objective behind these stage productions was to make students aware about the world of Shakespeare as a playwright who holds a significant name in literary arena. These practices make students learn about Shakespeare who are not from literary background or from humanities side.

The enactment of MACBETH and THE MERCHANT of VENICE went superb and wonderful. The hall of the college was full and hundreds of students waited outside the hall for the second show. All the students performed well and the plays made the renaissance atmosphere live as the students came on the stage in the costumes of the British society. The dialogues were aptly delivered and it was all highly appreciate.

Both Macbeth and The Merchant of Venice went for two shows on the same day. Both these two stage productions were well covered by media. On the enactment of Macbeth The district collector, Hon SP Jailor, Ex Vice Chancellor of CU Haryana with faculty members of the college were present. In the enactment of The Merchant of Venice ex VC of CU Haryana inaugurated the function. There occurred problems of light, sound, costumes .language, pronunciation etc. Moreover the big problem was to hold

the students for regular and rigorous rehearsals for more than six months. After all the major issue of satisfaction was that the department of English made Shakespeare enjoyable and knowable to those students who never knew him before. Both these two stage productions were directed by **Dr. Anant Dadhich, Department of English**.

A Good number of students from different disciplines and streams participated in a play '**Aawaaz-E-Haq'** . The play was directed by **Dr. Devkanta Sharma**, Associate Professor from the Department of Public Administration. The show of this play was also presented in the town hall of the city. This show of '**Aawaaz-E-Haq'** gave the message to the student fraternity that how does our constitution law and police system help such women fight against all such humiliation and ills of society and how do we get empowered by the network of law and order. To do theatre in the premises of Government Colleges particularly with the students of rural areas has been full of challenges.

Recently in the Bhilwara Science Fest held in the College Final Year students from the PG department of chemistry presented a dramatic show on science and superstition. In this play the clash between science and superstition was shown and this was also presented that how people are cheated in the name of age long traditions and customs prevailing in society. Mostly the victims are innocent people from rural area. The director of the play was able to show that the miracles and some of the supernatural events shown in the name of superstations are merely the outcome of the formulas of science. This play was directed Dr. Saurabh Singh from the Department of Chemistry.

This institute has practicing play and theatre enacting as culture and tradition as part of regular activity to inculcate moral, character building and other human values among the students.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

1. College has a body namely College Development Committee (Mahavidhyalaya Vikas Samiti) which works as an autonomous body. Regular meetings of CDC (College Development Committee) is being organised. A good number of infrastructure project have been completed by CDC fundings.

2. College has constituted Research and Development Cell as per guidelines of UGC, New Delhi. Follwing committees have been constituted under this cell:- Research Advisory Council, Finance and Infrastructure, Research Program Policy Development, Collaboration and Community, Product Development Monitoring and Commercialization, and IPR, Legal and Ethical Matters. This cell is working continuously for developing scientific tempor among the stake holders.

3. From the current academic session affiliating university has adopted curriculum framework of NEP2020 and we are implementing it in our institution also.

4. In almost all areas we have started paperless working and this is an initiative as of our policy and is a step forward for environmental conciousness.

5. Good number of students are either placed or persuing higher education in National Institutions such as DRDO, CIMAP, ONGC etc.

6. Many faculty members have visited abroad for academic persuits.

7. Specialized research laboratories have been established in majority of departments for research work such as Geobotanical Research Centre (established under DAE-BRNS funding). Two time recipient of DST-FIST fundings.

8. Earlier M.Phil. programs in chemistry and physics were being offered by this institution and more than145 candidates were awarded M.Phil. degree.

9. Name of college was given by the Government of Rajasthan in respect of revered freedom fighter Manikaya Lal Verma.

10. This college has been having the status of Autonomous College in recent past.

Concluding Remarks :

The pursuit of excellence is a continuous process and evaluation and assessment plays an important role for this. It gives us immense pleasure to submit the Self Study Report (SSR) of our college for Accreditation (Cycle III) to the National Assessment & Accreditation Council (NAAC), Bengaluru for further quality sustenance and enhancement of the college. This exercise has enabled us with an opportunity to review the progress after the accreditation (Cycle II) and strengthen us in our quest for quality in the present global scenario. The Internal Quality Assurance Cell (IQAC), set up on 3rd September 2004, has contributed a significant and important role in raising the standards of excellence by systematic planning, executing, adopting

and implementing numerous quality improvement and enhancement measures in the post accreditation phase. The institute complied with almost all the recommendations of the Peer Teams of Cycle I and II, in a planned and systematic manner. The institution envisions and ensures imparting of student-centric, skill oriented and holistic education to our learners by adopting innovative ideas as well as initiatives. This premier and reputed institution of higher education of Rajasthan, is striving to carve a niche for large number of first generation learners of the region along with its efforts that stamps its mark on the world education map by adopting innovative teaching learning methods, acquiring new skills and employing new techniques.

This report is the outcome of the collective efforts of the entire college community. We highly appreciate the deep involvement, sincerity and seriousness as well as collaborative efforts of the team.

We are looking forward to the esteemed NAAC Peer Team Visit to our institute.

Dr. B.L. Jagetiya

Coordinator-IQAC (Mobile No.: 9113056535)

Mrs. Chetana Sahal

Principal (Mobile No.: 9461058771)

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>3527</td><td>3107</td><td>3354</td><td>3447</td><td>3056</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>3495</td><td>3089</td><td>3338</td><td>3464</td><td>3072</td></tr></table> 2.1.1.2. **Number of sanctioned seats year wise during last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>4088</td><td>4088</td><td>4088</td><td>4088</td><td>4088</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>4088</td><td>4088</td><td>4088</td><td>4088</td><td>3958</td></tr></table> Remark : As per clarification received from HEI, DVV input is recommended.
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>2370</td><td>2120</td><td>2341</td><td>2114</td><td>2216</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1861</td><td>1606</td><td>1514</td><td>1594</td><td>1463</td></tr></table> 2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2611	2611	2611	2611	2611

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2661	2661	2253	2253	2253

Remark : As per clarification received from HEI, DVV input is recommended.

2.4.1 **Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
139	139	139	141	141

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
140	140	140	140	140

Remark : As per clarification received from HEI, DVV input is recommended.

2.4.2 *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
67	65	70	62	71

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
70	64	70	62	70

Remark : As per clarification received from HEI, DVV input is recommended.

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	57.7

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	53.55

Remark : As per clarification received from HEI and the duration of the grant period to be aligned with the assessment period, thus DVV input is recommended.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
06	00	01	00	01

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
05	01	01	00	01

Remark : As per clarification received from HEI, and the programs held during the last five years only to be considered, thus DVV input is recommended.

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
41	35	21	47	35

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

33	34	18	36	25

Remark : As per clarification received from HEI, and the Publication in the current UGC CARE with ISSN will only be considered, thus DVV input is recommended.

| 3.3.2 | **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** |

    3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
68	19	11	15	20

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	19	11	15	21

Remark : As per clarification received from HEI, and publication done in the year 2022 should not be considered, thus DVV input is recommended.

| 4.1.2 | *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years* |

    4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
41.27	8.79	12.40	59.56	143.35

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
38.77	8.25	00	5.48	4.35

Remark : As per clarification received from HEI, DVV input is recommended.

| 4.4.1 | *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)* |

    4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
30.44	27.78	42.67	50.26	32.21

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
30.44	27.22	40.00	44.72	30.60

Remark : As per clarification received from HEI, DVV input is recommended.

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability* *1. Soft skills* *2. Language and communication skills* *3. Life skills (Yoga, physical fitness, health and hygiene)* *4. ICT/computing skills* Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : As per clarification received from HEI, DVV input is recommended.

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
05	162	136	127	115

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
09	160	126	121	112

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2114	2316	1917	1840	1737

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

| 1838 | 1793 | 1300 | 1276 | 1333 |

Remark : As per clarification received from HEI, DVV input is recommended.

5.2.2	*Percentage of students qualifying in state/national/ international level examinations during the last five years*

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
36	27	24	32	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
37	25	25	32	11

Remark : As per clarification received from HEI, DVV input is recommended.

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
71	10	20	19	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
21	09	01	01	02

Remark : As per clarification received from HEI, and awards of inter collegiate level should not be considered, thus DVV input is recommended.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution**

participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
289	00	398	274	199

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
24	00	25	25	29

Remark : As per clarification received from HEI, and Multiple activities on the relatively closer dates to be considered as one only, thus DVV input is recommended.

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
59	113	19	10	05

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
24	49	19	10	05

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
87	88	94	85	95

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
24	24	24	24	24

Remark : As per clarification received from HEI, DVV input is recommended.

6.5.2	**Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement**

	initiatives identified and implemented 2. **Academic and Administrative Audit (AAA) and follow-up action taken** 3. **Collaborative quality initiatives with other institution(s)** 4. **Participation in NIRF and other recognized rankings** 5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.** Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: C. Any 2 of the above Remark : As per clarification received from HEI, DVV input is recommended.
7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: B. 3 of the above Remark : As per clarification received from HEI, DVV input is recommended.
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : As per the clarification received from HEI, DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>70</td><td>71</td><td>76</td><td>67</td><td>76</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>

70	64	78	68	70

2.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
71.71	36.57	55.07	109.82	173.96

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
69.21	35.47	40.00	50.20	34.95

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