



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | | |
|---|--|---------------------------|
| 1. Name of the Institution | | SD GOVT COLLEGE BEAWAR |
| Name of the head of the Institution | | SHRI P R DEPAL |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 01462224548 |
| Mobile no. | | 9462131877 |
| Registered Email | | sdcollegebeawar@gmail.com |
| Alternate Email | | sdgcb.naac.iqac@gmail.com |
| Address | | Todgarh Road Beawar |
| City/Town | | Beawar |
| State/UT | | Rajasthan |
| Pincode | | 305901 |
| 2. Institutional Status | | |

| | |
|--|---------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Semi-urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | DR ROMILLA BALI |
| Phone no/Alternate Phone no. | 01462224548 |
| Mobile no. | 9414009802 |
| Registered Email | sdcollegebeawar@gmail.com |
| Alternate Email | sdgcb.naac.iqac@gmail.com |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | https://hte.rajasthan.gov.in/college/gcbeawar |
| 4. Whether Academic Calendar prepared during the year | No |

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|-------|-------|-------|-----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | B++ | 82.05 | 2004 | 16-Sep-2004 | 27-Mar-2011 |
| 2 | B | 2.63 | 2011 | 27-Mar-2011 | 26-Nov-2016 |
| 3 | A | 3.02 | 2017 | 30-Oct-2017 | 29-Oct-2022 |

| | |
|---|-------------|
| 6. Date of Establishment of IQAC | 20-Sep-2011 |
|---|-------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| ORIENTATION PROGRAM FOR NON TEACHING | 16-Aug-2018 1 | 12 |
| AWARENESS PROGRAM FOR UGC GUIDELINES | 13-Sep-2018 1 | 43 |

| | | |
|---------------------------------|------------------|----|
| ORIENTATION PROGRAM FOR FACULTY | 07-Dec-2018 1 | 38 |
| No Files Uploaded !!! | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|----------------------------------|--------|----------------|-----------------------------|--------|
| SD GOVERNMENT COLLEGE, BEAWARYDC | YDC | STATE | 2018 180 | 25000 |
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. organised orientation program for faculty members 2. organised orientation for non teaching members 3. orientation for newly admitted students 4. Green audit 5. Internal academic audit

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|---------------------|--|
| curriculum calendar | prepared and planned to implements with regular feedback by Vice Principal |
| Result Analysis | A committee has been formed to analyse |

| | |
|-----------------------|---|
| | results and comparative outcome in accordance with last years was done statistically |
| Student involvement | emphasis for more participation of students , to encourage this a committee was formed and monitored by Principal |
| Infrastructure | Improvement in infrastructure facility , IT facility and construction of Ramp etc for disabled initiated |
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| | |
|--|-----|
| 14. Whether AQAR was placed before statutory body ? | Yes |
|--|-----|

| Name of Statutory Body | Meeting Date |
|---|--------------|
| NAAC COMMITTEE of college under chairmanship of Principal | 07-Feb-2019 |

| | |
|--|----|
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
|--|----|

| | |
|---|-----|
| 16. Whether institutional data submitted to AISHE: | Yes |
|---|-----|

| | |
|--------------------|------|
| Year of Submission | 2019 |
|--------------------|------|

| | |
|--------------------|-------------|
| Date of Submission | 12-Jan-2019 |
|--------------------|-------------|

| | |
|--|----|
| 17. Does the Institution have Management Information System ? | No |
|--|----|

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

SD Government college is affiliated to MDS University Ajmer, follow the curriculum given by the university. Curricular aspects of the courses taught at College are governed by MDS University Ajmer Ordinance and guidelines. For the effective implementation of the curriculum along with these the broad vision and goals of college are kept in mind. The vision and mission of the college are corroborated with the objectives of the society and reflects the commitment of the Institute towards holistic development of the students and inculcating the social and human values in them through academic, co-curricular and socially meaningful activities. Committees for Effective Implementation are formed by Principal before commencements of classes. The college level committees prepare guidelines and frameworks to suit the requirements of all

the various courses at the departmental level. The apex committee is formed in the conjunction with the workload, academic, and time table committees of the college and individual departments provides inputs and directions which are monitor the effectiveness of the same throughout the session on a regular basis. College prepares the academic calendar at the beginning of session. .

The departments allocate subjects to teachers and prepare time table. The teaching, learning and evaluation schedules are strictly as per the Academic calendar notified by the commisionerate college education and MDS University Ajmer. The college has well qualified, dedicated and experienced faculty.

Various course delivery methods are followed by the faculty such as, Lectures, Class presentations, Tutorials, Practical labs, E- learning and Case studies .

The college adopt numerous policies for bridging the knowledge gap of the enrolled 'weak' students to enable them to cope with the programme of their choices as well as promote, reward and facilitate 'advanced' learners. This includes scholarships, mentorship, tutorials and remedial teaching classes. The entire approach is student centric. The college has a practice of inviting external experts under YDC scheme and in PG departments for extension lectures for practical and theory with the view to ensure quality of education, and objectivity in the teaching-learning processes. The Internal assessment which consists of internal tests, presentations, projects and assignments are conducted to evaluate the performance of students. Continuous review of the progress of syllabus completion (100%), performance of the students, association activities are done in the department level meetings on the regular basis.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|-------------|-----------------|-----------------------|----------|---|-------------------|
| NIL | NIL | Nil | 0 | NIL | NIL |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| MA | MUSIC | 02/07/2018 |
| MA | ENGLISH | 02/07/2018 |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nil | NIL | Nil |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|----------------------------------|----------------------|-----------------------------|
| Beg Stitching certificate course | 08/11/2018 | 20 |

| | | |
|-------------------------------|------------|----|
| Beautician Certificate course | 07/01/2019 | 20 |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| MA | GEOGRAPHY | 22 |
| MSc | ZOOLOGY | 18 |
| MSc | CHEMISTRY | 21 |
| MA | SOCIOLOGY | 15 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|--|
| <p>In order to ensure constant growth of the institution and progress of the students we have put an effective feedback mechanism in place that collects, analyses and implements suggestions from the students to make academic, infrastructural and policy improvements in the college. The feedback is solicited in academic and nonacademic areas. This feedback is analysed to develop the road map for the academic year ahead and align the interests of various stakeholders with the institutional interests. Further, departmental level feedback is taken from PG students to enhance the teaching learning process. The analysis of such feedback is done on an institutional level and in case of any grievance the appropriate department initiates an enquiry and proposes suitable action to be taken by the Principal. Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their satisfaction. Accordingly, continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities.</p> |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | PASS COURSE | 700 | 1521 | 700 |
| BA | HONS | 80 | 99 | 77 |
| MA | SEVEN | 460 | 501 | 321 |

| | SUBJECTS | | | |
|-------------------|-------------------|-----|------|------|
| BSc | BIOLOGY AND MATHS | 263 | 1026 | 263 |
| BCom | PASS COURSE | 400 | 504 | 385 |
| MCom | ABST/BA/EAFM | 180 | 260 | 1521 |
| MSc | ZOOLOGY/CHEMISTRY | 60 | 282 | 60 |
| No file uploaded. | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 3276 | 789 | 6 | Nil | 49 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 55 | 42 | Nil | 6 | 6 | 6 |
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teachers are natural mentors of their students. To formalize the same, and as directions from commiserate college education Government of Rajasthan and MDS University Ajmer permits, our College has a proper student mentoring. In the beginning of each session, after the admission process is over, each PG department is required to assign a teacher mentor. The mentor is required to prepare a list of his/her mentee students (Previous and Final year students) and get acquainted with them. Mentors conduct a meeting with their mentees regularly to discuss their problems and issues. These issues can be related to college infrastructure, academic, nonacademic, or personal as well. The mentor tries his/her best to find solutions to any such issues arising in student's life. Some cases have been reported where students approach their mentors to discuss about problems arising at home, or some issues with their friends / classmates, or something related to college infrastructure and facilities. They freely tell their problems either orally or in writing to their mentors, who in turn listen to them patiently and solve their issues as much as possible. This whole system leads to a better connection between students and teachers and helps build a friendly and cordial relation between them. Students get a sense of protection because they know that they have someone to go to in case of any eventuality.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 3276 | 55 | 1 : 60 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| | | | | |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| 97 | 55 | 42 | Nil | 36 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|---------------------|--|
| 2018 | DR DEEPALI LAL | Associate Professor | FAMILY PLANNING DEPARTMENT, GOVT OF RAJASTHAN |
| 2018 | DR DEEPLAI LAL | Associate Professor | FELLOWSHIP AWARD FROM AMERICAN LEADERSHIP BOARD |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|--|---|
| Nil | Nil | nil | Nil | Nil |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college is a affiliated college of MDS University Ajmer and is guided by the regulations formulated at university level regarding syllabi, examination and evaluation. Also we are bound to follow instructions from Commiserate College Education Government of Rajasthan as it is a college governed by Government. Thus, internal assessment scheme is as per instructions from commiserate, has a continuous internal assessment system. A student is also benefited with extra attendance depending upon his/her attendance in internal assessments. A student needs to get at least 75 percent attendance in class to get the examination roll number. Apart from this, Teachers assign innovative projects to students specially to PG students to build and check their creative skills. Presentations are taken on topics related to the syllabi or even on topics other than the main paper to develop the interest of students. Thus, a continuous internal assessment system works throughout the session to evaluate the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is prepared before commencement of classes and displayed on Student Notice Board and college website. It is prepared in accordance to calendar issued by commisionerate College Education Government of Rajasthan and MDS University Ajmer. Principal ensure that Faculty completes the syllabi before preparation leave for examination and internal evaluation through assessment is done to ensure good performance of students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://hte.rajasthan.gov.in/college/gcbeawar>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---------------------------|----------------|--------------------------|---|---|-----------------|
| 01 | BA | arts | 416 | 262 | 62.98 |
| View File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://hte.rajasthan.gov.in/college/gcbeawar>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil | 0 | nil | 0 | 0 |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| nil | nil | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|---|---------------|----------|
| NEW TEACHING METHODS IN | INSTITUTION | HIGHER AND TECHNICAL SANSKRIT EDUCATION DEPARTMENT, GOVERNMENT OF RAJASTHAN | 25/09/2018 | STATE |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| nil | nil | nil | 0 | 0 | Nil |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Sanskrit | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|------------|-----------------------|--------------------------------|
| National | chemistry | 4 | 2.8 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| zoology | 4 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| nil | nil | nil | Nil | 0 | 0 | Nil |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| nil | nil | nil | Nil | Nil | Nil | 0 |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 44 | 40 | 2 | Nil |
| Presented papers | 14 | 8 | 1 | Nil |
| Resource persons | 3 | Nil | 3 | Nil |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|--|--|
| TRADITIONAL WATER CONSERVATION SYSTEM | NCC | 2 | 190 |
| WORKSHOP ON DEVELOPMENT OF VILLAGE AGRICULTURE AND COTTAGE INDUSTRIES | NSS AND VILLAGE PANCHAYAT | 6 | 180 |
| AWARENESS PROGRAM ON EQUAL WAGES | NSS AND VILLAGE PANCHAYAT | 6 | 180 |
| CHILD LABOUR | NSS AND VILLAGE PANCHAYAT | 6 | 170 |
| COMMUNAL HARMONY | NSS/NCC | 8 | 252 |
| No file uploaded. | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|---------------------------------|
| nil | nil | nil | Nil |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agen cy/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|----------------------------------|--|----------------------------|---|---|
| WATER HARVESTING | NCC | AWARENESS | 2 | 38 |
| SAVE TREE SAVE ENVIRONMENT | NCC | AWARENESS RALLY | 2 | 35 |
| ADULT EDUCATION | NSS | EDUCATION TI ILLITERATE | 4 | 25 |
| BETI BACHAO RALLY | NSS | SAVE GIRL | 4 | 50 |
| SWATCHTA ABHIYAN RALLY | NSS | SWACH ABHIYAN | 9 | 78 |
| No file uploaded. | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| nil | nil | nil | 0 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|------------------------|---|---------------|-------------|-------------|
| Research | Completion of PhD work | Rajasthan akshay urjha vighag jaipur | 01/05/2018 | 31/12/2019 | 1 |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| nil | Nil | nil | Nil |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 127400 | 127400 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| Video Centre | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Seminar halls with ICT facilities | Existing |
| Classrooms with LCD facilities | Newly Added |
| Seminar Halls | Existing |
| Laboratories | Existing |
| Class rooms | Newly Added |
| Campus Area | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| SOUL | Partially | 2.000 | 2018 |

4.2.2 – Library Services

| Library Service Type | Existing | Newly Added | Total |
|----------------------|----------|-------------|-------|
|----------------------|----------|-------------|-------|

| | | | | | | |
|---------------------------|-------|-------|-----|-------|-------|-------|
| Text Books | 79715 | 47985 | 270 | 32000 | 79985 | 79985 |
| Journals | 48 | 37100 | Nil | Nil | 48 | 37100 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| nil | nil | nil | Nil |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 30 | 1 | 21 | 2 | 0 | 6 | 9 | 10 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 30 | 1 | 21 | 2 | 0 | 6 | 9 | 10 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 15 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| nil | nil |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 185000 | 185000 | 0 | 0 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College ensures the optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment. The proposal for the same is submitted to the College. The Purchase Committee of the College reviews the proposal, which is further approved by the Principal. The quotations are invited and the equipment is purchased from the vendor with the lowest quote (as per Govt. of India). The record of the equipment is maintained in the stock register. At the end of the financial year, the College carries out an Internal Financial Audit. The various functions of the College are carried out by the committees constituted by the Principal of the college. The

upkeep of library is done by the staff of library and library committee. A number of CCTV cameras have been installed to monitor the discipline and academic/extra curricular activities of the college. Physical verification of the laboratory equipment is done every year to ensure the maintenance of laboratories. The Computer Desktops, Water Tanks, Motors and R.O System are maintained through Maintenance Committee.

<https://hte.rajasthan.gov.in/college/gcbeawar>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|------------------------------|--------------------|------------------|
| Financial Support from institution | nil | 0 | 0 |
| Financial Support from Other Sources | | | |
| a) National | CM/Social Justice- OBS/SC/ST | 553 | 1486742 |
| b) International | nil | Nil | 0 |

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|---|
| PERSONAL COUNSELLING | 16/09/2018 | 80 | department of History/Geography/Economics |
| HOW TO EASE STRESS - LECTURE | 21/12/2018 | 143 | YDC |
| YOGA CAMP | 12/01/2019 | 203 | NSS/NCC/YDC |

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------|--|--|--|---------------------------|
| Nil | nil | Nil | Nil | Nil | Nil |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| Nil | Nil | Nil |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|------------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| SHREE CEMENT LTD | 48 | 9 | HDFC BANK/ICICI BANK/AMBUJA CEMENT | 30 | 5 |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|-------------------|--|--------------------------|---------------------------|---|-------------------------------|
| 2019 | 43 | BCOM | COMMERCE | MDSU AJMER AND UOR JAIPUR | PG |
| 2019 | 52 | BSC | SCIENCE | MDSU AJMER AND UOR JAIPUR/ CENTRAL UNIVERSITY AJMER | PG |
| 2019 | 63 | BA | ARTS | UNIVERSITY OF DELHI/MDSU/MLSU | PG / MSW |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------------------|---|
| NET | 10 |
| CAT | 2 |
| Any Other | 223 |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------|---------------|------------------------|
| VARIOUS GAMES | COLLEGE LEVEL | 234 |
| ATHLETICS | COLLEGE LEVEL | 134 |
| MUSICAL INSTRUMENTS | COLLEGE LEVEL | 9 |
| MONO ACTING | COLLEGE LEVEL | 14 |
| FANCY DRESS | COLLEGE LEVEL | 23 |
| PLAY | COLLEGE LEVEL | 36 |
| SOLO DANCE | COLLEGE LEVEL | 27 |
| GROUP DANCE | COLLEGE LEVEL | 19 |

| | | |
|-------------------|---------------|----|
| SOLO SONG | COLLEGE LEVEL | 21 |
| GROUP SONG | COLLEGE LEVEL | 32 |
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| Nil | nil | Nil | Nil | Nil | Nil | nil |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Union of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. Apart from direct elections on the apex post of the student elections, some key post viz Sports secretary, Cultural secretary etc are also appointed and selected from class representatives. These students coordinate with various committees formed by principal for organizing cultural day, sports day, independence day, republic day, international yoga day and many more activities. Students are also part of infrastructure development committee and college development committee. Hence student council representation of students in academic / administrative/etc actively engaged in college activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

REGISTRATION NO 131/AJMER/2009-10

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

50000

5.4.4 – Meetings/activities organized by Alumni Association :

REGULAR MEETING IN INTERVALS

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college believes in decentralized governance and Faculty-Student-Parents-Alumni participative management. Teaching and nonteaching staff members share the administrative responsibility of the college and contribute in smooth working of administrative machinery. Operational autonomy is given various committees formed by Principal. of the college and Departments under their respective teachers incharge (TIC) bear responsibilities along with the members of the teaching staff. IQAC committee is constituted as per NAAC guidelines, it includes representatives of parents, teaching, non teaching staff and society .

Principal plays the role of Superintendent during University examination, Deputy Superintendent is also appointed for each shift, they are responsible for smooth conduct and supervision of semester end final examinations in the college. Teachers incharge of PG departments handle affairs of the departments along with members. Public Information Officer: Handles and responds to all RTI on behalf of the college. Committees like Purchase, Timetable, Development, Library etc. take important academic and co curricular decisions. At end of session, all committees present their report for the year and discuss future course of action. Teachers are actively involved in decision for addition in infrastructure and in purchases of equipments etc for the College . Students also participate in management of college through their roles as Class Representatives, office bearers of student council and member in various committees. A duly elected Students' Union work towards best interest of students and College.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--------------------------------------|---|
| Admission of Students | The admission process is highly transparent. Rules and regulations of the University and Government of Rajasthan are strictly adhered to. Admissions are purely merit based. Candidates are required to fill admission form online on website of Directorate college education, Rajasthan. The cutoffs of various courses are displayed on the college notice board websites. Each application is processed and verified. Women students are given extra relaxation. The college strictly follows the reservation policies of Government of Rajasthan for admissions. The admission process is completely computerized and transparent. |
| Industry Interaction / Collaboration | Placement Committee of College provide students with exposure to resume writing, soft skill training and employment opportunities. Companies are invited to conduct interviews, offer internships and hold talks and discussions. |
| Human Resource Management | Annual Confidential performance appraisals are regularly filled and sent to Commiserate. Personal files well maintained. The college has computerized account keeping and administrative system. Pay slips and PF statements of employees are transmitted electronically. The superannuation benefits are provided promptly. Biometric attendance system ensures |

| | |
|--|--|
| | regularity and fair assessment |
| Library, ICT and Physical Infrastructure / Instrumentation | College has got well maintained library with thousands of books, many national and international journals along with facility for Infflibnet. Departments are provided with internet facility for access to e-journals and e-books. All PG departments have there own departmental Library. |
| Research and Development | College promotes all PG students to get engage in research work. PG departments faculty members guide students registered under them by university for research work. College provide proper orientation for research scholars and guide them regarding funding agencies to get scholarship for research work. |
| Examination and Evaluation | The departments hold regular meetings to ensure that the teachers take regular class tests, assignment, presentations etc. Record of syllabi covered every month is maintained by each department. Internal Assessment Monitoring Committee ensures timely uploading of attendance, marks of assignments, tests and projects on College notice board. |
| Teaching and Learning | The college continuously improves its infrastructure and incorporates new technology, tools and aids, to improve the teaching and learning processes. Few Classrooms and laboratories are equipped with projectors. WiFi is available in seminar rooms and some of the departments. Computers are made available to PG students and systems are also available in library to help students prepare their presentations and get access to eresources. • Teaching is supplemented with workshops, educational tours, laboratory visits, and field trips. National and International Seminars and conferences are conducted. Students participate in festivals, events and research projects. |
| Curriculum Development | College follows the syllabi designed by the University. Faculty members are part of the Board of Studies/Committee of Courses, for Curricular Planning and Syllabi design etc and are involved in framing guidelines for their respective courses and maintaining of standards of instruction, curriculum and examination. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Planning and Development | Timetable and academic calendar is planned and uploaded on the website along with display on notice board. |
| Administration | Upgradation of website from static to dynamic • Continued use of biometrics for attendance |
| Finance and Accounts | Done with the help of software. All Accounts bare maintained on computer and is cross checked through internal audit. |
| Student Admission and Support | All admissions are done through online system, Students promoted to higher classes are also promoted online. College forms different committees to help students to understand the process of online admission. |
| Examination | All records related to examination viz enroll list, day/date/shift wise details of paper record and list of students enrolled, admission card, all permission letters etc are made through computers. Invegilations duties are allotted through software and bill for the same is also made through software. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| Nil | nil | nil | nil | Nil |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|-----------|---------|---|---|
| Nil | nil | nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the | Number of teachers | From Date | To date | Duration |
|--------------|--------------------|-----------|---------|----------|
|--------------|--------------------|-----------|---------|----------|

| | | | | |
|------------------------------------|--------------|-----|-----|---|
| professional development programme | who attended | | | |
| nil | Nil | Nil | Nil | 0 |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| Nil | Nil | Nil | Nil |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--------------------------|--------------------------|--------------------------------------|
| AS PER GOVERNMENT POLICY | AS PER GOVERNMENT POLICY | INSURANCE/BOOK BANK/SC GIRLS LIBRARY |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

| |
|---|
| <p>College IQAC constitutes committees for smooth functioning of academic, administrative, and financial activities. The external financial audit is conducted through Audit Department , Finance comptroller, Government of Rajasthan Jaipur, accordance with auditing standards accepted in India The audit of General Fund from state and central government, grants received from UGC and RUSA, income from other sources etc is done. Before external audit, a committee formed by Principal for Finance/purchases/billing and payment performs internal audit. Internal Audit team monitors day to day issues in regular manners.</p> |
|---|

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|-----------|
| AMBUJA CEMENT | 25000 | FURNITURE |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|----------|
| 75000.00 |
|----------|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|-------------------------|----------|------------------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nil | Yes | IQAC Committee formed by Principal |
| Administrative | Yes | Government of Rajasthan | Yes | IQAC Committee formed by Principal |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College does not have a formal Parent Teacher Association. However, the college ensures a healthy interaction with the parents. 1. At the onset of the academic year, parents of first year students attend the Orientation Programme. Departments also organize their departmental orientation for an interactive dialogue with PG students and parents. 2. Parents of two students are on the board of IQAC of the College. They actively participate and give their suggestions in the meetings of IQAC. 3. Parents give suggestions and feedbacks in the parent Teacher Meeting organised by the College periodically.

6.5.3 – Development programmes for support staff (at least three)

1. Orientation programme organised for non teaching staff. 2. Support staff is allowed to attend any training programmes conducted by Government of Rajasthan 3. Support staff is encouraged to use computers for office work and those who need training for it, internal training is provided to them.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. New subjects (MA Music and MA English) are started on SFS scheme. 2. Entrepreneurship Development Cell : The College established the Entrepreneurship Development Cell. It works with the aim of equipping the students with the required skills and motivation to become Job Creators rather than Job Seekers. The Cell provides a fertile ground and congenial atmosphere to students keen to start their own ventures. 3. Infrastructural improvement and purchase of new equipment.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|-------------------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2018 | save water drive | 17/10/2018 | 27/10/2018 | 27/10/2018 | 112 |
| 2019 | tree plantation | 21/08/2019 | 04/09/2019 | 26/09/2019 | 141 |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|-------------|------------|------------------------|------|
| | | | Female | Male |
| Orientation Programme for students organised by | 02/08/2018 | 02/08/2018 | 120 | Nil |

| | | | | |
|--|------------|------------|-----|----|
| Women Development Cell | | | | |
| Gender Sensitisation Programme | 14/11/2018 | 14/11/2018 | 132 | 21 |
| Seminar GENDER PARITY: Issues and Challenges through NSS and YDC | 06/12/2018 | 06/12/2018 | 141 | 89 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| A proposal for installation of Solar Grid Type System has been sent to competent authorities. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-------------------------|--------|-------------------------|
| Physical facilities | Yes | 31 |
| Ramp/Rails | Yes | 43 |
| Scribes for examination | Yes | 8 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|---|--|--|
| 2018 | 1 | 1 | 12/09/2018 | 1 | Traffic Awareness Programme organised by NCC in association with local police | Traffic Awareness among youth | 148 |
| 2018 | 1 | 1 | 15/09/2018 | 2 | Swachh Bharat Pakhwada | NSS and NCC cadets participated in cleanliness campaign in the college and nearby places | 252 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--------------------------|
| nil | Nil | nil |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---------------------|---------------|-------------|------------------------|
| Plastic Free Campus | 01/08/2018 | 30/04/2019 | 478 |
| Green maintenance | 01/08/2018 | 25/02/2019 | 512 |

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

College is consistently working to find new ways to reduce pollution and create a clean and green environment. With this objective 1. The college has huge well maintained lawns and a botanical garden with plants of medicinal value. These open green spaces absorb carbon emission. 2. College has parking near sports grounds and its near main gate, vehicles are not allowed near academic block and administrative block to reduce pollution in these blocks. 3. A paper recycling unit has been set up in the college premises, which is managed by students and teachers. 3. The college has adopted rainwater harvesting techniques. 4. The college has a pit where vermicomposting is done to produce manure. 5. Seminars and workshops are often organized to educate about environment and sustainable development. The college has an active Eco Club for organising such programs and activities.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. PROMOTION OF ENVIRONMENTAL CONSCIOUSNESS - To alleviate carbon footprint, the college maintains a smoke free and vehicle free campus. To boost clean environment, the Eco Club and Garden Committee of College initiate several programmes to maintain a green campus. The Eco Club of the College has adopted the policy of 'giving back to nature' in pursuing its goal of conserving nature. The vermicomposting Unit set up by the Eco Club contributes in maintaining the lush green college lawns. The Eco Club organised the following Consciousness raising initiatives: 1. An environmental awareness programme, 'Observe EcoFriendly Deepawali - Say No to Crackers' on November 1, 2018 was organised. The programme comprised of poster making, essay writing, slogan writing competition, and signature campaign. On the occasion, the college To alleviate carbon footprint, the college maintains a smokefree and vehicle free campus. 2. Van Mahotsav (Plantation Day) was celebrated on Teacher's Day on September 5, 2018. The saplings planted in the campus of the College. All faculty members, nonteaching staff members, and students participated in the tree plantation drive in the main garden and sports ground. 2. GENDER SENSITISATION AND INCULCATING VALUES OF GENDER EQUALITY- The Women Cell works tirelessly toward one goal - to make a gender equal society. It strives to accomplish its goal by bringing about awareness amongst students, teaching, and nonteaching members on issues of gender politics and in effect gender discrimination. The need of the hour is empowerment of not just women but anyone who is discriminated against and oppressed based on gender identities. In cognisance of efforts made towards building a gender equal society, College felicitates individuals who have worked at grassroot level in changing the lives of women.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://hte.rajasthan.gov.in/college/gcbeawar>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college aspires to be known as an institution that promotes the following:

1. Promoting academic, physical, moral and cultural development of students to make them responsible citizens of the country.
2. Promote education of girl students.
3. Catering to the needs of the local community.

To achieve the above mentioned goals the college has been working consistently in the following areas:

1. Since its inception, the college has rendered valuable contribution to the field of higher education among under privileged students particularly students from near by villages. The highly qualified teachers of the college try to impart quality education by both conventional and non-conventional methods. Apart from academic excellence, the college also pays sincere attention to the physical, moral and cultural development of the students. The college has a large playground and ample sports equipment which encourage our students to engage themselves in different sports activities on a regular basis. One of the students won many medals at university level. The students actively take part in various cultural events organised by the college.
2. The college extends its helping hand when it comes to the need of the local community. Our NSS unit together with other students and staff adopted near by village and many programmes were done of community importance. Moreover, the large playground is fully utilised by our neighbouring institutions and other local sports clubs. Outreach activities of NSS, NCC and IQAC like blood donation camp, health awareness campaigns are organised regularly where people from the community attend.

Provide the weblink of the institution

<https://hte.rajasthan.gov.in/college/gcbeawar>

8.Future Plans of Actions for Next Academic Year

1. More Seminar and workshops will be organised based on innovation in teaching.
2. Eco Green campus will be developed on waste land near campus.
3. Covered Bicycle stand will be developed.
4. Free classes for students preparing for competitive classes
5. Skill development programmes will be initiated.
6. Water Harvesting will be extended for new building.
7. Girls common room will be renovated.
8. Massive program for Sanitation for girls, sanitary pad distribution and its disposal.
9. More field studies for PG students.
10. Promotion for research for faculty and PG Students.