

Self Study Report

2014-2015

Submitted to:

National Assessment & Accreditation Council

Acknowledgement

With invaluable inputs received from all the Departments,
Committees & Cells,
Faculty Members and Office Staff,

M.L.V. Government College, Bhilwara (Rajasthan)
Self Study Report (SSR) 2014 - 2015

has been prepared by

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FOREWORD

The pursuit of excellence is a continuous process and evaluation and assessment plays an important role for this. It gives me immense pleasure to submit the Self Study Report (SSR) of our college for Accreditation (Cycle II) to the National Assessment & Accreditation Council (NAAC), Bengaluru for further quality sustenance and enhancement of the college. This exercise has enabled us with an opportunity to review the progress after the accreditation (Cycle I) and strengthen us in our quest for quality in the present global scenario. The Internal Quality Assurance Cell (IQAC), set up after the Cycle I accreditation of our college has contributed a significant and important role in raising the standards of excellence by systematic planning, executing, adopting and implementing numerous quality improvement and enhancement measures in the post accreditation phase. The institute complied with almost all the recommendations of the Peer Team in a planned and systematic manner. The institution envisions and ensures imparting of student-centric, skill oriented and holistic education to our learners by adopting innovative ideas as well as initiatives. This premier and reputed institution of higher education of Rajasthan, is striving to carve a niche for large number of first generation learners of the region along with its efforts that stamps its mark on the world education map by adopting innovative teaching learning methods, acquiring new skills and employing new techniques.

This report is the outcome of the collective efforts of the entire college community. I highly appreciate the deep involvement, sincerity and seriousness as well as collaborative efforts of the team.

We are looking forward to the esteemed NAAC Peer Team Visit to our institute.

(Kishna Ram Jharoliya)
Principal

College Profile

M.L.V. Govt. College, Bhilwara was established in 1951 in southern Rajasthan as an affiliated college of Rajasthan University, Jaipur. Since 1988, when M.D.S. University Ajmer came into existence; it has been affiliated to it. Spread in a campus of 21.30 acres, the college has total student strength of 6453 including girls at the P.G. level, in Science, Arts and Commerce. It is basically funded by the government and offers 16 UG, 16 PG and 02 Diploma programmes. It also offers M.Phil in physics and chemistry and Ph.D. programmes in ten departments. The institution was accorded UGC recognition under section 2 (f) and 12 (B) in 1972. The college has submitted a proposal for developmental assistance under XIIth plan to UGC.

M.L.V. Govt. College has a permanent teaching faculty of 91, of which 56 have a Ph.D. degree, 11 M.Phil, 20 administrative and 14 Technical staff. Teaching in the institution is done in the subjects Physics, Chemistry, Mathematics, Zoology, Botany, Hindi, English, Economics, History, Geography, Political Science, Sociology, Public Administration, Accounts and Business Statistics, Economic Administration and Financial Management, Business Administration at UG and PG levels, besides 02 Diploma courses of Costs and works Accountancy and Salesmanship and Marketing. The college has 70 classrooms, 02 seminar rooms, one mini auditorium, girl's common room, Teacher's Staff room and a Botanical garden. The college has a hostel to house 144 students from economically challenged backgrounds. The Central Library of the college is enriched with over 1,20,500 books and has a reading room and a research section. The college has a large play ground sufficient for a 400 m track, two Basket ball courts, Hockey, Football ground, Tennis and Hand ball court. The college also has facilities for indoor games like Badminton, Table Tennis, and Weight Lifting etc. Canteen facility and parking for two/four wheelers is also available.

Executive Summary

Criterion I: Curricular Aspects:

As an affiliated college of the M.D.S. University Ajmer, the college follows the syllabi and scheme of examination prescribed by the University for all the faculties for UG and PG courses. The college offers 16 UG, 16 PG, besides M.Phil and Ph.D. programmes in a number of departments. In some of the departments there are specialization options available to the students at the PG level. Within the regulations of the University, the college does not have a vital role to play in the framing of subject syllabi, but some of the senior faculty contributes as members of the BOS of the University. The college encourages research culture and teaching faculty in most of the departments is either engaged in research or supervises students for Ph.D. degree and M.Phil programmes. The college runs classes from 7 AM to 12.20 PM for the faculty of Commerce and from 11 AM to 5 PM for the faculties of Arts & Science to make the optimal utilization of physical and infrastructural resources. The college being basically Government funded and affiliated to the MDS University, Ajmer has its limitations in providing course options in the newer subjects as Microbiology, Biotechnology, Information Technology, Industrial Chemistry & Bio-physics.

Criterion II: Teaching Learning and Evaluation:

Admission to the various courses in the college is in accordance with the policy of Department of Higher Education, Government of Rajasthan and the regulations of M.D.S. University, Ajmer and strictly on the basis of merit and academic achievements. However, final selections are made only after personal interviews to ward off unwanted elements. The counseling for different programme options is provided to the candidates at the time of admissions. Remedial classes are arranged for the educationally disadvantaged and slow learners. Seminars, excursion and tours under the supervision of teachers are organized to train the students to hands on experience and successfully face the challenges of life.

The overall development of the students is gauged by the annual examination system. The examination results of the past few years show a good pass percentage of over 80% in the faculties of Arts, Science and Commerce. The teachers prepare and circulate a teaching plan and adhere to it within the limitations of academic and other activities of the college. The college has 91 permanent teaching faculties, as many as 56 have doctorate degrees and 11 have M.Phil and are pursuing and supervising research. Many of these have attended national and international conferences seminars besides their participation in the refresher and orientation courses.

There is a mechanism for faculty appraisal through the submission of self-appraisal report by all teachers. An informal method of receiving feedback from the students regarding the teaching based learning through suggestion

drop box and personal interaction with faculty members and the Principal. To further enhance the quality of education, the college has taken steps to establish linkages with the local industries.

Criterion III: Research, Consultancy and Extension:

The college is running M.Phil programmes in the departments of Physics and Chemistry. The institution is a recognized centre for Doctoral Research and provides space, laboratory and library facilities to scholars and teachers. Faculties are permitted and encouraged study leave for pursuing research work. 136 students have been awarded M.Phil, 65 research scholars have been awarded Ph. D. degree and 46 are registered for pursuing research in various departments of the college, since the establishment of college. Teachers and researchers have published 166 research papers in various journals of national and international repute in last four years. Teachers have authored 32 books, some of which have received recognition in the state as well as elsewhere. 01 major project from BRNS and 11 UGC-minor projects are ongoing or completed and four faculty members have visited abroad to participate in international conferences in last four years.

The college has its NSS (03 units) NCC (01 Units) and scout wings. Teachers and NCC & NSS volunteers are involved in many social outreach activities like literacy program, hygiene awareness and tree plantation and environmental consciousness. They have adopted four villages and continue extension activities on a regular basis. Blood donation camps, Polio eradication and Aids awareness campaigns are also conducted.

Criterion IV: Infrastructure and Learning Resources:

With a total area of 21.30 acres (86198 sq.m.), the college has excellent infrastructural facilities. At present there are 70 classrooms, 02 seminar rooms, 01 administrative wing, 02 watershed, Girls common room, Teachers staff room besides the Principal's and Vice-Principal's chamber and laboratories in the Science departments. The Central library of the college is enriched with over 1, 20,500 books in a separate building. There are two reading rooms and a separate research section, which is consulted by the researchers of in and outside the college. The library has open shelf system and as many as 55 Journals are subscribed. There is also a book bank facility available to the financially weaker students. 04 science departments and Economics department of Arts faculty maintain departmental libraries for students and teachers.

There is an ICT centre in the college and the PG students can use computer and internet facilities. Part I students of UG classes uses computer learning facility through a PPP model as part of their University curriculum. All the departments of the college has provided computers and internet connectivity.

The college offers excellent sports facilities. It has a large play ground suitable for a 400 m. track, Basket ball, Tennis and Hand ball courts, an indoor

Badminton court, Weight lifting-room, Hockey and Football grounds. The students of the college have earned distinctions at the national level and one of its old students has been awarded "Arjun Award" while two of them have earned the recognition as international referees.

The college has a hostel having 65 rooms to house 144 students from economically challenged backgrounds.

Criterion V: Student support and progression:

The college has a good reputation for its academic standards. The results are consistently good (above 80%) in the faculties of Science, Arts and Commerce at UG and PG level. As many as 10 students have been selected as assistant professors in state funded university and lecturers in government colleges in past four years. The students are offered consultancy at the personal level by the faculty and a placement cell and student counseling cells are formed and working under aegis of YDC. The college has grievance redressal cells for staff as well as students to help and guidance. Alumni association is active in many institutional welfare activities and its executive meets at least once in a year to shape their programme.

Criterion VI: Organization and Management:

The M.L.V. Govt. College Bhilwara is a Government funded institution and has to function, organize and manage within the regulations of the State Government. For academic programmes the regulations of the M.D.S. University Ajmer prevail while internal coordination and monitoring is done by the Principal. Various committees are constituted by the Principal for smooth and efficient functioning of the college. The financial management is achieved through the grants from the State Government and the UGC. Some funds are generated by the college through internal fees, college development head and development fee received from the University. The accounts of the institution are well maintained and audited regularly.

Criterion VII: Healthy Practices:

- The college-has shown consistently good examination results.
- As many as 10 students have been selected as assistant professors and lecturers in state funded universities and government colleges in last four years.
- Good number of students attained the ranks in university examination.
- Consistent and good research work and a good number of research projects in a number of departments..
- Good sports infrastructural facilities resulting in recognition and awards to deserving sports enthusiasts at the University and 'National level.

The SWOC Analysis of our institution for the period under NAAC analysis 2010-2014 is presented below:

STRENGTHS

- We have a spacious, well developed, city centered and eco-friendly 86198 Square meters campus to provide a favorable environment for the holistic growth and development of the students.
- We firmly favor inclusive education and equality. All students from different financial, social and academic background are provided equal resources. State government reservation policy for SC, ST, OBC/SBC and physically challenged, nominal government fee structure, transparent merit-based online admission procedure are adopted to attain this objective.
- To fulfill our institutional social responsibility towards the underprivileged and financially backward students monetary assistance is provided in form of various scholarships such as scholarships of social welfare department and chief-minister's scholarship.
- Students from diverse cultural, educational socio-linguistic and from disadvantaged sections of society study together. Co-education is available at PG level and there is no disparity or discrimination can be seen in the institution at this level.
- The dedicated and qualified faculty of the college comprising 91 permanent, 06 part time work tirelessly to ensure high academic standards and global competence in the students.
- We have an inspiring environment of research in our institution. One major project of Atomic Energy Department and 5 minor projects are running in the college, Besides 46 scholars are pursuing doctoral degree in various departments.
- Five national level seminars in different departments have been successfully organized by the institution in last four years.
- Our Youth Development Centre is one of the most active among all the colleges of the state. Personalities of literature, fine art, conservation field and motivation guru are invited frequently to interact with the students to grow interest and to develop communication skill.
- We have excelled in many sports events particularly wrestling and volleyball.
- To facilitate the academic, curricular, co-curricular and extracurricular activities our institution has an impressive infrastructure.
- In addition to a well stocked central library connected with inflibnet, our college also has separate departmental libraries in science departments.
- Majority of the faculty members are acquainted with ICT based teaching learning methods.
- Students in some departments are taken for field tour and excursion to make them familiar with different aspects of nature, cultures, languages etc.

WEAKNESSES

- High-speed internet connectivity and Wi-Fi zone is a need of the day.

- Skill developing courses may be introduced as most of the courses are content based.
- More research laboratories may be developed to enhance the research environment.
- The institute is a state funding body and governed by the policies and decisions of Commissioner, Higher education which curtails full autonomy of the institute and faculty members.

OPPORTUNITIES

- For fresh science graduates Vedanta group of mining offers jobs as junior engineer on regular basis. Students with good AMCAT score could get jobs in various companies. Opportunities are also there in Saras dairy plant and in textile field for science and commerce students.
- In commerce streams, diploma holders, graduates and post-graduates with exceptional skillfulness in finance, accounts and marketing coupled with excellent communication skills are hired by the local banks and insurance companies.
- Indian army and Rajasthan police provides job opportunities to the cadets who have qualified the NCC “C” certificate and achievers sportsman.
- Job oriented diplomas DCWA and DSM are high in demand in industries and business sector.

CHALLENGES

- A major challenge faced by our institution is to increase stay of the students of rural background.
- The University couldn't hold regular research entrance exam and course work programme from last few years. It affected the research environment of the institution.
- A high speed internet with Wi-Fi may enable the students to access on-line study material and tutorials.
- Non availability of a regular sports officer and coach facility is a major hindrance for achievement in sports. The institution is seeking hiring services in sports field.

PROFILE

Profile of the Affiliated / Constituent College

1. Name and Address of the College:

| | | |
|------------------------|---|--------------------------|
| Name : | M.L.V. GOVERNMENT COLLEGE, BHILWARA | |
| Address : | NEAR KASHIPURI, BHILWARA | |
| City : BHILWARA | Pin : 311001 | State : RAJASTHAN |
| Website : | http:// www.dce.rajasthan.gov.in http://www.mlvgc.rajasthan.gov.in | |

2. For Communication:

| Designation | Name | Telephone with STD code | Mobile | Fax | Email |
|--------------------------------|---------------------------------|--------------------------------|------------|--------------|---------------------------|
| Principal | MR. KISHNA RAM JHAROLIYA | O:01482-239970 | 9414867357 | 01482-231810 | mlv1_bhilwara@yahoo.co.in |
| Vice Principal | MRS. NAYANTARA MATHUR | O: 01482-231810 | 9414326548 | 01482-231810 | mlv1_bhilwara@yahoo.co.in |
| Steering Committee Coordinator | Dr. B.L. JAGETIYA | O: 01482-239970R; 01482 243437 | 9413056535 | 01482-231810 | bljagetiya@yahoo.com |

3. Status of the Institution:

| | |
|---------------------|---|
| Affiliated College | √ |
| Constituent College | |
| Any other (specify) | |

4. Type of Institution:

a. By Gender

| | | |
|-----|--------------|---|
| i | For Men | |
| ii | For Women | |
| iii | Co-education | √ |

b. By Shift

| | | |
|------|---------|---|
| i. | Regular | √ |
| ii. | Day | |
| iii. | Evening | |

5. It is a recognized minority institution?

| | |
|-----|---|
| Yes | |
| No | √ |

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

NIL

6.Sources of funding:

| | |
|----------------|---|
| Government | √ |
| Self-financing | |
| Grant-in-aid | |
| Any other | |

7. a. Date of establishment of the college: 01/01/1951 (dd/mm/yyyy)

b. University to which the college is affiliated/or which governs the college (If it is a constituent college)

Maharshi Dayanand Saraswati University, Ajmer

c. Details of UGC recognition:

| Under Section | Date, Month & Year (dd-mm-yyyy) | Remarks(If any) |
|---------------|--|-----------------------|
| i. 2 (f) | Since the date of Reinforcement of UGC ACT; 1972 | Listed on UGC Website |
| ii. 12 (B) | Since the date of Reinforcement of UGC ACT; 1972 | Listed on UGC Website |

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) : **Not Applicable**

| Under Section/ clause | Recognition/Approval details Institution/Department Programme | Day, Month and Year (dd-mm-yyyy) | Validity | Remarks |
|-----------------------|---|----------------------------------|----------|---------|
| i. | - | - | - | - |
| ii. | - | - | - | - |
| iii. | - | - | - | - |
| iv. | - | - | - | - |

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized

a. By UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: **Not Applicable** (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency **Not Applicable** and Date of recognition: **Not Applicable** (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

| | |
|---------------------------|-------------------------------|
| Location * | URBAN |
| Campus area in sq. mts. | Approx. 86198 sq. mts. |
| Built up area in sq. mts. | Approx. 10200 sq. mts. |

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

• Auditorium/seminar complex with infrastructural facilities : **01**

• Sports facilities

* Play ground: **Hockey , Football, Basket Ball court, Tennis, 400 m track, Hand ball court**

* Swimming pool : **None**

* Gymnasium : **01**

• Hostel

*Boys' hostel

i. Number of hostels : **01**

ii. Number of inmates : **144**

iii. Facilities (mention available facilities) : **All necessary facility as per norms**

*Girls' hostel

i. Number of hostels : **None**

ii. Number of inmates : **NA**

iii. Facilities (mention available facilities) : **NA**

* Working women's hostel

i. Number of inmates : **None**

ii. Facilities (mention available facilities) : **NA**

• Residential facilities for teaching and non-teaching staff (give numbers available - cadre wise)

• Cafeteria: **01; Common for All**

• Health centre: **None**

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....
Health centre staff –

Qualified doctor Full time Part-time

Qualified Nurse Full time | Part-time

- Facilities like banking, post office, book shops : **None**
- Transport facilities to cater to the needs of students and staff : **None**
- Animal house : **01**
- Biological waste disposal : **Yes**
- Generator or other facility for management/regulation of electricity and voltage : **01; 65 KW DG**
- Solid waste management facility : **Yes**
- Waste water management : **Yes**
- Water harvesting : **Yes; 02 Units**

12. Details of programmes offered by the college (Give data for current academic year)

| S. No. | Programme Level | Name of the Programme/ Course | Duration | Entry Qualification | Medium of instruction | Sanctioned/ approved | No. of students |
|--------|-----------------|-------------------------------|----------|---------------------|-----------------------|----------------------|-----------------|
| 1. | U.G. | B.Sc. | 3Yrs. | Sr. Secondary | Hindi/English | 840 | 824 |
| 2. | | B.Com. | 3Yrs. | Sr. Secondary | Hindi/English | 2320 | 1800 |
| 3. | | B.A. | 3Yrs. | Sr. Secondary | Hindi/English | 2976 | 2801 |
| 4. | | B.A. (Hons.) Geography | 3Yrs. | Sr. Secondary | Hindi/English | 120 | 84 |
| 5. | | M.Sc. Botany | 2 Yrs. | Graduation | Hindi/English | 40 | 32 |

| | | | | | | | | |
|-----|-------|------------------------|-------------------|------------------|---------------|---------|----|-----------|
| 6. | P.G. | M.Sc. Zoology | 2 Yrs. | Graduation | Hindi/English | 40 | 33 | |
| 7. | | M.Sc. Chemistry | 2 Yrs. | Graduation | Hindi/English | 40 | 36 | |
| 8. | | M.Sc. Physics | 2 Yrs. | Graduation | Hindi/English | 40 | 35 | |
| 9. | | M.Sc. Mathematics | 2 Yrs. | Graduation | Hindi/English | 60 | 44 | |
| 10. | | M.Com. EAFM | 2 Yrs. | Graduation | Hindi/English | 80 | 65 | |
| 11. | | M.Com. Bus. Admn. | 2 Yrs. | Graduation | Hindi/English | 80 | 74 | |
| 12. | | M.Com. ABST | 2 Yrs. | Graduation | Hindi/English | 80 | 71 | |
| 13. | | M.A. English | 2 Yrs. | Graduation | English | 80 | 66 | |
| 14. | | M.A. Hindi | 2 Yrs. | Graduation | Hindi | 80 | 69 | |
| 15. | | M.A. Economics | 2 Yrs. | Graduation | Hindi/English | 80 | 52 | |
| 16. | | M.A. Geography | 2 Yrs. | Graduation | Hindi/English | 80 | 73 | |
| 17. | | M.A. Sociology | 2 Yrs. | Graduation | Hindi/English | 80 | 65 | |
| 18. | | M.A. Public Admn. | 2 Yrs. | Graduation | Hindi/English | 80 | 68 | |
| 19. | | M.A. Political Science | 2 Yrs. | Graduation | Hindi/English | 80 | 63 | |
| 20. | | M.A. History | 2 Yrs. | Graduation | Hindi/English | 80 | 70 | |
| 21. | | Integrated Program me | P.G. | None | | | | |
| 22. | | | M.Phil. | | | | | |
| 23. | | | Ph.D. | | | | | |
| 24. | | Post P.G. | M.Phil, Physics | 1 Yr. | M.Sc. Physics | English | | |
| 25. | | | M.Phil, Chemistry | 1 Yr. | M.Sc. Physics | English | | Post P.G. |
| 26. | Ph.D. | Botany | 2 Yrs. Minimum | As per UGC Norms | Hindi/English | 24 | 10 | |
| 27. | | Zoology | | | Hindi/English | 12 | 00 | |
| 28. | | Chemistry | | | Hindi/English | 18 | 06 | |
| 29. | | Physics | | | Hindi/English | 12 | 02 | |
| 30. | | Mathematics | | | Hindi/English | 06 | 01 | |
| 31. | | EAFM | | | Hindi/English | 06 | 02 | |
| 32. | | ABST | | | Hindi/English | 06 | 02 | |
| 33. | | Hindi | | | Hindi | 06 | 05 | |

| | | | | | | | |
|-----|--------------------|---------------------|-------|------------|---------------|----|----|
| 34. | | Geography | | | Hindi/English | 24 | 12 |
| 35. | | Sociology | | | Hindi/English | 06 | 06 |
| 36. | Certificate Course | None | | | | | |
| 37. | PG Diploma | Sales and Marketing | 1 Yr. | Graduation | Hindi/English | 20 | 20 |
| 38. | | DCWA | 2 Yr. | Graduation | Hindi/English | 40 | 00 |
| 39. | Any Other | None | | | | | |

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

| | | | | | |
|-----|---|----|---|--------|----|
| Yes | - | No | √ | Number | NA |
|-----|---|----|---|--------|----|

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

| Faculty | Departments (eg. Physics, Botany, History etc.) | UG | PG | Research |
|---------|---|----|----|----------|
| Science | Botany | √ | √ | √ |
| | Zoology | √ | √ | √ |
| | Chemistry | √ | √ | √ |
| | Physics | √ | √ | √ |
| | Mathematics | √ | √ | √ |
| Arts | English | √ | √ | ----- |
| | Hindi | √ | √ | √ |
| | Economics | √ | √ | ----- |
| | Geography | √ | √ | √ |
| | Sociology | √ | √ | √ |
| | Public Administration | √ | √ | ----- |
| | Political Science | √ | √ | ----- |
| | History | √ | √ | ----- |

| | | | | |
|------------------------|---------------------|-------|-------|-------|
| Commerce | EAFM | √ | √ | √ |
| | Bus. Administration | √ | √ | ----- |
| | ABST | √ | √ | √ |
| Any Other (Specify) | None | ----- | ----- | ----- |

16. Number of Programmes offered under (Programme means a degree course like B.A., B.Sc., M.A., M.Com.)

a. Annual arrangement

b. Semester system

c. Trimester system

17. Number of Programmes with

a. Choice Based Credit System

b. Inter/Multidisciplinary Approach

c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

a. Year of Introduction of the programme(s) **Not Applicable** (dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: **Not Applicable** Date: **Not Applicable** (dd/mm/yyyy)
Validity: **Not Applicable**

c. Is the institution opting for assessment and accreditation of Teacher Education

Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of the programme(s) **Not Applicable** (dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: **Not Applicable** Date: **Not Applicable** (dd/mm/yyyy)

Validity: **Not Applicable**

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately? **Not Applicable**

Yes No

20. Number of teaching and non-teaching positions in the Institution

| Positions | Teaching faculty | | | | | | Non-teaching staff | Technical staff | | |
|--|------------------|----|---------------------|----|---|-------|--------------------|-----------------|----|-----|
| | Professor | | Associate Professor | | Assistant Professor | *M/*F | | *M | | |
| | *M | *F | *M | *F | *M/*F | | | | | |
| Sanctioned by the UGC / University / | NA | NA | NA | NA | 91 | 20 | 14 | | | |
| | | | | | Posts are sanctioned irrespective of gender | | | | | |
| | | | | | 61 | 30 | 18 | 02 | 14 | NIL |
| Yet to recruit | NA | NA | NA | NA | 45 | 07 | 05 | | | |
| Sanctioned by the Management/ society or other authorized bodies | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| Recruited | | | | | | | | | | |
| Yet to recruit | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |

*M-Male *F-Female

21. Qualifications of the teaching staff:

| Highest qualification | Professor | | Associate Professor | | Assistant Professor | | Total |
|-----------------------|-----------|--------|---------------------|--------|---------------------|--------|-------|
| | Male | Female | Male | Female | Male | Female | |
| Permanent teachers | | | | | | | |
| D.Sc./D.Litt. | NA | NA | NA | NA | NIL | NIL | NIL |
| Ph.D. | NA | NA | NA | NA | 40 | 16 | 56 |
| M.Phil. | NA | NA | NA | NA | 03 | 08 | 11 |
| PG | NA | NA | NA | NA | 18 | 06 | 24 |
| Temporary teachers | | | | | | | |
| Ph.D. | NA | NA | NA | NA | NIL | 02 | 02 |
| M.Phil. | NA | NA | NA | NA | 02 | 02 | 04 |
| PG | NA | NA | NA | NA | NIL | NIL | NIL |
| Part-time teachers | | | | | | | |
| Ph.D. | NA | NA | NA | NA | 0 | 0 | 0 |
| M.Phil. | NA | NA | NA | NA | 0 | 0 | 0 |
| PG | NA | NA | NA | NA | 0 | 0 | 0 |

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

23. Furnish the number of the students admitted to the college during the last four academic years.

| Categories | Year 2010-11 | | Year 2011-12 | | Year 2012-13 | | Year 2013-14 | |
|------------|--------------|--------|--------------|--------|--------------|--------|--------------|--------|
| | Male | Female | Male | Female | Male | Female | Male | Female |
| SC | 1020 | 65 | 1012 | 60 | 1190 | 109 | 1222 | 95 |
| ST | 246 | 06 | 258 | 05 | 284 | 15 | 249 | 13 |
| OBC | 2110 | 49 | 2205 | 60 | 2284 | 148 | 2347 | 124 |
| SBC | - | - | - | - | 200 | 06 | 195 | 03 |
| General | 1720 | 198 | 1673 | 211 | 1703 | 221 | 2000 | 216 |
| Minority | 189 | 19 | 232 | 18 | 261 | 12 | 166 | 21 |
| Total | 5285 | 337 | 5380 | 354 | 5922 | 511 | 6179 | 472 |

24. Details on students enrollment in the college during the current academic year:

| Type of students | UG | PG | M. Phil. | Ph.D. | Total |
|---|-------------|------------|------------|------------|-------------|
| Students from the same state where the college is located | 5509 | 924 | NIL | 46 | 6479 |
| Students from other states of India | NIL | NIL | NIL | NIL | NIL |
| NRI students | NIL | NIL | NIL | NIL | NIL |
| Foreign students | NIL | NIL | NIL | NIL | NIL |
| Total | 5509 | 924 | NIL | 46 | 6479 |

25. Dropout rate in UG and PG (average of the last two batches)

UG PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

(b) Excluding the salary component

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered

29. Is the college applying for

Accreditation :Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: **03/09/2004** (dd/mm/yyyy) Accreditation Outcome/Result **C⁺ Grade**
Cycle 2: **Not Applicable** (dd/mm/yyyy) Accreditation Outcome/Result **Not Applicable**
Cycle 3: **Not Applicable** (dd/mm/yyyy) Accreditation Outcome/Result **Not Applicable**

* *Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year.

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC
03/09/2004 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR : Will be submitted in due course of time

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information) : **NIL**

CRITERION I: CURRICULAR ASPECTS

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision

M.L.V. Government College, Bhilwara is one of the pioneering institution of education in Rajasthan with a vision which emanates from its motto “सा विद्या या विमुक्तये” (“*savidya ya vimuktaye*”). This institution, envisions a system that strives for deliverance of education which shapes objective, empathetic, unprejudiced and enlightened young learners. The vision is to become the preferred destination for young one aspiring for higher education that will empower and shape their future with nationality, moral and good values.

Mission

It is one of the largest institution of higher education in Rajasthan, serving the cause of education with vigor and grit to reach out to learners from diverse backgrounds with a large number of first generation learners. An erudite, competent, dedicated and focused pool of faculties strive to equip and load the students with knowledge, skills and groom them into responsible citizens. In order to be relevant to the ever evolving world of science, the institution endeavor to impart dialogic and participatory education to encourage critical temper with the help of class room lectures and modern curriculum. Thus, we enables the students to evolve into unprejudiced yet competitive individuals to productively serve the society.

In brief our mission is-

- Provide quality education with focus on moral and ethical orientation.
- Cater to the needs of students with a rural background and from socio-economically challenged strata of the society.
- Foster global competence through skill based vocational training programmes.
- Promote the use of information technology and computer application.
- Empower our young women to gain financial independence.
- Encourage the holistic development of students by following an eclectic approach.

Objectives

To achieve the mission we are working with the following objectives in view:

- To provide a comprehensive training to the students to successfully achieve the ways of living in society.
- To equip the students with knowledge and skill based education, so as to enable them to compete globally in academics, sports and co-curricular activities.

- To emphasize overall physical, mental and spiritual development.
- To provide competent and motivated faculty to the youngsters to groom them in well shaped, well versed and well spoken youngsters.
- To nurture the students to become responsible citizens.
- To enable learners to develop learning skills for whole life.
- To orient students to know and face social responsibilities through various co-curricular and extra-curricular activities such as N.C.C., N.S.S., scouts, roving and field and social surveys etc.
- To shape new generations of responsible young leaders through representative training of good political culture as office bearers of students union.
- To pursue an academic calendar with emphasis on completing the curriculum well in given time frame as well as conducting regular academic workshops, conferences and seminars.
- To contribute towards the up-gradation of curriculum in order to contemporary changes and demands as well as present need of the society.
- To promote environment for research to serve the betterment for society and enrichment of existing knowledge.
- To upgrade and introduce the concepts of team work with cooperative and group learning, literature circles, book clubs, travelling libraries, e-classes and e-learning etc..
- To create and promote opportunities for learners to engage in pedagogical evaluation and redress their grievances.
- To nourish and inculcate values and ethics to promote unity, equality and respect for the great nation.
- To inculcate feelings of thinking and working for environment and nature as at large a greener and cleaner world.
- To nurture and create 'change- tool' creed, which makes the 'world a better place' to live.
- Finally, to develop sensitive, responsible and progressive citizens – who can contribute meaningfully towards nation building.

Dissemination of Information

- The vision, mission and objectives of the institute are communicated to the students, teachers and other stakeholders through the college prospectus, college magazine "ANKUR", and website of the college or website of the Commissionerate College Education, Jaipur, Rajasthan in which these are clearly outlined .
- The vision, mission and objectives are also communicated to the stakeholders by means of the meetings with students, parents, alumni, through extension service, placement cell and many times by print and

electronic media.

- **Vision and Mission Statements** are displayed at various places in the college campus helps the students and other stakeholders to familiar with the objectives of the institution. Activities of the Students' Union and societies and clubs also reiterate the vision and mission.
- During important academic functions—annual awards day, Principal highlights the vision and mission statement of the institution to the audience.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The institution deploys the following well-chalked out action plan for effective implementation of the prescribed curriculum.

- ❖ **Time Table:** At the beginning of each academic session, academic calendar along with the timetable for Arts, commerce and science faculty is prepared according to the number of the students admitted, and the number of periods devoted to each subject per week and the same is displayed on the student notice boards.
- ❖ **Creation of sections:** Sections are created as per the subject combinations and the students strength.
- ❖ **Unitization of the curriculum :** At the beginning of the academic session, meetings are held at the departmental level for dividing the curriculum according to the number of terms in a session Viz. three terms (July – Sept , Oct – Dec, Jan – March). The schedule of work is allotted to the respective teachers which include the number of classes to be met and the section strength. The teachers acquaint the students with the prescribed course contents, texts and also recommend relevant books.
- ❖ **Problem solving sessions:** Along with the successful completion of the curriculum, sufficient time is reserved for problem solving sessions. Highly qualified and dedicated faculty members impart the best of guidance and training to the students. The teachers dwell at length on the extensive explanation of the key aspects for the students' understanding and comprehension.
- ❖ **The curriculum delivery:** is effectively done through lectures, supported by power point presentations with LCD Projectors and e-content development. Printed study material is also make available to the students. This is supplemented by Group Discussions, Seminars and Interactive sessions. Each department prepares the calendar of activities like extension lectures, Group Discussions and Seminar etc. for the term to achieve the desired outcomes.
- ❖ **E-learning facility (INFLIBNET) service :** is made available for the faculty and students to further ensure effective delivery of curriculum.

- ❖ **Internal monitoring mechanism:** To monitor the effective implementation of the prescribed curriculum, our institution has an internal mechanism whereby the principal, assisted by Vice-Principal (Academic), ensure that classes are met on a regular basis. This promotes efficiency and regularity. The quality of the education imparted to students is also monitored and ensured through Internal Quality Assurance Cell.
- ❖ **Feedback:** Performance of students is monitored through three internal Term Tests. Regular feedback obtained from the stakeholders, with respect to the maintain the quality of the curriculum and evaluated by the IQAC and necessary remedial measures are incorporated in the future.
- ❖ **Departmental meetings:** Regular periodic departmental meetings are held to review the progression of the syllabus.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

As the College is affiliated to M.D.S. University, Ajmer, it follows the curriculum framed and designed by the University. The College runs Degree and PG classes both with the view that every student get employment through holistic education and development of skills through career oriented approach.

- The Commissionerate College Education, Jaipur frames and design academic calendar that specifies the duration of the terms, the date of commencement, and the annual examination.
- Several Universities provides opportunities to faculties for Refresher Courses/ Orientation Courses through UGC Academic Staff College. This includes the latest trends in teaching pedagogy, trends in the use of ICT, Blended Learning, Creative Reading, etc. that helps in the updating and upgrading the subject knowledge and imbibe new teaching learning practices.
- The college deputed the faculty members for Faculty Enhancement Programmes and Quality Improvement Programmes organized by Universities and other institutions.
- In-house workshops, seminars and discussions are further organized to disseminate the inputs gained from the above orientation and refresher programmes.
- Research Journals have been subscribed to inculcate and create research environment in the institution.
- The Institution provides library and e-learning facilities (INFLIBNET) for the faculty members to effectively disseminate the curriculum.
- Student feedback mechanism is developed to make teaching-learning more effective.

- These are subsequently implemented and imparted at the classroom level by encouraging students to participate in group discussions, interactive sessions and seminars.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

The college ensures effective curriculum delivery and transaction on the curriculum provided by the affiliating university and facilitates the development of cognitive skills in learners such as critical analysis, problem-solving, evaluation and synthesis through

- Implementing Academic Calendar and Schedule of work
- Using ICT based pedagogical tools: The teaching learning process is strengthened by the use of audio-visual aids as it promotes better understanding and clarity of concepts.
- Smart class rooms: Our institution has introduced modern teaching learning techniques i .e. interactive boards equipped with visualizers, overhead projectors with provision for power point presentations (PPT) for the following department Viz. Physics, Chemistry, Botany, Zoology, and Geography.
- By integrating Hands-on work experience in almost all the practical subjects. The theory portion for science and other practical subjects is supplemented with practical sessions as per university norms.
- Industrial visits and field excursions etc. : For optimum curriculum delivery, field visits are organized, for instance: physics and chemistry students visit the laboratories and set ups of textile processing units; Students of the Biological Sciences to the Botanical gardens and short as well as long distance excursions; Such visits not only broaden their mental outlook but also provide adequate exposure and knowledge.
- Holding national conference, seminars etc.
- Organizing workshops and student seminars
- Organizing extension lectures
- Organizing interdisciplinary and interdepartmental programmes
- Maximum use of the college library and internet facility : Faculty members are adequately supplement classroom teaching with relevant resource and reference material procured from books, journals available in the library or downloaded from the net. This is provided to the students as notes, followed by explanation and thorough discussion.
- Student Interactive Activities : To facilitate the learning process and to make it student centric; teachers encourage them to actively participate in group discussions and debates.

- Remedial classes : Special attention is given to weaker students by way of remedial classes.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The college networks and interacts with stakeholders from industry, research bodies and the university in effective operationalization of the curriculum.

- Mahavidyalaya Vikas Samiti includes experts from the service sector, small and medium scale industry, and civil society.
- The career guidance and placement cell of the college organizes talks by representatives from the industry, Human Resource Executive and Counseling experts to share their views and to apprise the students about the prospective job requirements, minimum qualification and the eligibility criteria for various career opportunities.
- Internal Quality Assurance Cell includes experts from Industries as Special Invitees.
- Regular formal Board of Studies meetings conducted by the University and informal departmental meetings throughout the academic sessions help the faculty (in each department some faculty members are conveners/ members of Board of Studies) to keep themselves abreast of the latest trends in their fields of study. Visits to the departments and the University Library are also organized. Professors from the University are invited for discussions, workshops and for professional interactions with the faculty members.
- All departments and subject societies organize guest lectures by resource persons from the University and Research Institutes with expertise in their areas of research to address the students. The lectures are both thought provoking and enriching.
- Collaborative research projects with national research bodies are also a mean of close link which promotes research environment.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Designing and restructuring of curriculum mainly lies on the affiliating university. The college, however, makes significant contribution in the curriculum design and development through its staff members who provides inputs as members of the Board of Studies. Faculty members of our institution make tangible contributions towards curriculum development by the university either independently designing the syllabus or by extending valuable inputs and suggestions. More than 25 members of staff from all

sixteen departments represent the college on the Board of Studies of various subjects. Members of staff on statutory academic bodies communicate the suggestions/recommendations to the Board of Studies meeting held at the university for designing the programmes for appropriate and effective inclusion.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

Not applicable

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The institution has established effective communication with all the stakeholders to ensure that the objectives of the curriculum are achieved in the course of implementation of curriculum. The stated objectives of the curriculum are achieved through the critical analysis of the following:

- In-house tests, class tests and term tests are conducted to evaluate the learners' conceptual clarity and to gauge the level of understanding in regard to the specific course content .
- Home assignments are an excellent measure for analyzing the students' learning outcomes and performance.
- Classroom discussions and brain storming sessions on important themes and topics are organized on a regular basis at various platforms.
- Tutorial meetings where students are engaged in meaningful discussions on moral, ethical as well as social and national issues.
- Student feedback for curriculum and teaching methods
- Student performance and result analysis
- Quality of placement – the number of students placed in corporate houses/industries
- Quality enhancement of faculty– regular enhancement of teaching-learning skills along with the theoretical inputs through participation in national and international workshops, seminars, conferences etc.
- Achievements of faculty – professional qualifications pertaining to the areas of specialization, paper presentations and publications in reputed journals
- In-house research activities- Minor and Major projects undertaken by faculty members
- Overall performance of the institution-university results level, participation in various cultural and sports activities, competitive exams.
- Extension activities: participation in social outreach and extension

activities

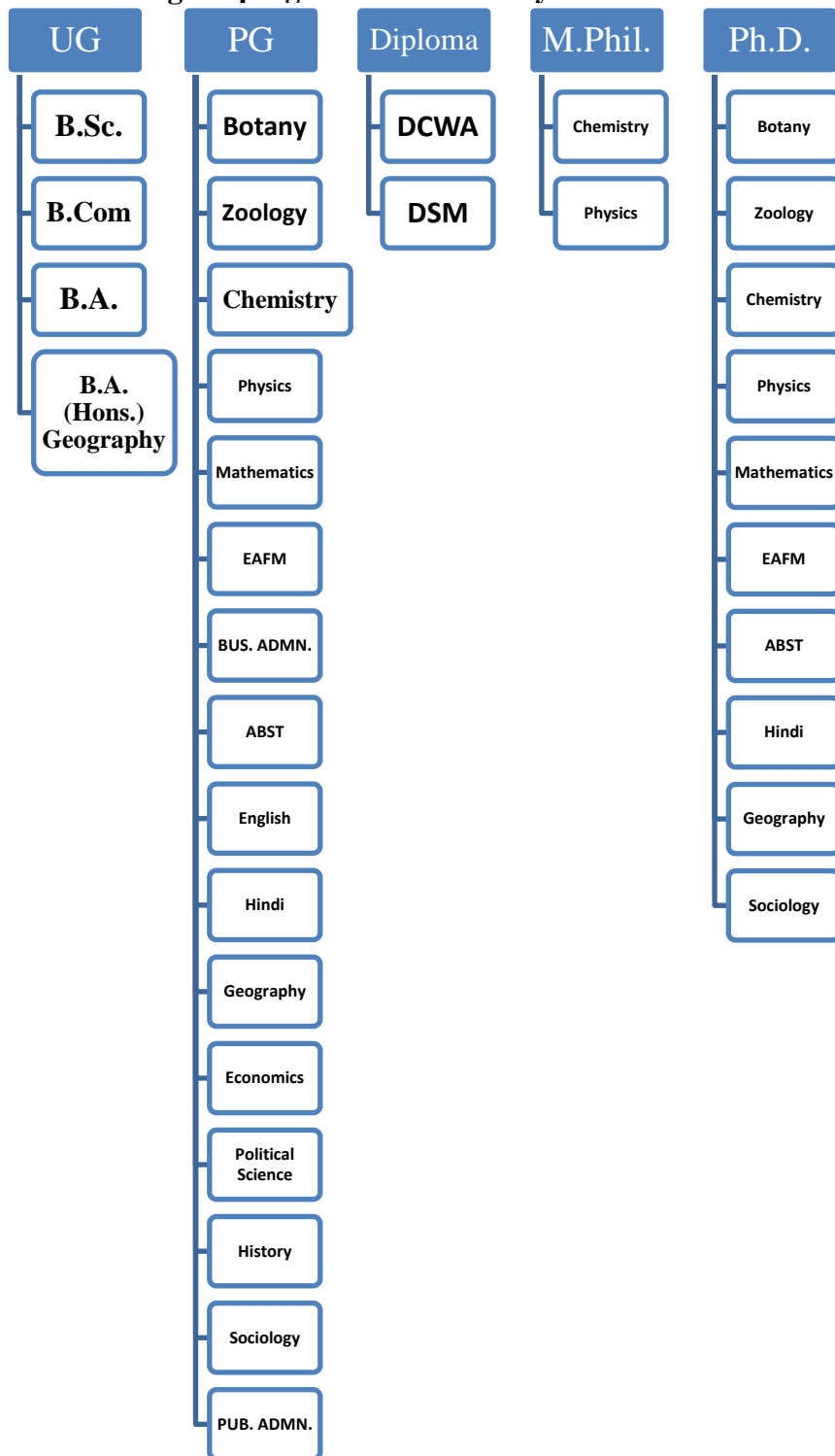
1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

The institution being the pioneer in science, arts and social science and humanities education which addresses the needs of society and reflect the institution's goal to empower students through quality education.

Diploma Courses: The College offers a two year regular DCWA diploma and a one year PG diploma in salesmanship and marketing. These diploma courses equips the students with vocational skills.

Range of programmes offered by the Institution



Objectives and goals of programmes offered by the college

| S. No. | Programmes | Objectives | Goals |
|--------|---|---|---|
| 1. | Under graduate programmes in Science, Commerce and Arts | 1. Provide intensive in-depth study of key concepts making them experts in their respective fields. 2. To promote conceptual clarity and a rational approach to problem solving. Enrichment of values and perspectives | Develop individuals with a high analytical acumen and a scientific thought process. 2. Produce socially responsible individuals, community builders of tomorrow and practitioners of high ethical and moral values |
| 2. | P.G. programmes in science, commerce and Arts | To engage the students at higher levels of learning | To enrich their personality, instill confidence and make them well –rounded professionals. |
| 3. | Diploma courses | To impart practical training of a skill set of their choice and interest. To create a professional environment where they can learn and grow | To make students job ready i.e. eligible and capable enough to compete for both global and regional employment |
| 4. | M.Phil. Programmes | To instill research attitude in the students | To enhance research culture in the campus |
| 5. | Ph. D. programmes | To impart services to the society through research | To enhance research culture in the campus |

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If ‘yes’, give details.

Though this institution does not have twinning or dual degree options, but we do offer Honours degree in the Geography along Regular B.A. degree

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

The college follows annual examination system in accordance with the academic calendar of Commissionerate College Education Rajasthan, Jaipur. Various institutional provisions and concessions with reference to academic flexibility are extended to students in the following areas.

- **Elective options:** The College offers wide range of elective options within

the framework of the university. There are as many as 08 options in the faculty of Social Sciences and Humanities and 05 in Sciences.

- **Core options:** The College follows the curriculum prescribed which is mandatory. There are four core options – General English, General Hindi and Elementary Computer Applications, Environment Studies--at Under Graduate level within the framework of university rules.
- **Time Frame Mobility:** Students unable to complete an academic programme-undergraduate or post graduate due to various reasons, viz., financial constraints, medical emergencies or adverse family circumstances can resume their course with an affidavit justifying the gap, within the stipulated period of time prescribed by the university. This time frame flexibility facilitates the students' progression to higher studies-despite the gap.
- **Choice Based Credit System and range of subject options: N.A.**
- **Courses offered in modular form:** Two diploma courses
- **Credit transfer and accumulation facility: N.A.**
- **Lateral mobility: N.A.**
- **Vertical mobility within and across programmes and courses:** Within and across programmes/courses students from Science streams can opt for post graduation (PG) in Arts and Commerce whereas Commerce and Arts stream students can opt PG course in Arts and Commerce subjects or vice-versa. 20% of seats at PG level in Social Sciences, Arts and Humanities for the students who desire to pursue MA after graduating from any other faculty (Science /Commerce).
- **Horizontal mobility:** Students have the facility to change their elective subjects even after their admission, though within a stipulated period of time, with due permission from college administration.
- **Enrichment courses: N.A.**

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

No, the institution does not offer any self-financed programme.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

DCWA and Diploma in Salesmanship and Marketing: In the faculty of commerce two diploma courses are running in the college specially designed for market needs of present day and To impart practical training in the requisite skill set to get meaningful employment.

Entry into Services: Special coaching under the aegis of UGC scheme for coaching for entry into services especially for SC/ ST/Minorities or

economically weaker sections of the society.

The employability enhancement programme: Personality development programmes are specially designed to sharpen the soft-skills of students, under YDC activities.

1.2. Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If

‘yes’, how does the institution take advantage of such provision for the benefit of students?

No, the affiliating university does not provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice but the college is a nodal centre of **Vardhman Mahaveer Open University (VMOU), Kota** which offers distance mode of education for students.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

The following efforts are made by the college to supplement the University’s Curriculum to ensure that the academic programmes and institution’s goal and objectives are integrated:

- The institute equips the student for basic UG and PG degrees which are basic and necessary qualification for higher education and also for different career options.
- In order to ensure the quality of our academic programmes, we stress a great emphasis on imparting value based education.
- Along with the prescribed curriculum, lectures on current issues are delivered in classes, tutorials and assemblies so as to create awareness among students in view of changing global scenario.
- Student of diploma programmes undergo an on-the-job training with the aid of allied industries.
- On the whole, all the students are trained with the soft skills through seminars, debates, workshop and field visits.
- Since we are focus on quality education and the holistic development of our students, so they are provided with an atmosphere conducive for their all round personality development . They are encouraged to participate in an array of academic and extra-curricular activities.
- In order to motivate students are honored for their academic excellence, cultural activities and sports as well.
- Our optimum effort has always been to offer flexibility and diversity to our students and to equip them with multiple skills. To achieve these goals a sense of discipline, responsibility and companionship in inculcated

among them.

- The institution strives towards overall development of students and quality enhancement of learners through various aspects of holistic personality development, orientation programs and life skill enrichment programs conducted during their period of studies that focuses on managerial skills, communication skills, leadership qualities, analytical skills, etiquettes, group discussion, global warming, awareness on environment through guest lecture, moral and ethical values, role and scope of students in uplifting the society.
- Regular feedback obtained from the stakeholders, with respect to the quality of the enrichment programmes, are monitored and necessary remedial measures are incorporated in the future.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The institute, being affiliated to the M.D.S. University, Ajmer it does not have the option of formulating its own curriculum. Nevertheless, a sincere effort is made to modify and enrich the curriculum to suit the intellectual requirements of students in the fast paced life through the involvement of faculty members of the college and college administration. Faculty members which are members of Board of Studies undertake initiative to modify and enrich the curriculum.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

M.L.V. Government College, Bhilwara has been actively responded to the current issues of our society as well as socio-political environment of the world.

Gender Sensitization: Committed towards the all-round physical as well as mental development of all students including girl students. Women safety cell has been since its inception conducting awareness programmes comprising lectures, events, workshops and functions for fulfilling the gender sensitization. Bares testimony to the efforts and committeemen on the part of the college administration and members of the women safety cell in their endeavor. For the last four sessions a brief review of the activities of women safety cell are:

- Poster competition.
- Extension lectures.
- Group discussion various issues related to women empowerment.
- Personality development camp especially for women.

Climate change: Extension lectures on Global warming, Ozone layer depletion, and Carbon emission organized to spread the message across all

sections of society on world ozone day in collaboration with Department of Environment and Forest, Government of Rajasthan.

Environmental Education: Environmental studies is a part of university curriculum. Students are given inputs regarding the concept of environmental conservation. This institute celebrates World Environment Day, Earth Day, Ozone Day etc. to understand the need of conservation of environment and biodiversity. Eco club activities are also important to mention here.

Human rights: legal cell, anti-ragging cell, grievance redressal cell are actively play their role in various issues related to human rights etc.

Information and Communication technology: Trainings for ICT and computers have been organized under various schemes of state government for faculty members and ministerial staff of the college. As a part of university curriculum students of part I of UG programmes are being taught Elementary Computer Application as a compulsory subject. A laboratory is established to impart the ICT education for these students. One ICT cell is also established with high speed internet connections for faculty members and PG students. A total 25 vpn internet connection have been installed at all the departments and research laboratories and various offices. To meet the challenges of computer age, the college is fully equipped with modern techniques of teaching and learning. We have Smart Classrooms and the conceptual , theoretical parts of the curriculum are made clear through the use of Audio-visual techniques of teaching.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

Moral and ethical values

Our mission being to ensure holistic development of students, we offers the following value-added programmes:

- Along with the prescribed curriculum, emphasis is given to inculcating ethical values in the class rooms with subject teaching.
- Tutorials are basically conducted for imparting values like respect for seniors, leading an upright life and other workplace and social ethos.
- NSS units nurture a spirit of social service and a sense of fellow feeling among the students as well as to respect dignity of labor.
- NCC imparts a sense of discipline in life.
- Women empowerment week is being organized almost every year in which life skills are taught to students. They learn driving skills, martial arts for self defense etc.
- Issues like disaster management are also taken care during NSS special camps.

Employable and Life Skills

To follow the orders of Commissionerate College Education Rajasthan, Jaipur a Youth Development Center (YDC) was established in the campus. In the

year 2013 its ambit and scope was vastly increased as per new guidelines issued by state head quarter with the convergence of various cells/programmes/ committees in YDC namely

- ✓ Women cell
- ✓ Human right cell
- ✓ Students advisory bureau
- ✓ Placement cell.

Activities of Youth Development Centre are marked by implementation of a core programme for all regular students of the college with the aim to develop various aspects of personality development, equipped them with diverse skills and to provide valuable career guidance to propel them towards a bright future. Efforts are made to strengthen students connection with the community by maximizing their living skills in preparation for a smooth transition into independent living and in order to become productive member of the society. This centre is equipped with internet, computer and audio-visual facilities. Response and feedback by the students is invited to make the programmes/ activities more oriented towards, the needs and the demands of the students. It also gives an opportunity to evaluate and improve the programme/activity. A certificate of participation is given to students to encourage them. Activities of the YDC are as follows:

- ✓ Instructional activities
- ✓ Study tours
- ✓ Social concerns
- ✓ Adventures activities
- ✓ Cultural activities

A brief inside into the various activities for the last four session are given as follows:

- ✓ Tree plantations
- ✓ Blood donation camps (with NSS)
- ✓ Gender sensitization issue like women empowerment etc.
- ✓ Extension lectures and talks on environmental concerns, biodiversity conservation, Ozone depletion, Career opportunities and health and sanitation etc.
- ✓ Alumni meet
- ✓ Yoga training
- ✓ Lectures on soft skill and personality development
- ✓ Dialogue with students
- ✓ Field excursions of UG and PG students
- ✓ Hiking with Rovers and rangers
- ✓ Slogan/ poster competition

- ✓ Socio-economic surveys
- ✓ Campus beautification and cleaning etc.

Better career options

- ✓ Career guidance cell which remains operational to guide the students on the right choice of various career options.
- ✓ Seminars, interactive sessions are organized to apprise the students on opportunities in various fields.
- ✓ Apart from helping them to explore jobs, Counseling related to psycho-social problems is undertaken by the faculty members whenever required.
- ✓ Career counseling workshops are organized to orient the students. It is a regular practice of the institution to invite expert resource persons to conduct workshops on the development of interview competence among the students.

Community Orientation

- ✓ Students are also allotted different responsibilities in organizing various events and activities such as cultural programmes, competitions, seminars, workshops etc. In this way, they improve their team building and organizational skills.
- ✓ Various community awareness camps are organized by NSS and NCC volunteers at various location such camps nurture a spirit of social service and dignity of labor in students.
- ✓ Red Ribbon Cell and NSS organizes lectures and talks on HIV and AIDS to create awareness in the society through students.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Though we do not have a formal mechanism to elicit feedback from stakeholders for enriching the curriculum, we do invite suggestions and views regarding the curriculum on an informal basis. The institute networks with the stakeholders and students to collect and document responses on curriculum. The students express their opinion and views on curriculum through response sheets or verbal basis. Responses on curriculum are also collected from Alumni, peers, and industry. The feedback obtained this way is conveyed to the University for follow up appropriate action through the faculty members who are part of the Board of Studies.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

- The Institution makes sure that the programmes offered in the curriculum include contribution to national development, fostering global competencies among students, inculcating a value system among students, promoting the use of technology and quest for excellence.
- Various committees like college IQAC, grievance and redressal Cell, library advisory committee are comprised of senior staff members who

monitor the quality of programmes and propose measures for improvements if any.

- The Principal with college administration and the staff council as well as the time table in-charge also monitors the punctuality and regularity of the teachers.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Designing and restructuring of courses mainly lies on the Affiliating University. The college, however, makes significant contribution in the curriculum design and development.

- In the college meetings being hold at departmental level to review the adequacy and viability of the existing curriculum and the changes required to dovetail into the contemporary system are discussed. Valuable recommendations and suggestions regarding the prescribed syllabi are communicated to Board of Studies.
- Organizing and attending seminars/conferences/workshops, refreshers/orientation courses on various emerging trends in different subjects keep the faculty members updated.
- The existing courses are restructured and updated to meet the emerging national and global trends as suggestions conveyed through the members of Board of Studies and University administration.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Though we do not have a formal mechanism to get feedback from the students and stakeholders on curriculum, yet we elicit their views and the same are addressed in the tutorials and conveyed to the university. Feedbacks from students, alumni, parents, academic peers, industries and community are obtained whenever possible as informal manner.

The feedback thus obtained is analyzed. In-house departmental meetings are held to review the syllabi, curriculum, courses and programmes. The Principal discusses the key findings with the In-charge of the Departments. The changes and suggestions obtained are tabled in Board of Studies meetings through the members of BOS.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

No new programmes/courses are introduced by the institutions in last four years.

CRITERION II: TEACHING LEARNING AND EVALUATION

CRITERION II: TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Publicity in the Admission Process

- This college has a transparent admission process. The schedule of admission for various programmes uploaded and displayed on the website by Commissionerate College Education Rajasthan, Jaipur.
- Aspirants seeking admission may also be informed through local newspapers and print media.
- Various social groups of the city and adjoining areas are acquainted with the admission schedule through college prospectus and through notifications in various newspapers.
- College has its own website and aspirants can attain all sort of information regarding admission policy and admission schedule.
- Bill boards on the boundary wall of the college and notices on the college notice boards facilitate the students to get the required information regarding the admission process.
- The admission process is online for UG and PG programmes. The prospectus and application forms are available on website during admission dates. With online process, students can register entries for admission. All necessary information's related to admission procedures also provided on same website with unhindered and equal ease of access without any bar of time and place.

College Prospectus

Previously, the college used to ensure wide publicity of the admission by printing College Prospectus having details on the campus profile; the vision, mission and objectives of the institution Academic Programmes designed to fulfill the needs of students in the contemporary scenario; the facilities/scholarships. With the start of online admission system, all these information are made available to the students through the websites of the college and the state head quarter, Commissionerate College Education Rajasthan.

Institutional Website

Institutional website: <http://www.mlvgc.rajasthan.gov.in> has been developed and updated regularly. Details are made available on the website to facilitate online access about college related information.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The plethora of courses offered along with the quality of academic input attracts applicants for admission into the college. Students with excellent academic credentials as well as first generation learners from weaker sections of the society are prime aspirants in general. Student enrolment procedures are in strict accordance with the norms laid down by the state HQ. Neither common admission tests are conducted nor the combination of merit and entrance test are criteria for admission. The process of admission is strictly merit based. Centralized admission procedure is adopted by Commissionerate of College Education which ensures transparent and fair admissions. Female candidates are given 3% bonus marks in merit preparation for PG admissions in those subjects which are not available at local government girls college. 20% of seats at PG level are reserved in Social Sciences and humanities as well as commerce faculties for the students from other faculties. To ensure transparency in the whole admission process and to minimize hassles of the students and the parents, merit list is displayed on the notice board and on websites.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

| S. No. | Level | Course | Min % | Max % |
|--------|---------|------------------------|-------|-------|
| 1. | UG | B.Sc. | 48 | 92.00 |
| 2. | UG | B.Com. | 45 | 89.20 |
| 3. | UG | B.A. | 45 | 83.50 |
| 4. | UG | B.A.(Hons.) | 48 | 81.90 |
| 5. | PG | M.Sc. Botany | 55 | 67.20 |
| 6. | PG | M.Sc. Zoology | 55 | 70.30 |
| 7. | PG | M.Sc. Chemistry | 55 | 78.50 |
| 8. | PG | M.Sc. Physics | 55 | 78.70 |
| 9. | PG | M.Sc. Mathematics | 55 | 84.00 |
| 10. | PG | M.Com. EAFM | 48 | 65.00 |
| 11. | PG | M.Com. Bus. Admn. | 48 | 67.10 |
| 12. | PG | M.Com. ABST | 48 | 70.20 |
| 13. | PG | M.A. English | 48 | 69.30 |
| 14. | PG | M.A. Hindi | 48 | 77.40 |
| 15. | PG | M.A. Economics | 48 | 67.00 |
| 16. | PG | M.A. Geography | 48 | 82.10 |
| 17. | PG | M.A. Sociology | 48 | 62.00 |
| 18. | PG | M.A. Public Admn. | 48 | 67.50 |
| 19. | PG | M.A. Political Science | 48 | 71.10 |
| 20. | PG | M.A. History | 48 | 65.40 |
| 21. | Diploma | DSM | 45 | 64.00 |
| 22. | Diploma | DCWA | - | - |

For General courses, the cut off percentage for admission at the entry level is as prescribed by the Commissionerate, College Education Rajasthan, Jaipur.

Our mission being to provide the benefit of education to the weaker and marginalized sections of the society (SC/ST/OBC/SBC).

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

- The institution has a mechanism to review the admission process and student profile annually. In the beginning of each academic session, admission committees are constituted and the principal along with the senior members of the faculty review the admission process.
- The coordinators of the admission committees with members check the profile of the students to avoid any anomaly in the process, thus making the whole admission process completely transparent, streamlined and foolproof. Consequently, only meritorious students are admitted.
- Being a government institution, reservation policy is strictly taken in to consideration and followed. Students falling under different reservation categories are admitted according to respective quota. In case, the numbers of seats allotted in a particular reservation category are not filled completely, the Principal with the consent of the college council converts those seats following all set of norms into open quota for the benefit of other students.
- Students, who bring laurels to the institutions in academics, sports, extra-curricular are given bonus marks during admission as per norms set by the Commissionerate College Education Rajasthan, Jaipur.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

* **SC/ST**

* **OBC/SBC**

* **Women**

* **Differently abled**

* **Economically weaker sections**

* **Minority community**

* **Any other**

- Being a government institution reservation policies of the government are strictly followed in admission as well as spirits of equity is instilled in to the students for these sections of the society.
- Help desks are set up in the college campus to assist applicants from the most backward sections during admission times. Career Guidance and Counseling Cell are urged to provide help these students in priority.

- Physically challenged students are admitted adhering to Government norms of reservations. Three percent seats are reserved horizontally in each category for physically challenged students.
- Students from economically weaker sections are provided assistance in the form of various scholarships such as 'Mukhyamantri Uchch Shiksha Chhatravritti Yojna', Devnaryan Scooty Yojna, scholarship provided by Social Welfare Board, Merit cum need Scholarship etc. The students from weaker economic background are also assisted through Book Bank scheme.
- Alumni Association of the college also declare some awards to the merit holders.
- The institute provides scholarships to outstanding achievers in sports and Extracurricular Activities as per government norms.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/decrease and actions initiated for improvement.

2011-2012

| Programmes | | Number of applications | Number of students admitted | Demand Ratio |
|--------------|------------------------|------------------------|-----------------------------|--------------|
| UG | B.Sc. | 699 | 379 | 1.84 |
| | B.Com. | 1298 | 960 | 1.35 |
| | B.A. | 1724 | 1161 | 1.48 |
| | B.A.(Hons.) | 79 | 30 | 2.63 |
| PG | M.Sc. Botany | 65 | 20 | 3.25 |
| | M.Sc. Zoology | 95 | 20 | 4.75 |
| | M.Sc. Chemistry | 88 | 20 | 4.40 |
| | M.Sc. Physics | 39 | 20 | 1.95 |
| | M.Sc. Mathematics | 52 | 30 | 1.73 |
| | M.Com. EAFM | 48 | 38 | 1.26 |
| | M.Com. Bus. Admn. | 78 | 40 | 1.95 |
| | M.Com. ABST | 44 | 36 | 1.22 |
| | M.A. English | 75 | 40 | 1.88 |
| | M.A. Hindi | 88 | 40 | 2.20 |
| | M.A. Economics | 71 | 40 | 1.78 |
| | M.A. Geography | 112 | 40 | 2.80 |
| | M.A. Sociology | 78 | 40 | 1.95 |
| | M.A. Public Admn. | 89 | 40 | 2.23 |
| | M.A. Political Science | 114 | 40 | 2.85 |
| M.A. History | 109 | 40 | 2.73 | |
| Diploma | DSM | 25 | 15 | 1.67 |

| | | | | |
|----------------------|-------------|----|----|------|
| | DCWA | 15 | 12 | 1.25 |
| Ph.D. | Botany | 03 | 03 | 1.00 |
| | Zoology | 0 | 0 | 0.00 |
| | Chemistry | 06 | 06 | 1.00 |
| | Physics | 04 | 04 | 1.00 |
| | Mathematics | 02 | 02 | 1.00 |
| | EAFM | 02 | 02 | 1.00 |
| | ABST | 0 | 0 | 0.00 |
| | Hindi | 02 | 02 | 1.00 |
| | Geography | 12 | 12 | 1.00 |
| | Sociology | 03 | 03 | 1.00 |
| M.Phil. | | 0 | 0 | 0.00 |
| Integrated PG; Ph.D. | NA | | | |
| Value added | NA | | | |
| Certificate | NA | | | |
| Any Other | NA | | | |

2012-2013

| Programmes | | Number of applications | Number of students admitted | Demand Ratio |
|------------|-------------------|------------------------|-----------------------------|--------------|
| UG | B.Sc. | 612 | 339 | 1.81 |
| | B.Com. | 1249 | 880 | 1.42 |
| | B.A. | 1624 | 1032 | 1.57 |
| | B.A.(Hons.) | 89 | 40 | 2.23 |
| PG | M.Sc. Botany | 65 | 20 | 3.25 |
| | M.Sc. Zoology | 85 | 20 | 4.25 |
| | M.Sc. Chemistry | 98 | 20 | 4.90 |
| | M.Sc. Physics | 19 | 12 | 1.58 |
| | M.Sc. Mathematics | 30 | 22 | 1.36 |
| | M.Com. EAFM | 35 | 29 | 1.21 |
| | M.Com. Bus. Admn. | 58 | 40 | 1.45 |
| | M.Com. ABST | 54 | 40 | 1.35 |
| | M.A. English | 65 | 30 | 2.17 |
| | M.A. Hindi | 58 | 34 | 1.71 |
| | M.A. Economics | 31 | 29 | 1.07 |
| | M.A. Geography | 35 | 28 | 1.25 |
| | M.A. Sociology | 50 | 40 | 1.25 |
| | M.A. Public Admn. | 45 | 38 | 1.18 |

| | | | | | |
|-------------|------------------------|----|----|------|------|
| | M.A. Political Science | 84 | 40 | 2.10 | |
| | M.A. History | 29 | 25 | 1.16 | |
| Diploma | DSM | 05 | 03 | 1.67 | |
| | DCWA | 08 | 05 | 1.60 | |
| Ph.D. | Botany | 03 | 03 | 1.00 | |
| | Zoology | 0 | 0 | 0.00 | |
| | Chemistry | 06 | 06 | 1.00 | |
| | Physics | 04 | 04 | 1.00 | |
| | Mathematics | 02 | 02 | 1.00 | |
| | EAFM | 02 | 02 | 1.00 | |
| | ABST | 0 | 0 | 0.00 | |
| | Hindi | 02 | 02 | 1.00 | |
| | Geography | 12 | 12 | 1.00 | |
| | Sociology | 03 | 03 | 1.00 | |
| | M.Phil. | | 0 | 0 | 0.00 |
| | Integrated PG; Ph.D. | NA | | | |
| Value added | NA | | | | |
| Certificate | NA | | | | |
| Any Other | NA | | | | |

2013-2014

| Programmes | | Number of applications | Number of students admitted | Demand Ratio |
|------------|-------------------|------------------------|-----------------------------|--------------|
| UG | B.Sc. | 712 | 424 | 1.68 |
| | B.Com. | 1396 | 940 | 1.49 |
| | B.A. | 1529 | 1317 | 1.16 |
| | B.A.(Hons.) | 84 | 40 | 2.10 |
| PG | M.Sc. Botany | 74 | 18 | 4.11 |
| | M.Sc. Zoology | 88 | 18 | 4.89 |
| | M.Sc. Chemistry | 88 | 20 | 4.40 |
| | M.Sc. Physics | 42 | 15 | 2.80 |
| | M.Sc. Mathematics | 36 | 24 | 1.50 |
| | M.Com. EAFM | 52 | 40 | 1.30 |
| | M.Com. Bus. Admn. | 87 | 40 | 2.18 |
| | M.Com. ABST | 98 | 40 | 2.45 |
| | M.A. English | 88 | 40 | 2.20 |
| | M.A. Hindi | 95 | 40 | 2.38 |
| | M.A. Economics | 69 | 40 | 1.73 |

| | | | | |
|---------------------|------------------------|-----|----|------|
| | M.A. Geography | 129 | 40 | 3.23 |
| | M.A. Sociology | 81 | 40 | 2.03 |
| | M.A. Public Admn. | 88 | 40 | 2.20 |
| | M.A. Political Science | 113 | 40 | 2.83 |
| | M.A. History | 127 | 40 | 3.18 |
| Diploma | DSM | 15 | 11 | 1.36 |
| | DCWA | 18 | 12 | 1.50 |
| Ph.D. | Botany | 10 | 10 | 1.00 |
| | Zoology | 0 | 0 | 0.00 |
| | Chemistry | 12 | 12 | 1.00 |
| | Physics | 05 | 05 | 1.00 |
| | Mathematics | 02 | 02 | 1.00 |
| | EAFM | 02 | 02 | 1.00 |
| | ABST | 02 | 02 | 1.00 |
| | Hindi | 05 | 05 | 1.00 |
| | Geography | 16 | 16 | 1.00 |
| | Sociology | 06 | 06 | 1.00 |
| M.Phil. | | 0 | 0 | 0.00 |
| Integrated PG;Ph.D. | | NA | | |
| Value added | | NA | | |
| Certificate | | NA | | |
| Any Other | | NA | | |

2014-2015

| Programmes | | Number of applications | Number of students admitted | Demand Ratio |
|------------|--------------------|------------------------|-----------------------------|--------------|
| UG | B.Sc. | 649 | 489 | 1.33 |
| | B.Com. | 1485 | 790 | 1.88 |
| | B.A. | 1982 | 1297 | 1.53 |
| | B.A.(Hons.) | 85 | 40 | 2.13 |
| PG | M.Sc. Botany | 70 | 20 | 3.50 |
| | M.Sc. Zoology | 69 | 20 | 3.45 |
| | M.Sc. Chemistry | 120 | 20 | 6.00 |
| | M.Sc. Physics | 68 | 20 | 3.40 |
| | M.Sc. Mathematics | 58 | 30 | 1.93 |
| | M.Com. EAFM | 59 | 40 | 1.48 |
| | M.Com. Bus. Admn. | 79 | 40 | 1.98 |
| | M.Com. ABST | 89 | 40 | 2.23 |
| | M.A. English | 59 | 40 | 1.48 |

| | | | | |
|----------------------|------------------------|-----|----|------|
| | M.A. Hindi | 88 | 40 | 2.20 |
| | M.A. Economics | 69 | 40 | 1.73 |
| | M.A. Geography | 112 | 40 | 2.80 |
| | M.A. Sociology | 92 | 40 | 2.30 |
| | M.A. Public Admn. | 59 | 40 | 1.48 |
| | M.A. Political Science | 93 | 40 | 2.33 |
| | M.A. History | 93 | 40 | 2.33 |
| Diploma | DSM | 25 | 20 | 1.25 |
| | DCWA | 00 | 00 | 0 |
| Ph.D. | Botany | 10 | 10 | 1 |
| | Zoology | 00 | 00 | 0 |
| | Chemistry | 12 | 12 | 1 |
| | Physics | 05 | 05 | 1 |
| | Mathematics | 02 | 02 | 1 |
| | EAFM | 02 | 02 | 1 |
| | ABST | 02 | 02 | 1 |
| | Hindi | 05 | 05 | 1 |
| | Geography | 16 | 16 | 1 |
| | Sociology | 06 | 06 | 1 |
| M.Phil. | | 0 | 0 | 0 |
| Integrated PG; Ph.D. | 0 | | | |
| Value added | NA | | | |
| Certificate | NA | | | |
| Any Other | NA | | | |

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

- Differently-abled students are admitted to various courses and programmes in the college according to their reservation quota as instructed in government policies.
- To facilitate their stay in the college, ramps are construction at entries of college and other sites where required.
- Genuine efforts are made to adjust the classes and seating arrangement during university examination of the differently-abled students on the ground floor.
- Students having some personal / psychological problems feel free to discuss their problems with faculty members to get the right solution.
- The library staff helps the physically challenged students by issuing books on priority basis. Other office works are also managed on priority.
- Students are encouraged to volunteer and support the visually impaired students as readers during university examination.

- During the examination the writers, as per laid down norm, are allowed to assist such physically challenged examinee.
- Differently-abled students are also accommodated on top priority in special coaching classes such as remedial, NET/SET and coaching for entry in services etc.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

No, the institution does not assess the students' needs in terms of knowledge and skills before the commencement of the programme.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

- **Youth Development Cell (YDC):** YDC organizes lectures and talks on the contemporary issues e.g. soft skills, personality development, internet and computer literacy, physical fitness and other important issues.
- **Remedial coaching:** Remedial coaching is being provided to bridge the knowledge gap.
- **Coaching for NET/SET:** For the PG students the coaching for NET/SET is also being provided with the financial assistance from UGC.
- **Study Tours and Excursions:** To district science centre, to job fairs, to science projects exhibitions.
- **Class tests:** On the basis of the performance in class test and house examinations, the weak students are identified and additional guidance is imparted to them. Special tests are especially conducted for the weak students to bridge the knowledge gap.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

- In order to sensitize the staff and the students on various issues such as gender, inclusion and environment etc., various talks, extension lectures and seminars are organized frequently.
- The college organizes a Women's Week annually to empower the women. During this week, lectures on the legal and social rights of women are delivered by eminent personalities from varied sects of the society. Female foeticide issue and dowry problem have been given special importance in last few years. Students are trained in self defense and are encouraged to become economically independent. Women safety clubs or Women Safety Cell have been constituted in order to create awareness among students.
- Van Mahotsav is celebrated every year to sensitize the students and the staff on environmental issues. Students are given plants free of cost to

motivate them to keep their surroundings clean, green and pollution-free. Plantation programmes are a regular practice of the institution. Department of Forest and Environment is a consistent collaborator.

- NSS, NCC wings and Eco club of the college sensitize the students on various issues and motivate them to extend a helping hand to the needy in the form of donating blood etc.
- Various clubs and cells have been established with the avowed aim of interpreting staff and students experience as well as changing their condition through a transformation of consciousness. Some of them are women cell, human right cell, youth development centre, planning forum etc.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

- Advanced learners are identified through interactive classroom teaching classroom discussions, quiz, essay writing etc.. The college also has provision of term tests through which faculties can identify advanced learners.
- Extension lectures on various topics are regularly organized to benefit advanced learners.
- The students are provided opportunities to participate in national level events.
- They are constantly encouraged and guided for preparation of various competitive examination including civil service examinations.
- The candidates who are interested in pursuing research are given extra care and guidance.
- Students are encouraged to communicate with their faculty at any time and discuss their problems.
- Advanced learners are given additional project work and necessary guidance by their teachers in addition to extra reading material.
- Students are also encouraged to undertake 'Student Projects' from agencies e.g. state DST Project.
- They are also encouraged to participate in symposiums, seminar and conferences, paper presentations, poster presentation and quiz contests.
- Students of Geography are given hands on experience of going to field to collect and collate specific project related data employing appropriate research tools and techniques and prepare a Study report for discussion and evaluation.
- Advanced level and high order reference books are recommended to them.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the

disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

- Information on the academic performance of the students at the risk of drop-out is obtained by the teachers through class room interactions, regular class tests, assignments, group discussions and surprise test. The feedback is used to frame certain policies to improve the performance of economically disadvantaged sections of students such as physically challenged and economically weaker students.
- College takes initiative in helping such segments by providing them financial assistance in the form of fee-concession, and scholarships under different schemes. In the beginning of academic session, applications are invited from economically weaker sections of students and financial assistance is provided under different heads. Apart from this, students are also the beneficiaries of various types of scholarships extended by the government departments.
- This college tries its level best to adjust the classes of physically challenged students on the ground floor. Several ramps have been constructed for the comfort of such students.
- Library staff extends a helping hand to these students by issuing those books on priority basis.
- Remedial Classes for the disadvantaged sections of society and slow learners are organized. Counseling of such students are done at departmental level to resolve their problems and are motivated to continue their education in the college.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- **Academic calendar:** The Academic calendar is prepared by the Commissionerate of college Education Rajasthan, Jaipur well in advance before the commencement of the session. The calendar outlines the session schedule, examination schedule and schedule of holidays.
- **Teaching plan and time table:** Paper wise teaching plan is prepared by the respective subject teacher under the guidance and approval of the head of department. Time table for UG classes are prepared by a college level committee and Time table for PG classes is prepared by each post-graduate department.
- **Courses curriculum:** Content of the courses and curriculum are framed by the affiliating university. However, faculty members of the college play a significant and active role in updation of these syllabi as members, conveners and co-opted members of the Boards of Studies.

- **Course allocation:** Competence, specialization and preference of the faculty are measure criteria for course content or paper allocation. Faculty members prepare the schedule of work, assignment and also give feedback and do mentoring for allotted paper.
- **Evaluation Policy:** The evaluation policy for each course is fixed well in advance by the university and communicated to the students at the beginning of the year. Term assessment and seminar provisions have been introduced to promote attendance and feedback.
- **Attendance:** A minimum of 75% of attendance for each student is required in each course.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

IQAC take following measures to improve the teaching learning process -

- Organizing training programmes and workshops in relevant computer aided teaching and e-content development. Organizing Workshops on ICT based pedagogical skills to make the staff proficient in the use of ICT based tools and enhance teaching-learning process.
- Motivate faculty members to attend programs and trainings on new and emerging technologies.
- Ensure to access computers, internet and computer-aided packages are available at the department and college level.
- Introduced the feedback on curriculum obtained from students and other stakeholders like peers, research bodies, industry and parents.
- Audio-Visual aids have been introduced as smart class rooms.
- Educational tours and excursions have been organized.
- All the laboratories of departments like Physics, Chemistry, Botany, Zoology and Geography are upgraded with the latest equipments to supplement theoretical knowledge of the learners with practical skill.
- Teachers on the other hand, strive to bring improvement in the efficiency and effectiveness level of their teaching skill. They use innovative teaching methodology like interactive sessions, projects, presentations and group discussions to enhance the knowledge of the students.
- The Principal along with senior members of the faculty ensures the regularity of the classes.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- Institute provides a healthy, congenial environment for the holistic growth of the learners' personality. The college leaves no stone unturned to ensure fullest and comprehensive growth of the learners and makes the learners stay in the college highly fruitful and rewarding. Various talks of eminent

speakers prepare them to meet the challenges of life boldly. Whereas, N.C.C., N.S.S. and Eco club, Scout and Rovers of the college nurture them to dedicate their services for social and moral cause.

- Learning is made more student-centric through putting stress on specific learning outcomes and making it more participatory and interactive with Group discussions, Model Making, Brainstorming, Field survey/Field work, and Debates, which strengthen the knowledge and skill development.
- The literature and language departments organize Quizzes, workshops, Essay Writing Competitions, Debates and Poetry competitions.
- Almost all the departments organize various types of co-curricular and cultural events like quiz, poster-making, symposia, paper-reading, debates, skits, etc.
- The college has smart class rooms, Computer labs with internet facility, OHPs, and seminar hall to develop interactive skills.
- Independent learning is developed in one hand among PG students by encouraging them to prepare their assignments with the help of reference books.
- Teachers, on the other hand upgrade their knowledge by undertaking UGC sponsored refresher courses and orientation courses.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- To nurture critical thinking, creativity and scientific temper among students, the teachers motivates learners to participate in various inter-college, inter-state and national level competitions in the field of academics, sports and cultural events and programmes.
- Prolonged, sustained and recurrent interactions happen in the classrooms. In classroom interactions, we instead of harping upon chalk and talk method, try to engage students in discussion, group learning and reasoning.
- Efforts are made to promote criticality through questioning and brainstorming sessions.
- The college promotes creativity amongst students by encouraging them to publish their articles and thoughts in the college magazine and News Bulletin. A major annualized publication of the college is ANKUR a multilingual magazine comprising various subjects and subject sections. This magazine enables our promising young writers to explore their creativity, articulate their thoughts and sharpen their linguistic as well as artistic skills. Creative endeavors like articles, stories, poems by students find a place of prominence in the magazine. Besides providing an opportunity to publish their creation, the magazine also involves them as Student Editors in all the areas of its publication right from editing,

designing to printing. A culture of preparing wall magazine is a regular practice of the students of this institution.

- Various clubs and societies function in the college and keep the college brimming with numerous activities that extend beyond syllabus and text books.
- Almost all the departments have PG societies of the respective subjects which actively engage the students in arranging various co-curricular and cultural events like paper readings, seminar, quiz, symposia, poster-making, paper-reading, debates, skits, choreographies etc.
- In addition to this, the College takes special efforts to instill and nurture creativity and scientific temper among the learners by providing opportunities for the following: Academic projects; Field work; Seminars; Participation in academic activities at regional and national level; organizing academic activities at departmental and intercollegiate level etc.
- College endeavors to inculcate the sense of responsibility among students by assigning them different duties during functions organized by various societies and clubs of the college.
- Various books, magazines and journals are available in the college which help in enhancing their logical critical thinking.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- This institute introduced innovative practices in pedagogy in addition to the chalk and talk method to enhance academic quality. Setting minds free, allowing students and learners the pleasure of exploring the subject without the barrier of blind, rote teaching is the basic principle governing of teaching methodology in our college.
- Departments are equipped with computer facilities connected with internet facility through NME-ICT system.
- Most of the faculty members and research scholars use INFLIBNET and Google Scholar as well as Scopus resources in Departments or at Central ICT centre.
- U.G. and P.G. students are taught with modern teaching aids in addition to the conventional teaching methods. The college has introduced smart class-rooms in which the smart boards improve teaching learning outcomes. Combining simplicity of a white board with the power of computer, the smart board enables the faculty members to deliver interesting and useful contents. The simple touch of a finger or a stylus breaks the monotony of the class room teaching.

- Well-equipped laboratories of science faculty (Botany, Zoology, Physics, Chemistry, Elementary Computer Science and Geography) facilitate the students to acquire practical training with theoretical concepts.
- Computer aided learning (internet, pptx.) is a common method of present day teaching in our institute.
- Students' participation in symposium/seminar/ conferences (in the college and other outside institutions).
- Group discussions and seminars presentations are part of university curriculum for P.G. Students.
- Educational trips and short as well as long distance excursions are organized to give firsthand knowledge and information to the learners.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- To enable the students and the faculty members to keep pace with the fast moving world, the college takes number of steps to equip and to expose them to advanced level of knowledge.
- Video conferencing with experts from reputed international and national institutes.
- Organizing national seminars/ conferences by various departments is a very good and healthy tradition of the institute.
- Educational excursions are organized to give firsthand knowledge to learners.
- Organizing Extension lectures by experts in variety of fields to share their knowledge with students.
- Interface with eminent writers, poets, social workers, prominent academicians and experts.
- Group discussions and seminars presentation and paper reading for P.G. Students.
- Students are provided chances to understand industrial environment through industry visits and internships.
- Students are advised to keep themselves familiar with various social fabrications and making themselves abreast with various social issues and problems. Social issue oriented field visit, data collection and report writing are carried out by advance learners.
- Reputed News papers in major languages are available in the college library to equip the students with the present scenario of the world around.
- Books, journals and magazines are a living source to upgrade knowledge of learners and teachers.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services

(professional counseling/mentoring/academic advise) provided to students?

- The institution tries its level best to provide academic, personal and psychological support and guidance to its students to enable them to excel in all areas of life.
- Economically deprived and weaker students who are unable to pay their college fee feel free to discuss their financial problems with teachers who lend a helping hand.
- Personal counseling is also given to the students having some psychological and personal problems.
- **Career Guidance and Counseling Cell under YDC:** A counseling cell has been established with the following objectives in view:
 - ✓ To help students to chalk out academic roadmaps.
 - ✓ To organize AMCAT examination and campus placement interviews for the students of UG and PG classes.
 - ✓ To acquaint learners with various career options through different resources and facilities provided by the college.
 - ✓ To address problems related to stress, anxiety, phobia, peer pressure to cope with changing social environment.
- **Placement Cell (in coordination with YDC):** Placement Cell college helps the students for career counseling and skill development counseling. Numerous employers have organized camps in campus and conducted presentations, talks and workshops. college organizes various placement drives at the campus by inviting MNC's and many National level based industrial houses.
- **Student Welfare Cell:** Student Welfare cell are always available to hear the problems of students. Students are free to approach the teachers for guidance-personal, professional and so on.
- **Grievances Redressal Cell:** A fair procedure for redressing grievances regarding academic matters, hostel accommodation, health services, library, transportation and other central services. A grievance redressal cell is framed to undertake following objectives in consideration:
 - ✓ To encourage the students to express their grievances freely and frankly.
 - ✓ To uphold the dignity of the college by ensuring strife free atmosphere in the college.
 - ✓ To address the basic problems of hostlers regarding mess and other amenities.
 - ✓ To promote and maintain a conducive and unprejudiced educational environment.
- **Mechanism to address the grievance of the students:** A Complaint Box has been installed in the campus. Grievance may be given in writing by the

students directly to the Principal or dropped into the complaint box. The grievances are then taken care at the appropriate level and addressed accordingly.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- To make effective and student-centric teaching, teachers supplement lectures with innovative practices like group discussions, project work, field excursions and inter-active sessions, audio-visual aids, over-head projectors and computers.
- The college encourages the faculties to become trained with practical skills.
- Smart boards are fixed at two places in the college and special demonstrations are arranged to enable the faculty members to acquaint themselves for these technologies.
- A well equipped language lab has been established in the college to develop spoken skill in learner. In vocational subjects like functional English lectures are incorporated with role plays, group discussions, listening comprehension and response elicitation techniques.
- These innovative teaching methodologies resulted in fruitful impact upon the teaching process.
- Faculty member of our institute developed and acquainted themselves with use of LCD projectors for audio-visual teaching methods, internet based literature accession, smart boards etc.
- Field and educational trips and excursions has become a routine of our faculty members.
- Many departments organized National level seminars.
- Extension lectures has been prepared by our faculty members and they delivered talks on various issues as resource persons in the college and outside the college.
- Many of faculty members have been attended special practical trainings on various applied and current fields of their subjects.
- Hands-on work experience in almost all the practical subjects are integrated.
- Online videos on selective topics were used to teach the students in Botany, Zoology, Chemistry and Physics for better understanding and a insight in to the subject.
- Many times models and experimental kits have been a better tool to explain the contents to the students.
- Students were given home assignments and assessed by teachers.

- Students have been encouraged to prepare and place wall magazine at prime locations of the campus.

2.3.9 How are library resources used to augment the teaching- learning process?

- Library plays a vital role in augmenting the teaching-learning process. The library caters to the needs of teachers and students by providing access to books and journals. The college has a Central Library and Departmental Libraries.
- College library is well equipped with 1,20,500 books, 55 subject Journals of various subjects and 37 magazines and newspapers.
- There is a separate section for Reference Books. Text books are kept in separate book shelves/almirahs.
- There is Book Bank facility for exclusively to the needs of the weaker and low income group students and are issued for complete year.
- Books related to competitive examinations are also available in the Central Library and issued to the students.
- Syllabus and curriculum for various classes and subject as well as university examination question papers of previous years are available in the Central Library.
- E-resources hosted through INFLIBNET services have been subscribed by the college. Faculty members also extensively use the INFLIBNET resources for their literature review and class-notes. A series of more than 6000 passwords have been made available to all UG and PG students to log in for E-Resources facility of INFLIBNET. DELNET resources are also available and subscribed by this institution.
- Recommendations of faculty members are used to procure high level reference and text books as well as journals in the library. These journals are easily available to faculty members, research scholars and students in the library.
- Book exhibitions in campus are organized on regular intervals to facilitate faculty members and students to go through the books.
- The library staff extends a helping hand to the students in searching library resources especially to visually/physically challenged learners.
- Users' feedback is also collected through the drop box and by means of personal interaction from the students on a regular basis. Major matters such as library infrastructure development and procurement of knowledge resources is done through meetings of the library advisory committee with the principal.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches

to overcome these.

- No, the college does not face any challenge in completing the assigned syllabus/curriculum within the planned time framework and calendar.
- M.D.S. University provides the syllabus which is unitized and completed by the teachers within the given time frame.
- Heads of all the departments assess and monitor the progress of the syllabus in classes/sections in a regular way and holds departmental level meetings for necessary planning and essential steps, if needed.
- After the completion of syllabus and curriculum, around a week is allotted for revision and doubt-clearing sessions.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- A mechanism has been developed to ensure the quality of teaching and learning. A committee of Head of Departments has been established to monitor and evaluate the quality of teaching-learning.
- Feedbacks related to teaching and learning, received from the students, parents, academic peers, alumni and other stakeholders are discussed and incorporated in to teaching-learning process.
- A Committee of Vice Principals and senior faculty members has been constituted to keeps a close watch on regularity of classes and attendance related matters.
- Three compulsory term tests are being conducted to assess the performance of the learners and to look insight in to their performance.
- Practical classes in the laboratories, interactive sessions and house examinations are another methods to know quality of teaching and learning.
- At post graduate level, comprehension of the learners is tested through seminars, presentations and assignments.
- In addition to these mechanisms, feedback collected by IQAC from the students enables the institute to monitor and evaluate the quality of teaching-learning.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

- Being a Government institution, the appointment of regular employees in channeled through CCE Rajasthan, Jaipur after selection through RPSC, Ajmer. The guest faculty of course is employed by the CCE, Rajasthan, Jaipur but that too strictly according to the rules and conditions laid down by UGC.

- Faculty members keep updated by mean of attending refresher and orientation courses to meet changing requirement of the curriculum.
- Research activities are promoted to enhance the skill of faculty members.
- Participation in national and international level seminars/conferences also improves the quality of teaching.
- Many faculty members pursue higher level research degrees to enhance their excellence.
- Large number of faculty members are involved in research programs and working as research supervisors.
- Technical and support staff has been trained by faculty members in an informal manner.

| Highest qualification | Lecture | | Total |
|-----------------------|---------|--------|-------|
| | Male | Female | |
| Permanent teachers | | | |
| D.Sc./D.Litt. | NIL | NIL | NIL |
| Ph.D. | 40 | 16 | 56 |
| M.Phil. | 03 | 08 | 11 |
| PG | 18 | 06 | 24 |
| Temporary teachers | | | |
| D.Sc./D.Litt. | NIL | NIL | NIL |
| Ph.D. | 0 | 2 | 2 |
| M.Phil. | 2 | 2 | 4 |
| PG | | | |

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- Being a Government institution, the appointment of regular employees in channeled through CCE Rajasthan, Jaipur after selection through RPSC, Ajmer. The guest faculty of course is employed by the CCE, Rajasthan, Jaipur but that too strictly according to the rules and conditions laid down by UGC.
- The workload is computed on the basis of student strength on annual basis. Based on this assessment, numbers of qualified teaching personnel are recruited by the CCE Rajasthan by means of transfers, new postings, deputations or by providing adhoc teachers on contract.
- Few of existing faculty member have been encouraged to attend practical and theoretical trainings on modern and emerging areas of the subjects.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

| Academic Staff Development Programmes | Number of faculty nominated (2010-2014) |
|--|--|
| Refresher courses | 19 |
| HRD programmes | NIL |
| Orientation programmes | 16 |
| Staff training conducted by other institutions | 02 (for computer competency) |
| Summer / winter schools, workshops, etc. | NIL |

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

| | Faculty Training Programmes 2010-2014 |
|---|--|
| Teaching learning methods/ Approaches | In-house training of teachers to use of ICT methods. Training for e-content development. |
| Teaching learning methods/ Approaches | New curriculum and other changes are conveyed by Principal to HODs who explain the changes to other teachers. |
| Selection, development and use of enrichment materials | Training for use of internet and to prepare power point presentations and use of e-journal |
| Cross cutting issues | YDC ,Eco club, Human Rights Club and Women Safety Cell have been continuously striving to motivate and generate awareness amongst students on current social issues . |
| Audio Visual Aids /multimedia | Training programmes and demos are organized on regular intervals for use of LCD projectors, use of smart boards and language lab. etc. |
| OER's | Open Educational Resources- Training have been organized for students and teacher to use OER. |
| Teaching learning material development, selection and use | Under the aegis of CCE Rajasthan, Jaipur in the year 2014, smart class recording for few subjects (on few topics). Faculty members prepared the contents for the smart classes. Short trainings have been arranged at Department level for Power Point Presentation. |

c) Percentage of faculty

| Activities | % Faculty Member participated |
|------------|-------------------------------|
| | Year |
| | |

| | 2010-11 | 2011-12 | 2012-13 | 2013-14 |
|--|---------|---------|---------|---------|
| Invited as resource persons in Workshops /Seminars / conferences organized by external professional agencies | 01% | NIL | NIL | NIL |
| Participated in external Workshops /Seminars / Conferences recognized by national/ international professional bodies | 20% | 25% | 22% | 30% |
| Presented papers in Workshops / Seminars/ Conferences conducted or recognized by professional agencies | 10% | 15% | 10% | 18% |

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The institution is committed towards extending all possible help as per U.G.C. guidelines and Government of Rajasthan rules and regulations for undertaking research projects. The college administration strives to promote professional development of faculty members through:

- Encourage teaching staff to attend orientation and refresher courses, various trainings on emerging areas and workshops.
- Organizing national level seminars/conferences on modern and current issues.
- Academic leaves for attending national level seminars have been granted by Principal of the institute.
- Study leave for pursuing Ph.D degree by faculty members is granted by Commissioner College Education Rajasthan, Jaipur on recommendation of Principal under TRF scheme of UGC.
- Encouraging faculty members to undertake for research projects.
- Encourage faculty members to attend international conferences/seminar under UGC travel grant scheme.
- Teaching faculties are allowed to deliver extension lecture and talks on various concurrent issues inside and outside college premises.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

The faculties of college have outstanding scholars whose erudition has been recognized at national level. Following are the details:

| S. No. | Name of Award | Name of Recipient | Department |
|--------|---------------|-------------------|------------|
| | | | |

| | | | |
|----|---|-------------------|--------|
| 1. | Certificate of appreciation by BRNS (DAE- Govt. of India) | Dr. B.L. Jagetiya | Botany |
| 2. | FBS, FHAS | Dr. B.L. Jagetiya | Botany |
| 3. | Prof. S.S. Bir Gold Medal | Dr. B.L. Yadav | Botany |
| 2. | FBS, FLS, FIFS, FIAES, | Dr. B.L. Yadav | Botany |
| 3. | FBS | Dr. J.P. Gupta | Botany |
| 4. | FBS | Dr. K.L. Meena | Botany |

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

No but as already mentioned, a students' complaint box is fixed in which students can drop in their suggestions/complaints if any which are adequately redressed by the principal and the council. However, system of annual confidential reports and self appraisal forms of faculty members provide detailed, confidential tangible base for evaluation of faculty members' academic and teaching performance.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

To ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation process, college undertakes the following steps:

Students evaluation processes:

Detailed information about the evaluation system is conveyed to students through college prospectus, and notice-boards, tutorial classes and assemblies conducted especially before the commencement of examinations.

Students' performance is evaluated throughout the academic session through various class tests and oral tests.

Parents of the students securing less than 75% of attendance are informed about their wards' detention.

Faculty evaluation processes:

It is mandatory for all regular staff to submit their duly filled ACR forms and self appraisal forms to Reporting authority. The ACR forms after review by Reporting authority submitted to higher authorities. These forms are returned back to college office for viewing to the concerned employee.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the

institution on its own?

Evaluations reforms initiated by the University:

- The university has initiated the process of online submission of examination forms.
- Students dissatisfied with their university results can apply for reevaluation and nowadays students are permitted to take photocopy of assessed answer book with prescribed procedure.
- A pattern of question paper is introduced in which semi-objective, short answer type and essay type questions are asked.
- In science and commerce stream a pattern is adopted where question paper is printed inside answer books and enough space is provided to answer the question.
- UG and PG students have to put at least 75% attendance to qualify for the final examination of university.
- OMR answer sheets for compulsory papers such as elementary computer application and environmental studies.

Evaluation reforms at College level :

- Assignments, especially at PG level are allotted, evaluated and discussed to assess the performance of the students.
- Special tests are conducted for the NCC cadets and sports students who are busy with their activities during examinations days.
- Special test for slow learners are also organized in the college on time to time.
- Term tests at end of the every term in order to evaluate the students are carried out.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- Being an affiliated institution, evaluation reforms initiated by M.D.S. University, Ajmer are implemented *in toto* by this college.
- Term test answer sheets are evaluated, and discussed in the class to dispel the students' doubts and queries.
- Special demo session as how to fill the relevant columns and entries of OMR sheets are given to students.
- All possible attempts are made to dissuade any use of any unfair means during the examination.
- Faculty members evaluate the answer books within strict confidentiality framework of the university.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The college adopts formative and summative assessment approaches to measure student achievement in a programme. Formative assessment is performed by means of assignments, quiz, field trip reports, seminars, term papers and practicals. Summative assessment is performed by term tests and annual university examination.

The following approaches are adopted by the institute to measure students' achievements in academics and extracurricular activities.

Academics: As per university guidelines, three term tests are conducted in each academic session. Special tests are organized for the students who could not appear in term tests.

Co-curricular Activities: In the beginning of session, 'talent search week' is organized to find the talented freshers.

Formative Assessment Approach: Intensively trained students participate at district, state and national level competitions. Athletes of the college compete at district, state and national level. Ceaseless efforts by the faculty have enabled the students to bring laurels in academics, co-curricular activities and sports.

Summative Assessment Approach: Students appear in university exams confidently and enthusiastically for their promotion to the next class.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

Internal Assessment: As there is no provision of internal assessment. but to encourage the students to be regular in classes and perform better in the examination, term tests are conducted.

2.5.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The main objective of the institution to impart education at UG and PG level and to ensure the development of the learners at two levels; Firstly, on academic front, as per the specification of affiliating university, the students are exposed to various courses so as to enable them to pursue higher studies and Secondly, at the personal level, ceaseless efforts are made by the teachers to inculcate good values in them. Followings are few attributes:

- Academic Excellence.
- Intellectual curiosity and motivation for independent thinking.
- Critical and creative thinkers, with an ability to examine, synthesize and evaluate knowledge across a broad range of disciplines.
- Responsible citizens with knowledge as well as a range of generic skills.
- Ability to initiate and formulate viable and relevant research skills.
- Communicating effectively and appropriately in a range of contexts.

- Developing, planning and managing independent work.
- Working effectively as part of a team.
- Perfection in information and communication technologies.
- Awareness of ethical issues, social issues and cultural issues.
- Awareness towards environmental sustainability issues.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The college ensures complete transparency in the process of internal evaluation. Assessed answer books of term tests are shared with the students and each question is discussed thoroughly in the class room. If there is any grievance relating to university examination, it is redressed by the examination committee and academic cell of the college. Major grievances are forwarded to university administration and grievance committee. If students are dissatisfied with their university results they are allowed to apply for re-evaluation to ensure fair evaluation. Photocopies of assessed answer books can be obtained by proper procedure.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?

Yes, the college has clearly stated its learning outcomes in vision and mission statement.

- ❖ To impart quality education and to inculcate good moral/social values among students.
- ❖ To enhance their skills and capabilities to meet the challenges of competitive world.
- ❖ To facilitate the spirit of nationalism and environmental protection.
- ❖ To provide an atmosphere conducive for their holistic development.
- ❖ To cater in-depth knowledge of their discipline and a strong sense of intellectual integrity
- ❖ To inculcate skill of writing, problem-solving and communication.
- ❖ To instill critical and creative thinking, with an ability to examine, synthesize and evaluate knowledge across a broad range of disciplines.
- ❖ To attain ability to initiate and formulate viable and relevant research questions contribute to new knowledge, or an original interpretation and application of existing knowledge.
- ❖ To have the capacity to participate fully in collaborative learning and to confront unfamiliar problems.
- ❖ To have a set of flexible skills for different types of employment
- ❖ To have excellent interpersonal and decision-making skills.
- ❖ To Accept social and civic responsibilities and be involved in a

meaningful public discourse.

- ❖ To have an understanding of the social and cultural diversity in our community.
- ❖ To respect indigenous knowledge, cultures and values.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The college monitors the progress and performance of the learners through class tests/oral tests and term tests. The record of which is properly maintained and communicated to the students in their respective classes. The college also monitors the performance of the students through University TR (Tally Register) received from university office after declaration of results.

| S. No. | Programme | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 |
|--------|-------------|-----------|-----------|-----------|-----------|
| 1. | B.Sc. | 74.45 | 65.67 | 64.27 | 60.25 |
| 2. | B.Com. | 88.64 | 90.08 | 79.57 | 62.09 |
| 3. | B.A. | 86.65 | 89.71 | 81.58 | 78.58 |
| 4. | B.A.(Hons.) | 97.14 | 96.38 | 92.50 | 89.23 |
| 5. | M.Sc. | 73.46 | 88.88 | 83.11 | 72.37 |
| 6. | M.Com. | 85 | 77.90 | 88.64 | 93.22 |
| 7. | M.A. | 75.67 | 83.37 | 78.31 | 77.33 |

An in-depth analysis of the results of the UG and PG classes reveals that the college has consistently maintained an enviable position in its achievements in the university examinations every year. It is a indicator of the efficacy of the teaching methodology employed by the faculty members.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The teaching, learning and assessment strategies of the institution are structured in the following strategies to facilitate the achievement of the intended learning outcomes:

- Congenial atmosphere provided by dedicated and a hard-working faculty which encourage students through class room interactive sessions.
- Class tests/oral tests/ surprise tests are conducted for students' orientation and preparation for the final examinations.
- Well-equipped laboratories are available to supplement students' theoretical knowledge.
- A well-maintained central library with 1,20,500 books including high

level reference books, 37 magazines and 55 journals.

- Smart class rooms
- Well equipped computer laboratories.
- Well developed Information and Communication Centre.
- A well kept playground and sports complex.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

- The college ensures that the courses offered are updated in a regular way with the present day needs by introducing the contents on latest and emerging trend on various subjects through members of Board of Studies.
- In order to make their education economically relevant students are groomed in communication and soft skills.
- College magazine and wall-magazine provides ample opportunities to the students to develop their creative skill of writing.
- Various seminars, workshops and lectures are organized to make aware the students about job opportunities.
- Collaboration with many research institutes, laboratories and industries expose the students to provide opportunities for better learning and create better prospects for career options.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The institution collects and analyzes data on students' learning outcomes through IQAC. On the basis of term tests and feedback from IQAC, the students are categorized in to three categories: weaker, average and advance learners. In order to improve the performance of the student's; remedial classes for the weaker students, special coaching classes for the average students and special guidance for the advance learners are arranged in the improvement period.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The institution monitors and ensures the achievements of learning outcomes through:

- IQAC
- Through class room performance
- Participation in interactive sessions
- Through assignment

- Through seminars and paper reading
- Through university examination results

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples.

Yes, the institution and the individual teachers use the following evaluation methodology to evaluate the performance/achievement of learning objectives and planning.

- Class room participation of learners.
- Regularity in theory and practical classes.
- Performance in class tests/oral test/surprise test.
- Performance in house examinations.
- Participation in Extra-curricular activities.
- Overall behavioral aspect of the student.
- Communication skills.
- Awards/Honours won by the students in academics, co-curricular and extra-curricular activities.
- Leadership qualities, level of confidence.
- Seminars on important topics of the subject are practiced and presenters are evaluated.
- Assignments are given to the students to induce a self learning habit in students.
- Term tests are conducted at the end of each term to assess the progress of the student and highlight the scope for further improvement.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Almost all the departments of the college are recognized research centers of M.D.S. University, Ajmer. Various research projects are being carried out through these research centers in collaboration with other institutes such as Atomic Minerals Directorate for Exploration and Research, Hyderabad (AMDER) etc. Following research programmes are running in the college.

M. Phil. in the subjects of Chemistry and Physics with permanent affiliation from affiliating university

Ph. D. in the subjects of Botany, Zoology, Chemistry, Physics, Mathematics (Science faculty), EAFM, ABST (Commerce faculty), Hindi, Geography and Sociology (Arts faculty).

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

An Academic Enhancement and Research Promotion Cell (AERPC) have been constituted to facilitate and monitor all research activities. The Composition of the cell is as follows:

1. Dr. R.L. Joshi (Convener)
2. Dr. K.C. Pancholi (Coordinator)
3. Dr. B.L. Jagetiya (Botany)
4. Dr. A.K. Tripathi (Zoology)
5. Dr. B.V. Kabara (Chemistry)
6. Dr. I.B. Bapana (Mathematics)
7. Dr. R.M. Kocheta (EAFM)
8. Dr. B.D. Agarwal (ABST)
9. Dr. S.K. Jangid (Geography)
10. Dr. H.N. Vyas (Sociology)

The main responsibilities of the committee are:

1. The committee encourages proposals of submission for Major and Minor Projects funded by the University Grants Commission in collaboration with UGC cell.
2. It facilitates publications of research papers in research journals of national and international repute.
3. Encourage and facilitates the planning and organization of national level conferences and seminars.
4. It also encourages and ensures enrolment and registration of faculty

- members for Ph.D.
5. The committee also facilitates participation of teachers in international conferences.
 6. Arrange annual research meeting of research scholars of the college.
 7. Recommendations of the Academic Enhancement and Research Promotion Cell.
 8. Dissemination of information to the faculty and students related to research schemes of different funding agencies.
 9. Strengthen the research environment in the institute.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

The institution is committed towards extending all possible help as per the UGC guidelines and Government of Rajasthan rules and regulations for any research project undertaken by the faculty.

Autonomy to the principal investigator

- Principal Investigators' are provided full autonomy to develop and design the methodology to their own to achieve the objectives of the research project.
- The college administration also encourages the faculty members to pursue M.Phil./ Ph.D. or other research programs on part time basis.

Timely availability or release of resources

- College administration always tries to impart all necessary facilities and resources to the PIs' in timely manner.

Adequate infrastructure and human resources

- All necessary infrastructure facilities are provided to smooth carrying out of research work.
- In our institute 03 research laboratories in Botany Department, 02 research laboratory in Chemistry Department, 01in Physics Department, 01 in Sociology Department have been constructed.
- Grants received in terms of overheads is generally utilized on development of research infrastructures. Additional funding may be provided on special demands.

Time-off, reduced teaching load, special leave etc. to teachers

- Faculty members who are registered research guides of university are given flexibility in the time table to carry out data collection and analysis, library work and laboratory experiments though the teaching load remain unchanged.
- Study leave/special leave for TRF is sanctioned by Commissioner College Education Rajasthan, Jaipur on recommendation and suggestion of Principal.
- Academic leave are sanctioned by Principal for participation and

presentation of research paper in seminars and conferences.

Support in terms of technology and information needs

- All the departments of college are provided high speed internet connections and computer facilities.
- INFLIBNET supported E-resources are subscribed by the institute to enhance and strengthen research activity.
- Equipments available in departments are made available to researchers on priority basis.

Facilitate timely auditing and submission of utilization certificate to the funding authorities

- College administration has a view to earliest disposal of accounts of research projects and standing instructions has been to the staff for timely submission of utilization certificate to funding agencies.

Any other

- Faculty members are allowed to participate in seminars/conferences/workshops and expenditure incurred is reimbursed through PTAC scheme.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- ❖ Students are encouraged to take part in short term projects and report writing.
- ❖ Annual research scholar seminar is a part of Centre of Excellence Scheme, of Commissionerate, College Rajasthan, Jaipur and this event is a regular feature of the college.
- ❖ Post graduate students are encouraged to participate in National and International level seminars/conferences.
- ❖ Special trainings are imparted to PG and Ph.D. students on Report Writing, Manuscript Writing and Review Writing.
- ❖ Galaxies of eminent experts and scientists are a part of knowledge pool of this institute. These scholars are invited for interactive sessions, extension lectures, plenary lectures in conferences/seminars on modern and emerging trends in various subjects.
- ❖ International and national conferences on burning topics and current issues are organized to provide world-wide exposure to faculties and students.
- ❖ Individual and joint research projects on basic and applied aspects are running in the college and such activities promote young faculty members to formulate research projects on emerging areas.
- ❖ Educational tours, industrial exposures, national research laboratories and institutes visits and field visits of all stakeholders open a great exposure for research.
- ❖ Classroom seminars and presentations enhance learners analytical,

communication and research skills.

- ❖ Hi-tech and well equipped research laboratories and well equipped library provide a in-depth insight in research attitude.

3.1. 5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

A handsome number of faculty members are involved in research activities and guiding Ph.D. and M.Phil. students. Several faculty members are registered as research supervisors in affiliating university. Following faculty members are working as Principal Investigator of Major/Minor research projects:

Research Projects:

| S. No. | Department | PI | Major/Minor | Duration | Funding Body | Grant Sanctioned/ received |
|--------|------------|-------------------------|-------------|----------|--------------|----------------------------|
| 1. | Botany | Dr. B.L. Jagetiya | Major | 2009-14 | BRNS -DAE | 21,44,623/- |
| 2. | Botany | Mrs. K. Meena | Minor | 2013-14 | UGC | 1,68,000/- |
| 3. | Zoology | Mr. Ashvini Kumar Joshi | Minor | 2014-16 | UGC | 2,05000/- |
| 4. | Chemistry | Dr. K.S. Meena | Minor | 2014-15 | UGC | 4,10,000/- |
| 5. | Chemistry | Dr. Avnish Sharma | Minor | 2013-14 | UGC | 1,85, 000/- |
| 6. | Chemistry | Mr. Shailendra Jain | Minor | 2013-14 | UGC | 1,40, 000/- |
| 7. | ABST | Dr. B.D. Agarwal | Minor | 2010-12 | UGC | 1,50,000/- |
| 8. | EAFM | Dr. R.M. Kocheta | Minor | 2010-12 | UGC | 75,000/- |
| 9. | Geography | Dr. S.K. Jangid | Minor | 2010-12 | UGC | 95,000/- |
| 10. | Geography | Dr. Kumar Kartikey | Minor | 2010-12 | UGC | 1,50,000/- |
| 11. | Geography | Dr. Kashmir Bhatt | Minor | 2010-12 | UGC | 1,10,000/- |
| 12. | Hindi | Dr. Suman Palasiya | Minor | 2013-14 | UGC | 30,000/- |

Following new proposals submitted and awaiting for approval:

- ❖ 08 faculty members have submitted their proposals for major and minor research.
- ❖ Faculty members of this institutes published their research outcomes in Journals of national and international repute. Total research papers have been published in Journals and conference proceedings (List with title and other details is given with the department profile).

- ❖ Total books are published by the faculty members of this college (List with title and other details is given in department profile).

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Keeping in mind the professional growth of teachers and career advancement of students, conferences, seminars and invited lectures are organized regularly which provides interactions of faculties with luminaries from time to time and encourages and guides them for latest developments in research field.

- National Workshop on Contemporary Research And Practice In Sociology.
- Training Programme for Online Presentation.
- Software Training Programme by Spoken Tutorial (IIT, Mumbai).
- Smart E-Class Teaching.
- E-content development by Directorate of College Education.
- Online Admission Training

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

| S. No. | Department | Broad area of research |
|--------|-------------|---|
| 1. | Botany | Taxonomy, Pteridology, Ecology, Ethnobotany, Phytoremediation, Geobotany, Biogeochemistry |
| 2. | Zoology | Limnology, Wild life conservation |
| 3. | Chemistry | Photochemistry, Micro wave synthesis |
| 4. | Physics | Microwaves, Electronics, Superconductivity |
| 5. | Mathematics | Fractional Calculus and Applications |
| 6. | EAFM | Capital Market and Financial Sector |
| 7. | ABST | Cost Accounting |
| 8. | Geography | Urban Studies, Political Geography, Election Geography, Education |
| 9. | Hindi | Critics, Modern Poetry, Historical Literature |
| 10. | Sociology | Rural Sociology and Displacement Rehabilitation |

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

- The College has made concerted efforts to attract researchers of eminence and academicians to visit the campus and interact with teachers and students through organization of conferences/seminars, The College offers hospitality to visiting scholars by providing boarding and lodging, internet facilities, access to library and computing centre.
- Experts of specialized fields visited the college to attend interviews for

SRF and JRF in research projects and other fellowship schemes.

- A advertisement was published in Current Science Journal for JRF in a Major Research project which provided an opportunity to research students attend the interview process across the country.
- A set of provisions are framed for honorarium and TA/DA to the visiting faculties for extension lecture and participation in conferences and seminar.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

- 15-25 % of the faculty members have utilized leave for research activities.
- Under TRF scheme Dr. Nisha Mathur and Dr. Anant Dadheech utilized sabbatical leave for pursuing Ph.D. degree. This provision has not only facilitated aspiration for higher research to these fellow but also has been a source of immense motivation and inspiration for our young, qualified teachers to follow suit.
- Many teachers have submitted their proposal for major and minor research projects.
- Provisions of CAS and API linked with Ph.D. and M.Phil. also encouraged faculty members for research.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

- To transfer research outcomes faculty members are publishing their papers in journals.
- Findings related to local problems are being conveyed to local bodies as well as through news papers awareness in being created among society e.g. water-soil analysis findings, management methods of carrot weed, local flora and their uses, socio-economic surveys etc. A intensive campaign was taken-up by Municipal Corporation of Bhilwara and Rajasthan Patrika Group for control and management of carrot weed, *Parthenium* in the city area in collaboration of faculty this institute.
- Survey reports on social issues like dowry problem, screen addiction, problems of the elderly etc. are also published in news papers.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Budget for Research and Development: The College has allocated funds for Research and development received from CCE, Rajasthan, Jaipur. The College received substantial grant from UGC, DST and other Govt. organizations also for research.

Funding for research projects in last four years

| Funding Agency | Budget allocated year wise | | | | Total budget |
|----------------|----------------------------|----------|----------|---------|--------------|
| | 2010-11 | 2011-12 | 2012-13 | 2013-14 | |
| DAE-BRNS | 18,13,047 | 1,89,391 | 1,42,185 | - | 21,44,623/- |
| UGC Projects | 1718000/- | | | | 1718000/- |
| Any other | - | - | - | - | - |

Budget for infrastructure, books, computers and equipments in last four years

| S. No. | Major Budget Head | 11 th five year plan |
|--------|-------------------------|---------------------------------|
| 1. | Infrastructure | 67 lacs UGC and CDC |
| 2. | Books and Journals | 33.50 lacs UGC |
| 3. | Equipments | 23.50 lacs UGC |
| 4. | Computer and Networking | 3.86 lacs UGC |
| 5. | Total | 127. 86 lacs |

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No, there a no provision in the institution to provide seed money to the faculty for research.

3.2.3 What are the financial provisions made available to support student research projects by students?

- Institute purchases all the latest equipment and instruments required for student's research projects.
- High speed internet facility is provided at both the college and departmental level.
- INFLIBNET based E-resources services are made available and passwords have been issued to around 6000 students and faculty members to facilitate research.
- Library upgradation.
- Funding for PG students are available as student research projects scheme of State department of Science and Technology.

Extramural Fellowships for students (since 2010-11)

| S. No. | Funding agency | Fellowship/associate ship | Total |
|--------|----------------|---------------------------|-------|
|--------|----------------|---------------------------|-------|

| | | | |
|----|-----|------|-----|
| | | | No. |
| 1. | UGC | RGNF | 01 |
| 2. | UGC | MANF | 01 |

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Though there is no interdisciplinary research projects as such but teachers deliver lectures and talks across departments which inspire and motivate students to undertake research after their post-graduation. The present trend of interdisciplinary approach in higher evoked few students of Department of Zoology and these students registered for Ph.D. degree in the Department of Botany under supervision of Dr. B.L. Jagetiya. One of the student Dr. Sonu Kothari has been awarded Ph.D. degree and another Mr. Umesh Kumar Khatik is working for his Ph.D. degree. GIS software (QGIS, Surfer etc.) have been frequently used to mapping of vegetation in DAE-BRNS project. Many investigators keep themselves in touch with fellow teachers of other subjects for better output of their research activity.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- ❖ The college provides resources to students of UG classes and PG classes such as well equipped laboratories in science faculty and geography department of arts faculty.
- ❖ An ICT centre is established for PG students, research scholars and faculty members.
- ❖ Computers and internet facilities are available in all the departments of college.
- ❖ Central library is well equipped and computer facilities with internet connectivity are available to all interested students and faculty members.
- ❖ Facilities available in research laboratories are extended to UG and PG students whenever required.
- ❖ Periodic check-up and maintenance of equipments is a healthy practice of the college.
- ❖ Training is provided for lab and support staff and students for the smooth handling of laboratory equipments.
- ❖ Equipments are shared on interdepartmental basis for research and teaching purposes.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The department of Chemistry has been recognized as DST-FIST lab sponsored by Department of Science and Technology, New Delhi. Under

this scheme research facilities such as UV-Visible spectrophotometer, FTIR etc. have been procured. From this grant a laboratory is developed having computers with LAN facility and internet connectivity. College also received financial aids from national funding agencies such as UGC, DST, ICSSR, ICHR etc. for National conferences, symposium and seminars and other research activities.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

3.3 Research Facilities

| S. No. | Department | PI | Major/Minor | Duration | Funding Body | Grant Sanctioned/ received |
|--------|------------|----------------------------|-------------|----------|--------------|-------------------------------|
| 1. | Botany | Dr. B.L. Jagetiya | Major | 2009-14 | BRNS -DAE | 21,44,623/- |
| 2. | Botany | Mrs. K. Meena | Minor | 2013-14 | UGC | 1,68,000/- |
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| 5. | Chemistry | Dr. Avnish Sharma | Minor | 2013-14 | UGC | 1,85,000/- |
| 6. | Chemistry | Mr. Shailendra Jain | Minor | 2013-14 | UGC | 1,40,000/- |
| 7. | ABST | Dr. B.D. Agarwal | Minor | 2010-12 | UGC | 1,50,000/- |
| 8. | EAFM | Dr. R.M. Kocheta | Minor | 2010-12 | UGC | 75,000/- |
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| 11. | Geography | Dr. Kashmir Bhatt | Minor | 2010-12 | UGC | 1,10,000/- |
| 12. | Hindi | Dr. Suman Palasiya | Minor | 2013-14 | UGC | 30,000/- |

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The following major facilities have been developed which are available in the college for research scholars:

- High speed internet connectivity has been provided in all departments and research laboratories through 25 vpn-ict network.
- Computers with latest and high to very high configurations are available in all the departments with printing facilities in some of the departments.

- Well-maintained central library with facility of internet accessibility.
- INFLIBNET based E-resources subscription.
- Well-equipped research laboratories: 08 Research laboratories and centers have been developed in college for specific research objectives. These are:
 - Geobotany research centre and laboratory of plant physiology and biotechnology.
 - Pteridology and Ethnobotany research laboratory
 - Ethnobotany and angiosperm taxonomy research laboratory
 - Wildlife and Conservation Research Laboratory
 - Photochemistry research laboratory
 - Microwave synthesis research laboratory
 - DST-FIST research centre
 - Green Chemistry laboratory
 - Research centre of department of sociology
- Equipment such as UV-visible spectrophotometer, FTIR, GM counter, GPS, micro-analytical balance, stereo-microscopes, micropipettes and other basic instruments are available in various departments.
- High grade glasswares, plasticwares and chemicals and reagents are provided to research scholars.
- Un interrupted power supply is maintained in the campus with 65 KW DG set.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- ❖ Recommendations and suggestions are taken from research supervisors and research scholars as well as from the In-charges of the departments for research infrastructure, instrumentation, research related policy improvement and other necessary matters.
- ❖ Repair and maintenance of instruments is a regular practice of the institute.
- ❖ An Academic Enhancement and Research Promotion Cell (AERPC) have been constituted to facilitate and monitor all research activities particularly research related infrastructure matters.
- ❖ Proposal are invited from the departments to develop laboratories with facilities for new and emerging areas of research in the subjects.
- ❖ Provisions are available for the purchase of e-resources.
- ❖ This college has an animal house and a botanical garden.
- ❖ Internet facilities are provided at each department.

- ❖ Uninterrupted power supply is possible due to a 65 KW DG set, inverters and UPS in almost all the departments.
- ❖ The college has a Central library with a special reference room.
- ❖ E-resources access a part of INFILBNET facility is a major facility has been provided to research scholars.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.

Institute has no such type assistance with industry or other beneficiary agency.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Research facilities made available to the students and research scholars outside the campus / other research laboratories are:

- ICP, AAS, pellet fluorimeter and other major/minor instruments have been used by JRF Mr. Akash Soni under DAE-BRNS project at Chemical lab of AMDER-WR, Jaipur for soil, plant and water analysis.
- Geobotany and biogeochemistry laboratory, Department of Botany, M.L.Sukhadia, University, Udaipur was visited for sample analysis by some research scholars.
- Environmental Survey Laboratory of RAPS extended Laser fluorimeter facility to this college.
- Botanical Survey of India extends help in identification of plant taxa.
- Some of research scholars have utilized facilities at National Institutes and Universities Departments.

3.3.5 Provide details on the library/information resource center or any other facilities available specifically for the researchers?

- ❖ The college has a well-established ICT centre where e-resource: INFLIBNET services may be accessed.
- ❖ In central library a reference section and a Journal section (55 subject Journal have been subscribed) is developed exclusively for research scholar, PG students and faculty members.
- ❖ Department of Botany, Zoology, Physics, Chemistry and Economics have their own libraries where research scholar utilizes library resources freely.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

- ❖ The departments of Chemistry, has received grant under FIST scheme of Department of Science and Technology, New Delhi. Under which a computer network lab has been set up with 12 computers and a server.

Instruments such as UV-visible spectrophotometer, FTIR are installed.

- ❖ A laboratory at Department of Botany is established as Geobotany Research Centre in a collaborative research project of DAE-BRNS.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of Patents obtained and filed (process and product) None

Original research contributing to product improvement

None

Research studies or surveys benefiting the community or improving the services

Students of the Geography and Sociology departments undertake socio-economic, socio-political surveys based studies. Faculty members of Geography Department, Dr. R.L. Joshi, Dr. Santosh Anand, Dr. R.K. Chaturvedi and Dr. S.K. Jangid as well as Dr. H.N. Vyas (Sociology Department) are working on these issues.

Research inputs contributing to new initiatives and social development

- Findings related to local problems are being conveyed to local bodies as well as through news papers awareness is being created among society e.g. water-soil analysis findings, management methods of carrot weed, local flora and their uses, socio-economic surveys etc. A intensive campaign was taken-up by Municipal Corporation of Bhilwara and Rajasthan Patrika Group for control and management of carrot weed, *Parthenium* in the city area in collaboration of faculty this institute.
- Survey reports on social issues like dowry problem, screen addiction, problems of the elderly etc. are also published in news papers.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No, the Institute does not publish or partner in publication of research journal.

3.4.3 Give details of publications by the faculty and students:

- * Publication per faculty : **1.94**
- * Number of papers published by faculty and students in peer reviewed journals (national / international) : **166**
- * Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **64**
- * Monographs : **NIL**
- * Chapter in Books : **26**
- * Books Edited : **02**

- * Books with ISBN/ISSN numbers with details of publishers : **30**
- * Citation Index : **NIL**
- * SNIP : **NIL**
- * SJR : **NIL**
- * Impact factor : **2.6-4.1**
- * h-index: **Average 0.31 with highest 05**

Note: The details are given in the departmental profile.

3.4.4 Provide details (if any) of

| Name of Faculty | Name of award received | Recognition received from professional bodied | Incentives given to faculty for research contribution |
|-------------------|---|--|---|
| Dr. J.P. Gupta | | FBS | |
| Dr. B.L. Yadav | | FBS, FIFS, FIAES, FIAT, FLS | |
| Dr. B.L. Jagetiya | Certification of appreciation from BRNS | FBS, FHAS, Inclusion in Marquis Who's Who in the World | |
| Dr. K.L. Meena | Thomas Edison Award 2014 | FBS | |
| Dr. Saurabh Singh | Best poster award in MCCT-2014 | | |

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

- The Placement Cell and Youth Development Centre initiates the interface talks with the industry.
- A Knowledge Centre is established to share the knowledge and research to the industries.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

This institute cannot extend formal consultancy services being a state government institution. However, teachers extend counseling and consultancy to the autonomous bodies for betterment of society and in order to serve the nation.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The college encourages the staff to utilize their expertise for consultancy on non- remunerative basis in the following manner:

- ❖ The affiliating university appoints several faculty members as paper

setters for examination.

- ❖ The members of the college visit other institutes as Resource Persons.
- ❖ College faculties are appointed as member of BOS for framing curriculum of graduate and post graduate programmes.
- ❖ The staff members are also appointed as subject experts by the university.
- ❖ Faculty of college are nominated as members and office bearers of various clubs and societies.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The consultancy services extended by faculty members are non-remunerative.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Not applicable

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Extension activities are an important part of our educational system which emphasizes community service. The institution promotes institution-neighborhood-community network and student engagement that contributes to the overall growth and development by encouraging the students to participate in activities like NSS (National Service Scheme), NCC (National Cadet Corps), Eco club, Scout and Revereing. M.L.V. Government college, Bhilwara is aware of its responsibility as developing responsible citizens. We are contributing to environment and society by making a worthwhile participation.

- ❖ Special camps are organized every year by NSS units in which talks are arranged on topics such as health and hygiene, cleanliness, traffic rules, women empowerment, career counseling, good values etc. NSS units undertake activities that meant to generate sense of social responsibility among the students. NSS volunteers conduct programmes like literacy campaign, safe driving and drive against use of polythene. Every year a village is adopted by each of the NSS unit where NSS volunteers work tirelessly for the betterment and upliftment of inhabitants. NSS units take up a drive for campus cleanliness once in every year.
- ❖ NCC cadets, apart from attending camps, undergo training which makes them disciplined and self-reliant. They are instilled with a feeling to stand against social evils like dowry, female foeticide and domestic violence. NCC cadets and NSS volunteers participate in blood donation camps and extends their services on pulse-polio day.
- ❖ Red Ribbon Club organizes AIDS awareness camps in villages with NSS

and NCC students.

- ❖ Eco club extend services such as tree plantation, protect wildlife awareness, ecosystem conservation awareness etc.
- ❖ The collective participation of the student of all the clubs, societies and wings is reflected in activities such as tree plantation, water conservation and several environment sustenance programmes.
- ❖ Staff and students of college participated in SWEEP programme during Loksabha Election 2014.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The college strives to instill feeling of social responsibility in the young people through extension programmes and social movements and value based activities. The college offers extension programmes as co-curricular and extra-curricular activities. Students are encouraged and advised to take part in at least one of the following activities:

- National Service Scheme (NSS)
- National Cadet Corps (NCC)
- Scout and Reverting
- Eco club
- Youth Development Center (YDC)
- Human Right Cell
- Women Safety Cell (only for female students)

Institutional mechanism to track students involvement in various social movements and activities is performed through the following mechanism :

- ❖ To streamline the process, interested faculty members are allocated the desired co-curricular and extra-curricular activity.
- ❖ In-charges of NCC, NSS, scouts and rovers etc. keep a record of involvement of enrolled cadets/volunteers who participate in activities such as trainings, camps, social service etc.
- ❖ The students, clubs and societies in the institution are encouraged to involve and participate in various assigned activities. A record of such activities and students involvement is maintained by the respective club or society in-charge.
- ❖ All these activities are mentioned in the Annual Report of this institute.
- ❖ These activities are published in the College Prospectus and college magazine "Ankur".
- ❖ The Best volunteer/cadet/student from each unit is awarded a by a prize on the Annual Day. Few other students who worked in a better way are also given consolation prizes.
- ❖ Bonus marks are added in admission at higher classes on for those

participants who completes the desired amount of work and produce a certificate of this intention.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution always solicits the perception of stakeholder (students, parents, alumni and guardians and peers) on the performance and the quality of the education being imparted by the institution. Followings are the mechanism through which the college solicit the perception of stakeholders:

- The appropriate suggestions of eminent educationists and personalities are evaluated and implemented.
- Parents/guardians have frequent interaction with the In-charges and Principal. Opinion of parents is important for us as these are useful for quality enhancement. Their complaints, suggestions and clarifications are addressed sincerely.
- Alumni association meets and its outcomes and recommendations are taken care of.
- Most important are students' suggestions which are addressed properly.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

- The college, through its extension activities aims to serve the society and at the same time to sensitize the students towards their social responsibilities. The college has several cells to coordinate social outreach and service-learning programmes. These cells and clubs take care of all logistics like the orientation for students and faculty members, annual plan, schedules for every regular/special camp, guest lectures and talks, budget etc.
- College collaborate with government hospitals for health check-up camps, blood donation camps, district administration, DRDA Officers and NGOs for organizing of survey, rallies and awareness programmes. The students participates in cultural programmes, essay writing, quiz, story writing, poetry, singing, dancing, acting, painting, modeling, debate, slogan writing and poster-making, tree plantation, traffic awareness seminars, female foeticide awareness rallies, literacy camps in villages. They celebrate important days of national and international importance.
- These activities have positive impact on students' emotional, intellectual, social, and inter-personal development. By working together they learn to negotiate, communicate, manage conflict, and lead others. These programmes sensitize the students about social issues and challenges. This training equips them for real life situations and makes them more responsible citizens.

- Being a part of these extension and outreach activities skill of critical thinking, time management and academic and intellectual competence is developed in students.
- Budgetary details for co-curricular, extension and outreach programme are as follows:

| S. No. | FY | Budgetary details | |
|--------|-----------|-------------------|--|
| 1. | 2010-2011 | 2.80 lacs | 3.50 lacs UGC 11 th plan |
| 2. | 2011-2012 | 2.80 lacs | |
| 3. | 2012-2013 | 2.80 lacs | |
| 4. | 2013-2014 | 2.80 lacs | |

- The NSS units receive Rs. 1,35,000/- every year which is spent for the activities, special camps and refreshment of the students.
- The NCC cadets receive coupons for refreshment during camps .

List the major extension and outreach programmes:

- ❖ The National Service Scheme (NSS) aims in a way to do work by students on a voluntary basis in social service and national development with making a contribution to socio-economic progress and provide opportunities to the students themselves to understand the problems of the communities, social consciousness and inculcate a sense of dignity of labor. NSS units collaborate with government hospitals for health check-up camps, blood donation camps, district administration, DRDA Officers and NGOs for organizing of survey, rallies and awareness programmes. The students participates in cultural programmes, essay writing, quiz, story writing, poetry, singing, dancing, acting, painting, modeling, debate, slogan writing and poster-making, tree plantation, traffic awareness seminars, female foeticide awareness rallies, literacy camps in villages. They celebrate important days of national and international importance.
- ❖ National Cadet Cops (NCC) : The college has a sub-unit of Army wing. The NCC unit of our college has 55 cadets under various categories from senior cadet officer to cadets. Apart from the routine NCC activities, the cadets are also involved in various extension activities and community services. They organize activities like AIDS awareness rally, anti-dowry programs, tree - plantation and blood donation. The college has provided infrastructure, office, store and range for NCC.
- ❖ Youth Development Center (YDC) : Under compliance of orders of Commissionerate College Education Rajasthan, Jaipur, Youth Development Center was setup in the college in the year 2009. In the year 2013 its ambit and scope was vastly increased as per new guidelines with the convergence of various cells/ programmes/ committees in YDC namely : Women Cell; Human Right Cell; Students Advisory Bureau and Placement Cell. Activities of Youth Development Centre is to

implementation of a core programme for all regular students of the college with the aim to develop various aspects of their personality, equipped them with diverse skills and to provide valuable career guidance to propel them towards a bright future. Efforts are made to strengthen students connection with the community by maximizing their living skills in preparation for a smooth transition into independent living and in order to become productive member of the society. Activities of the YDC can be classified as the follows: Instructional Activities; Study Tours ; Social Concerns; Adventures Activities and Cultural Activities. A certificate of participation in the end is given to students to encourage them towards such activities. A brief inside into the various activities for the session 2010-14 are follows:

Instruction activities

- Meeting with successful alumni
- Yoga training
- Career counseling lectures
- Basic computer and internet classes
- Lectures on soft skill and personality development
- Physical fitness awareness
- Dialogue with students.

Social concerns

- Tree plantations
- Blood donation camps (with NSS)
- Lectures on environmental protection and health etc.

Career counseling and job placement activities

- Employability test
- Hiking with Rovers scout

Cultural activities

- Talent hunt
- Folk song competition
- Story telling sessions
- Slogan/ poster competition.

Other Activities

- Awareness campaign to keep our City Clean & Green‘
- Drive against female foeticide.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The students are motivated to become active members of units such as NSS,

NCC, Scout and roving, eco club, YDC, etc. Youth Development Center (YDC) membership is open for both undergraduates and post graduate students. YDC organizes activities in collaboration with the NSS and the NCC. The following provisions help to motivate students to participate in these programmes:

- Special prizes and awards are given to students for their outstanding contribution to extension programmes with certificate of merit.
- Students involved in extension activities, are also recommended for NSS special award based on the norms given by the University/ /State/ National level.
- Best Student of N.C.C., NSS and participants of other extension activities are awarded on Annual Day function.
- ‘B’ & ‘C’ certificates are given to the NCC cadets after completion of the course.
- Certificate of participation are rendered to volunteers for participation in activities and social services of the units.
- Career counseling and skill development events and workshops attract the students.
- Provisions are framed by State Government to add bonus marks for admission in higher classes for NSS and NCC certificate holders.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The institution is well aware of its responsibility towards the under privileged sections of society for social justice. The faculty and the students engage in such activities through NSS, NCC, YDC, Scout and rovers etc. which benefit the community at large. Some of the initiatives taken are:

- The students of Geography Department work on various social issues like-gender discrimination, female foeticide, conditions of slums and study the various economic and social hardships faced by the under-privileged section of the society.
- NSS units of the institute are active round the year and organizes lectures for the students to make them aware of their rights and also provides free legal aid.
- Eminent speakers are invited to enlighten the students on topics like domestic violence, dowry, female foeticide, legal rights of women, health related issues etc.
- Women entrepreneurs, educationists, politicians and alumni of the college are invited to share their experiences and motivate the students to carve a niche for themselves in this highly competitive world.
- Alumni of the college are requested to sponsor economically weaker students.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The college students' academic learning experience is indeed complemented by extension activities. These ensure holistic development of students and make them responsible citizens. The extension activities/community services enhances their social commitment. These activities promotes consciousness on issues of gender equity, ecological-consciousness and self-esteem which inculcate a sense of social responsibility among students.

Teamwork, leadership skills, time management, communication skills, decision making are just a few things that students can learn while participating and organizing various projects and programmes related to extension services. The students get wonderful platform to mingle with each other and learn about culture, traditions and values of social life.

In brief such extension activities may promote

- ✓ Capacity enhancement
- ✓ Sense of social service and social responsibility.
- ✓ Personal growth, development and confidence.
- ✓ Awareness regarding opportunities in the service sector.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution takes initiatives to involve the community in its extension activities which promotes community-institution networking. The institution organizes awareness programmes, health care programmes and environment related initiatives to maximize the involvement of the community in its extension activities. Some activities undertaken:

- ✚ District administration, DRDA authorities, District hospital authorities are approached for intention and planning of extension and reach out programmes. As these organization have a vast network in community collaborative programme may be useful.
- ✚ NSS volunteers, NCC cadets and other students are involved to communicate about the reach out activities among society.
- ✚ Alumni association is requested to organize activity outside the college campus.
- ✚ Eminent personalities from the society are invited in the programmes and activities of institute, they are briefed for reach out programmes. As these dignitaries have great impact in community they are requested to convey the planning and objectives of extension activities.
- ✚ Professionals like doctors, lawyers, social activists and NGO

representatives share their experience and knowledge about community services. These are involved in executing our reach out activities.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

- The college very well aware of its social responsibility, as such carries out various reach out and extension activities in collaboration with educational and health institutes of the vicinity and adjoining areas. Some of the institutes are:
- Students of the government schools of Harani Kalan, Bari Harni, Naya Sameliya are collaborate with the community services of NSS units.
- Health department, District hospital, District Administration, Department of Rural Development and other government institutions are requested to collaborate with the out rich programs of the college.
- NGOs namely People for Animal, Lions Club, Leo Youth Club, Rotary Club, UNESCO Bhilwara Chapter, Ganesh Utsav Prabandh Samiti, Human Rights Samiti etc. are few of the partners of college for its reach out programmes.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Mr. Chaitanya Sharma of NSS won award for solo song Competition of State Level NSS programme. The wholehearted participation of our students in various sports activities is highly rewarding. Our students won innumerable positions in various inter-university, state and national competitions.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Institution collaborate and interact with research laboratories, institutes and industry for research activities through refresher courses, orientation courses, seminars, conferences, workshops etc.

- ❖ This college has many collaboration with national laboratories, various universities, international institutes and organizations, sharing facilities and equipment etc. to facilitate and promote research activities in the college.
- ✓ The Department of Physics uses sophisticated equipments and research facilities at University of Bhavnagar, Bhavnagar.
- ✓ Department of Botany has collaboration with BARC, AMDER laboratories, ESL laboratory of RAPS, ARS of MPUAT, Udaipur, BSI,

M.L. Sukhadia University, Udaipur etc.

- ✓ Educomp a joint venture of Rajasthan Government and Infosys Technologies Ltd.
- ✓ Aspiring Minds Pvt. Ltd organizes the AMCAT examination under YDC.
- ❖ International Collaborations
- ✓ Department of Botany has research collaborations with International Phytotechnologies Society, USA, Technical University of Crete, Greece, Institute Fur Radiookologie und Hannover, Germany. Chinese Academy of Sciences, Beijing, B.M. Herbarium, London.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

There are no such MoUs/ collaborative arrangements with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Interaction with industries, corporate houses and community has helped in the academic growth of the staffs and students. The following programmes were conducted successfully in collaboration–

- The college became the part of Government of Rajasthan Project with Aspiring Minds Pvt. Ltd. in 2009-10 to enhance the employability skills of the students through AMCAT examination.
- Internship/ on-the-job training to many students.
- Interaction with people living around the college resulted to encourage them to come forward to keep the campus clean and green.
- Inhabitants of nearby area in collaboration with Pryavaran Samvardhan Sansthan planted around 200 trees with tree guards for their protection.
- Proposal have been framed to increase the height of boundary wall by community support.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

National seminars/conferences have been organized with the objectives of interaction and exchange of ideas, research in emerging trends and to enrich the faculty members and research scholars of the college and to enhance the research performance of the institute. The college has organized 05 national level seminar/conferences in previous years. Eminent Scientists and Scholars

were the part of these conferences.

| S. No. | Department | Conference Title | Duration | Name of eminent participants |
|--------|------------|--|-----------------------|--|
| 1. | Chemistry | Recent trends in advance chemistry. | 17-19 December, 2010 | Prof. R.C. Dube, Dr. S.K. Jain, Prof. P.C. Vyas, Dr. Rita Mehra |
| 2. | Botany | National conference on Biodiversity depletion-causes, consequences and solution. | 28-29 September, 2012 | Prof. T.N. Bhardwaj, Dr. C.B. Gena |
| 3. | English | Tradition and Transformative in travel literature. | 16-17 December, 2013 | Prof. A.K. Singh, Prof. N.S. Rathore, Prof. Rajul Bhargava, Prof. A.P. Sharma, Mr. Dilip Disouza |
| 4. | Geography | Geographical perspective of regional development. | 09-11 October, 2014 | Prof. H.S. Yadav, Prof. H.S. harma, Prof. Jaipal Singh, Prof. R.N. Mishra, Prof. R.D. Gurjar, Prof. Sadhana Kothari |
| 5. | Physics | Recent advances in material science and technology | 22-23 December, 2014 | Prof. Sudhir Raniwala, Prof. A.K. Nagawat, Dr. S.N. Joshi, Dr. Vishnu Shrivastva, Prof. Deepak Bhatanagar, Prof. P. Gajjar |

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- a) **Curriculum development/enrichment** : More than 25 teachers of various subjects of this college represented as member of BOS in affiliating university.
- b) **Internship/ On-the-job training** : 12 students through YDC have been selected for internship in various industries. Local industries support for internship and on-the-job training.
- c) **Summer placement** : NIL

- d) Faculty exchange and professional development : NIL**
- e) Research :** Equipments and expertise shared for better outcome of research activities.
- f) Consultancy :** Findings related to local problems are being conveyed to local bodies as well as through news papers awareness in being created among society e.g. water-soil analysis findings, management methods of carrot weed, local flora and their uses, socio-economic surveys etc. A intensive campaign was taken-up by Municipal Corporation of Bhilwara and Rajasthan Patrika Group for control and management of carrot weed, *Parthenium* in the city area in collaboration of faculty this institute.
- g) Extension :** Our students, very well aware of their social responsibilities, under take extension and reach out activities –viz- community services, blood donation, awareness campaign on various burning issues and many more.
- h) Publication : 05**
- i) Student Placement :** 36 students have been placed in various industries through YDC.
- j) Twinning programmes : NIL**
- k) Introduction of new courses :** In future we plan to introduce advanced/add on vocational courses like PG diploma in Communication Skills/Personality Development, Advanced Diploma in Biotechnology and Nanotechnology as well as Diploma in Cultivation and Value Addition of Herbal and Medicinal Plants.
- l) Student exchange : NIL**
- m) Any other : NIL**

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

Quality sustenance and enhancement are the major objectives of the Institution. The college makes systematic and concrete efforts to establish linkages with international/national institutes, laboratories industries and research centers. Following mechanism is useful for planning, establishing and implementing the initiatives of the linkages/ collaborations:

- ✚ Research guides and faculty members engaged in research have a freehand to make such collaborations.
- ✚ National conferences are organized to provide a platform for experts and scientists from national institutes and various universities to visit this college. This linkage is further strengthened through video conferencing and exchange of e-mails.
- ✚ Youth Development Centre plan and frame a year round calendar within its scope of functioning.
- ✚ NSS, NCC, scouts and rover, various clubs and students societies plan for

collaboration with other institutes and NGOs in consultation with college administration and respective advisory committees

- ✚ Faculties are motivated to deliver their expertise in various community programmes through extension lecture, group discussion, consultancies, research etc.
- ✚ Experts from other institutes are invited to present talks/lectures on burning issues. This is planned in the beginning of the session and a committee has been constituted to organize and monitor such collaborations.
- ✚ IQAC also keep itself active for collaboration for various programmes with national institutes, laboratories, universities, industries, NGOs, various professional bodies, district administrations, DRDA authorities, district hospital etc.

CRITERION IV: INFRASTRUCTURE AND LEARNING

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Being a Government Institution, the policy for creation and enhancement of infrastructure to facilitate effective teaching learning is based on the availability of grants. The effective implementation is carried out through a well chalked out plan. The following initiatives have been taken to develop infrastructure to meet the growing needs of the expanding new age programmes and consistently increasing number of students every year :

- The college has a well-defined policy of augmenting infrastructural facilities as a catalyst for ensuring academic excellence.
- Constant and proper monitoring of infrastructure has helped the optimal usage of the existing facilities.
- A high power committee headed by Principal is constituted to formulate plan, execution of planning and developing infrastructure in the institute.
- These plans are submitted to UGC, state government, local bodies, M.L.A. and M.P. of the area for funding.
- Approved plans and funds related to infrastructure are submitted to Public Works Department of Government of Rajasthan for further execution as per state government rules and regulation in accordance with the regulation of funding agency.
- Set-up and civil work and construction department of autonomous bodies such as UIT and Municipal Corporation are also extends their services for infrastructure development in college campus when are requested to do so.
- Furniture and other infrastructures are developed using special funds or boys funds with policies of GF and AR of state government.
- Instruments and other laboratory equipments are procured by accounts section of the college on requisition of departments and availability of funds specified for this purpose.
- Funds through college development council and received from affiliating university as development fee is also utilized for infrastructure development.
- Annual Maintenance Contract based system is developed to keep the drinking water, electricity, water supply in laboratories, etc. available uninterrupted. Software up-gradation, computer hardware instrument and equipments repairing is provided as on call basis. Day to day cleaning of campus and vehicle stand, car parking care is developed as an annual contract based system.

4.1.2 Detail the facilities available for:

a) Curricular and co-curricular activities—classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories,

botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

Curricular and co-curricular activity related infrastructure:

| S. No. | Type of infrastructure | Facilities available | Remarks |
|--------|--|---------------------------|--|
| 1. | Classrooms | 70 | Rooms with fixed furniture: 02 |
| 2. | Tutorial spaces | 16 | |
| 3. | UG labs | 12 | |
| 4. | PG labs | 10 | |
| 5. | Research labs | 08 | |
| 6. | Technology enabled learning spaces/lab/computer labs | 02 | |
| 7. | ICT Centre | 02 | |
| 8. | Smart Class Room | 02 | |
| 9. | YDC Centre | 01 | |
| 10. | Herbarium | 01 | |
| 11. | IQAC and UGC Centre | 01 | |
| 12. | Language lab | 01 | |
| 13. | Seminar Hall | 02 | |
| 14. | Animal House | 01 | Animal house has been closed as per govt. instructions |
| 15. | Museum | 02 | |
| 16. | Tutorial spaces | 16 | |
| 17. | Botanical garden | 01 | |
| 18. | Lecture theatre | 02 | |
| 19. | Conference room | 01 | |
| 20. | Mini auditorium | 01 | With capacity of 250 persons |
| 21. | Departmental libraries | 05 | |
| 22. | Study centre | 01 | Running in department of economics |
| 23. | Facilities/Equipment for teaching | Overhead Projectors | 05 |
| | | Visualizers | 02 |
| | | Computers | 100 |
| | | Xerox machines | 05 |
| | | T.V'S | 01 |
| | | V.C.R'S | 01 |
| | | Audio Players | 04 |
| | | Smart Boards | 02 |
| | | Multimedia LCD Projectors | 09 |
| | | Lan network | Partial LAN |

| | | | |
|-----|------------------------------|--|--|
| | | | network |
| | | Internet facility | 25 vpn-ict high speed internet connection |
| | | Video camera | 01 |
| | | Compound Microscopes | Present |
| | | Dissecting microscopes | Present |
| | | Stereo microscopes | Present |
| | | pH meters | Present |
| | | UV visible spectrophotometers | Present 01 |
| | | Spectrophotometers | Present |
| | | FTIR | Present 01 |
| | | GM counter | Present |
| | | Microphotography system | Present |
| | | Scintillation Counters | Present |
| | | Other major and minor equipments necessary for teaching and research | Present |
| 24. | Learning and Research | Virtual Library | INFLIBNET-E-resource |
| | | Well equipped central library | 01 with 1,20,500 books; 55 subject journals; 37, magazines |
| | | Department Libraries | 05 |
| | | Research labs | 08 |
| | | DST-FIST lab | 01 |
| | | Multimedia and ICT centre | 02 |
| 25. | Technology- enabled Learning | Multimedia lab and ICT centre | 02 |
| | | Smart classrooms | 02 |
| | | Language lab | 01 |

b)Extra-curricular activities: sports, outdoor and indoor games,

gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Extra –curricular activities related 103infrastructure

| S. No. | Type of infrastructure | Facilities available | Remarks |
|---------------------------------------|---|--|---|
| 1. | Sports, Outdoor and Indoor games | 400 m track | 01 |
| | | Football ground | 01 |
| | | Kho-Kho ground | 01 |
| | | Volley Ball ground | 01 |
| | | Badminton Court | 01 |
| | | Basket Ball ground | 02 |
| | | Hand Ball ground | 01 |
| | | Cricket ground | 01 |
| | | TT room | 01 |
| | | Carom and Chess room | 01 |
| | | Boxing | Boxing ring 01 |
| | | Water facility in playground | 01 |
| | | Store for sports equipments | 02 |
| | | Sports kit is provided to all players taking | As per requirement |
| | | Gymnasium | 01; equipped with facility for wrestling, Judo, and weight lifting etc. |
| Health centre | 01; equipped with motorized treadmill, multi-gym, other devices like jogger, vibrator, twister, massager etc. | | |
| Office cum chamber for Sports officer | 01; equipped with computer with internet facility | | |
| 2. | Public speaking/Cultural activities | Mini-auditorium | 01 with capacity of 250 persons |

| | | | |
|----|---------------------------------|-------------------------------------|--|
| | | Seminar hall | 02 |
| | | Conference room | 01 |
| | | Green room | 01 |
| | | Lecture theatre | 02 |
| | | Stage/theatre for cultural activity | 01 |
| 3. | Communication skill development | Language lab | 01 |
| 4. | Health and hygiene | Yoga centre | 01 |
| | | Gymnasium | 01 |
| | | Health centre | Medical facilities available through district hospital |
| 5. | NSS | Units | 03 |
| | | Store | 01 |
| | | Office | 01 |
| 6. | NCC | Wings | 01 |
| | | Store | 01 |
| | | Office | 01 |
| 7. | Rover-scouting | Office | 01 |

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The college has augmented/developed the infrastructure to keep pace with increasing number of students and academic requirement. Apart from constructing new class rooms and laboratories the college has upgraded laboratories and procured additional instruments and equipments in existing labs. During the last four years following facilities have been augmented:

| S.No. | Facility developed/augmented | Source of funding | Budget spent on infrastructure |
|-------|------------------------------|-------------------|--------------------------------|
| 1 | Class room | UGC | 59 lacs |
| 2. | Laboratories | --- | --- |
| 3. | Lavatories | CDC | 1.0 lac |

| | | | |
|----|---|-------------------|---------|
| 4. | Tube well | MLALAD | 2.0 lac |
| 5. | Drinking water facility/R.O./water purification system/water coolers etc. | CDC and Boys fund | 1.0 lac |

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The institute is committed to ensure the stay of physical disabled students in campus comfortable. The college ensures that the infrastructure facilities meet the requirement of these section of students.

- Their classes are arranged on the ground floor provided with furniture to meet their requirement.
- The library facility is provided to them located on the ground floor with virtual library and other services.
- The needs of the physically challenged are further taken care of by the supporting staff.
- During the examinations extra attention is paid to them by providing seats on the ground floor situated examination halls and any further assistance, if required.
- Ramps are constructed at sites wherever required to meet the comfort for these students.

4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel Facility – Accommodation available**
- **Recreational facilities, gymnasium, yoga center, etc.**
- **Computer facility including access to internet in hostel**
- **Facilities for medical emergencies**
- **Library facility in the hostels**
- **Internet and Wi-Fi facility**
- **Recreational facility-common room with audio-visual equipments**
- **Available residential facility for the staff and occupancy constant supply of safe drinking water**
- **Security.**

| S. No. | Residential facilities | Yes/No | Details about the facility |
|--------|---|---------|--|
| 1. | Hostel Facility – Accommodation available | Yes, 01 | 65 Rooms, with total intake capacity of 144 students |
| 2. | Recreational facilities, | Yes | Volleyball court |

| | | | |
|-----|--|-----|--|
| | gymnasium, yoga center, etc. | | and Kho-kho field |
| 3. | Computer facility including access to internet in hostel | No | Students use its' own |
| 4. | Facilities for medical emergencies | No | District hospital is near to hostel and on call facility is available |
| 5. | Library facility in the hostels | Yes | Study rooms with all daily national news papers. |
| 6. | Internet and Wi-Fi facility | No | A proposal is in pipe-line |
| 7. | Recreational facility-common room with audio-visual equipments | Yes | LED fitted in common room |
| 8. | Available residential facility for the staff and occupancy | Yes | A quarter for hostel warden is available with all necessary amenities. |
| 9. | Constant supply of safe drinking water | Yes | R.O. plant with water cooler is fitted |
| 10. | Security | Yes | Security staff is appointed for security purpose |

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The college has arrangements for first-aid and medical care for the staff as well as the students inside the campus. In case of serious medical emergency, district hospital facilities are provided to the staff or students.

4.1.7 Give details of the Common Facilities available on the campus spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

| S. No. | Special units | Yes/No | Details About facilities |
|--------|---------------------|--------|--------------------------|
| 1. | IQAC | Yes | |
| 2. | Grievance Redressal | Yes | Separate units for staff |

| | | | |
|-----|---|-----|--|
| | unit | | and students |
| 3. | Women's Cell | Yes | |
| 4. | Counseling and Career Guidance | Yes | Works under YDC |
| 5. | Placement Unit | Yes | Works under YDC |
| 6. | Health Centre | No | First aid facilities available |
| 7. | Canteen, recreational spaces for staff and students | Yes | A canteen with all necessary facility is available and running in regular way |
| 8. | Safe drinking water facility | Yes | 10 R.O. plants are fitted at various departments, library and other convenient places. Water coolers are also fitted with filtration plants. |
| 9. | Auditorium | Yes | A mini auditorium with 250 persons capacity |
| 10. | Girls common room | Yes | With all required facilities |
| 11. | Staff room | Yes | With all required facilities |
| 12. | Principal's and Vice-principals' chambers | Yes | 01, Principal chamber; 03, Vice-principals' chambers |

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the college has a library advisory committee. The Composition of Library Advisory Committee is as follows:

- 1. Prof. K.R. Jharoliya (Chairperson)**
- 2. Dr. Nayantara Mathur (Co-Chairperson)**
- 3. Dr. J. C. Bhadada (Convener)**
- 4. Dr. Vimla Singhal**
- 5. Dr. R. M. Kocheta**
- 6. Dr. D. R. Sharma**
- 7. Dr. R. L. Joshi**

8. Prof. D. R. Mandiya

9. Dr. J. P. Gupta

10. Dr. I. B. Bapna

11. Dr. Abha Jain

12. Prof. S. G. Agal

13. Dr. S. K. Sharma

14. Dr. Shailja Upmanyu

15. Dr. Sanjay Sinha

16. Dr. L. S. Rathore

17. Dr. R. K. Sansi

Major responsibilities and initiatives taken up on recommendation of the library advisory committee are as follows:

- ❖ The committee formulates plans for library resources development and up-gradations. This committee also review and monitor the matters of library infrastructure development.
- ❖ The committee sets guidelines for the procurement of books, internet journals, hardware and software necessary for the library.
- ❖ The committee ensures the optimal use of library resources by staff and students.
- ❖ The committee organizes book fairs as well as facilitates the staff and students to participate in national and international level book fairs.
- ❖ It ensures the availability of latest syllabi and previous years papers of university examination.
- ❖ It takes up remedial actions towards the grievances expressed by the students and staff.
- ❖ A book bank is made available in the college library which provides books to underprivileged students. It is managed and monitored by a committee of faculty members and library staff.
- ❖ Special help is rendered to students preparing for competitions.
- ❖ Organizing book exhibitions.
- ❖ Creation of user friendly environment.
- ❖ A virtual library facility has been started on recommendation of this committee. INFLIBNET related E-resources are made available to the students.
- ❖ Committee also monitors the staff and students' visitor register.

4.2.2 Provide details of the following:

| | | |
|----|---|-------------|
| 1. | Total area of the library (in Sq. Mts.) | |
| 2. | Total seating capacity | 250 persons |
| 3. | Working hours | |

| | | |
|----|---|---|
| | On working days | 10 AM – 05 PM |
| | On holidays | Closed |
| | Before examination days | 10 AM – 05 PM |
| | During examination days | 10 AM- 05 PM |
| | During vacation | 10 AM – 05 PM |
| 4. | Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources) | <ul style="list-style-type: none"> • Separate reading halls for UG and PG students and for teachers. • Reference/ journal and Periodical Section. • IT Zone for accessing e-resources. |
| 6. | Reprographic facility—Xerox machine | Subsidized xerox facility for both the students and faculty members are available. |
| 7. | Total carpet area of the Central Library (in sq. ft). | |
| 8. | Number of departmental libraries | 05 |
| 9. | Computers with internet connectivity | 05 computers with internet connectivity |

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The faculty members recommend the library books and Journals of their respective subjects from time to time to the In-charge of the departments and the librarian puts the order for purchase of the same after obtaining sanction from the Principal.

| Library holdings | Year -1 | | Year - 2 | | Year - 3 | | Year - 4 | |
|-----------------------|---------|------------|----------|------------|----------|------------|----------|------------|
| | No. | Total Cost | No. | Total Cost | No. | Total Cost | No. | Total Cost |
| Text books | 128 | 25000 | 900 | 100000 | 300 | 50000 | 450 | 74000 |
| Reference Books | 100 | 19500 | 6626 | 2730946 | 393 | 137140 | 713 | 200000 |
| Journals/ Periodicals | 102 | 70000 | 100 | 70850 | 99 | 87256 | 97 | 100000 |
| e-resources | - | - | - | - | - | - | - | - |

| | | | | | | | | |
|---------------------|---|---|---|---|---|---|---|---|
| Any other (specify) | - | - | - | - | - | - | - | - |
|---------------------|---|---|---|---|---|---|---|---|

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

| S. No. | ICT and other tools deployed | Details of tools |
|--------|---|--|
| 1. | OPAC | Not available |
| 2. | Electronic Resource management package for e-journals | N-List scheme of INFLIBNET |
| 3. | Federated searching tools to search articles in multiple databases | Not available |
| 4. | Library Website | Not available |
| 5. | In-house/remote access to e-publications | Not available |
| 6. | Library automation | A proposal is drafted and submitted for approval to authorities |
| 7. | Total number of computers for public access | 05 computers with internet connectivity |
| 8. | Total numbers of printers for public access | 01 |
| 9. | Internet band width/ speed | BSNL broadband nme.vpn-ict with 100 Mbps speed and IPv4 connectivity |
| 10. | Institutional Repository | Not available |
| 11. | Content management system for e-learning | Not available |
| 12. | Participation in Resource sharing networks/consortia (like INFLIBNET) | Yes, sharing with INFLIBNET |

4.2.5 Provide details on the following items:

| | | |
|----|---|---|
| 1. | Average number of walk-ins | 300 |
| 2. | Average number of books issued/returned | 150, daily |
| 3. | Ratio of library books to students enrolled | 14 |
| 4. | Average number of books added during last three years | 3127 |
| 5. | Average number of login to opac (OPAC) | N.A. |
| 6. | Average number of login to e-resources | N.A. |
| 7. | Average number of e-resources downloaded/printed | N.A. |
| 8. | Number of information literacy trainings organized | Once every year for students in the beginning of each |

| | | |
|----|---|--|
| | | session. |
| 9. | Details of “weeding out” of books and other materials | Text books out of syllabus/or over a period of five years are weeded out by the sanction from authorities and other material by auction with the permission of the Principal of the college. |

4.2.6 Give details of the specialized services provided by the library

| | | |
|-----|---|--|
| 1. | Manuscripts | Not provided |
| 2. | Reference | Yes, on demand |
| 3. | Reprography | Yes, through library printer/copier/scanner or through photocopier on subsidized rates. |
| 4. | ILL (Inter Library Loan Service) | Not available |
| 5. | Information deployment and notification (Information Deployment and Notification) | Yes, regarding new arrivals, job opportunities, change in syllabus, old question paper pattern, news clippings, etc. |
| 6. | Download | Yes, for open access material and university curriculum etc. |
| 7. | Printing | One printer |
| 8. | Reading list/ Bibliography compilation | Not compiled |
| 9. | In-house/remote access to e-resources | Not provided |
| 10. | User Orientation and awareness | Yes |
| 11. | Assistance in searching Databases | Yes |
| 13. | INFLIBNET/IUC facilities | Yes |

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Support for students

- ✓ Week days are assigned for UG classes for lending and accessing of books; PG class students are extended this facility on all working days.
- ✓ Provides information about the dates of competitive exams and career opportunities by displaying pamphlets on the Library Notice Boards.
- ✓ The library is kept open in college hours and students are given the facility to issue/return books.

- ✓ Newspapers and Periodicals/ Journals are made available to the students for reading.
- ✓ Open access facility is provided for text and reference books.
- ✓ Internet, printing and reprographic facility is extended to students.
- ✓ Information regarding new arrivals in the library is displayed on notice boards.
- ✓ Reading room facility is provided to students.

🌈 **Support for faculty members**

- ✓ A separate chamber is developed for open access facility for faculty members and research scholars.
- ✓ Separate reading room is available for staff members of the college.
- ✓ Internet, downloading, printing and reprographic facility is extended to teachers.
- ✓ Information regarding new arrivals in the library.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The library staff assist the physically challenged persons for library services. They are kept on priority while issuing books and extending other services.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

- Feedback is obtained through the suggestion box and with personal interaction sessions of the library advisory committee with the students. Feedback of students through library staff is also taken in to consideration.
- Formal/informal departmental meetings are held to address the suggestions.
- Matters dealing financial or major infrastructural changes or procurement of knowledge resources are addressed through meetings with the Library Advisory Committee headed by the Principal.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

Number of computers with Configuration (provide actual number with exact configuration of each available system)

| S. No. | Facility | Nos. | Description |
|---------------|--|-------------------------|---------------------------------|
| 1. | Number of computers with Configuration | More than 100 computers | Some of the computers are based |

| | | | |
|----|---|---|---|
| | | | on Pentium 4 processor. But most of the computers are purchased recently and configurations of the machines are as follows: Core i3 or higher, 2GB RAM or higher, 300 GB hard disk or higher with all necessary accessories and LCD/TFT/LED monitors of 17" or higher. |
| 2. | Computer-student ratio | 1: 64 | |
| 3. | Stand alone facility | NIL | |
| 4. | LAN facility | Partial LAN facility is available in the college | LAN Networking of the campus is proposed to CCE, Rajasthan, Jaipur |
| 5. | Wi-Fi facility | At few research laboratories Wi-Fi modems installed | A plan to equip the campus with Wi-Fi capacity is in pipeline. |
| 6. | Licensed software | Licensed Windows Operating System in all Computer. | Licensed softwares are available in research laboratories for specific purposes. Licensed antivirus softwares are installed in most of the computers |
| 7. | Number of nodes/ computers with Internet facility | 25 nodes | With high speed vpn.nme-ict broadband connectivity |
| 8. | Any other | 02, ICT centre | With video recording facility. |

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- The institute provides computer and internet facility at all 16 departments

and at ICT centers for staff and P.G. students on all working days.

- Research laboratories are also provided with computers and internet facility.
- Office and administrative block is completely equipped with computer and internet connectivity.
- YDC centre is open for internet access to registered students.
- Apart from this 05 nodes are made available in library, where students and faculty members can access internet services.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- The institute intends to upgrade IT infrastructure and associated facilities by procuring hardware as well as software for academic and research purposes as well as offices working.
- A proposal for college automation is designed and submitted for approval to authorities.
- On call service is set-up for smooth working of IT infrastructure.
- Latest versions of licensed softwares for research purposes are procured on demand basis.
- Training for handling computers and software to the staff is organized in a routine manner.
- A committee is constituted to further improve the IT infrastructure of the college.
- A laboratory is set-up for Elementary Computer Application for Part I student of undergraduate classes under PPP model. This set-up is monitored by a committee constituted by Principal.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The annual budget for the last four years is as follows:

| S. No. | FY | Budget allocated |
|--------|---------|------------------|
| 1. | 2010-11 | |
| 2. | 2011-12 | |
| 3. | 2012-13 | |
| 4. | 2013-14 | |

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- ❖ The faculty members are given training and demo for the use of ICT resources including smart boards /interactive boards and to prepare Power Point presentations for teaching.

- ❖ Movies are also showcased as per demand of syllabi to enhance the impact of teaching-learning.
- ❖ Well equipped smart class rooms are available with LCD/OHPs to the faculty for computer aided teaching.
- ❖ The faculty of the Elementary Computer Application Laboratory is always available for any need based assistance in the use of ICT resources.
- ❖ ICT centers are keep ready at office hours for preparation of any teaching-learning presentation.
- ❖ PG students are encouraged to present their seminar with ppt through LCD projector.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The institution is aware about paradigm shift in methods of teaching-learning. Keeping the students 'learning at the centre of everything', the college orients its faculty members regularly to undergo training on the computer-aided teaching skills.

- The college has been conducting workshops/trainings/demos for the faculty on the use of computers.
- Training sessions on the use of internet as a learning resource are also organized.
- Well-equipped ICT centers, elementary computer application labs, smart class rooms fitted with LCD and OHPs are available to facilitate computer aided teaching-learning.
- Micro-Image-Projection-Systems are also available with few of the departments to facilitate effective presentation of microscopic objects during practical classes.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No, the institution does not avail itself of the National Knowledge Network connectivity directly or through the affiliating university but recently a proposal is submitted for such intension.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

- The college ensures optimal utilization of budget allocated for maintenance and upkeep of the college infrastructure.
- Regular meetings of various committees constituted to plan and monitor the infrastructure are called on by Principal.
- The In-chrges of the departments draft the proposals for maintenance and up- keeping the existing facilities in the respective departments. Review meetings are held in timely manner to monitor the progress.

Details of the budget allocated during the last four years for maintenance and upkeep of the college infrastructure:

| S. No. | Item | 2010-11 | 2011-12 | 2012-13 | 2013-14 |
|--------|-----------|----------|----------|----------|----------|
| a. | Building | 0.90 lac | 0.90 lac | 0.90 lac | 0.90 lac |
| b. | Furniture | 0.10 lac | 0.10 lac | 0.10 lac | 0.10 lac |
| c. | Equipment | 0.25 lac | 0.25 lac | 0.25 lac | 0.25 lac |
| d. | Computers | 0.10 lac | 0.10 lac | 0.10 lac | 0.10 lac |
| e. | Vehicles | NA | NA | NA | NA |
| f. | Any other | -- | -- | -- | -- |

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- The fund from development committee, boys fund, university development fund, UGC specified fund etc is utilized for maintenance repairs of infrastructure and equipments.
- A infrastructure development committee headed by Principal is constituted to formulate plan, execution of planning and developing, maintenance and upkeep of infrastructure in the institute.
- The college has no permanent staff for maintenance and repair work of infrastructure facilities and equipments. Though the laboratory supporting staff is trained to handle the minor maintenance work.
- Public Works Department assist in maintenance and repair of building related matters.
- Annual Maintenance Contract based system is developed to keep the drinking water, electricity, water supply in laboratories, etc. available uninterrupted.
- Software up-gradation, computer hardware instrument and equipments repairing is provided as on call basis.
- Day to day cleaning of campus and vehicle stand, car parking care is developed as an annual contract based system.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

The laboratory equipments are maintained through College development fund, boys fund and grants received from the UGC and government.

Though there is an on call system for calibration and other precision measures

of the equipment/ instruments but once in a year check up practice is adopted for this purpose.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

✚ Electricity availability

- ✓ The College has regular power supply from AVVNL within the college campus.
- ✓ Contract based services are hired to vigil constant power supply.
- ✓ One 65 KV Diesel Generator is installed for uninterrupted power supply for class rooms and laboratories.
- ✓ Voltage stabilizers have been installed for the safety of sensitive equipment at various places.
- ✓ UPS are fitted with most of the computers.

✚ Water supply

- ✓ Water supply is maintained from a tube-well and PHED water supply. R.O. systems and water coolers are installed at various suitable places and departments including libraries. Two water huts are available for constant drinking water supply. Various other sites few more overhead tanks are set up for clean drinking water supply for students. A R.O. with water cooler is fitted in the staff room. AMC based services are hired to keep the drinking water supply regular and constantly.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, till last year, the college has been publishing its Prospectus. Information's such as vision, mission, objectives, courses and papers, facilities, admission criteria and admission policy, procedures and fees, examination system, hostel, college rules, Co-curricular/ Extra-curricular activities, support service, library resources, IT, resources, etc. have been provided to the students and other stakeholders through the Prospectus. With the advent of online admission process, all these information are made available through the college and directorate website as economic, eco-friendly and widely accessible tool.

Commitment and Accountability

- A transparent admission policy.
- Admission on purely merit basis as per CCE, Rajasthan, Jaipur.
- Displaying necessary information on notice boards.
- Regularity of classes monitored by the In-charges of departments and Principal.
- Maintenance of students' attendance.
- Access to a well- maintained library, seminar rooms, science and laboratories, smart class rooms, auditorium, gymnasium, sports grounds.
- Support services like canteen, Photostat, day night power backup, clean drinking water, hygienic washrooms, etc.
- Assignments, term tests for student performance monitoring.
- Student participation in sports/ co/extra-curricular activities.
- Financial aid to needy students through various government scheme.
- Student body-Chhatra-sangh to raise the students' problems in democratic way.
- Alumni association, clubs, societies are constituted in promoting student progression.
- College Council's as a regulatory body in the smooth functioning of the academic and administrative activities.

5.1.2 Specify the type, number and amount of institutional scholarships/freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

| Type of Scholarship/Fellowship | 2010-11 (Lacs) | 2011-12 (Lacs) | 2012-13 (Lacs) | 2013-14 (Lacs) |
|--------------------------------|----------------|----------------|----------------|----------------|
| | | | | |

| | | | | |
|----------------------------|----------|----|------|----------|
| Social Welfare Department | 45 | 48 | 95 | 55 |
| Chief Minister Scholarship | - | - | 28.5 | 103.35 |
| RGNF | 16.29671 | | | 16.29671 |
| MANF | 4.464 | | | 4.464 |
| JRF/SRF | 3.19733 | | | 3.19733 |
| UGC Research awards | 3.19733 | | | 16.455 |
| Minority Scholarship | - | | | - |

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

| Year | Percentage of students receive financial assistance |
|-----------|---|
| 2010-2010 | Apprx.50% |
| 2011-2012 | Apprx.50% |
| 2012-2013 | Apprx.50% |
| 2013-2014 | Apprx.50% |

5.1.4 What are the specific support services/facilities available for

✓ Students from SC/ST, OBC and economically weaker sections

Following measures are taken up by the institution to provide support to students from the SC/ST, OBC and economically weaker sections:

- Concession in admission fee and tuition fee etc.
- Seats are fixed as quota for admission in each programme in accordance with the Government of Rajasthan rules and regulations.
- Scholarships and free-ship provisions are available through various schemes of Government of Rajasthan.
- Faculty members are encouraged to put extra efforts and take extra care.
- Remedial classes are arranged for slow learners.
- Classes are arranged for entry level coaching.

✓ Students with physical disabilities

- Reservation at the time of admission in each programme for each category
- Needy students given monetary assistance through various government schemes.
- Classes for these students are arranged on the ground floor. During university examination seating arrangements are made on the ground floor for these students.
- Ramp are constructed at various places in the campus to make easy and comfortable access to classrooms.

✓ Overseas students

- No overseas students are studying in the institute.

✓ **Students to participate in various competitions/National and International**

Along with academics, students are encouraged to participate and involve in literary and cultural activities, at State as well as National Level. Following facilities are provided to the students:

Sports and Games

- Sports kits
- Game and sports equipments equipment
- Appointment of coaches
- Special diet/refreshment
- TA/DA
- Bonus marks provisions for sports and games activities are available for admission in higher classes as per admission policy

Co/Extra-curricular/Cultural activities

- TA/DA
- Refreshment
- Instructors for theatre and cultural items
- ✓ **Medical assistance to students: health centre, health insurance etc.**
- First aid facility are available in the institute.
- On call services are available from district hospital.
- ✓ **Organizing coaching classes for competitive exams**
- Special coaching is arranged for competitive examinations such as banking, railways, civil services etc. under the aegis of UGC schemes.
- Faculty members guide students at personal level.
- Students have access to internet, magazines and books for competitive examinations in the library.
- ✓ **Skill development (spoken English, computer literacy, etc.)**

The college shapes not only the future but also helps the personalities development of students through skill development activities, programmes.

- Language labs and classroom drills.
- Computer literacy programmes for teachers and learners.
- Computer literacy through Elementary Computer Application compulsory paper.
- ✓ **Support for “slow learners”**
- Special assignments and class tests
- Academic counseling
- Psycho-social counseling.

✓ **Exposures of students to other institution of higher learning/ corporate/business house etc.**

- Field visits and excursions.
- Invited lectures by experts from other institutes.
- On the job training for students.
- Visits to industries.

✓ **Publication of student magazines**

- The college magazine, "Ankur ", published annually invites and explore the creative writing of the students and faculty members. The students are advised to write and publish self composed stories, poems etc.
- Students are invited for theme based wall magazine.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The institute develops entrepreneurial skills among students in the following ways:

- Industrial visits.
- Internship programmes with local industries.
- Field tours/camps.
- YDC organize many invited lectures and workshops for entrepreneurial skill development.
- A special workshop was organized by State DST under techno-entrepreneurship scheme.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co- curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

Student participation in extracurricular activities (ECA) has been an important aspect of the higher education experience. A wide and diversified range of extracurricular activities are available in the college. Along with academics, students are encouraged to participate in ECA. At the outset of the academic session, Talent Search are organized for fresher's to identify the students who excel in various cultural activities. These students are encouraged to participate in the extra curricula activities. To promote participation in co-curricular and cultural activities, the institution provides-

- **Additional academic support** in terms of academic counseling outside classrooms and duty leave.
- **Refreshment** for students participating in these activities.
- **TA/DA** given for participation outside the campus.
- Sports kits and game equipment provided to the players.
- Coaches for various games.

- Bonus marks provisions for sports and games activities are available for admission in higher classes as per admission policy

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

Our college provides support and guidance to the students in preparing for the competitive exams and for entry into services for SC/BC/ST under the UGC Scheme. Youth Development Cell plans and executes sessions on various topics. This has resulted into many success stories, however, exhaustive list of successful candidates is yet to be prepared.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

The placement cell under the aegis of YDC provides career guidance to students through:

- **Academic counselling** starts at the time of admission and new comers are guided about the right subject combinations and the career path.
- **Personal problems** of the students are addressed by the teachers at their own level.
- **Career counselling**, the students are apprised of the opportunities in higher education and the current job market. Following few strategies are taken in to consideration:
 - ✓ Assessing knowledge and skill needs of students.
 - ✓ Chalking out skill and personality enhancement roadmaps for them.
 - ✓ Acquainting them with various career options through seminars and expositions by experts.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

A Youth Development Centre is established in the college. Under YDC college has Career Guidance and Placement Cell to help students about career opportunities and placements. These cell not only offers career counseling to the students but also helps in skill development. Campus placement interviews are organized to help the students placements.

The College has been organizing Aspiring Minds Computer Adaptive Test (AMCAT) to assess employability and global competencies of our students for last three years. Students appear for online exam for employability and competency.

Though there are many placements and employments in post-course period but a full-proof mechanism is yet to develop to maintain the records. More than 35 candidates have been placed in various companies through AMCAT examination. More than 25 candidates got employment in Jindal Steel, Bhilwara and HZL, Udaipur and Chittorgarh.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

There is a regular, well established and fair procedure for redressing grievances regarding academic matters, hostel accommodation, health services, library, transportation and other services. A cell is functioning under the guidance of the Principal in consultation with members of committee with the following objective:

- ❖ To motivate the students to express their grievances freely and frankly.
- ❖ To encourage healthy student-student and student-teacher relationship.
- ❖ To maintain a conducive and unprejudiced educational environment
- ❖ To uphold the dignity of the institute by ensuring strife free atmosphere in the college.

The nature of grievances brought to the notice of the committee during the last four years were—

- ✓ Regarding drinking water
- ✓ Electricity- fans, lights, etc.
- ✓ Infra- structure
- ✓ Discipline problems
- ✓ Mutual conflicts of students
- ✓ Scholarship related issues

Problems related to water, electricity and infra-structure were instantly taken care of by the Principal and the concerned committee and redressed as soon as possible.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

A Cell comprising of senior women faculty members and women representative from the staff has established which look in to matters of sexual harassment, if noticed. Anti- Ragging Cell, and discipline committee of the college also work in tandem to keep vigil and prevent any such occurrences.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The college has a healthy tradition in which the senior students extend a warm welcome to the new entrants and also assure them for full support and

guidance. However, the college is very cautious regarding this menace and has set up an Anti-Ragging Committee comprising the Heads of the departments to oversee and ensure that campus should be completely free from any form of ragging whether mild or severe. The anti-ragging directions of the Central Government are given wider publicity through the college prospectus and website. Every year, at the beginning of the session, the students are apprised of the negative aspects of ragging in the tutorial sessions. Statutory warnings ‘Ragging is a punishable offence and is strictly prohibited’ are displayed at many strategic locations in the college campus. Till date, no incident of ragging has been reported in the college.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The institute ensures social justice through various welfare schemes. Details about the welfare schemes are displayed on the notice board of the college. Following schemes are available in the college:

- Coaching for NET/SET and entry into services.
- Scholarships and free-ships.
- Fee concession.

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

The Alumni Association of the college with the Principal as its patron, functions to forge a strong bond between the institute and its old students. The administrative body of the association comprises of the President, the Secretary and the Treasurer and few active members. The administrative body holds meetings evolve policies regarding the association’s working.. Old students are registered as Life time members. The association makes an effort to apprise the members of progress made by the institution. They are also encouraged to make valuable contribution to the association. They are sensitized to the needs of the institution and are made aware of their responsibility towards their alma-mater. The distinguished alumni pass out of this college who have excelled in various walks of life are invited to inspire the young students of the college. At present, the association has a total of 2500 members. The association works for students from socio-economically challenged strata of society and focuses on extending help to them in form of fee, books, etc. The resources generated by the association are put to optimum use. The elected Current Office Bearers of the Association are:

1. President : Advocate Suresh Shrimali

2. Secretary: Dr. R.M. Kocheta

3. Joint Secretary: Mr. Prakash Mathur

4. Treasurer: Mr. Arjun Lal Chechani

The Association contributes to the growth and development of the College as

follows:

- Bringing their career experience to the classroom as guest faculty.
- Rendering useful service for women empowerment.
- Encourage to offer prizes, scholarships for meritorious and deserving students.
- Participating in exchange of ideas on academic, cultural, and social issues.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

| Student Progression | | % | | | |
|---------------------|-------------------------------|---------|---------|---------|---------|
| | | 2010-11 | 2011-12 | 2012-13 | 2013-14 |
| UG to PG | | 30 | 28 | 32 | 35 |
| PG to M.Phil. | | 2 | 2 | 1 | 1 |
| PG to Ph.D. | | 2 | 4 | 4 | 6 |
| Employment | Campus selection | Nil | Nil | Nil | Nil |
| | Other than campus recruitment | 35 | 26 | 30 | 21 |

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

| Programme | Academic Session | | | |
|-----------|------------------|---------|---------|---------|
| | 2010-11 | 2011-12 | 2012-13 | 2013-14 |
| B.Sc. | 74.45% | 65.67% | 64.27% | 60.25% |
| B.Com. | 88.64% | 90.08% | 79.57% | 62.09% |
| B.A. | 86.69% | 89.71% | 81.58% | 78.58% |
| M.Sc. | 73.46% | 88.88% | 83.11% | 72.37% |
| M.Com. | 85.00% | 77.90% | 79.57% | 93.22% |
| M.A. | 75.67% | 83.37% | 78.31% | 77.33% |
| M.Phil. | 00 | 00 | 00 | 00 |

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- The College's Career Counselling and Placement Cell organize placement drives, lectures on career opportunities.
- YDC also organizes the lectures of personalities/ counselors on careers opportunities after graduation/post-graduation.
- Education tours to national institutes, universities etc. offers a great

exposure to the students for progression to higher education level.

- Faculty members are encouraged to discuss and motivate students to proceed for higher level of education.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The dropout rate after admission in regular programmes is lower in this institute. Socio-economic issues are mainly responsible for the dropouts. The college make efforts to minimize the dropout by:

- ❖ Counseling the students who are at a risk of failure or dropout.
- ❖ Students who face acute financial problems and as a consequence have difficulty in continuing with their studies are extended monetary aid from NGOs etc.
- ❖ On the basis of the class tests and assignments weaker students are identified and remedial classes are arranged for them.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Sports and Games Activities

| S. No. | Name of event | Eligibility | Programme calendar |
|---------------|---|----------------------------|---|
| 1. | College level tournament | Open for regular students | Part of student union programme and Part of CCE, Rajasthan, Jaipur assigned activities. |
| 2. | University level tournament | Proper selection procedure | Scheduled by university |
| 3. | Inter University | Proper selection procedure | Schedule by organizing university. |
| 4. | West Zone Tournaments | Proper selection procedure | Schedule by organizing university. |
| 5. | Other National and International Events | Proper selection procedure | Scheduled by various games boards |

The range of sports and games activities available to students are:

- ✓ Athletics
- ✓ Football

- ✓ Basket Ball
- ✓ Hand Ball
- ✓ Cricket
- ✓ Wrestling
- ✓ Badminton
- ✓ Judo
- ✓ Kho-Kho
- ✓ Chess
- ✓ Boxing, etc.

The students under able guidance and training of physical education department has many achievements. Some of the major achievements as are as follows:

| Academic session | State selection | National selection |
|------------------|----------------------|--------------------|
| 2010-11 | 04 winner, 03 runner | 22 Students |
| 2011-12 | 06 winner, 01 runner | 19 Students |
| 2013-14 | 07 winner, 02 runner | 14 Students |
| 2013-14 | 05 winner, 04 runner | 15 Students |

Cultural and Co/Extra -curricular activities

| S. No. | Name of activity | Eligibility | Programme calendar | Remarks |
|--------|----------------------------------|------------------------------|--|---------------------|
| 1. | NSS | Open to all willing students | As per NSS annual plan | 3, units |
| 2. | NCC | Open to all willing students | As per NCC HQ plan annual plan | 1, wing (Army wing) |
| 3. | Rover scouting | Open to all willing students | As per annual plan | |
| 5. | Cultural week and youth festival | Open to all willing students | As per Student Union suggestion but before 31th January of every year. | |
| 6. | PG societies | Open for respective | Scheduled by In-charge of | 16, PG societies |

| | | | | |
|----|--|----------------------------------|------------------------------------|---|
| | | PG students | departments | |
| 7. | Eco club, Red ribbon club etc. | Open to all willing students | Scheduled by respective In-charges | |
| 8. | YDC | Open for registered students | Scheduled by YDC In-charge | Career counseling cell, placement cell, personality development cell, etc. |
| 9. | Campus beautification and Environment cell | Open for all interested students | Scheduled by committee In-charge | Organize <i>Vanmahotsav</i> , other days dedicated to protection of environment |

5.3.2 Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University/State / Zonal / National / International, etc. for the previous four years.

Cultural and Co/Extra -curricular activities

Cultural week is organized ever year with the objective to provide opportunities to the youth to exhibit their skills and talents in the field of culture, literary, fine arts etc. Students from every stream are selected for inter collegiate and university level events through proper selection procedures, so that they can explore and demonstrate their skill to a wide level.

NCC-National Cadet Corps: The students are motivated to join the NCC, where they are trained for military procedures through drills firing sessions and various other training camps. The college has 1 wings of NCC i.e. Army. Every year the cadets are enrolled at the beginning of the session and kept engaged in various activities throughout the year. NCC instills a strong sense of discipline and national pride among the students cadets.

NSS-National Service Scheme : The prime objective of NSS is to inculcate a sense of social responsibility and to orientate among the students towards community services. NSS motto “*Not me But you*” reflects the democratic living value and upholds the need for selfless service. The 03 NSS units of the college boast of 300 volunteers, who under the table guidance of the programme officers work round the year to serve the society.

Other Clubs and Societies: Various clubs and societies are established to attract the varied interests of the students. Eco- club, Women safety club, Red ribbon club, PG societies are active in organizing various activities round the year.

Achievements and activities in sports and games

Achievements and activities of NCC

- ✓ Cadets' enrolment
- ✓ Cadets attended Annual Training and Thal Sena Camps
- ✓ Organised camp in the college
- ✓ The cadets of NCC undertook tree plantation
- ✓ The cadets took oath to fight against evils like dowry system and female foeticide
- ✓ 'B' certificate and 'C' certificate examination
- ✓ NCC cadets participated in Republic and Independence Day Parades
- ✓ NCC celebration day organized on 18-11-10
- ✓ Invited lectures on female foeticide, save earth and water conservation and other burning issues.
- ✓ Tree plantation and blood donation camps etc.

Achievements and activities of NSS

- ✓ Special seven days camp and one day camps
- ✓ Socio-economic survey
- ✓ Guest lecture on rural sanitation, ozone layer thinning, malnutrition, career counselling, values and ethics, manners and etiquettes, environment protection etc.
- ✓ *Vanmahotsav* and plantation
- ✓ Chart and making competition and other skill development programmes.
- ✓ Celebration of Republic and Independence Day
- ✓ Blood donation camps
- ✓ Campus cleanliness drive
- ✓ Career day celebration etc.
- ✓ Students namely Salim Akthar, Himanshu Parihar, Chaitanya Sharma participated in state and national level activities.

Other achievements and activities

- ✓ Hindi Saptah: every year annual literary programme organized by department of Hindi in which lectures, poster-making/ slogan writing competitions are arranged. Youth Festival (2009-10 to 2013-14)
- ✓ Youth Festival: Every year, students participate in the youth festival with enthusiasm.
- ✓ Women Empowerment Week: An annual feature and an endeavor to empower the women, this awareness programme focuses on: legal and social rights of women, self-defense training for the girls etc.
- ✓ Eco Club Activities: The students actively participate to maintain the environment clean through following activities: tree plantation drives, disposal of biodegradable waste in garbage pits, awareness lectures.

- ✓ Red Ribbon Club: The club sensitizes the students awareness towards, HIV-AIDS.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Though the institute does not have a clear and well defined mechanism for obtaining the feedback from the students to improve the performance and quality of the institutional provisions but we have an informal mechanism to elicit feedback from our graduates during alumni meets, youth festival, assemblage on various occasions, through students' union, even in class room interaction and through drop box etc. Healthy interaction with graduates give us suggestions for infrastructure and teaching learning improvement. Internal Quality Assurance Cell however try to seek the feedback through various informal channels. The inputs thus obtained from the students community are used to improve the overall qualities of the institutional provisions.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

- ❖ A major publication of the college is “ANKUR” the annual college magazine. Students are encouraged to make contributions towards the college magazine in form of articles, reports, poems, stories, anecdotes, etc. Apart from this, the students publish their creative work on the wall magazine- as well.
- ❖ Notices is displayed on notice boards about publication of college magazine well in time.
- ❖ Students are also informed about college magazine and its publication schedule in class rooms and they encouraged to publish articles in it.
- ❖ Students who are interested in publication of article are guided by teacher for shaping their articles.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

- ❖ College has a “Students’ Union” consisting of 4 elected members The students’ union office bearers namely President, Vice President, General Secretary and Joint Secretary are elected through a direct election system by the regular students of the college. Committees like discipline, cleanliness, hospitality, reception etc. constituted by elected office bearers in consultation with students’ union advisory committee of the college. Funding for organizing various programmes are made available from boys fund.
- ❖ **Role of students’ union:** Maintaining discipline in the college; an important link between the students, the principal and the staff, are instrumental in resolving and addressing problems and difficulties of the

students.

- ❖ **Role of students' union:** Students' union organize youth festival week every year. It also organize annual day function in consultation with college administration and advisory committee.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Various academic and administrative bodies which have student representation:

- ❖ College Development Committee also known as “Mahavidhyalaya Vikas Samiti” have two students representatives in it.
- ❖ Anti Ragging Committee: Two student representatives are included in it.
- ❖ NSS advisory committee has one student representative.
- ❖ Students are office bearers of various PG societies.
- ❖ The student representatives are included in editorial board of college magazine and wall magazine.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The college alumni committee meet at least once in a year. Activities organized in the college are uploaded on college website to keep the alumni apprised of the events organized in the college. Eminent members of alumni are invited as guests and speakers in various functions of the institute.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision

M.L.V. Government College, Bhilwara is one of the pioneering institutes of education in Rajasthan with a vision which emanates from its motto "सा विद्या या विमुक्तये" ("*savidya ya vimuktaye*"). This institution, envisions a system that strives for deliverance of education which shapes objective, empathetic, unprejudiced and enlightened young learners. The vision is to become the preferred destination for young ones aspiring for higher education-education that will empower and shape their future with enough nationality, moral and good values .

Mission

It is one of the largest institution of higher education in Rajasthan, serving the cause of education with vigor and grit to reach out to learners from diverse backgrounds with a large number of first generation learners. An erudite, competent, dedicated and focused pool of faculties strive to equip and load the students with knowledge, skills and groom them into responsible citizens. In order to be relevant to the ever evolving world of science, the institute endeavor to impart dialogic and participatory education to encourage critical temper with the help of class room lectures and modern curriculum. Thus, we enables the students to evolve into unprejudiced yet competitive individuals to productively serve the society.

In brief our mission is-

- provide quality education with focus on moral and ethical orientation.
- Cater to the needs of students with a rural background and from socio-economically challenged strata of the society.
- Foster global competence through skill based vocational training programmes.
- Promote the use of information technology and computer application.
- Empower our young women to gain financial independence.
- Encourage the holistic development of students by following an eclectic approach.

Institution's Distinctive Characteristics

With vision towards developing sensitive, responsible and progressive citizens, the institution contributes meaningfully towards nation building as follows:

- Strive to impart quality education to learners to equip and compete globally in academics and extra-curricular activities.
- Ensure equity in higher education by providing sufficient opportunities to the underprivileged and weaker sections of society by strict adherence to the reservation policies of the Rajasthan Government.
- Nurture a feeling of social responsibility through various awareness programmes.
- Preserve socio-cultural heritage and tradition through various cultural/extra-curricular activities.
- Create a conducive learning environment where teachers are facilitators and students the prime beneficiaries.
- Inculcate critical acumen among students through guest lectures, seminars and field visits.
- Promote a vibrant sports culture by offering various facilities thus enabling students to participate and excel in various national and international events.
- College stands on the core values of nationalism, dedication and commitment to social causes and integrity, service before self, student centric approach, pro-women centric practices, social outreach, promotion of use of technology and international linkages as it serves the society. These values are explicitly reflected in the ethos of the college in its quest for excellence.
- The supportive administration towards its faculty members in updating on latest trends in higher education and teaching-learning pedagogy. It ensures that the teacher is a continuous learner, who motivates students to being lifelong learners by enhancing the specific professional competence through enrichment programmes.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

- The college under the aegis of Government of Rajasthan is managed by the Commissioner, College Education, Rajasthan, Jaipur.
- Principal is the academic and administrative head of the institute and works as a link between the state head-quarter and the faculty members for information transfer and proper implementation of quality enrichment measures and decisions.
- Principal formulates strategies for assurance and implementation of quality education as per the norms of Government of Rajasthan in adherence of circulars and notifications issued by CCE, Rajasthan, Jaipur.
- IQAC of the college is the centralized unit that adopts quality enhancement measures for its development.
- Faculty members participate in the effective implementation of policy

framework through different functional committees e.g. building, purchase, admission, examination, academic enhancement and research promotion etc. for assurance and sustenance of quality in higher education.

- Staff council meetings offer a final resolutions on various issues apprised for the development of the college.

6.1.3 What is the involvement of the leadership in ensuring :

The policy statements and action plans for fulfillment of the stated mission-

- ❖ The Principal is at the centre of the affairs of the college and apprises the faculty members of the vision and mission of the college. Principal acquaints the faculty with the new policies, projects and process of implementation at the beginning of the session through meetings of various committees.

Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan-

- ❖ Action plans are formulated and designed by college administration to meet the academic and extra-curricular requirements of the learners. Academic calendar is chalked out including, schedule of the teaching programme, examination, sports and other cultural programmes in consonance with the norms laid down by the affiliating university and CCE, Rajasthan, Jaipur.

Interaction with stakeholders-

- ❖ Principal ensures the involvement and participation of its stakeholders viz. teachers, students, parents, alumni and community in the development and enrichment of the college within the adherence of norms of Government of Rajasthan. Parents and alumni are invited for meetings and alumni meet. Their feedbacks are duly taken into consideration.

Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders-

- ❖ Analyze, Research and Implement methods are adopted for policy planning through consultation with the stakeholders.

Reinforcing the culture of excellence-

- ❖ Principal in conjunction with IQAC and staff council and academic enhancement and research promotion cell as well as development committee monitors and strives to achieve excellence in academic, research and extra-curricular activities. Majority of the departments carry out SWOC analysis to identify its strengths and weaknesses to the larger interest of the institute.

Champion organizational change-

- ❖ The status of Centre for Excellence conferred the institution by CCE, Rajasthan, Jaipur affirms the involvement of leadership in meeting the

needs of the fast changing contemporary times. The college has highly sophisticated infrastructure with modern and well equipped labs as well as smart class room to meet the new demands of teaching-learning.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The college has a well-defined system to monitor and evaluate the effective implementation of the policies and plans of the institution. College adopts a participatory approach and effective execution of plans and policies is ensured by IQAC and different operational committees viz. admission, examination, extra-curricular and infrastructure development and academic excellence and research promotion committees.

The committees are directed to prepare action plans and submit the it to the principal for approval. The head of the institution appoints the conveners for various committees and nominates the members of committees based on the potentials of the faculty members. Reports of the committees are submitted to the Principal for follow- up and implementation and improvements are reviewed and a series of measures incorporated in the system. Feedbacks on different aspects of the college are obtained from stakeholders to evaluate the efficacy of policy decisions.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The top management, CCE, Rajasthan, Jaipur convey and intimates the Principal regarding the circulars, notices and policies of higher education of state and central government. The Principal along with the Vice-principal and staff council works cohesive-devising system to enhance and improve the quality of education imparted to the learners.

6.1.6 How does the college groom leadership at various levels?

- The functional and operational committees are comprised of a judicious mix of senior and junior faculty members.
- The annual duties are reshuffled to groom leadership at all levels of faculties hierarchy.
- Teachers are involved in setting up of question papers, curriculum designing, and given chance to act as external examiners and invigilators for the University final examination.
- Students are encouraged to participate in various academic, extra-curricular activities.
- Leadership is inculcated among students by assigning them various duties and responsibilities through PG societies' office bearers, students' union office bearers and NSS and NCC. It trains them to perform their duties efficiently.

6.1.7 How does the college delegate authority and provide operational

autonomy to the departments / units of the institution and work towards decentralized governance system?

- ❖ The college is sensitized to latest managerial concepts like strategic planning, teamwork, decision-making and computerization. The administration is decentralized to a larger extent.
- ❖ In-charge of departments chalk out the time table, syllabus utilization, invited talks, and other departmental projects and plans and monitor the teaching-learning in co-operation with the faculty members of the department.
- ❖ College has various committees and societies- the sole authority of which is delegated to the convener. These units are provided autonomy to accomplish their tasks in the best possible way. The college facilitates their assignment by providing them finance, infrastructure, manpower and other assistance. Conveners ensure that the designated duties are performed earnestly and efficiently to the best of the capabilities of the members of their committee.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

As one of the best governed institutions of higher education in the State of Rajasthan, the institute is governed by a participative management. Cumulative and comprehensive management way empowers the participants, heightens their sense of duty and responsibility, thus catalyzing and ensuring the success of the institution's functioning. The highest decision making body is the staff council which consists of all faculty members of the college. All important operational and policy matters are discussed and decided by the this body. Functioning of the staff council, aptly epitomizes the participatory management. CCE, Rajasthan, Jaipur communicates notices, circulars and policies of higher education concerning academics, finances and other developmental activities through the Principal. Principal constitutes various committees of faculty members for effective implementation of their assigned work to impart quality education. To facilitate quick and smooth communication between Government/ CCE and Principal, Assistant Directors at divisional headquarter are placed. Participatory leadership and team work culture is emblematic of the values of the institute enable the college community to internalize these and in turn develops institutional loyalty as well as willingness to walk an extra mile.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

College has formally stated quality policy which has been reflected through the vision and mission of the institute and is the guiding force that help to plan the activities.

✚ **Quality Assurance Policy Statement:** "We endeavor to impart high

standards of education and developing the intellect and reasoning ability in learners, with moral, ethical and human values through sustainable and innovative model of teaching-learning, devised to constantly and regularly evolve and makes students as global citizen, with national pride. Excellence is the only watchword in all areas of curricular, co-curricular and extra-curricular activities.”.

- ✚ The entire policy planning process and subsequent decisions and implementations are initiated to empower students for a resplendent future that aims at developing high caliber human resource.
- ✚ The details of the policy execution and implementation are conveyed to the faculty members through meetings at various levels.
- ✚ The outcome of the action plan is reviewed periodically in council and IQAC meetings.
- ✚ The action plan is reviewed in light of the students’ performance in academic and extra- curricular activities. It also aims the overall satisfaction of students and staff.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The college has a visionary management which determines well-defined goals and perspective plans for development work of the institute. The perspective plan is designed as short-term and long term objects. Aspects of the functioning of the college such as teaching and learning, research, industrial interaction, community engagement and services, human resource planning, and infrastructure are taken in to consideration. A frontrunner in terms of number of students in Rajasthan, this college relentlessly make efforts to collaborate and forge relations with universities and national institutes to stay relevant in the ever evolving academic scene in global context.

6.2.3 Describe the internal organizational structure and decision making processes.

The organizational structure and fabrication of the institute facilitates its smooth functioning. The Commissionerate, College Education, Rajasthan is the highest policy making body. The Assistant Directors at the divisional head-quarter is the official link between Commissioner and the college. Staff council shapes the academic policy keeping in view the national and state policies in higher education, existing priorities and local needs. Feedback obtained from students, alumni and employees, industries etc. These inputs are carefully analyzed and addressed properly. The perspective institutional plan for academic and infrastructural development is developed by the Principal in consultation with the CCE, Rajasthan. These plans are discussed at the respective committees, fine tuned and then implemented. The developmental activities are taken up according to a master plan. The Principal and convener of the committees monitor the efficient

implementation of these policies. Appropriate financial allocations on priority terms are made available for various schemes.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

Teaching & Learning

College administration ensures effective and efficient teaching-learning process by:

- ❖ The learning experiences of the students are enriched by adopting innovative and interactive teaching methods. Smart class rooms are used to make the teaching more effective.
- ❖ Students' performance is closely monitored through class tests and assignments.
- ❖ The college motivates its faculty to stay aware of the recent educational trends through refresher/orientation courses, to equip themselves in modern pedagogical tools and to attend and organize seminars/conferences.

Research & Development

The college has established Academic Enhancement and Research promotion Cell (AERPC) to promote research aptitude among faculty members and students. The institute values relentless pursuit of excellence in imparting 'latest practical knowledge to substantiate the theoretical aspects. The college strives to provide the resources and infrastructure facilities to uphold standards of scholarly excellence and professional development of faculty members. An array of faculty members from different departments is actively involved in research activity and writing of research papers. (No. of papers published-166). Eminent resource persons are invited for talks to provide exposure to students and develop a research and critical attitude in them. Research projects are guided effectively.

Community engagement

The college has 3 units of NSS and 1 NCC wing (Army wing). The institute encourages students to participate in NCC, NSS and other extension activities. Projects are undertaken by the students in collaboration with the community. The college organizes various reach out programmes to enable the students to respond to the larger issues of society. College engages many NGOs for holding:

- ✓ Tree plantation drives
- ✓ Blood donation camps
- ✓ Awareness Programmes on vital issues
- ✓ HIV/AIDS awareness
- ✓ Career counseling programme etc.
- ✓ Environment related awareness

Human resource management

The institute is sensitive towards role of human resource management for its smooth and effective utilization. Rationalization plan is chalked out at the end of each academic session to calculate future manpower keeping in view the growth of the institution. The deficit in the staff is managed by recruitment and transfer of staff by CCE, Rajasthan. The duties besides teaching-learning are assigned to each and every faculty member with full accountability and responsibility. The annual duties are rotated periodically to optimize the efficiency of teaching faculty and non-teaching staff. The faculty members are encouraged to enrich their competence through various faculty enrichment programmes. System of appraisal of performance of faculty members is effectively implemented through college administration.

Industry interaction

Linkage with local industry like Jindal Steel Limited Bhilwara, HZL, Udaipur and textile industrial units has established to provide exposure to the students of the college and help them develop entrepreneurial skill and get placement. Linkage is also established with industrial units for hands-on training to the students. Industrial visits and tours are organized to provide exposure for our learners. Students are also given chance to visit Bhilwara Saras Dairy Plant to understand cooperative movement.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

Principal of the institution ensures that adequate information (from feedback and personal contacts etc.) is available for the top management and stakeholders in the following ways:

- College solicits the stakeholder's perception on overall performance and quality of education being imparted by the college. The head of the institution ensures that the adequate information is communicated to CCE, Rajasthan, Jaipur through periodical manner.
- Annual report of the institute with detailed information regarding the academic and administrative activities forwarded to CCE, Rajasthan.
- The implementation of policies and their outcomes is made available for other stakeholders through notices, assemblies, alumni meet, college magazine and college prospectus and through college website.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

College administration encourages and supports involvement of the staff for improvement of the effectiveness and efficiency of the institutional processes through:

- Institute follows the system of participatory management. Academic and administrative policies and plans are designed and developed and implemented under the leadership of the Principal. Faculty members contribute equally to ensure smooth and effective functioning of the institute.
- In-charges of the departments are provided autonomy in terms of academic work distribution, organizing field visits, tours, excursions and arranging seminars/guest lecturers/awareness programmes etc.
- Matters pertaining to departments are discussed and resolved during departmental meetings of faculty members.
- The needs, problems and suggestions for academic, educational and infrastructural reforms are discussed and resolved in staff council meetings.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Being a government college, the major policies are framed by state authorities of higher education. At the college level, strategic plans are developed and formulated by the Principal in close consultation with the staff council and various committees. The projects and proposals are discussed in detail and resolutions are adopted for implementation.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?

No, the affiliating university makes no provision for according the status of autonomy to an affiliated institution. Since the institute is a Government College and each and every decision regarding the above stated is routed through the CCE, Rajasthan.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The college has well-defined grievance redressal mechanism to address the grievances in all matters. The college has a systematic mechanism to address the grievances of the faculty members and the staff and students. Separate Grievance Redressal Cell have been established to address the problems of the students and staff and promote a healthy atmosphere in the college. The overall objective of the cell is:

- ✓ To uphold the dignity and status of the institute by ensuring strife free atmosphere in the college by promoting healthy student-student and student-lecturer relationship.
- ✓ To promote and maintain a conducive and unprejudiced academic and educational environment.

✓ To encourage the students to express their grievances freely.

Redressal of Staff Grievances: Principal is accessible to all the members for sharing their grievances and concerns. Faculty members are free to express their grievances and problems. Non-teaching staff and support staff can share their grievances to the Principal. Principal amicably settles the grievances of the teaching and non-teaching staff on the basis of one to one interaction. A Grievance Redressal Committee also works for the prompt settlement of the staffs' grievances in consultation with the Principal.

Redressal of Student Grievances: There is a Grievance Cell to look in to and care the grievances of the students. Grievance/suggestion boxes are placed at strategic locations. Students' union, comprising of class representatives of different classes and elected representatives, brings forth the problems of students, which are resolved in periodic meetings with faculty in-charge and the Principal.

Redressal of Resident Scholars Grievances: Through the hostel committee grievances of hostlers are communicated to the head of the institution who in consultation with committee address timely solution for grievances.

Redressal of Parents' Grievances: Parents' grievances, if any are resolved through personal interaction by the head of the institution or grievance redressal cell.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?

No court case has been filed by any individual / organization against the college as prima facie making it the first party.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

College has a set and defined mechanism of obtaining the feedback from the students through informal and formal manner to improve the performance and quality of the institutional provisions. The suggestions and much-valued opinions are highly appreciated and solicit to ensure academic meritocracy.

The feedbacks, are considered by the management, their viabilities are discussed and measures taken to make the optimum utilization of institutions resources.

Measures Adopted in Pursuance of Feedback obtained from students, faculty and non-teaching Curricular Aspects: Infrastructural Improvement e.g. installation of R.O. at various places in the college. A tube well is installed for water supply on demand of students etc. Initiation of personality development and skill development classes for students whenever possible. Many more steps are taken up on students' demand in academic, infrastructure and extra-curricular reforms.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

Programmes for teaching faculty:

- ❖ The college runs on the principle of mentoring to promote the welfare and professional development of its faculty. They are motivated and extended co-operation to update themselves with the emerging trends of interdisciplinary approach in the changing world.
- ❖ Teachers attend Orientation Courses and Refresher Courses organized by various universities for their professional up-gradation. Duty leave is extended Financial assistance for the same is provided by UGC.
- ❖ Teaching faculty is extended monetary help for presenting papers in seminars/workshops and conferences as per the availability of PTAC-UGC grants.
- ❖ Efforts are made to ameliorate the research attitude by motivating them to avail the schemes of UGC and other funding agencies for professional development.
- ❖ Teacher are encouraged to participate in International conferences and seminars. During last four years Dr. B. L. Yadav (Botany), Dr. B. L. Jagetiya (Botany), Dr. S. K. Jangid (Geography) and Dr. H. N. Vyas (Sociology) visited abroad for participation and paper presentation.

Development programmes for Non-teaching staff:

- The college has implemented various programmes to enable the non teaching-staff to function more effectively. In this regard college organized computer training for the staff. College also ensures participation of laboratory staff and subordinate staff to attend various trainings and workshops outside the institute.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The institute always strives to upgrade the skill and competence of the staff to cater the global need.

- The use of information and communication technology in teaching-learning has become the need of the hour. Realizing the role of teacher as a facilitator, the institute organizes short programmes on computer and IT for its faculty. Faculty members were trained to make the use of LCD projectors and smart boards through the special training sessions and demos.
- Non-teaching faculty was trained in the operation of the computers for salary, management of admission and other activities.
- The programme officers of NSS units are deputed for special training.

6.3.3 Provide details on the performance appraisal system of the staff to

evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The institution has a annual self appraisal system to monitor the performance of the faculty. A confidential self appraisal proforma, provided by the CCE, Rajasthan has to be filled by the faculty members each year which is a record of their academic administrative and professional achievements. The yard stick used for performance evaluation of the faculty members is the university results for classes allotted. The appraisal report is evaluated and graded by the Principal and sent to the CCE, Rajasthan, Jaipur for onward action and approval.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The performance appraisal report duly filled by staff members is assessed, evaluated and graded by the Principal and sent to CCE, Rajasthan, Jaipur for perusal. Increments and promotions are based on the grading and evaluation of annual confidential reports.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The teaching and non-teaching staff avails the benefit of welfare schemes of the Government of Rajasthan. The college administration facilitates the process of providing these facilities. A list of schemes is:

- Medical Leave (full pay/half pay), P.L., maternity leave, paternity leave
- Loan against general provident fund
- Medical re-imbusement
- Study leave under career advancement programmes for pursuing higher education.
- Group insurance etc.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

Being a Government of Rajasthan college faculty members are appointed by CCE, Rajasthan after selection by RPSC. CAS scheme and other emoluments/remuneration is as per UGC.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- ❖ The effective and efficient use of available financial resources of the college is ensured through a proper system adopted by the college.
- ❖ UGC committee and purchase committee in guidance under Principal

regulate the budget allocation for different purposes.

- ❖ Purchase committee and infrastructure development committee looks after the centralized purchase and infrastructural requisites, respectively.
- ❖ A Sanction form is duly filled in by the concerned authority for any purpose. It is scrutinized by the accounts section of the college and approved by the college Principal for further action. Expenditures are incurred as per rules of state government given in GF & AR.
- ❖ Records are kept and maintained by the concerned committee with invoices for further compliance.
- ❖ A meeting of purchase committee is held for the receipt of the quotation/tenders etc.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Government of Rajasthan appoints a assistant accounts officer for look after routine accounting work. The internal audit of the college is administered for internal check. The Principal of the college, with the office superintendent and ministerial staff is entrusted with the responsibility and accountability of maintaining the records as per the duties assigned to them. Books of accounts are regularly audited by government auditors of Accountant General's office. In addition to this the college has appointed an Chartered Accountant to audit the accounts of the college. He is also responsible for drafting annual income and expenditure statement along with balance sheet of the college. The last external audit was held in the FY 2012-2013.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The college’s major sources of funding are as follows:

- Fee collected from the students.
- Grants received from Government of Rajasthan
- UGC grants
- M.L.A/M.P. Fund
- University development fund

Grants received from State Government and UGC

| Budget and Expenditure | Financial year | | | |
|------------------------|---|-----------------|-----------------|----------------|
| | 2010-11 | 2011-12 | 2012-13 | 2013-14 |
| Plan | 1,72,01040 (UGC) 11th plan +47 lacs received in advance for UGC 12 th plan | | | |
| Non plan | 11.50 Crores | 12.25 Crores | 14.00 Crores | 15.5 Crores |

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college devises various ways to generate the additional resources for welfare of students:

- ✓ Contribution from MLAs/MPs.
- ✓ Willing contribution by alumni and different organizations etc.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the institution has established Internal Quality Assurance Cell IQAC since 2004 as a post accreditation quality sustenance measure. IQAC has been constantly striving to develop a system for conscious and consistent action plan to improve the academic and administrative performance of the institution. It has been evolving to initiate quality and capacity building programmes. Institutional quality assurance policy which is centered towards foundation principles of institute reflected in vision and mission statements of the college has led to the greater enhancement of the teaching-learning, extra-curricular activities.

The objectives of IQAC are:

- To disseminating information on the various quality parameters of higher education.
- To promote the use of technology for quality teaching-learning.
- To imparting value based education to the learners.
- To set and maintain benchmarks for quality assurance.
- To identify strengths, weaknesses, opportunities and challenges in the quality assurance procedures
- To monitor and evaluate the teaching-learning outcomes.
- To evolve and establish a feedback system for implementation of reforms.
- To prepare action plans for the current sessions and to ensure implementation of these action plans.
- To promote research culture and atmosphere in the institute.

b. How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?

IQAC makes efforts towards growth and development of the college. The college administration and committee convener works in collaboration with IQAC to ensure the implementation of the plans proposals:

Proposals approved and implemented

- A lawn for recreation for students is developed.
- Renovation and Refurbishment of science departments laboratories.
- Refurbishment of mini auditorium seating arrangement.
- Setting up of roof water harvesting system.
- Setting up of smart classrooms.
- Development of mechanism for college security.
- Renovation and white wash of college building: flooring, tiling and roof top repair and white wash.
- Seven classroom are constructed.

Proposals approved and in the process of Implementation

- Automation of library and office.
- Installation of smart boards and smart class rooms at all the departments.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

The IQAC has two external members in it and the external member serve as the advisors. The constructive feedback and expert opinion extended by external members establishes their role as evangelists for the college. The significant suggestions made by them are as follows:-

- Measures to enhance women security and safety.
- Maintenance and renovation of college building.
- College students must be keen in environment conservation.

d. How do students and alumni contribute to the effective functioning of the IQAC?

- To develop a constructive relationship between the teacher and the taught, college involve the students and alumni indirectly in the working of IQAC. Students as members of students' union and alumni as members of alumni association make effective contributions towards the proper functioning of IQAC.
- The students are informed about the plans of students' welfare formulated by IQAC through notices on notice board and in class rooms by teachers.
- Students' suggestions are given due importance regarding library, infrastructure, teaching-learning and student welfare facilities.
- Alumni of the institute serve as a resource and talent pool.
- College administration maintain relationships with alumni give them a feeling as be integral part of the college.
- The college keep the record of well placed alumni.
- Alumni Association is being important part of the college invited to share their ideas and experience with IQAC to formulate better plans.

- The alumni association provides monetary help to students of the college for the payment of fee, purchase of books etc.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

IQAC composition is an eclectic mix of lecturers from the faculties of sciences, commerce and arts bringing together a wide array of skill set to the table. The IQAC meetings are conducted regularly for the planning and implementation of quality enhancement measures. The decisions taken are communicated to the staff and students for effective execution.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

The academic as well as the administrative working is smoothened by the timely training sessions for its teaching as well as the non-teaching staff. Small workshops in the form of interactive sessions, have helped the staff of the college work in a better way. A two pronged approach: academic and administrative reforms has been adopted with a aim to institutionalize and improve the quality assurance process.

Reforms initiated and undertaken

- ❖ An internal monitoring system headed by the Principal and assisted by the Vice-principals with senior faculty members has introduced to ensure the regular attendance of the students in the classes.
- ❖ Departmental level committees are constituted through which the unitization, progression and successful completion of the prescribed syllabus is ensured.
- ❖ Periodic meetings are called on to assess, evaluate and enhance the teaching methodology track thus making the learning outcomes more effective.
- ❖ Student-centric programmes such as remedial classes, invited talks, seminars and workshops are included as an integral part of the curriculum. Remedial classes are academic aid for the weaker students whereas the seminars, workshops etc. are source of exposure and awareness at national level.
- ❖ A rich library provides a peaceful, learning environment for learners to enhance their knowledge.
- ❖ Administrative concerns shared by set up of committees to ensure uninterrupted supply of water, electricity, medical facility etc.
- ❖ Notices are displayed on the notice boards, and on LED Signage for the dissemination of necessary information.
- ❖ Time bound collection of hard copies of university examinations forms as per affiliating university schedule. The online process is started by the university for last two years for examination form submission.

- ❖ Stock registers, property registers and minutes of meetings are well maintained.

Outcomes

- ❖ Peaceful and better teaching-learning environment.
- ❖ Effective class room teaching.
- ❖ Increase in attendance.
- ❖ Pass percentage superseding that of affiliating University.
- ❖ Smooth administrative working.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The institute has formulated an effective system for the effective implementation and execution of quality assurance procedures. Necessary and relevant training is provided to the faculty members and non-teaching staff to equip with the skills to achieve the desired goals set by IQAC.

- Faculty members are deputed for special training for academic, administrative and professional development.
- Short-term computer learning programmes are organized for the staff.
- Faculty members are trained to use smart boards for better and effective teaching.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

No, the institution does not undertake any Academic Audit or other external review of the academic provisions.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The external regulatory authorities are the affiliating university, M.D.S. University, Ajmer and Commissionerate, College Education, Rajasthan, Jaipur and we make the compliances as per needs and requirements and orders of these authorities.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- ❖ The academic enhancement and research promotion cell (AERPC) is a committee that continuously reviews the teaching-learning process.
- ❖ IQAC and staff council also reviews the teaching-learning process under the leadership of the Principal.
- ❖ The In-charges of the departments are assigned with the responsibility and autonomy of allotment of syllabus, allotment of timetable, regular

attendance of students.

- ❖ At the end of each term, the students' attendance is submitted to the office for further action.
- ❖ Counseling is provided to the slow learners by the individual teacher and remedial classes are also arranged for weak students.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution has evolved a strategy to network with the stakeholders on different platforms such as committees with a fair representation of learners. The IQAC in the plan formulation considers feedbacks from the stakeholders to prepare perspectives on growth and development of the college. These developmental perspectives are discussed in the meetings of staff council. The institution seamlessly connects itself with its stakeholders through alumni meet, college prospectus, annual reports, college magazine and through college website. Staff and students are communicated through meetings, assemblies and tutorials or through notice boards.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

College has an informal internal green audit mechanism which ensures that the carbon footprint in the campus should not exceed beyond permissible limits which contributing towards maintaining a fine ecological balance. Strategies has been devised for proper management of waste, water conservation, tree plantation.

Following measures and steps have been undertaken and initiated :

- ✚ Maintaining a green canopy consisting of 400+ trees.
- ✚ Aesthetically designed and properly maintained botanical garden.
- ✚ Drives for tree plantation on various occasions. During van- mahotsava new saplings are planted and students are given the responsibility of taking care of these plants.
- ✚ Strategy of segregation of the biodegradable and non-biodegradable waste is adopted and proper management of such waste is taken care off.
- ✚ Biodegradable waste is dumped into pits for natural decomposition which yields green manure which is used to enrich the soil in gardens and flower beds.
- ✚ Chemical fertilizers and pesticides are not used in the college campus.
- ✚ The eco club, a committee on environmental protection, department of botany, NSS units, NCC cadets, staff of the college, NGOs and community personnel making efforts to keep the campus green and clean.
- ✚ Students are motivated to avoid plastic carry bags and adopt bags of biodegradable materials.
- ✚ The college is declared as 'No Tobacco Zone'. A committee has been formed at college level to keep check on the use of tobacco products in the premise.

7.1.2 What are the initiatives taken by the college to make the campus eco friendly?

Energy conservation:

- ✚ Pooling of vehicles to reduce petrol consumption and air pollution Use of incandescent bulbs has been discontinued and energy saving electrical devices such as fluorescent lights, LED monitors, LED bulbs are being used to save the power consumption.
- ✚ The wattage of lamps/tubes installed is as per the light requirement of the room.
- ✚ Energy efficient high star rated electric appliances are being used at various departments and labs.
- ✚ Power consuming apparatus such as air conditioners are used only

where it's requirement is a must.

- ✚ Staff and students are advised to switched off the lights and fans while leaving the classrooms or laboratories.

Use of renewable energy

- ✚ The internal green audit team has suggested for the use of solar lights in the college campus.

Water harvesting

- ✚ The college has an efficient rain water harvesting system. Major part of the buildings is covered under it. Two collection chambers have been constructed. The roof top rainwater that collected during rains is directed through pipes to these chambers. Water thus collected is collected in the tanks used to maintain a green campus.

Efforts for Carbon neutrality:

Various strategic measures and innovative solutions have implemented to achieve the desired results for carbon neutrality. These are:

- ✚ Approximately 400 mature trees act as a carbon sink that cleans and purifies the air.
- ✚ *Vanmahotsav* and other important days related to various aspects of environment are celebrated. New saplings are planted and are taken care of by students.
- ✚ The garden waste and litter such as leaves, twigs, grasses and other plant parts are not burnt but dumped into pits for natural decay which yields manure subsequently.

Plantation:

- ✚ This institution has the epitome with 400 + standing trees, 21 acres of green eco-friendly campus.
- ✚ Varieties of trees, shrubs, herbs, etc. are available in the botanical garden.
- ✚ We have a tree plantation campaign and a massive tree plantation drive is organized as *Vanmahotsav* with the help of eco-club, rover-scouting NSS units and NCC, wings with staff of the college every year. New trees are introduced and caring of the old one are done during the campaign.
- ✚ Environmental studies as subject of university curriculum is being taught to the part I students of undergraduate classes.

Hazardous Waste Management:

- ✚ The entrants of B.Sc. part I are oriented for the safe use of chemicals.
- ✚ The waste from campus cleaning is collected and dumped at a safer place.
- ✚ The faculty members and lab staff keep watch on students for safe handling of chemicals and reagents during the practical classes.
- ✚ Chemical wastes are carefully disposed under the supervision of lab attendants and teachers after minimizing their hazardous effects.

- ✚ The students are advised not to throw the chemicals and reagents in the open.
- ✚ The expiry date chemicals from various laboratories are kept separately and dumped as prescribed standards.

E-waste Management:

- ✚ The departments of the college are instructed and advised to use computers and the peripherals efficiently so as to get a long service from the devices and to avoid their disposal.
- ✚ The E-waste is identified and stored separately.

Other initiatives:

- ✚ Rallies and awareness drives are organized to make the campus eco-friendly.
- ✚ Drives like tree-plantation, campus cleanliness and 'Say No' to crackers for pollution free festival.
- ✚ NSS, eco-club and rover-scout, NCC wings conducts rallies and discussions for awareness and significance of cleanliness in the college and the society.
- ✚ Dustbins and waste collection bags have been set at many points in the college.
- ✚ Staff and students are motivated not to use plastic material for tea and refreshments.
- ✚ The days of environmental importance such as ozone day, world environment day, earth day, etc. are celebrated. Wildlife week celebration is in the planning's of the college.
- ✚ Faculty of department of Zoology is running a face book group named Bhilwara Birds, that makes people familiar to the common birds and awareness to the bird conservation. Pictures of common birds are displayed on the departmental bulletin board.
- ✚ The PG students are given conservation based projects to develop sense of nature loving.
- ✚ National Seminars and extension lectures on the topics of environmental importance are held time to time
- ✚ Environment education is a part of the curriculum in the first year UG level to develop the senses of the students for environment conservation, it's prerequisites, impacts and consequences.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The institute has introduced large number of innovations in academics field, extra-curricular area and administration process to foster global competencies among teachers-learners and enable them to carve a niche for themselves in

changing scenario of education and meet global demands and competencies. This involves effective communication skills, interpersonal skills, leadership qualities and being a good team leader. The following initiatives and measures have been taken to foster the global competency among students:

DST-FIST Research Facility: To provide research facilities for the students and faculty of the chemistry department, DST-FIST fund has received. This fund is used to develop a well equipped laboratory. This lab is managed by a team of lecturers. UV-visible spectrophotometer and FTIR are the major instruments procured from this fund. The DST-FIST lab is also equipped with PC's and server with internet connectivity.

Geobotany Research Centre in Department of Botany: This is the only government college in the Rajasthan where a lab for geobotany research is established and initiated working on geobotanical and biogeochemical exploration of minerals particularly uranium. With the help of DAE-BRNS research grants, Geobotany Research Centre has been established with computers and other required facility. Other major equipments procured are micro-analytical balance, streamicroscope, MIPS, muffle furnace, oven, micro pippetes, radiation dosimeter, GPS, ultra pure quartz water distillation unit etc.

Research Laboratory Department of Botany: Another research laboratory is also established in the department of botany with all required facilities for research related to pteridophytes, angiosperm taxonomy and ethnobotany.

Ethnobotany Research Lab: A well equipped special laboratory has been set up for specific research on ethnobotany.

Green Chemistry Laboratory: A research laboratory is established in department of chemistry with facilities for research in environmental chemistry.

Wildlife and Conservation Research Laboratory: A specific center for research on wildlife and conservation is started in the department of zoology.

Research Center Department of Sociology: A research centre is started in department of sociology where research related to displacement and rehabilitation is taken up.

International Exposure through Collaborations with International Institutions: Linkages and collaborations with research centers and foreign universities have been established to nurture global competencies among students and faculty members. The linkage with International Phytotechnology Society, USA; Technical University of Crete, Greece, Institute Fur Radiokologie und Hannover, Germany; Chinese Academy of Sciences, Beijing and B.M. Herbarium, London has been providing relevant information and knowledge on specific field of research.

Industrial and Educational Visits are organized to supplement theoretical knowledge with practical awareness and applications.

UGC Research Award: Dr. K.L. Meena of the department of botany is

working on research in field of Ethnobotany under UGC research award scheme for faculty members.

Special Training: Dr. S.K. Jangid of department of geography has completed a two months special training on remote sensing form Indian Institute of Remote Sensing, Dehradun.

International Visits: Dr. B.L. Yadav (Botany), Dr. B.L. Jagetiya (Botany), Dr. S.K. Jangid (Geography) and Dr. H.N.Vyas (Sociology) visited abroad to participate and present their research in international conferences.

Teaching and Learning: Smart interactive boards have been installed to augment the teaching learning process.

Evaluation: The three term tests in every session are mandatory part of formative assessment apart from class tests, presentations, assignments, group discussion etc. Slow learners are identified and necessary steps are taken to strengthen their knowledge with personal mentoring and remedial classes.

Student Support Services: Number of centers to fulfill the academic, intellectual, psychological and social needs of the students have been established. Some of the these welfare activities leadership development initiatives are: Setting up of Women safety Cell, career counseling cell and placement cell etc are mostly part of YDC.

Infrastructure Development: Computerization of administrative and academic section has proved useful and easy system of preparation and maintenance of office records. An LED Signage in the porch is fixed appries the students about the forthcoming events Fire extinguishers have been installed at various locations in the campus. Looking in to the increasing number of vehicles a new parking area has been constructed. Flashlights have been installed all around the campus. Numerous R.O. machines and water coolers have been installed to ensure clean drinking water to the staff and students. An AMC based approach is taken up for repairing and maintenance of R.O. systems.

Green Audit and Environmental Consciousness: Formation of internal green audit team has been proved useful in maintaining healthy environment. Audit team suggests effective measures for environment, water, and energy conservation.

Library Resources: Automation of library will be completed in a short period of time.

Administrative Innovations: Computerization of academic, accounts, establishment section enhanced working efficiency and accuracy. Surveillance system for college is upgraded. Official correspondence among most of the offices is started through email. Notices, circulars and orders of CCE Rajasthan, Jaipur are uploaded on website.

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no.

98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

For overall growth and holistic development of the students a numbers of healthy practices are adopted by this institute. These practices differ in way of working but the ultimate goal is to provide a healthy learning atmosphere which should be student centric with a greener and eco friendly campus.

Best Practice I

Title of the Practice: Develop environmental consciousness through green and clean Campus

Goal: To maintain a green and clean campus.

The Context: Environmental education is the teaching of individuals, and communities, in transitioning to a society that is knowledgeable of the environment and its associated problems, aware of the solutions to these problems, and motivated to solve them. UNESCO states that Environmental education is vital in imparting an inherent respect for nature amongst society and in enhancing public environmental awareness. “*Think globally and act locally*” feeling can be boosted in students when they are provided with practical knowledge of environmental issues. To fulfill this a campaign and drive for plantation is organized in the campus every year. Clean campus mission instill the values for dignity for labor and develops an aesthetic sense in our learners.

The Practice: The eco club, a committee on environmental protection, department of botany, NSS units, NCC cadets, staff of the college, NGOs and community personnel making efforts to keep the campus green and clean.

During *Vanmahotsav*, Independence day, ozone day and any other suitable occasion plantation programme is organized under aegis of any one of the above units. Department of forest and environment officers and other experts are also invited to guide these drives. For cleanliness separate pits are constructed to dump the biodegradable and non-biodegradable waste. Awareness campaigns are organized to make the campus eco-friendly, green and clean.

Uniqueness: Students are provided the saplings of the plants and asked to grow these saplings in college campus at space provided for it. They are asked to take care of these plants their own. A watchword of this programme is each one-each tree for successful implementation of this scheme. Several NGOs such as *Bharat Vikas Parishad*, *Prayavaran Samvardhan Sansthan* are involved for better outputs.

Constraints: Safety of plants and water availability are the major problems and constraint. Tree guards are used to protect some of the trees and plant species which are drought tolerant are used for plantation. Rainwater harvesting structures are found useful for increasing water table.

Evidence of Success: This institution has the epitome with 400+ standing and

mature trees in 21 acres of green eco-friendly campus is one of the evidence of success. Dust and dirt free environment of the campus is another evidence of success. Class rooms and laboratories are neat and clean due to increasing awareness of green and clean campus movement. At a larger extent the environs of the campus becomes pleasant due to these efforts.

Problems Encountered and Resources Required: Although the success of this programme is highly satisfactory but from the month of February onwards to month of June care from students' side becomes a major limitation and this trend results in mortality of few of the plants. Availability of tree guards from Urban Improvement Trust (UIT) and Municipal Corporation is another limitation this culminates in death of more plants due to cattle grazing. Occasionally Municipal Corporation services are provided to clean the campus through JCB machines and other resources but for regular cleaning of barren area is another challenge for us. *Parthenium hysterophorus* (Carrot weed) infestation during rainy season creates a nuisance in majority of the barren area of the campus and management of carrot weed invasion is quite difficult.

Notes (optional): The inception of the above scheme reflects the vision and sensitivity of the college towards the nature.

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Best Practice II

Title of the Practice: Creating Research Culture in the College

Goal: M.L.V. government College aims to encourage research and innovation in sciences ,humanities and social sciences and commerce field and some allied areas. Towards this goal, the college has encouraged faculty members to participate in various aspects of research in their field of expertise.

The Context: The institution has a sufficient strength of research faculty to provide the necessary guidance which consciously promotes a research environment on campus. 56 permanent faculty at the institute possess a Ph.D. out of 91 faculty members. Thus, there is a strong impetus from the faculty to

involve in research.

The Practice: The college encourages, PG students to focus on research after completing PG degree. Faculty members are encouraged to under-take minor/major research projects from various funding agencies and guide Ph.D. students. Students can avail schemes of UGC, CSIR, DST, DBT etc.

Evidence of Success: The college has created a enthralling research atmosphere that motivates the PG students to engage in research for the Ph.D. degree. Many papers with student authors with their guide have appeared in national and international journals and conferences.

Another sign of success is that right from the beginning **65** students are awarded Ph. D. and **136** awarded M.Phil. degree. Around **518** research papers have been appeared in Journal of national and international institutes. Ten departments out of sixteen departments are approved research centre of affiliating university. One major project and large number of minor projects are in progress in various departments.

Problems Encountered and Resources Required: Encountered and Resources Required : Additional infrastructures are a prime requisite for research activity. Beyond this seven research laboratories have been established in the college.

Name of the Principal: **MR. KISHNA RAM JHAROLIYA**
Name of the Institution: M.L.V. Government College, Bhilwara-311001 (Rajasthan)
City: Bhilwara
PIN Code: 311001
Accredited Status: C+
Work Phone: +91 1482-237790
Website: <http://www.mlvgc.rajasthan.gov.in>
Mobile: +91 9414867357
Fax: +91 1482-231810
Email: mlv1_bhilwara@yahoo.co.in

5. Post-accreditation Initiatives

If the college has already undergone the accreditation process by NAAC, please highlight the significant quality sustenance and enhancement measures undertaken during the last four years. The narrative may not exceed ten pages. (Refer section IX of Guidelines for Assessment and Accreditation)

RECOMMENDATIONS FOR QUALITY ENHANCEMENT AND ACTION TAKEN REPORT

| S. No. | Suggestion | Action taken |
|--------|--|--|
| 1. | Proper maintenance of the campus, and repairs/additions on a regular | Maintenance of the campus and repair and additions are |

| | | |
|----|--|--|
| | basis. | carried out on a regular basis. In 11 th five year plan the building is renovated and seven new class room are constructed. |
| 2. | Major repair of the existing hostel building to make it livable for the inmates. | Hostel building is repaired and presently it is in good condition and livable for inmates. |
| 3. | Improving the sports facilities by carrying out major repairs and construction. | Sports facilities are improved. One more basket ball court is constructed. |
| 4. | Automation and computerization of the library. | Five computers are provided with internet connectivity. A process of automation is in pipeline. |
| 5. | Introduction of some modern and Innovative professional courses to make the education more meaningful. | Some diploma and certificate courses were designed but due to lack of interest of students these courses could not started. Some small workshops are organized by YDC for skill development etc. |
| 6. | Alumni association, placement cell and Grievance redressal cell and other such facilities in the campus. | Alumni association, placement cell and grievance redressal cells are constituted in the college and working with full efficiency. |
| 7. | A better coordination between the administration and teaching - faculty to impart and monitor educational progression for a healthier atmosphere in the college. | A better coordination is present in college administration and faculty which resulting in very good output such as better university result, good research output and better performance in extra-curricular activities. |

Evaluative Report of the Departments

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **BOTANY**
2. Year of Establishment : **1959 UG, 1984 PG**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG, PG AND Ph.D.**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise): **ANNUAL**
6. Participation of the department in the courses offered by other department : **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts

| | Sanctioned | Filled |
|----------------------|-------------------|---------------|
| Professors | - | - |
| Associate Professors | - | - |
| Asst. Professors | 10 | 07 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D Students guided for the last 4 years |
|-------------------|----------------|-------------|--------------------------------|----------------------------|--|
| Dr.J.P. Gupta | M.Sc., Ph.D. | Lecturer | Pathology | 32 | NIL |
| Dr. B.L. Yadav | M.Sc., Ph.D. | Lecturer | Ecology, Pteridology, Taxonomy | 29 | 04 |
| Dr. B.L. Jagetiya | M.Sc., Ph.D. | Lecturer | Phytoremediation Geobotany, | 19 | 06 |
| Dr. K.L. Meena | M.Sc., Ph.D. | Lecturer | Taxonomy, Ethnobotany | 15 | NIL |
| Mrs .Jyoti Singh | M.Sc., M.Phil. | Lecturer | Microbiology | 12 | NIL |

| | | | | | |
|-----------------------|-------------------|----------|--------------------|---|-----|
| Mrs. Kanta Meena | M.Sc., M.Phil. | Lecturer | Pl. Physiology, | 7 | NIL |
| Dr. Kusum Changeriwal | M.Sc. Ph.D. | Lecturer | Bryology | 6 | NIL |

11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **NIL**
13. Student -Teacher Ratio (programme wise)
- UG : 60:1**
- PG : 05:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
- SANCTIONED : 07**
- FILLED : 04**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
- Ph.D. : 05**
- M.Phil : 02**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :
- 02, GRANTS RECEIVED: 22,59,623 BRNS-DAE ; UGC**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**
18. Research Centre /facility recognized by the University : **YES**
19. Publications:
- a) Publication per faculty : **11.29**
- Number of papers published in peer reviewed journals (national / international) by faculty and students : **79**
 - Number of publications listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **64**
 - Monographs : **NIL**
 - Chapter in Books : **16**
 - Books Edited : **01**
 - Books with ISBN/ISSN numbers with details of publishers : **16**
 - Citation Index : **NIL**
 - SNIP : **NIL**
 - SJR : **NIL**
 - Impact factor : **2.6-4.1**
 - h-index : **B.L. JAGETIYA 05**
20. Areas of consultancy and income generated : **NIL**
21. Faculty as members in

- a) National committees : **02**
 b) International Committees : **01**
 c) Editorial Boards : **06**
22. Student projects
 a) Percentage of students who have done in-house projects including inter departmental/programme : **NIL**
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **02%**
23. Awards / Recognitions received by faculty and students :
1. Dr. B.L. YADAV : FIFS, FIAES, FIAT, FLS
2. Dr. B.L. JAGTIYA : FBS, FHAS, BRNS PROJECT WORK APPRECIATED BY GOVT. OF INDIA
3. Dr. K.L. MEENA : THOMAS EDISON AWARD 2014, HOOKER AWARD 2014
24. List of eminent academicians and scientists / visitors to the department
1. Dr. SATISH KUMAR SHARMA, ACF UDAIPUR
2. Prof. S.K.SHARMA, ARS, ARJIA BHILWARA
3. Prof. S.N. SODANI, PRINCIPAL SCIENTIST ARS, ARJIA BHILWARA
4. Prof. PAWAN KASERA, J.N.V. UNIVERSITY, JODHPUR
5. Dr. J.P. GUPTA, PRINCIPAL GOVT. COLLEGE, MANDPHIYA (CHITTORGARH)
25. Seminars/ Conferences/Workshops organized & the source of funding
 a) National : **01: 28-29/09/2012: UGC**
 b) International : **NIL**

26. Student profile programme/course wise:

| Name Of The Course/Programme (Refer Question No. 4) | Applications Received | Selected | Enrolled | | Pass Percentage |
|---|-----------------------|------------|------------|-----------|-----------------|
| | | | *M | *F | |
| UG | 280 | 250 | 250 | - | 60 |
| PG | 90 | 20 | 08 | 12 | 90 |

*M = Male *F = Female

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| UG | 100 | NIL | NIL |
| PG | 100 | NIL | NIL |

28. How many students have cleared national and state competitive

examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

SLET - **05**
NET - **05**

29. Student Progression

| Student progression | Against % enrolled |
|----------------------------------|---------------------------|
| UG to PG | 10 |
| PG to M.Phil. | NIL |
| PG to Ph.D. | 10 |
| Ph.D. to Post-Doctoral | - |
| Employed | |
| • Campus selection | NIL |
| • Other than campus recruitment | 30 |
| Entrepreneurship/Self-employment | 55 |

30. Details of Infrastructural facilities

a) Library : **5750 BOOKS**
 b) Internet facilities for Staff & Students : **YES**
 c) Class rooms with ICT facility : **02**
 d) Laboratories : **06**

31. Number of students receiving financial assistance from college, university, government or other agencies : **250+01(RGNF)+01(MANF)**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts

A. UG AND PG SEMINARS
B. EXTENSION LECTURES
C. FIELD EXCURSION

33. Teaching methods adopted to improve student learning

A. POWER POINT PRESENTATION
B. OVER HEAD PROJECTOR
C. CHARTS
D. MODELS
E. SMART BOARD TEACHING
F. HERBARIUM

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **AWARENESS FOR BIODIVERSITY CONSERVATION**

35. SWOC analysis of the department and Future plans

S - A. WELL QUALIFIED FACULTY B. WELL EQUIPPED LABS
C - RESEARCH FACILITIES
W- A. SHORTAGE OF STAFF B. LACK OF AUTONOMY

- C. LACK OF STABILITY**
- O- A. DEPARTMENTAL SEMINAR HALL**
- B. BOTANICAL GARDEN ENRICHMENT THROUGH INSITU AND EXSITU METHODS**
- C- M.Sc. BOTANY DEGREE IS NOT A JOB ORIENTED COURSE**

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **CHEMISTRY**
2. Year of Establishment : **1971**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG, PG, M.Phil. AND Ph.D.**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise): **ANNUAL**
6. Participation of the department in the courses offered by other department : **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **M.Phil. admissions are through MDSU, Ajmer. No one qualified the entrance test since – 2011**
9. Number of Teaching posts

| | Sanctioned | Fille |
|----------------------|------------|-------|
| Professors | - | - |
| Associate Professors | - | - |
| Asst. Professors | 13 | 08 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. Of Years Of Experience | No. Of Ph.D. Students Guided For The Last 4 Years |
|----------------------------|---------------------------|-----------------|-------------------|----------------------------|---|
| Dr.S.K. Sharma | M.Sc., Ph.D. | Lecturer | Organic | 32 | NIL |
| Dr. B.V. Kabra | M.Sc., Ph.D. | Lecturer | Organic | 28 | 4 |
| Dr. R.K. Khandelwal | M.A., M.Phil, Ph.D | Lecturer | Organic | 22 | 3 |
| Mr. Shailendra Jain | M.Sc. | Lecturer | Organic | 15 | NIL |
| Dr. Avnish Sharma | M.Sc., Ph.D. | Lecturer | Analytical | 12 | 1 |
| Dr. Kamod Singh | M.Sc., Ph.D. | Lecturer | Analytical | 6 | NIL |

| | | | | | |
|----------------------------|-----------------------------|-----------------|----------------|----------|------------|
| Dr. Saurabh Singh | M.Sc., Ph.D. | Lecturer | Organic | 3 | NIL |
| Mrs. Amita Saraswat | M.Sc.(Guest faculty) | Lecturer | Applied | 7 | NIL |

11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **12%**
13. Student -Teacher Ratio (programme wise)
- UG : 60:1**
- PG : 05:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
- Ph.D. : 06**
- M.Phil. : 01**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **DST-FIST**
18. Research Centre /facility recognized by the University : **YES**
19. Publications:
- a) Publication per faculty : **05**
- Number of papers published in peer reviewed journals (national / international) by faculty and students : **40**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs : **NIL**
 - Chapter in Books : **02**
 - Books Edited : **NIL**
 - Books with ISBN/ISSN numbers with details of publishers : **NIL**
 - Citation Index : **NIL**
 - SNIP : **NIL**
 - SJR : **NIL**
 - Impact factor : **NIL**
 - h-index : **NIL**
20. Areas of consultancy and income generated : **NIL**
21. Faculty as members in
- a) National committees : **NIL**
- b) International Committees : **NIL**
- c) Editorial Boards : **NIL**
22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **NIL**
23. Awards / Recognitions received by faculty and students :
Dr. SAURABH SINGH – BEST POSTER IN FACULTY NCCT-2014
24. List of eminent academicians and scientists / visitors to the department
Dr. R.B. PAREEK, REGIONAL COLLEGE, AJMER
Dr. RAJENDRA SHARMA, REGIONAL COLLEGE, AJEMR
Dr. V.K. VAIDYA, SANGAM UNIVERSITY, BHILWARA
Dr. R.L. PITLIYA, RETD.PRINCIPAL GOVT. GIRLS COLLEGE CHITTORGARH
Dr. IQBAL HUSSAIN, PHED BHILWARA
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : **02, UGC AND CHEMISTRY ALUMINI**
- b) International : **NIL**
26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---|-----------------------|------------|------------|----------|-----------------|
| | | | *M | *F | |
| UG | 360 | 320 | 320 | - | 60 |
| PG | 114 | 20 | - | - | 90 |

*M = Male *F = Female

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| UG | 100 | NIL | NIL |
| PG | 100 | NIL | NIL |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
- NET - 06**
- NCL - 02**
- ONGC - 02**

29. Student Progression

| Student progression | Against % enrolled |
|----------------------------------|---------------------------|
| UG to PG | 35 |
| PG to M.Phil. | NIL |
| PG to Ph.D. | 10 |
| Ph.D. to Post-Doctoral | NIL |
| Employed | |
| • Campus selection | 40 HZL/JINDAL |
| • Other than campus recruitment | 350 |
| Entrepreneurship/Self-employment | 100 |

30. Details of Infrastructural facilities
- a) Library : **YES**
- b) Internet facilities for Staff & Students : **YES**
- c) Class rooms with ICT facility : **NIL**
- d) Laboratories : **YES**
31. Number of students receiving financial assistance from college, university, government or other agencies: **350 (GOVT. SCHLORSHIP)**
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts
- A. Prof. K.R. DESAI, SURAT**
- B. Dr. IQUBAL HUSSAIN, PHED, BHILWARA**
33. Teaching methods adopted to improve student learning
- A. MOLECULAR MODELS**
- B. DISPLAY CHARTS**
- C. POWERPOINT PRESENTATION**
- D. EXCURSION**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **NIL**
35. SWOC analysis of the department and Future plans :
- S-**
- A. WELL EQUIPED LABORATORIES**
- B. RESEARCH ACTIVITIES CONTINUE FROM 1984.**
- C. MRPS ONGOING REGULARLY.**
- W.**
- A. MODERN FACILITIES REQUIRED FOR GLOBAL EXPOSURE**
- B. WI-FI ZONE REQUIRED.**
- C. SHORTAGE OF TECHNICAL AND ACADEMIC ASSISTANCE STAFF.**

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **MATHEMATICS**
2. Year of Establishment : **1982**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG, PG AND Ph.D.**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise): **ANNUAL**
6. Participation of the department in the courses offered by other department : **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts

| | Sanctioned | Fill |
|----------------------|-------------------|-------------|
| Professors | - | - |
| Associate Professors | - | - |
| Asst. Professors | 05 | 04 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. Of Years Of Experience | No. Of Ph.D. Students Guided For The Last 4 Years |
|-----------------------|---------------|-----------------|----------------------------|----------------------------|---|
| Ms. Indu Bala | Ph.D. | Lecturer | Fractional Calculus | 30 | 03 |
| Mr. T.S. Nahar | Ph.D. | Lecturer | Fractional Calculus | 34 | Nil |
| Ms. Nisha | Ph.D. | Lecturer | Fractional Calculus | 28 | Nil |
| Mr. R.K. Ladda | Ph.D. | Lecturer | Fractional Calculus | 21 | Nil |

11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **NIL**
13. Student -Teacher Ratio (programme wise)

- UG : 70:1**
PG : 15:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
Ph.D. : 04
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
: **TRF 01: UGC, 36000/- (CONTINGENCY GRANT)**
18. Research Centre /facility recognized by the University : **YES**
19. Publications:
- a) Publication per faculty : **2.25**
- Number of papers published in peer reviewed journals (national / international) by faculty and students : **09**
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - Monographs : **NIL**
 - Chapter in Books : **NIL**
 - Books Edited : **NIL**
 - Books with ISBN/ISSN numbers with details of publishers : **04**
 - Citation Index : **NIL**
 - SNIP : **NIL**
 - SJR : **NIL**
 - Impact factor : **NIL**
 - h-index : **NIL**
20. Areas of consultancy and income generated : **NIL**
21. Faculty as members in
- a) National committees : **NIL**
- b) International Committees : **NIL**
- c) Editorial Boards : **NIL**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **NIL**
23. Awards / Recognitions received by faculty and students : **NIL**
24. List of eminent academicians and scientists / visitors to the department
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : **NIL**

b) International : **NIL**

26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|--|-----------------------|------------|------------|-----------|-----------------|
| | | | *M | *F | |
| UG | 260 | 216 | 216 | - | 78 |
| PG | 70 | 30 | 07 | 23 | 90 |

*M = Male *F = Female

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| UG | 100 | NIL | NIL |
| PG | 100 | NIL | NIL |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

SLET : 01

29. Student Progression

| Student progression | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG | 15 |
| PG to M.Phil. | 03 |
| PG to Ph.D. | 03 |
| Ph.D. to Post-Doctoral | NIL |
| Employed | |
| • Campus selection | NIL |
| • Other than campus recruitment | 30 |
| Entrepreneurship/Self-employment | 70 |

30. Details of Infrastructural facilities

a) Library : **NIL**
 b) Internet facilities for Staff & Students : **NIL**
 c) Class rooms with ICT facility : **NIL**
 d) Laboratories : **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies : **NIL**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts : **NIL**
33. Teaching methods adopted to improve student learning : **NIL**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **NIL**
35. SWOC analysis of the department and Future plans : **NIL**

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **PHYSICS**
2. Year of Establishment : **1968**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG, PG, M.Phil. AND Ph.D.**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise): **ANNUAL**
6. Participation of the department in the courses offered by other department : **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons:
M.Phil. admissions are through MDSU, Ajmer. No one qualified the entrance test since - 2011
9. Number of Teaching posts

| | Sanctioned | Filled |
|----------------------|------------|--------|
| Professors | - | - |
| Associate Professors | - | - |
| Asst. Professors | 10 | 06 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. Of Years Of Experience | No. Of Ph.D. Students Guided For The Last 4 |
|--------------------------|-----------------------|-----------------|---------------------|----------------------------|---|
| Dr. K.C. Pancholi | M.Sc., Ph.D. | Lecturer | Micro Wave | 31 | 04 |
| Mr. B.M. Somani | M.Sc. | Lecturer | Electronics | 31 | Nil |
| Dr. S.C. Tiwari | M.Sc., M.Phil. | Lecturer | Electronics | 27 | 01 |
| Mr. G.S. Nuwal | M.Sc., M.Phil. | Lecturer | Electronics | 27 | Nil |
| Mrs. Sunita | M.Sc., | Lecturer | Solar Energy | 16 | Nil |

| | | | | | |
|-------------------------|--------------|-----------------|---------------------------------|-----------|------------|
| Mr. Manoj Lakhan | M.Sc. | Lecturer | Solid State, Electronics | 06 | Nil |
|-------------------------|--------------|-----------------|---------------------------------|-----------|------------|

11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **NIL**
13. Student -Teacher Ratio (programme wise)
UG : 80:1
PG : 06:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :
SANCTIONED : 02
FILLED : 02
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
Ph.D. : 02
M.Phil. : 02
PG : 03
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :
01: UGC GRANT RECEIVED 75,000/-
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**
18. Research Centre /facility recognized by the University : **YES**
19. Publications:
a) Publication per faculty : **1.83**
- Number of papers published in peer reviewed journals (national / international) by faculty and students : **11**
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - Monographs : **NIL**
 - Chapter in Books : **NIL**
 - Books Edited : **NIL**
 - Books with ISBN/ISSN numbers with details of publishers : **01**
 - Citation Index : **NIL**
 - SNIP : **NIL**
 - SJR : **NIL**
 - Impact factor : **1.1269**
 - h-index : **NIL**
20. Areas of consultancy and income generated : **NIL**
21. Faculty as members in
a) National committees: **NIL**

- b) International Committees: **NIL**
 c) Editorial Boards : **NIL**
22. Student projects
 a) Percentage of students who have done in-house projects including inter departmental/programme : **NIL**
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **NIL**
23. Awards / Recognitions received by faculty and students : **NIL**
24. List of eminent academicians and scientists / visitors to the department
1. Prof. K.VENUGOPALAN – MLSU, UDAIPUR
2. Prof. Y.K. VIJAY – UOR, JAIPUR
3 Prof. N.C. PARAKH – GC, AJMER
4. Prof. K.P. MAHESHWARI – RTU, KOTA
5. Prof. S.N. JOSHI- CEERI, PILANI
6. Prof. B.L. SARAF- UOR, JAIPUR
7. Prof. M.P. SAXENA- UOR, JAIPUR
8. Prof. A.D. VYAS- GUJARAT UNIV. AHMEDABAD
25. Seminars/ Conferences/Workshops organized & the source of funding
 a) National : **NIL**
 b) International : **NIL**
26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---|-----------------------|------------|------------|-----------|-----------------|
| | | | *M | *F | |
| UG | 550 | 264 | 264 | - | 88 |
| PG | 78 | 20 | 07 | 13 | 85 |

*M = Male *F = Female

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| UG | 100 | NIL | NIL |
| PG | 100 | NIL | NIL |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
GOVT. JOB - 05

29. Student Progression

| Student progression | Against % enrolled |
|----------------------------------|-----------------------------|
| UG to PG | 10 |
| PG to M.Phil. | Admission Test Based |
| PG to Ph.D. | Admission Test Based |
| Ph.D. to Post-Doctoral | - |
| Employed | |
| • Campus selection | NIL |
| • Other than campus recruitment | 80 |
| Entrepreneurship/Self-employment | 20 |

30. Details of Infrastructural facilities

- a) Library : **6500 BOOKS**
 b) Internet facilities for Staff & Students : **YES**
 c) Class rooms with ICT facility : **02**
 d) Laboratories : **07**

31. Number of students receiving financial assistance from college, university, government or other agencies:

40% STATE SCHOLARSHIP FOR SC. ST. OBC. AND MINORITIES

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts

- A. SEMINARS**
B. SPECIAL LECTURES

33. Teaching methods adopted to improve student learning

- A. LCD PROJECTOR**
B. OHP
C. DESIGNING CIRCUITS

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **EDUCATION TOUR TO RAPP.**

35. SWOC analysis of the department and Future plans

- S – WELL EQUIPPED LABS.**
W– A. SHORTAGE OF HUMAN RESOURCE
B. WI-FI ZONE REQUIRED

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **ZOOLOGY**
2. Year of Establishment : **1984**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG, PG AND Ph.D.**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise): **ANNUAL**
6. Participation of the department in the courses offered by other department : **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts

| | Sanctioned | Filled |
|----------------------|-------------------|---------------|
| Professors | - | - |
| Associate Professors | - | - |
| Asst. Professors | 10 | 08 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. Of Years Of Experience | No. Of Ph.D. Students Guided For The Last 4 Years |
|---------------------------|-----------------------|-----------------|---------------------|----------------------------|---|
| Dr. R.K. Sansi | M.Sc., Ph.D. | Lecturer | Fish Biology | 22 | NIL |
| Mr. Bhagwan Das | M.Sc. | Lecturer | Cell Biology | 22 | NIL |
| Dr. A.K. Tripathi | M.Sc., Ph.D. | Lecturer | Cell Biology | 18 | NIL |
| dr. Renuka Solanki | M.Sc., Ph.D. | lecturer | Entomology | 17 | NIL |
| Mrs. Farzana Ahmed | M.Sc., M.Phil. | Lecturer | Parasitology | 15 | Nil |

| | | | | | |
|------------------------|---------------------|-----------------|---------------------|-----------|------------|
| Dr. Seema Verma | M.Sc., Ph.D. | Lecturer | Cell Biology | 12 | NIL |
| Mr. A.K. Joshi | M.Sc. | Lecturer | Cell Biology | 3 | Nil |
| Mr. K.C. Nagar | M.Sc. | Lecturer | Fish Biology | 3 | Nil |

11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **NIL**
13. Student -Teacher Ratio (programme wise)
- UG : 60:1**
- PG : 5:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :
- SANCTIONED : 09**
- FILLED : 03**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
- Ph.D. : 04**
- M.Phil. : 01**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :
- 01: UGC GRANT RECEIVED- 2,70,000**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**
18. Research Centre /facility recognized by the University : **YES**
19. Publications:
- a) Publication per faculty : **0.75**
- Number of papers published in peer reviewed journals (national / international) by faculty and students : **06**
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - Monographs : **NIL**
 - Chapter in Books : **NIL**
 - Books Edited : **NIL**
 - Books with ISBN/ISSN numbers with details of publishers : **NIL**
 - Citation Index : **NIL**
 - SNIP : **NIL**
 - SJR : **NIL**
 - Impact factor : **1.1269**
 - h-index : **NIL**

20. Areas of consultancy and income generated : **NIL**
21. Faculty as members in
- a) National committees : **NIL**
 - b) International Committees: **NIL**
 - c) Editorial Boards : **NIL**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : **NIL**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NIL**
23. Awards / Recognitions received by faculty and students : **NIL**
24. List of eminent academicians and scientists / visitors to the department
1. Prof. K.K. SHARMA, HOD, ZOOLOGY, MDSU, AJMER
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : **NIL**
 - b) International : **NIL**
26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---|-----------------------|------------|------------|----------|-----------------|
| | | | *M | *F | |
| UG | 1200 | 250 | 250 | - | 65 |
| PG | 95 | 20 | 20 | - | 100 |

*M = Male *F = Female

27. Diversity of Students

| Name of the Course | % of students from the | % of students from other States | % of students from |
|--------------------|------------------------|---------------------------------|--------------------|
| UG | 100 | NIL | NIL |
| PG | 95 | 05 | NIL |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

| | | |
|------------------------|----------|-----------|
| NET | - | 02 |
| RAS | - | 01 |
| OTHERS | - | 05 |
| ASSISTANT PROF. | - | 05 |

29. Student Progression

| Student progression | Against % enrolled |
|----------------------------------|---------------------------|
| UG to PG | 1.67 |
| PG to M.Phil. | NIL |
| PG to Ph.D. | NIL |
| Ph.D. to Post-Doctoral | NIL |
| Employed | |
| • Campus selection | NIL |
| • Other than campus recruitment | NIL |
| Entrepreneurship/Self-employment | NIL |

30. Details of Infrastructural facilities
- a) Library : **YES**
- b) Internet facilities for Staff & Students : **YES**
- c) Class rooms with ICT facility : **NIL**
- d) Laboratories : **YES**
31. Number of students receiving financial assistance from college, university, government or other agencies : **250**
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts
A. Dr. K.K. SHARMA
33. Teaching methods adopted to improve student learning
A. SEMINARS
B. OHP
C. PPT
D. PRACTICAL PROJECTS
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **NIL**
35. SWOC analysis of the department and Future plans
S -A. WELL QUALIFIED FACULTY WITH RESEARCH POTENTIAL
B. WELL EQUIPPED LABS
W - A. AUTONOMY FOR RESEARCH WORK IS REQUIRED
B. NO WI-FI NETWORK
C- A. TO ESTABLISH A CONSERVATION LAB.
B. TO ENRICH THE DEPT. WITH RESEARCH COMMUNITY PARTICIPATION ACTIVITES

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **ECONOMICS**
2. Year of Establishment : **1970**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG AND PG**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise): **ANNUAL**
6. Participation of the department in the courses offered by other department : **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts

| | Sanctioned | Filled |
|----------------------|-------------------|---------------|
| Professors | - | - |
| Associate Professors | - | - |
| Asst. Professors | 04 | 03 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|-------------------------|---------------------------|-----------------|-----------------|----------------------------|---|
| Mr. S.G. | M.A. | Lecturer | Lab Eco. | 32 | Nil |
| Mr. R.C. Keer | B.Com. (Hon), M.A. | Lecturer | Develop | 20 | Nil |
| Mrs. Suman Meena | M.A. | Lecturer | Eco. | 6 | Nil |

11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **NIL**
13. Student -Teacher Ratio (programme wise)

| | | |
|-----------|----------|-------------|
| UG | : | 67:1 |
| PG | : | 20:1 |

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. **PG : 03**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**
18. Research Centre /facility recognized by the University : **NO**
19. Publications:
- a) Publication per faculty : **01**
- Number of papers published in peer reviewed journals (national / international) by faculty and students : **04**
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - Monographs : **NIL**
 - Chapter in Books : **NIL**
 - Books Edited : **NIL**
 - Books with ISBN/ISSN numbers with details of publishers : **NIL**
 - Citation Index : **NIL**
 - SNIP : **NIL**
 - SJR : **NIL**
 - Impact factor : **NIL**
 - h-index : **NIL**
20. Areas of consultancy and income generated : **NIL**
21. Faculty as members in
- a) National committees : **NIL**
- b) International Committees: **NIL**
- c) Editorial Boards : **NIL**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **NIL**
23. Awards / Recognitions received by faculty and students : **NIL**
24. List of eminent academicians and scientists / visitors to the department : **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : **NIL**
- b) International : **NIL**
26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|--|-----------------------|-----------|-----------|-----------|-----------------|
| | | | *M | *F | |
| UG | 125 | 90 | 90 | - | 55% |
| PG | 50 | 40 | 18 | 22 | 50% |

*M = Male *F = Female

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| UG | 100 | NIL | NIL |
| PG | 100 | NIL | NIL |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :

29. Student Progression

| Student progression | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG | 15 |
| PG to M.Phil. | 10 |
| PG to Ph.D. | 05 |
| Ph.D. to Post-Doctoral | NIL |
| Employed | |
| • Campus selection | NIL |
| • Other than campus recruitment | 25 |
| Entrepreneurship/Self-employment | 75 |

30. Details of Infrastructural facilities

- a) Library : **YES**
b) Internet facilities for Staff & Students : **YES**
c) Class rooms with ICT facility : **NIL**
d) Laboratories : **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies : **130**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts : **NIL**

33. Teaching methods adopted to improve student learning

A. GROUP DISCUSSION

B. TERM TESTS

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **NIL**

35. SWOC analysis of the department and Future plans : **NIL**

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **ENGLISH**
2. Year of Establishment : **1984**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG AND PG**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise): **ANNUAL**
6. Participation of the department in the courses offered by other department : **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts

| | Sanctioned | Filled |
|----------------------|------------|--------|
| Professors | - | - |
| Associate Professors | - | - |
| Asst. Professors | 05 | 03 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. Students Guided For The |
|-------------------------|--------------------|-----------------|----------------------|----------------------------|--------------------------------------|
| L.S. Rathore | M.A. | Lecturer | Wordsworth | 30 | Nil |
| Rekha Tandan | M.A. | Lecturer | Grammar | 36 | Nil |
| Dr. Anant Dadech | M.A., Ph.D. | Lecturer | Globalization | 15 | Nil |

11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **NIL**
13. Student -Teacher Ratio (programme wise)

| | | |
|-----------|----------|-------------|
| UG | : | 10:1 |
| PG | : | 11:1 |
14. Number of academic support staff (technical) and administrative staff;

- sanctioned and filled : **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
Ph.D. : **01**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**
18. Research Centre /facility recognized by the University : **NO**
19. Publications:
- a) Publication per faculty : **06**
- Number of papers published in peer reviewed journals (national / international) by faculty and students : **04**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs : **NIL**
 - Chapter in Books : **NIL**
 - Books Edited : **01**
 - Books with ISBN/ISSN numbers with details of publishers : **02**
 - Citation Index : **NIL**
 - SNIP : **NIL**
 - SJR : **NIL**
 - Impact factor : **NIL**
 - h-index : **NIL**
20. Areas of consultancy and income generated : **NIL**
21. Faculty as members in
- a) National committees : **NIL**
- b) International Committees: **NIL**
- c) Editorial Boards : **NIL**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **NIL**
23. Awards / Recognitions received by faculty and students : **NIL**
24. List of eminent academicians and scientists / visitors to the department
Prof. H.S. CHANDLIA - JRN RAJ VIDYAPEETH, UDAIPUR
Prof. A.K. SINGH - IGNOU, NEW DELHI
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : **NIL**
- b) International : **NIL**
26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|--|-----------------------|-----------|-----------|-----------|-----------------|
| | | | *M | *F | |
| UG | 92 | 30 | 30 | - | 60 |
| PG | 65 | 40 | 11 | 29 | 85 |

*M = Male *F = Female

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| UG | 100 | NIL | NIL |
| PG | 100 | NIL | NIL |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

RET - 01

29. Student Progression

| Student progression | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG | 40 |
| PG to M.Phil. | 02 |
| PG to Ph.D. | 01 |
| Ph.D. to Post-Doctoral | NIL |
| Employed | |
| • Campus selection | NIL |
| • Other than campus recruitment | NIL |
| Entrepreneurship/Self-employment | NIL |

30. Details of Infrastructural facilities

- a) Library : **NIL**
b) Internet facilities for Staff & Students : **NIL**
c) Class rooms with ICT facility : **NIL**
d) Laboratories : **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies : **NIL**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts : **NIL**

33. Teaching methods adopted to improve student learning

A. SESSIONAL TESTS

B. PG SEMINARS

C. SMART CLASSES

D. AUDIO-VISUAL AIDS.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **NIL**

35. SWOC analysis of the department and Future plans :

S- A.REGULARITY OF STUDENTS IN CLASS

B.EXTRA CLASS TEACHING

C.CAREER ORIENTED GUIDANCE.

D. ACTIVE STUDENT PARTICIPATION.

C. STUDENT'S INSISTENCE ON HINDI, DURING TEACHING.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **GEOGRAPHY**
2. Year of Establishment : **1958 (U.G.) 1977 (P.G.)**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG, PG AND Ph.D.**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise): **ANNUAL**
6. Participation of the department in the courses offered by other department : **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts

| | Sanctioned | Filled |
|----------------------|------------|--------|
| Professors | - | - |
| Associate Professors | - | - |
| Asst. Professors | 13 | 11 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. Of Years Of Experience | No. Of Ph.D. Students Guided For The Last 4 Years |
|----------------------------|-----------------------------|-----------------|-----------------------|----------------------------|---|
| Dr. R.L. Joshi | M.A., Ph.D. | Lecturer | Urban Studies | 32 | 02 |
| Dr. G.P. Nagar | M.A., Ph.D. | Lecturer | Tribal studies | 32 | NIL |
| Dr. Santosh Anand | M.A., M.Phil, Ph.D. | Lecturer | Political Geo. | 19 | 02 |
| Dr. R.K. Chaturvedi | M.A., M.Phil., Ph.D. | Lecturer | Political Geo. | 22 | 06 |
| R.S. Yadav | M.A., M.Phil. | Lecturer | Environment | 18 | NIL |
| Dr. V.K. Loyal | M.A., M.Phil., Ph.D. | Lecturer | Environment | 17 | NIL |

| | | | | | |
|---------------------------|--------------------|-----------------|-----------------------|-----------|------------|
| Dr. Manju Khandia | M.A., Ph.D. | Lecturer | Education | 17 | NIL |
| Dr. Kumar Kartikey | M.A., Ph.D. | Lecturer | Environment | 16 | NIL |
| R.S. Chauhan | M.A. | Lecturer | Biogeo. | 16 | NIL |
| Dr. S.K. Jangid | M.A., Ph.D. | Lecturer | Remote Sensing | 16 | 02 |
| Dr. Kashmir | M.A., Ph.D. | Lecturer | Urban Geog. | 12 | NIL |

11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **NIL**
13. Student -Teacher Ratio (programme wise)
- UG : 103:1**
PG : 06:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
- Ph.D. : 09**
MPhil : 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**
18. Research Centre /facility recognized by the University : **YES**
19. Publications:
- a) Publication per faculty : **0.2**
- Number of papers published in peer reviewed journals (national / international) by faculty and students : **02**
- Number of publications listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs : **NIL**
 - Chapter in Books : **NIL**
 - Books Edited : **NIL**
 - Books with ISBN/ISSN numbers with details of publishers : **NIL**
 - Citation Index : **NIL**
 - SNIP : **NIL**
 - SJR : **NIL**
 - Impact factor : **NIL**
 - h-index : **NIL**

20. Areas of consultancy and income generated : **NIL**
21. Faculty as members in
- a) National committees : **NIL**
 - b) International Committees: **NIL**
 - c) Editorial Boards : **NIL**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : **NIL**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **NIL**
23. Awards / Recognitions received by faculty and students : **NIL**
24. List of eminent academicians and scientists / visitors to the department
Prof. K. BALACHANDRAN, BENGLURU, VISITED IN 2013
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : **NIL**
 - b) International : **NIL**
26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---|-----------------------|------------|------------|-----------|-----------------|
| | | | *M | *F | |
| UG | 977 | 590 | 590 | - | 65 |
| PG | 142 | 40 | 30 | 10 | 100 |

*M = Male *F = Female

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| UG | 100 | NIL | NIL |
| PG | 100 | NIL | NIL |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

NET - 09

29. Student Progression

| Student progression | Against % enrolled |
|---------------------|--------------------|
| UG to PG | 13 |
| PG to M.Phil. | NIL |

| | |
|----------------------------------|------------|
| PG to Ph.D. | 2.5 |
| Ph.D. to Post-Doctoral | NIL |
| Employed | |
| • Campus selection | NIL |
| • Other than campus recruitment | NIL |
| Entrepreneurship/Self-employment | NIL |

30. Details of Infrastructural facilities
- a) Library : **YES**
- b) Internet facilities for Staff & Students: **YES**
- c) Class rooms with ICT facility : **NIL**
- d) Laboratories : **02**
31. Number of students receiving financial assistance from college, university, government or other agencies :
- UG - 33%**
- PG - 28%**
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts
- A. SEMINAR**
- B. SPECIAL AND EXTRA CLASSES**
33. Teaching methods adopted to improve student learning
- A. CLASSROOM TEACHING**
- B. PERIODICAL TESTS**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **NIL**
35. SWOC analysis of the department and Future plans :
- S- A. WELL EQUIPPED LABORATORIES.**
- B. TRAINED TEACHERS IN MODERN TECHNIQUES, VIZ- REMOTE SENSING AND GIS.**
- C. HEADQUARTER OF RAJASTHAN GEOGRAPHERS ASSOCIATION FROM INCEPTION.**
- D. FOUR RESEARCH SUPERVISORS RECOGNIZED BY MDSU, AJMER AND ACTIVELY INVOLVED IN RESEARCH.**
- E. VARIOUS TEXTBOOKS HAVE BEEN WRITTEN BY THE FACULTY MEMBERS.**
- W. VACANT SEATS OF FACULTY AND ASSISTANT STAFF.**
- C. TO START M.PHIL. AND P.G. DIPLOMA**

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **HINDI**
2. Year of Establishment : **1988**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG, PG AND Ph.D.**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
- 5 Annual/ semester/choice based credit system (programme wise):**ANNUAL**
6. Participation of the department in the courses offered by other department : **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts

| | Sanctioned | Filled |
|----------------------|-------------------|---------------|
| Professors | - | - |
| Associate Professors | - | - |
| Asst. Professors | 07 | 07 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. Students Guided For The Last 4 Years |
|------------------------------|---------------|-----------------|-----------------------|----------------------------|---|
| Smt. Vimla Singhal | Ph.D. | Lecturer | Modern Lit. | 37 | 07 |
| Mr. Manish Ranjan | Ph.D. | Lecturer | Modern Lit. | 15 | Nil |
| Smt. Suman Palasia | Ph.D. | Lecturer | Story Lit. | 11 | Nil |
| Smt. Savita Tak | Ph.D. | Lecturer | Premchand Lit. | 11 | Nil |
| Mr. Nemichand Kumawat | Ph.D. | Lecturer | Modern Poetry | 2 | Nil |

| | | | | | |
|------------------------------|----------------|-----------------|--------------------|----------|------------|
| Mr. Banwari | Ph.D. | Lecturer | Bhakti Kaal | 2 | Nil |
| Smt. Pratima Khatumra | M.Phil. | Lecturer | Modern Lit. | 2 | Nil |

11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **NIL**
13. Student -Teacher Ratio (programme wise)
UG : 130:1
PG : 2:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
Ph.D. : 06
M.Phil. : 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :
01: UGC GRANT RECEIVED- Rs.30,000/-
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**
18. Research Centre /facility recognized by the University : **YES**
19. Publications:
a) Publication per faculty : **0.14**
- Number of papers published in peer reviewed journals (national / international) by faculty and students: **01**
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - Monographs : **NIL**
 - Chapter in Books : **NIL**
 - Books Edited : **NIL**
 - Books with ISBN/ISSN numbers with details of publishers : **01**
 - Citation Index : **NIL**
 - SNIP: **NIL**
 - SJR : **NIL**
 - Impact factor : **NIL**
 - h-index : **NIL**
20. Areas of consultancy and income generated : **NIL**
21. Faculty as members in
a) National committees : **NIL**

b) International Committees: **NIL**

c) Editorial Boards : **NIL**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : **10% (WALL MAGAZINE)**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **NIL**

23. Awards / Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists / visitors to the department :

1. Dr. RAJENDRA MOHAN BHATNAGAR

2. MR. RATAN KUMAR SAMBHARIA

3. MR. HARDAN HARSH

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : **NIL**

b) International : **NIL**

26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---|-----------------------|------------|------------|-----------|-----------------|
| | | | *M | *F | |
| UG | 750 | 725 | 725 | - | 85 |
| PG | 201 | 40 | 08 | 32 | 100 |

*M = Male *F = Female

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| UG | 100 | NIL | NIL |
| PG | 100 | NIL | NIL |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

1. NET : 16

2. SCHOOL TEACHER : 03

29. Student Progression

| Student progression | Against % enrolled |
|---------------------|--------------------|
| UG to PG | 03 |
| PG to M.Phil. | NIL |
| PG to Ph.D. | 1 |

| | |
|----------------------------------|------------|
| Ph.D. to Post-Doctoral | NIL |
| Employed | |
| • Campus selection | NIL |
| • Other than campus recruitment | 12 |
| Entrepreneurship/Self-employment | 60 |

30. Details of Infrastructural facilities
- a) Library : **YES**
- b) Internet facilities for Staff & Students : **YES**
- c) Class rooms with ICT facility : **NIL**
- d) Laboratories : **NIL**
31. Number of students receiving financial assistance from college, university, government or other agencies : **NIL**
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts
A. POWER POINT PRESENTATION BY Dr. V.K. VAIDYA
33. Teaching methods adopted to improve student learning
A. POWER POINT
B. E-PAPER
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **NO**
35. SWOC analysis of the department and Future plans :
S- A. DEPARTMENT IS RECOGNISED AS RESEARCH CENTER OF UNIVERSITY
B. PERSONAL GUIDANCE FOR NET AND OTHER COMP. EXAMS BY FACULTY
W- NON AVAILABILITY OF AUDIO-VISUAL ROOM.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **HISTORY**
2. Year of Establishment : **1956**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG AND PG**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise): **ANNUAL**
6. Participation of the department in the courses offered by other department : **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts

| | Sanctioned | Filled |
|----------------------|-------------------|---------------|
| Professors | - | - |
| Associate Professors | - | - |
| Asst. Professors | 06 | 02 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. Of Years Of Experience | No. Of Ph.D Students Guided For The Last 4 years |
|--------------------------------|----------------------|-----------------|--------------------------------|----------------------------|--|
| Sh. Digraj Singh Sharma | M.A. | Lecturer | Ancient Indian History | 32 | NIL |
| Smt. Rajshree Sethi | M.A. | Lecturer | Medieval Indian history | 04 | NIL |
| Sh. Vishal Tiwari | M.A., M.Phil. | Lecturer | Modern India | 07 | NIL |

11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **NIL**
13. Student -Teacher Ratio (programme wise)

UG : 185:1

- PG : 13:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
PG : 02
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**
18. Research Centre /facility recognized by the University : **NO**
19. Publications:
- a) Publication per faculty : **NIL**
- Number of papers published in peer reviewed journals (national / international) by faculty and students : **NIL**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs : **NIL**
 - Chapter in Books : **NIL**
 - Books Edited : **NIL**
 - Books with ISBN/ISSN numbers with details of publishers : **01**
 - Citation Index : **NIL**
 - SNIP : **NIL**
 - SJR : **NIL**
 - Impact factor : **NIL**
 - h-index : **NIL**
20. Areas of consultancy and income generated : **NIL**
21. Faculty as members in
- a) National committees : **NIL**
- b) International Committees: **NIL**
- c) Editorial Boards : **NIL**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **NIL**
23. Awards / Recognitions received by faculty and students : **NIL**
24. List of eminent academicians and scientists / visitors to the department
Dr. KAMAL NAYAN SHALYA, VICE-PRINCIPAL, M.S.J. COLLEGE, BHARATPUR
Dr. VIVEK SHARMA, Prof. PACIFIC UNIVERSITY, UDAIPUR
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : **NIL**

b) International : NIL

26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---|-----------------------|------------|------------|-----------|-----------------|
| | | | *M | *F | |
| UG | 630 | 600 | 600 | - | 85% |
| PG | 50 | 40 | 22 | 18 | 95% |

*M = Male *F = Female

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| UG | 100 | NIL | NIL |
| PG | 100 | NIL | NIL |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

| | | |
|-------------------------|---|-----------|
| NET | - | 04 |
| SLET | - | 03 |
| GATE | - | 01 |
| CIVIL SERVICES | - | 10 |
| DEFENCE SERVICES | - | 02 |

29. Student Progression

| Student progression | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG | 07 |
| PG to M.Phil. | NIL |
| PG to Ph.D. | 05 |
| Ph.D. to Post-Doctoral | NIL |
| Employed | |
| • Campus selection | 02 |
| • Other than campus recruitment | NIL |
| Entrepreneurship/Self-employment | 05 |

30. Details of Infrastructural facilities

| | | |
|---|---|------------|
| a) Library | : | NIL |
| b) Internet facilities for Staff & Students | : | YES |

- c) Class rooms with ICT facility : **YES**
 d) Laboratories : **NIL**
31. Number of students receiving financial assistance from college, university, government or other agencies : **NIL**
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts
A. MODERN INDIAN HISTORY
B. TIME MANAGEMENT
33. Teaching methods adopted to improve student learning
A. MAPS WITH HELP OF GOOGLE / ATLAS
B. HISTORICAL VIDEOS
C. DISCOVERY CHANNEL PROGRAMMES ON HISTORICAL EVENTS
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **N.SS., SCOUT ROVER AND N.CC.**
35. SWOC analysis of the department and Future plans :
S- COUNSELLING FOR CAREER IS IMPARTED TO STUDENTS
W – LACK OF TEACHING STAFF

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **POLITICAL SCIENCE**
2. Year of Establishment : **1956**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG AND PG**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise): **ANNUAL**
6. Participation of the department in the courses offered by other department : **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts

| | Sanctioned | Filled |
|----------------------|------------|-----------|
| Professors | - | - |
| Associate Professors | - | - |
| Asst. Professors | 07 | 03 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. Of Years Of Experience | No. Of Ph.D. Students Guided For The Last 4 |
|---------------------------|----------------------|-----------------|---------------------|----------------------------|---|
| Dr.Shailja Upmanyu | M.A., M.Phil, | Lecturer | Igp | 28 | Nil |
| Mamta Chanwariy | M.A., M.Phil | Lecturer | Mpt | 19 | Nil |
| Dr. Payod Joshi | M.A., M.Phil, | Lecturer | Pol. Thought | 16 | Nil |

11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **NIL**
13. Student -Teacher Ratio (programme wise)
 - UG : 85:1**
 - PG : 09:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
Ph.D. : 02
MPhil : 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**
18. Research Centre /facility recognized by the University : **NO**
19. Publications:
- a) Publication per faculty : **02**
- Number of papers published in peer reviewed journals (national / international) by faculty and students: **04**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs : **NIL**
 - Chapter in Books : **04**
 - Books Edited : **NIL**
 - Books with ISBN/ISSN numbers with details of publishers : **01**
 - Citation Index : **NIL**
 - SNIP : **NIL**
 - SJR : **NIL**
 - Impact factor : **NIL**
 - h-index : **NIL**
20. Areas of consultancy and income generated : **NIL**
21. Faculty as members in
- a) National committees : **NIL**
- b) International Committees: **NIL**
- c) Editorial Boards : **NIL**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **NIL**
23. Awards / Recognitions received by faculty and students : **NIL**
24. List of eminent academicians and scientists / visitors to the department
Prof. D.C. JAIN- RETD. PRINCIPAL, COLLEGE EDUCATION
Prof. R.P. JOSHI- MDSU AJMER
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : **NIL**
- b) International : **NIL**

26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---|-----------------------|------------|------------|-----------|-----------------|
| | | | *M | *F | |
| UG | 1000 | 600 | 600 | - | 70 |
| PG | 175 | 40 | 25 | 15 | 100 |

*M = Male *F = Female

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| UG | 100 | NIL | NIL |
| PG | 100 | NIL | NIL |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

| | | |
|-------------------------|---|-----------|
| JRF | - | 01 |
| NET | - | 05 |
| SCHOOL LECTURERS | - | 04 |

29. Student Progression

| Student progression | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG | 20 |
| PG to M.Phil. | 1 |
| PG to Ph.D. | 1 |
| Ph.D. to Post-Doctoral | - |
| Employed | |
| • Campus selection | NIL |
| • Other than campus recruitment | 10 |
| Entrepreneurship/Self-employment | 60 |

30. Details of Infrastructural facilities

- a) Library: **ABOUT 8000 BOOKS/NATIONAL/INTERNATIONAL JOURNAL LIKE EPW/THIRD CONCEPT**
- b) Internet facilities for Staff & Students : **YES**
- c) Class rooms with ICT facility : **NIL**
- d) Laboratories : **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies : **150**
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts
A. PG SEMINARS ORGANISED
B. YOUTH PARLIAMENT ORGANISED
C. GROUP DISCUSSION
33. Teaching methods adopted to improve student learning
A. GROUP DISCUSSION
B. AUDIO-VISUAL AIDS.
C. PRESENTATION THROUGH DEPICTION AND MAPS
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
PARTICIPATION IN PROGRAMMES REGARDING HUMAN RIGHTS.
35. SWOC analysis of the department and Future plans
S - A. WELL QUALIFIED FACULTY
B. RELEVANT BOOKS AVAILABLE
W -RESEARCH IS NOT GOING ON / AUTONOMOUS SURROUNDINGS
C- POLITICS IS A DYNAMIC PROCESS AND THIS SUBJECT IS DYNAMIC IN NATURE
FUTURE PLANS :
A. DEPARTMENT PLANS TO ORGANISE NATIONAL SEMINARS AND WORKSHOPS

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **PUBLIC ADMINISTRATION**
2. Year of Establishment : **UG: 1984; PG: 1994**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG AND PG**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise): **ANNUAL**
6. Participation of the department in the courses offered by other department : **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts

| | Sanctioned | Filled |
|----------------------|-------------------|---------------|
| Professors | - | - |
| Associate Professors | - | - |
| Asst. Professors | 05 | 04 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. Of Years Of Experience | No. Of Ph.D. Students Guided For The Last 4 Years |
|------------------------------|-----------------------|-----------------|----------------------------|----------------------------|---|
| Dr. S.K. Sinha | M.Phil., Ph.D. | Lecturer | Theories & Adm. | 28 | NIL |
| Dr. Dharmendra Mishra | M.Phil., Ph.D. | Lecturer | CPA, Indian Adm. | 17 | NIL |
| Dr. Deokanta Sharma | Ph.D. | Lecturer | Adm. Thinkers | 16 | NIL |
| Dr. G.C. Bharti | Ph.D. | Lecturer | Personnel Adm. | 11 | NIL |

11. List of senior visiting faculty : **NIL**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **NIL**
13. Student -Teacher Ratio (programme wise)
UG : 100:1
PG : 20:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
Ph.D. : 04
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :
01: UGC GRANT RECEIVED- 1,15,000
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**
18. Research Centre /facility recognized by the University : **NO**
19. Publications:
- a) Publication per faculty : **01**
 - Number of papers published in peer reviewed journals (national / international) by faculty and students : **04**
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - Monographs : **NIL**
 - Chapter in Books : **3**
 - Books Edited : **NIL**
 - Books with ISBN/ISSN numbers with details of publishers : **NIL**
 - Citation Index : **NIL**
 - SNIP : **NIL**
 - SJR : **NIL**
 - Impact factor : **NIL**
 - h-index : **NIL**
20. Areas of consultancy and income generated : **NIL**
21. Faculty as members in
- a) National committees : **NIL**
 - b) International Committees : **NIL**
 - c) Editorial Boards : **NIL**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : **NIL**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **NIL**
23. Awards / Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists / visitors to the department
1. **Dr. Vivek Sharma, Pacific University, Udaipur**
 2. **Dr. Vandana Sharma, Jaipuria Institute of Management**
 3. **Mr. Sharad Sharma, Deputy Director, Social Welfare Department, Government of Rajasthan, Bhilwara**
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : **NIL**
 - b) International : **NIL**
26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---|-----------------------|------------|------------|-----------|-----------------|
| | | | *M | *F | |
| UG | 200 | 180 | 180 | - | 90 |
| PG | 80 | 40 | 12 | 15 | 80 |

*M = Male *F = Female

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| UG | 100 | NIL | NIL |
| PG | 100 | NIL | NIL |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

| | | |
|-------------|---|-----------|
| NET | - | 01 |
| SLET | - | 02 |
| RAS | - | 02 |

29. Student Progression

| Student progression | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG | 3.0 |
| PG to M.Phil. | NIL |
| PG to Ph.D. | 2.5 |
| Ph.D. to Post-Doctoral | - |
| Employed | |
| • Campus selection | NIL |
| • Other than campus recruitment | 20 |
| Entrepreneurship/Self-employment | 75 |

30. Details of Infrastructural facilities
- a) Library : YES
 - b) Internet facilities for Staff & Students : YES
 - c) Class rooms with ICT facility : NIL
 - d) Laboratories : NIL
31. Number of students receiving financial assistance from college, university, government or other agencies : 240
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts
- 1. P.G. Seminar**
 - 2. Debates on recent topics & trends of**
33. Teaching methods adopted to improve student learning
- A. JOURNALS**
 - B. REPORTS OF COMMISSIONS**
 - C. EDITORIALS OF NEWS PAPERS**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : NIL
35. SWOC analysis of the department and Future plans
- S- A. ALL FACULTIES WITH DOCTORAL DEGREE.**
 - B. EXTENSION LECTURES.**
 - W- A. NON AVAILABILITY OF DEPARTMENTAL LIBRARY.**
 - B. P.G. PASS OUT STUDENTS MUST GET EMPLOYMENT DIRECTLY IN GOVERNMENT ORGANIZATION.**
 - O - PRIVILEGE MUST BE GIVEN TO CIVIL SERVICE EXAM.**

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **SOCIOLOGY**
2. Year of Establishment : **1956**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG, PG AND Ph.D.**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise): **ANNUAL**
6. Participation of the department in the courses offered by other department : **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts

| | Sanctioned | Filled |
|----------------------|-------------------|---------------|
| Professors | - | - |
| Associate Professors | - | - |
| Asst. Professors | 08 | 07 |

10. Faculty Profile With Name, Qualification, Designation, Specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)

| Name | Qualification | Designation | Specialization | No. Of Years Of Experience | No. Of Ph Students Guided For The Last 4 Years |
|----------------------------|---------------|-----------------|--------------------------|----------------------------|--|
| Dr. Abha Jain | Ph.D. | Lecturer | Religion | 30 | Nil |
| Smt.Laxmi Rao | M.Phil | Lecturer | Women Study | 31 | Nil |
| Smt. Manisha Udawat | M.Phil | Lecturer | Medical Sociology | 29 | Nil |
| Smt.Sonali Goyal | M.Phil | Lecturer | | 19 | Nil |

| | | | | | |
|-------------------------------|--------------|-----------------|---------------------|-----------|------------------|
| Dr. Hamendra Nath Vyas | Ph.D. | Lecturer | | 19 | 06(02trf) |
| Dr. Rajkumar S. Bolia | Ph.D. | Lecturer | Tribal Women | 20 | Nil |

11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **NIL**
13. Student -Teacher Ratio (programme wise)
- UG : 200:1**
- PG : 13:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
- Ph.D. : 03**
- M.Phil. : 03**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**
18. Research Centre /facility recognized by the University : **YES**
19. Publications:
- a) Publication per faculty : **0.3**
- Number of papers published in peer reviewed journals (national / international) by faculty and students : **02**

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- Monographs : **NIL**
 - Chapter in Books : **01**
 - Books Edited : **NIL**
 - Books with ISBN/ISSN numbers with details of publishers : **01**
 - Citation Index : **NIL**
 - SNIP : **NIL**
 - SJR : **NIL**
 - Impact factor : **NIL**
 - h-index : **NIL**
20. Areas of consultancy and income generated : **NIL**
21. Faculty as members in
- a) National committees : **NIL**

- b) International Committees: **NIL**
 c) Editorial Boards : **NIL**
22. Student projects
 a) Percentage of students who have done in-house projects including inter departmental/programme : **NIL**
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **NIL**
23. Awards / Recognitions received by faculty and students : **NIL**
24. List of eminent academicians and scientists / visitors to the department
Prof. D.L. JAIN
Prof. R.P. JOSHI – MDSU, AJMER
25. Seminars/ Conferences/Workshops organized & the source of funding
 a) National : **NIL**
 b) International : **NIL**

26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---|-----------------------|------------|------------|----------|-----------------|
| | | | *M | *F | |
| UG | 2500 | 700 | 700 | - | 70 |
| PG | 200 | 40 | | | 100 |

*M = Male *F = Female

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| UG | 100 | NIL | NIL |
| PG | 100 | NIL | NIL |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

NET - **04**
DEFENCE - **01**

29. Student Progression

| Student progression | Against % enrolled |
|---------------------|--------------------|
| UG to PG | 10 |

| | |
|----------------------------------|------------|
| PG to M.Phil. | NIL |
| PG to Ph.D. | 02 |
| Ph.D. to Post-Doctoral | NIL |
| Employed | |
| • Campus selection | NIL |
| • Other than campus recruitment | NIL |
| Entrepreneurship/Self-employment | 50 |

30. Details of Infrastructural facilities
- a) Library : **NO**
- b) Internet facilities for Staff & Students : **YES**
- c) Class rooms with ICT facility : **NIL**
- d) Laboratories : **NIL**
31. Number of students receiving financial assistance from college, university, government or other agencies : **280**
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts
33. Teaching methods adopted to improve student learning
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **NIL**
35. SWOC analysis of the department and Future plans :
- S – RESEARCH FACILITY**
- W – A. LACK OF MODERN TECHNIQUES**
- B. LACK OF SEMINAR HALL**
- O – NATIONAL CONFERENCE TO BE ORGANISED IN 2015**

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **ACCOUNTANCY AND BUSINESS STATISTICS**
2. Year of Establishment : **1972-1973**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG AND PG**
4. Names of Interdisciplinary courses and the departments/units involved : **CAT COURSE OF ICAI**
5. Annual/ semester/choice based credit system (programme wise):**ANNUAL**
6. Participation of the department in the courses offered by other department : **YES**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **CAT COURSE**
8. Details of courses/programmes discontinued (if any) with reasons : **PG DCWA**
9. Number of Teaching posts

| | Sanctioned | Filled |
|----------------------|-------------------|---------------|
| Professors | - | - |
| Associate Professors | - | - |
| Asst. Professors | 12 | 06 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. Of Ph.D Students Guided For The Last 4 Years |
|-------------------------|----------------------|-----------------|-----------------------|----------------------------|--|
| Dr. J.C. Bhadada | M.Com., Ph.D. | Lecturer | Soc. Audit | 37 | NIL |
| Mr. U.C. Khicha | M.Com. | Lecturer | Taxation | 33 | NIL |
| Dr. B.D. Agarwal | M.Com., Ph.D. | Lecturer | Cost Acc. | 30 | 4 |
| Mr. K.L. Sharma | M.Com. | Lecturer | Taxation | 28 | NIL |
| Dr. Beena Sharma | M.Com., Ph.D. | Lecturer | Statistics | 2 | NIL |
| Dr. L.R. Meena | M.Com., Ph.D. | Lecturer | Mgmt. and Cost | 2 | NIL |

11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **NIL**
13. Student -Teacher Ratio (programme wise)
UG : **285:1**
PG : **10:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
Ph.D. : **03**
PG : **06**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :
01: UGC GRANT RECEIVED- 1,50,000
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**
18. Research Centre /facility recognized by the University : **YES**
19. Publications:
a) Publication per faculty : **0.5**
- Number of papers published in peer reviewed journals (national / international) by faculty and students : **NIL**
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - Monographs : **NIL**
 - Chapter in Books : **NIL**
 - Books Edited : **NIL**
 - Books with ISBN/ISSN numbers with details of publishers: **06**
 - Citation Index : **NIL**
 - SNIP : **NIL**
 - SJR : **NIL**
 - Impact factor : **NIL**
 - h-index : **NIL**
20. Areas of consultancy and income generated : **NIL**
21. Faculty as members in
a) National committees : **NIL**
b) International Committees: **NIL**
c) Editorial Boards : **NIL**
22. Student projects
a) Percentage of students who have done in-house projects including inter departmental/programme : **NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies :

NIL

23. Awards / Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists / visitors to the department

1. Dr. P.N. MISHRA – DEAM DAVV, INDORE

2. Prof. I.V. TRIVEDI – V.C. MLSU, UDAIPUR

3. Prof. K.C. SODANI -V.C. MDSU, AJMER

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : **NIL**

b) International : **NIL**

26. Student profile programme/course wise:

| Name of The Course/Programme (Refer Question No. 4) | Application Received | Selected | Enrolled | | Pass Percentage |
|---|----------------------|------------|------------|-----------|-----------------|
| | | | *M | *F | |
| UG | 1200 | 960 | 960 | - | 95 |
| PG | 150 | 40 | 25 | 15 | 100 |
| Cat Course (ICMAI) | 60 | 60 | 50 | 10 | 70 |

*M = Male *F = Female

27. Diversity of Students

| Name Of The Course | % Of Students From The Same State | % Of Students From Other States | % Of Students From Abroad |
|---------------------------|-----------------------------------|---------------------------------|---------------------------|
| UG | 100 | NIL | NIL |
| PG | 100 | NIL | NIL |
| Cat Course (ICMAI) | 100 | NIL | NIL |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **NIL**

29. Student Progression

| Student progression | Against % Enrolled |
|----------------------------------|---------------------------|
| UG to PG | 10 |
| PG to M.Phil. | Nil |
| PG to Ph.D. | Negligible |
| Ph.D. to Post-Doctoral | Nil |
| Employed | |
| • Campus selection | NIL |
| • Other than campus recruitment | 10 |
| Entrepreneurship/Self-employment | 30 |

30. Details of Infrastructural facilities

- a) Library : **YES**
 b) Internet facilities for Staff & Students : **YES**
 c) Class rooms with ICT facility : **YES**
 d) Laboratories : **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies : **955**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts

A. ICICI BANK RECRUITMENT TRAINING

B. CAT COURSE TRAINING

C. CARRIER COUNSELLING

33. Teaching methods adopted to improve student learning

A. LCD PROJECTOR

B. GROUP DISCUSSION

C. SYMPOSIUM

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **YES**

35. SWOC analysis of the department and Future plans

WE ARE TRYING TO CREAT RESEARCH ATMOSPHERE IN DEPARTMENT.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **BUSINESS ADMINISTRATION**
2. Year of Establishment : **1972-1973**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG AND PG**
4. Names of Interdisciplinary courses and the departments/units involved : **CAT COURSE OF ICMAI**
5. Annual/ semester/choice based credit system (programme wise): **ANNUAL**
6. Participation of the department in the courses offered by other department : **YES**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **CAT COURSE**
8. Details of courses/programmes discontinued (if any) with reasons : **PG DCM**
9. Number of Teaching posts

| | Sanctioned | Filled |
|----------------------|-------------------|---------------|
| Professors | - | - |
| Associate Professors | - | - |
| Asst. Professors | 10 | 04 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. Of Years Of Experience | No. Of Ph.D. Students Guided For The Last 4 years |
|-------------------------|------------------------|----------------------|------------------|----------------------------|---|
| Mr. D.R. Mandiya | M.Com. | Lecturer | Mgmt. | 30 | NIL |
| Mr. K.M. Kabra | M.Com. | Lecturer | Marketing | 34 | NIL |
| Mr. J.P. Kogata | M.Com. | Lecturer | Export | 33 | 4 |
| Mr. S.L. Kothari | M.Com., Ph.D. | Lecturer | Mgmt. | 28 | NIL |
| Ms. Asha Pandey | M.Com., M.Phil. | Guest faculty | | 07 | NIL |

| | | | | | |
|---------------------------|------------------------|----------------------|--|-----------|------------|
| Mrs. Jyoti Acharya | M.Phil., Ph.D. | Guest faculty | | 07 | NIL |
| Mr. Abdul Haque | M.Com., M.Phil. | Guest faculty | | 07 | NIL |

11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **42%**
13. Student -Teacher Ratio (programme wise)
- UG : 285:1**
- PG : 10:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
- Ph.D. : 02**
- M.Phil. : 02**
- PG : 03**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :
- 01:UGC GRANT RECEIVED- 1,50,000/-**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**
18. Research Centre /facility recognized by the University : **YES**
19. Publications:
- a) Publication per faculty : **NIL**
- Number of papers published in peer reviewed journals (national / international) by faculty and students : **NIL**
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - Monographs : **NIL**
 - Chapter in Books : **NIL**
 - Books Edited : **NIL**
 - Books with ISBN/ISSN numbers with details of publishers : **NIL**
 - Citation Index : **NIL**
 - SNIP : **NIL**
 - SJR : **NIL**
 - Impact factor : **NIL**
 - h-index : **NIL**
20. Areas of consultancy and income generated : **NIL**
21. Faculty as members in
- a) National committees : **NIL**
- b) International Committees: **NIL**

- c) Editorial Boards : **NIL**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **NIL**
23. Awards / Recognitions received by faculty and students : **NIL**
24. List of eminent academicians and scientists / visitors to the department
1. Prof. K.C. SODANI- V.C. MDSU, AJMER
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : **NIL**
- b) International : **NIL**
26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---|-----------------------|-------------|-------------|-----------|-----------------|
| | | | *M | *F | |
| CAT COURSE (ICMAI) | 60 | 60 | 50 | 10 | 70 |
| UG | 2150 | 1790 | 1790 | - | 95 |
| PG | 235 | 70 | 30 | 40 | 99 |
| D.S.M. | 25 | 20 | 16 | 04 | 90 |

*M = Male *F = Female

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|---------------------------|-----------------------------------|---------------------------------|---------------------------|
| CAT COURSE (ICMAI) | 100 | NIL | NIL |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **NIL**

29. Student Progression

| Student progression | Against % enrolled |
|---------------------|--------------------|
| UG to PG | 10 |
| PG to M.Phil. | NIL |
| PG to Ph.D. | NEGLIGIBLE |

| | |
|----------------------------------|------------|
| Ph.D. to Post-Doctoral | NIL |
| Employed | |
| • Campus selection | NIL |
| • Other than campus recruitment | 10 |
| Entrepreneurship/Self-employment | 20 |

30. Details of Infrastructural facilities

- a) Library : **YES**
b) Internet facilities for Staff & Students : **YES**
c) Class rooms with ICT facility : **YES**
d) Laboratories : **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies : **900**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts

A. ICICI BANK RECRUITMENT TRAINING

B. CAT COURSE TRAINING

C. CAREER COUNSELLING

33. Teaching methods adopted to improve student learning

A. LCD PROJECTOR

B. GROUP DISCUSSION

C. SYMPOSIUM

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **YES**

35. SWOC analysis of the department and Future plans :

S – A. STUDENTS GET EMPLOYMENT AFTER B.Com. AND M.Com.

B. B.Com. AND M.Com. ARE JOB ORIENTED COURSES

W- SHORTAGE OF PERMANENT FACULTY

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **ECONOMIC ADMINISTRATION AND FINANCIAL MANAGEMENT**
2. Year of Establishment : **1971-1972**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG, PG AND Ph.D.**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise): **ANNUAL**
6. Participation of the department in the courses offered by other department : **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts

| | Sanctioned | Filled |
|----------------------|------------|-----------|
| Professors | - | - |
| Associate Professors | - | - |
| Asst. Professors | 09 | 08 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. Of Years Of Experience | No. Of Ph.D. Students Guided For |
|-----------------------------|--------------------------------------|-----------------|----------------|----------------------------|----------------------------------|
| Dr. R.M. Kochita | M.Com., M.Phil. Ph.D. | Lecturer | F. Mgmt | 32 | 02 |
| Mr. K.S. Mehta | M.Com. | Lecturer | F. Mgmt | 32 | Nil |
| Dr. B.L. Acharya | M.Com. Ph.D. | Lecturer | F. Mgmt | 32 | Nil |
| Mr. C.L. Parsoya | M.Com. | Lecturer | F. Mgmt | 34 | Nil |
| Mr. S.L. Shrishrimal | M.Com., M.Phil. | Lecturer | F. Mgmt | 31 | Nil |

| | | | | | |
|---------------------------|------------------------------|-----------------------|----------------|-----------|------------|
| Mr. A.L. Ansari | M.Com. | Lecturer | F. Mgmt | 28 | Nil |
| Dr. Kaushal Kanwar | M.Com. Ph.D. | Lecturer | F. Mgmt | 30 | Nil |
| Smt. Vinita Nirvan | M.Com., M.Phil. Ph.D. | Contract Basis | F. Mgmt | 12 | Nil |

11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **12%**
13. Student -Teacher Ratio (programme wise)
- UG : 256:1**
- PG : 10:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
- Ph.D. : 04**
- M.Phil. : 01**
- PG : 03**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :
- 01: UGC GRANT RECEIVED- Rs. 75,000/-**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **UGC- 1,10,000**
18. Research Centre /facility recognized by the University : **YES**
19. Publications:
- a) Publication per faculty : **NIL**
- Number of papers published in peer reviewed journals (national / international) by faculty and students : **NIL**
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - Monographs : **NIL**
 - Chapter in Books : **NIL**
 - Books Edited : **NIL**
 - Books with ISBN/ISSN numbers with details of publishers : **03**
 - Citation Index : **NIL**
 - SNIP : **NIL**
 - SJR : **NIL**
 - Impact factor : **NIL**
 - h-index : **NIL**

20. Areas of consultancy and income generated : **NIL**
21. Faculty as members in
- a) National committees : **NIL**
- b) International Committees: **NIL**
- c) Editorial Boards : **01**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **NIL**
23. Awards / Recognitions received by faculty and students :
RESOURCE PERSON TO FINANCIAL LITERACY PROGRAMME OF SEBI-2011
24. List of eminent academicians and scientists / visitors to the department : **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : **01, ICSI**
- b) International : **NIL**
26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---|-----------------------|-------------|-------------|-----------|-----------------|
| | | | *M | *F | |
| UG | 2150 | 1790 | 1790 | - | 60 |
| PG | 138 | 70 | 41 | 29 | 95 |

*M = Male *F = Female

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| UG | 100 | NIL | NIL |
| PG | 100 | NIL | NIL |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

| | | |
|-------------|----------|-----------|
| CA | : | 25 |
| ICWA | : | 01 |
| CS | : | 10 |
| MBA | : | 20 |

29. Student Progression

| Student progression | Against % enrolled |
|----------------------------------|---------------------------|
| UG to PG | 08-10 |
| PG to M.Phil. | NIL |
| PG to Ph.D. | 10 |
| Ph.D. to Post-Doctoral | NIL |
| Employed | |
| • Campus selection | NIL |
| • Other than campus recruitment | 20 |
| Entrepreneurship/Self-employment | 30 |

30. Details of Infrastructural facilities

- a) Library : **YES**
 b) Internet facilities for Staff & Students : **YES**
 c) Class rooms with ICT facility : **NIL**
 d) Laboratories : **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies : **925**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts

A. EXTENTION LECTURE THROUGH YDC

33. Teaching methods adopted to improve student learning

A. PROJECTOR BASED TEACHING

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **NO**

35. SWOC analysis of the department and Future plans :

S- A. RESEARCH FACILITY AVAILABLE

B. STUDENTS ARE WORKING AT HIGHER POSITIONS IN CORPORATE SECTOR

Annexure



गा. ला. वर्गा राजकीय महाविद्यालय, भीलवाड़ा (राज.)
M. L. V. GOVT. COLLEGE, BHILWARA (RAJ.)

Phone: 01482-239970

Fax: 01482-231810

Website: <http://mlvgc.rajasthan.gov.in>

E-mail: mlv1_bhilwara@yahoo.co.in

क्रमांक: 76

दिनांक: 09-01-2015

Declaration by the Head of the Institution

I certify that the data included in this Self Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during the Peer Team visit.

Signature of the Head of the institution with seal

(KISHNA RAM)
PRINCIPAL
M. L. V. GOVT. COLLEGE
BHILWARA (RAJ.)
TEL. No. :- 01482 - 239970

Place: Bhilwara

Date: 09.01.2015



गा. ला. वर्ग राजकीय महाविद्यालय, भीलवाड़ा (राज.)
M. L. V. GOVT. COLLEGE, BHILWARA (RAJ.)
Phone: 01482-239970 Fax: 01482-231810

Website: <http://mlvvc.rajasthan.gov.in>

E mail: mlv1_bhilwara@yahoo.co.in

कमांक

दिनांक

Certificate of Compliance

(Affiliated/Constituent/Autonomous College and Recognized Institutions)

This is to certify that **M.L.V. Government College, Bhilwara-311001 (Rajasthan)** fulfils all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body (such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.) and
3. The affiliation and recognition (if applicable) is valid as on date: The institute have permanent affiliation from MDS University, Ajmer and recognised from UGC under section 2(f) and 12(B).

In case the affiliation/recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Place: Bhilwara

Date: 09.01.2015

(Kishna Ram Jharoliya)
Principal/Head of Institution

(KISHNA RAM)
PRINCIPAL
M.L.V. GOVT. COLLEGE
BHILWARA (RAJ.)
TEL. No. :- 01482 - 239970



मा. ला. वर्मा राजकीय महाविद्यालय, भीलवाड़ा (राज.)
M. L. V. GOVT. COLLEGE, BHILWARA (RAJ.)

Phone: 01482-239970

Fax: 01482-231810

Website: <http://mlvgc.rajasthan.gov.in>

E-mail: mlv1_bhilwara@yahoo.co.in

क्रमांक: 1013

दिनांक: 15/5/2014

कुल सचिव
म.द.स. विश्वविद्यालय
अजमेर ।

विषय: सम्बद्धता प्रमाण-पत्र जारी करने बाबत ।

संदर्भ: एफ. 14 (107) शै. 11/ म.द.स.वि.वि/2013/35177 दिनांक 02/12/13

महोदय,

उर्पयुक्त विषयान्तर्गत एवं संदर्भित पत्र के कम में लेख है कि निम्नलिखित पाठ्यक्रम महाविद्यालय में नियमित रूप से पढ़ाये जा रहे हैं जिनकी परीक्षाएं म.द.स. विश्वविद्यालय अजमेर द्वारा नियमित रूप से आयोजित करवायी जाती है ।

1. बी. एससी.
2. बी. कॉम.
3. बी. ए.
4. बी. ए. आनर्स भूगोल
5. बी. ए. आनर्स अर्थशास्त्र
6. एम. ए. अर्थशास्त्र
7. एम. ए. राजनीति विज्ञान
8. एम. ए. समाजशास्त्र
9. एम. ए. इतिहास
10. एम. ए. लोक-प्रशासन
11. एम. ए. भूगोल
12. एम. ए. हिन्दी
13. एम. ए. अंग्रेजी
14. एम. कॉम एबीएसटी

Attested

(KISHNA RAM)

PRINCIPAL

M.L.V. GOVT. COLLEGE
BHILWARA (RAJ.)

TEL. No. :- 01482 - 239970

प्रो. व. क. 10/13



मा. ला. वर्मा राजकीय महाविद्यालय, भीलवाड़ा (राज.)
M. L. V. GOVT. COLLEGE, BHILWARA (RAJ.)

Phone: 01482-239970

Fax: 01482-231810

Website: <http://mlvgc.rajasthan.gov.in>

E-mail: mlv1_bhilwara@yahoo.co.in

क्रमांक: 1013

दिनांक: 15/5/2014

15. एम. कॉम ईएफएम
16. एम. कॉम बिजनेस एडमिनिस्ट्रेशन
17. एम. एससी. फिजिक्स
18. एम. एससी. केमेस्ट्री
19. एम. एससी. बोटनी
20. एम. एससी. जूलोजी
21. एम. एससी. गणित
22. PG Diploma in Sales & Marketing
23. Diploma in DCWA
24. एम. फिल.- केमेस्ट्री, फिजिक्स,
25. पीएचडी- हिन्दी, समाजशास्त्र, भूगोल, एबीएसटी, ईएफएम, केमेस्ट्री, फिजिक्स, बोटनी, जूलोजी, गणित

महाविद्यालय का नैक द्वारा मूल्यांकन करवाया जाना है । विश्वविद्यालय द्वारा सम्बद्धता प्रमाण-पत्र के जारी नहीं होने के कारण मूल्यांकन कार्य अवरूद्ध हो रहा है । अतः आपसे अनुरोध है कि उर्पयुक्त पाठ्यक्रमों का स्थायी सम्बद्धता प्रमाण-पत्र नैक द्वारा निर्धारित प्रारूप में शीघ्र जारी करावें ।

Attested

(KISHNA RAM)
PRINCIPAL
M. L. V. GOVT. COLLEGE
BHILWARA (RAJ.)
TEL. No. :- 01482 - 239970

संलग्न-

1. पाठ्यक्रमों से संबंधित प्राचार्य की अंडरटेकिंग
2. नैक द्वारा निर्धारित सम्बद्धता प्रमाण-पत्र प्रारूप


प्राचार्य
मा. ला. वर्मा राजकीय महाविद्यालय
भीलवाड़ा (राज.)



मा. ला. वर्मा राजकीय महाविद्यालय, भीलवाड़ा (राज.)
M. L. V. GOVT. COLLEGE, BHILWARA (RAJ.)

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Website: <http://mlvgc.rajasthan.gov.in>

E-mail: mlv1_bhilwara@yahoo.co.in

क्रमांक: 1014

दिनांक: 15/5/2014

Undertaking

प्रमाणित किया जाता है कि निम्नलिखित पाठ्यक्रम महाविद्यालय में नियमित रूप से पढ़ाये जा रहे हैं जिनकी परीक्षाएँ म.द.स. विश्वविद्यालय अजमेर द्वारा नियमित रूप से आयोजित करवायी जाती हैं -

1. बी. एससी.
2. बी. कॉम.
3. बी. ए.
4. बी. ए. आनर्स भूगोल
5. बी. ए. आनर्स अर्थशास्त्र
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22. PG Diploma in Sales & Marketing
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25. पीएच. डी.- हिन्दी, समाजशास्त्र, भूगोल, एबीएसटी, ईएफएम, केमेस्ट्री, फिजिक्स, बोटनी, जूलोजी, गणित

Attested

(KISHNA RAM)
PRINCIPAL
M. L. V. GOVT. COLLEGE
BHILWARA (RAJ.)
TEL. No. :- 01482 - 239970

(के.आर. झारोलिया)
प्राचार्य

मा. ला. वर्मा राजकीय महाविद्यालय
भीलवाड़ा (राज.)

श्री म. ल. व. सरकारी कॉलेज, बहलवाड़ा, राजस्थान

23288051, 23237791, 23237791, 23158116
23237791, 23237791, 23237791, 23237791



विश्वविद्यालय अनुदान आयोग
बहालवाड़ा कक्षा भवन
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHALWARA KAKSHA BHAVAN
NEW DELHI-110 002

F. 1-2/3304 (CPP-I)

23/11/2015

November, 2015

The Principal,
Shri M.L.V. Government College,
Bhilwara,
District Bhilwara (Rajasthan).

- 1 DEC 2015

Subj: Certificate of Recognition under Section 2 (b) & 12 (E) of the UGC Act, 1956.

Sr,

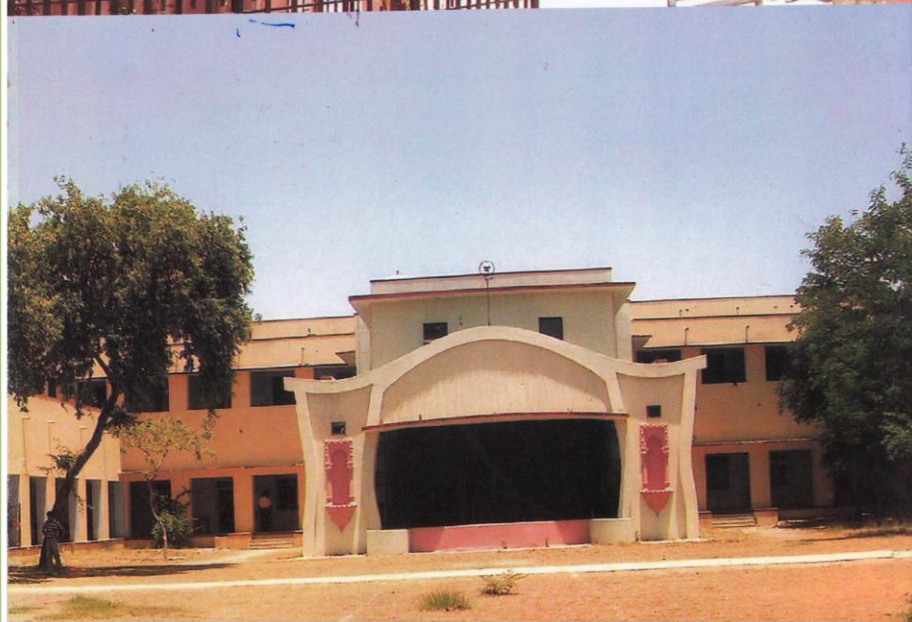
With reference to your letter No. 1875 dated 10.5.2015 on the above subject, I am directed to say that the name of Shri M.L.V. Government College, Bhilwara (Rajasthan) is included in the list of Colleges maintained under Section 2 (b) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Post Graduate Degree. The College is also eligible to receive Central Assistance under Section 12 (B) of the UGC Act.

Yours faithfully,

(Mrs. Umil Golati)
Under Secretary

श्री म. ल. व. सरकारी कॉलेज, बहलवाड़ा, राजस्थान

Attested
(KISHNA RAM)
PRINCIPAL
M.L.V. GOVT. COLLEGE
BHILWARA (RAJ.)
TEL. NO. :- 01482 - 239970



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