



**S.D. Government College, Beawar**

**Feedback Mechanism**

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## **Process of Feedback:-**

The institute invites the feedback about syllabus and its execution from the stakeholders like its faculty members, students, guardians and alumni.

\* In teaching-learning process the teachers and students play a key role, so their feedback on syllabus becomes very important.

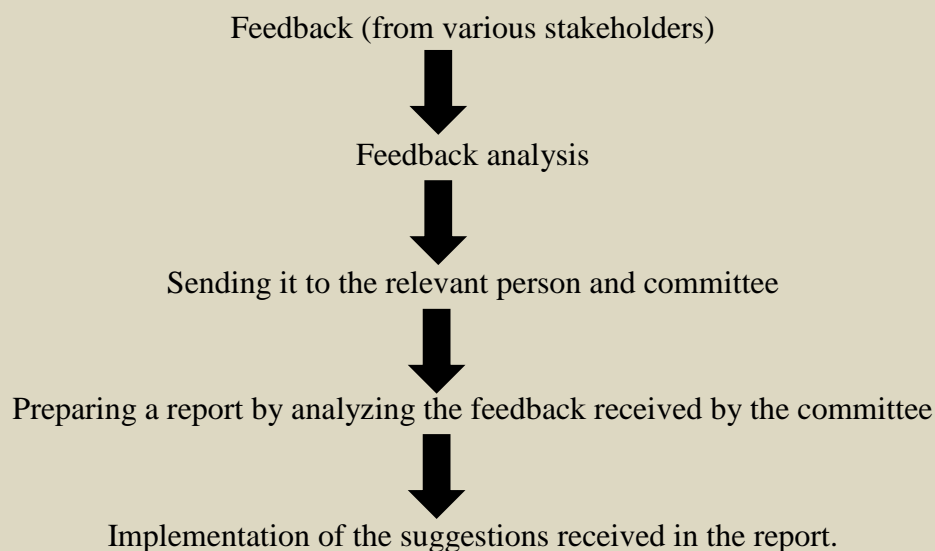
\* The institute takes formal feedback online and offline by using a set of questions, prepared by the institute's faculty members.

\* Along with the routine feedback process communication among students and faculty members also help to gather responses for the above process, a mentor has been appointed for each class. The feedback from the students are discussed among the faculty members of the college .It should be noted that some of the colleagues are the members of Academic Council and Board of Studies (BOS) of the University. They put the problems and recommendations in the university meetings, so that, necessary changes in the syllabus are made. In order to get the responses from the stake holders the institute has introduces the tool like Google Form from 2023-24. Since the college is affiliated to M.D.S. University, Ajmer. It follows the curriculum set by the feedback from various stakeholders, helps to continuously improve, develop, refine, modify, and enrich the curriculum for the coursework.

The college has used both formal and informal mechanisms to get feedback from various stakeholder.

The main and ultimate objective of getting feedback from various stakeholders is to bring about the desired improvement in all aspects of teaching, learning, evaluation and development.

## Process



## Student Feedback

- Student feedback acts as the main cornerstone for the improvement of course delivery by faculty members in the institution.
- The questionnaire used in the student feedback form includes qualitative and quantitative content, the availability of teaching materials, their opinion about the theoretical basic facilities provided to them by the institution.
- The faculty members of the college who are members of the Academic Council and Board of Studies (B.O.S.) specifically analyze the feedback received regarding the course content. The other aspects of the questionnaire are analyzed by the concerned faculty members or the committee.
- Most of the students included in the survey have expressed their satisfaction with the course structure and its delivery and the students have also expressed their satisfaction with the teaching method and technique adopted by the faculty members of the college, the teaching – learning process and the syllabus which has evolved and proved relevant over the period of time.
- The faculty members fully aware of the prescribed courses and their structure. The information about the same is available on the website of the M.D.S. University, Ajmer and of the college.
- Some students have expressed their ignorance about the relevance of the syllabus while most have expressed satisfaction with the availability of reference material and also with the role of faculty members in providing information to them.
- Other than the regular and traditional teaching learning method with the advance of new technologies faculty members make good use of social networking interfaces like WhatsApp & Youtube and others to solve students problems and get various suggestions, which helps the students learning and development process.

## **Teacher Feedback**

Informal feedback from faculty members is regularly received during Departmental Meetings, which are analyzed and discussed to improve various aspects of the institution curriculum, co-curricular and extra-curricular activities. Various committees are constituted for the smooth functioning of the college, to provide education, to maintain the facilities and various forums available in the college and to increase the efforts of the work. The faculty members working for the institution are also the part of University Board of Studies and Academic Council, use the feedback received from various stakeholders for the evaluation and revision of the course content and curriculum.

## **Parents Feedback**

According to the feedback received from the parents, it appears that they are satisfied with the options available in various courses and also express their satisfaction with the prescribed curriculum and the increase in its relevance and skill development in the future. Parents suggested to better maintenance of basic facilities and infrastructure in the college campus.

## **Alumni Feedback**

The direct and indirect participation of alumni plays an important role in inspiring faculty members to suggest and develop institutional activities.

In general, alumni agree with the current course structure and its relevance to career building. They accept the role of experiential learning in their college experience, educational tours, surveys and educational system, career counseling and guidance provided by the teachers.

They agree with the student-teacher relationship in the college and the opportunities provided for their overall development. They ensure their participation in the development of the college. Most of the current faculty members are alumni of this college, hence they are directly involved in the development of the college.

## **Feedback Statistics**

### **Feedback Statistics (Student)**

<b>Year</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>
Total No. of Students	4080	4332	4301	4368	4169
Feedback received from the students	918	1012	1001	311	1017
Feedback redressal percentage	97%	96%	98%	99%	98%

**Feedback Statistics (Parents)**

<b>Year</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>
Total No. of Students	4080	4332	4301	4368	4169
Feedback received from the Parents	910	1001	875	301	978
Feedback redressal percentage	97%	95%	98%	99%	97%

**Feedback Statistics (Teachers)**

<b>Year</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>
Total No. of Faculty Members	61	58	56	55	63
Feedback received from the Faculty Members	12	09	08	12	15
Feedback redressal percentage	98%	95%	97%	99%	98%

**Feedback Statistics (Alumni)**

<b>Year</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>
Feedback received from the Alumni	52	71	61	13	89
Feedback redressal percentage	95%	92%	97%	98%	98%