



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | | |
|---|--|---------------------------|
| 1. Name of the Institution | | SD GOVT COLLEGE BEAWAR |
| Name of the head of the Institution | | SHRI P R DEPAL |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 01462224548 |
| Mobile no. | | 9462131877 |
| Registered Email | | sdcollegebeawar@gmail.com |
| Alternate Email | | sdgcb.naac.iqac@gmail.com |
| Address | | todgarh road, beawar |
| City/Town | | BEAWAR |
| State/UT | | Rajasthan |
| Pincode | | 305901 |
| 2. Institutional Status | | |

| | |
|--|---------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Semi-urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | DR SON RAJ MOSALPURI |
| Phone no/Alternate Phone no. | 01462224548 |
| Mobile no. | 9414355896 |
| Registered Email | sdcollegebeawar@gmail.com |
| Alternate Email | sdgcb.naac.iqac@gmail.com |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generateHTML_agar/eyJpdiI6ImxJVGVVZ1dzZjFJYStwUFRFNOMGc9PSIsInZhbHVlIjoiTGFpyMFVWUUhWSWx3T3hvYnp0aXd2UT09IiwibWFjIjoizTAxMjUxZmY1MTJjN2E5MjhjN2U1MGMzODhkOWIyYmNiNDdmYjJhYmE0OGFkZWVlN |
|--|---|

4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<https://hte.rajasthan.gov.in/college/gcbeawar>

5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|-------|-------|-------|----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | B++ | 82.05 | 2004 | 16-Sep-2004 | 27-Mar-2011 |
| 2 | B | 2.63 | 2011 | 27-Mar-2011 | 26-Nov-2016 |
| 3 | A | 3.02 | 2017 | 30-Oct-2017 | 29-Oct-2022 |

6. Date of Establishment of IQAC

20-Sep-2011

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
|---|-------------------|---------------------------------------|
| Hoe to Qualify for selection/senior grade | 09-Jan-2020 1 | 18 |
| UGC Guidelines for APR | 19-Dec-2019 1 | 44 |
| Orientation Programme for Faculty | 18-Oct-2019 1 | 42 |
| e class activities | 02-Sep-2019 90 | 897 |
| activities under IDEA | 06-Nov-2019 2 | 305 |
| No Files Uploaded !!! | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Blood donation camp 2. Plantation drive 3. Carrier advancement scheme applications forwarded to Commissioner Jaipur for selection/senior garde 4. Faculty Development Program for teachers 5. Ministerial staff training for admission and examination work 6. Preparation of Academic calendar

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|------------------------------------|---|
| Curriculum | Calendar for curriculum completion and monthly test schedule |
| Result analysis | Committee for overall result assessment and statistical analysis for future improvement |
| Students Involvement | participation of students in various committee to inculcate personality development |
| Infrastructure | Maintenance of building and equipments |
| International Seminar and Workshop | Planning for International Seminar and workshop |
| No Files Uploaded !!! | |

14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|---|--------------|
| NAAC COMMITTEE OF COLLEGE UNDER CHAIRMANSHIP OF PRINCIPAL | 06-Feb-2020 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

17-Jan-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College is currently having the following mechanisms for effective delivery of curriculum. At the beginning of an academic semester, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them. Number of classes for each topic is decided according to the syllabus and assigned to each topic/Group/paper as per university guidelines. College administration provides a well constructed Schedule time table for each year /semester for both UG and PG classes. Department Heads prepare the routine which is approved by the Principal duly. Teachers prepare their lectures according to the syllabus allotted and classes available. Classes are held according to the schedule under the supervision of college administration. We have a very rich central library with open access system and many departments have their rich Departmental libraries too for the benefit of the students. A good number of Journals (Science, arts and commerce) are subscribed by our college. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as Chalk and Blackboard method, ICT-enabled teaching learning method, Use of different software, Use of Scientific models and charts for effective lecture delivery, Group discussion among the PG students during the class, Seminars by PG students related to curriculum, Paper presentation by the PG students, Proper and adequate instrumentation facility is given to the students for their practical classes. Project work, dissertations are conducted as per university guidelines where ever needed. Regular class test, internal examinations, continuous internal assessment in theory and practical classes, viva-voce, are done to keep track on the improvement of the students. Departments maintain the detailed record of the classes, assessments, project reports etc. student needs and also keeps record of the different activities of the college regarding teaching learning, development and improvements of different methods of effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| NIL | NIL | Nil | 00 | 00 | 00 |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil | NIL | Nil |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nil | NIL | Nil |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|--|----------------------|-----------------------------|
| Tally(account software) For Accounts students | 19/11/2019 | 25 |
| Biological Specimen Preparation | 04/12/2019 | 18 |
| Laboratory Technique | 09/01/2020 | 50 |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| MA | GEOGRAPHY | 28 |
| MSc | ZOOLOGY | 23 |
| MSc | CHEMISTRY | 28 |
| MA | SOCIOLOGY | 17 |
| MCom | ABST/BA/EAFM | 35 |
| No file uploaded. | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| <p>The college Feedback committee constituted by Principal under Dean, Student Council, after having an elaborate discussion on the feedback with Alumni, Parents and the students noticed that the curriculum was good. Though we have got some new courses, we are yet to build new classrooms. We need to improve the infrastructure in the classrooms. More new courses and coaching classes for competitive exams are needed. Students suggested buying more journals and magazines. We have taken the necessary steps and proper plan has sent by the PWD department. Students also wished to have a special coaching in the sports area by trained experts. They also wanted to have more inter, intra departmental competitions and wish to participate in more intercollegiate competitions. The students felt the need for more placement opportunities in the coming year. We consider the feedback and valuable suggestions and taking necessary steps for the welfare of the students.</p> |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|

| | | | | |
|-------------------|-------------------|-----|------|-----|
| BA | PASS COURSE | 700 | 1697 | 695 |
| BA | HONS | 80 | 100 | 74 |
| MA | SEVEN SUBJECTS | 460 | 497 | 327 |
| BSc | BIOLOGY AND MATHS | 263 | 1016 | 262 |
| BCom | PASS COURSE | 400 | 475 | 388 |
| MCom | ABST/BA/EAFM | 180 | 298 | 170 |
| MSc | ZOOLOGY/CHEMISTRY | 60 | 282 | 59 |
| No file uploaded. | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 3377 | 937 | 6 | Nil | 48 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 54 | 40 | 46 | 6 | 6 | 6 |
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| No file uploaded. | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students Mentoring system has been implemented in our College where in class wise students were mentored by the respective class teacher/ subject in-charge who were counselling, guiding and making efforts to improve students academic as well as nonacademic performance and in turn parents were informed regarding the student's progress. The mentoring system of our College ensure that the students adapt to the dynamic learning environment and lead their ways into highly successful careers. Student Mentoring system is followed in all departments of our College. The following are the activities of the Students Mentoring System (especially for PG Classes) in our institution: Mentors are assigned to monitor and guide students all through the year. Mentors coordinate with the parents regarding the progress of the students. Advise students in their career development / Professional guidance. Discuss with student individually and supports them in all the possible ways to enrich their academic performance. Check on the attendance of the student and the marks obtained in the University examination. Mentor is responsible to provide counselling to the student and provide guidance regarding person and academic issues of the student

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 4314 | 54 | 1 : 80 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 97 | 54 | 43 | Nil | 36 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| 2020 | NIL | Nil | NIL |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|------------------------------------|----------------|----------------|--|---|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As an affiliated institution of MDS University, Ajmer evaluation norms of the university are followed. The institute has taken more efforts to improve the performance of students by framing significant reforms in Continuous Internal Evaluation at the institute level. The reforms are: 1. At the beginning of the Year/semester, faculty members inform the students about the various components in the assessment process. 2. The internal assessment test schedules are prepared and communicated to the students well in advance. 3. For theory subjects, continuous evaluation through internal tests and for practical subjects, mock practical examination as per university norms are conducted to give practice to the students. 4. The corrected answer scripts at random are verified by HOD to ensure the standard evaluation process. 5. Result Analysis is done by the class tutors after every class Test. 6. The institution is keen on monitoring the performance of the students and reports to the Parents. 7. Extra Classes are conducted for the slow learners, absentees and the students who participate in Sports, NSS activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As the college is affiliated to the MDS University, Ajmer , the academic calendar follows meticulously the calendar prepared by the university. Our college prepares the academic calendar at the beginning of the year and display it to the students, teaching and nonteaching staff. The academic calendar contains the schedule of continuous internal assessments and also the dates for the model examinations. For Science PG classes practical examinations is also notified in the calendar. The academic calendar contains the list of national, state, local and the institutional holidays. Important information related to student discipline, attendance regulation as prescribed the university, leave rules and scholarships available are given in detail. Matters relating to student library like issue of books and also the detailed fee structure for the

various courses are given here.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://hte.rajasthan.gov.in/college/gcbeawar>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|----------------|--------------------------|---|---|-----------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://hte.rajasthan.gov.in/college/gcbeawar>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nill | 0 | NIL | 0 | 0 |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| NIL | NIL | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NIL | NIL | NIL | Nill | NIL |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NIL | NIL | NIL | NIL | NIL | Nill |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
|-------|----------|---------------|

| | | |
|---|---|---|
| 0 | 0 | 0 |
|---|---|---|

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Sanskrit | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|------------------------------------|------------|-----------------------|--------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| NIL | NIL | NIL | 2020 | 0 | NIL | Nil |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| NIL | NIL | NIL | 2020 | Nil | Nil | NIL |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 5 | 2 | Nil | Nil |
| Presented papers | 133 | 61 | Nil | Nil |
| Resource persons | 11 | 4 | Nil | Nil |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such | Number of students participated in such |
|-------------------------|--|---|---|
|-------------------------|--|---|---|

| | | activities | activities |
|---|-----------------------|------------|------------|
| BLOOD DONATION | NSS/NCC/STUDENT UNION | 48 | 207 |
| NSS CAMP AT VILAGENSS | NSS | 4 | 200 |
| YUVA DIWAS | NSS/NCC | 6 | 180 |
| AWARENESS RALLY FOR ELECTORAL ENHANCEMENT | NSS/COLLEGE/NCC/YDC | 6 | 195 |
| No file uploaded. | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| NIL | NIL | NIL | Nil |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|----------------------------|---|----------------------------|--|--|
| SWACHH BAHART MISSION | NSS/NCC/COLLEGE | SWACH BHARAT | 10 | 205 |
| BETI AOBACH | NSS | SAVE GIRL | 2 | 42 |
| ADULT EDUCATION | NSS | EDUCATION LITERACY MISSION | 4 | 150 |
| SAVE TREE SAVE ENVIRONMENT | NCC | AWARENESS RALLY | 2 | 42 |
| No file uploaded. | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| NIL | 0 | NIL | 0 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| NIL | NIL | NIL | Nil | Nil | 0 |

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| NIL | Nil | NIL | Nil |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 402400 | 402400 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Others | Newly Added |
| Campus Area | Existing |
| Class rooms | Newly Added |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| SOUL | Partially | 2.00 | 2018 |

4.2.2 – Library Services

| Library Service Type | Existing | Newly Added | Total |
|------------------------------------|----------|-------------|-------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NIL | NIL | NIL | Nil |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|--------------|-----------------|--------------|-----------|------------------|------------------|----------|-------------|---------------------------------|----------|
| Existing | 30 | 1 | 21 | 2 | 0 | 6 | 9 | 15 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 30 | 1 | 21 | 2 | 0 | 6 | 9 | 15 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

15 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| NIL | NIL |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 25000 | 25000 | 87400 | 87400 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The grants received by the college from government and other agencies are utilized for new construction, renovation and upkeep of all the infrastructure of the college. This is done by holding of regular meetings of various committees to ensure optimal allocation and utilization of the available financial resources. The construction and maintenance of buildings is carried out by the State Public Works Department [PWD] and the engineers and officials work in consultation with the college committee. To ensure the safety of the students, to ensure good administration and to ensure discipline, closed circuit television [CCTV] cameras are fixed at vantage points and the monitoring is done at the principal's room. The laboratories of the science are well maintained with good equipments for the undergraduate, postgraduate and research scholars. The consumable and nonconsumable items for the laboratories are purchased by individual departments with the help of purchase committees after getting comparative statements of quotations from competitive suppliers. All the payments to vendors are made through electronic clearance system [ECS] of banks. The items purchased are entered itemwise in the respective stock registers of the departments and these are routinely checked by verification officers appointed both at the college level and also by the government. At the end of the academic year items from the laboratories which are unserviceable or condemned are auctioned off and the amount is credited to the state treasury.

The library of the college has text books and journals and also suitable furniture for students to do their reference and reading works. The library is also in possession of some very old and rare books and manuscripts. The library is partially digitized using the software SOUL. The general library maintains a register of each visitor staff or student. The Library has special facilities

for visually challenged students. The annual purchase books and journals are done with the input given by the various departments. Some of the books are also turned to the respective departments and a departmental library is maintained, where a staff incharge helps with safe keeping and issue of the books to students. Sports play an important role in the lives of many a student.

<https://hte.rajasthan.gov.in/college/gcbeawar>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Nill | Nill | Nill |
| Financial Support from Other Sources | | | |
| a) National | Nill | Nill | Nill |
| b) International | Nill | Nill | Nill |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|--|-----------------------|-----------------------------|---------------------|
| counselling sessions for research scholars | 12/08/2019 | 12 | pg departments |
| meditation through music | 07/10/2020 | 21 | music department |
| Environment awareness through HAWAN | 15/11/2019 | 51 | sanskrit department |
| YOGA session | 12/01/2020 | 72 | NCC/NSS |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|------------------------------------|--|--|--|---------------------------|
| 2019 | PRATIYOGITA DAKSHTA KAKSHAYE | 225 | 54 | 48 | 17 |
| 2020 | PRATIYOGITA DAKSHTA KAKSHAYE | 228 | 58 | 24 | 3 |

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 11 | 11 | 7 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| ICICI BANK | 42 | 4 | SHREE CEMENT LTD | 49 | 7 |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2020 | Nil | Nil | Nil | Nil | Nil |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|------------------------------------|---|
| No Data Entered/Not Applicable !!! | |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------|---------------|------------------------|
| VARIOUS GAMES | COLLEGE LEVEL | 221 |
| ATHLETICS | COLLEGE LEVEL | 109 |
| MUSICAL INSTRUMENTS | COLLEGE LEVEL | 11 |
| MONO ACTING | COLLEGE LEVEL | 15 |
| FANCY DRESS | COLLEGE LEVEL | 9 |
| PLAY | COLLEGE LEVEL | 33 |
| SOLO DANCE | COLLEGE LEVEL | 30 |
| GROUP DANCE | COLLEGE LEVEL | 17 |
| SOLO SONG | COLLEGE LEVEL | 23 |
| GROUP SONG | COLLEGE LEVEL | 22 |
| No file uploaded. | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2020 | NIL | Nil | Nil | Nil | Nil | NIL |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Union of our college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued by the Students' Union are Cultural Activities: Organising a orientation programme to welcome the newly admitted students in the college. Observation of Teachers' Day to mark the birth anniversary of Dr. S. Radhakrishnan. Organisation of the annual day, a cultural programme of the college. Sports Activities: Organisation of intercollege Tournament for various games. Organisation of Annual Sports Meet of the college. Other Activities: Being a part of the organising team of the Blood Donation Camp held each year in the college premises along with the NSS Units of the college .

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

REGISTRATION NO. 131/AJMER/2009-10

5.4.2 – No. of enrolled Alumni:

105

5.4.3 – Alumni contribution during the year (in Rupees) :

28000

5.4.4 – Meetings/activities organized by Alumni Association :

REGULAR MEETINGS HELD

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our College administration is participatory in nature and decentralised. The Principal who is the academic and administrative head of the College supervises all activities of the College and ensures maintenance of academic discipline of the institution. He is assisted by all Head of the Departments.

Decentralization of administration ensures to have free and independent thinking among faculty. Principal along with faculty members decide about the calendar of events, subject distribution, course plans, lesson plan schedules, Curricular, Co curricular and extracurricular activities. All faculty members are accountable for the smooth functioning and completion of syllabus, internal assessments, student seminars, university examination and all other regular academic activities. This facilitates to grow and foster academic leadership among the faculty members. A decentralised functioning mechanism empowers the departments to function with a greater flexibility and at the same time they share the responsibilities. Departmental heads also delegate work to their Colleagues to ensure smooth completion of work in the expected time frame. For

the smooth functioning of the institution several committees have been formed and the committee members are authorised to take suitable actions. The college encourages participative management practices by constituting various committees like., Admission Committee, Discipline Committee, IQAC Committee, AntiRagging Cell etc. The participative management approach helps the College in planning and implanting various activities of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--|--|
| Admission of Students | <ul style="list-style-type: none"> • Admission of students is done completely on line through government online portal and strictly on the basis of merit adhering to the circulars and Schedules issued by the Higher Education Department, Government of Rajasthan. • Admission Committee is constituted. • Counselling dates are allotted for admission of UG and PG students. |
| Human Resource Management | <ul style="list-style-type: none"> • Faculties and staffs' salaries are credited in the bank account directly. Pay slips are issued every month. • For professional development of the human resource, college enables as per government rules, provides opportunities to the faculties to undergo development programs outside the college. • The college organizes HR development Programmes for faculties, staffs and students for skill upgradation and training. • Faculties and students are felicitated for their academic achievements. • Women's cell organizes programmes on various gender issues. • Exclusive career guidance classes are organized by the training and placement cell |
| Library, ICT and Physical Infrastructure / Instrumentation | <p>Provision for wifi facility in the campus for use of the elearning resources. Increase of the internet bandwidth from 10 mbps to 15 mbps through broadband and lease line to facilitate the research lab. Provision for access of ebook facility through online resource. Separate internet connection in the library to access the e resources. Procurement of more equipment, teaching aids and books under State fund.</p> |
| Research and Development | <p>Motivates faculty members for research publications in peer reviewed</p> |

| | |
|----------------------------|---|
| | <p>journals with high impact factor. Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons. College explores various funding agencies for sponsoring major / minor projects. (DBT, DST, ICSSR, UGC etc.) Motivates the faculty members and the students to organise various seminars workshops at Institutional / State / National / International levels. Encouraging faculties to act as M.Phil/ Ph.D supervisors.</p> |
| Examination and Evaluation | <p>Access to internet facility to inculcate online learning management resources. ebook, ejournal facility for carrying out project works. Learning through Field Work, Industrial visit, Internship work, Project work. Enhancement of learning skills of the Students through participation in different seminars and competitions.</p> |
| Teaching and Learning | <p>Access to internet facility to inculcate online learning management resources. ebook, ejournal facility for carrying out project works. Learning through Field Work, Industrial visit, Internship work, Project work. Enhancement of learning skills of the Students through participation in different seminars and competitions.</p> |
| Curriculum Development | <p>Inclusion of field work, industrial visit and educational excursion in both Undergraduate and Post graduate levels. Complementing traditional written examination, Practical examination, internship work, Project work and seminar presentation. Monitoring continuous internal Assessment of student.</p> |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------|---|
| Planning and Development | <p>The college regularly enhances the power backup facility for laboratories.</p> <ul style="list-style-type: none"> • Minor and Major projects have been successfully initiated. |
| Administration | <ul style="list-style-type: none"> • The awareness among students are created through College website, Academic calendar, Circulars, Grievance Redressal Committee. • The College regularly enhances the Internet connectivity facility. • CCTV cameras are installed in the college campus. |

| | |
|-------------------------------|--|
| Finance and Accounts | Software applications are installed in order to facilitate proper functioning of the college viz orders etc. Salary and other financial work is done through software provided by Government of Rajasthan and through Paymanager, • Faculties and staffs' salaries are credited in the bank account directly. |
| Student Admission and Support | • Student Admission is done completely on the basis of merit adhering to the circulars and Schedules issued by the Department of Higher Education, Admission Committee is constituted. • Counselling dates are allotted for admission of UG and PG students. • Progression of students in attendance and academic performance are monitored continually. • Result Analysis is done |
| Examination | • Theory examinations and practical/oral examinations are conducted as per University schedule and norms. Online Portal is available for all examination associated activity. Attendance, Practical marks Examination Fees are all entered through this portal. • Examination related information are updated on this portal |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| 2020 | Dr M R Singaria | National Conference on Tribal Issues | Government PG College Baran | 2250 |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|-----------|---------|---|---|
| 2020 | NIL | NIL | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
| NIL | Nil | Nil | Nil | 0 |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| Nil | Nil | Nil | Nil |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--------------------------|--------------------------|--|
| as per government policy | as per government policy | insurance/ book bank/ sc-st and girls separate book bank, ELIGIBLE STUDENTS ARE GETTING SCHOLARSHIPS |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

| |
|---|
| <p>INTERNAL AUDIT: At the end of every financial year all the income and expenses of the college are audited internally by a committee appointed by the principal. The comparative statements for the quotations obtained are scrutinized and purchased are streamlined. The committee also checks whether the purchase amount is within the budget allotted. EXTERNAL AUDIT: The External audit is carried out by Govt. staff from the Higher Education Department and audit general office of Government of Rajasthan. The comparative statement containing the lowest quotation, the entry in stock registers are thoroughly checked for the correct entries. Every register checked carries the sign and seal of the verifying officer concerned.</p> |
|---|

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NIL | 0 | NIL |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---|
| 0 |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|------------|----------|--------|----------|--------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nil | Yes | IQAC COMMITTEE FORMED BY |

| | | | | |
|----------------|-----|-------------------------|-----|------------------------------------|
| | | | | PRINCIPAL |
| Administrative | Yes | GOVERNMENT OF RAJASTHAN | Yes | IQAC COMMITTEE FORMED BY PRINCIPAL |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Teacher Association of the institution is well established .Regular PTA meetings were conducted throughout the year. 2. Parents are involved in decision making process for infra structure development. 3. Teachers update Parents regarding attendance and result of students.

6.5.3 – Development programmes for support staff (at least three)

support staff of our institution is getting regular need based training from the higher education department. Our staff assist in the field of computer on line services and income tax calculations and filing activities.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. IQAC monitored all academic and administrative activities of college to enhance academin environment of the college. 2. Involvement of students through committees for academic improvement and enhancement of infrastructure as per need 3. To enable social responsibility - conduction of various programmes viz blood donation, motivation rally for swach bharat and electoral increase programme

6.5.5 – Internal Quality Assurance System Details

| | |
|--|------|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | Null |
| c)ISO certification | Null |
| d)NBA or any other quality audit | Null |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|-------------------|---|-------------------------|---------------|-------------|------------------------|
| 2019 | BLOOD DONATION CAMP | 14/08/2019 | 02/10/2019 | 02/10/2019 | 207 |
| 2019 | AWARENESS PROGRAM FOR SKILL DEVELOPMENT | 14/08/2019 | 07/12/2019 | 07/12/2019 | 115 |
| 2020 | STRESS MANAGEMENT FOR EXAMINATION | 10/01/2020 | 22/01/2020 | 22/01/2020 | 79 |
| 2020 | YUVA WEEK | 10/01/2020 | 13/01/2020 | 18/01/2020 | 259 |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|-------------|------------|------------------------|------|
| | | | Female | Male |
| Workshop on Gender sensitization | 24/07/2019 | 25/07/2019 | 32 | 14 |
| seminar on legal rights of women | 23/08/2019 | 23/08/2019 | 45 | Nil |
| Self defence training programme for girls | 22/11/2019 | 23/11/2019 | 57 | Nil |
| talk on women empowerment | 10/01/2020 | 10/01/2020 | 41 | Nil |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| <p>The institute makes every effort to integrate cross cutting issues as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., through organising seminar/talk/workshop etc. The Institute provides various means to educate or aware the students on Climate Change and Environmental Education. Institute has dedicated environmental society which is basically an ECO club of students that organizes many events and aims at promoting and increasing environmental consciousness, awareness and responsibility amongst the Institute youth and the populace. Every year a plantation drive is done in the campus having a special budget/sponsorship for the event. Dustbins are installed at various positions and cleanliness is maintained. Conscious efforts are made to switch off lights and fans when not in use, to save energy. Cleanliness drive is organized to create awareness and motivation among students to keep the environment clean.</p> |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-------------------------|--------|-------------------------|
| Physical facilities | Yes | 35 |
| Ramp/Rails | Yes | 57 |
| Scribes for examination | Yes | 11 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|--|--|--|
| 2019 | 2 | 2 | 25/12/2019 | 7 | NSS CAMP AT VILLAGE ADOPTED BY COLLEGE | VARIOUS ISSUES RELATED TO VILLAGES AND | 200 |

| | | | | | | | |
|-------------------|---|---|------------|---|---------------------------------------|------------------------------|-----|
| | | | | | | SOCIAL JUSTICE | |
| 2020 | 1 | 1 | 18/01/2020 | 1 | AWARENESS FOR EXAMINATION PREPARATION | HOW TO APPEAR IN EXAMINATION | 107 |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--------------------------|
| NIL | Nil | NIL |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|-------------------------|---------------|-------------|------------------------|
| Green campus | 05/08/2019 | 10/08/2019 | 128 |
| LECTURE ON MORAL VALUES | 16/10/2019 | 16/10/2019 | 248 |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The campus has green landscaping of plants and trees, through various activities like : 1. Swachh Bharat Abhiyan -Poster Making Competition- 2.Swachhta Pakhwada- Cleanliness Drive 3.Plantation Drive 4. No Plastic Campus 5.Green landscaping with trees and plants 6.Students participate in campaigns like "Adopt a tree" 7. Plantation Drive 8.Awareness about deforestation 9.Conserve native species of plants and trees

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE I- Title of the Practice: Keeping faculty abreast with contemporary areas of the discipline so as to impart quality education- Institution conducts the seminars/workshops/Guest Lectures and promote faculty members to participate in such activities with the following objectives: • To upgrade their knowledge and skills • To improve their effectiveness as teachers and mentors • To promote research work in their field of specialize • To inculcate values and ethics • To bring innovation and creativity in teaching-learning process • To develop sensitization towards environment and other social issues . For these institution managed to organize seminars/workshops, interactive sessions and motivational lectures from eminent persons on topics related to research, management, interpersonal communication, values and ethics etc. These talks acquaints the teachers with best practices across the world, helps in developing right research attitude, building professional ethics and becoming an effective teacher. **BEST PRACTICE- II** Title of the Practice: Pedagogy addressing outcome based education and heterogeneity of intellectual evolution (NO ONE IS LEFT BEHIND) - The objectives/intended outcomes of this best practice are: • To facilitate effective teaching learning process in all the courses. • To accomplish holistic growth of students and enhance their learning experiences and outcomes. To ensure effective teaching learning, students are actively involved in the teaching learning process through student centered innovative pedagogies such as inquiry approach, constructive strategies, project learning, brainstorming sessions, ICT based learning and presentations. Monthly attendance of the students is intimated to the students and their parents. On the basis of low attendance, students are detained from

appearing in examination. Each PG department submits an annual report on the activities comprising academic activities, research and extension activities. Innovations in teaching/learning, publications, staff and student achievements, extra and co- curricular activities are also highlighted in the report. To ensure quality sustenance and enhancement, the Institute periodically conducts the performance audit of the departments (by Internal Quality Assurance Cell) which includes review of Teaching - learning methodologies, result analysis, research output, Faculty Development Programs attended/conducted and Extension activities, Co-curricular and extra-curricular activities conducted during the year.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://hte.rajasthan.gov.in/college/gcbeawar>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The aims and objectives of the college are: • To impart in-depth knowledge to the students to enable them to become enlightened citizens. • To undertake the task of shaping impressionable young minds with moral values and leadership qualities Enabling student to be sensitive towards the needs of society. • To enable students to attain a very high level of academic excellence. • Preparing ideal citizens that work for humanity. • Academic enrichment of students that ultimately is reflected in their later life and helps society in turn. • To Contribute New Perspectives to the World of Knowledge • To Provide a Context of Learning that Enhances Professionalism, Social Responsibility overall personality development • To Develop Critical Thinkers and Concerned Citizens • To Sustain Democratic Spaces for Creative Explorations To achieve these objectives the day to day affairs of the institution is designed in such a way to equip its students with deep knowledge and globally accepted environment. The culture and curriculum lays its focus on inculcating values of self-respect, tolerance, discipline, hard work and patriotism. The institution promotes that sort of learning which will contribute to the all round development of the individual by enabling its students to become self-reliant. The college puts its prime focus on the intellectual, physical, social and spiritual wellbeing of the students, to mold them as intellectually responsible, socially committed, morally upright and spiritually animated. The academic results of the college have proved that it is one of the best college in the region. The results show consistency over the years. The college follows well designed plan for teaching. Peer teaching and cross-teaching programs are adopted to promote rigorous learning. Video lectures, Movies and dramas based on syllabus are given to get a visual impact to the learner. PG Departments are equipped with LCD projectors. There is regular Power Point Presentation of seminars by students. Syllabus based debates, quiz, and group discussions are conducted regularly. Interactive Sessions, Group study, Group discussions etc. are conducted to encourage learning. Adequate support is provided for the average and below average students to scale academic heights. Special emphasis is given for slow learners. Meritorious students, minorities and economically backward students are encouraged with college awards and scholarships as per government policy. Regular and periodic counselling, mentoring, career guidance etc. are provided. College library is partially automated and well equipped with a collection of many text books, relevant reference books and many subject journals. INFLIBNET facility with large number of e-journals and e-books is open for students and teachers Our College has always been a high flyer in the field of sports. Regular sport facilities are given to students of the college. Programs such as NSS, NCC, women cell and many more committees provide the

students opportunities to get trained as organized, committed skilled and disciplined human resource of the country by inculcating the spirit of patriotism, sense of social commitment, will to be self-reliant and there by instilling a resolve to remain enlightened and empowered, to trigger

Provide the weblink of the institution

<https://hte.rajasthan.gov.in/college/gcbeawar>

8.Future Plans of Actions for Next Academic Year

- To keep faculty members abreast with the latest trends and developments in Research, Technology and Teaching methodologies.
- To motivate the faculty to remain exposed to the developmental, technological, Industrial processes activities.
- Majority of the students should graduate with Distinction in all braches.
- To continue the special classes for non-English medium students to improve their Communication Skills.
- To make the Campus green and chemical free.
- We shall strive to produce more national level players in upcoming years.
- To build promote teams of experts in the upcoming trends and technologies in education sector.
- To institute a sustained quality system embedded with a conscious, consistent and programmed action
- To create an enabling academic an enabling academic environment for students embedded with sincerity, discipline and commitment
- To mould humane citizens of the nation
- To emerge as a model college for education in this rural aravali area.
- To create an Incubation Centre for Social sciences projects.
- To have more industry academic interface so that there is more corporate participation in academics.
- To implant Lecture captivating system in the institution.
- Conducting programmes to encourage and support students to start their own business ventures.
- Conducting programmes to encourage and support students to start their own business ventures.
- Initiatives for an eco-friendly learning space.
- Conducting student focused academic and skills development activities.
- Workshop for students on skill development programme
- Awareness programme on Entrepreneurship for students.