



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	S D GOVERNMENT COLLEGE, BEAWAR
• Name of the Head of the institution	DR ARUNA GUPTA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0146222454
• Mobile no	9251476001
• Registered e-mail	sdcollegebeawar@gmail.com
• Alternate e-mail	sdgcb.naac.iqac@gmail.com
• Address	Todgarh Road, Beawar
• City/Town	Beawar
• State/UT	Rajasthan
• Pin Code	305901
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated to MDS University, Ajmer
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Mahrishi Dayanand Saraswati University, Ajmer				
• Name of the IQAC Coordinator	Dr Son Raj Mosalpuri				
• Phone No.	01462224548				
• Alternate phone No.	01462224548				
• Mobile	9414355896				
• IQAC e-mail address	sdcollegebeawar@gmail.com				
• Alternate Email address	sdgcb.naac.iqac@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://drive.google.com/file/d/1XzbEZYb6KXCfkVUcNLcJBFnG8gufHHF9/view">https://drive.google.com/file/d/1XzbEZYb6KXCfkVUcNLcJBFnG8gufHHF9/view</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://hte.rajasthan.gov.in/college/gcbeawar/ugadmissions-php">https://hte.rajasthan.gov.in/college/gcbeawar/ugadmissions-php</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	82.05	2004	16/09/2004	27/03/2011
Cycle 2	B	2.63	2011	27/03/2011	26/11/2016
Cycle 3	A	3.02	2017	30/10/2017	29/10/2022
<b>6.Date of Establishment of IQAC</b>			20/09/2011		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	0	0	
<b>8.Whether composition of IQAC as per latest</b>			Yes		

<b>NAAC guidelines</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>05</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>No</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>1. Motivated faculty to organise webinar 2. Planned and motivated faculty to manage online classes and share e-lectures to students through whatsapp groups. 3. Motivated deaprtments/ committes to organise various co curricular activities on online mode as because of COVID students are not allowed to come college in person. 4. Guided faculty for API score system 5. Motivated faculty to enagage in research and to get puplish their research papers in Internatinal and National Journals</p>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
Motivation to organise webinar	Almost all departments organised International/national webinar
Motivation to organise cocurricular activities on oline mode	Students were not allowed to comr to college due to covid hence many committees and deaprtments organised cocurricualr activities on online mode
Motivation for Research work and publication	Many faculty members got engaged in research work and got their papers publication in repute journals
Motivation to organise classes on online mode	All faculty members sahred e-lectures/vedios to the students through whatsapp grouos
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
Nil	Nil

## Extended Profile

### 1.Programme

1.1

39

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 4301

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 2593

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 487

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 57

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 101

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>39</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>4301</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>2593</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>487</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>57</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	101
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	42
Total number of Classrooms and Seminar halls	
4.2	254303
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	38
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery by following the academic calendar provided by Commissioner, Department of Higher Education Jaipur. The faculty analyses the needs of the students before the commencement of session and plans the curriculum as prescribed by the MDS University, Ajmer in such a way that it includes different activities related to the designed syllabus. The head of every department submits a workload statement at the beginning of every session, over which the general time-table is prepared. Accordingly, each department prepares its own teaching plan allotting term-wise topics to be taught within the stipulated time. Through a series of interactive activities like classroom teaching, group discussions, power point presentations, quiz, debates, academic tests, etc. the students are being given practical insight into the curriculum that helps them to develop their higher order cognitive skills, such as critical analysis, problem solving, evaluation and synthesis. The class test / MCQ examinations/ assignments are conducted in order

to assess the understanding of the students. Teachers put in all efforts to ensure quality and enhance academic growth. Practical, theoretical & oral examinations are conducted to judge the understanding of the students. The curriculum is enriched by participation of our teachers in Board of Studies, Meetings, Seminars, Conferences organized by affiliating university (MDS University, Ajmer) from time to time. The effective delivery of the curriculum includes a wide variety of steps like work culture, supervision and revision through periodic meetings with the principal, faculty and students. Updating the library with books of the changed syllabi every year. All the laboratories are upgraded annually as per requirement of the curriculum. Subject tours and industrial visits are organized to provide practical exposure to the students by some departments. (TIME TABLE UPLOAD)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://hte.rajasthan.gov.in/hteCircular/admission%20policy%202020-21.pdf">link of Admission policy for academic calendar-https://hte.rajasthan.gov.in/hteCircular/admission%20policy%202020-21.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to MDS university Ajmer and implements the curriculum prepared by the BoS of the university. The institute has developed a structured process for implementing the curriculum. It is as follows:

- Before the commencement of the session, the faculty members prepare an academic calendar based on the calendar prepared Commissioner DCE, Jaipur and by the affiliating University. This academic calendar includes the dates for internal examinations, seminars, workshops, expert talks, add-on programs and other cocurricular and extra-curricular activities.
- HoD prepares the class timetable and allot courses to the faculty. The course plan containing class timetable, academic calendar and syllabus is given to all the students. It is also published on the college website.
- Faculty members revise the COs of their courses, and prepare/update their lecture materials. The syllabus is enriched by adding contents beyond syllabus, to ensure achievement of the COs. Faculty members also prepare assignments and case studies in advance. They also prepare a question bank of their courses. Resources like relevant websites and e-resources are made available for students
- IQAC



periodically monitors the coverage of syllabus, quality of question papers and assignments, preparation of answer schemes, progress of the lab sessions, etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://hte.rajasthan.gov.in/college/gcbeawar">https://hte.rajasthan.gov.in/college/gcbeawar</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**      **A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses offered in the college integrate issues related to gender, environment and sustainability, human values and professional ethics. Issues related with environment and sustainability are integrated into courses of Environmental studies, Zoology, Botany, Geography and Sociology. Courses that teach human values in its curricula are Political science, Commerce, English, Hindi.

Professional ethics are integrated in the courses of English, Commerce and many more subjects. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Cocurricular and Extracurricular Activities also. N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. Every year N.S.S. units undertake a host of activities in the nearby vicinity and in the adopted villages. N.S.S. organizes various environment related programs including tree plantation, campus cleanliness, plastic free drive, poster competition, etc. Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. World Forest day, World Environment Day, N.S.S. Day, Youth day etc are organized in the college every year. The college has taken active participation in Swachh Bharat Abhiyan started by the government. The college takes efforts for integration of ethical and human values through extra-curricular activities also. Programs conducted under N. S. S., N.C.C., YRC, SVEEP, and Political science department help to inculcate human values among students. National festivals like Independence Day and Republic Day celebration serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like Voter's Awareness Program, Road Safety Campaign, Blood Donation camps, etc are organized from time to time. Major gender issues are focused and addressed through different activities in the college. For the conduction of these activities principal forms various committees of faculty members.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

136

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://hte.rajasthan.gov.in/college/gcbeawar">https://hte.rajasthan.gov.in/college/gcbeawar</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://hte.rajasthan.gov.in/college/gcbeawar">https://hte.rajasthan.gov.in/college/gcbeawar</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

4301

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3275

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic backgrounds. The college conducts every possible measure to assess the learning levels of its students. The students are counseled,

guided and oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. At the beginning of each course teachers assess the learning levels of the students in the class, their knowledge about the course and accordingly special programmes for advanced learners and slow learners are planned. Faculty try to conduct Remedial and extra classes for advanced and slow learners. After the completion of syllabus, subject classes are also repeated for slow learners and late admissions. The teachers from all departments counsel the students regarding the scope of different courses being offered as well as provide guidance in relation to the student's aptitude and competence. Teachers remain available in college to clear the doubts and counsel the students even on a one to one basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4301	55

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students mentoring system has been implemented in our college where in class wise students were taught by the subject teacher who were guiding, counselling, making efforts to improve students academic as well as non academic performance and in turn parents were informed regarding the students progress. Students mentoring and guiding system is followed in our college ensure that they adopt to the dynamic learning environment and lead their ways into highly successful careers, advise students in their career

development/ professional guidance. Discuss with student individually and support them all the possible ways to enrich their academic performance. The library of the college has text books and journals and also study for students to do their reading works. students also provided wi-fi facility in the campus for use of e-learning resources.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the college use ICT technology to improve the teaching and learning process. Different softwares available online is integrated with teacher's explanation and students are encouraged to learn and practice through interactive activities. LCD projectors, computer/laptops/tablet systems are used in the classrooms. You- Tube, E- mails, Whatts App group, Telegram, Zoom and Google classrooms, College website are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. These applications are also used to provide online education during the covid-19 situation. Wifi facility is also available in the campus for the students and staff. The library also provides access to computers and online journals freely available in public domain. Xeroxing facility is also available in the library. Syllabus and study materials are also made available on the college website and the website of the affiliating university. Student attendance, feedback are also received online from the students and faculty members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

56

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

38



File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

38

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Mechanism of internal assessment is transparent and robust in terms of frequency and mode -**

- Term test are conducted for the internal assessment, but due to covid condition the online classes are run in spite of offline classes , so the evaluation of students done by online assignment in comparison of offline term-test.
- All faculty members were uploaded their videos and notes on students whatsapp groups.
- Also uploaded the questions (assignment) related to every completed topic.

All type of questions like- short, very short and long type are uploaded on students whatsapp groups

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism to deal with internal examination related grievances is transparent time bound and efficient.

- The evaluation norms of the related university are followed. The institute has taken more efforts to improve the performance of students by form significant reforms for internal evaluation like .
- At the beginning of the session faculty member are inform the students about the syllabus are various components in the assessment process
- The internal assessment test system are prepared and communicated to the students in advance.
- In theory subjects continous evaluation through students whatsapp groups were connected and for practical subjects mock practical examiner as per university norms are conducted to give practice to the students.
- The corrected answer script and also uploaded on whatsapp groups.
- Telephonic conversation system is followed by faculty members for individual attention on every students.
- Faculty members are trying to monitoring the performance of the students.
- Due to covid condition the grievance system is online followed by faculties.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated

to teachers and students. SD Government college Beawar which is affiliated to MDS University Ajmer is committed to provide the quality education to its students. Our institution is offering UG and PG courses. Our institution adheres to the curriculum prepared by the MDS University duly approved by the Board of Studies. Some due to COVID condition the exam system is changed and course outcomes. Faculty members are members of Board of Studies and act as conveners of the curriculum enrichment. The institution has adopted the mechanism to address the grievances relating to program outcome and course outcome. The learning outcome of the final year students both UG and PG programs are displayed on the college's website. College has developed the mechanism where faculty members of all subjects are available to listen and address problems/doubts of students in vacations too. Our faculty members are always available for counselling of students who are seeking admission in the first year and MA /MSc/MCom previous. As far as communication of program outcome and course outcome and the responsibility of the faculty, each faculty member discusses the teaching plan with the respective department faculty in charge. On the basis of inputs from the students as well as from faculty members, the outcomes for all courses is being discussed in academic body of the college which helps the teachers evaluate, identify, measure and implementation by identification of learning capacities of students and accordingly corrective measures are taken. In this process mentors play important role and help the average learners to attain better outcomes and even encourage the advanced learners to achieve higher goals. The average results shown by the institution in the university examination remains one of the best in region.

UG Pt I- 100% students are promoted in all faculties.

UG Pt II- till now exams are not conducted and it is waiting in Nov 2021 for conducting exams.

UG Pt III- results are awaited exam were in Oct 2021.

PG Pre.- till now exams are not conducted and waiting for examination.

PG Final- results are awaited. Examinations were conducted in Oct 2021.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://mdsuexam.org/CoLleGePaneL19/SelClasSResullist.php">http://mdsuexam.org/CoLleGePaneL19/SelClasSResullist.php</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our college is affiliated college and we don't have liberty to develop course and syllabus ; we are bound to follow the syllabus framed by our affiliating university ( MDS university Ajmer) hence PO and CO evaluated at institution levels is in accordance with university ( PO and CO of some of the programs are defined in syllabus). In most of the programmes university has not given any PO's and Co's.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://www.mdsuajmer.ac.in">www.mdsuajmer.ac.in</a>

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

474

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="#">nil</a>

2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[nil](#)

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college has created an ecosystem for innovations and other initiatives for creation and transfer of knowledge by developing desirable human resources, taking care for creation and dissemination of knowledge and establishing state of the art infrastructure. Our college IQAC organises Faculty Induction Programmes, promotes faculty to take Refresher Courses, Faculty Development Programme and other short term programmes to develop desirable human resources. Faculty members are encouraged to undergo professional development programmes and to organize and participate in conferences, seminar and workshops. Faculty members are encouraged to do and guide research. A good number of students are registered for Ph.D programmes and number is increasing every year. Faculty members are encouraged for paper publication and undertaking project work. zoology department of the institute has developed Center for research in the specified areas.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

02

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

77

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College regularly conduct the extension activities in the semi urban and rural area, villages, adopted villages (by NSS units) and weaker sections of the societies. These programmes aims to connect the Higher Education Institutions with the society. This will transform the outlook of the students and inculcate leadership qualities in the youth. They will prove good administrators, good humans with good moral behaviour and responsible citizens in future. Such citizens help in Nation building. At the same time the needs of the society and the needs of the downtrodden sections are fulfilled. The NSS units, NCC and other committes could not conduct the activities as where planned, due to pandemic, but some extension activities conducted in the academic year 2020 on online mode. Our NSS volunteer actively and enthusiastically assisted the local government administration in awareness camps during 1st wave of Covid Pandemic, in Aug- December 2020.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/gcbeawar">https://hte.rajasthan.gov.in/college/gcbeawar</a>
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

3



File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

14

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

458

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a policy for the creation and enhancement of Infrastructure in order to promote a good teaching learning environment. At the beninning of the academic year various

committee plans ahead for all requirements regarding the availability of classrooms, laboratories, furniture and other equipments. The college ensures innovative teaching practices like powerpoint presentation, LCD projectors, smart boards etc. The institute ensures adequate facilities to provide excellence in education through technologically innovative tools. Moreover the available physical infrastructure is utilized beyond regular college hours to conduct co-curricular activities/ extra-curricular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">nil</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution utilizes its resources to provide an environment to the students where they are encouraged to participate in sports and extr-curricular activities. students show extra ordinary skills in different sports. These students are selected through selection trials. Participants are awarded with participation certificates. However the post of physical teacher/instructor was vacant but other faculty members conducted sports activities. yoga classes are also conducted . Although institution does not have regular Yoga Center but Yoga day is celebrated every year. Every year college students conducts cultural program in the college. An auditorium and stage with capacity of around 300 hundred students is used for conducting different types of cultural programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">nil</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

254303

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library in our college is not yet automated; the post of Librarian is vacant and automation work will be completed once permanent Librarian is posted by state government.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

##### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

E. None of the above

**books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

51

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college IT infrastructure was upgraded when special financial assistance was accorded to the college through RUSA. The interactive board, LCD Projector, Printers, high configuration PCs

were installed in the college through this fund. Smart classrooms equipped with interactive board, LCD projector, Digital Podium with inbuilt system, microphone system and speakers were installed. Most of the departments and laboratories of the college has been made wi-fi enabled. College is also availing the lease line internet facility from BSNL.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

38

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

254303

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institutional mechanisms for maintenance and up gradation of the physical infrastructure, academic and sport facilities, and equipment's are as under:

**Building Infrastructure:** Being fully government institution, a constant effort is made to provide safe and secure space for equipment's and tools. There is a college development and construction committee to look after the maintenance, repair and constructional work related to the building. Construction, repair and maintenance of the main building and physical infrastructure like water facility, power supply and maintenance of campus is looked after by this committee. All work is done through E-tender system by the government agencies as per norms. The minor faults related to the electricity and repairing of building are attended and repaired by the vendor appointed by hired electricians & technician, carpenters etc. For the maintenance of toilets and service areas local fund college sweepers have been engaged for cleaning the toilets, washrooms, and buildings.

**Laboratory Equipments and machines:** Every department maintains stock registers for keeping the list of chemicals, glassware, equipments and other instruments used in laboratory. Maintains consumption register regularly to keep account of the used material and non-functional glassware, miscellaneous items etc. Physical verification of laboratory equipments and machines is carried out to record the functional and non functional equipments from time to time. The minor faults of laboratory equipments (if any) are attended and repaired by the concerned department staff or hired technician whenever necessary.

**Computer and IT infrastructure:** Maintain stock register and dead stock register regularly to keep record of the functional and nonfunctional items. Maintenance and up gradation is looked by

committee formed by the Principal. For repair of computers and printers technicians are hired whenever necessary. Furniture related items: There is a college development and construction committee which looks after the maintenance and minor repair work of the furniture and fixtures and other physical infrastructure. The committee brings the requirements regarding minor repair work into the notice of the worthy principal and certifies after the work is completed. The funds for the same are utilized out of Development / student local fund.

**Sports Equipments:** The sports department regularly maintains the stock register for the equipments and materials related to the sports. The dead stock register is also maintained to keep record of functional/ working and non-functional items

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

314

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year



**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

39

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

531

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

**DATA NOT AVAILABLE**

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college encourages students elections to elect officials and to have student representative for every in streams. These representatives act as bridge between principal and students. The student representatives put the grievances of students (if any) to the principal, who orders the convener of Respective committee to handle that in a nice way.

Students have strong representations in all cultural and sports and games committees and help in organization and management of events. Students provide strong support in the administration and management of college affairs. Each faculty has Cultural Committee, Sports Committee and Cleanliness Committee. Students manage the entire functioning and organize extra-curricular events and competitions throughout the year. Organization of Special Events Students organize, and celebrate the National Teachers Day, on every year by honoring retired teachers and presenting cultural programme, celebrations on 26th Jan and other National celebrations that include, Independence Day, Republic Day, Human rights day, Science Day and various NSS, NCC and social service activities. They also organize Induction program for newly admitted students, an annual cultural Fest that involves a variety of innovative competitions viz song, Act (drama) etc and also celebrates annual games. The above activities enhance their

communication skills, management skills, leadership skills, team-work, time-management, resource management skills and builds confidence in each student.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The 'Alumni Association of SD Governmrnt college Beawarclosely works with Alumina Association and provides dedicated support in all activities of association. It has contributed significantly through non-financial means during the last twice in a year. 1. Campus Beautification and Cleanliness 2. Community connect-Anandam Program 3. Community Book Bank 4. Youth Development Activities 5. Filling of the examination forms 6. Welfare of class four employees 7. Tree plantation 8. Yoga sessions 9. Career Counselling guidance Our institution has a registered alumni association, regular meetings are held as per the constitution of the association and finding is duly audited by the chartered

accountant. During session 2020-21 because of COVID lockdown and as college was closed, meeting of alumni was not held.

Alumni REGISTRATION NO. 131/AJMER/2009-10

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution. Our institution has well defined mission and vision document which is student-centric, quality enhance educational pattern invigorating youthful students to materialize their dreams and community welfare values among the students.

Our institution is governed by directorate of college education and is affiliated to MDS UNIVERSITY, AJMER Major decision making regarding admissions and examination are governed by Directorate of college Jaipur and examinations as per the policies of MDS university, Ajmer. There is internal autonomy as per distribution of class teaching, teaching mythology, working of departmental committees, library work, functioning of library, conducting departmental seminars, internal audit of accounts and store, sports activities and NSS and Community work. College has well assigned institutional committees which helps in perspective plans. College has a system which helps to initiate for institutional growth by Vikas samitti. Curtail matters of fixation and accounts related matters are forwarded to the finance department of the directorate of college, education. There are

regular staff Council meetings and other committees meetings. IQAC plays an important role to implement the policies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management. Various committees of 6-8 members are formed for various activities and events; also for smooth administrative working. There are various segments by which college is functioning on the basis of decentralization and participative management perspective. This is further evident and reflected primarily in constitution of various committees and their effective contribution in the vertical growth of an institution. At various levels and platforms ample opportunity and platform is provided to the students for their growth. Institution understands and realizes the importance of sports, NSS, Skill development, Women empowerment, Yoga and recreation, besides emphasis on research and innovation. All activities of college are being performed by the committees which have due representation of students and participative management. So far college has represented in various sports events at state and national level. Anandham programme of the college is totally decentralized and based on principles of participative management and to develop leadership in students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed of SD Government College Beawar is well defined and structured. Our institution has perspective plan for the overall

development and effective implementation of its objectives. College has identified strategic plan in the following areas

- \*Infrastructural Maintenance
- \*Teaching and learning
- \*Human Resource Management
- \*Research and Innovation
- \*Women empowerment and skill development
- \*Yoga and recreation
- \*Community Development
- \*Students growth and welfare
- \*Student participative management
- \*Sports activities
- \*Library resources
- \*E-resources
- \*anti Ragging
- \*Anti Tobacco
- \*NSS, NCC, Scout and Guide

All above mentioned areas are of strategic importance for the vertical growth of the institution. Looking at the students strength and their background interest for sports and academic growth, orientation, students welfare, e-learning and resources is being oriented and ensured. College has a building committee which ensures for more infrastructure resources for students, staff and faculty members. College has huge sports facilities. Indoor and outdoor including facilities for yoga and recreation. College over the years have established Centre for Women Empowerment, Centre for research and recreation, as well which have a perspective strategic plan. The implementation of strategic plans is well reflected as per vision statement of the college.



File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Our institution is a government governed body, major rules and regulations are governed by the directorate of college education govt. of Rajasthan. For Internal committee, college has a mechanism which is effective and efficient which is viable and efficient. . Senior faculty members are appointed as convenor in various committees e.g. RUSA, Accounts (INTERNAL AUDIT), IQAC, Admissions, Students election, and Examination. AAO is responsible for all accounts related matters. Service rules are being adopted by Rajasthan Service rules and is being strictly followed. Recruitment of teachers is strictly based on the examination and interview conducted by the Rajasthan Public Service Commission norms. Promotion policies are adopted as per UGC norms and Directorate of College education Directions. Grievance Redressed mechanism is adopted and addressed by the committee within the college. College has SC/ST, Women's cell/ minority cell as per norms and all procedures are being followed.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc As per our institution is concerned, major rules and regulations are governed by the directorate of college education govt. of Rajasthan. For Internal committee, college has a mechanism which is effective and efficient which is viable and efficient. . Senior faculty members are given responsibility of RUSA, Accounts (INTERNAL AUDIT), IQAC, Admissions, Students election, and Examination. AAO is responsible for all accounts related matters. PTI takes care of all sports activities, Yoga and recreation, Librarian is responsible for all functioning of library, purchase of books on the recommendation of faculty members, digitalization of library, etc. Service rules are being adopted by Rajasthan Service rules and is being strictly filled. Recruitment of teachers is strictly based on the examination and interview conducted by the Rajasthan Public Service Commission norms. Promotion polices are adopted as per UGC norms and Directorate of College education Directions. Grievance Redressed mechanism is adopted and addressed by the committee within the college. College has SC/ST, Women's cell/ minority cell as per norms and all procedures are being followed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

**and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and non teaching staff Principal of the College is authorized by the directorate of college education to review the performance of both teaching and non teaching staff. This helps the employee to understand their weaknesses and to perform better in years to come. The records are further verified by the commissionerate of college education at the time of departmental promotions Performance appraisal has several components to assess the performance as

1. Output of Work
2. Leadership Qualities
3. Analytical Ability
4. Management Ability, Decision making Ability
5. Ability to take initiative
6. At the end of assessing by the Principal Commissinor gives the overall rating which is conveyed back to te employee

Teaching Faculty members has to fill additional information as Academic Qualification Teaching Experience Undergraduate and Post Graduate Examination results details Publication Details Research Supervision Participation in Co-curriculum and Extra-Curriculum

activities Major contributions towards the institution Points of Satisfaction/ dissatisfaction and suggestions pertaining to Curriculum, teaching , examination Students service ext.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly SD Government College, Beawar ensures both Internal and External audits regularly. Proper records of accounts are maintained as per accounting process and as the directions of external auditors previous report. Colleges as per Govt. norms go for external audit of stock and accounts as per the schedule provided by the government. AAO is appointed by the Govt. to see and verify the accounts. Proper UC (Utilization Certificate) is submitted for the grants received from UGC and RUSA. College too have internal auditors for accounts and stock. Senior most faculty members are given this task The accounts related to Vikas Samiti and old students association is being audited by the Chartered Accountant on the regular basis. Every year physical verification of stock, equipment, books,, laboratory items are verified and report is being submitted to the Principal

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources As far as Institutional strategies for mobilization of funds and the optimal utilization of recourses are concerned; Principal or the senior faculty of the institution is given the responsibility of DDO in every Government Colleges in Rajasthan. Even there is AAO ( Assist Accounts Officer ) supported by accounts staff which maintains all books of accounts as per accounting procedures, finance department norms . Cashbook, ledger, and stocks are properly maintained. There is a provision of internal audit of stock and all accounting receipts and payments. Our institution receives funds from the following heads State Government: Allocates a specific account to all Govt Colleges as PD account. Most of the Govt. funds are maintained under this head. On regular basis external audit by the government is conducted. The different Committees Constituted for College development purposes puts forth the demand and requirements before the Principal. The state Budget and grants are released for salary; TA; medical, State Government Scholarships: Payment of scholarships is being distributed through online and executed through SSO module RUSA : All fundus received from RUSA are being maintained by separate accounts and all payments are maid by PFMS mode. It is being inspected by third party audit. Vikas Samiti : College has separate accounts for Vikas Samiti .Requirements and emergency needs other than these are fulfilled by funds generated through Vikas Samiti ( College Development Committee ) Accounting transactions under this head are being audited by Chartered Accountant . MLA/ MP Fund: the funds sanctioned under MLA/ MP Fund are utilized as per section and is duly audited. Alumni: Alumni Account also contributes in cash and kind. Proper records are being maintained. Annual Audit by CA is being performed

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes IQAC Cell of SD Government College, Beawar is constituted as per the norms of the NAAC guidelines and is working towards quality enhancement of the institution. The other feature of IQAC is to focus on Student Centric learning environment which is well supported by feedback from students and staff. The following measures are taken as quality measures in the institution.

1. Teaching learning : Students feedback is generated through online/ offline mode as well as interactions with Principal and Students. Feedback is analyzed on academic calendar ; physical facilities, library resources ; ICT resources ; play grounds; sports and yoga activities, laboratory resources. IQAC ensures effective ICT resources and use of ITC tools for teaching .IQAC also ensures by the degree of students engagements in decision making; participative approach in various cultural and co cultural activities.

2. Research In addition to teaching SD Government College, Beawar gives emphasis on the promotion of research among faculty members. IQAC regularly motivates young faculty for enrollment for Ph.D programme. Centre for Research and Innovation helps the departments to go for organizing webinars / seminars/conferences. The College does not offer professional courses and thereby there is greater responsibility of equipping the students for job prospectus. College over the years have initiated for placement drive as well.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )

SD Government College, Beawar is over the years extending and expanding its resources in terms of new construction and renovation of existing facilities ,It infrastructure , upgradation and partial devitalization of library, more apparatus for laboratories, additional sports facilities, water harvesting; disposal of chemical hazards, E -content class room, Computer lab, Centre for research and Innovation, Centre for Yoga and recreation, Centre for Women empowerment and skill development .Our Institution has shown inclination and implementation with respect to e-governance. The admission process is on line, There is centralized management system to record the accounting. College has introduced Biometric attendance system for staff and faculty (though as per directions of Govt. of Rajasthan ) it is on halt.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);**

**D. Any 1 of the above**



**Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Institution shows gender sensitivity in providing facilities such as:**

The Institute believes in gender equality and makes effort towards Gender sensitization. It believes that educated girls are an asset not only for the college and family but also for the whole society. The sensitivity towards the girl students at this institute is carried as follows:

1. Women development cell is led by a senior, confident and caring female teaching member. It is a good and healthy sign of academic work place that no pronounced complaint has been lodged by any girl student. Various moral and religious lectures from time to time, by scholars play a pivotal role in controlling any type of deviant behaviour. A Gender sensitization lectures are organised in the college.

2. Counselling: The female teaching faculty in particular are advised to counsel girl students in class, parks, library, common room (wherever it suits) to educate about sexual harassment either collectively or individually, as suits the situation. The teachers

are further instructed to counsel in cordial and cooperative manner so that senses of belonging and loving care prevail among the student community. For personal hygiene awareness, medical lady doctors, gynaecologist are often invited to interact with students during activities by Women cell, where only female faculty members remain present. A good result of one to one talk, questioning, discussing comes to surface, demystifying the doubts in mental horizon of girl students. There is no report of ragging in the campus as it seems that the concept of ragging is completely erased from the minds of students. The ragging now is deemed historical and archived practice.

**Common Room:** The college has a common room where first aid facility is provided at hand.

Although due to lockdown and as college was closed , students were not allowed in physical, not much activity could have been organised during 2020-21.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://hte.rajasthan.gov.in/college/gcbeawar/igac.php">https://hte.rajasthan.gov.in/college/gcbeawar/igac.php</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid waste management-**

For collecting the solid waste from nook and corner of the campus substantial number of dustbins are installed. Most of the waste collected is biodegradable. The minimal amount of non biodegradable is mostly burnt in pits. The biodegradable portion too is dumped in pits for decomposition over time. The solid biodegradable waste collected from the parks, play field after use of lawn mower and bush cutter is collected and dumped for decomposition to be used as a source of bio fertilizer. A permanent Solid Waste Pit is constructed near Botany Department. During the autumn season a large quantity of fallen dry leaves are collected and dumped to decompose for manure.

**Liquid waste-**

All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured.

**Rain Water Harvest-**

College has proper rain water harvesting system hence almost all rain water is preserved and collected and used for daily needs in the college. Rain water is also collected properly by chemistry department which is later used as distil water for experiments. E-Waste management - The college has minimum e-waste. The waste if any is sold to vendors for recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution system in the campus

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities**

**(Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day,**

Yoga day, NCC and NSS activities also promote tolerance and hormaony. Institute has code of ethics for students, teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College organiases variuous lectures through variuos platform to sensitise students, teachers and employees for constitutional obligations, values, rights, duties and responsibilities of citizen. Our main aim for students is not only imparting course education but also to enable them as good citizen. We observe that students strict to codes and ethics and should learn hoe to behave in the socieity. We have put slogans and qoutes of great people on walls and corridoros related to values and morals.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://hte.rajasthan.gov.in/college/gcbeawar/iqac.php">https://hte.rajasthan.gov.in/college/gcbeawar/iqac.php</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are**

**C. Any 2 of the above**

**organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates various national and international days, events and festival as under-

\* Republic Day

\*Independence Day

\*National Sports day

\*Youth Day

\*Voters Day

\*Environment Day

\*Constitution Day

\*Human Rights Day

However due to lockdown and as college was closed because of COVID 19; these activities could not be organised. Some of the activities and Day were celebrated online.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Gender sensitisation:** Our college is doing remarkable work for Gender sensitisation. Our teachers are engaged in this mission through government programme named BETI BACHO BETI PADAO. This theme sentence has motivated students and teachers ; our NSS and NCC units are doing remarkable awareness programs in nearby rural area. We organise many lectures among students for this cause. While selecting topics for debate, essay writing, drawing competition etc we keep topic related to this cause so that can inculcate good habits for Gender sensitisation. Slogans and quotes related to this has been put on walls of corridors. Principal forms committee as Women Cell , anti Ragging Cell, etc to monitor such activities.

2. **Environment Awareness-** We have motto GREEN CAMPUS , for this much steps has been taken in the college. Programs are organised for awareness. Mega Tree Plantation Drive has been initiated in the college. Each tree planted is adopted by faculty and students for proper care. Rain Harvesting System, Solid Waste management System etc are permanent features in the college. Our NSS units adopt villages where we organise awareness programs and also do sensitisation work in these area.

File Description	Documents
Best practices in the Institutional website	<a href="https://hte.rajasthan.gov.in/college/gcbeawar/iqac.php">https://hte.rajasthan.gov.in/college/gcbeawar/iqac.php</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness



7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### ENVIRONMENT AWARENESS AND SENSITISATION

In campus and also outside campus much work has been done in this field. We have organised many lectures and workshops for environment awareness. Our NSS units have done marvelous work for sensitisation in college as well as in the adopted village. We have proper Rain harvesting system and Solid waste management system. The mega tree plantation drive is continues program in our college. Plants are taken care by their adoption; our campus have many gardens and many trees; all trees are properly labelled with native and botanical names. Proper tree guards have been installed for sapling and we take proper care for water and manure. Environment Studies is a compulsory paper for all undergraduate students.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery by following the academic calendar provided by Commissioner, Department of Higher Education Jaipur. The faculty analyses the needs of the students before the commencement of session and plans the curriculum as prescribed by the MDS University, Ajmer in such a way that it includes different activities related to the designed syllabus. The head of every department submits a workload statement at the beginning of every session, over which the general time-table is prepared. Accordingly, each department prepares its own teaching plan allotting term-wise topics to be taught within the stipulated time. Through a series of interactive activities like classroom teaching, group discussions, power point presentations, quiz, debates, academic tests, etc. the students are being given practical insight into the curriculum that helps them to develop their higher order cognitive skills, such as critical analysis, problem solving, evaluation and synthesis. The class test / MCQ examinations/ assignments are conducted in order to assess the understanding of the students. Teachers put in all efforts to ensure quality and enhance academic growth. Practical, theoretical & oral examinations are conducted to judge the understanding of the students. The curriculum is enriched by participation of our teachers in Board of Studies, Meetings, Seminars, Conferences organized by affiliating university (MDS University, Ajmer) from time to time. The effective delivery of the curriculum includes a wide variety of steps like work culture, supervision and revision through periodic meetings with the principal, faculty and students. Updating the library with books of the changed syllabi every year. All the laboratories are upgraded annually as per requirement of the curriculum. Subject tours and industrial visits are organized to provide practical exposure to the students by some departments. (TIME TABLE UPLOAD)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://hte.rajasthan.gov.in/hteCircular/admission%20policy%202020-21.pdf">link of Admission policy for academic calendar-https://hte.rajasthan.gov.in/hteCircular/admission%20policy%202020-21.pdf</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to MDS university Ajmer and implements the curriculum prepared by the BoS of the university. The institute has developed a structured process for implementing the curriculum. It is as follows:

- Before the commencement of the session, the faculty members prepare an academic calendar based on the calendar prepared Commissioner DCE, Jaipur and by the affiliating University. This academic calendar includes the dates for internal examinations, seminars, workshops, expert talks, add-on programs and other cocurricular and extra-curricular activities.
- HoD prepares the class timetable and allot courses to the faculty. The course plan containing class timetable, academic calendar and syllabus is given to all the students. It is also published on the college website.
- Faculty members revise the COs of their courses, and prepare/update their lecture materials. The syllabus is enriched by adding contents beyond syllabus, to ensure achievement of the COs. Faculty members also prepare assignments and case studies in advance. They also prepare a question bank of their courses. Resources like relevant websites and e-resources are made available for students
- IQAC periodically monitors the coverage of syllabus, quality of question papers and assignments, preparation of answer schemes, progress of the lab sessions, etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://hte.rajasthan.gov.in/college/gcbeawar">https://hte.rajasthan.gov.in/college/gcbeawar</a>

### 1.1.3 - Teachers of the Institution participate in following activities related to

A. All of the above

curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

39

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses offered in the college integrate issues related to gender, environment and sustainability, human values and professional ethics. Issues related with environment and sustainability are integrated into courses of Environmental studies, Zoology, Botany, Geography and Sociology. Courses that teach human values in its curricula are Political science, Commerce, English, Hindi. Professional ethics are integrated in the courses of English, Commerce and many more subjects. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Cocurricular and Extracurricular Activities also. N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. Every year N.S.S. units undertake a host of activities in the nearby vicinity and in the adopted villages. N.S.S. organizes various environment related programs including tree plantation, campus cleanliness, plastic free drive, poster competition, etc. Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. World Forest day, World Environment Day, N.S.S. Day, Youth day

etc are organized in the college every year. The college has taken active participation in Swatch Bharat Abhiyan started by the government. The college takes efforts for integration of ethical and human values through extra-curricular activities also. Programs conducted under N. S. S., N.C.C., YRC, SVEEP, and Political science department help to inculcate human values among students. National festivals like Independence Day and Republic Day celebration serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like Voter's Awareness Program, Road Safety Campaign, Blood Donation camps, etc are organized from time to time. Major gender issues are focused and addressed through different activities in the college. For the conduction of these activities principal forms various committees of faculty members.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

1.3.3 - Number of students undertaking project work/field work/ internships	
136	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>
1.4 - Feedback System	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>C. Any 2 of the above</b>
File Description	Documents
URL for stakeholder feedback report	<a href="https://hte.rajasthan.gov.in/college/gcbeawar">https://hte.rajasthan.gov.in/college/gcbeawar</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>B. Feedback collected, analyzed and action has been taken</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://hte.rajasthan.gov.in/college/gcbeawar">https://hte.rajasthan.gov.in/college/gcbeawar</a>
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	

**2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

4301

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

3275

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic backgrounds. The college conducts every possible measure to assess the learning levels of its students. The students are counseled, guided and oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. At the beginning of each course teachers assess the learning levels of the students in the class, their knowledge about the course and accordingly special programmes for advanced learners and slow learners are planned. Faculty try to conduct Remedial and extra classes for advanced and slow learners. After the completion of syllabus, subject classes are also repeated for slow learners and late admissions. The teachers from all departments counsel the students regarding the scope of different courses being offered as well as provide guidance in relation to the student's



aptitude and competence. Teachers remain available in college to clear the doubts and counsel the students even on a one to one basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4301	55

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students mentoring system has been implemented in our college where in class wise students were teach by the subject teacher who were guiding, counselling, making efforts to improve students academic as well as non academic performance and in turn parents where informed regarding the students progress. Students mentoring and guiding system is followed in our college ensure that the they adopt to the dynamic learning environment and lead their ways into highly succesful careers, advise students in their career development/ professional guidance. Discuss with student individually and supprot them all the possible ways to enrich their academic performance. The library of the college has text books and journals and also study for students to do their reading works. students also provided wi-fi facility in the campus for use of e-learning resouces.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the college use ICT technology to improve the teaching and learning process. Different softwares available online is integrated with teacher's explanation and students are encouraged to learn and practice through interactive activities. LCD projectors, computer/laptops/tablet systems are used in the classrooms. You- Tube, E- mails, Whatts App group, Telegram, Zoom and Google classrooms, College website are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. These applications are also used to provide online education during the covid-19 situation. Wifi facility is also available in the campus for the students and staff. The library also provides access to computers and online journals freely available in public domain. Xeroxing facility is also available in the library. Syllabus and study materials are also made available on the college website and the website of the affiliating university. Student attendance, feedback are also received online from the students and faculty members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

56

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

38

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

38

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Mechanism of internal assessment is transparent and robust in terms of frequency and mode -**

- Term test are conducted for the internal assessment, but due to covid condition the online classes are run in spite of offline classes , so the evaluation of students done by online assignment in comparison of offline term-test.
- All faculty members were uploaded their videos and notes on students whatsapp groups.
- Also uploaded the questions (assignment) related to every completed topic.

All type of questions like- short, very short and long type are uploaded on students whatsapp groups

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

**The mechanism to deal with internal examination related grievances is transparent time bound and efficient.**

- The evaluation norms of the related university are followed. The institute has taken more efforts to improve the performance of students by form significant reforms for internal evaluation like .

- At the beginning of the session faculty member are inform the students about the syllabus are various components in the assessment process
- The internal assessment test system are prepared and communicated to the students in advance.
- In theory subjects continous evaluation through students whatsapp groups were connected and for practical subjects mock practical examiner as per university norms are conducted to give practice to the students.
- The corrected answer script and also uploaded on whatsapp groups.
- Telephonic conversation system is followed by faculty members for individual attention on every students.
- Faculty members are trying to monitoring the performance of the students.
- Due to covid condition the grievance system is online followed by faculties.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. SD Governmrnt college Beawar which is affiliated to MDS University Ajmer is committed to provide the quality education to its students. Our institution is offering UGand PG cources. Our institution adheres the curriculum prepared by the MDS University duly approved by the Board of Studies. SomeDue to covid condition the exam system is changed and course outcomesfaculty members are members of Board of Studies and act as conveners of the curriculum enrichment. The institution has adopted the mechanism to address the grievances relating to program outcome and course outcome. The learning outcome of the final year students both UG and PG programs are displayed on the college's website. College has developed the mechanism where faculty members of all subjects are available to listen and address problems/doubts of students in vacations too. Our faculty

members are always available for counselling of students who are seeking admission in the first year and MA /MSc/MCom previous. As far as communication of program outcome and course outcome and the responsibility of the faculty, each faculty member discusses the teaching plan with the respective department faculty in charges. On the basis of inputs from the students as well as from faculty members, the outcomes for all courses is being discussed in academic body of the college which helps the teachers evaluate, identify, measure and implementation by identification of learning capacities of students and accordingly corrective measures are taken. In this process mentors play important role and help the average learners to attain better outcomes and even encourage the advanced learners to achieve higher goals. The average results shown by the institution in the university examination remains one of the best in region.

UG Pt I- 100% students are promoted in al faculties.

UG Pt II- till now exams are not conducted and it is waiting in nov 2021 for conducting exams.

UG Pt III- result are awaited exam were in oct 2021.

PG Pre.- till now exams are not conducted and waiting for examination.

PG Final- result are awaited. Examined were conducted in oct 2021.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://mdsuexam.org/CoLleGePaneL19/SelClassResullist.php">http://mdsuexam.org/CoLleGePaneL19/SelClassResullist.php</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our college is affilaited college and we dont have liberty to develop course and syllabus ; we are bound to follow the

syllabus framed by our affiliating university ( MDS university Ajmer) hence PO and CO evaluated at institution levels is in accordance with university ( PO and CO of some of the programs are defined in syllabus). In most of the programmes university has not given any PO's and Co's.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://www.mdsuajmer.ac.in">www.mdsuajmer.ac.in</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

474

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="#">nil</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[nil](#)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge



Our college has created an ecosystem for innovations and other initiatives for creation and transfer of knowledge by developing desirable human resources, taking care for creation and dissemination of knowledge and establishing state of the art infrastructure. Our college IQAC organises Faculty Induction Programmes, promotes faculty to take Refresher Courses, Faculty Development Programme and other short term programmes to develop desirable human resources. Faculty members are encouraged to undergo professional development programmes and to organize and participate in conferences, seminar and workshops. Faculty members are encouraged to do and guide research. A good number of students are registered for Ph.D programmes and number is increasing every year. Faculty members are encouraged for paper publication and undertaking project work. zoology department of the institute has developed Center for research in the specified areas.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

77

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College regularly conduct the extension activities in the semi urban and rural area,villages, adopted villages(by NSS

units) and weaker sections of the societies. These programmes aims to connect the Higher Education Institutions with the society. This will transform the outlook of the students and inculcate leadership qualities in the youth. They will prove good administrators, good humans with good moral behaviour and responsible citizens in future. Such citizens help in Nation building. At the same time the needs of the society and the needs of the downtrodden sections are fulfilled. The NSS units, NCC and other committes could not conduct the activities as where planned, due to pandemic, but some extension activities conducted in the academic year 2020 on online mode. Our NSS volunteer actively and enthusiastically assisted the local government administration in awareness camps during 1st wave of Covid Pandemic, in Aug- December 2020.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/gcbeawar">https://hte.rajasthan.gov.in/college/gcbeawar</a>
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

<b>14</b>	
File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded
<b>3.4.4 - Number of students participating in extension activities at 3.4.3. above during year</b>	
<b>3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year</b>	
<b>458</b>	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded
<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
<b>0</b>	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a policy for the creation and enhancement of Infrastructure in order to promote a good teaching learning environment. At the beninning of the academic year various committee plans ahead for all requirements regarding the availability of classrooms, laboratories, furniture and other equipments. The college ensures innovative teaching practices like powerpoint presentation, LCD projectors, smart boards etc. The institute ensures adquate facilities to provide excellence in education through technologically innovative tools. Moreover the available physical infrastructure is utilized beyond regular college hours to conduct co-curricular activities/ extra-curricular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">nil</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor,

outdoor), gymnasium, yoga centre etc.

The institution utilizes its resources to provide an environment to the students where they are encouraged to participate in sports and extr-curricular activities. students show extra ordinary skills in different sports. These students are slected through slection trials. Participants are awarded with participation certificates. However the post of physical teacher/instructor was vacant but other faculty members conducted sports activities. oga classes are also conducted . Although institution does not have regular Yoga Center but Yoga day is celebrated every year. Every year college students conducts cultural program in the college. An auditorium and stage with capacity of around 300 hundered students is used for conducting different types of cultural programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">nil</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

254303

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library in our college is not yet automated; the post of Librarian is vacant and automation work will be completed once permanent Librarian is posted by state government.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

51

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college IT infrastructure was upgraded when special financial assistance was accorded to the college through RUSA. The interactive board, LCD Projector, Printers, high configuration PCs were installed in the college through this fund. Smart classrooms equipped with interactive board, LCD projector, Digital Podium with inbuilt system, microphone system and speakers were installed. Most of the departments and laboratories of the college has been made wi-fi enabled. College is also availing the lease line internet facility from BSNL.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

##### 4.3.2 - Number of Computers

38



File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

254303

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Institutional mechanisms for maintenance and up gradation of the physical infrastructure, academic and sport facilities, and equipment's are as under:**

**Building Infrastructure:** Being fully government institution, a constant effort is made to provide safe and secure space for

equipment's and tools. There is a college development and construction committee to look after the maintenance, repair and constructional work related to the building. Construction, repair and maintenance of the main building and physical infrastructure like water facility, power supply and maintenance of campus is looked after by this committee. All work is done through E-tender system by the government agencies as per norms. The minor faults related to the electricity and repairing of building are attended and repaired by the vendor appointed by hired electricians & technician, carpenters etc. For the maintenance of toilets and service areas local fund college sweepers have been engaged for cleaning the toilets, washrooms, and buildings.

Laboratory Equipments and machines: Every department maintains stock registers for keeping the list of chemicals, glassware, equipments and other instruments used in laboratory. Maintains consumption register regularly to keep account of the used material and non-functional glassware, miscellaneous items etc. Physical verification of laboratory equipments and machines is carried out to record the functional and non functional equipments from time to time. The minor faults of laboratory equipments (if any) are attended and repaired by the concerned department staff or hired technician whenever necessary.

Computer and IT infrastructure: Maintain stock register and dead stock register regularly to keep record of the functional and nonfunctional items. Maintenance and up gradation is looked by committee formed by the Principal. For repair of computers and printers technicians are hired whenever necessary.

Furniture related items: There is a college development and construction committee which looks after the maintenance and minor repair work of the furniture and fixtures and other physical infrastructure. The committee brings the requirements regarding minor repair work into the notice of the worthy principal and certifies after the work is completed. The funds for the same are utilized out of Development / student local fund.

Sports Equipments: The sports department regularly maintains the stock register for the equipments and materials related to the sports. The dead stock register is also maintained to keep record of functional/ working and non-functional items

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

314

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>D. 1 of the above</b>
<b>File Description</b>	<b>Documents</b>
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>39</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>531</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>B. Any 3 of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

DATA NOT AVAILABLE

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

3

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**The college encourages students elections to elect officials and to have student representative for every in streams. These**

representatives act as bridge between principal and students. The student representatives put the grievances of students (if any) to the principal, who orders the convener of Respective committee to handle that in a nice way.

Students have strong representations in all cultural and sports and games committees and help in organization and management of events. Students provide strong support in the administration and management of college affairs. Each faculty has Cultural Committee, Sports Committee and Cleanliness Committee. Students manage the entire functioning and organize extra-curricular events and competition throughout the year. Organization of Special Events Students organize, and celebrate the National Teachers Day, on every year by honoring retired teachers and presenting cultural programme, celebrations on 26th Jan and other National celebrations that include, Independence Day, Republic Day, Human rights day, Science Day and various NSS, NCC and social service activities. They also organize Induction program for newly admitted students, an annual cultural Fest that involves a variety of innovative competitions viz song, Act (drama) etc and also celebrates annual games. The above activities enhance their communication skills, management skills, leadership skills, team-work, time-management, resource management skills and builds confidence in each student.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The 'Alumni Association of SD Government college Beawar closely works with Alumina Association and provides dedicated support in all activities of association. It has contributed significantly through non-financial means during the last twice in a year. 1. Campus Beautification and Cleanliness 2. Community connect-Anandam Program 3. Community Book Bank 4. Youth Development Activities 5. Filling of the examination forms 6. Welfare of class four employees 7. Tree plantation 8. Yoga sessions 9. Career Counselling guidance Our institution has a registered alumni association, regular meetings are held as per the constitution of the association and finding is duly audited by the chartered accountant. During session 2020-21 because of COVID lockdown and as college was closed, meeting of alumni was not held.

Alumni REGISTRATION NO. 131/AJMER/2009-10

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs



File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution . Our institution has well defined mission and vision document which is student -centric , quality enhance educational pattern invigorating youthful students to materialize their dreams and community welfare values among the students.

Our institution is governed by directorate of college education and is affiliated to MDS UNIVERSITY, AJMER Major decision making regarding admissions and examination are governed by Directorate of college Jaipur and examinations as per the policies of MDS university, Ajmer. There is internal autonomy as per distribution of class teaching, teaching mythology, working of departmental committees, library work, functioning of library, conducting departmental seminars, internal audit of accounts and store, sports activities and NSS and Community work. College haswell assigned institutional committees which helps in perspective plans. College has a system which helps to initiate for institutional growth by Vikas samitti. Curtail matters of fixation and accounts related matters are forwarded to the finance department of the directorate of college, education. There are regular staff Council meetings and other committees meetings. IQAC playsan important role to implement thepolicies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional

practices such as decentralization and participative management. Various committee of 6-8 members are formed for various activities and events; also for smooth administrative working. There are various segments by which college is functioning on the basis of decentralization and participative management perspective. This is further evident and reflected primarily in constitution of various committees and their effective contribution in the vertical growth of an institution. At various levels and platforms ample opportunity and platform is provided to the students for their growth. Institution understands and realizes the importance of sports, NSS, Skill development, Women empowerment, Yoga and recreation, besides emphasis on research and innovation. All activities of college is being performed by the committees which have due representation of students and participative management. So far college have represented in various sports events at state and national level Anandham programme of the college is totally decentralized and based on principles of participative management and to develop leadership in students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed of SD Government College Beawar is well defined and structured. Our institution has perspective plan for the overall development and effective implementation of its objectives. College has identified strategic plan in the following areas

\*Infrastructural Maintenance

\*Teaching and learning

\*Human Resource Management

\*Research and Innovation

\*Women empowerment and skill development

\*Yoga and recreation

\*Community Development

\*Students growth and welfare

\*Student participative management

\*Sports activities

\*Library resources

\*E-resources

\*anti Ragging

\*Anti Tobacco

\*NSS, NCC, Scout and Guide

All above mentioned areas are of strategic importance for the vertical growth of the institution. Looking at the students strength and their background interest for sports and academic growth, orientation, students welfare, e-learning and resources is being oriented and ensured. College has a building committee which ensures for more infrastructure resources for students, staff and faculty members. College has huge sports facilities. Indoor and outdoor including facilities for yoga and recreation. College over the years have established Centre for Women Empowerment, Centre for research and recreation, as well which have a perspective strategic plan. The implementation of strategic plans is well reflected as per vision statement of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Our institution is a government governed body, major rules and regulations are governed by the directorate of college education govt. of Rajasthan. For Internal committee, college has a mechanism which is effective and efficient which is viable and efficient. . Senior faculty members are appointed as convenor in various committees e.g. RUSA, Accounts (INTERNAL AUDIT), IQAC, Admissions, Students election, and Examination. AAO is responsible for all accounts related matters. Service rules are being adopted by Rajasthan Service rules and is being strictly followed. Recruitment of teachers is strictly based on the examination and interview conducted by the Rajasthan Public Service Commission norms. Promotion policies are adopted as per UGC norms and Directorate of College education Directions. Grievance Redressed mechanism is adopted and addressed by the committee within the college. College has SC/ST, Women's cell/ minority cell as per norms and all procedures are being followed.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc As per our institution is concerned, major rules and regulations are governed by the directorate of college education govt. of Rajasthan. For Internal committee, college has a mechanism which is effective and efficient which is viable and efficient. . Senior faculty members are given responsibility of RUSA, Accounts (INTERNAL AUDIT), IQAC, Admissions, Students election, and Examination. AAO is responsible for all accounts related matters. PTI takes care of all sports activities, Yoga and recreation, Librarian is responsible for all functioning of library, purchase of books on the recommendation of faculty members, digitalization of library, etc. Service rules are being adopted by Rajasthan Service rules and is being strictly filled. Recruitment of teachers is strictly based on the examination and interview conducted by the Rajasthan Public Service Commission norms. Promotion polices are adopted as per UGC norms and Directorate of College education Directions. Grievance Redressed mechanism is adopted and addressed by the committee within the college. College has SC/ST, Women's cell/ minority cell as per norms and all procedures are being followed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and non teaching staff Principal of the College is authorized by the directorate of college education to review the performance of both teaching and non teaching staff. This helps the employee to understand their weaknesses and to perform better in years to come. The records are further verified by the commissionerate of college education at the time of departmental promotions Performance appraisal has several components to assess the performance as

1. Output of Work
2. Leadership Qualities
3. Analytical Ability
4. Management Ability, Decision making Ability
5. Ability to take initiative
6. At the end of assessing by the Principal Commissinor gives the overall rating which is conveyed back to te employee

Teaching Faculty members has to fill additional information as

Academic Qualification Teaching Experience Undergraduate and Post Graduate Examination results details Publication Details Research Supervision Participation in Co-curriculum and Extra-Curriculum activities Major contributions towards the institution Points of Satisfaction/ dissatisfaction and suggestions pertaining to Curriculum, teaching , examination Students service ext.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly SD Government College, Beawar ensures both Internal and External audits regularly. Proper records of accounts are maintained as per accounting process and as the directions of external auditors previous report. Colleges as per Govt. norms go for external audit of stock and accounts as per the schedule provided by the government. AAO is appointed by the Govt. to see and verify the accounts. Proper UC (Utilization Certificate) is submitted for the grants received from UGC and RUSA. College too have internal auditors for accounts and stock. Senior most faculty members are given this task The accounts related to Vikas Samiti and old students association is being audited by the Chartered Accountant on the regular basis. Every year physical verification of stock, equipment, books,, laboratory items are verified and report is being submitted to the Principal

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**



**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

Institutional strategies for mobilization of funds and the optimal utilization of resources As far as Institutional strategies for mobilization of funds and the optimal utilization of recourses are concerned; Principal or the senior faculty of the institution is given the responsibility of DDO in every Government Colleges in Rajasthan. Even there is AAO ( Assist Accounts Officer ) supported by accounts staff which maintains all books of accounts as per accounting procedures, finance department norms . Cashbook, ledger, and stocks are properly maintained. There is a provision of internal audit of stock and all accounting receipts and payments. Our institution receives funds from the following heads State Government: Allocates a specific account to all Govt Colleges as PD account. Most of the Govt. funds are maintained under this head. On regular basis external audit by the government is conducted. The different Committees Constituted for College development purposes puts forth the demand and requirements before the Principal. The state Budget and grants are released for salary; TA; medical, State Government Scholarships: Payment of scholarships is being distributed through online and executed through SSO module RUSA : All fundus received from RUSA are being maintained by separate accounts and all payments are maid by PFMS mode. It is being inspected by third party audit. Vikas Samiti : College has separate accounts for Vikas Samiti .Requirements and emergency needs other than these are fulfilled by funds generated through Vikas Samiti ( College Development Committee ) Accounting transactions under this head are being audited by Chartered Accountant . MLA/ MP Fund: the

funds sanctioned under MLA/ MP Fund are utilized as per section and is duly audited. Alumni: Alumni Account also contributes in cash and kind. Proper records are being maintained. Annual Audit by CA is being performed

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes IQAC Cell of SD Government College, Beawar is constituted as per the norms of the NAAC guidelines and is working towards quality enhancement of the institution. The other feature of IQAC is to focus on Student Centric learning environment which is well supported by feedback from students and staff. The following measures are taken as quality measures in the institution.

1. Teaching learning : Students feedback is generated through online/ offline mode as well as interactions with Principal and Students. Feedback is analyzed on academic calendar ; physical facilities, library resources ; ICT resources ; play grounds; sports and yoga activities, laboratory resources. IQAC ensures effective ICT resources and use of ITC tools for teaching .IQAC also ensures by the degree of students engagements in decision making; participative approach in various cultural and co cultural activities.

2. Research In addition to teaching SD Government College, Beawar gives emphasis on the promotion of research among faculty members. IQAC regularly motivates young faculty for enrollment for Ph.D programme. Centre for Research and Innovation helps the departments to go for organizing webinars / seminars/conferences. The College does not offer professional courses and thereby there is greater responsibility of equipping the students for job prospectus. College over the years have initiated for placement drive as well.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )

SD Government College, Beawar is over the years extending and expanding its resources in terms of new construction and renovation of existing facilities ,It infrastructure , upgradation and partial devitalization of library, more apparatus for laboratories, additional sports facilities, water harvesting; disposal of chemical hazards, E -content class room, Computer lab, Centre for research and Innovation, Centre for Yoga and recreation, Centre for Women empowerment and skill development .Our Institution has shown inclination and implementation with respect to e-governance. The admission process is on line, There is centralized management system to record the accounting. College has introduced Biometric attendance system for staff and faculty (though as per directions of Govt. of Rajasthan ) it is on halt.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of**

**D. Any 1 of the above**

**Internal Quality Assurance Cell (IQAC);  
Feedback collected, analyzed and used for  
improvements Collaborative quality  
initiatives with other institution(s)  
Participation in NIRF any other quality  
audit recognized by state, national or  
international agencies (ISO Certification,  
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as:

The Institute believes in gender equality and makes effort towards Gender sensitization. It believes that educated girls are an asset not only for the college and family but also for the whole society. The sensitivity towards the girl students at this institute is carried as follows:

1. Women development cell is led by a senior, confident and caring female teaching member. It is a good and healthy sign of academic work place that no pronounced complaint has been lodged by any girl student. Various moral and religious lectures from time to time, by scholars play a pivotal role in controlling any type of deviant behaviour. A Gender sensitization lectures are organised in the college.

2. Counselling: The female teaching faculty in particular are

advised to counsel girl students in class, parks, library, common room (wherever it suits) to educate about sexual harassment either collectively or individually, as suits the situation. The teachers are further instructed to counsel in cordial and cooperative manner so that senses of belonging and loving care prevail among the student community. For personal hygiene awareness, medical lady doctors, gynaecologist are often invited to interact with students during activities by Women cell, where only female faculty members remain present. A good result of one to one talk, questioning, discussing comes to surface, demystifying the doubts in mental horizon of girl students. There is no report of ragging in the campus as it seems that the concept of ragging is completely erased from the minds of students. The ragging now is deemed historical and archived practice.

**Common Room:** The college has a common room where first aid facility is provided at hand.

Although due to lockdown and as college was closed , students were not allowed in physical, not much activity could have been organised during 2020-21.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://hte.rajasthan.gov.in/college/gcbeawar/iqac.php">https://hte.rajasthan.gov.in/college/gcbeawar/iqac.php</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

#### Solid waste management-

For collecting the solid waste from nook and corner of the campus substantial number of dustbins are installed. Most of the waste collected is biodegradable. The minimal amount of non biodegradable is mostly burnt in pits. The biodegradable portion too is dumped in pits for decomposition over time. The solid biodegradable waste collected from the parks, play field after use of lawn mower and bush cutter is collected and dumped for decomposition to be used as a source of bio fertilizer. A permanent Solid Waste Pit is constructed near Botany Department. During the autumn season a large quantity of fallen dry leaves are collected and dumped to decompose for manure.

#### Liquid waste-

All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured.

#### Rain Water Harvest-

College has proper rain water harvesting system hence almost all rain water is preserved and collected and used for daily needs in the college. Rain water is also collected properly by chemistry deaprtment which is later used as distil water for experiments. E- Waste management - The college has minimum e-waste. The waste ifany is sold to vendors for recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge**

D. Any 1 of the above

<b>Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	<b>C. Any 2 of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different sports and cultural activities organized inside the college promote**



harmony towards each other. Commemorative days like Women's day, Yoga day, NCC and NSS activities also promote tolerance and hormaony. Institute has code of ethics for students, teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College organiases variuous lectures through variuos platform to sensitise students, teachers and employees for constitutional obligations, values, rights, duties and responsibilities of citizen. Our main aim for students is not only imparting course education but also to enable them as good citizen. We observe that students strict to codes and ethics and should learn hoe to behave in the socociety. We have put slogans and qoutes of great people on walls and corridors related to values and morals.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://hte.rajasthan.gov.in/college/gcbeawar/iqac.php">https://hte.rajasthan.gov.in/college/gcbeawar/iqac.php</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,**

C. Any 2 of the above

teachers, administrators and other staff  
**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates various national and international days, events and festival as under-

\* Republic Day

\*Independence Day

\*National Sports day

\*Youth Day

\*Voters Day

\*Environment Day

\*Constitution Day

\*Human Rights Day

However due to lockdown and as college was closed because of COVID 19; these activities could not be organised. Some of the activities and Day were celebrated online.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Gender sensitisation:** Our college is doing remarkable work for Gender sensitisation. Our teachers are engaged in this mission through government programme named BETI BACHO BETI PADAO. This theme sentence has motivated students and teachers ; our NSS and NCC units are doing remarkable awareness programs in nearby rural area. We organise many lectures among students for this cause. While selecting topics for debate, essay writing, drawing competition etc we keep topic related to this cause so that can inculcate good habits for Gender sensitisation. Slogans and quotes related to this has been put on walls of corridors. Principal forms committee as Women Cell , anti Ragging Cell, etc to monitor such activities.

2. **Environment Awareness-** We have motto GREEN CAMPUS , for this much steps has been taken in the college. Programs are organised for awareness. Mega Tree Plantation Drive has been initiated in the college. Each tree planted is adopted by faculty and students for proper care. Rain Harvesting System, Solid Waste management System etc are permanent features in the college. Our NSS units adopt villages where we organise awareness programs and also do sensitisation work in these area.

File Description	Documents
Best practices in the Institutional website	<a href="https://hte.rajasthan.gov.in/college/gcbeawar/iqac.php">https://hte.rajasthan.gov.in/college/gcbeawar/iqac.php</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### ENVIRONMENT AWARENESS AND SENSITISATION

In campus and also outside campus much work has been done in this field. We have organised many lectures and workshops for environment awareness. Our NSS units have done marvelous work for sensitisation in college as well as in the adopted village. We have proper Rain harvesting system and Solid waste management system. The mega tree plantation drive is continues program in our college. Plants are taken care by their adoption; our campus have many gardens and many trees; all trees are properly labelled with native and botanical names. Proper tree guards have been installed for sapling and we take proper care for water and manure. Environment Studies is a compulsory paper for all undergraduate students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year:

1. Planned to prepare e-text books (notes/video lectures will be prepared by faculty ) for students as due to pandemic Covid 19 the mode of teaching requires innovation and mode of teaching learning pattern has to be adopted.
2. IQAC will organise seminars on API scores for faculty and the requisite applications from faculty for senior and selection / payband 4 will be evaluated timely.
3. New subject Urdu as elective will be introduced in BA program.
4. Planned to arrange extension lectures in those subject where we have no faculty OR if funds are available teachers on contractual basis will be kept in case of zero faculty in subject.

5. Programmes for Gender sensitisation and Environment Protection will be organised to continue our trust area.
6. Plan to install Grid type solar plant for alternative energy resource.
7. Plan for automation of Library ( provided government appoints full time Librarian and funds provided for this)
8. Plan for complete wi-fi campus.
9. Plan to seek ISO9006 from competent authorities.
10. More emphasis on sports activities and promote student to represent in university team.

NAAC